Front Matter

Peace and Conflict Studies

Follow this and additional works at: https://nsuworks.nova.edu/pcs

Part of the Peace and Conflict Studies Commons

Recommended Citation
Available at: https://nsuworks.nova.edu/pcs/vol16/iss1/7

This Front Matter is brought to you for free and open access by the CAHSS Journals at NSUWorks. It has been accepted for inclusion in Peace and Conflict Studies by an authorized editor of NSUWorks. For more information, please contact nsuworks@nova.edu.
Peace and Conflict Studies

- Confucian Humanism as a Spiritual Resource for Global Ethics
  
  **Tu Weiming**

- The Promise of Spirituality in Mediation: The Significance of Spiritual-Based and Faith-Based Approaches in Mediation
  
  **Debra Jones and Alexia Georgakopoulos**

- Psychological Correlates of Public Support for Reconciliation: The Israeli-Jordanian Case
  
  **Ifat Maoz, Jacob Shamir, Gadi Wolfsfeld and Shira Dvir**

- The IFI and EU Peace II Fund: Respondents’ Perceptions of Funded Project Success in Promoting Peacebuilding and Community Development in Northern Ireland
  
  **Sean Byrne, Chuck Thiessen, Eyob Fissuh, and Cynthia Irvin**

- Daoist Harmony as a Chinese Philosophy and Psychology
  
  **Yueh-Ting Lee, Honggang Yang and Min Wang**
Table of Contents

Confucian Humanism as a Spiritual Resource for Global Ethics 1
Tu Weiming

The Promise of Spirituality in Mediation: The Significance of Spiritual-Based and Faith-Based Approaches in Mediation
Debra Jones and Alexia Georgakopoulos

Psychological Correlates of Public Support for Reconciliation: The Israeli-Jordanian Case
Ifat Maoz, Jacob Shamir, Gadi Wolfsfeld and Shira Dvir

The IFI and EU Peace II Fund: Respondents’ Perceptions of Funded Project Success in Promoting Peacebuilding and Community Development in Northern Ireland
Sean Byrne, Chuck Thiessen, Eyob Fissuh, and Cynthia Irvin

Daoist Harmony as a Chinese Philosophy and Psychology 68
Yueh-Ting Lee, Honggang Yang and Min Wang
Peace and Conflict Studies (PCS) is committed to interdisciplinary explorations on conflict resolution, peace building, humanitarian assistance, and other alternative mechanisms that seek to prevent and control violence. PCS is also interested in articles focusing on social change and nonviolence: sustainable development, ecological balance, community revitalization, reflective practice, action research, social justice, human rights, gender equality, intercultural relations, grassroots movements and organizational transformations. Manuscripts may address various human experiences, social issues, and policy agendas that are connected to the research literature, practice, and experiential learning in the fields. As a semiannual academic journal, PCS is published in an online format (http://shss.nova.edu/pcs/). Views expressed in articles and other contributions that appear in PCS may not necessarily reflect endorsement by the Editorial Board or Staff. PCS provides opportunities and forums for dialogs over various ideas, assessments, recommendations, and critiques.

About the Authors

Sean Byrne is a native of Ireland. He is Professor and Director of the Ph.D. Program in Peace and Conflict Studies (PACS), and Executive Director, Arthur V. Mauro Centre for Peace and Justice, St. Paul’s College, University of Manitoba. With Denis Sandole, Ingrid Sandole-Staroste, and Jessica Senehi, he is a coeditor of the Handbook of Conflict Analysis and Resolution (Routledge, 2009). Email: Sean_Byrne@umanitoba.ca

Shira Dvir is a Ph.D. candidate in the Department of Communication, Hebrew University of Jerusalem. Her main research interests are public opinion and the psychological effects of media usage. Email: sdvir@mscc.huji.ac.il

Eyob Fissuh is a native of Eritrea. He recently graduated with a Ph.D. specializing in Econometrics from the Department of Economics at the University of Manitoba. He has coauthored articles in Peace and Conflict Studies, International Journal of World Peace, Civil Wars, Global Business, and Economics Anthropology. He has also presented papers at a number of international conferences.

Alexia Georgakopoulos is an Associate Professor of Conflict Resolution and Communication at Nova Southeastern University’s Graduate School of Humanities and Social Sciences (SHSS). She earned a Ph.D. from the Arizona State University. She is a co-facilitator for the Quality Enhancement Plan for institutional effectiveness and program accreditation at SHSS. Email: georgako@nova.edu

Cynthia Irvin is a senior social science scholar with the Research Triangle Institute International where she works on projects in the areas of human rights, post-conflict reconstruction and peacebuilding. She is currently serving as a member of an international mediation group engaged in multiparty talks in the Basque country. Current research interests include ethnic conflict, humanitarian aid, human rights, peacebuilding and economic aid, women and politics.

