Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of more than 27,000 students, is the sixth largest in the United States. Situated on a beautiful, 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has approximately 98,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate’s, bachelor’s, master’s, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university’s programs are administered through 15 academic centers that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than $220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.
As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division, with a student body of more than 2,500, is home to six colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the doctor of osteopathic medicine (D.O.) degree. The College of Osteopathic Medicine also awards the master of public health (M.P.H.) and the master of science in biomedical informatics (M.S.BI) degrees. The College of Pharmacy offers the doctor of pharmacy (Pharm.D.) degree to entry-level, international, and postbaccalaureate students. The College of Optometry is the only institution in the state of Florida that awards the doctor of optometry (O.D.) degree as well as the master in clinical vision research (M.S.). The College of Allied Health and Nursing offers an entry-level bachelor of science degree in nursing (B.S.N.), as well as an R.N. to B.S.N. program, a master of science in nursing (M.S.N.) degree, a post-M.S.N. certificate, and a Ph.D. in nursing education. The college offers a physician assistant program that awards the master of medical science (M.M.S.) degree in physician assistant, as well as a master of occupational therapy (M.O.T.) degree and the entry-level doctor of physical therapy (D.P.T.) degree. Doctoral programs are offered in occupational therapy (Ph.D./O.T., Dr.OT), physical therapy (Ph.D./P.T., D.P.T.), and audiology (Au.D.). In addition to these programs, the College of Allied Health and Nursing offers the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), and doctor of health science (D.H.Sc.) degrees—open to midlevel clinicians and allied health professionals. There are also courses of study in bachelor of health science—vascular sonography and master of health science—anesthesiologist assistant. The College of Medical Sciences grants the master of biomedical sciences (M.B.S.) degree. In the fall of 1997, the College of Dental Medicine admitted its charter class into the doctor of dental medicine (D.M.D.) program. Now, the college also offers a master of science in dentistry (M.Sc.D.) degree, as well as postgraduate programs in endodontics, oral surgery, orthodontics, pediatric dentistry, periodontics, and prosthoendodontics.

The Health Professions Division occupies a $70-million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,500-vehicle parking garage overlooks the Miami Dolphins Training Camp.
If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU’s Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow’s dynamic health care team.

Fred Lippman, R.Ph., Ed.D.
Chancellor
The health care marketplace is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals.

Nova Southeastern University's College of Allied Health and Nursing is committed to providing the highest quality of education to students in a variety of health care disciplines, including occupational therapy, physical therapy, and physician assistant studies, as well as audiology and the nursing programs (entry-level B.S.N., R.N. to B.S.N., M.S.N., post-M.S.N. certificate, and Ph.D.). In addition, the college is committed to a lifelong learning philosophy through the Ph.D. in physical therapy and the Dr.OT and Ph.D. in occupational therapy. We also have the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), doctor of health science (D.H.Sc.), and transition doctor of physical therapy (T-D.P.T.) programs, as well as the bachelor of health science—vascular sonography and the master of health science—anesthesiologist assistant specialty courses of study. These degrees for practicing health care professionals are delivered mainly through the use of innovative distance technology.

The health care marketplace is undergoing rapid change. The pace of this change has provided a formidable challenge for institutions that provide educational programs for future health care professionals. The bachelor of science degree in nursing provides nurses with an entrance into professional nursing practice. The two options offered at Nova Southeastern University allow both the registered nurse and the student with no registered nurse license an opportunity to complete their degree in a timely manner in formats that meet a variety of student needs. The M.S.N. program offers further education for nurses who already have a B.S.N. degree and are interested in career advancement in the areas of nursing education, business administration, health law, public/community health nursing, or health systems leadership. The new Ph.D. in nursing program provides a culminating experience for students with master's degrees who want to focus on nursing education or research.

The College of Allied Health and Nursing is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community and adequately prepare graduates to assume greater leadership roles in health care delivery systems.

