2002

College of Dental Medicine Student Handbook
July 2002

Nova Southeastern University

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Student Handbook
College of Dental Medicine
July 2002
Nova Southeastern University
Student Handbook

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees.

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Message from the President

Nova Southeastern University is Florida's largest independent university based on enrollment and one of the 12th largest independent institutions in the United States. As president of NSU, I invite you to become an ambassador of this remarkable educational showcase that is 38 years young.

In 1967, NSU served an entire student body of 17 from one building. Today, we have more than 19,000 students enrolled in 16 academic centers, with programs offered in 22 states and many foreign countries. The university boasts more than 73,000 alumni. More than 7,000 students attend classes on our 250-acre main campus.

The university's sustained growth is due in large part to its exploration of alternative strategies in educating professionals and its commitment to excellence in academics, clinical training, community service, and well-rounded opportunities for all students. The essence of NSU is collaboration at all levels and with diverse partners.

As you pursue your studies at Nova Southeastern University, you are welcomed as a member of the university community. Along with your membership to the university community comes many rights and responsibilities. This Student Handbook outlines these rights and responsibilities, university policies and procedures, and university resources.

We look forward to a lifelong partnership with you, our student. The entire NSU community is dedicated to providing service and academic excellence to you as you continue on the road to graduation and your success in the new millennium.

Ray Ferrero, Jr.
President
Nova Southeastern University

Mission Statement
Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high-quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The university fosters inquiry, research, and creative professional activity, by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

History
Nova Southeastern University (NSU) is a nonprofit, fully accredited, coeducational institution. It was founded in 1964 as Nova University of Advanced Technology. In 1974, the Board of Trustees changed the university's name to Nova University. In 1994, Nova University merged with Southeastern University of the Health Sciences to form Nova Southeastern University.

NSU is well known for innovation and quality in both traditional and distance education. The university serves large numbers of adult students and a growing population of traditional undergraduates. To date, the institution has produced more than 73,000 alumni.

Based on fall-term enrollment as a measure, Nova Southeastern University is the largest independent institution of higher education in the Southeast with more than 19,000 students and is among the 12th largest independent institutions nationally. NSU is one of 142 colleges and universities statewide, and one of 63 independent not-for-profit four-year institutions in Florida.

The university awards bachelor's, master's, educational specialist, doctoral, and first-professional degrees in a wide range of fields, including business, counseling, computer and information sciences, education, medicine, dentistry, pharmacy, various health professions, law, marine biology, psychology, and other social sciences. The university offers 19 undergraduate majors through the Farquhar Center for Undergraduate Studies.

Nova Southeastern University has the only college of osteopathic medicine in the southeastern United States, the only college of optometry in Florida, and the only colleges of pharmacy and dentistry in South Florida. The institution also enjoys an excellent reputation for its programs for families offered through the Mailman Segal Institute for Early Childhood Studies and University School, including innovative parenting, preschool, primary, and secondary education programs. The University School of Nova Southeastern University, a fully accredited independent college preparatory day school, enrolls students in prekindergarten through 12th grade and operates from NSU's main campus in Fort Lauderdale.

NSU's programs are administered through academic centers that offer courses at campuses in Fort Lauderdale, North Miami Beach, and Dania Beach, as well as at locations throughout Florida, across the nation, and at selected international sites. Despite the geographic diversity of sites where classes are offered, 82 percent of the student body attends classes in Florida. More than two-thirds of all students enrolled attend classes in the tri-county area (i.e., Miami-Dade, Broward, and Palm Beach Counties). With an annual budget of approximately $280 million in 2000–2001, Nova Southeastern University also has a significant economic impact on the surrounding community. A recent NSU study revealed that the university and its students and employees contributed more than $731 million to the Florida economy during fiscal year 2000–2001.
University Administrators

Ray Ferrero, Jr., J.D.
President

Joel S. Berman, J.D.
Vice President for Legal Affairs

Douglas G. Buck, D.P.A.
Associate Vice President for Human Resources

Ronald J. Chenail, Ph.D.
Assistant to the President for Academic Affairs

George L. Hanbury II, Ph.D.
Executive Vice President for Administration

W. David Heron, M.B.A., CPA
Vice President for Finance

Marilyn Johnson, Ed.D.
Vice President for Institutional Advancement

Frederick Lippman, R.Ph.
Executive Vice Chancellor and Provost,
Health Professions Division

John Losak, Ph.D.
Vice President for Research and Planning

Virginia McLain, M.S.
Associate Vice President for Information Technologies

Donald E. Riggs, M.L.S., Ed.D.
Vice President for Information Services and University Librarian

John J. Santulli, M.B.A.
Associate Vice President for Facilities Management

Morton Terry, D.O.
Chancellor, Health Professions Division

Brad A. Williams, Ed.D.
Dean of Student Affairs

Council of Deans

Jerome Chermak, Ed.D.—University School

Richard E. Davis, Ed.D., P.A.-C.—Health Professions Division, College of Allied Health

Richard Dodge, Ph.D.—Oceanographic Center

Norma Goonen, Ed.D.—Farquhar Center for Undergraduate Studies

Joseph Harbaugh, LL.M.—Shepard Broad Law Center

William Hardigan, Ph.D.—Health Professions Division, College of Pharmacy

Harold Laubach, Ph.D.—Health Professions Division, College of Medical Sciences

Ronald Levant, Ed.D.—Center for Psychological Studies

Edward Lieblein, Ph.D.—Graduate School of Computer and Information Sciences

David Loshin, O.D., Ph.D.—Health Professions Division, College of Optometry

Wendy Masi, Ph.D.—Mailman Segal Institute for Early Childhood Studies

Robert Uchin, D.D.S.—Health Professions Division, College of Dental Medicine

Randolph A. Pohlman, Ph.D.—Wayne Huizenga Graduate School of Business and Entrepreneurship

Anthony Silvagni, D.O., Pharm.D.—Health Professions Division, College of Osteopathic Medicine

H. Wells Singleton, Ph.D.—Fischler Graduate School of Education and Human Services

Honggang Yang, Ph.D.—Graduate School of Humanities and Social Sciences
Centers, Colleges, and Schools

- Center for Psychological Studies, (954) 262-5750
- College of Allied Health, (954) 262-1205
- College of Dental Medicine, (954) 262-7319
- College of Medical Sciences, (954) 262-1301
- College of Optometry, (954) 262-1402
- College of Osteopathic Medicine, (954) 262-1400
- College of Pharmacy, (954) 262-1300
- Farquhar Center for Undergraduate Studies, (954) 262-8000
- Fischler Graduate School of Education and Human Services, (954) 262-8500
- Graduate School of Computer and Information Sciences, (954) 262-2000
- Graduate School of Humanities and Social Sciences, (954) 262-3000
- Mailman Segal Institute for Early Childhood Studies, (954) 262-6900
- Oceanographic Center, (954) 262-3600
- Shepard Broad Law Center, (954) 262-6100
- University School, Middle and Upper School, (954) 262-4400; Lower School, (954) 262-4500
- Wayne Huizenga Graduate School of Business and Entrepreneurship, (954) 262-5000

Professional Accreditations

- Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees.

- The Shepard Broad Law Center is accredited by the Council of the American Bar Association Section of Legal Education and Admissions to the Bar (750 N. Lake Shore Drive, Chicago, IL 60611; telephone number: (312) 988-6738). The Law Center is a member of the Association of American Law Schools (AALS).

- The College of Osteopathic Medicine is accredited by the Bureau of Professional Education of the American Osteopathic Association and is a member of the American Association of Colleges of Osteopathic Medicine.

- The Doctor of Pharmacy Program is accredited by the American Council on Pharmaceutical Education, 311 West Superior Street, Suite 512, Chicago, IL 60610 (telephone number: (312) 664-3575, 800-533-3606; fax: (312) 664-4652.) The College of Pharmacy is a member of the American Association of Colleges of Pharmacy.

- The College of Optometry is accredited by the Council on Optometric Education of the American Optometric Association and is a member of the Association of Schools and Colleges of Optometry.
• The Occupational Therapy Department is accredited by the Accreditation Council for Occupational Therapy Education.

• College of Dental Medicine programs in dentistry, endodontics, orthodontics and dentofacial orthopedics, periodontics, pediatric dentistry, and prosthodontics are accredited by the Commission on Dental Accreditation. The commission is a specialized accrediting body recognized by the United States Department of Education and can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611.

• The Physical Therapy Department is accredited by the Commission on Accreditation for Physical Therapy Education of the American Physical Therapy Association.

• The Physician Assistant Department is accredited by the Commission on Accreditation of Allied Health Education Programs.

• The Audiology Department has received candidacy status from the Council on Academic Accreditation of ASHA.

• The clinical psychology doctoral programs of the Center for Psychological Studies are accredited by the American Psychological Association (APA). The center also has two predoctoral internship programs. One is accredited by the APA and a second is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The APA and the Florida Department of Health have approved the awarding of continuing education credits by the center.

• The Master of Public Health Program has pre-accreditation status with the Council on Education in Public Health (CEPH).

• The Mailman Segal Institute for Early Childhood Studies’ preschool is accredited by the National Association for the Education of Young Children.

• The Graduate School of Humanities and Social Sciences, Master of Science Degree Program in Family Therapy is fully accredited by the Commission on Accreditation for Marriage and Family Therapy Training and Education (COAMITE) of the American Association for Marriage and Family Therapy (AAMFT). The Doctoral Degree Program in Family Therapy is a candidate for accreditation by the COAMITE of AAMFT.

• Nova Southeastern University’s bachelor’s, master’s, and doctoral degrees offered in a variety of fields of business and administration are accredited by the International Assembly for Collegiate Business Education.

• The Master’s Degree Program in Speech-Language Pathology, offered through the Fischler Graduate School of Education and Human Services, is approved by the Florida Department of Education and accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA).

• University School (grades Pre-K–12) is accredited by the Southern Association of Colleges and Schools, the Florida Kindergarten Council, and the Association of Independent Schools of Florida. It was accredited as an elementary and secondary school for the first time by SACS in 1973 and reaffirmed in 1993.
Student Rights and Responsibilities

NSU
Student Rights and Responsibilities

Code of Student Conduct and Academic Responsibility

Purpose: This code seeks to promote high standards of academic integrity by setting forth the responsibilities of students as members of the university community. Abiding by the code ensures a climate wherein all members of the university community can exercise their rights of membership.

Code of Student Conduct

The university is a community of scholars in which the ideals of freedom of inquiry, freedom of thought, freedom of expression, and freedom of the individual are sustained. However, the exercise and preservation of these freedoms and rights require a respect for the rights of all in the community to enjoy them to the same extent. It is clear that in a community of learning, willful disruption of the educational process, destruction of property, and interference with the orderly process of the university or with the rights of other members of the university cannot be tolerated. Students enrolling in the university assume an obligation to conduct themselves in a manner compatible with the university's function as an educational institution. To fulfill its functions of imparting and gaining knowledge, the university retains the power to maintain order within the university and to exclude those who are disruptive of the educational process.

In support of this, any violations of the Code of Student Conduct and Academic Responsibility and/or university policies and procedures may result in disciplinary action and/or criminal prosecution. Violations of academic and/or supplementary standards will be handled through the student's academic college, center, or school. Violations of conduct standards, supplementary standards, university policies, and/or procedures will be handled by the Office of the Dean of Student Affairs or by the individual academic college, center, or school as appropriate.

Changes to the Code of Student Conduct and Academic Responsibility will be posted on the Student Affairs Web site.

Nova Southeastern University

Statement of Student Rights and Responsibilities

Nova Southeastern University, as a community of women and men, is committed to furthering scholarship, academic pursuits, and service to our society. As an institution, our purpose is to ensure all students an equal opportunity to fulfill their intellectual potential through pursuit of the highest standards of academic excellence.

Certain rights and obligations flow from membership in any academic community committed to such goals:

- the rights of personal and intellectual freedom, which are fundamental to the idea of a university
- scrupulous respect for the equal rights and dignity of others
- dedication to the scholarly and educational purposes of the university and participation in promoting and ensuring the academic quality and credibility of the institution

Students are responsible for obtaining, learning, and observing the established university and academic center policies as listed in all official publications. In addition, students must comply with the legal and ethical standards of the institution, as well as those of Broward County and the state of Florida. All members of the community should inform the appropriate official of any violation of conduct regulations.
A. Academic Standards

The university expects its students to manifest a commitment to academic integrity through rigid observance of standards for academic honesty. The academic honesty standards include

1. Original Work:
   Assignments such as course preparations, exams, texts, projects, term papers, practicums, etc., must be the original work of the student. Original work may include the thoughts and words of another author but, if that is the case, those ideas or words must be indicated in a manner consistent with a university-recognized form and style manual.

   Work is not original that has been submitted previously by the author or by anyone else for academic credit. Work is not original that has been copied or partially copied from any other source, including another student, unless such copying is acknowledged by the person submitting the work for the credit at the time the work is being submitted, or unless copying, sharing, or joint authorship is an express part of the assignment. Exams and tests are original work when no unauthorized aid is given, received, or used before or during the course of the examination.

2. Referencing the Works of Another Author:
   All academic work submitted for credit or as partial fulfillment of course requirements must adhere to each center’s specific accepted reference manuals and rules of documentation. Standards of scholarship require that the writer give proper acknowledgment when the thoughts and words of another author are used. Students must acquire a style manual approved by their center and become familiar with accepted scholarly and editorial practice in their program. Students’ work must comport with the adopted citation manual for their particular center.

   At Nova Southeastern University, it is plagiarism to represent another person’s work, words, or ideas as one’s own without use of a center-recognized method of citation. Deviating from center standards (see above) is considered plagiarism at Nova Southeastern University.

3. Tendering of Information:
   All academic work must be the original work of the student. Giving or allowing one’s work to be copied, giving out exam questions or answers, or releasing or selling term papers is prohibited.

4. Acts Prohibited:
   Students should avoid any impropriety or the appearance thereof, in taking examinations or completing work in pursuance of their educational goals. Violations of academic responsibility include, but are not limited to
   - plagiarism
   - any form of cheating
   - conspiracy to commit academic dishonesty
   - misrepresentation
   - bribery in an attempt to gain an academic advantage
   - forging or altering documents or credentials
   - knowingly furnishing false information to the institution

5. Additional Matters of Ethical Concern:
   Where circumstances are such as to place students in positions of power over university personnel, inside or outside the institution, students should avoid any reasonable suspicion that they have used that power for personal benefit or in a capricious manner.
B. Conduct Standards

1. Students should not interfere with the rights, safety, or health of members of the university community nor interfere with other students' right to learn. Students are expected to abide by all university, center, and program rules and regulations and all local, state, and federal laws.

Violations of conduct standards include, but are not limited to

a. theft
b. vandalism
c. disruptive behavior/disorderly conduct
d. physical assault
e. gambling
f. possession or use of firearms, fireworks, explosives, or other dangerous substances or items
g. possession, transfer, sale, or use of illicit drugs
h. appearance in class or on campus under the apparent influence of alcohol or illicit drugs or chemicals
i. violations of housing regulations
j. violations of university policies and procedures
k. any act or conspiracy to commit an act that is harassing or abusive or that invades an individual's right to privacy, including, but not limited to, sexual harassment and abuse against members of a particular racial, ethnic, religious, or cultural group
l. threats of or actual damage to property or physical harm to others
m. any activity that may be construed as hazing ("hazing" is defined as: any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating under the sanction of a university)
n. failure to pay tuition and fees in a timely manner

2. Students must have authorization from the university to have access to university documents, data, programs, and other types of information and information systems. Any use of the above without authorization is prohibited.

C. Supplementary Standards

Students are expected to comply with the legal and ethical standards of this institution and those of their chosen field of study, including the Code of Ethics for Computer Usage. The university and each center or program may prescribe additional standards for student conduct. Additions or changes to the standards for student conduct will be posted on the center and/or Student Affairs Web site.

D. Violations

Any violation(s) of any of the academic standards, conduct standards, or supplemental standards may result in a complaint being filed against a student to enforce the Code of Student Conduct and Academic Responsibility. Deans, associate deans, or directors may, in their discretion, immediately
suspend students pending a hearing on charges of academic, conduct, or supplemental standards violations. Violations of academic, conduct, or supplemental standards are subject to disciplinary action, including expulsion from the university. Violations of academic standards will be handled through the student's academic college, school, or center. Violations of conduct or supplementary standards will be handled by the Office of the Dean of Student Affairs or by the individual academic college, school, or center as determined by the appropriate dean.

Sanctions

If the student is found in violation of the Code of Student Conduct and Academic Responsibility and/or university policies and procedures, one or more of the following sanctions may be imposed:

1. Expulsion:
   Permanent dismissal from the university with no right for future readmission under any circumstances. A student who has been expelled is barred from campus visiting privileges.

2. Suspension:
   Mandatory separation from the university for a period of time specified in an order of suspension. An application for readmission will not be entertained until the period of separation indicated in the suspension order has elapsed. Readmission is subject to approval of the university. During the period of suspension, the student is barred from campus visiting privileges unless specific permission is granted by the dean of student affairs or designee.

3. Temporary Suspension:
   Action taken by the dean of student affairs/associate dean of student affairs, which requires a student's temporary separation from the university until a final determination is made of whether or not a student is in violation of the Code of Student Conduct and Academic Responsibility.

4. Final Disciplinary Probation:
   A disciplinary sanction serving notice to a student that his/her behavior is in flagrant violation of university standards, under which the following conditions exist:
   a. The sanction is for the remainder of the student's career and may be reviewed by the dean of student affairs no sooner than two regular academic semesters or equivalent after the sanction is imposed.

   After two semesters in attendance, a student may initiate a request in writing for reduction of the sanction to disciplinary probation, but must also demonstrate reason to substantiate the request.

   b. Another violation of the Code of Student Conduct and Academic Responsibility will at a minimum result in suspension.

5. Disciplinary Probation:
   A disciplinary sanction serving notice to a student that her/his behavior is in serious violation of university standards. A time period is indicated during which another violation of the Code of Student Conduct and Academic Responsibility will automatically raise the question of a more severe sanction (suspension or expulsion) if the student is found in violation.

6. Disciplinary Warning:
   A disciplinary sanction serving notice to a student that her/his behavior has not met university standards. This sanction remains in effect for a designated number of semesters of attendance after which it is expunged from the student's file.
7. Verbal Warning:
A verbal warning is a verbal admonition to the student by a university staff member that his/her behavior is inappropriate. A verbal warning will be noted in the student's file for a period of time after which it is expunged from the student's file.

8. Fines:
Penalty fees payable to the university for violation of certain regulations with the Code of Student Conduct and Academic Responsibility.

9. Restitution:
Payment made for damages or losses to the university, as directed by the adjudicating body.

10. Restriction or Revocation of Privileges:
Temporary or permanent loss of privileges, including but not limited to the use of a particular university facility, visitation privileges, and parking privileges.

11. Termination or Change of Residence Hall Agreement/Accommodation:
A disciplinary sanction that terminates or changes the Residence Hall Agreement/Accommodation. This should be accompanied by another form of disciplinary action. It is considered permanent unless lifted by the dean of student affairs/associate dean of student affairs/director of residential life or designee.

12. Counseling Intervention:
When extreme behavior indicates that counseling may be beneficial, the student may be referred to counseling.

13. Other Appropriate Action:
Disciplinary action not specifically outlined above, but approved through the dean of student affairs/associate dean of student affairs or designee.

14. Parent/Legal Guardian Notification:
University personnel may at times of extreme concern for a student's welfare notify parent(s) or legal guardian(s) of a student under 21 years of age in writing or by phone when alcohol or drug violations of university policy occur.

**Appeal Process**
An appeal of disciplinary action taken by the Office of the Dean of Student Affairs or its designee must be made in writing to the dean of student affairs within 72 hours of the receipt of the written disposition of the hearing. In appealing a disciplinary decision, the appeal must fall into one of the following categories:

1. The student has new evidence that was not available prior to the original hearing.
2. The disciplinary process was not adhered to during the student's hearing.
3. The sanction(s) do not relate appropriately to the violation.

A written decision will be provided by the dean of student affairs within a reasonable amount of time from receipt of the appeal request. The decision of the dean of student affairs will be final. For appeals of disciplinary action taken by individual colleges, centers, or schools, please consult the academic section of this handbook related to this area and/or academic dean or designee.
Specific University Policies and Procedures

Admissions Policy

Please refer to the specific admission policies and procedures for each individual center, college, or school.

In general, students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official documents and requirements must be received within 90 calendar days from the start of the term. If these final and official documents and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admission requirements have been approved by the college/program admission office). Students who have an unpaid balance 30 days from the start of the term will be assessed a $50 fee.

Alcohol Policy

The policy governing the use of alcohol by students at Nova Southeastern University is in compliance with the laws of the state of Florida prohibiting the consumption of alcoholic beverages by persons not of legal age. The policy is based on the use of alcohol in moderation and under appropriate circumstances. The university recognizes that students are adults and are expected to obey the law and take personal responsibility for their own conduct. The laws of the state of Florida prohibit the possession or consumption of alcohol by persons less than 21 years of age.

1. The university will not authorize the use of student activity fees or other student funds collected and administered by the university to provide alcoholic beverages for any student event. Exceptions to this prohibition may be granted by the president or an appropriate designee.

2. The sale, delivery, possession, and consumption of alcoholic beverages on any property owned and controlled by the university is strictly prohibited, except as licensed by the state of Florida or otherwise permitted in these regulations. The use of alcoholic beverages on university premises shall be considered a privilege and may be allowed only if consistent with state laws and university regulations, and only when it will not interfere with the decorum and academic atmosphere of the campus.

3. Exception to this prohibition is made for university housing residents of legal drinking age. The possession and use of alcoholic beverages in university housing is governed by the Residential Living Guide. All authorized guests of legal age who visit a university housing unit may enjoy the drinking privileges accorded the residents of that housing unit.

4. The president, or an appropriate designee, may approve other exceptions to this prohibition, to allow possession or consumption of alcoholic beverages by persons of legal drinking age at designated events and locations on campus.

5. The use of alcoholic beverages off campus by students of legal drinking age is permissible; however, incidents of intoxication and/or misconduct are subject to university disciplinary action. Students are expected to comply with municipal, state, and federal laws pertaining to the possession and consumption of alcoholic beverages. Any violation of these laws may result in probation, suspension, or expulsion.
Guidelines for the Use of Alcohol at University Student Events

1. Nova Southeastern University functions that are student oriented may serve only beer and wine. All requests for such events must be coordinated through NSU's Office of the Dean of Student Affairs.

2. Entry fees may be charged, but this fee is only for admission to the event.

3. One-quarter hour before the approved ending time listed on the exemption, ticket sales will stop.

4. Any advertisements for the event (including leaflets, invitations, posters, letters, and all other forms of advertisements) cannot advertise alcohol. These advertisements must display the following information: Beverages will be available. Must have valid state-issued picture identification for verification of age.

5. An adequate amount of food and alternative beverages (such as water, juice, assorted sodas, coffee, and teas) must be available throughout the entire event. This food and beverage will be provided at the cost of the organization holding the event. The amount of food and beverages appropriate for the size of the event will be determined by the director of the student union.

6. No organization or individual can purchase beer or wine for an event. All beer and wine must be purchased and served by the Office of the Dean of Student Affairs. All proceeds from ticket sales will be deposited with the Office of the Dean of Student Affairs. No other alcohol is permitted.

7. The director of the student union or designee will be present during an event at which beer and wine are served. If he/she is not available, then a university employee will be designated by the Office of the Dean of Student Affairs. The organizational contact of the event must be present during the entire event as a point of contact for the director of the student union or designee.

8. The sponsoring organization is responsible for ensuring that all university policies are strictly obeyed. These guidelines do not override existing university policies, but rather, these guidelines should be used in conjunction with all other university policies.

9. Appropriate precautionary measures must be in place to ensure that alcoholic beverages are not served to persons under the legal drinking age. These measures include having a designated individual, as deemed by the Office of the Dean of Student Affairs, screening persons entering the event and attaching a bracelet or stamp indicating those of legal drinking age. At any time during the event, the screening individual has the option to decline identification provided by an individual. The entire staff working the event has the right to refuse service to individuals deemed as having enough alcohol before or during the event.

10. Under no circumstances should anyone be coerced to drink alcohol. This means no drinking games, contests, or events that encourage excessive drinking.

11. It will be at the discretion of the Office of the Dean of Student Affairs whether to make arrangements and pay for any security needs necessary based on the specifics of the event and the number of estimated attendees.

12. Violations of these guidelines during the event may result in the closing of the event. All individual violations will be referred to the Office of the Dean of Student Affairs for review. The university can take disciplinary actions as a result of violations to these guidelines.
Acceptable Use of Computing Resources

This policy provides guidelines for the appropriate and inappropriate use of the computing resources of Nova Southeastern University. It applies to all users of the university's computing resources including students, faculty and staff members, alumni, and guests of the university. Computing resources include all computers, related equipment, software, data, and local area networks for which the university is responsible, as well as networks throughout the world to which the university provides computer access.

The computing resources of Nova Southeastern University are intended to be used for its programs of instruction and research and to conduct the legitimate business of the university. All users must have proper authorization for the use of the university's computing resources. Users are responsible for seeing that these computing resources are used in an effective, ethical, and legal manner. Users must apply standards of acceptable academic and professional ethics and considerate conduct to their use of the university's computing resources. Users must be aware of the legal and moral responsibility for ethical conduct in the use of computing resources. Users have a responsibility not to abuse the network and resources, and to respect the privacy, copyrights, and intellectual property rights of others.

In addition to the policy contained herein, usage must be in accordance with applicable university policies and applicable state and federal laws. Important laws include the Florida Computer Crimes Act, the Federal Computer Abuse Amendment Act of 1994, the Federal Electronic Communications Privacy Act, and the U.S. Copyright Act. Copies of these laws and the NSU copyright policy may be examined in the Office of Academic Affairs.

Policy violations generally fall into five categories that involve the use of computing resources:

1. For purposes other than the university's programs of instruction and research and the legitimate business of the university
2. To harass, threaten, or otherwise cause harm to specific individuals or classes of individuals
3. To impede, interfere with, or otherwise cause harm to the activities of others
4. To download, post, or install to the university computers, or to transport across university networks, material that is illegal, proprietary, in violation of license agreements, in violation of copyrights, in violation of university contracts, or otherwise damaging to the institution
5. To recklessly or maliciously interfere with or damage computer or network resources or computer data, files, or other information

Examples (not a comprehensive list) of policy violations related to the above five categories include:

- using computer resources for personal reasons
- sending email on matters not concerning the legitimate business of the university
- sending an individual or group repeated and unwanted (harassing) email or using email to threaten someone
- accessing, or attempting to access, another individual's data or information without proper authorization (e.g., using another's computing account and password to look at their personal information)
- propagating electronic chain mail, pyramid schemes, or sending forged or falsified email
- obtaining, possessing, using, or attempting to use someone else's password, regardless of how the password was obtained
resources
resources
computing
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university
Crimes
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ies include

• copying a graphical image from a Web site without permission
• posting a university site-licensed program to a public bulletin board
• using illegally obtained licensed data/software, or using licensed
data/software in violation of their licenses or purchase agreements
• releasing a virus, worm, or other program that damages or otherwise
harms a system or network
• preventing others from accessing services
• attempting to tamper with or obstruct the operation of NSU’s computer systems or networks
• using or attempting to use NSU’s computer systems or networks as a means for
the unauthorized access to computer systems or networks outside the university
• viewing, distributing, downloading, posting, or transporting child or any
pornography via the Web, including sexually explicit material for personal use
that is not required for educational purposes
• using university resources for unauthorized purposes (e.g., using personal
computers connected to the campus network to set up Web servers for illegal,
commercial, or profit-making purposes)
• violating federal copyright laws or the NSU copyright policy
• using university resources for unauthorized purposes (e.g., using personal
computers connected to the campus network to set up Web servers for
illegal, commercial, or profit-making purposes)
• violating federal copyright laws or the NSU copyright policy

Inappropriate conduct and violations of this policy will be addressed by the appropriate procedures
and agents (e.g., the Office of the Dean, the Office of the Assistant to the President for Academic
Affairs, or the Office of Human Resources) depending on the individual’s affiliation with the university.
In cases where a user violates any of the terms of this policy, the university may, in addition to the
other remedies, temporarily or permanently deny access to any and all NSU computing resources,
and appropriate disciplinary actions may be taken, up to and including dismissal.

