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Nova University

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Civic leaders of Broward County who found themselves designated the trustees of a new university with no students were among the community leaders and those who have supported the institution for the past 12 years.

The occasion, the first convocation of Nova University, was attended by community leaders and educators called South Florida Education Center, Inc. SPEG had been formed for the purpose of assembling what is now the entire public-private Nova educational complex on the site of a World War II U.S. Naval Air practice facility called Forman Field. The university campus came into being three years later on September 23, 1967. 90 years to the day prior to the convocation.

Forman Field itself had been part of the Davie holdings of the late H. M. Forman, who founded a dairy in the vicinity some 66 years ago. A Forman son, Dr. Charles R. of Fort Lauderdale, a former trustee and major donor to the university was honored at the ceremonies.

Among the others honored were James Farnsworth, a former chairman and now chairman emeritus, who received the first Nova University Order of Merit; current trustees Robert C. Ellision, Fort Lauderdale accountant, and W. Tinsley Ellis, Hollywood attorney, both of whom were on the original board; the late W. Howard Allen, one-time president of the Landmark First National Bank in Fort Lauderdale; Myron L. Ashmore, a former trustee and Broward County school superintendent, now living in Tallahassee; the late Henry D. Ferry, banker and member of a pioneer Broward family; former trustee Robert E. Ferris, Fort Lauderdale attorney; former trustee L. Coleman Judd, Fort Lauderdale realtor, banker and land developer; the late William C. Marler, Hollywood attorney, who was responsible for the first significant donation to the university from a philanthropic foundation.

Nova University's future contributions to the quality of life in South Florida will encompass significant projects in the field of fine arts, and research on energy from the Gulf Stream that can "light up the whole southeastern coast," according to the institution's current chancellor, Dr. Alexander Schure told the audience of the Nova Convocation.

The consortium of Nova with the New York Institute of Technology will invest a half billion dollars in higher education in the next decade, said the chancellor, who is also president of NYIT.

There is no such thing as free public education, the speaker declared, in discussing the role of the nation's independent colleges and universities in higher education.

"Some components of the public education system are free," he said. "But for the most part it is subsidized." Further, he commented, the U.S. taxpayers are relieved of a cost of several billion dollars a year because independent universities educate about one-fifth of all college students.

And while there is a need for opportunities for all in higher education, there is also need for excellence, he emphasized.

Speaking of the facilities and programs available to students at Fort Lauderdale, Fischler said, "Each year from 1964 to 1970 we ran shut by approximately $250,000 a year," he recalled, "but we were determined to take a vision and make it a reality." In 1970 the university graduated its first Ph.D.s, five in all, and that same year Dr. Schure brought the undergraduate institution of NYIT to the campus.

It has now a current annual operating budget of $65 million, a gross monthly payroll of $670,000, and approximately 8,000 students in 23 states and three countries in Latin America.

"But the struggle is not over," he declared. "We now face a greater challenge than ever before in the struggle between the independent sector and the tax-supported sector." Although the independent sector represents 22 per cent of all bachelor's degrees and 40 per cent of all American minority students, Schure said, "It is our strategy to increase the per cent of its students come from families earning less than $15,000 a year.

As for Nova, he observed, "Our infancy is over, but we need nourishment as we continue to grow. We need both your intellectual stimulation and monetary support."

Also, former trustee Dwight L. Rogers, Jr., Fort Lauderdale, attorney and son of the county's first Congressman, the late Dwight L. Rogers, Sr.; former trustee Dr. Myron I. Segal, one-time prominent Hollywood surgeon now living in New York; former trustee V.Y. Fleming, a Fort Lauderdale attorney since the 1940's and a founder of the First Bankshares bank group.

Followings the convocation a reception for Nova University supporters and university faculty and personnel was held at the Pier 66 Hotel.

