Center for Science and Engineering Created at Nova

In March 1980, Nova University began undergraduate programs in electrical engineering and computer science. Community response was so intense that soon additional undergraduate programs in math and computer systems were developed.

Because of the response and further needs identified in the community, "It seemed only appropriate to draw the number of programs together into one center," said Dr. Abraham Fischler, president of the University.

Dr. Anna Mae Walsh Burke has been appointed director of the new center, which, in addition to the undergraduate programs offered, also lists a master of science with a major in computer science. Currently, the center is developing a masters in electrical engineering.

Dr. Burke points out that already the new center has developed an electronics laboratory and has the use of the microcomputer laboratory and main computer terminals in the university.

Completing the staff of the Center are Dr. Christine Childree, Asst. Dir., Operations, and Dr. Ed Simpco, Dir. Masters Program in Computer Science and Dr. Jacques Levine.

Doctor of Psychology Students Welcomed to Campus

President Abraham Fischler, left, is shown here with W. Tinsley Ellis, member and secretary, Nova University Board of Trustees. The two recently attended the ICUF (Independent Colleges and Universities of Florida) banquet where Mr. Ellis was presented an award for his outstanding service to the University and the community.

Ed.D. Leaders Receive Commendation and Approval from Florida State Department of Education

"The administration, faculty, and staff are commended for the development and implementation of the National Ed.D. Program for Educational Leaders," states the cover letter of the report just issued by the Florida State Department of Education. In a letter to President Fischler, Ralph Burlington, Commissioner of Education, indicated that program approval would be extended until 1985, at which time another review will be called for.

The State Department's six month review of the Ed.D. Leaders Program involved an extensive self-study, prepared by program staff, site visits to Florida clusters by State consultants, and a two day visit to the central office in Ft. Lauderdale.

The report commends continued efforts at long term evaluation of graduates contributions to their schools. Special commendation was provided regarding the quality of central staff and national lectures, the program's continuous evaluation efforts, quality controls exercised in the program, the cluster concept, and the Information Retrieval System.

The important contribution of the overall support of the University to the success of the program was also acknowledged.

Copies of the report are available through the program office.
Nova College to Host Workshop

Nova College Career Development Program is providing the instructional talent and coordination for a two day workshop on Oct. 30-31 at the Coral Springs Center. Sponsor for the activity is the Gold Coast Chapter of the National Association of Purchasing Agents.

Working with Paul Gilbert, workshop coordinator for NAPA, and the steering committee consisting of Thomas Wolf, Manager of Purchasing for Systems Engineering Laboratories, Inc. and George Wolf, Purchasing Agent for Hollywood, Florida, David Millman, Director of Program Development, Nova College Career Development Division, has put together a fine staff of presenters for the four half day sessions.

Jane Whitney, Gilson, Associate Director of Doctoral Programs at the Center for the Study of Administration kicks off the first day's activity with a presentation on "Motivational Techniques." Following lunch, Dr. David Barone, Director of Doctoral Studies, has assembled a fine staff of presenters for the afternoon session on "Coping with Stress.

The second day's programs are being conducted by Dr. Seymour Goldstein, Executive Vice President for a national wide apparel manufacturing operation in Miami. He will discuss accounting/auditing procedures and Professor Michael Manster of Nova University Law Center will speak about Legal Aspects of Purchasing and Bidding, including an extensive look at the Uniform Contract Code.

Dr. Phil DeTurk, Director of Nova College, said "In keeping with our commitment to the advancement of Education at Nova University to Offer Two New Programs.

In September, the Center for the Advancement of Education began offering two new programs. A Certificate and Master of Science in Educational Specialist degrees are available in Teaching English to Speakers of Other Languages (TESOL) and in Bilingual Education. The new programs are being coordinated by Dr. Al Mizell, Center for the Advancement of Education, and Gerry Strei, Director of the Intensive English Program at Nova University. For further information, call Marcia Beckford at 475-7452.

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One hundred and eighty school administrators representing twenty-seven regional school systems in fourteen states met in San Francisco, August 2 to 8, to study and seek answers to problems facing public education in the decade of the 80's. These problems were the major focus of Education U.S.A. 1981, the tenth annual summer institute of the National Ed.D. Program for Educational Leaders, conducted by the Center for School Leadership Development.

Education U.S.A. 1981, was held at the San Francisco Hotel and brought together candidates and graduates of the National Ed.D. program for a national forum on educational problems and issues. The National Ed.D. program offers advanced study and professional development for practitioners in education. The major themes addressed at this Institute included: Educational Problems and Issues of the 1980's, School Finance, Citizen Involvement and the Decision Seminar, Bilingual Education, and the Decision Making Seminar.

