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Nova Southeastern University

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THE KNIGHT

NOVA SOUTHEASTERN UNIVERSITY

Farquhar College of Arts and Sciences

August 2003

Volume 14, Issue 1

NSU Professor the First Woman to be Elected President of the American Academy of Pediatrics, Florida Chapter

FORT LAUDERDALE, FL—Deborah Mulligan-Smith, M.D., a clinical professor with Nova Southeastern University, has been elected president of the Florida Chapter of the American Academy of Pediatrics (AAP). She is the first woman to serve as president of the AAP's Florida Chapter since its inception in 1936.

"The faculty and staff at NSU are proud to be associated with one of Florida's outstanding child's advocates," said Dr. Frederick Lippman, vice-chancellor and provost of NSU's Health Professions Division.

"Dr. Mulligan-Smith's work will be honored for many years because of its incredible effect on the safety and well being of our children in Florida."

Presently, Dr. Mulligan-Smith serves as director of the Institute for Child Health Policy at NSU in Davie, Florida. She is also an attending physician at Joe DiMaggio Children's Hospital in the pediatric emergency department. In her role as president, Mulligan-Smith will work in close association with the executive vice president of the chapter on many issues in-

cluding legislation strategies.

The American Academy of Pediatrics and its member pediatricians dedicate their efforts and resources to the health, safety, and well being of all infants, children, adolescents and young adults. The AAP has over 57,000 members in the U.S., Canada, and Latin America. Members include pediatricians and pediatric surgical specialists. The AAP was founded in June 1930 by 35 pediatricians who met in response to a need for an independent pediatric forum to address children's issues.

The Florida Chapter was started in 1936 by

Dr. Thomas Buckman of Jacksonville and Dr. William McKibben of Miami. The chapter is dedicated to promoting the health and welfare of Florida's children (newborns, infants, children, adolescents, and young adults), and to supporting and promoting the pediatrician as the best qualified provider of their healthcare.

Dr. Mulligan-Smith received her Bachelor of Arts degree from the University of San Francisco and her Medical Doctorate from University of Cali-

fornia Los Angeles. She is Board Certified in Pediatrics and Pediatric Emergency Medicine.

Despite her busy professional career, Dr. Mulligan-Smith serves on the board of directors of the Children's Home Society; JM Foundation's Deliver the Dream Project; Florida SAFE kids Advisory Board; Broward County RISK Watch Task Force; South Florida Water Injury Prevention Coalition; and SWIM Central Foundation. Over the years, Dr. Mulligan-Smith has received numerous honors and awards, including recognition by the Honorable E. Clay Shaw in the May 16, 1996 Congressional Record. Other awards are: Women Health Executives Network, South Florida Health; Business Community Physician Humanitarian Award; Healthy Mother's Healthy Babies Broward; March of Dimes Woman of Distinction; and the National EMSC Heroes Award for Innovation in Program Development.

Dr. Mulligan-Smith has published extensively throughout her career and has also edited a national disaster preparedness kit: Family Readiness Kit. She has also contributed an executive summary to Pediatric Preparedness for Disasters and Terrorism: A National Consensus Conference. For more information about Nova Southeastern University's Institute for Child Health Policy call (954) 262-1936.



Dr. Deborah Mulligan-Smith

Nova Southeastern University Honors Program Takes Flight this Fall

By Christie Bailey
Copy Editor

It is a quiet day in the middle of August. As I wait outside the office of Dr. Don Rosenblum, several snatches of conversation drift from the open door to me. I hear the phrase "honors program" several times and grin to myself. With the program set to start in just two weeks, I bet the associate dean is very busy with its last-minute coordination, and must be positively deluged with questions from interested students. I should know. I'm one of them.

Actually, I was quite surprised when, near the beginning of the summer, I first learned of the honors program. Usually, colleges organize an honors program to offer smaller class sizes, a tighter student community, and individual attention — qualities that NSU already boasts. An honors program sounded pretty nifty, but for a school like NSU, what more could it offer? I decided to take my questions to several staff and faculty members, including the main source of honors information, Associate Dean Rosenblum.

For the two-and-a-half years that it has been in development, Dr. Rosenblum has championed the honors program. However, he makes

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Brains plus a great swing make NSU history

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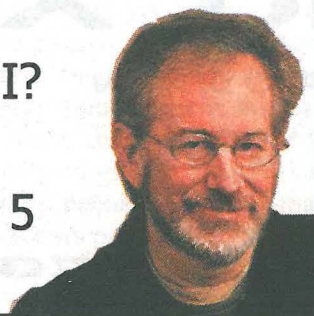
Innovative teaching earns NSU alumna a national award

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Steven Spielberg can major in English . . . Why can't I?

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Editor's Note

I would like to apologize to Dr. Don Rosenblum for misidentifying him in a picture in the Summer 2003 Orientation edition.

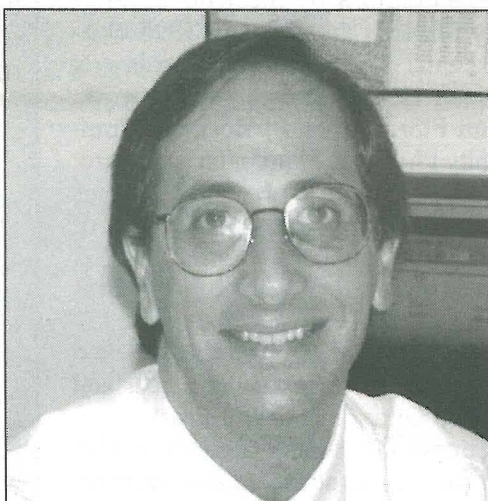
I have completed thirteen classes so far at NSU. Three of them have been online classes, and I'm scheduled for one more this fall. I'm not happy with taking courses on the internet.

Online classes have their merit, and there is a fast-growing trend toward distance learning. It makes education available to many who otherwise wouldn't be able to travel to a campus. Students can interact with classes at anytime, so people with odd work schedules can conveniently study. I have to admit that I've enjoyed the convenience. Most importantly, students can gain the same depth of knowledge from an online class that could be acquired from a live class.

Despite the positive aspects, online classes just aren't for me, and I didn't register for them by choice. In order to keep my academic career moving forward as a full-time student, I was forced to opt for the online versions of a few required classes.

My first complaint is that, for my g-note, (the cost for a single class in the Career Development Program is just over \$1,000) I believe I'm entitled to a live professor. I strongly prefer a traditional, live classroom. Second, while studying online, I felt as if I should be majoring in TV/VCR repair. Third, I found it more difficult to express my ideas by typing them up and posting them in the "class discussion" section than simply by speaking in class. My fourth and final complaint is that I felt somewhat robbed of interaction with the professor. I realize that I'm contradicting myself here, because I stated above that students are able to derive the same level of knowledge, whether studying online or in a live classroom. But for me, it was just a bit awkward interacting through the computer, and the experience wasn't the same.

*This is the
real Dean
Rosenblum*



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The Knight reserves the right to edit.

NSU Alumna Julie Joyner Recieves Disney's American Teacher Award

West Palm Beach, Fla. – Julie Joyner was selected from more than 185,000 nominees for the American Teacher Award this year. Joyner and her guest were flown to Anaheim, Calif. on July 19, where they joined the other outstanding teachers to participate in an Awards Gala in the Disneyland Hotel Grand Ballroom; attend unique professional development programs that focus on innovative approaches to teaching, learning and leadership; participate in exclusive VIP events/parties; be honored by Mickey Mouse at a ceremony at Disneyland Park; appear in a parade down Main Street; and receive a new glamorous look from "costume designer to the stars" Ret Turner.

"Disney's American Teacher Award honors the men and women whose pride in their profession takes students beyond the confines of curriculums and classrooms," said Michael D. Eisner, chairman and CEO of The Walt Disney Company. "Recognizing the innovation, energy and insight these teachers display is only half of what this award seeks to accomplish – the other is to foster the exchange of these valuable methods, tools and philosophies with other teachers across America."

Joyner's medical program involves courses in medical skills and services, sports medicine, First Responder-pre EMT and health science, all with interactive labs. In all of her classes, she requires that everybody treat each other with respect and kindness. This professional behavior is needed since her classroom mimics a hospital hierarchy. The physician or administrator (teacher) is in charge. The other healthcare workers (students) are valuable team members. Joyner's classroom also serves as a gathering place where students can access computers that have complex scientific measuring for vital signs, brain waves, and heart rhythms. Through this interaction, students learn the integration of anatomy and physiology through mastery of medical technology. It is this creative approach, combined with her genuine enthusiasm to teach that has earned Joyner a Disney's American Teacher Award.

The honorees were chosen by a national selection committee composed of distinguished educators. On July 22, 2003, finalists were honored at a gala held at the Disneyland Hotel in Anaheim, Calif., where one teacher, Ms.

Sherri Steward-Ganz of Grapevine High School in Texas, was selected by her peers as the "Outstanding Teacher of the Year."

