Fischler School of Education and Human Services
Special Education

Nova Southeastern University
THE LIVES YOU TOUCH

SPECIAL EDUCATION

NOVA SOUTHEASTERN UNIVERSITY

FISCHLER SCHOOL
OF EDUCATION & HUMAN SERVICES

Cause an effect.
THE FISCHLER SCHOOL › YOU › THE success

ROY GRIZZARD, ED.D. ’76

"I’ve worked in the school system all of my life. I chose to earn my Ed.D. at the Fischler School of Education and Human Services, not only because the program was of the highest quality, but also because it allowed me to work while I earned my degree, making it very financially attractive.

The Fischler School was a true trailblazer in off-campus degree programs—they were far ahead of the curve. Everything I learned in the classroom I was able to apply directly to my work, at the time, as an assistant principal. Now I am the U.S. assistant secretary of the Department of Labor’s Office of Disability Employment Policy, and I still apply the philosophy I garnered from my experience at the Fischler School.

I conduct extensive research and develop policy that helps people with significant disabilities become successfully employed, as well as execute wide-ranging education and outreach programs. The Fischler School’s model of education gave me a very firm background for creating theory and best practices in my field, and I feel wonderful knowing that through my work I am truly making an impact in the country, and improving the lives of countless Americans with disabilities every day."

Roy Grizzard worked for two decades in the Henrico Public School System before becoming commissioner for Virginia’s Department for the Blind and Vision Impaired, and then attaining his current position. He has a rare condition, retinitis pigmentosa, that causes progressive vision loss. He has been legally blind for the past 20 years.
ARE YOU A BELIEVER?

When children have special needs, the world can be a frustrating and confusing place; a place they cannot easily navigate on their own. Special Education professionals draw out their students’ potential and create insightful solutions to help them work through their disabilities and become independent learners. Do you want to motivate special learners to believe in themselves and exceed all expectations? Then you’ve come to the right place.

Nova Southeastern University’s Fischler School of Education and Human Services molds students into creative and confident professionals who bring out the best in themselves and every person they encounter. Our high-quality, multi-faceted curriculum is designed to give our students the skills to foster more innovative and effective learning environments.

With more than 41,000 alumni members, our students are building a new foundation of educational excellence for the 21st century in classrooms, organizations, and communities around the world.

You, too, can become the force that engages and motivates others to achieve their highest potential—and create a ripple effect that will be felt for generations to come.

LIVES YOU TOUCH > THE LIVES THEY TOUCH

FISCHLER SCHOOL OF EDUCATION AND HUMAN SERVICES

What you learn here and how you learn it will not only transform your life, but the lives of everyone around you. Serving more than 15,000 students in approximately 40 countries, Nova Southeastern University’s Fischler School of Education and Human Services is one of the largest schools of education at an accredited university in the United States.

When we opened our doors more than 35 years ago, we shattered the barriers of traditional learning, causing a ripple effect that can still be felt today. Online, on-site, or on our modern, 18-acre campus in North Miami Beach, Florida, our ideas, our approach, and our programs—found nowhere else in the nation—inspire our students to inspire the people around them to move the world.
Nova Southeastern University's Fischler School of Education and Human Services offers degree programs for special educators at all levels—from administrators, to teachers and service providers, to those looking to embark upon a new career.

**FISCHLER SCHOOL'S CHOICES AND OPTIONS**

- **Doctor of Education (Ed.D.)**
  - Educational Leadership
  - Health Care Education
  - Higher Education
  - Human Services Administration
  - Instructional Leadership
  - Instructional Technology and Distance Education
  - Organizational Leadership
  - Special Education
  - Speech-Language Pathology

- **Doctor of Speech-Language Pathology (SLP.D.)**

- **Educational Specialist (Ed.S.)**
  - Gifted Child Education

- **Master of Science (M.S.)**
  - Cognitive and Behavioral Disabilities
  - Exceptional Student Education
  - Gifted Child Education
  - Multicultural Early Intervention
  - Reading and English for Speakers of Other Languages

- **Master of Science (M.S.)**
  - Instructional Design and Diversity Education

- **Bachelor of Science (B.S.)**
  - Child Development

- **Dual Admission:**
  - Master of Science (M.S.)