"Educational Problems and Issues of the 1980's" was the topic of the keynote address delivered by Robert F. Alioto, Superintendent of the San Francisco (California) Unified School District.

Mr. Alioto's address, which stressed the need for school administrators who are willing to accept the risk of being fired, if necessary, in order to do what they know is right for children, was followed by small group meetings, each led by a California school superintendent: Lillian Barna (San Jose), Robert Blackburn (Oakland), Ramon Cortines (Pasadena), Clarke Cox (Riverside), Tom Giugni (Sacramento), Thomas Goodman (San Diego), Don Johnson (Sanalito) and David Tansey (Berkeley) participated in this activity. Top executives of Western State administrator associations also met with small groups of participants and graduates. During these sessions each shared his perspective and knowledge of developing fiscal and other problems and issues specific to his state and efforts of local administrators to resolve or cope with those problems. Jack Jones (Idaho), Jesse Long (Montana), James McAllister (Arizona), Earl Nunn (New Mexico), James Sleek (California) and Doyle Winter (Washington) participated.

"The most critical issue for school administrators in urban school districts is relations with the media. The media, not educators or parents or students, determine what the public knows about schools. And to a large extent the media determines what the public thinks about schools."

-Robert Alioto

In order to provide Institute participants with opportunities to better understand the role of educational research and development in solving educational problems, a site visit to the Far West Laboratory for Educational Research and Development was made.

There, participants were oriented to laboratory Programs that address adult satisfaction and productivity, educational communication, human development, equal educational opportunities, quality of life, and school problems and issues.

The site visit was followed by small group sessions led by Program graduates now residing in California who described their most significant practical projects in terms of the original processes involved and results obtained. They then recounted the subsequent histories of these problem-solving efforts and the contributions which the practicum experiences made to their general administrative effectiveness.

Presenters, their positions and seminar topics were:

- Bobbie Batchelder - Planning, Development and Evaluation Coordinator, San Mateo Schools - "A Management System for Involving School Site Councils in Program Reviews."
- Theodore Fumis - Director of Vocational Education, Marin County "Low vs. High Risk Practices."
- Alfene Jenkins - Assistant Superintendent, Compton Unified School District - "Implementing a Parent Volunteer Program That Works."
- Kurtis Lile - Director of Federal and State Projects, Fremont Unified School District - "Development and Installation of Models for Parent Involvement in Categorical Programs."
- Joseph McEligott - Division of Education Director, California Catholic Conference - "A Private Education Spokesman Looks at Some Implications of Educational Choice."
- John Sollkole - Assistant Principal, Yerba Buena High School "Your Practicum - The Problem-Solving Approach to Meet the Needs of Students in Your School Setting."
- Bruce Thompson - Bowersich Middle School Principal, Foster City - "Going Beyond the Practical: Improving School Climate - The Efforts of a First-Year Principal."
- Janet Wall - Assistant to the Dean of Research, Naval Postgraduate School, Monterey - "A Practicum - Born, Alive, and Still Growing."

President Fischer then spoke about "The Administrator's Responsibility for Problem Solving."

Dr. Fischer's address was followed by three concurrent sessions in which specific solutions to specific educational problems were explored. Virginia Holmes (Superintendent, Marin County, California), Don Thomas (Superintendent: Salt Lake City, Utah) and Dave Tansey led these discussions. This component of the Institute was synthesized by James Shaver (Utah State University at Logan) who discussed the role of research in shaping educational practice to meet the problems of the eighties.
A major focus of the Institute was EVALUATIONS problems and issues. This component was introduced by James Guthrie (University of California at Berkeley) who spoke on the "Environment for School Finance Policy" for the 1980's." Mr. Guthrie's speech was followed by three concurrent break-out sessions concentrating on discussions of demographics, economics, and social and political trends that are likely to confront educational practitioners in the years ahead. John Gemello (San Francisco State University) and Robert Singleton (Robert Singleton and Associates) assisted Mr. Guthrie with these sessions.

Guthrie, Gemello and Singleton comprise the national faculty of the Program's SCHOOL FINANCE study area.

This component of the Institute was concluded with a panel discussion of "How Factors that Shape School Finance Policy Impact on Equity, Efficiency and Liberty." A major focus of this discussion was the recent Coleman report about private education. The question, "Why are private schools growing more rapidly than the student populations?" brought a spirited discussion. The most frequent answer provided by Institute participants was that public schools operate under many more constraints and had a more varied audience than private schools.