Richard E. Davis, PA-C, Ed.D.
Dean, College of Allied Health and Nursing
THE LARGEST HEALTH CARE PROVIDER As you plan or consider a career as a registered nurse, you should know these facts.

- With 2.5 million registered nurses nationwide, nursing continues to be the largest health care profession in the United States.

- The U.S. Bureau of Labor Statistics projects that employment for registered nurses will grow faster than the average for all occupations through 2008.

- Nursing students comprise more than half of all health profession students.

- Nurses comprise the largest single component of hospital staff, are the primary providers of hospital patient care, and deliver most of the nation’s long-term care.

- Most health care services involve some form of care by nurses. Although 60 percent of all employed R.N.s work in hospitals, many are employed in a wide range of other settings.

GRADUATE NURSING

Graduate-level nursing education will prepare the next generation of nursing leaders and advance the practice of nursing through nursing education.

NURSING M.S.N.

The M.S.N. program at NSU offers additional education for B.S.N.-prepared nurses working or interested in the areas of nursing education, public/community health nursing, and health systems leadership.

Master's degree preparation is the minimum preparation to enter professional nursing education. The shortage of nurses is directly related to the shortage of nursing faculties. Nova Southeastern University’s M.S.N. degree specializing in nursing education prepares the experienced nurse to teach nursing students in basic nursing coursework or to teach nurses in staff development.

M.S.N. preparation for hospital nurse managers is an integral part of optimizing health care services in the community. Magnet status, a reflection of quality in health care organizations, hinges on excellence in health care management, evidenced by nurses who are prepared at the master’s degree level. Increasing numbers of nurses own their own health care-related businesses. The M.S.N. health systems leadership track prepares nurses for a variety of administrative and business-related positions.

M.S.N.-prepared nurses are needed as leaders in public/community health. Preparation at the M.S.N. level in a track specific to the requirements of public/community health allows public health nurses to better assess and assure the public’s health. In addition to allowing nurses to enter the field of public/community health, advanced specialty education through this M.S.N. track increases leadership and career advancement...
opportunities for practicing public/community health nurses. The nurse executive at the director level or higher will develop the leadership skills to manage complex health systems.

**NURSING POST-M.S.N.**

The post-M.S.N. certificate program at NSU offers nurses already prepared at the M.S.N. level the opportunity to further specialize in, or to change the focus of their careers to, nursing education. This program is designed to allow the M.S.N.-prepared nurse to enter the field of nursing education at the clinical, community college, or staff-development levels.

**NURSING PH.D.**

The doctor of philosophy in nursing (Ph.D.) is a degree program for graduates of a master of science in nursing program. The NSU Ph.D. in nursing education course of study is designed to provide the culminating segment of the educational pipeline for a nursing faculty career path. Extending the education of current nursing faculty members from throughout the country and allowing a path of entry into nursing education careers for prospective faculty members, the program will emphasize nursing research and higher education leadership in nursing. Nurses will be prepared to conduct research and serve in nursing faculty leadership roles through coursework and course delivery methods specific to their needs.
For the first time, the U.S. Department of Labor has identified registered nursing as the top occupation in terms of job growth through the year 2008. Nurses are employed in a variety of settings including hospitals, private practices, public health agencies, primary care clinics, home health care, outpatient surgi-centers, health maintenance organizations, nursing school-operated nursing centers, insurance and managed care companies, nursing homes, schools, mental health agencies, hospices, the military, and industry. Other nurses work in careers as college and university educators—preparing future nurses, or as scientists—developing advances in many areas of health care and promotion.

The American Association of Colleges of Nursing (AACN) and other leading nursing organizations recognize the B.S.N. degree as the minimum educational requirement for professional nursing practice. The B.S.N. curriculum prepares the professional nurse to be a skilled provider, manager, and coordinator of care in a wide variety of settings. Our M.S.N. program offers a variety of options to prepare registered nurses to assume leadership roles as administrators, educators, public/community health specialists, or health law or health systems leadership. The post-M.S.N. certificate program prepares M.S.N.-level nurses to enter the specialty of nursing education and/or prepare for national certification. The Ph.D. in nursing education provides the culminating segment of the educational pipeline for a nursing faculty career path. I am proud to share all of our outstanding programs with you.

