2009

Master of Health Science-College of Allied Health and Nursing 2009 (Online Program)

Nova Southeastern University

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Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of more than 27,000 students, is the sixth largest in the United States. Situated on a beautiful, 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has approximately 98,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's programs are administered through 15 academic centers that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than $220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.
As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division, with a student body of more than 2,500, is home to six colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the doctor of osteopathic medicine (D.O.) degree. The College of Osteopathic Medicine also awards the master of public health (M.P.H.) and the master of science in biomedical informatics (M.S.BI) degrees. The College of Pharmacy offers the doctor of pharmacy (Pharm.D.) degree to entry-level, international, and postbaccalaureate students. The College of Optometry is the only institution in the state of Florida that awards the doctor of optometry (O.D.) degree as well as the master in clinical vision research (M.S.). The College of Allied Health and Nursing offers an entry-level bachelor of science degree in nursing (B.S.N.), as well as an R.N. to B.S.N. program, a master of science in nursing (M.S.N.) degree, a post-M.S.N. certificate, and a Ph.D. in nursing education. The college offers a physician assistant program that awards the master of medical science (M.M.S.) degree in physician assistant, as well as a master of occupational therapy (M.O.T.) degree and the entry-level doctor of physical therapy (D.P.T.) degree. Doctoral programs are offered in occupational therapy (Ph.D./O.T., Dr.OT), physical therapy (Ph.D./P.T., D.P.T.), and audiology (Au.D.). In addition to these programs, the College of Allied Health and Nursing offers the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), and doctor of health science (D.H.Sc.) degrees—open to midlevel clinicians and allied health professionals. There are also courses of study in bachelor of health science—vascular sonography and master of health science—anesthesiologist assistant. The College of Medical Sciences grants the master of biomedical sciences (M.B.S.) degree. In the fall of 1997, the College of Dental Medicine admitted its charter class into the doctor of dental medicine (D.M.D.) program. Now, the college also offers a master of science in dentistry (M.Sc.D.) degree, as well as postgraduate programs in endodontics, oral surgery, orthodontics, pediatric dentistry, periodontics, and prosthodontics.

The Health Professions Division occupies a $70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,500-vehicle parking garage overlooks the Miami Dolphins Training Camp.
If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

Fred Lippman, R.Ph., Ed.D.
Chancellor
ONLINE DEGREE PROGRAM The M.H.Sc. program admits health professionals with diverse education, work backgrounds, interests, and life experiences who have demonstrated the capacity to pursue a course of study leading to a master's degree and who want increasingly more responsible positions in the health care field. (Applicants must hold a bachelor's degree from an accredited college or university.) It is designed to be completed in a distance-learning format. The online Master of Health Science program is offered via the Nova Southeastern University College of Allied Health and Nursing's state-of-the-art, Web-based distance-learning technology. In this program, students can do their coursework online, while maintaining career, family, and community obligations. There are no on-campus requirements to complete the degree for most students. Students enrolled in the health law track, however, will attend an on-campus seminar for one or two days.

NSU COLLEGE OF ALLIED HEALTH AND NURSING
MISSION STATEMENT
In the spirit of improving and maintaining optimum health conditions in the community, the College of Allied Health and Nursing prepares professionals with the skills necessary for the diagnosis, treatment, and prevention of diseases; for the support of the populace in maintaining proper health and safety; for the management of rehabilitative processes; and for the education of the community in understanding the interdependency of health, environment, social and political factors. The College of Allied Health and Nursing endeavors to train both graduate and undergraduate professionals in the arts of improving the quality of life in the community.
The health care marketplace is undergoing rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals.

Nova Southeastern University's College of Allied Health and Nursing is committed to providing the highest quality education to students in a variety of health care disciplines, including occupational therapy, physical therapy, and physician assistant studies, as well as audiology and the nursing programs (entry-level B.S.N., R.N. to B.S.N., M.S.N., post-M.S.N. certificate, and Ph.D.). In addition, the college is committed to a lifelong learning philosophy through the Ph.D. in physical therapy and the Dr.OT and Ph.D. in occupational therapy. We also have the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), doctor of health science (D.H.Sc.), and transition doctor of physical therapy (T-D.P.T.) programs, as well as the bachelor of health science—vascular sonography and the master of health science—anesthesiologist assistant courses of study. These degrees for practicing health care professionals are delivered mainly through the use of innovative distance technology.