A second major component of the Institute focused on solving problems related to CITIZEN INVOLVEMENT using the DECISION SEMINAR model. This component was initiated with an overview of the DECISION SEMINAR which was given by Rodney Math (Fordham University: NYC).

Mr. Math was followed by David Williams (Southwest Educational Development Laboratories: Austin, Texas) who spoke about "Citizen Involvement in Education: Perspectives from Selected Stakeholders in New Mexico, Oklahoma, and Texas.

Participants were then engaged in a cycle that involved applications and simulation of the DECISION SEMINAR. Mr. Math, Roger Perry (St. Louis, Mo Public Schools) and Myron Puckett (Center for Public Education: San Francisco) gave leadership to these activities.

"I see the voucher plan as the demise of the public school system as we know it in this country. This pressure is coming and we can do very little about it, whether it is actually the voucher plan or takes the form of the tax rebate program. If those things enter the system, we are in trouble. That doesn't mean we may not survive, but it will not be the same system."

- President Fischer

This component of the Institute was concluded with a critique of the applications and simulation experiences, a general discussion of the DECISION SEMINAR model, and a sharing of experience with the model by Institute participants.

BILINGUAL EDUCATION: THE PROBLEMS AND THE ISSUES was an equally important focus of the Institute. Leadership was given to this component by Stephan L. Jackson (National Origins Desegregation Assistance Center: San Antonio, Texas), Peter Raso (Mexican-American Legal Defense Fund: San Francisco, California), Linda C. Wing (Asian American Bilingual Center: Berkeley, California) and Janet Lu (Seattle (Washington) Public Schools).

This component commenced with a broad discussion of a spectrum of bilingual education-related research, technical assistance, law, evaluation, and implementation problems and issues. Participants were then given opportunities to consult with two of four presenters in this component on matters discussed in the opening session and of interest to them.

As was the case with the three previous Institute components, this component of the Institute was brought to a close with a panel discussion.

Dr. Richard Restak riveted the attention of participants to the topic of Implications of "New Understandings of the Brain." His presentations were presented on portions of two different days, began with the history of brain research and concluded with a discussion of promising future developments in neurometrics. Dr. Restak pointed out that Aristotle believed the function of the brain was to cool the heart (he was wrong) and that until recently we have continued to utilize mythological understandings rather than direct observations because of the mystery and taboos related to the brain. Among the observations supported by current research are:

1) the importance of pre-natal nutrition for full brain development;
2) the clear distinctions between male and female brains;
3) and the developmental nature of the brain.

Teachers and parents will be interested to learn that boys have an inbred attraction for mechanical relationships, girls for social relationships, and that girls - even as infants are having a little more free time?"

"One of the most exciting things about neurometrics is that it gets around the cultural and social bias built into most psychometric tests. We can actually analyze the brain's performance as it responds to a light stimulus or simple clicking noise. Educators will be learning much more of neurometrics - especially in special education - in the future."

Richard Restak

"We know quite a bit about parent involvement from the perspectives of educational authorities, experts and the federal government. We know very little about parent involvement from the perspective of practitioners."

David Williams

"Can we communicate with people about what is bilingual education? Can we clearly define what it is and say what it is we hope to do. Obviously, we are having a lot of problems with that."

Stephan Jackson
NOVA UNIVERSITY FILM SOCIETY
1981-82 AWARD WINNING FILM SERIES

THE PLUMBER NOVEMBER 5, 6, 8
THE CHANT OF JIMMIE BLACKSMITH NOVEMBER 12, 13, 15
AUTUMN SONATA NOVEMBER 19, 20, 22
EVERY MAN FOR HIMSELF DECEMBER 3, 4, 6
MON ONCLE D'AMERIQUE DECEMBER 10, 11, 13
IN THE REALM OF THE SENSES JANUARY 7, 8, 10
CONFIDENCE JANUARY 14, 15, 17
LES PETITES FUGUES JANUARY 21, 22, 24
WOYZECK JANUARY 28, 29, 31
KAGEMUSHA FEBRUARY 4, 5, 7
TO FORGET VENICE FEBRUARY 11, 12, 14
BANG THE DRUM SLOWLY FEBRUARY 18, 19, 21
THE SEDUCTION OF MIMI FEBRUARY 25, 26, 28
BREAKER MORANT MARCH 4, 5, 7
LOVE ON THE RUN MARCH 11, 12, 14
THE SPIRIT OF THE BEEHIVE MARCH 18, 19, 21
PRACTICE MAKES PERFECT MARCH 25, 26, 28
IN A YEAR OF 13 MOONS APRIL 1, 2, 4
CITY OF WOMEN APRIL 15, 16, 18
LAST TANGO IN PARIS APRIL 22, 23, 25

3301 COLLEGE AVENUE. FORT LAUDERDALE, FL 33314. 305/475-7438
FEBRUARY
Director: Istvan Szabo; Hungary, 1979
Istvan Szabo underscores the importance of trust in any relationship in this taut, emotionally gripping film about a young wife who, when her husband disappears, is ordered to live with a stranger— a political activist—and pose as his wife. Subtitles, color, 107 minutes.

