Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees.

Policies and programs set forth in this handbook are effective through the academic year 2003–2004. Changes in the content of the Student Handbook may be made, at anytime, by the university, division, or college administration. Adequate notice of anticipated changes will be given to the student, whenever possible. This Student Handbook supersedes all previous handbooks, documents, and directives where they may be in conflict. The Student Handbook is the governing document for all program-related information. Please become familiar with the policies and procedures listed within. Failure to read this handbook does not excuse students from the rules, policies, and procedures contained in it.

The university recognizes that individual programs require different times for the completion of academic studies leading to a degree. Therefore, the time frame is a matter within the discretion of each academic program. All program/center catalogs, bulletins, and handbooks carry this information. Students should refer to their individual program or center’s catalog and/or student handbook for further information about academic programs, policies, and procedures.
## Contents

**MESSAGE FROM THE PRESIDENT** .................................. 1

**OVERVIEW OF NSU**
- Mission Statement ........................................... 5
- University Administrators .................................. 5
- Council of Deans ............................................. 5
- Centers, Colleges, and Schools ............................ 6
- Professional Accreditations ................................ 7
- NSU History .................................................... 8

**STUDENT LIFE**
- Student Affairs ............................................ 13
- Campus Traditions .......................................... 14
- Student Union ................................................ 15
- Newspaper .................................................... 16
- Radio Station ................................................ 16
- Student Organizations .................................... 16
- Web Space for Student Organizations .................. 19

**STUDENT RIGHTS AND RESPONSIBILITIES**
- Reservation of Power ........................................ 23
- Nondiscrimination Statement ............................... 23
- Code of Student Conduct and Academic Responsibility ........................................... 23
- Code of Student Conduct Statement ........................ 24
- NSU Statement of Student Rights and Responsibilities ........................................... 24
- Academic Standards ........................................ 24
- Conduct Standards .......................................... 26
- Supplementary Standards ................................... 27
- Violations ..................................................... 27
- Sanctions ...................................................... 28
- Appeal Process ............................................... 29

**SPECIFIC UNIVERSITY POLICIES AND PROCEDURES**
- Admissions Policy ............................................ 33
- Alcohol Policy ............................................... 33
- Abuse/Physical Assault .................................... 35
- Acceptable Use of Computing Resources ............... 35
- Computing Account Security Agreement ................ 37
- Access to NSU Online Systems ............................ 37
- Acceptance of Professional Fees ........................ 38
- Arson .......................................................... 38
- Bomb Threats ............................................... 38
- Breaking and Entering ..................................... 38
- Campus Security Report .................................... 38
- Closing Hours ............................................... 38
- Complicity .................................................... 38
- Contracting on Behalf of the University ................. 39
- Consensual Relations Between Faculty Members and Students ........................................... 39
- Disabilities .................................................... 39
- Academic Accommodation(s) .............................. 39
- Facility and Grounds Accommodation(s) ................ 40
- Discriminatory Conduct .................................... 41
- Drug-Free Schools and Campuses ......................... 41
- Drug Zero Tolerance Policy .................................. 43
- Emergency Situations ....................................... 43
- Failure to Comply ............................................. 43
- False Information ............................................. 43
- Falsification of Records ..................................... 43
- Fire Safety ..................................................... 44
- Fraud .......................................................... 44
- Gambling ....................................................... 44
- Grievance Procedures for Nonacademic Disputes . .......... 44
- Guests .......................................................... 45
- Health Policies
  - Communicable Diseases Guidelines .................... 45
  - Immunization Requirements ............................. 46
  - Health Insurance ......................................... 47
- Hurricane Procedures ....................................... 47
- Hurricane Watch ............................................. 48
- Hurricane Warning ......................................... 48
- Closing Preparation ......................................... 48
- Safety Procedures ........................................... 48
- Broadcast Information ..................................... 49
- Reopening Information .................................... 49
- Reopening Confirmation .................................... 49
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Services</td>
<td></td>
</tr>
<tr>
<td>Academic Advising</td>
<td>104</td>
</tr>
<tr>
<td>Administration/Faculty Office Hours</td>
<td>104</td>
</tr>
<tr>
<td>Pre/Postdoctoral Information Resources</td>
<td>104</td>
</tr>
<tr>
<td>Special Counseling Arrangements</td>
<td>105</td>
</tr>
<tr>
<td>Academic and Curriculum Policies and Procedures</td>
<td></td>
</tr>
<tr>
<td>General</td>
<td>105</td>
</tr>
<tr>
<td>Academic Standing</td>
<td>111</td>
</tr>
<tr>
<td>Academic Promotion</td>
<td>111</td>
</tr>
<tr>
<td>Academic Deficiencies</td>
<td>114</td>
</tr>
<tr>
<td>Student Progress Committee</td>
<td>114</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>114</td>
</tr>
<tr>
<td>Leave of Absence</td>
<td>115</td>
</tr>
<tr>
<td>Code of Behavioral Conduct</td>
<td>116</td>
</tr>
<tr>
<td>Academic Dishonesty</td>
<td>117</td>
</tr>
<tr>
<td>Attendance</td>
<td>117</td>
</tr>
<tr>
<td>Classroom Behavior</td>
<td>117</td>
</tr>
<tr>
<td>Dress Code</td>
<td>118</td>
</tr>
<tr>
<td>Impaired Student Program</td>
<td>118</td>
</tr>
<tr>
<td>Failure to Report a Violation</td>
<td>119</td>
</tr>
<tr>
<td>Food and Beverage</td>
<td>119</td>
</tr>
<tr>
<td>Inappropriate Behavior</td>
<td>119</td>
</tr>
<tr>
<td>Practicing of Medicine</td>
<td>120</td>
</tr>
<tr>
<td>Policies and Procedures for Alleged Code of Behavioral Conduct Violations</td>
<td>120</td>
</tr>
<tr>
<td>Academic and Behavioral Disciplinary Sanctions</td>
<td>121</td>
</tr>
<tr>
<td>Readmission Policy</td>
<td>123</td>
</tr>
<tr>
<td>Grievances and Appeals</td>
<td></td>
</tr>
<tr>
<td>Non-Grading Related Grievance(s)</td>
<td>124</td>
</tr>
<tr>
<td>Appeals Policy for Grading Disputes</td>
<td>124</td>
</tr>
<tr>
<td>Appeals Board</td>
<td>125</td>
</tr>
<tr>
<td>College Committees</td>
<td></td>
</tr>
<tr>
<td>Academic Curriculum Committee</td>
<td>127</td>
</tr>
<tr>
<td>Admissions Committee</td>
<td>128</td>
</tr>
<tr>
<td>Appeals Board</td>
<td>128</td>
</tr>
<tr>
<td>Continuing Education and Faculty Development Committee</td>
<td>128</td>
</tr>
<tr>
<td>Council of Chairs</td>
<td>128</td>
</tr>
<tr>
<td>Dean's Council</td>
<td>128</td>
</tr>
<tr>
<td>Faculty Council</td>
<td>128</td>
</tr>
<tr>
<td>COLLEGE OF OSTEOPATHIC MEDICINE</td>
<td></td>
</tr>
<tr>
<td>Personnel</td>
<td>101</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>102</td>
</tr>
<tr>
<td>Reservation of Power</td>
<td>103</td>
</tr>
<tr>
<td>Discrimination</td>
<td>103</td>
</tr>
<tr>
<td>Harassment</td>
<td>103</td>
</tr>
<tr>
<td>HIPAA Statement</td>
<td>103</td>
</tr>
<tr>
<td>Disability</td>
<td>103</td>
</tr>
<tr>
<td>HPD Policies and Procedures</td>
<td></td>
</tr>
<tr>
<td>Acceptance of Professional Fees</td>
<td>88</td>
</tr>
<tr>
<td>AIDS Policy</td>
<td>88</td>
</tr>
<tr>
<td>Attendance Policy</td>
<td>88</td>
</tr>
<tr>
<td>Core Performance Standards</td>
<td>89</td>
</tr>
<tr>
<td>Dress Code</td>
<td>92</td>
</tr>
<tr>
<td>Educational Records</td>
<td>92</td>
</tr>
<tr>
<td>Food in the Lecture Halls</td>
<td>93</td>
</tr>
<tr>
<td>Identification Badges</td>
<td>93</td>
</tr>
<tr>
<td>Identification Requirements</td>
<td>93</td>
</tr>
<tr>
<td>Immunization Requirements</td>
<td>94</td>
</tr>
<tr>
<td>Notices, Messages, and Posters</td>
<td>94</td>
</tr>
<tr>
<td>Parking Lot</td>
<td>94</td>
</tr>
<tr>
<td>Photographs and Recordings</td>
<td>95</td>
</tr>
<tr>
<td>Return of University Property</td>
<td>95</td>
</tr>
<tr>
<td>Security Checks</td>
<td>95</td>
</tr>
<tr>
<td>Social Events and Extracurricular Activities</td>
<td>95</td>
</tr>
<tr>
<td>Student Employment</td>
<td>95</td>
</tr>
<tr>
<td>Student Health Examinations</td>
<td>95</td>
</tr>
<tr>
<td>Student Insurance Requirement</td>
<td>96</td>
</tr>
<tr>
<td>Student Mail Boxes</td>
<td>96</td>
</tr>
<tr>
<td>Telephone Calls</td>
<td>96</td>
</tr>
<tr>
<td>Visitors</td>
<td>96</td>
</tr>
<tr>
<td>Visits to Other Institutions</td>
<td>97</td>
</tr>
<tr>
<td>Weapons</td>
<td>97</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>84</td>
</tr>
<tr>
<td>Short-Term Emergency Loans</td>
<td>85</td>
</tr>
<tr>
<td>Return of Title IV Funds</td>
<td>85</td>
</tr>
<tr>
<td>HPD Library</td>
<td>86</td>
</tr>
<tr>
<td>Lost and Found</td>
<td>87</td>
</tr>
<tr>
<td>Mailbox and Message Center</td>
<td>87</td>
</tr>
<tr>
<td>Microcomputer Laboratory</td>
<td>87</td>
</tr>
<tr>
<td>Student Lounge</td>
<td>87</td>
</tr>
</tbody>
</table>
Faculty Promotion and Credentials Committee ........................................ 128
Student Progress Committee ........................................................... 128
Scholarship, Honors, and Awards Committee .................................... 129
Research Committee ........................................................................ 129
International Medicine ..................................................................... 129
Infectious Disease Review Committee ............................................. 129
Educational Programs
D.O./M.B.A. Program ......................................................................... 130
Master in Health Law ......................................................................... 130
D.O./M.P.H. Program ......................................................................... 130
M.P.H. Scholarship Program ............................................................ 130
Student Honors and Awards
Academic Honors ............................................................................ 131
Senior Awards .................................................................................. 131
Student Organizations
Student Activity Groups ................................................................. 132
Academic Calendar 2003–2004 ............................................................ 104
MASTER OF PUBLIC HEALTH PROGRAM
Personnel ............................................................................................. 138
Reservation of Power ......................................................................... 139
Discrimination .................................................................................. 139
Harassment ....................................................................................... 139
HIPAA Statement ............................................................................ 139
Disability ........................................................................................... 139
Mission Statement ........................................................................... 140
Goals ................................................................................................. 140
Academic Services
Faculty Office Hours .......................................................................... 141
Core Program Faculty ....................................................................... 141
M.P.H. Program Office ....................................................................... 141
Academic Advising ........................................................................... 141
Practicum Advising .......................................................................... 142
Psychological Counseling ................................................................. 142
Academic and Curriculum Policies and Procedures
General ............................................................................................ 142
Academic Standing ............................................................................ 146
Academic Deficiencies ..................................................................... 147
Student Progress and Advising Committee ...................................... 147
Graduation Requirements ................................................................ 148
Leave of Absence ............................................................................. 148
Code of Behavioral Conduct
Academic Dishonesty ........................................................................ 150
Attendance ....................................................................................... 151
Classroom Behavior ......................................................................... 151
Dress Code ......................................................................................... 151
Impaired Student Program ............................................................... 152
Failure to Report a Violation ............................................................ 152
Food and Beverage .......................................................................... 153
Inappropriate Behavior ..................................................................... 153
Policies and Procedures for Alleged Code of Behavioral Conduct Violations ......................................................................... 153
Academic and Behavioral Sanctions ................................................. 154
Readmission Policy .......................................................................... 156
Grievances and Appeals
Non-Grading Related Grievance(s) .................................................. 156
Appeals Policy for Grading Disputes ................................................. 157
Appeals Board .................................................................................. 158
Program Committees
Faculty Affairs Committee ............................................................... 159
Student Progress Advising Committee ............................................. 159
Educational Program
M.P.H. Scholarship Program ............................................................ 161
Student Honors and Awards
Academic Honors ............................................................................ 162
Student Organizations
Student Activity Groups ................................................................. 162
Master of Public Health
Academic Calendar 2003–2004 ............................................................ 163
APPENDIX
Appendix A—Controlled Substances Charts ...................................... 167
Appendix B—Main Campus Map ....................................................... 170
Appendix C—Telephone Resources .................................................. 171
Message from the President

Nova Southeastern University is Florida's largest independent university based on enrollment and the 12th largest independent institution in the United States. As president of NSU, I invite you to become an ambassador of this remarkable educational showcase that is 39 years young.

In 1967, NSU served an entire student body of 17 from one building. Today, we have more than 21,000 students enrolled in 16 academic centers, with programs offered in 24 states and many foreign countries. The university boasts more than 74,000 alumni. More than 9,000 students attend classes on our 300-acre main campus.

The university's sustained growth is due in large part to its exploration of alternative strategies in educating professionals and its commitment to excellence in academics, clinical training, community service, and well-rounded opportunities for all students. The essence of NSU is collaboration at all levels and with diverse partners.

As you pursue your studies at Nova Southeastern University, you are welcomed as a member of the university community. Along with your membership to the university community comes many rights and responsibilities. This Student Handbook outlines these rights and responsibilities, university policies and procedures, and university resources.

We look forward to a lifelong partnership with you, our student. The entire NSU community is dedicated to providing service and academic excellence to you as you continue on the road to graduation and your success in the new millennium.

Ray Ferrero, Jr.
President
Overview of
Nova Southeastern University
Overview of Nova Southeastern University

Mission Statement
Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high-quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The university fosters inquiry, research, and creative professional activity, by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

University Administrators
Ray Ferrero, Jr., J.D.—President
Joel S. Berman, J.D.—Vice President for Legal Affairs
Douglas G. Buck, D.P.A.—Associate Vice President for Human Resources
Ronald J. Chenail, Ph.D.—Assistant to the President for Academic Affairs
David Dawson—Executive Director of University Relations
Thomas E. Dieters, M.P.A.—Executive Director of Development
George L. Hanbury II, Ph.D.—Executive Vice President for Administration
W. David Heron, M.B.A., CPA—Vice President for Finance
Frederick Lippman, R.Ph.—Executive Vice Chancellor and Provost, Health Professions Division
John Losak, Ph.D.—Vice President for Research and Planning
Virginia McLain, M.S.—Associate Vice President for Information Technologies and Media Services
Donald E. Riggs, M.L.S., Ed.D.—Vice President for Information Services and University Librarian
John J. Santulli II, M.B.A.—Associate Vice President for Facilities Management
Morton Terry, D.O.—Chancellor, Health Professions Division
Brad A. Williams, Ed.D.—Dean of Student Affairs

Council of Deans
Jerome Chermak, Ed.D.—University School
Richard E. Davis, Ed.D.—Health Professions Division, College of Allied Health and Nursing
Richard E. Dodge, Ph.D.—Oceanographic Center
Norma M. Goonen, Ed.D.—Farquhar College of Arts and Sciences
Joseph D. Harbaugh, LL.M.—Shepard Broad Law Center
William D. Hardigan, Ph.D.—Health Professions Division, College of Pharmacy
Harold E. Laubach, Ph.D.—Health Professions Division, College of Medical Sciences
Ronald F. Levant, Ed.D.—Center for Psychological Studies
Edward Lieblein, Ph.D.—Graduate School of Computer and Information Sciences
David S. Loshin, O.D., Ph.D.—Health Professions Division, College of Optometry
Wendy Masi, Ph.D.—Mailman Segal Institute for Early Childhood Studies
Randolph A. Pohlman, Ph.D.—H. Wayne Huizenga School of Business and Entrepreneurship
Anthony J. Silvagni, D.O.—Health Professions Division, College of Osteopathic Medicine
H. Wells Singleton, Ph.D.—Fischler Graduate School of Education and Human Services
Robert Uchin, D.D.S.—Health Professions Division, College of Dental Medicine
Honggang Yang, Ph.D.—Graduate School of Humanities and Social Sciences

Centers, Colleges, and Schools

- Center for Psychological Studies, (954) 262-5750
- College of Allied Health and Nursing, (954) 262-1205
- College of Dental Medicine, (954) 262-7319
- College of Medical Sciences, (954) 262-1301
- College of Optometry, (954) 262-1402
- College of Osteopathic Medicine, (954) 262-1400
- College of Pharmacy, (954) 262-1300
- Farquhar College of Arts and Sciences, (954) 262-8000
- Fischler Graduate School of Education and Human Services, (954) 262-8600
- Graduate School of Computer and Information Sciences, (954) 262-2000
- Graduate School of Humanities and Social Sciences, (954) 262-3000
- H. Wayne Huizenga School of Business and Entrepreneurship, (954) 262-5000
- Mailman Segal Institute for Early Childhood Studies, (954) 262-6900
- Oceanographic Center, (954) 262-3600
- Shepard Broad Law Center, (954) 262-6100
- University School, Middle and Upper School, (954) 262-4400; Lower School, (954) 262-4500
Professional Accreditations

- Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate’s, bachelor’s, master’s, educational specialist, and doctoral degrees.

- Nova Southeastern University's Shepard Broad Law Center is a member of the Association of American Law Schools and is accredited by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association (750 North Lake Shore Drive, Chicago, IL 60611; Telephone number: 312-988-6738).

- The College of Osteopathic Medicine is accredited by the Bureau of Professional Education of the American Osteopathic Association and is a member of the American Association of Colleges of Osteopathic Medicine.

- The Doctor of Pharmacy Program is accredited by the American Council on Pharmaceutical Education, 311 West Superior Street, Suite 512, Chicago, IL 60610 (telephone number: (312) 664-3575, 800-533-3606; fax: (312) 664-4652.) The College of Pharmacy is a member of the American Association of Colleges of Pharmacy.

- The College of Optometry is accredited by the Council on Optometric Education of the American Optometric Association and is a member of the Association of Schools and Colleges of Optometry.

- The Occupational Therapy Department is accredited by the Accreditation Council for Occupational Therapy Education.

- College of Dental Medicine programs in dentistry, endodontics, orthodontics and dentofacial orthopedics, periodontics, pediatric dentistry, and prosthodontics are accredited by the Commission on Dental Accreditation. The commission is a specialized accrediting body recognized by the United States Department of Education and can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611.

- The Physical Therapy Department is accredited by the Commission on Accreditation for Physical Therapy Education of the American Physical Therapy Association.

- The Physician Assistant Department is accredited by the Commission on Accreditation of Allied Health Education Programs.

- The Audiology Department has received candidacy status from the Council on Academic Accreditation of ASHA.

- The clinical psychology doctoral programs of the Center for Psychological Studies are accredited by the American Psychological Association (APA). The center also has two predoctoral internship programs. One is accredited by the APA and a second is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The APA and the Florida Department of Health have approved the awarding of continuing education credits by the center.

- The Master of Public Health Program has pre-accreditation status with the Council on Education in Public Health (CEPH).
• The Mailman Segal Institute for Early Childhood Studies' preschool is accredited by the National Association for the Education of Young Children.

• The Graduate School of Humanities and Social Sciences, Master of Science Degree Program in Family Therapy is fully accredited by the Commission on Accreditation for Marriage and Family Therapy Training and Education (COAMITE) of the American Association for Marriage and Family Therapy (AAMFT). The Doctoral Degree Program in Family Therapy is a candidate for accreditation by the COAMITE of AAMFT.

• Nova Southeastern University's bachelor's, master's, and doctoral degrees offered in a variety of fields of business and administration are accredited by the International Assembly for Collegiate Business Education.

• The Master's Degree Program in Speech-Language Pathology, offered through the Fischler Graduate School of Education and Human Services, is approved by the Florida Department of Education and accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA).

• University School of Nova Southeastern University is accredited by the Southern Association of Colleges and Schools, by the Florida Council of Independent Schools, by the Florida Kindergarten Council, and by the Association of Independent Schools of Florida. University School is a member of the National Association of Independent Schools.

**NSU History**

Nova Southeastern University (NSU) is a nonprofit, fully accredited, coeducational institution. It was founded in 1964 as Nova University of Advanced Technology. In 1974, the Board of Trustees changed the university's name to Nova University. In 1994, Nova University merged with Southeastern University of the Health Sciences to form Nova Southeastern University.

NSU is well known for innovation and quality in both traditional and distance education. The university serves large numbers of adult students and a growing population of traditional undergraduates. To date, the institution has produced more than 74,000 alumni.

Based on fall-term enrollment as a measure, Nova Southeastern University is the largest independent institution of higher education in the Southeast with more than 21,000 students and is the 12th largest independent institution nationally. NSU is one of 164 colleges and universities statewide and one of 48 independent not-for-profit four-year institutions in Florida.

The university awards associate's, bachelor's, master's, educational specialist, doctoral, and first-professional degrees in a wide range of fields, including business, counseling, computer and information sciences, education, medicine, dentistry, pharmacy, various health professions, law, marine biology, psychology, and other social sciences. The university offers 21 undergraduate majors through the Farquhar College of Arts and Sciences.

Nova Southeastern University has the only college of optometry in Florida and the only colleges of pharmacy and dentistry in South Florida. The institution also enjoys an excellent reputation for its programs for families offered through the Mailman Segal Institute for Early Childhood Studies and University School, including innovative parenting, preschool, primary, and secondary education programs. University School of Nova Southeastern University, a fully accredited independent college preparatory
day school, enrolls students in prekindergarten through 12th grade and operates from NSU’s main campus in Fort Lauderdale.

NSU’s programs are administered through academic centers that offer courses at campuses in Fort Lauderdale, North Miami Beach, and Dania Beach as well as other locations throughout Florida, across the nation, and at selected international sites. Despite the geographic diversity of sites where classes are offered, 82 percent of the student body attends classes in Florida. 72 percent of all students enrolled attend classes in the tri-county area (i.e., Miami-Dade, Broward, and Palm Beach Counties). With an annual budget of approximately $290 million in 2001–2002, Nova Southeastern University also has a significant economic impact on the surrounding community. A recent NSU study revealed that the university and its students and employees contributed more than $731 million to the Florida economy during fiscal year 2000–2001.
Student Life
Student Affairs

The mission of Student Affairs is to foster student success and a university community. Administered by the Office of the Dean of Student Affairs, overseen by the dean and associate dean of student affairs, Student Affairs provides cocurricular learning opportunities and services that are conducive to student growth and development. It comprises the following offices.

Office of Career Services
The Office of Career Services provides career counseling and job search assistance. The center educates students and alumni to develop a career-life plan, from choosing a major to conducting a job search, and from exploring career and/or graduate/professional school opportunities to securing employment. Career counseling, resume writing, career testing and assessment, career and job search related workshops, a career resource library, online registration, job search assistance, and campus recruiting are available.

Office of Student Activities and Leadership Development
The Office of Student Activities and Leadership Development provides NSU students the opportunity to become involved in extracurricular programs through the student government association, student organizations, academic societies, Greek organizations, religious groups, service clubs, and special interest groups.

Office of Residential Life and Housing
The Office of Residential Life and Housing provides students with a total educational experience by facilitating an enjoyable campus living experience. The residence halls are living/learning centers that provide an environment conducive to student success. Opportunities in a variety of academic, cultural, social, leadership, and recreational activities facilitate personal development. Functions that enhance student growth through the Office of Residential Life include an educational judicial process, crisis intervention, mediation, and counseling referrals. The Office of Housing provides quality facilities for students who live on campus. The office coordinates the administrative processes of all on-campus housing including assignments, contracts, billing, facilities, and maintenance of the five on-campus residence halls. On-campus housing consists of a traditional residence hall with private bath facilities for undergraduate students as well as apartment housing for upper-class undergraduate and graduate students.

Office of Recreation and Wellness
The Office of Recreation and Wellness provides programs and services that foster the education and development of the mind, body, and spirit of the NSU community. These include intramural sports, fitness programs, outdoor recreation trips, and instructional classes. The RecPlex facility boasts a 2,600-square-foot swimming pool, two tennis courts, three basketball courts, cardiovascular fitness equipment, free-weight strength-training equipment, a multipurpose recreation area, and a covered patio.

Student Union
The Student Union serves as the central location bringing the NSU community together by providing facilities, programs, events, and services that enhance the quality of campus life. This multiuse facility includes the Flight Deck with a dance floor, stage, TVs, booths, and reasonably priced food and beverages; several meeting rooms; and a small theater for NSU students and employees.
Office of Student Development and Special Events
The Office of Student Development and Special Events provides overall direction and support for division-wide student development initiatives and special programs. This office also adjudicates policy violations of the student code of conduct and updates the annual Student Handbook. Major events sponsored by the office include Hollywood Squares, the Life 101 speaker series and the annual Student Life Achievement Awards. Additionally, the director also serves as one of the advisers to the Presidential Knights, a prestigious group of student leaders who accompany the NSU president by serving as ambassadors for university-sponsored events. The Office of Volunteerism/Community Service Outreach also falls under this area.

Some Campus Traditions

Homecoming
Homecoming is a reunion weekend for alumni, students, faculty members, staff members, and friends of NSU. The social activities and athletic events organized by the Office of Student Life, the Alumni Office, and the Department of Athletics provide opportunities for the NSU community to celebrate shared experiences. For further information about homecoming events, please contact (954) 262-7280.

Greek Life
The Greek life experience at NSU offers endless opportunities for students. Many successful leaders in business, politics, education, and entertainment developed their skills in the Greek community. Greek members come together from all walks of life with a common goal: to achieve excellence in every aspect of life.

The opportunity for leadership development is one of the greatest assets of membership into any Greek organization. Hands on experience as a chapter officer, committee chairperson, or active member allows you to develop skills, which will benefit you throughout your career at NSU as well as in your professional endeavors. Whether academic, social, or service—NSU Greek life has a place for you.

Got Wood
The fall semester always begins in grand fashion with the annual “Got Wood” event. Apart from the on-campus bonfire and the Polynesian dancers, all clubs and organizations are very involved while actively promoting their club and recruiting new members. Food, fun, and tradition fills the air as “Got Wood” kicks off the fall semester each year.

Life 101...Personally Speaking
Nova Southeastern University’s “Life 101...Personally Speaking” series is a joint effort between the Student Affairs and Public Affairs departments. The series has its goal of Life 101— bringing various leaders from business, industry, entertainment, politics, and athletics to our campus to be interviewed by a faculty member with a similar format to Inside the Actor’s Studio (Bravo Channel). Students and staff get an upfront, personal look at the “life lessons” these various leaders have learned throughout their career while sharing their life’s stories with our audience.

J-Prom and Hollywood Squares
Sponsored by the Student Affairs staff, this annual event, now in roughly the 12th year of operation, is a spin-off of the actual television show. Students representing various clubs and organizations
compete for cash prizes the night before the event (J-Prom) by acting out various skits to the university community. Hollywood Squares is an annual event hosted by the dean of students and the squares are made up of various members of faculty and staff. Students are selected to play the game and compete for grand prizes such as trips, cruises, and cash prizes worth thousands of dollars.

Student Life Achievement Awards
This annual spring semester event is put on yearly by the Student Affairs staff. This annual awards ceremony, very similar to televised award shows, honors NSU's best in the following core values: scholarship, leadership, involvement, commitment, integrity, and responsibility. The goal of this program is to further a sense of campus community and to recognize achievements by students and staff members. The Stueys, as the event is commonly referred, provides much deserved recognition to the various students and faculty and staff members within the university community.

Office of Volunteerism/Community Service Outreach
This office, which falls under the Office of Student Development and Special Events, is the one-stop office within the university community that provides volunteer opportunities and community service within NSU and the surrounding community. Some volunteer opportunities include the annual “Senior Prom,” a dinner and dance with local nursing home residents in the Fort Lauderdale area; Habitat for Humanity; soup kitchens; homeless shelters; toy and clothing drives; and an annual spring egg hunt to benefit those in our community that are less fortunate.

Career Expo
As a founding member of the Southeast Florida Career Consortium (SFCC), the Office of Career Services hosts the annual Career Expo every winter. The SFCC is a joint coalition of career service professionals from several South Florida universities and gives students and alumni the opportunity to seek intern, part-time, and full-time employment as well as to network with local, regional, and national employers.

Major organizations attending previous Career Expos include American Express, Coca Cola, Enterprise Rent-A-Car, BellSouth, Rexall Sundown, Sysco, The Wackenhut Corp., the U.S. State Department, the Federal Bureau of Investigation (FBI), Miami-Dade Public Schools, and more.

Human Services Job Fair
The Human Services job fair is an annual event held on campus every fall to link employers in the not-for-profit, for-profit, government, and other employers/agencies who provide human services. This event is targeted at psychology, counseling, family therapy, guidance, criminal justice, mediation and conflict analysis, and related majors. Employers represented have hired NSU students for internships, part-time jobs, and full-time jobs.

Student Union
Rosenthal Student Center is NSU's student union, which serves as the central location bringing the NSU community together by providing facilities, programs, events, and services that enhance the quality of campus life. This multiuse facility showcases a fun, pub-type environment called “The Flight Deck.” Located on the second floor of the student union, The Flight Deck includes a serving bar with a beer and wine license, a wooden dance floor, a stage, eight TVs with movie channels and DirectTV, two dart boards, two pool tables, a ping-pong table, a foos ball table, various magazines and board games, and different seating areas. Open daily until midnight, The Flight Deck is a popular place on campus for students to meet, greet, and eat.
The student union is host to a variety of weekly activities, student events, happy hours, and union sports. Every Wednesday is Buck Bingo with students attempting to win NovaBucks. The NovaBucks program encourages student involvement and participation in activities. It is an NSU currency that can be used to purchase exclusive NSU paraphernalia, fund student trips, or pay for snacks and beverages in the Flight Deck. The student union sports program features a bowling league and sponsors tournaments in eight-ball and nine-ball billiards, table tennis, darts, dominoes, spades, and a sports quiz bowl.

Rosenthal Student Center also contains NSU’s main cafeteria; a large private dining room; two meeting rooms; the CyberCafe with four computers; and a 53-seat movie theater with surround sound, a 100” screen, projector, DVD player, VCR, and a PlayStation game console. The Conference Services program provides facilities, audio/visual equipment, and food/beverage service for student organizations and NSU personnel to host meetings, functions, and events. The Flight Deck may be reserved on Saturday nights for private parties.

Rosenthal Student Center is also home to Aramark Dining Services, the NSU Bookstore, WNSU radio station, and several NSU student affairs offices. Those include the Office of the Dean of Student Affairs, Student Development and Special Events, Student Activities and Leadership Development, and the Student Union office.

Inexpensive food and beverages, unique services, and friendly staff help make the Rosenthal Student Center a convenient and comfortable environment for events and services benefiting the NSU community.

Newspaper

The undergraduate student newspaper, the Knight, serves NSU’s Farquhar College of Arts and Sciences from its office in the Parker Building, located on NSU’s main campus. The Knight is NSU’s established vehicle for the transmission of student reporting, opinion, and arts. All community members are invited to contribute anything they desire to the Knight. The Knight is readily available at several sites around the main campus and local community, including the east campus. For further information, please call (954) 262-8455.

Radio Station—WNSU

WNSU was formed in August 1990 to provide an opportunity for Nova Southeastern University students to gain knowledge and experience in radio broadcasting. Under an agreement with the Broward County School Board, WNSU broadcasts on 88.5 FM after 7:00 p.m. NSU Radio X focuses on playing cutting-edge music as well as featuring specialty shows seven days a week. Radio X is a voice in the community because along with introducing new music to listeners, it also provides local and world news, weather reports, sports updates, and NSU news. For further information, please call (954) 262-8457.

Student Organizations

NSU students have an excellent opportunity to become involved in extracurricular programs. The Office of Student Activities and Leadership Development encourages all students to get involved in the university community. Involvement is one of the best ways to meet other students and faculty and staff members, and gain valuable leadership skills. Nova Southeastern University has many
student organizations on campus, including academic societies, fraternities, sororities, religious groups, service clubs, and special-interest groups. Current organizations include the following:

Service:
Alpha Phi Omega (service fraternity)
Best Buddies (volunteer/community service)
Junior Gold Circle
Kappa Delta Pi (education fraternity)
Rotaract (branch of Rotary)

Educational/Informative:
Amen Always Ministries
Beta Beta Beta (biological honor society)
NATURE (NSU's Adventure Toward Understanding and Researching Earth)
Nova Players
NSU Music Appreciation Club
NSU Vegetarian Society
Psi Chi

Religious:
Baha'i Unity Club
Hillel (Jewish culture organization)
Indian Student Association (ISA)
International Muslim Association at Nova (IMAN)
Intervarsity Christian Fellowship (IVCF)

Cultural/Heritage:
Caribbean Students Association (CSA)
Circle of Excellence
Nova's International Student Association
OASIS
PASA (Pan-African Student Association)
SALSA (Spanish and Latin Student Association)
SASA (Social Action Social Awareness)

Pre-professional:
Alpha Kappa Psi
NSU Accounting Club (NSUAC)
NSU Finance Club
Phi Alpha Delta (legal fraternity) and NSU Mock Trial Association
Predental Society
Premed Society
Preoptometry Society
Prepharmacy Society
Psychology Club

Greek organizations:
Alpha Kappa Alpha Sorority, Inc.
Beta Theta Pi Fraternity
Delta Phi Epsilon Sorority
Delta Sigma Theta
Lambda Theta Alpha
Phi Sigma Sigma Sorority
Sigma Alpha Mu Fraternity
Theta Delta Chi Fraternity

Recognized groups:
Campus Entertainment Committee
Interfraternity Council (IFC)
Interorganizational Council (IOC)
National Panhellenic Conference (NPC)
Order of Omega (Greek leadership honorary)
Resident Student Association (RSA)

Student organizations—Center for Psychological Studies
Center for Psychological Studies
Student Government Association
Multicultural Association of Graduate Students
Ethnic Minority Association for Graduate Students (EMAGS)

Student organizations—Health Professions Division
College of Optometry (student council)
Student Government Association
National Optometry Student Association
Beta Sigma Kappa
Student organizations—Health Professions Division (continued)

College of Optometrists in Vision Development
National Optometric Student Association
Student Florida Optometric Association
Student Volunteer Optometric Services to Humanity
College of Pharmacy (student council)
American Pharmaceutical Association
Florida Society of Health Systems Pharmacists, student chapter
National Community Pharmacists, student chapter
Phi Delta Chi
Kappa Psi
Phi Lambda Sigma
Rho Chi
College of Osteopathic Medicine (student council)
American College of Osteopathic Family Physicians (ACOFP), undergraduate chapter
Association of Military Osteopathic Physicians and Surgeons (AMOPS)
Association of Orthopedic Surgery and Sports Medicine
Atlas Fraternity
Christian Medical and Dental Society
Emergency Medicine Society
Hispanic Osteopathic Medical Association
Journal Club
Lambda Omicron Gamma (LOG)
Neurology Club
Psi Sigma Alpha
Rural Medicine Club
Sigma Sigma Phi
Student Associate Auxiliary (SAA)
Student Association of Obstetrics and Gynecology
Student Medical Informatics Association
Student National Medical Association
Student Osteopathic Surgical Association
Student Pediatric Association
American College of Osteopathic Pediatrics (ACOP), student chapter
The Undergraduate American Academy of Osteopathy
Student Dermatological Association
DOCARE
Florida Osteopathic Medical Association (FOMA), undergraduate chapter
Jewish Association of Medical Students (JAMS)
National Osteopathic Women’s Physician Association (NOWPA)
Sigma Phi (National Honorary Osteopathic Service Fraternity)
Student Osteopathic Internal Medicine Association (SOIMA)
American Medical Student Association

College of Allied Health and Nursing (student council)
Student Occupational Therapy Association
Occupational Therapy Student Government
Phi Theta Epsilon
Public Health Student Association (PHSA)
American Physical Therapy Association
The Student Assembly of the American Physical Therapy Association
The Student Special Interest Group of the Florida Physical Therapy Association

College of Dental Medicine (student council)
Alpha Omega
Psi Omega

Student organizations—H. Wayne Huizenga School of Business and Entrepreneurship
Graduate Business Student Association
Student organizations—
Oceanographic Center
Oceanographic Student Association

Student organizations—Graduate School of
Humanities and Social Sciences
SHSS Student Association

Student organizations—Shepard
Broad Law Center
Association of Trial Lawyers
of America (ATLA)
Black Law Students Association (BLSA)
Broadly Speaking
Criminal Law Society
Florida Association for
Women Lawyers (FAWL)

Hispanic Law Students
Association (HLSA)
International Law
Students Association (ILSA)
ILSA Journal of Comparative
and International Law
Jewish Law Students Association (JLSA)
Lambda Law Society
Moot Court
National Association for
Public Interest Law (NAPIL)
Nova Law Review
NSU Cyberlaw Society
Phi Alpha Delta
Phi Delta Phi
Student Bar Association

Each student organization is assigned a faculty or staff member to serve as an adviser and supporter. For further information, please contact the Office of Student Activities and Leadership Development at (954) 262-7290.

Web Space for Student Clubs and Organizations

Official student clubs or organizations sponsored by the university may create and maintain a club Web page. A designated club member possessing the requisite computer skills must be appointed by the club as the “Webmaster.” The Webmaster will be responsible for creating and maintaining the club Web page with approval from the Office of Student Affairs or COM Student Services. The Webmaster can obtain a copy of the Information Provider Agreement (IPA) form online at www.nova.edu/common-lib/policies/ipa.html.
Student Rights
and Responsibilities
Student Rights and Responsibilities

Reservation of Power
This Student Handbook is not intended to be a contract or part of a contractual agreement between NSU and the student. The Student Handbook is available online at www.nova.edu/cwis/studentaffairs/forms/ustudenthandbook.pdf. Changes in the content of the Student Handbook may be made, at anytime, by the university, division, or college administration. Adequate notice of anticipated changes will be given to the student, whenever possible. This Student Handbook supersedes all previous handbooks, documents, and directives where they may be in conflict. The Student Handbook is the governing document for all program-related information. Please become familiar with the policies and procedures listed within. Failure to read this handbook does not excuse students from the rules, policies, and procedures contained in it. Students are expected to be familiar and comply with all the policies and procedures contained within the Student Handbook including any revisions or modifications.

Nova Southeastern University reserves the right to amend, modify, add to, or delete its rules, policies, and procedures without notice, affecting its institutional relationship with students as deemed necessary by the administration. Any such amendment, modification, addition, or deletion shall not be considered a violation of the relationship between the university and the student. Such right includes modification to academic requirements, curriculum, tuition, and/or fees when in the judgment of the administration such changes are required in the exercise of its educational responsibility.

Nondiscrimination Statement
Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g. Title VII, Title VI, Title III, Rehab Act, ADA, Title IX), it is the policy of Nova Southeastern University not to engage in discrimination or harassment against any persons because of race, color, religion or creed, sex, pregnancy, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, status as a disabled veteran, or political beliefs and to comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions, enrollment scholarships and loan programs, athletics, employment, and access to and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, status as a disabled veteran, or political beliefs and activities generally accorded or made available to students at NSU and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school administered programs.

Code of Student Conduct and Academic Responsibility
Purpose: This code seeks to promote high standards of academic integrity by setting forth the responsibilities of students as members of the university community. Abiding by the code ensures a climate wherein all members of the university community can exercise their rights of membership.
Code of Student Conduct Statement

The university is a community of scholars in which the ideals of freedom of inquiry, freedom of thought, freedom of expression, and freedom of the individual are sustained. However, the exercise and preservation of these freedoms and rights require a respect for the rights of all in the community to enjoy them to the same extent. It is clear that in a community of learning, willful disruption of the educational process, destruction of property, and interference with the orderly process of the university or with the rights of other members of the university cannot be tolerated. Students enrolling in the university assume an obligation to conduct themselves in a manner compatible with the university’s function as an educational institution. To fulfill its functions of imparting and gaining knowledge, the university retains the power to maintain order within the university and to exclude those who are disruptive to the educational process.

