1995

Professional and Doctoral Degrees in Audiology and Speech-Learning Pathology [1995]

Nova Southeastern University

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Professional Doctoral Degrees In Audiology and Speech-Language Pathology
THE COHORT CONCEPT

The AuD and SLP.D. programs represent an innovative, practical, and realistic approach to professional doctoral studies. Formal instruction takes place in weekend seminars. Students participate in faculty-directed independent reading and writing assignments between class meetings. A group, or cohort, of 20 to 30 speech-language and audiology professionals begin the program at the same time and progress through the program components together.

The cohort is an administrative and educational vehicle for the program, providing opportunities for individual cohort members to share expertise and foster professional dialogue. Each cohort operates under the direction of a cohort facilitator who coordinates administrative details and cohort activities, supporting and advising students with consistent and ongoing contact.

ONLINE ACTIVITIES

Online technologies are used to facilitate communication and discussion of the curriculum. Electronic communication by computer and modem gives students immediate access to electronic mail, bulletin boards, and formal, real-time electronic classroom sessions. With ready access to the Internet, students electronically locate information almost anywhere in the world. Interactive video classrooms are also used to connect distant sites with on-campus students.
PROGRAM CONTENT

The program begins with both audiology and speech-language pathology students jointly attending a study area for two to three months of intensive seminars, readings, structured activities, and evaluation procedures covering diagnostic, management, and social issues affecting both areas of specialization. A faculty member is responsible for each study area’s program-approved course content, instruction, evaluation procedures, and commentary on students’ performance. Study guides and readings assist students in integrating information and effect curricular consistency. Students meet one weekend each month for two full days of instruction.

Instruction and faculty-directed activities are also accomplished by computer and modem, and the electronic classroom. **Students must have access to a computer and a modem.** Students access the University system from any location in the United States at no charge.

STUDY AREAS

The 11 study areas provided to audiology and speech-language pathology pathologists are the following:

- Political Advocacy and Leadership
- Instrumentation
- Supervision
- Medical Aspects
- Gerontology
- Research and Evaluation
- Genetics/Epidemiology
- Pharmacology
- Counseling
- Business Management
- Technology

SPECIALTY AREAS

Degree paths (AuD or SLP.D.) offer students the opportunity for intensive study in the area of their professional field.

The seven audiology specialty areas are:

- Hearing Aid Technology
- Amplification Fitting/Selection
- Pediatric Audiology
- Electrophysiology
- Occupational and Environmental Hearing Conservation
- Aural Rehabilitation
- Clinical Differential Diagnosis

The seven speech-language pathology specialty areas are:

- Human Development
- Neuropathologies of Speech/Language
- Dysphagia
- Clinical Differential Diagnosis
- Augmentative Assistive Communication
- Intervention Paradigms
- Educational and Professional Issues

PRACTICUM

Doctoral students must complete practicums as part of their course work. Practicums are creative, problem-solving projects designed to utilize the rigor of applied research techniques to improve a situation, program or product, or to answer a clinical question. Students become active problem solvers in their professional settings through strategies designed to address identified problems. Practicums require identification of a significant problem, design of a solution strategy, and implementation and evaluation of the strategy.

CLINICAL COMPONENT

Enhancement of clinical expertise is the acknowledged cornerstone of the professional doctorates. AuD and SLP.D. students must demonstrate advanced levels of competency in a variety of practice areas. Opportunities are available to take advanced clinical instruction throughout the duration of the programs either on-campus and/or in over 150 clinical affiliations in person or via distance technologies.

SUMMER INSTITUTES

Doctoral students attend three summer institutes for three consecutive years. Prior to summer institutes, students submit clinical portfolios documenting proficiency. The two-week institutes are reserved for clinical specialization experiences and academic instruction for all students. The third summer institute is held in Washington, D.C., as a culminating experience following the Political Advocacy and Leadership study area.

ADMISSION REQUIREMENTS

The doctoral programs in audiology and speech-language pathology seek competent, experienced professionals actively involved in the field.