A New Yorker Film Festival, 1980

MARCH 4, 5, 7
Director: Bruce Beresford; Australia, 1979
Winner of many awards, this brilliant drama is set at the turn of the century during the Boer War in Africa. Three volunteer Australian soldiers were court-martialed for murdering Boer prisoners by England, which denies they were acting under British orders. A powerful, intelligent film. Color, 107 minutes.

APRIL 22, 23, 25
Director: Bernardo Bertolucci; Italy, 1972
Bertolucci's finest film, Last Tango in Paris was no exception. Banned in Boston and just about everywhere else, it nonetheless was considered one of the most important films of that year. Marlon Brando is the grieving widower, in Paris who turns to sex for release. Rated R, color, 129 minutes.

APRIL 15, 16, 18
Director: Federico Fellini; Italy, 1979
Fellini confronts feminism as only he can do it! Marcello Mastroianni is a bewildered 50-year-old who falls asleep on a train, and awakens to find himself trapped in a comic world of women's libbers. Subtitles, color, 138 minutes.

THE CHANT OF JIMMIE BLACKSMITH
Based on the drama fragment by George Miller
With Les Murray and John Wayne
JANUARY 28, 29, 31
Director: Werner Herzog; Germany, 1978
Herzog's genius is evident in this stunning, powerful film that has been called the most definitive adaptation of the Georg Buchner novel ever done. His unerring judgment in casting Klaus Kinski as Woyzeck, Kinski seems to have been born to play the role of a German soldier during the 1900's whose sanity disintegrates before our eyes. Subtitles, color, 82 minutes.

“THE ONE GREAT AUSTRALIAN FILM THAT I HAVE SEEN.”
Pauline Kael; The New Yorker

“... FELLINI! GO SEE THIS MOVIE!”
— David Dandy; New York Magazine

THE CHANT OF JIMMIE BLACKSMITH

JANUARY 21, 22, 24
Director: Yves Yersin, Switzerland, 1979
Yves Yersin paints a mighty, fairy-tale-like canvas that can be compared to Bergman's Wild Strawberries, in his first full-fiction film. An old man, who uses his first pension money to buy a motorbike, sets out on a number of little journeys (petites fugues) in search of autonomy and discovery. Subtitles, color, 137 minutes.

FEBRUARY 26, 28, 29
Director: Lina Wertmuller; Italy, 1974
Fellini's influence on Lina Wertmuller is evident in this rollicking comedy that recreates a young half-caste's war against a white nation. Marlon Brando is the grieving widower, in Paris who turns to sex for release. Rated R, color, 129 minutes.

ACADEMY AWARD NOMINEE
BEST FOREIGN FILM

NOVEMBER 6, 8, 10
Director: Peter Wier; Australia, 1978
Winner at Cannes, Toronto, and Los Angeles, this is a rare and powerful story that richly and shockingly recreates a young half-caste's war against a white society at the moment of Australia's emergence as a nation. Color, 108 minutes.

APRIL 11, 15, 17
Director: Istvan Szabo; Hungary, 1980
Istvan Szabo underscores the importance of trust in any relationship in this taut, emotionally gripping film about a young wife who, when her husband disappears, is ordered to live with a stranger—a political activist—and pose as his wife. Subtitles, color, 107 minutes.
DECEMBER 10, 11, 13
Director: Alain Resnais; France, 1980
Resnais again demonstrates his impressive technical skill with a favorite theme of his—the convoluted workings of the human psyche. Based on the theories of research scientist, Henri Laborit, this trio of stories are funny, touching, and dramatic. Subtitles, color, 125 minutes.

FEBRUARY 11, 12, 14
Director: Franco Brusati; Italy, 1980
Brusati (Bread & Chocolate) wrote and directed this extremely original film about five individuals who gather at a family home in the country at a critical time of their lives. Erland Johnson's performance is brilliant. Subtitles, color, 108 minutes.