In support of the Code of Student Conduct, any violations of the Code of Student Conduct and Academic Responsibility and/or university policies and procedures may result in disciplinary action and/or criminal prosecution. Violations of academic and/or supplementary standards will be handled through the student's academic college, center, or school. Violations of conduct standards, supplementary standards, university policies, and/or procedures will be handled by the Office of the Dean of Student Affairs or by the individual academic college, center, or school as deemed appropriate.

Changes to the Code of Student Conduct and Academic Responsibility will be posted on the Student Affairs Web site. Students are required to be familiar with the rules, policies, and Code of Student Conduct and Academic Responsibility.

Nova Southeastern University
Statement of Student Rights and Responsibilities

Nova Southeastern University, as a community of women and men, is committed to furthering scholarship, academic pursuits, and service to our society. As an institution, our purpose is to ensure all students an equal opportunity to fulfill their intellectual potential through pursuit of the highest standards of academic excellence.

Certain rights and obligations flow from membership in any academic community committed to such goals:

• the rights of personal and intellectual freedom, which are fundamental to the idea of a university
• scrupulous respect for the equal rights and dignity of others
• dedication to the scholarly and educational purposes of the university and participation in promoting and ensuring the academic quality and credibility of the institution

Students are responsible for obtaining, learning, and observing the established university and academic center policies as listed in all official publications. In addition, students must comply with the legal and ethical standards of the institution, as well as those of Broward County, the state of Florida, as well as any other laws, rules, and/or regulations of other jurisdictions. All members of the community should inform the appropriate official of any violation of conduct regulations.

A. Academic Standards

The university is an academic community and expects its students to manifest a commitment to academic integrity through rigid observance of standards for academic honesty. The university can function properly only when its members adhere to clearly established goals and values. Accordingly, the academic standards are designed to ensure that the principles of academic honesty are upheld.
The following acts violate the academic honesty standards:

1. **Cheating**: intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise

2. **Fabrication**: intentional and unauthorized falsification or invention of any information or citation in an academic exercise

3. **Facilitating Academic Dishonesty**: intentionally or knowingly helping or attempting to help another to violate any provision of this code

4. **Plagiarism**: the adoption or reproduction of ideas, words, or statements of another person as one's own without proper acknowledgment

Students are expected to submit tests and assignments that they have completed without aid or assistance from other sources. Using sources to provide information without giving credit to the original source is dishonest. Students should avoid any impropriety or the appearance thereof in taking examinations or completing work in pursuance of their educational goals.

Students are expected to comply with the following academic standards:

1. **Original Work**:
   Assignments such as course preparations, exams, texts, projects, term papers, practicum, etc., must be the original work of the student. Original work may include the thoughts and words of another author. Entire thoughts or words of another author should be identified utilizing quotation marks. At all times, students are expected to comply with the university and/or program center's recognized form and style manual and accepted citation practice and policy.

   Work is not original when it has been submitted previously by the author or by anyone else for academic credit. Work is not original when it has been copied or partially copied from any other source, including another student, unless such copying is acknowledged by the person submitting the work for the credit at the time the work is being submitted, or unless copying, sharing, or joint authorship is an express part of the assignment. Exams and tests are original work when no unauthorized aid is given, received, or used before or during the course of the examination, re-examination, and/or remediation.

2. **Referencing the Works of Another Author**:
   All academic work submitted for credit or as partial fulfillment of course requirements must adhere to each program center's specific accepted reference manuals and rules of documentation. Standards of scholarship require that the writer give proper acknowledgment when the thoughts and words of another author are used. Students must acquire a style manual approved by their center and become familiar with accepted scholarly and editorial practice in their program. Students' work must comport with the adopted citation manual for their particular center.

   At Nova Southeastern University, it is plagiarism to represent another person's work, words, or ideas as one's own without use of a center-recognized method of citation. Deviating from center standards (see above) are considered plagiarism at Nova Southeastern University.

3. **Tendering of Information**:
   All academic work must be the original work of the student. Giving or allowing one's work to be copied, giving out exam questions or answers, or releasing or selling term papers is prohibited.
4. Acts Prohibited:
Students should avoid any impropriety or the appearance thereof, in taking examinations or completing work in pursuance of their educational goals. Violations of academic responsibility include, but are not limited to the following:
• plagiarism
• any form of cheating
• conspiracy to commit academic dishonesty
• misrepresentation
• bribery in an attempt to gain an academic advantage
• forging or altering documents or credentials
• knowingly furnishing false information to the institution

5. Additional Matters of Ethical Concern:
Where circumstances are such as to place students in positions of power over university personnel, inside or outside the institution, students should avoid any reasonable suspicion that they have used that power for personal benefit or in a capricious or arbitrary manner.

B. Conduct Standards
1. Students should not interfere with the rights, safety, or health of members of the university community nor interfere with other students' right to learn. Students are expected to abide by all university, center, and program rules and regulations and all local, state, and federal laws.

Violations of conduct standards include, but are not limited to
a. theft (including shoplifting at any university service center, e.g., bookstore, food service facility)
b. vandalism
c. disruptive behavior/disorderly conduct
d. physical assault and/or altercation
e. gambling
f. possession or use of firearms, fireworks, explosives, or other dangerous substances or items
g. possession, transfer, sale, or use of illicit and/or illegal drugs or alcohol if a minor
h. appearance in class or on campus under the apparent influence of drugs or alcohol, illegal or illicit drugs or chemicals
i. violations of housing regulations
j. violations of university policies and procedures
k. any act or conspiracy to commit an act that is harassing, abusive, or discriminatory or that invades an individual's right to privacy; sexual harassment; discrimination and abuse against members of a particular racial, ethnic, religious, on the basis of sex/gender, sexual orientation, marital status or cultural group and/or any other protected group or as a result of an individual's membership in any protected group
l. sexual misconduct
m. stalking
n. unacceptable use of computing resources
o. impeding or obstructing NSU investigatory, administrative, or judicial proceedings
p. threats of or actual damage to property or physical harm to others
q. any activity that may be construed as hazing ("hazing" is defined as: any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating under the sanction of a university)
r. failure to pay tuition and fees in a timely manner
s. embezzlement or misuse of NSU and/or student organizational funds or monies
t. failure to comply with the directives of NSU officials
u. violation(s) of the terms or condition of a disciplinary sanction(s) imposed
v. engaging in, supporting, promoting, or sponsoring hazing or violating university rules governing hazing
w. violation of any law, rule, regulation, or ordinance of Broward County, state of Florida, federal, or similar jurisdictions

2. Students must have authorization from the university to have access to university documents, data, programs, and other types of information and information systems. Any use of the above without authorization is prohibited.

C. Supplementary Standards
Students are expected to comply with the legal and ethical standards of this institution and those of their chosen field of study, including the Code of Ethics for Computer Usage. The university and each center or program may prescribe additional standards for student conduct. Additions or changes to the standards for student conduct will be posted on the center and/or Student Affairs Web site.

D. Violations
Any violation(s) of any of the academic standards, conduct standards, or supplemental standards may result in a complaint being filed against a student to enforce the Code of Student Conduct and Academic Responsibility. Deans, associate deans, or directors may, in their discretion, immediately suspend students pending a hearing on charges of academic, conduct, or supplemental standards violations. Violations of academic, conduct, or supplemental standards are subject to disciplinary action, up to and including, expulsion from the university. Violations of academic standards will be handled through the student's academic college, school, or center. Violations of conduct or supplemental standards will be handled by the Office of the Dean of Student Affairs or by the individual academic college, school, or center as determined by the appropriate dean.
E. Sanctions

If the student is found in violation of the Code of Student Conduct and Academic Responsibility and/or university policies and procedures, one or more of the following sanctions may be imposed:

1. **Expulsion:**
   Permanent dismissal from the university with no right for future readmission under any circumstances. A student who has been expelled is barred from campus and/or visiting privileges.

2. **Suspension:**
   Mandatory separation from the university for a period of time specified in an order of suspension. An application for readmission will not be entertained until the period of separation indicated in the suspension order has elapsed. Readmission is subject to approval of the university. During the period of suspension, the student is barred from campus visiting privileges unless specific permission is granted by the dean of student affairs or designee.

3. **Temporary Suspension:**
   Action taken by the dean of student affairs/associate dean of student affairs, which requires a student's temporary separation from the university until a final determination is made of whether or not a student is in violation of the Code of Student Conduct and Academic Responsibility.

4. **Final Disciplinary Probation:**
   A disciplinary sanction serving notice to a student that his/her behavior is in flagrant violation of university standards, under which the following conditions exist:
   a. The sanction is for the remainder of the student's career and may be reviewed by the dean of student affairs no sooner than two regular academic semesters or equivalent after the sanction is imposed. After two semesters in attendance, a student may initiate a request in writing for reduction of the sanction to disciplinary probation, but must also demonstrate reason to substantiate the request.
   b. Another violation of the Code of Student Conduct and Academic Responsibility will at a minimum result in suspension.

5. **Disciplinary Probation:**
   A disciplinary sanction serving notice to a student that her/his behavior is in serious violation of university standards. A time period is indicated during which another violation of the Code of Student Conduct and Academic Responsibility will automatically raise the question of a more severe sanction (suspension or expulsion) if the student is found in violation.

6. **Disciplinary Warning:**
   A disciplinary sanction serving notice to a student that her/his behavior has not met university standards. This sanction remains in effect for a designated number of semesters of attendance after which it is expunged from the student's file.

7. **Verbal Warning:**
   A verbal warning is a verbal admonition to the student by a university staff member that his/her behavior is inappropriate. A verbal warning will be noted in the student's file for a period of time after which it is expunged from the student's file.

8. **Fines:**
   Penalty fees payable to the university for violation of certain regulations with the Code of Student Conduct and Academic Responsibility.
9. **Restitution:**
   Payment made for damages or losses to the university, as directed by the adjudicating body.

10. **Restriction or Revocation of Privileges:**
    Restriction or revocation of privileges is the temporary or permanent loss of privileges, including, but not limited to, the use of a particular university facility, visitation privileges, and parking privileges.

11. **Termination or Change of Residence Hall Contract/Accommodation:**
    Termination or change of residence hall contract/accommodation is a disciplinary sanction that terminates or changes the Residence Hall Contract/Accommodation. This should be accompanied by another form of disciplinary action. It is considered permanent unless lifted by the dean of student affairs/associate dean of student affairs/director of residential life or designee.

12. **Counseling Intervention:**
    When extreme behavior indicates that counseling may be beneficial, the student may be referred to counseling.

13. **Other Appropriate Action:**
    Disciplinary action not specifically outlined above, but approved through the dean of student affairs/associate dean of student affairs or designee.

14. **Parent/Legal Guardian Notification:**
    NSU personnel reserve the right to contact or notify a student's parent(s) or legal guardian(s) of a minor student, under 21 years of age, in writing or by phone, when alcohol or drug violations of university policy occur, for other violations of NSU policy and procedure, and/or when NSU personnel determine a student's safety and/or welfare is at risk.

**F. Appeal Process**

An appeal of disciplinary action taken by the Office of the Dean of Student Affairs or its designee must be made in writing to the dean of student affairs within 72 hours of the receipt of the written disposition of the hearing. In appealing a disciplinary decision, the appeal must fall into one of the following categories:

1. the student has new evidence that was not available prior to the original hearing
2. the disciplinary process was not adhered to during the student's hearing
3. the sanction(s) do not relate appropriately to the violation

A written decision will be provided by the dean of student affairs within a reasonable amount of time from receipt of the appeal request. The decision of the dean of student affairs will be final. For appeals of disciplinary action taken by individual colleges, centers, or schools, please consult the academic section of this handbook related to this area and/or academic dean or designee.
Specific University Policies and Procedures
Specific University Policies and Procedures

Admissions Policy
Please refer to the specific admission policies and procedures for each individual program center, college, or school.

In general, students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official documents and requirements must be received within 90 calendar days from the start of the term. If these final and official documents and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admission requirements have been approved by the college/program admission office). Students who have an unpaid balance 30 days from the start of the term will be assessed a $50 fee.

Alcohol Policy
Nova Southeastern University, as an institution of higher education, is dedicated to the well being of all members of the university community—students, faculty members, employees, and administrators. Concerned with the misuse of alcohol and other drugs (both licit and illicit), it is the policy of NSU to endeavor to prevent substance abuse through programs of education and prevention.

NSU recognizes alcoholism and drug abuse as illnesses or treatable disorders, and it is NSU's policy to work with members of the NSU community to provide channels of education and assistance. However, it is the individual's responsibility to seek help. NSU also recognizes that the possession and/or use of certain substances are illegal. NSU is further obligated to comply with all local, state, and federal laws.

The policy governing the use of alcohol by students at Nova Southeastern University is in compliance with the laws of the state of Florida prohibiting the consumption of alcoholic beverages by persons who are minors (under the age of 21). The policy is based on the use of alcohol in moderation and under appropriate circumstances. The university recognizes that students are adults and are expected to obey the law and take personal responsibility for their own conduct. The laws of the state of Florida prohibit the possession or consumption of alcohol by persons less than 21 years of age.

1. The university will not authorize the use of student activity fees or other student funds collected and administered by the university to provide alcoholic beverages for any student event.

2. The sale, delivery, possession, and/or consumption of alcoholic beverages on any property owned and controlled by NSU is strictly prohibited, except as licensed by the state of Florida or otherwise permitted in these regulations. The use of alcoholic beverages on university premises shall be considered a privilege and may be allowed only if consistent with state laws and university regulations, and only when it will not interfere with the decorum and academic atmosphere of the campus.

3. Exception to this prohibition is made for university housing residents of legal drinking age. The possession and use of alcoholic beverages in university housing is governed by the Residential Living Guide.
4. The president, or an appropriate designee, may approve other exceptions to this prohibition, to allow possession or consumption of alcoholic beverages by persons of legal drinking age at designated events and locations on campus.

5. The use of alcoholic beverages off campus by students of legal drinking age is permissible. However, incidents of intoxication and/or misconduct are subject to university disciplinary action. Students are expected to comply with municipal, state, and federal laws pertaining to the possession and consumption of alcoholic beverages. Any violation of these laws may result in disciplinary action including, but not limited to, probation, suspension, or expulsion from the university.

Guidelines for the Use of Alcohol at University Student Events

1. Nova Southeastern University functions, which are student oriented, may serve only beer and wine. All requests for such events must be coordinated through NSU's Office of the Dean of Student Affairs.

2. Entry fees may be charged, but this fee is only for admission to the event, not for the sale of beer or wine.

3. One-quarter hour before the approved ending time listed on the exemption, ticket sales will stop.

4. Any advertisements for the event (including leaflets, invitations, posters, letters, and all other forms of advertisements) cannot advertise alcohol. These advertisements must display the following information: Beverages will be available. Must have valid state-issued picture identification for verification of age.

5. An adequate amount of food and alternative beverages (such as water, juice, assorted sodas, coffee, and teas) must be available throughout the duration of the event. This food and beverage will be provided at the cost of the organization holding the event. The amount of food and beverages appropriate for the size of the event will be determined by the director of the student union.

6. No organization or individual may purchase beer or wine for an event. All beer and wine must be purchased and served by the Office of the Dean of Student Affairs. No other alcohol is permitted.

7. The director of the student union or designee will be present during an event at which beer and wine are served. If he/she is not available, then a university employee will be designated by the Office of the Dean of Student Affairs. The organizational contact of the event must be present during the entire event as a point of contact for the director of the student union or designee.

8. The sponsoring organization is responsible for ensuring that all university policies are strictly obeyed. These guidelines do not override existing university policies, but rather, these guidelines should be used in conjunction with any and all other university policies.

9. Appropriate precautionary measures must be in place to ensure that alcoholic beverages are not served to persons under the legal drinking age. These measures include having a designated individual, as deemed by the Office of the Dean of Student Affairs, screening persons entering the event and attaching a bracelet or stamp indicating those of legal drinking age. At any time during the event, the screening individual has the option to decline identification provided by an individual. The entire staff working the event has the right to refuse service to individuals deemed as having enough alcohol before or during the event.

10. Under no circumstances should anyone be coerced to drink alcohol. All drinking games, contests, or events that encourage excessive drinking are prohibited. The sponsoring organization is responsible for ensuring that all NSU policies and procedures are strictly obeyed.
11. It shall be at the discretion of the Office of the Dean of Student Affairs whether to make arrangements and pay for any security needs necessary based on the specifics of the event and the number of estimated attendees.

12. Violations of these guidelines during the event may result in the closing of the event. All individual violations will be referred to the Office of the Dean of Student Affairs for review. The university can take disciplinary actions as a result of violations of these guidelines.

Abuse/Physical Assault

Nova Southeastern University has expectations of the student body to resolve differences in a mature and respectful manner. Physical abuse, verbal abuse, threats, intimidations, coercion, and/or other conduct that threatens or endangers the health, safety, and/or welfare of any other member of the university community on or off campus is prohibited.

Acceptable Use of Computing Resources

This policy provides guidelines for the appropriate and inappropriate use of the computing resources of Nova Southeastern University. It applies to all users of the university's computing resources including students, faculty and staff members, alumni, and guests of the university. Computing resources include all computers, related equipment, software, data, and local area networks for which the university is responsible, as well as networks throughout the world to which the university provides computer access.

The computing resources of Nova Southeastern University are intended to be used for its programs of instruction and research and to conduct the legitimate business of the university. All users must have proper authorization for the use of the university's computing resources. Users are responsible for seeing that these computing resources are used in an effective, ethical, and legal manner. Users must apply standards of acceptable academic and professional ethics and considerate conduct to their use of the university's computing resources. Users must be aware of the legal and moral responsibility for ethical conduct in the use of computing resources. Users have a responsibility not to abuse the network and resources, and to respect the privacy, copyrights, and intellectual property rights of NSU and others.

In addition to the policy contained herein, usage must be in accordance with applicable NSU policies and applicable state and federal laws. Among the more important laws include the Florida Computer Crimes Act, the Federal Computer Abuse Amendment Act of 1994, the Federal Electronic Communications Privacy Act, and the U.S. Copyright Act. Copies of these laws and the NSU copyright policy are available for review and examination in the Office of Academic Affairs.

Policy violations generally fall into five categories that involve the use of computing resources. This list is not intended to be exhaustive and includes, but is not limited to, the following violations:

1. for purposes other than the university's programs of instruction and research and the legitimate business of the university
2. to harass, threaten, discriminate, stalk, intimidate, or otherwise cause harm or attempt to cause harm to specific individuals or classes of individuals
3. to impede, interfere with, or otherwise cause harm to the activities of others
4. to download, post, or install on the university computers, or to transport across university networks, material that is illegal, proprietary, in violation of license agreements, in violation of copyrights, in violation of university contracts, or otherwise damaging to the institution.

5. to recklessly, willfully, negligently, or maliciously interfere with or damage NSU computer or network resources or computer data, files, or other information.

Examples (not a comprehensive list) of policy violations related to the above five categories include:

- using computer resources for personal reasons
- sending email on matters not concerning the legitimate business of the university
- sending an individual or group repeated and unwanted (harassing) email or using email to threaten someone
- accessing, or attempting to access, another individual's data or information without proper authorization (e.g., using another's computing account and password to look at their personal information)
- propagating electronic chain mail, pyramid schemes, or sending forged or falsified email
- creating a false email address
- obtaining, possessing, using, or attempting to use someone else's password, regardless of how the password was obtained
- copying a graphical image from a Web site without permission
- posting a university site-licensed program to a public bulletin board
- using illegally obtained licensed data/software, or using licensed data/software in violation of their licenses or purchase agreements
- releasing or threatening to release a virus, worm, or other program that damages or otherwise harms a system or network
- preventing others from accessing services
- attempting to tamper with or obstruct the operation of NSU's computer systems or networks
- using university resources for unauthorized access to computer systems or networks outside the university
- viewing, distributing, downloading, posting, or transporting child or any other pornography via the Web, including sexually explicit material for personal use that is not required for educational purposes
- using university resources for unauthorized purposes (e.g., using personal computers connected to the campus network to set up Web servers for illegal, commercial, or profit-making purposes)
- violating federal copyright, intellectual property, and/or trademark laws or the NSU copyright, intellectual property, and/or trademark policy.

Inappropriate conduct and violations of this policy will be addressed by the appropriate procedures and agents (e.g., the Office of the Dean, the Office of the Assistant to the President for Academic Affairs, or the Office of Human Resources) depending on the individual's affiliation with the university. In cases where a user violates any of the terms of this policy, the university may, in addition to the other remedies, temporarily or permanently deny access to any and all NSU computing resources, and appropriate disciplinary actions may be taken, up to and including dismissal.
Computing Account Security Agreement

Nova Southeastern University (NSU) has adopted the following Computing Account Security Agreement, which outlines your responsibilities for securing and using an official NSU computing account. Use of an NSU computing account requires your acceptance of the policy terms and conditions stated below.

1. You must agree to abide by the NSU Acceptable Use of Computing Resources Policy, which can be found online at www.nova.edu/common-lib/policies.

2. You must not share your account with other individuals for any reason. Your computer account is to be used only by you.

3. The password to your account must be kept secure. Commit your password to memory. You may change your password at any time. Always choose a password that is difficult to guess. Your password must be eight characters in length and contain a combination of both letters and numbers. It must not be any word that can be found in a dictionary. Choose a password that is meaningful to you but not obvious to others. Examples of acceptable passwords are: 29py94ju, a576df98, 98df7gh6.

4. NSU computer systems will monitor your password on a regular basis. If your password is guessed by the system, you will be notified by electronic mail. If you receive such notification, immediately change your password to prevent anyone from tampering with your account.

5. NSU is not responsible for the loss of any files, documents, or electronic mail you may store online. It is your responsibility to make backups of your files.

6. If you do not access your account for a period of six months, it will be deleted from the system.

7. Inappropriate conduct and violations of this agreement will be addressed by the appropriate procedures and agents (e.g., the Office of the Dean, the Office of the Assistant to the President for Academic Affairs, or the Office of Human Resources) depending on the individual's affiliation to the university. In addition to other remedies in cases where a user violates any of the terms of this agreement, the university may temporarily or permanently deny access to any of NSU's computing resources, and appropriate disciplinary actions may be taken, up to and including dismissal.

Related policies that also apply to Web pages are as follows:

2. Student-related: Code of Student Conduct and Academic Responsibility
3. Faculty/administrator-related: Faculty Policy Manual
4. Staff-related: NSU Employee Handbook

Access to NSU Online Systems

In order to access the university's computing resources, all NSU students must provide their own Internet access service through a suitable Internet service provider (ISP).
Acceptance of Professional Fees
The activities of students in any other profession, position, or vocation are not to be construed as the practice of medicine, optometry, pharmacy, occupational therapy, physical therapy, physician assistance, dentistry, public health, law, psychology, counseling, nursing, audiology, and/or education. It is a violation of the law and contrary to the policy of this university for any unlicensed person to engage in the professional practice of health care, law, psychology, audiology, and/or education. Students who are appropriately licensed in a profession may engage in that professional work to the extent provided by the law. (Students of the College of Osteopathic Medicine are required to comply with the College of Osteopathic Medicine's policy and procedure regarding professional work while enrolled.)

Arson
No student shall commit or aid in the intentional commission of an act that results in a fire being ignited, which causes damage, or is intended to cause damage, to the property of the university or the personal property of any member of the university community.

Bomb Threats
The placement of a bomb threat is an intolerable violation of university policy, which will result in expulsion from the university.

Breaking and Entering
The entering, or attempt to enter, any room, building, motor vehicle, or other form of property without proper authorization or consent is prohibited.

Campus Security Report
Nova Southeastern University, through the Public Safety Department, publishes on an annual basis the Campus Security Report, which includes security policies, procedures, practices, and statistics for offenses. Information is also available on the NSU public safety Web site at www.nova.edu/cwis/pub safety.

Closing Hours
No student is permitted to enter or remain in any university building or facility, including the swimming pool, or in the academic areas of the university, after normal closing hours, unless written approval to do so has been obtained in advance from authorized university personnel.

Complicity
Students associated with, or present during, the commission of an act(s) by another, which constitutes a violation of university policy, may also be charged if the student's behavior constitutes permission, contributes to, or condones the violation.
Contracting on Behalf of the University

Unless specifically authorized by the appropriate university authority, students may not contract on behalf of the university. Students who attempt to, or enter into, a contract on behalf of the university without proper authorization, are subject to disciplinary action that will result in a hold being placed on university records and transcripts until restitution is made, as well as such other sanctions as may be appropriate. Any contract entered into on behalf of the university by a student without proper authorization is void.

Consensual Relations Between Faculty Members and Students

NSU promotes an environment where students are free from sexual harassment and or discrimination on the basis of their sex/gender in order to foster the spirit of Title VII, Title VI and Title IX. Romantic or sexual relationships between a faculty member and a student then enrolled in the faculty member's class (including supervised student activities for which academic credit is given) may appear to be coercive. These relationships may lack the element of consent since the faculty member is perceived to possess supervisory authority over the student during the entire course of their enrollment. Therefore, romantic or sexual relationships between a faculty member who possesses supervisory authority over a student or perceived supervisory authority are prohibited (see center specific policies and procedures for any additional information).

Disabilities

Nova Southeastern University complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. No qualified individual with a disability shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any activity, service, or program of the university solely by reason of his or her disability. Each qualified individual with a disability who meets the academic and technical standards required to enroll in and participate in Nova Southeastern University’s programs shall be provided with equal access to educational programs in the most integrated setting appropriate to that person's needs through reasonable accommodation.

At the postsecondary level, it is the student's responsibility to initiate the process for disability services. The process for obtaining a reasonable accommodation is an interactive one that begins with the student's disclosure of his/her disability and a request for a reasonable accommodation. The student has the responsibility to provide Nova Southeastern University with proper documentation of his/her disability from a qualified physician or clinician who diagnoses his/her disabilities and sets forth the recommended accommodations.

Student requests for accommodation will be considered on an individual basis. Each student with a disability should discuss his or her needs with the disability service representative in his or her academic center, college, or school before the commencement of classes. For the name and contact information of the disability support services representative at your academic center, college, or school, contact the Office of the Dean of Student Affairs at (954) 262-7280.

Academic Accommodation(s) Process

Requests for accommodation must be made in writing to the disability service representative in the student’s academic center, college, or school and must be supported by appropriate documentation of recent medical, psychological, or educational assessment data administered and evaluated by a qualified professional. If the student disagrees with the accommodation(s) proposed by the disability
service representative in consultation with the appropriate program director and/or faculty member, he or she may appeal the decision through that center's, college's, or school's appellate process. If the issue cannot be satisfactorily resolved at the center, college, or school level, the student may appeal in writing no later than 10 days after the final decision to the university's Academic Accommodation Appellate Committee, which consists of the university's ADA coordinator and representatives from at least four different academic centers, colleges, and/or schools. The student will be given the opportunity to present his or her appeal in an appearance before the committee. The committee will also review all relevant documents submitted with the written appeal before rendering a decision. The student will be notified in writing of the committee's decision within a reasonable amount of time of the hearing. The decision of the university's Academic Accommodation Appellate Committee is final and binding upon the student without further appeal.

**Academic Accommodation Appellate Committee Guidelines**

1. Upon receipt of a notice of appeal, the ADA coordinator shall schedule a meeting of the committee at a time and place convenient to the student and to the committee members.

2. The student shall have the opportunity to present relevant documents for review by the committee.

3. The student shall be given the opportunity to personally meet with the committee and to present his or her appeal.

4. Proceedings of the committee shall be kept in strict confidence.

The following are prohibited in all committee meetings:

- any recording of the meeting, except official minutes
- legal counsel
- uninvited guests

In reaching its decision, the committee may consult with recognized experts in the field of disabilities and/or organizations such as the Association of Higher Education and Disability. The student shall be notified in writing of the decision of the committee within a reasonable amount of time of the committee meeting. All decisions of the committee are final and binding on the student without further appeal.

**University Facility and Grounds Accommodation(s) Process**

Students requesting an accommodation involving modification to a facility or the grounds of the university must meet with the ADA coordinator—the associate dean of Student Affairs—to discuss his or her needs. Requests for accommodation must be made in writing to the associate dean of Student Affairs and be supported by the appropriate documentation of recent medical, psychological, or educational assessment data administered and evaluated by a qualified professional. Requests for an accommodation involving modification to a facility or grounds of the university will be considered on an individual basis. When considering the request, the ADA coordinator will consult with the director of the specific facility (e.g., residential life and housing) involved in the request for accommodation and the director of facilities management.

If the student disagrees with the facility or grounds accommodation proposed by the ADA coordinator, he or she may appeal in writing no later than 10 days after the decision to the Facility and Grounds Accommodation Appellate Committee, which consists of the university dean of student affairs, associate vice president of facilities management or his/her designee, and a disability service representative from at least three different academic centers, colleges, and/or schools. The student
will be given the opportunity to present his or her appeal in an appearance before the committee. The committee will review all relevant documents submitted with the written appeal before rendering a decision. The student will be notified in writing of the committee’s decision within a reasonable amount of time of the hearing. The decision of the university’s Facility and Grounds Accommodation Appellate Committee is final and binding upon the student without further appeal.

**University Facility and Grounds Accommodation Appellate Committee Guidelines**

1. Upon receipt of a notice of appeal, the dean of student affairs shall schedule a meeting of the committee at a time and place convenient to the student and to the committee members.

2. The student shall have the opportunity to present relevant documents for review by the committee.

3. The student shall be given the opportunity to personally meet with the committee and to present his or her appeal.

4. Proceedings of the committee shall be kept in strict confidence.

The following are prohibited in all committee meetings:
- any recording of the meetings except official minutes
- legal council
- uninvited guests

In reaching its decision, the committee may consult with recognized experts in the field of disabilities and/or organizations such as the Association of Higher Education and Disability. The student shall be notified in writing of the decision of the committee within a reasonable amount of time of the committee meeting. All decisions of the committee are final and binding on the student without further appeal.

**Discriminatory Conduct**

Discriminatory conduct based on such factors as race, color, religion, sex, national origin, disability, age, ancestry, marital status, sexual orientation, pregnancy, unfavorable discharge from the military, status as a disabled veteran or political beliefs, including but not limited to, violations under all federal and state laws, rules, regulations, and/or acts including, but not limited to, Title VII, Title VI, Title IX, Title II, Title III, Americans with Disability Act and the Rehab Act are unacceptable and prohibited in the university. In the event a student feels discriminated against by another student, an NSU faculty or staff member, or an employee, she or he should contact her/his appropriate academic center representative or the Office of the Dean of Student Affairs at (954) 262-7280. Students may also want to refer to the NSU Grievance Procedures for Nonacademic Disputes.

**Drug-Free Schools and Campuses**

In order to comply with the Drug-Free Schools and Communities Act (Pub. L. No. 101-226, Title 34 C. F. R., part 86), Nova Southeastern University has adopted the following policy for all workplace, school, campus, and field-based programs.

The unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs and the abuse of alcohol are prohibited in and on property owned or controlled by Nova Southeastern University and as a part of any of its activities (see Controlled Substances Chart in Appendix A).
The term “illicit drugs” refers to all illegal drugs, and to legal drugs obtained or used without a physician’s order. This policy does not prohibit the use of prescribed medication under the direction of a physician. No Nova Southeastern University student or employee is to report to work or school while under the influence of illicit drugs or alcohol. Possession of paraphernalia for illegal drug use, or taking a prescription that does not belong to you, are also prohibited.

There are serious health risks associated with the abuse of drugs and alcohol. If you, a fellow student, teacher, or coworker has a problem with abuse of drugs and/or alcohol, help can be provided at the following locations:

**NSU Programs**
Student Counseling Service (Counseling services are available to all but CPS students. CPS students should consult the CPS specific policies and procedures section of the handbook.) For an appointment, contact the Office of Recreation and Wellness at (954) 262-7301.

**Community Programs**
Department of Children and Families
Substance Abuse Program Office
1317 Winewood Boulevard, Bldg. 6, Third Floor
Tallahassee, Florida 32399-0700
(850) 487-2920
Alcoholics Anonymous: (954) 462-0265
Narcotics Anonymous: (954) 476-9297

When a student uses or deals in drugs, he or she also risks incarceration and/or fines. The attached federal sentencing guidelines indicate federal penalties for trafficking in drugs. In addition to the federal sanctions, Florida State Statutes provide sanctions in regard to the use, possession, and/or sale of illicit drugs and the abuse of alcohol. Punishment varies depending on the amount and type of drugs and/or alcohol involved. Felony convictions range from one year to life imprisonment. Possession of not more than 20 grams of cannabis is punishable as a misdemeanor of the first degree. Punishment for misdemeanors ranges from less than 60 days to one-year imprisonment.

Under Sec. 893.13, Florida Statutes: It is unlawful for any person to sell, manufacture, deliver, or possess with intent to sell, manufacture, or deliver a controlled substance. Violation of this statute is a felony and is punishable under Chapter 775 of the Florida Statutes.

Under Sec. 893.13 (1) (c), Florida Statutes: It is unlawful for any person to sell, manufacture, deliver, or possess with the intent to sell, manufacture, or deliver a controlled substance in, on, or within 1,000 feet of a public or private elementary, middle, or secondary school. Punishment for a violation of this statute may include a minimum three-year imprisonment.

Under Sec. 316.1936, Florida Statutes: It is unlawful for any person to possess an open container of an alcoholic beverage or consume an alcoholic beverage while operating a vehicle in the state or while a passenger in or on a vehicle being operated in the state. Violation of this law will result in a noncriminal moving traffic violation, punishable as provided in Chapter 318 of the Florida Statutes, with fines and points on a driving record leading to driver’s license suspension.

Under Sec. 316.193, Florida Statutes: A person is guilty of driving under the influence if such a person is driving or in actual physical control of a vehicle within the state and the person is under the influence of alcoholic beverages or any controlled substance when affected to the extent that his or her normal faculties are impaired or the person has a blood alcohol level of .08 percent or higher. First conviction on such a DUI charge will result in a fine not less than $250 or more than $500 and impris...
onment for not more than six months. A second conviction results in a fine of not less than $500 or more than $1,000 and not more than nine months' imprisonment. A third conviction will result in not less than a $1,000 fine or more than a $2,500 fine and imprisonment for not more than 12 months.

By applying for a driver's license and accepting and using a driver's license, a person holding the driver's license is deemed to have expressed his or her consent to submit to breath, blood, and urine tests for alcohol, chemical substances, or controlled substances.

Any Nova Southeastern University student determined to have violated this policy will be subject to referral for prosecution by the appropriate authorities. Other sanctions include evaluation/treatment for drug-use disorder, which may include mandatory completion of a drug/alcohol abuse rehabilitation program, and/or other university sanctioning, which may include expulsion.

All Nova Southeastern University students will, as a condition of their enrollment, abide by the terms of this policy.

**Drug Zero Tolerance Policy**

Any student found in violation of the drug-free schools and campuses policy with regard to the unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs or alcohol will face serious university disciplinary action, which may include expulsion from the university (see Controlled Substances Chart in Appendix A).

**Emergency Situations**

To report an on-campus emergency situation from an on-campus phone, contact the police at 9-911 and public safety at extension 8999. If calling from off campus, dial the police at 911 and public safety at (954) 262-8999.

**Failure to Comply**

All students and guests of NSU are expected to comply with the directives or reasonable requests of university officials acting in the performance of their duties. This requirement includes reasonable requests for students to meet appointments in administrative offices; participation in administration and/or judicial proceedings; and the compliance by the stated deadline with all the terms and conditions of all disciplinary sanctions.

**False Information**

Providing false or misleading information to a university official or to a local, state, or national agency or official may be a violation of the Code of Student Conduct and Academic Responsibility subjecting a student to disciplinary action up to and including expulsion or rescission.

**Falsification of Records**

Falsification of university records is prohibited. University records include, but are not limited to, admission, enrollment, registration, financial aid, student disciplinary, academic, health records, parking decals/hang tags and student employment records.
Inappropriate conduct and violations of this policy will be addressed by the appropriate procedures and agents (e.g., the Office of the Dean, the Office of the Assistant to the President for Academic Affairs, or the Office of Human Resources) depending on the individual's affiliation with the university. In cases where a student violates any of the terms of this policy, the university will take appropriate disciplinary actions, up to and including expulsion.

**Fire Safety**

Unnecessarily setting off a fire alarm; unnecessarily tampering with fire hoses, extinguishers, exit signs, and alarm equipment; or blocking fire exits and other means of impeding traffic may result in immediate university disciplinary action and criminal prosecution. Failure to evacuate any building on campus during a fire alarm is also prohibited.

**Fraud**

Any act to deceive or misrepresent any agency of the university or any person or business is prohibited.

**Gambling**

Gambling may include, but is not limited to, wagering on or selling pools on any athletic or other event; possessing on one's person, premises (e.g., rooms, residence unit, car), or in a computer account or electronic format, any card, book, or other device for registering bets; knowingly using or permitting the use of one's premises or one's telephone or other electronic communication device for illegal gambling; and knowingly receiving or delivering a letter, package, or parcel or electronic or telephonic communication related to illegal gambling. Students found in violation of the prohibition against gambling may be subject to disciplinary action up to and including dismissal.

**Grievance Procedures for Nonacademic Disputes**

This process should be followed for all nonacademic grievances of policies/procedures that are not governed by a specific academic center, program, college, or school. Academic grievances should be referred to the student's academic center. The purpose of these grievance procedures is to promote the orderly resolution of problems arising out of a student complaint concerning a policy, procedure, or administrative action of Nova Southeastern University. Grievances can often be adversarial, unpleasant, and unsatisfying, so we recommend that students discuss problems before resorting to the formal grievance steps. When formal grievance steps are perceived as necessary, students have a right to a fair process and hearing without retribution.

1. First, the student should attempt to resolve an issue in dispute at the level at which the dispute occurred. This attempt must be in writing (i.e., email, regular mail, or fax). The student may wish to use certified mail to verify receipt of the correspondence. In the correspondence, the student must present a rationale for his or her position based on factual information.

2. The student will receive a reply, in writing, which addresses the complaint.

3. If the reply is not acceptable, the student is encouraged to submit the complaint in writing to the associate dean of student affairs. The associate dean of student affairs will attempt to resolve the dispute.

4. If the associate dean is unable to resolve the dispute, he or she will notify the student and the dean of student affairs in writing.
5. The student may then appeal in writing to the dean of student affairs.

6. The dean will investigate and review the findings, and will notify the student in writing of his or her decision.

7. The dean's decision is final and binding and cannot be appealed.

**Guests**

Students are welcome to bring guests to the campus, but must assume responsibility for the conduct of their guests and must accompany them at all times. If a guest is asked to leave a specific area of campus, it is the responsibility of the student host to cooperate with the university official making the request. The university reserves the right to exclude all guests from any area on campus in times of impending or actual crises or emergencies, such as hurricanes, campus disruptions, or bomb threats, and to exclude any guest(s) from any area of the campus for any reason the university deems appropriate.

**Health Policies**

**Communicable Diseases Guidelines**

It is the intent of the university to protect students from communicable diseases that pose reasonable risk of harm to members of the university community. It is also the intent of the university to protect the rights of those infected with a communicable disease. Students who do become infected with a communicable disease are subject to the guidelines listed below. The university will be flexible in its response to incidents of communicable diseases, evaluating each occurrence in light of this policy and current available medical information.

- NSU will make available to the university community detailed information concerning the transmissibility of communicable diseases and precautions that can be taken to prevent the spread of various communicable diseases.

The university shall provide detailed information concerning the risks associated with meningitis and hepatitis B and the availability, effectiveness, and known contraindications of any required or recommended vaccine to every student, or to the student's parent if the student is a minor, who has been accepted for admission.

Any students residing in on-campus housing at NSU shall provide documentation of vaccinations against meningococcal meningitis and hepatitis B unless the individual, if the individual is 18 years of age or older, or the individual's parent, if the individual is a minor, declines the vaccinations by signing a separate waiver for each of these vaccines provided by the institution, acknowledging receipt and review of the information provided.