Diane Whitehead, Ed.D., R.N.
Associate Dean
MASTER OF SCIENCE IN NURSING (M.S.N.)

The online M.S.N. program offers three tracks of study: education, public/community health nursing, and health systems leadership. The core M.S.N. courses remain constant, but courses for each track are specific to the area of interest. Courses can be added to the student's program track to accommodate the student's overall interest, employment, and educational goals. The program director is available for individualized program advisement. Capstone nursing courses allow the student to apply synthesized knowledge gained from all prior courses to an individualized project in the chosen track.

The **M.S.N. EDUCATION TRACK** prepares nurses for career paths in staff development, vocational-technical education, or community college education. This degree serves as a foundation for doctoral study for those interested in teaching in programs at the B.S.N. level or higher.

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>core nursing</td>
<td>21</td>
</tr>
<tr>
<td>nursing education</td>
<td>18</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>39</strong></td>
</tr>
</tbody>
</table>

The nursing education courses include 6 semester hours of nursing education practicum and capstone project work, applying what has been learned. These courses are taught online by nursing department faculty members with advanced preparation and extensive experience in higher education. Additional elective courses may be taken by students with special interests.

The **M.S.N. PUBLIC/COMMUNITY HEALTH NURSING TRACK** prepares nurses for career paths in public and community health.

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>core nursing</td>
<td>21</td>
</tr>
<tr>
<td>introduction to public health nursing</td>
<td>3 *</td>
</tr>
<tr>
<td>public/community health courses</td>
<td>12 **</td>
</tr>
<tr>
<td>public/community health nursing practicum and capstone project</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>42</strong></td>
</tr>
</tbody>
</table>
The **M.S.N. HEALTH SYSTEMS LEADERSHIP TRACK** is designed for the working nurse executive. This track allows the student to meet professional aspirations and organizational commitments to accreditation, magnet status, and personal goals.

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>core nursing</td>
<td>21</td>
</tr>
<tr>
<td>health systems leadership</td>
<td>15</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

The health systems leadership courses include 6 semester hours of practicum and capstone project work. The courses are taught online by nursing department faculty members with advanced preparation and extensive experience in directing health systems.

* This course is taken through the nursing department.

** These courses are taken through the College of Osteopathic Medicine's Master of Public Health Program.
1. Send your completed application with a $50 nonrefundable application fee and all admission forms to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Allied Health and Nursing
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

2. The office of admissions works on a rolling basis. M.S.N. candidates must submit all applications and transcripts by August 1 for priority consideration for the August entering class and by December 1 for priority consideration for the January entering class. Applications are accepted year round for the M.S.N. entering classes.

3. If, at any time, you wish to withdraw your application from consideration, please do so in writing. Direct this correspondence to

NOVA SOUTHEASTERN UNIVERSITY
College of Allied Health and Nursing
Nursing Department Office of Admissions
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

4. All applicants who are accepted must submit official transcripts of all completed coursework to the NSU EPS Nursing Department Admissions. It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent.

5. If applicant attended, or is a graduate of, a foreign institution, all coursework from the foreign institution must be evaluated for U.S. institutional equivalence. The official evaluation must be sent directly from the evaluation service. For evaluations, please contact one of the following:

World Education Services
P.O. Box 745
Old Chelsea Station
New York, New York 10113-0745
(212) 966-6311
www.wes.org
6. Submit two letters of recommendation from individuals other than relatives: academic instructors, professors, or advisers.

Prospective master of science in nursing students are selected for admission based on application content, academic record, professional nursing licensure, and evaluation forms.

