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Department of Conflict Analysis and Resolution

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DCAR on the Move

WINTER 2014 Overview

• Nova Southeastern University • Department of Conflict Analysis and Resolution •



DCAR and DMS Administration and Faculty with Dr. Rubenstein

Greetings Everyone,

We have had an exciting year at DCAR, starting with the presentation of the play, *Land of Fire* by Mario Diamant followed by a restorative justice dialogue at the Fall RI. For our Winter Residential Institute, we brought you Dr. Richard Rubenstein, a noted author from George Mason University, who provided a thought-provoking keynote address and discussion. The Winter Residential Institute coincided with the lecture series on Genocide, which Dr. Jason Campbell has been instrumental in bringing to our campus. During this academic year, we have also seen the introduction of the Dissertation Boot camp and the IRB Boot Camp. Our working groups have been busily encouraging students to collaborate on publications and to do presentations on their research both here at SHSS and at national academic conferences. Our faculty have also been busy working on their research and publications, with several books, book chapters and journal articles coming out during this past year. They have presented at national and international conferences. DCAR faculty have, thus, garnered a lot of good will in the field of Conflict Resolution and Peace Studies, and they have also bolstered the reputation of our department both nationally and internationally. For the first time in years, we have formalized a peer mentoring process to assist new students coming to DCAR in learning more about the program. Hopefully new students will gain insights from Peer Mentors' experiences and will learn what it takes to manage academic expectations while having other demands in one's life, whether they are related to work, to one's family or to other life commitments. We are thankful to our Peer Mentors for volunteering of their time and effort to make new students feel welcome at DCAR. This year, Dr. Honggang Yang initiated a student recognition luncheon to highlight the work our Graduate Assistants, of the SGA representatives, and of students who have demonstrated professional and academic excellence. We are thus thankful to our Graduate Assistants, to our SGA representatives, to other exceptional student volunteers, and to the Dean, the faculty and the staff, for their contributions and for working diligently to make our students' experiences at DCAR worthwhile. I would like to congratulate all of our graduates, and we hope that you enjoy the SHSS celebration and the commencement ceremony. Best wishes on your future endeavors!

Claire Michèle Rice, Ph.D. Chair, DCAR

June 2014

Volume 2, Issue 3

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Residential Institute - Keynote Presentation



Dr. McKay and Dr. Rubenstein

"Richard E. Rubenstein is a university professor of Conflict Resolution and Public Affairs at George Mason University, holding degrees from Harvard College, Oxford University (as a Rhodes Scholar), and Harvard Law School. A former lawyer, political scientist, and director of S-CAR, he is the author of eight books about various types of violent social conflict and the possibilities of resolving them nonviolently. Rubenstein teaches grad and undergrad courses on conflict theory and speaks publicly on issues of peace and social justice."

Source: <http://scar.gmu.edu/richard-rubenstein?page=2>



"Systems That Generate Violence: How to Analyze and Resolve Structural Conflicts"

"Some of the conflicts most difficult to resolve are those generated by failing or dysfunctional social and political systems. How can the systems that generate structural violence, crime, ethnic struggles, and war be changed to eliminate endemic violence? "

Source: <http://scar.gmu.edu/event/brown-bag-series-1>



Genocide Prevention Lecture



Dr. Samuel Totten
Professor and Author

Speaks about genocide and references his book: Centuries of Genocide: Essays and Eyewitness Accounts. "He addresses examples of genocides perpetrated in the nineteenth, twentieth, and twenty-first centuries. Each chapter of the book is written by a recognized expert in the field, collectively demonstrating a wide range of disciplinary perspectives. The book is framed by an introductory essay that spells out definitional issues, as well as the promises, complexities, and barriers to the prevention and intervention of genocide."

Source: books.google.com/books?isbn=0415871913



Reflections on the Genocide prevention Lecture



Carlyn Jorgensen

The Genocide Prevention Lecture Series is a great resource for students interested in learning more about genocide. Dr. Totten's lecture provided valuable insight into the forgotten genocide in Darfur, and the stories he shared about his experiences in Darfur added a personal level to an academic discussion. Dr. Totten's lecture was well attended and included people outside of the Conflict Resolution department as well as SHSS, thus showing the universal nature of genocide studies. The Lecture Series is a welcome addition in SHSS for those students who want to combine genocide research with conflict resolution.

Carlyn Jorgensen,
DCAR Student Representative,
cj587@nova.edu

Upcoming Announced Conferences - Announcement Excerpts

Kluge Fellowships

- Research in the humanities and social sciences, especially interdisciplinary, cross-cultural or multilingual
- Open to scholars worldwide with a Ph.D. or other terminal advanced degree conferred within seven years of the July 15 deadline
- Stipend: \$4,200 per month (up to 12 months)
- **Download Application Form:** see website

Due Date: Applications must be post-marked around July 15th of every year.

