1-1-1986

Nova News, 1986

Nova University

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The Gold Circle Tours Nova University

Interesting, educational, fascinating, and exciting were the words used by a group of members from the Gold Circle to describe the first 1985-86 meeting held on October 10 in the Parker Building at Nova University. The business meeting chaired by Edna Tarnove, president, was followed by a light luncheon of delicious salads, colorful desserts, and coffee. Sharing the luncheon with the group were several administrators from the University: Dr. Abraham Fischler, president; Dr. Stephen L. Goldstein, vice president for University Relations and Development; Dr. Joseph Randazzo, headmaster of the University School; Dr. Jerome Chermak, director of the Middle School at The University School; Dr. Joan Rollins-Bellows, director of the Fort Lauderdale Oral School of Nova University; and Dr. Marilyn Segal, director of the Family Center of Nova University.

The luncheon concluded, there followed the highlight of the meeting: a tour of the campus with Dr. Stephen Goldstein as the expert and charming tour guide. The ladies boarded a school bus—yes, one of those yellow ones—and were essentially taught about the past, present, and future of the institution and campus.

A Doctor Of Arts Degree Delivered By Telecommunications

John A. Scigliano and Barry A. Centini Center for Computer-Based Learning

Recent advances in digital computers and telecommunications have raised serious doubts about future education opportunities for many professionals in the fields such as information science, education, and training. The new education will be provided to professionals in fields affected by the information revolution. Models have already been put in place for the education of a new breed of information professionals—practitioners who will need to be experts at knitting all forms of technology into effective work environments. Nova University has put in place the Doctor of Arts in Information Science (DAIS) program for librarians, information specialists, and media professionals to help them gain the skills needed to apply the latest developments in digital computers, telecommunications, data-base, and strategic management to the field of information science. The programs are delivered in an electronic and telecommunications environment consistent with the concepts and philosophy of the profession itself.
“The outside world is there and you can take it in.”

Dr. Marilyn Segal

The first stop was at the Family Center. There, Dr. Segal and Dr. Wendy Masi showed the facilities in which mothers learn about mothering through activities that strengthen the mother-child relationship. As Dr. Segal pointed out, activities have been designed to let your child know that “the outside world is there.” Comments from
SUSAN ROGERS, LESLIE BARBER, and HELENA JACKSON were to the effect: What a terrific program—I surely could have used this when my children were little!

The second stop was the Oral School of Nova University, Fort Lauderdale. As they went in, the members were greeted by a lively, attractive decor, part of which was a paper cutout of a huge apple tree “Together we will grow.”

Lobby of the Fort Lauderdale Oral School of Nova University

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Lobby of the Fort Lauderdale Oral School of Nova University

with the pictures of the students as the apples. Over the tree, the caption read, “Together we will grow”—a fitting tribute to the children who are admitted to the Oral School. According to Dr. Rollins-Bellows, there are children who are hearing impaired, developmentally delayed, or who need a small structured environment. Other interesting facts she mentioned are that the enrollment has grown from six to 53 students, that children start the Muppets program as early as three weeks of age; and that the annual tuition, $4800, constitutes only one-third of the actual cost, $14,400, of educating a child. The ladies were able to observe classes in progress through one-way windows. Their favorite room was the reading room, a very special room indeed. When a child wants to read, he or she can sit down in a plush Granny Bear rocking chair. Ask CORINNE BRINKMAN how it felt. INA REED, ELAINE ROMANI, MARY LEILA BISHOP, and the other ladies were frankly impressed with the programs being developed at the Oral School. “This has definitely been the most informative and exciting meeting we’ve ever had!” exclaimed EDNA TARNOVE with admiration.

“Learning will give you superpowers!”

Caption on the bulletin board of a
classroom at The University School.

The last stop of the tour was The University School. Dr. Chermak explained that this school is unique because it is basically a "laboratory school" that can draw resources from the University and at the same time is a resource to the University. As they toured the open classrooms, EVELYN ESTEY, LYNN SCHOLKE, and DIANE BUTTON were impressed by the fact that the students did not seem to mind and that their concentration was not interrupted by the visitors. The ASTRA program—not based on I.Q., but on intellectual capacity, task commitment, and creativity—was one of the highlights of this part of the tour.

On the way back to the Parker Building, Dr. Goldstein pointed out the South Star site, a communications complex that is capable of transmitting voice, data, and video services directly through satellites.

It was an enthusiastic and well-informed group that left the campus at 2:30 P.M. They went home with a book, Birth to One Year, written by Dr. Segal; pen and ink greeting cards of a sketch of the Mailman-Hollywood Building; and, Resource, a newsletter from the Oral School. More importantly, they went home with a new awareness and understanding of Nova University's mission. In a few words spoken before lunch, Dr. Fischler pointed out that Nova University is an institution geared to answer the needs of tomorrow's world. A world that will demand individuals to function in an information society.