Access to NSU Online Systems
In order to access the university’s computing resources, all Nova Southeastern University students
must provide their own Internet access service through a suitable Internet service provider.

Acceptance of Professional Fees
The activities of students in any other profession, position, or vocation are not to be construed as the
practice of medicine, optometry, pharmacy, occupational therapy, physical therapy, physician assistance,
dentistry, public health, law, psychology, counseling, audiology, and/or education. It is a violation
of the law and contrary to the policy of this university for any unlicensed person to engage in the
professional practice of health care, law, psychology, audiology, and/or education. Students who are
appropriately licensed in a profession may engage in that professional work to the extent provided by
the law (not appropriate in the College of Osteopathic Medicine—see college specific policies).
Arson
No student shall commit or aid in the intentional commission of an act that results in a fire being ignited, which causes damage, or is intended to cause damage, to the property of the university or the personal property of any member of the university community.

Bomb Threats
The placement of a bomb threat is an intolerable violation of university policy, which will result in expulsion from the university.

Breaking and Entering
The entering, or attempt to enter, any room, building, motor vehicle, or other form of property without proper authorization or consent is prohibited.

Campus Security Report
Nova Southeastern University, through the Public Safety Department, publishes on an annual basis the Campus Security Report, which includes security policies, procedures, practices, and statistics for offenses. Information is also available on the NSU public safety Web site at www.nova.edu/cwis/pubsafety.

Closing Hours
No student is permitted to enter or remain in any university building or facility, including the swimming pool, or in the academic areas of the university, after normal closing hours, unless written approval to do so has been obtained in advance from authorized university personnel.

Communicable Diseases Guidelines
It is the intent of the university to protect students from communicable diseases that pose reasonable risk of harm to members of the university community. It is also the intent of the university to protect the rights of those infected with a communicable disease. Students who do become infected with a communicable disease are subject to the guidelines listed below. The university will be flexible in its response to incidents of communicable diseases, evaluating each occurrence in light of this policy and current available medical information.

- The university will make available to the university community information about the transmissibility of communicable diseases and precautions that can be taken to prevent the spread of various communicable diseases.

- Infected students can continue to study and work as long as they are able to continue to perform regular responsibilities satisfactorily, and as long as the best available medical evidence indicates that their continual status does not present a health or safety threat to themselves or others.

- An infected student returning to school after a leave of absence for reasons related to a communicable disease must provide a statement from his/her treating physician indicating current medical status. Students should submit their statement to their program dean or appropriate designee based on the policies of their respective college, school, or center.

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• Within reason, the university will make accommodations to the infected person, whenever possible, to ensure continuity in the classroom.

• No infected student may be dismissed from the university solely on the basis of a diagnosis of an infection of a contagious disease. A decision to dismiss or discharge will only be made after reasonable accommodation has been attempted, and an examination of facts demonstrates that the infected person can no longer perform essential requirements of the position or program, or poses a reasonable threat to the health and safety of those around him/her.

In the event that a student has a concern about the potential for the spread of a communicable disease within the university community, those concerns should be brought to the Office of the Dean of Student Affairs for review consistent with the current available information on the spread of the particular communicable disease. After review and evaluation of the concerns, if there appears to be a reasonable likelihood of the spread of the disease within the university community by an infected person, the Office of the Dean of Student Affairs will, after notification of the issues presented to the university president, contact the Center for Disease Control and/or Broward Health Department for recommendations of appropriate action consistent with state law.

Complicity

Students associated with, or present during, the commission of an act(s) by another, which constitutes a violation of university policy, may also be charged if the student’s behavior constitutes permission, contributes to, or condones the violation.

Computing Account Security Agreement

Nova Southeastern University (NSU) has adopted the following Computing Account Security Agreement, which outlines your responsibilities for securing and using an official NSU computing account. Use of an NSU computing account requires your acceptance of the policy terms and conditions stated below.

1. You must agree to abide by the NSU Policy on Acceptable Use of Computing Resources, which can be found online at www.nova.edu/common-lib/policies.

2. You must not share your account with other individuals for any reason. Your computer account is to be used only by you.

3. The password to your account must be kept secure. Commit your password to memory. You may change your password at any time. Always choose a password that is difficult to guess. Your password must be eight characters in length and contain a combination of both letters and numbers. It must not be any word that can be found in a dictionary. Choose a password that is meaningful to you but not obvious to others. Examples of acceptable passwords are: 29py94ju, as76df98, 98df7gh6.

4. NSU computer systems will monitor your password on a regular basis. If your password is guessed by the system, you will be notified by electronic mail. If you receive such notification, immediately change your password to prevent anyone from tampering with your account.

5. NSU is not responsible for the loss of any files, documents, or electronic mail you may store online. It is your responsibility to make backups of your files.

6. If you do not access your account for a period of six months, it will be deleted from the system.

7. Inappropriate conduct and violations of this agreement will be addressed by the appropriate procedures and agents (e.g., the Office of the Dean, the Office of the Assistant to the President for Academic Affairs, or the Office of Human Resources) depending on the individual’s affilia-
tion to the university. In cases where a user violates any of the terms of this agreement, the university may, in addition to other remedies, temporarily or permanently deny access to any and all NSU computing resources, and appropriate disciplinary actions may be taken, up to and including dismissal.

Related policies that also apply to Web pages are as follows:

2. Student-related: Code of Student Conduct and Academic Responsibility
3. Faculty/administrator-related: Faculty Policy Manual
4. Staff-related: Employee Handbook

Contracting on Behalf of the University

Unless specifically authorized by the appropriate university authority, students may not contract on behalf of the university. Students who attempt to, or enter into, a contract on behalf of the university without proper authorization, are subject to disciplinary action that will result in a hold being placed on university records and transcripts until restitution is made, as well as such other sanctions as may be appropriate. Any contract entered into on behalf of the university by a student without proper authorization is void.

Consensual Relations Between Faculty Members and Students

Romantic or sexual relationships between a faculty member and a student then enrolled in the faculty member's class (including supervised student activities for which academic credit is given) may appear to be coercive, and are discouraged (see center specific policies and procedures for any additional information).

Disabilities

Nova Southeastern University complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. No qualified individual with a disability shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any activity, service, or program of the university solely by reason of his or her disability. Each qualified individual with a disability who meets the academic and technical standards required to enroll in and participate in Nova Southeastern University's programs shall be provided with equal access to educational programs in the most integrated setting appropriate to that person's needs through reasonable accommodation.

Student requests for accommodation will be considered on an individual basis. Each student with a disability should discuss his or her needs with the disability service representative in his or her academic center, college, or school before the commencement of classes. For the name and contact information of the disability support services representative at your academic center, college, or school, contact the Office of the Dean of Student Affairs at (954) 262-7280.

Requests for accommodation must be made in writing to the disability service representative in the student's academic center, college, or school and be supported by appropriate documentation of recent medical, psychological, or educational assessment data administered and evaluated by a qualified professional. If the student disagrees with the accommodation(s) proposed by the disability service representative in consultation with the appropriate program director and/or faculty member, he or she may appeal in writing in accordance with the Appellate Review Policy. The student will receive an opportunity to appear at the hearing before the hearing officer. The student and the department may be represented by legal counsel. If the student disagrees with the result of the hearing, the student may appeal to the Appellate Review Panel.

Academic Grievances

1. Upon receipt of a complaint, the academic center will acknowledge receipt of the grievance to the complainant.
2. The academic center will determine whether the complaint is within its jurisdiction and will contact or refer the complainant to the appropriate office or individual.
3. The academic center will determine whether the complaint is subject to the Academic Grievance Policy.
4. Procedures for filing a grievance are available at the academic center.

Discrimination

Discrimination against an individual on the basis of age, gender, marital status, race, color, national origin, religion, veteran's status, disability, or other non-protected characteristics.

Nondiscrimination

Nova Southeastern University is committed to providing a nondiscriminatory education and employment environment. This commitment includes non-discrimination in the administration of all student and faculty programs and activities at the university, as required by law.

The university’s mission is to provide an educational environment that is free from discrimination and harassment.

Students who believe they have been discriminated against should follow the procedures outlined in the Academic Grievance Policy. Faculty members who believe they have been discriminated against should follow the procedures outlined in the Faculty Policy Manual. Staff members who believe they have been discriminated against should follow the procedures outlined in the Employee Handbook.
she may appeal the decision through that center's, college's, or school's appellate process. If the issue cannot be satisfactorily resolved at the center, college, or school level, the student may appeal in writing no later than 10 days after the final decision to the university's Academic Accommodation Appellate Committee, which consists of the university's ADA coordinator and representatives from at least four different academic centers, colleges, and/or schools. The student will be given the opportunity to present his or her appeal in an appearance before the committee. The committee will also review all relevant documents submitted with the written appeal before rendering a decision. The student will be notified in writing of the committee's decision within a reasonable amount of time of the hearing. The decision of the university's Academic Accommodation Appellate Committee is final and binding upon the student without further appeal.

**Academic Accommodation Appellate Committee Guidelines**

1. Upon receipt of a notice of appeal, the ADA coordinator shall schedule a meeting of the committee at a time and place convenient to the student and to the committee members.

2. The student shall have the opportunity to present relevant documents for review by the committee.

3. The student shall be given the opportunity to personally meet with the committee and to present his or her appeal.

4. Proceedings of the committee shall be kept in strict confidence.

The following are prohibited in all committee meetings:

- any recording of the meeting, except official minutes
- legal counsel
- uninvited guests

In reaching its decision, the committee may consult with recognized experts in the field of disabilities and/or organizations such as the Association of Higher Education and Disability. The student shall be notified in writing of the decision of the committee within a reasonable amount of time of the committee meeting. All decisions of the committee are final and binding on the student without further appeal.

**Discriminatory Conduct**

Discriminatory conduct based on such factors as race, color, religion, national origin, sex, disability, age, or political beliefs is unacceptable in the university. In the event a student feels discriminated against by another student, she/he should contact her/his appropriate academic center representative or the Office of the Dean of Student Affairs at (954) 262-7280. Students may also want to refer to the Grievance Procedures for Nonacademic Disputes.

**Nondiscrimination Statement**

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.
Drug-Free Schools and Campuses

In order to comply with the Drug-Free Schools and Communities Act (Pub. L. No. 101-226, Title 34 C. F. R., part 86), Nova Southeastern University has adopted the following policy for all workplace, school, campus, and field-based programs.

The unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs and the abuse of alcohol are prohibited in and on property owned or controlled by Nova Southeastern University and as a part of any of its activities (see Controlled Substances Chart in Appendix I). The term "illicit drugs" refers to all illegal drugs, and to legal drugs obtained or used without a physician's order. It does not prohibit the use of prescribed medication under the direction of a physician. No Nova Southeastern University student is to report to work or school while under the influence of illicit drugs or alcohol. Possession of paraphernalia for illegal drug use, or taking a prescription that does not belong to you, are also prohibited.

There are serious health risks associated with the abuse of drugs and alcohol. If a student has a problem with abuse of drugs and/or alcohol, help can be provided at the following locations:

NSU Programs
Student Counseling Service (Counseling services are available to all but CPS students. CPS students should consult the CPS specific policies and procedures section of the handbook.) For an appointment, contact the Office of Recreation and Wellness at (954) 262-7301.

Community Programs
Department of Children and Families
Substance Abuse Program Office
1317 Winewood Boulevard, Bldg. 6, Third Floor
Tallahassee, Florida 32399-0700
(850) 487-2920
Alcoholics Anonymous: (954) 462-0265
Narcotics Anonymous: (954) 476-9297

When a student uses or deals in drugs, he or she also risks incarceration and/or fines. The attached federal sentencing guidelines indicate federal penalties for trafficking in drugs. In addition to the federal sanctions, Florida State Statutes provide sanctions in regard to the use, possession, and/or sale of illicit drugs and the abuse of alcohol. Punishment varies depending on the amount and type of drugs and/or alcohol involved. Felony convictions range from one year to life imprisonment. Possession of not more than 20 grams of cannabis is punishable as a misdemeanor of the first degree. Punishment for misdemeanors ranges from less than 60 days to one-year imprisonment.

Under Sec. 893.13, Florida Statutes: It is unlawful for any person to sell, manufacture, deliver, or possess with intent to sell, manufacture, or deliver a controlled substance. Violation of this statute is a felony and is punishable under Chapter 775 of the Florida Statutes.

Under Sec. 893.13 (1) (c), Florida Statutes: It is unlawful for any person to sell, manufacture, deliver, or possess with the intent to sell, manufacture, or deliver a controlled substance in, on, or within 1,000 feet of a public or private elementary, middle, or secondary school. Punishment for a violation of this statute may include a minimum three-year imprisonment.

Under Sec. 316.1936, Florida Statutes: It is unlawful for any person to possess an open container of an alcoholic beverage or consume an alcoholic beverage while operating a vehicle in the state or while a passenger in or on a vehicle being operated in the state. Violation of this law will result in a noncriminal moving traffic violation, punishable as provided in Chapter 318 of the Florida Statutes, with fines and points on a driving record leading to driver's license suspension.
Under Sec. 316.193, Florida Statutes: A person is guilty of driving under the influence if such a person is driving or in actual physical control of a vehicle within the state and the person is under the influence of alcoholic beverages or any controlled substance when affected to the extent that his or her normal faculties are impaired or the person has a blood alcohol level of .08 percent or higher. First conviction on such a DUI charge will result in a fine not less than $250 or more than $500 and imprisonment for not more than six months. A second conviction results in a fine of not less than $500 or more than $1,000 and not more than nine months' imprisonment. A third conviction will result in not less than a $1,000 fine or more than a $2,500 fine and imprisonment for not more than 12 months.

By applying for a driver’s license and accepting and using a driver’s license, a person holding the driver's license is deemed to have expressed his or her consent to submit to breath, blood, and urine tests for alcohol, chemical substances, or controlled substances.

Any Nova Southeastern University student determined to have violated this policy will be subject to referral for prosecution by the appropriate authorities. Other sanctions include evaluation/treatment for drug-use disorder, which may include mandatory completion of a drug/alcohol abuse rehabilitation program, and/or other university sanctioning, which may include expulsion.

All Nova Southeastern University students will, as a condition of their enrollment, abide by the terms of this policy.

**Drug Zero Tolerance Policy**

Any student found in violation of the Drug-Free Schools and Campuses policy with regard to the unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs will face serious university disciplinary action, which may include expulsion from the university (see Controlled Substances Chart in Appendix I).

**Emergency Situations**

To report an on-campus emergency situation from an on-campus phone, contact the police at 9-911 and public safety at extension 8999. If calling from off campus, dial the police at 911 and public safety at (954) 262-8999.

**Failure to Comply**

All students and guests are expected to comply with the directives or reasonable requests of university officials acting in the performance of their duties. This requirement includes reasonable requests for students to meet appointments in administrative offices and the completion of all disciplinary sanctions by the stated deadline.

**False Information**

Students should not give false information to a university official or to a local, state, or national agency.

**Falsification of Records**

Falsification of university records is prohibited. University records include, but are not limited to, admission, registration, financial aid, student disciplinary, academic, health records, parking decals/hang tags, and student employment records.
Fire Safety
Unnecessarily setting off a fire alarm; unnecessarily tampering with fire hoses, extinguishers, exit signs, and alarm equipment; or blocking fire exits and other means of impeding traffic may result in immediate university disciplinary action and criminal prosecution. Failure to evacuate any building on campus during a fire alarm is also prohibited.

Fraud
Any act to deceive or misrepresent any agency of the university or any person or business is prohibited.

Grievance Procedures for Nonacademic Disputes
This process should be followed for all nonacademic grievances of policies/procedures that are not governed by a specific academic center, college, or school. Academic grievances should be referred to the student’s academic center. The purpose of these grievance procedures is to promote the orderly resolution of problems arising out of a student complaint concerning a policy, procedure, or administrative action of Nova Southeastern University. Grievances can often be adversarial, unpleasant, and unsatisfying, so we recommend that students discuss problems before resorting to the formal grievance steps. When formal grievance steps are perceived as necessary, students have a right to a fair process and hearing without retribution.

First, the student should attempt to resolve an issue in dispute at the level at which the dispute occurred. This attempt must be in writing (i.e., email, regular mail, or fax). The student may wish to use certified mail to verify receipt of the correspondence. In the correspondence, the student must present a rationale for his or her position based on factual information. The student will receive a reply, in writing, which addresses the complaint.

If the reply is not acceptable, the student is encouraged to submit the complaint in writing to the associate dean of student affairs. The associate dean of student affairs will attempt to resolve the dispute. If the associate dean is unable to resolve the dispute, he or she will notify the student and the dean of student affairs of this in writing. The student may then appeal in writing to the dean of student affairs. The dean will investigate and review the findings, and will notify the student in writing of his or her decision. The dean’s decision is final and cannot be appealed.

Guests
Students are welcome to bring guests to the campus, but must assume responsibility for the conduct of their guests and must accompany them at all times. If a guest is asked to leave a specific area of campus, it is the responsibility of the host to cooperate with the university official making the request. The university reserves the right to exclude all guests from any area on campus in times of impending or actual crises or emergencies, such as hurricanes, campus disruptions, or bomb threats, and to exclude any guest(s) from any area of the campus for any reason the university deems appropriate.

Harassment Statement
Harassment is defined as any words or acts, whether intentional or a product of the disregard for the safety, rights, or welfare of others, which cause physical or emotional harm, or which intimidate, degrade, demean, threaten, haze, or otherwise interfere with another person’s rights to comfort. This includes loud or aggressive behavior or behavior that disrupts the orderly functioning of the university or disturbs the peace and/or comfort of person(s) on the campus of the university. It also includes any
conduct or action in which the university can determine that a threat exists to the educational process or to the health or safety of a member of the Nova Southeastern University community.

**Hurricane Watches and Warnings**

A **hurricane watch** is a governmental agency announcement issued for an area when there is a threat of hurricane conditions, generally to strike within 36 hours.

A **hurricane warning** is an announcement issued for an area when hurricane conditions are expected to strike within 24 hours.

When a hurricane warning is received, all protective preparations should be made, with the expectation that the hurricane will strike.

Nova Southeastern University provides a 24-hour “Hurricane Hotline” for this type of emergency. The hotline number is (954) 262-7300.

Local hurricane shelter information can be obtained through county governmental information telephone numbers. For Broward County shelter information, contact NSU public safety at (954) 262-8981.

**Hurricane Watch**

In the event of a hurricane watch, the university president will confer with members of NSU administrative staff in preparation for hurricane protection activity.

Members of the university community may begin plans for evacuating the campus and preparing facilities and equipment for hurricane protection.

**Hurricane Warning**

If a hurricane warning is issued, the university president will decide if the university will be evacuated.

If the president orders the closing of the university, the appropriate directives will be relayed by the vice presidents to their areas of responsibility.

NSU Office of Public Affairs will contact major news organizations for immediate broadcast notification.

**Closing Preparation**

**Student housing for on-campus residents**

- Pull all furniture away from windows. Expect water damage and flooding. Place loose articles and electronic items away from windows and onto closet shelves and in dresser drawers; lock doors.

- Those students who reside in rooms that are equipped with bathtubs are requested to clean the tub and fill it halfway with water. Fill several small containers with clean, fresh water for drinking purposes.

- All windows must be closed tightly. If window blinds are provided, the blinds should be down and closed.

- Do not tape window glass.

- Each student should provide his or her own flashlight and radio, with extra batteries.

- **Candles are not allowed.** Do not use candles because they are a fire hazard.

- Residents should provide themselves with an adequate supply of nonperishable foods and water to last two or three days.
Safety Procedures
• Follow instructions of public safety officers and emergency personnel.
• Residence hall students: follow the instructions of residential life staff.
• Stay indoors until advised to exit.
• Do not open windows or doors to see what is happening outside.
• Beware of the eye of the storm. The eye is the center of the hurricane, which may bring a temporary period when the air may be calmed. Do not leave your safety or shelter until advised by public safety or the local officials. Residential students will be notified by residential life staff.
• When the “all-clear” is given, exit your location with extreme care. Beware of electrical wires, broken glass, and falling or fallen objects.
• Do not enter structures, vehicles, or areas that are damaged; many persons are killed after a storm by electrocution.
• For NSU opening information, call the NSU Hurricane Hotline at (954) 262-7300.
• Enter NSU property only after permitted, and follow safety instructions.

Broadcast Information
A voice mail broadcast message regarding the university closure will be instituted within the NSU phone system. The NSU telephone central switchboard will also be available for direct information.

Reopening Information
University staff members and students should tune into radio and television stations for a status report as to when the university will reopen.

Keep a portable radio and plenty of spare radio batteries.

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<td>WYHS Channel 69</td>
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Reopening Confirmation
For reopening information, please call the NSU Hurricane Hotline at (954) 262-7300. NOVALERT is part of NSU’s public safety program that includes safety, security, protection, and service. For other nonemergency information, services, or reporting, call the public safety office at (954) 262-8981.

Identification Cards
Students are required to carry university identification cards at all times and to present their identification card when requested by authorized university personnel, who include but are not limited to, staff members of the residence halls, food service, recreation and wellness, Nova Books, the library, Office of the Dean of Student Affairs, public safety, financial aid, registrar, business services, and the bursar’s office.
University Identification Cards:
Only the student whose name appears on the card may use it. Any alteration or illegal use of university identification cards is prohibited.

Other Identification Cards:
Possession of a blank, forged, stolen, borrowed, fictitious, counterfeit, or unlawfully issued driver's license or identification card is prohibited.

Making or having instruments and materials for counterfeiting of university identification cards, driver's licenses, or any form of identification is prohibited.

HPD students: See Center Specific Policies for identification requirements and fieldwork prerequisites.

Immunization Requirements
HPD students: See Center Specific Policies.

All residence hall students must satisfy the following requirements in order to reside on campus. If you were born after January 1, 1958, proof of two doses of measles (rubeola), and one dose of rubella (German measles) is required.

For measles (rubeola), you must show proof of two of the following:
• immunization with two doses of measles vaccine 0, the first given on or after the first birthday, the second given at least 30 days after the first, and BOTH in 1958 or later
• blood test showing the presence of the measles antibody
• a written, dated statement signed by a physician on his/her stationery stating the date you had the disease

For rubella (German measles), you must show proof of one of the below requirements:
• one dose of rubella vaccine on or after the first birthday, and in 1969 or later
• blood test showing the presence of the rubella antibody

Note: Having had the rubella disease is NOT acceptable proof.

Or, the MMR combined (measles, mumps, rubella). This may be given instead of individual immunizations.
• One dose of the MMR vaccine on or after the first birthday, the second dose must be at least 30 days after the first, and both must be in 1968 or later

Immunization requirements are based on Florida state health regulations. Valid exemptions from providing immunity:
• Medical exemptions—Must produce a letter from a doctor, signed on his/her stationery, stating the reason for exemption and whether it is a temporary or permanent exemption
• Religious exemptions—On church stationery, signed by a minister, priest, rabbi, or head of church
Acceptable forms of documentation—The following documents are acceptable proof of immunity of measles and rubella. Forms must include specific dates, and the dates must satisfy the requirements stated previously.

- HRS (Department of Health and Rehabilitative Services)
- Childhood immunization records
- School immunization records
- Military service records
- Document indicating blood tests

Interference with University Investigations, Disciplinary Proceedings, or Records

Interference with university investigations, administrative procedures, or disciplinary proceedings such as those conducted by the Department of Public Safety, Office of the Dean of Student Affairs, Department of Residential Life, or any other university office authorized to conduct investigations or disciplinary proceedings is prohibited. This includes, but is not limited to, the use of force, threat of force, coercion, or promise of reward to any person or property of persons involved in university investigations or disciplinary proceedings. No person may, without authorization, examine, take possession of, alter, or destroy university investigations or destroy university records or evidence. Interference with university investigations, disciplinary proceedings, or records may result in disciplinary action.

Jurisdiction of University Policies and Procedures

Students must adhere to university policies and procedures on the main campus; at any university site; or while participating in any university-sponsored program, event, or activity.

Lake Swimming

Swimming in any lake, canal, and/or body of water on the Nova Southeastern University campus is prohibited.

Littering/Projecting Objects

Students may not throw, discard, place, or deposit litter or project objects from university buildings or on university grounds except in receptacles provided for such purposes.

Misuse of Telephones

NSU students who misuse telephone lines or university accounts will be subject to disciplinary action and restitution.

Noise

The university noise policy is based on the belief that all students have a responsibility to respect the rights, health, security, and safety of other university and community members. Excessive noise that disturbs the campus environment, unless approved by the Office of the Dean of Student Affairs or designee for a special event, is not allowed. Students are held responsible for the actions of their guests.
immunity of requirements

Off-Campus Violations
The university reserves the right to take disciplinary action for violations of the Code of Student Conduct and Academic Responsibility and university policies and procedures, even when they occur off campus.

Parent/Legal Guardian Notification
University personnel may, at times of extreme concern for a student’s welfare, notify parent(s)/legal guardian(s) of a student under 21 years of age in writing and/or by phone when alcohol or drug violations of university policy occur.

Parking and Traffic Policies
• In order to park a motor vehicle on campus in any university parking area, the vehicle must be registered with the university, and a parking permit must be properly displayed.
• All administrators, faculty members, staff members, students, and visitors must register vehicles to be driven or parked on campus.
• All administrators, faculty members, staff members, students, and visitors are responsible for any violations of these regulations in which their vehicle is involved.
• Motorcycles, motor scooters, and mopeds are subject to the regulations governing automobiles.
• The Public Safety Department is authorized to designate any spaces as temporary reserved parking.
• Abandoned vehicles are subject to towing at the owner’s expense, unless the owner notifies the Public Safety Department in writing at the time the vehicle becomes disabled. The director of public safety will determine whether a disabled vehicle is allowed to remain on campus.
• Vehicle repairs that create a nuisance are not permitted on campus. Any property damage caused by the making of any repairs is the responsibility of the person making such repairs.
• Trailers or mobile campers are allowed to be parked on campus only with written permission from the director of public safety.
• The maximum speed on any NSU driveway or roadway excluding those owned and managed by the town of Davie, Broward County, or the state of Florida is 15 miles per hour or less.
• All vehicle operators must obey public safety and police direction and instructions regarding operating and parking motor vehicles.
• Nova Southeastern University assumes no liability for damages to any vehicle parked or driven on campus.

Pets
No pets or animals, other than fish, are permitted on campus, with the exception of seeing-eye dogs.

Privacy of Records
The Family Educational Rights and Privacy Act of 1974 places certain limitations on the disclosure of personally identifiable information maintained by the university with respect to students and limits access to educational records, including the right to access, the right to obtain copies, the right to
seek correction of such records through informal and formal internal procedures, and the right to place a statement in such educational records explaining any information that he or she believes to be inaccurate or misleading.

The university has adopted a policy with respect to its educational records consistent with the requirements of the Family Educational Rights and Privacy Act and the regulations promulgated under the act.