- Infected students can continue to study and work as long as they are able to continue to perform regular responsibilities satisfactorily, and as long as the best available medical evidence indicates that their continual status does not present a health or safety threat to themselves or others.

- An infected student returning to school after a leave of absence for reasons related to a communicable disease must provide a statement from his/her treating physician indicating current medical status. Students should submit their statement to their program dean or appropriate designee based on the policies of their respective college, school, or center.

- Within reason, the university will make accommodations to the infected person, whenever possible, to ensure continuity in the classroom.
• No infected student may be dismissed from the university solely on the basis of a diagnosis of an infection of a contagious disease. A decision to dismiss or discharge will only be made after reasonable accommodation has been attempted, and an examination of facts demonstrates that the infected person can no longer perform essential requirements of the position or program, or poses a reasonable threat to the health and safety of those around him/her.

In the event that a student has a concern about the potential for the spread of a communicable disease within the university community, those concerns should be brought to the Office of the Dean of Student Affairs for review consistent with the current available information on the spread of the particular communicable disease. After review and evaluation of the concerns, if there appears to be a reasonable likelihood of the spread of the disease within the university community by an infected person, the Office of the Dean of Student Affairs will, after notification of the issues presented to the university president, contact the Center for Disease Control and/or Broward Health Department for recommendations of appropriate action consistent with state law.

**Immunization Requirements**

Health Profession Division (HPD) students: See Center Specific Policies.

All residential (residing in campus housing) students must satisfy the following requirements providing they were born after January 1, 1958. The required documentation of vaccinations shall include the following:

1. Meningococcal meningitis
2. Hepatitis B

3. Measles (rubella), you must show proof of two of the following:
   - immunization with two doses of measles vaccine 0, the first given on or after the first birthday, the second given at least 30 days after the first, and BOTH in 1958 or later
   - blood test showing the presence of the measles antibody
   - a written, dated statement signed by a physician on his/her stationery stating the date you had the disease

4. Rubella (German measles): Having had the rubella disease disease is NOT acceptable proof—you must show proof of one of the following:
   - one dose of rubella vaccine on or after the first birthday, and in 1969 or later
   - blood test showing the presence of the rubella antibody

5. MMR Combined Proof of Immunization
   - the MMR combined (measles, mumps, and rubella). This may be given instead of individual immunizations.
   - One dose of the MMR vaccine on or after the first birthday, the second dose must be at least 30 days after the first, and both must be in 1968 or later

6. One dose of rubella (German measles) is required.

Exemptions or waivers may be obtained at the university's discretion if the individual is 18 years of age or older, or the individual's parent, if the individual is a minor, declines the vaccinations by signing a separate waiver provided by the institution for each of these vaccines, acknowledging receipt and review of the information provided. Exemptions will not necessarily be accepted by the student's program center. Other students may be subject to the immunization requirements in order to participate in clinical or practicum studies. Students are advised to consult with their program to
Immunization requirements are based on Florida state health regulations. Valid exemptions from providing immunity:

- Medical exemptions—Must produce a letter from a doctor, signed on his/her stationery, stating the reason for exemption and whether it is a temporary or permanent exemption
- Religious exemptions—On church stationery, signed by a minister, priest, rabbi, or head of church

Acceptable forms of documentation—The following documents are acceptable proof of immunity of measles and rubella. Forms must include specific dates, and the dates must satisfy the requirements stated previously.

- HRS (Department of Health and Rehabilitative Services)
- Childhood immunization records
- School immunization records
- Military service records
- Document indicating blood tests

**Health Insurance**

Nova Southeastern University requires all undergraduate day students and residential on-campus students to have some form of health insurance. Federal Visa regulations also require international J-1 students and their J-2 dependents to maintain adequate health insurance throughout their stay in the United States.

If you are not currently insured, or your plan does not provide adequate coverage in South Florida, you are required to enroll in the Nova Southeastern University Student Health Insurance Plan. If you currently maintain comparable coverage, you must show proof of coverage to the Office of Recreation and Wellness.

All other registered students enrolled at Nova Southeastern University taking credit hours are eligible to enroll in the Student Health Insurance Plan on a voluntary basis.

Should you have any questions regarding the student health insurance plan, please feel free to contact the Office of Recreation and Wellness at (954) 262-7301.

**Hurricane Procedures**

A hurricane watch is a governmental agency announcement issued for an area when there is a threat of hurricane conditions, generally to strike within 36 hours.

A hurricane warning is an announcement issued for an area when hurricane conditions are expected to strike within 24 hours.

When a hurricane warning is received, all protective preparations should be made, with the expectation that the hurricane will strike.

Nova Southeastern University provides a 24-hour “Hurricane Hotline” for this type of emergency. The hotline number is (954) 262-7300.

Local hurricane shelter information can be obtained through county governmental information telephone numbers. For Broward County shelter information, contact NSU public safety at (954) 262-8981.
Hurricane Watch
In the event of a hurricane watch, the university president will confer with members of NSU administrative staff in preparation for hurricane protection activity.

Members of the university community may begin plans for evacuating the campus and preparing facilities and equipment for hurricane protection.

Hurricane Warning
If a hurricane warning is issued, the university president will decide if the university will be evacuated.

If the president orders the closing of the university, the appropriate directives will be relayed by the vice presidents to their areas of responsibility.

NSU Office of Public Affairs will contact major news organizations for immediate broadcast notification.

Closing Preparation
Student housing for on-campus residents
• Pull all furniture away from windows. Expect water damage and flooding.
  Place loose articles and electronic items away from windows and onto closet shelves and in dresser drawers; lock doors.
• Those students who reside in rooms that are equipped with bathtubs are requested to clean the tub and fill it halfway with water. Fill several small containers with clean, fresh water for drinking purposes
• All windows must be closed tightly. If window blinds are provided, the blinds should be down and closed.
• Do not tape window glass.
• Each student should provide his or her own flashlight and radio, with extra batteries.
• Candles are not allowed. Do not use candles because they are a fire hazard.
• Residents should provide themselves with an adequate supply of nonperishable foods and water to last two or three days.

Safety Procedures
• Follow instructions of public safety officers and emergency personnel.
• Residence hall students: follow the instructions of residential life staff.
• Stay indoors until advised to exit.
• Do not open windows or doors to see what is happening outside.
• Beware of the eye of the storm. The eye is the center of the hurricane, which may bring a temporary period when the air may be calmed. Do not leave your safety or shelter until advised by public safety or the local officials. Residential students will be notified by residential life staff.
• When the “all-clear” is given, exit your location with extreme care. Beware of electrical wires, broken glass, and falling or fallen objects.
• Do not enter structures, vehicles, or areas that are damaged; many persons are killed after a storm by electrocution.
• For NSU opening information, call the NSU Hurricane Hotline at (954) 262-7300.
• Enter NSU property only after permitted, and follow safety instructions.
Broadcast Information
An email message regarding the university closure will be instituted within the NSU email system. The NSU telephone central switchboard will also be available for direct information.

Reopening Information
University staff members and students should tune into radio and television stations for a status report as to when the university will reopen.

Keep a portable radio and plenty of spare radio batteries.

Radio Stations
- WIOD AM 610
- WINZ AM 940
- WFTL AM 1400
- WHYI FM 100.7
- WBGG FM 105.9
- WRMA FM 106.7

Television Stations
- WFOR Channel 4
- WTVJ Channel 6
- WSVN Channel 7
- WPLG Channel 10
- WLTV Channel 23
- WYHS Channel 69

Reopening Confirmation
For reopening information, please call the NSU Hurricane Hotline at (954) 262-7300. NOVALERT is part of NSU's public safety program that includes safety, security, protection, and service. For other nonemergency information, services, or reporting, call the public safety office at (954) 262-8981.

Identification Cards
The NSU Card is the official Nova Southeastern University identification card. All students and faculty and staff members affiliated with the university are required to carry the NSU Card at all times while on campus and to present their identification card when requested by authorized university personnel. The NSU Card features a digitized photo, digitized signature, SmartChip, and magnetic stripe. It is up to you to decide how you want to use your card.

The NSU Card is Nova Southeastern University's single-card program that combines a multitude of features including the following:
• identification purposes
• library privileges
• building access
• vending machine usage
• pay-for-print
• copier usage
• meal plans
• laundry

This high-tech card has an embedded antenna that will allow access to various areas around campus, from parking garages to computer labs.

The SmartChip, located on the front of the card, has the capability to store prepaid values in increments of $1, $5, $10, or $20, directly on the card. You are able to add these increments at the NSU Card Office as well as Cash to Chip machines that are available in various locations throughout campus and on all floors of the new library.
The NSU Card Office is located in the Horvitz Administration Building, and the HPD Card Office located in the Terry Building, room 1134. Please visit our Web site, www.nova.edu/cwis/bsv/nsucard for more information.

**Interference with University Investigations and Disciplinary Proceedings**

Interference with university investigations, administrative procedures, or disciplinary proceedings, or judicial proceedings such as those conducted by the Department of Public Safety, Office of the Dean of Student Affairs, Department of Residential Life, or any other university office authorized to conduct investigations or disciplinary proceedings is prohibited. This includes, but is not limited to, the use of force, threat of force, coercion, or promise of reward to any person or property of persons involved in university investigations or disciplinary proceedings. No person may, without authorization, examine, take possession of, alter, or destroy university investigations or destroy university records or evidence. Interference with university investigations, disciplinary proceedings, or records may result in disciplinary action.

In an effort to foster and provide an environment free from bias or prejudice for the parties involved, publication (verbal or written communication(s)) regarding any university investigatory, administrative, disciplinary, or judicial proceeding is prohibited, if the publication is deemed by the appropriate official overseeing the proceeding to compromise the impartiality and integrity of the proceeding.

**Jurisdiction of University Policies and Procedures**

Students must adhere to NSU policies and procedures on the main campus; at any other NSU site; or while participating in any university-sponsored program, event, or activity.

**Lake Swimming**

Swimming in any lake, canal, and/or body of water on the Nova Southeastern University campus is strictly prohibited and any violators of this policy will subject to disciplinary action.

**Life Threatening Behavior**

Nova Southeastern University recognizes that certain life threatening behavior (e.g., suicide threats, gestures, or attempts; eating disorders; substance abuse; threats, gestures, or attempts to harm others) is a sign of personal distress. The university is committed to helping students alleviate whatever stress factors are precipitating life threatening behavior by providing support and/or referral through use of appropriate resources. However, since it is critically important to maintain civility and respect for all members of the university community, it is recognized that action must be taken when such behavior is considered by the university to be disruptive to and unacceptable in the academic and social/living environment.

**Littering/Projecting Objects**

Students may not throw, discard, place, or deposit litter or project objects from university buildings or on university grounds except in receptacles provided for such purposes.
Misuse of Telephones
NSU students who misuse telephone lines or university accounts will be subject to disciplinary action and restitution.

Noise
The university noise policy is based on the belief that all students have a responsibility to respect the rights, health, security, and safety of other university and community members. Excessive noise that disturbs the campus environment, unless approved by the Office of the Dean of Student Affairs or designee for a special event, is not allowed. Students are held responsible for the actions of their guests.

Off-Campus Violations
The university reserves the right to take disciplinary action for violations of the Code of Student Conduct and Academic Responsibility and university policies and procedures, even when they occur off campus.

Parent/Legal Guardian Notification
University personnel may, at times of extreme concern for a student's welfare, notify parent(s)/legal guardian(s) of a student under 21 years of age in writing and/or by phone when alcohol or drug violations of university policy occur.

Parking and Traffic Policies
- In order to park a motor vehicle on campus in any university parking area, the vehicle must be registered with the university, and a parking permit must be properly displayed.
- All administrators, faculty members, staff members, students, and visitors must register vehicles to be driven or parked on campus.
- All administrators, faculty members, staff members, students, and visitors are responsible for any violations of these regulations in which their vehicle is involved.
- Motorcycles, motor scooters, and mopeds are subject to the regulations governing automobiles.
- The Public Safety Department is authorized to designate any spaces as temporary reserved parking.
- Abandoned vehicles are subject to towing at the owner's expense, unless the owner notifies the Public Safety Department in writing at the time the vehicle becomes disabled. The executive director of public safety will determine whether a disabled vehicle is allowed to remain on campus.
- Vehicle repairs that create a nuisance are not permitted on campus. Any property damage caused by the making of any repairs is the responsibility of the person making such repairs.
- Trailers or mobile campers are allowed to be parked on campus only with written permission from the executive director of public safety.
- The maximum speed on any NSU driveway or roadway excluding those owned and managed by the town of Davie, Broward County, or the state of Florida is 15 miles per hour or less.
- All vehicle operators must obey public safety and police direction and instructions regarding operating and parking motor vehicles.
- Nova Southeastern University assumes no liability for damages to any vehicle parked or driven on campus.
Pets
No pets or animals, other than fish, are permitted on campus, including all residence halls, with the exception of seeing-eye dogs.

Privacy of Records
Several laws provide for significant safeguards for the protection of the privacy rights of students with respect to educational records and/or personally identifiable information. The applicable laws provide guidance regarding a student's right of privacy with respect to their educational records. Personally identifiable records or reports of a student and any personal information contained therein are to be maintained in a confidential manner that is consistent with university policy and procedure.

The Family Educational Rights and Privacy Act of 1974 (FERPA) places certain limitations on the disclosure of personally identifiable information maintained by the university with respect to students and limits access to educational records, including the right to access, the right to obtain copies, the right to seek correction of such records through informal and formal internal procedures, and the right to place a statement in such educational records explaining any information that he or she believes to be inaccurate or misleading.

The university has adopted a policy with respect to its educational records consistent with the requirements of FERPA and the regulations promulgated under the act.

NSU maintains a system of records that includes application forms, admission test scores, and transcripts of students' previous academic records and performance while in residence. These records are available for review by current and former students upon written request to the Office of the University Registrar. However, the registrar will not release transcripts of students' academic records until all accounts, both academic and nonacademic, have been paid.

The law limits access by and disclosure to a third party. Such access is given only upon consent of the student or if required by law, except for the following information, which may be released as directory information: (a) student's name, (b) address, (c) dates of attendance, and (d) degree and awards received. Requests for such information must be submitted in writing to the university. The university reserves the right to refuse the above information if the reason for the request is not considered to be a sufficient need to know.

Any student or parent not wishing to have this information disclosed should notify the Office of the University Registrar in writing before September 1 of the relevant school year.

A person does not have the right of access to educational records until he or she has been admitted to and has actually begun attending Nova Southeastern University. There is no prohibition from disclosing such information to the parents of students who are listed on their parents' federal income tax forms.

Parents or eligible students will be provided a hearing by the university if they wish to challenge the content of the record. If they are still not satisfied, the parents or eligible students may add explanatory or rebuttal matter to the record.

If the students or parents are denied access to a hearing or if the records are alleged to have been illegally disclosed to a third party, the students or parents may file a complaint with the U.S. Department of Education.
Procedure to Inspect Educational Records

Students may inspect and review their educational records upon request to the appropriate record custodian. Students should submit to the record custodian or an appropriate university staff member a written request that identifies as precisely as possible the record or records he or she wishes to inspect. The record custodian of an appropriate university staff person will make the needed arrangements for access as promptly as possible and notify the student of the time and place where the records may be inspected. Access must be given 45 days or fewer from the receipt of the request. When a record contains information about more than one student, the student may inspect and review only the record that relates to him or herself.

Right of university to refuse access

The university or division reserves the right to refuse to permit a student to inspect the following records:

- financial records of the student's parents, or any information contained therein
- letters and statements of recommendations respecting admission or employment for which the student has waived his or her right of access
- records connected with an application to attend the university or component unit of the university if that application was denied
- those records that are excluded from the FERPA definition of educational records

Refusal to provide copies

The university reserves the right to deny transcripts or copies of records not required to be made available by the FERPA in either of the following situations:

- the student has an unpaid financial obligation to the university
- there is an unresolved disciplinary action against the student

Health Care Privacy (HIPAA) Statement

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires health care providers to abide by the regulations for privacy and confidentiality of protected health information (PHI). The HIPAA privacy rule covers all individually identifiable health information at Nova Southeastern University health care centers whether the information is electronic, paper, or spoken. Because NSU operates health care centers, it is responsible for enacting privacy policies and procedures. The various NSU colleges, schools, and educational programs have enacted policies for their health care centers. NSU health care center staff members, students and faculty members are responsible for following the policies that have been implemented by the applicable NSU health care center.

In addition, the HIPAA privacy rule also requires that NSU provides education for health care center staff members, students, and faculty members. As such, all applicable NSU colleges, schools, and educational programs shall train their students rotating at NSU health care centers and other health care facilities in compliance with the requirements of NSU's HIPAA privacy policies and procedures, patient privacy and confidentiality practices, privacy laws, and the Federal HIPAA privacy regulations. NSU students and faculty members may also be subject to the HIPAA privacy policies and procedures enacted by the various health care facilities in which they train. It is the responsibility of the student and faculty member to familiarize himself or herself with these policies upon entering each facility.

Any questions concerning the policies can be directed to the privacy contact of your NSU health care center or the NSU privacy officer.
Publicity and Posting Policy

All public notices or publicity material posted on campus property must be sponsored by a recognized student organization or university department, or otherwise be approved in advance by the Office of the Dean of Student Affairs and/or specific individual academic centers (see Center Specific Policies and Procedures).

- Posting of flyers on campus, with the exception of the residence halls, is done so by the Office of the Dean of Student Affairs.
- Flyers, not to exceed five, may be dropped off at the Office of the Dean of Student Affairs between 8:30 a.m. and 5:00 p.m., Monday through Friday.
- For flyer distribution in residence halls, call the director of residential life at (954) 262-7052.
- Academic centers, colleges, and schools may have their own specific posting policies that are not governed by the Office of the Dean of Student Affairs. See center, college, or school specific policies and procedures.

For more information on posting materials on campus, contact the Office of the Dean of Student Affairs at (954) 262-7280.

Public Laws

Students are responsible for compliance with all public laws. Any act that could constitute a violation of public laws will establish cause for legal and/or disciplinary action by the university.

Sexual Misconduct Policy

NSU, in compliance with the spirit of various federal and state laws (e.g., Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, and other similar state and federal statutes or regulations), adopts the policy and fosters an environment where no individual may threaten the health, safety, and welfare of a member of the university community; or any person on university property; or at a university-sponsored or-supervised activity, through the commission of a sexual assault, engaging in sexual harassment, discrimination, battery, and/or misconduct, including acquaintance rape.

Definition: NSU acknowledges acquaintance rape in its definition of sexual assault. Acquaintance rape is defined as forced, manipulated, or coerced sexual intercourse by a friend or acquaintance. It is an act of violence, aggression, and power, in which the victim, under protest or without consent, is forced to experience a sexual act through verbal coercion, threats, physical restraint, and/or physical violence.

Consideration and rights to be afforded to all campus community members regarding the type of sexual assault:

- the right to have all sexual assaults against them treated with seriousness; and the right, as victims, to be treated with dignity
- the right to have sexual assaults committed against them investigated and adjudicated by the duly constituted criminal and civil authorities of the governmental entity in which the crimes occurred; and the right to the full and prompt cooperation and assistance of campus personnel in notifying the proper authorities
c. the right to be free from pressure that would suggest that the victim: (i) not report crimes committed against him/her to civil and criminal authorities or to the campus public safety and disciplinary official; or (ii) report crimes as lesser offenses than the victim perceives them to be

d. the right to be free from suggestions that sexual assault victims not report, or underreport, crimes because (i) victims are somehow responsible for the commission of crimes against them; (ii) victims were contributorially negligent or assumed the risk of being assaulted; or (iii) by reporting crimes, they would incur unwanted personal publicity

e. the right to the full and prompt, reasonable cooperation from campus personnel in responding to the incident

f. the right to have access to counseling services established by the university or other victim-service entities

g. after campus sexual assaults have been reported, the victims of such crimes shall have the right to require that campus personnel take the necessary steps or actions reasonably feasible to prevent unwanted contact with, or proximity to, alleged assailants

h. the right to be informed of disciplinary proceedings, as well as the outcome of such proceedings

i. the same right to assistance, or ability to have others present, that is afforded to the accused during any campus disciplinary proceedings

Disciplinary Action: In addition to any criminal or civil actions that may be pending or in process, the university reserves the right to pursue separate disciplinary action against any individual who violates any portion of this policy.

Education and Information: The university, through the departments of the Office of the Dean of Student Affairs, residential life, recreation and wellness, and public safety, provides educational and informational programs and materials regarding awareness of rape, acquaintance rape, and other sex offenses. This information is provided through scheduled and on-demand programs.

Nova Southeastern University students are encouraged to report to the police (9-911 on campus and 911 off campus), public safety (extension 8999 on campus and (954) 262-8999 off campus), and a university administrator all occurrences of sexual assault, either violent assault or acquaintance (date) rape. Professional staff members in the Office of the Dean of Student Affairs, residential life, student counseling, and public safety are among those who are trained and willing to assist students who are victims of sexual assault.

If the victim then reports the crime to an administrator, the following procedure will prevail.

• Third-Party Reports: When there is a report of sexual assault, the person receiving the report whether a student, faculty member, or staff member is encouraged, in turn, to report the incident to a student life and/or residential life administrator. If the person reporting that assault is a third party (not the victim), the administrator will do the following:

a. advise the reporter to counsel the victim to seek medical assistance

b. advise the reporter to encourage the victim to talk with a counselor from the Rape Center in Broward County, a staff counselor at the University Counseling Center, a student affairs and/or residential life administrator, the director of public safety, or some other university official

c. protect the confidentiality of the victim (if name is known)
• **Victim Reports:** If a student who is a victim of sexual assault reports the matter to a university administrator or any other university employee, the administrator and/or employee will encourage the victim to seek immediate medical attention and assist the victim in appropriate methods and avenues to receive medical care. In reporting a sexual assault, the victim controls the process. The administrator and/or employee will encourage the victim to authorize notification of the university Public Safety Office (PSO) of the occurrence of the crime, and then to cooperate with PSO and student life and/or residential life and housing in reporting the matter to the rape victim advocate in the state attorney's office and to local police. The victim will be assured of university support including reasonable confidentiality, full cooperation with any police investigation, and counseling through the University Counseling Center and the Rape Crisis Center. If the victim authorizes the notification of PSO, the administrator and/or employee will inform the Office of the Dean of Student Affairs, which will assist as liaison with PSO.

**Harassment Statement**

Harassment is defined as any conduct (words or acts), whether intentional or unintentional or a product of the disregard for the safety, rights, or welfare of others, which causes physical, verbal, or emotional harm; or conduct, which intimidates, degrades, demeans, threatens, hazes, or otherwise interferes with another person’s rights to comfort and right to be free of a hostile environment. This includes, but is not limited to, loud or aggressive behavior; behavior that disrupts the orderly functioning of the university; disturbs the peace and/or comfort of person(s) on the campus of the university; creates an intimidating, hostile, or offensive environment. It also includes any conduct (words or acts) in which the university can determine a threat exists to the educational process or to the health or safety of a member of the NSU community.

**Sexual Harassment Policy**

It is the intent of Nova Southeastern University to protect all employees and students from sexual harassment.

Sexual harassment is in violation of the spirit of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Title VII of the Civil Rights Act of 1964. Sexual harassment undermines the integrity of the academic environment, debilitates morale, and interferes with the effectiveness of students.

Sexual harassment includes, but is not limited to, the following behavior and or conduct:

1. unwelcome or unwanted sexual favors: this includes unwelcome physical contact or sexual advances considered unacceptable by another individual

2. requests or demands for sexual favors: this includes subtle or blatant pressure or requests for any type of sexual favor, accompanied by an implied or stated promise or preferential treatment or negative consequences concerning one’s enrollment status

3. verbal abuse that is sex-oriented or considered unacceptable by another individual as well as sexually derogatory comments: this includes commenting about an individual’s body or appearance when such comments go beyond mere courtesy; telling jokes that are clearly unwanted and considered offensive by others; or other tasteless sexually oriented comments, innuendoes, or actions that offend others
4. engaging in any type of sexually oriented conduct that would unreasonably interfere with another's work performance: this includes extending unwanted sexual attention to someone that reduces personal productivity or time available to work at assigned tasks

5. creating a work environment that is intimidating, hostile, or offensive because of unwelcome or unwanted sexually oriented conversations, suggestions, requests, demands, physical contacts, or attentions

Nova Southeastern University will not tolerate sexual harassment. Sexual harassment is an insidious practice. It demeans individuals being treated in such manner, and creates unacceptable stress for the entire organization. Persons harassing others will be dealt with swiftly and vigorously.

Normal noncoercive interaction that is acceptable to both parties is not considered to be sexual harassment.

At Nova Southeastern University, sexual harassment of students by employees/other students is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when
• submission to such conduct appears to be a term or condition of enrollment, attendance, or participation in a class
• submission to or rejection of such conduct affects academic decisions
• such conduct has the purpose or effect of unreasonably interfering with a student's academic performance, or creating an intimidating, hostile, or offensive academic environment and can include
  —unwelcome physical contact including, but not limited to, patting, pinching, or touching
  —offensive or demeaning sexual remarks, jokes, or gestures.

Students aggrieved by a violation of this policy may file a grievance under their center's grievance procedure, or may report the conduct to the dean of the center, any other faculty member, the Office of the Dean of Student Affairs, or the director of human resources.

Any individual who violates any portion of this policy will be subject to disciplinary action, up to and including discharge or suspension from the university.

**Smoking Policy**

Nova Southeastern University has adopted a “no smoking” policy in accordance with the Florida Clean Indoor Air Act, and evidence indicates that passive smoking, i.e., involuntary inhalation of pollutants in the air produced by the smoking of others, is potentially harmful to non-smokers captured in the closed environments of buildings.

The purpose of the Smoking Policy is to

1. protect from unwanted smoke any member of the NSU campus community or visitor who seeks to study, work, socialize, or attend campus sponsored events
2. protect life and property where smoking would present a safety and/or fire hazard

To “smoke” and “smoking” means creating smoke by lighting a cigarette, cigar, pipe, or other smoking product; it also means puffing on, carrying, or holding a lighted cigarette, cigar, pipe, or other tobacco product.
Accordingly it is determined that there is no smoking in any Nova Southeastern University classroom, administrative facility, or residence hall. Although smoking is permitted outside buildings, smoking should be done far away from public entrances and exits so that those entering, leaving, and occupying the building will not be exposed to second-hand smoke. Smoking on balconies and stairwells is prohibited.

**Solicitation Policy**

All on-campus sales and solicitations must be operated or sponsored by a university-recognized student organization and must receive the proper authorization. The Office of Residential Life and Housing must approve sales and solicitations in the residence halls. The Office of the Dean of Student Affairs must approve sales and solicitations in all other areas on campus.

**Stalking**

Any individual who willfully, knowingly, maliciously, or repeatedly follows; harasses; attempts to contact or communicate (written, verbal or electronic); and makes a credible threat placing the individual in reasonable fear of death or bodily harm may be in violation of NSU's stalking policy. Such conduct is prohibited. Stalking causes substantial emotional distress in individuals and serves no legitimate purpose. Course of conduct means a pattern of conduct composed of a series of acts over a period of time, however short, evidencing a continuity of purpose.

**Student Publications**

Nova Southeastern University, as publisher, bears the legal responsibility for the contents of student publications. In the delegation of editorial responsibility to students, the university provides sufficient editorial freedom for the student publications to maintain their integrity of purpose as vehicles of free inquiry and free expression in the Nova Southeastern University academic community.

The delegated editorial freedom of student editors and managers is subject to corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel; indecent, undocumented allegations; attacks on personal integrity; and the techniques of harassment and innuendo.

As safeguards for the delegated editorial freedom of student publications, the following provisions are made:

- the student press shall be free of censorship and advance approval of copy, and its editors and managers shall be free to develop their own editorial policies and news coverage
- editors and managers of student publications shall be protected from arbitrary suspension and removal because of student, faculty, administrative, or public disapproval of editorial policy or content. Only for proper and stated causes shall editors and managers be subject to removal, and then by orderly and prescribed procedures
- all university published and financed student publications shall explicitly state on the editorial page that the opinions therein expressed are not necessarily those of Nova Southeastern University or of the student body
Theft or Unauthorized Possession
Students involved in the taking, sale, or possession of property without the consent of its owner or without proper remuneration may be subject to university disciplinary action and a fine, as well as arrest and prosecution by legal authorities.

Title IX Compliance Policy
Title IX of the Educational Amendments of 1972 prohibits sex discrimination in schools, whether in academics or athletics. In furtherance of Title IX, Nova Southeastern University has adopted a policy that complies with all regulations set forth therein. It is the university's policy that no student enrolled at NSU shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity receiving federal financial assistance.

Travel
Students are responsible for adherence to the university code of conduct and all university policies and procedures while attending or participating in university-sponsored programs, activities, and/or events off of the main campus or at any NSU sites.

The travel office provides basic travel services for students, faculty members, and staff members. Please visit the travel office Web site for a current listing of NSU discounts with airline, car rental companies, and hotels at www.nova.edu/cwis/bsv/travel.html

Trespass Policy
Nova Southeastern University reserves the right to prohibit trespass onto its property. University employees whose duties include building or property supervision or the general safety and protection of persons or property may issue a trespass warning. A trespass warning may be issued to students or nonstudents and may apply to an individual's vehicle, as well. The revocation of a person's privilege to be on the lands, within the buildings, or on the premises of the university may be restricted to time and place by the agent of the university issuing the trespass warning.

Unauthorized Entry
Any student who enters, attempts to enter, or remains in any room, building, motor vehicle, trailer, or machinery without proper authorization may be subject to university disciplinary action, as well as arrest and prosecution by legal authorities.

Unauthorized Possession of University Property
Students in possession of property owned or controlled by Nova Southeastern University without authorization for such property will be subject to university disciplinary action and/or restitution. In addition, students may be referred to legal authorities for prosecution.
Use of University Vehicles

All student use of university vehicles must be appropriately authorized. Student drivers must have completed the defensive driving course sponsored by public safety and have been approved to drive by university risk management. In addition, students are expected to adhere to the code of conduct, university policies and procedures, and all state and federal laws while operating a university vehicle.

Vandalism

Defacing, littering, or damaging property of the university is prohibited.

Weapons

Weapons are prohibited on campus. A weapon includes

- any item designed to inflict a wound or cause injury to another person
- any item used to harass, threaten, intimidate, assault, or commit battery
- any item the university deems dangerous

Firearms and ammunition are strictly prohibited from the campus under all circumstances.

Web Pages—Use of Material

You should assume that materials you find on the Web are copyrighted unless a disclaimer or waiver is expressly stated. You may not place any materials owned by others (i.e., copyrighted works) on your Web page(s) without the expressed permission of the copyright owner (examples: graphic images from other Web pages, articles, video, audio, photographs, software, or images scanned from published works). You may include short quotations of text provided you identify in an obvious way (e.g., in a footnote) the author and the work from which the quotation is taken. If you want to include something from another Web page in one of your Web pages, then link to it rather than copy it. The occurrence of plagiarism on your Web page is subject to the same sanctions as apply to plagiarism in any other media. Images in the NSU graphics repository may be used on Web pages without permission. Clipart images provided with licensed software may be used if permitted in the license agreement for such software. You may not place any pictures or videos of people on a Web page without the expressed permission of the people in the picture or video. Every person has the right to privacy, which includes the right to restrict the use of his/her own image. In addition, the picture or video may be protected by copyright.

If you have received formal permission to use material owned by another, place the following notice on the page that contains the copied material: Copyright 2002 by (name of the copyright owner). Used with permission.

Although a copyright notice is not required to assert your rights to your own original material, you may want to include a minimal notice of copyright in a Web page footer when appropriate. When used, the copyright notice should appear as follows:

- Web pages:
  Copyright 2002 (your name). All rights reserved.

- Organization Web pages (examples):
  Copyright 2002 Cornell Law Review. All Rights Reserved.
  Copyright 2002 Nova Southeastern University. All Rights Reserved.
  Copyright 2002 The Graduate School of Computer and Information Sciences. All Rights Reserved.
Related policies that also apply to Web pages are as follows:

2. Student-related: Code of Student Conduct and Academic Responsibility
3. Faculty/administrator-related: Faculty Policy Manual
4. Staff-related: Employee Handbook

**Worthless Checks**

1. Students who make and/or deliver checks to Nova Southeastern University or any of its affiliates that are not honored by a bank for proper cause shall be subject to a charge for administrative costs, restitution, and disciplinary action.

2. Students who make and/or deliver worthless checks in payment of tuition and fees shall be subject to cancellation of their registration and denial of admission to classes until full restitution is made.

3. In addition, students who make and/or deliver worthless checks to the university or any of its agents may be subject to criminal prosecution by legal authorities.
NSU Resources
NSU Resources

Alumni Association
More than 74,000 men and women, residing in all 50 states and in 53 foreign countries, are Nova Southeastern University graduates. Increasingly, these individuals are to be found in the top echelons of business, industry, medicine, government, and education. The NSU Alumni Association gives alumni opportunities to build relationships, receive special benefits, and extend a hand to recent NSU graduates. For more information on alumni programs, call (954) 262-2118 or 800-541-6682.

Assistantships
A limited number of graduate assistantships are available within Residential Life and Housing, Career Services, Student Activities and Leadership Development, Student Development and Special Events, and the Student Union. Graduate assistantships provide on-campus housing, a monthly stipend ($500), meal plan/declining balance, and tuition waiver (maximum $8,000 per year) in exchange for working within one of the student affairs departments. Contact the Office of the Dean of Student Affairs at (954) 262-7280 for more information. (Assistantship preference is given to students enrolled in the Conflict Analysis and Resolution Program with a specialization in College Student Personnel Administration.)

ATM
There are three ATM machines on Nova Southeastern University’s main campus. They are located in the Rosenthal Student Center, the Terry Building of the Health Professions Division, and the Library, Research, and Information Technology Center.

Rosenthal Student Center
Union Planters Bank Customers: If you are a Union Planters Bank cardholder, the use of the ATM machine is a free service to you.

Union Planters Bank Noncustomers: If you are not a Union Planters Bank cardholder, Union Planters Bank, the owner of this ATM, may charge a $2 fee for withdrawing cash. This fee is added to the amount of your withdrawal and is in addition to any fees that may be charged by your financial institution.

Health Professions Division
Heartland Cash Network, LLC, charges a terminal usage fee of $1 for a cash withdrawal by a U.S. customer using an access card not issued by the owner of this terminal. This charge, which will be added to the withdrawal amount, is in addition to any fees that may be assessed by your financial institution.

Library, Research, and Information Technology Center
Heartland Cash Network, LLC, charges a terminal usage fee of $2 for a cash withdrawal by a U.S. customer using an access card not issued by the owner of this terminal. This charge, which will be added to the withdrawal amount, is in addition to any fees that may be assessed by your financial institution.
Bookstore

The NSU Bookstore is located in the Rosenthal Student Center. The bookstore is open Monday–Friday, 8:30 a.m. to 6:15 p.m., and Saturday, 10:00 a.m. to 1:30 p.m. Call for information regarding extended hours at the beginning of the semester. The bookstore carries the required and recommended textbooks for classes. The bookstore also carries school supplies and a wide variety of school spirit merchandise. Customers may also special order any book in print at no additional cost.

Students at off-campus locations may order textbooks via the Web, by phone, or by fax. The course number and section must be indicated when books are ordered. Books are shipped via UPS, usually within 24 hours.

The NSU Bookstore contact information is below:

NSU Bookstore
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
Telephone: (954) 262-4750 or 800-509-BOOK
Fax: (954) 262-4753
Web site: www.nsubooks.bookstore.com

Refund Policy—Textbooks

- A full refund will be given during the first week of class with a receipt.
- After the first week, a full refund will be given up to 30 days after start of classes with a receipt if
  — within two days of purchase
  — with proof of schedule change
- All other textbook refunds within the first 30 days will be honored at 75 percent of the purchase price, with a receipt
- Textbooks must be in original condition
- Refunds for summer and special course sessions will be accepted for one week only after the start of class

Refund Policy—Non-Textbooks

All merchandise, other than textbooks, may be refunded anytime with a valid receipt. Without a receipt, a merchandise credit will be issued at the current selling price. Refunds will be given in original form of payment.

Software must be unopened for exchange or refund.

Buyback Policy

The NSU Bookstore is happy to buy your used books back every day.

- The best time to sell your used books is during finals week.
- The bookstore will pay you 50 percent of the amount you paid if it was requested by your professors for required use next term and the bookstore is not overstocked.
• If the book does not meet these criteria, the prices the bookstore pays is based on current national demand.
• All books must be in good condition.
• Some books have little or no monetary value. Out of print books and old editions are not in national demand and the bookstore cannot buy them.

**Bursar**
(See Student Financial Services and Registration section.)

**Campus Shuttle**
To accommodate NSU students, a fleet of six shuttle buses has been added to service the permanent buildings on our 300-acre main campus. A fixed-route transit circulator system consisting of one two-directional route will be running on the NSU campus weekdays from 7:00 a.m. to 11:00 p.m. Although the buses will have a designated path to follow around the university, there are no set bus stops on campus. Rather, those wishing for a lift are encouraged to wave and ride as the buses make their respective rounds or greet the buses in front of university buildings.

**Career Services**
Career Services is available to assist students and alumni in all aspects of career decision making and planning and in the job-search process. The purpose is to support Nova Southeastern University undergraduate students, graduate students, and alumni in the implementation of successful career plans. Through consulting and career-related resources, the center strives to educate students and alumni by teaching them how to
• develop a career life plan, from choosing a major to conducting a job search
• explore career and/or graduate/professional school opportunities
• secure employment

Career Services encourages personal responsibility on the part of students and alumni in planning a career and exploring opportunities as they relate to educational and personal development throughout the college years and into the future. For further information, please contact Career Services at (954) 262-7201.

**Community Service**
NSU offers more than 50 different services to the community. Students are encouraged to get involved in the following services:
• Area Health Education Center Program
• Autism Consortium, (954) 262-7100
• Institute for Learning in Retirement, (954) 262-8471
• Mailman Segal Institute for Early Childhood Studies, (954) 262-6900
• Nova Singers, (954) 262-2107
• Center for Continuing and Professional Studies, (954) 262-8789
• Office of Volunteerism/Community Service, (954) 262-7297
• University Health Care Centers:
  Sanford L. Ziff Health Care Center, (954) 262-4100
  Pharmacy, (954) 262-4550
  Dental, (954) 262-7500
  Optometry, (954) 262-4200
• Ralph J. Baudhuin Preschool, (954) 262-7100
• University School, (954) 262-4400–Davie
• VOICES Family Outreach, (954) 262-3060
• Women’s Resource Institute, (954) 262-8451

Computing Facilities/Campus and Student Educational Centers
The Office of Information Technologies’ Technology Facilities unit maintains 47 MicroLabs: 32 on campus and 15 located among the Student Educational Centers and sites in Miami, West Palm Beach, Orlando, Tampa, and Jacksonville, Florida; Las Vegas, Nevada; and Kingston, Jamaica. The MicroLabs are staffed with full- and part-time personnel who assist students and faculty and staff members in the use of emerging technologies.

In addition to courses and workshops, the MicroLab maintains an open lab schedule available to all students at every MicroLab. Tutorials, where students can receive help with particular software applications, are held every Friday from 4:00 p.m. to 5:00 p.m. at the Library, Research, and Information Technology Center MicroLabs.

NSU’s MicroLabs contain a wide variety of computer equipment for student use. The systems provide students with more than enough computing power to complete assignments. Every MicroLab is connected to the university’s online computer network, providing access to the Campus Wide Information System (CWIS), the Electronic Library, and the World Wide Web.

The MicroLab also provides students and faculty and staff members with access to equipment such as scanners, printers, zip drives, CD-ROM burners, digital cameras, and other new technologies. MicroLabs are also equipped with pay-for-print stations that are accessed via student identification cards.

For further information, please contact the MicroLab at (954) 262-4533 or visit microweb.nova.edu.

Dining Services
Welcome to NSU Dining Services, the official food service provider for Nova Southeastern University.