This society will require skills based on creativity and problem-solving—the major thrust of Nova's programs. In other words, Nova reflects the changing society; its mission has a "new" quality.

The members of the Gold Circle who toured the campus that afternoon were able to verify Dr. Fischler's words at each stop. He called them "ambassadors of Nova University." They now have new knowledge they can share with others.

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Professor Roger Ian Abrams, New Dean at the Nova University Center for the Study of Law

Massachusetts Bar. He is the recipient of the NAACP General Counsel's Advocacy Award for his work on the Boston school desegregation case. He serves as the permanent labor umpire for the television industry and has recently been appointed as a salary arbitrator for Major League baseball.

Of the opportunity offered by this challenging new position as dean of a law school, Professor Abrams comments, "The Nova University Center for the Study of Law has limitless potential. The faculty is young and creative and the University administration has been very supportive of the new programs. I look forward to the challenge of leading this group of bright men and women toward fulfilling their aspirations in legal education."

Since 1975 he has published articles in the law reviews at, among other universities, Harvard, Michigan, Florida, Minnesota, Case Western Reserve, and the University of California at Davis. He is currently working on a treatise on labor arbitration for West Publishing Company with his law class schoolmate Dennis Nolan of the University of South Carolina School of Law.

Comments Gail Richmond, Professor of Law at the Center for the Study of Law, "Professor Abrams is a dynamic individual and the Law Center community is extremely excited about his decision to join us. He has a reputation for being an excellent classroom teacher and an innovative leader as well. We look forward to his arrival!"
A Day and Night of Glamour with Beverly Sills

Beverly Sills, director of the New York City Opera, was the scheduled speaker for the Coral Springs Symposium breakfast, one of the programs of the Nova University Distinguished Speakers Series. She came, delighted her audience with an account of her childhood dreams of becoming a great singer and her struggles finally to be recognized as one of the great American divas. The day before her appearance, Miss Sills visited the Fort Lauderdale Oral School of Nova University, a school for hearing-impaired children. It was a touching experience for all involved. Of special interest to her was the fact that the school uses the oral method of teaching, the same type she used to teach her hearing-impaired daughter to speak.

That evening, she was the guest of honor at a reception given at the home of Mrs. Chester Reed (Ina), secretary of the Gold Circle of Nova University. The elegant Harbor Beach home was resplendent in holiday decorations of wreaths, candles, and pots of poinsettias. The buffet table, with its tall candelabra and sumptuous variety of hors d'oeuvres, was truly magnificent. The guests included members of the Gold Key and Gold Circle who have made substantial pledges in their support of Nova University. Their belief in Nova University has made possible programs such as the one in which Miss Sills participated.

Emerson Buckley, conductor of the Fort Lauderdale Symphony, and Mary McCahill, chairman of the board of trustees of Nova University

Joseph Turnove, Patti Liebowitz, Edna Turnove, Beverly Sills, Merideth Greenough, Evelyn Estey, and Peter Greenough (Miss Sills' husband)

Beverly Sills and host Chester Reed

Jack LaBonte with Beverly Sills and her daughter Merideth Greenough

Jim Farquhar, the first chairman of the board of trustees of Nova, and Mary McCahill, current chairman
Peter Greenough and Mrs. Emerson Buckley and their music making spouses, Beverly Sills and Emerson Buckley

Mr. and Mrs. Jim Farquhar with Beverly Sills and her husband, Peter Greenough

Ms. Mary Copeland, The Honorable José Gonzalez, and Beverly Sills

Dr. Abraham S. Fischler, president of Nova University, and Roz McCleary

Beverly Sills and Mary McCahill

Mrs. Chester (Ina) Reed, right, with Beverly Sills
Nova Loves America

On Friday, February 14, 1986, Nova University sponsored the United States Army Forces Command Band in a concert at Port Everglades, Terminal 21. Once more, as with the Distinguished Speakers Series, Nova University was responsible for sponsoring a community service event.

With corporate and individual cosponsorship of the concert, there was no charge for the 1500 tickets available for distribution. Proceeds from cosponsors and from donations will be used toward scholarships for Broward County residents attending Nova University.