The College of Allied Health and Nursing is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community and adequately prepare graduates to assume greater leadership roles in health care delivery systems.

Richard E. Davis, PA-C, Ed.D.
Dean, College of Allied Health and Nursing
The M.H.Sc. program is designed to provide health professionals with the theoretical and practical training necessary to enhance career mobility and professional advancement. An increasing number of employers are seeking master's degree level, academically prepared professionals to fill expanded roles in clinical specialization, health education, research, and health care administration.

Midlevel practitioners and allied health professionals practicing today in urban and rural communities throughout the nation are highly recognized as valuable members of the health care team. They help make quality care more accessible, while reducing costs. These health care professionals are playing a prominent and respected role in providing community medical services.

The M.H.Sc. didactic curriculum provides education in a variety of practical and nonclinical areas. The practical component of the program will be tailored to the individual interests and goals of the graduate student. With faculty guidance, students will demonstrate increased understanding in their chosen area of study.

Students will complete an internship and practicum in an area of interest within a health care organization, outside of their regular places of employment. During their practicum, students will develop community-based, health promotion and disease prevention interventions with underserved and/or nontraditional populations.
program features

• quality education in a distance-learning format
• online orientation provided to all new students
• curriculum components tailored to student interests and goals
• specialty tracks or concentrations available (see curriculum outline)
• internship and practicum
• no on-campus requirements (except for students in the health law track)
• up to three years to complete the program
• continuing services to complete the program after three years charged for a maximum of 24 months
• 36 total semester hours minimum
• possibility of transferring up to 6 credit hours from other graduate-level training programs
• full faculty support and advisement
• full technical support, NSU electronic library/database resource access, and university email account
• asynchronous and synchronous formats including email, online forums, chatrooms, phone conferences, and Online Student Center

accreditation and nondiscrimination

The Master of Health Science is an established program within Nova Southeastern University’s College of Allied Health and Nursing. This program was officially approved by the NSU board of trustees in 1999.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate's, bachelor's, master's, educational specialist, and doctoral degrees. Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions, enrollment, scholarships, loan programs, athletics, employment, and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.
The master of health science curriculum is built upon the existing knowledge base of the health care professional. The program is designed for completion in a distance-learning format and requires no on-campus time, with the exception of students enrolled in the health law track, who will attend one on-campus institute. The coursework is faculty guided, using state-of-the-art, Web-based delivery systems. The curriculum and coursework follow a standard 12-week term calendar.

The curriculum involves completion of a minimum of 36 credit hours. There is some flexibility in curriculum design to accommodate the student's overall interest, employment, and educational goals. Educational counseling and advisement are always available to assist in the planning and registration process.

A multidisciplinary curriculum allows for flexibility, based on a student's needs and objectives. The generalist track allows for maximum elective course availability and includes an extra core course in Health Care Management. Specialty tracks in sports medicine, higher education, health law, and forensic investigative technology are also available. While core M.H.Sc. courses remain constant, the electives, internship, and practicum courses allow the students to tailor the program to their needs and professional interests.
# Generalist Curriculum—36 Credit Hours

<table>
<thead>
<tr>
<th>COURSE #</th>
<th>COURSE TITLE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Courses (17 credits)</td>
<td></td>
</tr>
<tr>
<td>MHS 5001</td>
<td>APA Seminar (prerequisite course, must be taken first term of enrollment)</td>
<td>2</td>
</tr>
<tr>
<td>MHS 5205</td>
<td>Writing for Medical Publication</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5501</td>
<td>Epidemiology and Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5510</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5521</td>
<td>Ethical Issues in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5530</td>
<td>Principles and Practice of Management in Health Care</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective Courses (choose three courses for a total of 9 credits)</td>
<td></td>
</tr>
<tr>
<td>MHS 5103</td>
<td>Principles of Advanced Life Support</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5211</td>
<td>Contemporary Issues in Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5400</td>
<td>Directed Studies</td>
<td>1-9</td>
</tr>
<tr>
<td>MHS 5541</td>
<td>Health Care Systems and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5542</td>
<td>Health Care Education</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5543</td>
<td>Educational Theories and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5544</td>
<td>Curriculum and Instruction in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5545</td>
<td>Assessment and Evaluation in Health Care Education</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5546</td>
<td>Health Care Finance</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5112</td>
<td>Bioterrorism and Weapons of Mass Destruction</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Practical Courses (10 credits)</td>
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</tr>
<tr>
<td>MHS 5107</td>
<td>Internship</td>
<td>5</td>
</tr>
<tr>
<td>MHS 5207</td>
<td>Practicum</td>
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</table>