The Walt Disney Company awarded \$10,000 to each of the 32 honorees, and their respective schools have receive \$5,000. The Outstanding Teacher of the Year was awarded \$25,000, with \$10,000 being given to her school.

The teachers and their principals will also attend a workshop/seminar in October 2003 at the Walt Disney World Resort in Orlando, Fla., where they will learn how to share their creative teaching practices, and also develop an action plan focused on improving professional collaboration and teacher learning in their schools during the 2003-2004 school year.

Since 1989, Disney's American Teacher Awards have saluted 450 exemplary teachers in Kindergarten through 12th grade for innovative teaching methods that actively engage students in learning. The focus of Disney's American Teacher Awards is to recognize the teaching profession, showcase creativity in the classroom, and honor those who can assist in developing cre-

ative teaching strategies in their school districts.

Nominations for the 2004 Disney's American Teacher Awards will take place from Aug. 15 – Oct. 3, 2003. Teachers can be nominated by students, former students, student's parents, principals, or members of the community by calling 1-877-ATA-TEACH, or by logging on to www.DisneyHand.com. Nominations will not be accepted before Aug. 15.

The 2003 honorees were chosen by a selection committee composed of representatives of the following organizations: American Association of School Administrators, American Federation of Teachers, Association for Supervision and Curriculum Development, The Council for American Private Education, Council of



Joyner recieves her award from Mickey Mouse at the Awards Gala July 19 in Anaheim, CA.

Please See AWARD

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Philosophy of Success in Education

By Todd Collins

Julie Joyner is a Graduate of the Farquhar College of Arts and sciences, class of 1984. In 1996, Julie left a career in nursing to seize the opportunity to help open the Allied Health Medical Choice Program at Palm Beach Lakes Community High School, a magnet school providing training in all medical fields. There, she has achieved excellence in education.

She believes that the key to student's learning is the incorporation of morals into the educational process. "Ethics," she finds, "are more important than education." "From day one, I lay down rules" she explains. She hands out copies of Aretha Franklin's *Respect* and asserts that those lyrics will be the model for con-

duct in the classroom. The walls of the classroom are plastered with "cliches, but true ones," proverbs that dictate behavior to create a healthy social envi-

**"Ethics
are more important than
education."**

ronment.

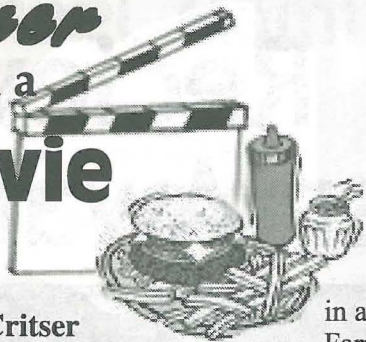
The *golden rule* is her manifesto. Ms. Joyner stresses consistency in the interaction among individuals. A central idea of her philosophy in teaching is that students should be treated like adults. She addresses students as "Mr." or "Ms.," the same way they refer to her.

The laws of the classroom aren't

just words, they take the form of a contract as well. Each member of a class signs his or her name to a copy of the rules, explicitly acknowledging the rules and promising compliance. One of the most important ones is "never lie," especially for Ms Joyner, herself. "Treat students with dignity," she says, "and they'll respond appropriately."

She makes herself available to students 24 hours a day and 7 days a week. Each of her students receives a business card with her contact information, including her home phone number. Though many find this a daring thing to do with high school students, Ms. Joyner isn't worried: "To this day, I've never received one prank phone call." Phone calls she *has* received include chats with former students who wish to update her on their successes in both continuing education and employment.

Dinner and a Movie



By Carley Critser
Arts and Entertainment

Are you getting tired of all the sequels that have been coming out this summer? Are you looking for an action packed, kick butt, 'haul the bad guys off to jail' kind of movie? Make a Saturday dinner-and-a-movie night of it and go with some friends or that someone special to watch one of the best movies to come out of Hollywood lately. S.W.A.T. is action packed and hilarious at the same time. With a cast that stars Samuel L. Jackson, Collin Farrell, Michelle Rodriguez, and L.L. Cool J, there is definitely some eye

S.W.A.T. is great relief from a summer full of sequels, while *Sahara's* food and ocean breeze are a perfect match for the movie-going experience

candy for everyone in the theater.

After a partner's bad decisions in a sticky situation, Jim Street (Collin Farrell) is demoted to working in the gun cage instead of in the line of action. When Dan Harrelson (Samuel L. Jackson) is asked to pick a crew of five people, Jim Street gets a chance to work in S.W.A.T. again. S.W.A.T. includes some unexpected plot twists and amazing stunts including a scene in which a private jet uses a bridge in downtown Los Angeles to land and then take-off again. Michelle Rodriguez perfectly pulls off the tough and yet sexy Chris Sanchez, the only female on the team. After watching this movie I think Michelle Rodriguez can take down most full-grown men. Rapper L. L. Cool J

plays the sexy and built tough guy that he already is. When it comes down to it, this movie touches on the classic "good cop versus bad cop" story line. Although the movie had some mixed reviews, within the first weekend it grossed \$37 million.

Hopefully you saved some room for dinner after all that popcorn and soda. I have found that Hollywood beach offers some interesting places to sit down and have a romantic dinner, or a dinner on a budget. Having been a resident of Broward County my whole life, my experience brought me to a small restaurant just north of Johnson Street on the beach. *Sahara* offers quality food, good friendly service, and low prices. You can get an old standby like pizza or some delicious Greek dinners. A nice

cool ocean breeze and some good food is the perfect way to compliment any movie-going experience. Dinner at the beach offers an ambiance that many inland restaurants can never offer. How often can you walk out of a restaurant and down to the shoreline to watch the crashing waves with that special someone that you are trying to impress?

If you are planning to watch any of the several movies this summer, I suggest that you head on down to the theater and get your tickets for S.W.A.T., one of this summer's best action movies. After the movie is over, you can head on down to the beach for some dinner and make a great night of it. Friends, fun, and food is all a great night needs.

Inner Workings of the NSU Bookstore Explained

By Earl Tinsely

I am sure most of the student body believes that attending Nova Southeastern University is a great experience to forward oneself both personally and financially. So when you find yourself walking down the aisles of NSU Bookstore and outrageous prices start popping out at you and you think, "What are they thinking?"—with the help of assistant manager, **Marcela Boza**, I will explain just exactly what it is that they are thinking.

Each individual department at Nova Southeastern University decides what books they will use and NSU Bookstore goes out and purchases these textbooks. The bookstore's objective is to find cheaper books, but as you know, not everything comes cheaply in life. Therefore, prices that may seem exceedingly high are prices adjusted to fit the needs of the buyer as well as NSU Bookstore. According to Marcela Boza, she would rate the bookstore pricing standards as an 8 because she believes they are fair from both ends. She states that the bookstore is aware of the competition out there, but they offer something more beneficial, **'VALUABLE CUSTOMER SERVICE'**. "The Bookstore is not just a place to purchase things you need, like *Amazon.com* for example. It's a place to shop", says Marcela.

Many have complained about the rarity of used books in the bookstore and the compelling pressure to buy new

books. She explains that this is simply because students are not selling back their books to the store, so, they aren't any used books in stock. They have been trying to improve the availability of textbooks by pushing departments to place orders earlier and being flexible by checking Banner to see if any more students have enrolled late. The NSU Buyback Policy ensures 50% of the book's original value if the book is in high demand and will be used for next semester. However, once they exceed the demand value for that book, then they decrease it to its national demand worth, (which are most likely those shocking buyback prices you receive that make you want to keel over). Also, the NSU Bookstore is not obligated to buy back used textbooks; it's a privilege we were. The bookstore will refuse to buy back your used textbooks if:

*The book is unacceptable condition, or

*If a CD is missing, so — it's strongly recommended that **"You Keep Everything"**!

The bookstore will guarantee a 100% refund if you return a textbook with a receipt during the first week of class. It's then marked down to 75% until 30 days, once that is up, you will not be able to get a refund without probable cause. Marcela highly recommends that when returning books for a refund you also **bring your Class Schedule or drop slip if you dropped that class** because there are 92 start

dates and they need to know when your class started to determine the amount of your refund.

Discounts... Could it be? Sorry, no discounts, at least not for students! The NSU Bookstore does offer discounts for employees at the bookstore. The breakdown, according to Marcela is as follows:

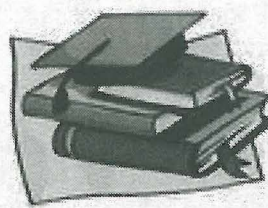
Textbooks (20% off)
Merchandise (35% off)
Trade books (35% off)

The bookstore is also flexible towards the amount of hours you can put in and will decide your hours accord-

ing to your schedule. They're always looking for students who will represent the store with pride, so stop on by and perhaps they will have a job for you.

Lastly, Marcela ended the interview by telling me that the NSU Bookstore's home office in New York is working on a way to help students pay for books through financial aid instead of having to use their own money.