NOVA UNIVERSITY LOOKS AHEAD

NOVA UNIVERSITY HONORS FOUNDERs AT CONVOCATION

The voice of the third era in higher education

Nova University of Fort Lauderdale, Florida (Vol. 3, No. 3)

Dr. Alexander Schure

Dr. Abraham S. Fischler

Summer Institutes 1977

The Summer Institutes and the Workshops of the external degree program for the summer of 1977 departed from the pattern of past years in a couple of ways. Two seemingly unrelated groups combined talents and efforts and met on the campus of Nova, known as the Family Welfare Institute, was conducted by the Early Childhood Education Program, and the graduate program in Public Administration.

The Center for Higher Education held its fifth annual Summer Institute at the Diplomat Hotel, this year adding the Vocational, Technical and Occupational Program to the longer established Community College Faculty Program.

Education U.S.A.—1977, the Summer Institute of the National Ed.D. Program for Educational Leaders, was held in Washington, D.C., to expose the participants to the programs of the federal government and to expose Washington to the participants in the program.

Material on the Institutes begins on page 4.
Trustee Profile

Honoraty trustee William D. Horvitz, member of a family which has been an important part of the history of Broward County since 1920, was an early supporter of Nova University and of the civic efforts that led to the establishment of the Nova educational complex in 1962.

In the past decade he has provided strong leadership to the Rotary Broward community in the development of campaigns and activities there. As early as 1966 he accepted the position of co-chairman of the Hollywood Founders, commenting at the time: "I feel that while we have tourism, we have the climate and we have a wonderful place to live, we are missing a couple of ingredients."  "Nova University can do as much as, if not more than, anything else to bring both of these ingredients to this area."

Horvitz is president of Hollywood, Inc., one of the major real estate companies driving community development firms, the creator of Hollywood Hills, Interlachen Hills and the recently announced Crestwood Division in Cooper City.

It was he also was responsible for the establishment of the Orange Bowl Golf Club, the Hollywood Mall, the Port Everglades Industrial Park, the Bank of Hollywood Hills, the Sheridan Mall, Executive Plaza and the Port-Hastings Shopping Center.

Scientist Addresses Nova University Commencement

Sabin Decries Waste In Secondary Education

It would, he said, provide means of people with "a broad perspective of what is known about the universe, about this unique planet, about the miracle of life." It would be, he contended, permit people to evaluate religious, help them develop answers to ethical and moral problems, give them understanding of the nature of matter and life, along with the extent to which technology affects lives and destinies.

All of it would be presented, Dr. Sabin said, in an environment that could be made "intellectually exciting," though he acknowledged that this would require a massive retraining of teachers.

Post-secondary institutions, he stressed, must be changed to provide "concurrent" educational opportunities in the arts, the professions and the technologies, as opposed to the prevailing system of undergraduate studies followed by graduate programs.

And the result, he declared, would be individuals who would find opening to them "yet undreamed of vistas of knowledge, understanding and power."

Nova President Abraham S. Fischler, noting that this year for the first time the university held two commencement ceremonies, announced that the institution and its officials, New York Institute of Technology, have begun to place greater emphasis on undergraduate programs. New ones, he said, will include bachelor's degrees in nursing and in professional studies for students who have taken associate (community college) degrees in technical subjects.

Taking note of Nova's rapid expansion of its non-traditional educational system, Dr. Fischler commented: "Being at the cutting edge of higher education is not easy. The pressure to conform is heavy—yet new delivery systems must be developed, and we will continue with our mission."

President Abraham S. Fischler, Dr. Mary R. McCahill, Chairman of the Board of Trustees; and Dr. Albert Sabish, the distinguished bio-medical scientist, told Nova University graduates July 24th that the country cannot afford the waste in its educational system, as he had said earlier that it cannot afford the waste in its medical research.

Speaking at commencement exercises at War Memorial Auditorium, the developer of the oral polio vaccine declared, "The needs of the people in our highly specialized and complex society are not being met in the majority of our primary and secondary schools."