Nova Southeastern University maintains a system of records that includes application forms, admission test scores, and transcripts of students' previous academic records and performance while in residence. These records are available for review by current and former students upon written request to the Office of the University Registrar. However, the registrar will not release transcripts of students' academic records until all accounts, both academic and nonacademic, have been paid.

The law limits access by and disclosure to a third party. Such access is given only upon consent of the student or if required by law, except for the following information, which may be released as directory information: (a) student's name, (b) address, (c) dates of attendance, and (d) degree and awards received. Requests for such information must be submitted in writing to the university. The university reserves the right to refuse the above information if the reason for the request is not considered to be a sufficient need to know.

Any student or parent not wishing to have this information disclosed should notify the Office of the University Registrar in writing before September 1 of the relevant school year.

A person does not have the right of access to educational records until he or she has been admitted to and has actually begun attending Nova Southeastern University. There is no prohibition from disclosing such information to the parents of students who are listed on their parents' federal income tax forms.

Parents or eligible students will be provided a hearing by the university if they wish to challenge the content of the record. If they are still not satisfied, the parents or eligible students may add explanatory or rebuttal matter to the record.

If the students or parents are denied access to a hearing or if the records are alleged to have been illegally disclosed to a third party, the students or parents may file a complaint with the U.S. Department of Education.

**Procedure to Inspect Educational Records**

Students may inspect and review their educational records upon request to the appropriate record custodian. Students should submit to the record custodian or an appropriate university staff person a written request that identifies as precisely as possible the record or records he or she wishes to inspect. The record custodian of an appropriate university staff person will make the needed arrangements for access as promptly as possible and notify the student of the time and place where the records may be inspected. Access must be given 45 days or fewer from the receipt of the request. When a record contains information about more than one student, the student may inspect and review only the record that relates to him or herself.
Right of university to refuse access
The university or division reserves the right to refuse to permit a student to inspect the following records:

- financial records of the student's parents, or any information contained therein
- letters and statements of recommendations respecting admission or employment for which the student has waived his or her right of access
- records connected with an application to attend the university or component unit of the university if that application was denied
- those records that are excluded from the FERPA definition of educational records

Refusal to provide copies
The university reserves the right to deny transcripts or copies of records not required to be made available by the FERPA in either of the following situations:

- the student has an unpaid financial obligation to the university
- there is an unresolved disciplinary action against the student

Publicity and Posting Policy
All public notices or publicity material posted on campus property must be sponsored by a recognized student organization or university department, or otherwise be approved in advance by the Office of the Dean of Student Affairs and/or specific individual academic centers (see Center Specific Policies and Procedures).

- Posting of flyers on campus, with the exception of the residence halls, is done so by the Office of the Dean of Student Affairs.
- Flyers, not to exceed six, may be dropped off at the Office of the Dean of Student Affairs between 8:30 a.m. and 5:00 p.m., Monday through Friday.
- For flyer distribution in residence halls, call the director of residential life at (954) 262-7052.
- Academic centers, colleges, and schools may have their own specific posting policies that are not governed by the Office of the Dean of Student Affairs. See center, college, or school specific policies and procedures.

For more information on posting materials on campus, contact the Office of the Dean of Student Affairs at (954) 262-7280.

Public Laws
Students are responsible for compliance with all public laws. Any act that could constitute a violation of public laws will establish cause for legal and/or disciplinary action by the university.

Reservation of Power
Nova Southeastern University reserves the right to amend, modify, add to, or delete its rules, policies, and procedures affecting its institutional relationship with students as deemed necessary by the administration. Any such amendment, modification, addition, or deletion shall not be considered a violation of the relationship between the university and the student. Such right includes modification to academic
requirements, curriculum, tuition, and/or fees when in the judgment of the administration such changes are required in the exercise of its educational responsibility.

**Sexual Assault Policy**

It is the policy of Nova Southeastern University that no person, including a student or employee, may threaten the health and safety of a member of the university community, or any person on university property or at a university-sponsored or -supervised activity, through the commission of sexual assault, including acquaintance rape.

**Definition:** The university recognizes the Florida State Statute, and any state statute or regulation as appropriate for the particular location. Additionally, Nova Southeastern University acknowledges acquaintance rape in its definition of sexual assault. Acquaintance rape is defined as forced, manipulated, or coerced sexual intercourse by a friend or acquaintance. It is an act of violence, aggression, and power, in which the victim, under protest or without consent, is forced to experience a sexual act through verbal coercion, threats, physical restraint, and/or physical violence.

Consideration and rights to be afforded to all campus community members regarding the type of sexual assault:

a. The right to have all sexual assaults against them treated with seriousness; and the right, as victims, to be treated with dignity.

b. The right to have sexual assaults committed against them investigated and adjudicated by the duly constituted criminal and civil authorities of the governmental entity in which the crimes occurred; and the right to the full and prompt cooperation and assistance of campus personnel in notifying the proper authorities.

c. The right to be free from pressure that would suggest that the victim: (i) not report crimes committed against him/her to civil and criminal authorities or to the campus public safety and disciplinary official; or (ii) report crimes as lesser offenses than the victim perceives them to be.

d. The right to be free from suggestions that sexual assault victims not report, or underreport, crimes because: (i) victims are somehow responsible for the commission of crimes against them; (ii) victims were contributorially negligent or assumed the risk of being assaulted; or (iii) by reporting crimes, they would incur unwanted personal publicity.

e. The right to the full and prompt, reasonable cooperation from campus personnel in responding to the incident.

f. The right to have access to counseling services established by the university or other victim-service entities.

g. After campus sexual assaults have been reported, the victims of such crimes shall have the right to require that campus personnel take the necessary steps or actions reasonably feasible to prevent unwanted contact with, or proximity to, alleged assailants.

h. The right to be informed of disciplinary proceedings, as well as the outcome of such proceedings.

i. The same right to assistance, or ability to have others present, that is afforded to the accused during any campus disciplinary proceedings.

**Disciplinary Action:** In addition to any criminal or civil actions that may be pending or in process, the university reserves the right to pursue separate disciplinary action.
Persons found responsible for sexual assault may expect disciplinary actions that could include suspension or dismissal from the university.

**Education and Information:** The university, through the departments of the Office of the Dean of Student Affairs, residential life, recreation and wellness, and public safety, provides educational and informational programs and materials regarding awareness of rape, acquaintance rape, and other sex offenses. This information is provided through scheduled and on-demand programs.

Nova Southeastern University students are encouraged to report to the police (9-911 on campus and 911 off campus), public safety (extension 8999 on campus and (954) 262-8999 off campus), and a university administrator all occurrences of sexual assault, either violent assault or acquaintance (date) rape. Professional staff members in the Office of the Dean of Student Affairs, residential life, student counseling, and public safety are among those who are trained and willing to assist students who are victims of sexual assault.

If the victim then reports the crime to an administrator, the following procedure will prevail.

- **Third-Party Reports:** When there is a report of sexual assault, the person receiving the report whether a student, faculty member, or staff member is encouraged, in turn, to report the incident to a student life and/or residential life administrator. If the person reporting that assault is a third party (not the victim), the administrator will do the following:
  a. Advise the reporter to counsel the victim to seek medical assistance.
  b. Advise the reporter to encourage the victim to talk with a counselor from the Rape Center in Broward County, a staff counselor at the University Counseling Center, a student affairs and/or residential life administrator, the director of public safety, or some other university official.
  c. Protect the confidentiality of the victim (if name is known).

- **Victim Reports:** If a student who is a victim of sexual assault reports the matter to a university administrator or any other university employee, the administrator and/or employee will encourage the victim to seek immediate medical attention and assist the victim in appropriate methods and avenues to receive medical care. In reporting a sexual assault, the victim controls the process. The administrator and/or employee will encourage the victim to authorize notification of the university Public Safety Office (PSO) of the occurrence of the crime, and then to cooperate with PSO and student life and/or residential life and housing in reporting the matter to the rape victim advocate in the state attorney's office and to local police. The victim will be assured of university support including reasonable confidentiality, full cooperation with any police investigation, and counseling through the University Counseling Center and the Rape Crisis Center. If the victim authorizes the notification of PSO, the administrator and/or employee will inform the Office of the Dean of Student Affairs, which will assist as liaison with PSO.

**Sexual Harassment Policy**

It is the intent of Nova Southeastern University to protect all students from sexual harassment. Sexual harassment is a violation of Title VII of the Civil Rights Act. Sexual harassment undermines the integrity of the academic environment, debilitates morale, and interferes with the effectiveness of students. At Nova Southeastern University, sexual harassment of students by employees/other
students is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when

• submission to such conduct appears to be a term or condition of enrollment, attendance, or participation in a class
• submission to or rejection of such conduct affects academic decisions
• such conduct has the purpose or effect of unreasonably interfering with a student’s academic performance, or creating an intimidating, hostile, or offensive academic environment and can include
  • unwelcome physical contact including, but not limited to, patting, pinching, or touching
  • offensive or demeaning sexual remarks, jokes, or gestures

Students aggrieved by a violation of this policy may file a grievance under their center’s grievance procedure, or may report the conduct to the dean of the center, any other faculty member, the Office of the Dean of Student Affairs, or the director of human resources.

Smoking Policy
Nova Southeastern University has adopted a “no smoking” policy in accordance with the Florida Clean Indoor Air Act, and evidence indicates that passive smoking, i.e., involuntary inhalation of pollutants in the air produced by the smoking of others, is potentially harmful to non-smokers captured in the closed environments of buildings. Accordingly it is determined that there is no smoking in any Nova Southeastern University classroom, administrative facility, or residence hall. Although smoking is permitted outside buildings, smoking should be done far away from public entrances and exits so that those entering, leaving, and occupying the building will not be exposed to second-hand smoke. Smoking on balconies and stairwells is prohibited.

Solicitation Policy
All on-campus sales and solicitations must be operated or sponsored by a university-recognized student organization and must receive the proper authorization. The Office of Residential Life and Housing must approve sales and solicitations in the residence halls. The Office of the Dean of Student Affairs must approve sales and solicitations in all other areas on campus.

Stalking
Stalking is prohibited. Stalking means to engage in a course of conduct directed at a specific person(s) that causes substantial emotional distress in such person(s) and serves no legitimate purpose. Course of conduct means a pattern of conduct composed of a series of acts over a period of time, however short, evidencing a continuity of purpose.

Student Publications
Nova Southeastern University, as publisher, bears the legal responsibility for the contents of student publications. In the delegation of editorial responsibility to students, the university provides sufficient editorial freedom for the student publications to maintain their integrity of purpose as vehicles of free inquiry and free expression in the Nova Southeastern University academic community.
The delegated editorial freedom of student editors and managers is subject to corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel; indecent, undocumented allegations; attacks on personal integrity; and the techniques of harassment and innuendo.

As safeguards for the delegated editorial freedom of student publications, the following provisions are made:

- The student press shall be free of censorship and advance approval of copy, and its editors and managers shall be free to develop their own editorial policies and news coverage.
- Editors and managers of student publications shall be protected from arbitrary suspension and removal because of student, faculty, administrative, or public disapproval of editorial policy or content. Only for proper and stated causes shall editors and managers be subject to removal, and then by orderly and prescribed procedures.
- All university published and financed student publications shall explicitly state on the editorial page that the opinions therein expressed are not necessarily those of Nova Southeastern University or of the student body.

Theft or Unauthorized Possession

Students involved in the taking, sale, or possession of property without the consent of its owner or without proper remuneration may be subject to university disciplinary action and a fine, as well as arrest and prosecution by legal authorities.

Travel

Students are responsible for adherence to the university code of conduct and all university policies and procedures while attending or participating in university-sponsored programs, activities, and/or events off of the main campus or at any NSU sites.

Trespass Policy

Nova Southeastern University reserves the right to prohibit trespass onto its property. University employees whose duties include building or property supervision or the general safety and protection of persons or property may issue a trespass warning. A trespass warning may be issued to students or nonstudents and may apply to an individual's vehicle, as well. The revocation of a person's privilege to be on the lands, within the buildings, or on the premises of the university may be restricted to time and place by the agent of the university issuing the trespass warning.

Unauthorized Entry

Any student who enters, attempts to enter, or remains in any room, building, motor vehicle, trailer, or machinery without proper authorization may be subject to university disciplinary action, as well as arrest and prosecution by legal authorities.

Unauthorized Possession of University Property

Students in possession of property owned or controlled by Nova Southeastern University without authorization for such property will be subject to university disciplinary action and/or restitution. In addition, students may be referred to legal authorities for prosecution.
Use of University Vehicles

All student use of university vehicles must be appropriately authorized. Student drivers must have completed the defensive driving course sponsored by public safety and have been approved to drive by university risk management. In addition, students are expected to adhere to the code of conduct, university policies and procedures, and all state and federal laws while operating a university vehicle.

Vandalism

Defacing, littering, or damaging property of the university is prohibited.

Weapons

Weapons are prohibited on campus. A weapon includes

- any item designed to inflict a wound or cause injury to another person
- any item used to harass, threaten, intimidate, assault, or commit battery
- any item the university deems dangerous

Firearms and ammunition are strictly prohibited from the campus under all circumstances.

Web Pages—Student Organizations

Only recognized student organizations verifiable through the Office of Student Activities and Leadership Development may establish Web pages.

Web Pages—Use of Material

You should assume that materials you find on the Web are copyrighted unless a disclaimer or waiver is expressly stated. You may not place any materials owned by others (i.e., copyrighted works) on your Web page(s) without the expressed permission of the copyright owner (examples: graphic images from other Web pages, articles, video, audio, photographs, software, or images scanned from published works). You may include short quotations of text provided you identify in an obvious way (e.g., in a footnote) the author and the work from which the quotation is taken. If you want to include something from another Web page in one of your Web pages, then link to it rather than copy it. The occurrence of plagiarism on your Web page is subject to the same sanctions as apply to plagiarism in any other media. Images in the NSU graphics repository may be used on Web pages without permission. Clip art images provided with licensed software may be used if permitted in the license agreement for such software. You may not place any pictures or videos of people on a Web page without the expressed permission of the people in the picture or video. Every person has the right to privacy, which includes the right to restrict the use of his/her own image. In addition, the picture or video may be protected by copyright.

If you have received formal permission to use material owned by another, place the following notice on the page that contains the copied material: Copyright 2002 by (name of the copyright owner). Used with permission.
Although a copyright notice is not required to assert your rights to your own original material, you may want to include a minimal notice of copyright in a Web page footer when appropriate. When used, the copyright notice should appear as follows:

- Web pages:
  Copyright 2002 (your name). All rights reserved.

- Organization Web pages (examples):
  Copyright 2002 Cornell Law Review. All Rights Reserved.
  Copyright 2002 Nova Southeastern University. All Rights Reserved.
  Copyright 2002 The Graduate School of Computer and Information Sciences. All Rights Reserved.

Related policies that also apply to Web pages are as follows:

2. Student-related: Code of Student Conduct and Academic Responsibility
3. Faculty/administrator-related: Faculty Policy Manual
4. Staff-related: Employee Handbook

**Worthless Checks**

1. Students who make and/or deliver checks to Nova Southeastern University or any of its affiliates that are not honored by a bank for proper cause shall be subject to a charge for administrative costs, restitution, and disciplinary action.

2. Students who make and/or deliver worthless checks in payment of tuition and fees shall be subject to cancellation of their registration and denial of admission to classes until full restitution is made.

3. In addition, students who make and/or deliver worthless checks to the university or any of its agents may be subject to criminal prosecution by legal authorities.
**NSU Resources**

**Alumni Association**

More than 73,000 men and women, residing in all 50 states and in 53 foreign countries, are Nova Southeastern University graduates. Increasingly, these individuals are to be found in the top echelons of business, industry, medicine, government, and education. The NSU Alumni Association gives alumni opportunities to build relationships, receive special benefits, and extend a hand to recent NSU graduates. For more information on alumni programs, call (954) 262-2118 or 800-541-6682.

**Assistantships**

A limited number of graduate assistantships are available within Residential Life and Housing, Career Services, Student Activities and Leadership Development, and the Student Union. Graduate assistantships provide on-campus housing, a monthly stipend ($500), meal plan/declining balance, and tuition waiver (maximum $8,000 per year) in exchange for working within one of the student affairs departments. Contact the Office of the Dean of Student Affairs at (954) 262-7280 for more information. (Assistantship preference is given to students enrolled in the Conflict Analysis and Resolution Program with a specialization in College Student Personnel Administration.)

**ATM**

There are three ATM machines on Nova Southeastern University's main campus. They are located in the Rosenthal Student Center, the Terry Building of the Health Professions Division, and the Library, Research, and Information Technology Center.

**Rosenthal Student Center**

Union Planters Bank Customers: If you are a Union Planters Bank cardholder, the use of the ATM machine is a free service to you.

Union Planters Bank Noncustomers: If you are not a Union Planters Bank cardholder, Union Planters Bank, the owner of this ATM, may charge a $2 fee for withdrawing cash. This fee is added to the amount of your withdrawal and is in addition to any fees that may be charged by your financial institution.

**Health Professions Division**

Heartland Cash Network, LLC, charges a terminal usage fee of $1 for a cash withdrawal by a U.S. customer using an access card not issued by the owner of this terminal. This charge, which will be added to the withdrawal amount, is in addition to any fees that may be assessed by your financial institution.

**Library, Research, and Information Technology Center**

Heartland Cash Network, LLC, charges a terminal usage fee of $2 for a cash withdrawal by a U.S. customer using an access card not issued by the owner of this terminal. This charge, which will be added to the withdrawal amount, is in addition to any fees that may be assessed by your financial institution.
**Bookstore**

Textbooks should be purchased before the first day of classes and are available at Nova Books, located in the Rosenthal Student Center. Along with textbooks, the bookstore carries school supplies and a wide range of software available with student discounts. The bookstore is open Monday through Friday, 8:30 a.m. to 6:15 p.m., and Saturdays, 10:00 a.m. to 1:30 p.m. (Call for information about extended hours at the beginning of the semester). Students at off-campus locations may order textbooks by phone, fax, email, or via the Web. The course number and site location must be indicated when books are ordered or requested. Books are shipped via UPS, usually within 24 hours.

Nova Books may be contacted at
Telephone: (954) 262-4750 or 800-509-2665
Fax: (954) 262-4759
Email: novabook@nova.edu
Web site: www.novabook.com
Correspondence: Nova Books, Rosenthal Student Center, 3301 College Avenue, Fort Lauderdale, Florida 33314-7796

**Returns Policy**

- Undergraduate books are returnable during the first two weeks of classes only. Books purchased more than two weeks before classes start are not returnable.
- Graduate books (including law) are returnable during the first week of class only. Books purchased more than two weeks before classes start are not returnable.
- Health Professions Division books are returnable one week from the purchase date only.
- Books purchased after the return deadline for each program are not returnable.
- Only required textbooks are returnable. Optional or supplementary materials, trade reference books, supplies, and other nonbook items are not returnable.
- All items must be returned in original condition.
- All returns must be accompanied by a cash register receipt.

**Bursar**

(see Student Financial Services and Registration section.)

**Campus Shuttle**

To accommodate NSU students, a fleet of six shuttle buses has been added to service the permanent buildings on our 250-acre main campus. A fixed-route transit circulator system consisting of one two-directional route will be running on the NSU campus weekdays from 7:00 a.m. to 11:00 p.m. Although the buses will have a designated path to follow around the university, there are no set bus stops on campus. Rather, those wishing for a lift are encouraged to wave and ride as the buses make their respective rounds, or greet the buses in front of university buildings.

**Career Services**

Career Services is available to assist students and alumni in all aspects of career decision making and planning and in the job-search process. The mission is to support Nova Southeastern University...
undergraduate students, graduate students, and alumni in the implementation of successful career plans. Through counseling and career-related resources, the center strives to educate students and alumni by teaching them how to

- develop a career life plan, from choosing a major to conducting a job search
- explore career and/or graduate/professional school opportunities
- secure employment

Career Services encourages personal responsibility on the part of students and alumni in planning a career and exploring opportunities as they relate to educational and personal development throughout the college years and into the future. For further information, please contact Career Services at (954) 262-7201.

Community Service

NSU offers more than 50 different services to the community. Students are encouraged to get involved in the following services:

- Area Health Education Center Program
- Autism Consortium, (954) 262-7100
- Center for Autism and Related Disabilities, (954) 262-7111
- Institute for Learning in Retirement, (954) 262-8471
- Family Therapy Associates, (954) 262-3030
- Mailman Segal Institute for Early Childhood Studies, (954) 262-6900
- Nova Singers, (954) 262-2107
- NSUCommuniversity, (954) 262-8789
- University Health Care Centers:
  - Sanford L. Ziff Health Care Center, (954) 262-4100
  - Pharmacy, (954) 262-4550
  - Dental, (954) 262-7500
  - Optometry, (954) 262-4200
- Ralph J. Baudhuin Preschool, (954) 262-7100
- University School, (954) 262-4400–Davie
- VOICES Family Outreach, (954) 262-3060
- Women's Resource Institute, (954) 262-8451

Computing Facilities/Campus MicroLabs

The MicroLab offers and delivers high-quality and appropriate computer technology support of the university community. The MicroLab comprises 24 academic computing laboratories and electronic classrooms. All laboratories are networked to the university's online computer systems. Online connectivity provides access to the campuswide information system, the Electronic Library, and the World Wide Web. For further information, please contact the MicroLab at (954) 262-4949.
Food Service

ARAMARK provides a variety of campus dining options for the entire NSU community. It offers convenient, nutritionally balanced meals at a good value. The goal is to exceed your expectations. On-campus food service locations are as follows:

- **Knight's Court Cafe**
  This food court is located in the Rosenthal Student Center on the main campus. It features: Sbarro's Italian Eatery™, the Green Pickle Deli™, a buffet salad bar, home-style entrees, a full-service grill, fountain beverages, and delicious desserts.
  Service hours during fall and spring semesters are Monday–Friday from 7:00 a.m. to 7:00 p.m.; Saturday and Sunday brunch from 11:00 a.m. to 1:00 p.m. and dinner from 5:00 p.m. to 7:00 p.m. Summer hours vary.

- **Supreme Court Cafe**
  The Supreme Court Cafe is located in the atrium lobby of the Shepard Broad Law Center. It features Starbucks™ Coffee, fresh baked pastries, desserts, gourmet salads, and sandwiches.
  Service hours during fall and spring semesters are Monday–Thursday from 8:00 a.m. to 7:30 p.m. and Friday 8:00 a.m. to 2:00 p.m.
  Summer hours vary.

- **Connections Cafe**
  The Connections Cafe coffee shop is located on the first floor of the NSU Library, Research, and Information Technology Center. It features a selection of hot and cold Java City™ coffee beverages, gourmet pastries and dessert, specialty sandwiches, and salads.
  Service hours during fall and spring semesters are Monday–Thursday from 9:00 a.m. to 9:00 p.m.; Friday and Saturday from 9:00 a.m. to 5:00 p.m.; and Sunday noon to 10:00 p.m.
  Summer hours vary.

- **Health Professions Division (HPD)**
  Located on the first floor of the Morton Terry Building, this food court features comfortable indoor and outdoor seating. Menu selections include home-style entrees, a buffet salad bar, a full-service grill, specialty desserts, salads and sandwiches packaged to go, large gourmet pizza, and made-to-order deli sandwiches.
  Service hours during fall and spring semesters are Monday–Friday from 7:00 a.m. to 3:00 p.m.
  Summer hours vary.

- **Starbucks™ Coffee Cart**
  Located in front of the HPD library and Hull Auditorium, this coffee cart features Starbucks™ beverages, gourmet pastries and desserts, specialty sandwiches, and salads.
  Service hours during fall and spring semesters are Monday–Thursday from 8:00 a.m. to 2:00 p.m. and Friday 8:00 a.m. to 1:00 p.m.
  Summer hours vary.
• Eastside Cafe
Located on the third floor of the Tower Building at East Campus, the Eastside Cafe features Starbucks’ coffee, pastries, desserts, soup, hot and cold sandwiches, and packaged salads.

Service hours during regular semesters are Monday–Friday from 8:00 a.m. to 3:00 p.m. and 5:00 p.m. to 8:15 p.m.; and on Saturday from 7:30 a.m. to 3:00 p.m. The cafe is closed on Sundays.

Summer hours vary.

For further information, please contact the campus dining office at (954) 262-5300.

Meal Plans
The university offers a choice of four different meal plans that are available to both graduate and undergraduate students. Undergraduate students living in Leo Goodwin Sr. Residence Hall are required to purchase a meal plan. The following are the available options:

• 19-meal plan: Three meals (breakfast, lunch, and dinner) per day, Monday through Friday, and brunch and dinner on Saturday and Sunday
• 14-meal plan: Any two meals per day
• 15-meal plan: Three meals (breakfast, lunch, and dinner) per day, Monday through Friday, and no weekend meals
• 10-meal plan: Any two meals per day Monday through Friday, no weekend meals

Note: Meal plan options are subject to change each academic year.

Declining Balance
The university offers a declining balance option to students who want the convenience of using their student ID as a debit card in the dining hall. This option is open to all graduate students, commuting undergraduates, or in addition to the meal plan for resident undergraduate students. Students can select to have the following amounts placed on their card. The student’s account will be charged accordingly.

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Students may sign up for a meal plan or a declining balance account at the Office of Residential Life and Housing in the Leo Goodwin Sr. Residence Hall, (954) 262-7052.

Health Care Centers
The Health Professions Division Health Care Centers serve an important function and are an integral part of the HPD training programs. They provide a vital community function by bringing health care service to areas whose medical needs traditionally have gone unmet.

Sanford L. Ziff Health Care Center:
A primary care facility with state-of-the-art full-service radiologic-diagnostic capabilities. Contained here are family medicine, pediatrics, x-ray, occupational therapy, pharmacy, physical therapy, physical medicine and rehabilitation, optometric clinic and optical dispensary, cardiology, and other specialty practices.

Consultation is available of his or her immigration status. For further
practices (67,000 square feet). Complete dental service is available next door at the clinics operated by the NSU College of Dental Medicine. Ambulatory medical, optometric, and dental care is made available during regular business hours for the university community. When a student or a member of his or her immediate family (spouses and children) needs care, he or she may make an appointment with the University Health Service. For those unable to make appointments in advance, hours will be posted. For urgent situations, contact the University Health Service at (954) 262-4100.

Consultation with specialists, when needed, will be arranged by the University Health Service, and such specialty care will be the student's financial responsibility. Direct visits to specialists without referral by the University Health Service are strongly discouraged.

Campus Pharmacy:
Located adjacent to the Ziff Health Care Center is the pharmacy where prescriptions, over-the-counter remedies, herbal, and homeopathic remedies are available. The pharmacy Wellness Center addresses diabetes, high blood pressure, and other diseases.

Hours are as follows:
  Monday–Friday, 9:00 a.m.–6:00 p.m.
  Saturday, 9:00 a.m.–1:00 p.m.

For additional information, contact (954) 262-4550

Homecoming
Homecoming is a reunion weekend for alumni, students, faculty members, staff members, and friends of NSU. The social activities and athletic events organized by the Office of Student Life, the Alumni Office, and the Department of Athletics provide opportunities for the NSU community to celebrate shared experiences. For further information about homecoming events, please contact (954) 262-7280.

Intercollegiate Athletics
Athletic competition, which teaches discipline, cooperation, and persistence, is an important part of an NSU education. The athletics program at NSU has NCAA Division II status and consists of the following sports:

- Men: baseball, basketball, golf, and soccer
- Women: basketball, cross-country, golf, soccer, softball, and volleyball

For further information, please contact athletics at (954) 262-8250.