Take Action Beyond the Classroom . . . Volunteer!



The Office of Volunteerism and Community Service wishes good luck in the upcoming school year to new and returning students! Discover the benefits of volunteering and community service. Stop by the Rosenthal Building, Room 100, or call 262-7279 to begin making a difference today!

An English Major and Teaching Don't Always Go Hand-in-hand

By Amanda Brown
Business Manager

Yes, I am an English major. No, I do not want to be a teacher.

It seems as though ever since I changed my major to English in the winter of 2003, I have had *one thousand* people ask me, "What are you studying?" or "What is your major?" I proudly respond, "I'm studying English."

However, nine out of ten times they respond with the same questions: "Oh. Do you want to be a teacher?" or "Huh? What do you want to do with that?"

As they ask the question, their face is usually scrunched in such a way that they appear to be very perplexed and surprised. Their eyes usually have a sense of disappointment in them, and they look at me as if I am wasting my time, as if I have no hope for a good job in the future (besides teaching).

I became very agitated by that repetitive, thoughtless, and almost condescending response after only the fifth or sixth consecutive time. So, now after the one-thousandth time, I have suddenly thought of the perfect response to that question I am far too often posed.

I shall simply respond, "I'm going to be educated."

Yes, I know that seems very simplistic and odd, but what happened to getting an education simply to be educated? It is very normal for students to go to college, get it over with quickly, and then find a job that pays them enormous amounts of money. But they soon find themselves unfulfilled. I've read

of many lawyers quitting to become truck drivers and bakers, and ER doctors quitting after years of medical school because they couldn't handle it anymore. I am not using my college time to merely acquire a diploma in order to attain a job position. I am using my college time to grow as a well-rounded person and to be educated, and those will qualities will make me successful in my career and life.

I often wonder if Barbara Walters received the same responses from her "what's your major?" question posers. And what about Stephen Spielberg and Diane Sawyer? Were people genuinely worried about their future similar to the way some worry about my future?

What is going on with this narrow-minded approach to education? For some reason, so many of us think that the title of a degree is supposed to spell out our next career move. Like, a person with a degree in accounting can do *nothing* but be an accountant, or someone studying psychology can only be a psychologist. This line of thought is simply not rational or truthful. The reality is, almost every career requires an employee to get her foot in the door, and then after experience is established, it only a matter of how much the employee wants to move up or on to better

jobs. Any and all careers demand employees with sophisticated verbal, written, and imaginative skills, which is exactly what the English major teaches.

The bottom line is, I'm expanding my mind. I'm contemplating issues beyond hairstyles and fashion. I'm learning about myself, and at the same time, I'm learning about the history of the world, the complexity of human relationships, and the

never-ending search for truth; I'm re-evaluating my morals and being enlightened to new philosophies; I'm empathizing with people around me at a deeper, more compassionate degree; I'm learning to write and express my-

self much more elegantly than I had ever imagined possible; I'm learning to read critically and analyze complex literature, from which I am exposed to new ideas and perspectives every day.

Maybe, one day I will be a teacher. Who knows? But that is not all I can do with my Bachelors of Arts in English. I will simply be educated. I will quench my endless thirst for knowledge, and I am not worried about finding a job. I have many technical skills, but so far, my technical skills have not made me a better person, or made me mature into my own unique self. Any degree in the humanities will do that for a student, and so, I will continue in my studies and be fulfilled with knowledge, in spite of the incessant scrunched faces and disappointed eyes.

I truly hope this will be of some use to my fellow English majors, and more importantly, I hope this will enlighten the ignorant question posers so that in the future, when a student answers, "I'm studying English," their response will include a smile with a sense of pride in their eyes, and a sigh of relief.

Some fields in which English majors find jobs include:

- * advertising
- * publishing
- * public relations
- * technical writing
- * non-profit organizations
- * government agencies
- * web site production
- * education
- * law

Some famous English majors:

- * Barbara Walters
- * Steven Spielberg
- * Sally Ride
- * Paul Newman
- * Stephen King
- * Clarence Thomas
- * Michael Eisner
- * Paul Simon
- * Diane Sawyer
- * Cathy Guisewite



ILR Offers Opportunities for Lifelong Learning

By Ed Aqua
Director

When Orientation days are over, the traditional Farquhar CAS students grab their books and laptops, and head for class and the Library. Their parents and grandparents go home and resume their daily lives in the workplace and in leisure activities.

Well, not exactly, and not for a growing number of active adults, retired or otherwise.

The Institute for Learning in Retirement (ILR), a part of the Farquhar College of Arts and Sciences, was founded to meet the lifelong learning needs of the growing retirement community in South Florida. The ILR has served its membership for more than 28 years here

on the Nova Southeastern University campus in Davie.

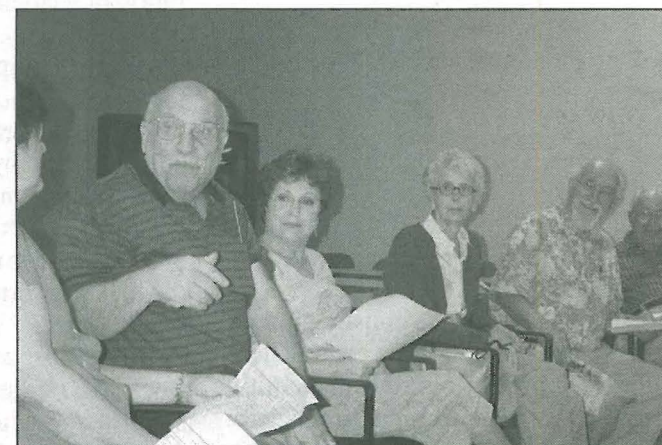
The ILR offers to its membership of older adults, an extensive program of lecture courses, workshops, discussion groups and field trips. The programs take advantage of renowned NSU faculty, exciting peer leaders and prominent visiting experts in such fields as humanities, sciences, health and government.

The ILR goals are focused upon creating learning opportunities in a welcoming social environment, one that fosters intellectual challenge and stimulation, and is balanced by entertainment and companionship. The ever-evolving, year-round, program of the ILR, features member self-governance for the creation of a broad curriculum

of in-class and field trip events.

From the personal perspectives of the ILR members, the ILR is a place where "we exercise our hearts, our minds and our souls." It is a place that fulfills many of the needs of the ILR members after they have retired.

So, if you want your parents and grandparents to share your journey on the path of lifelong learning, all you or they need to do is call (954) 262-8471 or (954) 262-8472 or



Students share a discussion of current events during one of the twice-weekly ILR sessions that took place this July.

via email ilr@nova.edu for further information on the ILR programs, event schedules and learning opportunities.

Breaking Into Entertainment Law: What you should be doing as a law student

By, Nicolette J. Fontaine, J.D.
May 2003, NSU School of Law
Email nicolettefontaine@email.com

Have you been looking into an entertainment law career or did you know with certainty that going into film, television, or music as an attorney was the reason you chose to go to law school? There are so many opportunities for you in law school to strengthen your knowledge in various aspects of entertainment law. Even lawyers and professionals just beginning to break into film, television, and music industries need to lay the foundation by making long-lasting connections with the people who represent artists or work for entertainment companies. As you may already know, to start out in the entertainment industry you have to pay your dues; however, your journey will be much easier if you put in the time and effort and take some good advice, such as tips and hints from this article.

So, you ask the most important question: How do I break into the entertainment business? First and foremost, discover what courses your law school offers relevant to the practice of entertainment law. If a course has not been offered for a long time, you should notify your law school Deans about offering it again and show that there is high demand from your classmates. As an entertainment lawyer, you will be protecting either the rights of an artist

or the interests of a company. Try to map out your long-term goals and determine whether you wish to work as in-house counsel or partner up with an entertainment law firm. As an entertainment lawyer, you will draft and negotiate lengthy and complex contracts between artists and entertainment companies. To acquire skills for this industry, enroll in courses such as: entertainment and media law, intellectual property (copyright and trademark), contracts, antitrust law, business law, negotiations, licensing, cyber law, corporations, labor law, constitutional law, and many others.

Network with anyone you happen to know: friends, family, acquaintances, former employers, alumni, faculty and staff at your law school, members of organizations and all the schools you have attended in the past. The list goes on and on! You never know whom you can meet through these connections; it is worth the time and effort. I intended to pursue this field from the very start of my legal career and after extensively

networking at an ABA Entertainment Law Conference I was able to land a clinic semester internship working for a major music company in their legal

to volunteer for conferences and award shows such as: the ABA Annual Forum Meeting for the Entertainment & Sports Industries, The Billboard Awards, The

Winter Music Conference, Local and Regional Bar Meetings for Entertainment Law and Intellectual Property.

Seek a mentor that has already been working in the field of entertainment who will be there to lend some good advice once you start climbing

up the ladder toward your career goal. Ask that your mentor circulate your resume, informing his contacts of your interest to pursue an internship. Once you land your internship in entertainment law, let the lawyers know that you are open to challenges and will take on any case and task they give you. Show them you are determined and wanting to learn as much as possible about this business.

