Programs in Communications Sciences and Disorders

Nova Southeastern University

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Degrees Offered:

Master of Science in Speech-Language Pathology (M.S.)

Doctor of Speech-Language Pathology (SLP.D.)

Doctor of Audiology (Au.D.)
Master of Science in Speech-Language Pathology
Designed for Students to

- Obtain a strong theoretical foundation
- Become competent clinicians
- Develop critical-thinking skills
- Become lifelong learners
- Become informed politically and ethically

PROGRAM HIGHLIGHTS

- Small class size to enhance learning
- Large on-campus clinic providing extensive clinical experiences
- National externship and clinical rotation placements
- Individual plans of study available

FORMATS

Academic course work is offered in evening and weekend formats. Clinical instruction is offered in state-of-the-art facilities on and off campus.

Group video teleconferencing distance options for academic course work for geographically remote students are available.

MASTER'S DEGREE REQUIREMENTS

Fifty-two credits for students holding a bachelor's degree with a major in communication disorders

Seventy-nine credits for students holding degrees without a major in communication disorders

A minimum of 375 clinical clock hours in on-campus and off-campus approved affiliations

Maintain a GPA of 3.0

Satisfactory completion of all course work and clinical work.

Maintain appropriate personal and professional behaviors

ADMISSION REQUIREMENTS

An undergraduate degree from a regionally accredited institution with a cumulative GPA of 3.0 on a 4.0 scale (plus official transcripts of all previous academic work)

Three letters of recommendation

Written responses to questions on applications

Personal interview
If you have a master’s degree...

Doctoral Degrees
Designed for the Practicing Professional to

- Cultivate leadership
- Increase knowledge
- Develop problem-solving skills
- Broaden perspective

Program Highlights

- Nationally recognized experts as instructors
- Small class size
- Distance learning using compressed video and Web-based instruction to allow interaction with instructors
- Recognizes clinical skills obtained by the practitioner while providing for opportunities to enhance clinical skills
- Opportunities to individualize study areas

 FORMATS

Academic course work is offered in weekend and intensive, short-duration campus-based learning experiences. Many students receive instruction using desk-top video teleconferencing and other distance technologies. Five or more geographically grouped students may utilize a centralized distance learning format.

Students must have access to a computer and modem and must provide their own Internet access.

Admission Requirements

Master’s degree in audiology or speech-language pathology from a regionally accredited institution with minimum graduate GPA of 3.2

State license, professional certification or equivalent

Vita documenting professional experiences, continuing education activities, professional affiliations, and any publications and/or presentations

Three letters of recommendation

Written responses to questions relating to the field of communication sciences and disorders

Personal interview

DOCTORAL DEGREE REQUIREMENTS

Satisfactory completion of all designated course work

Attendance at institutes as included in plan of study

Completion of an approved professional research project
If you have a bachelor's degree...

Au.D. and SLP.D. Doctoral Degrees Designed for the Student Holding a Baccalaureate Degree to

- Obtain theoretical knowledge base
- Develop a comprehensive understanding of the field
- Obtain extensive clinical experience
- Utilize problem-based strategies to become lifelong learners
- Obtain the highest degree for professional practice in the profession

PROGRAM HIGHLIGHTS

- Comprehensive program
- Small class size
- Opportunity to learn from nationally recognized professionals in advanced course work
- Four year program to obtain either the Au.D. or SLP.D. degree

FORMATS

The post-baccalaureate degree programs are campus based for the first years of the program. Course work is coordinated with clinical experiences, which are many and varied. As the student advances, s/he may be able to obtain professional employment while completing the last courses using distance-learning formats.

Students must have access to a computer and a modem and must provide their own Internet access.

DOCTORAL DEGREE REQUIREMENTS

- Satisfactory completion of all designated course work
- Satisfactory completion of clinical experiences
- Attendance at institutes as included in plan of study
- Completion of an approved professional research project

ADMISSIONS REQUIREMENTS

An undergraduate degree from a regionally accredited institution with a minimum GPA of 3.2 on a 4.0 scale in the last two academic years (plus official transcripts of all previous academic work)

- Excellent oral and written skills
- Evidence of independent learning style, leadership skills, and good problem-solving ability.
- Three letters of recommendation
- Personal interview
- Written responses to questions on application

AND DISORDERS
Financial Assistance

- Graduate Student Assistantships
- Differential Tuition Grants
  (Available to M.S. students who are Florida residents only)
- Work Study
- Student Loans

Internship Affiliations

Nova Southeastern University’s Programs in Communication Sciences and Disorders has more than 200 formal affiliations throughout the U.S. These affiliations include hospitals, rehabilitation agencies, private practices, corporate health care agencies, schools, and skilled nursing facilities.

