

1989

Nova University The Shepard Broad Law Center 1989-1991 Bulletin

Nova University

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THE SHEPARD BROAD
LAW CENTER
1989-1991 BULLETIN

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and policy by _____,
VA Coordinator of Nova University.

NOVA UNIVERSITY THE SHEPARD BROAD LAW CENTER 1989-1991 BULLETIN

Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters, educational, specialist, and doctoral degrees. The University is chartered by the State of Florida. The Shepard Broad Law Center of Nova University is a member of the Association of American Law Schools and is accredited by the American Bar Association. Nova University admits students of any race, sex, age, color, nondisqualifying handicap, religious, national or ethnic origin.

The information contained herein is current through June 30, 1989. The Administration reserves the right to change at any time the requirements for admissions and graduation; modify the curriculum; adjust tuition or fees; and change regulations affecting the student body.

**Nova University
The Shepard Broad Law Center
3100 S.W. 9th Avenue
Fort Lauderdale, Florida 33315
(305) 760-5700**



Shepard Broad

The Law Center of Nova University is named after Shepard Broad in recognition of his wise counsel, community leadership, and generous financial support.

Shepard Broad was born on July 8, 1906 in Pinsk, Russia and emigrated to Brooklyn on August 4, 1920. He received his law degree from New York Law School in 1927 and was admitted to the New York State Bar in June 1928. From 1928 to 1940 he practiced law in New York City.

In August 1940 Shepard Broad was admitted to the Florida Bar and in January 1941 opened a law office in Miami Beach. On January 1, 1946, he founded the law firm of Broad and Cassel. The firm continues to this day and now has offices throughout Florida and in Atlanta, Georgia.

In October 1946 Shepard Broad helped to organize the Bank of Hollywood Hills and the North Shore Bank of Miami Beach. In the next year he helped to found the American Savings and Loan Association of Florida. He subsequently served as President of the Mercantile National Bank of Miami Beach and helped found the Bank of Miramar, Florida.

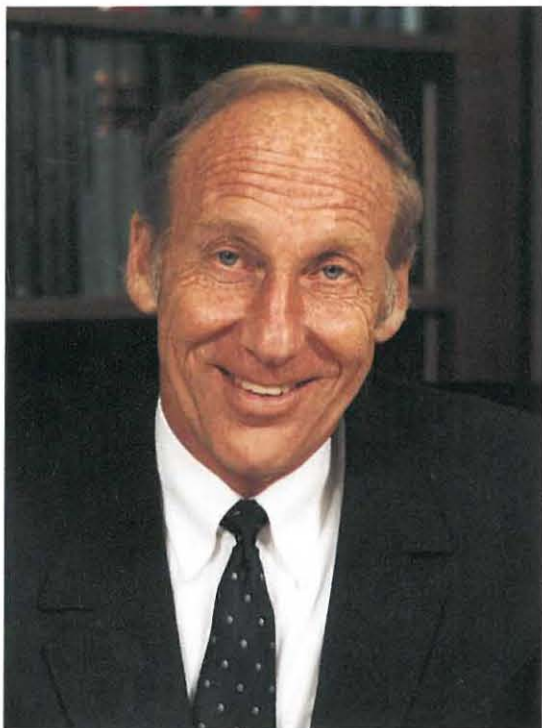
In April 1947 Shepard Broad founded and became the first mayor of the Town of Bay Harbor Islands, Florida. On October 14, 1951, traffic between Bay Harbor Islands and the City of North Miami became linked by the Shepard Broad Causeway.

Shepard Broad's many civic activities and awards include service as a member of the Board of Governors of the Nova University Law Center, an honorary degree from Barry University, participation in numerous hospitals, and endowment of a Center for the Performing Arts.

In 1989, the Trustees of Nova University voted to change the name of the Law Center from the Center for the Study of Law to the Shepard Broad Law Center.

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MESSAGE FROM THE PRESIDENT

Nova University is a blend of the conventional as well as the nontraditional—an institution positioned to provide education utilizing modern technology, a university ready for the 21st century.

The Shepard Broad Law Center, well into its second decade, has made great strides. Fully accredited by the American Bar Association, a member of the Association of American Law Schools, and affiliated with a University accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, it stresses teaching as well as research and community service. Nova is proud of the accomplishments of its Law Center, of the dedication of its faculty, and of the contributions its graduates are making in all fields associated with the law.

ABRAHAM S. FISCHLER
President, Nova University

LETTER FROM THE DEAN

We welcome your interest in the Shepard Broad Law Center of Nova University and invite you to consider joining us to study law. The Law Center is a very special place in a number of ways. Let me tell you about a few of them.

Our school is unique in offering a first year curriculum with small sections for *all* courses. As such, the traditional large first year class has been eliminated. The second and third year are highlighted by offerings that unite learning the law with the practice of law. In our Workshop Program, law students simulate what lawyers do. In our civil and criminal clinics, students practice under the close supervision of experienced faculty and practitioners. At Nova we are committed to training excellent lawyers who will practice our profession with distinction.

Our faculty members are young and enthusiastic about teaching law. You will find them available when you need them. I have seen them teach, and they make the classroom come alive. Faculty members genuinely care about your progress. They have created a supportive environment for learning the law.

The three years you will spend at Nova will be intellectually demanding and exciting. It will also be a time of personal growth and professional development, a time to form friendships with fellow students and faculty. Many of our students are embarking on a second career, while others are proceeding to law school directly from college. The men and women of the Nova Community are a diverse and talented group.

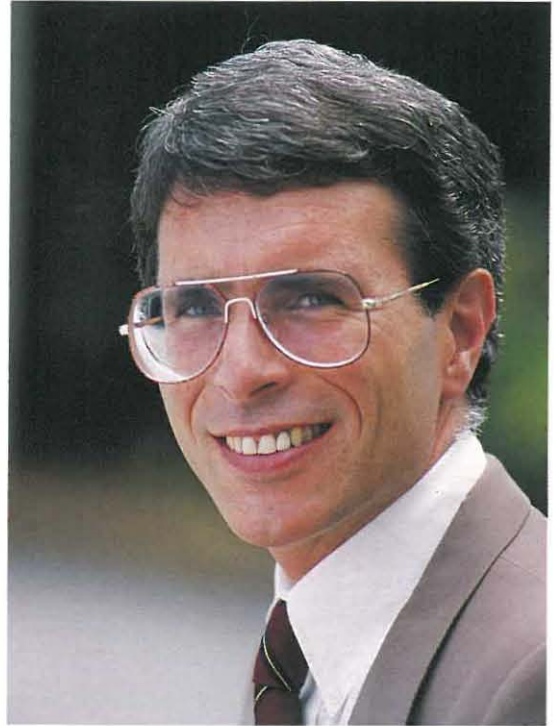
I am convinced that Nova offers its students an excellent professional education. Nova alumni, now numbering over two thousand, are employed throughout the country with private law firms and government agencies. Several have become judges and many are influential in local bar associations. They have created a strong network that is ready to give practical advice and assistance to our students and graduates.

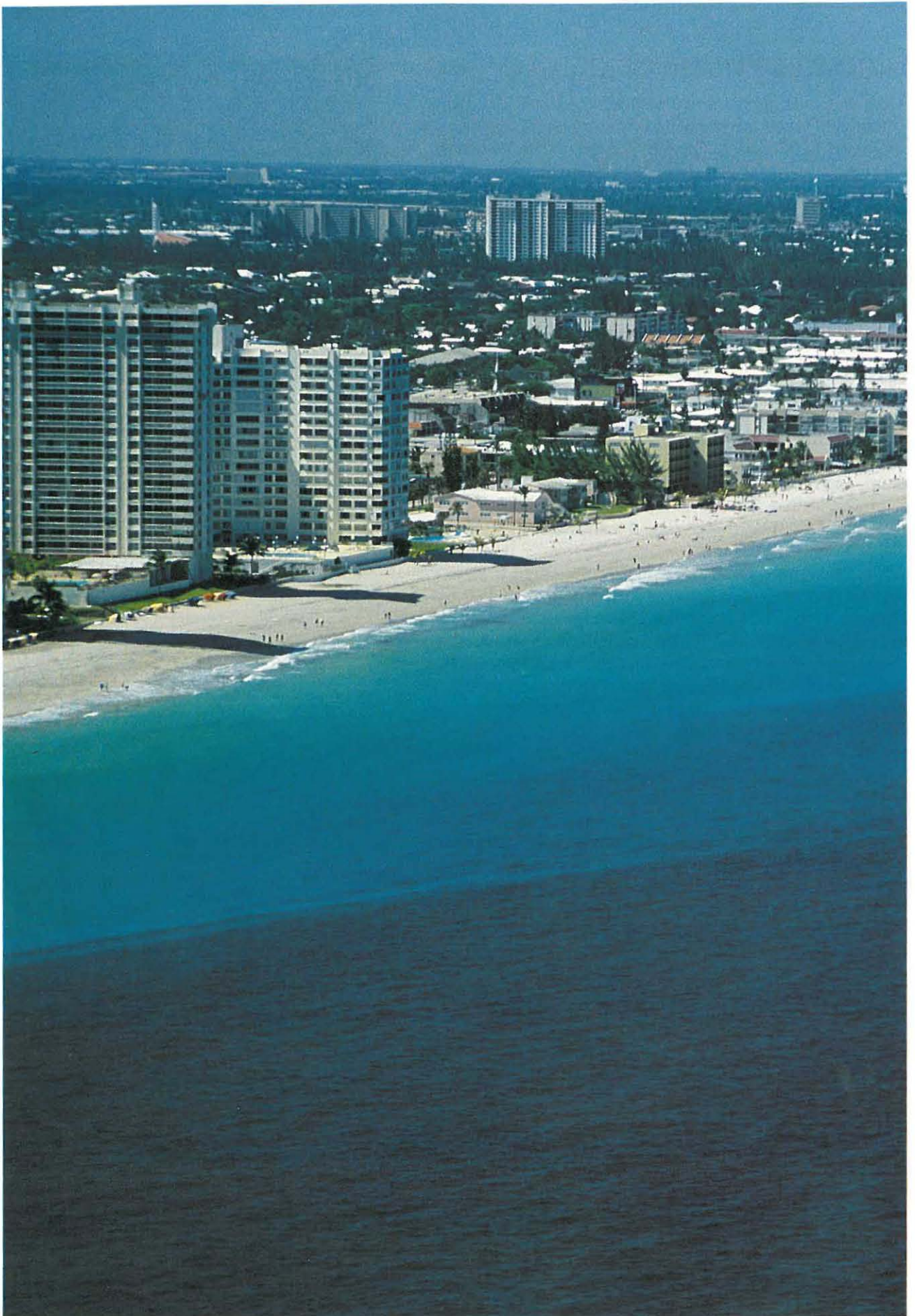
I encourage you to visit our campus in Fort Lauderdale, to meet with our students and faculty, and to visit a class or two. Stop by my office to say hello. Most who come to visit the Shepard Broad Law Center decide that it is the right place to learn the law.

Cordially,

ROGER I. ABRAMS

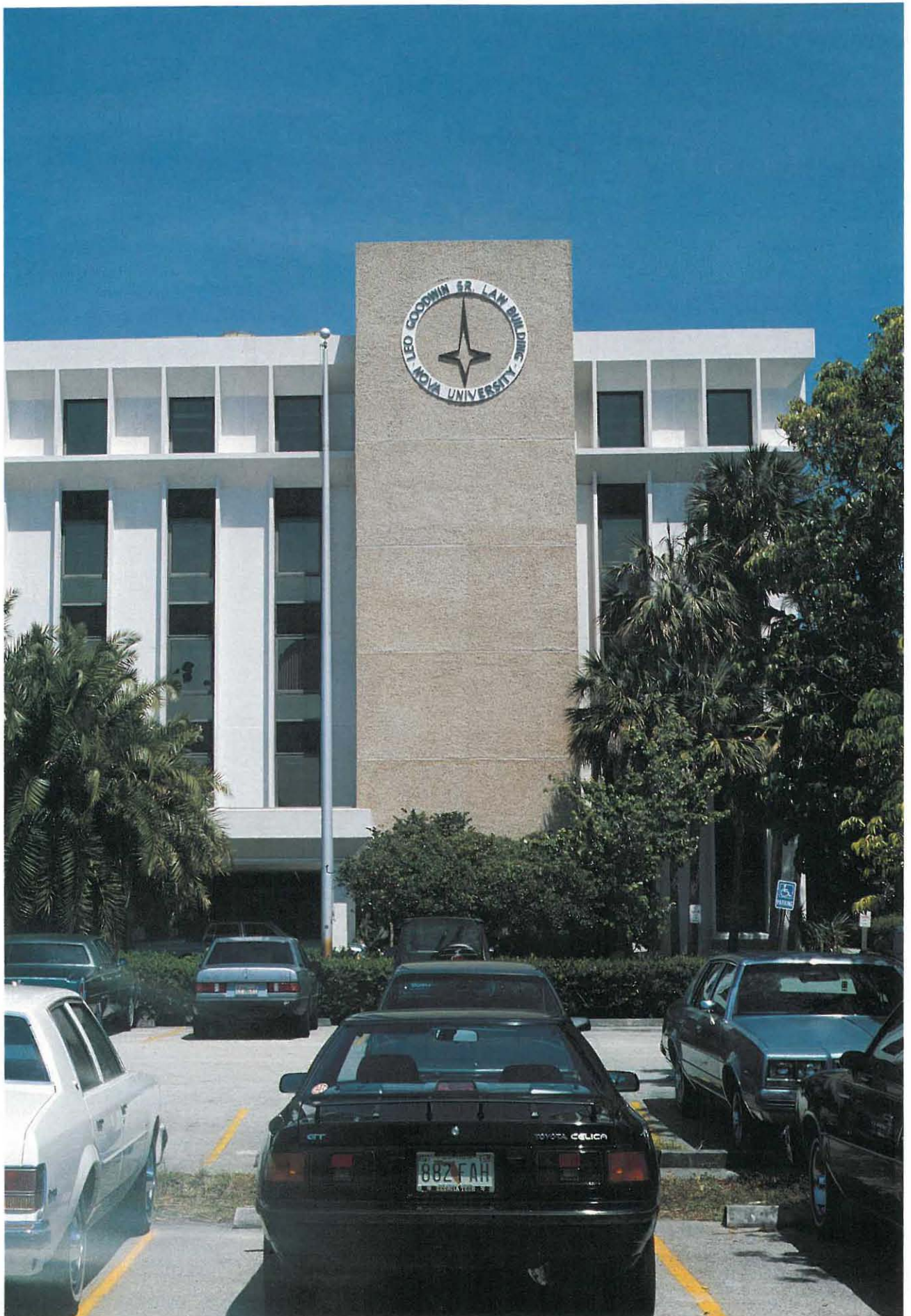
Dean, The Shepard Broad Law Center





Fort Lauderdale is part of Broward County, a rapidly developing center of commerce and a traditional mecca for tourists

**THE CITY, THE CENTER, THE
PROGRAM, AND THE PEOPLE**



The Leo Goodwin, Sr., Law Building, the heart of the Shepard Broad Law Center

The City

Fort Lauderdale — “VENICE OF AMERICA”

Fort Lauderdale is an exciting place in which to live and work. The City retains its small town feeling within a county of almost 1.2 million people. Fort Lauderdale is world renowned for its beautiful beaches and fine restaurants, and for being the winter home of the New York Yankees. They say that Fort Lauderdale has more sunny days than any other city in the country.

Known as the “Venice of America” because of its miles of canals off the Intracoastal Waterway, Fort Lauderdale enjoys a subtropical climate. Vacationers are attracted by the swimming, boating, sailing, and fantastic fishing. Miami is a half hour’s drive and the Everglades National Park is only an hour away.

The Center

History

Nova University opened in 1964 as a graduate school. Today the University, which is chartered by the State of Florida and accredited by The Commission on Colleges of the Southern Association of Colleges and Schools, consists of seven graduate centers, an undergraduate program, a University laboratory school, and a specially designed family center.

The Shepard Broad Law Center has thirty-six faculty members and approximately 700 students. With a curriculum and viewpoint that is national in scope, the Law Center draws students from all over the country. Many alumni have elected to stay in the South Florida area, and although the Charter Class graduated only twelve years ago, they already have made an impact on the legal community. Several serve as judges and city commissioners, while others have excelled in the practice of law and related endeavors.

Facilities

The Shepard Broad Law Center is located on its own ten acre campus in a residential area of Fort Lauderdale only minutes from federal and state courts. The Leo Goodwin, Sr., Law Building includes a five story tower with classrooms, student lounges, and faculty and administrative offices and an adjoining library wing. The courtroom complex on the fifth floor is used by the Law Center’s Trial Advocacy Program and by state appellate courts for regular court sessions open to students. The Law Center’s Computer Lab is equipped with personal computers available for student use. Training is available to all students on the latest computer technology. Immediately across a private street on the East Campus are several additional Law Center buildings, housing the bookstore, cafeteria, clinic, dormitories, and student organization offices.

Library

The Law Library contains approximately 220,000 volume equivalents for use by students, faculty, and practitioners, and ranks in the top quarter of law school libraries in its holdings of current subscriptions. In addition to its basic collection, the Library has specialized collections of taxation, international law, criminal law, jurisprudence, and trial practice materials. The Library is one of the few in the United States designated as a depository for United Nations materials, and it is also designated as a depository for state and federal documents. As such it includes extensive holdings in these categories. In addition to print media, the Library contains an extensive collection of media materials in its Learning Technology Center. The Library includes many on-line computer services such as LEXIS, NEXIS, WESTLAW, and DIALOG, as well as computer assisted instructional programs, computerized interactive videodisk programs, and videotaping facilities. The Library is open in excess of 100 hours per week. A highly trained staff of professional librarians and library technicians are available to help patrons.

The Program

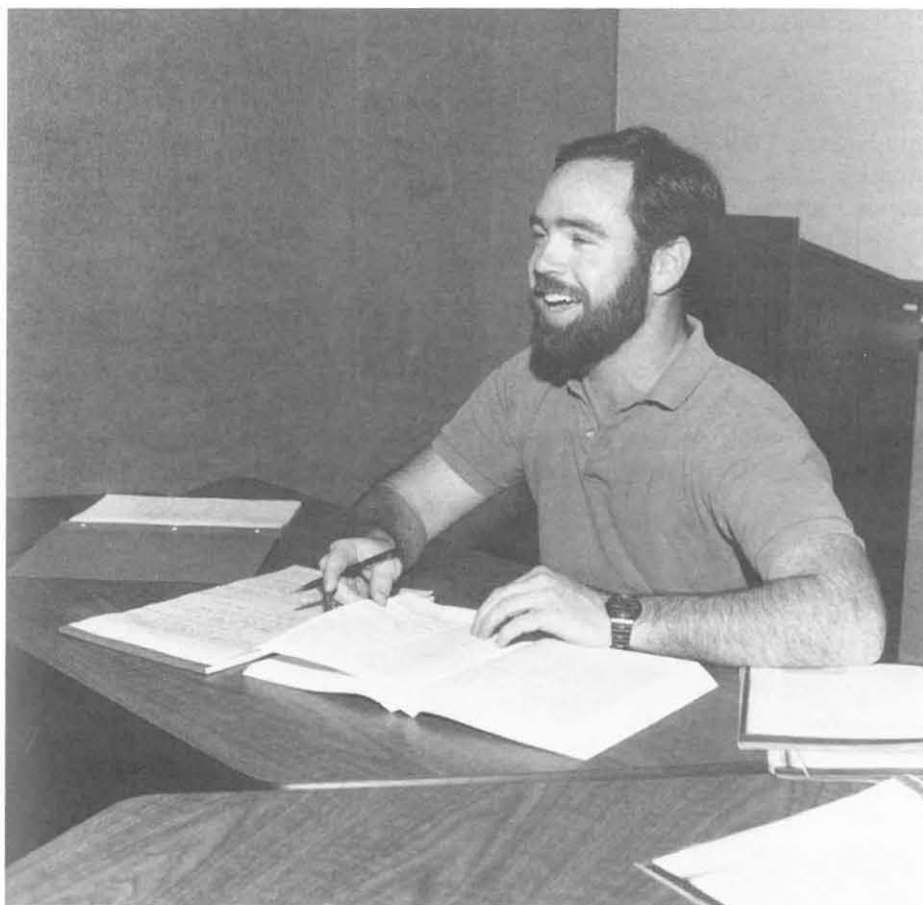
Academic Calendar

FALL 1990

August 13 (Week of)	First Year Orientation
August 20	Fall Classes Begin
September 3	Labor Day — No Classes
September 20	Rosh Hashanah — No Classes
September 29	Yom Kippur — No Classes
November 22-25	Thanksgiving — No Classes
December 1	Classes End
December 2-4	Reading Period
December 5-21	Examination Period

WINTER AND INTENSIVE 1991

January 9	Winter Classes Begin
January 21	Martin Luther King Day — No Classes
March 1-10	Winter Break — No Classes
March 29	Good Friday — No Classes
April 27	Classes End
April 28-30	Reading Period
May 1-17	Examination Period
May 19	Commencement
May 1991	Intensive Trial Advocacy — Dates TBA
June 3	Summer School Begins



Seminar classes hone a student's research and writing skills

Course Offerings

REQUIRED COURSES

First Year (Prescribed Schedule)

First Semester

Contracts or Property	4 credits
Criminal Law	4 credits
Torts	4 credits
Legal Research & Writing	<u>2 credits</u>
	14 credits

Second Semester

Civil Procedure	4 credits
Constitutional Law	4 credits
Property or Contracts	4 credits
Legal Research & Writing	<u>2 credits</u>
	14 credits

SECOND YEAR

No required courses

THIRD YEAR

Professional Responsibility	3 credits
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SECOND or THIRD YEAR

One Writing Requirement Course	2 credit minimum
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COURSES BY AREA OF CONCENTRATION

Administrative Law and Government Regulation

Administrative Law	Immigration Law
Admiralty	Juvenile Law
Advanced Torts	Labor Law
Aviation Law	Labor Law Workshop
Banking Law	Land Use Planning
Communications Law	Legislative Internship
Consumer Protection	Legislative Process
Copyright and Trademark	Local Government Law
Employment Discrimination	Patents
Employment Law	Products Liability
Environmental Law	Securities Regulation

Business and Commercial Law

Advanced Torts	Corporate Law Workshop
Agency and Partnership	Corporations
Arbitration	Debtor and Creditor Law
Banking Law	Insurance
Bankruptcy Law Workshop	Negotiable Instruments
Business Planning Workshop	Products Liability
Communications Law	Sales and Sales Financing
Consumer Protection	Securities Regulation
Contracts	Torts
Corporate Finance	

Constitutional and Criminal Law

Advanced Criminal Law	Drug Enforcement Seminar
Advanced Criminal Procedure	Federal Jurisdiction
Children's Rights Seminar	The First Amendment
Civil RICO Workshop	Florida Constitutional Law
Civil Rights Litigation Seminar	The Fourteenth Amendment
Constitutional Decisionmaking	Media Law Seminar
Constitutional Law	Prisoners' and Patients' Rights
Criminal Law	Scientific Evidence Workshop
Criminal Procedure	
Current Constitutional Problems	

Estates and Family Relations

Children's Rights Seminar	Introductory Estate Planning Workshop
Family Law	Juvenile Law
Family Law Litigation Workshop	Probate Law Workshop
Guardian Ad Litem	Wills and Trusts

International and Comparative Law

Admiralty	Immigration Law
Aviation Law	International Business Transactions
Comparative Law	Public International Law
Human Rights Law	

Legal Theory, History, and Interdisciplinary Studies

Advanced Research Techniques Workshop	Law and Psychiatry
AIDS and the Law	Legal Process
American Legal History	Legal Rights of Handicapped Persons
Jurisprudence	Psychology for Lawyers
Law and Literature Seminar	Sports Law
	Street Law

Real Property

Advanced Property Law Seminar	Landlord and Tenant Workshop
Condominium Law	Property
Environmental Law	Real Estate Finance
Land Use Planning	Real Property Workshop

Taxation

Business Planning Workshop	Tax Consequences of Pension and Profit-Sharing Plans Workshop
Corporate Tax	Tax Practice
Estate & Gift Tax	
Federal Income Tax	
Introductory Estate Planning Workshop	

Trial and Appellate Advocacy, Practice and Procedure

Appellate Practice Workshop	Guardian Ad Litem
Arbitration	Interviewing, Counseling and Negotiation
Civil Procedure	Judicial Administration
Civil RICO Workshop	Legal Research & Writing
Civil Rights Litigation Seminar	Moot Court
Clinical Legal Education	Pre-Trial Practice
Conflict of Laws	Professional Responsibility
Criminal Procedure	Remedies
Evidence	Scientific Evidence Workshop
Family Law Litigation Workshop	Trial Advocacy
Federal Jurisdiction	

The Following Workshops Are Offered:

Advanced Research Techniques
 Appellate Practice
 Bankruptcy Law
 Business Planning
 Civil RICO
 Corporate Law
 Family Law Litigation
 Introductory Estate Planning
 Labor Law
 Landlord and Tenant
 Medical Malpractice
 Prisoners' and Patients' Rights
 Probate Law
 Real Property
 Scientific Evidence
 Tax Consequences of Pension and Profit-Sharing Plans

Course Descriptions

Administrative Law (3 credits).