We wish to express our sincere appreciation to the following cosponsors (names received up to the time of publication):

Co-Sponsors
Dr. Robert D. Helmholdt, D.D.S.
Alpine Engineered Products, Inc.—Charles W. Harnden
Lago Mar—Walter Banks
Lotspeich Co. of Florida, Inc.—Edward H. Fee
Tower Pharmacy, Inc.—Bill Weimer, Jr.
The Jungle Queen
Charlton Jewelers—David Blum
Port Everglades
McDonald Distributors—Don Long
Hoover Canvas Products—Tom Carroll
Paul's Carpet Co.—Hank Norwell
Cable Marine—George Cable
Joy 107—Joe Amaturo
Channel 10—Elaine Fisher
The Miami Herald

'85 Annual Fund Sets New Record

More graduates than ever in the past are showing their support of their alma mater by giving to the Nova University Annual Fund.

"Last year nearly 2000 graduates gave a record total of $32,000. This represents a 200% increase over the 1984 campaign," says Dennis Dannacher, M.S., '76, and National Chairman of the 1985 Annual Fund Drive. "Average donations increased from $7.00 in 1984 to $25.00 in 1985. This was due to the weekly phonathons," he adds.

Nineteen eighty-five was the first year that an organized campaign of this kind was used at Nova University. The key to its success was the group of volunteers who gave their time and effort to contact alumni and explain the various types of donations and the programs for which they are used.

Contributions to the Annual Fund help provide scholarship monies to bring outstanding students to the campus; support faculty research; enhance library resources and materials; and augment the budget for the athletic programs.

Another contributing factor to last year's success was donations to the Student Fund for Nova. Says Dannacher, "Many of our currently enrolled students work for companies that match their employees' gifts to education. In 1985, $907.00 was donated by students and their employers."

Through the phonathon, 23 alumni became new Century Club members, those alumni giving a minimum of $100.00 per year, bringing the total to 58 members. The goal for 1986 is an ambitious but attainable $70,000.00. Your help is needed to reach this goal. Whether you are a Nova graduate, student, faculty or staff member, or a friend of Nova, we hope that you will use the enclosed postage paid Annual Fund envelope to get the 1986 campaign off to a good start.
IN THE NEWS

Several Nova University professors and programs have been IN THE NEWS lately. The following are excerpts from various articles that appeared in publications nationwide.

Wayne Williams (Director of the Institute for Survival Technology)
From The Miami Herald—October 15, 1985

Expert claims Type III life jackets are unsafe
FORT LAUDERDALE—Some life jackets approved by the U.S. Coast Guard are unsafe in certain conditions, an ocean survival expert said.

Stylish and comfortable Type III life vests, favorites of skiers, hunters and anglers, will not turn unconscious persons face up in the water or keep them afloat in rough seas for more than 30 minutes, said Wayne Williams.

Williams heads the Institute for Survival Technology at Fort Lauderdale’s Nova University.

Orange foam Type I and II life jackets are U-shaped vests that drape over the neck, and are considered hot and uncomfortable. Boaters often ignore them, while Type III jackets are more likely to be worn, said Werner Siems, a Coast Guard spokesman.

Literature with Type III jackets warns boaters that the jackets should be worn when there is a probability of quick rescues, “such as areas where it is common for other persons to be engaged in boating.”

Dr. Wendy Masi (Associate Director in charge of family programs at the Family Center)
From Fort Lauderdale News and Sun Sentinel, Sunshine Magazine—September 29, 1985

Delivering on Budget
Few among us can afford to shop on Worth Avenue for ourselves, let alone our children. But many can’t resist the urge to splurge on the latest addition to the family. Parents used to say, “I want my child to have a better life than I did.” Now the prevailing attitude could be summed up, “I want my child to have more than yours.”

Sometimes the child suffers in this war of the wallets. “A baby is not a toy,” says psychologist Wendy Masi, associate director of Nova University’s Family Center. “To set up a baby in a beautiful room with everything money can buy is almost negative.”

An effective end to Yuppier-than-thou one-upsmanship is a lack of funds. Babies are expensive. Sometimes the money runs out before the kid learns to walk.

Masi advises parents to buy for the baby before it’s born, to stick to a budget and comparison-shop. Direct your money, she says, toward worthwhile investments such as durable, educational toys and parent/child awareness classes.

“Above all,” says Masi, “what babies need is the parents’ time and the quality of that time.”

Dr. Nathan Azrin (Director of Nova’s Psychology Clinic)
From Wall Street Journal, Chicago—September 30, 1985

Theories on Nail Biting
Nail biters can’t do plenty of things—like pry up the “easy open” flip-top on some soda cans and open small pocket knives. “Somebody drops a coin. You go to pick it up for them and you’re down there 20 minutes,” complains Steven E. Norwitz, a dedicated 38-year-old nail biter who works as a spokesman for the T. Rowe Price mutual funds in Baltimore.