Please See **LAW**

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Searching for an internship? Try one of these websites

- <http://www.entertainmentcareers.net>
- <http://www.abanet.org/forums/entsports/>
- <http://www.medialawyer.com>
- http://www.viacom.com/jobs_intern.tin
- <http://www.eej.com>

and business affairs department. Much of networking involves persistence, knowing someone in the industry, being in the right place at the right time, and following up with the connections you make. Attend conferences offered by the American Bar Association and take advantage of their CLE Seminars that offer the latest information on up and coming issues in the entertainment industry. There are many opportunities for you to network with lawyers and professionals at these events, so prepare your business cards in advance! Sign up

Mock Trial Team Open for All Nova University Undergraduate Students

By Janette Del Angel

Nova Southeastern University is looking for students who are looking to improve their speaking and debate skills and are willing to learn the judicial system. Mock Trial competition teaches students about their rights and responsibilities as citizens that they might apply in the future as parties, witnesses and jurors in courtroom trials.

Mock Trial teams consist of eight undergraduate students per team. These students must formulate prosecution and defense cases in competitions with other universities across the country. You will learn first hand about the work of trial attorneys and the judicial system. You will develop your critical thinking and enhance your communication skills.

If you have ever contributed to a

debate team, then you know the opportunity an academic program can bring to the university. Do you like the challenge of a competitive arena? If you do, join the Mock Trial Team.

The competitions are coordinated and regulated by the American Mock Trial Association. Professors Dixon and Gershman coach our mock trial team(s). Once the case is released to the coaches in August, informational meetings will be scheduled. All students interested are invited to attend these meetings. Mock Trial competition is open to all Nova undergraduate students regardless of their major. This year the competition will use a criminal case.

The summary of the case identifies the victim, Tony Sturmanis, who was a rising star in the world of professional hockey. Tragically, he was killed during a playoff game in Midlands City

following a fight with Michael Harmon. The defendant, Michael W. Harmon was later indicted on three counts of homicide. His wife, Victoria, had recently been romantically linked to Sturmanis. Also, Harmon lost a lucrative contract to Sturmanis just hours before the confrontation during the game.

For more information visit www.collegemocktrial.org

At last years competition, the Nova Southeastern Team won a placement in the American Mock Trial Tournament in Richmond Kentucky and were proud to represent our university, bringing home the Spirit of

American Mock Trial Award.

If interested contact Janette Del Angel: delangej@nova.edu or (754) 581-2512, or Professor Dixon at dixon@nova.edu

Reasons to Join Mock Trial Team

- to improve basic skills such as critical thinking and analysis
- Improve strategic thinking
- Improve questioning skills
- Skills in oral presentation and extemporaneous argument
- to develop a greater understanding and appreciation for the law, court procedures, and the judicial system
- to recognize students' academic and intellectual achievements

LAW

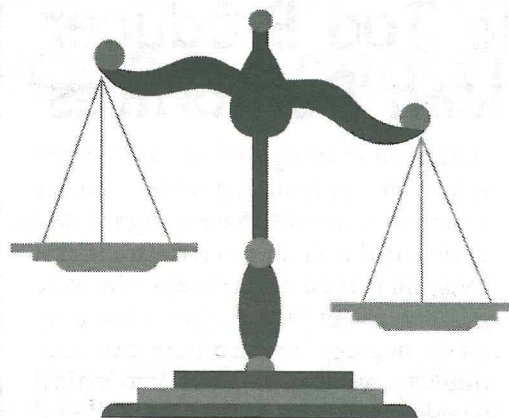
continued from page 6

Being involved and up-to-date are crucial steps to breaking into the business

Join bar associations and trade organizations relevant to the fields of entertainment such as: *The ABA, Local State Bar Entertainment Law Sections, BESLA, ASCAP, BMI, NARAS, AMPAS*, and many others. Join your school entertainment law organization or start one of your own. Coordinate a major event and invite attorneys in your state to come to lecture at a career luncheon for law students. Visit career advisors at your law school who provide extensive guidance in resume drafting, cover letters, and on-campus interviews. The career advisors may also be able to refer you to some of their contacts in the entertainment field.

Subscribe to and purchase some very important publications such as: *The Hollywood Reporter, Variety, The Entertainment Law Reporter, The Entertainment and Sports Lawyer, Billboard, This Business of Music, All You Need to Know About the Music Business*, and *The Career Guide to Media & Entertainment*. Search the bookstores and libraries for up-to-date directories, which list pertinent information such as names of recruiters, addresses and phone numbers of entertainment law firms and companies.

Most importantly, study hard and do well in law school by writing on and getting accepted into law review, law journal and the newspaper. Take advantage of as many writing opportunities as possible, and concentrate your articles in the topic areas of entertainment law. There is a contest each year called the Entertainment Law Initiative Legal Writing Contest (ELI) through the National Academy of Recording Arts & Sciences you should consider submitting your article to. It is a great way to get exposure in this industry. For complete contest rules submit an email to ELI@grammy.com. In order to become a professional in this industry, you need to learn the tools of the trade and much of what you will learn comes not only from courses you take but also from your experience on the job. Best of luck!



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**Law Students Panel: 2:00 – 3:00 p.m.,
repeated at 4:30 – 5:30 p.m.**

TO REGISTER AND OBTAIN FURTHER DETAILS:

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Hosted by your South Florida law schools at St. Thomas University, Nova Southeastern University and the University of Miami, in conjunction with a grant from the Law School Admission Council.

Nova Southeastern University Again Ranked the Top Producer of African American Doctorates

FORT LAUDERDALE, FL—Nova Southeastern University is once again the number one producer of African American doctorates among both traditionally white institutions and historically Black colleges and universities, and the number one producer of African-American doctorates in the discipline of education, based on survey results published in the July 3, 2003 edition of Black Issues in Higher Education. NSU also ranked No. 2 as a producer of Hispanic doctorates in education.

In ranking number one, NSU awarded a total of 89 doctorate degrees to African Americans (all disciplines combined), and Howard University, Washington, D.C., ranked second with a total of 82.

The data, which comes from the U.S. Department of Education, was collected through the Integrated Postsecondary Education Data System (IPEDS) program completers survey conducted by the Department of Education's National Center for Education Statistics (NCES). The data is based on degrees awarded between July 1, 2001 and July 30, 2002.

According to NSU president Ray Ferrero, Jr., one reason NSU is a leader in educating minorities is because the university provides programs at times and locations that attract working professionals.

"The mission of the university is to provide top quality education at times and places that are convenient for the students," he explains. "By doing that we provide opportunities for working minority and majority students who otherwise could not further their education. Every time we start a non-traditional program, where it affords opportunities for people who are either place-bound or time-bound because of their jobs or their families, minorities are attracted to those programs. We saw it when we

started an evening division of the law school. In the field of graduate teacher education, there's been a significant growth in the number of African Americans and Hispanic Americans who have gone on to get their master's and doctorate degrees because they can continue to work. I think if you afford people the opportunity to learn, they'll respond, they'll do well and then they'll succeed."

Jamaican-born entrepreneur Allan Cunningham of Sunrise, who received his doctorate of business administration from NSU earlier this year, agrees that the university's flexible program offerings were a factor in his decision to continue his education. As the CEO of his own business consulting company, First Advantage Group, Cunningham wanted a doctoral program that offered practical solutions to real business situations. "The university has a wide selection of interesting programs, and they offered International Management, which I wanted to specialize in," he says. "NSU also has a high tech library that made it very easy for me to conduct my research."

In addition to ranking the No. 2 producer of Hispanic doctorates in education, NSU was ranked second in three other categories. The university was the No. 2 producer of:

- Total minority doctorate degrees in business
- Hispanic master's degrees (all disciplines combined)
- African-American master's degrees in education.

NSU also ranked as the No. 3 producer of Hispanic master's in two disciplines: business and education. The university also ranked as the No. 4 producer of Hispanic doctorate degrees in health science and related professions, Hispanic first professional degrees (all disciplines combined), and African American master's degrees (all disciplines combined).

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Membership is open to all males, regardless of race, culture or creed. Lambda Theta Phi looks for men of vision, who can assist in our mission to accomplish the goals set forth by our founders.

If you are interested in getting additional information about Lambda Theta Phi, please feel free to contact:

Tito A. Soto,
President / Induction Officer
Lambda Theta Phi Latin Fraternity, Inc.
Beta Gamma Chapter
titosoto@nova.edu / tjas1975@hotmail.com

DO YOU HAVE AN OPINION?
PUT IT IN PRINT.