<http://www.loc.gov/loc/kluge/fellowships/kluge.html>

The Association for Jewish Studies is pleased to announce the **Berman Foundation Dissertation Fellowships in Support of Research in the Social Scientific Study of the Contemporary American Jewish Community**. The Berman Fellowships – two awards of \$16,000 each for the 2014-15 academic year – aim to support the development and expansion of the field of the social scientific study of Jewish Americans and the contemporary Jewish-American experience; enhance funding opportunities for up-and-coming scholars in the midst of institutional cutbacks in higher education; and encourage graduate students in sociology, social psychology, social anthropology, demography, social work, economics, and political science to expand their research to include the study of North American Jewry. Applications are due around March of every year. Visit the website at <http://www.ajsn.net.org/berman.htm>

Pre-Dissertation Research Fellowships, Council of European Studies

The Council for European Studies invites eligible graduate students to apply for the 2013 CES Pre-Dissertation Research Fellowships. Each fellowship includes a \$4,000 stipend, the opportunity to publish in *Perspectives on Europe*, a bi-yearly journal of the Council for European Studies, and other professional development activities.

Deadlines: Application period opens around October 1 of every year. Applications are due (along with all supporting materials) **around January of every year**. Please visit this website for more information: [http://](http://councilforeuropeanstudies.org/grants-and-awards/pre-dissertation-research)

councilforeuropeanstudies.org/grants-and-awards/pre-dissertation-research

The Humane Studies Fellowship from the Institute for Humane Studies provides annual scholarships of up to \$15,000 toward your studies. It is open to current or prospective full-time graduate students (including law students) from accredited universities anywhere in the world whose research interests are related to ideas of a free society. Please go to the website: <http://www.theihs.org/humane-studies-fellowships>

Baldy Center for Law & Social Policy -- Fellowships

The [Baldy Center for Law & Social Policy](http://www.baldycenter.org) at the State University of New York at Buffalo plans to award several fellowships for 2014-15 to scholars pursuing important topics in law, legal institutions, and social policy. Applications are invited from junior and senior scholars from law, the humanities, and the social sciences. Application materials include:

- (1) a description of the planned research (question, conceptual framework, method, possible findings, importance to the field),
- (2) a complete academic and professional resume,
- (3) an academic writing sample,
- (4) the names and contact information of three academic references (no letters yet), and
- (5) if a mid-career or senior applicant, the time period during which applicant would work at the Center. Completed applications are due **around February of every year**

Institute for Research in the Humanities University of Wisconsin-Madison

Through a generous bequest from Friedrich and Lieselotte Solmsen, the Institute offers four to five one-year Solmsen Postdoctoral Fellowships each year to scholars from other universities working on literary and historical studies of the European Classical, Medieval, and Renaissance periods up to about 1700. The award provides a stipend of \$50,000 for the academic year as well as access to the university libraries, the Institute's support services, and office space at the Institute. The Solmsen postdoctoral fellowships information can be found at <http://www.historians.org/news-and-advocacy/calendar/event-detail?eventId=35>

Ismael Mvingi, Ph.D.