The Shame
Even more troublesome, however, is the way nail biting is perceived: as a sign of anxiety, immaturity and lack of self-control. As a result, “It is, in a sense, a closet problem. It’s not something one talks about to people. You conceal it,” says Nathan H. Azrin, professor and director of the psychology clinic at Nova University, Ft. Lauderdale, Fla.

“It is more than just a habit. It is one of the many manifestations of anxiety and poor self-definition,” says Pietro Castelnuovo-Tedesco, professor of psychiatry at Vanderbilt University, Nashville.

At the other end of the spectrum are behaviorists like Mr. Azrin and Mr. Nunn. They say nail biting is simply a behavior pattern that may begin by accident or imitation and that quickly becomes unconscious.

“It’s a habit that overtakes people and it doesn’t reflect anything,” Mr. Azrin says.
**Lawyer’s contempt conviction upheld**

A federal judge’s decision to find a Jewish lawyer [Steven Jackson] in contempt of court for refusing to work on Passover was upheld Wednesday by the 11th U.S. Circuit Court of Appeals. His attorney, Nova University law professor Bruce Rogow, said Jackson had been “caught between the court’s order and God’s word.” Rogow had argued to the appeals court that the contempt citation should be overturned because Jackson’s religion gave him no choice but to stay home. There was no criminal intent, he said. Rogow said Jackson probably would want to appeal Wednesday’s ruling to the U.S. Supreme Court.

**Combining grades in one class causes problems, brings praise**

Not all educators say the method is a bad one. When children are chosen well—when they are relatively mature and can handle working independently—combination classes can be a fine educational method, these experts say. “My opinion of them is that they’re good,” said Marilyn Segal, director of the Family Center at Nova University. Most agree the classes have some distinct advantages: They encourage learning from peers, and on one’s own; they allow some children to find their own educational level more easily; and the older children get a chance to serve as role models. “Children benefit from a kind of environment where they have to do self-initiated learning and where they can learn from each other,” said Segal, of the Family Center. “So I am very happy when the system forces us to put first and second graders, second and third graders, together.”

**Workload makes creation of new court imperative**

A plan to create a sixth state appeals court serving only Broward County is a sensible, time-and-money-saving step that would put a court where the demand for it is greatest. This is no purely parochial turkey, no unnecessary pork-barrel spending project of interest or value only to Broward County. It is, instead, part of an essential statewide court realignment reflecting modern needs for judicial services. Florida’s five appeals courts each now serves a multi-county region. There is overwhelming evidence that the Fourth District court, which serves Broward, Palm Beach and four other counties, is overworked, undermanned, and despite increased productivity, can’t keep up with a soaring workload.

The most sensible solution, however, is to create a new court. As an incentive, Nova University officials have offered to donate land, at no cost, at the university’s law center in Fort Lauderdale and provide access to their law library, the county’s largest. The offer is worth investigating. Both Nova and the court would benefit, because Nova students could use the judges as resources and the court itself as a living law laboratory.

By any yardstick, Broward is big enough and busy enough to justify its own district court of appeal. A Courts Restructure Commission, due to report by Jan. 31, should recommend the new court, the Florida Supreme Court should establish it and the Florida Legislature should fund it.
Dr. Yolanda Slocum (Assistant Professor School of Psychology, Nova University)
From Harvard Business Review—October, 1985

Office Design (Excerpts from letter to the editor)

In “Your Office Is Where You Are” (March-April 1985) Philip J. Stone and Robert Luchetti offer an excellent argument for parting with the cubicle concept in office design and shifting our focus to the activity work setting. Activity settings can solve the problems of open and closed office plans but have limitations. Their difficulties center primarily on a failure to recognize and integrate cultural idiosyncracies.

Several key elements of activity settings thus seem “un-American.” The idea of reserving an office, a conference room, or a lounge chair, as Stone and Luchetti suggest, conflicts with our cultural personality.

Although I believe that the environment molds behavior, I also know that we cannot neglect who we are. We are human beings with varying psychological needs. And we are Americans. Perhaps your office is where you are, but it is also who you are.

Yolanda S. Slocum
Assistant Professor
School of Psychology
Nova University
Fort Lauderdale, Florida

Dr. Nathan Azrin (Director of Nova's Psychology Clinic)
From The Miami Herald—October 7, 1985

Tourette Syndrome researched at Nova

It is one of the most bizarre disorders to afflict humanity. Mimicking madness, Tourette Syndrome causes its victims to uncontrollably twitch, jerk, shout obscenities, even bark like dogs. Sufferers frequently face an ignorant public, an ill-informed medical community and the stares and whispers of strangers.

“A great concern of individuals who have Tourette is, ‘Have I gone mad?’” said Nova University psychologist Nathan Azrin, who is testing a new treatment method for the disease.