Admission to the M.S.N. program requires

1. a bachelor of science (B.S.) or a bachelor of arts (B.A.) degree from an accredited university

2. a B.S./B.A. GPA of 3.0 on a 4.0 scale*

3. current, active U.S. nursing license

4. a minimum of two years of health care experience
   (Students may begin the program part-time prior to completion of two years of health care experience with the permission of the program director)

5. an application with a writing sample, two evaluation (reference) forms, and the application fee

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*Students who enter the M.S.N. program without a B.S.N. will be required to enroll in NUR 4900 Bridge Course in Nursing Concepts in the first semester of admission to the M.S.N. program. Students who have not completed an undergraduate statistics course must complete NUR 3200, receiving a C or better.
CORE REQUIRED M.S.N. COURSES

CORE COURSES: 21 SEMESTER HOURS

- NSG 5100 Advanced Theoretical Foundations in Nursing .... 3
- NSG 5110 Nursing Research 1: Advanced Nursing Research ... 3
- NSG 5120 Nursing Research 2: Utilization of Nursing Research .. 3
- NSG 5130 Health Care Policy, Organization, and Finance ...... 3
- NSG 5140 Ethical, Legal, and Social Issues in Nursing .......... 3
- NSG 5220 Health Promotion and Disease Prevention .......... 3
- NSG 5340 Nurse Leadership Roles in Health Care Systems ...... 3

ADDITIONAL REQUIRED COURSES BY TRACK

M.S.N. EDUCATION: 18 SEMESTER HOURS

- NSG 5300 Nursing Curriculum Development .................. 3
- NSG 5310 Instructional Strategies for Nurse Educators ....... 3
- NSG 5320 Evaluation and Testing for Nurse Educators ....... 3
- NSG 5350 Roles and Responsibilities of Nurse Educators ...... 3
- NSG 5360 Nurse Educator Practicum ........................ 3
- NSG 5500 Nursing Education Capstone Project ................ 3

M.S.N. PUBLIC/COMMUNITY HEALTH NURSING: 21 SEMESTER HOURS

- NSG 5280 Introduction to Public/Community Health Nursing ... 3
- NSG 5480 Public/Community Health Nursing Practicum ......... 3
- NSG 5530 Public/Community Health Nursing Capstone Project . 3

Students must complete 12 specified semester hours of coursework through the College of Osteopathic Medicine's Master of Public Health Program before taking NSG 5480 and NSG 5530.

M.S.N. HEALTH SYSTEMS LEADERSHIP: 15 SEMESTER HOURS

- NSG 5230 Nursing Decision Making in Complex Health Systems .... 3
- NSG 5240 Nursing Governance in Complex Health Systems .... 3
- NSG 5250 Fiscal, Legal, and Information Management of Complex Health Systems ............ 3
- NSG 5490 Nursing Health Systems Leadership Nursing Practicum .. 3
- NSG 5540 Nursing Health Systems Leadership Nursing Capstone Project .................. 3

For further information, contact the nursing department at (954) 262-1983 or 800-356-0026, ext. 21983.
COURSE OF STUDY

The online post-M.S.N. program offers one track of study—nursing education. Courses can be added to the student's program track to accommodate the student's overall interest, employment, and educational goals. The program director is available for individualized program advisement.

The Post-M.S.N. Certificate in Nursing Education prepares nurses for career paths in clinical education, as community college faculty members, or for staff-development nursing. This certificate program allows nurses with an M.S.N. in another specialty to enter the specialty of nursing education.

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing education</td>
<td>12</td>
</tr>
<tr>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Capstone project</td>
<td>3</td>
</tr>
</tbody>
</table>

The nursing education courses include 3 semester hours of practicum work.

For further information, contact the nursing department at (954) 262-1983 or 800-356-0026, ext. 21983.
The Prospective Post-Master of Science in Nursing student is selected for admission based on the candidate's application content, academic record, professional nursing licensure, and evaluation forms.