This course focuses on the powers and structure of the administrative process in our constitutional system. Specific attention will be given to the nature of the powers vested in administrative agencies, the problems of administrative procedure, and the scope of judicial review applicable in the context of agency rule-making and adjudication. *Burris.*

Admiralty (3 credits).

Admiralty is a study of the law governing transportation on navigable waters. Among the topics discussed are personal injury and wrongful death claims; liability of carriers for damage to cargo; liability and damage arising from maritime collisions; chartering of vessels; salvage; and general average. The course also examines the jurisdiction of federal and state courts to hear admiralty and maritime cases. *Smith.*

Advanced Criminal Law (2 or 3 credits).

This course focuses on the prosecution and defense of federal crimes ("racketeering"), drug trafficking and related financial offenses, and property forfeitures under the U.S. Code. In addition to elements of and defenses to substantive crimes, selected issues in the investigative process such as plea bargaining, immunity, and sentencing are studied. *Wisotsky.*

Advanced Criminal Procedure (2 credits).

An exploration of certain advanced issues in the law regarding the procedure followed in the criminal courts. *Sale.*

Advanced Property Law Seminar (2 credits).

A seminar examining the constitutional aspects of property law. The course will explore what constitutes property for purposes of the fifth and fourteenth amendments, what constitutes a taking of that property, and what procedures must attend governmental interference with the use of that property. *Brown.*

Advanced Research Techniques Workshop (2 credits).

The application of advanced techniques of legal research to complex legal problems. Students will develop and perfect their skills in using basic research sources and will learn the use of advanced research sources not covered in Legal Research & Writing. *Roehrenbeck.*

Advanced Torts (3 credits).

This course provides an intense examination of the law relating to economic torts. It covers deceit, defamation, business defamation, product disparagement, interference with contractual obligation, invasion of privacy, abuse of the judicial system, and civil rights torts. The course concludes with a study of issues of current concern such as tort reform. *M. Richmond.*

Agency and Partnership (3 credits).

Consideration and analysis of the basic forms of business association including agency and partnership, with additional discussion of fiduciary responsibilities. *M. Richmond.*

AIDS and the Law (2 or 3 credits).

This course examines how the Acquired Immune Deficiency Syndrome has affected, and in turn been affected by, the legal system. *Jarvis.*

American Legal History (2 credits).

A research seminar concerning the social and historical development of American lawyers as a professional group; growth of a Colonial bar; anti-lawyer sentiment in the new republic; the rise of professional organizations and a corporate bar; the structure of legal education; popular culture as it helps shape as well as reflect public attitudes toward bench and bar; and stability and crisis in the contemporary period. *Chase.*

Appellate Practice Workshop (3 credits).

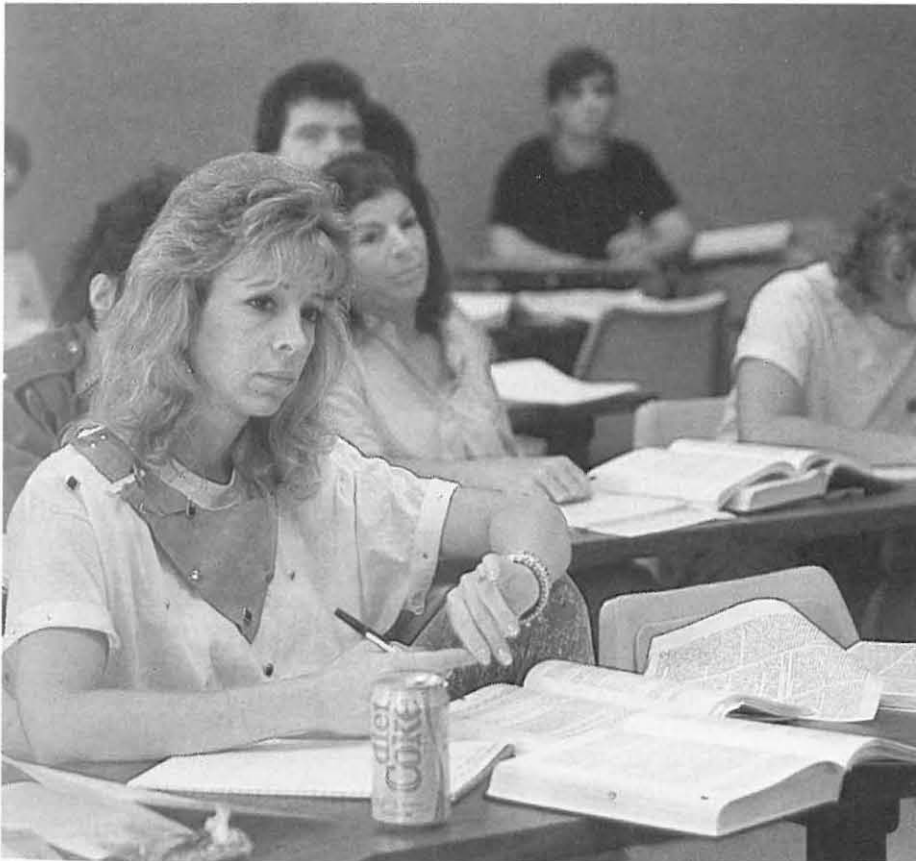
A study of the process of appellate advocacy and appellate decisionmaking using simulation exercises to explore the determination of whether the record of a completed litigation presents appealable questions, the determination of which issues to appeal, the techniques of effective brief writing and oral argument, and the theory and practice of law-making by appellate adjudication. *Rogow, Wisotsky.*

Arbitration (3 credits).

A study of the practice and procedure relating to arbitration under both the Federal Arbitration Act and state arbitration codes. *Jarvis.*

Aviation Law (2 credits).

This course explores various aspects of aviation law and practice, including the building, selling, and leasing of aircraft; their operation and maintenance; and the various domestic and international legal regimes which have grown up around them. *Goldstein.*



Students can choose from a wide variety of elective courses

Banking Law (3 credits).

This course surveys the regulation of financial institutions, including chartering, lending limits, bank powers, and services. This offering complements courses in the Uniform Commercial Code concerned with the law governing typical commercial transactions such as secured lending. *Cane*.

Bankruptcy Law Workshop (2 credits).

An examination of the rights of creditors and debtors through the use of simulations and exercises. The course places students in roles designed to duplicate those of lawyers involved in bankruptcies and bankruptcy-related proceedings. *Kalevitch*.

Business Planning Workshop (2 or 3 credits).

A study of business problems, including choice of business entities; formation of corporations; business agreements, such as shareholders' agreements for closely-held corporations; and use of qualified deferred compensation agreements. The course also may cover recapitalizations, mergers, and other reorganizations and divisions. Problems will be analyzed using principles of appropriate corporate or partnership law and federal tax law. *Seiden*.

Children's Rights Seminar (2 or 3 credits).

An examination of the subject of children's rights and the particular problems children face in the legal system. Primary areas of study will be children in court (abuse and neglect, foster care, status offenses, and juvenile delinquency), children in institutions (mental health, corrections, and special education) and, to a lesser extent, children in the family (custody, adoption, medical treatment, contraception, and discipline). *Dale*.

Civil Procedure (4 credits).

A basic course on the theory and mechanics of enforcing substantive rights through civil (*i.e.*, non-criminal) litigation. Major concepts emphasized include: the jurisdiction of state and federal courts; pleadings and pre-trial motions; discovery; post-trial motions; and the appellate process. *Dale, Masinter, Rogow, Rohr*.

Civil RICO Workshop (2 credits).

A practice-oriented workshop in the burgeoning field of RICO criminal prosecutions and civil actions. The workshop will focus on the major issues arising in prosecuting and defending civil RICO actions: proof; defenses; damages; forfeitures; liens; and the like. *Wisotsky*.

Civil Rights Litigation Seminar (2 credits).

This seminar will explore the history and current scope of section 1983 of Title 42 of the United States Code as a remedy for constitutional deprivations and as a means to enforce statutory rights. The course will consider both actions for injunctive relief and actions for damages, and will examine the defenses available to individual defendants and governmental bodies. *Masinter*.

Clinical Legal Education—Civil Clinic (6-9 credits).

The Civil Clinic consists of an in-house division and an externship division. Students in the in-house division practice law under faculty supervision, representing clients in cases selected by the Clinic Director, under the supervision of the Director and other faculty members. Students in the externship division are placed into legal aid or governmental law offices in Dade, Broward, or Palm Beach Counties and are supervised by the individual program attorneys under the overall supervision of the Clinic Director. The in-house students may select letter or pass/fail grades. The externs may only receive pass/fail grades. *Enrollment is limited and places are distributed through a lottery system. Methelis, Rose*.

Clinical Legal Education—Criminal Clinic (12 credits).

An externship program in which students practice criminal law full-time for one semester under the supervision of law school faculty and assistant state attorneys or public defenders. Students enrolled in the Criminal Clinic are prohibited from enrolling in any other course without the prior written approval of the Criminal Clinic faculty. *Enrollment is limited and places are distributed through a lottery system. Braccialarghe, Messing.*

Communications Law (2 or 3 credits).

An examination of the law facing lawyers in the broadcasting industry (radio and television) including federal regulation, policies, and key issues. *Green.*

Comparative Law (3 credits).

A course exploring the historical roots, ideological basis, and structural components of various legal systems and legal cultures of the world, their resemblances and differences, on the basis of codes and court decisions. *Chase.*

Condominium Law (3 credits).

This course is designed to acquaint students with the legal and practical considerations in selecting the condominium format of development. The course includes an in-depth look at condominium operations, from board liability and responsibility to enforcement of covenants and restrictions. *Poliakoff.*

Conflict of Laws (3 credits).

The primary focus of this course is an analysis of when a court may or should adopt the law of another jurisdiction. Other topics studied include the state's obligation to recognize the judgments of sister states and the limits of personal jurisdiction. *Anderson, Dale, Smith.*

Constitutional Decisionmaking (2 or 3 credits).

This course is designed to develop an understanding of the dynamics of the judicial decisionmaking processes of the United States Supreme Court. It focuses on a variety of substantive areas of constitutional law. *Lewis.*

Constitutional Law (4 credits).

A study of the Constitution of the United States, its interpretation, and its application. Topics include developments relating to judicial review of legislative action, problems of federalism, safeguards to life, liberty, and property, and the protection of civil and political rights. *Burns, Burris, Chase, Friedland, Rohr, Sanchez.*

Consumer Protection (2 or 3 credits).

An examination of the regulation of unfair and deceptive trade practices under the common law, the Federal Trade Commission Act, and the Florida Unfair and Deceptive Trade Practices Act. The course involves an analysis and application of common law principles, federal statutes and case precedent, and Florida statutes and judicial precedent to particular consumer problems. *Flynn.*

Contracts (4 credits).

A comprehensive study of the creation, transfer, and termination of contract rights and duties. *Coleman, Grohman, Kalevitch, Smith.*

Copyright and Trademark (3 credits).

The course will emphasize, and consider in depth, the protection given to works of authorship (which include literary, musical, and artistic works) by the federal Copyright Act. In addition, the course provides an overview of the law of trademarks, which pertains to the protection given to words, phrases, and symbols (among other things) used to indicate the source of origin of goods and services. *Rohr.*



Lasting friendships are made easily at Nova

Corporate Finance (3 credits).

This course surveys corporate finance and the process of capital formation, debt, preferred stock, convertible securities, distributions and acquisitions. *Cane.*

Corporate Law Workshop (3 credits).

This workshop is a simulation of a business transaction from choice of entity through venture capital financing and finally an initial public offering or merger with a publicly held corporation. Students form law firms which negotiate with other student law firms. Students draft documents typical to business ventures such as corporate articles or limited partnership agreements, stock purchase agreements and the like. *Cane.*

Corporate Tax (2 or 3 credits).

A study of corporate tax law including formation, operation, receipt of recurring and liquidating distributions, personal holding companies, accumulated earnings, and collapsible corporations. *G. Richmond.*

Corporations (4 credits).

Consideration and analysis of the corporate form of business association including shareholders' interests and rights and the duties and liabilities of promoters, officers, directors, and controlling shareholders. *Cane, Garcia, Green.*

Criminal Law (4 credits).

The basic principles of American criminal law: definition of crimes; criminal responsibility; defenses; proof; and punishment. *Chase, Dobson, Friedland, Garcia, Wisotsky.*

Criminal Procedure (3 credits).

Introduction to the basic Fourth, Fifth, and Sixth Amendment constitutional doctrines which courts use to control police procedures. *Burris, Dobson, Joseph.*

Current Constitutional Problems (3 credits).

A seminar course dealing with various issues of constitutional law and civil rights, such as sex- and race-based discrimination. *Burns, Burris.*

Debtor and Creditor Law (3 credits).

This course surveys the rights and remedies of debtors and creditors under state and federal law, with particular emphasis on Chapters 7, 11, and 13 of the federal bankruptcy code. Topics covered include the enforcement of attachments, judgments, executions, and garnishments; debtor exemptions; and fraudulent transfers. *Kalevitch.*

Drug Enforcement Seminar (2 credits).

A multi-disciplinary seminar which explores the impact of drug law enforcement on the black market drug trade and the development of criminal law and procedure. Historical, medical and economic perspectives are considered. *Wisotsky.*

Employment Discrimination (3 credits).

A survey of federal law prohibiting discrimination in employment on the basis of race, national origin, sex, age, and handicap. The course will focus principally on Title VII of the Civil Rights Act of 1964, and secondarily on the Equal Pay Act, the Age Discrimination in Employment Act, and the Reconstruction Era civil rights statutes. *Masinter.*

Employment Law (3 credits).

This course introduces students to the full spectrum of state and federal laws and court decisions regulating the employment relationship. It is designed for students interested in the general practice of law that may include some employment issues. After an introductory examination of the nature of employment, the course examines legal regulation of hiring, including limits on the use of polygraph tests and medical screening. Other matters addressed include: wage, hour and benefit regulation under the Fair Labor Standards Act; privacy and safety at the workplace; workers' compensation; discharge, unemployment compensation and retirement. The course does not focus on employment discrimination and union-management relations issues addressed in other courses. *Sanchez.*

Environmental Law (3 credits).

This course will emphasize federal legislation which aims at controlling pollution and protecting the human environment. Among topics considered will be the nature, effects, and legal control of air pollution, water pollution, and the contamination of groundwater by improperly disposed hazardous wastes. The National Environmental Policy Act will be treated, as will certain practical aspects of the litigation and negotiation of environmental matters. *Mintz.*

Estate & Gift Tax (3 credits).

An intensive examination of the federal estate and gift tax laws, key related income tax provisions, and selected issues of estate law policy. *Chambliss.*

Evidence (4 credits).

A consideration of rules relating to methods of proof of disputed facts, including competency, privileges, examination of witnesses, and principal rules of exclusion. *Braccialarghe, Dobson, Friedland, Messing.*

Family Law (3 credits).

The course covers the law regarding the family relationship—including the rights and responsibilities of parents, spouses, grandparents, and children—and the creation and dissolution of the family. This includes such topics as adoption, spouse and child abuse, alimony, property distribution, child support and child custody. *Burns, Coleman, Garcia.*

Family Law Litigation Workshop (2 or 3 credits).

A survey of issues and problems involved in the litigation of dissolutions. Students will explore all stages from initial client interview, pre-trial motions and discovery, through the trial, property settlement, and post-judgment relief. *Goldenberg, Polen.*

Federal Income Tax (4 credits).

An introduction to basic concepts of federal income taxation of individuals, corporations, and other taxpayers: gross income; exemptions, deductions, and credits; timing and other problems involving accounting methods; capital gains and losses; and assignment of income. *G. Richmond, Seiden.*

Federal Jurisdiction (3 credits).

This course will study the jurisdiction of the federal courts, considering its source and constitutional and statutory limits; problems of federalism; and appellate and collateral review. *Rogow.*

The First Amendment (3 credits).

An in-depth consideration of the federal constitutional protection of freedom of speech and freedom of religion, with an emphasis on freedom of speech in the political context. *Rohr.*



Professor Rohr and a student discussing the First Amendment

Florida Constitutional Law (2 or 3 credits).

A survey of the Florida Constitution and the relevant statutory and case law with special emphasis on legislative and executive powers; organization and powers of the judiciary; finance and taxation; and local government. *Boreth, Jarvis.*

The Fourteenth Amendment (3 credits).

An examination of the Fourteenth Amendment of the United States Constitution, particularly as it relates to the privileges and immunities of citizenship, fundamental liberties, and equal protection of the law. *Burns.*

Guardian Ad Litem (2 credits).

This field-based course provides students with the opportunity to participate in the representation of children under the supervision of the Broward County Guardian Ad Litem Coordinator. In connection with their work students prepare a paper analyzing the role, function, and purpose of guardians. *Friedland.*

Human Rights Law (2 or 3 credits).

This seminar is designed to present both an overview of basic human rights law and an investigation into current human rights issues. Subjects covered will include problems of implementation and enforcement, conflicting concepts of human rights, cultural relativism, refugee law, humanitarian law, and transitions to democracy in Latin America. Also covered will be the domestic application of human rights law and the procedural mechanisms available for their international protection. *Donoho.*

Immigration Law (2 credits).

A study of the key issues, policies, and regulations governing the entrance of persons into the United States, including status, classification, preferences, asylum, and review. *Kurzban.*

Insurance (3 credits).

Principles of insurance law and an overview of life, fire, casualty, and marine insurance. Consideration of insurance contracts with emphasis on frequently litigated conditions and exclusions in the policy. Negotiation and settlement of insurance claim litigation. *Gibbs, Grohman.*

International Business Transactions (3 credits).

This course will cover nuts and bolts aspects of international business, including choice of law and choice of forum clauses in contracts, dispute settlement alternatives, currency risks, letter of credit transactions, and antitrust considerations. *Jarvis.*



Professor Jarvis teaching International Business Transactions

Interviewing, Counseling and Negotiation (3 credits).

This course will analyze the processes of gathering facts, rendering advice, and settlement of disputes by utilizing interdisciplinary and audio visual educational methods and by permitting students to conduct actual interviews, counseling sessions, and negotiations. The course will be built around real fact situations and require a student to investigate substantive, procedural, and evidentiary issues in order to discharge effectively his or her role in each step of the process. *Flynn, Shafran.*

Introductory Estate Planning Workshop (2 or 3 credits).

A practice-oriented study of estate planning, including estate, gift and income tax aspects, with concentrations on the marital deduction and unified credit, use of irrevocable trusts, and drafting. *Seiden*.

Judicial Administration (2-6 credits).

An inquiry into the operation of our courts and overview of the judicial system, its goals and pressures, how juries function, judicial powers and methods, and the role of the judiciary in law reform. This course is coupled with a judicial clerkship. Students serve as research clerks to state trial and appellate court judges, federal magistrates, and federal court judges. *Dale*.

Jurisprudence (2 or 3 credits).

An analysis of various schools of jurisprudential thought. *Joseph*.

Juvenile Law (3 credits).

This course studies the juvenile justice system focusing on issues of delinquency, dependency (abuse and neglect), and status offenses (non-criminal misbehavior). *Dale*.

Labor Law (3 credits).

This course explores the basic relationships between employees, employers, and unions regulated under the National Labor Relations Act. The course covers such areas as union organizing and representation procedures, strikes, picketing, employer and union unfair labor practices, and collective bargaining. *Klausner*.

Labor Law Workshop (3 credits).

This workshop is designed to develop lawyering skills through the use of simulations and writing exercises. Students participate in a nine-week negotiation simulation and draft a collective bargaining agreement based on the transcript of an actual case. Class sessions first address the obligation to bargain in good faith, the enforceability of arbitration clauses, and the basic structure of labor-management relations under national law. Students then read arbitration decisions concerning major issues that arise under collective bargaining agreements, such as discharge and discipline, seniority, fringe benefits, and management rights. The course concludes with an arbitration brief and mock arbitrations conducted by students concerning grievances filed under the terms of their completed collective bargaining agreements. *Sanchez*.

Land Use Planning (3 credits).

A survey of the various police power techniques available to state and local governments to regulate the development of land. Basic legal concepts underlying land use control, including nuisance and the "takings" question, will be considered. The course will thoroughly examine various aspects of zoning and subdivision control. It will also focus on more recent innovations in the land use field, including planned unit development and growth management. *Mintz*.

Landlord and Tenant Workshop (3 credits).

This workshop continues the study of landlord-tenant law begun in the basic course on property. In order to provide students with a greater understanding of both commercial and residential relationships, students will be asked to draft and negotiate a lease. *Brown*.

Law and Literature Seminar (2 credits).

This course examines the interrelationship of literature and the law. It considers how attorneys may make use of literary techniques and devices, and how literary themes impact on the life and practice of the lawyer. It compares approaches of the law and literature to various problems, noting when the human element can properly serve as a tool for the lawyer. Readings come predominantly from poetry, short stories, and drama. Students also learn the need for good writing technique in legal documents. *M. Richmond.*

Law and Psychiatry (2 credits).

A research seminar concerning the relation between legal and mental health systems, including the insanity defense, competency to stand trial, and the professional liability of psychotherapists. *Coleman, Friedland.*

Law Review (1-2 credits).

Pass/Fail.

Legal Process (3 credits).

Historical overview of the development of private doctrinal law in the United States. Primary focus will be given to the transformation of tort, property, and contract law with the purpose of providing students with a concrete foundation for understanding how law develops over time and where American legal doctrine is going. *Chase.*

Legal Research & Writing (4 credits).

Classroom instruction in the use of library materials, research techniques, legal writing, preparation of law office memoranda, oral argument of a motion, actual legal writing problems including the writing of an appellate brief, and participation in an oral appellate argument. *Carton, Cooney, Epstein, Goldman, Maurer, Spyke.*

Legal Rights of Handicapped Persons (2 credits).

This course will examine the legislation, regulations, and cases determining the rights of handicapped individuals. Among the topics studied are handicapped individuals' rights to employment, education, access to buildings and transportation systems, and medical treatment. *Smith.*

Legislative Internship (2 credits).

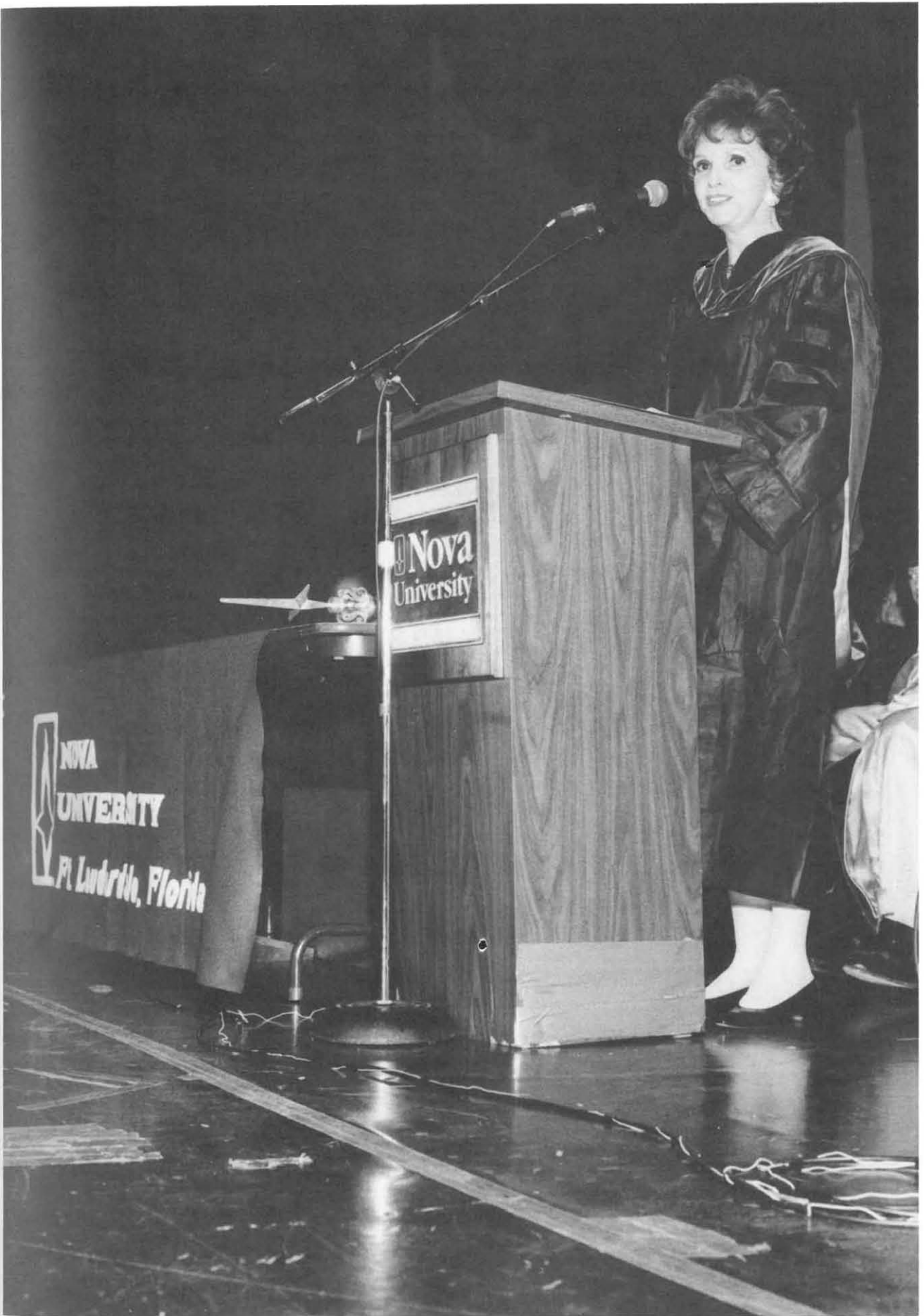
This course introduces students to the legislative process at the state and federal level. Students will be assigned to do research in the office of a legislator for approximately 8 to 10 hours per week. In addition, they will attend weekly class meetings where they will analyze the legislative process and present evaluations of their ongoing projects. As appropriate, they will also feature guest speakers with expertise in legislative matters. Students will be required to prepare and present a paper regarding some aspect of the legislative process. *Anderson, Roehrenbeck.*

Legislative Process (2 credits).