"America can no longer afford the widespread abandonment by so many ill-prepared students to our community colleges, our colleges and our universities," he added, and argued that "the restructuring of our secondary educational system must succeed. The goals of basic liberal education are not being adequately met even in some of our best colleges."

Dr. Sabish was awarded an honorary degree by Nova, as some 350 graduates of various university programs received their degrees. He had said earlier in an interview, "I don't need any more education, but what I have acquired is the knowledge that he enjoys visiting universities to learn from their faculties and renew old friendships."

This commencement marks the 71-year-old scientist, who has been in research for more than half a century, urged the development of an educational system in which serious study of the arts, the sciences, the humanities and the technologies would begin in high school.

Such a system, he said, would fulfill the needs of young people who go later into jobs or technical training as well as the needs of the "three million" who will enter college this year.

Message from the President

Isaac Newton once said, "If I am successful it is because I have stood on the shoulders of giants." This particular quote is very apropos for this edition of the Nova News, for no one person builds a university. It takes many individuals with many different talents working cooperatively toward the achievement of the ultimate goal—that of building a university of exceptionally high quality, which is mission-oriented, national in scope and committed to the improvement of people and institutions within the society. This is done through teaching, research and service.

The founders of this University had to have a pioneering spirit to believe they could start a private, non-profit institution in Broward County in the early 1960's. This same pioneering spirit is demonstrated by the faculty, individuals who came to Nova University because it provides an environment in which they can attack areas of concern with minimal constraints, always maintaining the commitment to quality. Students enrolled at Nova University understand that although many programs are innovative, they are academically good programs which allow the opportunity of relating theory to practice.

Therefore, I find myself saying "thanks" to the thousands of people who have afforded me the opportunity and privilege to be a part of this exciting adventure.

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CRIMINAL JUSTICE GRADUATES from Nova University July 24 included (from left) Florida Police Chiefs James Hector of Coconut Creek, Lois J. Callahan of Fort Lauderdale, and Edward J. O'Lenney, Jr. of Sunrise. Not shown is W. ”Romeo” Duran of Riviera Beach. The chiefs were among the first class to receive their master's degrees in criminal justice from the University.

AT 55, “SMOKEY” EARN LAW DEGREE

D.C. Stover, who never thought of himself as college material, graduated in May as the oldest member of the charter class of the Nova University Center for the Study of Law. A former policeman, Smokey, as he is called, is now an assistant state attorney with the 15th Judicial District of the Florida circuit court in Delray Beach.

“The toughest part was getting my nerve up to take the plunge,” says the 55-year-old Stover who credits his wife and son for his success.

“Smokey” is the reason I went back to school,” he says about his son who finished Princeton at 30 and Harvard Law School a year later. The 26-year-old attorney, who is now with the Federal Energy Administration in Washington, paid the tuition for his father’s last year in law school and also was the “anonymous donor” who paid off the mortgage on his parents’ modest home in Boca Raton.

“I guess all this time I had in the back of my mind to become a lawyer and when my son became one, I had the opportunity,” Stover says. That included the opportunity to use Glenn’s law textbooks.

His wife, Jan, who works in a hand laundry in Delray, carried other expenses.

“She’s the one who really ought to have some kind of diploma,” says Stover, who had earned his undergraduate degree by attending Palm Beach Junior College, then Florida Atlantic University part time. Stover’s schedule while at Nova included attending classes until six in the afternoon, working part-time as an investigator until 8 p.m., then going home and reading until 2 a.m. for three years.

“People think going back to school and graduating at 55 is quite an accomplishment,” he comments, “but it’s not a great big thing. People can do what they want to do. All they have to do is go do it. A person is handicapped only by his own imagination or his own determination.”

NOVA GRADUATE TO PUBLISH TWO BOOKS


This is The First Hour Of The Rest Of Your Life is a job-finding book for entry level people with special problems such as ex-offenders, high school graduates, probationers, parolees, school dropouts, etc. This book will feature a unique research and counselling component; also, training manuals will be available for classroom teachers and other professionals who work with the target population.