Campus dining is a large part of the college experience. Our goal is to make this experience the best it can be, by providing quality, nutritious food, a lot of variety, and an enjoyable atmosphere. Students at NSU never need to worry about finding a terrific place to eat on campus. NSU Dining Services has more than five locations on campus including many of your favorite national brands. Our facilities and staff offer a variety of menu and dining options, freedom of choice, and quality of service and product. We also recognize that superior service is essential to your dining satisfaction. We always encourage your comments and suggestions to help us continually improve our service to you.

It is our sincere hope that you will find your experience with NSU Dining Services an enjoyable one. We look forward to serving you.
Dining Locations

- Rosenthal Residential Restaurant
  The Rosenthal Residential Restaurant is located in the Rosenthal Student Center on the main campus. This food court features Sbarro’s Italian Eatery, buffet salad bar, home-style entrees, full service grill, Coca-Cola fountain beverage, and delicious desserts.

  Service hours during fall and spring semesters are Monday through Friday, 7:00 a.m. to 7:00 p.m.; Saturday and Sunday, from 11:00 a.m. to 7:00 p.m. Summer hours vary.

- Connections Cafe
  “Not your average cup of Joe.” This mantra could not be truer when referring to Java City coffee. The Connections Cafe distinguishes itself with a combination of great coffee, specialty and espresso drinks, gourmet pastries and desserts, and specialty sandwiches and salads. The cafe, located on the first floor in the NE corner of the NSU Library, Research, and Information Technology Center, is a lively, warm, and friendly gathering place for a diverse crowd of coffee drinkers. The Connections Cafe does not just sell coffee; it offers the “coffee experience.”

  Service hours during fall and spring semesters are Monday to Thursday, 7:30 a.m. to 9:00 p.m.; Fridays, 7:30 a.m. to 4:00 p.m.; Saturdays and Sundays, noon to 5:00 p.m. Summer hours vary.

- Supreme Court Cafe
  A coffee kiosk located in the atrium lobby of the Shepard Broad Law Center features Starbucks coffees, fresh baked pastries, and desserts.

  Service hours during fall and spring semesters are Monday to Thursday, 8:00 a.m. to 7:30 p.m.; Fridays, 8:00 a.m. to 2:00 p.m.; and closed Saturday and Sunday. Summer hours vary.

- Health Professions Division (HPD) Cafe
  Located on the first floor in the Morton Terry Building, the HPD Cafe features comfortable indoor and outdoor seating. Menu selections include The Home Zone (featuring home style entrees), Salad Garden, Grille Works, Bene Pizza and Pasta, Montague’s Deli, Tummy Yummy specialty desserts, Grab n’ Go salads and sandwiches, and much more.

  Service hours during fall and spring semesters are Monday to Friday, 7:00 a.m. to 3:00 p.m.; the HPD Cafe is closed Saturday and Sunday. Summer hours vary.

- HPD Coffee Kiosk
  Located in front of the HPD library and Hull Auditorium, this coffee cart features Starbucks coffee beverages, gourmet pastries and desserts, specialty sandwiches, and salads.

  Service hours during fall and spring semester are Monday to Thursdays, 7:30 a.m. to 3:00 p.m.; Fridays, 7:30 a.m. to 2:00 p.m.; it is closed Saturday and Sunday. Summer hours vary.

- Eastside Cafe
  Located on the third floor of the tower building at the east campus site, the Eastside Cafe features Starbucks coffee, pastries, desserts, soup, hot and cold sandwiches, and packaged salads.

  Service hours during regular semesters are Monday to Friday, 8:00 a.m. to 3:00 p.m. and 5:00 p.m. to 8:00 p.m.; Saturdays, 7:30 a.m. to 2:00 p.m.; and closed on Sundays. Summer hours vary.
H. Wayne Huizenga School of Business and Entrepreneurship Food Court (Coming fall 2003)

- **Freshens Smoothies** is the largest custom blended smoothie concept in the country and the fastest growing. All smoothies contain real whole fruit, are vitamin-fortified, and custom-blended in less than one minute. They are great tasting, kosher certified, and available in 24 unique recipes.

- **Einstein Bros Bagels**—Looking for food that is fast, but never tastes that way. Think Einstein Bros. Bagels. It's not just about bagels anymore. High-quality food is the standard here, with a diverse menu ranging from gourmet, to-go coffee and specialty coffee drinks to baked goods, salads, made-to-order sandwiches, and decadent desserts.

- **Bene Pizzeria**—Experience the great Italian classics.... Bene (pronounced BEN ay), which means good, is pasta made to please. Try your favorites prepared with authentic ingredients. We feature Old World pizza, flavor-filled calzones, flatbreads, zesty Mediterranean casseroles, baked pasta entrees, and more.

For further information, please contact the campus dining office at (954) 262-5300.

**Meal Plans**
Declining balance accounts are geared specifically to make your life simpler. A magnetic strip on the back of your student ID card works with our computer system to identify you as a plan member. Our declining balance account is simple, economical, and designed to best meet the needs of your busy campus lifestyle.

Declining balance (DB) dollars may be used at any NSU Dining locations, without restrictions to time of day or frequency of use. Students will be allowed to add additional dollars to their declining balance, at any time, in increments of $100.

Students may sign up for a declining balance account at the NSU Card Office located in the Horvitz Administration Building and the HPD Card Office, which is located in the Terry Building, room 1134.

**Electronic Mail Communications**
NSU provides students and faculty and staff members with one official computer account that is used to access major computing resources, including electronic mail. These university-assigned computer accounts correspond directly to NSU email addresses (see below). All official electronic mail communications directed to NSU students and faculty and staff members will be sent exclusively to NSU-assigned computer accounts to ensure timely and accurate delivery information. NSU students may forward their NSU generated email to external locations, but do so at their own risk.

Relationship between NSU computer account and email address:

If your assigned computer account name is janedoe ...

Your email address will be janedoe@nova.edu

Note: A computer account may also be referred to as an email name or a username.
Health Care Centers
The Health Professions Division Health Care Centers serve an important function and are an integral part of the HPD training programs. They provide a vital community function by bringing health care service to areas whose medical needs traditionally have gone unmet.

Sanford L. Ziff Health Care Center
A primary care facility with state-of-the-art, full-service, radiologic-diagnostic capabilities. Contained at the health care center are family medicine, pediatrics, x-ray, occupational therapy, pharmacy, physical therapy, physical medicine and rehabilitation, an optometric center, optical dispensary, OB-GYN, dermatology, and general internal medicine. Complete dental services are available next door at the clinics operated by the NSU College of Dental Medicine. Ambulatory medical, optometric, and dental care is made available during regular business hours for the university community. When a student or a member of his or her family needs care, he or she may make an appointment with the University Health Service. For those unable to make appointments in advance, hours will be posted. For urgent situations, contact the University Health Service at (954) 262-4100. Most insurance policies are accepted by the health facility for medical services.

Consultation with specialists, when needed, will be arranged by the University Health Service, and such specialty care will be the student's financial responsibility. Direct visits to specialties without referral by the University Health Service are strongly discouraged.

Campus Pharmacy
Located adjacent to the Ziff Health Care Center is the pharmacy where prescriptions, over-the-counter remedies, herbal, and homeopathic remedies are available. The pharmacy Wellness Center addresses diabetes, high blood pressure, and other diseases.

Hours are as follows:
- Monday–Friday, 9:00 a.m.–6:00 p.m.
- Saturday, 9:00 a.m.–1:00 p.m.

For additional information, contact (954) 262-4550.

Intercollegiate Athletics
Athletic competition, which teaches discipline, cooperation, and persistence, is an important part of an NSU education. The athletics program at NSU has NCAA Division II status as part of the Sunshine State Conference and consists of the following sports:
- Men: baseball, basketball, cross-country, golf, and soccer
- Women: basketball, crew, cross-country, golf, soccer, softball, tennis, and volleyball

For further information, please contact athletics at (954) 262-8250.

Libraries
The Library, Research, and Information Technology Center, which forges a joint-use partnership with the Broward County Board of Commissioners, opened on December 8, 2001. This library has five levels, 325,000 square feet, a 3,800-square-foot atrium lobby, 1,200 user seats (1,000 with Internet access), 100 reference computer workstations, space for 1.4 million volumes (books, jour-
nals, and periodicals), 1.2 million microform units, and a centralized circulation area. A multistory parking garage containing approximately 1,525 spaces is near the library.

The university library system is composed of the new joint-use library, East Campus Branch Library, Health Professions Division Library, Law Library, North Miami Beach Branch Library, Oceanographic Library, and four school libraries on the main campus. Agreements have been signed with 19 academic libraries throughout the world to provide library support for NSU programs offered in specific geographical areas. The catalogs of all libraries are accessible to local and distance education students and faculty members, wherever they may be located, via computers using the Electronic Library. Overall, the university's libraries house approximately 410,000 volumes and 1,300,000 microform units. Online and CD-ROM databases complement the paper-based holdings and provide full-text resources. Interlibrary loan arrangements through networked organizations such as the Online Computer Library Center (OCLC), the Southeast Florida Library Information Network (SEFLIN), the Consortium of Southeastern Law Libraries (COSELL), and the National Library of Medicine (NLM) provide broad access to a wide range of materials.

To augment the libraries' print materials, the Office of Media Services has an extensive collection of more than 1,200 items of nonprint materials (principally audiovisual materials), and a video production studio to support classroom instruction. In addition, the center provides technical assistance for distance learning delivered by teleconferencing. The university's microcomputer laboratory resources include a growing inventory of instructional software for use by students and faculty members.

For further information on the campus libraries, please visit the library's Web site at www.nova.edu/library.

**Miami Dolphins Training Facility**

The Miami Dolphins Training Facility is located on NSU's main campus. During the summer months, the Miami Dolphins football practice and the Junior Training Camp are open to the public. The Pro Shop at the training facility is open year-round to the public. For further information, please call (954) 452-7000.

**Nova Singers of Nova Southeastern University**

More than 125 men and women voluntarily perform unpaid choral engagements throughout the year. These musical ambassadors for the university give their time and talent to bring classical choral music to all of South Florida. For further information, please call (954) 262-2107.

**Off-Campus Housing**

The Off-Campus Housing Office is located on the first floor of the Goodwin Residence Hall in Room #110. This office provides students with rental information, roommate matching, renting and purchasing furniture, rental discounts, and anything to do with off-campus housing. This office will try to make your off-campus housing search fun, free, and a pleasant experience. For additional information please feel free to call (954) 262-6468 or visit us on the Web at www.och101.com/nova
Office of International Students (OIS)

The Office of International Students is enthusiastically committed to providing essential services to assist international students and visiting scholars at NSU achieve their academic goals. OIS serves as a resource to the university community and provides services and counseling expertise aimed at guiding individual students and scholars through the complexities of U.S. government visa regulations. The OIS acts as a liaison with federal agencies such as the INS, USIA, U.S. Department of State, and foreign governmental agencies.

More than 700 international students and scholars from more than 90 countries have selected NSU as their academic destination. Our office provides a wide variety of support services in the areas of

- F-1 and J-1 visa counseling
- Transfer assistance
- Reinstatement
- Travel documentation
- On- and off-campus employment
- Practical training
- Extension of stay
- Social Security
- Taxes
- Health insurance
- Cross-cultural activities
- International student orientation

The OIS is committed to welcoming international students, scholars, and their families while facilitating their transition to life at Nova Southeastern University. For further information, contact OIS at (954) 262-7240 or visit our Web site at www.nova.edu/cwis/registrar/iss.

Pay-for-Print

NSU provides students with laser printing capabilities in the libraries, computer laboratories, and student educational centers. NSU Card release stations, located adjacent to each of the university printers located in the public and student areas, will control the process. Each registered NSU full-time and part-time student will receive a credit for 500 print-copies per year (July 1 through June 30) on their NSU Card. Once the credit allocation has been used, the student will incur a fee of 10 cents per print-copy. Unused credits cannot be carried over to the following year. This credit applies only to printing and is not for use with NSU copiers. The pay-for-print credits will feed directly from the NSU Banner Administrative system. The public will not receive any print or copy credits. Cash stations will be available for the public to post cash to their access cards.

Public Safety

The Public Safety Department provides protection and service for all students 24 hours a day. Students can reach the office at (954) 262-8981, Monday through Friday, 8:00 a.m. to 5:00 p.m., and after hours and on weekends at (954) 262-8999 (dial last four digits if on campus). Public safety should be called to report all emergencies, crimes, or suspicious persons or situations. Public Safety also provides assistance in jump-starting vehicle batteries, giving vehicle owners access in case of lockouts and,
when appropriate, giving NSU community members entry to locked buildings or offices. The NOVALERT emergency number is (954) 262-8999 (extension 8999 from on-campus phones).

**Blue Light Telephones:**
Blue light telephones designate a public safety emergency telephone. There are a number of these push-button communications throughout the campus. These blue light phones allow you immediate communication with a public safety officer. If you have a concern or questions, please go to a blue light phone and push the button on the face of the unit. Public Safety will respond immediately. Your communication need not be an emergency.

**Recreation and Wellness**
The Office of Recreation and Wellness provides formal and informal recreation and wellness programs to the students, faculty members, and staff members of NSU. A comprehensive recreation program provides intramural sports, outdoor adventures, special events, aerobic and fitness programs, recreation instruction, martial arts, and much more. Offerings currently include volleyball, football, basketball, soccer, softball, golf, tennis, horseback riding, scuba diving, kayaking, snorkeling, deep-sea fishing, swimming instruction, golf classes, tennis instruction, martial arts, step aerobic classes, aerobox/kickbox classes, body sculpting, and yoga classes. The wellness programs promote well-balanced healthy lifestyle choices for the NSU community. Programs and services offered include:

- a health information resource center
- student health insurance
- campus-wide health promotion programs
- a monthly newsletter
- speaker series
- awareness program
- support groups

The Recreation and Wellness Department is housed in the university recreational sports complex known as the RecPlex. This facility boasts two tennis courts, three basketball courts, a 2,600-square-foot swimming pool, covered patio area, cardiovascular exercise equipment, and men’s and women’s locker/shower rooms. The facility is open approximately 100 hours each week and is available to all NSU faculty members, students, and staff members who have a valid NSU ID card. For further information, please contact the Office of Recreation and Wellness at (954) 262-7301.

**Registrar**
(See Student Financial Services and Registration section.)

**Residential Life and Housing**
NSU offers a residential living program that is designed to meet a wide array of student needs. Students who live on campus have numerous opportunities to participate in a variety of programs and activities that maximize intellectual growth and personal development. The following types of facilities and amenities are offered:
Leo Goodwin Sr. Residence Hall
The Leo Goodwin Sr. Residence Hall was opened in the 1992–1993 academic year. This beautiful, state-of-the-art residence hall facility can house 296 students. The Leo Goodwin Sr. Residence Hall is the primary undergraduate facility; each room is built for two students and features a private bathroom, large closet space, and high ceilings. Each room is furnished with two beds, two desks, two desk chairs, two dressers, and a built-in storage/counter facility. The building houses a classroom, computer lab, study lounges on each floor, laundry facilities, a kitchen, large TV lounge, and the Office of Residential Life and Housing.

Nova Southeastern University requires all Professional and Liberal Studies (day) undergraduate students with 0–48 credit hours to live on campus in Leo Goodwin Sr. Residence Hall unless one or both of the following criteria applies:

1. You are married.
2. You reside with your immediate family (mother, father, or legal guardian) within the tri-county area (Broward, Miami-Dade, and Palm Beach).

If you are over the age of 25 or married you have the option to move into the graduate apartments.

Founders Hall
Founders Hall currently houses between 40 and 50 undergraduate residents each. This building has recently undergone major renovations, which included new doors, tile, paint, kitchens, and appliances. Founders Hall is designated for undergraduate juniors and seniors only. Each apartment is furnished and features one or two bedrooms, a kitchen with a full refrigerator and stove, a private bathroom, and a living room.

Farquhar and Vettel Hall
These two residence hall facilities currently house between 40 and 50 graduate residents each. The oldest of NSU’s residence halls, each building has recently undergone major renovations, which included new doors, tile, paint, kitchens, and appliances. Farquhar and Vettel Hall houses graduate students only. Each apartment is furnished and features one or two bedrooms, a kitchen with a full refrigerator and stove, a private bathroom, and a living room.

Cultural Living Center
The Cultural Living Center (CLC) was built in 1984 and houses approximately 130 graduate students. Its unique balcony structure makes it a popular choice for returning graduate students. Each apartment is furnished and features one or two bedrooms, kitchen with full refrigerator and stove, private bathroom, and a living room.

For further information, please contact the Office of Residential Life and Housing at (954) 262-7052 or visit the Web site at www.nova.edu/cwis/studentaffairs/reslife

Off-Campus Housing
For those students who are interested in obtaining housing off-campus, the Office of Residential Life and Housing can assist you as well. This service will make your off-campus housing search a fun and pleasant experience. In addition, our off-campus housing coordinator can assist you with finding a place to live near any of NSU’s campuses. Please feel free to contact the off-campus housing coordinator in the Office of Residential Life and Housing at (954) 262-6468 or visit the off-campus housing Web site at www.nova.edu/cwis/studentaffairs/reslife/offcampus.
Student Counseling Services

Free and confidential student counseling services are available for all Nova Southeastern University students with the exception of those in the Center for Psychological Studies. Students seek counseling for a variety of reasons including stress, test anxiety, study skills, time management, relationship difficulties, substance abuse, and adjusting to school. Weekly counseling sessions are available. Evening sessions are also available. To schedule an appointment for student counseling, call (954) 262-7050.

Student Financial Services and Registration

Student Financial Services and Registration incorporates the Office of the University Registrar, the Office of the University Bursar, the Office of Student Financial Assistance, and the One-Stop Shop. These offices are located in the Horvitz Administration Building on the main campus.

WebSTAR and students' NSU email accounts are the official means of communication for the Office of Student Financial Services and Registration. Students may access WebSTAR at http://webstar.nova.edu with their NSU Personal Identification Number (PIN). Advantages of using WebSTAR include accessing student status, financial aid status (including awards, required/missing documents), transcript and grades, billing and payment information, and information regarding obligations as well as permitting students to change addresses.

Office of the University Registrar

The Office of the University Registrar provides a variety of diverse services to the university community. Working closely with the academic centers, colleges, and schools, this office strives to be customer oriented and responsive to a variety of student and university needs. Services include, but are not limited to, course registration, transcript processing, loan deferment and enrollment verification requests, international student counseling, and general university information. For further information, please access the Registrar's Web site at www.nova.edu/cwis/registrar or call 800-806-3680.

University Bursar

The Office of the University Bursar is responsible for collecting tuition and fees, residence hall charges, and meal plans charged to students’ accounts. Refunds resulting from student loans, scholarships, and grants are handled by loan disbursing. Refunds are not issued until loan proceeds are received by Nova Southeastern University (NSU). It is the policy of NSU that payment is due within 30 days from the start of the term. If payment is not made within 30 days, the student’s account will be assessed a $50 late payment fee and a hold will be placed on the account preventing any additional registrations. Payment may be made by cash, check, and credit card. The term “check” includes money orders, traveler’s checks, cashier’s checks, loan checks, personal checks, international checks (in U.S. funds only), and certified checks. NSU accepts Discover, MasterCard, VISA, and American Express. Please contact the bursar’s office at 800-806-3680 for other payment arrangements, such as wiring funds from abroad. Credit card and Webcheck payments via the Web are available from the student’s secure WebSTAR account.

Direct deposit is the fastest way to receive refunds. In order to be eligible for this service, students must complete the direct deposit authorization form. The authorization form appears on the student’s monthly statement or may be printed from the NSU bursar’s Web site at www.nova.edu/cwis/bursar under loan disbursing and mailed or faxed to the bursar’s office with a voided check (required). The student’s direct deposit authorization will remain in effect until canceled in writing and received by the bursar’s office. Students should notify the bursar’s office if they move or change banks. For further information, contact the bursar’s office at 800-806-3680.
Office of Student Financial Assistance
The Office of Student Financial Assistance assists students in obtaining funds necessary to pursue their educational objectives. Financial assistance includes grants, loans, student employment, and scholarships. In order to be considered for federal and most state aid, students must complete the Free Application for Federal Student Aid (FAFSA), meet specific eligibility criteria, and be enrolled or accepted for enrollment as a regular student (i.e., all admissions requirements/documents have been satisfied) working toward a degree or certificate in an eligible program. For more detailed information regarding the financial aid process, contacts, policies and procedures, and other pertinent information, students should visit the NSU financial aid Web site at www.nova.edu/cwis/finaid.

The earlier students apply, the more chance they will receive funds in a timely manner, if eligible. The preferred method for applying for financial aid is online through FAFSA on the Web at www.fafsa.ed.gov, which saves processing time and reduces the chance of errors due to edit checks. Students should include their email addresses on the FAFSA in order to receive information via email, including their Student Aid Report (SAR) and financial aid history.

The Office of Student Financial Assistance staff is available to assist students in the completion of the FAFSA, and answering questions concerning the financial aid process. For further information, please call 800-806-3680.

Student Employment
Nova Southeastern University participates in several types of student employment programs: the federally funded Federal Work-Study Program (FWS), the America Reads and America Counts Programs (also funded by FWS), the institutionally funded Nova Southeastern University Student Employment Program (NSUSE), and the Job Location and Development Program (JLD).

The objectives of the student employment programs are:
• to offer jobs to students who need to earn funds and to help pay for their educational expenses
• to provide work experience that will enhance the student's educational and/or occupational goals
• to provide services that would otherwise not exist for Nova Southeastern University or for other participating public or private profit and nonprofit organizations.

Questions concerning the student employment programs should be directed to the assistant manager of student employment at 800-806-3680, Monday through Friday between 8:30 a.m. and 5:00 p.m. The Student Employment Office is located in the Office of Student Financial Assistance, located in the Horvitz Administration Building. Further student employment information is available on the NSU financial aid Web site at www.nova.edu/cwis/finaid/stuemployment.html.

NSU’s student employment programs are administered without regard to race, color, religion, national origin, sex, disability, age, or political beliefs.

Veterans Benefits
The Veterans Benefits office is located in the Office of Student Financial Assistance. Department of Veterans Affairs (DVA) Educational Benefits are designated to provide eligible individuals with an opportunity for educational and career growth. For more information, please contact the veterans benefits specialist at 800-806-3680, Monday through Friday between the hours of 8:30 a.m. and 5:00 p.m., or visit the veterans benefits Web site at www.nova.edu/cwis/registrar/veterans. See the Veterans Affairs listing in this handbook.
One-Stop Shop
The One-Stop Shop incorporates staff from the Office of Student Financial Assistance, the Office of the University Bursar, and the Office of the University Registrar. The staff is cross-trained to answer students' inquiries and provides information regarding all three areas. Other services include providing official and unofficial academic transcripts and NSU parking decals (a valid registration is required). The office is located in the Horvitz Administration Building at the main campus. Operating hours are Monday through Thursday from 8:30 a.m. to 7:00 p.m., Friday from 8:30 a.m. to 6:00 p.m., and Saturday from 9:00 a.m. to noon.

Veterans Affairs
The Office of Student Financial Services and Registration oversees the process of veterans' benefits. Eligible veterans and their dependents should contact Nova Southeastern University Office of Student Financial Services and Registration Attn: Veterans Benefits 3301 College Avenue Fort Lauderdale, Florida 33314-7796.

For further information, please call (954) 262-7236; toll free 800-806-3680, ext. 7236. If you have any questions concerning eligibility, you may contact the Department of Veterans Affairs at 888-442-4551 or visit their Web site at www.va.gov.

Standards of Progress
A student receiving veterans benefits must maintain satisfactory progress. Students will be considered to be making satisfactory progress as long as they meet the academic standards set by their school for retention in their degree programs.

A student who, at the end of any evaluation period, has not attained and maintained satisfactory progress will be certified, in a probationary status, for only one additional evaluation period. Should this student not attain and maintain satisfactory progress by the end of the probationary period (one evaluation period), the student's VA educational benefits will be terminated for unsatisfactory progress.

A student whose VA educational benefits have been terminated for unsatisfactory progress may petition the school to be recertified after one evaluation period has elapsed. The school may recertify the student for VA educational benefits only if there is a reasonable likelihood that the student will be able to attain and maintain satisfactory progress for the remainder of the program.

For VA payment of benefits purposes, an Incomplete (I) designation for a course must be converted to a credit grade counting toward graduation, or a failing grade, by the end of one calendar year unless permission for a delay is granted by the academic dean for that program. An no grade (NG) designation for a course must be converted to a credit grade counting toward graduation, or a failing grade, by the end of one regular semester unless permission for a delay is granted by the academic dean for that program.

Grade/Progress Reports
Each VA student will be provided a grade/progress report at the end of every evaluation period (e.g. term, semester). A copy of each report will be placed in the student's permanent file maintained by the school. The university periodically furnishes each student with a working transcript that shows current status of grades and earned semester hours for all courses completed and/or attempted, plus grades for courses in which the student is currently enrolled.
Credit for Prior Training (CPT)
Nova Southeastern University complies with federal regulations for veterans' training that it is mandatory for all veterans benefit recipients to report either prior education and/or training. A student receiving veterans benefits that have previous post-secondary educational training/experience must request official transcript(s) be sent to the school. If the transcript has not been received prior to the end of the student's second term here at Nova Southeastern University, the student can not be certified for veterans benefits for the upcoming term. The student can be certified for veterans benefits after the transcript has been received.

The school will evaluate the student's previous training and/or experience and grant credit as appropriate. Should credit(s) be accepted and/or granted, the student's tuition and training time will be reduced proportionately, with the veteran and VA so notified.

Wireless Networking—NSU WINGS
NSU’s wireless networking project, NSU WINGS, provides mobile network access for the students of the university. OIT Network Operations completed the original scope of the project in the fall of 2002 and is currently expanding coverage to include all student educational centers. Further information and instructions to register a student laptop on NSU WINGS is available at www.wireless.nova.edu.

Women’s Resource Institute (WRI)
The Women’s Resource Institute is a program for all people. The WRI provides information and referral services for problems that may be interfering with employee/student well-being, including domestic violence, substance abuse, career changes, financial crisis, or other issues. The WRI is located in House Four on the northwest corner of SW 75th Avenue and SW 36th Street on the main campus. The WRI can be reached at (954) 262-8451.
Health Professions Division

Building Hours
The executive and administrative offices of the Health Professions Division are open from 8:30 a.m. to 5:00 p.m., Monday through Friday. The library maintains its own hours (see Library section.)

Financial Affairs
Yearly Fees and Expenses
Student Activities Fee.................................................................$125
Lab Fee (only for Osteopathic Medicine, Dental Medicine, and Medical Sciences students) ...........................................$100
Equipment/Lab Fee (only for Optometry students)........................$25*
Student Fee (only for Osteopathic Medicine students) ...................$35
Technology Fee ...............................................................................
Graduation Fee (Seniors only) ..........................................................$225
Graduation Fee (Postgraduate Dental Students) ................................$100
Graduation Fee (B.S./Vision Science) ...........................................$40
Late Payment Fee ...........................................................................
I.D. Replacement ..............................................................................
Diploma Replacement .....................................................................
Official Transcripts .........................................................................$5

* Per student, per term for fall and winter
** University fee to be announced; not to exceed $100, when implemented.

Charges and Payments
Tuition charges are automatically calculated when students register for classes. Students are expected to pay in full at the time of registration, or have completed the necessary paperwork for financial aid and have been awarded. Students may pay for tuition using credit cards: MasterCard, Visa, American Express, College Card, or Discover. Credit card payments may now be made online.

Late Payment Fee
Students with any balance unpaid by the 30th day of the semester will be assessed a $50 late payment fee and a hold will be placed on their account. In addition, no further registrations will be accepted until the balance is paid in full.

Late Registration
Students who have completed one full year at the university and who cannot meet their financial obligations by the 30th day of class are considered late registrants. Students who register after the late registration date established by their college will be charged a late fee or penalty established by the university or the division.

The following will apply:
• recipients of Armed Forces scholarships shall be allowed up to two months grace period without penalty
• when confirmation of guaranteed loans has been received, but checks are delayed, credit will be extended for three months
Consequences for Nonpayment
The student's failure to meet financial obligations in accordance with university policy at the end of 70 days will result in an automatic letter of notification being sent to the student informing him/her that failure to resolve his/her financial obligation within 10 days will result in administrative withdrawal from class. The university bursar shall

- identify those students who have still failed to meet their financial obligation at the end of each 30-day period
- notify those students of their failure to pay
- forward to the program office the names of all students in delinquent status for the program office to take appropriate administrative action

The university registrar shall notify those students an administrative withdrawal has been posted for their classes and they shall not receive any academic credit for the course work taken.

Tuition Refund Policy—Voluntary Withdrawals
Students who wish to withdraw must submit a written request for voluntary withdrawal to the dean, who will evaluate the student's request. After completing the required withdrawal form(s) and obtaining the dean's approval, an eligible student may receive partial refund of the tuition, according to the following formula:

First three class days .................... 70 percent
Fourth or fifth class day ............... 60 percent
Sixth or seventh class day .......... 40 percent
Eight, ninth or tenth class day ...... 20 percent
After the tenth class day ............. 0 percent

No refunds will be made thereafter. (Students with questions should consult the program office.)

Students will not be given refunds for portions of tuition paid by financial aid funds. Instead, the respective financial aid programs will be credited in accordance with federal regulations, which establish the following requirements for recipients of Title IV student assistance funds (guaranteed student loans and auxiliary loan program).

The regulation requires that if the student has received a financial aid overage to assist with related, but indirect educational costs, e.g., living expenses, books, supplies, transportation, and/or personal expenses, this must be prorated for the period the student attended the institution. The student must then refund the difference (between the actual overage and prorated amount) to the institution for restoration to the appropriate Title IV account.

Failure to comply with these requirements could jeopardize future receipt of the Title IV student assistance funds at any institution of higher education the student may attend.

A refund due the student will be mailed to the student's permanent home address or deposited directly into his or her checking account as soon as the dean of the respective college has approved the withdrawal. The tuition refund policy is subject to change at the discretion of the university's board of trustees.

Student Financial Aid
The Office of Student Financial Assistance assists qualified students to obtain the funds necessary to pursue their educational objectives. In order to be eligible for student financial aid, students must complete the U.S. Department of Education's Free Application for Federal Student Aid (FAFSA), and meet federal general eligibility criteria. A need analysis is performed, utilizing information from
the FAFSA to determine the student's Expected Family Contribution (EFC), or the amount the student and the student's family can contribute toward the student's educational expenses. Financial need is defined as the difference between the institution's Cost of Attendance (COA) and the EFC. The university's cost of attendance includes tuition and fees, books and supplies, meals, housing, transportation, and personal expenses.

The fastest way to apply for the FAFSA is online through FAFSA on the Web at www.fafsa.ed.gov. By applying electronically, financial aid information is forwarded to the Office of Student Financial Assistance within 72 hours, expediting the awarding process, and reducing errors due to built-in edits. Students should request a Department of Education Personal Identification Number (PIN) online through www.pin.ed.gov. By using the PIN, students eliminate the need to send a signature page.

Undergraduate students may be eligible for grants, student employment, loans, and scholarships. Graduate/professional students may be eligible for loans in the form of both the Federal Subsidized and Unsubsidized Stafford Loans, and private/alternative loans, as well as scholarships. In order to successfully complete the financial aid process, students should apply early, provide all necessary documents and requests to the Office of Student Financial Assistance in a timely manner, register for the minimum number of credits required per term, and meet required deadlines.

For more information regarding the financial aid process, contacts, and other pertinent information, students may visit the NSU Financial Aid Web site at www.nova.edu/cwis/finaid. Students will be notified of missing information, their financial status, award notifications, and other financial aid related information via their NSU email addresses.

Office of Student Financial Assistance hours of operation:
- Monday–Thursday, 8:30 a.m.–7:00 p.m.
- Friday, 8:30 a.m.–6:00 p.m.
- Saturday, 9:00 a.m.–noon
- Sunday, closed

For further assistance, please call (954) 262-3380 or 800-806-3680.

**Short-Term Emergency Loans**
The Office of Student Financial Assistance administers preloans for students who encounter emergency situations prior to receipt of financial aid refunds. Students must be enrolled for the term, have a completed financial aid file, and must be receiving financial aid with sufficient funds to cover total charges due the university, the loan amount, and the processing fee charged. When approved, disbursement is made by check or direct deposit within one week of receipt of the student’s application.

**Return of Title IV Funds**
Effective July 1, 2000, the Department of Education established new requirements with regard to return of Title IV aid received by students who withdraw from all their courses during a term for which a payment has been received. Students receiving Title IV funds, whether used to pay institutional charges or disbursed directly to the student, may be obligated to repay a portion of unearned funds if they withdraw from classes before 60 percent of the term. A repayment may be required when cash has been disbursed or could have been disbursed from Title IV aid (other than Federal Work-Study) in excess of the amount of aid the student earned during the term. Students will be permitted to keep 50 percent of their obligated Title IV grant aid.

It is important that students notify the Office of Student Financial Services and Registration and the Office of the Dean if they intend to withdraw. Students will be notified within 30 days of determination of withdrawal with regard to the amount of Title IV aid to be repaid. If the student did not
officially withdraw, the university will use either the midpoint or last academically related activity as confirmed by an NSU employee. The student will have a maximum of 45 days to respond.

It is important that students notify the Office of Student Financial Services and Registration and the Office of the Dean if they intend to withdraw. Students will be notified within 30 days of determination of withdrawal with regard to the amount of Title IV aid to be repaid. If the student did not officially withdraw, the university will use either the midpoint or last academically related activity as confirmed by an NSU employee. The student will have a maximum of 45 days to respond.

Students may apply for a leave of absence. The leave of absence is a temporary interruption in the student's education rather than a withdrawal from the school. The student who is on an approved leave of absence retains in-school status for purposes of Title IV funds. Generally, there is only one leave of absence given to a student within a 12-month period. However, more than one leave of absence may be granted for limited, well-documented cases due to unforeseen circumstances. Upon the student's return from the leave of absence, the student must be permitted to continue his/her education where he/she left off. If the student does not return from an approved leave of absence, the student's withdrawal date will be the date he/she begins the leave of absence.

When a student owes a refund, the order of repayment is as follows: Unsubsidized Federal Stafford Loan, Subsidized Federal Stafford Loan, Federal Perkins Loan, Federal Pell Grant, FSEOG, and other Title IV aid. An exit interview is required for any student who has received a loan.

More information regarding this policy is available on the NSU Financial Aid Web site at www.nova.edu/cwis/finaid.

Note: Dismissal will result in termination of veterans' benefits where applicable.

**Health Professions Division Library**

The HPD Library is located on the first floor of the Health Professions Division Laboratory/Library Building, 3200 South University Drive. It contains card and computerized catalogs of holdings; more than 50,000 book titles; more than 1,500 active journals; more than 1,500 audiotapes, videocassettes, slide sets, and CD-ROMs; and a current file of pamphlets and news clippings. Twenty-four group study rooms are equipped with videotape players and monitors, and slide projectors are available for viewing slides. Seven coin- and card-operated duplicating machines are available for library patrons. The library maintains an Internet Web site, which allows access to several health-related and other electronic databases, many of them full-text, including MEDLINE and MDConsult. Membership in the National Library of Medicine and various consortia provides for cooperative lending relationships, which affords HPD students and faculty members access to international library holdings. Students have checkout privileges at the other NSU libraries. Professional reference assistance is available during most operating hours.

The hours of service are
- Monday–Thursday, 7:30 a.m.–midnight;
- Friday, 7:30 a.m.–11:00 p.m.;
- Saturday–Sunday, 10:00 a.m.–10:00 p.m.

Holiday, vacation, and extended hours during examination times will be posted.

For further assistance, please call (954) 262-3106.

See Libraries section of the Student Handbook for information about the NSU Library, Research, and Information Technology Center.
Lost and Found
Items found on school property are turned over to campus security for disposition and storage. Please contact the NSU Public Safety Department to find the location for claiming such items and reporting lost items.

Mailbox and Message Center
Mailboxes for intracampus memos and notices can be found in the student lounge area. Students are responsible for checking their mailboxes daily. Official communications delivered to the student mailbox are assumed to be seen within 24 hours. Postgraduate Pharm.D., Ph.D. physical therapy, Ph.D. occupational therapy, O.T.D. occupational therapy, and master of medical science students do not have mailboxes.

Microcomputer Laboratories
The Health Professions Division maintains two separate Microcomputer Laboratories (MicroLabs). One of these laboratories is located in the HPD Library to the right of the front desk. It contains two networked laser printers, a color scanner, and 40 desktop computers equipped with Windows 95, Microsoft Office (Word, Power Point, Excel, and Access), and WordPerfect. The second MicroLab is located on the first floor of the Assembly II Building. It has 50 desktop computers and is equipped with the same software packages. In addition, other software programs for use in specific courses are also installed on the systems. Online connectivity from all desktop systems provides access to the Campus Wide Information System (CWIS), the Electronic Library, the Internet, and the World Wide Web (WWW) via Netscape. Computer-assisted instruction programs are also available. The HPD laboratories operate under the auspices of the university Office of Information Technologies User Services.

Microcomputer Laboratory hours:
- Monday–Thursday, 7:30 a.m.–midnight
- Friday, 7:30 a.m.–11:00 p.m.
- Saturday–Sunday, 10:00 a.m.–10:00 p.m.

Student Lounge
Students who wish to relax may use the student lounge on the second floor of the HPD Library/Laboratory Building during their free hours. Vending machines, pay telephones, and video games are provided for student use.

Students have always shown responsibility for general cleanliness and preventing damage to the area. The administration expects this precedent to continue in the future.
Acceptance of Professional Fees

The activities of students are not to be construed as the practice of medicine, optometry, pharmacy, occupational therapy, physical therapy, physician assistance, dentistry, or public health. It is a violation of the law and contrary to the policy of this university for any unlicensed person to attempt to engage in the professional practice of health care.

Students who are appropriately licensed in a profession may engage in that professional work to the extent provided by law.

AIDS Policy

The university has adopted the following AIDS policy: Nova Southeastern University Health Professions Division recognizes its responsibilities for the health and welfare of its students and faculty and staff members, as well as its responsibilities to patients suffering from AIDS or harboring the Human Immunodeficiency Virus (HIV). While the division does not subscribe to compulsory HIV testing either as a screening device or in individual cases, some rotation sites require this test and students must comply. As an institution of medical learning, the division provides each student/faculty/staff person knowledge to understand the AIDS problem, including testing, treatment, and counseling by community services. The division provides an annual seminar to all students, faculty members, and staff members. The division recommends universal precautions in all laboratory and clinical settings. The division reserves the right to alter this policy as new information on AIDS becomes available.

Students should consult their physician for HIV testing or treatment immediately following exposure.

Attendance Policy

At Nova Southeastern University's Health Professions Division, attendance at all scheduled instructional periods is mandatory.

Failure to consider this requirement is noted in the evaluation of a student's academic performance and professional attitude and may result in a failing grade for the course. Students shall report to the individual college's Office of Student Affairs, in writing, the reason for all absences within 24 hours of each occurrence.

Students whose reasons are unacceptable will be subject to disciplinary action. In the event of an emergency absence, requests for an excused absence must be made to the individual college's Office of Student Affairs for a decision.

1. Excused absences
   A. Illness: The division must be notified as soon as possible, or at the latest, on return to school, of all absences due to illness. For unusual or prolonged illness, the appropriate Office of Student Affairs must be notified as soon as possible. These absences will be evaluated on an individual basis.

   B. Special circumstances: Unusual circumstances resulting in absences (e.g., death in the immediate family) must be cleared with the appropriate Office of Student Affairs on an individual basis, preferably before the student is absent from class.
2. Unexcused absences
Absences not falling into the first category are unexcused absences. The administration realizes that special circumstances may arise on rare occasions leading to an unexcused absence. However, unexcused absences are neither a right nor an entitlement of the student.

Unexcused absences or absences may result in a written reprimand from the dean with a copy to be placed in the student’s permanent file, plus a loss of ten percentage points in the course or failure in the course.

Each laboratory, assignment, or examination missed must be made up at the discretion and convenience of the instructor.