SEND ARTICLES TO
nsunews@nova.edu

Womens' Golfers Amanda Brown and Ellen Chavkin Named All-American Scholar Athletes

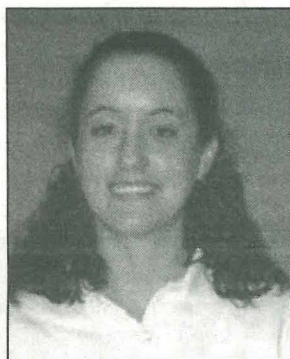
Brown and Chavkin become first NSU

Womens' Golfers to earn prestigious honor

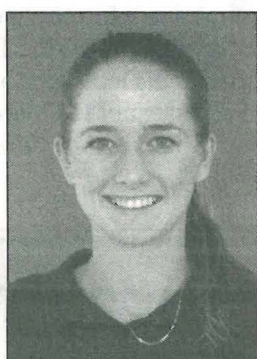
Ft. Lauderdale, FL (July 22, 2003) - Nova Southeastern University women's golfers Amanda Brown (Jr., Tampa, FL) and Ellen Chavkin (Sr., Palm Beach Gardens, FL) have been named All-American Scholar Athletes by the National Golf Coaches Association. Brown and Chavkin are the first women's golfers in NSU's history to be recognized with this prestigious honor.

"I am very proud of Amanda and Ellen and not surprised at all by their achievements," Head Coach Duke Donahue said. "Spending the entire year with

Amanda and Ellen and seeing how hard they've worked and knowing how much they've sacrificed, I think they are very deserving of their awards."



Ellen Chavkin



Amanda Brown

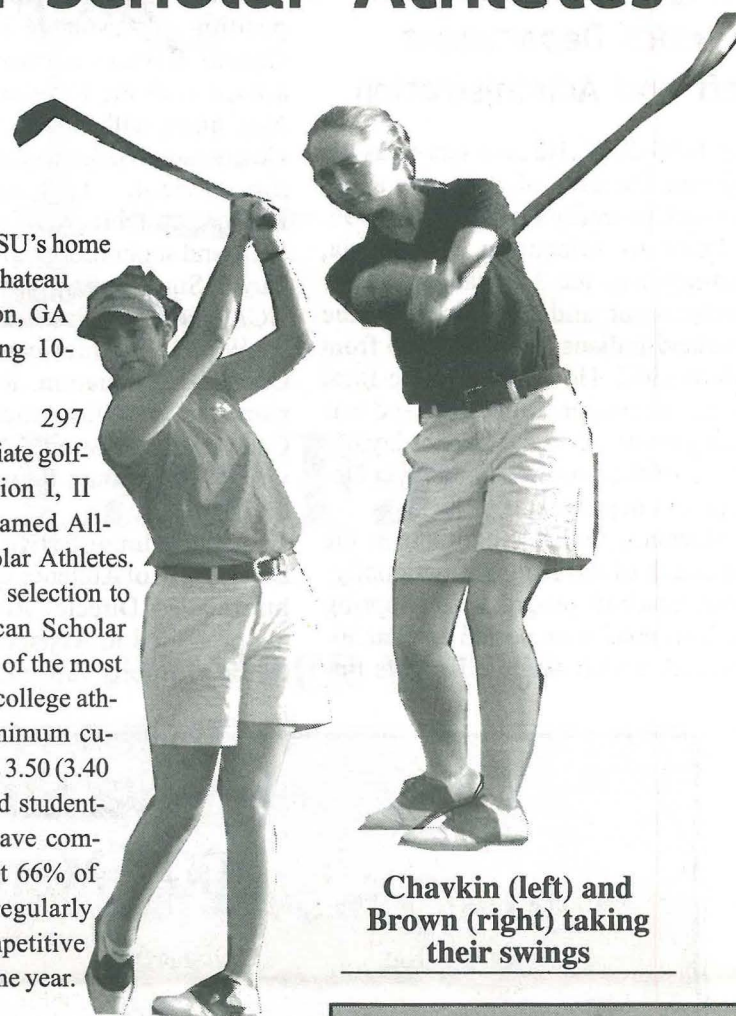
Brown and Chavkin not only excelled in the classroom, but also on the golf course this past season as they led NSU's women's golf team to the school's first-ever post-season NCAA appearance in the Division II South Regional and a final ranking of 17th nationally. Chavkin became the first

women's golfer in school history to claim an individual title when she captured the

Webber Warrior Invitational in a one-hole playoff in February. Brown repeated the feat just weeks later as she won her first colle-

giate event at NSU's home tournament at Chateau Élan in Braselton, GA with a blistering 10-stroke victory.

Only 297 women's collegiate golfers from Division I, II and III were named All-American Scholar Athletes. The criteria for selection to the All-American Scholar Team are some of the most stringent of all college athletics. The minimum cumulative GPA is 3.50 (3.40 for Seniors) and student-athletes must have competed in at least 66% of the college's regularly scheduled competitive rounds during the year.



Chavkin (left) and Brown (right) taking their swings

Michael Coleman Joins NSU as Head Womens' Tennis Coach

Former George Mason University Head Coach joins Nova Southeastern Athletics staff

Ft. Lauderdale, FL - Nova Southeastern University Director of Athletics Michael Mominey named Michael Coleman as head women's tennis coach earlier this week. Coleman will lead the Knights in their first year of women's tennis in 2003-04.

Coleman comes to NSU after serving as head coach of the women's tennis team at George Mason University for the last two years. Prior to his time at George Mason, he was the head men's and women's tennis coach at Western Maryland College where he led the women's team to a Centennial Conference doubles championship.

"We look forward to building a competitive and successful women's tennis program under the leadership and direction of Michael Coleman," said Mominey. "We are pleased to add a coach with his knowledge, expertise and experience having previously coached

at the NCAA Division I level."

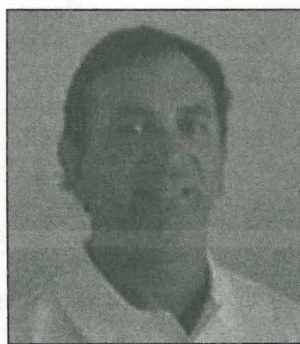
As a middle school teacher at McDonogh School in Baltimore, MD, Coleman served as head coach for the varsity women's tennis, women's basketball and wrestling teams from 1996-2001. During the summer of 2001 and 2002, Coleman was the Director of Tennis for the McDonogh Summer Programs where he coordinated tennis camps for an average of 100 students per-day.

Coleman holds a bachelor of science degree in physical therapy from the University of Maryland-School of Medicine. He is a licensed physical therapist and has served as president of the Oncology Section of the American

Physical Therapy Association. Before embarking on his coaching career, Coleman owned and operated a successful physical therapy practice in the Maryland area for 27 years.

Coleman is currently searching for experienced tennis players to join the NSU women's tennis team. If anyone is interested in finding out more information about playing for the

women's tennis team please visit the NSU Athletics web-site (<http://nsuathletics.nova.edu>) and fill out the women's tennis prospect questionnaire or contact coach Coleman via email at michcole@nova.edu or by telephone at (954) 262-8250.



Michael Coleman

NSU Athletics Department Begins to Take Shape for 2003-2004 Year

With the start of the 2003-04 school year a month away, the administration and staff of NSU's Department of Athletics has undergone several changes in preparation for the Knights second season of competition at the NCAA Division II level.

NSU President Ray Ferrero Jr. promoted Michael Mominey to the position of Director of Athletics on July 1. He had been serving as Interim Director of Athletics of the National Collegiate Athletic Association's Division II program since January 2, 2002.

With more than 10 years of experience in the administration sector, Mominey was previously the Athletic Director at Chaminade-Madonna College Preparatory

Please See **ATHLETICS**

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ATHLETICS from Page 9

Changes Announced for Athletics Department Staff and Administration

from 1996-2002. He also served as the Assistant Director of Athletics at St. Thomas University from 1992 to 1996.

Prior to relocating to Florida, Mominey was the Assistant to Player Development and Scouting for the Cleveland Indians Baseball Club from 1990 to 1992. He worked in the front office of the major league club and was directly involved in the day-to-day operations of the Scouting and Player Development departments.

Mominey will also continue as the head coach of the Knights' nationally-ranked baseball program. Last spring NSU's baseball team posted a stellar 30-15 record, which saw the Knights fin-

ish 26th in the NCAA Division II final baseball rankings and 5th in the NCAA South Region.

Assistant baseball coach Raymond Romero was recently promoted to the position of Associate Head Baseball Coach. Romero is entering his fourth season with the Knights, and came to NSU along with Coach Mominey from Chaminade-Madonna College Preparatory School. Last season, Coach Romero's pitching staff recorded a 3.84 ERA and sophomore right-hander Kyle Ruwe (Sunrise, FL) was selected as an NCAA Division II All-American by the RAWLINGS/American Baseball Coaches Association. Ruwe was also named as the 2003 American Baseball Coaches Association/RAWLINGS Division II All-South Region "Pitcher of the Year."

Other administrative changes in the Department of Athletics included Sports Information Director Robert Prior being promoted to Assistant Athletic Director of Sports Information and Me-

dia Relations. Prior joins current Assistant AD's Rob Allen (Business Operations), Shannon (Cain) Harwell (Compliance) and Larry Starr (Sports Medicine).

