SPECIAL ISSUE: Exploring the Relationship between Experiential Learning and Social, Economic, Environmental, and Racial Justice

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Call for Submissions

We invite you to submit a proposal (maximum 500 words) for inclusion in a special issue of Experiential Learning & Teaching in Higher Education (ELTHE), focusing on social, economic, environmental, and racial justice. ELTHE focuses on concepts, strategies, practices, research, and scholarship relevant to experiential educators and the communities in which they work. For more information about the journal visit https://nsuworks.nova.edu/elthe/

At this pivotal moment in between a global pandemic, a global racial justice movement, and a politically divisive environment challenging democracy, experiential learning and teaching spaces are critical to connect communities, address social issues, explore solutions, and embrace change to foster the public good. This special issue seeks to explore and deepen the relationship between experiential learning and justice. Through generating dialogue on this topic, we seek to expand inquiry into and interrogation of educational practices and strategies that affect social, economic, environmental, and racial justice.

We welcome scholar-practitioners, faculty, staff, administrators, community partners, and all experiential learning educators working in or with higher education institutions to contribute to this scholarly dialogue.

PLEASE NOTE: Experiential learning is interpreted broadly in this context, including
- Active learning experiences in curricular and co-curricular learning spaces;
- High impact learning practices (HIPs), such as community-based learning; capstones, eportfolios, and research experiences
- Work-integrated learning experiences (internships, federal work study, and coops);
- Field experiences, study abroad and global education experiences

Sample lines of inquiry for this issue include, but are not limited to:
- How does experiential learning and teaching within our communities and institutions of higher education connect to social, economic, environmental, and racial justice?
- Are there particular strategies or practices in higher education that foster justice-related learning outcomes?
- What scholarly approaches contribute to a justice orientation of experiential learning and teaching?
- In the context of experiential learning, how do our communities play a role as co-educators in fostering social, economic, environmental, and racial justice?
- What curricular or co-curricular educational practices develop learning spaces to delve into complex social issues and address justice frameworks?
- What barriers exist in this relationship?
- What new methodologies are required or need to be developed to explore this relationship more deeply?
- What theoretical frameworks or scholarly approaches inform the relationship between experiential learning and justice?
- What new modalities of communication, technology, or media influence the relationship between experiential learning and justice?
- We encourage other questions exploring the relationship between experiential learning and teaching spaces and its impact on social, economic, environmental, and/or racial justice

Proposal Submission
Proposals should be no more than 500 words (including references). Strong proposals will include the following:

- a clear line of inquiry (problem statement or research question),
- identification of theoretical frameworks and/or brief literature review,
- description of methodological approach or scholarly practice description, and
- implications for experiential learning and teaching in higher education.

We embrace a broad view recognizing multiple paradigms of research and scholarship, especially alternative methodologies, and we encourage creative submissions in a multimodal format.

We are accepting proposals for scholarly papers or creative works that include:
- Research-based approaches
- Practice-based approaches
- Theory-building approaches/thought pieces on praxis
- Community-based methodologies (e.g., community-based research, action research, participatory research, etc.)
- Public Scholarship/Multimodal submissions (e.g., creative, humanities-centric, artistic representations with narrative)

RESEARCH-BASED APPROACHES
A completed research-based project will need to address the following (maximum of 4,000 words):
- Title: Aim for 10 words or fewer (if possible)
- Author(s): Include full name, institution, and email address
- Keywords: 3-5 keywords that describe your work.
- Background/Introduction
- Research Goals and Questions and/or Hypothesis
- Research Design/Method
- Data Collection
- Data Analysis
- Ethical Considerations/Procedures
- Results
- Discussion, including conclusions, limitations, and recommendations for future research
- References
- Please use APA 7th edition to format your paper.