FEBRUARY 15, 18, 21
Director: John Hancock; U.S.A., 1979
Robert DeNiro and Michael Moriarty are two baseball players who form an unusual friendship in this skillfully crafted film. Hancock has interpreted this moving novel without sentimentality, and given us a film filled with tenderness, humor, honesty, and brilliance in acting. Color, 96 minutes.

MARCH 25, 26, 28
Director: Philippe DeBroca; France, 1980
De Broca, who gave us the celebrated King of Hearts, once more has created the perfect French comedy in this poignant farce about a talented pianist who fancies himself just as talented in bed. Subtitles, color, 103 minutes.

APRIL 1, 2, 4
Director: Rainer Fassbinder; Germany, 1979
Germany's l'enfant terrible, Rainer Fassbinder (Marriage of Maria Braun), took the New York Film Festival by storm with this film about an aging transvestite who undergoes a sex change operation in an attempt to hold the lagging attention of his industrialist lover. Subtitles, color, 125 minutes.

The most talked about film in the world today

January 7, 8, 10
Director: Nagisa Oshima; Japan, 1979
Nagisa Oshima's incredible masterpiece probes and defines basic human behaviors and the breaking of sexual taboos in Japan. He astonishes with his artistry and insight into compulsive erosivism as he delineates a couple's obsession which ultimately leads to tragedy. Contains explicit sex. Subtitles, color, 115 minutes.

Nothing is more important than friendship. Not fame, not money, not death.

Bang the Drum Slowly

February 11, 12, 14
Produced by Philippe Dussart-Andrea Films. Distributed by New World Pictures Inc. Color.

Film Society 1981 - 82

5.00; half series memberships (any ten films), 95% of $5. Individual tickets at door, 82.00.

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present
EXPONOVa, 1981 - 82
CALENDAR OF EVENTS

OCTOBER 10 to 20

OCTOBER 24 - NOVEMBER 4
THE FRANCIS MCCAHILL MEMORIAL ART EXHIBITION: Nova University at Coral Springs.Gallery.

OCTOBER 24
WoMAN'S Showcase Production, "Tap Roots, I: Survival": Nova University at Coral Springs.Auditorium.

NOVEMBER 5, 6, 8
Film Society: THE PLUMBER
Film Society: TRECHANT OF JIMMIE BLACKSMITH

NOVEMBER 12, 13, 15
Film Society: THESEVENS OF MINI MIMI

NOVEMBER 14
Film Society: BREAKER MORANT

NOVEMBER 19, 20, 22
Film Society: EVERY MAN FOR HIMSELF

DECEMBER 1
Nova University Community Singers in Concert: St. Anthony's Church.

DECEMBER 3, 4, 6
Film Society: EVERY MAN FOR HIMSELF

DECEMBER 4
Nova University Community Singers in Concert: Parkway Christian Church.

DECEMBER 6
Nova University Community Singers in Concert: Church of the Little Flower.

DECEMBER 10, 11, 13
Film Society: MON UNCLE D'AMERIQUE

DECEMBER 12
Nova University Community Singers in Concert: "Messiah": First Presbyterian Church.

JANUARY 7, 8, 10
Film Society: REALM OF THE SENSES.

JANUARY 14, 15, 17
Film Society: CONFIDENCE

JANUARY 16
Soprano Patricia Wright & Pianist David Layden in Concert: Nova University at Coral Springs.Auditorium.

JANUARY 21, 22, 24
Film Society: SPIRIT OF THE BEEHIVE

JANUARY 28, 29, 31
Film Society: WOZZECK

FEBRUARY 4, 5, 7
Film Society: KAGEMUSHA

FEBRUARY 11, 12, 14
Film Society: TO FORGET VENICE

FEBRUARY 13
Pianist Judith Burganer in Concert: Nova University at Coral Springs.

FEBRUARY 18, 19, 21
Film Society: BANG THE DRUM SLOWLY

FEBRUARY 20
WoMAN'S Showcase Production, "Her Story in History: Images": Nova University at Coral Springs.Auditorium.

FEBRUARY 25, 26, 28
Film Society: THE REDUCTION OF MIMI

MARCH 4, 5, 7
Film Society: BEEHIVE: AN EVENING WITH GIRSHWIN, concert, University Symphonic Winds: Hilton Inn at Inverrary.

MARCH 5
Violinist Bogdan Chruszcz and Pianist Velia Yedra in Concert: Nova University at Coral Springs.Auditorium.

MARCH 11, 12, 14
Film Society: LOVE ON THE RUN

MARCH 18, 19, 21
Film Society: SPIRIT OF THE BEEHIVE

MARCH 20
WoMAN'S Showcase Production, "Her Story, Part II: Getting There": Nova University at Coral Springs.Auditorium.