- **Master's Accelerated Program**

- **Professional Development Programs**

- **with certificate in**
  - Cognitive and Behavioral Disabilities
  - Education Law
  - School Safety and Violence Prevention
  - Initial Certification Plan

**Full List of Degrees and Programs**
CONVENIENT DELIVERY OPTIONS
The Fischler School courses are offered in a variety of formats—on-site, online, or in some combination (blended)—to allow busy professionals to complete their degrees without leaving their jobs or traveling great distances.

ON-SITE courses are offered at our instructional sites throughout the United States and in approximately a dozen other countries.

ONLINE courses allow students to interact asynchronously in a virtual classroom.

BLENDED programs combine on-site and online instruction. On-site courses are offered periodically over weekends and supplemented with online study.

PROFESSIONAL CERTIFICATION/LICENSE
Educators in all 50 states in the United States are required to hold professional certification/licensure. In order to meet the needs of students who are education professionals or interested in becoming them, the Fischler School has designed its programs to expedite the process of achieving this goal. Please refer to the guide below for further information about the nature of each program.

Florida State-Approved for Initial Certification
These programs, designed for individuals with bachelor's degrees in noneducation fields, lead to a teaching certificate, issued by the state of Florida, authorizing the holder to teach or work with students at a specified subject, grade, or age level or to serve in a specific role in a school or district. Florida participates in the Interstate Agreement for Qualification of Educators that allows for reciprocity among 38 states.

Nevada State-Approved for Initial Licensure
These programs, designed for individuals with bachelor's degrees in noneducation fields or out-of-field educators, lead to a teaching license, issued by the state of Nevada, authorizing the holder to teach or work with students at a specified grade or age level, or to serve in a specific role in a school or district.

State-Approved for Certification/Licensure
These programs, designed for already certified/licensed educators, lead to a certificate/license or endorsement in a specified subject, grade, or age level or specific role in a school or district, issued by the state, which can be added on to a current teaching certificate/license.

State-Approved for Teacher Preparation
These programs, designed for individuals pursuing bachelor's degrees, lead to a professional or permanent teaching certificate/license or endorsement in a specified subject, grade, or age level, which is issued by the state.

Degree Only
These programs do not lead to a state-issued certificate/license and are designed for already certified/licensed educators who are seeking advanced study or recertification in their current fields.

LOCATIONS
The Fischler School has instructional sites in the following national and international locations:

Alabama, Arizona, California, Colorado, Delaware, Florida, Georgia, Hawaii, Illinois, Indiana, Iowa, Louisiana, Massachusetts, Missouri, Nevada, New Mexico, Pennsylvania, South Carolina, Texas, Vermont, Washington, Wisconsin, Bahamas, Dominican Republic, Ecuador, Greece, Italy, Jamaica, Malaysia, Mexico, Puerto Rico, Singapore, South Korea, Turks and Caicos Islands, Venezuela.
DOCTORAL DEGREE PROGRAM

DOCTOR OF EDUCATION (Ed.D.)

This Ed.D. program* offers students a menu-driven approach with flexible curriculum choices and instructional delivery options. Students gain expertise in their chosen concentrations and supplement those study areas with additional concentrations, minors in other areas, or with electives from multiple disciplines.

Each student will be required to earn a minimum of 66 credits as outlined in the program components; however, students may choose to select multiple concentrations or electives of interest to complement their degrees.

Students may elect to take their core seminars online or at one of our instructional sites, while concentration and elective courses will all be delivered completely online. All doctoral students are required to participate in the Conference on Global Leadership, Learning, and Research in Florida. First-year doctoral students are required to take a research course at the conference.

Core Seminars (18 credits)

All students are required to successfully complete the three core seminars. These foundation seminars are designed to enhance competence in these areas, which are prominent in any chosen discipline.

Core seminars include:
- Leadership
- Methods of Inquiry
- Trends and Issues

Research Elective (3 credits)

Each student is required to elect one supplemental research course in addition to the research seminar. Throughout the research elective, students gain specific knowledge in the applied research method selected for their dissertations.

Research electives include:
- Advanced Program Evaluation
- Advanced Statistical Methods
- Measurement, Testing, and Assessment
- Mixed Methods
- Program Evaluation
- Psycho-Educational Assessment
- Qualitative Research
- Research Design and Methods
- Single Subject Research
- Statistical Methods
- Survey Research

Concentrations (18-24 credits)

The concentration component of the doctor of education allows students to maximize their knowledge and skill sets in their current and/or emerging fields. Concentrations require a minimum of 18 credits in the area of study, but may require up to 24 credits. Concentration courses must be taken online.