Faculty

The Nova Southeastern University Programs in Communication Sciences and Disorders have 31 full-time faculty as well as our part-time and adjunct faculty. The full-time faculty is complemented by invited national leaders in the fields of audiology and speech-language pathology, medical and pharmacological faculty members from NSU’s Health Professions Division, and other on-campus experts from related disciplines.

“The group of faculty members assembled to participate in this program is a most impressive collection of distinguished subject matter experts and researchers…This strong faculty is certainly widely respected for their scholarly contributions to the literature and teaching records, creating a diversity of expertise…that may never have been assembled before within a single institution.”

Grant Review Team, February, 1998

For Applications Call:

Doctoral:
(954) 262-7761 or
800-986-3223, ext. 7761

Master’s:
(954) 262-7745
800-986-3223, ext. 7745

Fax: (954) 262-3826
Email: packerb@fcae.nova.edu (Doctoral)
      bloome@fcae.nova.edu (Master’s)

Web site: http://www.fcae.nova.edu/csd
YES, I am interested in receiving a catalog for the degrees in audiology and speech-language pathology. Catalog contains applications.

Please print or type.

Name
Address
City
State ZIP
Home Phone
Business Phone
Email address
Current Position

Program Information Desired:
- M.S. in SLP
- Post-baccalaureate SLP.D.
- Post-baccalaureate Au.D.
- Post-master’s SLP.D.
- Post-master’s Au.D.

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SOUTHEASTERN UNIVERSITY
FISCHLER GRADUATE SCHOOL OF
EDUCATION AND HUMAN SERVICES
Programs in Communication Sciences
and Disorders
3301 College Ave
Fort Lauderdale FL 33314-9909

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National Student Activity Advisers Leadership Academy

Program Overview
Nova Southeastern University's Fischler Graduate School of Education and Human Services in collaboration with the National Association of Student Activity Advisers (NASAA), has designed a new professional development program, the National Student Activity Advisers Leadership Academy (NSAALA). This innovative program provides an opportunity for participants to obtain national accreditation in student activity advising, and to earn graduate credits in NSU's master's degree program in educational leadership. Nova Southeastern University, located in Fort Lauderdale, Florida, is accredited by the Southern Association of Colleges and Schools and is among the 20 largest independent, comprehensive universities in the country.

Program Design
The National Student Activity Advisers Leadership Academy has two parts:
- Core-Level Professional Development Certificate Program (EDL 698)
- Advanced-Level Professional Development Certificate Program (EDL 699)

Each program lasts 10 weeks. Upon successful completion of both, participants may apply for accreditation and convert the two programs into six graduate credits.
The NSAAL program is based on six essential "accomplished practices," or competencies, of effective student activity advising:

- professional planning
- organization management
- resource management
- ethics
- interpersonal skills
- leadership

Participants will demonstrate their knowledge of the accomplished practices through two major components of the program:

- student activity project
- professional portfolio

The student activity project is planned, implemented, and evaluated by the participants during the core- and the advanced-level programs. The portfolio is also maintained throughout both programs.

Program Delivery

Instruction is Internet-based (World Wide Web) and provided exclusively online through a course management system. Participants are responsible for having their own computers and Internet service provider (ISP). Minimum system requirements are:

- computer: IBM compatible 486/33 (Pentium preferred) with Windows 4.1 operating system or higher (Windows 95 or 98 preferred), or Macintosh 7.1 operating system or higher; 16 MB of RAM; and 50 MB of free hard-drive space or higher
- disk drive: one 3.5 inch
- modem: 14.4 bps (28.8 bps or above preferred)
- Web browser that handles frames, tables, and Java script. Browsers that support these features are: Netscape 2.0 or greater and Internet Explorer 4.0.
- Internet and World Wide Web access through an Internet service provider (ISP)

The instructional support team consists of the course professor, mentors, and a technology support specialist. Mentors are outstanding leaders in the field of student activity advising, and provide the individual guidance and expertise essential in applying theory to practice.
Online Instruction
The Core-Level and the Advanced-Level Professional Development Certificate Programs are conducted entirely through the Internet. This delivery method allows the participants to receive and submit course work and interact with other participants, the professors, and the mentors via computer and modem. The predominantly asynchronous nature of the lessons, activities, and communication methods allows the participants to take part in the programs at times and in places convenient to them.

Web Site
All information about the National Student Activity Advisers Leadership Academy and links can be accessed at the Web site: http://www.fgse.nova.edu/nsaala.