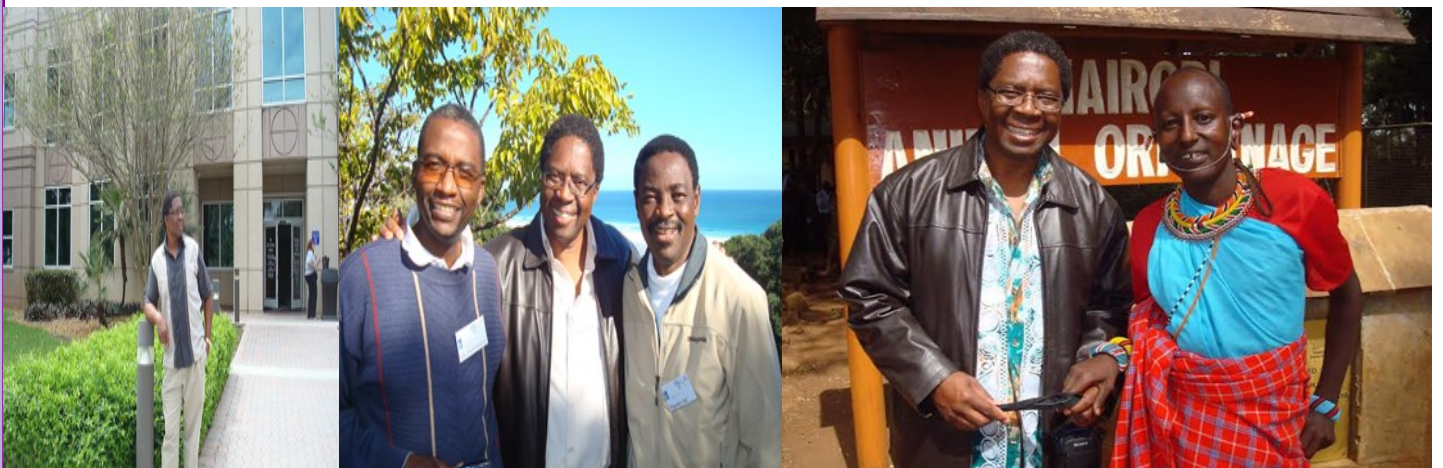


Having grown up in the midst of violent conflict and racism, conflict resolution is more than academic study for me. I take the scholarship of engagement, which is the DCAR mantra, literally and practically. I teach from a mix of experience, practice and academics. I try and illustrate conflict theories from real life encounters and conflict resolution and peacebuilding practices from working in peacebuilding NGOs and social movements such as the conflict diamonds and the capital market sanctions campaigns. In class I learn so much from drawing upon students' experiences; and they come from every spatial and social location imaginable. For me, this is what makes the DCAR experience so rich and exciting.

Africa is both my origin and my focus area of research. In pursuit of the scholarship of engagement, I am working on the first sub-Saharan Africa global field study course that has its focus on Ghana this year. The course will be running this summer (May-June) and it will be a chance for students to engage with practitioners on the ground, scholars on the continent and to walk in the footsteps of Africans captured into slavery in North America by visiting a slave castle. Students will also have a chance to sit in on a peacebuilding training and travel north into the space that has been the epicenter of much social conflict. Ghana was the first African country to throw off the yoke of colonization. It went through a lot of political conflict but has settled into a relatively violence free form of electoral democracy. It therefore provides many lessons on conflict resolution and peacebuilding.

While Africa is my home of origin, I am Canadian and the two get interlinked really well in some of the research I am engaged in. I am working with colleagues in Winnipeg to explore from within the Winnipeg, Canada African diaspora community, the conceptualizations of "home" by those immigrants and subsequent generations. It is a fascinating and topical issue given the increasing movements of populations, the Canadian policy of multiculturalism and the importations by diaspora populations of cultural practices and the emotional ties to places of origin. Needless to say, this is also a considerable site of conflict and conflict resolution. The value of such research lies not just in the knowledge enhancement from such analysis, but also in how this can contribute to policy formulation and improved social relations.

It is always busy in DCAR: busy and exciting!



Dr. Mvingi with colleagues and a resident of Ghana

Faculty Spotlight

Neil Katz, Ph.D.



It's all Marcia Sweedler's and Judith McKay's fault! They both hosted me for an incredible dinner at Marcia's home in the winter of 2009 and tempted me not only with food but an offer to possibly come out of retirement at Syracuse University and apply to become chair of DCAR for just one or two years. Of course, the fact that my family had put up with the 150 feet of average annual snow in Syracuse (and none of us ever learned to ski!!) for 36 years also lent support to their plea. And now I am still here at DCAR as a Professor almost 5 years later so I must find the work challenging, meaningful, and enjoyable.

NSU and DCAR was quite a transition for me. My appointment in the inter-nationally acclaimed Maxwell School of Citizenship and Public Affairs allowed me ample time for research and consulting as I only taught 2 courses each for the two terms and all courses were residential with full time students for the most part. NSU was different—nontraditional students in academic background, age, working while going to school, and other demographics in general. Though some of my expectations needed to adjust, I began to really admire and adjust to the differences and to work with my DCAR students more as col-

leagues as well as students since their life experience was so rich and fascinating and lent more fuel to their passion for work in our conflict analysis and resolution field. And an equal adjustment of expectations and attitude toward my faculty colleagues took place where I now find endless satisfaction (and sometimes amusement!) with them as their expertise, knowledge, interests and behavior enrich my life.

One of my greatest joys in working with DCAR students is to involve them in my busy and demanding consulting and training work and in my research projects. Without exception, they have performed beyond expectations and have added significant value to my various projects. Being able to travel and work with them with my varied and endlessly challenging clientele in organizational development opportunities has greatly assisted my work and my learning.

As mentioned, my teaching, research and practice revolve now around organization conflict and leadership issues. I believe my extensive "field work" beyond campus adds greatly to my knowledge and adds great value and credibility to my classroom and mentoring performance. I am grateful to DCAR for allowing these opportunities. In the classroom, I am experimenting and implementing what I refer to as "just in time" learning in which theory and reflection either comes after or along with "hands-on-learning" so that there is always a hunger for understanding the experience and theory and practice are inextricably linked. An additional feature in all of my classes are immediate high impact relevance—either by emphasizing skills that are applicable in many settings like reflective listening, assertion and negotiation, or projects that hopefully make a difference locally and nationally like a recent report documenting conflict resolution service practices at 27 colleges and universities which has been sent to the leaders to the official leaders of NSU.

Thank you to our DCAR Peer Mentors!