# Sports Medicine Track—36 Credit Hours

<table>
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<td>Ethical Issues in Health Care</td>
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<tr>
<td></td>
<td>Specialty Courses (12 credits)</td>
<td></td>
</tr>
<tr>
<td>MHS 5211</td>
<td>Contemporary Issues in Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5801</td>
<td>Applied Anatomy for Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5802</td>
<td>Sports Injury Rehabilitation Principles</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5810</td>
<td>Certified Strength and Conditioning Specialist Preparation</td>
<td>3</td>
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<tr>
<td></td>
<td>Practical Courses (10 credits)</td>
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# Higher Education Track—36 Credit Hours

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**HEALTH LAW TRACK—41 CREDIT HOURS**

This track is offered through a partnership with NSU’s Shepard Broad Law Center. For the health law track, one residential institute is required on the main campus. The summer institute is one to two days long.

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**Specialty Courses (17 credits—offered through Shepard Broad Law Center)**

- MHL 1020 Legal Research Methods and Reasoning** .......................... 4
- MHL 1060 Tort and Contract Law ............................................. 3
- MHL 2030 Risk Management .................................................. 2
- MHL 1030 Administrative Law ............................................... 2
- MHL 1040 Legal and Ethical Issues in Health Care .................... 2
- MHL 1090 Law Accreditation/Licensing ..................................... 2

OR

- MHL 1080 Law of Patients’ Rights and Advocacy ........................ 2
- MHS 2020 Legal Negotiation ................................................. 2

**Practical Courses (10 credits)**

- MHS 5107 Internship ......................................................... 5
- MHS 5207 Practicum .......................................................... 5

**FORENSIC INVESTIGATIVE TECHNOLOGY TRACK—39 CREDIT HOURS**

This track is offered in conjunction with NSU’s Criminal Justice Institute.

<table>
<thead>
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</table>

**Specialty Courses (15 credits)**

- MHS 5611 Firearms, Fingerprints, and Other Impression Evidence .......................... 3
- MHS 5612 Forensic Analysis of Trace and Drug Evidence .......................... 3
- MHS 5613 Crime Scene .................................................. 3
- MHS 5614 Technology That Revolutionized Criminal Investigations .................. 3
- MHS 5615 Overview of Crime Laboratory Management .......................... 3

Courses are cross-listed with NSU’s Criminal Justice Institute CJI 6111, CJI 6112, CJI 6113, CJI 6114, and CJI 6115.

**Practical Courses (10 credits)**

- MHS 5107 Internship ......................................................... 5
- MHS 5207 Practicum .......................................................... 5

**Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a $50 fee.**
Nova Southeastern University is a pioneer in the area of distance education, having initiated distance education programs in 1972. It was the first university in the United States to offer graduate programs in an online format, with the creation of the electronic classroom. NSU has been offering online programs and programs with an online component since 1983. NSU was also the first to use the Unix system to host online courses, and one of the first to use the Internet to support instruction.

In 1997, Forbes magazine ranked NSU as one of the nation's top 20 cyber-universities. Twice in a row, in 1998 and 2001, the National Jurist magazine ranked NSU's Shepard Broad Law Center at the top of its list of the most wired law schools in the nation. The university is also listed in Princeton Review's The Best Distance Learning Graduate Schools (1998).