That’s why Azrin, a noted behaviorist and director of the Nova University Psychology Clinic in Davie, is embarking on research to determine if behavior modification can achieve what drugs alone have not.

He and Alan Peterson, a doctoral student in Nova’s clinical psychology program, hope to determine over the next several months whether techniques Azrin developed in the 1970s to control isolated tics also can control the myriad of tics and other symptoms of Tourette Syndrome.

Azrin and Peterson will attempt to train participants in the study to be more conscious of their symptoms in hopes the awareness will make them easier to control. Participants also will be taught to identify and ward off stressful situations that can aggravate their symptoms.

Dr. Philip De Turk (Director of Nova College)
From Fort Lauderdale News and Sun Sentinel—October 19, 1985

Educators meet; consider alternative programs for disruptive students

Too many programs for disruptive students in Florida are nothing more than “little jails” that punish students rather than help them learn to like school, educators from Palm Beach and Broward counties said Friday.

Teachers and administrators from both counties met at Florida Atlantic University in Boca Raton to discuss common concerns about alternative education programs.

Alternative education programs are designed to keep students in school by using non-traditional teaching methods and extra attention. Florida was the first state in the nation to fund alternative education.

Philip DeTurk of Nova University told the group that alternative education does not necessarily have to deal with troubled students. It can also provide different methods of schooling for students who don’t learn well in traditional classrooms.

“Different settings in school can force the kind of community [attitude] that turns off the temptation to do something wrong,” he said.
Dr. Ron Simon (Director of the Foster Parent Project of the Institute of Social Services to Families)
From Fort Lauderdale News and Sun Sentinel—October 9, 1985

Groups plan campaign to improve foster care

A group of 20 professionals was asked yesterday to pledge its support to the establishment of a committee to improve foster-care programs in Broward County.

Saying at least 200 more foster parents are needed to serve 900 children in the county, officials at Nova University's Institute for Social Services to Families want to plan a yearlong recruitment and public awareness effort for 1986.

"We need more community involvement if we're going to increase foster care for the children," Ronald Simon, director of the institute's Foster Parent Project, told the civic and county leaders.

The idea of the committee is to pool the resources of people from different backgrounds and influence in the community in order to gain more public support for foster programs.

Dr. William Dorfman (Executive Director of Nova University's Mental Health Clinic in Coral Springs)
From The Miami Herald—April 22, 1985

Suicides increase in Broward

Suicides among people 20 to 40 years old have increased 32 percent in Broward compared with the same period last year, according to records of the county medical examiner.

So far this year, 26 people in that age group have committed suicide in Broward. Five were women; 21 were men.

Ten used guns, five hanged themselves, four used drugs, and four chose carbon-monoxide poisoning. Two leaped in front of moving trains. [One] set himself on fire.

It's odd, Dr. William Dorfman said, because people in that age group are typically healthy and working toward becoming established in the community.

"The attention is on adolescent and senior citizen suicide," said Dorfman, executive director of Nova University's mental health clinic in Coral Springs. "This group of 20- to 40-year-olds should be riding high."

Dorfman, who is also an associate professor of psychology at Nova, attributed the suicides to such familiar causes as alcoholism, substance abuse, divorce and depression.

But societal changes—a renewed emphasis on success and the lack of family connections in South Florida—are also to blame, he said.

"These people think, 'If I don't make it, then I've failed,'" Dorfman said. "The competition is tough."

Oceanographic Center of Nova University
From WSVN-TV Channel Seven, "Today in Florida"—October 14, 1985

Sea turtles go home

Some South Florida visitors are back in their native homeland of Costa Rica this morning. Fifteen rare Pacific sea turtles boarded a commercial jetliner Sunday. They went back to the beach where...[the eggs from which they hatched] were first laid. Florida scientists brought the eggs to Nova University two years ago for research. One thing the scientists learned is that sea turtles prey on jellyfish, helping to keep our beaches clear of those stingers, and you know they hurt, if you've ever been stung by one.
South Star
From Broward Business Review—September 26, 1985

South Star certified as teleport

South Star Communications, Inc., received certification from the Federal Communications Commission as an international common carrier.

The first teleport in Southern Florida, South Star now provides internationally the same satellite telecommunications services given to domestic clients.

The services most commonly provided internationally by South Star are sports and news broadcasts, videoconferencing, and data transfer.

The FCC granted the multi-million dollar satellite telecommunications complex a 10-year domestic license last June, since which time South Star has been transmitting videoconferences, daily evening network news, sports events and concerts—the latest of which were the Bruce Springsteen Concert from Washington, D.C., and the Farm Aid Concert from Champaign, Ill.

South Star is located at the Nova University Campus.