The procedures and politics of legislation; relationships between the executive, legislative and judicial branches in the development of the law; and issues and problems of drafting and interpreting statutes. *Anderson, Roehrenbeck.*

Local Government Law (2 or 3 credits).

An exploration of issues that arise as a result of the exercise of state and local governmental powers in a federal system. Questions of local governmental autonomy, municipal incorporation and annexation, and intergovernmental conflict and coordination will be treated. The roles of key participants in the local government process, including legislators, judges, and executive branch officials, will also be examined. *Mintz.*



Former United States Senator Paula Hawkins delivered the keynote address at graduation in 1989

Media Law Seminar (2 credits).

This course consists of in-depth study of the First Amendment as it relates to the media, primarily, although not exclusively, the print media. Recent Supreme Court decisions and changes in the law will be emphasized. *Coleman.*

Medical Malpractice Workshop (3 credits).

This workshop provides students with the opportunity to simulate what lawyers who represent patients or doctors do when a claim of medical malpractice is raised. Among the skills emphasized in the workshop are: investigation of the claim; preparation of witnesses for trial; negotiation of settlement offers; the role of insurance underwriters; and the use of arbitration as an alternative means for resolving the dispute. *Jordan.*

Moot Court (1 or 2 credits).

The Martin Feinrider Intramural Moot Court Competition is held each Fall semester. Students who participate in this course receive one credit hour for successfully completing an appellate brief and participating in oral argument rounds. Students who are members of an interscholastic moot court team receive one or two credits for successfully completing an appellate brief and participating in oral arguments.

Negotiable Instruments (3 credits).

A study of Articles 3 and 4 of the Uniform Commercial Code including essentials of negotiability, transfer, superior rights of a holder in due course, defenses, liability on endorsements and warranties, bank collections, and the relationship between bank and customer. *Kalevitch, Masinter.*

Patents (2 credits).

A study of the law governing the creation, use, and loss of rights in patentable inventions. *Jarvis.*

Pre-Trial Practice (3 credits).

Adversarial pairs of students will draft pleadings, motions, submit memoranda of law, and orally defend their positions in motion calendar arguments. Written discovery and oral depositions form another major component of Pre-Trial Practice. The course is designed to simulate the actual pre-trial process by which more than 90% of all cases are settled without trial. *Dale, Donoho, Flynn, Sperando, Thabes, Wisotsky.*

Prisoners' and Patients' Rights (3 credits).

A study of the rights of institutional populations, including right to visitation, to communication, and to humane treatment; human experimentation; sterilization; and commitment procedures. Also offered as a workshop with concentration on section 1983 litigation in these and related areas. *Messing.*

Probate Law Workshop (2 credits).

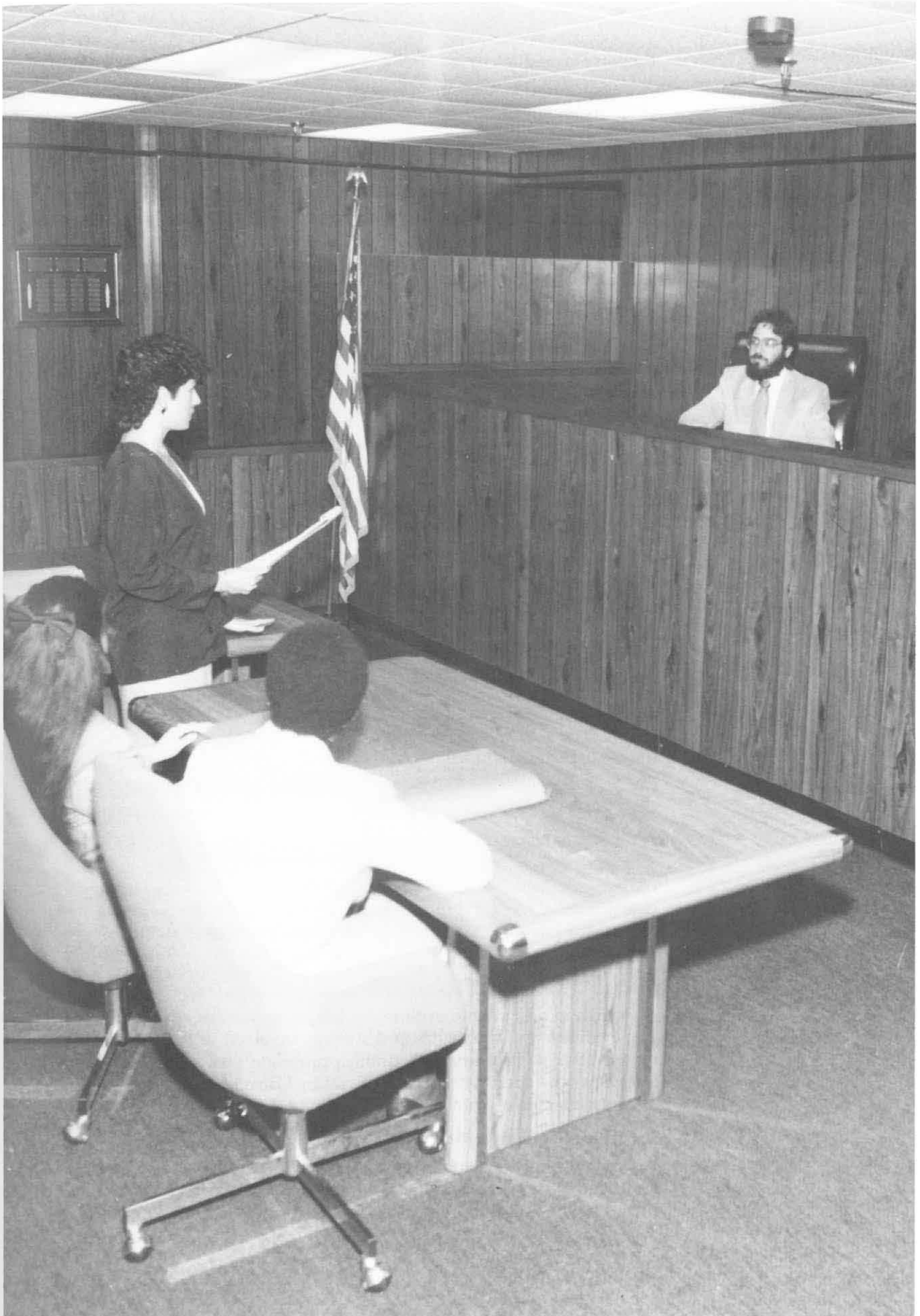
An advanced integration of the law of property, trusts, and estates exploring the administration of estates and the resolution of claims to estates. The course will include both doctrinal and practical considerations. *Chambliss.*

Products Liability (3 credits).

A study of problems involved in the expanding field of responsibility of manufacturers and distributors with respect to defects in their products. *Joseph.*

Professional Responsibility (3 credits).

The lawyer's professional role and social responsibilities, emphasizing and assessing the Model Rules of Professional Conduct. Problems concerning the adversary process, representations, disclosure and confidentiality, conflicts of interests, fees, advertising, group legal services, providing lawyers for the poor, and corporate counsel. *Required of all third year students and those second year students planning to enroll in the Criminal Clinic. Braccialarghe, Garcia, Jarvis, Messing.*



The Law Center's courtroom complex is used by both students and appellate judges

Property (4 credits).

A basic course concerning property rights and interests in both personal property and in land which introduces students to possession, estates in land, landlord and tenant, real estate transactions and finance, and private and governmental control of land use. *Brown, Green, Grohman.*

Psychology for Lawyers (2 credits).

General introduction to psychodynamic concepts with some emphasis on how these ideas may be particularly valuable to lawyers. The approach will be oriented toward depth psychology rather than behaviorism and will utilize current as well as Freudian models of human development. *Chase.*

Public International Law (3 credits).

A basic course in problems related to force and statecraft; treaties, sources of law, and the International Court of Justice; states and individuals under the rule of international law; with extended detail on one or more particular issues or areas, such as the Cuban Missile Crisis. *Chase, Donoho.*

Real Estate Finance (3 credits).

A study of modern land finance transactions, ownership, and syndications; mortgages; deeds of trust; sale-leasebacks; and leasehold mortgages, title insurance, usury, default, and remedies. *Brown, Grohman.*

Real Property Workshop (3 credits).

An advanced integration of property, contract, business organization, and tax law materials and problems for an understanding of planning real property investments. A coverage of legal and financial issues in the acquisition, construction, use, and disposition of business properties. *Grohman.*

Remedies (3 credits).

A consideration of legal, equitable, and restitutionary remedies in contract and tort cases; specific performance, reformation, restitution for unjust enrichment in cases of fraud and mistake; and measure of damages for injury to personal, property, and business interests. *Sanchez.*

Sales and Sales Financing (4 credits).

A survey of the law of sales and secured transactions focusing primarily upon Articles 2, 7, and 9 of the Uniform Commercial Code. In addition to exploring the rights, duties, and liabilities of parties to modern sales transactions and the conflicting claims of creditors to secured property, the course will examine the role of documentary transactions and security interests in facilitating the financing of commercial transactions. *Burris, Flynn, Kalevitch.*

Scientific Evidence Workshop (2 credits).

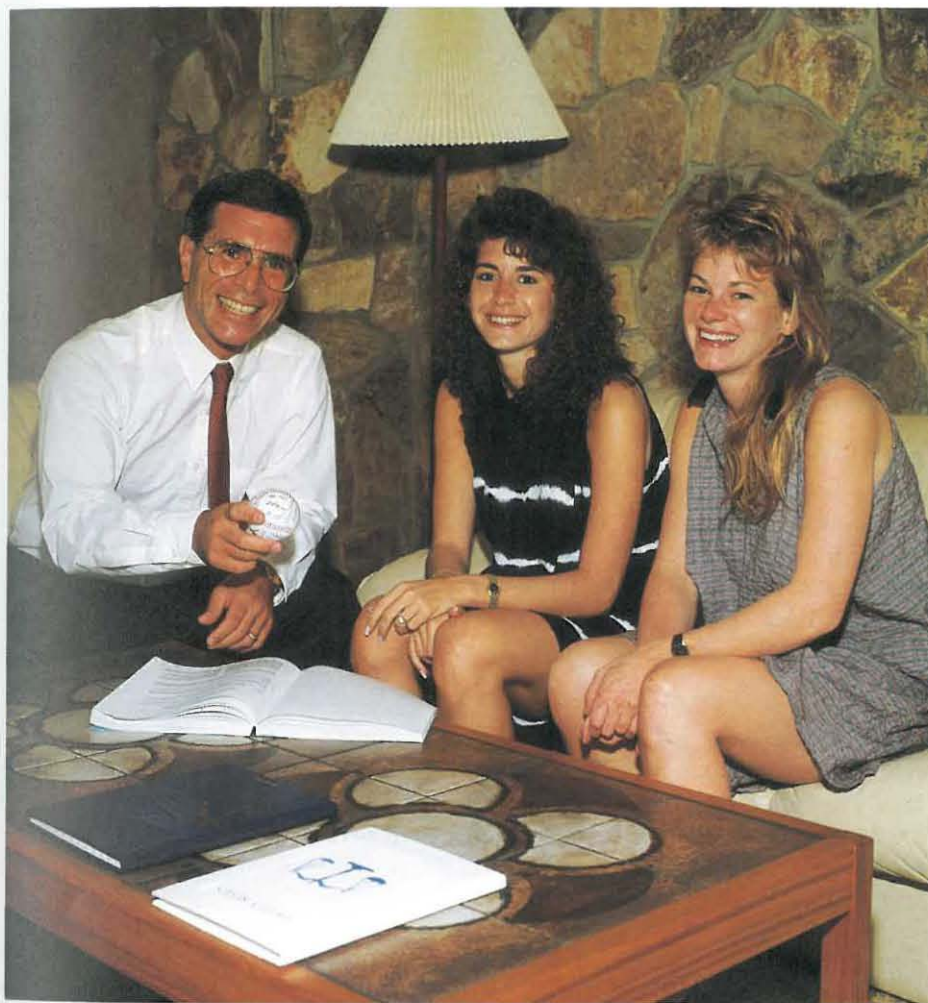
A workshop designed to explore the law regarding the admissibility of scientific evidence and the tactics and strategy involved in the use of expert witnesses at trial. Students will draft appropriate pleadings, conduct pretrial interviews of expert witnesses, and conduct direct and cross examinations of expert witnesses in a trial setting. *Garcia.*

Securities Regulation (3 credits).

A detailed study of problems in regard to the issuance and distribution of securities with special emphasis on federal and state securities regulations, including the Securities Act of 1933 and Securities Exchange Act of 1934. *Cane.*

Sports Law (2 credits).

This course explores the legal issues in professional and amateur sports. The course will focus on the judicial, administrative, and private decisions that have created a cohesive body of principles for the resolution of disputes in the sports enterprise. Antitrust, labor, contract, tort, agency, and constitutional law issues will be examined. Particular attention will be paid to cases involving free agency, the reserve system and player contracts, collective bargaining and labor arbitration, violence in sports, league structure and governance, player discipline, and sex discrimination in amateur athletics. *Abrams.*



Dean Abrams discussing Sports Law with two students

Street Law (1 or 2 credits).

Law students working under faculty supervision serve as teachers of a course entitled "Street Law" in local high schools and junior high schools. This is intended to provide the members of the community with an understanding of their legal rights and responsibilities. The law student will attend a weekly seminar at the Law Center and teach three hours per week. *Friedland, Rocque.*

Supervised Research (1-2 credits).

Research and production of a scholarly paper on a selected topic under the supervision of a faculty member conversant with the field.

Tax Consequences of Pension and Profit-Sharing Plans Workshop (2 or 3 credits).

Tax aspects of current compensation, deferred compensation, and compensation in restricted property. Special attention will be given to "qualified plans" and the Employee Retirement Income Security Act of 1974. Nonqualified plans and other forms of deferring tax on compensation are also examined. *Seiden.*

Tax Practice (2 credits).

Introduction to tax practice, procedure, and research. *G. Richmond.*

Torts (4 credits).

A study of the traditional and emerging concepts of rights and liabilities arising from conduct which results in harm to others. *Donoho, Flynn, Joseph, Mintz, M. Richmond.*

Trial Advocacy (3 credits).

The tactics and strategy involved in various phases of civil and criminal trials including opening statements, direct and cross-examination of witnesses, expert witnesses, use of documentary and demonstrative evidence, and closing arguments. Extensive use is made of video equipment to tape the daily exercises. Students participate as members of two-person trial teams and participate in two full trials. *Braccialarghe, Dobson, Kearney, Morton, Zimet.*

Wills and Trusts (4 credits).

Examination of the rules governing intestate and testate distribution of property; execution, alteration, and revocation of wills; the rights of immediate family members and the contest of wills; examination of the rules governing the creation and elements of express trusts, both private and charitable, rights of beneficiaries, termination of trusts, and the duties and liabilities of the trustee; and implied trusts, both resulting and constructive. *Berman, Seiden.*

*Some courses have special requirements that students must meet. Please check **The Student Handbook** to make sure that you comply with these requirements.*



Professor Seiden and a student mull over the tax code

Special Programs

Clinical Program

The Law Center offers several clinical experiences. The Criminal Clinic is available to qualified third year students who are certified by the Florida Supreme Court to appear in court and work at either Public Defender or State Attorney offices. While most students intern in Broward, Dade, or Palm Beach County, they may intern virtually anywhere in Florida. Nova students have interned in Daytona, Fort Myers, Gainesville, Key West, Sarasota, Tallahassee, and Tampa. In the Criminal Clinic, students work on actual cases under the supervision of a staff attorney and attend classes to learn specific trial procedure skills from faculty and other experienced criminal litigators. Twenty students are admitted to the Criminal Clinic each fall term and thirty each spring term. To be eligible for the Criminal Clinic, students must have a 2.3 grade point average at the end of the *first year* of law school. Students also are required to take Evidence, Criminal Procedure, Trial Advocacy, and Professional Responsibility before the clinical semester.

The Civil Clinic comprises two components—an in-house clinic and an extern program. As with the Criminal Clinic, the Florida Supreme Court certifies students to work on cases where the client is indigent. Cases are referred from a variety of sources, including Broward County Legal Aid. The Clinic has its own suite of offices on the Law Center's East Campus where students are part of a mini-law office. Under supervision, they represent clients in a number of areas of law before both judicial and administrative tribunals. In the extern component students are placed in legal aid and governmental agency offices where they work under the direct supervision of experienced attorneys under the supervision of the Civil Clinic Director. Both interns and externs attend periodic seminars during the semester in which they analyze different elements of the legal process.

The Charles and Lucille King Disability Law Institute

In 1988 the Shepard Broad Law Center established the Charles and Lucille King Disability Law Institute in cooperation with the Advocacy Center for persons with Disabilities, Inc., and the Florida Disability Law Center. From its offices at the Law Center, currently staffed by a Research Director and an Administrator, the Institute has become an important resource for litigation throughout Florida concerning the rights of persons with mental and physical disabilities, including alcoholism and drug abuse. Nova law students participate in research on pending cases involving handicapped persons. The Institute also sponsors conferences and continuing legal education programs on these important issues. In the future, the Institute will publish an interdisciplinary journal in the field of disability law.

A critical part of the Institute's programming is the opportunity it provides students at the Law Center to learn disability law through the Nova Handicapped Rights Project, which is funded by a grant from The Florida Bar Foundation. Through the Project students work directly with disabled persons and learn about the special problems of this important client group.

Judicial Administration Program

Judicial Administration offers students the opportunity to receive credit for serving as a clerk for a judge on the state or federal level. Students keep a log of their activities and copies of written work submitted to their judge. A weekly one-hour classroom component gives students a chance to review their courtroom experience and study issues related to the operation of court systems.

Legislative Internship Program

This program offers students another perspective on the legal process. Students are assigned to work in the local offices of South Florida state and federal legislators for eight to ten hours per week. They perform research for the legislator on current issues and statutes. Classroom discussions focus on the legislative process.



Professor Dale discusses the Law Center's Judicial Administration program with a student

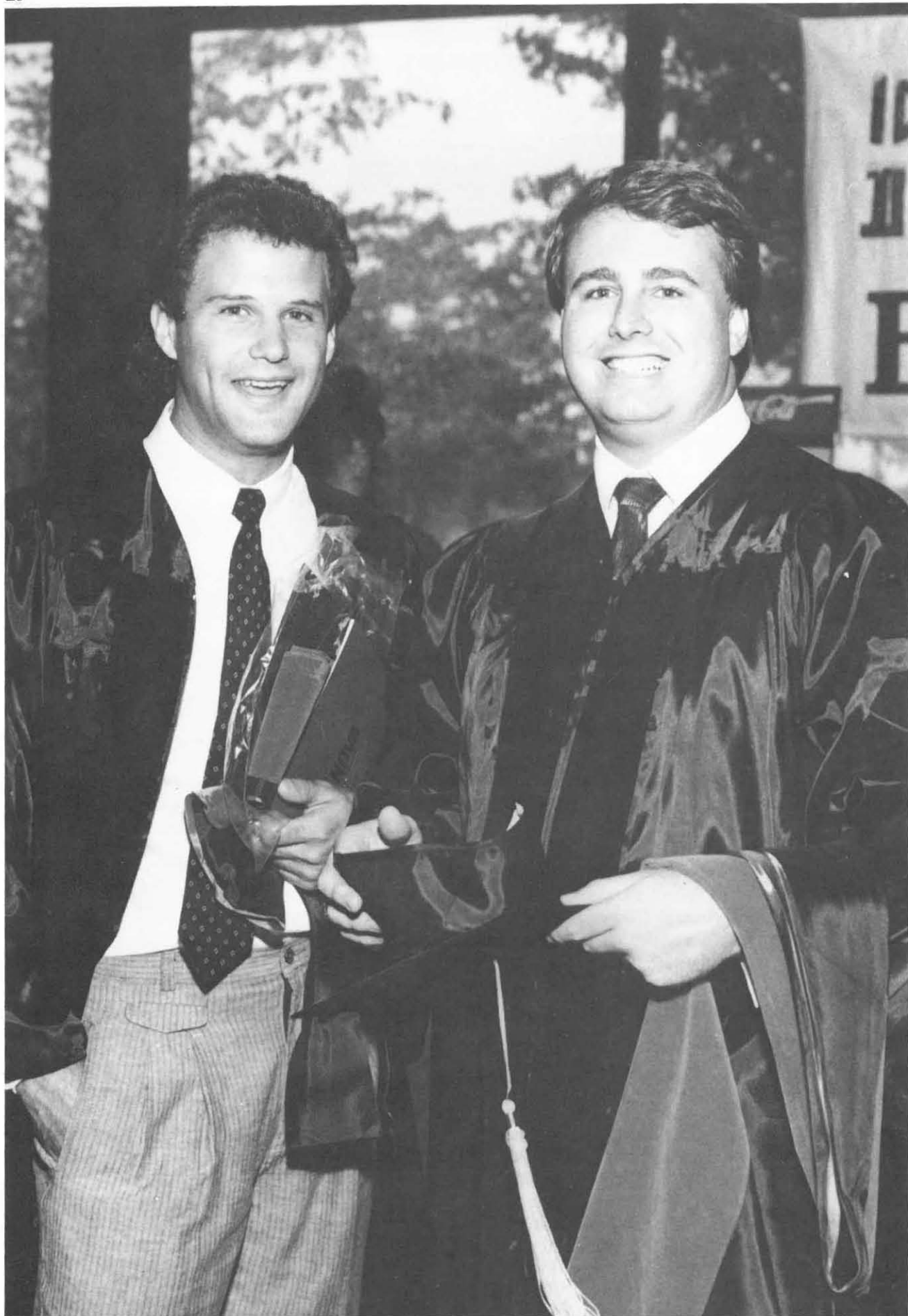
Street Law

In the Street Law program law students teach basic legal concepts and trial techniques to junior high school and high school students in their social studies courses. Nova Law students also help secondary school students participate in mock trials.

Trial Advocacy Program

One of Nova Law Center's most popular programs is Trial Advocacy. Based on a series of case files—materials that a practicing attorney would have on the eve of trial—students work on the skills necessary to conduct a trial. Students make opening and closing statements, conduct direct and cross-examination of witnesses, and work with expert witnesses. In lieu of a final examination, students participate in two simulated full length jury trials. Extensive use is made of video equipment to tape the daily exercises and the two trials.

Nova Law Center also offers a week-long intensive trial practice course during the January semester break. The intensive course is taught by faculty and practitioners who come from around the country. Many students say this course is the most challenging and rewarding educational experience in law school. For one week, students are exposed to the physical and emotional demands placed upon trial lawyers during a grueling trial. At the end of the week, students participate in one simulated full length trial.



Graduation Day

Academic Regulations and Graduation Requirements

The Student Handbook

Upon enrollment at the Law Center, students receive a copy of The Student Handbook, which consists of the Code of Academic Regulations and the Code of Student Conduct (the Honor Code). The Codes cover in detail such matters as graduation requirements, examination policies, residency hours, special course requirements, and grievance procedures. A copy of the most recent Student Handbook is on file at the Law Center and is available for inspection by all applicants.

Sexual Harassment Policy Statement

Sexual harassment is a form of misconduct which undermines the integrity of the academic environment, which debilitates morale, and which therefore interferes with the effectiveness of its victims and their peers. Since some members of the University hold positions of authority that may involve the legitimate exercise of power over others, it is their responsibility to be sensitive to that power, in order to avoid actions that are abusive or unprofessional. Sexual harassment is prohibited.