Dr. Cohen’s second book Corrections—From Both Sides Of The Wall is a textbook relating to the American prison system. Dr. Cohen is currently employed by the ACTION Agency where he is Manager of Criminal Justice Programs. This book is co-authored by D.C. “Jack” Kepra, Warden of the Stone Mountain Correctional Institution at Stone Mountain, Georgia. The theme of this text is that change in American prison systems can come about only through massive citizen involvement. This book will feature a unique referral service replacing the traditional bibliography.

Both books by Dr. Cohen will be available in the Spring of 1978.

Chester Handelman, a September,1975 graduate of the Nova University Ed.D. Program for Community College Teachers and faculty member in history and political science at Broward Community College has published 15 articles in the fields of curriculum and instruction in periodicals such as Community College Reviews (North Carolina State University Press); Improving College and University Teaching Yearbook (Oregon State University Press); College Student Journal; Utah State University Staff News; ERIC, etc.

In 1975 Dr. Handelman won a medalion award as one of the 10 outstanding Faculty Sponsors of Phi Theta Kappa’s Hall of Honor (over 600 throughout the nation). Phi Theta Kappa is the Community-Jr. College National Honorary Society.

During the past three years Dr. Handelman has received more than 30 letters of thanks and appreciation for speaking, at various clubs, conventions and other organizations in the South Florida area, in the fields of international and national affairs. An active member of the Broward Community College Speakers’ Bureau, he has recently given papers at the Florida Political Science Association meeting and at the Community College Social Science Association’s national and regional meetings. He is also a member of the Editorial Board of the Community College Social Science Association.

Douglas O. Wardwell of New Britain, Connecticut, director of the television center on the New Britain campus, will serve for four months as director of the audio-visual media unit at the University of Suffolk, Suffolk, England, in an exchange with Dr. Aled Rhys Williams, director of the Suffolk media unit. Dr. Wardwell is the fifth CCSC faculty or staff member to join in the faculty exchange.

Educational Leaders Degree Candidate to be Delaware State Official

James L. Spartz has been appointed state director of finance and school services at the Department of Public Instruction, Dover, Del.

Sparts has been a supervisor of research and evaluation at the department since 1972 and helped to develop the Delaware Educational Assessment Program, which includes statewide tests for Grades 1, 4 and 8. He also analyzed and reported test results and wrote statistical studies on school, finance, enrollment, and staffing.

In his new position he will oversee nine supervisors and specialists who work in budgeting, school construction and maintenance, food service, and pupil transportation.

Sparts will prepare the department's budgets for state and federal funds; help school districts determine their financial needs; and perform cost studies as requested by state officials.

Sparts, 37, a resident of Camden, holds the B.S. degree from the University of Minnesota and the master's in education from Harvard. He also has done graduate study at the University of Delaware and the University of Rochester and is a candidate for the doctorate in education at the National Ed.D. Program for Educational Leaders at Nova University. He taught mathematics and science at Dover High School for six years and earlier taught in Woodstock's Illinois.
Enter the Adult Student, Exit Adult Local

COMMUNITY COLLEGES

Adult enrollment will increase and there will be more control from Washington, Dr. Marlie Martin, resigning director of the Community College unit of the U.S. Office of Education, told the audience of the Summer Institute of the Center for Higher Education, Community College of Florida and the nation are more likely to be filled by adults than by new high school graduates and most consider changing their curricula accordingly, she said. She also stated that local autonomy for such colleges "is going the way of the Latin mass." Dr. Martin was keynote speaker July 21 at the opening session of Nova University's Fifth Annual Summer Institute for the Center for Higher Education at the Diplomat Hotel.

Pointing to declining birth and fertility rates and basic changes in the family structure she said, "when one-third to one-half of the population is over the age of 60, educators are going to have a tough time getting funding unless this part of the population is considered.