Concentrations include:
- Educational Leadership
- Health Care Education
- Higher Education
- Human Services Administration
- Instructional Leadership
- Instructional Technology and Distance Education
- Organizational Leadership
- Special Education
- Speech-Language Pathology

Electives/Minors (9-24 credits)

Through the electives component, students can individualize their doctoral degrees. Depending on the number of credits required in their main concentrations, students must complete the minimum 66-credit requirement using electives. These electives may also be applied toward a second concentration (18-24 credits) or a minor (15 credits). Elective courses must be taken online.

Minors include:
- Adult Education
- Autism
- Brain-Based Leadership
- Charter School Education Leadership
- Community College Leadership
- Conflict Resolution
- Curriculum Development
- Early Childhood
- Gerontology
- Human Resource Development
- School Business Leadership
- Urban Education

Applied Dissertation (12 credits)

The applied dissertation is a detailed, accurate, and cohesive account of a scholarly investigation designed to answer a research question directed toward the improvement of practice in education and human services. Research is distinguished by a theory-to-practice model encompassing a diversity of disciplines. Each student is assigned a faculty committee to facilitate and supervise the process.

The applied dissertation includes:
- Concept paper
- Proposal
- Applied dissertation report

*Ed.D. program not available at all instructional sites
Doctor of Speech-Language Pathology (SLP.D.)

The SLP.D. program is designed for American Speech-Language-Hearing Association (ASHA)-certified practitioners with master’s degrees in the field of speech-language pathology who are interested in improving the lives of patients with communication difficulties and their families by enhancing their practical knowledge, as well as their business and leadership skills.

In addition to coursework, all SLP.D. students are required to participate in the Intensive Summer Instruction in Florida.

Degree Components (50 credits)
- Research Courses (12 credits)
- Core Courses (26 credits)
- Applied Dissertation (12 credits)
EDUCATIONAL SPECIALIST DEGREE PROGRAMS

EDUCATIONAL SPECIALIST (Ed.S.)
with a specialization in
Gifted Child Education
(Degree Only)

This Ed.S. program is designed for educators with master's degrees in education who are looking to enhance their knowledge and skills in order to effectively work with gifted and advanced learners.

The program’s academic components address curriculum trends and innovations geared toward the gifted child. It further incorporates in-depth curriculum design, evaluation, and assessment practices, as well as administration of gifted programs. This Ed.S. with a specialization in gifted child education does not lead to certification/licensure for educators.

Degree Components (36 credits)
- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Applied Experience (3 credits)
MASTER OF SCIENCE [M.S.] IN EDUCATION 
with a specialization in Cognitive and Behavioral Disabilities (Degree Only)
This M.S. program is designed for practicing special education teachers who are interested in pursuing specialized training in specific disabilities to more effectively teach children with special needs.

The program offers three different concentrations to choose from: developmental disabilities, emotional and behavioral disorders, and learning disabilities. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components [36 credits] 
- Orientation [0 credits]
- Research Course [3 credits]
- Core Courses [6 credits]
- Concentration Courses [12 credits]
- Electives [12 credits]
- Applied Experience [3 credits]

MASTER OF SCIENCE [M.S.] IN EDUCATION 
with a specialization in Exceptional Student Education (Nevada State-Approved for Initial Licensure)
This M.S. program is designed for individuals with bachelor's degrees in noneducation fields or practicing educators not currently licensed in exceptional student education who are interested in working in a classroom with special-needs students.

The program focuses on preparing students to effectively develop the knowledge, skills, and competencies to prepare them to face the challenges, complexities, and diversity in the field of special education. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components [48 credits] 
- Orientation [0 credits]
- Research Course [3 credits]
- Core Courses [9 credits]
- Specialization Courses [27 credits]
- Internship [9 credits]

MASTER OF SCIENCE [M.S.] IN EDUCATION 
with a specialization in Exceptional Student Education (Florida State-Approved for Certification)
This M.S. program is designed for individuals with bachelor's degrees and valid teaching certificates who are interested in working with special needs students in the classroom.