Prior came to the Knights in August of 2002 after serving for two years as Director of Information/New Media for Major League Soccer in New York City. Previous to joining MLS, Prior was the Director of Media Relations for the Boston Celtics, working four seasons for the storied NBA franchise. He got his start in the sports industry while working in public relations and marketing for the Atlanta Braves in the early 1990's.

In addition, Lee Ann Niesel was named Coordinator of Marketing and Special Events for the NSU Athletic Department. Niesel is a former two-sport athlete at NSU and joined the Department of Athletics in December of 2002, serving as the Assistant to Coordinator of Athletics Special Activities and Events.

The NSU Athletic Training staff has also added another staff member, as Tammy Bland will join Starr, Shane Levenson (Head Athletic Trainer) and Patricia Marshall (Assistant Athletic Trainer) for the coming year. Bland is a National Certified Athletic Trainer and has worked as a student athletic trainer at both the University of Florida and Daytona Beach Community College.

Mominey has also announced the appointment of two new head coaches. John Gartin was named the head coach of the Knights women's rowing team on June 4, while Michael Coleman was named head women's tennis coach earlier this week. Both will begin building their respective programs for their first year of competition at NSU this school year. In addition, NSU has added men's cross country to its list of intercollegiate sports with current women's cross country coach Bruce McCrea also taking the reins as men's coach.

Nova Southeastern University 2003 Mens' Basketball Schedule

<u>Date</u>	<u>Day</u>	<u>Opponent</u>	<u>Site</u>	<u>Class</u>	<u>Time</u>
11/6	Thursday	Florida Atlantic Univ.- Exhibition	Boca Raton, FL	NCAA I	7:00 PM
11/15	Saturday	U. Puerto Rico-Mayaguez	Home	NCAA II	7:30 PM
11/17	Monday	Florida Gulf Coast University	Home	NCAA II	7:30 PM
11/26	Wednesday	U. of Puerto Rico- Cayey	Home	NCAA II	7:30 PM
11/28	Friday	Armstrong Atlantic	St. Petersburg, FL	NCAA II	5:30 PM
11/29	Saturday	U. of Puerto Rico- Bayamon	St. Petersburg, FL	NCAA II	5:30 PM
12/5	Friday	University of North Florida	Home	NCAA II	7:00 PM
12/13	Saturday	Jacksonville University	Jacksonville, FL	NCAA I	TBA

PALM BEACH HOOPS CLASSIC

12/17	Wednesday	Francis Marion University	Boca Raton, FL	NCAA II	3:00 PM
12/18	Thursday	Virginia State University	Boca Raton, FL	NCAA II	3:00 PM
12/19	Friday	East Central University	Boca Raton, FL	NCAA II	3:00 PM
12/29	Monday	Merrimack College	Home	NCAA II	7:30 PM
* 1/3	Saturday	Florida Tech	Home	NCAA II	4:00 PM
* 1/8	Thursday	Barry University	Miami Shores, FL	NCAA II	7:30 PM
* 1/10	Saturday	University of Tampa	Tampa, FL	NCAA II	TBA
* 1/14	Wednesday	Lynn University	Home	NCAA II	7:30 PM
* 1/17	Saturday	Florida Southern College	Home	NCAA II	4:00 PM
* 1/20	Tuesday	Saint Leo University	Saint Leo, FL	NCAA II	7:30 PM
* 1/24	Saturday	Rollins College	Winter Park, FL	NCAA II	TBA
* 1/27	Tuesday	Eckerd College	Home	NCAA II	7:30 PM
* 1/31	Saturday	Florida Tech	Melbourne, FL	NCAA II	TBA
* 2/7	Saturday	University of Tampa	Home	NCAA II	2:00 PM
* 2/11	Wednesday	Barry University	Home	NCAA II	7:30 PM
* 2/14	Saturday	Southern College	Lakeland, FL	NCAA II	TBA
* 2/18	Wednesday	Lynn University	Boca Raton, FL	NCAA II	7:30 PM
* 2/21	Saturday	Rollins College	Home	NCAA II	2:00 PM
* 2/25	Wednesday	Saint Leo University	Home	NCAA II	7:30 PM
* 2/28	Saturday	Eckerd College	St. Petersburg, FL	NCAA II	7:30 PM

Home Games in Bold

*Sunshine State Conference Opponents and Double Headers with Women's team

NSU Women's Basketball Slated to Begin Season at Inaugural Holiday Isle Classic

Lady Knights Will Face 2003 National Runner-Up in Season Opener

Ft. Lauderdale, FL - The Nova Southeastern University women's basketball team will begin its 2003-2004 season with a trip to the Florida Keys for the inaugural Holiday Isle Classic in Tavernier, FL. The Knights will open the tournament against the 2003 National Runner-up Northern Kentucky University on Thursday, November 20, 2003.

The event also features the 2003 NCAA Division II National Champions South Dakota State who knocked

off Northern Kentucky 65-50 in the national championship game. They will take on the University of Nebraska-Kearney with the winners of both contests squaring off in the tournament championship game on November 22. The runners-up will play a consolation game earlier that same day.

The tournament is an inaugural event and is being promoted by SportsComm Events. All games will be played at the new Coral Shores High School gymnasium in the Middle Keys.

Special travel packages for the competition have been arranged by SportsComm and NSU and are available for \$349 each (Double Occupancy). Packages include four nights deluxe hotel accommodations, game tickets, special discounts at area attractions and an exclusive inaugural event souvenir.

Please contact the NSU women's basketball office for details: (954) 262-8078.

Last season, NSU women's basket-

ball team posted a 12-15 record while playing one of the most grueling schedules in the program's five-year history. The Knights played 13 games before the winter break against top Division II competition. They won 7 out of 9 mid-season games including a victory over #9 ranked Bellarmine University. NSU rounded out the 2002-2003 season with a runner-up finish in the Converse All-Star Tournament where they fell to eventual NCAA West Region semifinalists Montana State University -Billings.

Nova Southeastern University 2003 Womens' Basketball Schedule

Date	Day	Opponent	Site	Class	Time
<i>Holiday Isle Tournament in FL, Keys (S.Dakota State, Northern Kentucky, Nebraska-Kearney)</i>					
11/20	Thursday	Northern Kentucky	Islamorada, FL	NCAA II	TBA
11/22	Saturday	TBA	Islamorada, FL	NCAA II	TBA
<i>NSU Thanksgiving Tournament (Gannon Univ., Ft. Valley St., Barry Univ.)</i>					
11/28	Friday	Ft. Valley vs. Barry	Home		5:30pm
		NSU vs. Gannon University	Home	NCAA II	7:30pm
11/29	Saturday	Barry vs. Gannon	Home		3:00pm
		Ft. Valley State University	Home	NCAA II	5:00pm
<i>Pepsi Classic @ University of Central Arkansas</i>					
12/05	Friday	Central Arkansas	Conway, AR	NCAA II	8:00pm
12/06	Saturday	Univ. AR-Monticello	Conway, AR	NCAA II	2:00pm
<i>Cruzin Classic @ NSU</i>					
12/16	Tuesday	West Texas A&M	Home	NCAA II	6:00pm
12/18	Thursday	Clayton College & State	Home	NCAA II	6:00pm
<i>Barry University Classic</i>					
12/29	Monday	Armstrong Atlantic	Miami Shores, FL	NCAA II	TBA
12/30	Tuesday	Valdosta State University	Miami Shores, FL	NCAA II	TBA
*1/3	Saturday	Florida Tech	Home	NCAA II	2:00pm
*1/8	Thursday	Barry University	Miami Shores, FL	NCAA II	5:30pm
*1/10	Saturday	University of Tampa	Tampa, FL	NCAA II	TBA
*1/14	Wednesday	Lynn University	Home	NCAA II	5:30pm
*1/17	Saturday	Florida Southern College	Home	NCAA II	2:00pm
*1/20	Tuesday	Saint Leo University	Saint Leo, FL	NCAA II	5:30pm
*1/24	Saturday	Rollins College	Winter Park, FL	NCAA II	TBA
*1/27	Tuesday	Eckerd College	Home	NCAA II	5:30pm
*1/31	Saturday	Florida Tech	Melbourne, FL	NCAA II	TBA
2/3	Tuesday	Montana State -Billings	Home	NCAA II	7:00pm
*2/7	Saturday	University of Tampa	Home	NCAA II	4:00pm
*2/11	Wednesday	Barry University	Home	NCAA II	5:30pm
*2/14	Saturday	Florida Southern College	Lakeland, FL	NCAA II	TBA
*2/18	Wednesday	Lynn University	Boca Raton, FL	NCAA II	5:30pm
*2/21	Saturday	Rollins College	Home	NCAA II	4:00pm
*2/25	Wednesday	Saint Leo University	Home	NCAA II	5:30pm
*2/28	Saturday	Eckerd College	Away	NCAA II	TBA
TBA	Thursday	NCAA Regional Tournament		NCAA II	TBA