International Student and Scholar Services (ISSS)
The goal of ISSS is to assist international students, visiting professors, researchers, and scholars with the immigration process. In addition, this office provides guidance for maintaining status with U.S. Immigration and Naturalization Services (INS). International student refers to any student who is not a permanent resident or naturalized alien of the United States or in other words, a nonresident alien. For further information, contact ISSS at (954) 262-7241.
Libraries

The new $43 million Library, Research, and Information Technology Center, which forges a joint-use partnership with the Broward County Board of Commissioners, opened on December 8, 2001. This library has five levels, 325,000 square feet, a 3,800-square-foot atrium lobby, 1,200 user seats (1,000 with Internet access), 100 reference computer workstations, space for 1.4 million volumes (books, journals, and periodicals), 1.2 million microform units, and a centralized circulation area. A multistory parking garage containing approximately 1,525 spaces is near the library.

The university library system is composed of the new joint-use library, East Campus Branch Library, Einstein Library, Health Professions Division Library, Law Library, North Miami Beach Branch Media Union, Oceanographic Library, and four school libraries on the main campus. Also, branch libraries are located in the Bahamas, Jamaica, and Panama. Agreements have been signed with 19 academic libraries throughout the world to provide library support for NSU programs offered in specific geographical areas. The catalogs of all libraries are accessible to local and distance education students and faculty members, wherever they may be located, via computers using the Electronic Library. Overall, the university's libraries house approximately 410,000 volumes and 1,300,000 microform units. Online and CD-ROM databases complement the paper-based holdings and provide full-text resources. Interlibrary loan arrangements through networked organizations such as the Online Computer Library Center (OCLC), the Southeast Florida Library Information Network (SEFLIN), the Consortium of Southeastern Law Libraries (COSELL), and the National Library of Medicine (NLM) provide broad access to a wide range of materials.

To augment the libraries' print materials, the Office of Media Services has an extensive collection of more than 1,200 items of nonprint materials (principally audiovisual materials), and a video production studio to support classroom instruction. In addition, the center provides technical assistance for distance learning delivered by teleconferencing. The university's microcomputer laboratory resources include a growing inventory of instructional software for use by students and faculty members.

For further information on the campus libraries, please visit the library's Web site at www.nova.edu/library.

Miami Dolphins Training Facility

The Miami Dolphins Training Facility is located on NSU's main campus. During the summer months, the Miami Dolphins football practice and the Junior Training Camp are open to the public. The Pro Shop at the training facility is open year-round to the public. For further information, please call (954) 452-7000.

Newspaper

The undergraduate student newspaper, the Knight, serves NSU's Farquhar Center for Undergraduate Studies from its office in the Farquhar Center Annex, located on NSU's main campus. The Knight is NSU's established vehicle for the transmission of student reporting, opinion, and arts. All community members are invited to contribute anything they desire to the Knight. The Knight is readily available at several sites around the main campus and local community, including the east campus, the Oceanographic Center in Dania Beach, and the Davie-Cooper City Chamber of Commerce. For further information, please call (954) 262-8455.
Nova Singers of Nova Southeastern University

More than 125 men and women voluntarily perform unpaid choral engagements throughout the year. These musical ambassadors for the university give their time and talent to bring classical choral music to all of South Florida. For further information, please call (954) 262-2107.

Public Safety

The Public Safety Department provides protection and service for all students 24 hours a day. Students can reach the office at (954) 262-8981, Monday through Friday, 8:00 a.m. to 5:00 p.m., and after hours and on weekends at (954) 262-8999 (dial last four digits if on campus). Public safety should be called to report all emergencies, thefts, or suspicious persons or situations. Public safety also provides assistance in jump-starting vehicle batteries, giving vehicle owners access in case of lockouts and, when appropriate, giving NSU community members entry to locked buildings or offices. The NOVALERT emergency number is (954) 262-8999 (extension 8999 from on-campus phones).

Blue Light Telephones:

Blue light telephones designate a public safety emergency telephone. There are a number of these push-button communications throughout the campus. These blue light phones allow you immediate communication with a public safety officer. If you have a concern or questions, please go to a blue light phone and push the button on the face of the unit. Public safety will respond immediately. Your communication need not be an emergency.

Radio Station—WNSU

WNSU was formed in August 1990 to provide an opportunity for Nova Southeastern University students to gain knowledge and experience in radio broadcasting. Under an agreement with the Broward County School Board, WNSU broadcasts on 88.5 FM after 7:00 p.m. NSU Radio X focuses on playing cutting-edge music, as well as featuring specialty shows seven days a week. Radio X is a voice in the community because along with introducing new music to listeners, it also provides local and world news, weather reports, sports updates, and NSU news. For further information, please call (954) 262-8457.

Recreation and Wellness

The Office of Recreation and Wellness provides formal and informal recreation and wellness programming for the students, faculty members, and staff members of NSU. A comprehensive recreation program provides intramural sports, outdoor adventures, special events, aerobic and fitness programs, recreation instruction, martial arts, and much more. Offerings currently include volleyball, football, basketball, soccer, softball, golf, tennis, horseback riding, scuba diving, kayaking, snorkeling, deep-sea fishing, swimming instruction, golf classes, tennis instruction, martial arts, step aerobic classes, aerobox/kickbox classes, body sculpting, and yoga classes. The wellness programs promote well-balanced healthy lifestyle choices for the NSU community. Programs and services offered include:

- a health information resource center
- student health insurance
- free and confidential student counseling services
- a free physician-referral network
- campus-wide health promotion programs
- a monthly newsletter
The Recreation and Wellness Department is housed in the university recreational sports complex known as the RecPlex. This facility boasts two tennis courts, three basketball courts, a 2,600-square-foot swimming pool, covered patio area, cardiovascular exercise equipment, and men's and women's locker/shower rooms. The facility is open approximately 100 hours each week and is available to all NSU faculty members, students, and staff members who have a valid NSU ID card. For further information, please contact the Office of Recreation and Wellness at (954) 262-7301.

Registrar
(See Student Financial Services and Registration section.)

Residential Life and Housing
NSU offers a residential living program that is designed to meet a wide array of student needs. Students who live on campus have numerous opportunities to participate in a variety of programs and activities that maximize intellectual growth and personal development. The following are the types of facilities and amenities offered:

Goodwin Residence Hall:
At NSU, undergraduate students are housed in a state-of-the-art, four-story residence hall. This 296-bed facility offers double accommodations (two students) with a private bathroom. All rooms are furnished with twin beds, desks, dressers, chairs, shelving, and closets. Rooms are cable-TV ready and are wired for computer hookup. Air conditioning, heating, and local phone service are also included. Goodwin Residence Hall includes a spacious lobby area, a TV lounge, the Office of Residential Life and Housing, laundry facilities, a mailroom, a kitchen, two classrooms, a computer lab, and study lounges on every floor.

All undergraduate students with zero to 48 credits are required to live on campus and purchase a meal plan, unless one or both of the following criteria apply:
1. The student is married.
2. The student resides with his or her immediate family (mother, father, or legal guardian) within the tri-county area (Broward, Miami-Dade, and Palm Beach). Verification must be provided.

Founders, Farquhar, and Vettel Halls:
These three residence halls currently house between 40 and 50 residents each. The oldest of NSU’s residence halls with an opening date of 1968, each building has recently undergone major renovations, which include new doors, kitchens, tile, and paint. Founders Hall houses upperclass undergraduate students, while Farquhar and Vettel Halls house graduate students. Each apartment is furnished and features one or two bedrooms, a kitchen with a full refrigerator, a private bathroom, and a living area.

Cultural Living Center:
The Cultural Living Center (CLC), built in 1984, houses approximately 130 graduate students. Its unique balcony structure makes it a popular choice for returning students. Each apartment is furnished and features one or two bedrooms, a kitchen with full refrigerator, a private bathroom, and a living room.
Student Counseling Services
Free and confidential student counseling services are available for all Nova Southeastern University students with the exception of Center for Psychological Studies students. Students seek counseling for a variety of reasons including stress, test anxiety, study skills, time management, relationship difficulties, substance abuse, and adjusting to school. Weekly counseling sessions are available. Evening sessions are also available. To schedule an appointment for student counseling, call (954) 262-7040.

Student Financial Services and Registration
Student Financial Services and Registration incorporates the Office of the University Registrar, the Office of the University Bursar, the Office of Student Financial Assistance, and the One-Stop Shop. These offices are located in the Horvitz Administration Building on the main campus.

WebSTAR and students' NSU email accounts are the official means of communication for the Office of Student Financial Services and Registration. Students may access WebSTAR at www.webstar.nova.edu with a user ID. Advantages of using WebSTAR include accessing student status; financial aid status (including awards, required/missing documents); transcript and grades; billing and payment information; and information regarding obligations, as well as permitting students to change addresses.

Office of University Registrar
The Office of the University Registrar provides a variety of diverse services to the university community. Working closely with the academic centers, colleges, and schools, this office strives to be customer-oriented and responsive to a variety of student and university needs. Services include, but are not limited to, course registration, transcript processing, loan deferment and enrollment verification requests, international student counseling, and general university information.

Transcript requests: The student may request transcripts of his/her academic record through the Office of the University Registrar. A student's academic record can only be released upon authorization of the student. Students requesting transcripts may do so in person or by writing to the Office of the University Registrar. Include in the request, the full name, Social Security number, and date of birth, and indicate the name and address to which the transcript is to be sent. If the grades for the current term are needed, clearly indicate the transcript request is to be held for grades.

For further information, please access the registrar's Web site at www.nova.edu/cwis/registrar or call 800-806-3680.

University Bursar
The Office of the University Bursar is responsible for collecting tuition and fees, residence hall charges, and meal plans charged to students' accounts. Refunds resulting from student loans, scholarships, and grants are handled by Loan Disbursing. Refunds are not issued until loan proceeds are received by Nova Southeastern University. It is the policy of NSU that payment is due within 30 days from the start of the term. If payment is not made within 30 days, the student's account will be assessed a $50 late payment fee and a hold will be placed on the account preventing any additional registrations. Payment may be made by cash, check, and
credit card. The term “check” includes money orders, traveler’s checks, cashier’s checks, loan checks, personal checks, international checks (in U.S. funds only), and certified checks. NSU accepts Discover, MasterCard, VISA, and American Express. Please contact the bursar’s office at 800-806-3680 for other payment arrangements, such as wiring funds from abroad.

Direct deposit is the fastest way to receive refunds. In order to be eligible for this service, students must complete the Direct Deposit Authorization Form. The authorization form appears on the student’s monthly statement or may be printed from the NSU bursar’s Web site at www.nova.edu/cwis/bursar under Loan Disbursing and mailed or faxed to the bursar’s office with a voided check (required). The student’s direct deposit authorization will remain in effect until canceled in writing and received by the bursar’s office. Students should notify the bursar’s office if they move or change banks. For further information, contact the bursar’s office at 800-806-3680.

Office of Student Financial Assistance
The Office of Student Financial Assistance helps students to obtain the funds necessary to pursue their educational objectives. Financial assistance includes grants, loans, student employment, and scholarships. In order to be considered for federal and most state aid, students must complete the Free Application for Federal Student Aid (FAFSA), meet specific eligibility criteria, and be enrolled or accepted for enrollment as a regular student (i.e., all admission and documentation requirements have been satisfied) working toward a degree or certificate in an eligible program. For more detailed information regarding the financial aid process, contacts, policies and procedures, and other pertinent information, students should visit the NSU financial aid Web site at www.nova.edu/cwis/finaid.

The earlier students apply, the more chance they will receive funds in a timely manner, if eligible. The preferred method for applying for financial aid is online through FAFSA on the Web at www.fafsa.ed.gov, which saves processing time and reduces the chance of errors due to edits.

The Office of Student Financial Assistance staff is available to assist students in the completion of the FAFSA and answering questions concerning the financial aid process. For further information, please call 800-806-3680.

Change of name and address: Students needing to make an address change can provide the information either on a Change of Data form or by contacting the Office of Student Financial Services and Registration at 800-806-3680. Name changes will require proper documentation and may be forwarded to the Office of Student Financial Services and Registration.

Student Employment
Nova Southeastern University participates in several types of student employment programs: the federally funded Federal Work-Study Program (FWS), the America Reads and America Counts Programs (also funded by FWS), the institutionally funded Nova Southeastern University Student Employment Program (NSUSE), and the Job Location and Development Program (JLD).

The objectives of the student employment programs are

- to offer jobs to students who need to earn funds to help pay for their educational expenses
- to provide work experience that will enhance the student’s educational and/or occupational goals
- to provide services that would otherwise not exist for Nova Southeastern University or for other participating public or private profit and nonprofit organizations
Questions concerning the student employment programs should be directed to the assistant manager of student employment at 800-806-3680, Monday through Friday between 8:30 a.m. and 5:00 p.m. The Student Employment Office is located in the Office of Student Financial Assistance in the Horwitz Administration Building. Further student employment information is available on the NSU financial aid Web site at www.nova.edu/cwis/finaid/stuemploy.html.

NSU's student employment programs are administered without regard to race, color, religion, national origin, sex, disability, age, or political beliefs.

Veterans Benefits
The Veterans Benefits office is located in the Office of Student Financial Assistance. See the Veterans Affairs listing in this handbook.

One-Stop Shop
The One-Stop Shop incorporates staff members from the Office of Student Financial Assistance, the Office of the University Bursar, and the Office of the University Registrar. The staff is cross-trained to answer students’ inquiries and provides information regarding all three areas. The office is located in the Horwitz Administration Building on the main campus in Fort Lauderdale. Operating hours are Monday through Thursday from 8:30 a.m. to 7:00 p.m., Friday from 8:30 a.m. to 6:00 p.m., and Saturday from 9:00 a.m. to noon.

Student Organizations
NSU students have an excellent opportunity to become involved in extracurricular programs. The Office of the Dean of Student Affairs encourages all students to get involved in the university community. Involvement is one of the best ways to meet other students, faculty, and staff members, and gain valuable leadership skills. Nova Southeastern University has many student organizations on campus, including academic societies, fraternities, sororities, religious groups, service clubs, and special-interest groups. Current organizations include the following:

Service:
Alpha Phi Omega (service fraternity)
Best Buddies (volunteer/community service)
Kappa Delta Pi (education fraternity)

Educational/Informative:
NATURE (NSU's Adventure Toward Understanding and Researching Earth)
NSU Music Appreciation Club
NSU Theatrical Society (NUTS)
NSU Vegetarian Society

Religious:
B'Hai Unity Club
Hillel (jewish culture organization)
Indian Student Association (ISA)
International Muslim Association at Nova (IMAN)
Intervarsity Christian Fellowship (IVCF)

Cultural/Heritage:
Caribbean Students Association (CSA)
Nova's International Student Association
PASA (Pan-African Student Association)
SALSA (Spanish and Latin Student Association)

Pre-professional:
NSU Accounting Club (NSUAC)
NSU Finance Club
Phi Alpha Delta (legal fraternity) and NSU Mock Trial Association
Predental Society
Pre-professional: (continued)
Premed Society
Preoptometry Society
Prepharmacy Society
Psychology Club
Sports Management Society

Greek organizations:
Alpha Kappa Alpha Sorority, Inc.
Beta Theta Pi Fraternity
Delta Phi Epsilon Sorority
Delta Sigma Theta
Lambda Theta Alpha
Phi Sigma Sigma Sorority
Sigma Alpha Mu Fraternity
Theta Delta Chi Fraternity

Recognized groups:
Alpha Chi (honor society)
Beta Beta Beta (biological honor society)
Campus Entertainment Committee
Interfraternity Council (IFC)
Interorganizational Council (IOC)
National Panhellenic Conference (NPC)
Order of Omega (Greek leadership honorary)

Student Organizations—Center for Psychological Studies
Center for Psychological Studies
Student Government Association
Multicultural Association of Graduate Students

Student Organizations—Farquhar Center for Undergraduate Studies
Circle of Excellence
Resident Student Association (RSA)
Spanish Women Acting Together (SWAT)
Logos International Club

Student Organizations—Health Professions Division*
College of Optometry (student council)
Student Government Association
National Optometry Student Association
Beta Sigma Kappa
College of Optometricists in Vision Development
National Optometric Student Association
Student Florida Optometric Association
Student Volunteer Optometric Services to Humanity
College of Pharmacy (student council)
American Pharmaceutical Association
Florida Society of Health Systems Pharmacists, student chapter
National Community Pharmacists, student chapter
Phi Delta Chi
Kappa Psi
Phi Lambda Sigma
Rho Chi

College of Osteopathic Medicine (student council)
American College of Osteopathic Family Physicians (ACOFP), undergraduate chapter
Association of Military Osteopathic Physicians and Surgeons (AMOPS)
Association of Orthopedic Surgery and Sports Medicine
Atlas Fraternity
Christian Medical and Dental Society
Emergency Medicine Society
Hispanic Osteopathic Medical Association
Journal Club
Lambda Omicron Gamma (LOG)
Neurology Club
Psi Sigma Alpha

* HPD organizations listings are divided by colleges rather than alphabetical order.
Student Organizations—Health Professions Division (continued)

Student Associate Auxiliary (SAA)
Student Association of Obstetrics and Gynecology
Student Medical Informatics Association
Student National Medical Association
Student Osteopathic Surgical Association
Student Pediatric Association
American College of Osteopathic Pediatrics (ACOP), student chapter
The Undergraduate American Academy of Osteopathy
Student Dermatological Association
DOCARE
Florida Osteopathic Medical Association (FOMA), undergraduate chapter
Jewish Association of Medical Students (JAMS)
National Osteopathic Women's Physicians Association (NOWPA)
Sigma Phi (National Honorary Osteopathic Service Fraternity)
Student Osteopathic Internal Medicine Association (SOIMA)
American Medical Student Association

College of Allied Health (student council)
Student Occupational Therapy Association
Occupational Therapy Student Government
Phi Theta Epsilon
Public Health Student Association (PHSA)
American Physical Therapy Association
The Student Assembly of the American Physical Therapy Association
The Student Special Interest Group of the Florida Physical Therapy Association

Student Organizations—Wayne Huizenga Graduate School of Business and Entrepreneurship
Graduate Business Student Association

Student Organizations—Oceanographic Center
Oceanographic Student Association

Student Organizations—Graduate School of Humanities and Social Sciences
SHSS Student Association

Student Organizations—Shepard Broad Law Center
Association of Trial Lawyers of America (ATLA)
Black Law Students Association (BLSA)
Broadly Speaking
Criminal Law Society
Florida Association for Women Lawyers (FAWL)
Hispanic Law Students Association (HLSA)
International Law Students Association (ILSA)
ILSA Journal of Comparative and International Law
Jewish Law Students Association (JLSA)
Lambda Law Society
Moot Court
National Association for Public Interest Law (NAPIL)
Nova Law Review
NSU Cyberlaw Society
Phi Alpha Delta
Phi Delta Phi
Student Bar Association

Each student organization is assigned a faculty or staff member to serve as an adviser and supporter. For further information, please contact the Office of Student Activities and Leadership Development at (954) 262-7290.
Student Union

Rosenthal Student Center is NSU's Student Union, which serves as the central location bringing the NSU community together by providing facilities, programs, events, and services that enhance the quality of campus life. This multi-use facility showcases a fun, pub-type environment called “The Flight Deck.” Located on the second floor of the Student Union, The Flight Deck includes a serving bar with a beer and wine license, a wooden dance floor, a stage, eight TVs with movie channels and Direct TV, two dart boards, two pool tables, a ping-pong table, various magazines and board games, and different seating areas. Open daily until midnight, The Flight Deck is a popular place on campus for students to meet, greet, and eat.

The Student Union is host to a variety of weekly activities, student events, happy hours, and union sports. Every Wednesday is Buck Bingo with students attempting to win NovaBucks. The NovaBucks program encourages student involvement and participation in activities. It is an NSU currency that can be used to purchase exclusive NSU paraphernalia, fund student trips, or pay for snacks and beverages in The Flight Deck. The Student Union sports program features a bowling league, and sponsor tournaments in eight-ball and nine-ball billiards, table tennis, darts, dominoes, spades, and a sports quiz bowl. The Up All Knight food program offers inexpensive meals and appetizers from 7:30 p.m. to 11:30 p.m. every night of the week.

Also located in the Student Union are NSU’s main cafeteria, a large private dining room, two meeting rooms, the new CyberCafe with four computers, and a 53-seat movie theater with surround sound, a 100" screen, projector, DVD player, VCR, and a PlayStation game console. The Conference Services program provides facilities, audio/visual equipment, and food/beverage service for students and NSU personnel to host meetings, functions, and events. The Flight Deck may be reserved on Saturday nights for private parties.

The Student Union is also home to Aramark Dining Services, Nova Books bookstore, WNSU radio station, and several NSU student affairs offices. Those include the Office of the Dean of Student Affairs, Student Development and Special Events, Student Activities and Leadership Development, and the Student Union office.

Inexpensive food and beverages, unique services, and friendly staff help make the Student Union a convenient and comfortable environment for events and services benefiting the NSU community.

Veterans Affairs

The Office of Student Financial Services and Registration oversees the processing of veterans benefits. Eligible veterans and their dependents should contact:

Nova Southeastern University
Office of Student Financial Services and Registration
Attn: Veterans Benefits
3301 College Avenue
Fort Lauderdale, Florida 33314-7796.

For further information, please call (954) 262-7236; toll free 800-541-6682, ext. 7236. If you have any questions concerning eligibility, you may contact the Department of Veterans Affairs at 888-442-4551 or visit their Web site at www.va.gov.

Standards of Progress

A student receiving veterans benefits must maintain satisfactory progress. Students will be considered to be making satisfactory progress as long as they meet the academic standards set by their school for retention in their degree programs.
A student who, at the end of any evaluation period, has not attained and maintained satisfactory progress will be certified, in a probationary status, for only one additional evaluation period. Should this student not attain and maintain satisfactory progress by the end of the probationary period (one evaluation period), the student's VA educational benefits will be terminated for unsatisfactory progress.

A student whose VA educational benefits have been terminated for unsatisfactory progress may petition the school to be recertified after one evaluation period has elapsed. The school may recertify the student for VA educational benefits only if there is a reasonable likelihood that the student will be able to attain and maintain satisfactory progress for the remainder of the program.

For VA payment of benefits purposes, an Incomplete (I) designation for a course must be converted to a credit grade counting toward graduation, or a failing grade, by the end of one calendar year unless permission for a delay is granted by the academic dean for that program. An no grade (NG) designation for a course must be converted to a credit grade counting toward graduation, or a failing grade, by the end of one regular semester unless permission for a delay is granted by the academic dean for that program.

Grade/Progress Reports
Each VA student will be provided a grade/progress report at the end of every evaluation period (e.g., term, semester). A copy of each report will be placed in the student's permanent file maintained by the school. The university periodically furnishes each student with a working transcript that shows current status of grades and earned semester hours for all courses completed and/or attempted, plus grades for courses in which the student is currently enrolled.

Credit for Prior Training (CPT)
Nova Southeastern University complies with federal regulations for veterans' training that it is mandatory for all veterans benefit recipients to report either prior education and/or training. A student receiving veterans benefits that have previous post-secondary educational training/experience must request official transcript(s) be sent to the school. If the transcript has not been received prior to the end of the student's second term here at Nova Southeastern University, the student can not be certified for veterans benefits for the upcoming term. The student can be certified for veterans benefits after the transcript has been received.

The school will evaluate the student's previous training and/or experience and grant credit as appropriate. Should credit(s) be accepted and/or granted, the student's tuition and training time will be reduced proportionately, with the veteran and VA so notified.

Women's Resource Institute (WRI)
The Women's Resource Institute is a program for all people. The WRI provides information and referral services for problems that may be interfering with employee/student well-being, including domestic violence, substance abuse, career changes, financial crisis, or other issues. The WRI is located in House Four on the northwest corner of SW 75th Avenue and SW 36th Street on the main campus. The WRI can be reached at (954) 262-8451.
Health Professions Division

Building Hours
The executive and administrative offices of the Health Professions Division are open from 8:30 a.m. to 5:00 p.m., Monday through Friday. The library maintains its own hours (see Library section.)

Financial Affairs

Fees and Expenses
Student Activities Fee (all students) ................................................................. $125 yearly
Lab Fee (only for Osteopathic Medicine, Dental Medicine, and Medical Sciences students) ........................................ $100
Technology Fee ................................................................................................. *
Graduation Fee (Seniors only) ............................................................................ $225
Graduation Fee (Postgraduate Dental Students) ............................................. $100
Graduation Fee (B.S./Vision Science) ............................................................... $40
Late Payment Fee .............................................................................................. $50
I.D. Replacement .................................................................................................. $20
Diploma Replacement ........................................................................................ $35
Official Transcripts ............................................................................................ $5

* University fee to be announced; not to exceed $100, when implemented.

Charges and Payments
Tuition charges are automatically calculated when students register for classes. Students are expected to pay in full at the time of registration, or have completed the necessary paperwork for financial aid and have been awarded. Students may pay for tuition using credit cards: MasterCard, Visa, American Express, College Card, or Discover. Credit card payments may now be made online.

Late Payment Fee
Students with any balance unpaid by the 30th day of the semester will be assessed a $50 late payment fee and a hold will be placed on their account. In addition, no further registrations will be accepted until the balance is paid in full.

Late Registration
Students who have completed one full year at the university and who cannot meet their financial obligations by the 30th day of class are considered late registrants. Students who register after the late registration date established by their college will be charged a late fee or penalty established by the university or the division.

The following will apply:

- recipients of Armed Forces scholarships shall be allowed up to two months grace period without penalty
- when confirmation of guaranteed loans has been received, but checks are delayed, credit will be extended for three months

Consequences
The student will be asked to pay in full the following for any failure to pay tuition:
- identify themselves to a Financial Office representative
- notify their college of the late status

The university may take any further action as they see fit.

Tuition Refund
Students who withdraw from the university for any reason before obtaining the following dates will be charged the following:

First term
Fourth term
Sixth term
Eight term
After the terms

No refunds will be given for any reason. Students will be charged the respective fee for remaining terms. The following grades and status will result in no refunds:

- Failure to complete a term
- Withdrawal without notice
- Abandonment of the university
- Suspension or dismissal
- Forfeiture of any financial aid

A refund of tuition and fees will be provided directly into the student's bank account or the withdrawal of funds from the student's bank account.
Consequences for Nonpayment
The student's failure to meet financial obligations in accordance with university policy at the end of 70 days will result in an automatic letter of notification being sent to the student informing him/her that failure to resolve his/her financial obligation within 10 days will result in administrative withdrawal from class. The university bursar shall

- identify those students who have still failed to meet their financial obligation at the end of each 30-day period
- notify those students of their failure to pay
- forward to the program office the names of all students in delinquent status for the program office to take appropriate administrative action

The university registrar shall notify those students an administrative withdrawal has been posted for their classes and they shall not receive any academic credit for the course work taken.

Tuition Refund Policy—Voluntary Withdrawals
Students who wish to withdraw must submit a written request for voluntary withdrawal to the dean, who will evaluate the student's request. After completing the required withdrawal form(s) and obtaining the dean's approval, an eligible student may receive partial refund of the tuition, according to the following formula:

- First three class days: 70 percent
- Fourth or fifth class day: 60 percent
- Sixth or seventh class day: 40 percent
- Eight, ninth or tenth class day: 20 percent
- After the tenth class day: 0 percent

No refunds will be made thereafter. (Students with questions should consult the program office.)

Students will not be given refunds for portions of tuition paid by financial aid funds. Instead, the respective financial aid programs will be credited in accordance with federal regulations, which establish the following requirements for recipients of Title IV student assistance funds (guaranteed student loans and auxiliary loan program).

