A Call for Conference Submissions – Due Sun., 31 May, 2020

The presence of polarization, or deeply contrasting views, has produced domestic and global impacts. These ideologies cross a wide continuum from protecting the home base, on one end, to unleashed exchange worldwide, at the other. They cross into politics, international relations, human rights, trade and finance, culture, identity, and history. We invite submissions which address what seems to be driving this globalized dynamic of polarization and how the theories and tools of peace and conflict resolution can be best applied to address this.

The objective of our inaugural conference will be to illustrate the relevance of peace and conflict studies in the spectrum of discourses we encounter today. We invite all, and especially our current and past authors, to submit a case study, a thematic analysis across multiple cases, or a general perspective for understanding the impacts of nationalism, globalism and unilateralism. How do conflict and/or peace emerge in an age of “-isms”?

Prospective authors should submit a proposal (approx. 300 words) to the Journal by May 31, 2020. The link is here: https://nsuworks.nova.edu/pcs_conference/. The proposal should convey the findings, methodology (if applicable), and contributions of the study to the field of peace and conflict resolution. Qualitative, quantitative, and mixed-methods studies, as well as empirically-grounded practitioner perspectives, are welcomed.

Further guidance may be obtained from the general description for PCS that follows. The Journal’s website is at https://nsuworks.nova.edu/pcs/.

Peace and Conflict Studies (ISSN 1082-7307) is committed to interdisciplinary explorations on conflict resolution, peace building, humanitarian assistance, and other alternative mechanisms that seek to prevent and control violence. PCS is interested in these areas of focus for social change and nonviolence:
Manuscripts may also address various human experiences, social issues, and policy agendas that are connected to the research literature, practice, and experiential learning in the fields.