Home games are in Bold

*Sunshine State Conference Opponents and Double Headers with Men's team

Nova Southeastern University

2003 Soccer Schedule

Mens'

<u>Date</u>	<u>Day</u>	<u>Opponent</u>	<u>Division</u>	<u>Time</u>
August 16	Saturday	NSU Alumni Game		7:00 pm
August 23	Saturday	Florida Atlantic University	NCAA I	7:00 pm
August 29	Friday	Spring Hill College @ UWF	NAIA	2:30 pm
August 31	Sunday	University of West Florida	NCAA II	1:00 pm
September 5	Friday	Cal. Davis @ Barry Univ.	NCAA II	5:30 pm
September 7	Sunday	Alabama Huntsville @ Barry	NCAA II	1:00 pm
September 12	Friday	Franklin Pierce College	NCAA II	7:00 pm
September 14	Sunday	Central Arkansas Univ.	NCAA II	3:00 pm
September 17	Wednesday	Saint Leo University	NCAA II	4:00 pm
September 21	Sunday	University of Montevallo	NCAA II	1:00 pm
September 24	Wednesday	Eckerd College	NCAA II	4:00 pm
September 27	Saturday	Florida Southern College	NCAA II	5:00 pm
October 1	Wednesday	Barry University	NCAA II	7:00 pm
October 8	Wednesday	Lynn University	NCAA II	3:00 pm
October 15	Wednesday	Florida Tech	NCAA II	7:00 pm
October 21	Tuesday	Rollins College	NCAA II	7:30 pm
October 24	Friday	Thomas College	NAIA	7:00 pm
October 26	Sunday	Ferrum University	NCAA III	10:00 am
October 30	Thursday	University of Tampa	NCAA II	7:00 pm
November 3	Monday	Palm Beach Atlantic University	NCAA III	7:00 pm
November 10	Monday	Northwood University	NAIA	7:00 pm
November 15	Saturday	NCAA Tournament		TBA

Home games are in bold

Head Coach: Joe DePalo
 Assistant Coaches: Dan McNally, Leo Vega, Nino Berticelli
 Captains: Glenn Hollister, Rasmus Jespersen, Matthew Parry

Womens'

<u>Date</u>	<u>Day</u>	<u>Opponent</u>	<u>Class</u>	<u>Time</u>
August 15	Friday	NSU Alumni Game		7:00 pm
August 29	Friday	University of Montevallo	NCAA II	5:00 pm
August 31	Sunday	University of West Florida	NCAA II	3:00 pm
September 8	Monday	Saint Leo University	NCAA II	6:00 pm
September 10	Wednesday	Eckerd College	NCAA II	4:00 pm
September 13	Saturday	Florida Institute of Technology	NCAA II	4:00 pm
September 21	Sunday	University of Tampa	NCAA II	3:00 pm
September 23	Tuesday	Florida Institute of Technology	NCAA I	7:00 pm
September 27	Saturday	Rollins College	NCAA II	7:00 pm
October 2	Thursday	Northwood University	NAIA	7:00 pm
October 10	Friday	Eckerd College	NCAA II	7:00 pm
October 14	Tuesday	Lynn University	NCAA II	4:00 pm
October 17	Friday	Bentley College	NCAA II	3:00 pm
October 19	Sunday	Merrimack College	NCAA II	12:00 pm
October 21	Tuesday	Florida Southern College	NCAA II	7:00 pm
October 25	Saturday	Webber International University	NAIA	3:00 pm
October 30	Thursday	Barry University	NCAA II	7:00 pm
November 3	Monday	Palm Beach Atlantic University	NCAA III	7:00 pm
November 9	Sunday	Flagler College	NAIA	7:00 pm

Home games are in bold

Head Coach: Mike Goodrich
 Assistant Coach: Alicia Waag

Nova Southeastern University 2003 Volleyball Schedule

<u>Date</u>	<u>Day</u>	<u>Opponent</u>	<u>Location</u>	<u>Time</u>
August 30-31	Sat-Sun	Tournament	Boca Raton, FL	TBA
September 4-6	Thurs-Sat	Tournament	Anchorage, AK	TBA
September 11	Thursday	Florida Memorial	BCC	4:00 pm
September 16	Tuesday	Lynn University	Boca Raton, FL	7:00 pm
September 19	Friday	North Dakota State University	BCC	7:00 pm
September 20	Saturday	Webber International University	BCC	2:00 pm
September 20	Saturday	Armstrong Atlantic	BCC	6:30 pm
September 23	Tuesday	Barry University	Miami Shores, FL	7:00 pm
September 26	Friday	Rollins College	Winter Park, FL	7:00 pm
September 28	Sunday	Florida Tech	Melbourne, FL	2:00 pm
October 4	Saturday	Florida Southern College	University School	4:00 pm
October 5	Sunday	Saint Leo University	University School	2:00 pm
October 10	Friday	Eckerd College	BCC	7:00 pm
October 17-18	Fri-Sat	Regional Challenge	Aiken, SC	TBA
October 21	Tuesday	Barry University	University School	7:00 pm
October 23	Thursday	Northwood University	BCC	7:00 pm
October 28	Tuesday	Lynn University	BCC	7:00 pm
October 31	Friday	Florida Tech	BCC	7:00 pm
November 2	Sunday	Rollins College	BCC	2:00 pm
November 8	Saturday	Saint Leo University	Saint Leo, FL	4:00 pm
November 9	Sunday	Florida Southern College	Lakeland, FL	2:00 pm
November 13	Thursday	University of Tampa	Tampa, FL	7:00 pm
November 14	Friday	Eckerd College	St. Petersburg, FL	7:00 pm

BCC: Designates matches to be held at Broward Community College/George Mager Gymnasium.

University School: Designates matches to be held at University School Gymnasium.

Head Coach: Lori Rembe

Assistant Coach: Lisa Rembe

Nova Southeastern University Tentative 2003 Golf Schedule

Mens'

Sep. 28-30	University of Tampa Spartan Invitational, Rogers Park GC
Oct. 5-7	Presbyterian College Intercollegiate, Musgrove Mill GC
Oct. 11-13	NSU Unicco Fall Classic, Jacaranda GC
Oct. 26-28	Pfeiffer, North Shore GC
Nov. 3-5	Rollins College Intercollegiate, Forest Lake GC

Womens'

Sep. 7-9	Anderson College Invitational, Brookstone Meadows
Sep. 26-28	Daytona Beach CC Lady Falcon, Riviera CC
Oct. 11-13	NSU Unicco Fall Classic, Jacaranda GC
Oct. 18-20	Queens College, Regent Park GC

Nova Southeastern University 2003 Cross Country Schedule

<u>Date</u>	<u>Day</u>	<u>Event</u>	<u>Location</u>
September 6	Saturday	Gator Invitational	University of Florida
September 13	Saturday	FIU Invitational	Florida International University
September 27	Saturday	NSU Invitational	Home
October 3	Friday	FL Runners.com Invitational	TBA
October 11	Saturday	Disney XC Classic	Orlando
November 18	Tuesday	NCAA South Regional	TBA

Michael Mominey Promoted to Director of Athletics

Ft. Lauderdale, FL - Michael Mominey has been promoted to Director of Athletics at Nova Southeastern University, it was announced July 1 by NSU President Ray Ferrero, Jr. Mominey had been serving as Interim Director of Athletics of the National Collegiate Athletic Association's Division II program since January 2, 2002. He will continue as the university's head baseball coach.

"Mike has done an excellent job the past year-and-a-half in guiding our student-athletes that compete on 13 intercollegiate teams," Ferrero said.

"He took a leadership role as we joined the NCAA and attained provisional membership with the Sunshine State Conference. We have the utmost confidence in Mike's ability as an adviser to our 200-plus student-athletes and as a driving force as we strive toward excellence in NCAA competition."

In addition to leading the NSU Knights in their transition to NCAA competition, Mominey helped develop,

plan, and design NSU's University Center, a soon-to-be-built facility that will be a focal point for athletics, student wellness, and performing arts for the South Florida community. All indoor intercollegiate athletic events, including basketball and volleyball, will take place in the modern facility that will also house a fitness and rehab center, weight room, team-specific locker rooms, student union and cafeteria, conference center, and performing arts theatre and rehearsal rooms.

"I look forward to continuing to lead NSU's Department of Athletics and building our tradition academically and athletically within the NCAA and Sunshine State Conference," said Mominey, a resident of Pembroke Pines, Fla.

"This is an exciting time to be a part of the Nova Southeastern University family, especially with the University Center set to break ground and with our successes over the past year."

Mominey will continue his role as head coach of the Knights' nationally-ranked baseball program. Last spring,

the Knights posted a stellar 30-15 record, which saw NSU finish 26th in the NCAA Division II final baseball rankings and 5th in the NCAA South Region. He joined NSU in the summer of 2000, before accepting the dual role of coach/interim athletic director.