The regulation requires that if the student has received a financial aid overage to assist with related, but indirect educational costs, e.g., living expenses, books, supplies, transportation, and/or personal expenses, this must be prorated for the period the student attended the institution. The student must then refund the difference (between the actual overage and prorated amount) to the institution for restoration to the appropriate Title IV account.

Failure to comply with these requirements could jeopardize future receipt of the Title IV student assistance funds at any institution of higher education the student may attend.

A refund due the student will be mailed to the student's permanent home address or deposited directly into his or her checking account as soon as the dean of the respective college has approved the withdrawal. The tuition refund policy is subject to change at the discretion of the university's board of trustees.

Student Financial Aid
The Office of Student Financial Assistance assists qualified students to obtain the funds necessary to pursue their educational objectives. In order to be eligible for student financial aid, students must complete the U.S. Department of Education's Free Application for Federal Student Aid (FAFSA),
and meet federal general eligibility criteria. A need analysis is performed, utilizing information from the FAFSA to determine the student's Expected Family Contribution (EFC), or the amount the student and the student's family can contribute toward the student's educational expenses. Financial need is defined as the difference between the institution's Cost of Attendance (COA) and the EFC. The university's cost of attendance includes tuition and fees, books and supplies, meals, housing, transportation, and personal expenses.

The fastest way to apply for the FAFSA is online through FAFSA on the Web at www.fafsa.ed.gov. By applying electronically, financial aid information is forwarded to the Office of Student Financial Assistance within 72 hours, expediting the awarding process, and reducing errors due to built-in edits. Students should request a Department of Education Personal Identification Number (PIN) online through www.pin.ed.gov. By using the PIN, students eliminate the need to send a signature page.

Undergraduate students may be eligible for grants, student employment, loans, and scholarships. Graduate/professional students may be eligible for loans in the form of both the Federal Subsidized and Unsubsidized Stafford Loans, and private/alternative loans, as well as scholarships. In order to successfully complete the financial aid process, students should apply early, provide all necessary documents and requests to the Office of Student Financial Assistance in a timely manner, register for the minimum number of credits required per term, and meet required deadlines.

For more information regarding the financial aid process, contacts, and other pertinent information, students may visit the NSU Financial Aid Web site at www.nova.edu/cuisslfinancialaid. Students will be notified of missing information, their financial status, award notifications, and other financial aid related information via their NSU email addresses.

Office of Student Financial Assistance hours of operation:
Monday–Thursday, 8:30 a.m.–7:00 p.m.
Friday, 8:30 a.m.–6:00 p.m.
Saturday, 9:00 a.m.–noon
Sunday, closed

For further assistance, please call (954) 262-3380 or 800-806-3680.

Short-Term Emergency Loans
The Office of Student Financial Assistance administers preloans for students who encounter emergency situations prior to receipt of financial aid refunds. Students must be enrolled for the term, have a completed financial aid file, and must be receiving financial aid with sufficient funds to cover total charges due the university, the loan amount, and the processing fee charged. When approved, disbursement is made by check or direct deposit within one week of receipt of the student’s application.

Return of Title IV Funds
Effective July 1, 2000, the Department of Education established new requirements with regard to return of Title IV aid received by students who withdraw from all their courses during a term for which a payment has been received. Students receiving Title IV funds, whether used to pay institutional charges or disbursed directly to the student, may be obligated to repay a portion of unearned funds if they withdraw from classes before 60 percent of the term. A repayment may be required when cash has been disbursed or could have been disbursed from Title IV aid (other than Federal Work-Study) in excess of the amount of aid the student earned during the term. Students will be permitted to keep 50 percent of their obligated Title IV grant aid.

It is important that students notify the Office of Student Financial Services and Registration and the Office of the Dean if they intend to withdraw. Students will be notified within 30 days of determin...
nation of withdrawal with regard to the amount of Title IV aid to be repaid. If the student did not officially withdraw, the university will use either the midpoint or last academically related activity as confirmed by an NSU employee. The student will have a maximum of 45 days to respond.

It is important that students notify the Office of Student Financial Services and Registration and the Office of the Dean if they intend to withdraw. Students will be notified within 30 days of determination of withdrawal with regard to the amount of Title IV aid to be repaid. If the student did not officially withdraw, the university will use either the midpoint or last academically related activity as confirmed by an NSU employee. The student will have a maximum of 45 days to respond.

Students may apply for a leave of absence. The leave of absence is a temporary interruption in the student's education rather than a withdrawal from the school. The student who is on an approved leave of absence retains in-school status for purposes of Title IV funds. Generally, there is only one leave of absence given to a student within a 12-month period. However, more than one leave of absence may be granted for limited, well-documented cases due to unforeseen circumstances. Upon the student's return from the leave of absence, the student must be permitted to continue his/her education where he/she left off. If the student does not return from an approved leave of absence, the student's withdrawal date will be the date he/she begins the leave of absence.

When a student owes a refund, the order of repayment is as follows: Unsubsidized Federal Stafford Loan, Subsidized Federal Stafford Loan, Federal Perkins Loan, Federal Pell Grant, FSEOG, and other Title IV aid. An exit interview is required for any student who has received a loan.

More information regarding this policy is available on the NSU Financial Aid Web site at www.nova.edu/curis/finaid.

Note: Dismissal will result in termination of veterans' benefits where applicable.

Library

The Health Professions Division Library is located on the first floor of the Health Professions Division Laboratory/Library Building, 3200 South University Drive. It contains card and computerized catalogs of holdings; more than 50,000 book titles; more than 1,500 active journals; more than 1,500 audiotapes, videocassettes, slide sets, and CD-ROMs; and a current file of pamphlets and news clippings. Twenty-four group study rooms are equipped with videotape players and monitors, and slide projectors are available for viewing slides. Seven coin- and card-operated duplicating machines are available for library patrons. The library maintains an Internet Web site, which allows access to several health-related and other electronic databases, many of them full-text, including MEDLINE and MDConsult. Membership in the National Library of Medicine and various consortia provides for cooperative lending relationships, which affords HPD students and faculty members access to international library holdings. Students have checkout privileges at the other NSU libraries. Professional reference assistance is available during most operating hours.

The hours of service are

Monday–Thursday, 7:30 a.m.–11:00 p.m.;
Friday, 7:30 a.m.–11:00 p.m.;
Saturday–Sunday, 10:00 a.m.–10:00 p.m.

Holiday, vacation, and extended hours during examination times will be posted.

For further assistance, please call (954) 262-3106.
Lost and Found
Public Safety and the NOVALERT security personnel are located on the second floor of the Central Services Building. They administer lost and found services. The phone number is (954) 262-8999.

Mailbox and Message Center
Mailboxes for intracampus memos and notices can be found in the student lounge area. Students are responsible for checking their mailboxes daily. Official communications delivered to the student mailbox are assumed to be seen within 24 hours. Postgraduate Pharm.D., Ph.D. physical therapy, Ph.D. occupational therapy, O.T.D. occupational therapy, and master of medical science students do not have mailboxes.

Microcomputer Laboratory
The Health Professions Division Microcomputer Laboratory (MicroLab) entrance is located in the HPD Library to the right of the front desk. It contains two networked laser printers, a color scanner, and 40 desktop computers equipped with Windows 95, Microsoft Office (Word, Power Point, Excel, and Access), and WordPerfect. Other software programs for use in specific courses are also installed on the systems. Online connectivity from all desktop systems provides access to the Campus Wide Information System (CWIS), the Electronic Library, the Internet, and the World Wide Web (WWW) via Netscape. Computer-assisted instruction programs are also available. The HPD laboratory operates under the auspices of the university Office of Information Technology User Services.

Microcomputer Laboratory hours:
Monday–Thursday, 8:00 a.m.–midnight
Friday, 8:00 a.m.–11:00 p.m.
Saturday–Sunday, 10:00 a.m.–10:00 p.m.

Student Lounge
Students who wish to relax may use the student lounge on the second floor of the HPD Library/Laboratory Building during their free hours. Vending machines, pay telephones, and video games are provided for student use.

Students have always shown responsibility for general cleanliness and preventing damage to the area. The administration expects this precedent to continue in the future.
HPD Policies and Procedures

Acceptance of Professional Fees

The activities of students are not to be construed as the practice of medicine, optometry, pharmacy, occupational therapy, physical therapy, physician assistance, dentistry, or public health. It is a violation of the law and contrary to the policy of this university for any unlicensed person to attempt to engage in the professional practice of health care.

Students who are appropriately licensed in a profession may engage in that professional work to the extent provided by law.

AIDS Policy

The university has adopted the following AIDS policy: Nova Southeastern University Health Professions Division recognizes its responsibilities for the health and welfare of its students and faculty and staff members, as well as its responsibilities to patients suffering from AIDS or harboring the Human Immunodeficiency Virus (HIV). While the division does not subscribe to compulsory HIV testing either as a screening device or in individual cases, some rotation sites require this test and students must comply. As an institution of medical learning, the division provides each student/faculty/staff person knowledge to understand the AIDS problem, including AIDS testing, treatment, and counseling by community services. The division provides an annual seminar to all students, faculty members, and staff members. The division recommends universal precautions in all laboratory and clinical settings. The division reserves the right to alter this policy as new information on AIDS becomes available.

Students should consult their physician for HIV testing or treatment immediately following exposure.

Core Performance Standards for Admission and Progress

The Nova Southeastern University Health Professions Division is pledged to the admission and matriculation of qualified students and wishes to acknowledge awareness of laws which prohibit discrimination against anyone on the basis of race, color, national origin, religion, sex or disability.

Regarding those students with verifiable disabilities, the university will not discriminate against such individuals who are otherwise qualified, but will expect applicants and students to meet certain minimal technical standards (core performance standards) as set forth herein with or without reasonable accommodation. In adopting these standards, the university believes it must keep in mind the ultimate safety of the patients whom its graduates will eventually serve. The standards reflect what the university believes are reasonable expectations required of health professions students and personnel in performing common functions.

The holders of health care degrees must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. In order to carry out the activities described below, candidates for Health Professions Division degrees must be able to integrate consistently, quickly, and accurately all information received, and they must have the ability to learn, integrate, analyze, and synthesize data.

Candidates for degrees offered by the Health Professions Division must have, with or without reasonable accommodation, multiple abilities and skills including intellectual, conceptual, integrative, and
quantitative abilities; interpersonal communication; mobility and strength; motor skills; hearing, visual, tactile, behavioral, and social attributes. Candidates for admission and progression must be able to perform these abilities and skills in a reasonably independent manner.

**Intellectual, Conceptual, Integrative, and Qualitative Abilities**

These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving—a critical skill—requires all of these intellectual abilities. Candidates and students must have critical thinking ability sufficient for good clinical judgment. This is necessary to identify cause-effect relationships in clinical situations and to develop plans of care. In addition, candidates and students should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

**Interpersonal Communication**

Candidates and students should be able to interact with and observe patients in order to elicit information, examine patients, describe changes in mood, activity and posture, and perceive nonverbal communications. They must be able to communicate effectively and sensitively with patients. Communication includes not only speech but also reading and writing. They must also be able to communicate effectively and efficiently in all written forms with all members of the health care team. They must have interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds.

**Motor Skills**

Candidates and students should have sufficient motor function to execute movements reasonably required to provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required to some health care professionals are cardio-pulmonary resuscitation, administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, and the ability to calibrate and use various pieces of equipment. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision. Physical therapy and occupational therapy students must be able to position patients for treatment, as well as teaching the functions involving gross and fine movements. Pharmacy candidates and students must have sufficient motor skills to weight chemical and pharmaceutical (including intravenous) solutions, prepare prescriptions and carry out sterile procedures.

**Strength and Mobility**

Candidates and students must have sufficient mobility to attend to emergency codes and to perform such maneuvers as CPR when required. They must have the physical ability to move sufficiently from room to room and to maneuver in small places. Osteopathic medical students must have the ability to position patients for the administration and delivery of osteopathic manipulative treatment in a variety of settings and to position and move patients when required.

Pharmacy students must be able to move about within a pharmacy setting and a patient’s room.

Physical therapy and occupational therapy students must be able to administer treatment in a variety of settings and positions and move patients when required.

**Hearing**

Candidates and students should have sufficient auditory ability to monitor and assess health needs. They must be able to hear information given by the patient in answer to inquiries; to hear cries for help; to hear features in an examination, such as the auscultatory sounds; and to be able to monitor equipment.
Visual
Candidates and students must have visual ability sufficient for observation and assessment necessary in patient care. It must be consistent in many cases with being able to assess asymmetry, range of motion, and tissue texture changes. Osteopathic Medicine, Optometry, and Physician Assistant students must have sufficient visual ability to use ophthalmologic instruments. It is necessary to have adequate visual capabilities for proper evaluation and treatment integration. Candidates and students must be able to observe the patient and the patient's responses including body language and features of the examination and treatment. Pharmacy students must be able to interpret prescriptions and medical orders, as well as to inspect medicine for deterioration or expiration.

Tactile
Candidates and students must have sufficient tactile ability for physical assessment. They must be able to perform palpation, functions of physical examination, and/or those related to therapeutic intervention. Pharmacy students must be able to measure and compound, sometimes transferring from container to container and to carry out sterile procedures. Dental students must be able to deliver appropriate treatment using high technology equipment such as dental drills and surgical instruments.

Behavioral and Social Attributes
Candidates and students must possess the emotional health required for full utilization of their intellectual abilities; the exercise of good judgment; the prompt completion of all responsibilities attendant to the diagnosis and care of patients; and the development of mature, sensitive, and effective relationship with patients. Candidates and students must be able to physically tolerate taxing workloads, to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that will be assessed during the admissions and education process.

Sensory
Osteopathic students and physician assistants are required to have an enhanced ability to utilize their sensory skills. These enhanced tactile and proprioceptive sensory skills are essential for appropriate osteopathic evaluation and treatment of patients.

Dress Code
Students in the Health Professions Division must maintain a neat and clean appearance befitting students attending professional school. Therefore, attire should convey a professional appearance whenever the student is on the division campus and in classes or laboratory or on an experiential rotation or program. The following constitute acceptable attire:

1. Students must wear their white consultation jackets with their names and appropriate college designation embroidered over or on the left breast pocket. A white jacket is to be worn daily over the prescribed attire.
2. Shirt, tie, slacks, socks, and regular shoes for men, and for women it should be professional business dress, which includes slacks, pants, or skirt with blouse, or dress and appropriate shoes.
3. Matching scrub sets, socks, and shoes.
   In addition to the above attire, students must wear their white clinical jacket.
4. Identification badges will be issued at the Division Badge Room.
Students may not wear the following:
- shorts
- cut-offs
- mini-skirts (higher than mid-thigh)
- jeans
- see-through clothing or halter-tops
- sandals, thongs, flip-flops, or sneakers
- t-shirts (as the outer shirt)
- jogging or exercise clothing
- hats or caps, unless of a religious nature

These guidelines apply on campus from 8:00 a.m.–5:00 p.m., Monday through Friday and while on duty on rotations.

Students inappropriately dressed or groomed may be requested to leave the campus. In this circumstance, an unexcused absence will be recorded until the student returns properly attired. Questionable or disputed cases of dress or grooming shall be presented to the dean, whose decision shall be final. Repeated violations will be considered improper professional behavior and may result in disciplinary action. When a class requires special dress (such as the wearing of scrub suits in anatomy laboratory), it will be the only exception to the dress code allowed during that time.

The dress code is to be observed at all times including mid-terms and examination periods.

Educational Records

Record of Request for Disclosure
The university will maintain a record of all requests for and/or disclosure of information from a student's educational records. The record will indicate the name of the party making the request, any additional party to whom it may be disclosed, and the legitimate interest the party had in requesting or obtaining the information.

Correction of Education Records
Students have the right to ask to have corrected any records they believe are inaccurate, misleading, or in violation of their privacy rights. Following are the procedures for the correction of records:

1. students must ask appropriate officials of the university to amend a record. In so doing, the students should identify the part of the record they want changed and specify why they believe it is inaccurate, misleading or in violation of their privacy or other rights.

2. the university may comply with the request or it may decide not to comply. If it decides not to comply, the university will notify the student of the decision and will advise him or her of the right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of the student's rights.

3. on request, the university will arrange for a hearing, and notify the student, reasonably in advance, of the date, place, and time of the hearing.

4. a hearing officer who is a disinterested party will conduct the hearing; however, the hearing officer may be an official of the institution. The student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request to amend the student's original records. One or more individuals may assist the student, including an attorney.
5. The university will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.

If the university decides the challenged information is inaccurate, misleading, or in violation of the student's right of privacy, it will notify the student of the right to place in the record a statement commenting on the challenged information and/or a statement setting forth reasons for disagreeing with the decision.

Food in the Lecture Halls

Food, beverages, and tobacco are not permitted in the lecture halls, laboratories, or university clinics. No smoking is permitted inside any division building.

Identification Badges

Students must wear identification badges at all times while on campus. I.D. badges are not transferable. I.D. badges are issued at the Division Badge Room. These badges are given to the student at no charge except for replacement.

Identification Requirements and Fieldwork Prerequisites

An affiliated clinical/fieldwork teaching facility may also require a student to pass a state of Florida Department of Health screening before rotation. Other requirements, which may be held by the affiliated facility include, but are not limited to, fingerprinting, criminal background check, urinalysis for drugs and alcohol, and proof of immunization. If a student does not meet all requirements held by the affiliated facility before the first day of the scheduled placement, the student's placement will be canceled, or if the placement has begun, the student will be asked to leave.

Immunization Requirements

The following immunization procedures are required of all students at the Health Professions Division:

Basic Immunizations: Every student is required to have had an immunization for the following diseases before matriculating at Nova Southeastern University: diphtheria-pertussis-tetanus (or diphtheria-tetanus), varicella (chicken pox), and measles-mumps-rubella. A written memorandum of the immunization given and the date, signed by a physician, must be filed with the Office of Admissions on the day of registration at the latest. These basic immunizations are the financial responsibility of the student.

Hepatitis B Vaccine: Since every student at the Health Professions Division potentially can be exposed to this deadly virus, and since many rotation sites require it of personnel, we will administer and require Hepatitis B vaccination for every entering student during the first year. The cost of this vaccination will be supported through the student activities fee.

Tuberculosis: Because of the resurgence of tuberculosis and the possible exposure of students to TB, the Health Professions Division will require and provide a yearly tuberculosis test for every student. The student activities fee, too, will support this.

Arrangements: The University Health Service will schedule appointments for students for tuberculosis testing and for Hepatitis B vaccination. Because both of these require preparation, any student who does not keep a scheduled vaccination appointment will be required to pay for the immunization personally.
The university is not required to provide alternate sites for clinical practicum or rotations should immunization be a requirement for placement. Therefore, the student may be delayed in meeting the graduation requirements of their program.

**Notices, Messages, and Posters**

After approval from Student Affairs, students may post notices on the bulletin boards located in the student lounge and other locations. Other boards are provided for university or division business only. Students are prohibited from posting, altering, or removing notices or messages from these boards. No notices, announcements, posters, or any other papers may be posted anywhere, including doors, windows, and elevators, except on bulletin boards provided for that purpose.

**Photographs and Recordings**

No one may take photographs in classrooms or laboratories without prior permission of the instructor. Absolutely no photographs may be taken in the anatomy laboratories. Students wishing to tape-record lectures must obtain permission from the instructor.

**Social Events and Extracurricular Activities**

All extracurricular activities by division-recognized organizations, on campus and off campus, must be approved in advance by the Division Office of Student Affairs. A student or group of students may not officially represent the division or the university, on or off campus, at any time without prior authorization in written form. All events sponsored by student body groups must receive prior approval from the Division Office of Student Affairs and faculty advisers affiliated with the group. Requests for permission for speakers, student meetings, and other activities on campus should be made on forms provided by the Division Office of Student Affairs at least two weeks in advance. The Division Office of Student Affairs must approve activities before the coordinator of educational support can assign a room, and no meeting announcements may be made until approval is made. A specific room will be assigned for the function. No announcements can be posted unless the Division Office of Student Affairs gives authorization. Forms and additional information are obtainable from the Division Office of Student Affairs.

**Student Employment**

Due to the intensity of all academic programs, outside employment during regular school terms is strongly discouraged.

**Student Health Examinations**

A complete physical examination, comprehensive dental examination, and a comprehensive eye examination, consistent with the standard university form, are required of every student.

Students may have these done by their personal physician, their personal eye doctor (optometrist or ophthalmologist), or their personal dentist before matriculation. Forms will be distributed by the Division Office of Admissions and Student Affairs to each matriculant as part of the admissions package.

Students may request that the University Health Service do these examinations after matriculation.
The University Health Service will make appointments in as timely a manner as possible, and the appointments, once made, become an obligation of the student, and must be kept.

Reports of the three examinations (whether done privately or by the university) will be filed in the student's file.

**Student Insurance Requirement**

It is required that each Health Professions Division student carry adequate personal medical and hospital insurance. It is strongly suggested that students and their families avail themselves of the insurance plan obtainable through the university. Students who choose another policy will be required to show proof of adequate continuing medical coverage for the mandatory insurance. Those with lapsed or inadequate insurance will be held financially responsible for obligations incurred before graduation.

**Student Mail Boxes**

The Division Office of Student Affairs will assign mailboxes at the beginning of each academic year. Students are requested to receive their personal mail at home. Student mailboxes are provided only for campus correspondence. They are located in the student lounge in the Library/Laboratory Building.

Please note that all university correspondence will be deposited in these mailboxes. They should be checked every day.

**Telephone Calls**

A student will not be called from class for a telephone call except in cases of extreme emergency. Other urgent messages may be left with the telephone operator. Outgoing calls made by students should be made from pay phones located outside the library or at various other locations throughout the campus. Use of the division office phones is not permitted under any circumstances.

**Visits to Other Institutions**

Students in the Health Professions Division may not visit, in an official or presumably official capacity as a professional school student, any health-related institution (hospital, pharmacy, practitioner's office, clinic, etc.) or any health school without express permission of the dean. Visits to relatives or friends who are hospitalized are permitted, provided they are within visiting hours and all hospital rules are observed.
COLLEGE OF DENTAL MEDICINE PERSONNEL

Robert A. Uchin, D.D.S.
Dean
Room 7312/Ext. 7311
The dean is the chief academic and administrative officer of the College of Dental Medicine.

S. Sigmund Stahl, D.D.S., M.S.
Executive Associate Dean
Room 7318/Ext. 7318
The executive associate dean coordinates the activities of all associate deans and departmental chairpersons in the College of Dental Medicine.

Peter Keller, D.D.S.
Executive Associate Dean of Clinical Affairs
Room 7322/Ext. 7322
The executive associate dean of clinical affairs is responsible for all clinical activities performed at the College of Dental Medicine.

Steven M. Kelner, D.M.D., M.S.
Associate Dean of Academic Affairs
Room 7316/Ext. 7316
The associate dean of academic affairs is responsible for the development and implementation of the College of Dental Medicine's academic programs.

Francis A. DePiano, Ph.D.
Associate Dean of Administration and Student Affairs
Room 7317/Ext. 1794
The associate dean of administration and student affairs is responsible for all administrative matters and nonacademic student affairs within the College of Dental Medicine.

Timothy L. Hottel, D.D.S., M.S., M.B.A.
Assistant Dean of Administration and Extramural Affairs
Room 7372/Ext. 7349
The assistant dean of administration and extramural affairs is responsible for fiscal and faculty budget matters, all community affairs, community programs, and off-site teaching efforts for the College of Dental Medicine.

Richard Masella, D.M.D.
Assistant Dean of Education and Curriculum Development
Room 7315/Ext. 7315
The assistant dean of education and curriculum development is responsible for maximizing student learning through course development and curricular testing.

Franklin Garcia-Godoy, D.D.S., M.S.
Assistant Dean of Clinical Sciences
Room 7318/Ext. 7313
The assistant dean of clinical sciences is responsible for developing research in clinical oral sciences.

Changes in the content of this Student Handbook may be made at any time by the university, Health Professions Division, or college administration. Adequate notice of anticipated changes will be given to students, whenever possible. This Student Handbook supersedes all previous handbooks, documents, and directives where they may be in conflict.
MISSION STATEMENT

The College of Dental Medicine's mission is to educate and train students to ensure their competency to practice the art and science of the dental profession. This requires graduates to be biologically knowledgeable, technically skilled, compassionate, and sensitive to the needs of all patients and the community.

The College of Dental Medicine fosters excellence in dental education through innovative teaching, research, scholarship, and community service.
A. Personal Identification Numbers (PINs)

In order to fully comply with the Family Educational Rights and Privacy Act of 1974, all exams, assignments, online course and instructor evaluations, and course grades posted for College of Dental Medicine (CDM) students will be designated by the student’s assigned Personal Identification Number (PIN). A student’s PIN is known only by the student and the college’s Office of Academic Affairs. All students are under an obligation to ensure the confidentiality of their PINs.

Utilization of these PINs will be limited to the uses cited above (i.e., exams, assignments, online evaluations, and course grades posted for students). Students who do not remember their PINs must go to the Office of Academic Affairs and present a photo ID to obtain their number. Additionally, students who believe that the confidentiality of their PIN has been breached may request that they be assigned a new PIN.

B. Special Counseling Arrangements

In cooperation with the Health Professions Division (HPD), Nova Southeastern University’s (NSU) Center for Psychological Studies provides students with psychological counseling. Students who need assistance should call the center, which is located in the Maltz Psychology Building. HPD’s coordinator for this program may be reached at (954) 262-5730.

The center’s hours are

8:30 a.m. to 9:00 p.m., Monday through Thursday
8:30 a.m. to 5:00 p.m., Friday

Crisis counseling is available 24 hours a day.

C. Student Career Counseling

In addition to counseling students regarding opportunities in practice and postdoctoral education (e.g., fellowships and residency programs), the College of Dental Medicine also provides information for students on alternative careers in dental medicine. The Office of Student Affairs assists students in identifying opportunities for careers in

- teaching and research
- military service
- federal, state, and local government
- underserved areas of dental care
- National Health Service Corps

In addition, community dentists on the faculty offer individualized career counseling and information on other careers in dental medicine, such as hospital, clinic, and private practice; group and solo practice; and careers in public health.
D. Health Insurance

Prior to matriculation and through graduation, all students are required to obtain and maintain health insurance that allows the student to be treated locally. At the start of each academic year, students must sign an affidavit confirming that their health insurance is current and will be maintained. A student may be prevented from continuing his or her studies for lack of health insurance.

E. Student Responsibility to Obtain Information

Each student enrolled in the College of Dental Medicine is individually responsible for knowledge of the current academic regulations; the general and specific requirements; and the operational policies as contained in this Student Handbook, HPD Catalog, and other official documents or announcements of HPD and the college.

Official college communications may be sent via email. All students are required to maintain and access their NSU email account regularly to read any communications that have been forwarded.

F. Disabilities and Academic Accommodations

See section on "Disabilities" in this Student Handbook under Specific University Policies and Procedures.

G. Nondiscrimination Policy

See sections on "Discriminatory Conduct" and "Nondiscrimination Statement" in this Student Handbook under Specific University Policies and Procedures.

H. Sexual Harassment Policy

See section on "Sexual Harassment Policy" in this Student Handbook under Specific University Policies and Procedures.

I. Tuition Payment

Late tuition payments or failure to make arrangements to pay tuition will result in the student being removed from class and/or clinic.