The program focuses on skills and competencies to prepare teachers to face the challenges, complexities, and diversity in the field of special education. This program meets Florida Department of Education requirements for certification. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components [36 credits] 
- Orientation [0 credits]
- Research Course [3 credits]
- Specialization Courses [30 credits]
- Applied Experience [3 credits]
MASTER'S DEGREE PROGRAMS

MASTER OF SCIENCE (M.S.) IN EDUCATION

with a specialization in Exceptional Student Education
(Florida State-Approved for Certification)
This M.S. program is designed for individuals with bachelor’s degrees and valid teaching certificates who are interested in working with special needs students in the classroom and earning an endorsement in English for Speakers of Other Languages (ESOL).

The program focuses on skills and competencies to prepare teachers to face the challenges, complexity, and diversity in the field of special education. This program meets Florida Department of Education requirements for certification in exceptional student education and ESOL endorsement. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (51 credits)
- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Endorsement Courses (15 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION

with a specialization in Exceptional Student Education and Reading
(Degree Only)
This M.S. program is designed for practicing educators who are interested in working with special education students and receiving specialized training in reading instruction.

The program prepares students with general knowledge in special education, as well as specific skills in reading instruction, to address the reading deficiencies of general and special education students. Graduates of this program will benefit from learning two areas of study that are interrelated and in critical demand. Graduates may obtain a Florida state-approved endorsement in reading and special education, however, must check with their respective state departments of education for additional requirements.

Degree Components (36 credits)
- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION

with a specialization in Exceptional Student Education with ESOL endorsement (Florida State-Approved for Initial Certification)
This M.S. program is designed for students with bachelor’s degrees in noneducation fields who are interested in working in special education classrooms, while simultaneously earning endorsements in English for Speakers of Other Languages.

The program focuses on preparing students to effectively develop the knowledge, skills, and competencies to face the challenges, complexity, and diversity in the field of special education, while covering curriculum development, behavior management, and instructional strategies. Experiences are infused with strategies to meet the needs of young English language learners. It meets Florida Department of Education requirements for initial certification in exceptional student education and ESOL endorsement. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (75 credits)
- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (33 credits)
- Specialization Courses (30 credits)
- Internship (9 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION

with a specialization in Gifted Child Education
(Nevada State-Approved for Licensure)
This M.S. program is designed for educators in Nevada who are licensed in any area and interested in enhancing their knowledge and skills in order to effectively work with gifted and advanced learners.

The program’s academic components cover the nature and needs of gifted children and address educational techniques and creative development geared toward the gifted child. This M.S. with a specialization in gifted child education leads to an endorsement that can be added to a Nevada permanent teaching license.

Degree Components (36 credits)
- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (21 credits)
- Electives (9 credits)
- Applied Experience (3 credits)
MASTER OF SCIENCE (M.S.) IN EDUCATION: with a specialization in Gifted Child Education (Degree Only)

This M.S. program is designed for certified/licensed gifted educators interested in enhancing their knowledge and skills in order to more effectively work with gifted and advanced learners.

The program's academic components cover the nature and needs of gifted children and address educational techniques and creative development geared toward the gifted child. This M.S. with a specialization in gifted child education does not lead to certification/licensure for educators.

Degree Components (36 credits)>
- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (21 credits)
- Electives (9 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION: with a specialization in Multicultural Early Intervention (Degree Only)

This M.S. program is designed for experienced educators who are interested in gaining professional knowledge to provide services to young children and their families in multicultural school settings.

The program focuses on child development with an emphasis on cross-cultural considerations, special needs, and curriculum, while providing students with research and best practices in early intervention methods. This M.S. in education with a specialization in multicultural early intervention does not lead to certification/licensure for educators.

Degree Components (36 credits)>
- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION: with a specialization in Reading and English for Speakers of Other Languages (Degree Only)

The M.S. degree program in education with a specialization in reading and English for speakers of other languages (RESOL) is designed to teach educators assessment strategies and techniques for corrective and remedial reading.

The program provides educators with skills for curriculum development, evaluation, and instruction of nonnative English speaking students. This M.S. with a specialization in reading and English for speakers of other languages does not lead to certification/licensure for educators.

Degree Components (36 credits)
- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN INSTRUCTIONAL DESIGN AND DIVERSITY EDUCATION

The M.S. degree program in instructional design and diversity education with concentrations in gifted education, reading education, or teaching English to speakers of other languages (TESOL) is designed for practicing educators, staff developers, and instructional design specialists who are seeking advanced skills in instructional design, as well as in assessment and evaluation practices that apply to the areas of cross-cultural awareness and classroom culture.