If, in the judgment of the dean, a pattern of absences appears to surface, action may be taken, up to and including failure in the courses involved or dismissal from school.

3. Clinical rotations
Attendance while on clinical rotations follows different procedures and they are noted in the policy and procedures Clinical Rotation Handbook or Clerkship/Externship Manual distributed prior to your going on rotations.

4. Promptness
Promptness is another trait a proper health care practitioner must display. Additionally, tardiness in class disturbs both the lecturer and other members of the class and is thus markedly inconsiderate and rude.

University class hours are from 8:00 a.m. to 10:00 p.m. daily, Monday through Friday. Class schedules are issued from time to time as an aid to faculty members and students, but the administration reserves the right to make changes, assign Saturday hours, or deviate from published schedules without notice.

Classes begin at 10 minutes after the hour. Any student not seated in his or her assigned seat by the time class begins will be marked absent. Classes finish on the hour. If the student arrives within 20 minutes after the start of class, the absence will be reduced to a half absence. Students will await the instructor's arrival until at least 20 minutes after the specified starting time, unless notified otherwise by an authorized person.

5. Religious holidays
Absences for major religious and ethnic holidays may be excused at the discretion of the administration. Students are required to obtain approval for their absences on weeks prior to the holiday.

Core Performance Standards for Admission and Progress
The Nova Southeastern University Health Professions Division is pledged to the admission and matriculation of qualified students and wishes to acknowledge awareness of laws which prohibit discrimination against anyone on the basis of race, color, national origin, religion, sex or disability.

Regarding those students with verifiable disabilities, the university will not discriminate against such individuals who are otherwise qualified, but will expect applicants and students to meet certain minimal technical standards (core performance standards) as set forth herein with or without reasonable accommodation. In adopting these standards, the university believes it must keep in mind the
ultimate safety of the patients whom its graduates will eventually serve. The standards reflect what the university believes are reasonable expectations required of health professions students and personnel in performing common functions.

The holders of health care degrees must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. In order to carry out the activities described below, candidates for Health Professions Division degrees must be able to integrate consistently, quickly, and accurately all information received, and they must have the ability to learn, integrate, analyze, and synthesize data.

Candidates for degrees offered by the Health Professions Division must have, with or without reasonable accommodation, multiple abilities and skills including intellectual, conceptual, integrative, and quantitative abilities; interpersonal communication; mobility and strength; motor skills; hearing, visual, tactile, behavioral, and social attributes. Candidates for admission and progression must be able to perform these abilities and skills in a reasonably independent manner.

**Intellectual, Conceptual, Integrative, and Qualitative Abilities**

These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving—a critical skill—requires all of these intellectual abilities. Candidates and students must have critical thinking ability sufficient for good clinical judgment. This is necessary to identify cause-effect relationships in clinical situations and to develop plans of care. In addition, candidates and students should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

**Interpersonal Communication**

Candidates and students should be able to interact with and observe patients in order to elicit information, examine patients, describe changes in mood, activity and posture, and perceive nonverbal communications. They must be able to communicate effectively and sensitively with patients. Communication includes not only speech but also reading and writing. They must also be able to communicate effectively and efficiently in all written forms with all members of the health care team. They must have interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds.

**Motor Skills**

Candidates and students should have sufficient motor function to execute movements reasonably required to provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required to some health care professionals are cardio-pulmonary resuscitation, administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, and the ability to calibrate and use various pieces of equipment. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision. Physical therapy and occupational therapy students must be able to position patients for treatment, as well as teaching the teaching the functions involving gross and fine movements. Pharmacy candidates and students must have sufficient motor skills to weight chemical and pharmaceutical (including intravenous) solutions, prepare prescriptions and carry out sterile procedures.
Strength and Mobility
Candidates and students must have sufficient mobility to attend to emergency codes and to perform such maneuvers as CPR when required. They must have the physical ability to move sufficiently from room to room and to maneuver in small places. Osteopathic medical students must have the ability to position patients for the administration and delivery of osteopathic manipulative treatment in a variety of settings and to position and move patients when required.

Pharmacy students must be able to move about within a pharmacy setting and a patient’s room.

Physical therapy and occupational therapy students must be able to administer treatment in a variety of settings and positions and move patients when required.

Hearing
Candidates and students should have sufficient auditory ability to monitor and assess health needs. They must be able to hear information given by the patient in answer to inquiries; to hear cries for help; to hear features in an examination, such as the auscultatory sounds; and to be able to monitor equipment.

Visual
Candidates and students must have visual ability sufficient for observation and assessment necessary in patient care. It must be consistent in many cases with being able to assess asymmetry, range of motion, and tissue texture changes. Osteopathic Medicine, Optometry, and Physician Assistant students must have sufficient visual ability to use ophthalmologic instruments. It is necessary to have adequate visual capabilities for proper evaluation and treatment integration. Candidates and students must be able to observe the patient and the patient’s responses including body language and features of the examination and treatment. Pharmacy students must be able to interpret prescriptions and medical orders, as well as to inspect medicine for deterioration or expiration.

Tactile
Candidates and students must have sufficient tactile ability for physical assessment. They must be able to perform palpation, functions of physical examination, and/or those related to therapeutic intervention. Pharmacy students must be able to measure and compound, sometimes transferring from container to container and to carry out sterile procedures. Dental students must be able to deliver appropriate treatment using high technology equipment such as dental drills and surgical instruments.

Behavioral and Social Attributes
Candidates and students must possess the emotional health required for full utilization of their intellectual abilities; the exercise of good judgment; the prompt completion of all responsibilities attendant to the diagnosis and care of patients; and the development of mature, sensitive, and effective relationship with patients. Candidates and students must be able to physically tolerate taxing workloads, to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that will be assessed during the admissions and education process.

Sensory
Osteopathic students and physician assistants are required to have an enhanced ability to utilize their sensory skills. These enhanced tactile and proprioceptive sensory skills are essential for appropriate osteopathic evaluation and treatment of patients.
**Dress Code**

Students in the Health Professions Division must maintain a neat and clean appearance befitting students attending professional school. Therefore, attire should convey a professional appearance whenever the student is on the division campus and in classes or laboratory or on an experiential rotation or program. The following constitute acceptable attire:

1. Students must wear their white consultation jackets with their names and appropriate college designation embroidered over or on the left breast pocket. A white jacket is to be worn daily over the prescribed attire.

2. Shirt, tie, slacks, socks, and regular shoes for men, and for women it should be professional business dress, which includes slacks, pants, or skirt with blouse, or dress and appropriate shoes.

3. Matching scrub sets, socks, and shoes. In addition to the above attire, students must wear their white clinical jacket.

4. Identification badges will be issued at the Division Badge Room and must be worn at all times when the student is on campus or clinical rotation.

Students may not wear the following:
- shorts
- cut-offs
- mini-skirts (higher than mid-thigh)
- jeans
- see-through clothing or halter-tops
- beach/flip-flop sandals, thongs, or sneakers
- t-shirts (as the outer shirt)
- jogging or exercise clothing
- hats or caps, unless of a religious nature

These guidelines apply on campus from 8:00 a.m.–5:00 p.m., Monday through Friday and while on duty on rotations.

Students inappropriately dressed or groomed may be requested to leave the campus. In this circumstance, an unexcused absence will be recorded until the student returns properly attired. Questionable or disputed cases of dress or grooming shall be presented to the dean, whose decision shall be final. Repeated violations will be considered improper professional behavior and may result in disciplinary action. When a class requires special dress (such as the wearing of scrub suits in anatomy laboratory), it will be the only exception to the dress code allowed during that time.

The dress code is to be observed at all times including mid-terms and examination periods.

**Educational Records**

**Record of Request for Disclosure**

The university will maintain a record of all requests for and/or disclosure of information from a student's educational records. The record will indicate the name of the party making the request, any additional party to whom it may be disclosed, and the legitimate interest the party had in requesting or obtaining the information.
Correction of Education Records
Students have the right to ask to have corrected any records they believe are inaccurate, misleading, or in violation of their privacy rights. Following are the procedures for the correction of records:

1. Students must ask appropriate officials of the university to amend a record. In so doing, the students should identify the part of the record they want changed and specify why they believe it is inaccurate, misleading or in violation of their privacy or other rights.

2. The university may comply with the request or it may decide not to comply. If it decides not to comply, the university will notify the student of the decision and will advise him or her of the right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of the student's rights.

3. On request, the university will arrange for a hearing, and notify the student, reasonably in advance, of the date, place, and time of the hearing.

4. A hearing officer who is a disinterested party will conduct the hearing; however, the hearing officer may be an official of the institution. The student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request to amend the student's original records. One or more individuals may assist the student, including an attorney.

5. The university will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.

If the university decides the challenged information is inaccurate, misleading, or in violation of the student's right of privacy, it will notify the student of the right to place in the record a statement commenting on the challenged information and/or a statement setting forth reasons for disagreeing with the decision.

Food in the Lecture Halls
Food, beverages, and tobacco are not permitted in the lecture halls, laboratories, or university clinics. No smoking is permitted inside any division building.

Identification Badges
Students must wear identification badges at all times while on campus. I.D. badges are not transferable. I.D. badges are issued at the Division Badge Room. These badges are given to the student at no charge except for replacement.

Identification Requirements and Fieldwork Prerequisites
An affiliated clinical/fieldwork teaching facility may also require a student to pass a state of Florida Department of Health screening before rotation. Other requirements, which may be held by the affiliated facility include, but are not limited to, fingerprinting, criminal background check, urinalysis for drugs and alcohol, and proof of immunization. If a student does not meet all requirements held by the affiliated facility before the first day of the scheduled placement, the student's placement will be canceled, or if the placement has begun, the student will be asked to leave.
Immunization Requirements

The following immunization procedures are required of students at the Health Professions Division:

**Basic Immunizations:** Every student is required to have had an immunization for the following diseases before matriculating at Nova Southeastern University: diphtheria-pertussis-tetanus (or diphtheria-tetanus), varicella (chicken pox), and measles-mumps-rubella. A written memorandum of the immunization given and the date, signed by a physician, must be filed with the Office of Admissions on the day of registration at the latest. These basic immunizations are the financial responsibility of the student.

**Hepatitis B Vaccine:** Since every student at the Health Professions Division potentially can be exposed to this deadly virus, and since many rotation sites require it of personnel, we will administer and require Hepatitis B vaccination for every entering student during the first year. The cost of this vaccination will be supported through the student activities fee.

**Tuberculosis:** Because of the resurgence of tuberculosis and the possible exposure of students to TB, the Health Professions Division will require and provide a yearly tuberculosis test for every student. The student activities fee, too, will support this.

**Arrangements:** The University Health Service will schedule appointments for students for tuberculosis testing and for Hepatitis B vaccination. Because both of these require preparation, any student who does not keep a scheduled vaccination appointment will be required to pay for the immunization personally.

The university is not required to provide alternate sites for clinical practicum or rotations should immunization be a requirement for placement. Therefore, the student may be delayed in meeting the graduation requirements of their program.

Notices, Messages, and Posters

After approval from Student Affairs, students may post notices on the bulletin boards located in the student lounge and other locations. Other boards are provided for university or division business only. Students are prohibited from posting, altering, or removing notices or messages from these boards. No notices, announcements, posters, or any other papers may be posted anywhere, including doors, windows, and elevators, except on bulletin boards provided for that purpose.

Parking Lot

You are encouraged to use the parking areas designated for our students. You must obtain a parking decal from the security office. Please keep in mind that the parking spaces adjacent to or in front of our building(s) are for administrators, visitors, and patients only. Parking in spaces other than those appropriated may result in a ticket violation. Remember to lock your car everyday and park within the specified areas. Do not leave valuables in your vehicle.

Courtesy and common sense in parking will avoid accidents, personal injuries, damage to your vehicle and to the vehicles of other students and employees. If you should damage another car while parking or leaving, immediately report the incident, along with the license numbers of both vehicles and any other pertinent information you may have, to the NSU Public Safety Department.

The Health Professions Division and NSU do not assume any liability for any loss or damages you may sustain while parked in the parking garage. Use of NSU parking facilities are always at your own risk.
Photographs and Recordings
No one may take photographs in classrooms or laboratories without prior permission of the instructor. Absolutely no photographs may be taken in the anatomy laboratories. Students wishing to tape-record lectures must obtain permission from the instructor.

Return of University Property
Any Health Professions Division or university property issued to you must be returned at the time of your dismissal or graduation, or whenever it is requested by administration, the department in control of the item, or the program. You are responsible to pay for any lost or damaged items. The value of any property issued and not returned may be charged to your financial account, and you may be required to deal with the bursar's office for this purpose. Also, diplomas will be withheld for any outstanding financial obligation.

Security Checks
The university, the Health Professions Division, Public Safety Department/Davie Police, or community police departments may exercise the right to inspect all packages and parcels entering and leaving our premises to ensure the safety and physical integrity of the building and the premises. Please cooperate with security in providing this service and important function.

Social Events and Extracurricular Activities
All extracurricular activities by division-recognized organizations, on campus and off campus, must be approved in advance by the Division Office of Student Affairs. A student or group of students may not officially represent the division or the university, on or off campus, at any time without prior authorization in written form. All events sponsored by student body groups must receive prior approval from the Division Office of Student Affairs and faculty advisers affiliated with the group. Requests for permission for speakers, student meetings, and other activities on campus should be made on forms provided by the Division Office of Student Affairs at least two weeks in advance. The Division Office of Student Affairs must approve activities before the coordinator of educational support can assign a room, and no meeting announcements may be made until approval is made. A specific room will be assigned for the function. No announcements can be posted unless the Division Office of Student Affairs gives authorization. Forms and additional information are obtainable from the Division Office of Student Affairs.

Student Employment
Due to the intensity of all academic programs, outside employment during regular school terms is strongly discouraged.

Student Health Examinations
A complete physical examination, comprehensive dental examination, and a comprehensive eye examination, consistent with the standard university form, are required of students.
Students may have these done by their personal physician, their personal eye doctor (optometrist or ophthalmologist), or their personal dentist before matriculation. Forms will be distributed by the Division Office of Admissions and Student Affairs to each matriculant as part of the admissions package.

Students may request that the University Health Service do these examinations after matriculation. The University Health Service will make appointments in as timely a manner as possible, and the appointments, once made, become an obligation of the student, and must be kept.

Reports of the three examinations (whether done privately or by the university) will be filed in the student's file.

**Student Insurance Requirement**

It is required that each Health Professions Division student carry adequate personal medical and hospital insurance. It is strongly suggested that students and their families avail themselves of the insurance plan obtainable through the university. Students who choose another policy will be required to show proof of adequate continuing medical coverage for the mandatory insurance. Those with lapsed or inadequate insurance will be held financially responsible for obligations incurred before graduation.

**Student Mail Boxes**

The Division Office of Student Affairs will assign mailboxes at the beginning of each academic year. Students are requested to receive their personal mail at home. Student mailboxes are provided only for campus correspondence. They are located in the student lounge in the Library/Laboratory Building.

Please note that all university correspondence will be deposited in these mailboxes. They should be checked every day.

**Telephone Calls**

A student will not be called from class for a telephone call except in cases of extreme emergency. Other urgent messages may be left with the telephone operator. Outgoing calls made by students should be made from pay phones located outside the library or at various other locations throughout the campus. Use of the division office phones is not permitted under any circumstances.

**Visitors**

Unescorted visitors in our facilities are not allowed. Visitors are not permitted in classrooms or laboratories on HPD property without prior permission from the college or department. No visitors are permitted in a restricted area at any time. If you are expecting visitors, you must request permission from the college or department coordinator and obtain permission from the instructor(s) giving the lecture that the visitor will be attending. No permission will be granted the day of visitation. Ask your visitors to sign in with the college or department receptionist and/or department coordinator when they arrive. Student escorts are permissible after sign-in.
Visits to Other Institutions
Students in the Health Professions Division may not visit, in an official or presumably official capacity as a professional school student, any health-related institution (hospital, pharmacy, practitioner’s office, clinic, etc.) or any health school without express permission of the dean. Visits to relatives or friends who are hospitalized are permitted, provided they are within visiting hours and all hospital rules are observed.

Weapons
The possession, storage, or use of firearms or other weapons, ammunition, fireworks, explosives, air pistols, rifles, or knives is strictly prohibited on university property. Such action can be considered cause for disciplinary action including, but not limited to, immediate expulsion.
College of Osteopathic Medicine
College of Osteopathic Medicine

Personnel
Anthony J. Silvagni, D.O., Pharm.D., M.Sc., FACOFP
Dean
Room 1407/Ext. 1407
The dean is the chief academic officer of the College of Osteopathic Medicine.

Lawrence E. Jacobson, D.O.
Vice Dean
Room 1405/Ext. 1405
The vice dean is responsible for the direction, administration, and/or coordination of the activities of the college and represents the dean in his or her absence.

A. Alvin Greber, D.O., FACOI
Associate Dean for Program Development
Room 1471/Ext. 1471
The associate dean will be responsible to advise and counsel the dean on current and evolving academic, medical, and professional issues.

Leonard Levy, D.P.M., M.P.H.
Associate Dean for Education, Planning, and Research
Room 1469/Ext. 1469
The associate dean is responsible for coordinating educational planning and facilitating the research activities of the college.

Ronnie Martin, D.O., FACOFP
Associate Dean for Medical Education
Room 1479/Ext. 1483
The associate dean is responsible for the implementation and academic supervision of the preclinical, clinical, and postgraduate phases of the curriculum.

Howard Neer, D.O., FACOFP
Associate Dean for Alumni Affairs
Room 1485/Ext. 1489
The associate dean is responsible for all communications with alumni and for organizing alumni events.

Thomas Parrino, M.D.
Associate Dean for Veteran Affairs
WPB VAMC/(561) 882-8262
The associate dean is responsible for the supervision and coordination of all academic, research, and clinical training activities at West Palm Beach Veteran Affairs Medical Center.

Steven Zucker, D.M.D., M.Ed.
Associate Dean for Community Affairs
Room 1483/Ext. 1419
The associate dean maintains liaison with community health centers and other universities and colleges. He also serves as director of the Area Health Education Center (AHEC) program.
Joseph DeGaetano, D.O., FAAFP  
Director of Clinical Curriculum and Graduate Medical Education (GME)  
Room 1447/Ext. 1433  
The director is responsible for the supervision of the clinical training years and the coordination of the Graduate Medical Education.

Lauritz A. Jensen, D.A.  
Director of Preclinical Education  
Room 1498/Ext. 1562  
The director is responsible for assisting the supervision and coordination of the academic program with primary emphasis on the preclinical years.

Albert W. Whitehead, D.M.D., M.Ed., M.B.A.  
Director for Student and Administrative Services  
Room 1495/Ext. 1495  
The director is responsible for all nonacademic student affairs, including working with student activity groups.

Margaret Wilkinson, Ph.D.  
Executive Director of Consortium for Excellence in Medical Education (CEME)  
Room 1409/Ext. 1499  
The executive director is responsible for the day-to-day operations of CEME and for providing leadership in developing and sustaining quality osteopathic postdoctoral clinical training programs throughout Florida and the Southeast.

**Mission Statement**

We, the faculty and staff of NSU College of Osteopathic Medicine, are committed to the uniqueness and importance of our osteopathic philosophy and heritage. Working together, we educate and train future osteopathic physicians who will succeed in meeting the needs of tomorrow's diverse patients in an evolving health care system. We are committed to producing competent, compassionate physicians who are holistic, self-directed, and life-long learners. This is accomplished by

- providing medically superior and committed faculty as “role models”
- delivering “state of the art” and relevant education, training, and research support that are aligned with the needs of our communities (local, national, and international)
- demonstrating quality patient care and education through increased clinical experience
- performing ongoing self-evaluations

We listen to and consider the recommendations and needs of our partners in the public and professional communities and the educational needs of our students and residents.

We will continually express the importance of our mission.
Reservation of Power

The Student Handbook is not intended to be a contract or part of a contractual agreement between NSU and the student. The Student Handbook is available online at www.nova.edu/owis/studentaffairs/forms/studenthandbook.pdf. Changes in the content of the Student Handbook may be made, at anytime, by the university, division, or college administration. Adequate notice of anticipated changes will be given to the student, whenever possible. This Student Handbook supercedes all previous handbooks, documents, and directives where they may be in conflict. The Student Handbook is the governing document for all program-related information. Please become familiar with the policies and procedures listed within. Failure to read this handbook does not excuse students from the rules, policies, and procedures contained in it. Students are expected to be familiar and comply with all the policies and procedures contained within the Student Handbook including any revisions or modifications.

Nova Southeastern University reserves the right to amend, modify, add to, or delete its rules, policies, and procedures without notice, affecting its institutional relationship with students as deemed necessary by the administration. Any such amendment, modification, addition, or deletion shall not be considered a violation of the relationship between the university and the student. Such right includes modification to academic requirements, curriculum, tuition, and/or fees when in judgment of the administration such changes are required in the exercise of its educational responsibility.

Discrimination

See Nova Southeastern University, Specific Policies and Procedures section for Nondiscrimination Statement, Grievance Procedure for Nonacademic Disputes, Disabilities, and Academic Accommodation Appellate Committee Guidelines.

Harassment

See Nova Southeastern University, Specific Policies and Procedures section for Nondiscrimination Statement, Grievance Procedure for Nonacademic Disputes, Harassment Statement, and Sexual Harassment Policy.

Health Care Privacy (HIPAA) Statement

See Nova Southeastern University, Specific Policies and Procedures section for Health Care Privacy (HIPAA) Statement.

Disability

See Nova Southeastern University, Specific Policies and Procedures section on Disabilities and Nondiscrimination Statement and Disabilities and Academic Accommodation Appellate Committee Guidelines.
ACADEMIC SERVICES

Academic Advising
The goal of the academic adviser is to provide students with assistance to enable them to work toward obtaining the most from their educational experiences.

The role of the academic adviser is to
1. provide students with guidance, direction, and encouragement
2. monitor the overall progress of the student
3. direct the student to appropriate college or university resources

The associate dean for medical education and the director of student and administrative services direct the assignment of academic advisers. Students wishing to switch academic advisers at any time during the academic year may do so by contacting the director of student and administrative services.

Administration/Faculty Office Hours
The COM administration endorses an open door policy and encourages students to meet with the appropriate administrator either by walk-in, if available, or by appointment. Faculty members will be available by office hours as stated in the syllabus, email, and/or appointment.

Pre/Postdoctoral Information Resources
Part of the college's mission is to educate primary care physicians for underserved areas in Florida. The college also strives to expose students to make informed decisions about their own professional lives. Toward this end, the college's Office of Student and Administrative Services provides a wide range of materials and information on
- medical fellowships
- research opportunities
- careers in federal, state, and local government
- dual degree programs

The Office of Clinical Education offers individualized counseling and information on careers in medicine, such as hospital, clinic, and private practice; group and solo practice; public health units; and managed health care organizations.

First- and second-year students are introduced to careers in medicine through the Interdisciplinary Generalist Curriculum (IGC) Program. Second- and third-year students are invited to Track Day and Hospital Day events on campus to meet with representatives from hospitals throughout the nation to prepare them for selecting predoctoral and postdoctoral training sites.

The Office of Alumni Affairs maintains a file on current job opportunities, which is available for review by all students and alumni.
Special Counseling Arrangements

The university Center for Psychological Studies is cooperating with the Health Professions Division (HPD) for providing psychological counseling. Students who need assistance should feel free to call the center, located in the Maltz Psychology Building. The program coordinator for HPD can be reached at (954) 262-5730.

The center’s hours are
- 8:30 a.m. to 9:00 p.m., Monday through Thursday
- 8:30 a.m. to 5:00 p.m., Friday

Crisis counseling is available 24 hours a day.

ACADEMIC AND CURRICULUM POLICIES AND PROCEDURES

A. General

1. Academic Records
   All documentation placed in the student’s permanent records will be maintained in the Office of Student and Administrative Services.

2. Addresses
   It is the responsibility of the student to keep the Office of Student and Administrative Services up to date on their mailing address, phone number, and emergency contact information as M1 and M2 students. M3 and M4 students must notify the Office of Clinical Education of any changes in mailing address, phone number or emergency contact information. Students must complete a “Rotation Address Change Form” should the student address be different than that of the rotation site. It is required that the appropriate office be notified of any changes within 30 days to ensure that the student is available for information and emergencies. Students must inform the Office of Clinical Education of the address to be used during the vacation month. Noncompliance may result in disciplinary action.

3. Course and Instructor Evaluations
   Each student has a responsibility to his or her professional development to provide constructive evaluation for each course and the instructor in the curriculum. This responsibility will be met by participation in course evaluations that are routinely administered by the college. The college expects each student to sincerely accept this responsibility and obligation in a constructive manner so that optimal feedback can be provided. This input will facilitate student welfare by promoting changes that will improve the educational effectiveness of the curriculum, as well as assist faculty members by providing them with constructive input to help them improve their teaching strategies.

   Any student found not completing a course and/or the instructor evaluation for a course in which he or she is enrolled will receive an incomplete (IN) grade for that course. The grade for the course will
be changed upon the completion of the required evaluation form(s). The policy regarding incomplete (IN) coursework (see Incomplete Coursework section) applies to this grade.

These forms are available online. They can be accessed via links on the index page, located at www.nova.edu/~lrokayer/index1.htm and must be completed within one week of completion of the course.

4. Medical Student Performance Evaluation (Dean’s Letter)
The Medical Student Performance Evaluation (MSPE) is a formal letter of evaluation issued by the dean and serves as an evaluation tool in the application process for postdoctoral training programs. Upon a student’s request, the MSPE is mailed to postdoctoral training program(s). This evaluation summarizes the levels of accomplishment a student has achieved during medical school. Specifically, the MSPE provides a succinct chronology of a student’s entry and process through medical school, which includes the preclinical and clinical rotation records, involvement in special activities, compliance with behavioral policies such as dress code and attendance, and the student’s personal qualities. Students are responsible for providing residency applications, letters of recommendation, and transcripts to internship/residency program directors.

The MSPE is generally available for students by June of the third year. A student will be permitted to review his or her MSPE, but will not be given a copy. The College of Osteopathic Medicine provides the first 15 copies requested free of charge. Thereafter it will cost $5 for each request.

5. Disabilities and Academic Accommodations
(See section on Specific University Policies and Procedures)

6. Electronic Residency Application Service (ERAS)
The Association of American Medical Colleges developed ERAS to transmit residency applications, letters of recommendation including the MSPE, transcripts, and other supporting credentials from applicants and medical schools to residency program directors using the Internet via an application Webstation.

The Office of Student and Administrative Services will provide students with the manuals and instructions for accessing the application Webstation.

7. Health Insurance
All students are required to obtain and maintain their own health insurance prior to matriculation and through graduation. Documentation of current health insurance must be provided. It is not sufficient to have an insurance card or letter stating only that you are covered. The Office of Student and Administrative Services must have notification from the insurance company of the starting and expiration date of the student’s health insurance. A student may be prevented from continuing his or her studies for lack of health insurance.

8. Library Skills Policy
Every matriculating student must be able to conduct scientific research using the latest electronic resources through the university’s libraries.

- Students must be acquainted with the major printed resources and electronic databases available to the health professions.
- Students must be able to identify and locate materials in the library, as needed or required by instructors.
- Students must be familiar with the leading medical journals and be able to research specific medical topics using standard bibliographies and indexes.
- Students must be able to demonstrate competency in using the Electronic Library to find information.
- Students must be able to demonstrate competency in navigating online electronic searches in MEDLINE, Cinahl, HealthStar, and other databases as appropriate.

The college provides a course in Medical Informatics for all first-year students. The HPD Library staff is available to students on an ongoing basis to direct and support their library needs.

9. Matriculation
Students may be considered for advanced standing if specific requirements are met. See the college catalog for policy statement.

10. COMLEX Board Exams
NSU-COM and the National Board of Osteopathic Medical Examiners (NBOME) requires that a student must be currently enrolled and in good academic standing (see Academic Standing section) in the COM to take the COMLEX Level 1 and Level 2 examinations of the NBOME. All students are required to pass both the COMLEX Level 1 and Level 2 examinations of the NBOME to graduate. A student must take the COMLEX Level 1 and Level 2 examinations of the NBOME the first time the examination is offered after a student becomes eligible. A student failing an examination must retake it at each offering until they pass.

Any student failing the COMLEX Level 1 examination will be allowed to continue in his or her third year clinical rotations. However, to provide sufficient time to prepare for retaking the failed examination, the student will be withdrawn from their rotations for a minimum of two weeks sometime during the six weeks proceeding the date of the examination. To remain consistent with the NSU-COM policy regarding one-half (1/2) month electives, the two-week study period must begin on the first or fifteenth calendar day of the month. This will allow students to minimize time loss by being able to more efficiently schedule the remaining rotation time available to them as the result of being withdrawn for board preparation. Should a student not pass COMLEX Level 1 by the completion of their third year, the student will be suspended until he or she passes COMLEX Level 1. Once a student has passed COMLEX Level 1, the student shall be permitted to continue in their rotations.

A student wishing to take additional time for board preparation should make a written request to the director of clinical education for the third- and fourth-year rotations. In the event that one of the college's board review courses is available prior to the examination offering, the student may be required to take this course as part of his or her preparation.

Should the student have any additional failures in the COMLEX Level 1 or Level 2 examination, he or she must continue to follow the same study and board preparation procedure and, in addition, may also be directed to participate in other types of academic, study skills, or test preparation courses or programs. This process will continue to be repeated until the examination is passed or the student reaches the point in his or her course of study at which he or she will no longer be able to complete his or her academic requirements within the required six-year time frame from the date of matriculation. When this occurs, the student will be subject to dismissal.

11. Nondiscrimination Policy
(See section on Specific University Policies and Procedures)
## 12. Rotation Selection Process Policy During the Second Year Curriculum

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>September 1 to mid-January</td>
<td>Hospital information months</td>
</tr>
<tr>
<td>Mid-January</td>
<td>Hospital ranking list distributed to students</td>
</tr>
<tr>
<td></td>
<td>Ranking list returned to clinical education</td>
</tr>
<tr>
<td>End of January</td>
<td>Site assignments processed</td>
</tr>
<tr>
<td></td>
<td>Site assignments distributed</td>
</tr>
<tr>
<td>Two weeks following assignments</td>
<td>“Swap weeks”</td>
</tr>
<tr>
<td>Beginning of February</td>
<td>All “swaps” are final</td>
</tr>
<tr>
<td></td>
<td>All swap forms are in to SGA</td>
</tr>
<tr>
<td>Mid-February</td>
<td>Final distribution of assignments</td>
</tr>
</tbody>
</table>

- **September 1 to mid-January—Hospital information months**
  
  During these months, the class Student Government Association in association with the Office of Clinical Education and the NSU-COM student organizations shall offer informational presentations concerning the core rotation sites. These presentations may include, but not be limited to, hospital DMEs, physicians, clinical professors, and students that are currently, or have recently, rotated through these sites. Hospital Track Day will occur at the end of October. Track Day will include presentations by a majority of the DMEs at NSU-COM clinical training campuses so as to inform the class about each of the core training sites. Students will be encouraged to mingle with the DMEs at an informal gathering immediately after the conclusion of the presentations so as to ask more impromptu and personal questions.

  Information provided during the hospital information months will empower the second year student to decide at which core rotation sites he or she would prefer to rotate during the third and fourth years of medical education. This allows the student to decide which learning environment is more conducive to his or her style of learning.

  During these months, students are encouraged to visit core rotation sites. This will assist in their development of a core site ranking order.

- **Mid-January**
  
  All M2 students will receive a hospital ranking list reflective of all core rotation sites and the number of students that the site will accept for the coming academic year. Students will rank order all sites in numeric order based on personal preference. The hospital ranking list will be returned to the Office of Clinical Education by established deadline.

- **End of January—Preference list processed**
  
  Two class officers will oversee this computerized process, a faculty member from the NSU-COM Clinical Education Department and a member of the class selected at random. This facilitates a fair and just process.

  Each student's name will be assigned a random number via computer. After this, each student will be assigned rotation sites, based on their preference list, in numerical order. At this time, second choices, third choices, etc., shall be assigned until all available spots at all available hospitals have been taken. As the number of rotation slots available at each site may vary from year to year to
accommodate class size, the Department of Clinical Education should endeavor to provide a number of available slots equal to the number of students requiring placement. This will avoid having non-filled slots at the end of rotation selection. Site assignments will be distributed to all students by the close of three business days after ranking list deadline.

- Two swap weeks
  
  For two weeks following the rotation selection process, the students will be allowed to effectively “swap” rotations with another willing classmate. This will allow students that are not satisfied with their core rotation site to trade with another classmate who is willing to change spots.
  
  Swap forms will be provided by, and must be submitted to, the class Student Government Association by the established deadline. Swaps will be overseen and granted by the faculty of the NSU-COM Office of Clinical Education. This will be the final step in the rotation selections process.

- Final distribution of assignments
  
  The final list of core rotation site assignments will be submitted to the students one week following the end of swap week. All assignments are considered final after this date.

13. Sexual Harassment Policy
(See section on Specific University Policies and Procedures)

14. Student Identification Numbers

In order to fully comply with the Family Educational Rights and Privacy Act of 1974, all exams, assignments, and course grades posted for osteopathic medical students will be designated by a personal identification number (PIN) known only to the student and the director of preclinical education (DPCE).

Use of these PINs will be limited to the posting of grades and online course and instructor evaluations. They will not be used to communicate with individual students, e.g., to call a student out of a room. Students must write and bubble in their actual Social Security number on scanned examination answer forms and not their PIN. In fact use of the PIN makes it crucial that they enter their Social Security number accurately on every examination. If a student forgets his or her PIN, he or she must come to the DPCE in person and show photo ID to obtain it. If a student feels that the confidentiality of the PIN has been breached, the student must present, in writing, a valid reason for this concern to the DCPE before being assigned a new PIN.

15. Student Responsibility to Obtain Information

Each student enrolled in the College of Osteopathic Medicine (COM) is individually responsible for knowledge of the current academic regulations, the general and specific requirements, and the operational policies, as contained in the college handbook, HPD catalog, and other official documents or announcements of the college.

Students are responsible, for example, for being aware of their grades, the procedures for remediation, and the times and locations of all examinations, regardless of whether or not they have received written or formal communication.

Official college communications may be sent via email. All students are required to maintain and access their NSU email account regularly for any communications that have been forwarded (see section on Specific University Policies and Procedures).
16. Tuition Payment
Late tuition payments or failure to make arrangements to pay tuition will result in the student being removed from class and/or clinical rotations.

17. Withdrawal from College
Withdrawal is a voluntary resignation by the student under which he or she surrenders all rights and privileges as a student in the COM. A student who does not register and/or attend classes for 30 consecutive calendar days without written notification to the dean as to the reason for the absence, as well as his or her intention to continue studies in the college, shall be considered withdrawn from the college.

To return to school after withdrawal, the student must apply for readmission through the HPD Office of Admissions.

Withdrawal in good standing is a designation that is placed on the transcript to indicate to anyone receiving those transcripts that the individual had passed all previous courses and was currently passing the courses that he or she was enrolled in at the time of the withdrawal.

Withdrawal not in good standing indicates that either the student had unremediated failures in previous courses or currently is failing a course he or she is taking at the time of withdrawal.

These withdrawal designations are intended for two purposes: If the person applies for admission back into NSU-COM, and to serve as notification to another school or any other source indicating the status of the student at the time of his or her withdrawal.

18. Withdrawal from a Course
Withdrawal from a course or courses must be distinguished from a withdrawal from the college (see Withdrawal section).

A student who has no graded coursework or who has passing coursework in a course in progress may withdraw from a course at any time before the final examination. In such cases, a request must be made in writing to the associate dean for medical education and approved before the withdrawal will be effective. Students will receive a notation of W on their transcript, if no graded coursework has been completed, or WP, if graded work has been taken and completed at a passing level.

A student who has failing coursework in a course in progress can only withdraw if less than 50 percent of the course has been completed and if he or she has received approval from the associate dean for medical education. A course will be considered 50 percent completed when half of all of the lectures have been delivered. In cases where 50 percent has been completed, the student will receive a notation of WF on his or her transcript to indicate that withdrawal occurred while the student was failing completed coursework.

During an academic year, a student will be allowed to withdraw from no more than one course while failing. Once the course is more than 50 percent completed, no withdrawals will be allowed if the student is failing the course and the student will receive his or her earned grade at the end of the course. These guidelines may not apply to students placed on a leave of absence. In such instances, all cases will be individually reviewed (see Leave of Absence section).

In all cases of withdrawal, regardless of the reasons, the student must repeat the course in its entirety during the following academic year and will receive his or her earned grade. Until the course is repeated, the student may not progress to the next academic year.
B. Academic Standing

Each student’s academic achievement is reviewed each semester, and the Office of the Registrar compiles a transcript. A copy of this transcript is available to the student, the dean’s office, the Student Progress Committee, the Office of Student Financial Assistance, and to other individuals or facilities when authorized by the student or the dean.

The transcript includes
- grades earned (including remediated failure)
- deficiencies (incompletes, failures, etc.)
- semester GPA and cumulative GPA
- honors (Chancellor’s List and Dean’s List)
- withdrawal and/or leaves of absence

A student is considered in good academic standing when he or she has completed all required coursework to date. This implies that all failures in previous courses have been successfully remediated, all incomplete coursework has been satisfactorily completed, and that the student is not currently on academic or behavioral probation, suspension, or dismissal. A student who is not in good academic standing will be prohibited from participating in extracurricular or other student activities, holding office in any NSU organization, or being elected to any honorary or other school organizations. The student is obligated to withdraw from all student activities, extracurricular activities, etc.

C. Academic Promotion

Promotion is defined as progression from one academic year to the next. A student must satisfactorily complete all courses required in the preceding academic year in order to progress to the next academic year and be considered making satisfactory academic progress.

First-year courses are considered prerequisites for second-year courses. This means that no second-year courses may be taken until all first-year courses are satisfactorily completed. Similarly, classroom courses are considered to be prerequisites for clinical rotations. As such, no student with an incomplete, withdrawal, or failing grade in any classroom course will be permitted to proceed with clinical rotations.

The Student Progress Committee (SPC) shall annually recommend to the dean all students who are eligible for promotion into the next academic year as well as those qualified for graduation.

1. Academic years one and two

- Student grades

  Grading for first- and second-year medical students is based on a scale of 0 to 100 (70 or above is passing; below 70 is failing). Some courses are graded pass with honors/pass/fail/satisfactory; or satisfactory/fail; as shown below:

  - PH Pass with honors (90 or above)
  - P Pass (70–89)
  - S Satisfactory (70–100) courses when no honors grade is offered
  - F Fail (below 70)
  - R Repeated course—course taken to remediate prior failure
Institutional Code

- X Passed by reexamination
- IN Incomplete
- W Withdrawal
- WP Withdrawal Passing
- WF Withdrawal Failing

Incomplete coursework

When a student fails to complete all the requirements of a course the student shall receive a grade of IN (Incomplete). An IN will be changed to a pass grade upon the student's satisfactory completion of the course or clinical rotation requirements.

All IN grades must be remediated no later than 10 business days after the IN grade is posted on the transcript. An IN grade not remediated within this time frame will be converted to a failing (F) grade. No exceptions are permitted without specific approval from the dean.

Reexamination and remediation

A student, who earns a course grade less than 70, or an F, may be given the opportunity for reexamination or to repeat each failed course during the next academic year. Notification of reexamination will be by the appropriate academic administrator. Any student failing to receive at least 70 in a reexamination will have to repeat the entire course before being promoted to the next academic year.

M2 students will be given an opportunity for early reexamination if only one course is failed during the fall (first) semester. The student will have the opportunity to take the reexamination at the beginning of the M2 winter (second) semester. M2 students with more than one failure during the fall semester will not be eligible and will be required to take the examination as stated above. Although passing the early reexamination does remediate the course failure deficiency, it does not remove the course failure from the total number of failures allowed for that academic year. This means that all failures in the second year will be counted as part of the cumulative total, even if remediation by reexamination has taken place earlier in the academic year. Furthermore, a reexamination for a course failure may only be taken once. If the student fails the early reexamination, the student is not eligible for a second reexamination at the conclusion of the M2 year and if eligible, would be required to remediate the course.