Krystle Hunter

Ronald Wiley

Sue Walton-Robertson

Jorge Rice

Sheila Northrop

Sanaa Alaoui

Christian F. Schoepp

Cade Resnick

Erica Martin

Vivian Wu

Cynthia Contreras

Carl Letamendi

Delta Epsilon Iota DCAR 2014 Inductees

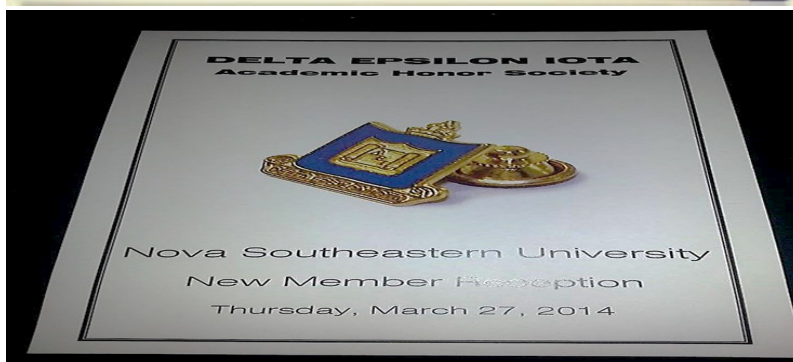
Congratulations!

Delta Epsilon Iota is a National Academic Honor Society with a mission to educate members about career development, encourage academic excellence, and promote the principles of *Dedication, Enthusiasm, and Initiative* in all aspects of campus life. Over the years, the Society has embraced these values and is now one of the leading academic honor societies serving higher education.

Membership is comprised of outstanding scholars attending many of the finest educational institutions in the country. Organizational vision and cutting edge resources have made the Delta Epsilon Iota name synonymous with leadership and academic excellence.

Below are the students who reported DCAR as their degree and where inducted this semester as of March 11, 2014. The national office is currently working on the report of all of the new members.

Keyvan	Aarabi
Stephen	Agbor
Athea	Antoine
Safeer	Bhatti
Joshua	DiScipio
Badger	Embrey
Robyn	Gabe
Amy	Guimond
Linda	Kovack
Sharon	McIntyre
Tanya	Moise
Antonella	Regueiro
Nereida	Roman
Samuel	Schottenstein
Carole	Sisolak
Theresa	Smalling
Nicholas	Tarlebbaea
Teresa	Van Alstine
Crystina	Wylar



Source: DEI

A Thank you to the DCAR graduate assistants

Niki Incorvia, Stephen Agbor, Rebecca Allison, Sabrina Chikhi, Amy Guimond, Krystle Hunter, Carl Letamendi, Miryam Lindberg, Sharon McIntyre, Aleks Nesic, Kacey Shap, Yehuda Silverman, James Teall, John Whitney, and Crystina Wyler

Winter 2014 DCAR Colloquiums



DCAR Colloquium

The Department of Conflict Analysis and Resolution, at Nova Southeastern University, is committed to providing a high-quality and engaging Conflict Analysis and Resolution Colloquium to students, faculty, staff, alumni, and university community. Each month, representing a diversity

of perspectives and concepts across the Conflict Analysis and Resolution field, practitioners, researchers, and scholars will be invited to share their experiences, research projects, and best practices throughout focused speaker sessions. To further support the development and enrichment of our inclusive community and the scholarship of engagement, the technological innovations incorporated within the Conflict Analysis and Resolution Colloquium will extend participation opportunities to both campus-based and remote attendees. Therefore, the Conflict Analysis and Resolution Colloquium will be accessible to online students. In support of NSU's Vision 2020, the Conflict Analysis and Resolution Colloquium will foster a robust environment for collaborative discourse, in tandem with advancements in practice, teaching, research, service, and learning.

March 18, 2014 "Global Field Study Ghana"



Ismael Muvingi, Ph.D.

The upcoming DCAR Global Field Studies program focus and destination is Ghana. Ghana was the first African country to throw off the yoke of European colonization. Previously it had suffered the ravages of slavery as a supply country. It has gone through the turmoil of post-colonial state building and now is experimenting with electoral democracy as the basis for political legitimacy. Conflicts persist, but Ghana is proving to be an island of relative societal level peace in a region experiencing considerable violent political conflict. The Global Field Studies Course is an elective course that incorporates an overseas field-immersion component. The highlight of the course will be the 10 day field experience in Ghana and during the stay, students will learn practical, experiential and pragmatic methods of sustainable conflict resolution and peace building. Students can still sign up by contacting Dr. Muvingi at: Tel: 954-262-3023. Email: im283@nova.edu

April 15, 2014 "Conflict Transformation with Afro-Colombian Communities in the Cauca Valley"



Elena Bastidas, Ph.D.

Dr. Bastidas Spoke about her experience as a conflict resolution practitioner working in Latin America, specifically with Afro-Colombian Communities in the Cauca Valley. She focused on conflict transformation processes from the point of view of Scholarship of Engagement. She has worked with these communities for more than 10 years, allowing her to view research and service not as a one-time visit but as processes of change that go beyond the individual project or specific funding. She presented on the case of CULPAZCON, a Youth Organization that for more than 11 years has worked to develop a culture of peace and respect in an area considered by the government of Colombia to be a red zone, suggesting high presence of armed conflict.