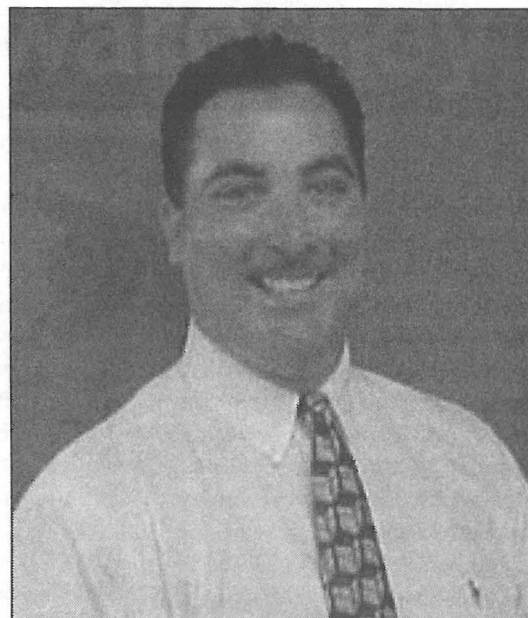
Prior to joining NSU, Mominey served as Athletic Director and head baseball coach at Chaminade-Madonna College Preparatory from 1996-2000, and was an ad-

ministrative and assistant baseball coach at St. Thomas University from 1992-96.

Before relocating to Florida, he was the Assistant to Player

Development and Scouting for the Cleveland Indians Baseball Club from 1990-92. As such, he worked in the front office of the major league club and was directly involved in the day-to-day operations of the Scouting and Player Development departments.

Mominey graduated from St. Thomas University with a master's degree in sports administration and from Bowling Green State University with a bachelor's in education/sport management.



Michael Mominey

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For more information contact NSU Head Coach John Gartin at 954-262-8273 or gartin@nova.edu

AWARD from Page 3

DisneyHand aims to recognize those making a difference to children and families

Chief State School Officers, Council for Exceptional Children, Council of Great City Schools, The Galef Institute, Harvard University's Project Zero, National Association of Elementary School Principals, National Association of Secondary School Principals, The National Board for Professional Teaching Standards, National Education Association, National Middle School Association, National PTA and U.S. Department of Education. In addition, past Disney's American Teacher Awards honorees have served on the selection committee.

Disney's American Teacher Awards is part of DisneyHand, worldwide outreach for The Walt Disney Company, whose mission is dedicated to making the dreams of families and children a reality through public service initiatives, community outreach and volunteerism in areas of learning, compassion, the arts and the environment.

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Honors from Page 1

Honors program reaches "one step beyond"

sure to stress that it is by no means solely his project.

"Part of my responsibility," he tells me humbly, "is to direct and lead the honors program. However, to be successful, everyone – students, faculty, and staff – need to feel that they own the program."

According to him, it was the brainchild of no one in particular, but an idea that had been bouncing around for quite some time before he helped lead it onto the drawing board. Some of the faculty members were skeptical at first; many felt that the student-teacher bond at Nova was already very tight, and were concerned that an honors program might jeopardize the existing relations. However, the idea won out, and when the time came to organize the honors curriculum for this fall, quite a few proposals were submitted for the privilege of teaching an honors course.

With about seventy-five freshman and sophomore students now, the fledgling program is ready to spread its wings and take flight this fall. Just where is it headed? No one is one hundred percent certain. A lot of the program's final development and finishing details will depend on student and faculty feedback throughout the next few months. However, the faculty *does* have a pretty good idea, as well as lots of dreams and hopes.

The program's aim is to pose more challenges to students, as well as to expose them to more academic and extracurricular opportunities. It will be split into two parts, general and divisional. The general program is for freshman and sophomores, and allows students to pick from an array of honors classes.

Some of these classes are honors versions of existing courses, such as Global Studies, while others – called "seminars" – are honors-specific. A general honors student is required to take a minimum of five of these honors courses in her first two years of involvement.

The divisional program is still under development by faculty, although it will probably involve a research element. The program will be major-specific, and will vary from department to department, making the divisions focused and individualized.

A main concern of many students is whether the honors courses will be more difficult than the standard fare. When I approached Dr. Marlisa Santos, a member of the Honors Coordinating Committee, I brought this question up with her.

"Difficult?" she responded, after thinking for a moment. "It's hard to say. It's more like...one step beyond."

She continued on to explain that honors courses will probe deeper than their regular counterparts, and place more emphasis on classroom interaction and discussion. Textbook and reading materials may be different in an honors course – materials that are not necessarily harder, but which expose students to knowledge above and beyond. Classes will be even smaller, creating the perfect environment for classroom discussions and different kinds of creative interaction. The level of thinking will be elevated.

The honors program is not only about what changes inside of the classroom, however. A very large aspect of the honors program is its extracurricular opportunities. The honors program will be the epitome of NSU's motto, "Beyond the Classroom." It will open a whole new door to research and internship opportunities. Guest speakers will be invited to speak before honors students. Students will be coached toward scholarships for which they may not have realized their eligibility, such as the Goldwater, Rhodes, Truman, and Marshall Scholarships (among others). Faculty/student luncheons will be planned. Reading groups may be organized. Service learning community work opportunities will be offered. A study abroad program is in the works. And the list goes on.

Still, nothing is yet set in stone. This fall, the program will enter a sort of "beta testing" mode. Faculty and students will play guinea pigs in this experimental stage, and, with their feedback, will help to greatly shape what will eventually become the fully-matured NSU honors program.

If you are interested in the pro-

gram, here is some information you may want to know:

There will be approximately seventy students in the program this fall, a number that will grow to about 140 in the future. It will continue to grow as the college's student population increases.

*The honors program is split into two segments. "General honors" is for freshmen and sophomores, and "divisional honors" is for juniors and seniors. They are separate and independent of each other; you don't need to be in one to be in the other. If you join general honors but don't feel like going onto divisional honors, don't worry, you don't have to continue onto the divisional program. You will still get credit on your transcript for completing the two-year general honors segment. In the same vein, it isn't necessary to have been a part of general honors to be admitted into divisional honors in your junior year, and you will still receive credit on your transcript for being a part of the second half of the honors program. However, to get credit for being in the *entire* honors program, you need to complete both of these segments.

*This fall, both freshman and continuing sophomores are allowed to enter the general honors program. However, in the future, only freshmen will be allowed.

*No more than 10% of each major will be admitted into the program, and most students who are eligible to enter this fall have already been sent invitations. But don't worry – if you are interested but haven't received an invitation, you are still encouraged to submit one. Not every student who receives an invitation is interested, and this may leave a spot open for you. Also, the requirements – which are not concrete – vary by major, and you will be competing only with others in your area of study.

*The application is short, simple and doesn't take long to fill out. However, spend some extra time on the three free-response. You don't need to make them long, but give them some thought; if you are truly enthused about being in honors, *show* it. The faculty is looking for students who are genuinely interested and enthusiastic about being in the program – students they think will truly benefit and excel. Often, motivation and interest mean a whole lot more than an academic record.

*Freshman and continuing sophomores can still apply to the general honors program for this fall. Contact Dr. Rosenblum in the dean's office for more application information at (954) 262-8402.

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for nine-year-old with autism using language and behavioral based curriculum. Hours flexible. Training provided. Call Susan at (305) 754-0838.

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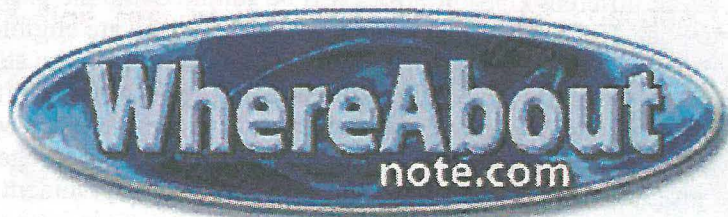
Teacher needed

for small inclusion class at a W.M.B private school. Hours are 8:45am to 2:00pm Monday-Friday. Call Sylvia at (305) 947-9266.

Coaching Opportunities \$\$\$

On-campus University School is seeking coaches for the following sports: wrestling, basketball, soccer, baseball, softball, track and field

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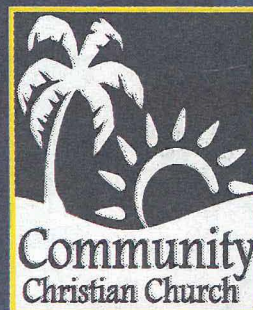
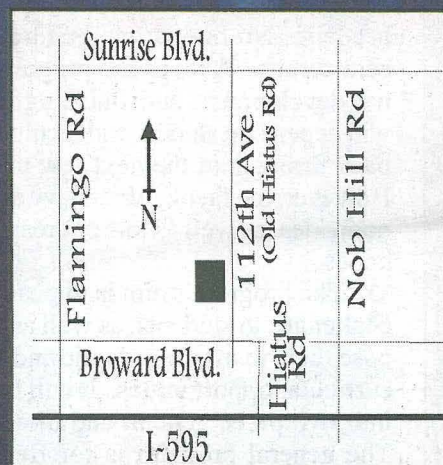
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