A student who fails a repeated course, fails four or more courses of two or more credit hours each, or fails three or more courses of three or more credit hours each during any one academic year will not be given an opportunity to take a reexamination, and may be subject to dismissal.

All reexaminations for first- and second-year students will be scheduled during the summer vacation period before the start of classes for the next academic year.

Refer to the COM Clinical Training Manual for remediation of clinical rotations.

Make-up examinations

A student who does not take an examination at its scheduled time or reports to take an examination more than 30 minutes after the scheduled starting time of the examination will be required to take a make-up examination. Make-up examinations may be short answer, essay, or multiple-choice formats at the instructor's discretion and will be treated the same as any other examination in terms of grading. This general make-up examination policy applies to the College of Osteopathic Medicine students as the basic college policy. Any and all exceptions will be stated in the course syllabus. The student is responsible to read each course syllabus and
to comply with the policies as stated. A student who fails a make-up examination and because of this fails the course, may be eligible to take the reexamination for the course.

Make-up examinations will be given within 10 business days after the original examination. The policies for examinations will pertain to all make-up examinations. In the interim, the student will have a grade of IN in the course. Any exception will be at the dean's discretion.

No student will be eligible to take more than 50 percent of the scheduled examinations as make-ups in those courses offering more than one examination. Failure to take at least 50 percent of each course's examinations as scheduled will result in failure of the course and require the student to take a reexamination for the entire course or repeat the course. In those courses with only one examination, missing the examination will result in the student taking a make-up examination as stated above.

Nothing in this policy will prohibit a student from taking a scheduled examination at a remote site. A student may or may not be permitted to take an examination prior to the scheduled time based on prior faculty approval. If the student misses the make-up examination, he or she will receive a 0 for that examination.

- Transcript notations
  Failing grades will be included in calculating the grade point average for that semester and the cumulative grade point average to that point. If a course is failed and subsequently passed on reexamination, a grade of 70 (the highest possible grade on reexamination) will be recorded with the notation X on the transcript that the course was passed by reexamination. The reexamination grade of 70 will be used to calculate all grade point averages.

- Reexamination grade calculations
  In the event a course and the reexamination are failed or the reexamination is not taken, the original course grade shall be recorded on the transcript. If the course is subsequently repeated and passed, it will be noted on the transcript that the course was repeated and a grade of 70R will be recorded.

  Once passed, a course may not be repeated, unless the student is repeating the entire year. The original failed course and course grade will appear on the transcript, but will not be used to calculate grade point averages.

2. Academic years three and four: clinical rotations
To be eligible for clinical rotations, students must have successfully completed and passed all first-year and second-year courses, including all components of the required preclinical clerkship course. Furthermore, students must have health insurance and all required immunizations up to date or antibody titers and related testing. Documentation of this information must be on file with the college's Office of Student Services prior to participating in any patient contact.

All procedures, protocols, and other requirements for clinical rotations are found in the NSU-COM Clinical Training Manual for M3 and M4 students, which students will receive toward the end of the second year, before starting clinical rotations.
D. Academic Deficiencies (Course and Clinical Rotation)

In cases of first-year and second-year course deficiencies, the director for preclinical education shall notify students of their grades and remedial requirements through written communication. Students who have satisfactorily remediated deficiencies will be recommended for promotion.

In cases of clinical rotation deficiencies, the Office of Clinical Education shall notify students of their grades and remedial requirements through written communication. Students who have satisfactorily remediated deficiencies will be recommended for promotion.

Students still having remaining deficiencies following unsatisfactory remediation will not be promoted, and may be requested, in writing, to meet before the Student Progress Committee (see College Committees section).

E. Student Progress Committee (SPC)

The Student Progress Committee (SPC) reviews the progress of all students referred with academic deficiencies (see SPC Meeting Protocols and Process section).

The SPC will review with the student the reason(s) for the meeting, may attempt to gain from the student a more in-depth understanding of the basis for the student's academic difficulties, and may determine and recommend an appropriate disciplinary action to the dean (see the Academic and Behavioral Disciplinary Sanctions section).

The dean shall review the SPCs recommendation. The student shall then be notified of the dean's decision through written communication. The decision of the dean is final (except in cases of dismissal decisions or behavioral violations. In such cases, the student may appeal to the NSU-COM Appeals Board) (see Appeal Boards section).

F. Graduation Requirements

A student who has fulfilled all the academic requirements may be granted the degree doctor of osteopathic medicine (D.O.) provided the student

- has satisfactorily completed four years of curriculum and rotations at an AOA-accredited college of osteopathic medicine the last two years of which have been at NSU-COM
- has completed all academic requirements in no more than six years from the date of matriculation, excluding approved leaves of absence
- has complied with all the curricular, legal, and financial requirements of the university
- has attended the compulsory portions of senior week, including graduation rehearsal and the graduation ceremony, at which time the degree is conferred and he or she takes the osteopathic oath
- has passed Level I and Level 2 of the examination administered by the National Board of Osteopathic Medical Examiners
- has reached at least 21 years of age
- has demonstrated the ethical, personal, and professional qualities deemed necessary for the successful and continued study and practice of osteopathic medicine
• has demonstrated suitability for the practice of medicine as evidenced by conducting professional behavior, displaying responsibility for patient care, and exhibiting integrity in the conduct of clinical and academic activities
• has demonstrated compliance with the Code of Behavioral Conduct

Degrees are not awarded solely upon the completion of any prescribed number of courses, or upon passing a prescribed number of examinations, but, in addition, when the faculty believes the student has attained sufficient maturity of thought and proficiency. Matriculation and enrollment does not guarantee the issuance of a degree without satisfactorily meeting the aforementioned curriculum and degree requirements.

G. Leave of Absence

A leave of absence will not exceed one year either cumulatively or within a single leave during the student's matriculation. If the student does not return within that time frame, he or she will automatically be considered a voluntary withdrawal. The specific time frame of the leave of absence is always dependent on the ability of the student to return to classes in order to keep the coursework continuous. A student cannot return in the middle of a course, but during a specific starting point such as a start of a semester, system, etc. While on a leave of absence, a student is not eligible to make up incomplete classwork, remediate any examinations, or take the COMLEX Level 1 or Level 2 examination or Step 1 or Step 2 of the United States Medical Licensing Examination (USMLE).

Any student, who is absent from classes for ten consecutive school days and has not contacted the Office of Student and Administrative Services, will be placed on an immediate leave of absence. The student will also be withdrawn from any courses currently in progress. A designation of W, WP, or WF for withdrawal will be noted on the student's transcript for each course.

To be accepted back into the program after the required leave of absence the student must
• write a letter addressed to the dean and explain the circumstances of the prolonged absence
• submit a written request for reinstatement
• demonstrate to the dean's satisfaction that a reasonable likelihood exists that the reason for the prolonged absence will not reoccur

All decisions made by the dean concerning a student's administrative or voluntary leave of absence will be final.

1. Administrative Leave of Absence

An administrative leave of absence is a mandatory leave of absence imposed by the dean. During the leave, the dean is to provide the student with the opportunity to rectify or seek rehabilitation or treatment for the problem that precipitated the necessity for the leave. To be accepted back into the program after the required leave of absence, the student must be able to demonstrate to the dean's satisfaction that the preestablished requirements have been met and that he or she shows reasonable likelihood that previous problems will not recur.

2. Voluntary Leave of Absence

A voluntary leave of absence is a request by a student to temporarily withdraw from classes for personal, financial, or medical reasons. The request for voluntary leave of absence must be submitted, in writing, to the director of student and administrative services who will review the request and submit a recommendation to the dean. The dean will then determine whether or not the leave of absence is to be granted. A leave of absence will not be granted in excess of one year either cumula-
tively or within a single leave during the student's matriculation. If approved, and the student is in good academic standing, the student may reenter the program at the end of the leave without any need for reapplication. However, the student must still meet any requirements that may be imposed during the leave of absence.

If a student is granted a leave of absence while current coursework is still in progress, he or she will be withdrawn from those courses. In all such cases, an appropriate designation for each course in progress will be entered on the transcript as follows: a W, if no graded coursework has been completed; a WP, if graded coursework has been completed and is at a passing level; and a WF, if graded coursework is not at a passing level. In such cases of withdrawal from a course, students will be required to complete all such courses when they return from their leave of absence and before they will be permitted to progress into the next academic year.

If the dean approves a leave of absence and the student is currently not in good standing, is under review for a disciplinary action, or has a disciplinary action imposed on him or her, then the student may not be readmitted to the college without a review by the Student Progress Committee (SPC). Upon completion of its review, the SPC shall make a recommendation to the dean to readmit or not readmit the student. If the student is denied readmission, his or her status will be changed to either a withdrawal or a dismissal. If appropriate, students may be readmitted with a disciplinary action imposed on them at the beginning of their readmission for a stated period of time.

Students granted a leave of absence for a medical reason must have a licensed physician, approved by the dean, certify in writing that their physical and/or mental health is sufficient to permit them to continue in their medical education before they will be allowed to return to the college.

Students granted a leave of absence for financial reasons must, before their return to the university, prove to the financial departments of the university that they have the financial capability to advance in their education.

3. Leave of Absence Records
Leave of absence records and the date of each determination shall be placed in the student's permanent record.

CODE OF BEHAVIORAL CONDUCT

The College of Osteopathic Medicine Code of Behavioral Conduct does not replace or take precedence over the Nova Southeastern University Code of Student Conduct. Students are required to know and adhere to both the college's Code of Behavioral Conduct and the university's Code of Student Conduct.

The dean of Nova Southeastern University College of Osteopathic Medicine (NSU-COM) has established the following code of conduct (the code), which shall apply to all students enrolled in the college. Students enrolled at NSU-COM are expected to adhere to behavior consistent with the high standards of the medical profession. Compliance with institutional regulations as well as city, state, and federal laws is expected.
Osteopathic medical students shall act honorably and ethically. Dishonesty, unethical, or other designated inappropriate conduct shall not be tolerated. It is not possible to enumerate all forms of inappropriate behavior, some of which could raise serious questions concerning a student’s ability to continue in the academic program or to practice after graduation. Below, however, are the general rules and policies that shall apply to all students.

**A. Academic Dishonesty**

The college holds its students to the highest standards of intellectual integrity. Therefore, the attempt of any student to pass any examination by improper means, present work that the student has not performed, or aid and abet any other student in any dishonest academic act, or having direct knowledge of such without reporting it, may subject the offending student to a meeting before the Student Progress Committee and subsequent dismissal from the college.

Students shall be afforded the opportunity for an internal and private (no nonuniversity participants) meeting with the Student Progress Committee in matters relevant to academic dishonesty.

**B. Attendance**

The Office of Student and Administrative Services is responsible for attendance. Individual course instructors have the option of independently taking attendance for their course and reporting this to the Office of Student and Administrative Services. The instructor attendance record will be incorporated with the Office of Student and Administrative Services attendance figures.

All students will be required to have no less than 80 percent attendance.

Any student having below 80 percent attendance at any time during the semester will have points deducted from their final grade and will be designated in the MSPE if less than 80 percent.

The attendance policy for a pass/fail course, laboratory, standardized patient sessions, small-group meetings, and other non-lecture encounters will be specified in the course syllabus along with the remediation requirements and/or penalties.

Any students absent from a lecture or examination for planned events (e.g., religious holiday, university travel) must contact the course director prior to notify him/her of the absence. Upon the student’s return, he or she must contact the course director to discuss remediation. Students are responsible for any assignments and lecture material missed during their absence.

Students must notify the Office of Student and Administrative Services, in writing, of circumstances that may necessitate being absent three or more school days. Students must contact the appropriate faculty upon his or her return.

Any student, who is absent from classes for 10 consecutive school days without notifying the Office of Student and Administrative Services, in writing, will be placed on an immediate leave of absence (see Leave of Absence section).

**C. Classroom Behavior**

Talking during lecture to those nearby is disturbing to others who desire to hear the lecture. The instructor may dismiss anyone from class who is involved in disruptive behavior.
D. Dress Code

Students must maintain a neat clean appearance befitting students attending professional school. Therefore, attire should convey a professional appearance whenever the student is on the main campus or at any off-campus educational site.

The dress code is to be maintained at all times in the administration building, classrooms, laboratories, and all areas involved in providing patient care including clinical rotations. Additionally, it is in force Monday through Friday from 8:00 a.m. until 5:00 p.m. in the library and in all other areas not mentioned above. Those failing to comply may be dismissed from the classroom and/or the campus resulting in an absence for the day. Noncompliance with the dress code requirements may be designated in a student’s MSPE.

For all students, a white clinic jacket and university issued identification badge must be worn at all times in addition to the acceptable professional attire noted below:

For male students:
• slacks or pants
• dress shirt
• necktie
• shoes and socks
• scrubs

For female students:
• slacks, pants, or skirt with blouse
• shoes
• scrubs

Students may not wear the following:
• shorts or cutoffs
• mini skirts (higher than mid-thigh)
• jeans
• see-through clothing or halter tops
• sandals, flip-flops, or sneakers
• T-shirts (as the outer shirt)
• jogging or exercise clothing
• garments with any offensive, obscene, or unprofessional statements or gestures
• hats, caps, or head coverings, other than religious cover

E. Impaired Student Program

All students, as a condition of enrollment in NSU-COM, must agree to abide by the college’s impaired student policy. Under this policy, students who are identified as suffering from substance abuse or addiction will be referred to the Impaired Student Program (ISP) for further evaluation and treatment.
Entry into the ISP may be initiated at the student’s own request or at the direction of the dean. The dean may, at his sole discretion, refer the matter to the ISP or initiate an investigation, which may include drug screens.

All students placed in the ISP must sign a release, including the release of medical records, allowing the College of Osteopathic Medicine (COM) access to any information necessary in order to monitor the student’s compliance with the conditions of the program. Any lack of compliance by the student in meeting the conditions of the ISP or external agent shall result in dismissal from the COM.

Any student assigned to the ISP may have his or her clinical rotations or other clinical assignments suspended or scheduled at sites that will allow the student to be more appropriately monitored during the course of his or her participation in the ISP. Agreement to such scheduling modifications will be considered to be a requirement of continuing in the ISP while a participant in the program, the student must be under the supervision of a qualified external agent assigned by the ISP director.

Any acts of inappropriate behavior or violations of the Student Handbook policies attributed to students participating in the Impaired Student Program or otherwise shall continue to be referred to the Student Progress Committee for independent evaluation as is applicable to all students enrolled in the NSU-COM.

Any member of the faculty who observes a student with symptoms suggestive of substance abuse or addiction will report the matter to the dean for implementation of this policy.

The procedures regarding participation and responsibilities in the ISP are available from the office of the ISP director.

F. Failure to Report a Violation
Every member of the college community (e.g., students, administrators, and faculty employees) has the duty to file a complaint with the SPC whenever it is felt a substantial violation of the code has occurred. Failure to report a violation of the code is itself a violation. All members of the college community have an affirmative duty to participate in the inquiry or investigative complaint process.

G. Food and Beverage
Food and drinks are not permitted in auditoriums, laboratories, or in the library.

- First incident—Student will receive a verbal reprimand.
- Second incident—Student will receive a written reprimand with a copy of the letter to the student’s file.
- Third incident—Student will be referred to the SPC.

H. Illegal, Inappropriate, and Unprofessional Behavior
No student shall display disorderly conduct; public intoxication; or lewd, indecent, or obscene behavior on the campus or at any college-sponsored or -supervised function or event.

No student shall intentionally or recklessly endanger or threaten the mental or physical health or well-being of any other member of the college community or any visitor to the campus.
I. Practicing of Medicine

Students are prohibited from engaging in any activities (from the time of admission to the university until graduation or other termination of student status) that might be construed as the practice of medicine, or any phase thereof. It does not matter that such activities are engaged in for compensation, done as a volunteer, or otherwise. Nor does it matter that the student is a licensed practitioner of such activity (i.e., medical doctor, dentist, podiatrist, chiropractor, or other health care professional). Students may only engage in such activities when the student has received permission in writing from the dean and is under the direct supervision of a licensed physician or a clinical faculty member of the university, or has received an exception in writing from the dean.

Any student who is a licensed practitioner and wishes to be employed in the health-related field must contact the director for student and administrative services and forward a request to the dean. All decisions of approval or disapproval will come from the dean in the form of a letter.

Students who are alleged to have engaged in the practice of medicine, or any phase thereof, and are not in compliance with the requirements above, will be requested in writing to meet before the SPC (see College Committees section).

POLICIES AND PROCEDURES FOR ALLEGED CODE OF BEHAVIORAL CONDUCT VIOLATIONS

Any member of the college community may file a written complaint with the chair of the Student Progress Committee (SPC) setting forth specific violations.

During the period of time of any disciplinary action, except dismissal, the student may be directed to comply with the specific requirements intended to rehabilitate or monitor the student. These requirements may include counseling, auditing one or more courses, medical treatment, preparing scheduled reports, or any other requirement intended to rehabilitate the student and/or to ensure that the student is able to continue with his or her education without further monitoring.

Records of dismissal, suspension, or leave of absence and the date of each determination shall be placed in the student's permanent records.

The SPC shall have nonexclusive authority to evaluate all alleged student violations of misconduct, whether academic, moral, professional, or ethical. Exceptions to this authority include, but are not limited to, the following:

• Nothing shall limit the right of NSU-COM to immediately remove a student from the college who has been accused of a violent act or threat or any act that constitutes a violation of state, local, or federal criminal law subject to further proceedings consistent with these rules. A student who has been removed from the college shall not return until given permission to do so by the dean.

• Nothing shall prevent the dean from taking action deemed necessary, including removing a matter from the committee's consideration, whenever, in the dean’s judgment, such action may prevent harm to the health, safety, and welfare of any individual; to school property; or to the integrity of the educational process.

• Nothing shall limit the right of the college or any of its representatives or students to file a report with any law enforcement or civil agency.
Student Progress Committee Meeting Protocols and Process
Proceedings to determine whether a student has violated a regulation, policy, behavior, or academic code of the college shall conform to the following protocols and process:

- When informed of alleged violation, the chair of the Student Progress Committee (SPC) will conduct a preliminary investigation.

- The chair will then call a meeting of the committee and shall notify the charged student(s). The student(s) shall receive written notice of the time, place, and subject of the meeting. Legal representation or any other form of representation is prohibited during the hearing.

- If necessary, the student will provide the chair with a list of any witnesses he or she may have, in writing, no later than two business days before the meeting date. The student will be responsible for ensuring the presence of his or her witnesses.

- Any witnesses will be called in individually to be questioned and to provide any statements. Any witnesses may be asked to remain outside the meeting room for later recall. The student will not be present during the questioning of any witnesses.

- The student will be given the opportunity to present his or her statements to the committee. The student will only be present during his or her statements and to respond to any questions from the committee.

- The chair will dismiss the student and any witnesses and close the meeting for discussion.

- At the conclusion of the discussion, the committee shall make a recommendation to the dean. The various disciplinary actions that may be recommended by the SPC are reprimand, probation, suspension, dismissal, and administrative leave of absence.

- The dean shall review the committee's recommendation and the student shall then be notified of the dean's decision by certified mail (return receipt requested) or personal delivery.

- The recommendations of the SPC and all reports, letters, and investigative records shall be maintained in the files of the dean for not less than five years. This information is not part of the student's permanent records or the student's transcript.

Academic and Behavioral Disciplinary Sanctions
A. Reprimand
A reprimand is an oral or written notification to the student that continuation of repetitive wrongful conduct may result in more severe disciplinary penalties. Whether the reprimand is oral or written, it is recommended that the student sign a document in which the reprimand is explained and a copy of the document be given to the student and placed in the student's file.

B. Probation
Probation is defined as a trial period during which a student has the opportunity to demonstrate that he or she can academically redeem failing grades or can effectively cease behavioral misconduct.

Probation can be for the remainder of a current term or may be for the remainder of the time the student is enrolled at NSU-COM.

While on probation, the student is prohibited from (1) participating NSU-COM sponsored student activities, e.g., mission trips, health fairs; (2) holding an office or being elected to an office in the class or any NSU organization clubs, fraternities, and sororities; (3) registering for classes outside of the
required COM curriculum; and (4) being elected to any honorary or other school organizations. Participation in any of the aforementioned activities by a student on probation is a violation of the probationary period.

A student shall be placed on probation if a final failing grade has been posted on the transcripts. The Office for Preclinical Education or Clinical Education shall notify the student, in writing, that they have been placed on academic probation.

During probation for disciplinary reasons, the student must especially show appropriate behavioral, professional, and personal good conduct as defined in the conditions of his or her probation.

During the second year curriculum, if a student passes an early remediation examination he or she will be taken off probation.

Additionally, the student is required to refrain from any further violation of the code and may be required to perform community service or comply with any other requirements intended to rehabilitate the student.

If, while on probation, the student violates the terms of his or her probation, actions may be taken up to, and including, dismissal from the NSU-COM.

The Student Progress Committee (SPC) will make a recommendation for continued academic probation to the dean when

- a student has any unremediated failures or is otherwise not making satisfactory progress toward meeting degree requirements
- it is believed that a student has failed to achieve sufficient maturity of thought or professionalism

A student is responsible for an infraction of the laws, rules, or ethical codes that govern the osteopathic medical profession and its members of NSU. Once the student has corrected all academic deficiencies, the SPC may recommend to the dean to remove the student from probation for academic reasons.

C. Suspension
Suspension bars a student from attending school for a defined period of time if, in the opinion of the dean, the student has not attained the academic level and/or has deviated from the academic standards and/or standards of behavior established by the college. A suspended student will be removed from the academic enrollment with revocation of all other privileges or activities, including the privilege of entering the campus for a specified period of time. A student who chooses to appeal a suspension must do so within 10 business days of the date of suspension. While appealing a suspension, a student may continue to attend classes and take all examinations in the usual manner.

Suspension is included in the calculation of the six-year limit for completing all graduation requirements. In the preclinical years, suspension cannot be less than the remainder of the academic year if the interruption to classes and laboratories will result in the failure of current courses. In the clinical years, suspension can be imposed for the remainder of the current rotation and/or future additional rotations.

D. Dismissal
Dismissal is the permanent termination of a student's academic enrollment. As with all disciplinary actions, the dean is responsible for imposing this recommendation. A student who chooses to appeal a dismissal must do so within 10 business days of the date of dismissal. While appealing a dismissal, a student may continue to attend classes and take all examinations in the usual manner.
The reasons for which a student may be dismissed from the College of Osteopathic Medicine (COM) include, but are not limited to

1. failure of
   • four or more courses of two or more credit hours each
   • three or more courses of three or more credits each during one academic year

   In such cases no opportunity for remediation will be permitted. Remediation of a course failed during one academic year does not remove it from the total failures allowed per year. Failing a reexamination does not count as a second course failure. In cases of second course failure, reexamination will not be permitted.

2. failure of a repeated course or repeated clinical rotation or failure of a total of two clinical rotations.
   Any failing F grade received will be counted toward this total regardless of whether the rotation was repeated and passed

3. a student found to have held himself or herself out as a doctor of osteopathic medicine (D.O.) or to have practiced medicine, or any phase thereof, not under the direct supervision of a licensed physician or a clinical faculty member of the university

4. the exceeding of the six-year limit for completing all graduation requirements, exclusive of any approved leave of absence in good standing

5. circumstances of a legal, moral, behavioral, ethical, or academic nature that warrant such action

6. determination by the dean that there are factors that would interfere with or prevent the student from practicing the highest quality of osteopathic medicine

**Readmission Policy**

If a student is dismissed or withdraws from the College of Osteopathic Medicine, he or she may not apply for admission for a class starting less than 12 calendar months after the date of dismissal or withdrawal. He or she may only apply as a first-year student. In order to be considered for admission, the candidate must provide adequate evidence that the conditions and/or factors that caused the prior dismissal or withdrawal have changed significantly, so that there is reasonable expectation that the applicant can perform satisfactorily if admitted.

Any applicant applying for admission must do so through the Office of Admissions of the Health Professions Division and must follow the same procedure as any other entering student. Admission will be solely at the discretion of the dean as are all admissions. The student’s prior academic record will remain part of his or her overall academic record and will be recorded on the permanent transcript. If admitted, none of the student’s prior grades will be used in calculating his or her new grade point average.
GRIEVANCES AND APPEALS

A. Non-Grading Related Grievance(s)
Any student has the right to seek redress of a grievance with immunity from disciplinary action or retaliation without regard as to the sex, race, religion, disability, color, creed, ethnic, or national origin as included in the regulations of Title VI, Title IX, the Americans with Disabilities Act, and section 504 of the Rehabilitation Act. For a student to address a grievance, he or she must use the following procedures:

1. The student will present the grievance to the student's assigned faculty adviser. If the faculty adviser cannot affect a resolution to the problem, the student may then consult with the director of student and administrative services.

2. The director of student and administrative services will hear the grievance.

3. If a satisfactory solution cannot be achieved, the student will be advised to prepare a written, signed request, setting forth the grievance and requesting a hearing with the Student Progress Committee.

4. Copies of appropriate and relevant documentation must be appended to this request, which will include a statement to redress the student requests.

5. The student will submit the request to the director of student and administrative services, who will present it to the chairperson of the SPC.

6. The chairperson of the SPC shall convene the committee after receipt of a written request.

7. The student will be notified in advance of the date, time, and place of the meeting.

8. The meeting shall be internal, private, and closed to nonuniversity persons. Nonuniversity personnel are not available for consultation during these meetings. Legal representation or any other form of representation is prohibited during the hearing. At the meeting of the SPC, the student will be afforded a full and fair opportunity to present the grievance and to respond to relevant questions posed by members of the committee.

9. The committee will, after deliberation, make a recommendation to the dean.

10. Following receipt of the committee's recommendation, the dean or his designee will advise the student, in writing, of the action taken to resolve the grievance.

11. If the student is still not satisfied, he or she may request an additional review by the Appeals Board. This request must be made in writing and delivered to the dean within 10 days of the date of the letter advising the student of the grievance resolution. The request must specify additional relevant facts, which were not presented to the SPC and must state the specific redress desired.

The NSU-COM Appeals Board will conduct a review (see Appeals Board section). The decision of the Appeals Board shall be final with no official recourse or available appeal.

B. Appeals Policy for Grading Disputes
Matters regarding grading disputes shall include all concerns related to specific grades received or the processes by which grades are determined. In all appeals regarding a grading dispute, the decision of the dean is final.
A student who has difficulty in negotiating the grading dispute appeals process may seek guidance from the college's director for student and administrative services.

1. Classroom grade
A student seeking to appeal a decision regarding a classroom grade during the first and second year should seek solutions through the following administrative channels by entering at the appropriate level and proceeding in the order stated:
   a. course instructor
   b. course director
   c. department chair
   d. director of preclinical education
   e. dean (final level of appeal)

A student seeking to resolve a grade problem through the administrative channels above must initiate such action in writing within 30 days from the date the grade is recorded at the registrar's office. Review of a student problem and complaint at each administrative level will be carried out as expeditiously as possible. If the student is not satisfied with the decision, he or she may appeal to the next administrative level. If the student chooses to continue the appeal, this must be done in writing within 10 business days of the date the decision was rendered, excluding weekends and official school holidays. No administrative grade changes will be accepted 60 days after the grade is recorded.

2. Rotation grade
(See NSU-COM Clinical Training Manual for M3 and M4 students).

C. Appeals Board
1. Appeals Board Hearing Guidelines
The student appeals hearing is an informal proceeding. No rules of evidence will be used. The hearing shall be internal, private, and closed to nonuniversity persons. Nonuniversity personnel are not available for consultation during these hearings. Legal representation or any other form of representation during the appeal hearing is prohibited. All procedures and actions are aimed to safeguard and preserve the educational and developmental mission of the College of Osteopathic Medicine.

2. Appeals Board Responsibilities
The Appeals Board will hear all student appeals of decisions made by the dean of the COM relating to either dismissal or disciplinary actions as defined in the Student Handbook. If a student appeals the decision of the dean, the appeal must be in writing and submitted to the chair of the Appeals Board within 10 business days (excluding holidays and weekends) after the date of receiving notification of the dean's decision. Any appeals not submitted to the chair of the Appeals Board within this time frame shall not be heard. The appeal must contain a concise statement of all relevant facts and the result sought.

3. Appeals Board Membership
The Appeals Board shall consist of the chancellor of the Health Profession Division or designee, five faculty members, and a chair from the college faculty appointed by the dean of the College of Osteopathic Medicine. The director of student and administrative services and the chair of the Student Progress Committee will attend the hearing, but will not participate during the vote of the board’s decision.
4. Hearings Protocol
a. The Appeals Board hearing will proceed under the direction of the chair.
b. Summary notes of the hearing may be taken.
c. The student will be notified of the date, place, and time of the hearing via certified mail to the student's last known address or hand delivered with receipt. Any student who fails to appear at the designated date and time will automatically waive his or her right to appeal.
d. A quorum must be present to convene an official appeal hearing and will be constituted by 50 percent or more of the voting membership including the chair.
e. The student will provide the board chair with a list of any witnesses he or she may have, in writing, no later than two business days before the hearing date. Only witnesses with direct information that is new and relevant and has not been presented previously to the dean or the SPC will be considered.
f. The student will be present only during his or her testimony.
g. Witnesses, if any, may be present only during their testimony. Each witness will be housed in a separate waiting area to avoid any contact among witnesses or with the student.
h. The Appeals Board may question any witnesses present during the hearing.
i. The Appeals Board will have the option of calling more witnesses. The student shall not be present during the questioning of any witnesses.
j. The director of student and administrative services and the chair of the SPC shall be nonvoting, shall serve only in an advisory capacity, and may be present throughout the entire hearing.

5. Appeals Board Hearing Process
a. The chair will convene the hearing with only board members present.
b. The chair will advise the board members of the charge(s) and the dean's decision, review the evidence, respond to any questions, and provide opportunity for any additional input from ex-officio members.
c. Witnesses will be called individually by the board and questioned without the student being present.
d. Witnesses may be asked to remain outside the hearing room for later recall or dismissed at the board's discretion.
e. When all evidence has been heard and witnesses questioned, the chair will call the student into the hearing room.
f. The chair will introduce the student to the board members.
g. The student will have an opportunity to present his or her appeal, provide statements and evidence in defense of the alleged violation(s), appeal the degree of disciplinary action, summarize his or her position, and respond to any questions from the board members.
h. The chair will then dismiss the student from the hearing.
i. The board members will render a decision on the student's appeal by a majority vote of the voting members in attendance. The board may delay the vote if it determines that additional information or facts are needed before a vote.

j. The chair will participate in the voting process only in the case of a tie or if the chair is counted to make a quorum.

6. Notification of the Appeals Board Decision
The decision of the board will be forwarded in writing by the chair to the dean who will forward it to the student by certified mail to his or her last official address or hand delivered with receipt. All decisions of the Appeals Board will be final and binding. No further option for appeal will be considered.

COLLEGE COMMITTEES

Academic Curriculum Committee
The role of the Academic Curriculum Committee is to

1. develop and maintain an instructional program that best fulfills the mission and academic goals of the college

2. meet regularly and review all aspects of the curriculum and curricular-related matters, and whenever major changes are proposed, shall communicate its recommendations to the faculty and then to the dean of the college for approval

3. evaluate program resources and make recommendations regarding the appropriateness of program support

4. evaluate individual programs and courses regarding mechanisms for quality control as well as participate in and make recommendations for improvements

5. review and formulate policies and procedures governing student evaluation and grading practices throughout the college. Any recommendations for change will be reviewed with the faculty and then forwarded to the dean of the college

6. employ selected strategies in conducting committee business, to include, but not limited to the following:
   • meet with appropriate course coordinators and faculty members
   • review course syllabi on a regular basis
   • receive course evaluation forms
   • meet with student representatives to receive input relative to course presentations
   • review student performance on national boards and other appropriate examinations to assess curricular effectiveness
   • appoint ad hoc committees as necessary to assist in conducting committee business
   • use consultative services, faculty committee input, and any other strategies that may be effective in maximizing the quality of the college curriculum

There is student representation on the Academic Curriculum Committee.
Admissions Committee
The purpose of this committee is to recommend candidates for acceptance or rejection for admission to the College of Osteopathic Medicine and to recommend changes in standards for admissions when necessary.

Appeals Board
The purpose of this board is to hear student appeals of any disciplinary or academic action up to and including dismissal from NSU-COM.

Continuing Education and Faculty Development Committee
The purpose of this committee is to assist the Continuing Education Department in recommending to the dean the development and implementation of programs and to prioritize the needs of faculty in the development of faculty development programs.

Council of Chairs
The purpose of this committee is to serve as an advisory body to the dean and to review and provide consultation of administrative policy; to improve interdepartmental communications; and to discuss ideas and actions to enhance the education of our students.

Dean's Council
The purpose of the council is for administration to review academic and procedural policies and advise the dean on all divisional activities.

Faculty Council
The purpose of the council is to assess the college's progress toward meeting its mission.

Faculty Promotion and Credentials Committee
The purpose of the committee is to review and authenticate the credentials of all full-time, part-time, and clinical faculty members and recommend to the dean appointments to the faculty, initial rank, and promotion in faculty rank.

Student Progress Committee (SPC)
The purpose of the committee is to
• review the eligibility of students for promotion to the succeeding academic year
• verify that students have fulfilled all academic requirements and have maintained the standard of ethical, moral, personal, and professional conduct required for the continued study of osteopathic medicine
• evaluate student personal academic records to determine eligibility for continuation in the program or appropriate remedial action
• review the progress of all students referred with academic deficiencies (see SPC Meeting Protocols and Process section)
• recommend an appropriate disciplinary action to the dean (see Academic and Behavioral Disciplinary Sanctions section)
• recommend candidates for the doctor of osteopathic medicine (D.O.) degree to the dean

The committee shall also have the nonexclusive responsibility and authority to deal with matters of an academic or a behavioral nature, including, but not limited to, the nonexclusive authority to evaluate all charges of misconduct, whether academic, moral, professional, or ethical for all students. All matters related to student sexual harassment will also be directed to the committee.

The committee membership shall include faculty and administrative members and a chair from the college faculty appointed by the dean of the College of Osteopathic Medicine. The committee will consist of voting, ex-officio (voting), and ex-officio (nonvoting) members.

Scholarships, Honors, and Awards Committee
The purpose of this committee is to make recommendations to the dean regarding the recipients of scholarships, honors, and awards for the COM and to perform all work necessary to arrive at such recommendations.

Research Committee
The objectives of the Research Committee are to
1. encourage student and faculty participation in clinical research
2. establish a network of resources, both internal and community-wide, or student and faculty member participation in clinical research

International Medicine
The purpose of this committee is to oversee all international developmental and mission work that will be conducted from Nova Southeastern University.

Infectious Disease Review Committee
The purpose of this committee is to develop, periodically review, and make recommendations on policies and procedures regarding the prevention and appropriate treatment of faculty and staff members and students who have contacted contagious/infectious diseases.
EDUCATIONAL PROGRAMS

D.O./M.B.A. Program
A doctor of osteopathic medicine (D.O.)/master of business administration (M.B.A.) dual degree is available to students who are academically in good standing and have completed the first semester of their first year. The H. Wayne Huizenga School of Business and Entrepreneurship administers the M.B.A. degree. Students may contact the Huizenga School program representative for details about this program. Participation in this program is at the discretion of the dean of the College of Osteopathic Medicine.

Master of Health Law
Students in good academic standing matriculated at the College of Osteopathic Medicine may, with the permission of the dean, apply for admission to the NSU Shepard Broad Law Center for the 30 credit Master of Health Law (M.H.L.) Program. This program, available to students on completion of their first year of study, is designed to prepare future physicians to identify legal issues within their health professional responsibilities. It will help them acquire in-depth knowledge of the laws and regulations governing medical care and health professional practice. Students who complete the D.O./M.H.L. dual degree also will be especially qualified for leadership positions in managed health care environments as well as other organizations and programs that continue to evolve in the complex world of health care.

D.O./M.P.H. Program
A doctor of osteopathic medicine (D.O.)/master of public health (M.P.H.) dual degree is available to students who are academically in good standing and have completed the first semester of their first year. Students may contact the public health program director for details about this program. Participation in this program is at the discretion of the dean of the College of Osteopathic Medicine.

M.P.H. Scholarship Program
All NSU-COM students who have completed the first semester of their first year, are currently enrolled in the College of Osteopathic Medicine classes, and in good academic standing are eligible to receive the scholarship for the payment of M.P.H. tuition. To apply for the M.P.H. scholarship, a brief letter to the dean of the College of Osteopathic Medicine must be drafted and sent. Within this letter, the request for the scholarship must be made as well as the reasons for requesting the scholarship. All who receive the scholarship must remain in good standing with NSU-COM. Students are eligible for the scholarship while they are enrolled in the COM. The scholarship is not available after the student has graduated, unless the student continues as an intern, resident, or fellow with any of the NSU-COM-affiliated institutions (CEME). All scholarships require renewal by the COM each academic year.
STUDENT HONORS AND AWARDS

Academic Honors

• Chancellor's List
  A student whose GPA places him or her in the top five percent of the class for the semester will be included on the Chancellor's List. A letter of commendation is sent from the chancellor to the student and the honor is recorded on the student's official transcript.

• Dean's List
  A student whose GPA places him or her between the top 5-12 percent of the class for that semester will be placed on the Dean's List. A letter of commendation is sent from the dean to the student and the honor is recorded on the student's official transcript.

• Graduation with Honors
  Students with a GPA in the upper three percent of their class will receive a diploma inscribed with "highest honors." Students in the next seven percent of their class will receive a diploma inscribed with "honors."

Senior Awards

• Albert L. Weiner, D.O., Memorial Psychiatry Award—presented in memory of Albert L. Weiner, D.O., to the student achieving the greatest proficiency in psychiatry

• Alumni Association Award—presented to the student who, by their leadership, has done the most to maintain the cohesiveness, unity, and esprit de corps within their class for all four years of their osteopathic medical education

• Chancellor's Award—presented to the student who best exemplifies the characteristics of a fine osteopathic physician: a combination of scholarship, leadership, integrity, humanity, and loyalty to the profession

• Clinical Service Award—presented to the student judged to be outstanding in clinical service

• Dean's Award—presented for academic excellence to the student graduating with the highest scholastic average

• Dean's Community Award—awarded to that member of the graduating class who, by personal and professional conduct and by contributions to the student affairs and to the general program of NSU-COM, has been deemed worthy of special citation as a recipient of the Dean's Community Award

• Dean's Organizational Award—presented to the senior who demonstrated organizational skills, leadership, and recognition by his or her peers during their academic career

• Donna Jones Moritsugu Award—established to honor the spouses of graduating osteopathic medical students who best exemplify the role of a professional's partner by providing immeasurable support for his or her mate, family, and the osteopathic profession while being an individual in his or her own right

• Excellence in Emergency Medicine Award—presented to the graduate who has demonstrated outstanding proficiency in emergency medicine as selected by the faculty of NSU-COM

• Florida Chapter of the American Academy of Osteopathy Award in Osteopathic Manipulative Medicine—presented to the student who, in the opinion of the Department of Osteopathic Principles and Practice, has achieved the highest proficiency in osteopathic therapeutics
• Matthew A. Terry, D.O. Memorial Award—presented to the student chosen by his or her peers as the exemplary osteopathic medical student

• Morton and Geraldine Terry Internal Medicine Award—presented to the student with the highest achievement in the study of internal medicine, both academic and clinical

• Morton and Mary Smith Achievement Award—presented to the student exhibiting the highest qualities of service and leadership, combined with scholarship, integrity, and personal worth

• Outstanding Student in Pediatric Service—presented to a student in the upper third of a class in rank who has actively organized and participated in at least three children's projects during his or her time at NSU-COM and is considered by students and faculty members to have motivated child-related projects at NSU-COM

• Outstanding Student in Study of Pediatrics—presented to an outstanding pediatric student who is in the upper quarter of a class in rank, has honor grades in pediatric ambulatory and hospital rotations, and has an honor grade in at least one pediatric elective

• Rose Community Service Award—presented to the student who demonstrates sincere interest in community service or community projects

• Samuel J. Salman, D.O., Award in Family Medicine—presented by the Florida Society of American College Osteopathic Family Physicians to the student whose scholarship, patient empathy, dedication, concern, and goals epitomize the osteopathic family physician, as exemplified by the late Samuel J. Salman, D.O.