"The average student age is over 29. Senior citizens are enrolling in our community colleges—not going to adult education courses. We need to teach how to get along in the system—teach them things like how to create effective lobbyists, how to avoid disaster by fire, to cope with crime in the streets.

Dr. Martin also warned against expectations of "massive sums of money" from the federal government, quoting Gov. George DeBran of California and adding, "Money has not done the job. There has never been enough of it and there never will be enough of it."

"Don't expect any new national programs, she added, but hold that there must be "more compassion in existing programs—more responsiveness and more intelligence.

COLLECTIVE BARGAINING

"Collective bargaining is here to stay and there's no reason to shut other people's throats."

Dr. Robert Lahti told students in his presentation on the subject during Summer Institute of the Community College and Vocational, Technical and Occupational Programs: "Let's become students of the process and get with it, try to understand the process and the rules are. We have no emotions about whether it should be or shouldn't be, we just want to help the speaker added with emphasis.

Dr. Lahti is president of William Rainier Harper College in Cook County, Ill., and has been involved in collective bargaining in that socio-political community since 1970.

He described the process in "a political situation in which people get together to discuss what they would do," and declared that in a college today "we no longer see what we used to see.

"We used to see the calm serenity of a college mold. Now we see a political mold...the actors are the administrators, the faculty, the school board, the students and the public. There are subcultures within the board, the faculty, the students, and these various segments all go to bargain, persuade or lecture one another to gain what they wanted." Conflict in the social system "is normal" Dr. Lahti pointed out. "People do debate and challenge. It is the degree to which there are adversarial relationships that determine whether that was the constructive or destructive character of the bargaining.

"Some policy makers have their heads in the sand about reasonable, human personnel practices, and that the bargaining has raised the level of personnel practices.

"But if you have good practices and good pay, and then people simply want to harmonize and get along, then you can lose. If you get too far out of the open where the public can see it, the politicians get hold of it. When we get too open we can destroy our environment."

FACULTY POLITICIANS

"We do need faculty politicians, but they've got to be good and clean and dedicated," one student argued.

"Throw the unions out and let the faculty be their own bargaining unit," a student urged.

The session was "2002: Who Killed the College System?" at College Summer Institute, and Dr. Tillery, professor of government at the University of California at Berkeley had divided the class into groups for role-playing.

"It's the degree to which those college presidents are" he said. The role: President "We're giving much more credit to the public."

"How do we make heroes out of trusts?" was the next question.

"Trustees should be elected or selected on qualifications, be more aware of the institution and its mission," the speaker added. "Trustees should insist on student and faculty input." "They should see to it that the board selects adequate teachers who are properly paid." "Trustees should be the guardians of the students instead of the trustees."

"Faculty may have a tough time when we get too open."

COMMUNITY COLLEGE GOVERNANCE

An unusual experiment in college community governance is in progress on the campus of Washburn in Sugar Grove, Illinois, as students in the Community College Program learned from a presentation by the institution's president, Dr. Forrest D. Ethridge, during the Summer Institute.

Governing board, the faculty, the administration, explained, are made by what is called a faculty "Ad Hoc" committee. The students may participate but none is required.

"Decisions are not made by voting but by consensus," Dr. Ethridge reported. "We wanted to make decisions in an environment in which we could trust each other and not conflict. We tried to de-emphasize the importance of power block and minimize the profit in lining up votes. We wanted to have different views presented in a non-violence environment with a high degree of trust.

"We felt it was important that decisions, once made, were effective—that they were not the decisions expressed by the most vocal or
Summer Institutes 1977


Featured speaker was Elizabeth Drew, Washington journalist who was one of three panelists participating in the first Ford-Carter television debate. Mrs. Drew is a contributing writer for The New Yorker and a participant in the television program, Agromaxy & Company. Mrs. Drew has written a book on Watergate and is currently preparing another book about her experiences in covering the 1976 campaign.

She was introduced to the audience by Joseph Murphy, vice president for development at Nova, who termed her "one of the most knowledgeable and perceptive political reporters working today."