Juris Doctor Degree

In order to be recommended to the President and Trustees of the University for the degree of Juris Doctor (J.D.), a student must complete a minimum of 84 hours of credit with a cumulative grade point average of no less than 2.0 and must satisfy all required course and residency requirements. Requirements for graduation with a detailed explanation of what constitutes credit hours, residency, and faculty recommendations may be found in the Code of Academic Regulations, which is given to every matriculated first year student.

Degree with Honors

The traditional Latin honors, *cum laude*, *magna cum laude*, and *summa cum laude*, are awarded at graduation for excellence in course work. A student qualifies to graduate with honors if he or she earns the following average:

<i>cum laude</i>	3.2
<i>magna cum laude</i>	3.4
<i>summa cum laude</i>	3.6

Course Load

Nova Law Center offers a full-time, three year program. During the regular semester a student may enroll for no fewer than twelve (12) semester hours and no more than sixteen (16) unless the Dean has given written permission allowing a student to do otherwise. There is no minimum course load prescribed for summer school, although a student may not enroll without permission for more than eight (8) semester hours in any summer session. Students may accelerate their graduation by attending two summer school sessions. In order to accomplish this, at least six (6) semester hours per term are needed to satisfy residency requirements.

Scheduling

The majority of Law Center courses are taught during the week day. However, some classes may be held in the evening or on Saturday. The week-long intensive trial advocacy course takes place during the semester break in January.



The library contains several specialized collections, including extensive holdings in the fields of international law, criminal law, and tax law

Courses with Special Requirements

Students may earn credit for non-law courses; for supervised research; for law review work, either by serving as an editor or staff member, or by writing a publishable comment or case note; or by participating in interscholastic or upperclass intramural moot court and trial advocacy competitions.

However, these courses have special enrollment policies as well as specific criteria that a student must meet in order to receive credit. Students planning to earn credit for any of these courses should check *The Student Handbook*, which contains the Code of Academic Regulations, to make sure they comply with these requirements prior to commencing the work.

Non-Law Courses

In addition to courses in the Law Center curriculum, students may be permitted to enroll in a non-law graduate level course in other University Centers or universities by petitioning the Dean of the Law Center well in advance of the beginning of classes for that course.

Anonymity of Grading

Whenever practical, examinations shall be graded on an anonymous basis. The Dean's office shall give students anonymous numbers at a designated time prior to each examination period, and students shall use that number on all their examinations during that period. It is an Honor Code violation for a student's name to appear on an examination booklet. Professors shall submit all grades earned on examinations by the anonymous number of the student earning the grade.

Grading

The Law Center uses the following grading and quality point system:

LETTER GRADES	QUALITY POINTS
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0.0
Incomplete	I
Pass	P
Withdrawal	W

A student's cumulative grade point average is determined by adding the quality points earned from each course and dividing by the number of credit hours of work taken for which quality points are awarded. Credit hours for courses with a grade of F are included in this computation.

Nova University maintains up-to-date progress records on each student. The University periodically furnishes each student with a working transcript which shows current status of grades and earned semester hours for all courses completed and/or attempted.

Each student will be provided with a transcript showing his or her grades at the end of every semester. A copy of the transcript will be placed in the student's permanent file maintained by the University.

Determination of Grades

In order to test scholastic achievement, Law Center students must take a written examination of suitable length and complexity in every course for which credit is given. Examinations are not required in seminars, clinical legal education courses, individual research projects, or in courses involving extensive written work, such as workshops. A professor may raise or lower to the next grade a student's final letter grade based on the student's classroom performance. A professor may also exclude a student from taking an examination for irregular attendance or lack of course preparation. A student so excluded will automatically receive an F in that course.

Attendance

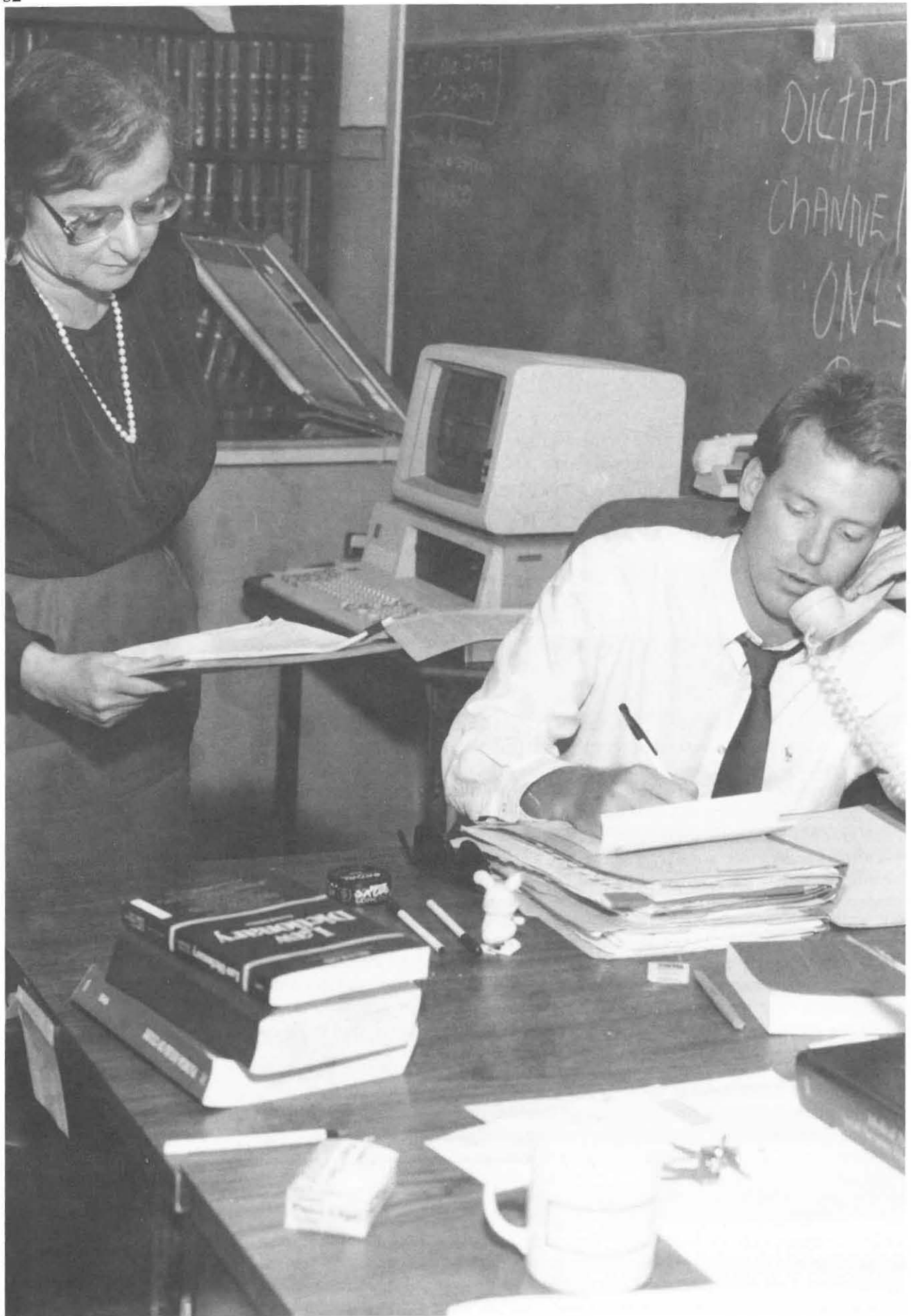
In order to satisfy all residence and class hour requirements, a student must regularly and punctually attend classes. A professor may bar from a final examination any student who has unexcused absences in excess of 2 per semester credit hour. A student barred from a final examination due to unexcused absences will receive an F in that course.

Auditing

Students may audit a course provided that the professor has given written permission and all seats are not taken by those enrolling in the course for credit. Students may not earn credit toward graduation or residency for audited courses.

Pass/Fail Courses

Certain courses at the Law Center are graded on a pass/fail basis rather than by letter grade. Successful completion of these courses earns hours toward graduation, but does not affect the quality point average. Failure of these courses will affect a student's quality point average.



The Law Center's Civil Clinic

Transmittal of Grades

Professors do not have the authority to advise students of their grades until grades have been posted by the Dean's office. The Dean's office has the sole authority over the release of grades and no Law Center employee may transmit notification of a grade over the telephone.

Change of Grades

Once a professor has submitted course grades to the Dean's office, no change of grades may be made in that course except for the correction of clerical errors.

Failure of Required Courses

A student who fails a required course must repeat that course by taking it from any professor teaching the course the next time it is offered.

Failure of Elective Courses

A student who fails an elective course is not required to repeat it, but may do so at his or her option. A student earns no credit toward graduation or residency for a failed elective course.

Reflection on Transcript of Repeated Courses

Both the original grade earned and the grade earned upon repetition for a repeated course shall be reflected on the transcript, be computed into the cumulative average, and count for class rank.

Failure to Complete Courses

Withdrawal from Required Courses

A student may not withdraw from a required first year course except in extraordinary circumstances and upon formal petition approved by the Dean.

Withdrawal from Elective Courses

A student may withdraw from an elective course, or a required upperclass course, at any time prior to the scheduled deadline for dropping courses. A student may drop a course after the aforementioned deadline with the Dean's permission based on a petition stating extraordinary circumstances. Such late withdrawal will be noted on the student's transcript.

Absence from Examination

A student absent from a final examination shall receive a grade of F, unless the administering professor, with approval of the Dean's office, finds that a lesser sanction is appropriate. A professor can excuse an absence from the final examination only if the student reports the cause of absence prior to the examination and if it is approved by the Dean's office. Any excused absence from a final exam must be promptly reported in writing to the Dean's office by the student, stating the reason why the student was excused from the exam. The Dean must approve any other excuses for absences and, with the professor, determine an appropriate sanction. A student with a properly excused absence from a final examination shall receive a grade of Incomplete (I), which the student may remove in the manner described below.

Incomplete Grades

A student shall receive a grade of Incomplete (I) for any course in which he or she shall have a properly obtained excuse for absence from the examination, or for a course which does not require an examination in which the instructor shall have granted additional time to complete the course requirements.

Removal of Incomplete Grades

In any course in which an examination will remove a grade of Incomplete (I), the professor may determine the date of the examination, which must occur prior to the end of the examination period of the second regular semester following the semester for which the original grade of Incomplete (I) was given.

In any course in which submission of a paper will remove a grade of Incomplete (I), the professor may determine the date for submission of the paper, which must be submitted not later than the end of the examination period of the next regular semester following the semester for which the original grade of Incomplete (I) was given. If a student submits a paper after this deadline, the student shall receive a grade of F unless the professor, with approval of the Dean's office, finds that a lesser sanction is appropriate.

Students who fail to remove grades of Incomplete (I) in the proper manner will receive the grade of F for the course.

For the purposes of this rule, the term "regular semester" means any semester other than a summer or intensive term.



Dean Nevius and Jimmy Ochoa helping students to register



In February 1989, the Law Center held a symposium on the bicentennial of the Federal Judiciary Act which attracted experts from around the country

Exclusion from the Law Center on the Basis of Grades

No student shall be academically dismissed after his or her first semester at the Law Center unless the student is repeating the first year. Subsequently, any student whose cumulative grade point average falls below a 2.0 shall be academically dismissed when this occurs:

- (a) at the end of the fall semester (other than the fall semester of the first year);
- (b) at the end of any spring semester unless he or she chooses to enroll in the next immediately following summer term; or,
- (c) at the end of any summer term.

No student who is academically dismissed shall be academically reinstated except as provided below.

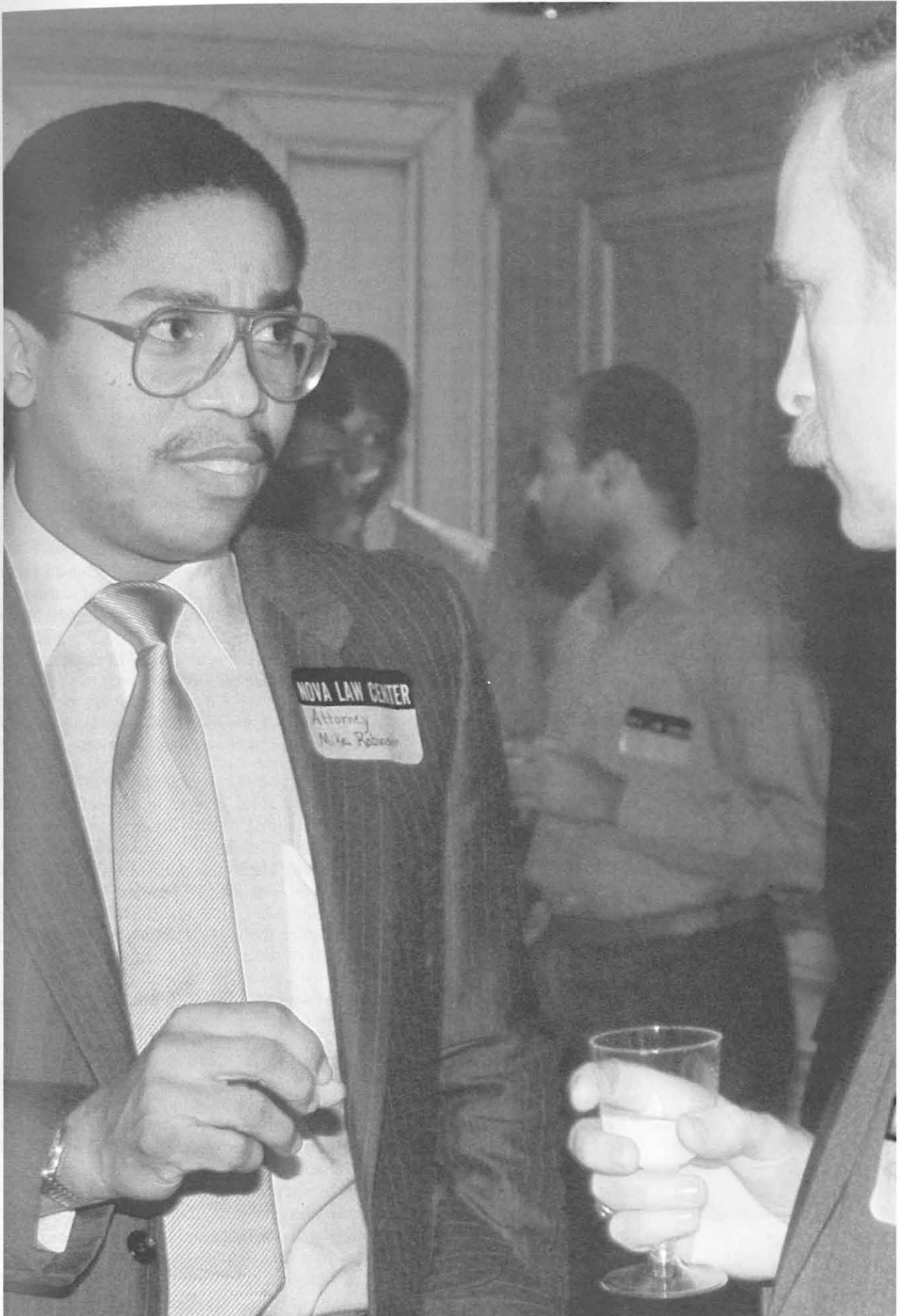
- (1) First year students:
 - (a) Any student whose cumulative grade point average is between a 1.8 and 2.0 after his or her freshman year (including summer if the student attended summer school at Nova) may petition the Scholastic Standing Committee in writing for academic reinstatement.
 - (b) Any student whose cumulative grade point average is below 1.8 after his or her freshman year (including the summer term if the student attended summer school at Nova) may petition the Scholastic Standing Committee in writing for academic reinstatement only if he or she received at least a 2.0 in either the fall or spring term of his or her freshman year.
- (2) Upperclass and transfer students, and any students repeating the first year:

Any upperclass or transfer student, or any student repeating the freshman year, whose cumulative grade point average falls below a 2.0 at the end of any term, including summer, may petition the Scholastic Standing Committee in writing for academic reinstatement. *For purposes of these rules, a student repeating the first year does not include a student who withdrew from the Law Center after completing the first semester and prior to taking any second semester examinations.*
- (3) No student may petition the Scholastic Standing Committee for academic reinstatement more than one time.

Academic reinstatement may be granted only if the Committee agrees by a majority vote that:

- (1) the student's poor academic performance was the result of supervening circumstances over which the student had no control and which the student could not reasonably have avoided;
- (2) the circumstances are no longer likely to affect the student's academic performance; and,
- (3) there is likelihood of satisfactory academic performance in the future.

All decisions of the Scholastic Standing Committee are final and no appeal to the Faculty or the Dean may be made on the merits of the decision.



The Law Center's minority mentor program taps the talent of the local legal community.

The People



Faculty and Administration (1989-90)

Roger I. Abrams

Dean and Professor of Law

Born: 1945. B. A. *cum laude with distinction in all subjects* Cornell University, 1967; J.D. *cum laude* Harvard Law School, 1970. After law school, Dean Abrams clerked for Judge Frank M. Coffin of the First Circuit Court of Appeals in Boston, Massachusetts. He practiced law with the firm of Foley, Hoag & Eliot in Boston from 1971 to 1974. During that time, he represented the NAACP in the Boston Schools Desegregation Case. In recognition of his civil rights work, he received the NAACP General Counsel's Advocacy Award in November 1974. Dean Abrams served on the faculty at Case Western Reserve Law School from 1974 until he joined the Nova faculty as Dean in 1986. He is an experienced arbitrator in labor-management disputes and is a member of the National Academy of Arbitrators. Recently, he served as a salary arbitrator for Major League Baseball and as a permanent arbitrator for the television, communications, electronics, and coal industries. He has published some twenty law review articles in journals throughout the country, including Harvard, Michigan, Minnesota, Ohio State, Florida, Duke, and Nova. Most of his writing has focused on the arbitration process. At present, Dean Abrams is co-authoring a treatise on labor arbitration for West Publishing Company. Recently, he produced and hosted an award-winning television show called "Robots Don't Pay Taxes." In the past, he has hosted a weekly radio program focusing on legal issues and has appeared regularly as a guest on local television and radio talk shows. He is frequently interviewed by national and local publications on labor and sports law issues. At Nova, Dean Abrams teaches Sports Law. He enjoys swimming (two miles a week), tennis, writing songs, and most of all, spending time with his lovely wife Fran and their two sons, Jason and Seth.



John B. Anderson

Distinguished Visiting Professor of Law

Born: Rockford, Illinois 1922. A.B. University of Illinois, 1942; J.D. University of Illinois, 1946; LL.M. Harvard Law School, 1949. Professor Anderson served four years as States Attorney of Winnebago County, Illinois, and ten consecutive terms in the U.S. Congress. In 1980, he ran as an independent candidate for the Presidency of the United States. He is a member of Phi Beta Kappa and has received several honorary doctorates of law. His publications consist of *Congress and Conscience*, and a *Congressman's Choice Between Two Worlds*, and *The American Economy We Need*. He is married to the former Keke Machakos and is the father of five children.



Randolph Braccialarghe

Professor of Law

Born: 1948. A.B. University of Michigan, 1970; J.D. University of Miami, 1977. After serving as an adjunct in 1982 and 1983, Randolph Braccialarghe came to Nova as a Visiting Assistant Professor in June 1983. Before joining the faculty, Professor Braccialarghe was a trial lawyer, both as an Assistant State Attorney in Florida's 17th Judicial Circuit (1977-81) and as a commercial litigator at the Fort Lauderdale firm of English, McCaughan & O'Bryan (1981-83). Professor Braccialarghe teaches Evidence, Trial Advocacy, and Professional Responsibility and is the Director of the Criminal Clinic during the Fall term. Professor Braccialarghe coaches student mock trial teams that compete in ATLA and ABA competitions and he has taught at trial training programs held at the law schools of Nova, the University of Florida and Florida State University for Florida prosecutors and public defenders. He is a member of the Code on Rules of Evidence Committee of the Florida Bar, the Florida Bar's Special Committee on Perjured Testimony, and the vice chairman of a local bar grievance committee.

Ronald Benton Brown

Professor of Law

Born: Providence, Rhode Island 1948. B.S.M.E. Northeastern University, 1970; J.D. University of Connecticut, 1973; LL.M. Temple University, 1976. Following graduation from law school, Professor Brown served as a legal services attorney with the Waterbury (Connecticut) Legal Aid Service and Temple Legal Aid Office. He subsequently became a Freedman Fellow in Legal Education and a Lecturer in Law at Temple Law School, where he taught Civil Trial Advocacy, The Lawyering Process, and Administrative Law. Upon completion of his LL.M. he joined the Nova faculty. In the past, Professor Brown has taught Land Use Planning, Constitutional Law, Legislation, Sales, and Secured Transactions. He now teaches Property, Real Estate Finance, and a seminar on Advanced Property. Professor Brown's research interests focus on the law affecting real property, and he currently is writing a book for a new course on Leasing Property. His previous writings include a book entitled *Future Interests and Real Estates: A Programmed Learning Approach*; contributions to the treatises *Florida Real Estate Transactions* and *Actions and Remedies*; book reviews; and articles such as *An Examination of Real Estate Purchase Options*. Professor Brown is married to Sharon Jacobs Brown, a Miami lawyer who specializes in the handling of appeals.



Michael M. Burns

Professor of Law

Born: 1946. B.A. California State University, San Francisco, 1969; J.D. University of California, Hastings, 1974. Michael Burns has been teaching at Nova since 1979. He has also taught at Santa Clara, Golden Gate, and John F. Kennedy law schools. His scholarly and law reform efforts focus on problems of sex discrimination, constitutional law, and family law. He is a member of SALT and the Center for Law and Human Values. During the Spring 1988 semester, Professor Burns visited Sri Lanka as a Fulbright Scholar.



Johnny C. Burris

Professor of Law

Born: Paris, Kentucky 1953. B.G.S. University of Kentucky, 1975; J.D. Northern Kentucky University, 1978; LL.M. Columbia University, 1984. Johnny C. Burris joined the Law Center as Assistant Dean in 1979. He has been a member of the faculty since 1981. In addition to his current courses, he has taught Agency and Partnership, Legal Method, Property, Sales, Secured Transactions, and Civil and Political Liberties. He has published articles or book reviews in *Mercer Law Review*, *Nova Law Review*, *Northern Kentucky Law Review*, *Oklahoma City University Law Review*, *Preview of United States Supreme Court Cases*, and wrote a section in the book *Custody and Visitation Law and Practice* (J. McCahey ed. 1986). He is currently on the Board of Reviewers of *Bowker's Legal Publishing Preview*. Before joining the Law Center he served as a law clerk to the late Justice Robert O. Lukowsky of the Kentucky Supreme Court and worked briefly as a prosecutor. Professor Burris is a bibliophile. His other interests include golf, tennis, squash, and bridge.





Marilyn Blumberg Cane
Professor of Law

Born: Rockville Centre, New York 1949. B.A. *magna cum laude* in History and with distinction in all subjects Cornell University, 1971; J.D. *cum laude* Boston College, 1974. Professor Cane joined the faculty in 1983. Prior to coming to Nova, Professor Cane practiced corporate, securities, and banking law with the New York City firm of Reavis & McGrath and with the Palm Beach firm of Gunster, Yoakley, Criser & Stewart. She also served as Counsel-Corporate Components to the General Electric Company at its headquarters in Connecticut. While in Connecticut, she was appointed to the Advisory Committee to the Banking Commissioner of the State of Connecticut. She is a member of the Subcommittee on Bank Holding Companies, the Subcommittee on Proxys and Tender Offers, and the Ad Hoc Committee on Women and Minorities of the Section of Business Law of the American Bar Association. She also serves as an advisory member to the Executive Council of The Florida Bar Business Law Section. Her writings have appeared in such publications as the *Harvard Journal of Law & Public Policy* and *The Journal of Corporation Law*. She teaches Corporations, Securities Regulation, the Corporate Law Workshop, Corporate Finance, and Banking Law. She was a member of the *Boston College Law Review* and was elected to the Order of the Coif. Professor Cane is married to Dr. Edward Cane and has two sons, Daniel and Jonathan. She enjoys travel, theater, and classical music.



Sharon F. Carton
Legal Research & Writing Instructor

Born: Brooklyn, New York 1954. B.A. C.W. Post College, 1976; J.D. Hofstra University, 1979; LL.M. George Washington University, 1986. In addition to teaching Legal Research & Writing at Nova, Touro College School of Law, and George Washington University, Ms. Carton also has taught Administrative Law in C.W. Post's Master of Public Administration Program at the New York City Police Academy. Before joining the Nova faculty, Ms. Carton served as a law clerk for a New York City Criminal Court judge, as an Assistant Corporation Counsel in the New York City Department of Law, and as a Department Counsel for the U.S. Department of Defense.