Debra Jones is an Associate Professor and Youth Development Specialist at Utah State University. She holds a Ph.D. in Conflict Analysis and Resolution from Nova Southeastern University and is currently studying the role of spirituality in youth development. Email: debjones@comcast.net

Yueh-Ting Lee is a Professor in the Department of Psychology at the University of Toledo Ohio. He received his Ph.D. at State University of New York (SUNY) at Stony Brook and completed his postdoctoral training and research at the University of Pennsylvania. He has authored and co-authored approximately 80 refereed journal articles and produced several scholarly books including: Leadership and Management in China: Philosophies, Theories and Practices (Cambridge University Press, 2008); The Psychology of Ethnic and Cultural
Conflict (Praeger, 2004); Personality and Person Perceptions across Cultures (Lawrence Erlbaum Associates Publishers, 1999); and Stereotype Accuracy: Toward Appreciating Group Differences (American Psychological Association, 1995). His research was funded by various federal and state agencies. As a social psychologist and cross-cultural/ethnic scholar, he has also taught courses in psychology and cultural and ethnic studies for years in American higher education. In addition to teaching, research, and administrative services, Dr. Lee has been invited to do consulting and training for multinational corporations and public agencies both in the USA and in China regarding cultural competency, differences appreciation, and conflict management. Email: YT.Lee@UToledo.edu

Ifat Maoz, Associate Professor in the Department of Communication, has been a visiting scholar at the Psychology Department, Stanford University and at the Solomon Asch Center for Study of Ethnopolitical Conflict, University of Pennsylvania. Her studies on cognitive-perceptual mechanisms in conflict and negotiation, media effects and media perception in conflict, psychological bases of political preferences, and communication processes in conflict resolution have been published in academic journals including Harvard International Journal of Press/Politics, Journal of Peace Research, Journal of Conflict Resolution, Negotiation Journal and the Journal of Social Issues. Email: msifat@mscc.huji.ac.il

Jacob Shamir is Associate Professor in the Department of Communication and Journalism and senior research fellow in the Harry S. Truman Institute for the Advancement of Peace at the Hebrew University of Jerusalem. Since July 2000 he has co-directed, together with Khalil Shikaki, the Joint Israeli-Palestinian Poll (JIPP). His research interests include public opinion, political communication, and conflict resolution. His research has been published in international journals such as Communication Research, Journal of Peace Research, Political Communication, Political Psychology, and Public Opinion Quarterly. His recent books are The Anatomy of Public Opinion (University of Michigan Press, 2000, with Michal Shamir) and Palestinian and Israeli Public Opinion: The Public Imperative in the Second Intifada (Indiana University Press, forthcoming, 2009, with Khalil Shikaki). Email: jshamir@mscc.huji.ac.il

Chuck Thiessen is a Peace and Conflict Studies Ph.D. student at the Arthur Mauro Centre for Peace and Justice, St. Paul’s College, University of Manitoba. He is the author of the study ‘Exploring NGO Educational Project Work: Working Towards the Healing of Afghanistan and Other Conflict-Affected Nations’ (2008). He has spent two years employed as an aid worker in Afghanistan and Uzbekistan.

Wei-Ming Tu is the Harvard-Yenching Professor of Chinese History and Philosophy and of Confucian Studies at Harvard University, and Senior Professor of Philosophy at Peking University in Beijing. He was Director of the Harvard-Yenching Institute (1996-2008), and is a fellow of the American Academy of Arts and Sciences. Born in Kunming, China, he obtained his B.A. in Chinese Studies at Tunghai University in Taiwan and earned his M.A. in Regional Studies (East Asia) and Ph.D. in History and East Asian Languages at Harvard
University. Dr. Tu taught at Princeton University (1967-1971) and the University of California, Berkeley (1971-1981) and has been on the Harvard faculty since 1981.

**Min Wang** is an Associate Professor in the Department of Foreign Languages at the National University of Defense Technology in Hunan, China. She received her postgraduate training and education from the Central South University in Changsha, Hunan. Her research interests include, but are not limited to, intercultural communication, Technical English translation and teaching, American literature, Sino-US culture, and Chinese Daoism.

**Gadi Wolfsfeld** holds the Danny Arnold Chair in Communication and has a joint appointment in Political Science and Communication at the Hebrew University in Jerusalem. He has served as chair of the Political Communication section of the American Political Science Association and as chair of the Department of Communication at Hebrew University. His major research interests center on the role of the news media in political conflicts and in peace processes. Professor Wolfsfeld's most recent book was published by Cambridge University Press and is entitled *Media and the Path to Peace*. Email: msgadi@huji.ac.il

**Honggang Yang** earned his Ph.D. in applied anthropology from the University of South Florida. His Master of Jurisprudence was in sociology and social psychology from University in China. He also studied in the Institute for Management and Leadership in Education at Harvard University. In the early 1990s Dr. Yang worked at the Carter Presidential Center of Emory University. He taught in the Antioch-McGregor program in conflict resolution in Ohio. As a professor of interdisciplinary studies at Nova Southeastern University, his specialties include reflective practice, peacemaking among helping professionals, and experiential learning for mid-career students.