Dr. Bastidas and Iris with residents of Cauca Valley

Elections Not Enough to Bring Stability to Troubled Guinea-Bissau



Evan Hoffman, Ph.D.

Dr. Hoffman writes an article for the Global Observatory on election issues in Guinea Bissau:

It is widely accepted that elections do not make a democracy, but they are generally viewed as a key first step in that direction. As the campaign for legislative and presidential elections kicked off in Guinea-Bissau last Saturday, it was clear that hopes for this first step may be overstated.

Guinea-Bissau is [one of the world's poorest nations](#), and the West African country of 1.7 million people has been plagued with political problems over the last several years. No president has ever fully completed his term. And though the late 2000s were marked by a modest yet cautious increase in international confidence in the country, the most recent period of unrest was triggered by the March 2009 assassination of the head of the armed forces and the apparent revenge killing of the president shortly afterwards. Three years later, the military carried out a [coup](#) in April 2012 as a new government was being formed, removing the front-runner for the presidency, Prime Minister Carlos Gomes Júnior. Ever since, the military has continued to hold a tight rein on power. Several times after the coup occurred, plans to hold elections have failed; they are now slated for April 2014, though there is a strong possibility that these will be delayed.

Read entire article: <http://theglobalobservatory.org/analysis/705-elections-not-enough-to-bring-stability-to-troubled-guinea-bissau.html>



A voter education poster displayed in Biombo, Guinea-Bissau, during the parliamentary election, November 2008.

NSU Alumnae Jenny Chang and Nikki Incorvia on the Move

Alumnae, Jenny Chang is co-teaching at Shih Hsin University. The course that she is teaching is: Seminar on Marriage and the family. She is responsible for the classes that are related to relationship and trust building, and family conflict. She teaches three other courses, i.e. Trust and Team-Building, Harmony and Conflict, and Inter-cultural Communication at Hwa Hsia Institute of Technology.

Chang has co-published an article in the Chinese Journal of Communication. The article is a continuation of her dissertation topic. She has worked on the topic of trust from both the East and West point of views. Her literature points out the strengths and weaknesses of different perspectives of trust, and suggested a holistic view of trust that can remedy the dilemma of current trust studies. She credits Dean Yang efforts to work with her as a mentor, Yang is also one of the co-authors of the article, which can be found at: <http://www.tandfonline.com/loi/rcjc20>.



Jenny Chang, Ph. D.



Niki Incorvia, Ph. D.

NSU Alumnae, Jenny Chang and Niki Incorvia on the Move - Continued

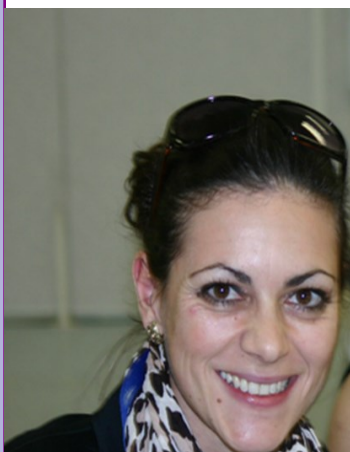
Niki Incorvia was conferred by DCAR on April 30, 2014. She is now living in New York City and working as an Executive Associate for the Hebrew Charter School Center. In her role, Niki is utilizing her blended methods of contextual analysis used in her dissertation for policy related work pertaining to the political landscape of charter schools in New York City and New York state. In addition, she is taking on a number of other projects such as proposal and grant writing, program development, and donor relations. She is joined by a number of other co-workers who also share a conflict analysis and resolution background, especially international and European conflict. Niki also serves as the Marketing and Promotions Manager of the Royal Studies Network Journal, a peer-reviewed publication focusing on royal studies and royal courts of Europe and neighboring countries. She is an active contributor the Richard III Foundation's quarterly publication and is a member of the Royal Historical Society in London.

She is an active contributor the Richard III Foundation's quarterly publication and is a member of the Royal Historical Society in London.

DCAR Students on The Move

Congratulations DCAR students!

DCAR Ph. D. student Aleks Nesic has been accepted as a participant at the Baku World Sciences Forum 2014 for Young Researchers. Aleks has also been and chosen as the recipient of a Travel and Accommodation Grant. Alecks was accepted because of her strong credentials and the expectation that she will be able to advance on scientific challenges after the conference within her home country and institution. Aleks has also been chosen to present at the International Peace Research Association conference in Istanbul, Turkey later this summer where Johan Galtung will be the keynote presenter: <http://ipra2014>



Aleks Nesic

DCAR student Theresa Smalling recently accepted a position as Director of Human Resources & Risk Management for the City of Dunedin on the south-west coast of Florida. Previously, Ms. Smalling was employed for eleven years at the City of Coconut Creek, moving up the organization from Human Resources Generalist to Assistant Director of Human Resources. Ms. Smalling is currently in her final semester of regular classes [.org](http://www.dunedin.org)