Admission to the post-M.S.N. program requires the following:

- master of science degree with a major in nursing
- M.S.N. GPA of 3.0
- current registered nurse (R.N.) licensure in the jurisdiction of the practicum (must remain current throughout the program)
- minimum of two years of health care experience (Students may begin the program part time prior to completion of two years of health care experience with permission of the program director.)
- application with writing sample, two evaluation (reference) forms, and application fee

1. Send the signed application form with writing sample, two evaluation (reference) forms, and the nonrefundable application fee of $50 to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Allied Health and Nursing
Nursing Department Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

2. Have official transcripts from each college and university you have attended sent directly to the EPS from the school attended

3. Submit proof of your current, active professional nursing (R.N.) licensure, in the jurisdiction of the practicum (Licensure must remain current throughout the program.)
# Course Requirements

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 5300 Nursing Curriculum Development</td>
<td>3</td>
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<tr>
<td>NSG 5310 Instructional Strategies for Nurse Educators</td>
<td>3</td>
</tr>
<tr>
<td>NSG 5320 Evaluation and Testing for Nurse Educators</td>
<td>3</td>
</tr>
<tr>
<td>NSG 5350 Roles and Responsibilities of Nurse Educators</td>
<td>3</td>
</tr>
<tr>
<td>NSG 5360 Nurse Educator Practicum</td>
<td>3</td>
</tr>
<tr>
<td>NSG 5500 Nurse Educator Capstone Project</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>18</strong></td>
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</tbody>
</table>

The current and projected nursing faculty shortage continues to impact the nursing profession on a national level. This has created an increased demand for faculty positions at all levels of nursing education. The focus on magnet certification provides greater opportunities in the profession in areas such as research and educational leadership. Health care institutions are seeking nurses prepared at the doctoral level to develop evidence-based practice guidelines and organize new and innovative nursing care delivery systems, as well as for placement in research/evidence-based practice positions within their education departments. This online Ph.D. in nursing education program will prepare nurse scholars to:

• conduct research that supports nursing education
• assess, plan, implement, and evaluate teaching-learning
• teach nurses and potential nurses in the academic and clinical settings
• use traditional as well as advanced technological teaching-learning strategies
• provide scholarly service at academic facilities
• provide scholarly service to the professional and health care communities
course requirements

ACADEMIC YEAR 2008-2009
CORE REQUIRED PH.D. COURSES: 9 SEMESTER HOURS

<table>
<thead>
<tr>
<th>COURSES</th>
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<tbody>
<tr>
<td>HPH 7200 Bioethics</td>
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</tr>
<tr>
<td>HPH 7300 Biostatistics 1</td>
<td>3</td>
</tr>
<tr>
<td>HPH 7310 Biostatistics 2</td>
<td>3</td>
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NURSING: 12 SEMESTER HOURS

<table>
<thead>
<tr>
<th>COURSES</th>
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</thead>
<tbody>
<tr>
<td>NSG 7000 Theory Development</td>
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</tr>
<tr>
<td>NSG 7010 Philosophy of Science</td>
<td>3</td>
</tr>
<tr>
<td>NSG 7120 Health Care Policy</td>
<td>3</td>
</tr>
<tr>
<td>NSG 7230 Health Care Leadership</td>
<td>3</td>
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RESEARCH NURSING: 14 SEMESTER HOURS*

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<thead>
<tr>
<th>COURSES</th>
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<tbody>
<tr>
<td>HPH 7400 Quantitative Research</td>
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<tr>
<td>NSG 7130 Qualitative Research</td>
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<tr>
<td>NSG 7160 Grant Writing and Publication</td>
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<tr>
<td>NSG 7210 Evidence-Based Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>NSG 7310 Doctoral Seminar I</td>
<td>1</td>
</tr>
<tr>
<td>NSG 7320 Doctoral Seminar II</td>
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</tr>
<tr>
<td>NSF 7330 Doctoral Seminar III</td>
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COGNATES: 15 SEMESTER HOURS