STUDENT ORGANIZATIONS

Student Activity Groups

The director of student and administrative services and the vice chancellor for student services and professional coordination must approve all extracurricular activities and recognized on-campus and off-campus organizations in advance. All activities and events must be appropriately scheduled to avoid conflicts. Requests for permission for speakers, student meetings, and other activities on campus should be made on forms provided by the Office of Student Services at least two weeks in advance. The Office of Student Services must approve activities before the coordinator of educational support can assign a room, and no meeting announcements may be made until such approval is received.

A variety of clubs and organizations in which students may participate are listed below.

Health Professions Division Student Government

The Health Professions Division Student Government is recognized by the administration as the official student voice on all student issues. The student members of the organization are the president and vice president of each of the college's student councils.

College of Osteopathic Medicine Student Council

The student council is the official voice for all osteopathic medical students. The meetings are open to all students in the college, and the student council welcomes proposals and participation from the entire student body. Responsibilities of the student council include collecting and expressing student opinion, dispensing funds for student activities, acting as a liaison for the student body, promoting
osteopathic medicine, supporting club and class activities, and working to improve the quality of life for all students at NSU-COM.

The student council president and vice president are elected before the end of the spring semester from the second-year class. The student council secretary and treasurer are elected early in the fall semester from either the first-year or second-year class. During class elections, each class elects four representatives to serve on the student council. These representatives serve with the elected class officers to make up the student council.

The student council president is NSU-COM’s representative on the Council of Student Council Presidents (CSCP) of the American Association of Colleges of Osteopathic Medicine (AACOM). CSCP is an organization composed of the student government presidents from each of the osteopathic medical schools. CSCP is the official student voice for the American Osteopathic Association (AOA), the American Osteopathic Healthcare Association (AOHA, formerly the American Osteopathic Hospital Association), and AACOM. Additionally, CSCP stays in close communication with local, state, and national legislators to lobby for student issues.

American College of Osteopathic Family Physicians (ACOFP)—Undergraduate Chapter
The undergraduate chapter of the ACOFP has been organized for all students in the college. Its objective is to advance the study of family practice in the field of osteopathic medicine and surgery. The organization works toward the preservation of family practice and the continued existence of the family practitioner’s role in the context of osteopathic medical services in the community. The chapter recognizes the fact that the family practitioner is the backbone of modern medical practice. The Florida Society of the ACOFP is the state division of the national organization and maintains a direct liaison with the NSU-COM chapter. The overall objectives are similar, this group addresses and responds to those issues and problems unique to the osteopathic family physician in Florida. Membership in this organization entitles students to benefits such as seminars, educational programs, and financial support to various family practice conferences.

American Medical Student Association
The American Medical Student Association (AMSA), established in 1950, is the largest and oldest independent medical student organization in the country, representing more than 30,000 physicians, in-training. AMSA is run by and for medical students.

AMSA supplements medical education with local chapter, regional, and national activities. An extensive network of alumni physicians gives medical students the opportunity for networking and career development. Membership in AMSA brings many benefits including free subscriptions to The New Physician and the Clinical Symposia, health and auto insurance programs, a Preceptorship Program, and much more. Locally, AMSA is involved in the university, hospital, and community through various health-related projects.

Association of Military Osteopathic Physicians and Surgeons (AMOPS)
The student chapter of this national organization is open to all College of Osteopathic Medicine students in the military or public health service. The chapter has monthly luncheon meetings, meetings with speakers, and various social events throughout the year. The chapter serves as liaison between on-campus military students and those on rotations or military alumni.

Association of Orthopedic Surgery and Sports Medicine
The objective of this organization is to promote and advance the discipline of orthopedic surgery and sports medicine and to instruct students who are interested in orthopedic surgery, sports medicine, and structural relationships to health and disease.
Atlas Fraternity
The Atlas Fraternity has been in existence since 1898 and is nationally recognized throughout the osteopathic profession. Through the years it has functioned as a social and service organization for both community and osteopathic medicine. NSU-COM's branch is the Vomer Chapter of Atlas.

Christian Medical Society
The Christian Medical Society is a national organization that began in 1931. NSU-COM's chapter is composed of osteopathic medical students who are committed to living out their faith through their profession. Benefits of the club include seminars, journals, and newsletters.

DOCare, NSU Student Chapter
DOCare, a national organization founded by concerned osteopathic physicians, is dedicated to providing medical care to underserved people in any geographical area of the world. Student participation is welcomed, and the NSU-COM chapter offers an exciting and unique opportunity to student physicians to participate in these medical missions.

Emergency Medicine Society
The Emergency Medicine Society is devoted to developing students' interests in emergency medicine. Since emergencies present themselves to the physician at any and all times, this club seeks to instill those precepts necessary for handling an emergency properly and appropriately. Lecturers are invited to speak to this group.

Hispanic Osteopathic Medical Association (HOMA)
The Hispanic Osteopathic Medical Association was created to increase the awareness of osteopathic medicine in the Hispanic community, to promote osteopathic medical health care in the Spanish speaking population, to promote improved understanding by osteopathic students of Hispanic populations, and to provide opportunities for growth for student osteopathic physicians. Membership in HOMA is open to all students and physicians interested in presenting and expanding osteopathic medical concepts and views to the Hispanic community.

Jewish Association of Medical Students (JAMS)
The Jewish Association of Medical Students (JAMS) serves as a resource for opportunities in the Jewish community and educates the general student body about issues pertaining to Judaism and medicine. Membership is open to all students regardless of religious beliefs. Benefits include social events with other graduate programs, educational speakers, and networking opportunities. JAMS receives support from Hillel of Broward/Palm Beach Counties and the Jewish Federation of Broward County.

Journal Club
The Journal Club shall primarily give students a forum of the practice of skills that will be needed in future case presentations. The secondary purpose of the organization shall include the familiarization of the members with the primary medical literature and the development of skills necessary to interpret a typical medical publication.

Lambda Omicron Gamma (LOG)
Lambda Omicron Gamma is a professional organization that sponsors educational and social activities.

National Osteopathic Women Physician Association (NOWPA)/American Medical Women Association (AMWA)
The National Osteopathic Women Physician Association/American Medical Women Association is a professional organization composed of female students. The purpose and objective of the organiza-
tion is to further the study of women’s interests and concerns in the field of medicine and to promote osteopathic medicine as a philosophy, a science, and an art.

Neurology Club
The Neurology Club invites students with an interest in neurology to participate. Lectures and meetings are held periodically as well as social and fund-raising events.

Psi Sigma Alpha
Psi Sigma Alpha is the national osteopathic medical honor society established to uphold standards of professionalism and community service. The NSU-COM chapter is active in various projects and social activities.

Rural Medicine Club
The Rural Medicine Club’s purpose shall be to promote student awareness of and participation in rural and underserved areas.

Sigma Sigma Phi
Sigma Sigma Phi is a national honorary osteopathic service fraternity that through its student affiliates, fosters student fellowship, scholarship, service to the college and the profession, and a commitment to the principles of osteopathic medicine.

Student Associate Auxiliary (SAA)
The College of Osteopathic Medicine Chapter of SAA was specifically organized for the spouses of the students at NSU-COM and is chartered by the Auxiliary to the American Osteopathic Association (AAOA). The primary objective of the SAA is to further the goals of the college and the osteopathic profession and to promote fellowship, goodwill, and unity within the school. To accomplish these goals, SAA plans social, cultural, and charitable activities on a regular basis for the benefit of the students, their spouses, the college, and the community.

Student Association of Obstetrics and Gynecology
The Obstetrics and Gynecology Club fosters an enhanced interest among students in obstetrics and gynecology with on- and off-campus lectures, social events, and fundraising events.

Student Dermatological Association
The Student Dermatological Association fosters students’ interest in dermatology. The club sponsors meetings and discussions with speakers and social events.

Student Medical Informatics Association
SMIAs goal is to advance the interest and knowledge among the NSU-COM student body in the field of medical informatics. The association will work toward providing students with resources (software and hardware, i.e., PDNS) relevant to medical informatics.

Student National Medical Association (SNMA)
The Student National Medical Association was created to produce sensitive, qualified physicians to serve minority and indigent communities. SNMA focuses on (1) providing its members with avenues that help foster an obligation to practice medicine within minority communities; (2) instituting programs for the dissemination of health care information and the empowerment of minority communities; and (3) serving the fraternal needs of minority medical students.
Student Osteopathic Internal Medicine Association
SOIMA is the NSU-COM chapter of the American College of Osteopathic Internists, the national certifying board for osteopathic internists. SOIMA's purpose is to educate osteopathic medical students about the exciting opportunities open to osteopathic physicians specializing in internal medicine. SOIMA regularly offers members opportunities to attend lectures by internal medicine specialists who discuss the training and demands of their specialties. In addition, SOIMA regularly invites residency directors from internal medicine residencies to speak to members about their particular programs and answer questions pertaining to the residency match.

Student Osteopathic Medical Association (SOMA)
The Student Osteopathic Medical Association is one of the largest student groups on campus, representing more than 90 percent of NSU-COM's student body. SOMA's national affiliations with similar groups at other schools provide the largest network for information exchange and interaction available today. Membership in SOMA brings many benefits including free subscriptions to Student Doctor and Medical Student and discount prices on diagnostic equipment, the Preceptorship Program, SOMA scholarships, life insurance programs, and more. Locally, SOMA is involved in the school, hospital, and citizen communities through various service projects and socials.

Student Osteopathic Surgical Association
Those osteopathic medical students interested in surgery or its subspecialties are welcomed. This club sponsors guest lecturers and discussions among its members. A number of social events are planned throughout the year.

Student Pediatric Association
The Student Pediatric Association fosters students' interest in pediatrics. The club is not only for those desiring to specialize in pediatrics, but also for those interested in family medicine and other fields in which pediatric patients will be encountered. Lectures and meetings are held periodically as well as social and fund-raising events.

The Undergraduate American Academy of Osteopathy (UAAO)
The Undergraduate American Academy of Osteopathy is a professional organization dedicated to serving osteopathic medical students. It is NSU-COM's extension of the American Academy of Osteopathy, a national association established in 1937. The academy maintains the goal of developing the science and art of total health care, with an emphasis on palpatory diagnosis and the use of osteopathic manipulative medicine.

The UAAO involves students in many activities and offers numerous benefits. Members receive a 30 percent discount on certain textbooks and may buy treatment tables at reduced rates. The UAAO also sponsors well-known speakers from all over the country. Membership in UAAO allows students to receive the AAO publications and to attend the annual convocation, both at reduced prices.

Undergraduate Florida Osteopathic Medical Association (FOMA)
The Undergraduate Florida Osteopathic Medical Association is the student division of the state osteopathic association. It is open to all osteopathic students and deals with those medical and political issues unique to the state of Florida. Benefits include invitations to a variety of conferences and educational programs as well as financial support to these programs and several scholarships.
Academic Calendar 2003–2004

July 1, 2003 ..................................... Third- and fourth-year students—fall term begins
July 4, 2003 ..................................... Independence Day, university closed
July 7, 2003 ..................................... Second-year students—fall term begins
August 1–22, 2003 ......................... COMLEX 2 Board Review Program
August 4, 2003 ..................................... First-year students—fall term begins
August 4–8, 2003 ..................................... First-year students—orientation
August 10, 2003 ......................... Opening exercises/White Coat Ceremony
September 1, 2003 ..................... Labor Day, university closed
September 27, 2003 ..................... Rosh Hashanah, university closed
October 6, 2003 ......................... Yom Kippur, university closed
October 2003 ..................................... Affiliated Rotation Sites Visitation Day
November 27 and 28, 2003 ........... Thanksgiving Holiday, university closed
December 1, 2003 ..................... First- and second-year students—classes resume
December 19, 2003 ..................... First- and second-year students—winter recess begins 5:00 p.m.
December 19, 2003 ..................... First- and second-year students—fall term ends
December 24, 2003 ..................... Christmas Eve, university closed 1/2 day
December 25 and 26, 2003 ............ Christmas Holiday, university closed
December 31, 2003 ..................... Third- and fourth-year students—fall term ends
December 31, 2003 ..................... New Year's Eve, university closed 1/2 day
January 1 and 2, 2004 ................. New Year's Day Holiday, university closed
January 1, 2004 ..................... Third- and fourth-year students—winter term begins
January 5, 2004 ..................... First- and second-year students—winter term begins, classes resume
January 19, 2004 ......................... Martin Luther King Day, university closed
March 2004 ..................... Hospital Day
April 2, 2004 ..................... First- and second-year students—spring recess begins 5:00 p.m.
April 5–9, 2004 ..................... Spring Break, no classes
April 9, 2004 ..................... Good Friday, university closed
April 12, 2004 ..................... First- and second-year students—classes resume
May 9–28, 2004 ..................... COMLEX 1 Board Review Program
May 24–27, 2004 ..................... Senior week
May 27, 2004 ..................... Graduation rehearsal
May 28, 2004 ..................... First- and fourth-year students—winter term ends
May 29, 2004 ..................... Senior awards dinner
May 30, 2004 ..................... Graduation
May 31, 2004 ..................... Memorial Day, university closed
June 8, 2004 ..................... Second-year students—winter term ends
June 14–18, 2004 ..................... First- and second-year students—reexaminations begin
June 30, 2004 ..................... Third-year students—winter term ends
Master of Public Health Program

Personnel

Anthony J. Silvagni, D.O., Pharm.D., M.S., FACOFP
Dean
Room 1407/Ext. 1407
The dean is the chief academic officer of the College of Osteopathic Medicine.

Cyril Blavo, D.O., M.P.H. and T.M., FACOP
Director, Master of Public Health Program
Room 1576/Ext. 1612
The director oversees program planning and development; directs the implementation of program policies and procedures; supervises faculty and staff; and assures the implementation of the mission, goals, and objectives of the program.

Rosebud Foster, M.S.N., Ed.D.
Assistant Director for Program Affairs, Master of Public Health Program
Room 1580/Ext. 1580
The assistant director assists the director in administrative matters relating to budget, staff, faculty, and program development.

Jon Dodds, M.P.H., Ph.D.
Assistant Director for Academic Affairs, Master of Public Health Program
Room 1577/Ext. 1609
The assistant director assists the director on academic matters including the implementation of the curriculum and assurance of a quality education.

Albert W. Whitehead, D.M.D., M.Ed., M.B.A.
Director for Student and Administrative Services
Room 1495/Ext. 1495
The director is responsible for all nonacademic student affairs including working with student activity groups.
Reservation of Power

The Student Handbook is not intended to be a contract or part of a contractual agreement between NSU and the student. The Student Handbook is available online at www.nova.edu/cwis/studentaffairs/forms/ustudenthandbook.pdf. Changes in the content of the Student Handbook may be made, at anytime, by the university, division, or college administration. Adequate notice of anticipated changes will be given to the student, whenever possible. This Student Handbook supersedes all previous handbooks, documents, and directives where they may be in conflict. The Student Handbook is the governing document for all program-related information. Please become familiar with the policies and procedures listed within. Failure to read this handbook does not excuse students from the rules, policies, and procedures contained in it. Students are expected to be familiar and comply with all the policies and procedures contained within the Student Handbook including any revisions or modifications.

Nova Southeastern University reserves the right to amend, modify, add to, or delete its rules, policies, and procedures without notice, affecting its institutional relationship with students as deemed necessary by the administration. Any such amendment, modification, addition, or deletion shall not be considered a violation of the relationship between the university and the student. Such right includes modification to academic requirements, curriculum, tuition, and/or fees when in judgement of the administration such changes are required in the exercise of its educational responsibility.

Discrimination
See Nova Southeastern University, Specific Policies and Procedures section for Nondiscrimination Statement, Grievance Procedure for Nonacademic Disputes, Disabilities and Academic Accommodation Appellate Committee Guidelines.

Harassment
See Nova Southeastern University, Specific Policies and Procedures section for Nondiscrimination Statement, Grievance Procedure for Nonacademic Disputes, Harassment Statement, Sexual Harassment Policy.

Health Care Privacy (HIPAA) Statement
See Nova Southeastern University, Specific Policies and Procedures section for Health Care Privacy (HIPAA) Statement.

Disability
See Nova Southeastern University, Specific Policies and Procedures section on Disabilities and Nondiscrimination Statement and Disabilities and Academic Accommodation Appellate Committee Guidelines.
Master of Public Health Program Mission Statement

To improve the health of the population through education, research, and service.

Goals

Education—To provide quality education in public health

Objectives:
• maintain a progressive and innovative Master of Public Health curriculum that addresses the essential knowledge and skills for a qualified public health workforce
• provide continuing education programs to public health professionals, health care providers, and alumni
• provide prevention-based educational initiatives to address community-determined public health needs

Research—To contribute to the discovery and application of knowledge in public health

Objectives:
• promote faculty and student research and other scholarly activities
• participate in collaborative research initiatives with other disciplines and institutions
• provide consultation and technical assistance to the community on matters of public health interest

Service—To provide public health leadership and service in the community

Objectives:
• provide leadership in service initiatives that benefit the community
• contribute to the improvement of health through community service, with attention to the underserved and culturally diverse populations
• collaborate with local health organizations to address emerging and ongoing public health concerns

Values—The Public Health Program reaffirms its commitment to the values identified by Nova Southeastern University in the Student Handbook. We further emphasize that these standards will establish parameters to guide us in the development and implementation of a high quality program.
ACADEMIC SERVICES

Administration/Faculty Office Hours
The COM administration endorses an open door policy and encourages students to meet with the appropriate administrator either by walk-in, if available, or by appointment. Faculty members will be available by office hours as stated in the syllabus, by email, and/or by appointment.

Core Program Faculty

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Email</th>
<th>Office</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jon Dodds</td>
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<td>1577</td>
<td>(954) 262-1609</td>
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<td>(954) 262-1583</td>
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<tr>
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<td>1576</td>
<td>(954) 262-1612</td>
</tr>
</tbody>
</table>

M.P.H. Program Office
Any inquiries or concerns regarding the M.P.H. Program and its curriculum may be directed through the M.P.H. program office (Terry Bldg, fifth floor, ext. 1613) or via email to the student’s assigned academic adviser or the program director (cblavo@nova.edu). Students must access the program Web site (www.nova.edu/ph) and the student’s NSU email regularly for current information on the program, including the schedule and announcements.

Academic Advising
The goal of the academic adviser is to provide students with assistance to enable them to work toward obtaining the most from their educational experiences.

The role of the academic adviser is to
• provide students with guidance, direction, and encouragement
• monitor the overall progress of the student
• direct the student to appropriate college or university resources
• assist in planning a coursework schedule

The chair of the Student Progress and Advising Committee (SPAC) directs the assignment of academic advisers. Students wishing to switch academic advisers at any time during the academic year may do so by contacting the chair of the Student Progress and Advising Committee.

The student-academic adviser relationship is essential in ensuring the development of the student as a public health professional. This relationship can contribute significantly to greater understanding of the public health profession and performance expectations as a student of the Master of Public
Health Program. The academic adviser serves as a source of information and assistance on a wide range of issues including enhancing the students interests in pursuing academic and professional opportunities in public health; recommending research/practicum project topics and locations; and encouraging the student to attend and participate in public health seminars, conferences, and community service activities. The academic adviser also assists in career advising and referring students for further advice or counseling. For these and other reasons, the student is strongly encouraged to adopt a pattern of regular, scheduled meetings with his/her adviser.

**Practicum Advising**

The Public Health Practicum is a required core course. Students must refer to the practicum guidelines on the program Web site (www.nova.edu/ph). Students may request that a specific faculty member serve as their practicum adviser based on the area of study and the adviser's area of expertise or interest. The student may choose a faculty member other than his or her academic adviser. Assignment of a practicum adviser must meet the prior approval of the course director of the Public Health Practicum course who ensures that proper procedures are followed. The practicum adviser ensures the successful completion of the Public Health Practicum by the student and submits it to the course director. The course director reviews and submits a grade (pass/fail) for the practicum, upon recommendation of the practicum adviser.

**Psychological Counseling**

The university Center for Psychological Studies is cooperating with the Health Professions Division (HPD) for providing psychological counseling. Students who need assistance should feel free to call the center, located in the Maltz Psychology Building. The program coordinator for HPD can be reached at (954) 262-5730.

The center's hours are

- 8:30 a.m. to 9:00 p.m., Monday through Thursday
- 8:30 a.m. to 5:00 p.m., Friday

*Crisis counseling is available 24 hours a day.*

**ACADEMIC AND CURRICULUM POLICIES AND PROCEDURES**

**A. General**

1. **Academic Records**

All documentation placed in the student's permanent records will be maintained in the Health Professions Division (HPD) admissions office and the university registrar's office.

2. **Addresses**

   It is the responsibility of the student to keep the program office up to date on their mailing address, phone number, and emergency contact information. Non-compliance may result in disciplinary action.
3. Course and Instructor Evaluations
Each student has a responsibility to his or her professional development to provide constructive evaluation for each course and the instructor in the curriculum. This responsibility will be met by participation in course evaluations that are routinely administered by the college. The college expects each student to sincerely accept this responsibility and obligation in a constructive manner so that optimal feedback can be provided. This input will facilitate student welfare by promoting changes that will improve the educational effectiveness of the curriculum as well as assist faculty members by providing them with constructive input to help them improve their teaching strategies.

Evaluation forms will be distributed on the last day of each course, completed anonymously by students (with comments), and returned confidentially to the program office. The evaluation forms will be analyzed and forwarded to the Evaluations Committee for review and recommendations and will be applied toward program development.

4. Disabilities and Academic Accommodations
See section on Specific University Policies and Procedures.

5. Health Insurance
All students are required to obtain and maintain their own health insurance prior to matriculation and through graduation. Documentation of current health insurance must be provided. It is not sufficient to have an insurance card or letter stating only that you are covered. The Master of Public Health Program office must have notification from the insurance company of the starting and expiration date of the student's health insurance. A student may be prevented from continuing his or her studies for lack of health insurance.

6. Library Skills Policy
Every matriculating student must be able to conduct scientific research using the latest electronic resources through the university's libraries.
• Students must be acquainted with the major printed resources and electronic databases available to the health professions.
• Students must be able to identify and locate materials in the library as needed or required by instructors.
• Students must be familiar with the leading medical journals and be able to research specific medical topics using standard bibliographies and indexes.
• Students must be able to demonstrate competency in using the Electronic Library to find information.
• Students must be able to demonstrate competency in navigating online electronic searches in MEDLINE, Pubmed, Cinahl, HealthStar, and other databases as appropriate.

The program provides an online course in Public Health Informatics available to all students each semester. The HPD Library staff is available to students on an ongoing basis to direct and support their library needs.

7. Nondiscrimination Policy
See section on Specific University Policies and Procedures.

8. Sexual Harassment Policy
See section on Specific University Policies and Procedures.
9. Student Identification Numbers
In order to fully comply with the Family Educational Rights and Privacy Act of 1974, all exams, assignments, and course grades posted for public health students will be designated by a personal identification number (PIN) known only to the student and the chair of the Student Progress and Advising Committee (SPAC).

Use of these PINs will be limited to the posting of grades and online course and instructor evaluations. They will not be used to communicate with individual students, e.g., to call a student out of a room. Students must write and bubble in their actual Social Security number on scanned examination answer forms and not their PIN. In fact use of the PIN makes it crucial that they enter their Social Security number accurately on every examination. If a student forgets his or her PIN, he or she must come to the SPAC chair in person and show photo ID to obtain it. If a student feels that the confidentiality of the PIN has been breached, the student must present, in writing, a valid reason for this concern to the SPAC chair before being assigned a new PIN.

10. Student Responsibility to Obtain Information
Each student enrolled in the Master of Public Health Program (M.P.H.) of the College of Osteopathic Medicine (COM), is individually responsible for knowledge of the current academic regulations, the general and specific requirements, and the operational policies as contained in the college handbook, HPD catalog, and other official documents or announcements of the college.

Students are responsible, for example, for being aware of their grades, the procedures for remediation, and the times and locations of all examinations, regardless of whether or not they have received written or formal communication.

Official college communications may be sent via email. All students are required to maintain and access their NSU email account regularly for any communications that have been forwarded. See section on Specific University Policies and Procedures.

11. Transfer/Waiver of Credits
Any student matriculated in the M.P.H. Program may petition for transfer of credits to the program. Up to, and not to exceed, 10 credit hours may be considered for transfer from a regionally accredited or recognized public health or health-related program. These courses must have been taken at a master's or higher-degree level and successfully completed with a grade of B or better. It also must not have been applied to another degree. Only courses completed within five years prior to graduation will be counted towards the M.P.H. degree.

The applicant must submit a written request for transfer/waiver to the program director, along with the appropriate verification documents (e.g., transcripts, course syllabi, catalogues, etc.). All requests along with submitted documentation will be reviewed by the Curriculum Committee, which will submit a recommendation to the program director in favor or against accepting the transfer or waiving of credits.

The M.P.H. Program does not waive academic credit for prior work-related or public health experience.

12. Tuition Payment
Late tuition payments or failure to make arrangements to pay tuition will result in the student being removed from class and/or clinical rotations.
13. Withdrawal from Program/College
Withdrawal from the program/college is a voluntary resignation by the student under which he or she surrenders all rights and privileges as a student enrolled in the Master of Public Health Program. The student must complete and sign a withdrawal program form in the M.P.H. program office, and it must be approved by the program director and dean. A student who does not register and/or attend classes in any semester (fall, winter, summer) without written notification to the program director as to the reason for the absence, as well as his or her intention to continue studies in the program, shall be considered inactive, and may be placed on academic probation (see Probation section).

To return to school after withdrawal, the student must apply for readmission through the HPD Office of Admissions.

Withdrawal in good standing is a designation that is placed on the transcript to indicate to anyone receiving those transcripts that the individual had passed all previous courses and was currently passing the courses that he or she was enrolled in at the time of the withdrawal.

Withdrawal not in good standing indicates that either the student had unremediated failures in previous courses or currently is failing a course he or she is taking at the time of withdrawal.

These withdrawal designations are intended for two purposes:
• if the student applies for readmission into the program
• to serve as notification to another school or any other source indicating the status of the student at the time of his or her withdrawal

14. Withdrawal from a Course
Withdrawal from a course or courses must be distinguished from a withdrawal from the program/college (see Withdrawal section).

A student who has no graded coursework or who has passing coursework in a course in progress may withdraw from a course at any time before the final examination. In such cases, a transaction form must be completed and approved before the withdrawal is effective. A transaction form can be found in the M.P.H. program office. Students will receive a notation of W on their transcript if no graded coursework has been completed, or WF, if graded work has been taken and completed at a passing level.

A student can only withdraw if less than 50 percent of the course has been completed and if he or she has received approval from the course director. A course will be considered 50 percent completed when half of all of the lectures have been delivered. In cases where 50 percent or less has been completed and a student has failing coursework in a course in progress, that student will receive a notation of WF on his or her transcript to indicate that withdrawal occurred while the student was failing completed coursework.

During an academic year, a student will be allowed to withdraw from no more than one course while failing. Once the course is more than 50 percent completed, no withdrawals will be allowed and the student will receive his or her earned grade at the end of the course. These guidelines may not apply to students placed on a leave of absence. In such instances, all cases will be individually reviewed (see Leave of Absence section).

In all cases of withdrawal, regardless of the reasons, the student must repeat the course in its entirety within the next three semesters and will receive his or her earned grade. Failure to do so will result in academic probation and possible withdrawal from the program.
B. Academic Standing

Each student's academic achievement is reviewed each semester, and the Office of the Registrar compiles a transcript. A copy of this transcript is available to the student, the program director's office, the dean's office, the Student Progress and Advising Committee, the Office of Student Financial Assistance, and other individuals or facilities when authorized by the student, program director, or the dean.

The transcript includes

- grades earned (including remediated failure)
- deficiencies (incompletes, failures, etc.)
- semester GPA and cumulative GPA
- honors (Chancellor's List and Dean's List)
- withdrawal and/or leaves of absence

A student is considered in good academic standing when he or she has completed all required coursework to date. This implies that all failures in previous courses have been successfully remediated, all incomplete coursework has been satisfactorily completed, and that the student is not currently on academic or behavioral probation, suspension, or dismissal. A student who is not in good academic standing will be prohibited from participating in college-sponsored events, holding office in any NSU organization, or being elected to any honorary or other school organizations.

Student Grades

Grading is based on a scale of 0 to 100 (70 or above is passing; below 70 is failing). Some courses are graded pass with honors/pass/fail/satisfactory; or satisfactory/fail; as shown below:

- PH: Pass with Honors (90 or above)
- P: Pass (70–89)
- S: Satisfactory (70–100) — courses when no honors grade is offered
- F: Fail (below 70)
- R: Repeated course — course taken to remediate prior failure
- X: Passed by reexamination
- IN: Incomplete
- W: Withdrawal
- WP: Withdrawal Passing
- WF: Withdrawal Failing
- IP: In Progress

Incomplete Coursework

When a student fails to complete all the requirements of a course, the student shall receive a grade of IN (incomplete). An IN will be changed to a pass grade upon the student's satisfactory completion of the course.

Reexamination and Remediation

A student who earns a course grade less than 70, or an F, may be given the opportunity for reexamination or to repeat each failed course during the next academic year. Notification of reexamination will be by the course director. Additional tuition will be charged for repeated courses.
Make-up Examinations
A student who does not take an examination at its scheduled time or reports to take an examination more than 30 minutes after the scheduled starting time of the examination will be required to take a make-up examination. Make-up examinations may be short answer, essay, or multiple-choice formats at the instructor’s discretion and will be treated the same as any other examination in terms of grading. The student is responsible to read each course syllabus and to comply with the policies as stated. A student who fails a make-up examination and because of this fails the course, may be eligible to take the reexamination for the course. Make-up examinations will be given within 10 business days after the original examination. The examination policies will pertain to all make-up examinations. In the interim, the student will have a grade of IN in the course. Any exception will be at the program director’s discretion.

A student may or may not be permitted to take an examination prior to the scheduled time based on prior faculty approval. If the student misses the make-up examination, he or she will receive a 0 for that examination.

Transcript Notations
Failing grades will be included in calculating the grade point average for that semester and the cumulative grade point average to that point. If a course is failed and subsequently passed on reexamination, a grade of 70 (the highest possible grade on reexamination) will be recorded with the notation X on the transcript that the course was passed by reexamination. The reexamination grade of 70 will be used to calculate all grade point averages.

Reexamination Grade Calculations
In the event a course and the reexamination are failed or the reexamination is not taken, the original course grade shall be recorded on the transcript. If the course is subsequently repeated and passed, it will be noted on the transcript that the course was repeated and a grade of 70R will be recorded.

Once passed, a course may not be repeated, unless the student is repeating the entire year. The original failed course and course grade will appear on the transcript but will not be used to calculate grade point averages.

C. Academic Deficiencies (Course and Community-Based Sites)
The academic progress of each student enrolled in the M.P.H. Program depends on continuous satisfactory academic performance. It is also contingent on the student’s adherence to the policies and procedures of the Master of Public Health Program, College of Osteopathic Medicine, Health Professions Division, and Nova Southeastern University governing his or her professional conduct and other responsibilities of students as outlined in this handbook. Any difficulty experienced by a student in proceeding through the curriculum, such as failing a course, will be addressed by the M.P.H. Program’s Student Progress and Advising Committee (SPAC) and administration and may include a meeting with the student.

D. Student Progress and Advising Committee (SPAC)
The Student Progress and Advising Committee (SPAC) reviews the progress of all students referred with academic deficiencies (see SPAC Meeting Protocols and Process section).

The SPAC will review with the student the reason(s) for the meeting, may attempt to gain from the student a more in-depth understanding of the basis for the student’s academic difficulties, and may
determine and recommend an appropriate action to the program director. See the Academic and Behavioral Disciplinary Sanctions section.

The program director shall review the SPAC's recommendation. The student shall then be notified of the program director’s decision through written communication. The decision of the program director is final except in cases of dismissal decisions or behavioral violations. In such cases, the student may appeal to the NSU-COM Appeals Board. See Appeal Boards section.

E. Graduation Requirements
To be eligible for the M.P.H. degree the student must fulfill the following requirements:

• Satisfactorily complete the course of study required for the M.P.H. degree: a minimum of 40 semester hours of public health courses within five years of matriculation
  —24 semester hours of core requirements, including the public health practicum
  —16 semester hours of public health electives
• pass the comprehensive examination
• satisfactorily meet all financial and library obligations
• upon satisfactorily completion of degree requirements, attend, in person, the rehearsal and commencement program at which time the degree is conferred

F. Leave of Absence
A student may submit a written request to the program director for a leave of absence with explanation for the leave and the planned date of return.

If approved by the program director, a leave of absence will not exceed one year either cumulatively or within a single leave during the student’s matriculation. If the student does not return within that time frame, he or she will automatically be considered a voluntary withdrawal. The specific time frame of the leave of absence is always dependent on the ability of the student to return to classes in order to keep the coursework continuous. A student cannot return in the middle of a course, but can return during a specific starting point such as a start of a semester, system, etc. While on a leave of absence, a student is not eligible to make up incomplete classwork or remediate any examinations.

Any student who is absent from classes for two consecutive class sessions without the approval of the course director may be placed on an immediate leave of absence. The student will also be withdrawn from any courses currently in progress. A designation of W, WP, or WF for withdrawal will be noted on the student’s transcript for each course. A student who does not register for or attend any a course during a specific semester and fails to notify the program director in writing may be put on a leave of absence for that semester.

A student who remains inactive from the program and/or does not register for classes over three consecutive semesters without a leave of absence or other official approval, may be dismissed from
the program. To be accepted back into the program after a required leave of absence, the student must write a letter addressed to the program director and copied to the dean:

- explaining the circumstances of the prolonged absence
- submitting a written request for reinstatement
- demonstrating to the dean's satisfaction that a reasonable likelihood exists that the reason for the prolonged absence will not reoccur

All decisions made by the dean concerning a student's administrative or voluntary leave of absence will be final.

1. Administrative Leave of Absence
An administrative leave of absence is a mandatory leave of absence imposed by the program director or dean. During the leave, the student will be given the opportunity to rectify or seek rehabilitation or treatment for the problem that precipitated the necessity for the leave. To be accepted back into the program after the required leave of absence, the student must be able to demonstrate to the dean's satisfaction that the preestablished requirements have been met and that he or she shows reasonable likelihood that previous problems will not recur.

2. Voluntary Leave of Absence
A voluntary leave of absence is a request by a student to temporarily withdraw from all classes for personal, financial, or medical reasons. Any student requiring an absence from the M.P.H. Program for a period of one semester or longer must complete a leave of absence application form and submit it to the program director specifying the reason for the request and the estimated length of absence. The Student Progress and Advising Committee will review the request and make recommendations to the program director who will in turn make recommendations to the dean. The dean will make the decision as to whether to grant the leave of absence and the conditions under which the student may return to school. Any student granted leave from the program will be removed from active status during the period of absence. In making such a request, the student understands that he or she may not be eligible to return to school before the next academic term and that the length of the absence will not be counted toward the period of five years allowed for completion of all academic requirements. A leave of absence will not exceed one year either cumulatively or within a single leave during the student's matriculation. If the student does not return within that time frame, he or she will automatically be considered a voluntary withdrawal. The specific time frame of the leave of absence is always dependent on the ability of the student to return to classes in order to keep the coursework continuous. A student cannot return in the middle of a course but can return during a specific starting point such as a start of a semester. While on a leave of absence, a student is not eligible to take or remediate any examinations or make up incomplete classwork.

If a student is granted a leave of absence while current coursework is still in progress, he or she will be withdrawn from those courses. In all such cases, an appropriate designation for each course in progress will be entered on the transcript as follows: a W, if no graded coursework has been completed; a WP, if graded coursework has been completed and is at a passing level; and a WF, if graded coursework is not at a passing level. In such cases of withdrawal from a course, students will be required to complete all such courses when they return from their leave of absence and before they will be permitted to progress into the next academic year.

If the dean approves a leave of absence and the student is currently not in good standing, is under review for a disciplinary action, or has a disciplinary action imposed on him or her, then the student may not be readmitted to the college without a review by the Student Progress and Advising Committee (SPAC). Upon completion of its review, the SPAC shall make a recommendation to the
dean to readmit or not readmit the student. If the student is denied readmission, his or her status will be changed to either a withdrawal or a dismissal. If appropriate, students may be readmitted with a disciplinary action imposed on them at the beginning of their readmission for a stated period of time.

Students granted a leave of absence for a medical reason must have a licensed physician, approved by the dean, certify in writing that their physical and/or mental health is sufficient to permit them to continue in their public health education before they will be allowed to return to the college.

Students granted a leave of absence for financial reasons must, before their return to the university, prove to the financial departments of the university that they have the financial capability to advance in their education.

3. Leave of Absence Records
Leave of absence records and the date of each determination shall be placed in the student’s permanent record.

CODE OF BEHAVIORAL CONDUCT

As students within the College of Osteopathic Medicine, the College of Osteopathic Medicine Code of Behavioral Conduct does not replace or take precedence over the Nova Southeastern University Code of Student Conduct. Students are required to know and adhere to both the college’s Code of Behavioral Conduct and the university’s Code of Student Conduct.

The dean of Nova Southeastern University College of Osteopathic Medicine (NSU-COM) has established the following code of conduct (the code), which shall apply to all students enrolled in the college.

Students enrolled at NSU-COM are expected to adhere to behavior consistent with the high standards of the medical profession. Compliance with institutional regulations as well as city, state, and federal laws is expected.

Master of Public Health Program students shall act honorably and ethically. Dishonesty, unethical, or other designated inappropriate conduct shall not be tolerated. It is not possible to enumerate all forms of inappropriate behavior, some of which could raise serious questions concerning a student’s ability to continue in the academic program. Below, however, are the general rules and policies that shall apply to all students.

A. Academic Dishonesty
The college holds its students to the highest standards of intellectual integrity. Therefore, the attempt of any student to pass any examination by improper means, present work that the student has not performed, aid and abet any other student in any dishonest academic act, or having direct knowledge of such without reporting it, may subject the offending student to a meeting before the Student Progress and Advising Committee and subsequent dismissal from the college.

Students shall be afforded the opportunity for an internal and private (no nonuniversity participants) meeting with the Student Progress and Advising Committee in matters relevant to academic dishonesty.
B. Attendance

Class attendance in the M.P.H. Program is mandatory. Each student holds the responsibility for attending classes and abiding by the specific enforcement policies regarding attendance within a course, whether the course is offered in the classroom or via a distance-learning format. This includes policies and penalties for unexcused absences and nonparticipation within the parameters of the Health Professions Division. If missed laboratories, assignments, or examinations are to be made up, they will be done at the discretion of the course director. Any student who is absent from a class for two class sessions without the approval of the course director will be withdrawn from the course. If a student is administratively withdrawn from all the courses he or she is taking in a particular semester, he or she will be put on a leave of absence or may be dismissed.

C. Classroom Behavior

Talking during lecture to those nearby is disturbing to others who desire to hear the lecture. The instructor may dismiss anyone from class who is involved in disruptive behavior.

D. Dress Code

Students must maintain a neat clean appearance befitting students attending professional school. Therefore, attire should convey a professional appearance whenever the student is on the main campus or at any off-campus educational site.

The dress code is to be maintained at all times in the administration building, classrooms, laboratories, and all areas involved in providing patient care including clinical rotations. Additionally, it is in force Monday through Friday from 8:00 a.m. until 5:00 p.m. in the library and in all other areas not mentioned above. Those failing to comply may be dismissed from the classroom and/or the campus resulting in an absence for the day. Noncompliance with the dress code requirements may be designated in a student’s MSPE.