Theresa Smalling

DCAR Students Present at Social Coast Forum



Exploring the Values of the Coast

February 18 to 20, 2014

Francis Marion Hotel, Charleston, South Carolina



"Exploring the Values of the Coast" was the theme of the Social Coast Forum 2014, an academic conference on social science issues within coastal areas. Scientists, academics and other experts from around the world attended the three-day event in the heart of Charleston, South Carolina. DCAR Ph.D. candidates Jorge Rice and Bruce Lilyea represented NSU with their presentation entitled: "Linking stakeholders' attitudes to water management in Florida's Rookery Bay Estuary: A research study overview". In addition to representing NSU, Jorge and Bruce presented on behalf of their research team that is led by Dr. Robin Cooper, assistant professor at NSU, and includes Marci Dupraw, a fellow DCAR Ph.D. candidate.

Their presentation described their research team's grant-based research project that is a part of the Restoring Rookery Bay Estuary (RRBE) project that will support the Rookery Bay National Estuarine Research Reserve's (RBNERR) efforts to restore the Rookery Bay Estuary to optimal conditions. The project encompasses several facets, including social science research focused on understanding the water-related knowledge, attitudes, and behaviors among the diverse range of stakeholders living and working in the watershed. The social science research component of the RRBE project was described in this presentation with the primary focus of highlighting the findings from a comprehensive literature review on water related attitudes and behaviors and the related collaborative and educational approaches. Additionally, the presentation described how these findings informed the sampling, recruitment, and data collection strategies of the project, as well as provided a description of the future steps in the research process and anticipated deliverables. The research project is supported in part by a National Estuarine Research Reserve System's Science Collaborative grant from the U.S. Department of Commerce, National Oceanic and Atmospheric Administration (NOAA), and the Florida Department of Environmental Protection. Assessing the opinions and potential areas of conflict among stakeholders and then incorporating local knowledge, culture and beliefs will contribute to the development of more effective strategies for water management and conservation in Rookery Bay.



In addition to the honor of presenting at the conference, learning and networking were significant aspects of the conference experience. Although the concepts of collaboration, facilitation, community engagement, and stakeholder management are very familiar, it was fascinating to see how these concepts, and other related ideas, were utilized and applied to address a wide range of issues and concerns from the aftermath of Hurricane Sandy to a water conflict on islands in the middle of the Pacific Ocean. From connecting with the experts in the field, to being invited to collaborate and introducing newfound peers to DCAR colleagues for other potential collaboration opportunities, this conference was a highly beneficial experience. An added bonus of the Social Coast Forum was a conference excursion that allowed Bruce to kayak through the black-water swamps of South Carolina.



Scholarship of Engagement in Conflict Resolution - Students Perspective

Bruce Lilyea

Are you getting out of the classroom and joining your professors in the co-creation of knowledge with the community? Several of your peers are engaging the world around them and a few presented their efforts at the winter 2014 SHSS Residential Institute. A panel session was conducted on Monday afternoon entitled, "Scholarship of Engagement from the Student's Perspective".

In line with the book on the same topic written by several of our faculty members (Duckworth & Kelley, 2012), this forum of selected panelists highlighted their efforts in the community and a highly impactful time of questions and discussions was included. Panelists included Iris Montes de Oca Pena, who explained her work in Robles Colombia; Crystina Wyler, who discussed her efforts in the arts and Israeli-Palestinian interactions; Linda Flynn, who presented her national impacts involving civic engagement and the arts; and Sharon McIntyre, who shared her engagement in community building. Bruce Lilyea moderated the session and described his participation in co-creating knowledge with the stakeholders surrounding the Rookery Bay estuary. Additionally, these panelists worked with a wide range of DCAR faculty including Drs. Elena Bastidas, Toran Hansen, Neil Katz, Cheryl Duckworth, and Robin Cooper.



Bruce Lilyea

In addition to introducing the concept of scholarship of engagement in conflict resolution, the session intentionally promoted the efforts of all professors, SHSS, and NSU beyond the classroom. This panel-based interaction demonstrated that this portion of the NSU education is truly invaluable.

Several of the students that attended the session mentioned their related efforts and commented on the impact of the session on propelling them to use their conflict analysis and resolution knowledge and skills in future community engagement efforts. In his closing comments, Dean Yang had high praise for the session and referenced the experience as "the inaugural panel of scholarship of engagement from the students perspective." Please come join the future session at the next RI and learn more about how your peers are engaging their worlds and gain a better understanding of how you can better impact yours!

DCAR's Michael Kelly is a Hit at the TEDxNSU Presentation



Michael Kelly

Mike Kelly, a student in the DCAR Doctoral program, and graduate of the DCAR Masters Program, recently spoke at the TEDxNSU event along with seven other speakers from various NSU programs. Mike's presentation was about how habits of perception, long standing habits of thinking that come from early life experiences, can have an impact on how we react to the world as adults, and how these habits of perception contribute to our stress, confusion and conflict.