"I'd be very surprised if the Carter administration does much more money into education," declared Mrs. Drew.

Giving an overview of the Carter White House and the current situation in the Capitol, Mrs. Drew said: "Carter did over-promise. All politicians do, but he said he was different."

She said that she had talked with Charles Kirbo, Carter's political mentor, about how much of a populist Carter is and Kirbo's answer was: "He's liberal."

Roy K. Wilson, director of Affairs for Nova hosted a luncheon for the press at which Dr. Abraham S. Fish­ ker, president of Nova, spoke on the history of the university, stating: "If independent education is going to survive it needs high-quality delivery systems that are economically viable."

Dr. Donald P. Mitchell, director of the National Ed.D. Program for Educational Leaders, outlined "the reasons we are in Washington this year for the institute is that participants and graduates will be exposed to the decision-making process itself—the intermix of the various argumentative pressures, while they are in the enactment of legislation, the carrying out of the law's intent, the issuance of the compulsory areas but tight with the money."

She said that the Carter team was a "different group from any we had seen before in Washington. They took pride in their knowledge of Washington. Now they have had to get down to the nitty-gritty of governing and they have had a lot to learn."

More than half of the representatives and almost half of the senators are themselves new, having been elected in the last eight years, she explained. "They are more youthful, more independent and guided regulations and the interplay of press and power on crucial issues."

"Education has had less consideration on all levels of government today than needed for effective action, and educa­tional needs will continue to be neglected until persons in this field become informed and active participants in de­cision making," she said.

The participants and graduates were organized into 30 "national clusters" to explore the institute's six major topics: Educational Opportunity; the Elementary and Secondary Education Act; Family Policy; Handicapped; Lifelong Learning and Youth Unemployment. To these national clusters, Mitchell said, gave participants the opportunity to break out of their provincial outlook and achieve a national perspective on education issues.

The National Register of Program Graduates, a 217-page booklet distributed at the institute, contained the profiles of over 250 persons who have been added to the rolls since the last publication, covering the most knowledgeable and perceptive political reporters working today.

The concept behind any legislation for the handicapped is to make them as good as possible, they continued. "It is a very difficult run of the book that becomes law, it's an act of faith," LaVor emphasized. "It's a tough business because it applies to 50 states, the law has to be general enough to ac­commodate all interests, but specific enough to be effective. What is difficult for you people is that you are the ones who have to implement our sometimes screwy laws." A "self-study is not a book, it's a process," the speaker stressed, and the result can be "a readable, useful document."

subject Areas Presented to National Clusters

National cluster meetings at the Summer Institute were conducted by six national consultants from Washington. They were:

- William Taylor, director of the Center for Special Education Policy Reviews at the University of Southern California, on educational opportunities.
- Milton Bins, senior associate, The Council of the Great Cities School, on the Elementary and Secondary Education Act (ESEA)."
Full Funding of Educational Programs

Charles Lee

At a general session of the Summer Institute, Dr. Fred Nelson, vice president for external affairs at Nova, introduced Charles Lee, chair of the Committee for Full Funding of Education Programs.

Lee, who has been in Washington for more than 40 years, said: "Congress has been deliberately designed not to pass legislation. And when a bill does pass it is not for cabinet work—it's rough carpentry," but that means it can be "harder later if we have to dampen it down." "That's where you come in," he told the audience. "Each of you individuals and each as a member of educational organizations can help by communicating with your legislators. Tell them how the alternative choices would affect the people back home. This would aid in helping to overcome those who want to hold down the lid on spending." Most education programs are not fully funded, but are usually a third funded.

"If you can get your representative or senator to visit your school—then you will have the attention of an important decision maker. That person will then tell the 'executive' to go along with his or her intellectual commitment. Members of Congress don't know what's needed until you tell them, he emphasized. "Get onto the members' mailing lists, get the committee calendar, subscribe to the congressional record and read the publications put out by the professional groups. And tell your students' parents that it's a lot easier to pay for education through the federal income tax than through the local property tax."