<table>
<thead>
<tr>
<th>COURSES</th>
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</thead>
<tbody>
<tr>
<td>NSG 7140 Theories of Education</td>
<td>3</td>
</tr>
<tr>
<td>NSG 7220 Higher Education Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NSG 7150 Instructional Design and Curriculum Development</td>
<td>3</td>
</tr>
<tr>
<td>NSG 7240 Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>Elective (outside of nursing)</td>
<td>3</td>
</tr>
<tr>
<td>NSG 7340 Dissertation**</td>
<td>9</td>
</tr>
</tbody>
</table>

*90 hours of research experience with a nurse researcher after the completion of qualitative and quantitative research coursework

**Comprehensive exams must be successfully completed prior to the start of the dissertation.
Prospective Ph.D. in nursing students are selected for admission based on application content, academic record, professional nursing licensure, and evaluation forms.

Admission to the Ph.D. program requires
1. current, active United States R.N. license.
2. completion of an M.S. program with a major in nursing or an M.S.N. degree from an accredited program
3. overall GPA of 3.5 in the candidate's master's or post-master's degree program in nursing
4. an application, a curriculum vita, a writing sample that should include an unpublished or published paper, two evaluation (reference) forms, and an application fee
5. attendance at a weekend summer mandatory orientation session, usually held the first weekend in June

1. Send the signed application form with writing sample, two evaluation (reference) forms, and the nonrefundable application fee of $50 to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Allied Health and Nursing
Nursing Department Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

2. Have official transcripts from each college and university you have attended sent directly to the EPS from the school attended

3. Submit proof of your current, active professional nursing (R.N.) licensure, in the jurisdiction of the practicum (Licensure must remain current throughout the program.)

For further information, call the nursing department at (954) 262-1983 or 800-356-0026, ext. 21983.
M.S.N. AND POST-M.S.N.

1. Tuition for academic year 2008–2009 (subject to change by the board of trustees without notice) is $500 per credit hour, and tuition for academic year 2009–2010 (subject to change by the board of trustees without notice) is $520 per credit hour. An NSU student services fee of $750 is required annually.

Courses in the M.S.N. tracks that are taken through the College of Osteopathic Medicine's Master of Public Health Program are taken at the prevailing tuition rate for that school.

2. Acceptance Fee—$200. This fee is required to reserve the accepted applicant's place in the entering, first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.

PH.D.

1. Tuition for academic year 2008–2009 (subject to change by the board of trustees without notice) is $600 per credit hour, and tuition for academic year 2009–2010 (subject to change by the board of trustees without notice) is $650 per credit hour. An NSU student service fee of $750 is required annually.

2. Acceptance Fee—$500. This fee is required to reserve the accepted applicant's place in the Ph.D. in Nursing Education class. The advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within the two weeks of an applicant's acceptance.

3. Deposit Fee—$500. This is due July 1 for August admission.

PH.D.

Start Date: August
Length: 3 years coursework plus dissertation
Degree: Ph.D.

The Doctor of Philosophy in Nursing Education degree is based on an interdisciplinary approach to education. The Health Professions Division of NSU provides four courses that are offered in an interdisciplinary format with the departments of Nursing, Occupational Therapy, and Physical Therapy. The four courses are Biostatistics 1, Biostatistics 2, Bioethics, and Research Methodologies. In the future, it is expected that more health care disciplines will be added. The Ph.D. program is totally online. For further information, call the nursing department at (954) 262-1983 or 800-356-0026, ext. 21983.
The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Assistance Program at Nova Southeastern University is to help as many qualified students as possible to complete their nursing education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. Approximately 90 percent of Department of Nursing entry-level students receive some form of financial assistance. These financial assistance programs are described in a separate university publication: *The NSU Guide to Student Financial Assistance*. For a copy or information, contact

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(954) 262-3380
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Opportunities for a limited number of part-time work assignments are available. However, the demands of a program of professional study limit the number of hours a student can work.