The program focuses on preparing practitioners to develop curricula to meet 21st century demands, design learning modules using a problem-based learning approach, and effectively teach a student population that is increasingly diverse. Through their selected concentrations, graduates may obtain a Florida or Nevada state-approved endorsement in English to speakers of other languages (ESOL), gifted education, or reading. Course content is research based and infuses best practices in education.

Degree Components (36 credits)
- Orientation (0 credits)
- Research Course (18 credits)
- Specialization Courses (15 credits)
- Applied Experience (3 credits)
MASTER OF SCIENCE (M.S.)
IN SPEECH-LANGUAGE PATHOLOGY
[Florida and Nevada State-Approved for Certification/Licensure]
This M.S. program is designed for individuals interested in providing a full range of speech-language pathology services in school settings to children with communication disorders.

Coursework and clinical experiences meet the necessary requirements for Florida licensure awarded by the Florida Department of Health and the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA). The program is also accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAAA). This M.S. in speech-language pathology is state-approved in Florida and Nevada by their Departments of Education for certification/licensure.

Degree Components (52-80 credits)
- Prerequisites, if applicable (28 credits)
- Core Courses (41 credits)
- Electives (6 credits)
- Labs and Externships (5 credits)
BACHELOR'S DEGREE PROGRAMS

BACHELOR OF SCIENCE (B.S.) IN EDUCATION

with a concentration in Child Development
(Degree Only)

This B.S. program is designed to provide professional preparation for individuals who are working with young children, with an emphasis on child development from birth to age eight.

The program addresses a variety of child development issues ranging from special needs, assessment, and observation to psychosocial development and parent/child relationships. The curriculum meets the standards of the No Child Left Behind (NCLB) mandate for early childhood educators. This B.S. with a concentration in child development does not lead to certification for educators.

Degree Components (120 credits)

- General Education Requirements (30 credits)
- Program Requirements (12 credits)
- Major Courses (57 credits)
- Emphasis Requirements (12 credits)
  - Administration of Early Childhood Education
  - Applied Behavioral Analysis
  - Child Development Associate
  - Children with Special Needs
  - Developmental Curriculum
  - Early Literacy
  - Infant Toddler Development
  - Speech-Language Pathology
- Electives (9 credits)

BACHELOR OF SCIENCE (B.S.) IN

Exceptional Student Education
with ESOL endorsement
(Florida and Nevada State-Approved for Teacher Preparation)

This B.S. program is designed for individuals who are interested in working with exceptional learners as classroom teachers at the elementary, middle, or high school levels, while simultaneously earning an endorsement in English for Speakers of Other Languages (ESOL).

The program incorporates all newly required competencies leading to certification/licensure in the states of Florida and Nevada. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement. Students in this degree program will have extensive clinical experiences in the community and in local schools.

Florida Degree Components (120 credits)

- General Education Requirements (30 credits)
- Program Requirements (15 credits)
- Major Courses (60 credits)
- Electives (3 credits)
- Internship (12 credits)

Nevada Degree Components (120 credits)

- General Education Requirements (30 credits)
- Program Requirements (15–17 credits)
- Major Courses (57 credits)
- Electives (4–6 credits)
- Internship (12 credits)
DUAL ADMISSION

DUAL ADMISSION:
MASTER OF SCIENCE (M.S.) IN SPEECH-LANGUAGE PATHOLOGY
This dual-admission program is designed for individuals interested in securing admittance to the master’s program in speech-language pathology. Eligible students will be accepted into the B.S. in Education degree program with a concentration in child development, and upon completion of their undergraduate requirements, matriculate into the M.S. in Speech-Language Pathology degree program.

The undergraduate degree program’s emphasis area was strategically developed to meet the prerequisite requirements for the master’s degree program. Students who have been dually admitted and have successfully matriculated may begin graduate coursework the semester following conferral of their bachelor’s degrees. In addition, they will each receive a tuition discount at the master’s level. The M.S. in Speech-Language Pathology degree program meets the necessary requirements for Florida licensure awarded by the Florida Department of Health and the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA). The program is also accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

Degree Components (179 credits)
- B.S. in Education with a concentration in Child Development with a minor in Speech-Language Pathology (127 credits)
  - General Education Requirements (30 credits)
  - Program Requirements (12 credits)
  - Major Courses (57 credits)
  - Emphasis in Speech-Language Pathology (28 credits)
- M.S. in Speech-Language Pathology (52 credits)
  - Core Courses (41 credits)
  - Electives (6 credits)
  - Labs and Externships (5 credits)

MASTER’S ACCELERATED PROGRAM
This program is designed for individuals who are interested in earning bachelor’s degrees in elementary education, exceptional student education, or prekindergarten/primary education and master’s degrees in education in an accelerated timeframe. The program allows students with associate’s degrees, or equivalent general education requirements, to earn their bachelor’s degrees in one and a half years. In addition, each graduate is eligible for a tuition discount on master’s degree programs.