Dr. Carol Anderson Petito, principal of the Van Vliissingen Elementary School in Chicago, reported on "Analysis of an Alternative Reading Strategy for Elementary Students," a reading interest project designed to overcome learning loss and foster an interest in independent reading.

Her findings and advice: 1) include time—don't just stick to basics, 2) reinforce students—they enjoy silent reading and discussion, 3) the reading they have materials readily available, and 5) give students time.

"We now supply students with reading lists for summer," she said, "we highlight activities that will take place during the school year, we give students old books for home reading. We have prizes when the students come back to school in the fall." Dr. Fred J. Stewart, deputy superintendent of the Sacred Heart School District, described a program called "An Innovative Training Model for Professional Improvement of Elementary Teachers."

The objectives of the program were to provide professional development in instruction in a single teacher classroom; to assist teachers to acquire knowledge, skills and dispositions that are transferable to the classroom environment; to provide opportunities, with transferable intent. A demonstration school with 390 students was selected and consultants from participating universities participated in lectures, observation and workshops.

Dr. Mildred L. Walton, principal of the Miles Elementary School, Chicago, spoke about her program, "Utilization of Retired Teachers as Classroom Volunteers." She said that she had a group of well-trained gifted and talented elementary school students. Students were matched individually and small group tutoring in reading, mathematics, music and in listening and speaking skills was offered. She instituted encyclopedias, symphonic presentations and museums, and interacted creatively with their young charges, she said.

The results showed: 1) the goals of the program—additional enrichment activities, interest in music, reading and their motivations, small group tutoring and lower pupil-teacher ratio were accomplished to a "very exciting" extent.

A majority of the administrators rated the handbook as "an excellent tool" and 93 percent agreed to implement the program in their schools.

Continued from page 5

administrators' most frequent comment has been that 94-142 conflicts with existing personnel procedures. Another significant outcome of the project was that it was possible to indicate to parents and to uncover self-discovery while giving them a start toward self-direction. Pushing and prodding has resulted in a useful motivation," she continued, "but school and home can aid students in achieving some goals that they can discover in themselves." The project is now a full program at the Young Junior High School.

Mr. Knowles, principal of the John F. Turner Middle School of Philadelphia, outlined "A Procedure for Developing an Articulated Educational Program for a Middle School or Junior High School." "Although we had a $5 million plant, it was soon evident that the students weren't working at the clip we wanted. There were disruptions, lateness, cutting and minor vandalism.

One of the first things Knowles did was to contact a local printing firm in order to find out how they prepared their students for new schools. Then he asked parents what they wanted their children to get out of Turner. He also contacted 600 parents with specific skills, by visiting the feeder schools and presenting a TV tape and slide show, etc.

Parents, cooperating teachers and students were invited to tour the school which was opened.

A handbook was developed and sensitive teachers were selected to help in completing the study.

The result, according to Knowles, was that the transition between the last school and the Turner program with its week long orientation program similar to ours can effectively reduce transition problems in the middle school.

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A majority of the administrators rated the handbook as "an excellent tool" and 93 percent agreed to implement the program in their schools.

"Schools need to develop more aggressive programs to improve our school programs for dropouts." This is also added: "Students have proved that a tough but fair guidance and enrollment by faculty leads to higher achievement: by students. They also want discipline in class and where teachers do not do that we cannot expect results."

Three members of the AFL-CIO also contributed to the discussion on youth unemployment. Gene Bottoms, president of the American Vocational Association, said that if one looked at the legislation on youth unemployment they would find "a major void"—there needs to be a linkage between education and work, both in the public and private sector, over an extended time period.

"In 1971 there were 20 and a half million persons of all ages in vocational education in the U.S. In 1975 there were 27 and a half million and yet youth unemployment goes up."