NASAA Accreditation
The National Student Activity Advisers Leadership Academy was developed as a vehicle to provide national accreditation to the professionals in the field of activity advising. Accreditation is intended to provide professional recognition and acknowledgment of student activity advisers nationwide. It is the first program of its kind in the country. Upon successful completion of the core and the advanced programs, the participants will be eligible to apply for accreditation. The accreditation process focuses on the review of the professional portfolio, and successful completion of a case study. The accreditation process also requires completion of an application form and payment of a $75 processing fee.

Experienced student activity advisers (three or more years of experience) may request waiver of the Core-Level Professional Development Certificate Program (EDL 698). Waivers will require supportive evidence of accomplishment of required knowledge, skills, and practices. The waiver request process will be provided to student activity advisers whose schools are DSA/NASAA member schools.

Master's Degree
Participants who desire to pursue an NSU master's degree may apply the core and the advanced programs for six graduate credits toward the degree.

- EDL 698 School Leadership in Student Activity Advising (3 credit hours)
  This three-semester-hour course is based on six essential accomplished practices of student activity advising: professional planning, ethics, organization management, interpersonal skills, resource management, and leadership. Participants will demonstrate their competency by planning a student activity project and creating a professional portfolio based on the accomplished practices.
EDL 699 Student Activities and the Professional Adviser (3 credit hours)
This three-semester-hour course is designed to further expand and refine the skills and practices in the six accomplished practices of student activity advising: professional planning, ethics, organization management, interpersonal skills, resource management, and leadership. The course is structured around the implementation and evaluation of the student activity project planned in EDL 698, and an enhanced portfolio based on the accomplished practices.

NOTE: The master's degree is not intended to lead to any specific certification or state licensure.

Participants may also select other online master's degrees and apply EDL 698 and EDL 699 as electives.

- Master's Degree in Organizational Leadership
- Master's Degree in Curriculum Instruction and Technology
- Master's Degree in Teaching and Learning
- Master's Degree in Educational Technology
- Master's Degree in Early Childhood

Additional information on these degrees is available on the Web site: http://www.nova.edu/gstep/online.

Admission Requirements
Professionals who participate in the Leadership Academy and/or degree program are required to:

- have a baccalaureate or graduate degree from a regionally accredited college or university
- be a student activity adviser in a K–12 public or private school
- apply for admission to NSU ($50 application fee)
- complete NSU registration process
- pay the tuition and fees
- provide all official transcripts from all colleges and/or universities attended
- obtain a program outline from an NSU adviser

Financial Aid
Degree-seeking students may be eligible for financial aid. For more information call 800-806-3680, or visit the Web site of NSU's Office of Student Financial Assistance at http://www.nova.edu/cwis/finaid.

"This program makes me realize how much more I need to know about my job as a student adviser."
—NSAALA participant
Tuition and Fees
Tuition and fees are based on DSA/NASAA school membership. If the school is not a member, the participants may want to request that the school be enrolled. The difference in the tuition rate is the DSA/NASAA membership fee.

Professional Development Certificate Program
Core-Level Certificate Program (EDL 698)
Participants from DSA/NASAA member schools .................................................. $540
Participants from nonmember schools ................................................................. $625
Technology fee ................................................................................................... $50

Advanced-Level Certificate Program (EDL 699)
Participants from DSA/NASAA member schools ................................................ $540
Participants from nonmember schools ................................................................. $625
Technology fee ................................................................................................... $50

Master's Degree
Participants from DSA/NASAA member schools ............................................. $540*
Participants from nonmember schools .............................................................. $625*
Technology fee ................................................................................................... $50*

*Per three-semester-credit course

National Student Activity Advisers Leadership Academy
Course Schedule
EDL 698 – School Leadership in Student Activity Advising
(Core-Level Professional Development Certificate Program)

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<thead>
<tr>
<th>TERM</th>
<th>START DATE</th>
<th>END DATE</th>
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<tbody>
<tr>
<td>Spring 2001</td>
<td>February 19, 2001</td>
<td>April 27, 2001</td>
</tr>
<tr>
<td>Summer 2001</td>
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</tr>
<tr>
<td>Fall 2001</td>
<td>October 8, 2001</td>
<td>December 7, 2001</td>
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EDL 699 – Student Activity Advising and the Professional Adviser
(Advanced-Level Professional Development Certificate Program)

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Quick Start to NSAALA (go to http://www.fgse.nova.edu/nsaala)

The following steps are meant to get you started in the program right away:

1. Make sure you have the minimum skills and equipment needed to participate in an online program. (Review the specifications listed in this brochure.)
2. Visit the Web sites listed in the brochure and read the information about the program.
3. Review admission requirements.
4. Print, complete, and mail the proper admission form with $50 application fee.
5. Complete the online registration form.
6. Have original transcript(s) forwarded to FGSEHS from all previous institutions attended.
7. Access the course management system one week before your course start date. For startup information go to http://www.nova.edu/gtep/online/gettingstarted.htm.