PROFESSIONAL DEVELOPMENT PROGRAMS

AUTISM ENDORSEMENT
This program is designed for practicing educators with certifications in special education who are working with autistic children.

The program focuses on understanding the needs, assessment, and intervention of students with autism spectrum disorders. The courses in the program meet the Florida Department of Education’s requirements for an endorsement in autism and can be added only to a certification in special education.

Program Components (12 credits)
- Orientation (0 credits)
- Endorsement Courses (12 credits)

GIFTED CHILD EDUCATION ENDORSEMENT
This program is designed for practicing educators with teacher certifications who are working with gifted children.

The program’s academic components cover the nature and needs of gifted children and address educational techniques and creative development of the gifted child. The courses in the program meet the Florida Department of Education’s requirements for an endorsement in gifted education and can be added only to a current exceptional student education certificate.

Program Components (15 credits)
- Orientation (0 credits)
- Endorsement Courses (15 credits)

PREKINDERGARTEN DISABILITIES ENDORSEMENT (Degree only)
This program is designed for practicing educators with certifications in special education who are working with children in prekindergarten settings.

The program’s academic components cover the nature and needs of young children with disabilities, as well as working with families of young children with disabilities and the community. The courses in the program meet the Florida Department of Education’s requirements for an endorsement in prekindergarten disabilities and can be added only to a certification in special education.

Program Components (12 credits)
- Orientation (0 credits)
- Endorsement Courses (12 credits)
CERTIFICATE IN COGNITIVE
AND BEHAVIORAL DISABILITIES

This program is designed for certified/licensed special education teachers, who are working with students with disabilities, and seeking advanced training in one of three categorical areas: developmental disabilities, emotional and behavioral disabilities, or learning disabilities.

No degree is conferred upon completion; however, credits can be applied toward a master of science in education degree.

Degree Components (15 credits)
- Orientation (0 credits)
- Certificate Courses (15 credits)

CERTIFICATE IN EDUCATION LAW

This program is designed for practicing educators and administrators in higher education, K-12 public and private schools and school systems, and early childhood centers.

Offered in conjunction with NSU's Shepard Broad Law Center, the program focuses on new legislation, regulations, and judicial decisions governing the American education system.

Degree Components (18 credits)
- Certificate Courses (18 credits)

CERTIFICATE IN SCHOOL SAFETY AND VIOLENCE PREVENTION

The School Safety and Violence Prevention certificate program provides a comprehensive study of operational responsibilities and skills necessary for school officials charged with the safety and security of students and staff members.

The program focuses on developing the skills needed to identify potential barriers to securing the school site in emergency situations, coordinating a school safety plan that focuses on rapid and effective responses when a school emergency occurs, and addressing the emotional impact of a school emergency.

Program Components (9 credits)
- Mitigation and Prevention (3 credits)
- Emergency Preparedness (3 credits)
- Response and Recovery (3 credits)

INITIAL CERTIFICATION PLAN

This program is designed to certify preservice teachers in Florida who meet Florida Department of Education subject area requirements.

The initial certification plan prepares noneducation majors at any degree level to enter the classroom by providing training in classroom management, instruction and planning, and assessment and evaluation. The courses in the initial certification plan meet the Florida Department of Education's requirements for initial certification for Florida educators. Additional certification criteria may be required.