J. Extracurricular Student Activities

1. Student Activity Groups
HPD's vice chancellor for student services and professional coordination and the College of Dental Medicine's associate dean of administration and student affairs must approve all extracurricular student activities and recognized on- and off-campus student organizations. All activities and events must be appropriately scheduled to avoid conflicts. Requests for permission to obtain the services of speakers for various functions, student meetings, and other on-campus activities should be made at least two weeks in advance on forms provided by the college's Office of Student Affairs. Activities must be approved by the Office of Student Affairs before a room can be assigned, and no meeting announcements may be made until such approval is received.
2. Student Organizations
Students may participate in a variety of organizations, which are listed below.

a. Health Professions Division (HPD) Student Government
The Health Professions Division Student Government is recognized by the HPD and college administration as the official student voice on all student issues. The student members of this organization are the president and vice president of each of the HPD colleges' student councils.

b. College of Dental Medicine (CDM) Student Council
All members of the CDM's student body are enrolled in this student government, which serves as the student body's governmental assembly. This organization collects and expresses student opinion and also functions as a conduit for interaction between the college's student body, the faculty, and the administration.

c. American Student Dental Association (ASDA)
ASDA's Nova Southeastern University College of Dental Medicine (NSU/CDM) Chapter represents the student's connection to organized dentistry. The voice of the dental student is heard and represented in all aspects of organizational activity that establishes local, state, and national dental policy and position through a voting representation in elected houses of delegates that speak for the profession. Through ASDA membership, the student receives the monthly Journal of the American Dental Association (JADA), as well as the American Dental Association (ADA) Newsletter and the ASDA Newsletter. These professional publications will update and facilitate student understanding of contemporary dental issues and topics. ASDA members receive $25,000 of life insurance, financial assistance through ASDA Alternative DEAL loans, and many other amenities.

The opportunity to attend regional and national ASDA group meetings provides student members with a broader exposure to involvement in areas of professional concern. The college's administration strongly encourages all students to participate in organized dentistry by becoming ASDA members.

d. Other National Dental Organizations
Students are also encouraged to participate in the activities of numerous national dental organizations such as the Hispanic Student Dental Association (HSDA), Women's Dental Society (WDS), and Christian Medical and Dental Association (CMDA). Additional information is available in the Office of Student Affairs.

e. Dental Fraternities
The following international dental fraternities have active chapters at the College of Dental Medicine: Alpha Omega, Delta Sigma Delta, and Psi Omega. All of these fraternities were established to uphold the highest standards of professionalism, foster service and scholarship, and serve as a social activity center for their members.
A. General Information

1. Faculty Access
   Faculty members will be available by posted office hours, email, and/or appointment.

2. Academic Records
   All documentation placed in the student's permanent records will be maintained in the College of Dental Medicine's Office of Academic Affairs. In addition, a student's official academic record is maintained in the university's Office of the Registrar. Any students requesting a copy of their official record must contact the registrar.

3. Course and Instructor Evaluations
   Each student has a responsibility to his or her professional development to provide constructive evaluation for each course and instructor in the curriculum. This responsibility will be met by participation in course evaluations that are routinely administered by the College of Dental Medicine. The college expects each student to sincerely accept this responsibility and obligation in a constructive manner so that optimal feedback can be provided. This input will facilitate student welfare by promoting changes that will improve the educational effectiveness of the curriculum, as well as assist faculty members by providing constructive input to help them improve their teaching strategies.

   Any student who does not complete required course evaluation/instructor evaluation forms for a course in which he or she is enrolled will receive an incomplete (I) grade for that course. The grade for the course will be changed upon the completion of the required evaluation form(s). The policy regarding incomplete (I) course work applies to this grade (see section on "Incomplete Course Work" in this Student Handbook under Predoctoral Dental Education).

4. Library Skills Policy
   All students must be able to identify and locate materials in the library as needed or required by course instructors. Students must be familiar with the leading dental journals and be able to research specific topics related to dental medicine by using standard bibliographies and indexes.

   The College of Dental Medicine, in cooperation with the Health Professions Division's library staff, includes courses in the academic program that provide students with information on conducting online electronic searches in health care databases and other related topics.

5. National Board Dental Examinations
   The purpose of the National Board Dental Examinations is to assist state boards in determining qualifications of dentists who seek licensure to practice dentistry. Although written examinations may be developed at the local level, most licensing boards use the National Board Dental Examinations (Parts I and II) as a major portion of their written examination requirements.

   The College of Dental Medicine and the National Board of Dental Examiners require that a student must be in good academic standing in the college to take the National Board Exams Parts I and II (see section on "Academic Standing" in this Student Handbook under Predoctoral Dental Education).

   With the exception of International Dental Graduate Program students, who are required to pass Part I of the National Board Exam prior to matriculation, students in good academic standing may not take Part I until July following their second year in dental school. Fourth-year students in good academic
standing may only take Part II of the National Board Exam following successful completion of a required preparatory course, which is provided during the fall semester of their fourth year in dental school.

6. State/Regional Board Examinations
In addition to successful completion of National Board Dental Examinations Parts I and II, state dental boards generally utilize state or regional board examinations as a major portion of their clinical examination requirements for licensure.

State/regional board exams are usually taken by students at the end of their fourth year in dental school in close proximity to graduation. The College of Dental Medicine and state/regional boards generally require that a student must be in good academic standing and scheduled to graduate in a timely manner in order to take state or regional board examinations.

As with Part II of the National Board Exam, the college also provides students with a required state/regional board preparatory course during the winter semester of their fourth year in dental school.

7. Dean’s Letter
The Dean’s Letter is a formal letter of evaluation issued by the dean that serves as an evaluation tool in the application process for postdoctoral training programs. Upon a student’s request, the Dean’s Letter is mailed to the appropriate postdoctoral training program(s). This letter summarizes the levels of accomplishment that a student has achieved during dental school. Specifically, the Dean’s Letter provides a succinct chronology of a student’s performance in dental school, including the student’s yearly and cumulative Grade Point Average (GPA) and class standing. Additionally, the letter includes some information regarding the student’s personal qualities. The Dean’s Letter is generally available to students by July, immediately preceding their fourth year in the predoctoral program.

Students are responsible for providing postdoctoral training program applications, letters of recommendation, and transcripts to postdoctoral training program/residency program directors.

8. Postdoctoral Application Support Service (PASS)
The American Dental Education Association (ADEA), a national professional organization representing dental education, manages the Postdoctoral Application Support Service (PASS). This service was developed to assist students with their application to any of the more than 400 participating postdoctoral dental education programs. PASS processes applications for programs in Advanced Education in General Dentistry (AEGD), General Practice Residency (GPR), Endodontics, Oral and Maxillofacial Surgery, Orthodontics, Pediatric Dentistry, Periodontics, and Prosthodontics.

The PASS centralized application service provides standardized information to participating programs, but is not involved in the appraisal or selection process. By using a standardized format, PASS simplifies the application process for the student by providing required biographical and academic data to the postdoctoral programs. The PASS application may be submitted either electronically or via traditional hard copy application through the mail.

The Office of Academic Affairs will provide students with assistance during the application process.

9. Withdrawal from the College of Dental Medicine
Withdrawal is a voluntary resignation by the student, in writing, under which he or she surrenders all rights and privileges as a student in the College of Dental Medicine. Additionally, a student who does not register and/or attend classes/clinic for 30 consecutive calendar days without written notification to the dean regarding the reason for the absence, as well as his or her intention to continue studies, shall be considered withdrawn from the college.

To return to school after withdrawal, the student must apply for readmission through the Health Professions Division’s Office of Admissions.
10. Withdrawal from a Course
Withdrawal by students from an individual course or courses is not permitted, except under special circumstances such as leave of absence (see section on “Leave of Absence” below). Final approval of a student’s request to withdraw from a course(s) is at the dean’s discretion.

Withdrawal from a course or courses must be distinguished from a withdrawal from the College of Dental Medicine (see section on “Withdrawal from the College of Dental Medicine” preceding this section).

11. Leave of Absence
A leave of absence is defined as an extended period of time away from College of Dental Medicine activities that may become necessary due to prolonged illness or personal matters of significant gravity.

Leave of absence records and the date of each determination shall be placed in the student’s permanent record.

There are two types of leaves of absence:

a. Administrative Leave of Absence
An administrative leave of absence is a mandatory leave of absence imposed by the dean. During the leave, the dean will provide the student with the opportunity to rectify the situation that precipitated the necessity for the leave. This might require that the student seek rehabilitation or treatment for a problem that has led to the mandatory leave of absence.

Any student who is absent from classes and/or clinic for 10 consecutive school days will be placed on an immediate administrative leave of absence. The student may also be withdrawn from any courses currently in progress. In this case, a designation of W for withdrawal will be noted on the student’s transcript for each course.

In order to be considered for reinstatement or acceptance back into the program after the administrative leave of absence, the student must write a letter addressed to the dean and

• submit a written request for reinstatement
• demonstrate to the dean’s satisfaction that a reasonable likelihood exists that the need for a prolonged absence will not recur

b. Voluntary Leave of Absence
A voluntary leave of absence is a request by a student to temporarily withdraw from classes and/or clinic for personal, financial, or medical reasons. A voluntary leave of absence must be requested in writing to the associate dean of academic affairs, who will review the request and submit a recommendation to the dean. The dean will then determine whether or not the leave of absence will be granted.

A voluntary leave of absence may not exceed one year, either cumulatively or within a single leave during the student’s matriculation. If the student does not return within one year, he or she will automatically be considered to have voluntarily withdrawn from the college. The specific time frame of a voluntary leave of absence is always dependent on the ability of the student to return to classes in order to keep the course work on the appropriate continuum. A student cannot return to the college in the middle of a course or semester, but must return during a well-defined starting point such as the start of a semester. While on a leave of absence, a student is not eligible to make up incomplete class work or remediate any failed courses.
If a voluntary leave of absence is granted and the student is in good academic standing, the student may reenter the program at the end of the leave without any need for readmission. However, the student must still meet any new requirement(s) that may become effective during the leave of absence.

If a student is granted a voluntary leave of absence while current course work is still in progress, he or she will be withdrawn from those courses. In all such cases, a designation of W for withdrawal will be entered on the student's transcript for each course in progress. In such cases of withdrawal from courses, students will be required to successfully complete all of these courses when they return from their leave of absence and before they will be permitted to progress into the next academic year.

If a voluntary leave of absence is approved by the dean and the student is currently not in good academic standing, is under review for a disciplinary action, or has a disciplinary action imposed upon him or her, then the student may not be readmitted to the college without a review by the Student Progress Committee (SPC). Upon completion of its review, the SPC will make a recommendation to the dean regarding whether or not to readmit the student. If the student is denied readmission, his or her status will be changed to either a withdrawal from the college or a dismissal. If appropriate, students may be readmitted with a disciplinary action imposed upon them at the beginning of their readmittance for a stated period of time.

Before they will be allowed to return to the college, students granted a voluntary leave of absence for a medical reason must have a licensed physician, approved by the dean, certify in writing that their physical and/or mental health is sufficient to permit them to continue with their dental education.

Students granted a voluntary leave of absence for financial reasons must, before their return to the college, prove to the financial departments of the university that they have the financial capability to advance in their education.

All actions regarding a student's administrative or voluntary leave of absence are at the dean's discretion. The decision of the dean is final.

B. Academic Standing

Every predoctoral student's academic performance is reviewed each semester by the Student Progress Committee, and a transcript is compiled for all students by the Office of the Registrar. A copy of this transcript is available to the student, the Office of Academic Affairs, the Student Progress Committee, the Office of Student Financial Aid, and to other individuals or institutions when authorized by the student or the dean.

The student's official transcript includes
1. grades earned (including any remediated failing grades)
2. deficiencies (e.g., incompletes, failures, and probationary status)
3. semester Grade Point Average (GPA) and cumulative GPA
4. academic honors (Chancellor's List and Dean's List)
5. withdrawal and/or leaves of absence

Students are considered to be in good academic standing when they have successfully completed all required course work to date. This implies that all failures in previous courses have been successfully remediated, all incomplete course work has been satisfactorily completed, and that the student is not
currently under an academic or behavioral disciplinary sanction such as probation, suspension, or dismissal. A student who is not in good academic standing is prohibited from participating in extracurricular or other student activities, holding office in any Nova Southeastern University organization, or being elected to any honorary or other school organizations.

It is the responsibility of the College of Dental Medicine’s associate dean of academic affairs to inform students in writing regarding changes in their academic standing.

C. Academic Promotion

Promotion is defined as progression from one academic year to the next. To make satisfactory academic progress, a student must successfully complete all courses required in the preceding academic year in order to move on to the next academic year in the program.

First-year (D1) predoctoral courses are considered prerequisites for second-year (D2) courses, as are D2 courses prerequisites for third-year (D3) courses, and D3 courses for fourth-year (D4) courses. Similarly, classroom and laboratory courses are considered to be prerequisites for clinical assignments. As such, no student with an incomplete, withdrawal, or failure in a prerequisite course will be permitted to proceed with clinical assignments without written approval from the associate dean of academic affairs.

In addition to considering a student's academic performance, the Student Progress Committee will address problems regarding a student's professionalism, maturity of thought, and behavior. The committee will annually recommend to the dean all students who are eligible for promotion into the next academic year and those qualified for graduation.

1. Student Grades and Performance Evaluation

At the completion of each course, the course director will have the responsibility for submitting grades to the college's Office of Academic Affairs.

Grading of all didactic, laboratory, and clinical courses is based on a scale of 0–100 percent, with 70 percent the minimum passing grade. Additionally, several courses in the college's curriculum are graded on a pass/fail (i.e., P/F) basis.

Each department has established criteria describing levels of clinical competence within each dental discipline and determined the number/types/quality of clinical experiences necessary for students to complete their clinical requirements. Each department has also established criteria to achieve particular grade levels. This information is available to students from each of the college’s departments.

2. Incomplete Course Work

When a student fails to complete all the requirements of a course or clinical rotation, the student shall receive a grade of incomplete (I). An I does not imply that a student has produced inadequate work, but reflects the student’s inability to complete required work. An I will be changed to a passing grade upon the student’s satisfactory completion of the course requirements.

A change from an I to a passing grade must occur within the time frame specified by the course director, but not later than the beginning of the fall semester of the next academic year. An I grade that is not remediated within this time frame will be converted to a failing grade of 50.

3. Course Failures, Remediation, and Reexamination

Predoctoral students who fail a course or courses (i.e., earn a grade less than 70 or an F) will be provided with one opportunity for reexamination following a period of remediation. This remediation...
tion may include a review of course materials assigned by the course director, assigned readings, tutoring sessions arranged by the student, or other types of review sessions conducted by the course director or a designee. The course director is responsible for writing to students who have failed a course and informing them of the procedures that will be used for remediation of the particular academic deficiency and subsequent reexamination to provide these students with an opportunity to pass the course.

Successful remediation of all failed courses must occur prior to the beginning of the fall semester of the next academic year. If a student does not successfully remediate all course failures within this time frame [i.e., if the student fails a course remediation(s) or does not complete remediation of a failed course(s)], the Student Progress Committee will review the student's academic record and will recommend to the dean that one of the following actions be taken:

a. that the student be promoted to the next academic year and be required to repeat the course
b. that the student be required to repeat the previous academic year in its entirety and pay full tuition for the repeated year
c. that the student be dismissed from the College of Dental Medicine

Students repeating a failed course may not be permitted to remediate and take a reexamination if they fail the course again, and may be dismissed from the college. Students who are required to repeat an academic year may be dismissed if they fail one or more courses during the repeated year without having an opportunity to remediate the failure(s). After a student successfully completes a repeated academic year, the policies described in this and all other sections of the Student Handbook that apply to all other predoctoral students will also apply to the repeat student.

Students who fail a total of four or more classroom/laboratory/clinical courses during any one academic year may be dismissed, regardless of whether or not they have successfully remediated any of these course failures. Students who fail a total of six or more classroom/laboratory/clinical courses during the entire term of their predoctoral program may be dismissed, regardless of whether or not they have successfully remediated any of these course failures. Additionally, students who fail a total of two or more clinical courses, including clinical rotations, during the entire term of their predoctoral program may be dismissed, regardless of whether or not they have successfully remediated any of these course failures.

The Student Progress Committee and the dean will always consider the predoctoral student's entire College of Dental Medicine academic record when determining how the aforementioned policies apply to an individual student's academic standing. Exceptions to any of these policies may be made at the discretion of the dean.

4. Make-up Examinations

If a student does not take an examination at its scheduled time, the student will be required to take a make-up examination during the following 30-day period. Failure to take a scheduled make-up exam will result in a grade of zero for that missed exam. For didactic courses, make-up examinations may include short answer, essay, or multiple-choice formats at the instructor's discretion and will be treated the same as any other examination in terms of grading. For clinical courses, make-up examinations will consist of an appropriate clinical test format selected by the course director and will be treated the same as any other examination in terms of grading. The date, time, and location of all make-up examinations will be determined by the course director.
5. Transcript Notations
Designations that may appear on a student's official transcript include the following:

- P Pass
- F Fail
- R Remediated course (i.e., prior failure in a course has been remediated)
- I Incomplete
- W Withdrawal

Grades below 70, F (Failure), or I (Incomplete) require special action, as noted previously in this Student Handbook. In order to graduate, students must pass all courses.

Failing grades will be included in calculating the GPA for that semester and the cumulative GPA to that point. If a course is failed and subsequently passed after remediation and reexamination, a grade of 70 (the highest possible grade on reexamination) will be recorded with the notation R next to the grade on the transcript, indicating that the course was passed after successful remediation. The reexamination grade of 70 will be used to calculate all subsequent GPAs.

If a course is failed and the remediation is also failed, the highest failed course grade will be recorded on the transcript. A student who fails a course and the course remediation will at least be required to repeat the course during the next academic year, and if he or she passes the repeated course the grade earned by the student in that course will be recorded on the transcript and used to calculate all subsequent GPAs. The original failing grade in the course will still be included on the transcript but will not be utilized in calculating the student's GPA and class ranking.

D. Academic Deficiencies (Didactic/Laboratory/Clinical Courses)

1. In cases of academic deficiencies, the associate dean of academic affairs shall notify students of their grades and remedial requirements through written communication. Students who have satisfactorily remediated all deficiencies will be recommended for promotion with their class to the next academic year in the predoctoral program.

2. Students who have remaining deficiencies following unsatisfactory remediation may not be promoted with their class and may be requested, in writing, to meet before the Student Progress Committee (see section on "Student Progress Committee Meeting Protocols and Process: Academic Deficiencies" in this Student Handbook under Predoctoral Dental Education).

E. Student Progress Committee (SPC)

1. Purpose, Responsibilities, and Membership
The purpose of the Student Progress Committee is to

   a. verify that predoctoral students have fulfilled all academic requirements and review the eligibility of students for promotion to the succeeding academic year
   b. evaluate student personal academic records to determine eligibility for continuation in the program or appropriate remedial action
   c. review the progress of all students referred with academic deficiencies (see section on "Student Progress Committee Meeting Protocols and Process: Academic Deficiencies" in this Student Handbook under Predoctoral Dental Education)
d. review the readmittance of students on voluntary leave of absence status who are not in good academic standing

e. verify that predoctoral students have maintained the standard of ethical, moral, personal, and professional conduct required for the continued study of dental medicine

f. recommend appropriate disciplinary actions to the dean (see section on “Disciplinary Sanctions” in this Student Handbook under Predoctoral Dental Education)

g. recommend candidates to the dean who qualify for graduation to receive the doctor of dental medicine (D.M.D.) degree

The Student Progress Committee shall also have the nonexclusive responsibility and authority to deal with matters of an academic or a behavioral nature including, but not limited to, the nonexclusive authority to evaluate all charges of student misconduct, whether academic, moral, professional, or ethical. All matters related to student sexual harassment will also be directed to the SPC. Procedures related to alleged Code of Behavioral Conduct violations by students are described in the section on “Policies and Procedures for Alleged Code of Behavioral Conduct Violations” in this Student Handbook under Predoctoral Dental Education.

The SPC membership shall include faculty and administrative members, one predoctoral student member, and an SPC chair from the College of Dental Medicine's faculty, all appointed by the dean. The SPC will consist of voting and ex officio (nonvoting) members.

2. Student Progress Committee Meeting Protocols and Process: Academic Deficiencies

As stated previously, the Student Progress Committee reviews the progress of all students referred with academic deficiencies. Students who have remaining deficiencies following unsatisfactory remediation may be requested, in writing, to meet with the SPC to discuss their academic performance. The following protocol will be followed when the SPC meets with students to discuss their academic deficiencies:

a. The SPC will review with the student the reason(s) for the meeting, may attempt to gain from the student a more in-depth understanding of the basis for the student's academic difficulties, and may determine and recommend an appropriate disciplinary action to the dean (see section on “Disciplinary Sanctions” in this Student Handbook under Predoctoral Dental Education).

b. The dean will review the SPC's recommendation. The student shall then be notified of the dean's decision through written communication. The decision of the dean is final, except in cases of dismissal decisions or behavioral violations. In such cases, the student may appeal to the Nova Southeastern University College of Dental Medicine Appeals Board (see section on “Appeals Board” in this Student Handbook under Predoctoral Dental Education).

F. Graduation Requirements

To receive a D.M.D. degree from the College of Dental Medicine, every student must fulfill the following requirements:

• be of good moral character

• have demonstrated the ethical, personal, and professional qualities deemed necessary for the successful and continued study and practice of dental medicine

• have satisfactorily passed all required didactic and clinical courses

• have satisfactorily completed all clinical requirements and competency examinations
• have completed all course work in the College of Dental Medicine within five years from the date of matriculation (exclusive of any approved leave of absence in good standing)
• have satisfactorily completed all assigned curriculum requirements for the D.M.D. degree with a numerical average of 70 percent or higher
• have satisfactorily met all financial and library obligations
• have attended in person the graduation rehearsal and the commencement program at which the D.M.D. degree is awarded
• have complied with any other university or Health Professions Division graduation requirements

Degrees are not awarded solely upon the completion of any prescribed number of courses or upon passing a prescribed number of examinations but, in addition, when the faculty believes that the student has attained sufficient maturity of thought and proficiency. Matriculation and enrollment do not guarantee the issuance of a degree without satisfactorily meeting the aforementioned curriculum and degree requirements.

G. Academic Honors

Chancellor's List
Students with a semester GPA in the top three percent of their class are placed on the Chancellor's List for that semester. The honor is recorded on the student's official transcript.

Dean's List
Students with a semester GPA in the top four-eight percent of their class are placed on the Dean's List for that semester. The honor is recorded on the student's official transcript.

Graduation with Honors
Students with a cumulative GPA in the upper five percent of their class will receive a diploma inscribed with Highest Honors. Students in the next ten percent of their class will receive a diploma inscribed with Honors.
PREDOCTORAL CLINICAL EDUCATION

A predoctoral student enrolled at Nova Southeastern University College of Dental Medicine is not a licensed dentist and, therefore, is legally and ethically not permitted to independently practice dentistry. A student may be involved in the care of a patient, but only under the direct supervision of a clinical faculty member. The attending dentist is responsible for the dental care of the patient and for countersigning all orders, progress notes, and chart notations written by the student. A student may not administer therapy or medication, unless under the direct supervision of a clinical faculty member.

To be eligible for clinical assignments, students must have successfully completed and passed all preparatory courses, including certification in Basic Life Support and instruction in OSHA requirements for bloodborne disease precautions, infectious waste disposal, and universal precautions. Students must have health insurance. Furthermore, students must have received all required immunizations and related testing. Documentation of this information must be on file with the college's Office of Clinical Affairs prior to entering clinical training.

A. Responsibilities and Duties

Students in clinical training will be responsible at all times to their clinical group leaders and the director of clinics. In addition, all students will be expected to comply with the general rules and dental ethics established by the American Dental Association and Nova Southeastern University College of Dental Medicine. A professional demeanor is essential at all times. Students should communicate any problems or difficulties related to their clinical training to their group leaders and/or the director of clinics.

B. Title

Predoctoral students will use the title student doctor when working with patients.
CODE OF BEHAVIORAL CONDUCT

A. Code of Behavioral Conduct

The College of Dental Medicine's Code of Behavioral Conduct does not replace or take precedence over the Nova Southeastern University Code of Student Conduct. Students are required to know and adhere to both the college's and the university's codes.

The dean of Nova Southeastern University College of Dental Medicine has established the following Code of Behavioral Conduct, which shall apply to all students enrolled in the college.

• Students enrolled at Nova Southeastern University College of Dental Medicine are expected to adhere to behavior consistent with the high standards of the dental profession. Compliance with institutional rules and regulations as well as city, state, and federal laws is expected.

• Dental students shall act honorably and ethically. Dishonesty, unethical actions, or other designated inappropriate conduct shall not be tolerated. It is not possible to enumerate all forms of inappropriate behavior that would raise serious questions concerning a student's ability to continue in the academic program or to practice after graduation.

The following, however, are the general rules and policies that shall apply to all students:

1. Academic Dishonesty

   The college holds its students to the highest standards of intellectual integrity.

   Therefore, the attempt of any student to pass any examination by improper means, submit work that the student has not authored, or aid and abet any other student in any dishonest academic act, or having direct knowledge of such without reporting it, may subject the offending student to a meeting before the Student Progress Committee (SPC) and subsequent dismissal from the college.

   Students shall be afforded the opportunity for an internal and private (i.e., no non-university participants) meeting with the SPC in matters relevant to academic dishonesty.

2. Examination Procedures

   a. All tests, quizzes, and examinations, hereafter referred to as exams, will be proctored by the course director or a full-time faculty member designated by the course director to proctor the exam.

   b. At the start of each exam, the faculty proctors will announce that

      • academic dishonesty will not be tolerated
      • appearance of cheating will be treated as cheating

   c. Faculty and other designated proctors will monitor the exam at all times. Any student providing the appearance of engaging in an act of academic dishonesty will

      • have their paper removed
      • receive a 0 for that particular exam
      • be referred to the associate dean of administration and student affairs

   d. Any referral for academic dishonesty by a student will be investigated. If the referral is substantiated, a record of the violation will be maintained in the Office of Student Affairs.

      • If no other substantiated allegations regarding academic dishonesty are made during a student's career, the record of the violation will be destroyed when the student graduates.
- If a second substantiated allegation occurs, a permanent comment documenting the two incidents of academic dishonesty will be placed in the student's permanent record. Additionally, the dean will not endorse postgraduate program applications of students who have two substantiated allegations of academic dishonesty on their record.
- If a third substantiated allegation occurs, the student will be dismissed from the College of Dental Medicine.

e. Any student, faculty member, or staff member who knowingly or directly observes academic dishonesty is obligated to report this observation. Failure to report any such observation or refusal to participate in an investigative proceeding may constitute a violation of the Code of Behavioral Conduct.