Frequently Asked Questions

1. When does the program start?
   The course schedule can be located at http://www.fgse.nova.edu/nsaala.

2. How many people need to enroll to start a class?
   NSU needs to have 15 participants to conduct a class.

3. Why do I need the accreditation?
   The accreditation in student activity advising is intended to add a new professional dimension to your field. It is a way to create special recognition for the valuable work that you do. The time has come to recognize, on the national level, the special talents of people like yourself who contribute to our schools and positively affect the educational experiences of students.

4. Who will grant the accreditation?
   Your professional organization, the National Association of Student Activity Advisers (NASAA), will award the accreditation.

5. How computer literate do I need to be to participate?
   If you can use email effectively, attach files, navigate the Web, use a word processor, and follow software directions, you will be able to function in an online environment.

6. Is a GRE required?
   No. NSU's admission requirements for the master's program are described in this brochure. There are no other requirements.

7. Do I need to have a personal email address?
   Yes. All program information is provided electronically. Most Internet service providers (ISPs) offer this service to subscribers.

8. Do I need my own Internet service provider (ISP)?
   Yes. You must have your own ISP to access NSU online courses.

9. How long will the master's degree take?
   The answer depends on your level of commitment and your availability of time. Most students complete the degree in 12 to 18 months.

10. How much study time will I need for the course?
    Online course work and research generally require four to six hours per week.
Nova Southeastern University

Nova Southeastern University, with its main campus in Fort Lauderdale, Florida, is among the 20 largest independent universities in the country, based on enrollment. Since its founding in 1964, NSU has been a pioneer of nontraditional approaches to high-quality higher education. Today the university has more than 2,000 employees, almost 18,000 students, and 63,000 graduates in fields ranging from law and medicine to psychology, business, and education.

Fischler Graduate School of Education and Human Services

The Fischler Graduate School of Education and Human Services is one of the largest graduate schools of education in the United States, with more than 8,000 students and 20,000 graduates. The Fischler Graduate School of Education and Human Services offers master’s, educational specialist, and doctoral degrees in a wide range of disciplines, as well as nondegree professional and staff development programs, at times and locations convenient to the students. The Fischler Graduate School of Education and Human Services is a member of the American Association of Colleges for Teacher Education, the Council of Great City Colleges of Education, and the Council of Graduate Schools.

NASSP

The National Association of Secondary School Principals (NASSP), the nation’s largest school administrator organization and founder of the National Honor Society and National Junior Honor Society, serves 43,000 middle-level and high-school principals, assistant principals, and other school professionals. Founded in 1916, NASSP is the voice of school administrators on national agendas and issues, and focuses on the professional development of educational leaders.

NASAA

The National Association of Student Activity Advisers (NASAA) is administered by the NASSP Center for the Development of Student Activities and sponsors professional development programs to 55,000 middle-level and high-school teachers and administrators dedicated to the advancement of cocurricular student activities in schools. NASAA provides workshops, conferences, publications, and other sources to help improve the quality of student activity programs and student leadership training at the local, state, and national levels.

Accreditation

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award bachelor’s, master’s, educational specialist, and doctoral degrees.

Notice of Nondiscrimination

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.
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Nova Southeastern University is an independent, nonsectarian, nonprofit university chartered by the state of Florida in 1964. It is located on a 232-acre main campus west of Fort Lauderdale. Nova Southeastern University is licensed to operate programs in 30 of the 50 states and is alma mater to more than 46,000 graduates. Graduates reside in all 50 states and in more than 50 foreign countries.

Accreditation by a regional accrediting agency provides nationwide accreditation. Licensure to provide instruction in specific states is a state-regulated process. Each state establishes procedures for acquiring site licensure, including review by the higher education authority of each state. Thus, Nova Southeastern University’s programs meet not only the academic requirements of SACS, but also the unique requirements of each state in which instruction is provided.

In addition to SACS accreditation, Nova Southeastern University’s law center is accredited by the American Bar Association, the clinical psychology programs are accredited by the American Psychological Association, and the master’s program in speech-language pathology is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. The Fischler Graduate School of Education and Human Services is a member of the American Association of Colleges for Teacher Education, the Council of Great City Colleges of Education, and the Council of Graduate Schools.