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Peace and Conflict Studies

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• How Do We Educate for Peace? Study of narratives of Jewish and Palestinian peace activists
  
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• What We Don't Know Can Help Us: Eliciting Out-of-Discipline Knowledge for Work with Intractable Conflicts
  
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ABOUT PEACE AND CONFLICT STUDIES (PCS)

Peace and Conflict Studies (PCS—ISSN1082-7307) is committed to interdisciplinary explorations on conflict resolution, peace building, humanitarian assistance, and other alternative mechanisms that seek to prevent and control violence. PCS is also interested in articles focusing on social change and nonviolence: sustainable development, ecological balance, community revitalization, reflective practice, action research, social justice, human rights, gender equality, intercultural relations, grassroots movements and organizational transformations. Manuscripts may address various human experiences, social issues, and policy agendas that are connected to the research literature, practice, and experiential learning in the fields. As a semiannual peer-reviewed journal, PCS is published in both print and online formats (http://shss.nova.edu/pcs/). The online version contains author names and their paper abstracts. Views expressed in articles and other contributions that appear in PCS may not necessarily reflect endorsement by the Editorial Board or Staff. PCS provides opportunities and forums for dialogs over various ideas, assessments, recommendations, and critiques.

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J. P. Linstroth obtained his D.Phil. in Social Anthropology from the University of Oxford, United Kingdom. He is presently Assistant Professor of Conflict Resolution and Anthropology at Nova Southeastern University, and a co-recipient of the
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Notes: A misspelling occurred in the Spring 2006 issue of the PCS Journal. The title of Alvin Wolfe’s paper is Supranational Networks: States and Firms.

PCS transitioned from its style guide to the Chicago Manual of Style in 2005, with input from the readers, contributors, and editorial team.
THE ROLE OF ECONOMIC ASSISTANCE IN CONFLICT RESOLUTION IN NORTHERN IRELAND

Sean Byrne, Cynthia Irvin, Eyob Fissuh, and Chris Cunningham

Abstract

External economic assistance from the International Fund for Ireland and the European Union Special Support Program for Peace and Reconciliation assisted in setting the context of the Northern Ireland peace agenda, and holds out the promise of a new civic culture. This article explores people’s perceptions of economic assistance of conflict amelioration in Northern Ireland. Some of the findings, in respect of inter-community differences in perceptions of the utility of external economic assistance in building the peace dividend, are discussed in the paper.
HOW DO WE EDUCATE FOR PEACE?
STUDY OF NARRATIVES OF JEWISH AND PALESTINIAN PEACE ACTIVISTS

Zvi Bekerman, Ifat Maoz, Mara Sheftel

Abstract
The present analysis focuses on the personal narratives of peace activists, the facilitators of reconciliation-aimed dialogues between two ethno-national groups in a situation of asymmetrical conflict: Jews and Palestinians. It puts forward the idea that these peace activists bring a wealth of knowledge from their personal and professional narratives to bear on their strategies and practices of social transformation. We posit that foregrounding this knowledge through the analysis of these narratives not only affords a better understanding of their theoretical perspectives, their practices, aims and goals of social change but also can greatly contribute to our better understanding of peace education processes in general and in particular to a consideration of the ways peace activists experience and creatively deal with the dilemmas and challenges they confront in their transformational work.
WHAT WE DON'T KNOW CAN HELP US:
ELICITING OUT-OF-DISCIPLINE KNOWLEDGE FOR WORK WITH
INTRACTABLE CONFLICTS

Jennifer Goldman and Peter Coleman

Abstract

In this article, the authors present the results of a study in which a diverse variety of experts in fields outside the traditional conflict domain were interviewed about their ideas regarding intractable conflicts. The purpose of this study was to gather frame-breaking insights and practical approaches that could shed new light on complex, persistent conflict that has been particularly resistant to resolution. The authors argue that outsiders to the field are more likely to provide fresh perspective and radical approaches to the conflict field’s most intransigent problems because they are not constrained by the field’s pre-existing normative frames. This article examines some of their findings—from ideas on how globalization has exacerbated intractable conflicts, to ways that Biblical metaphors can be used to promote reconciliation, to an analysis of how philosophical concepts such as morality and impartiality can be used to produce fair outcomes, to ideas on the creation of an independent, international regional facilitation corps. In addition to a summary of content findings, methodological recommendations for future similar studies are offered.
COMMENTARY:
BASQUE AVENUES TOWARD PEACE:
BUILDING THE NEW ROAD—TO A NEW DAWN, A NEW BEGINNING*

J. P. Linstroth
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Dr. Howon Jeong, 1994-2002  
Dr. Sean Byrne, 2002-May 2003  
Dr. Honggang Yang, June 2003-Present

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