For all students, a white clinic jacket and university issued identification badge must be worn at all times in addition to the acceptable professional attire noted below:

For male students:
• slacks or pants
• dress shirt
• necktie
• shoes and socks
• scrubs

For female students:
• slacks, pants, or skirt with blouse
• shoes
• scrubs
Students may not wear the following:

- shorts or cutoffs
- mini skirts (higher than mid-thigh)
- jeans
- see-through clothing or halter tops
- sandals, flip-flops, or sneakers
- T-shirts (as the outer shirt)
- jogging or exercise clothing
- inappropriately matched garments
- garments with any offensive, obscene, or unprofessional statements or gestures
- hats, caps, or head coverings, other than religious coverings

E. Impaired Student Program

All students, as a condition of enrollment in NSU-COM, must agree to abide by the college’s impaired student policy. Under this policy, students who are identified as suffering from substance abuse or addiction will be referred to the Impaired Student Program (ISP) for further evaluation and treatment.

Entry into the ISP may be initiated at the student’s own request or at the direction of the dean. The dean may, at his sole discretion, refer the matter to the ISP or initiate an investigation, which may include drug screens.

All students placed in the ISP must sign a release, including the release of medical records, allowing the College of Osteopathic Medicine (COM) Master of Public Health Program access to any information necessary in order to monitor the student’s compliance with the conditions of the program. Any lack of compliance by the student in meeting the conditions of the ISP or external agent shall result in dismissal from the COM.

Any acts of inappropriate behavior or violations of the Student Handbook policies attributed to students participating in the Impaired Student Program or otherwise shall continue to be referred to the Student Progress and Advising Committee for independent evaluation as is applicable to all students enrolled in the NSU-COM.

Any member of the faculty who observes a student with symptoms suggestive of substance abuse or addiction will report the matter to the dean for implementation of this policy.

The procedures regarding participation and responsibilities in the ISP are available from the office of the ISP director.

F. Failure to Report a Violation

Every member of the college community (e.g., students, administrators, and faculty employees) has the duty to file a complaint with the SPAC whenever it is felt a substantial violation of the code has occurred. Failure to report a violation of the code is itself a violation. All members of the college community have an affirmative duty to participate in the inquiry or investigative complaint process.
G. Food and Beverage
Food and drinks are not permitted in auditoriums, laboratories, or in the library.

- First incident—Student will receive a verbal reprimand.
- Second incident—Student will receive a written reprimand with a copy of the letter to the student’s file.
- Third incident—Student will be referred to the SPAC.

H. Illegal, Inappropriate, and Unprofessional Behavior
No student shall display disorderly conduct; public intoxication; or lewd, indecent, or obscene behavior on the campus or at any college-sponsored or -supervised function or event.

No student shall intentionally or recklessly endanger or threaten the mental or physical health or well-being of any other member of the college community or any visitor to the campus.

POLICIES AND PROCEDURES FOR ALLEGED CODE OF BEHAVIORAL CONDUCT VIOLATIONS
Any member of the college community may file a written complaint with the chair of the Student Progress and Advising Committee (SPAC) setting forth specific violations.

During the period of time of any disciplinary action, except dismissal, the student may be directed to comply with the specific requirements intended to rehabilitate or monitor the student. These requirements may include counseling, auditing one or more courses, medical treatment, preparing scheduled reports, or any other requirement intended to rehabilitate the student and/or to ensure that the student is able to continue with his or her education without further monitoring.

Records of dismissal, suspension, or leave of absence and the date of each determination shall be placed in the student’s permanent records.

The SPAC shall have nonexclusive authority to evaluate all alleged student violations of misconduct, whether academic, moral, professional, or ethical. Exceptions to this authority include, but are not limited to, the following:

- Nothing shall limit the right of NSU-COM to immediately remove a student from the college who has been accused of a violent act or threat or any act that constitutes a violation of state, local, or federal criminal law subject to further proceedings consistent with these rules. A student who has been removed from the college shall not return until given permission to do so by the dean.

- Nothing shall prevent the dean from taking action deemed necessary, including removing a matter from the committee’s consideration, whenever, in the dean’s judgment, such action may prevent harm to the health, safety, and welfare of any individual; to school property; or to the integrity of the educational process.

- Nothing shall limit the right of the college or any of its representatives or students to file a report with any law enforcement or civil agency.
Student Progress and Advising Committee Academic/Behavioral Standards Meeting Protocols and Process

Proceedings to determine whether a student has violated a regulation, policy, behavior, or academic code of the college shall conform to the following protocols and process:

- When informed of alleged violation, the chair of the Student Progress and Advising Committee (SPAC) will conduct a preliminary investigation.
- The chair will then call a meeting of the committee and shall notify the charged student(s). The student(s) shall receive written notice of the time, place, and subject of the meeting. Legal representation or any other form of representation is prohibited during the hearing.
- If necessary, the student will provide the chair with a list of any witnesses he or she may have, in writing, no later than two business days before the meeting date. The student will be responsible for ensuring the presence of his or her witnesses.
- Any witnesses will be called in individually to be questioned and to provide any statements. Any witnesses may be asked to remain outside the meeting room for later recall. The student will not be present during the questioning of any witnesses.
- The student will be given the opportunity to present his or her statements to the committee. The student will only be present during his or her statements and to respond to any questions from the committee.
- The chair will dismiss the student and any witnesses and close the meeting for discussion.
- At the conclusion of the discussion, the committee shall make a recommendation to the dean. The various disciplinary actions that may be recommended by the SPAC are reprimand, probation, suspension, dismissal, and administrative leave of absence.
- The dean shall review the committee's recommendation and the student shall then be notified of the dean's decision by certified mail (return receipt requested) or personal delivery.
- The recommendations of the SPAC and all reports, letters, and investigative records shall be maintained in the files of the dean for not less than five years. This information is not part of the student's permanent records or the student's transcript.

Academic and Behavioral Disciplinary Sanctions

A. Reprimand

A reprimand is an oral or written notification to the student that continuation of repetitive wrongful conduct may result in more severe disciplinary penalties. Whether the reprimand is oral or written, it is recommended that the student sign a document in which the reprimand is explained and a copy of the document be given to the student and placed in the student's file.

B. Probation

Probation is defined as a trial period during which a student has the opportunity to demonstrate that he or she can academically redeem failing grades or can effectively cease behavioral misconduct.

Probation can be for the remainder of a current term or may be for the remainder of the time the student is enrolled in the M.P.H. Program at NSU-COM.

While on probation, the student is prohibited from (1) participating in NSU sponsored student activities, e.g. mission trips, health fairs; (2) holding office in any NSU organization clubs, fraternities, and
sororities; and (3) being elected to any honorary or other school organizations. Participation in any of the aforementioned activities by a student on probation is a violation of the probationary period.

A student shall be placed on probation if a final failing grade has been posted on the transcripts. The program director shall notify the student, in writing, that they have been placed on academic probation.

During probation for disciplinary reasons, the student must especially show appropriate behavioral, professional, and personal good conduct as defined in the conditions of his or her probation.

Additionally, the student is required to refrain from any further violation of the code and may be required to perform community service or comply with any other requirements intended to rehabilitate the student.

If, while on probation, the student violates the terms of his or her probation, actions may be taken up to, and including, dismissal from the M.P.H. Program.

The Student Progress and Advising Committee (SPAC) will make a recommendation for continued academic probation to the program director when

- a student has any unremediated failures or is otherwise not making satisfactory progress toward meeting degree requirements
- it is believed that a student has failed to achieve sufficient maturity of thought or professionalism

Once the student has corrected all academic deficiencies, the SPAC may recommend to the program director to remove the student from probation for academic reasons.

C. Suspension
Suspension bars a student from attending school for a defined period of time if, in the opinion of the dean, the student has not attained the academic level and/or has deviated from the academic standards and/or standards of behavior established by the college. A suspended student will be removed from the academic enrollment with revocation of all other privileges or activities, including the privilege of entering the campus for a specified period of time. A student who chooses to appeal a suspension must do so within 10 business days of the date of suspension. While appealing a suspension, a student may continue to attend classes and take all examinations in the usual manner.

Suspension is included in the calculation of the five-year limit for completing all graduation requirements. Suspension cannot be less than the remainder of the academic year if the interruption to classes, field experience courses, and laboratories will result in the failure of current courses.

D. Dismissal
Dismissal is the permanent termination of a student’s academic enrollment. As with all disciplinary actions, the dean is responsible for imposing this recommendation. A student who chooses to appeal a dismissal must do so within 10 business days of the date of dismissal. While appealing a dismissal, a student may continue to attend classes and take all examinations in the usual manner.

The reasons for which a student may be dismissed from the M.P.H. Program of the College of Osteopathic Medicine include, but are not limited to

- failure of two or more courses amounting to six or more semester hours of coursework. Any failing (F) grade received will be counted toward this total regardless of whether the course was repeated and passed. In such cases no form of remediation will be permitted. Repeating of a course failed during one academic year does not remove it from the total failures allowed. Failing a reexamination does not count as a second course failure. In cases of second course failure, reexamination will not be permitted.
• failure to report for reexamination is a waiver of the right to reexamine, when applicable, requiring
the student to retake the course
• exceeding the five-year limit for completing all graduation requirements, exclusive of any approved
leave of absence in good standing
• circumstances of a legal, moral, behavioral, ethical, or academic nature that warrant such action

Readmission Policy
If a student is dismissed or withdraws from the Master of Public Health Program, he or she may not
apply for admission for a class starting less than 12 calendar months after the date of dismissal or with­
drawal. In order to be considered for admission, the candidate must provide adequate evidence that the
conditions and/or factors that caused the prior dismissal or withdrawal have changed significantly, so
that there is reasonable expectation that the applicant can perform satisfactorily if admitted.

All courses failed previously, without successful remediation, must be retaken. All in completes in
progress or courses passed with less than a B must be retaken. Only courses taken within five years
of graduation will be accepted toward the degree. Any other courses required must be retaken. The
SPAC will recommend to the program director whether or not the student should be readmitted. The
program director will review the recommendations of the SPAC and make his recommenda­
tions to the dean.

GRIEVANCES AND APPEALS

A. Non-Grading Related Grievance(s)
Any student has the right to seek redress of a grievance with immunity from disciplinary action or
retaliation without regard as to the sex, race, religion, disability, color, creed, ethnic, or national
origin as included in the regulations of Title VI, Title IX, the Americans with Disabilities Act, and
section 504 of the Rehabilitation Act. For a student to address a grievance, he or she must use the
following procedures:

1. The student will present the grievance to the student’s assigned faculty adviser. If the faculty
adviser cannot affect a resolution to the problem, the student may then consult with the director
of student and administrative services.

2. The public health program director will hear the grievance.

3. If a satisfactory solution cannot be achieved, the student will be advised to prepare a written,
signed request, setting forth the grievance and requesting a hearing with the Student Progress
and Advising Committee.

4. Copies of appropriate and relevant documentation must be appended to this request, which will
include a statement to redress the student requests.

5. The student will submit the request to the director of student and administrative services, who
will present it to the chairperson of the SPAC.
6. The chairperson of the SPAC shall convene the committee after receipt of a written request.

7. The student will be notified in advance of the date, time, and place of the meeting.

8. The meeting shall be internal, private, and closed to nonuniversity persons. Nonuniversity personnel are not available for consultation during these meetings. Legal representation or any other form of representation is prohibited during the hearing. At the meeting of the SPAC, the student will be afforded a full and fair opportunity to present the grievance and to respond to relevant questions posed by members of the committee.

9. The committee will, after deliberation, make a recommendation to the dean.

10. Following receipt of the committee's recommendation, the dean or his designee will advise the student, in writing, of the action taken to resolve the grievance.

11. If the student is still not satisfied, he or she may request an additional review by the Appeals Board. This request must be made in writing and delivered to the dean within 10 days of the date of the letter advising the student of the grievance resolution. The request must specify additional relevant facts, which were not presented to the SPAC and must state the specific redress desired.

The NSU-COM Appeals Board will conduct a review (see Appeals Board section). The decision of the Appeals Board shall be final with no official recourse or available appeal.

**B. Appeals Policy for Grading Disputes**

Matters regarding grading disputes shall include all concerns related to specific grades received or the processes by which grades are determined. In all appeals regarding a grading dispute, the decision of the dean is final.

A student who has difficulty in negotiating the grading dispute appeals process may seek guidance from his/her faculty adviser or the public health program director.

1. **Classroom grade**
   A student seeking to appeal a decision regarding a classroom grade should seek solutions through the following administrative channels by entering at the appropriate level and proceeding in the order stated:
   a. course instructor
   b. course director
   c. public health program director
   d. Student Progress and Advising Committee
   e. dean (final level of appeal)

   A student seeking to resolve a grade problem through the administrative channels above must initiate such action in writing within 30 days from the date the grade is recorded at the registrar's office. Review of a student problem and complaint at each administrative level will be carried out as expeditiously as possible. If the student is not satisfied with the decision, he or she may appeal to the next administrative level. If the student chooses to continue the appeal, this must be done in writing within 10 business days of the date the decision was rendered, excluding weekends and official school holidays. No administrative grade changes will be accepted 60 days after the grade is recorded.
C. Appeals Board

1. Appeals Board Hearing Guidelines
   The student appeals hearing is an informal proceeding. No rules of evidence will be used. The hearing shall be internal, private, and closed to non-university persons. Non-university personnel are not available for consultation during these hearings. Legal representation or any other form of representation during the appeal hearing is prohibited. All procedures and actions are aimed to safeguard and preserve the educational and developmental mission of the College of Osteopathic Medicine.

2. Appeals Board Responsibilities
   The Appeals Board will hear all student appeals of decisions made by the dean of the COM relating to either dismissal or disciplinary actions as defined in the Student Handbook. If a student appeals the decision of the dean, the appeal must be in writing and submitted to the chair of the Appeals Board within 10 business days (excluding holidays and weekends) after the date of receiving notification of the dean's decision. Any appeals not submitted to the chair of the Appeals Board within this timeframe shall not be heard. The appeal must contain a concise statement of all relevant facts and the result sought.

3. Appeals Board Membership
   The Appeals Board shall consist of the chancellor of the Health Profession Division or designee, two M.P.H. faculty members appointed by the M.P.H. program director, one faculty member appointed by the dean, and a chair from the M.P.H. program faculty appointed by the dean. The director of student and administrative services and the chair of the Student Progress and Advising Committee will attend the hearing, but will not participate during the vote of the board's decision.

4. Hearings Protocol
   a. The Appeals Board hearing will proceed under the direction of the chair.
   b. Summary notes of the hearing may be taken.
   c. The student will be notified of the date, place, and time of the hearing via certified mail to the student's last known address or hand delivered with receipt. Any student who fails to appear at the designated date and time will automatically waive his or her right to appeal.
   d. A quorum must be present to convene an official appeal hearing and will be constituted by 50 percent or more of the voting membership including the chair.
   e. The student will provide the board chair with a list of any witnesses he or she may have, in writing, no later than two business days before the hearing date. Only witnesses with direct information that is new and relevant and has not been presented previously to the dean or the SPAC will be considered.
   f. The student will be present only during his or her testimony.
   g. Witnesses, if any, may be present only during their testimony. Each witness will be housed in a separate waiting area to avoid any contact among witnesses or with the student.
   h. The Appeals Board may question any witnesses present during the hearing.
   i. The Appeals Board will have the option of calling more witnesses. The student shall not be present during the questioning of any witnesses.
   j. The director of student and administrative services and the chair of the SPAC shall be nonvoting, shall serve only in an advisory capacity, and may be present throughout the entire hearing.
5. Appeals Board Hearing Process
   a. The chair will convene the hearing with only board members present.
   b. The chair will advise the board members of the charge(s) and the dean’s decision, review the evidence, respond to any questions, and provide opportunity for any additional input from ex-officio members.
   c. Witnesses will be called individually by the board and questioned without the student being present.
   d. Witnesses may be asked to remain outside the hearing room for later recall or dismissed at the board's discretion.
   e. When all evidence has been heard and witnesses questioned, the chair will call the student into the hearing room.
   f. The chair will introduce the student to the board members.
   g. The student will have an opportunity to present his or her appeal, provide statements and evidence in defense of the alleged violation(s), appeal the degree of disciplinary action, summarize his or her position, and respond to any questions from the board members.
   h. The chair will then dismiss the student from the hearing.
   i. The board members will render a decision on the student's appeal by a majority vote of the voting members in attendance. The board may delay the vote if it determines that additional information or facts are needed before a vote.
   j. The chair will participate in the voting process only in the case of a tie or if the chair is counted to make a quorum.

6. Notification of the Appeals Board Decision
   The decision of the board will be forwarded in writing by the chair to the dean who will forward it to the student by certified mail to his or her last official address or hand delivered with receipt. All decisions of the Appeals Board will be final and binding. No further option for appeal will be considered.

PROGRAM COMMITTEES

Faculty Affairs Committee
This committee consists entirely of full-time faculty members. A faculty member chairs the committee. The committee is responsible for reviewing matters relating to faculty including faculty appointment, policies and procedures, faculty recruitment and retention, and faculty development. It has a faculty credentials and recruitment subcommittee.

Student Progress and Advising Committee
This committee consists of faculty members and the admissions counselor of the M.P.H. Program (who serves in an ex-officio capacity). A faculty member chairs the committee. Students do not serve on this committee. This committee is responsible for monitoring student academic progress ensuring
student adherence to professional and behavioral standards, reviewing the Student Handbook, and overseeing the student advising process. It is composed of faculty and an alumnus.

**Curriculum Committee**

This committee consists of faculty members, an alumnus, a community representative, and students. A faculty member chairs the committee. The Curriculum Committee monitors the academic program; reviews course structure, content, and delivery; approves course syllabi; reviews course evaluations; and makes recommendations that contribute to the enhancement of the academic program and maintenance of high academic standards.

**Admissions Committee**

This committee develops standards for admission to the program, reviews all applicants for admission and certifies those applicants who meet the requirements for admission. The committee consists of faculty members, a student representative, the M.P.H. Admissions Counselor, and the administrative coordinator of the program. A faculty member chairs the committee. The Admissions Committee reviews student applications to the M.P.H. Program, participates and assists in planning student recruitment, and monitors the implementation of policies and procedures relating to admissions and student recruitment. The Admissions Committee recommends the most qualified candidates for admission to the program.

**Research Committee**

This committee consists of faculty members and students. A faculty member chairs the committee. The Research Committee is charged with the responsibility of promoting research and grant procurement as well as coordinating research among faculty members and students. It is composed of faculty members, students, and research scientists.

**Evaluations Committee**

This committee includes faculty members and students. A faculty member chairs the committee. The committee is responsible for developing and administering tools to monitor the program's adherence to its stated mission, goals, and objectives. The results of this process and any subsequent recommendations are reported to the relevant committee for appropriate consideration and action. For example, results of all course evaluations are reported to the Curriculum Committee.

**Council of Committee Chairs**

This committee consists of chairs of the standing committees and the program director (ex-officio). This council discusses committee recommendations, reviews program progress, reviews the budget and resource allocation, assesses the effectiveness of program implementation, and reviews the general outcome of program policies and procedures. It must be emphasized that the Council of Committee Chairs basically serves as a forum for exchange of information between committee chairs and sharing of ideas with the program administration. It does not have authority over any of the committees.
There are three advisory councils:

- Program Advisory Council—Members are appointed by the program director, with input from faculty members and students and is composed of community representatives, distinguished leaders in the field of public health, the presidents of the Public Health Student Association and Public Health Alumni Association, and the chair of the Faculty Council. The function of the Program Advisory Council is to advise the program relative to community needs, especially in the areas of education, research, and service and on program development. The council meets at least once each semester and at the request of the program director.

- M.P.H. Faculty Council—This council meets once each semester, is an internal advisory council composed of all faculty—full-time and part-time—to review the overall program and provide input to the overall direction of this program.

- Dean’s M.P.H. Advisory Council—This council serves as an internal advisory group to the dean and whose membership includes representatives of the college and the HPD executive office. The council is composed of the college dean; associate dean for research, planning, and development; the department chair of preventive medicine; department chair of rural medicine; assistant vice chancellor for professionals affairs (HPD); the chair of program self study committee; and the program director. The council meets every other month.

**EDUCATIONAL PROGRAM**

**M.P.H. Scholarship Program for D.O. Students**

D.O. students may pursue the M.P.H. degree concurrently. The M.P.H. course of study is available to students who are academically in good standing and have completed the first semester of their first year. Students may contact the public health program director for details about this program. Participation in this program is at the discretion of the dean of the College of Osteopathic Medicine.

All NSU-COM students who have completed the first semester of their first year, are currently enrolled in the College of Osteopathic Medicine classes, and in good academic standing are eligible to receive the scholarship for the payment of M.P.H. tuition. To apply for the M.P.H. scholarship, a brief letter to the dean of the College of Osteopathic Medicine must be drafted and sent. Within this letter, the request for the scholarship must be made as well as the reasons for requesting the scholarship. All who receive the scholarship must remain in good standing with NSU-COM. Students are eligible for the scholarship while they are enrolled in the COM. The scholarship is not available after the student has graduated, unless the student continues as an intern, resident, or fellow with any of the NSU-COM-affiliated institutions (CEME). All scholarships require renewal by the COM each academic year.
STUDENT HONORS AND AWARDS

Academic Honors

• Chancellor's List
  A student whose GPA places him or her in the top five percent of the class for the semester will be placed on the Chancellor's List. A letter of commendation is sent from the chancellor to the student and the honor is recorded on the student's official transcript.

• Dean's List
  A student whose GPA places him or her between the top 5-12 percent of the class for that semester will be placed on the Dean's List. A letter of commendation is sent from the dean to the student and the honor is recorded on the student's official transcript.

• Graduation with Honors
  Students with a GPA in the upper three percent of their class will receive a diploma inscribed with "highest honors." Students in the next seven percent of their class will receive a diploma inscribed with "honors."

STUDENT ORGANIZATIONS

Student Activity Groups

The director of student and administrative services and the vice chancellor for student services and professional coordination must approve all extracurricular activities and recognized on-campus and off-campus organizations in advance. All activities and events must be appropriately scheduled to avoid conflicts. Requests for permission for speakers, student meetings, and other activities on campus should be made on forms provided by the Office of Student Services at least two weeks in advance. The Office of Student Services must approve activities before the coordinator of educational support can assign a room, and no meeting announcements may be made until such approval is received.

A variety of clubs and organizations in which students may participate are listed below.

Health Professions Division Student Government
The Health Professions Division Student Government is recognized by the administration as the official student voice on all student issues. The student members of the organization are the president and vice president of each of the college's student councils.

Public Health Student's Association (PHSA)
The PHSA is the official student organization of the M.P.H. Program. Students are encouraged to join the PHSA and participate in its educational and community service activities.
September 1, 2003 .................... Labor Day, university closed
September 2, 2003 .................... Fall semester begins
September 27, 2003 .................... Rosh Hashanah, university closed
October 6, 2003 .................... Yom Kippur, university closed
November 15–19, 2003 ................ APHA Meeting
November 26, 2003 .................... Thanksgiving recess begins at 10:00 a.m.
November 27 and 28, 2003 .......... Thanksgiving Holiday, university closed
December 1, 2003 .................... Classes resume
December 20, 2003 .................... Fall semester ends
December 24, 2003 .................... Christmas Eve, university closed 1/2 day
December 25 and 26, 2003 .......... Christmas Holiday, university closed
December 31, 2003 .................... New Year's Eve, university closed 1/2 day
January 1 and 2, 2004 ............... New Year's Day Holiday, university closed
January 5, 2004 .................... Winter semester begins
January 19, 2004 .................... Martin Luther King Day, university closed
April 5–9, 2004 .................... Spring Break, no classes
April 9, 2004 .................... Good Friday, university closed
April 12, 2004 .................... Classes resume
April 24, 2004 .................... Winter semester ends
May 3, 2004 .................... Summer semester begins
May 27, 2004 .................... Graduation rehearsal
May 29, 2004 .................... Graduation award dinner
May 30, 2004 .................... Graduation
May 31, 2004 .................... Memorial Day, university closed
July 4, 2004 .................... Independence Day, university closed
August 14, 2004 .................... Summer semester ends
Appendix
# Appendix A

## Controlled Substances—Uses and Effects

<table>
<thead>
<tr>
<th>Narcotics</th>
<th>Schedule</th>
<th>Trade or Other Names</th>
<th>Medical Use</th>
<th>Physical Dependence</th>
<th>Psychological Dependence</th>
<th>Duration</th>
<th>Usual Method of Administration</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opium</td>
<td>II, III, V</td>
<td>Dovers Powder, Percopec, Percodan, Panadon</td>
<td>Analgesic, antidiarrheal</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, smoked, injected</td>
<td>Slow and shallow breathing, clammy skin, convulsions, coma, possible death</td>
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<td></td>
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<td></td>
<td><em>Watery eyes, runny nose, yawning, loss of appetite, irritability, tremors, panic, cramps, nausea</em></td>
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</tbody>
</table>

| Morphine          | II, III  | Morphine, MS-Codine, Roxanol, Roxanol-SR | Analgesic, antitussive | High               | High                    | Yes      | 3-6                             | Oral, smoked, injected                                                          | See above                                                                     |
|                   |          |                      |             |                     |                         |          |                                 | *See above                                                                     | See above                                                                      |
|                   |          |                      |             |                     |                         |          |                                 | See above                                                                     | See above                                                                      |

| Codeine           | II, III, V | Tylenol with codeine, Emprin with codeine, Roxothon A-C, Fomental with codeine | Analgesic, antitussive | Moderate             | Moderate                 | Yes      | 3-6                             | Oral, injected                                                                  | See above                                                                     |
|                   |          |                      |             |                     |                         |          |                                 | *See above                                                                     | See above                                                                      |
|                   |          |                      |             |                     |                         |          |                                 | See above                                                                     | See above                                                                      |

| Heroin            | I        | Dilaudid, Heroin, Smack | None        | High               | High                    | Yes      | 3-6                             | Injected, sniffed, smoked                                                     | See above                                                                     |
|                   |          |                      |             |                     |                         |          |                                 | *See above                                                                     | See above                                                                      |
|                   |          |                      |             |                     |                         |          |                                 | See above                                                                     | See above                                                                      |

| Hydromorphone     | II       | Dilaudid              | Analgesic   | High               | High                    | Yes      | 3-6                             | Oral, injected                                                                 | See above                                                                     |
|                   |          |                      |             |                     |                         |          |                                 | *See above                                                                     | See above                                                                      |
|                   |          |                      |             |                     |                         |          |                                 | See above                                                                     | See above                                                                      |

| Meperidine (Pethidine) | II | Demerol, Mepergan | Analgesic | High               | High                    | Yes      | 3-6                             | Oral, injected                                                                 | See above                                                                     |
|                      |      |                    |           |                     |                         |          |                                 | *See above                                                                     | See above                                                                      |
|                      |      |                    |           |                     |                         |          |                                 | See above                                                                     | See above                                                                      |

| Methadone          | II      | Dilaudid, Methadone, Methadose | Analgesic | High               | Low                    | Yes      | 12-24                           | Oral, injected                                                                 | See above                                                                     |
|                   |          |                      |             |                     |                         |          |                                 | *See above                                                                     | See above                                                                      |
|                   |          |                      |             |                     |                         |          |                                 | See above                                                                     | See above                                                                      |

| Other Narcotics    | II, III, IV, V | Numorphine, Percodan, Percocet, Tylox, Tussion, Fentanyl, Dangol, Lemoral, Talwin | Analgesic, antitussive | High-Low           | High-Low                 | Yes      | Variable                        | Oral, injected                                                                 | See above                                                                     |
|                   |          |                      |             |                     |                         |          |                                 | *See above                                                                     | See above                                                                      |
|                   |          |                      |             |                     |                         |          |                                 | See above                                                                     | See above                                                                      |

*Not designated a narcotic under the CSA.
### Depressants

<table>
<thead>
<tr>
<th>Depressant</th>
<th>Schedule</th>
<th>Type of Drug Action</th>
<th>Medical Use</th>
<th>Physical Dependence</th>
<th>Psychological Dependence</th>
<th>Duration</th>
<th>Oral Method of Administration</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Withdrawal Syndrome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choral Hydrate</td>
<td>IV</td>
<td>Noctec</td>
<td>Sedative</td>
<td>Moderate</td>
<td>Yes</td>
<td>5-8</td>
<td>Oral</td>
<td>Slurred speech, disorientation, drunken behavior without odor of alcohol</td>
<td>Anxiety, insomnia, tremors, delirium, convulsions, possible death</td>
<td></td>
</tr>
<tr>
<td>Barbiturates</td>
<td>II, III, IV</td>
<td>Anial, Butisol, Feninal, Lutonate, Nembutal, Seconal, Turner, Phenobarbital</td>
<td>Anesthetic, anticonvulsant, sedative, hypnotic, veterinary euthanasia agent</td>
<td>High-Moderate</td>
<td>High-Moderate</td>
<td>Yes</td>
<td>1-15</td>
<td>Oral</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Benzodiazepines</td>
<td>IV</td>
<td>Ativan, Dalmane, Diazepam, Librium, Xanax, Serax, Valium, Tranxene, Venlax, Versed, Halcion, Pamelon, Restoril</td>
<td>Antianxiety, anticonvulsant, sedative, hypnotic</td>
<td>Low</td>
<td>Low</td>
<td>Yes</td>
<td>4-6</td>
<td>Oral</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Methaqualone</td>
<td>I</td>
<td>Quaalude</td>
<td>Sedative, hypnotic</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Glutethimide</td>
<td>III</td>
<td>Donkem</td>
<td>Sedative, hypnotic</td>
<td>High</td>
<td>Moderate</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Other Depressants</td>
<td>III</td>
<td>Equanil, Miltown, Noludar, Phcedyl, Valmid</td>
<td>Antianxiety, sedative, hypnotic</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Yes</td>
<td>4-6</td>
<td>Oral</td>
<td>see above</td>
<td>see above</td>
</tr>
</tbody>
</table>

### Cannabis

<table>
<thead>
<tr>
<th>Cannabis</th>
<th>Schedule</th>
<th>Type of Drug Action</th>
<th>Medical Use</th>
<th>Physical Dependence</th>
<th>Psychological Dependence</th>
<th>Duration</th>
<th>Oral Method of Administration</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Withdrawal Syndrome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marijuana</td>
<td>I</td>
<td>Pot, Grass, Acapulco Gold, Reefer, Sinemilla, Thai Sticks</td>
<td>None</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>Euphoria, relaxed inhibition, increased appetite, disoriented behavior</td>
<td>Fatigue, paranoia, possible psychosis</td>
</tr>
<tr>
<td>Tetrahydrocannabinol</td>
<td>I, II</td>
<td>THC, Marinol</td>
<td>Cancer chemotherapy, antinauscent</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Hashish</td>
<td>I</td>
<td>Hash</td>
<td>None</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Hashish Oil</td>
<td>I</td>
<td>Hash Oil</td>
<td>None</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Stimulants</td>
<td>Schedule</td>
<td>Trade or Other Names</td>
<td>Medical Uses</td>
<td>Drug or Substance of Abuse</td>
<td>Route (Route)</td>
<td>Possible Effects</td>
<td>Effects of Overdose</td>
<td>Withdrawal Symptoms</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>----------</td>
<td>----------------------</td>
<td>--------------</td>
<td>---------------------------</td>
<td>---------------</td>
<td>-----------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cocaine**</td>
<td>II</td>
<td>Coke, Pule, Snow, Crack, Big C, Blow, Lady, Rock</td>
<td>Local anesthetic</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>Increased alertness, excitement, euphoria, increased pulse rate and blood pressure, insomnia, loss of appetite</td>
<td>Agitation, increase in body temperature, hallucinations, convulsions, possible death</td>
<td>Apathy, long periods of sleep, irritability, depression, disorientation</td>
<td></td>
</tr>
<tr>
<td>Amphetamines</td>
<td>II</td>
<td>Biphetamine, Dextroplan, Descorn, Dexedrine, Dextroedrine</td>
<td>Attention deficit disorders, narcolepsy, weight control</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>1-2</td>
<td>Oral, smoked, injected</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Phenmetrazine</td>
<td>II</td>
<td>Preludin</td>
<td>Weight control</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Methylphenidate</td>
<td>II</td>
<td>Ritalin</td>
<td>Attention deficit disorders, narcolepsy</td>
<td>Possible</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>see above</td>
<td>see above</td>
</tr>
<tr>
<td>Other Stimulants</td>
<td>III, IV</td>
<td>Adpex, Cyrax, Dione, MeFent, Methylphenidate, Sanonar, Terepate, Peganil, Prelu-2</td>
<td>Weight control</td>
<td>Possible</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>see above</td>
<td>see above</td>
</tr>
</tbody>
</table>

**Designated a narcotic under the CSA.

<table>
<thead>
<tr>
<th>Hallucinogens</th>
<th>Schedule</th>
<th>Trade or Other Names</th>
<th>Medical Uses</th>
<th>Drug or Substance of Abuse</th>
<th>Route (Route)</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Withdrawal Symptoms</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSD</td>
<td>I</td>
<td>Acid, Microdot</td>
<td>None</td>
<td>None</td>
<td>Unknown</td>
<td>Yes</td>
<td>8-12 Oral</td>
<td>Illusions and hallucinations, poor perception of time and distance</td>
</tr>
<tr>
<td>Mescaline and Peyote</td>
<td>I</td>
<td>Mesc, Buttons, Gactus</td>
<td>None</td>
<td>None</td>
<td>Unknown</td>
<td>Yes</td>
<td>8-12 Oral</td>
<td>see above</td>
</tr>
<tr>
<td>Amphetamine Variants</td>
<td>I</td>
<td>2.5-DMA, PMA, STP, MDA, MDMA, TMA, DOM, DOB</td>
<td>None</td>
<td>Unknown</td>
<td>Unknown</td>
<td>Yes</td>
<td>Variable</td>
<td>Oral, injected</td>
</tr>
<tr>
<td>Phencyclidine</td>
<td>II</td>
<td>PGP, Angel Dust, Hec</td>
<td>None</td>
<td>Unknown</td>
<td>High</td>
<td>Yes</td>
<td>Days</td>
<td>Smoked, oral, injected</td>
</tr>
<tr>
<td>Phencyclidine Analogs</td>
<td>I</td>
<td>PGP, PCP, TCP</td>
<td>None</td>
<td>Unknown</td>
<td>High</td>
<td>Yes</td>
<td>Days</td>
<td>Smoked, oral, injected</td>
</tr>
<tr>
<td>Other Hallucinogens</td>
<td>I</td>
<td>Bufotenine, Ibotamine, OMT, DET, Psilocybin, Psilocyn</td>
<td>None</td>
<td>None</td>
<td>Unknown</td>
<td>Possible</td>
<td>Variable</td>
<td>Smoked, oral, injected, sniffed</td>
</tr>
</tbody>
</table>
Appendix B

NSU Main Campus Map

A.D. Griffin Sports Complex.......... A1
Administration ..................... K
Admissions .......................... D
Admissions (undergraduate) ......... O
Alumni Relations .................... K
ATM Machines ....................... J5, N, W
Baudhuin Preschool .................. R
Bookstore ............................ W
Bursar's Office ....................... K
Business Services .................... N
Campus Pharmacy .................... J2
Career Services ........................
Carl DeSantis Building ............... CC
Center for Continuing and Professional Studies .................. Z2
Center for Psychological Studies .. S
Central Services Building .......... E
College of Allied Health and Nursing J5
College of Dental Medicine .......... J1
College of Medical Sciences ........ J5
College of Optometry ................
College of Osteopathic Medicine .... J5
College of Pharmacy .................. J5
Community Mental Health Center .. S
Computer MicroLabs ................ J3, J6, U, Z1
Copy Center .......................... N, D1
Cultural Living Center .......... F
Dining Halls ......................... J5, W
Executive Offices .................... K
Eye Institute .......................... J2
Facilities Management ............... K
Family Programs ..................... R
Farquhar College of Arts and Sciences 0, U
Farquhar Residence Hall .......... H
Financial Aid .......................... K
Financial Operations ................. K
Flight Deck .......................... D
Founders Residence Hall .......... I
Grants and Contracts (2nd floor) ... Z1
Hearing and Balance Clinic .......... D2
Horowitz Administration Building K
HFD Administration ................. J5
HFD Admissions ..................... J5
HFD Library ........................... K
Human Resources ..................... K
H. Wayne Huizenga School of Business and Entrepreneurship GC
Information Technologies ......... O
Institute for Learning in Retirement Z1
Institutional Advancement .......... K
International Students .......... K
Jim & Jan Moran Family Center Village R
Legal Affairs .......................... K
Leo Goodwin St. Hall ............... L
Leo Goodwin St. Residence Hall .... M
Library, Research, and Information Technology Center .... N
Licensure and State Relations (2nd floor) ... Z1
Mail Center .......................... D1
Maimon-Hollywood Building ....... D
Maimon Segal Institute for Early Childhood Studies .......... R
Malz Psychology Building .......... S
Miami Dolphins Training Facility T
NSU Card Office ........................ K
NSU Commuter Campus ............... Z2
One-Stop Shop (includes Registrar, Bursar, and Financial Aid) ........ K
Parking Garages (public) .......... J7, P
Physical Plant ........................ E
President's Office .................... K
President's Emeritus ................ Z1
Public Affairs ........................ K
Publications .......................... E
Public Safety .......................... E, U
Purchasing ............................ K
Recreation and Wellness .......... V
Recreation Facilities ................. V
Registrar's Office .................... K
Residential Life and Housing .... M
Rosenthal Student Center .......... W
Sanford L. Ziff Health Care Center J2
Science Annex ................. K
Shepard Broad Law Center .......... L
Student Affairs ...................... W
Student Government Association .. W
Telecommunications ................. Z1
Terry Administration Building ...... J5
The Knight Newspaper .......... U
University Archives ................. N
University Research and Planning Z1
University School ........................
University School-Lower AA2
University School-Middle ............ C
University School-Upper AA3
University School Sports Center AA4
Veterans Affairs ..................... K
Vette! Residence Hall ........ BB
Women's Resource Institute ....... Y
WNSU Radio Station .................. W
Appendix C

Telephone Resources

Emergency Resources
NOVALERT ....................... (954) 262-8999
Ambulance/Davie Police .............. 9-911
Public Safety Office .................. (954) 262-8981
Broward Crisis Intervention Service .............. (954) 463-0911
Davie Mental Health Clinic .............. (954) 262-5730
Sexual Assault Treatment Division ....... (954) 765-4159
Davie Police—Non-Emergency .......... (954) 693-8200

Departmental Listings
Athletics ....................... (954) 262-8250
Bursar's Office .............. (954) 262-5200
Business Services .............. (954) 262-8830
Call Center ....................... (954) 262-7401
Computer Support HELP line .......... (954) 262-4357
Dining Services ................ (954) 262-5300
Financial Aid ................ (954) 262-4031
Flight Deck and Student Union .......... (954) 262-7288
Information Technologies/ Media Services .......... (954) 262-4920
Mail Services—Goodwin ....... (954) 262-8875
Main Library ................ (954) 262-4601
Microcomputer Lab—Parker .......... (954) 262-4949
NSU Bookstore ................ (954) 262-4750
NSU Knight Newspaper .......... (954) 262-8455
Office of Career Services .......... (954) 262-7201
Office of the Dean of Student Affairs .......... (954) 262-7280
Physical Plant .......... (954) 262-8800
Radio Station—WNSU .......... (954) 262-8457
Recreation and Wellness .......... (954) 262-7301
Registrar ..................... (954) 262-7400
Residential Life and Housing .......... (954) 262-7052
Student Activities and Leadership Development .......... (954) 262-7290
Student Development and Special Events .......... (954) 262-7283
Student Union and Flight Deck .......... (954) 262-7288
Travel Office .................. (954) 262-8881
Volunteerism/Community Service .......... (954) 262-7297
Women's Resource Institute .......... (954) 262-8451

Centers, Colleges, and Schools
Center for Psychological Studies .......... (954) 262-5700
Farquhar College of Arts and Sciences .......... (954) 262-8000
Fischler Graduate School of Education and Human Services .......... (954) 262-8500
Graduate School of Computer and Information Sciences .......... (954) 262-2030
Graduate School of Humanities and Social Sciences .......... (954) 262-3000
H. Wayne Huizenga School of Business and Entrepreneurship .......... (954) 262-5000
Health Professions Division .......... (954) 262-1000
Oceanographic Center .......... (954) 262-3600
Shepard Broad Law Center .......... (954) 262-6100