The TEDxNSU videos from the March 2014 event are available at:

<https://www.youtube.com/playlist?list=PLsRNoUx8w3rMoFudghLjk7DMz2Xg5YQEm>

Scholarship of Engagement in Conflict Resolution - Students Perspective



Dr. Bastidas and Iris with residents of Robles

The Robles Experience

By Iris Montes de Oca Pena

At the core of peace building and conflict transformation lies the empowerment of people as individuals and communities. I went with Dr. Elena Bastidas to Colombia to observe the peace process in a small settlement called Robles, 16 km south of Jamundi, near Cali, Colombia, in the department of Valle del Cauca. It has approximately 7,000 inhabitants, mostly of African descent.

This area has been highly affected by the Colombian armed conflict. FARC rebels and Militias forces have a significant presence in the area and have frequently attacked the inhabitants, the police, and army. Also, in the past, this region was affected by drug cartels such as the Cali Cartel. Robles, in addition, was excluded from the process of territorialization of black communities in the Pacific Colombia, which invested black communities with territorial rights. Thus, the Robles population, in their efforts to recover their heritage, restored their traditions and protected their communities from Colombia's internal

armed conflicts by starting a social cartography process that has resulted in Robles living for more than 15 years in an apparent sustainable peace.

This methodology was promoted and conducted by Fundaminga Foundation, a non-profit organization integrated by a multidisciplinary team of professionals from different areas to promote social cartography among rural communities in Colombia. By mapping out social, economic, cultural, and other crucial facets of community, Fundaminga used social cartography facilitated Robles' population to generate a "bigger picture" of their reality, their understanding of how issues that impact an entire community can help strengthen relationships between residents affected by the issues. This social cartography is a process of social transformation that helped Robles' people to gain self-esteem as a community, to find their cultural roots, to value their identity and natural resources, and to discover the importance of solidarity, respect, and team work.

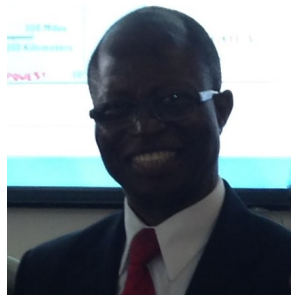
There I had the opportunity to meet the young people that formed the team of one organization, called Cultura Paz y Convivencia de Nuestras Raíces (Culture, peace and coexistence from our roots; CULPAZCON) that works in Robles and its neighboring settlements. Culpazcon was born eleven years ago with a group called Young Constructors of Peace. It started with a group of six children and two teachers motivated by the social cartography, who were trained for three years by a foundation called Plan. This foundation was sponsored by the University of Manizalez, Colombia, and the American Peace Institute. In this training they learned how to use creative approaches such as the arts to promote peacebuilding, conflict transformation, and peaceful coexistence. The boys and girls that founded CULPAZCON are now in their 20s and have been multiplying the work of building peace in their community. They have trained more than 25 boys and girls of different ages to perpetuate their job. CULPAZCON shows me that peer training and teacher involvement have also proved effective in achieving significant benefits for target communities. Robles and CULPAZCON are a living demonstration of effective community peace building.

DCAR Students and Faculty On The Move...



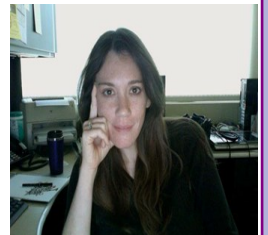
Larry Schooler presented a session at last year's American Bar Association ADR Section Conference entitled, "*Beyond the Town Hall: Innovations in Public Policy Dispute Resolution*," and is scheduled to present a session again this year, on *When the People Mediate: How Citizens Build Community Consensus* at the spring conference in April in Miami. Further, Larry also became an adjunct member of the faculty of Southern Methodist University's Dispute Resolution Program, and has signed a publishing contract with Lexington Books.

Jazmin Letamendi presented a paper titled *A Structural Violence Analysis of Latino/a Civil Rights Events from the 1960's to 2000's* at the Georgetown University conference themed: "Managing Diversity in Divided Societies." The conference was held January 30-31, 2014.



Naupess Kibiswa co-authored an article with a former DCAR alumnus, T.Y. Okosun in the journal, *Contemporary Justice Review: Issues in Criminal, Social, and Restorative Justice*. The article was entitled, "Human rights violations and genocide in the Democratic Republic of the Congo." T.Y. Okosun is a faculty at the Justice Studies Department, Northeastern Illinois University, Chicago, Illinois. Naupess has successfully defended his dissertation and will be graduating this summer. For more information on the authors and the article, you can visit <http://www.tandfonline.com/loi/gcjr20>.

Sarah Hanisko presented at George Mason University at the Center Gender and Conflict Research, at a conference entitled *Leveraging Commitment in Gender Research, Theory in Action*. The conference took place on March 21-22, 2014. Sarah's presentation was titled *Emotions in the Creation of Social Change*.