Anthony Chase
Professor of Law

Born: 1948. B.A. University of Wisconsin, 1972; J.D. Wayne State University, 1978; LL.M. Harvard Law School, 1979. Professor Chase joined the Law Center faculty in 1979 and currently teaches Criminal Law, Psychology for Lawyers, Constitutional Law, Public International Law, and Legal Process. His work has appeared in such publications as the *Yale Law Journal*, *Yale Journal of Law & Humanities*, *Michigan Law Review*, *New York University Law Review*, *Northwestern Law Review*, *Texas Law Review*, *Wisconsin Law Review*, *Minnesota Law Review*, *Buffalo Law Review*, *American Bar Foundation Research Journal*, *International Lawyer*, *International Journal of Law & Psychiatry*, and *Criminal Justice Journal*.

Phyllis G. Coleman

Professor of Law

Born: 1948. B.S. University of Florida, 1970; M.Ed. University of Florida, 1975; J.D. University of Florida, 1978. Professor Coleman came to Nova Law Center after a year as an associate with Broad and Cassel in Miami. At the University of Florida she was a board member of the *University of Florida Law Review* and elected to The Order of the Coif. She was a newspaper reporter in Georgia and editor of the University of Florida student newspaper prior to attending law school. She has published several articles concerning psychiatrists' liability for sexual relationships with former patients, surrogate motherhood, and incest. Professor Coleman enjoys swimming, sailing, scuba diving, and jogging.



Leslie Larkin Cooney

Legal Research & Writing Instructor

Born: Steubenville, Ohio 1949. B.S. *cum laude* Duquesne University, 1971; J.D. Duquesne University, 1978. Ms. Cooney came to Nova Law Center as a Legal Research and Writing Instructor in 1988. Possessing both corporate and private practice experience, she acted as a corporate attorney for Westinghouse Electric Corporation at its Headquarters Law Department, counseling the Power Systems Company; most recently she was a litigator with Fadereski and Herrington, an insurance defense firm. She served as a judicial clerk to members of both the Pennsylvania Supreme and Superior Courts. She has additional expertise in federal black lung law and taught Commercial Transactions at Duquesne University, School of Business and Administration. While in law school, Ms. Cooney was Articles Editor of the *Duquesne Law Review* and taught Legal Research & Writing. She is married and has two daughters.

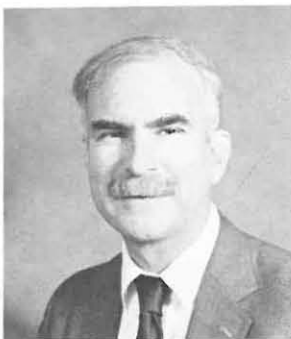


Michael J. Dale

Associate Professor of Law

Born: New Jersey 1945. B.A. Colgate University, 1967; Universite de Dijon, France, 1966; J.D. Boston College, 1970. Professor Dale joined the Nova faculty in 1985. He has an extensive public litigation background, having worked as Executive Director of the Youth Law Center in San Francisco, California, as Executive Director of the Legal Aid Society of Albuquerque, New Mexico, as Director of Litigation and Staff Development with Community Legal Services in Phoenix, Arizona, and as Director of Special Litigation in the Juvenile Rights Division of the Legal Aid Society of the City of New York. He also worked with the Legal Aid Society of Westchester County, New York. Most recently, Professor Dale was in trial practice with the Phoenix, Arizona, law firm of Langerman, Begam, Lewis, and Marks. His writings have appeared in law reviews at Boston College, Brigham Young University, Oregon, and Pittsburgh, and he has contributed to the Arizona Legal Services Manual. His article on the Burger Court and Children's Rights was published in the *Children's Legal Rights Journal* of the American Bar Association. Among his other writings are "Legal Rights Handbook for Native American Youth in Arizona" and quarterly articles for the *American Jail Association Magazine*. Professor Dale is a consultant to the U.S. Department of Justice National Institute of Corrections. He teaches Civil Procedure, Conflict of Laws, Pre-Trial Practice, Juvenile Law, and the Children's Rights Seminar. He also supervises the law school's Judicial Administration Internship Program. Professor Dale is married to Nancy Roxbury Knutson, a poet, and has two daughters. His other interests include basketball and literature.





Mark Dobson
Professor of Law

Born: 1948. B.A. Georgetown University, 1970; J.D. Catholic University, 1973; LL.M. Temple University, 1977. Before coming to Nova in 1980, Mark Dobson taught at the University of North Dakota Law School. He currently teaches Criminal Procedure, Evidence, and Trial Advocacy. His work includes articles on evidence in the *University of Kansas Law Review*, *Mercer University Law Review*, *Nova Law Review*, and a piece on Florida's drunk driving law in the *Nova Law Journal*. Professor Dobson also is a member of the ABA's Criminal Justice Section's Prosecution Function Committee and has been Vice-Chairperson of the ABA's Criminal Justice Section Committee on drunk driving. He has practiced both in the civil and criminal law areas, spending four years in legal services and prosecuting with three different County Attorney's offices. Professor Dobson is married and the father of two children. He and his wife enjoy traveling, sports, and spending time with their family.



Douglas Lee Donoho
Assistant Professor of Law

Born: Benton Harbor, Michigan 1955. B.A. Kalamazoo College, 1977; J.D. *cum laude* Rutgers University (Camden), 1981; LL.M. Harvard Law School, 1989. Professor Donoho joined the Law Center in 1989. After law school Professor Donoho served as a law clerk to Judge Cornelia G. Kennedy of the United States Court of Appeals for the Sixth Circuit and then taught legal research and writing at the University of Oregon Law School. He then joined the New York City law firm of Cadwalader, Wickersham & Taft. At Cadwalader Professor Donoho's practice included a variety of commercial matters as well as substantial pro bono representation of human rights victims. Professor Donoho's research interests are primarily focused on international human rights issues. During the summer of 1989 Professor Donoho conducted an investigation of refugee protection issues in Thailand, Malaysia, and Hong Kong for the Lawyers Committee for Human Rights. Professor Donoho teaches Torts, Human Rights, Pre-Trial Practice, and Public International Law.



Lynn A. Epstein
Legal Research & Writing Instructor

Born: Miami, Florida 1958. B.S. C.W. Post College, 1982; J.D. *cum laude* Nova University, 1986. Ms. Epstein joined the Law Center in 1989. Prior to becoming a Legal Writing Instructor Ms. Epstein was General Counsel to General Charter Corporation and, prior to that, served as an associate in the Miami law firm of Rumberger, Kirk, Caldwell, Cabannis, Burke & Wechsler. Ms. Epstein is a former U.S. Junior Tennis Champion.

Michael F. Flynn*Assistant Professor of Law*

Born: Seattle, Washington 1951. B.A. *magna cum laude* Gonzaga University, 1973; J.D. *cum laude* Gonzaga University, 1977. Professor Flynn began his legal career as an assistant attorney general for the State of Washington. In 1985, he became an associate attorney for Nourse and Associates, P.A. In 1986, Professor Flynn was an acting assistant professor at the University of Washington School of Law and joined the Nova faculty in 1987. He holds memberships in the Kings County Bar Association, Association of Trial Lawyers of America, American Bar Association, and the Washington State Bar Association. Professor Flynn teaches Torts, Consumer Protection, Sales and Sales Financing, Interviewing, Counseling, and Negotiation, and Pre-Trial Practice.

**Steven I. Friedland***Associate Professor of Law*

Born: 1956. B.A. State University of New York at Binghamton, 1978; J.D. *cum laude* Harvard Law School, 1981. Professor Friedland joined the Nova Law faculty in 1985. While attending Harvard he was an editor of the *Harvard Environmental Law Review* and a senior editor of the *Harvard Law Record*. Professor Friedland's legal career has included a clerkship with the Honorable James Lawrence King, now Chief Judge of the United States District Court for the Southern District of Florida, and a position as Assistant United States Attorney for the District of Columbia. He has also taught at the University of Miami School of Law, the American University School of Justice and Antioch Law School. He teaches Constitutional Law, Criminal Law, Guardian Ad Litem, Law and Psychiatry, Street Law and Evidence.

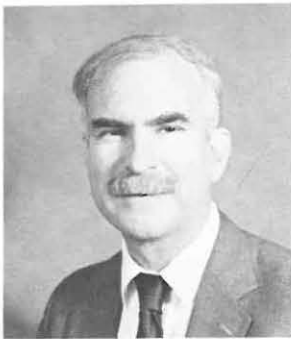
**Carol Henderson Garcia***Assistant Professor of Law*

Born: 1956. B.A. University of Florida, 1976; J.D. George Washington University, 1980. Professor Garcia joined Nova as a Visiting Assistant Professor in August, 1986. Prior to joining the faculty, Professor Garcia served as an Assistant United States Attorney in Washington, D.C., and was a senior litigation associate at a large law firm in Miami. While in Washington, Professor Garcia taught Evidence and Forensic Science as an adjunct professor at various universities. She is active in the American Academy of Forensic Sciences and lectures at the Federal Bureau of Investigation on ethics and on the role and use of expert witnesses. Professor Garcia teaches Criminal Law, Corporations, Professional Responsibility, Scientific Evidence Workshop, and Family Law. Her research interests are in the areas of criminal law, forensic science and ethics. Professor Garcia is the co-author of *Investigation for Determination of Fact: A Primer on Proof* which was published in 1988.

**Pearl Goldman***Director of the Legal Research & Writing Program*

Born: Montreal, Canada 1952. B.C.L. McGill University, 1976; LL.B. McGill University, 1977; LL.M. McGill University, 1978; M. Phil. University of Cambridge, 1979; J.D. *summa cum laude* Nova University, 1986. Pearl Goldman came to Nova in 1987 as a Legal Research & Writing Instructor and is now the Director of the Legal Research & Writing Program. She moved to Florida from Montreal, where she had worked for a Government of Canada Research Project on women's legal rights. During this period she was a co-founder of a refuge for battered women and a coordinator of a women's divorce clinic. She also served as a Legal Editor for the Canadian Conference on Regulated Industries and wrote several briefs for the Ontario Court of Appeals. After moving to Florida, she worked in the Public Benefits division of Broward County Legal Aid Service. She is married to Lyon Greenblatt, an attorney, and has two children, Michelle and Kenneth.





Mark Dobson
Professor of Law

Born: 1948. B.A. Georgetown University, 1970; J.D. Catholic University, 1973; LL.M. Temple University, 1977. Before coming to Nova in 1980, Mark Dobson taught at the University of North Dakota Law School. He currently teaches Criminal Procedure, Evidence, and Trial Advocacy. His work includes articles on evidence in the *University of Kansas Law Review*, *Mercer University Law Review*, *Nova Law Review*, and a piece on Florida's drunk driving law in the *Nova Law Journal*. Professor Dobson also is a member of the ABA's Criminal Justice Section's Prosecution Function Committee and has been Vice-Chairperson of the ABA's Criminal Justice Section Committee on drunk driving. He has practiced both in the civil and criminal law areas, spending four years in legal services and prosecuting with three different County Attorney's offices. Professor Dobson is married and the father of two children. He and his wife enjoy traveling, sports, and spending time with their family.



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Assistant Professor of Law

Born: Benton Harbor, Michigan 1955. B.A. Kalamazoo College, 1977; J.D. *cum laude* Rutgers University (Camden), 1981; LL.M. Harvard Law School, 1989. Professor Donoho joined the Law Center in 1989. After law school Professor Donoho served as a law clerk to Judge Cornelia G. Kennedy of the United States Court of Appeals for the Sixth Circuit and then taught legal research and writing at the University of Oregon Law School. He then joined the New York City law firm of Cadwalader, Wickersham & Taft. At Cadwalader Professor Donoho's practice included a variety of commercial matters as well as substantial pro bono representation of human rights victims. Professor Donoho's research interests are primarily focused on international human rights issues. During the summer of 1989 Professor Donoho conducted an investigation of refugee protection issues in Thailand, Malaysia, and Hong Kong for the Lawyers Committee for Human Rights. Professor Donoho teaches Torts, Human Rights, Pre-Trial Practice, and Public International Law.



Lynn A. Epstein
Legal Research & Writing Instructor

Born: Miami, Florida 1958. B.S. C.W. Post College, 1982; J.D. *cum laude* Nova University, 1986. Ms. Epstein joined the Law Center in 1989. Prior to becoming a Legal Writing Instructor Ms. Epstein was General Counsel to General Charter Corporation and, prior to that, served as an associate in the Miami law firm of Rumberger, Kirk, Caldwell, Cabannis, Burke & Wechsler. Ms. Epstein is a former U.S. Junior Tennis Champion.

Michael F. Flynn*Assistant Professor of Law*

Born: Seattle, Washington 1951. B.A. *magna cum laude* Gonzaga University, 1973; J.D. *cum laude* Gonzaga University, 1977. Professor Flynn began his legal career as an assistant attorney general for the State of Washington. In 1985, he became an associate attorney for Nourse and Associates, P.A. In 1986, Professor Flynn was an acting assistant professor at the University of Washington School of Law and joined the Nova faculty in 1987. He holds memberships in the Kings County Bar Association, Association of Trial Lawyers of America, American Bar Association, and the Washington State Bar Association. Professor Flynn teaches Torts, Consumer Protection, Sales and Sales Financing, Interviewing, Counseling, and Negotiation, and Pre-Trial Practice.

**Steven I. Friedland***Associate Professor of Law*

Born: 1956. B.A. State University of New York at Binghamton, 1978; J.D. *cum laude* Harvard Law School, 1981. Professor Friedland joined the Nova Law faculty in 1985. While attending Harvard he was an editor of the *Harvard Environmental Law Review* and a senior editor of the *Harvard Law Record*. Professor Friedland's legal career has included a clerkship with the Honorable James Lawrence King, now Chief Judge of the United States District Court for the Southern District of Florida, and a position as Assistant United States Attorney for the District of Columbia. He has also taught at the University of Miami School of Law, the American University School of Justice and Antioch Law School. He teaches Constitutional Law, Criminal Law, Guardian Ad Litem, Law and Psychiatry, Street Law and Evidence.

**Carol Henderson Garcia***Assistant Professor of Law*

Born: 1956. B.A. University of Florida, 1976; J.D. George Washington University, 1980. Professor Garcia joined Nova as a Visiting Assistant Professor in August, 1986. Prior to joining the faculty, Professor Garcia served as an Assistant United States Attorney in Washington, D.C., and was a senior litigation associate at a large law firm in Miami. While in Washington, Professor Garcia taught Evidence and Forensic Science as an adjunct professor at various universities. She is active in the American Academy of Forensic Sciences and lectures at the Federal Bureau of Investigation on ethics and on the role and use of expert witnesses. Professor Garcia teaches Criminal Law, Corporations, Professional Responsibility, Scientific Evidence Workshop, and Family Law. Her research interests are in the areas of criminal law, forensic science and ethics. Professor Garcia is the co-author of *Investigation for Determination of Fact: A Primer on Proof* which was published in 1988.

**Pearl Goldman***Director of the Legal Research & Writing Program*

Born: Montreal, Canada 1952. B.C.L. McGill University, 1976; LL.B. McGill University, 1977; LL.M. McGill University, 1978; M. Phil. University of Cambridge, 1979; J.D. *summa cum laude* Nova University, 1986. Pearl Goldman came to Nova in 1987 as a Legal Research & Writing Instructor and is now the Director of the Legal Research & Writing Program. She moved to Florida from Montreal, where she had worked for a Government of Canada Research Project on women's legal rights. During this period she was a co-founder of a refuge for battered women and a coordinator of a women's divorce clinic. She also served as a Legal Editor for the Canadian Conference on Regulated Industries and wrote several briefs for the Ontario Court of Appeals. After moving to Florida, she worked in the Public Benefits division of Broward County Legal Aid Service. She is married to Lyon Greenblatt, an attorney, and has two children, Michelle and Kenneth.





Shelby D. Green
Assistant Professor of Law

Born: Andrews, South Carolina 1955. B.S. Towson State College, 1976; J.D. Georgetown University, 1980. Professor Green joined the Nova Law faculty in the fall of 1987. From 1980 to 1984, she was an associate with Nixon, Hargrave, Devans & Doyle in Rochester, New York and Washington, D.C., where her work included litigation and communications law. In 1984, she began her own general practice and continued her work in communications law. Professor Green teaches Communications Law, Corporations, and Property.



Joseph M. Grohman
Professor of Law

Born: Atlantic City, New Jersey 1944. B.A. Glassboro State College, 1966; M.A. California State University, Long Beach, 1971; J.D. University of Miami, 1975. Professor Grohman has taught at Nova Law Center since the Fall semester of 1983. Prior to that he had taught at the Center as an adjunct law professor. He was a practicing attorney with the firm of Carey, Dwyer, Cole, Selwood and Bernard, P.A., from 1975 until 1983. Professor Grohman teaches Property, Contracts, Real Estate Finance, Real Property Workshop, and Insurance. His work has appeared in the *St. John's Law Review*, *Nova Law Review*, and the *Florida Bar Journal*. He also is a revision author of *Florida Real Estate Transactions*. Professor Grohman enjoys such hobbies as scuba diving, racquetball, and aerobic exercises.



Robert M. Jarvis
Assistant Professor of Law

Born: New York, New York 1959. B.A. *with distinction* Northwestern University, 1980; J.D. University of Pennsylvania, 1983; LL.M. New York University, 1986. Professor Jarvis joined the Law Center following four years in private practice in New York City. The author of three dozen law review articles, Professor Jarvis' work has appeared in such publications as the *Cornell Law Review*, the *International Lawyer*, the *Journal of Maritime Law and Commerce*, and the international law journals at Harvard, Northwestern, Texas, and Miami. A co-author of *AIDS: Cases and Materials*, the first law school casebook on the AIDS epidemic, Professor Jarvis is currently working with others on a companion text entitled *AIDS Law in a Nutshell* and a desk reference to be called *Legal Aspects of AIDS*. Professor Jarvis also is co-authoring a casebook on Florida constitutional law and two treatises on maritime arbitration. Active in The Florida Bar, Professor Jarvis serves as the Editor of *The Proctor-in-Admiralty*, the newsletter of the Admiralty Committee, and as a columnist for *International Law Quarterly*, the newsletter of the International Law Section. He also has authored chapters for numerous Florida Bar practice manuals, including *International Transactions*, *Maritime Law and Practice*, *Alternative Dispute Resolution in Florida*, *Florida Legal Ethics*, and *Secured Transactions in Florida*. Professor Jarvis is active in the international legal fraternity of Phi Delta Phi, currently serving as a Province President. Professor Jarvis' wife Judith is an attorney and currently serves as a law clerk to Chief Judge Loren A. Smith of the United States Claims Court. In 1988 Professor Jarvis was a visiting professor at Tulane Law School.

Paul R Joseph
Professor of Law

Born: Los Angeles, California 1951. B.A. Goddard College, 1973; J.D. University of California, Davis, 1977; LL.M. Temple University, 1979. Professor Joseph joined the Nova Law Center faculty in 1984 after teaching at Salmon P. Chase College of Law, Northern Kentucky University. He teaches Torts, Criminal Procedure, Jurisprudence, and Products Liability. While a graduate fellow at Temple University, he taught Legal Research, Writing, and Advocacy. His main research interests are in the areas of constitutional criminal procedure (especially the Fourth Amendment) and torts. Recent publications include *Civil Liberties in the Crucible: An Essay on AIDS and the Future of Freedom in America*, *Privacy in the Workplace: Issues Arising in O'Connor v. Ortega*, and *Fourth Amendment Implications of Public Sector Workplace Drug Testing*. Keenly interested in civil liberties, Professor Joseph is Vice President of the Florida ACLU, the Legal Panel Chair of the ACLU in Broward County, the Vice-Chairperson of the Human Rights Board of Broward County, a member of the editorial board of *Human Rights Magazine* (published by the Individual Rights and Responsibilities section of the American Bar Association), and actively involved in the Florida Bar's Individual Rights and Responsibilities Committee. He is a member of the Broward County Democratic Executive Committee and is a frequent speaker on issues relating to the constitution and civil liberties. In whatever spare time he can find, Professor Joseph enjoys British Isles and Irish traditional music, computer and play by mail games, theater, film, and travel.



Lawrence Kalevitch
Professor of Law

Born: Fall River, Massachusetts 1944. B.A. University of Massachusetts, 1966; J.D. St. Louis University, 1969; LL.M. New York University, 1970. Professor Kalevitch has taught at Nova since 1982 and previously taught for ten years in Chicago at Loyola University School of Law. Over the years he has taught research and writing, ethics, jurisprudence, legal history, and commercial law. In recent years he has concentrated his teaching and writings in commercial law, and particularly bankruptcy. He edited two editions of the *Bankruptcy Reform Act Manual*, which explained the key changes in the new bankruptcy law of 1978. Recently, Professor Kalevitch has written on personal bankruptcies and nondischargeable debt, including articles on educational loans, drunk-driving liabilities, and willful and malicious injuries. In the spring semester of 1988 he taught a new workshop course on bankruptcy in which the students acted as legal counsel to debtors and creditors. While on sabbatical last spring, he wrote articles on business reorganization and fraudulent transfers, resumed karate training, improved his backhand, skied a bit, and read some novels.



Karl Krastin
Professor of Law Emeritus

Born: Toledo, Ohio 1910. A.B. Western Reserve University, 1931; LL.B. Western Reserve University, 1934; J.S.D. Yale Law School, 1955; LL.D. Nova University, 1987. Professor Krastin retired from the Law Center in 1987, following eleven years of distinguished service. Prior to joining the Law Center, Professor Krastin, an expert on constitutional law, was Dean at the University of Toledo School of Law and a faculty member at the University of Florida College of Law.





Ovid C. Lewis

Professor of Law (On leave 1989-90)

Born: 1932. A.B. Duke University, 1954; A.B. Rutgers University, 1962; J.D. Rutgers University, 1960; LL.M. Columbia University, 1962; J.S.D. Columbia University, 1970. Professor Lewis, who served as Dean of Nova Law Center from 1979 to 1984, is currently on leave from the Law Center while he serves as University Vice-President for Academic Affairs. Professor Lewis has taught courses in the constitutional law area for many years; first at Case Western Reserve University from 1962 to 1975 and then at Salmon P. Chase College of Law, Northern Kentucky University, from 1975 to 1979. During his last year at Northern Kentucky he also served as Acting Dean and Dean. In addition, he was Hearing Examiner for the Ohio Civil Rights Commission from 1965 to 1979 and Special Counsel to the Governor of Kentucky in 1977. At Nova he has taught Constitutional Law, Constitutional Decisionmaking, Legal Process, and Legal Method.



Michael R. Masinter

Professor of Law

Born: 1946. B.A. Stanford University, 1968; J.D. Georgetown University, 1973. Professor Masinter teaches courses in civil procedure, employment discrimination, civil rights litigation, and commercial law. He has written several briefs for the Supreme Court of the United States and the United States Courts of Appeals for the Fifth and Eleventh Circuits in civil rights and civil liberties cases. Recent publications include a book, written with others, entitled *Federal Litigation Manual*, published by the National Legal Aid and Defender Association, a casebook, published internally, on the law of employment discrimination, and an article written with Dean Abrams, *The New Nova Curriculum: Training Lawyers for the Twenty-First Century*. Professor Masinter has provided training to legal services lawyers in federal litigation and in the rights of migrant farmworkers and the rights of language minority children in the public schools. He litigates employment discrimination cases on a pro bono basis from time to time. Before joining the Nova faculty, he was Director of Litigation for Florida Rural Legal Services, Inc. He previously taught as an Adjunct Professor at the University of Miami. He is married and has two sons. In his spare time, he runs, plays cards, and reads; he is also a birder.



Jani E. Maurer

Legal Research & Writing Instructor

Born: New York, New York. B.A. Hamilton College, 1974; J.D. *cum laude* New York Law School, 1978. Ms. Maurer was recipient of the New York Law School Law Review Award, the Ivan Soubotich Award for Excellence in the Field of International Law, and an American Jurisprudence Award for achievement in Agency and Partnership. She has published law review articles and co-authored a chapter in a service for Matthew Bender on Florida Sales and Use Taxes. Before becoming an Instructor at Nova, Ms. Maurer served as a senior trial attorney for the Internal Revenue Service District Counsel in New York and Miami. More recently, Ms. Maurer was an associate at the law offices of Penn B. Chabrow, Esq., in Coral Gables, Florida, as well as an Adjunct Professor of Business Law at the University of Miami. Ms. Maurer is admitted to the New York and Florida bars, and is admitted to practice before the United States Tax Court and Federal District Courts in the Eastern and Southern Districts of New York.

Howard R. Messing

Professor of Law

Born: 1943. A.B. Syracuse University, 1963; J.D. Syracuse University, 1973. Howard Messing joined the Nova law faculty in June 1981. Before coming to Nova he was Senior Assistant State Attorney in Fort Lauderdale, responsible for the misdemeanor trial and juvenile trial divisions. He also served as Felony Trial Prosecutor and Chief Assistant Public Defender. At the Law Center Professor Messing has taught Evidence, Professional Responsibility, Trial Advocacy, and Prisoners' and Patients' Rights. He is also Director of the Criminal Clinic in the Spring. Professor Messing serves as Federal Master in Broward's Jail Crowding lawsuit, is a member of the Florida Bar Ethics Committee, and is Past Chairperson of the local Bar Grievance Committee. Professor Messing was a major contributor to Florida's new Rules of Professional Conduct and served as a Visiting Fellow at the U.S. Department of Justice's National Institute of Justice. He is a fast jogger, which is required for him to keep up with his wife Jean Ann Ryan, a theatrical producer for clients such as Norwegian Cruise Lines (NCL), Cunard, Taft Broadcasting, and several major hotel chains.