Program Components (15 credits)
- Orientation (0 credits)
- Certification Courses (15 credits)
DEGREES AND MAJORS

ASSOCIATE OF ARTS (A.A.)
- in Early Childhood Education

BACHELOR OF SCIENCE (B.S.)
- in Applied Professional Studies with a concentration in Teaching and Learning
- in Elementary Education
- in Exceptional Student Education
- in Prekindergarten/Primary Education (Age 3–Grade 3)
- in Secondary Education with 2 concentrations
  - Mathematics
  - Biology

MASTER OF SCIENCE (M.S.)
- in Criminal Justice with 2 specializations
  - Child Protection and Juvenile Justice
  - Substance Abuse
- in Education with 33 specializations
  - Athletic Administration
  - Charter School Education Leadership
  - Cognitive and Behavioral Disabilities
  - Computer Science Education
  - Curriculum, Instruction, and Technology
  - Early Literacy Education
  - Educational Leadership
  - Educational Media
  - Educational Technology
  - Elementary Education
  - English Education
  - Environmental Education
  - Exceptional Student Education
  - Exceptional Student Education and Reading
  - Gifted Child Education
  - High/Scope Early Childhood Education
  - Interdisciplinary Arts
  - International Education
  - Management and Administration of Educational Programs
  - Mathematics Education
  - Multicultural Early Intervention
  - Prekindergarten and Primary Education
  - Preschool Education
  - Reading Education
  - Reading and English for Speakers of Other Languages
  - Science Education
  - Secondary Education
  - Social Studies Education
  - Spanish Language Education
  - Teaching and Learning
  - Teaching English as a Foreign Language
  - Teaching English to Speakers of Other Languages (TESOL)
  - Urban Education

866-882-2729  www.FischlerSchool.nova.edu/services
DEGREES AND MAJORS

MASTER OF SCIENCE (M.S.) continued
- in Instructional Design and Diversity Education
- in Instructional Technology and Distance Education
- in Leadership with a track in Education and Human Services
- in Medical Education
- in Speech-Language Pathology

MASTER OF HUMAN SERVICES (M.H.S.)
- in Child Protection with 4 concentrations
  - Administration for Child Protective Services
  - Advocating for the Special Needs Child's Education
  - Child Protection and Juvenile Justice
  - Family Systems and Support

EDUCATIONAL SPECIALIST (Ed.S.)
with 15 specializations
- Computer Science Education
- Curriculum and Teaching
- Curriculum/Instruction Management and Administration
- Early Literacy and Reading Education
- Educational Leadership
- Educational Media
- Elementary Education
- English Education
- Gifted Child Education
- Mathematics Education
- Prekindergarten/Primary Education (Age 3-Grade 3)
- Reading Education
- Science Education
- Teaching English to Speakers of Other Languages (TESOL)
- Technology Management and Administration

DOCTOR OF EDUCATION (Ed.D.)
- in Education with 9 concentrations
  - Educational Leadership
  - Health Care Education
  - Higher Education
  - Human Services Administration
  - Instructional Leadership
  - Instructional Technology and Distance Education
  - Organizational Leadership
  - Special Education
  - Speech-Language Pathology
- in Instructional Technology and Distance Education

DOCTOR OF SPEECH-LANGUAGE PATHOLOGY (SLP.D.)
support
Nova Southeastern University (NSU), an independent, nonprofit university chartered by the state of Florida in 1964, is the sixth largest independent university in the United States. It is located on a 300-acre main campus west of Fort Lauderdale, with three other campuses in the South Florida area. NSU is licensed to operate in 30 of the 50 states and is alma mater to more than 103,000 graduates. The university, with more than 28,000 students, is an acknowledged leader in field-based and other distance education degree programs, offering associate’s, bachelor’s, master’s, educational specialist, and doctoral degrees across the nation and at selected international sites. NSU offers degrees in education, law, oceanography, computer sciences, business and public administration, psychology, the health professions, the liberal arts, and others.

Notice of nondiscrimination: Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate’s, bachelor’s, master’s, educational specialist, and doctoral degrees.
Please send me more information. > Cause an effect. >

Check one of the following degrees or programs:  
☐ Ed.D.  ☐ Ed.S.  ☐ M.S.  ☐ B.S.  ☐ Master's Accelerated Program  ☐ Dual-Admission Program  
☐ Certificate  ☐ Endorsement

Write in the specialization or concentration area(s):


Check the professional certification/licensure area, if applicable:

☐ Degree Only  ☐ Florida State-Approved for Initial Certification  ☐ Nevada State-Approved for Initial Licensure  
☐ Florida State-Approved for Certification  ☐ Nevada State-Approved for Licensure  
☐ Florida State-Approved for Teacher Preparation  ☐ Nevada State-Approved for Teacher Preparation

Name:

Address:

City  State/Province  ZIP/Postal:

Home Telephone  Work Telephone  Email:

Highest Degree Earned  Current Position