MARCH 24, 26, 29
Film Society: PRACTICE MAKES PERFECT

MARCH 28
Nova University Community Singers in Concert: Hollywood Hills Methodist Church.

MARCH 30
Nova University Community Singers in Concert: First Christian Church.

APRIL 2
Nova University Community Singers in Concert: Christ Methodist Church.

APRIL 1, 2, 4
Film Society: IN A YEAR OF 13 Moons

APRIL 3

APRIL 15, 16, 18
Film Society: PELLEGRINI CITY OF WOMEN

APRIL 16
Special benefit performance — WoMAN'S Showcase in "Women of a Certain Age": Hilton Inn at Inverrary.

APRIL 17
GalA Concert: "THE BEST OF THE MET AND BROADWAY with the New York City Opera and Miami Opera Companies, Hilton Inn at Inverrary.

APRIL 17 & 18
Art Exhibit, Hilton Inn at Inverrary (in conjunction with concert).

APRIL 22, 23, 25
Film Society: LAST TANGO IN PARIS

MAY 8
For Mother's Day — WoMAN'S Showcase Production, "Women of a Certain Age": Nova University at Coral Springs.Auditorium.

For ticket information, call 475-7438 or 753-3300

Cooperating Organizations

Nova University Community Singers
The Executive Council Forum
WoMAN'S Showcase, Inc.
Coral Springs Artist's Guild

Nova University Film Society
Coral Springs Society for Performing Arts
Hilton Inn & Conference Center at Inverrary
Friends of Nova University at Coral Springs
Generally speaking, the clearest and most specific mandate for the right to bilingual instruction is found in state legislation. A substantial number of states, now, have detailed statutory mandates. Peter Roos

"Educators are likely to be more sensitive to the impact of national economic policies on specific constituencies than are economists. They should help point out inequities that arise within the "big picture" that economists like to talk about." Robert Singleton

"People say it's (The Decision Seminar) going to give parents a platform and they are going to take over the world and give us problems. They say that these people are going to get a political base and run for the school board and give us problems. The kinds of fears that are raised are groundless, based on our experience." Myron Puckett

"Despite the protest of people as well known in educational research as Nat Gage at Stanford, I think the general conclusion is that educational research has not been very productive and that indeed when you try to sum up the findings in almost any area of educational research, the result is we really don't know very much. The findings are inconclusive and the findings conflict. All of the money we put into the area has not been very productive." James Shaver

"It appears that the decade of the 80's will favor those who believe in liberty rather than equity. Individual choice, an idea which encourages educational voucher proposals, appears to have more adherents, for example, than compensatory education programs designed to reduce the gap between the affluent and the poor." James Guthrie

Dr. Alonzo trim, thairman of the Advisory Board, addressed participants at Institute banquet.

Tuition tax credits - one way to provide support for private schools - are unlikely to encourage low income pupils to attend. However, tuition tax credits are likely to encourage development of more private schools and will encourage existing private schools to raise tuition. John Gemello

Tuition tax credits - one way to provide support for private schools - are unlikely to encourage low income pupils to attend. However, tuition tax credits are likely to encourage development of more private schools and will encourage existing private schools to raise tuition. John Gemello

"The nature of problems in education, their scope, magnitude and intensity, matters little if educational leaders are constantly battered by uncharted and unfashionable seas of crises - battered because they lack systematic ways of anticipating and addressing the problems they face." Rodney Muth

Dr. Sroufe addresses participants about "The Practicum in the Sky".

This supplement was prepared for Nova News with close cooperation between the office of External Affairs and Dr. Jim Johnson of the Center for School Leadership and Development at Nova University.
Conviviality at the Banquet

Dr. Johnson, Coordinator of Institute, receives award at banquet.

President Fischler addresses participants

Dr. Flight leads a pre-Institute practicum session

Cluster Coordinators discuss policy.

Lunsford and Perry organize Institute materials.
New Appointments in Center for School Leadership Development

Center for School Leadership Development Director, Dr. Gerald E. Strode, announced in August the appointments of two part-time faculty members to the Practicum Department of the Nova Professional Ed.D. Program for Educational Leaders.

Dr. Kathleen Wright is well-known locally as second-grade teacher and former president of the Broward County Board of Education. She serves on the national Board of Directors, Sigma Theta sorority and consults regularly with university and other educational groups. Dr. Wright has taught at the secondary school level in the Broward County public schools as well as in the Nova College program on the main campus. She comes to the "Ed Leaders" program from a teaching position at Florida Atlantic University from which she received her doctorate in Educational Administration and Supervision.