Joel A. Mintz

Professor of Law

Born: New York, New York 1949. B.A. Columbia University, 1970; J.D. New York University, 1974; LL.M. Columbia University, 1982; J.S.D. Columbia University, 1989. Joel Mintz joined the faculty of Nova Law Center in 1982, after spending one year as a Lawrence A. Wien Fellow at Columbia University School of Law. Before doing graduate work at Columbia, Professor Mintz spent six years as an attorney, chief attorney, and policy advisor with the U.S. Environmental Protection Agency in Chicago and Washington, D.C. During his government service, he was recognized on several occasions for outstanding professional work. He received the EPA's Special Service Award in 1978 and its Bronze Medal for Commendable Service in 1979. Professor Mintz has published several articles in the environmental field. He has also written a number of newspaper editorial essays on environmental issues and has appeared on radio and television programs concerning the environment. His current research concerns protection of the stratospheric ozone layer. Professor Mintz is married to Meri-Jane Rochelson, a professor of English. He is the father of two young sons, Daniel and Robert. His outside interests include gardening, wilderness canoeing, and fitness walking.



Nancy Nevius

Assistant Dean—Student Services

Born: Springfield, Ohio 1952. B.A. Miami University, 1973; J.D. University of Cincinnati, 1976; LL.M. Columbia University, 1984. Nancy Nevius came to Nova in 1985 as a Legal Research & Writing Instructor and became Assistant Dean in 1986. She moved to Florida from Chicago, where she had worked for seven years as Assistant Dean at De Paul University College of Law. From 1976 to 1978, she served as an Assistant State Prosecutor in Ohio. She has taught Juvenile Law and Children and the Law, in addition to Legal Research & Writing, and has published in the area of child custody. Her interests include horses, tennis, and swimming. She is married, has one child, and is fluent in Spanish.





Valencia B. Price

Assistant Dean—Admissions

Born: Brunswick, Georgia 1951. B.A. University of Tennessee, 1974. Dean Price took charge of the admissions office in 1986. Before coming to Nova, she was Director of Admissions for the University of Miami Law School. During her tenure there, she was selected to be a participant in the Leadership Miami Conference, and in 1986 she was selected as an honoree for the Outstanding Administrator by the Woodson, Wilson, Marshall Association of the University of Miami. She also served as advisor to the Black Law Students Association. From 1981 to 1983 she was Coordinator of Recruitment and Admissions Director at Knoxville College in Knoxville, Tennessee. Dean Price has always been active in community and church affairs and is currently a member of the League of Women Voters, the Advisory Council/Community Alternative Program, and the Volunteer Committee for the Association of Retarded Citizens. In 1979, in recognition of her work with the YMCA, the Girls Club of America, and as Youth Director of the Tabernacle Baptist Church and a member of the board of the Tabernacle Apartments, she was selected as one of the Outstanding Young Women of America. She is married and has one son.



Gail Levin Richmond

Associate Dean and Professor of Law

Born: Gary, Indiana 1946. A.B. University of Michigan, 1966; M.B.A. University of Michigan, 1967; J.D. Duke University, 1971. Gail Richmond began teaching at Nova in 1979. Before coming to Nova, she taught at the law schools at Capital, Duke, the University of North Carolina, and the University of Texas. She previously practiced law with the Cleveland office of Jones, Day, Reavis and Pogue. A C.P.A., Dean Richmond spent a year in Chicago on the Arthur Andersen and Company tax staff before entering law school. Dean Richmond teaches Federal Income Tax, Tax Research, and various advanced courses in taxation. She has written several articles on substantive tax law as well as a textbook, *Federal Tax Research* (Foundation Press) (4th ed. 1990), and a chapter on taxation in *Florida Real Estate Transactions*. Currently an Executive Board member of the Greater Fort Lauderdale Tax Council, Dean Richmond is also an active participant in Broward County Bar Association and Law School Admission Council committees and a frequent speaker at continuing education programs. Dean Richmond and her husband have two children. In her spare time she reads mysteries, plays Super Mario Brothers, and sleeps.



Michael L. Richmond

Professor of Law

Born: Jersey City, New Jersey 1945. A.B. Hamilton College, 1967; J.D. Duke University, 1971; M.S.L.S. University of North Carolina at Chapel Hill, 1974. Professor Richmond joined the Nova law faculty in 1978. He has taught at Capital Law School, North Carolina Central Law School, and as an adjunct at Duke University. He also served as the Head Reference Librarian at the Tarlton Law Library at the University of Texas at Austin. Professor Richmond teaches Torts, Advanced Torts, Agency and Partnership, and the Law and Literature Seminar. He edits the *Trial Advocate Quarterly*, a scholarly journal published by the Florida Defense Lawyers Association. His articles have appeared in *Case Western Reserve Law Review*, *Marquette Law Review*, *St. Louis University Law Review*, *Stetson Law Review*, and *Suffolk Law Review*, among others. A member of the National Moot Court Team while at Duke, Professor Richmond coaches interscholastic moot court teams at Nova. He is married and has two children who often figure in his class hypotheticals. He enjoys teaching and relaxes by playing golf—poorly. His reading tastes run to science fiction and spy novels.

Carol A. Roehrenbeck

Director of the Law Library and Associate Professor of Law

Born: Upper Montclair, New Jersey. B.A. University of Delaware; M.L.S. Rutgers University; J.D. Rutgers University. Carol Roehrenbeck joined the Nova faculty in 1980. She came to Nova from Boston where she was Assistant Director of Massachusetts Continuing Legal Education. Prior to that she was head of public services and a legal research instructor at Rutgers Law School. At Nova, Professor Roehrenbeck is Director of the Law Library. Her publications include "The Use of Nuclear Weapons Under International Law: An Annotated Bibliography," in Miller and Feinrider, *Nuclear Weapons and Law* (1984); Annual Surveys of State and Federal Laws, 73 *Law Library Journal* 17 (1980); *Florida Legislative Histories: A Practical Guide to Their Preparation and Use* (1987); and *Bernhard Goetz, An Edited Transcript* (1989). Prior to her experience in academic libraries, Professor Roehrenbeck worked for the Federal Reserve Board of New York Law Library and Pennie & Edmonds in New York City. Her interests include tennis, sailing, good restaurants, music, and travel.

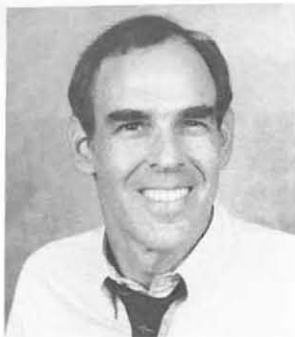


Bruce S. Rogow

Professor of Law

Born: 1939. B.B.A. University of Miami, 1961; J.D. University of Florida, 1963. Bruce Rogow has been a Professor of Law at Nova since 1974. In 1978-79 he was Co-Dean of the Law Center, and in 1984-1985, Acting Dean. Before joining Nova, he was on the faculty of the University of Miami School of Law. Professor Rogow has taught Procedure, Federal Jurisdiction, Appellate Practice, Criminal Law, and Legal Ethics. In addition to teaching, Professor Rogow has litigated extensively over the past twenty years. He has argued scores of civil liberties and criminal cases in federal and state appellate courts, including seven cases in the Supreme Court of the United States. He was Supreme Court counsel in *Argersinger v. Hamlin*, *Gerstein v. Pugh*, *Ingraham v. Wright*, *Mathews v. Diaz*; co-counsel in *Fuentes v. Shevin*; and he was appointed by the Supreme Court to represent the petitioner in *Francis v. Henderson*. In April 1984, he argued *Davis v. Scherer* in the United States Supreme Court. Professor Rogow serves as a consultant to lawyers and legal aid organizations, lectures and writes for the Florida Bar and the Practicing Law Institute, was president of the Legal Aid Society of Broward County, and was General Counsel for the American Civil Liberties Union Foundation of Florida. Presently he serves as a member of the Florida Bar Criminal Law Certification Committee. In addition, he served as Special Counsel to the Florida Bar in the Supreme Court in *Furman v. Florida Bar* and in 1984 was appointed and retained as a Special Assistant Attorney General to defend Florida's election laws in federal court. In 1978, Professor Rogow was one of four persons recommended to be United States Attorney for the Southern District of Florida. His involvement in public law activities began in 1965 when he was staff counsel for the Lawyer's Constitutional Defense Committee, representing civil rights workers in Mississippi, Alabama, and Louisiana. He then became a staff attorney and assistant director of Dade County Legal Services Program, and before assuming a full-time teaching role, was counsel to Pearson, Josefsberg and Tarre, a Miami law firm.





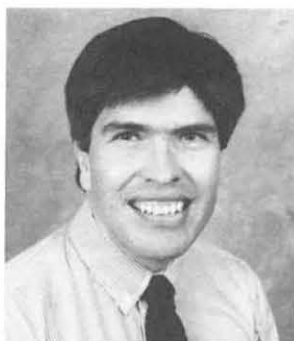
Marc Rohr
Professor of Law

Born: Brooklyn, New York 1947. B.A. Columbia University, 1968; J.D. *cum laude* Harvard Law School, 1971. Marc Rohr joined the Nova faculty in 1976. Prior to that he spent a year as a staff attorney in a legal services office on the Papago Indian Reservation in southern Arizona; a year as a staff attorney with the Lawyers' Committee for Civil Rights Under Law in Philadelphia; and nearly two years with a mid-sized firm in San Francisco doing civil litigation. In recent years he has continued to dabble in civil litigation, both here and in California. In 1982-83, Professor Rohr was a visiting professor at the University of San Diego, and in 1985-86 he was a visiting professor at the University of Santa Clara. Professor Rohr teaches Civil Procedure, Constitutional Law, Copyright and Trademark, and a course on the First Amendment.



Marilyn G. Rose
Assistant Professor of Law

Born: 1934. A.B. Brandeis University, 1956; LL.B. *cum laude* Harvard Law School, 1959. Marilyn Rose has spent many years practicing public interest law with legal service programs and with a privately funded public interest law firm in Washington, D.C. She has litigated major class action cases in the civil rights, health, mental health, and poverty law fields before both U.S. District Courts and Courts of Appeal in Washington, D.C., Louisiana, Alabama, Colorado, Delaware, Virginia, and, most recently, in Florida. Earlier, she was a labor law attorney on the staff of an international union in Washington, D.C. In the 1960's she participated in many of the historic civil rights marches, including the one from Selma to Montgomery. Her articles on health law issues have appeared in law reviews, periodicals, and the Clearinghouse Review publication of the Legal Services Corporation. She has taught administrative law to graduate students at the University of North Florida, been an adjunct professor at Antioch Law School, and been a supervisor of externs at the Center for Law and Social Policy, the public interest law firm with which she was associated for eight years in Washington. Formerly a "snow" skier, she and her husband now enjoy warm weather sports such as fishing in the Florida waters.



John E. Sanchez
Assistant Professor of Law

Born: 1952. B.A. *cum laude* Pomona College, 1974; J.D. University of California (Berkeley), 1977; LL.M. Georgetown University, 1984. Professor Sanchez began his legal career as an associate with a Los Angeles law firm which specialized in urban renewal and redevelopment law. For four years Professor Sanchez taught in the business department at California State University, Long Beach, before moving to Washington, D.C. While in Washington Professor Sanchez divided his time between earning an LL.M. at Georgetown in labor law and teaching labor law at the University of Maryland in College Park. Professor Sanchez taught Remedies, Wills, Arbitration, and Injunctions for three years at Western State Law School in Fullerton, California, before joining the Nova faculty in 1988. His law review articles include *Jury Trials and Hybrid and Non-Hybrid Actions: The Equitable Cleanup Doctrine in the Guise of Inseparability and Other Analytical Problems* published in the Spring 1989 issue of the *De Paul Law Review*. A previous article, co-authored, is titled *The Duty of Fair Representation and Farm Labor Legislation: Cultivating the Seeds of Individual Rights*. It appeared in the Spring 1988 issue of the *University of Missouri-Kansas City Law Review*. At the Law Center, Professor Sanchez teaches Employment Law, the Labor Law Workshop, Constitutional Law, and Remedies.

Donna Litman Seiden

Professor of Law

Born: 1951. A.B. University of Miami, 1973; J.D. University of Florida, 1976. Donna Seiden joined the faculty in 1983. Prior to that she was an adjunct professor in the Graduate Estate Planning Program at the University of Miami School of Law and in private practice in Miami and Atlanta, Georgia. Professor Seiden is a Florida Bar Board Certified Tax Lawyer, Chair of the Federal Estate and Gift Taxation Committee of the Tax Section of the Florida Bar and Chairman of the Tax Aspects of Administration of Estates and Trusts Committee of the Real Property, Probate, and Trust Law Section of the Florida Bar. She received her J.D. with honors from the University of Florida College of Law, where she was an Executive Editor of the *University of Florida Law Review*, a Legal Research instructor, and a member of the Order of the Coif.



Joseph F. Smith, Jr.

Professor of Law

Born: White Plains, New York 1944. B.A. Alfred University, 1966; J.D. Cornell University, 1969. Professor Smith has been a faculty member at the Law Center since 1976 and is the faculty advisor to the King Disability Law Institute. He teaches Legal Rights of Handicapped Persons, Contracts, Admiralty, and Conflict of Laws. His primary scholarly interest is in the area of admiralty law. Prior to coming to Nova, he taught for three years at the University of Baltimore School of Law. He also worked as a staff attorney for the New York City Corporation Counsel in their honors program for three years. Professor Smith is a member of the boards of the Florida Disability Law Center, Broward Center for the Blind, Aspen Handicapped Skiers Association, and the Broward County Human Rights Board, and serves as a volunteer for the Broward County Genetic Clinic. He is a member of the Florida, New York, and District of Columbia bars. He enjoys snow skiing, hiking, reading, and *Motor Week Illustrated*.



Nancy Perkins Spyke

Legal Research & Writing Instructor

Born: Boston, Massachusetts 1953. B.A. *magna cum laude* Mount Holyoke College, 1975; J.D. *magna cum laude* Nova University, 1986. Ms. Spyke joined the Law Center in 1989. Prior to becoming a legal writing instructor, Ms. Spyke was in private practice in Fort Lauderdale with the law firms of English, McCaughan and O'Bryan, where she concentrated on probate and estate planning, and Brigham, Moore, Gaylord, Wilson, Ulmer, Schuster & Sachs, where she focused on eminent domain. While in law school Ms. Spyke was an associate editor on the law review and published an article on Florida's citrus freeze embargo. She also was a participant in the 1985 Irving R. Kaufman Moot Court competition. Ms. Spyke is married, has two sons, and, in addition to spending time with her family, enjoys music, theatre, biking, and swimming.



**Steven J. Wisotsky***Professor of Law*

Born: 1945. B.A. University of Pennsylvania, 1967; J.D. University of Miami, 1970; LL.M. Yale Law School, 1971. Following his studies at Yale, Professor Wisotsky toured Europe and then joined the Great Society's War on Poverty as a Legal Services staff lawyer in the law reform unit, specializing in class action suits in federal court. He joined the faculty of the Law Center in 1975, becoming its first professor of constitutional law. Later he expanded his areas of specialization to include civil litigation and criminal law. Since 1981, he has taught courses in and published extensively on drug law enforcement laws issues, and is widely known as the author of *Breaking the Impasse in the War on Drugs* (1986). His work has been reviewed or featured in *The New York Times*, *Atlantic Monthly*, PBS and other mass media. He is also actively involved as a litigator and consultant to other lawyers involved in complex civil and criminal cases in state and federal courts. In 1987, Professor Wisotsky served as an Academic Visitor to the London School of Economics and researched issues of criminal responsibility at the Institute for Advanced Legal Studies, a research center for legal scholars from around the world.

Adjunct Faculty (1989-90)

Joel Berman

B.A. Brooklyn College, 1969

J.D. University of Florida, 1973

Mr. Berman joined the Nova law faculty in 1974 as a charter faculty member. In 1978-79 he served as Associate Dean and in 1984-85 was Acting Associate Dean. Mr. Berman joined the adjunct faculty in 1987, teaching in the area of Wills and Trusts.



Harry O. Boreth

B.S. University of Pennsylvania, 1960

J.D. University of Pennsylvania, 1966

Mr. Boreth is a member of the law firm of Canner, Glasser and Boreth in Plantation, where he concentrates in labor and employment law and civil litigation. He joined the Nova adjunct faculty in 1989 teaching in the area of Florida Constitutional Law. Mr. Boreth also teaches Administrative Law in the Nova University Friedt School of Business and Entrepreneurship and School Law in the Nova University Center for the Advancement of Education.



Linda Chambliss

B.B.A. Florida Atlantic University, 1971

M.B.A. Florida Atlantic University, 1972

J.D. Nova University, 1978

LL.M. University of Miami, 1979

Ms. Chambliss graduated from Nova Law Center *summa cum laude* and joined the adjunct faculty in 1981. A member of the Fort Lauderdale law firm of Copeland & Chambliss P.A., where she specializes in estate planning, Ms. Chambliss teaches Estate & Gift Tax and the Probate Law Workshop.



Kathy A. Gibbs

B.A. University of Florida, 1982

J.D. University of Florida, 1985

Ms. Gibbs practices with Tew Jordan Schulte & Beasley in Miami, where she concentrates on insurance litigation. She joined the Law Center in 1989 and teaches Insurance Law. A past member of the Student Education and Admissions to the Bar Committee, she currently serves on the Board of Directors of the Young Lawyers Section of the Dade County Bar Association. Ms. Gibbs received her law degree with honors.



Renee Goldenberg

B.S. Boston University, 1967

M.Ed. Wayne State University, 1972

J.D. Nova University, 1984

Ms. Goldenberg graduated from Nova Law Center *summa cum laude* and began teaching at the Law Center in 1988. A member of the Fort Lauderdale law firm of Goldenberg & Goldenberg, P.A., Ms. Goldenberg practices family law, a subject on which she has written numerous articles and lectures extensively. Ms. Goldenberg is a member of the Executive Council of the Family Law Section of The Florida Bar. Ms. Goldenberg teaches the Family Law Litigation Workshop.





A view of the federal courthouse in downtown Fort Lauderdale

Stuart A. Goldstein

B.A. University of Maryland, 1963

LL.B. University of Maryland, 1965

Mr. Goldstein is a civil trial lawyer practicing in Miami. He concentrates on civil litigation and is designated as a specialist in aviation law. A two-time past Chairman of the Aviation Law Committee of The Florida Bar, Mr. Goldstein teaches Aviation Law at the Law Center.



Robert F. Jordan

B.S. University of Florida, 1971

M.S. Purdue University, 1972

M.B.A. Florida State University, 1976

J.D. Florida State University, 1976

Mr. Jordan is in private practice in Fort Lauderdale and joined the Law Center's adjunct faculty in 1989. He practices in the area of personal injury and wrongful death and teaches the Medical Malpractice Workshop.



Kathleen A. Kearney

B.A. Saint Mary's College, 1977

J.D. University Notre Dame, 1980

Judge Kearney was appointed to the County Court bench in July 1988. Prior to that time she served as an Assistant State Attorney in Broward County in sex crimes and child abuse. A member of the faculty of the National College of District Attorneys, she teaches Trial Advocacy at Nova.



Robert D. Klausner

B.A. University of Florida, 1974

J.D. University of Florida, 1977

Mr. Klausner is a labor lawyer in Hollywood. A frequent author and lecturer on labor law and pension law, he joined the Law Center in 1988 and teaches Labor Law.



Ira J. Kurzban

B.A. Syracuse University, 1971

M.A. University of California at Berkeley, 1973

J.D. University of California at Berkeley, 1976

Mr. Kurzban is a partner in the Miami law firm of Kurzban Kurzban and Weinger P.A., where he practices immigration and nationality law, labor law, and general litigation. An honorary fellow of the University of Pennsylvania Law School, Mr. Kurzban is a past recipient of the Florida Bar's Tobias Simon award, former President of the American Immigration Lawyers Association, and a member of Phi Beta Kappa. In 1982, Mr. Kurzban was named one of the top twenty immigration lawyers in America by the *National Law Journal*. Mr. Kurzban teaches Immigration Law at the Law Center.





Alan D. Methelis

B.A. University of Massachusetts, 1967

M.A.T. Harvard University, 1969

J.D. Suffolk University, 1972

Mr. Methelis is a sole practitioner in Hollywood, concentrating on family law and probate matters. From 1980 to 1985 he served as a General Master for the 17th Judicial Circuit, and in 1987-88 was the Secretary-Treasurer of the South Broward Bar Association. He joined the Nova Law Center adjunct faculty in 1986, and teaches in the Civil Clinic.



Charles B. Morton, Jr.

B.A. Rollins College, 1972

J.D. University of Florida, 1975

Mr. Morton is an Assistant State Attorney in the Ft. Lauderdale office of the State Attorney's Office. A capital crimes prosecutor serving as Chief of the Homicide Division, Mr. Morton has been teaching Trial Advocacy at Nova since 1982.

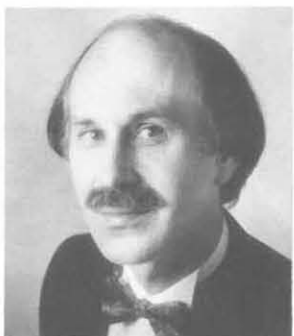


Mark E. Polen

B.B.A. University of Iowa, 1966

J.D. University of Miami, 1969

Judge Polen presently serves on the Fourth District Court of Appeal. From 1979 to 1988 he was a Circuit Judge on the Seventeenth Judicial Circuit. Prior to being appointed to the bench, Judge Polen had served as an industrial claims judge and has been in private practice both in Fort Lauderdale and Miami. He teaches the Family Law Litigation Workshop at the Law Center.



Gary A. Poliakoff

B.S. University of South Carolina, 1966

J.D. University of Miami, 1969

Mr. Poliakoff is the managing partner of the Fort Lauderdale law firm of Becker, Poliakoff & Streitfeld, P.A., where he focuses on community association law. A recognized expert in this field, Mr. Poliakoff has lectured and written widely on the subject and has twice testified before committees of the United States Senate investigating potential areas of condominium abuse. Mr. Poliakoff is the author of a two volume treatise entitled *The Law of Condominium Operations* (1988). A member of the adjunct faculty since 1981, Mr. Poliakoff teaches Condominium Law.



Michael J. Rocque

B.A. University of South Florida, 1983

J.D. Nova University, 1987

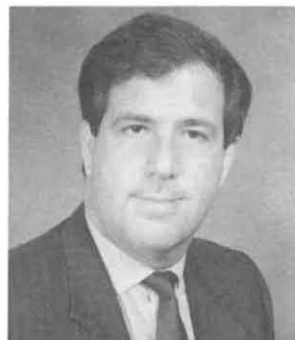
Mr. Rocque is an Assistant Public Defender in the Broward County Public Defender's Fort Lauderdale office. In 1987, Mr. Rocque joined the adjunct faculty to teach Street Law.

Jon A. Sale*B.A. University of Pennsylvania, 1964**J.D. New York University, 1968*

Formerly a full-time member of the Law Center's faculty, Mr. Sale has been on the adjunct faculty since 1977. A senior partner in the Miami and Fort Lauderdale law firm of Sonnett Sale & Kuehne, P.A., Mr. Sale specializes in white collar, corporate, and complex criminal litigation. A former member of the Watergate Special Prosecution Force and a past Chief Assistant United States Attorney for the Southern District of Florida, Mr. Sale now teaches Advanced Criminal Procedure at the Law Center.

**Milton P. Shafran***B.S. New York Institute of Technology, 1971**J.D. Delaware Law School, 1975*

Mr. Shafran is a civil trial practitioner in Fort Lauderdale and concentrates on complex personal injury and commercial damage cases. A past Chairman of the Seventeenth Judicial Circuit's Grievance Committee "G," Mr. Shafran has lectured widely on a number of criminal law topics. He joined the Law Center in 1989 and teaches Interviewing, Counseling and Negotiation.

**Maria P. Sperando***B.A. Cornell University, 1976**J.D. Georgetown University, 1979*

Ms. Sperando practices insurance defense, personal injury, and appellate litigation with Fleming, O'Bryan & Fleming in Fort Lauderdale. She joined the Law Center's adjunct faculty in 1989 and teaches Pre-Trial Practice.