At NSU, distance education is delivered using a variety of instructional delivery systems. Modes of delivery to students located at sites distant from the main campus include not only online courses via the Internet, but also other modes, such as the traditional classroom setting with a live instructor on-site, compressed video, and audio teleconferencing. Technologies such as the electronic classroom and audio teleconferencing (much like conference calling), add another dimension to the university's distance education programs by bringing instruction to the homes and offices of students.

Some programs use computer or telecommunication technologies exclusively, or in combination with a classroom setting. For example, some graduate programs require students to attend Summer Institutes—short, intensive instructional units on-campus—as part of their required program of study. Distance education students have access to educational support services through the main campus. These include the Electronic Library and computer software on central servers.

NSU students can participate in online courses via the Internet and World Wide Web from almost anywhere on the globe. Online courses involve Web pages to access course materials, announcements, and other information, plus a range of online activities that facilitate frequent student-teacher and student-student interaction. Faculty members and students interact via real-time electronic classrooms, online forums using threaded bulletin boards, real-time chatrooms, online submission of assignments in
multimedia formats for review by faculty members, electronic mail, and the Electronic Library.

NSU offers a wide range of online programs. For example, NSU's School of Computer and Information Sciences has more than 800 online students and offers online master of science programs in computer science, computer information systems, management information systems, and computing technology in education. Many of these programs are now part of the Electronic Campus of the Southern Regional Educational Board (SREB). It also offers Ph.D. programs that use a combined online and on-campus format. Other examples include an online M.B.A. and master's degree in accounting and online courses for teachers.

Over the past five to ten years, many colleges and universities have been developing distance education programs. Nova Southeastern University has more than 30 years of experience in the development, delivery, and evaluation of distance education programs. Approximately 55 percent of all NSU students attend class through the use of some form of distance education modality (e.g., classroom instruction at distant sites, compressed video, and computer-mediated instruction). The university's National Ed.D. Program for Educational Leaders—which began in 1972—and other degree programs have served as models of distance education design for institutions across the nation.

Distance education support

Distance education students in the Master of Health Science (M.H.Sc.) program are provided with NSU computer accounts that include email. Students must obtain, and be able to use, their own Internet service providers (ISP) and computer systems (see computer requirements). New students receive a comprehensive online program orientation and extensive support on computer and software requirements, online access, and library resources.

Online interactive learning methods involve Web pages to access course materials, announcements, the NSU Electronic Library, and other information, plus a range of online activities that facilitate frequent student-professor interaction. Faculty members and students interact via online forums using threaded bulletin boards, chatrooms, and email. Students are able to submit assignments as email attachments, through the use of online forms sent directly to program instructors, fax-to-fax, fax-to-email, and through WebCT. Some online courses may include electronic classroom sessions.

Online students have full access to books, journal articles, dissertations, index searches, catalog searches, and reference librarians. The online medical database collection at NSU is extensive and includes access to quality subscription services free of charge to the student.

Distance students may request library materials using fax, mail, or online forms. HPD distance library services are available for all students. All materials mailed by the library are sent by first-class mail. When books are borrowed, the student will have to pay a small charge for third-class postage to return the books. Books are loaned for one month. Periodical copies or ERIC documents need not be returned and are available free of charge.

NSU students involved in distance education are fully supported in their educational endeavors. Great effort has been made to ensure that educational opportunities and quality are in place for each student.
Applicants for admission must submit or be responsible for submission of:

1. a completed application form along with a $50 non-refundable application fee
2. two evaluation forms—supplied in the application package or by request—from supervisors or colleagues, clinical or nonclinical
3. official transcripts sent directly from all previously attended undergraduate, professional, and graduate institutions
4. all coursework from international institution(s), if applicant attended or is a graduate of any international institution(s)

Applicant is responsible for contacting one of the evaluation services listed here. The official evaluation must be sent directly from the evaluation service to the EPS.