Dr. Richard Manning has taught in elementary and secondary schools in suburban Cleveland communities. Since 1958 he has served as principal of several elementary schools, as Director of Elementary Education, and as Superintendent for Educational Operations in Shaker Heights, Ohio. Following undergraduate and Master's degree work at Kent State University, Dr. Manning completed his doctorate in educational administration at Case Western Reserve University in Cleveland. In recent years, he has served on the Fulbright Scholars Evaluation Committee and as a Fellow in the Institute for Development of Educational Activities.

Family Center Program
For Gifted Children

"Star Track" is a series of special after school programs for gifted school age children who are ready to explore new horizons. Recognizing that "it takes one to teach one" the Family Center has sought out gifted teachers who welcome the challenge of working with "gun-ho" youngsters.

The Star Track program features a series of explorations to new and unexplored territories. Each exploration takes six weeks to complete. In the first six weeks an explorer group will embark on an adventure that has been pre-planned by their "leader".

During the second six weeks the group is able to choose from several pre-planned adventures. Having completed 12 weeks of teacher made explorations the children are allowed to choose their own explorations, and chart their own course.

Although Star Track explorations are "top secret" materials, some of the plans have been leaking out. We have heard about a simulated trip to Saturn on explorer II, the construction of a discovery center demonstration, the creation of an adventure game on the Apple computer, and the staging of a TV documentary.

In order to be eligible for the Star Track program, children must be given a letter of recommendation from their classroom teacher. The programs are limited to children from grades 3 through 6. Children will be placed in groups according to their age.

Biscomb Appointed Director of DBA

Dr. R. L. (Dick) Biscomb has been appointed to the Center for the Study of Administration as Professor of Finance and Management and Director of the Doctorate in Business Administration Program. Dr. Biscomb comes to Nova from West Virginia University where he served as Professor of Finance and Management. Previously he was a faculty member at Florida International University, Millikin College and the University of Louisville in Louisville, Kentucky, as well as Dean of the School of Management and Chairman of the Graduate Studies Program at Millikaps College in Jackson, Miss., and as Vice President of University Relations and Development at Florida International University.

He received a bachelor of arts in law from Ball State University in Indiana and a master's degree from Ball State University, his Ph.D. from the University of Louisville in finance, economics and law. He also completed post-doctoral studies in financial management at Indiana University, Bloomington, Indiana.


He is a member of several honorary fraternity and sorority organizations including Phi Delta Kappa, Sigma Delta, and Phi Gamma Mu. While in South Florida, he was a member of Viscayans, the Miami committee on foreign relations, and the American Cancer Society. He has also served as past chairman of the Board of Governors of Barry College.

Tribal Challenge
Our Triumph Over Infertility

Hannah's trial is one couple's confrontation with infertility and their search for answers to growing questions. Their story integrates personal experiences and professional literature as they explore: coming to grips with an infertility problem infertility couples as an underserved population infertility and marriage adjustment infertility testing infertility and sexuality infertility and exposure to DES infertility and adoption successful outcomes to an infertility problem

* For additional information, call Betty Leverenz at 497-7138.

NOVA UNIVERSITY 1981-82
Francis McCahill Memorial Art Competition & Exhibition

In cooperation with the Coral Springs Artist's Guild

NOVA UNIVERSITY’S ANNUAL
ART COMPETITION, "THE FRANCIS MCCAHILL MEMORIAL ART COMPETITION & EXHIBITION:" OCTOBER 9TH. JUDGING THE SHOW WILL BE DR. JAMES M. COUPER OF FLORIDA INTERNATIONAL UNIVERSITY. CASH PRIZES IN THE $1800, INCLUDING A PURCHASE AWARD.

THE WINNING WORKS WILL BE ON EXHIBIT AT THE NOVA UNIVERSITY AT CORAL SPRINGS GALLERY, 3901 UNIVERSITY DRIVE, CORAL SPRINGS, FROM OCTOBER 9TH THROUGH NOVEMBER 4TH.

FOR ADDITIONAL INFORMATION, CALL BETTY LEVERENZ AT 497-7138.
Learning The Basics Can Be Fun, Too!

A brand new Family Center program makes learning to read and do math as much fun as a shopping trip. Recognizing that children who are having trouble learning in school don't want an afterschool program to solve the problem, the Family Center Educational Staff has developed a basic skill remediation program that children want to attend.