Dr. Joan Rollins-Bellows
(Director of the Fort Lauderdale Oral School of Nova University)
From Hearing Journal, Chicago—September 1985

New director, new programs, at Fort Lauderdale Oral School

FORT LAUDERDALE, FL—Joan C. Rollins-Bellows has been appointed educational director of the Fort Lauderdale Oral School of Nova University. “Rollins-Bellows, who was formerly associated with Doreen Pollack’s Acoupedic Clinic, is an authority on the auditory/verbal approach,” the school notes, “has authored numerous articles and chapters, and is one of the authors of Assessment Battery of Communication Skills for Young Hearing Impaired Children. Before moving to Fort Lauderdale, she directed Project SCOOTER for Hearing Impaired Children, a model demonstration program at the University of South Carolina that was recognized by the A.G. Bell Association as an Outstanding Program of the Year.”

The Fort Lauderdale Oral School of Nova University recently occupied a newly constructed facility on the Nova University campus, which also houses a Communicative Disorders Clinic, directed by Dr. Jack R. Mills, that provides comprehensive speech, language, and hearing diagnostic and remedial services. The Oral School and the Clinic also serve as a training center for a master’s-level course of study in speech and language pathology.

The Family Center Receives BACUS Award

Nova University and the Family Center of Nova University were recently recipients of an Appreciation Award for Service and Assistance to the Broward Association on Children Under Six.

The award, in the form of a beautiful plaque, was presented on behalf of BACUS, a comprehensive consortium of community agencies, to Dr. Marilyn Segal and her colleagues at the Family Center, for their many years of efforts to improve the quality of care for young children.

The presentation was made on November 9, 1985, at the Conference on Early Childhood, in Ft. Lauderdale, which stressed the work and growth of BACUS, its constituent agencies, and the Family Center.

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Oceanographic Center Receives $791,256 in Contracts and Grants for the Current Fiscal Year

by Jan Witte

Research faculty and support personnel at the Oceanographic Center are almost wholly dependent upon outside contracts and grants (C & G's) for their survival. When a faculty member or researcher is hired, the assumption is that a large part or all of that person's salary and operating expenses will be provided by outside foundations or agencies. In reality, this optimum level is not always attainable. In such an event, research faculty have an opportunity to teach at the center's Coastal Studies Institute or at other Nova centers to supplement their salaries while they await funding. Others serve as part-time administrators for the department or for Coastal Studies.

Normally C & G's have a one-year funding period, although some are renewable for a longer period at a preset level. But the normal routine for each investigator is to start writing proposals as soon as funding begins, in an attempt to maintain an unbroken funding cycle. Although we are all quite pleased with the number of new awards listed below, we know that we must immediately start thinking about next year's projects and possible sources of funding that will contribute toward keeping the center running efficiently for yet another year.

In the current fiscal year, the following contracts and grants have been awarded to investigators at the Oceanographic Center (since June, 1985):

<table>
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<th>Investigator(s)</th>
<th>Award</th>
<th>Amount</th>
<th>Period</th>
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<tr>
<td>Pijush Kundu</td>
<td>&quot;Investigation of Wind-forced Inertial Oscillations&quot;</td>
<td>$60,000</td>
<td>7/1/85-12/31/86</td>
<td>National Science Foundation</td>
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<td>Julian McCreary</td>
<td>&quot;Studies of Tropical Wind-driven Ocean Circulation&quot;</td>
<td>$95,000</td>
<td>7/1/85-12/31/86</td>
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<td>Julian McCreary</td>
<td>&quot;Modeling of the Circulation of the Western Indian Ocean&quot;</td>
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<td>Pijush Kundu/Janet Witte</td>
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<td>Period: 9/1/85-2/28/87</td>
<td>FY87: $155,000</td>
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<td></td>
<td>Agency: National Science Foundation</td>
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Russell Snyder  
“Surface Gravity Waves: Development of High Resolution Telemetering Wave Recorder Array and Nonparametric Nonlinear Wave Prediction Model”  
Amount: approx. $197,235  
FY87: approx. $177,000  
Period: 11/1/85-10/31/86  
Agency: National Science Foundation

Janet Witte  
“Preparation of a Bibliography on Tropical Ocean Processes and El Nino/Southern Oscillation”  
Amount: $22,227  
Period: 9/1/85-8/31/86  

Richard Dodge  
“Coral Growth Survey”  
Amount: $19,995  
Period: 9/9/85-7/30/86  
Agency: Broward County

Richard Dodge  
“Oil Pollution Study”  
Amount: $12,100  
Period: 6/24/85-open  
Agency: Bermuda Biological Station, Bermuda