**John A. Thabes***B.S.L. William Mitchell College of Law, 1958**LL.B. William Mitchell College of Law, 1960*

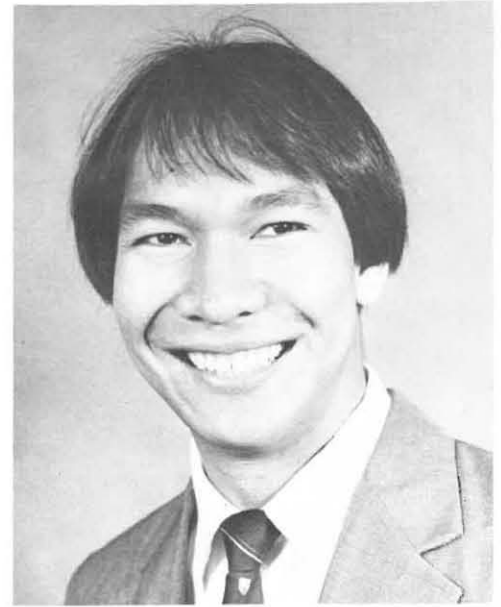
Mr. Thabes is a partner in the Fort Lauderdale law firm of Saunders, Curtis, Ginestra & Gore, where he conducts a general practice consisting of civil litigation, personal injury litigation, and insurance litigation. Mr. Thabes became a member of the adjunct faculty in 1987, and teaches Pre-Trial Practice.

**Bruce A. Zimet***B.A. Miami University, 1973**J.D. American University, 1976*

Mr. Zimet is a shareholder in the Fort Lauderdale law firm of Bruce A. Zimet, P.A. From 1978-83, he was an Assistant United States Attorney for the Southern District of Florida, serving as Chief Assistant United States Attorney of the Fort Lauderdale and West Palm Beach offices in 1982-83. He has appeared before the Courts of Appeals for both the Fifth and Eleventh Circuits, and has tried more than fifty federal jury trials. Mr. Zimet joined the adjunct faculty in 1982, and teaches Trial Advocacy.

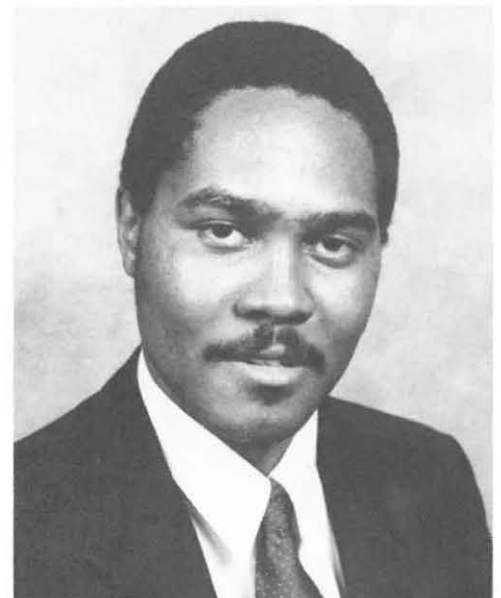


Students



Ernest L. Chang
Hollywood, Florida

In my opinion, Nova provides an excellent academic program and also many opportunities for exposure to the profession via its proximity to the courthouses in Miami and Ft. Lauderdale. Many of the professors are acquainted with the South Florida legal community and can offer uncanny insight about other opportunities available to the budding lawyer.



Lancelot A. Cowan
Milwaukee, Wisconsin

Nova Law Center is committed to providing the best legal education it can. It does so by having small first year classes and faculty who are concerned about every student. Most of the faculty have been practitioners and therefore are able to mix scholarly teaching with practical insights that are very helpful to the student.



Judith Dobkin Ford
Fort Lauderdale, Florida

For me, perhaps the outstanding feature of Nova Law Center is that all first year classes have an upper limit of 45 students, a number far lower than the typical first year law school class. The smaller class tends to make the adjustment to the Socratic method much less difficult, fosters a sense of cohesiveness among the students which leads to lasting friendships, and enables a quick and genuine rapport to develop between students and professors. I believe this feature lends a human quality to the atmosphere at Nova which enhances learning and enriches the entire law school experience.



Pamela A. Ford
Palm Beach Gardens, Florida

The intensity of the first year of law school was very much lessened by the comfortable atmosphere at Nova. The helpful and encouraging attitude on the part of both the student body and the faculty makes the educational experience at Nova a special one.



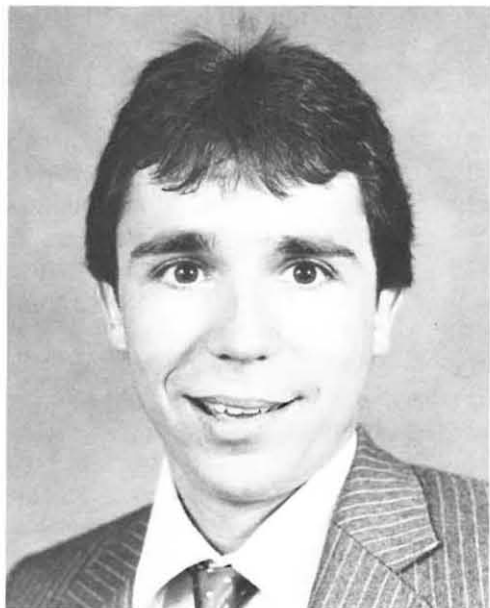
Valerie A. Kiffin
New York, New York

The demands of a legal education are high and at times challenging, and for that reason Nova is all the more special. Nova provides every aspiring student with a special opportunity to obtain a legal education because you are surrounded by an administration that cares and faculty members that are skilled and committed to teaching the theoretical as well as the practical aspects of law. Nova's warm atmosphere is further enhanced by small classroom settings, concerned upperclassmen and an open door policy encouraged by faculty. At Nova you are more than just a student; you are treated with respect as a future attorney.



Beverly A. Pohl
St. Louis, Missouri

I came to Nova to begin a second career, and was pleased to find many other students with prior work experience unrelated to the law. The diversity of the student body provides an interesting classroom environment, yet a camaraderie seems to develop within each section that overrides individual differences. Academically, Nova challenges every student and emphasizes from the beginning that there are a variety of paths to becoming a good lawyer.



Daniel J. Santaniello
Waltham, Massachusetts

Nova Law School, to me, is the ideal atmosphere for the study of law. Nova's unique first year program allows the student to place more concentration in each area of law in a classroom setting three times smaller than most law schools. Combined with the school's extensive law library facilities and the faculty's 'open door' policy, Nova Law School provides the student with an opportunity to exceed his potential and succeed in the study of law.



Patricia A. Shub
Fort Lauderdale, Florida

Nova provided me with an excellent legal education. More importantly, I was able to pursue areas of interest in depth. With professors and staff who are very accessible to students, there is a warm open feeling at Nova.

Members of the student body hold degrees from the following undergraduate institutions:

Adelphi University	Fordham University
American University	Ft. Lauderdale College
Arizona State University	Framingham State College
Ashland College	Franklin and Marshall College
Auburn University	Furman University
Babson College	George Washington University
Ball State University	Georgia Court College
Bard College	Georgia Institute of Technology
Barnard College	Georgia State University
Barry University	Georgetown University
Belmont Abbey College	Hamilton College
Bethune-Cookman College	Hampton University
Birmingham Southern College	Hartwick College
Biscayne College	Hebrew University of Jerusalem
Boston University	Hofstra University
Bowling Green College	Hunter College
Brooklyn College	Indiana University
California State University	Iowa State University
Canisius College	Ithaca College
Central State University	Jacksonville University
Chaminade University	John Jay College
City College of New York	Lafayette College
College of Charleston	Lake Erie College
Columbia University	Langston University
Concordia Teachers College	Lemoyne College
Concordia University	Long Island University
Cornell University	Marymount College
Covenant College	Mary Washington College
CUNY—Brooklyn College	Mass. Institute of Technology
Dickinson College	Mercer University
Douglas College	Michigan State University
Drew University	Mills College
Druey College	Millsaps College
Duke University	Mississippi College
Eastern Michigan University	Monmouth College
Eckerd College	Muhlenberg College
Elmhurst College	New York University
Elmira College	Nichols College
Embry-Riddle Aeronautical U.	Northeastern University
Emerson College	Northern Illinois University
Emory and Henry College	Notre Dame College
Emory University	Nova University
Fairfield University	Ohio State University
Fairleigh Dickinson University	Ohio University
Fashion Institute of Technology	Ohio Wesleyan University
Flagler College	Ohio Western University
Florida A & M University	Oregon State University
Florida Atlantic University	Palm Beach Atlantic College
Florida International University	Pennsylvania State University
Florida Southern College	Philadelphia College of Science
Florida State University	Point Park College
	Portland State University

Princeton University	University of Charleston
Purdue University	University of Cincinnati
Queens College	University of Colorado
Quincy College	University of Connecticut
Rider College	University of Delaware
Rollins College	University of Florida
Russell Sage College	University of Houston
Rutgers University	University of Maryland
Salem State College	University of Massachusetts
St. Anselm's College	University of Mexico
St. John Fisher College	University of Miami
St. John University	University of Michigan
St. Leo's College	University of Minnesota
St. Mary's University	University of Mississippi
St. Thomas University	University of Nebraska
Schiller University	University of New Orleans
Shandong Univ. of China	University of North Carolina
Seton Hall University	University of North Florida
Skidmore College	University of Northern Kentucky
Southern Illinois University	University of Notre Dame
Southern Methodist University	University of Pennsylvania
Spelman College	University of Pittsburgh
Stephens College	University of Puerto Rico
Stetson University	University of Rhode Island
Stockton State College	University of South California
Suffolk University	University of South Florida
SUNY—Albany	University of Steubenville
—Binghamton	University of Tampa
—Buffalo	University of Tennessee
—Cortland	University of Toledo
—Empire State	University of Vermont
—Maritime	University of Virginia
—New Paltz	University of West Florida
—Oswego	University of Wisconsin
—Plattsburg	Vanderbilt University
—Purchase	Vassar College
—Stonybrook	Villanova University
—Utica	Washington and Lee University
Syracuse University	Washington State University
Temple University	Wayne State University
Transylvania University	West Virginia University
Trenton State College	Western Connecticut State University
Tufts University	Western Kentucky University
Tulane University	Western New England College
Tuskegee Institute	Wheeling College
U.S. Air Force Academy	Widener University
University of Alabama	William Patterson College
University of Arizona	Windham College
University of Bridgeport	Wofford College
University of California	York College
University of Central Florida	York University
	Youngstown State University

Student Organizations

ABA/Law Student Division

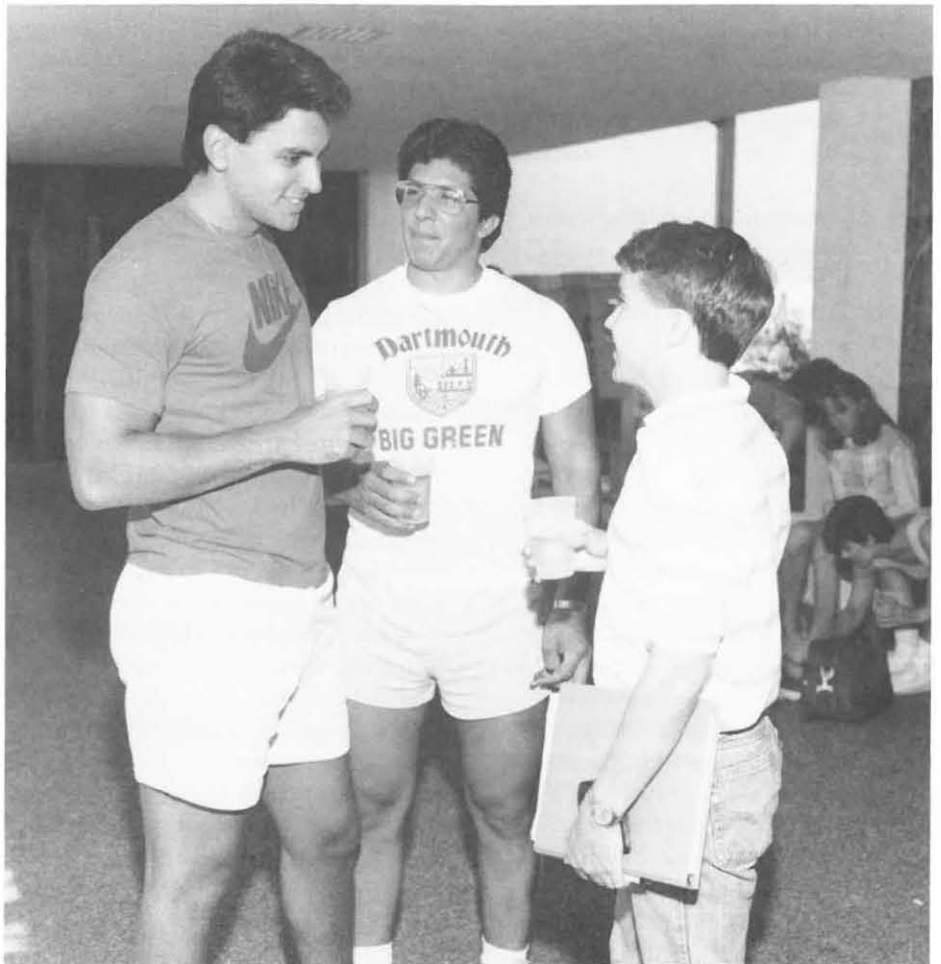
All Nova Law students may join the ABA/Law Student Division, an integral part of the American Bar Association, the national organization of the legal profession. Student members are entitled to participate in all ABA functions and receive ABA publications and insurance benefits.

Association of Trial Lawyers of America (ATLA)

The Nova Chapter of ATLA sponsors fall and spring Mock Trial Competitions and assists students in developing valuable trial techniques. Each year the outstanding trial advocates from the fall competition are selected to represent Nova at the Florida Bar Mock Trial Competition, the ABA Regional Mock Trial Competition, and the Florida ATLA Mock Trial Competition. Recently, Nova's chapter of ATLA received national recognition as the largest student ATLA chapter in the country.

Black Law Students Association (BLSA)

The BLSA chapter at the Law Center began in 1978, with black students from the United States and abroad joining together in search of a common bond. Designed as a focal point for sharing experiences, the local BLSA chapter works to improve the recognition of the black student within the University structure.



A Friday afternoon Happy Hour on the "Breezeway"

The Cardozo Legal Society

Cardozo Legal Society is the Nova chapter of the National Jewish Law Students' Network. The Society encourages interaction between Nova law students and the Jewish legal community. Activities include a wide variety of speakers, ranging from legal refuseniks to local Jewish attorneys, as well as several cultural activities. Aside from its social aspects, the Cardozo Legal Society is also the home of several of the editors of the *National Jewish Law Review*.

Dean's Advisory Council

The Dean's Advisory Council is an honorary organization of Nova students who advise and assist the Dean of the Law Center in a number of ways. Members of the Council meet with the Dean regularly to discuss issues of mutual concern. In addition, members of the Council serve the Law Center as advisors to prospective and entering law students. They meet with visitors to the Law Center campus. They also are involved in special projects for the Dean from time to time. Students are nominated to serve on the Dean's Advisory Council by members of the faculty and administration.

Entertainment and Sports Law Society (ESLS)

Florida is rapidly growing into one of the centers of the entertainment and sports industries, and, as a result, the Entertainment and Sports Law Society is one of Nova's most active organizations. The Society sponsors a speakers program which introduces students to various aspects of entertainment and sports law.

Florida Association for Women Lawyers (FAWL)

Another active group, FAWL, includes both men and women, students and faculty, who are concerned with equal rights legislation. FAWL sponsors a film and speaker series on various legal topics. It also organizes programs on assertiveness training for the courtroom. FAWL encourages academic excellence through workshops, lectures, a support network, and a mentor program for first year students.

Honor Court

An honor court, composed of five student justices elected by the student body, and two faculty members appointed by the dean, hears cases alleging violation of the Honor Code and imposes sanctions when warranted.

International Law Society (ILS)

The International Law Society fosters understanding of international law issues. The Society sponsors mini-lectures by renowned international attorneys. ILS has focused on international trade law, taking advantage of Nova's location in South Florida, an area whose economy is strongly affected by international trade.

Law Students Research Service

Operated and directed by law students, the Law Students Research Service offers research assistance to the local legal community. The Service offers students an opportunity to earn a competitive hourly wage while sharpening their own legal research skills. Upperclass students are selected to participate on the basis of their research and writing abilities.



The Law Review Board of Editors in the Law Review's offices on the East Campus

Spanish American Law Students Association (SALSA)

The SALSA chapter at Nova Law Center was founded in the Spring of 1980 to bring together students of both Hispanic and American heritage. Since its creation, SALSA has worked with the International Law Society to sponsor speakers on subjects of common interest to the student body. A popular annual Spanish culture festival highlights the group's social activities.

Student Bar Association (SBA)

All students in the Law Center are members of the Student Bar Association. Through this association students effectively communicate their point of view to the Law Center administration and faculty. The SBA exists to advance the goals of the student body and to promote the general welfare of the Law Center community. Representatives to the governing body, the Representative Council, are elected from all three classes. In an attempt to foster community spirit, the SBA provides many student services—a speakers program, social functions, a book store, a student directory, and the spring banquet, the traditional end to the Law Center calendar.

Yearbook—*First Amendment*

Students combine their talents to create a portrait of professional education and a reflection of a significant and memorable time in their lives.

Young Democrats

The Young Democrats are concerned about the issues and events that affect the lives of most Americans on a daily basis. The Young Democrats sponsor forums and speakers on topics of current interest. In addition, members have the opportunity to work on local, state, and national campaigns.

Young Republicans

The Young Republicans advocate the political values and goals of the G.O.P. and provide a stepping stone for those who aim to serve the public after graduation. Members are encouraged to participate actively in Republican campaigns on the local, state, and national levels. The Young Republicans sponsor guest speakers from the political and corporate arenas.



ADMISSIONS

Goals

The Admissions Committee seeks students —

- who know themselves
- who know why they want a legal education
- who have strength of character
- who will perform successfully in law school
- who will enhance the environment of the school.

The Committee strives to assemble a student body that is academically well prepared, highly motivated, and diverse.

Admission Requirements

While students entering the Law Center must hold a baccalaureate degree from a regionally accredited four year college or university, there is no prescribed prelegal undergraduate course of study, since law affects all human activity. However, a pre-law student should consider courses that —

- are challenging and help develop the ability to analyze issues
- require the student to express thoughts clearly
- foster creative thought.

Students holding an undergraduate degree from a university or college that is not regionally accredited and who desire to practice in Florida upon graduation are advised to check with the Florida Board of Bar Examiners to learn whether they will be permitted to take the Florida Bar Examination.

Law School Admission Test

Each applicant must submit scores from a recently administered Law School Admission Test (LSAT).

We urge applicants to sit for the test as early as possible, preferably in the fall preceding the year in which the applicant wishes to enroll.

Retaking the LSAT

Some applicants choose to take the LSAT more than once. The Admissions Committee recommends a retake only if an applicant is certain that he or she had a “bad day” and a major improvement will result from the second try. In the event an applicant retakes the LSAT, the Admissions Committee will consider only the average of all scores.

Transcripts

The Admissions Committee reviews each transcript carefully and considers not only undergraduate grade point average, but also —

- the difficulty of coursework
- the quality of institutions attended
- whether the applicant had a full-time or heavy part-time work schedule while earning a degree
- whether the applicant’s grade point average improved during the college career
- whether the applicant holds advanced degrees.

Application Procedures

The Shepard Broad Law Center admits first year students only in the fall semester. To ensure that an application will be considered, it should be received by April 1st. Applications filed after April 1st will be reviewed on a space available basis. Applicants also must send —

- a non-refundable application fee of \$30 (check or money order payable to Nova University)
- a Law School Application Matching Form (included in LSAT/ LSDAS packet) for transmittal of the applicant's LSAT score and academic transcript(s).

We strongly recommend (but do not require) that each applicant submit letters of recommendation relating to academic performance, extracurricular activities, or employment. Letters from professors who know the applicant and the applicant's work are particularly encouraged.

Out of fairness to all applicants, the Admissions Committee has a policy prohibiting the granting of evaluative interviews, although we would be delighted to talk with applicants about attending the Law Center.

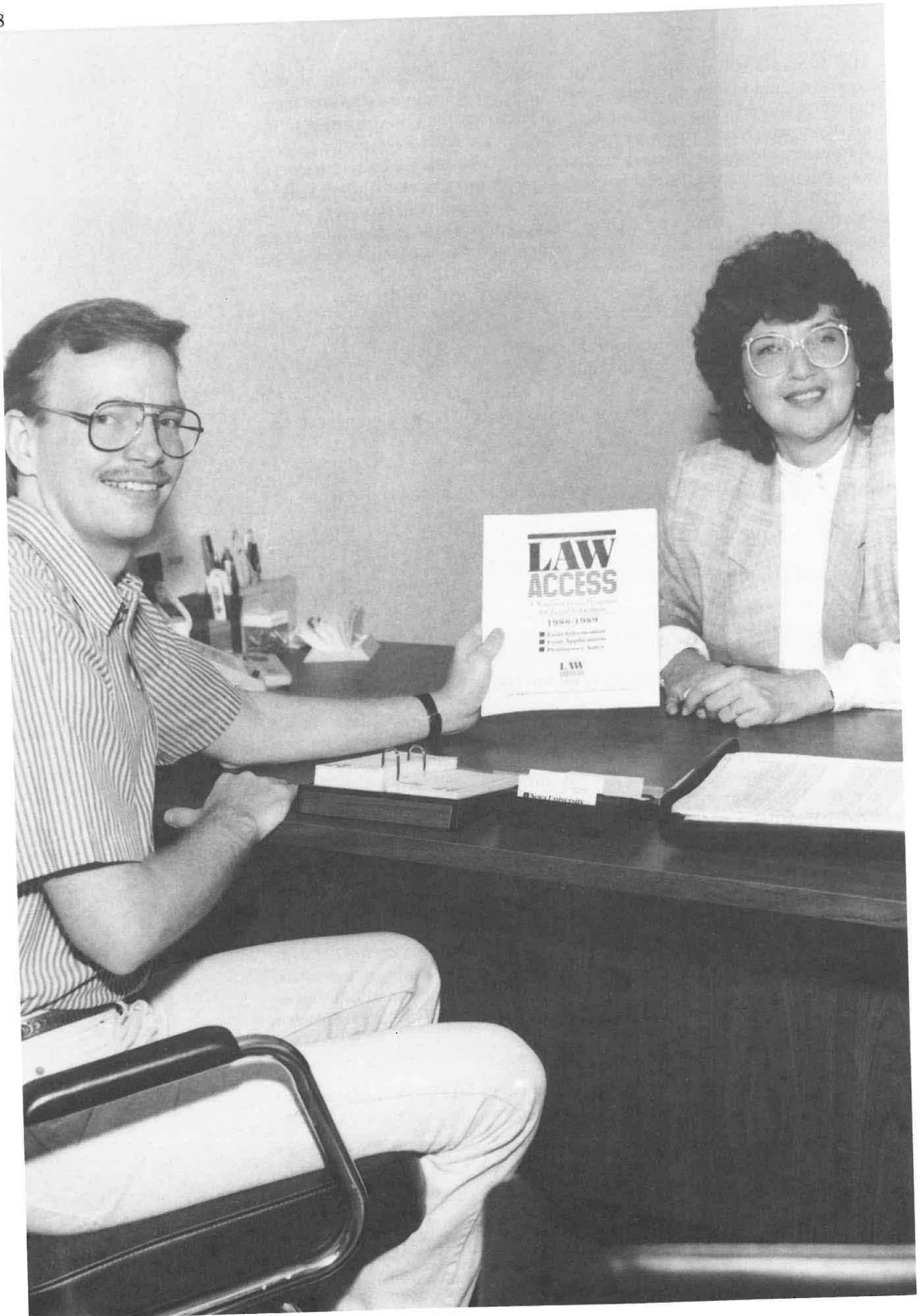
Summer Conditional Program

The summer conditional program permits applicants who otherwise would not be granted admission to compete for admission by taking two courses of three credit hours each between May and July. The courses are taught by experienced full-time faculty members. Participants in the program will be admitted as degree candidates as a matter of right in the fall term if their grade point average based on the two courses equals 2.5 (C+), and neither grade is below a C.

The Law Center application form offers an applicant the opportunity to indicate whether he or she would like to be considered for this program if not admitted by the regular admissions process. The Admissions Office will notify applicants if they have been admitted to this program.



Upon graduation, students receive the degree of Juris Doctor (J.D.)



The financial planning office helps students arrange appropriate financial aid packages

FEES AND FINANCIAL AID

Tuition

The tuition for first year students for 1989-90 is \$10,250. The acceptance deposit of \$150.00, payable after an applicant's acceptance, is credited toward tuition. A first year law student's first semester's tuition is payable on August 1st, although fees for registration, materials, orientation, student counseling, and student activities of \$102.00 and an additional tuition deposit of \$100.00 are due July 1st. The Admissions Office will notify all accepted applicants if there is a change in the dates that tuition payments and fees are due. Failure to pay tuition payments on time will result in cancellation of the acceptance and forfeiture of the acceptance deposit. Any applicant who feels there may be a problem with paying the tuition on time should contact the Assistant Dean of Admissions.