World Education Services, Inc.
P.O. Box 745
Old Chelsea Station
New York, New York 10113-0745
(212) 966-6311

Josef Silny & Associates
7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616
(305) 273-1338 (fax)
www.jsilny.com

Educational Credential Evaluators
P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400
www.ece.org
5. complete resume or curriculum vitae
6. copies of national and professional certifications or licenses by a recognized certifying body (if applicable)

Complete applications and all admission documentation must be sent to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Allied Health and Nursing
M.H.Sc. Program Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905
Phone: (954) 262-1101
Fax: (954) 262-2282

The M.H.Sc. Office of Admissions works on a rolling admissions basis. Applications are accepted year-round. To ensure that your application receives prompt consideration, you should apply early. All final documentation must be received by the EPS no later than one month prior to your intended registration date.

The M.H.Sc. Committee on Admissions will not consider an application until all required fees, credentials, transcripts, and evaluations have been received by the EPS.

Students can apply online at http://webstar.nova.edu.
Prospective M.H.Sc. students are selected by the Committee on Admissions, which considers the overall qualities of the applicant. Areas of consideration include personal motivation, quality and length of prior health care experience, academic performance and level of achievement, life experiences, and personal recommendations. In special circumstances, a personal or phone interview with members of the committee may be required.

1. Prior to matriculation, applicants must have completed a bachelor’s degree from a regionally accredited program with a minimum cumulative grade point average (GPA) of 2.5 or higher on a 4.0 scale.

2. Prior health care experience is required. The M.H.Sc. is a post-professional degree designed for health practitioners and clinicians from a wide variety of disciplines. The commonality exhibited by our students is the practice of a recognized health occupation that requires registration, certification, and/or licensure. The successful applicant’s health profession emphasizes delivery of services to individuals (e.g., physician assistant, physical therapist, dental hygienist, registered nurse, vascular sonographer, radiology technician, respiratory therapists, etc).

3. All applicants must show evidence of computer skills, through coursework or self-study, prior to the end of the first term. Students may obtain instruction through the NSU Microcomputer Laboratory or other training facilities.

The university reserves the right to modify any requirement on an individual basis as deemed necessary by the dean of the College of Allied Health and Nursing.
computer requirements

All students are required to have a computer with the following minimum specifications:

- Pentium or AMD at 1.00 GHZ or equivalent Macintosh processor
- 256 MB RAM
- Video and monitor capable of 1024 X 768 resolution or higher
- CD-ROM drive
- Full duplex sound card and speakers
- Internet connection with Internet service provider (DSL, cable, or satellite highly recommended)
- Windows XP or NT or MAC OS
- Microsoft Office 2000 or newer with PowerPoint, Word, and Excel minimum
- Printer capability
online medical databases for all NSU students

- AgeLine
- Alt-HealthWatch
- Anatomy.tv
- BestBETs
- Blackwell-Synergy
- Books@Ovid
- CINAHL
- Clinical Evidence
- Clinical Pharmacology
- Cochrane Databases
- Current Protocols
- DARE
- Doctor's Dilemma
- DynaMed
- EBSCOhost
- EMBASE.com
- EXAM Master (USMLE)
- FIRSTConsult
- HAPI
- Harrison's Online
- Hooked on Evidence
- IPA
- ISI Web of Knowledge
- Journal Citation Report
- Lexi-Comp Pharmacy
- MANTIS
- MDConsult
- MEDLINE (EBSCOhost)
- MEDLINE (OVID)
- MEDLINE (PubMed)
- Micromedex Academic—HPD
- Natural Medicines
- Natural Standard
- OSTMEDDR
- OTDBase
- OT Search
- OTseeker
- PEDro
- ScienceDirect
- SPORTDiscus
- STAT!Ref
- TRIP Database
- UpToDate
- Visionet
- Wiley InterScience
Anticipated tuition for the 2009–2010 M.H.Sc. program (subject to change by the board of trustees without notice) is $285 per credit hour. An NSU student services fee of $750 is required annually.

Health Law courses are $545 per credit hour.

Application fee: $50

Additional expenses and fees may be incurred. Examples include, but are not limited to, travel to and from campus (where required), graduation fees, books, etc.

The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Aid Program at Nova Southeastern University is to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described in a separate university publication, NSU's Guide to Student Financial Assistance.

For a copy or information, contact

NOVA SOUTHEASTERN UNIVERSITY
Department of Student Financial Aid
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-3380
800-806-3680