Richard Dodge  
“Reef-Coral Skeletal Growth: Annual Growth Increments”  
Amount: $38,987  
Period: 8/1/85-7/30/86  
Agency: Whitehall Foundation

John Fletemeyer  
“Sea Turtle Conservation Project”  
Amount: $18,882  
Period: 6/5/85-12/15/85  
Agency: Broward County

Pijush Kundu/ Julian McCreary  
“Modeling of the Circulation in the Western Indian Ocean”  
Amount: $90,188  
Period: 1/1/86-12/31/86 (to be awarded)  
Agency: Office of Naval Research

Pat Blackwelder  
“Warm Core Ring Phytoplankton Synthesis: Coccolithophore Species Composition and Morphology in the NW Atlantic and Gulf Stream Warm Core Rings”  
Amount: $34,989  
Period: 11/1/85-10/31/86  
Agency: National Science Foundation

Gary Hitchcock  
“A Synthesis of Phytoplankton-Zooplankton Interactions in Warm-Core Gulf Stream Rings”  
Amount: $51,675  
Period: 11/15/85-4/30/87  
Agency: National Science Foundation

Georges Blaha  
“Short-arc Adjustment Techniques for the Determination of the Oceanic Geoid from Satellite Altimetry”  
Amount: $21,978  
Period: 11/15/85-1/31/86  
Agency: Southeast Center for Electrical Engineering Education

TOTAL: $791,256

Peter Ford at the Oral School

Tuesday, October 29 was indeed an exciting day at the Fort Lauderdale Oral School of Nova University! On that day, Peter Ford, co-anchor for WSVN-TV, Channel Seven, visited the Oral School with a crew of cameramen and a producer. With his ingratiating smile and warm personality, he quickly befriended the students and staff of the school. Following are a number of excerpts from the segment of “Hometown” which aired on Friday, November 1, and featured the Oral School.

Peter Ford, co-anchor:
There’s a special school in Broward that serves hometowns in South Florida: The Fort Lauderdale Oral School. The Oral School is special because the teachers and parents have to give so much time and care to teach hearing-impaired children throughout South Florida.

When she was born eight years ago, April Mandell could not hear and so she couldn’t learn to speak. Despite that, she’s growing into a normal, healthy girl. She loves to play. She has a child’s irrepressible curiosity. April Mandell’s mother, June, spends hours coaching her child.

June Mandell: She hears everything. She has learned to listen. She started learning to listen—about when she was four she really started cueing into sounds, and now—now she can really pick up on everything. She can localize the sounds.

Ford: April has made remarkable progress thanks to June and to years of personalized instruction at the Fort Lauderdale Oral School, now part of Nova University. Tiny
Naomi D'Alessio
coauthors biology textbook

On the list of three authors in theSilver Burdett Biology book for 1986, there is one name familiar toour Nova community: NaomiD'Alessio. Naomi has been with TheUniversity School for the past fouryears in the capacities of science teacher, chairperson of the science department, and currently, asdirector of the Upper School forgrades 11 and 12.

Naomi comes to us from New Yorkwhere she collaborated in thewriting of the New York Regentsexam and the state syllabus for highschool biology. So it was that whenSilver Burdett was looking for topscience teachers to write their 1986textbook edition, Naomi's namecame up and she was traced toFlorida. What she did not know atthe time was that Silver Burdett hadrecruited 60 individuals and that ofthose, only three would be chosen tobe the co-authors of the textbook.

Her assignment: write a 30-pagechapter on genetics, complete withteacher resource guide, tests, andlaboratory activities. Oh, yes... in two weeks. She loved it! Based onclass notes (for "in our hearts, we, asteachers, have all written the perfectbook"), college books, and currentscientific magazines, Naomi went to work and sent in her copy. She was chosen and for two years sent in 30-page chapters, complete, on monthly deadlines.

The result of her efforts and those of the co-authors, was a textbook that placed in the top five in every county in Florida as the biology textbook of the year; a book that has been highly praised in California for its treatment of evolution. In Naomi's words, the book is flexible enough to be used for the average to the above-average classroom situation without sacrificing readability and provides the teacher with the option of teaching biology systematically (evolution of the systems) or phyletically (evolution of the phylas). The photographs are beautiful and inspiring and the illustrations and diagrams are precise and well-captioned.

Once again, a person from ourNova community has left a mark in theworld of education.

(continued from page 18)

powerful hearing aids now bringaudible sound to children who in thepast would have faced a lifetime ofsilence.

**Judy Bowen** (Teacher): It'sprobably the most rewarding teachingexperience I've had because you see daily the light go on and all of a sudden the child knows something that they hadn't known before or says something that they hadn't said before, and it's just very, very exciting.