3. Predoctoral Student Attendance Policies
College of Dental Medicine policy, approved by the dean and faculty, states that 100 percent attendance is required in class, laboratory sessions, and clinical rotations.

a. Policy Regarding Excused Absences from Class, Laboratory, Clinic, or Clinical Rotations.
- Any requests for excused absences must be submitted in writing (with documentation) to the responsible course directors and/or group leader for that clinical session. Each course director and/or the group leader will make the final decision regarding the granting of an excused absence for their particular course, clinic session or clinical rotation.
- Certain special circumstances that warrant extended leaves of absence may require the course directors and/or clinic director to consult with the Office of Academic Affairs. These include, but are not limited to:
  • maternity leaves of absence
  • student externships
  • educational meetings authorized by the dean

- For any absence, whether excused or unexcused, the student is responsible for making up all work that is missed.
- In the event of an excused clinical absence, the first excused absence in a semester for a clinical session does not need to be made up. For all subsequent excused absences in a semester, students must attend one make-up session for each clinical session missed.
- All excused absences in a semester for a clinical rotation must be made up by attending one make-up session for each session missed.

b. Policy Regarding Unexcused Absences
It is important to note that the academic year consists of three semesters—fall, winter, and summer.

i. Unexcused Absences from Class and Laboratory Sessions
For each course, unexcused absences will be treated as follows:
- one unexcused absence/semester—no penalty
- two unexcused absences/semester—five point reduction in final course grade
- three unexcused absences/semester—ten point reduction in final course grade
- four or more unexcused absences/semester—automatic course failure, maximum grade of 70 percent after successful remediation.
ii. Unexcused Absences from Clinic
For each clinical session, unexcused absences will be treated as follows:

- one unexcused absence/semester—no penalty
- two unexcused absences/semester—two make-up sessions for each session missed
- three unexcused absences/semester—two make-up sessions for each session missed
- four unexcused absences/semester—one week (10 sessions) added at the end of the semester
- five unexcused absences/semester (D3 students only)—one month (40 sessions) added at the end of the semester
- five unexcused absences/semester (D4 students only)—one month (40 sessions) added at the end of the academic year, will not graduate with the class and will not be approved to take state boards or to start any postgraduate programs
- six or more unexcused absences/semester—results in automatic suspension, and repeat of entire didactic and clinical D3 or D4 year with full tuition, without waiver of any completed courses

iii. Unexcused Absences from Clinical Rotations
For each clinical rotation, unexcused absences will be treated as follows:

- one unexcused absence/semester—ten point reduction in final grade for rotation. If rotation is pass/fail, three make-up sessions for each session missed.
- two unexcused absences/semester—automatic failure in the rotation, maximum grade of 70 percent or P (if pass/fail) after successful remediation.

4. Classroom Behavior
Talking during lecture to those nearby is disturbing to others who desire to hear the lecture. The instructor may dismiss anyone from any class who is involved in disruptive behavior.

5. Dress Code
Students must maintain a neat, clean appearance befitting students attending professional school. Therefore, attire should convey a professional appearance whenever the student is on the main campus, or at any off-campus educational site for any school-related activity.

The dress code is to be maintained at all times in the administration building, classrooms, laboratories, and all areas involved in providing patient care. Those failing to comply may be dismissed from the campus, resulting in an unexcused absence for the day.

Questionable or disputed cases of dress or grooming shall be presented to the associate dean of administration and student affairs, whose decision shall be final. Repeated violations will be considered improper professional behavior and may result in disciplinary action.

For all students, a white clinic jacket and university-issued identification badge must be worn at all times, in addition to the acceptable professional attire noted below:

For male students:
- Slacks or pants
- Dress shirt
- Shoes (closed toe) or sneakers that are clean and in good condition
- Socks
• Necktie
• Matching scrub sets

For female students:
• Slacks or pants
• Dress shirt
• Business type dress
• Shoes (closed toe) or sneakers that are clean and in good condition
• Matching scrub sets

Students may not wear the following:
• Shorts or cutoffs
• Miniskirts (higher than mid-thigh)
• Jeans
• See-through clothing or halter-tops
• Sandals or flip-flops
• T-shirts (as the outer shirt)
• Jogging or exercise clothing
• Hats, caps, or head coverings, unless of a religious nature
• Garments with any offensive, obscene, or unprofessional statements or gestures

6. Failure to Report a Violation

Every member of the College of Dental Medicine community (e.g., students, administrators, faculty members, employees) has the duty to report a violation of the Code of Behavioral Conduct to the Student Progress Committee whenever it is felt that a substantial breach of the code has occurred. Failure to report a violation of the code is itself a violation. All members of the college community have an affirmative duty to participate in the inquiry or investigative complaint process.

7. Food and Beverage

Food and drink are not permitted in auditoriums, laboratories, clinics, or in the library.

8. Illegal, Inappropriate, and Unprofessional Behavior

No student shall display disorderly conduct, public intoxication, lewd, indecent, or obscene behavior on the campus or at any college-sponsored or supervised function/event.

No student shall consume or possess alcoholic beverages in any form on HPD-controlled property.

No student shall intentionally or recklessly endanger or threaten the mental health, physical health, or well-being of any other member of the college community or any visitor to the campus.

B. Policies and Procedures for Alleged Code of Behavioral Conduct Violations

1. General Information

Any member of the College of Dental Medicine community may file a written complaint with the chair of the Student Progress Committee (SPC) regarding alleged specific student violations of the Code of Behavioral Conduct.
During the period of time of any disciplinary action, except dismissal, the student may be directed to comply with the specific requirements intended to rehabilitate or monitor the student. These requirements may include counseling, auditing one or more courses, medical treatment, preparing scheduled reports, or any other requirement intended to rehabilitate the student and/or to ensure that the student is able to continue with his or her education without further monitoring.

Records of suspension, dismissal, or leave of absence, and the date of each determination, shall be placed in the student's permanent records.

The SPC shall have nonexclusive authority to evaluate all alleged student violations of misconduct, whether academic, moral, professional, or ethical. Exceptions to this authority include, but are not limited to, the following:

- Nothing shall limit the right of Nova Southeastern University College of Dental Medicine to immediately remove a student from the college who has been accused of a violent act or threat, or any act that constitutes a violation of state, local, or federal criminal law subject to further proceedings consistent with these rules. A student who has been removed from the college shall not return until given permission to do so by the dean.

- Nothing shall prevent the dean from taking action deemed necessary, including removing a matter from the SPC's consideration whenever, in the dean's judgment, such action may prevent harm to the health, safety, and welfare of any individual, to school property, or to the integrity of the educational process.

- Nothing shall limit the right of the college or any of its representatives or students to file a report with any law enforcement or civil agency.

2. Student Progress Committee Meeting Protocols and Process:

Alleged Code of Behavioral Conduct Violations

Proceedings to determine whether a student has violated the College of Dental Medicine's Code of Behavioral Conduct or any regulation, policy, behavioral code, or academic code of the college and/or Nova Southeastern University shall conform to the following protocols and process:

When informed of an alleged violation, the chair of the Student Progress Committee will conduct a preliminary investigation.

The chair will then call a meeting of the committee and notify the charged student(s). The student(s) shall receive written notice of the time, place, and subject of the meeting. Legal representation or any other form of representation is prohibited during the hearing.

If necessary, the student(s) will provide the chair with a list of any witnesses he or she may have, in writing, no later than two business days before the meeting date. The student(s) will be responsible for ensuring the presence of his or her witness(es).

Any witness(es) will be called in individually to be questioned and to provide any statements. Any witness(es) may be asked to remain outside the meeting room for later recall. The student(s) will not be present during the questioning of any witness(es).

The student(s) will be given the opportunity to present his or her statements to the committee. The student(s) will only be present during his or her statements and to respond to any questions from the committee.

The chair will dismiss the student(s) and any witness(es), and close the meeting for discussion.
At the conclusion of the discussion, the committee shall make a recommendation to the dean. The various disciplinary actions that may be recommended by the committee are reprimand, censure, restitution, probation, suspension, and dismissal.

The dean shall review the committee's recommendation and the student shall then be notified of the dean's decision via certified mail (return receipt requested), or this notification will be hand-delivered to the student with documentation of receipt.

The recommendation(s) of the Student Progress Committee, including all allegations, reports, letters, and investigative records, shall be maintained in the files of the dean for not less than five years. This information is not part of the student's permanent records or the student's transcript.

ACADEMIC AND BEHAVIORAL DISCIPLINARY SANCTIONS

A. Disciplinary Sanctions

1. Reprimand
   A reprimand is an oral or written notification to the student that continuation of repetitive wrongful conduct may result in more severe disciplinary penalties. Whether the reprimand is oral or written, it is recommended that the student sign a document in which the reprimand is explained and a copy of the document be given to the student as well as placed in the student's file.

2. Censure
   A censure is a written reprimand for a violation of specific rules with the warning that any other violation(s) of the Code of Behavioral Conduct, within a stated period of time, may be cause for more severe disciplinary penalties.

3. Restitution
   Restitution is payment of a specific sum of money to an injured party and/or performance of specified rehabilitative services within a stated period of time.

4.Probation
   Probation is defined as a trial period during which a student has the opportunity to demonstrate that he or she can academically redeem failing grades or can effectively cease behavioral misconduct.

   Probation can be for the remainder of a current term or may be for the remainder of the time the student is enrolled at Nova Southeastern University College of Dental Medicine.

   When a student is placed on probation, he or she will be notified by the associate dean of academic affairs and documentation will be placed in the student's file. Additionally, a notation regarding this probationary status will be included on the student's official academic transcript. While on probation, a student's participation in extracurricular or other student activities may be restricted by the dean if he feels that such participation could adversely impact the student's academic progress. A student on probation may also be prohibited from holding office in any Nova Southeastern University organizations, clubs, fraternities, or sororities. Students may also be prohibited from being elected to any honorary or other school organizations. Participation in any restricted activities by a student on probation is a violation of the probationary period.
Students must comply with the following guidelines when placed on probation for academic and/or disciplinary reasons:

a. During probation for academic reasons, the student cannot incur any additional failures. However, during the probationary period the student is permitted to mediate prior failing grades. Any additional failures while on probation may result in actions being taken up to and including the student's dismissal.

b. During probation for disciplinary reasons, the student must especially show appropriate behavioral, professional, and personal good conduct as defined in the conditions of his or her probation. Additionally, the student is required to refrain from any further violation of the Code of Behavioral Conduct and may be required to perform community service or comply with any other requirements intended to rehabilitate the student.

If, while on probation, the student violates the terms of his or her probation, actions may be taken up to and including dismissal from the College of Dental Medicine.

The Student Progress Committee may make a recommendation to the dean to place a student on probation when

- a student is maintaining two or more concurrent failures in classroom/laboratory/clinical courses
- a student has not remediated failures in a timely manner, is repeating a course, is repeating an entire academic year, or is otherwise not making satisfactory progress toward meeting degree requirements
- it is believed that a student has failed to achieve sufficient maturity of thought or professionalism
- a student is responsible for a violation of local, state, or federal laws, rules, or ethical codes, including codes that govern the dental profession and its members, or Nova Southeastern University

Once the student has corrected all academic and/or behavioral deficiencies, the Student Progress Committee may recommend to the dean to remove the student from probation.

5. Suspension
Suspension bars a student from attending school for a defined period of time if, in the opinion of the dean, the student has not attained a satisfactory academic level or has deviated significantly from the academic standards and/or standards of behavior established by the College of Dental Medicine. A suspended student will be removed from the academic enrollment with revocation of all other privileges and activities, including the privilege of entering the campus for a specified period of time. A student who chooses to appeal a suspension must do so within 10 business days from the date of suspension. While appealing a suspension, a student may continue to attend classes and take all examinations in the usual manner.

Suspension is included in the calculation of the five-year time limit for completing all graduation requirements.

6. Dismissal
Dismissal is the permanent termination of a student's academic enrollment. As with all disciplinary actions, the dean is responsible for imposing this recommendation. A predoctoral student who chooses to appeal a dismissal must do so within 10 business days from the date of dismissal. While appealing a dismissal, a student may continue to attend classes and take all examinations in the usual manner.
The reasons for which a predoctoral student may be dismissed from the College of Dental Medicine (CDM) include, but are not limited to

a. failure of
   • a total of four or more classroom/laboratory/clinical courses during any one academic year, regardless of whether or not the student has successfully remediated any of these course failures
   • a total of six or more classroom/laboratory/clinical courses during the entire term of a student's predoctoral program, regardless of whether or not the student has successfully remediated any of these course failures

b. if a student does not successfully remediate all course failures prior to the beginning of the fall semester of the next academic year [i.e., if the student fails a course remediation(s) or does not complete remediation of a failed course(s)]

c. if a student repeats a failed course and fails the course again

d. if a student repeats an academic year and fails one or more courses during that year

e. if a student fails a total of two or more clinical courses, including clinical rotations, during the entire term of his or her predoctoral program, regardless of whether or not the student has successfully remediated any of these course failures

f. if a student fails one or more courses while on probation or otherwise violates the terms of a probationary period

g. if a student exceeds the five-year time limit for completing all graduation requirements, exclusive of any approved leave of absence in good standing

h. if, in the opinion of the dean, circumstances of a legal, moral, behavioral, ethical, or academic nature warrant such action

i. if the dean determines there are factors that would interfere with or prevent the student from practicing the highest quality of dental medicine

B. Readmission Policy

If a student is dismissed or withdraws from the College of Dental Medicine, he or she may not apply for readmission for a class starting less than 12 calendar months after the date of dismissal or withdrawal. Additionally, he or she may only apply as a first-year student. In order to be considered for readmission, the candidate must provide adequate evidence that the conditions and/or factors that caused the prior dismissal or withdrawal have changed significantly, so that there is reasonable expectation that the applicant can perform satisfactorily if readmitted.

Any applicant applying for readmission must do so through the admissions office of the Health Professions Division and must follow the same procedure as any other candidate for admission. Readmission will be solely at the discretion of the dean, as are all admissions. The student's prior academic record will remain part of his or her overall academic record and will be recorded on the permanent transcript. If readmitted, none of the student's prior grades will be utilized in calculating his or her new Grade Point Average.
GRIEVANCES AND APPEALS

A. Non-Grading Related Grievance(s)

Any student has the right to seek redress of a grievance with immunity from disciplinary action or retaliation without regard as to the sex, race, religion, disability, color, creed, or ethnic or national origin as included in the regulations of Title VI, Title IX, the Americans with Disabilities Act and section 504 of the Rehabilitation Act. For a student to address a grievance such as accommodation, harassment, or policy clarification, he or she must use the following procedures:

1. The student will present the grievance to the associate dean of administration and student affairs, who will meet with the student to hear the grievance.

2. If a satisfactory solution cannot be achieved, the student will be advised to prepare a written, signed request, setting forth the grievance and requesting a hearing with the Student Progress Committee (SPC).

3. Copies of appropriate and relevant documentation must be appended to this request, which will include a statement to redress the student's grievance.

4. The student will submit the request to the associate dean of administration and student affairs, who will present it to the chairperson of the SPC.

5. The chairperson of the SPC shall convene a meeting of the committee after receipt of the written request.

6. The student will be notified in advance of the date, time, and place of the meeting.

7. The meeting shall be internal, private, and closed to non-university persons. Non-university personnel are not available for consultation during these meetings. Legal representation or any other form of representation is prohibited during the hearing. At the meeting of the SPC, the student will be afforded a full and fair opportunity to present the grievance and to respond to relevant questions posed by members of the committee.

8. The committee will, after deliberation, make a recommendation to the dean.

9. Following receipt of the committee's recommendation, the dean or his designee will advise the student, in writing, of the action taken to resolve the grievance.

10. If the student is still not satisfied, he or she may request an additional review by the Nova Southeastern University College of Dental Medicine (NSU/CDM) Appeals Board. This request must be made in writing and delivered to the dean within 10 days of the date of the letter advising the student of the grievance resolution. The request must specify additional relevant facts that were not presented to the SPC, and must state the specific redress desired.

The NSU/CDM Appeals Board will then conduct a review (see section on “Appeals Board” in this Student Handbook under Predoctoral Dental Education).

The decision of the Appeals Board shall be final with no further recourse or available appeal.
B. Appeals Policy for Grading Disputes

Matters regarding grading disputes shall include all concerns related to specific grades received or the processes by which grades are determined. In all appeals regarding a grading dispute, the decision of the dean is final.

A student who has difficulty in negotiating the grading dispute appeals process may seek guidance from the college’s associate dean of academic affairs.

1. Classroom (Didactic) and/or Laboratory Grade
A student seeking to appeal a decision regarding a classroom (didactic) and/or laboratory grade should seek solutions through the following administrative channels by entering at the appropriate level and proceeding in the order stated:
   a. course instructor
   b. course director
   c. department chair
   d. CDM dean (final level of appeal)

A student seeking to resolve a classroom (didactic) and/or laboratory grade problem or complaint through the administrative channels cited above must initiate such action in writing within 10 days from the date that the grade was recorded at the registrar’s office. Review of a student grade problem or complaint at each administrative level will be carried out as expeditiously as possible. If the student is not satisfied with the decision, he or she may appeal to the next administrative level.

If the student chooses to continue the appeal, this must be done in writing within 10 business days of the date the decision was rendered, excluding weekends and official school holidays. No administrative grade changes will be accepted 30 days after the grade was recorded.

2. Clinical Course/Rotation Grade
A student seeking to appeal a decision regarding a clinical course/rotation grade should seek solutions through the following administrative channels by entering at the appropriate level and proceeding in the order stated:
   a. clinical course director or rotation director
   b. CDM department chair
   c. CDM dean (final level of appeal)

A student seeking to resolve a clinical course/rotation grade problem or complaint through the administrative channels cited above must initiate such action in writing within 10 days from the date that the grade was recorded at the registrar’s office. Review of a student grade problem or complaint at each administrative level will be carried out as expeditiously as possible. If a student is not satisfied with the decision, he or she may appeal to the next administrative level.

If the student chooses to continue the appeal, this must be done in writing within 10 business days of the date the decision was rendered, excluding weekends and official school holidays. No administrative grade changes will be accepted 30 days after the grade was recorded.
C. Appeals Board

1. Appeals Board Hearing Guidelines

The student appeals hearing is an informal proceeding. No rules of evidence will be used. The hearing shall be internal, private, and closed to nonuniversity persons. Nonuniversity personnel are not available for consultation during these hearings. Legal representation or any other form of representation during the Appeals Board hearing is prohibited. All procedures and actions are aimed to safeguard and preserve the educational and developmental mission of the College of Dental Medicine (CDM).

2. Appeals Board Responsibilities

The Appeals Board will hear all predoctoral and postdoctoral student appeals of decisions made by the dean of the COM relating to either dismissal or other disciplinary actions as defined in this Student Handbook. If a student appeals the decision of the dean, the appeal must be in writing and submitted to the chair of the Appeals Board within 10 business days (excluding holidays and weekends) after the date of receiving notification of the dean's decision. Any appeals not submitted to the chair of the Appeals Board within this time frame shall not be heard. The appeal must contain a concise statement of all relevant facts and the result sought.

3. Appeals Board Membership

The Appeals Board membership shall consist of the chancellor of the Health Professions Division or his designee, as well as five faculty members, one predoctoral student, one postdoctoral student, and an Appeals Board chair from the college faculty, all appointed by the dean.

4. Appeals Board Hearing Protocol

The Appeals Board process and protocol for hearings involving appeals by postdoctoral students may be found in the section on “Appeals Board Hearing Protocol” in this Student Handbook under Postdoctoral Dental Education.

The following protocol applies to hearings involving appeals by predoctoral students:

The associate dean of administration and student affairs and the chair of the Student Progress Committee (SPC) will attend hearings involving appeals by predoctoral students, but will not participate during the vote of the board's decision. These individuals shall therefore be nonvoting, ex officio board members, shall serve only in an advisory capacity, and may be present throughout the entire hearing. Additionally, the predoctoral student member of the Appeals Board shall attend these hearings and will participate during the board's vote as a voting member.

The Appeals Board hearing will proceed under the direction of the chair.

Summary notes of the hearing may be taken.

The student will be notified of the date, place, and time of the hearing via certified mail (return receipt requested) to the student's last known official address, or this notification will be hand-delivered to the student with documentation of receipt. Any student who fails to appear at the designated date and time will automatically waive his or her right to appeal.

A quorum must be present to convene an official appeal hearing and will be constituted by 50 percent or more of the voting membership, including the chair.

The student will provide the Appeals Board chair with a list of any witnesses he or she may have, in writing, by no later than two business days before the hearing date. Only witnesses with direct information that is new and relevant and has not been presented previously to the dean or the SPC will be considered.
The student will be present only during his or her testimony.

Witnesses, if any, may be present only during their testimony. Each witness will be housed in a separate waiting area to avoid any contact among witness(es) or with the student.

The Appeals Board may question any witness(es) present during the hearing.

The Appeals Board will have the option of calling more witness(es). The student shall not be present during the questioning of any witnesses.

5. Appeals Board Hearing Process
   a. The chair will convene the hearing with only board members present.
   b. The chair will advise the board members of the charge(s) and the dean's decision, review the evidence, respond to any questions, and provide an opportunity for any additional input from ex officio members.
   c. Witnesses will be called individually by the board and questioned without the student being present.
   d. Witnesses may be asked to remain outside the hearing room for later recall or may be dismissed at the board's discretion.
   e. When all evidence has been heard and witnesses questioned, the chair will call the student into the hearing room.
   f. The chair will introduce the student to the board members.
   g. The student will have an opportunity to present his or her appeal, provide statements and evidence in defense of the alleged violation(s), appeal the degree of disciplinary action, summarize his or her position, and respond to any questions from the board members.
   h. The chair will then dismiss the student from the hearing.
   i. The board members will render a decision on the student's appeal by a majority vote of the voting members in attendance. The board may delay the vote if it determines that additional information or facts are needed before a vote.
   j. The chair will participate in the voting process only in the case of a tie or if the chair is counted to make a quorum.

6. Notification of the Appeals Board Decision
The decision of the Appeals Board will be forwarded in writing by the chair to the dean. The student will then be notified by the dean of the Appeals Board's decision via certified mail (return receipt requested) to the student's last known official address, or this notification will be hand-delivered to the student with documentation of receipt.

All decisions of the Appeals Board will be final and binding. No further option for appeal will be considered.
A. D.M.D./M.B.A. Program

A doctor of dental medicine (D.M.D.)/master of business administration (M.B.A.) dual degree is available to students who are in good academic standing and have completed the first semester of their first year in the predoctoral program. The Wayne Huizenga Graduate School of Business and Entrepreneurship administers the M.B.A. degree. Students may contact the Huizenga School program representative for details about this program. Final decisions regarding a predoctoral student's participation in this dual degree program are at the dean's discretion.

B. D.M.D./M.H.L. Program

Students in good academic standing matriculated at the College of Dental Medicine may, with the permission of the dean, apply for admission to the Nova Southeastern University Shepard Broad Law Center for the 30-credit master of health law (M.H.L.) program. This program, which is available to students who have completed their first year in the predoctoral program, is designed to prepare future dentists to identify legal issues within their health professional responsibilities. The program will provide students with in-depth knowledge of the laws and regulations governing dental care and health professional practice. Students who complete the D.M.D./M.H.L. dual degree also will be uniquely qualified for leadership positions in managed health care environments, as well as other organizations and programs that continue to evolve in the complex world of health care.
POSTDOCTORAL DENTAL EDUCATION

The College of Dental Medicine currently sponsors the following postdoctoral dental education programs:

- Advanced Education in General Dentistry
- Endodontics
- Oral and Maxillofacial Surgery
- Orthodontics and Dentofacial Orthopedics
- Pediatric Dentistry
- Periodontics
- Prosthodontics

The college's postdoctoral programs generally follow the academic policies and procedures previously described in this Student Handbook for the predoctoral dental education program. However, the postdoctoral programs follow several academic policies and procedures that differ from the predoctoral academic policies and are unique to these programs.

Student affairs and academic policies for the college's postdoctoral programs are described in the following sections of this Student Handbook. For the purpose of clarity, subtle differences in policy between the predoctoral and postdoctoral programs are underlined in these sections.

STUDENT AFFAIRS

A. Personal Identification Numbers (PINs)
See section on “Personal Identification Numbers” in this Student Handbook under Predoctoral Dental Education.

B. Special Counseling Arrangements
See section on “Special Counseling Arrangements” in this Student Handbook under Predoctoral Dental Education.

C. Student Career Counseling
See section on “Student Career Counseling” in this Student Handbook under Predoctoral Dental Education.

D. Health Insurance
See section on “Health Insurance” in this Student Handbook under Predoctoral Dental Education.

E. Student Responsibility to Obtain Information
See section on “Student Responsibility to Obtain Information” in this Student Handbook under Predoctoral Dental Education.
F. Disabilities and Academic Accommodations
See section on “Disabilities” in this Student Handbook under Specific University Policies and Procedures.

G. Nondiscrimination Policy
See sections on “Discriminatory Conduct” and “Nondiscrimination Statement” in this Student Handbook under Specific University Policies and Procedures.

H. Sexual Harassment Policy
See section on “Sexual Harassment Policy” in this Student Handbook under Specific University Policies and Procedures.

I. Tuition Payment
See section on “Tuition Payment” in this Student Handbook under Predoctoral Dental Education.

J. Extracurricular Student Activities
1. Student Activities Groups
See section on “Student Activities Groups” in this Student Handbook under Predoctoral Dental Education.

2. Student Organizations
   a. Health Professions Division (HPD) Student Government
      This section is not applicable to Postdoctoral Dental Education.
   b. College of Dental Medicine Student Council
      This section is not applicable to Postdoctoral Dental Education.
   c. American Student Dental Association (ASDA)
      See section on “American Student Dental Association” in this Student Handbook under Predoctoral Dental Education.
   d. Other National Dental Organizations
      See section on “Other National Dental Organizations” in this Student Handbook under Predoctoral Dental Education.
   e. Dental Fraternities
      See section on “Dental Fraternities” in this Student Handbook under Predoctoral Dental Education.
   f. Advanced Dental Education Student Council (ADESC)
      The ADESC is recognized by the HPD and college administration as the governmental assembly of the postdoctoral student body. It serves to collect and express postdoctoral student opinion, and also serves as the conduit for all interaction between the postdoctoral students, faculty members, and administrators. The Council consists of one student representative from each postdoctoral program.
A. General Information

1. Faculty Access
   See section on “Faculty Access” in this Student Handbook under Predoctoral Dental Education.

2. Academic Records
   See section on “Academic Records” in this Student Handbook under Predoctoral Dental Education.

3. Course and Instructor Evaluations
   See section on “Course and Instructor Evaluations” in this Student Handbook under Predoctoral Dental Education.

4. Library Skills Policy
   See section on “Library Skills Policy” in this Student Handbook under Predoctoral Dental Education.

5. National Board Dental Examinations
   This section is not applicable to Postdoctoral Dental Education.

6. State/Regional Board Examinations
   This section is not applicable to Postdoctoral Dental Education.

7. Dean’s Letter
   This section is not applicable to Postdoctoral Dental Education.

8. Postdoctoral Application Support Service (PASS)
   This section is not applicable to Postdoctoral Dental Education.

9. Withdrawal from the College of Dental Medicine
   See section on “Withdrawal from the College of Dental Medicine” in this Student Handbook under Predoctoral Dental Education.

10. Withdrawal from a Course
    See section on “Withdrawal from a Course” in this Student Handbook under Predoctoral Dental Education.

11. Leave of Absence
    The college’s postdoctoral programs essentially follow the same leave of absence policy as the predoctoral program (see section on “Leave of Absence” in this Student Handbook under Predoctoral Dental Education), with the following exceptions:

   a. For postdoctoral students, a voluntary leave of absence must be requested in writing to the postdoctoral program director.

   b. The Advanced Dental Education Committee (ADEC) reviews the record of postdoctoral students on voluntary leave of absence status who are not in good academic standing and makes recommendations to the dean regarding whether or not to readmit these students.
B. Academic Standing

The college's postdoctoral programs essentially follow the same process as the predoctoral program to determine students' academic standing (see section on "Academic Standing" in this Student Handbook under Predoctoral Dental Education), with the following exceptions:

- Every postdoctoral student's academic performance is reviewed each semester by the postdoctoral program director.
- The student's official transcript does not include academic honors.
- It is the responsibility of the postdoctoral program directors to inform their students in writing regarding changes in their academic standing.