"Supermarket" is an after school program for second, third and fourth grade youngsters who need special help in reading and mathematics. Children with learning disabilities or mild developmental delays enjoy the individual and highly motivating activities that SUPERMARKET involves.

"Supermarket" is based on the principle that the most effective way to help the child who is having problems with acquiring basic skills is to re-introduce these basic skills in a new and exciting way. That is exactly what happens in the Supermarket program.

The first step in the Supermarket program is a complete educational assessment. This assessment test includes academic achievement tests, I.Q. tests, language tests and tests that provide information on the student's learning style. Once the testing is completed the student is ready to attend the once or twice a week Supermarket sessions.

As a student enters the Supermarket, he or she is presented with a "Shopping List." This shopping list includes a list of items that are chased in each department. Moving from department to department (learning center to learning center) the student discovers what tasks he has to complete in order to obtain the items on his shopping list.

Let's look at an example shopping list.

Produce Department - 3 apples (student completes 3 reading activities on the Apple Computer)

Canned Good Department - 2 cans of Tomato Soup (2 math lessons on the System 80)

Most Department - 4 lbs. of ground meat (student reads four pages aloud using the tape recorder)

Frozen Food Department - 1 package of frozen peas, 3 cans of frozen orange juice. Complete 3 activities with phonic skill building cards, and one activity using the magic slates.

As the student leaves each department, his or her shopping list is stamped with the appropriate symbol. At the end of the session the shopper goes to the cashier to receive green stamps. Green stamps are exchanged for tokens at the end of each six week session.

Supermarket has the advantage of being a highly individualized program, which at the same time gives the youngster the sense of being part of a group. Parent involvement is encouraged through regularly scheduled sharing with parent sessions.

Fundamentals of Banking for Non-Officer Bank Directors to be Presented at Nova University

An academically structured intensive three-day course on Fundamentals of Banking, developed especially for non-officer bank directors, will be offered on the Nova University campus Oct. 1-3. Dr. John Clarke, Director of the Center for the Study of Administration at Nova University, in announcing the offering stated, "The perogative of Bank Directors is to formulate Policy which requires understanding of banking fundamentals. I hope that this unique educational package will help non-officer Bank Directors in acquiring educational knowledge for more effective performance."

Faculty for this seminar will be Irving G. Rudd, former President and Chief Executive Officer of District of Columbia National Bank in Washington, D.C. and Adjunct Professor of Banking at American University, Dr. Edward W. Reed, former Senior Vice President and Economist for the United States National Bank of Oregon in Portland and a professor of note at many institutions of higher learning in the U.S. will complete the staff for the three day seminar.

For further information, contact the Center for the Study of Administration at Nova University, 475-7644.

Dr. Charlie Blackwell, Associate Director for Graduate Research, Center for the Study of Administration, left, enjoys lunch at August Workshop with Dr. Kent Mathewson, national professor in the doctor of public administration program.

HEALTHSCRIPTS by Richard F. Gerson, Ph.D.

In recent years, the leading causes of death in this country have changed dramatically. Where premature death was once brought on by infectious diseases, such as smallpox, tuberculosis, diphtheria, cholera and typhoid fever, the main reasons for early expiration are now chronic diseases. Heart disease, cancer, stroke, diabetes and cirrhosis of the liver are among the major causes of death today.

There are many risk factors that contribute to the onset of chronic illness. Some of these factors include smoking, substance abuse, obesity, poor nutritional and exercise habits and an inability to manage stress. Because individuals have chosen to engage in these risk behaviors, there has been a tremendous transformation in the health problems of this nation.

However, the picture is not totally bleak. Thanks to public health services and health education programs, a new conscious awareness has been created. People are now beginning to realize that health and illness are matters of personal choice and lifestyle. Individuals are beginning to take responsibility for their health decisions. The public is starting to read, to ask questions and to put their new-found wisdom to use.

This is best seen in the current fitness craze, where people are exercising regularly, eating right and taking time out for themselves. Everyone is interested in developing healthy minds and healthy bodies. The medical community is working in concert with health personnel to make available the necessary information to provide the best opportunities for the public to make appropriate lifestyle choices. This is not to say that the responsibility for health belongs exclusively to the individual. Rather, the individual seeks an active partnership with health care services and and adopts positive lifestyle practices.

The old adage was never more true today: "When you have your health, you've got everything." And to obtain a state of health, you must write a new Healthscript everyday.

If you have a question you would like to have Dr. Gerson answer, just write to him, c/o Nova News, 1601 College Ave., Ft. Lauderdale, FL 33304. Dr. Gerson is a professor of health education at Nova University where he teaches graduate courses in stress management and behavioral medicine.