**Ford**: Each year it costs fifteen thousand dollars to educate a child at the Oral School, although tuition is only a fraction of that amount because the school and its members and supporters work hard to raise funds to help parents pay for their children's fees. And the Oral School takes pride in never turning away a child who has the potential to be taught there.

**Dr. William Stone**, Family Center
Dr. John Scigliano and Dr. BarryCentini, Center for Computer-BasedLearning
Photographs: Tiffany's
Mr. Photographer

The *Nova News* is a publication of theOffice of University Relations andDevelopment.

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Nova University is accredited by theCommission on Colleges of theSouthern Association of Colleges and Schools to award bachelor's,master's, and doctoral degrees.
Nova University admits students of any race, color, and national orethnic origin.
Although much has been written about the "electronic classroom," little in the way of implementation is in evidence. An exception to this can be found in the Nova program. The program depends heavily on the use of microcomputers, modems, and telecommunications networks in conjunction with a supermini computer host. Students from 26 different states, including Alaska, conduct their online classwork in coordination with lecturers who teach the seminars. Students complete their online work using the tools of UNIX, and they do offline work using a portable computer with its word processor and other utilities.

Benefits of the worldwide electronic community of Nova University are—

1. Electronic mail that speeds communication and gives rapid feedback on learning problems, reduces paperwork, allows storage and retrieval of student records, and helps provide a better understanding of policies and procedures

2. Computer conferences that support discussion of issues and concepts before seminars, allow contributions on topics over a period of weeks or months, and provide a means for program development and evaluation

3. A diverse set of UNIX tools that supports rapid retrieval of information required for learning and writing improvement tools that enhance communication of ideas

4. Computer-assisted instruction that provides rapid feedback to students and a log of students' progress

5. An online environment that provides an ideal setting for students to share completed projects

Residency on campus is not required. Instead, students are required to stay on their jobs and use their positions for the immediate application of theories learned through the courses and seminars. This application insures the relevance of course work to the practical "real world" needs of participants. Admission to the program is restricted to those individuals who hold a master's degree in Library/Information Science from an accredited university. They must also be currently employed in a Library/ or information center and have a minimum of two years of professional experience in the library or information science field.

Students are required to attend four regional seminars each year of the three-year program. The content of the regional seminars is integrated with core courses, practicums, and field projects. Other requirements include four practicums, a major field project, and a comprehensive examination. Practicums are institutional research projects undertaken by students to address significant problems in their institutions or organizations.

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The Dr. Kathleen Wright Scholarship Fund

by Fran Bohnsack-Lee

The Nova Women's Student Forum of Nova College proudly announces the kick-off drive for its newly created scholarship fund in memory of Dr. Kathleen Wright. The fund was created to help defer costs of travel and participation for financially disadvantaged students with leadership potential to attend conferences focusing on Leadership Development Skills.

The Nova Women's Student Forum is a group of men and women working together to improve the college and community through developing leadership skills and concerned social awareness for women.

In keeping with the spirit of Dr. Wright, the Women's Student Forum seeks to expand roles for women, today and in the future, by seeking opportunity and fairness in their social, familial, and professional interactions.

The scholarship was named in memory of Dr. Kathleen Wright, one of Broward's leading activists and a leader in the fight for human rights.

Her extensive travel to conferences on human rights issues and her efforts there helped establish her as a role model and allowed others to benefit from her knowledge.

Because she was active in politics and served on the Broward County School Board, her experience was directly pertinent to the concerns of the Women's Forum. A Delta Sigma Theta Regional Representative, Dr. Wright was a member of Minx Incorporated, a national black women's organization formed to raise the cultural level of minorities.

While her presence is sorely missed, Dr. Wright's legacy, through the Nova Women's Student Forum Scholarship, will continue the important work she began. Those interested in contributing to this effort should contact Fran Bohnsack-Lee at 475-7479.
Nova University Receives its Ten-Year Reaffirmation of Accreditation by the Southern Association of Colleges and Schools

At the Annual Meeting of the Southern Association of Colleges and Schools held in New Orleans on December 3rd, the Commission on Colleges granted Nova University its ten-year reaffirmation of accreditation to award bachelor's degrees, master's degrees, and doctoral degrees. The Southern Association of Colleges and Schools is one of six regional accrediting agencies. The ten-year reaffirmation of accreditation comes after an extensive review of all Nova University programs, including Nova field-based degree programs nationwide. The review process itself took more than one-and-one-half years and members of the review team were made up of college and university officials from within the southern region, as well as nationwide. Nova University was first accredited in 1971. Its accreditation was reaffirmed in 1975 for ten years and it has now received its second ten-year reaffirmation of accreditation. Nova University was chartered by the State of Florida on December 4, 1964.