C. Academic Promotion

The college's postdoctoral programs essentially follow the same process as the predoctoral program to determine whether students are promoted from one academic year to the next (see section on "Academic Promotion" in this Student Handbook under Predoctoral Dental Education), with the following exceptions:

- First-year (PG1) postdoctoral courses are considered prerequisites for second-year (PG2) courses, as are PG2 courses prerequisites for third-year (PG3) courses and PG3 courses for fourth-year (PG4) courses, when applicable.
- In addition to considering a student's academic performance, the postdoctoral program director will address problems regarding a student's professionalism, maturity of thought, and behavior. The postdoctoral program director will annually recommend to the dean all students who are eligible for promotion into the next academic year, as well as those qualified to receive their certificate.

1. Student Grades and Performance Evaluation

See section on "Student Grades and Performance Evaluation" in this Student Handbook under Predoctoral Dental Education.

2. Incomplete Course Work

See section on "Incomplete Course Work" in this Student Handbook under Predoctoral Dental Education.

3. Course Failures, Remediation and Reexamination

The college's postdoctoral programs essentially follow the same policy as the predoctoral program regarding course failures, remediation and reexamination (see section on "Course Failures, Remediation, and Reexamination" in this Student Handbook under Predoctoral Dental Education), with the following exceptions:

a. Successful remediation of all failed courses must occur prior to the beginning of the subsequent semester. If a postdoctoral student does not successfully remediate all course failures within this time frame [i.e., if the student fails a course remediation(s) or does not complete remediation of a failed course(s)], the Advanced Dental Education Committee will review the student's academic record and will recommend to the dean that one of the following actions be taken:
   i. that the student be promoted to the next academic year and be required to repeat the course
   ii. that the student be dismissed from the College of Dental Medicine
It is important to note that, unlike the predoctoral program, there is no option for recommending that a postdoctoral student repeat the previous academic year in its entirety.

b. Students who fail a total of two or more classroom/laboratory/clinical courses during any one academic year may be dismissed, regardless of whether or not they have successfully remediated any of these course failures. Students who fail a total of three or more classroom/laboratory/clinical courses during the entire term of their postdoctoral program may be dismissed, regardless of whether or not they have successfully remediated any of these course failures. Additionally, students who fail a total of one or more clinical courses, including clinical rotations, during the entire term of their postdoctoral program may be dismissed, regardless of whether or not they have successfully remediated any of these course failures.

c. The Advanced Dental Education Committee and the dean will always consider the postdoctoral student’s entire College of Dental Medicine academic record when determining how the aforementioned policies apply to an individual student’s academic standing. Exceptions to any of these policies may be made at the discretion of the dean.

4. Make-up Examinations
See section on “Make-up Examinations” in this Student Handbook under Predoctoral Dental Education.

5. Transcript Notations
See section on “Transcript Notations” in this Student Handbook under Predoctoral Dental Education.

D. Academic Deficiencies (Didactic/Laboratory/Clinical Courses)
The college’s postdoctoral programs essentially follow the same process as the predoctoral program to address students’ academic deficiencies (see section on “Academic Deficiencies” in this Student Handbook under Predoctoral Dental Education), with the following exceptions:

1. In cases of academic deficiencies, the postdoctoral program director shall notify students of their grades and remedial requirements through written communication. Students who have satisfactorily remediated all deficiencies will be recommended for promotion with their class to the next academic year in the postdoctoral program.

2. Postdoctoral students who have remaining deficiencies following unsatisfactory remediation may not be promoted with their class and may be requested, in writing, to meet before the Advanced Dental Education Committee (see section on “Advanced Dental Education Committee Meeting Protocols and Process: Academic Deficiencies” in this Student Handbook under Postdoctoral Dental Education).

E. Advanced Dental Education Committee (ADEC)
1. Purpose, Responsibilities, and Membership
The purpose of the Advanced Dental Education Committee is to

   a. develop, implement, evaluate, revise, and monitor the postdoctoral didactic and clinical curricula and the CORE biomedical science didactic program

   b. monitor all postdoctoral academic activities
c. review the progress of all postdoctoral students referred with academic deficiencies (see section on “Advanced Dental Education Committee Meeting Protocols and Process: Academic Deficiencies” in this Student Handbook under Postdoctoral Dental Education)

d. recommend appropriate disciplinary actions to the dean (see section on “Disciplinary Sanctions” in this Student Handbook under Postdoctoral Dental Education)

e. review the readmittance of postdoctoral students on voluntary leave of absence status who are not in good academic standing

In Postdoctoral Dental Education, the program directors fulfill several of the responsibilities that the Student Progress Committee oversees in Predoctoral Dental Education. The oversight obligations of the program directors are to

a. verify that postdoctoral students have fulfilled all academic requirements and review the eligibility of students for promotion to the succeeding academic year;

b. evaluate student personal academic records to determine eligibility for continuation in the program or appropriate remedial action;

c. verify that postdoctoral students have maintained the standard of ethical, moral, personal, and professional conduct required for the continued postgraduate study of dental medicine;

d. recommend candidates to the dean who qualify to receive their postdoctoral certificates.

The Advanced Dental Education Committee shall also have the nonexclusive responsibility and authority to deal with matters of an academic or a behavioral nature including, but not limited to, the nonexclusive authority to evaluate all charges of student misconduct, whether academic, moral, professional, or ethical. All matters related to student sexual harassment will also be directed to the ADEC. Procedures related to alleged Code of Behavioral Conduct violations by students are described in the section on “Policies and Procedures for Alleged Code of Behavioral Conduct Violations” in this Student Handbook under Postdoctoral Dental Education.

The ADEC membership shall include each postdoctoral program director, one postdoctoral student member and an ADEC chair from the College of Dental Medicine’s faculty, all appointed by the dean. All members of ADEC will be voting members.

2. Advanced Dental Education Committee Meeting Protocols and Process: Academic Deficiencies

The college’s postdoctoral programs essentially utilize the same protocols and processes for addressing postdoctoral students’ academic deficiencies as the Student Progress Committee (SPC) follows for addressing predoctoral students’ academic deficiencies (see section on “Student Progress Committee Meeting Protocols and Process: Academic Deficiencies” in this Student Handbook under Predoctoral Dental Education), with the following exceptions:

a. The Advanced Dental Education Committee (ADEC), rather than the SPC, reviews the progress of all postdoctoral students referred with academic deficiencies.

b. If a postdoctoral student appeals the dean’s decision regarding a disciplinary sanction, the appeal process is described in the section on “Appeals Board” in this Student Handbook under Postdoctoral Dental Education.
F. Graduation Requirements
To receive an advanced dental education program certificate from the College of Dental Medicine, every postdoctoral student must fulfill the following requirements:
• be of good moral character
• have demonstrated the ethical, personal, and professional qualities deemed necessary for the successful and continued postgraduate study and practice of dental medicine
• have satisfactorily passed all required didactic and clinical courses
• have satisfactorily completed all clinical requirements
• have completed all postdoctoral course work in the College of Dental Medicine in no more than one year beyond the stated program length
• have satisfactorily completed all assigned curriculum requirements for the advanced dental education certificate with a numerical average of 70 percent or higher
• have satisfactorily met all financial and library obligations
• have complied with any other university or Health Professions Division graduation requirements
Certificates are not awarded solely upon the completion of any prescribed number of courses or upon passing a prescribed number of examinations but, in addition, when the faculty believes that the student has attained sufficient maturity of thought and proficiency. Matriculation and enrollment do not guarantee the issuance of a certificate without satisfactorily meeting the aforementioned program requirements.

G. Academic Honors
This section is not applicable to the Postdoctoral Dental Education Program.
POSTDOCTORAL CLINICAL EDUCATION

Although postdoctoral students enrolled at Nova Southeastern University College of Dental Medicine may or may not be licensed dentists, they are not permitted to provide clinical care in the college or in extramural clinics unless a clinical faculty member is present in the dental clinic and immediately available for consultation, supervision and active teaching when students are treating patients. The attending dentist is responsible for the dental care of the patient and for countersigning all orders, progress notes and chart notations written by the student. A student may not administer therapy or medication, unless under the direct supervision of a clinical faculty member.

To be eligible for clinical assignments, students must have successfully completed and passed all preparatory courses, including certification in Basic Life Support and instruction in OSHA requirements for bloodborne disease precautions, infectious waste disposal, and universal precautions. Furthermore, students must have health insurance and received all required immunizations and related testing. Documentation of this information must be on file with the college’s Office of Clinical Affairs prior to entering clinical training.

A. Responsibilities and Duties
Students in clinical training will be responsible at all times to their postdoctoral program directors and the director of clinics. In addition, all postdoctoral students will be expected to comply with the general rules and dental ethics established by the American Dental Association and Nova Southeastern University College of Dental Medicine. A professional demeanor is essential at all times. Students should communicate any problems or difficulties related to their clinical training to their program directors and/or the director of clinics.

B. Title
Postdoctoral students will use the title doctor when working with patients.
CODE OF BEHAVIORAL CONDUCT

A. Code of Behavioral Conduct

The college's postdoctoral programs follow the same Code of Behavioral Conduct as the predoctoral program (see section on Code of Behavioral Conduct in this Student Handbook under Predoctoral Dental Education). Minimal differences in policies and procedures related to the code are noted below.

1. Academic Dishonesty

The college's postdoctoral programs essentially follow the same policy and procedures as the predoctoral program regarding academic dishonesty (see section on "Academic Dishonesty" in this Student Handbook under Predoctoral Dental Education), with the following exception:

- The Advanced Dental Education Committee (ADEC), rather than the SPC, addresses postdoctoral issues related to academic dishonesty.

2. Examination Procedures

See section on "Examination Procedures" in this Student Handbook under Predoctoral Dental Education.

3. Postdoctoral Student Attendance Policies

College of Dental Medicine policy, approved by the dean and faculty, states that 100 percent attendance is required in class, laboratory sessions, and clinical sessions. Specific attendance policies in the postdoctoral programs are included in each program's student manual, which is distributed to all postdoctoral students.

4. Classroom Behavior

See section on "Classroom Behavior" in this Student Handbook under Predoctoral Dental Education.

5. Dress Code

See section on "Dress Code" in this Student Handbook under Predoctoral Dental Education.

6. Failure to Report a Violation

The college's postdoctoral programs essentially follow the same policy and procedures as the predoctoral program regarding the failure to report a violation of the Code of Behavioral Conduct (see section on "Failure to Report a Violation" in this Student Handbook under Predoctoral Dental Education), with the following exception:

- The Advanced Dental Education Committee (ADEC), rather than the SPC, addresses postdoctoral issues related to the failure to report a violation of the code.

7. Food and Beverage

See section on "Food and Beverage" in this Student Handbook under Predoctoral Dental Education.

8. Illegal, Inappropriate, and Unprofessional Behavior

See section on "Illegal, Inappropriate, and Unprofessional Behavior" in this Student Handbook under Predoctoral Dental Education.
B. Policies and Procedures for Alleged Code of Behavioral Conduct Violations

1. General Information
The college's postdoctoral programs essentially follow the same policy and procedures as the predoctoral program regarding alleged Code of Behavioral Conduct violations (see “General Information” section of “Policies and Procedures for Alleged Code of Behavioral Conduct Violations” in this Student Handbook under Predoctoral Dental Education), with the following exception:

- The Advanced Dental Education Committee (ADEC), rather than the SPC, addresses postdoctoral issues related to alleged code violations.

The college's postdoctoral programs essentially utilize the same meeting protocols and processes for addressing alleged postdoctoral student violations of the code as the Student Progress Committee (SPC) follows for addressing alleged predoctoral students' violations (see section on “Student Progress Committee Meeting Protocols and Process: Alleged Code of Behavioral Conduct Violations” in this Student Handbook under Predoctoral Dental Education), with the following exception:

- The Advanced Dental Education Committee (ADEC), rather than the SPC, conducts meetings related to alleged postdoctoral code violations.

ACADEMIC AND BEHAVIORAL DISCIPLINARY SANCTIONS

A. Disciplinary Sanctions

1. Reprimand
See section on “Reprimand” in this Student Handbook under Predoctoral Dental Education.

2. Censure
See section on “Censure” in this Student Handbook under Predoctoral Dental Education.

3. Restitution
See section on “Restitution” in this Student Handbook under Predoctoral Dental Education.

4. Probation
The college's postdoctoral programs essentially follow the same policy and procedures as the predoctoral program regarding issues related to students' probationary status (see section on “Probation” in this Student Handbook under Predoctoral Dental Education), with the following exception:

- The Advanced Dental Education Committee (ADEC), rather than the SPC, makes recommendations to the dean regarding placing postdoctoral students on and removing them from probationary status.
5. Suspension
The college's postdoctoral programs essentially follow the same policy and procedures as the predoctoral program regarding issues related to suspension of students (see section on “Suspension” in this Student Handbook under Predoctoral Dental Education), with the following exception:

- Suspension is included in the calculation of the time limit for completing all graduation requirements (i.e., no more than one year beyond the stated program length).

6. Dismissal
Dismissal is the permanent termination of a student's academic enrollment. As with all disciplinary actions, the dean is responsible for imposing this recommendation. A postdoctoral student who chooses to appeal a dismissal must do so within 10 business days of the date of dismissal. While appealing a dismissal, a student may continue to attend classes and take all examinations in the usual manner.

The reasons for which a postdoctoral student may be dismissed from the College of Dental Medicine (CDM) include, but are not limited to

a. failure of
   - a total of two or more classroom/laboratory/clinical courses during any one academic year, regardless of whether or not the student has successfully remediated any of these course failures
   - a total of three or more classroom/laboratory/clinical courses during the entire term of a student's postdoctoral program, regardless of whether or not the student has successfully remediated any of these course failures

b. if a student does not successfully remediate all course failures prior to the beginning of the subsequent semester [i.e., if the student fails a course remediation(s) or does not complete remediation of a failed course(s)]

c. if a student repeats a failed course and fails the course again

d. if a student fails a total of one or more clinical courses, including clinical rotations, during the entire term of his or her postdoctoral program, regardless of whether or not the student has successfully remediated any of these course failures

e. if a student fails one or more courses while on probation or otherwise violates the terms of a probationary period

f. if a student exceeds the time limit for completing all graduation requirements (i.e., no more than one year beyond the stated program length), exclusive of any approved leave of absence

in good standing

h. if, in the opinion of the dean, circumstances of a legal, moral, behavioral, ethical, or academic nature warrant such action

h. if the dean determines that there are factors which would interfere with or prevent the student from practicing the highest quality of dental medicine

B. Readmission Policy
See section on “Readmission Policy” in this Student Handbook under Predoctoral Dental Education.
GRIEVANCES AND APPEALS

A. Non-Grading Related Grievance(s)
The college's postdoctoral programs essentially follow the same process as the predoctoral program for addressing non-grading related grievances [see section on “Non-Grading Related Grievance(s)” in this Student Handbook under Predoctoral Dental Education], with the following exceptions:

- The student will initially present the grievance to his or her postdoctoral program director, who will meet with the student to hear the grievance. If the postdoctoral program director cannot resolve the grievance, the student may then consult with the associate dean of administration and student affairs.
- The process then parallels the one followed by the predoctoral program, except that the Advanced Dental Education Committee (ADEC), rather than the Student Progress Committee, conducts hearings regarding postdoctoral students' non-grading related grievances.
- If a postdoctoral student appeals the dean's decision regarding a non-grading related grievance, the appeal process is described in the section on “Appeals Board” in this Student Handbook under Postdoctoral Dental Education.

B. Appeals Policy for Grading Disputes
The college's postdoctoral programs essentially follow the same process as the predoctoral program for addressing grading disputes (see section on “Appeals Policy for Grading Disputes” in this Student Handbook under Predoctoral Dental Education), with the following exceptions:

1. Classroom (Didactic) and/or Laboratory Grade
A postdoctoral student seeking to appeal a decision regarding a classroom (didactic) and/or laboratory grade should seek solutions through the following administrative channels by entering at the appropriate level and proceeding in the order stated:
   a. course director
   b. postdoctoral program director
   c. CDM dean (final level of appeal)

2. Clinical Course/Rotation Grade
A postdoctoral student seeking to appeal a decision regarding a clinical course/rotation grade should seek solutions through the following administrative channels by entering at the appropriate level and proceeding in the order stated:
   a. clinical course director
   b. postdoctoral program director
   c. CDM dean (final level of appeal)

C. Appeals Board
1. Appeals Board Hearing Guidelines
See section on “Appeals Board Hearing Guidelines” in this Student Handbook under Predoctoral Dental Education.
2. Appeals Board Responsibilities
See section on “Appeals Board Responsibilities” in this Student Handbook under Predoctoral Dental Education.

3. Appeals Board Membership
See section on “Appeals Board Membership” in this Student Handbook under Predoctoral Dental Education.

4. Appeals Board Hearing Protocol
As with hearings involving predoctoral student appeals, the associate dean of administration and student affairs will also attend hearings involving postdoctoral student appeals and will not participate during the vote of the board’s decision. However, during postdoctoral student appeal hearings, the chair of the Advanced Dental Education Committee (ADEC) and the postdoctoral student member of the Appeals Board will replace the chair of the predoctoral Student Progress Committee and the predoctoral student board member, respectively. The associate dean of administration and student affairs and the chair of ADEC shall be nonvoting, ex officio board members, shall serve only in an advisory capacity, and may be present throughout the entire hearing. The postdoctoral student member of the Appeals Board will participate during the board’s vote as a voting member.

Regarding postdoctoral student witnesses, only witnesses with direct information that is new and relevant and has not been presented previously to the dean or ADEC will be considered.

Other than the differences cited above, Appeals Board hearings involving appeals by postdoctoral students essentially follow the same process and protocol as hearings involving predoctoral student appeals (see section on “Appeals Board Hearing Protocol” in this Student Handbook under Predoctoral Dental Education).

5. Appeals Board Hearing Process
See section on “Appeals Board Hearing Process” in this Student Handbook under Predoctoral Dental Education.

6. Notification of the Appeals Board Decision
See section on “Notification of the Appeals Board Decision” in this Student Handbook under Predoctoral Dental Education.
A. Master of Science in Craniofacial Research

This master's degree program is pending approval. It will be offered to students in good academic standing who are currently enrolled in one of the college's postdoctoral programs. The master's degree program will offer two emphasis tracts—oral biology and prosthodontics. In addition to a strong research component, each emphasis tract will include an identical set of core courses and a set of emphasis tract courses tailored to the needs of students in each tract.

This master's degree program has been designed to train clinician/scientists for the future of dental and medical science. Additionally, graduates of this program will be trained to think critically, enabling them to more readily pursue research activities and academic careers.

The program will provide students with an advanced understanding of craniofacial health and disease, and will require the completion of a thesis prior to graduation. Research activity and publication in a refereed journal will be required for successful completion of each emphasis tract within the program.

Final decisions regarding a postdoctoral student's participation in this master's degree program will be at the dean's discretion.
Appendix
# Appendix A

## Controlled Substances—Uses and Effects

<table>
<thead>
<tr>
<th>Narcotics</th>
<th>Schedule</th>
<th>Form or Route Admin.</th>
<th>Medical Uses</th>
<th>Physical Dependence</th>
<th>Psychological Dependence</th>
<th>Tolerance</th>
<th>Dose/Amount (Daily)</th>
<th>Liquid Medication of Abuse Potency</th>
<th>Possible Effects</th>
<th>Effect of Overdose</th>
<th>Withdrawal Symptoms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opium</td>
<td>II, III, V</td>
<td>Doper’s Powder, Paresgot, Paspexotin</td>
<td>Analgesic, antidiarrheal</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, smoked</td>
<td>Euphoria, drowsiness, respiratory depression, constricted pupils, nausea</td>
<td>Slow and shallow breathing, clammy skin, convulsions, coma, possible death</td>
<td>Watery eyes, runny nose, yawning, loss of appetite, irritability, tremors, pain, cramps, nausea, chills, and sweating</td>
</tr>
<tr>
<td>Morphine</td>
<td>II, III</td>
<td>Morphin, MS-Contin, Roxanol, Roxanol SR</td>
<td>Analgesic, antitussive</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, smoked, injected</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Codeine</td>
<td>II, III, V</td>
<td>Tylenol with codeine, Emprin with codeine, Robinsan A-C, Florinal with codeine</td>
<td>Analgesic, antitussive</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, injected</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Heroin</td>
<td>I</td>
<td>Dicetylmorphine, Horse, Snack</td>
<td>None</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>3-6</td>
<td>Injected, sniffed, smoked</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Hydromorphone</td>
<td>II</td>
<td>Dilaudid</td>
<td>Analgesic</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, injected</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Mepedrine (Fentanyl)</td>
<td>II</td>
<td>Demerol, Mepergan</td>
<td>Analgesic</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, injected</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Methadone</td>
<td>II</td>
<td>Dolophine, Methadone, Methadose</td>
<td>Analgesic</td>
<td>High</td>
<td>High-Low</td>
<td>Yes</td>
<td>12-24</td>
<td>Oral, injected</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Other Narcotics</td>
<td>II, III, IV, V</td>
<td>Numorphan, Percocet, Percodan, Tylox, Tramexen, Fentanyl, Darvon, Lomexil, Tylenol*</td>
<td>Analgesic, antidiarrheal</td>
<td>High-Low</td>
<td>High-Low</td>
<td>Yes</td>
<td>Variable</td>
<td>Oral, injected</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
</tbody>
</table>

*Not designated a narcotic under the CSA.*
### Schedule

<table>
<thead>
<tr>
<th>Depressants</th>
<th>Schedule</th>
<th>Title of Other Name</th>
<th>Medical Uses</th>
<th>Physical Dependence</th>
<th>Psychological Dependence</th>
<th>Tolerance</th>
<th>Duration/Onset</th>
<th>Use in Treatment of Depression</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Mitigation Syndrome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chlortal hydrate</td>
<td>IV</td>
<td>Noctec</td>
<td>Hypnotic</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Yes</td>
<td>5-8</td>
<td>Oral</td>
<td>Slurred speech, disorientation, drunk behavior without odor of alcohol</td>
<td>Shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death</td>
<td>Anxiety, insomnia, tremors, delirium, convulsions, possible death</td>
</tr>
<tr>
<td>Barbiturates</td>
<td>II, III, IV</td>
<td>Anytal, Butisol, Flunitol, Lottuate, Nembutal, Seconal, Tranal, Phenobarbital</td>
<td>Anesthetic; anticonvulsant, sedative, hypnotic, veterinary euthanasia agent</td>
<td>High-Moderate</td>
<td>High-Moderate</td>
<td>Yes</td>
<td>1-16</td>
<td>Oral</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Benzodiazepines</td>
<td>IV</td>
<td>Alival, Dalmane, Dazepam, Librium, Xanax, Serax, Valium, Tranxene, Vertrex, Versed, Halcon, Paxipam, Restoril</td>
<td>Antianxiety, anticonvulsant, sedative, hypnotic</td>
<td>Low</td>
<td>Low</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Methaqualone</td>
<td>I</td>
<td>Qualude</td>
<td>Sedative, hypnotic</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Glutethimide</td>
<td>III</td>
<td>Doriden</td>
<td>Sedative, hypnotic</td>
<td>High</td>
<td>Moderate</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Other Depressants</td>
<td>III</td>
<td>Equival, Miltown, Noludar, Plicyrl, Valmid</td>
<td>Antianxiety, sedative, hypnotic</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
</tbody>
</table>

### Schedule

<table>
<thead>
<tr>
<th>Cannabis</th>
<th>Schedule</th>
<th>Title of Other Name</th>
<th>Medical Uses</th>
<th>Physical Dependence</th>
<th>Psychological Dependence</th>
<th>Tolerance</th>
<th>Duration/Onset</th>
<th>Use in Treatment of Depression</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Mitigation Syndrome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marijuana</td>
<td>I</td>
<td>Pot, Grass, Acapulco Gold, Reefer, Seattle Mist, Thai Sticks</td>
<td>None</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>Euphoria, relaxed inhibitions, increased appetite, disoriented behavior</td>
<td>Fatigue, paranoia, possible psychosis</td>
<td>Insomnia, hyperactivity, and decreased appetite, occasionally reported</td>
</tr>
<tr>
<td>Tetrahydrocannabinol</td>
<td>I, II</td>
<td>THC, Marinol</td>
<td>Cancer chemotherapy, antinauseant</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Hashish</td>
<td>I</td>
<td>Hash</td>
<td>None</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Hashish Oil</td>
<td>I</td>
<td>Hash Oil</td>
<td>None</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>see above</td>
<td>see above</td>
<td>see above</td>
</tr>
</tbody>
</table>
### Stimulants

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Trade or Other Name</th>
<th>Medical Uses</th>
<th>Psychological Dependence</th>
<th>Tolerance</th>
<th>Lasting Effects of Abstinence</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Withdrawal Syndrome</th>
</tr>
</thead>
<tbody>
<tr>
<td>II</td>
<td>Cocaine, Flakie, Snow, Crack, Big C, Crack, Lady, Rock</td>
<td>Local anesthetic</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>1-2</td>
<td>Sniffed, smoked, injected</td>
<td>Increased alertness, excitement, euphoria, increased pulse rate and blood pressure, insomnia, loss of appetite</td>
</tr>
<tr>
<td>II</td>
<td>Amphetamines, Dietrine, Dextroamphet, Oxycodone, Dobutrol</td>
<td>Attention deficit disorders, narcolepsy, weight control</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>see above</td>
</tr>
<tr>
<td>II</td>
<td>Preludin</td>
<td>Weight control</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>see above</td>
</tr>
<tr>
<td>II</td>
<td>Ritalin</td>
<td>Attention deficit disorders, narcolepsy</td>
<td>Possible</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>see above</td>
</tr>
<tr>
<td>III, IV</td>
<td>Adipex, Acytrol, Dextro, Isomine, Methylh, Pheneg, Sarontox, Tenuate, Pumps, Pireh-2</td>
<td>Weight control</td>
<td>Possible</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>see above</td>
</tr>
</tbody>
</table>

**Designated a narcotic under the CSA.**

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### Hallucinogens

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Trade or Other Name</th>
<th>Medical Uses</th>
<th>Psychological Dependence</th>
<th>Tolerance</th>
<th>Lasting Effects of Abstinence</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Withdrawal Syndrome</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>LSD, Acid, Microdot</td>
<td>None</td>
<td>None</td>
<td>Unknown</td>
<td>Yes</td>
<td>8-12</td>
<td>Oral</td>
<td>Illusions and hallucinations, poor perception of time and distance</td>
</tr>
<tr>
<td>I</td>
<td>Mescaline and Peyote</td>
<td>None</td>
<td>None</td>
<td>Unknown</td>
<td>Yes</td>
<td>8-12</td>
<td>Oral</td>
<td>see above</td>
</tr>
<tr>
<td>I</td>
<td>Amphetamine Variants</td>
<td>None</td>
<td>Unknown</td>
<td>Unknown</td>
<td>Yes</td>
<td>Variable</td>
<td>Oral, injected</td>
<td>see above</td>
</tr>
<tr>
<td>II</td>
<td>Phencyclidine</td>
<td>None</td>
<td>Unknown</td>
<td>High</td>
<td>Yes</td>
<td>Days</td>
<td>Smoked, oral, injected</td>
<td>see above</td>
</tr>
<tr>
<td>II</td>
<td>Phencyclidine Analogues</td>
<td>None</td>
<td>Unknown</td>
<td>High</td>
<td>Yes</td>
<td>Days</td>
<td>Smoked, oral, injected</td>
<td>see above</td>
</tr>
<tr>
<td>I</td>
<td>Other Hallucinogens</td>
<td>None</td>
<td>None</td>
<td>Unknown</td>
<td>Possible</td>
<td>Variable</td>
<td>Smoked, oral, injected, sniffed</td>
<td>see above</td>
</tr>
</tbody>
</table>

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