PRACTICE-BASED APPROACHES (program implementation, case study, etc.)
A completed practice-based project will need to address the following (maximum of 4,000 words):

- Title: Aim for 10 words or fewer (if possible)
- Author(s): Include full name, institution, and email address
- Keywords: 3-5 keywords that describe your work.
- Background/Introduction
- Problem Statement/Line of Inquiry: explain the problem your practice addresses or your line of inquiry
- Description of the Practice: including context, audience, goals/objectives of the practice, and outcomes
- Implications for teaching and learning (practice) in the context of experiential learning
- Action Plan / Next Steps
- References
- Please use APA 7th edition to format your paper.

THEORY-BUILDING APPROACHES / THOUGHT PIECES on PRAXIS

A completed theory-building or thought piece project will need to address the following (maximum of 4,000 words):

- Title: Aim for 10 words or fewer (if possible)
- Author(s): Include full name, institution, and email address
- Keywords: 3-5 keywords that describe your work.
- Background/Introduction
- Problem Statement and Questions
- Theoretical Framework/Methodological Approach
- Exploration of Conceptual Models
- Ethical Considerations/Procedures
- Discussion, including conclusions, limitations, and recommendations for future research
- Implications for the Field of Experiential Education
- References
- Please use APA 7th edition to format your paper.

COMMUNITY-BASED METHODOLOGIES (action research, community-based participatory research, etc.)

A completed community-based methodology project will need to address the following (maximum of 4,000 words):

- Title: Aim for 10 words or fewer (if possible)
- Author(s): Include full name, institution, and email address
- Keywords: 3-5 keywords that describe your work.
- Background/Introduction
- Community partners with which you are working
- Research Goals and Questions and/or Hypothesis
- Role of the community partner(s)
- Community Research Design/Method
- Data Collection
- Data Analysis
- Ethical Considerations/Procedures
- Results or community impact
PUBLIC SCHOLARSHIP/MULTIMODAL SUBMISSIONS (CREATIVE, CULTURAL, HUMANITIES-FOCUSED, ARTISTIC REPRESENTATIONS)
A completed public scholarship/multimodal project will need to address the following (the multimodal submission will include the creative piece and will be curated through a narrative piece, maximum of 2,000 words):

- Title: Aim for 10 words or fewer (if possible)
- Author(s): Include full name, institution, and email address
- Keywords: 3-5 keywords that describe your work.
- Background/Introduction
- Rationale for Creative Approach
- Problem Statement and Questions addressed by multimodal presentation
- Presentation of Creative Approach with curation (narrated explanation)
- Cultural Tradition/Theoretical Framework/Methodological Approach
- Epistemological/ontological framework that encourages creative expression
- Ethical Considerations/Procedures
- Discussion, including conclusions, limitations, and recommendations for future research
- Implications for the Field of Experiential Education
- References
- Please use APA 7th edition to format your paper.

TIPS FOR WRITING YOUR SUBMISSION PROPOSAL
- Proposals should be no more than 500 words.
- For research-based studies, include no more than six to eight key references that are cited in the text. Do not list references that are not cited in the text.
- Pay attention to proper spelling, grammar, and punctuation. Aim to engage the reader with a clear yet concise introduction and purpose statement.
- Keep in mind that readers who may not be in your specific discipline will be reading your paper. Make sure your writing is clear and easy to understand. Avoid jargon and assumptions from your discipline.

Please submit your proposal to the ELTHE NSUWorks website at: https://nsuworks.nova.edu/elthe/ by May 1, 2021.

Timeline:
March 1, 2021 – Call for Proposals for Special Issue launched and shared widely
May 1, 2021 – Proposal Submission is due
June 1, 2021 – Authors notified of acceptance with initial feedback from editorial team
July 31, 2021 – Full submission is due
August 30, 2021 – Editing feedback provided on full submission
September 15, 2021 – Final Edits due / Copyediting
October 2021 - Publication

The ELTHE Special Issue focused on social, economic, environmental, and racial justice is expected to be published in October 2021.