Upon dismissal or suspension from the Law Center for cause, there will be no refund of tuition and fees. The balance due the University will be considered receivable and will be collected.

Refund of Tuition

Any admitted applicant needing to withdraw because of illness or other satisfactory reason must notify the Admissions Office in writing. Students already enrolled at the Law Center must notify the Assistant Dean for Student Services by petition. Adjustment of tuition will be computed from the date on which the written notice is received by the Law Center.

No part of the application fee, the registration fee, seat deposit, counseling fee, orientation fee, materials fee, or the student activity fee will be refunded upon withdrawal.

In 1989, the refundable percentage of total tuition for new students will be computed in accordance with the following schedule:

August 1st through registration—we refund tuition minus a \$500.00 deposit

August 21-27—we refund 75% of tuition

August 28-September 10—we refund 50% of tuition

September 11-17—we refund 25% of tuition

After September 17—no refund.

The semester is deemed to begin on the day classes begin.

Summer school tuition will be refunded on the same basis with appropriately reduced time periods.

In unusual circumstances and for compelling reasons, tuition may be deferred upon written authorization from the Dean's office. Such deferral may not extend beyond the end of the term for which tuition originally was deferred.

Expenses—1989-90 Academic Year

Tuition per semester (1989-90)	\$5,125.00
Summer School Tuition per credit (1989)	450.00
Summer Conditional Tuition per credit (1989)	450.00
Application Fee	30.00
Seat Deposit (payable after acceptance and credited toward tuition)	250.00
Student Counseling Fee per semester	5.00
Orientation Fee	7.00
Registration Fee per semester	30.00
Late Registration Penalty	15.00
Materials Fee per semester	40.00
Student Activity Fee per semester	20.00
Reinstatement Fee	150.00
Transcript Fee (no charge for first transcript)	3.00
Graduation Fee	30.00
Change in Schedule Fee (no charge for the first change made in a schedule after registration date)	5.00
Locker Deposit (this charge is refundable at the end of the academic year)	2.00
Anonymous Number Late Charge (fee charged to a student who either fails to obtain an examination number during the prescribed time or loses the number)	5.00
Transient Summer Application	35.00

Office of Student Financial Planning and Resources

The Nova University Office of Student Financial Planning and Resources awarded to Law Center students over five million dollars in financial assistance for the 1988-89 academic year. Federal, state, institutional, and private sources are used to meet the needs of students. In doing so, the Office served its purpose of helping find ways to make education affordable to as many deserving students as possible.

In order to be considered for financial assistance, students are required to complete the Financial Aid Form (FAF) from the College Scholarship Service and the Nova financial aid application. Application deadlines may be obtained by contacting the Office of Student Financial Planning and Resources.

The Law Center has a limited amount of need- and merit-based scholarship and loan funds available. These funds are awarded based upon Law Center grades and a need analysis performed by the Office of Student Financial Planning and Resources and are reserved primarily for upperclass students.



Local banks help arrange loans for Law Center students

Scholarships

The following endowed scholarship funds currently exist at the Law Center:

Alumni Association Law Scholarship Endowment
 Paul B. Anton Law Scholarship Endowment
 Frederick Raymond Bland Law Scholarship Endowment
 Judge Albert Blase Law Scholarship Endowment
 Broliar Law Scholarship Endowment
 Class of 1978 Law Scholarship Endowment
 Richard DeToma Law Scholarship Endowment
 Albert and Birdie Einstein Law Scholarship Endowment
 Martin Feinrider Law Scholarship Endowment
 Ferrero, Middlebrooks and Strickland Law Scholarship Endowment
 Fleming, O'Bryan and Fleming Law Scholarship Endowment
 Leo Goodwin, Sr., Law Scholarship Endowment
 Melvin L. Green Law Scholarship Endowment
 Abraham and Bluma Horwitz Law Scholarship Endowment
 J. Rene Hotte Law Scholarship Endowment
 I. H. Krekstein Law Scholarship Endowment
 Krupnick and Campbell Law Scholarship Endowment
 Norman Langston Law Scholarship Endowment
 Law Alumni Scholarship Endowment
 Law Center Charter Class Scholarship Endowment
 Law Faculty and Staff Scholarship Endowment
 H. Irwin Levy Law Scholarship Endowment
 Marilyn Liroff Law Scholarship Endowment
 Maxwell and Anne Maltz Law Scholarship Endowment
 Selma and Lewis Messing Law Scholarship Endowment
 Peter Mineo, Sr., Law Scholarship Endowment
 August C. Paoli and Toni M. Paoli Law Scholarship Endowment
 Ken Raab Memorial Law Scholarship Endowment
 Carolyn Rubin Law Scholarship Endowment
 Dr. Joseph A. Seiden Law Scholarship Endowment
 Judge Larry Seidlin Law Scholarship Endowment
 Judge Steven G. Shutter Law Scholarship Endowment
 Simonhoff Memorial Law Scholarship Endowment
 Alan Slutskin Law Scholarship Endowment
 Nicholas Terranova Law Scholarship Endowment
 Joseph A. and Helen Varon Law Scholarship Endowment
 Elaine Johnson Wold Law Scholarship Endowment

Generous donations from the following individuals and groups provided additional scholarship aid in 1989:

Alumni Annual Fund
 Anonymous—Pleading & Practice Award
 Broward County Women Lawyers Association
 Florida Association for Women Lawyers—Dade Chapter
 Florida Bar—Tax Section
 Florida Bar—Young Lawyers Section
 Florida Bar Foundation
 South Broward Bar Association

Lastly, grants up to \$2,000 per year are available to qualified members of the Seminole or Miccosukee Indian Tribes. Applications are available from the Higher Education Committee of either tribe.

Loans

The Stafford Guaranteed Student Loan (GSL)

The Stafford Guaranteed Student Loan provides need-based educational loans through participating lending institutions. The interest rate is 8% and is paid by the federal government while the student is in school. Eligible graduate students may borrow up to \$7,500 per year. Repayment begins six months after the student graduates or leaves school. For students who borrow their first GSL after July 1, 1988, the interest rate will increase to 10% in the fifth year of repayment.

The Perkins National Direct Student Loan (NDSL)

The Perkins National Direct Student Loan provides low-cost educational loans to qualified needy students. The interest rate is 5% and repayment begins nine months after the student leaves school. The priority deadline is April 1st.

The Supplemental Loans for Students Program

The Supplemental Loans for Students Program provides loans of up to \$4,000 per year to graduate students. Repayment begins 30 to 60 days after disbursement of the loan; however, principal payments may be deferred while the student is enrolled full time. The interest rate is variable but will not exceed 12%. These loans are not based on financial need, but an FAF must be completed in order to apply for one.

Law Access Loan (LAL)

The LAL is a private loan program designed specifically to meet the needs of law school students and parents. This loan is non-need based and you may borrow up to \$12,500 per year to a maximum of \$37,500. The LAL interest rate is variable quarterly and is based on the bond equivalent rate of the 91 day U. S. Treasury Bill auction rate plus 3.25%.

Grad Ed Financing

Grad Ed Financing is a non-need based loan plan developed to assist students in meeting the high cost of a professional graduate education. You may borrow from \$1,500 to \$7,500 each academic year, up to a total of \$15,000. A Grad Ed loan carries a variable interest rate that is adjusted based on the bond equivalent of the 91 day U. S. Treasury Bill auction rate plus 3.5%.

Bar Examination Loan (BEL)

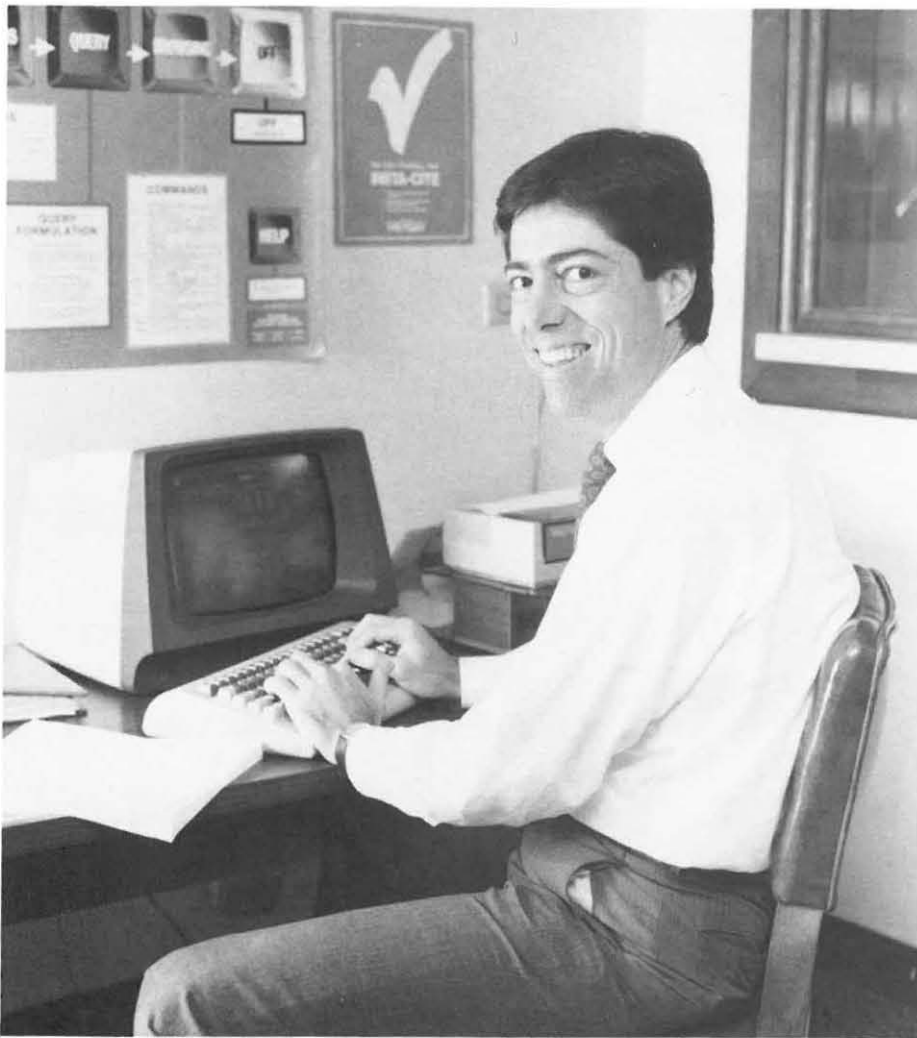
Graduating students may borrow up to \$3,000 to put towards the cost of the bar examination. Although this program is administered as part of the Law Access Loan Program (see above), money borrowed under the BEL program does not count towards either the yearly or total maximum allowed under the LAL Program.

Other Loan Funds

The Law Center has four internal loan funds: the Emergency Loan Fund; the Leo Goodwin, Sr., Loan Fund; the Minority Student Loan Fund; and the Honorable Hugh Glickstein Loan Fund.

Veterans' Benefits

The Law Center program is approved for veterans' training by the Florida Department of Education. Full-time V.A. benefits are available for students enrolled for 12 or more credits. Eligible veterans and veterans' dependents should contact the Veterans' Administrator, Bonnie Matalon, Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314. The telephone number is: (305) 475-7413.



Part-time jobs are available both on and off campus

Employment

In accordance with American Bar Association standards, the Law Center will not permit any full-time student to work more than 20 hours per week. Any student who works in excess of 20 hours per week will lose residency credit for the semester involved.

College Work Study

Part-time jobs on campus are available for needy students through the College Work Study program. Generally, students work 15 to 20 hours per week. The rate of pay varies according to the job.

Nova Student Employment

Assistantships and part-time employment are available on campus. Positions are open to all students regardless of financial need. Students should contact the Dean's office for more information.

Part-Time Clerkships

Many students find that limited clerking with local firms promotes a sense of realism and assists in relating the concepts learned in class to problems encountered in actual practice. The Placement Office lists part-time and summer clerkship opportunities and the Law Center encourages students to clerk for local firms, provided they limit the time spent on such clerking.



Professor Grohman answers a student's question

GENERAL INFORMATION

Privacy of Records

Nova University and the Law Center maintain a system of records which includes application forms, letters of recommendation, admission test scores, and transcripts of students' previous academic records and performance while in residence. These records are available for review by present and former students upon written request to the Student Services Office. However, the Student Services Office will not release transcripts of students' academic records until all their accounts, both academic and non-academic, have been paid.

The law limits access by and disclosure to a third party. Such access is given only upon consent of the student or if required by law, except for the following information which may be released as directory information: a) student's name; b) dates of attendance; c) degree and awards received. Requests for such information must be submitted in writing to the Student Services Office. The University reserves the right to refuse the above information if the reason for the request is not considered to be sufficient.

Any student or parent not wishing to have this information disclosed should notify the Student Services Office in writing prior to September 1st of the relevant school year.

A person does not have a right of access to educational records until he or she has been admitted to and has actually begun attending Nova University. There is no prohibition from disclosing such information to the parents of students who are listed on their parents' federal income tax returns.

Parents or eligible students will be provided a hearing by the University if they wish to challenge the content of the record. If they still are not satisfied, the parents or eligible students may add explanatory or rebuttal matter to the record. If the student or parents are denied access to a hearing or if the records are alleged to have been illegally disclosed to a third party, the student or parents may file a complaint with the United States Department of Education.

The Nova University general policies on student relations are on file in the Student Services Office.

Awards and Honors

Association of Trial Lawyers of America, Nova Student Chapter

Each year the Association recognizes the winners of their Mock Trial Competition by inscribing the names of the individual team winners on a master plaque in the Law Center courtroom.

Attorneys' Title Insurance Fund, Inc., Prize

Attorneys' Title Insurance Fund, Inc., the Florida Bar-related title insurer, annually awards one cash prize of \$150.00 to a law student for written work in the field of real property.

Certificate for Academic Excellence

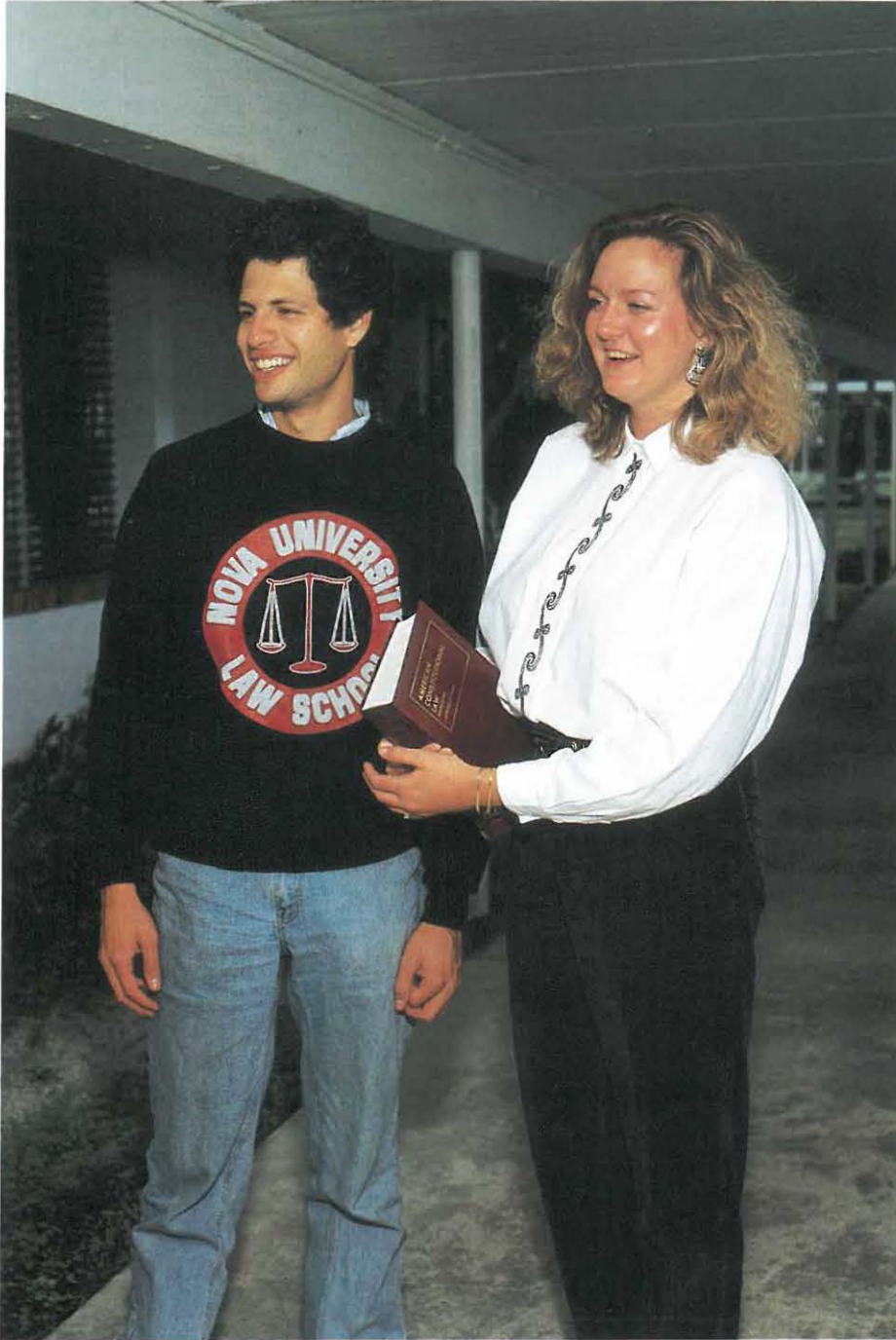
A certificate is presented to the student who receives the highest grade in each course.

Curtis Award

A monetary award is presented to the graduating senior judged the most outstanding in Evidence and Trial Advocacy. The student's overall average and financial need are taken into account in making the determination. This award is made possible through the generosity of Edward Curtis, a member of the Class of 1977, and Barbara A. Curtis, a member of the Class of 1981.

Dean's Award for Academic Excellence

A plaque is awarded annually by the Dean for outstanding intellectual achievement and overall scholarship by a graduating senior. Additionally, each winner's name is inscribed on a master plaque maintained in the Law Center Library.



Dean's Award for Academic Excellence for First Year Students

Five \$1,000 scholarships are awarded to the five students in the first year class who obtain the highest averages for their first year's course work.

Goodwin Research Fellowship

Several upperclass students are selected for the honor of serving as faculty research assistants each year. The funding necessary to pay these salaries is made possible by the income from the Goodwin endowment.

Krupnick and Campbell Award

A monetary award and plaque are presented to the outstanding student in Trial Advocacy. This award was established by the Fort Lauderdale firm of Krupnick and Campbell in honor of their tenth anniversary.

Local Government Law Award

The Local Government section of The Florida Bar annually awards a cash prize to the most outstanding student in the areas of municipal and local government law.

Moot Court Society Award

This Law Center organization issues an annual award to winners of the Freshman Competition. Names of the recipients are inscribed on a master plaque in the Law Center courtroom.

Phi Alpha Delta Law Fraternity

Phi Alpha Delta awards five \$500 national service scholarships annually. These scholarships are awarded to active members of the fraternity and are based primarily on need. Weight is also given to fraternity involvement and service to the law school.

United States Law Week Award

The Bureau of National Affairs, Inc., makes available a one-year complimentary subscription to the *United States Law Week* to the graduating student judged by the faculty to have made the most satisfactory scholastic progress in the final year.

Alumni Association

The close relationship formed between students and the Law Center does not end at graduation. Founded in 1977 with the graduation of the Charter Class, the Alumni Association has worked diligently to achieve its goals of enhancing the status of the Law Center and promoting its enrichment and development through moral, intellectual, professional, and financial support. This assistance has encompassed a broad spectrum of social and business activities, including placement of students and alumni, consultation on policy, and mobilization of financial support. An alumni directory and newsletter help graduates to maintain the close ties developed during their years at the Law Center and to assist each other in their continued professional growth.



The Honorable and Mrs. Thomas Lynch at the ten-year reunion of the Law Center's Charter Class. Judge Lynch is a member of the Charter Class.



The job announcement board, located outside the Placement Office, lists approximately 500 positions each year

Placement

Since its founding, the Law Center has recognized the importance of combining legal theory with practical experience. As such, the Placement Office occupies a prominent position at the Shepard Broad Law Center. Because of the rapid growth being experienced by South Florida, numerous opportunities exist each year for students to engage in part-time legal employment. Although opportunities can be found with judges, prosecutors, and legal aid programs, the vast majority of positions are with private employers. Many students who clerk with private firms during the academic year find that they are offered permanent positions upon graduation. In the past, students have found employment with every type and size of firm.

Statistics provided by the 1988 graduating class show that 56% of that class were employed by private law firms, ranging from solo practice to very large firms; 26% accepted positions with state or federal government agencies, the State Attorney's Office, or the Public Defender; and 4% accepted judicial clerkships or continued their legal studies by enrolling in an LL.M. program. A total of 86% were employed within six months of graduation while 6% chose not to seek law-related employment. Seventy-eight percent of those reporting chose to remain in Florida to practice law.

In order to assist students seeking positions, the Placement Office's full-time director and staff provide a variety of services. Employment counseling, resume preparation, job search techniques, and interview skill assistance are available in both group and individual sessions. A complete resource library is maintained for student use and state and federal application forms are kept on file for student convenience. In addition, the Placement Office continually posts part-time and full-time openings. The Placement Office participates actively in the National Association of Law Placement, thereby assuring students that the most current information on the legal job market is available.

The Placement Office regularly solicits employers to participate in a fall on-campus interview program for second and third year students seeking summer clerkships and graduate positions. The recruiting program continues to grow each year and attracts many of the largest firms in the state. The Placement Office participates in the Young Lawyer's Job Fair and the Southeastern Minority Job Fair.

After graduation from the Law Center, the Placement Office continues to assist alumni. The Placement Office offers a dial-in service for graduates as well as a current library listing opportunities locally and nationally. The Placement Office also is developing a computerized database of employers by size, location, and specialty to aid students and graduates by matching their interests with firms throughout the state. Thus, alumni interested in position or location changes are able to use the Placement Office's facilities throughout their careers.

University Administration

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The main campus of Nova University is in nearby Davie. The Law Center will relocate to the main campus in 1991.

The Board of Governors of the Shepard Broad Law Center

The operation of the Shepard Broad Law Center is overseen by a distinguished group of community leaders known collectively as the Board of Governors. In 1989, the following persons were members of the Board of Governors.

Maynard Abrams is the senior partner of the Hollywood and Boca Raton law firm of Abrams, Anton, Robbins, Resnick & Schneider, P.A.

The Honorable John B. Anderson is a former member of the United States House of Representatives. In 1980, Representative Anderson was a candidate for the presidency of the United States.

Shepard Broad is a founding member of the Miami law firm of Broad and Cassel and the namesake of the Law Center.

Joseph R. Dawson is the 1989-90 President of the Law Center's Alumni Association.

Dr. Nina C. Ellenbogen is a practicing attorney in Miami.

W. Tinsley Ellis is the Secretary of the Nova University Board of Trustees. Mr. Ellis is a past President of the South Broward Bar Association.

Ray Ferrero, Jr., is the Chairman of the Nova University Board of Trustees. Mr. Ferrero is a past President of The Florida Bar.

Abraham S. Fischler is the President of Nova University.

Shirley B. Fischler is an associate with the Fort Lauderdale law firm of Panza, Maurer, Maynard & Platow.

Russell M. Gardner is a senior member of the Fort Lauderdale law firm of McCune, Hiaasen, Crum, Gardner & Duke, P.A.

Lester L. Goldstein is a member of the Miami law firm of Stearns, Weaver, Miller, Weissler, Alhadeff & Sitterson, P.A. Mr. Goldstein is the Chairman of the Law Center's Board of Governors.

The Honorable Paula Hawkins is a former member of the United States Senate. Senator Hawkins also is a past Public Service Commissioner of the State of Florida.

Mrs. Norma Horvitz is a civic leader active in a number of South Florida charities.

Peter J. Hurtgen is a partner in the Miami office of the law firm of Morgan, Lewis & Bockius.

Hans Hvide is the Chairman of the Board of Hvide Shipping.

The Honorable Nathaniel R. Jones is a member of the United States Court of Appeals for the Sixth Circuit. Judge Jones formerly was the General Counsel of the National Association for the Advancement of Colored People.

Sandy Karlan is a practicing lawyer in Miami. Ms. Karlan is a member of the Board of Governors of The Florida Bar.

Christopher P. Kelley served as the 1988-89 President of the Law Center's Alumni Association.

Henry Latimer is a member of the Fort Lauderdale office of the law firm of Fine, Jacobson, Schwartz, Nash, Block & England.

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Past Presidents of the Florida Bar Ray Ferrero, Jr., and Joseph J. Reiter, and their wives Raquel and Jan. Both Mr. Ferrero and Mr. Reiter are members of the Law Center's Board of Governors.

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Dean Price explaining the Law Center's admission policies

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