The admissions committee requires:

- Master’s degree in audiology or speech-language pathology from a regionally accredited institution with minimum GPA of 3.2 (plus official transcripts of all previous academic work)
- Certificate of Clinical Competence or its equivalent
- Three years of work experience in the respective field
- Vita documenting professional experiences, continuing education activities, professional affiliations, and any publications and/or presentations
- Three letters of recommendation
- Written responses to questions relating to the field of communication sciences and disorders
- Personal interview
FACULTY

The Nova Southeastern University doctoral faculty include nine full-time program professors holding doctoral degrees, who are chosen for their academic and clinical expertise, professional accomplishments, and teaching experience. The full-time faculty is complemented by invited national leaders in the fields of audiology and speech-language pathology, medical and pharmacological faculty members from NSU's Health Sciences Division, and other on-campus experts from related disciplines.

EXTERNSHIP AFFILIATIONS

Nova Southeastern University's Programs in Communication Sciences and Disorders has more than 150 contracted externship sites throughout the U.S. These affiliations include hospitals, rehabilitation agencies, private practices, corporate health care agencies, schools, and skilled nursing facilities.
MASTER OF SCIENCE DEGREE IN SPEECH-LANGUAGE PATHOLOGY

The Nova Southeastern University M.S. program has existed for 12 years and has awarded over 400 degrees. A full-time faculty of 22, nine holding doctorates, provides state-of-the-art graduate education. The program is available only on the campus in Fort Lauderdale. All courses are available on a continuous basis in a three-semester year. Forty-eight graduate credits are required. The program provides prerequisite courses for students without undergraduate preparation in speech-language pathology.

ADMISSION REQUIREMENTS

- An undergraduate degree from a regionally accredited institution with a cumulative GPA of 3.2 on a 4.0 scale (plus official transcripts of all previous academic work)
- Three letters of recommendation
- Personal interview

For application call;
(954) 424-5778 or
(800) 986-3223, Ext. 5778
YES, I am interested in receiving more information on the professional doctoral degrees in Audiology and Speech-Language Pathology.

Please print or type

Name
Address
City
State Zip
Home Phone
Business Phone
E-mail address
Current Position
Degree Desired: □ AuD □ SLP.D.

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EXTRA CARD - Give to a Colleague

YES, I am interested in receiving more information on the professional doctoral degrees in Audiology and Speech-Language Pathology.

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Name
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Business Phone
E-mail address
Current Position
Degree Desired: □ AuD □ SLP.D.

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For additional information contact:
Nova Southeastern University
Dr. Barbara Packer
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Programs in Communication Sciences and Disorders
3375 SW 75th Avenue
Fort Lauderdale, Florida 33314

(954) 475-7075 or
(800) 986-3223, Ext. 7075
Fax (954) 236-4010
Internet: packerb@lcaea.acast.nova.edu

ACCREDITATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award bachelor’s, master’s, educational specialist, and doctoral degrees. Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin.

Nova Southeastern University is licensed to operate programs in 30 of the 50 states and is alma mater to more than 46,000 graduates. Graduates reside in all 50 states and in over 40 foreign countries.

Accreditation by a regional accrediting agency provides nationwide accreditation. Licensure to provide instruction in specific states is a state-regulated process. Each state establishes procedures for acquiring site licensure, including review by the higher education authority of each state. Thus, Nova Southeastern’s programs meet not only the academic requirements of SACS, but also the unique requirements of each state in which instruction is provided.

In addition to SACS accreditation, Nova Southeastern's Law Center is accredited by the American Bar Association, the clinical psychology programs are accredited by the American Psychological Association, and the Master's Program in Speech-Language Pathology is accredited by the Educational Standards Board of the American Speech-Language-Hearing Association. The Fischler Center for the Advancement of Education (graduate school of education) is a member of the American Association of Colleges for Teacher Education and the Council of Great City Colleges of Education.