Kacey Shap received the James O. Elmore scholarship to present a brief overview of his dissertation topic at the 13th Annual Conference of the Hawaii International Conference on Social Science at Honolulu, Hawaii. His presentation is entitled *What I Had to Do, What We Did, and What We Need to Do: Gangs, Cultures, and Urban Conflicts*. Kacey has also published two articles: "Island in the Street: Gangs, Cultures, and Urban Conflicts" in the *Journal of Aggression, Conflict and Peace Research* (in press); "From Dungeon Masters to Keepers of Peace: Tribalism, Dispute Resolution, and Theoretical Intervention with the Prison System" in *Social Criminology*, 5(105), 1-8.



Gwendolyn Smith, Gina Marie Michaud, Susana Reynoso, and Pamela Struss were published in *The Journal of Conflict Management*. Their paper titled "MAPCID: A model for the analysis of potential conflict in development" was an intensive 3.5 year research project that brought them to multiple different countries and communities. For more information regarding this article, please visit: http://jocm.net/v2/no.1/2014v2n1_smith.pdf



Cheryl Lynn Duckworth, Barb Allen, & Teri Triguba Williams learned that their article "What do students learn when we teach peace?" *A qualitative assessment of a theater peace program*, has become the most read article in *The Journal of Peace Education*. For more information regarding this article, please visit: <http://www.tandfonline.com/action/>



15th Annual STUEY's

"The Student Life Achievement Awards, affectionately known as the "STUEYS," is an annual celebration of NSU's best in Academic Excellence, Student Centered, Integrity, Innovation, Opportunity, Scholarship/Research, Diversity, and Community." Source:



Pictured L-R: Dr. Elena Bastidas, Dr. Hanbury, Dean Yang, Sharon McIntyre (SGA President), along with Crystina Wyler and her husband



Sharon McIntyre selected for Dr. Hanbury's President's 64



"Established by NSU's 6th President, George L. Hanbury II, Ph.D., The President's 64 is an elite body of student leaders whose purpose is to strengthen the relationship between Nova Southeastern University and its community. This organization is comprised of 64 hand-selected undergraduate, graduate, and professional students, representing different constituencies of NSU's diverse student population. Members of The President's 64 provide targeted feedback to the President, serve as student ambassadors and representatives at University events." Source: <http://www.nova.edu/president/the64/>

Congratulations to Sharon McIntyre who was selected to be one of the members of the President's 64.

Editorial and Farewell

Toran Hansen, Ph.D.



If you haven't heard, this will be my last year at DCAR, as I have accepted a position as an Assistant Professor at Salisbury University in Maryland. It is a small, public liberal-arts university in the small town of Salisbury, just 2-hours outside of Washington, DC. It seems like it will be a great opportunity for my family and I.

First I must say thank you to everyone for being so supportive and kind, wishing me well in all of my future endeavors. This is my third year as an Assistant Professor here at DCAR, and I have really enjoyed my time here and have made numerous good friends and colleagues. So I do have mixed-emotions and some sadness when I look at leaving DCAR on August 1.

Upon reflection, I very much appreciated all of the opportunities that I was given here at DCAR. I was able to create classes in restorative justice, peace studies, and Irish conflict. In fact, one of the highlights of my time at NSU was taking

students on a Global Field course to Northern Ireland last summer. Furthermore, I have been able to cultivate my interests in restorative justice in the Restorative Justice Working Group and with the numerous students who shared my passion for this scholarly pursuit.

Perhaps the most noteworthy scholarly accomplishment that I was able to make when I was with DCAR was publishing my book, *The Generalist Approach to Conflict Resolution: A Guidebook*, last year. I have presented on this book at several academic conferences and my ideas have been well received so far. DCAR's own Crystina Wyler, along with her husband Darrin and DCAR alum Carolina Rivas, provided a wonderful review of my book in the trade journal *ACResolution*. I was also very pleased to have a chapter of mine included in the faculty compilation entitled, *Conflict Resolution and the Scholarship of Engagement*, edited by Cheryl Duckworth and Consuelo Kelly.

As a conflict resolution practitioner, I was very fortunate to be able to become involved in a conflict resolution capacity-building project as a trainer, to address natural resource conflicts in Suriname. This project was initiated by Elena Bastidas and Gwendolyn Smith (a DCAR alum), to transform some of the pervasive problems and inequity surrounding natural resource conflicts in Suriname.

So I have had a wonderful time in my 3 years working here at DCAR. Ultimately, it is the special people here at NSU that I will miss the most. However, I do hope to continue the friendships and collaborations that I have established at Nova even though I am moving on to Salisbury University.



SHSS SGA on the Move

The SHSS SGA started the winter term with renewed vigor for 2014. Welcome Week set the tone the year. The motto is: "Be The Best You Can Be In 2014". Students attended a Chinese New Year social and dinner, an Interdepartmental Student Symposium, and a presentation Inspired by Ted Talk called "SHSS Talk", where both student and faculty presented. An Olympic themed social followed the Talk presentation.