Secondary school need to give youths a more realistic view of the job market. While at the same time, teaching them how to market their skills such as filling out job applications and financial charts, he added. "The greatest thing we could do to lessen youth unemployment would be to focus on the secondary schools in a way similar to the way in which Title I focuses on the first four grades."

We also need to stimulate jobs in the inner cities and allow secondary students to receive out-of-school credit for part-time work, he said. "There is too much of a tendency to separate youth from adults in our society and many times don't recognize models for students. We have to find substitutes for that—you don't learn re-writing encyclopedia, you learn it from people."

"There ought to be incentives for small businesses and industries to take advantage of federal income tax and at the same time they can be involved in what's happening in their community."

And some of the youths in such programs may be able to eventually start businesses of their own.

"Schools need to develop more aggressive programs to improve our school programs for dropouts." This is also added: "Students have proved that a tough but fair guidance and enrollment by faculty leads to higher achievement: by students. They also want discipline in class and where teachers do not do that we cannot expect results."

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Gold Key Tour and Reception, June 24th, University School and the Parker Building at The

Royal Dame Gabriela Olson and Irene Hamnstrom, wife of Gold Key's president

Dr. Joel Warren, Director of the Leo Goodwin Institute for Cancer Research, explaining facilities of germ free lab to guests on tour

Guest James Rice and Royal Dame Harriet Hamilton

Guests Dr. and Mrs. Saul Nitzberg with Gold Key member Melvin Baer and his wife

Mr. and Mrs. Robert O. Barber. Mr. Barber is a former member of the Nova University's Board of Trustees

LAW CENTER COOPERATES IN PLANS FOR SOUTH AMERICAN LEGAL SEMINAR NOVEMBER 5-11

Lawrence Hyde, Dean of the Nova University Center for the Study of Law, and Florence Edie, board member of the Sister City Advisory Board of Fort Lauderdale, discuss with Mayor E. Clay Shaw the coming seminar in Medellin Nov. 5-11. This seminar for attorneys, bankers and investors, is sponsored by the Law Center and the Universidad Pontificia Bolivariana, Medellin; the Inter-American Bar Association, Washington, D.C., and the Sister City Advisory Board of Fort Lauderdale. For information call 587-6660, ext. 328.

A comparative legal seminar tailored for attorneys, bankers, and investors is being planned by the Nova University Law Center, the Medellin Bar Association, the Universidad Pontificia de Medellin and the Sister Cities Project of Fort Lauderdale, and co-sponsored by the Inter-American Bar Association, to be held in Medellin, Colombia.

The goals of the seminar will be to present the comparative aspects of real estate and taxation laws governing the two countries and to develop rapport and communication with the South American registrants. Frequently, counsel, investors, bankers and clients are faced with a lack of understanding of the legalities, social and business methods of another country.

Panel moderator will be Burton A. Landy, a graduate of the University of Miami Law School, who has studied in Mexico and Cuba. He has been a lecturer in Latin American Business Law at the law school at Miami and has participated in various international conferences. He is a member of the Executive Committee of the Council of the Inter-American Bar Association and has held office in professional bar associations. Bilingual similitude translation will be available throughout the seminar.

Lecturers include: James F. Bailey, associate professor of Law, Indiana University School of Law, whose lecture is "A Discussion of the Differences Between the Civil Law and the Common Law Systems;" Ronald M. Barron, adjunct professor Tax Law, Nova University Center for Law, whose lecture is "South Americans Engaged in Business in the United States;" Richard S. Lehman, former senior attorney with the Chief Counsel's office of I.R.S. in Washington, D.C., whose lecture is "Taxation of Non Resident Aliens by the Government of the United States;" and Michelle A. Pivar, who maintains private practice in Miami and will lecture on "United States Real Estate Law & Transactions."

The trip will include transportation, hotel, meals, seminars and social events. Spouses or guests are invited to join the tour without attending the seminar, at lower cost.

For further information contact Ron Graff at the Law Center, Nova University 587-6660, ext. 328.

Gold Key of Nova to Visit NYIT

November 7, 1977

Nova University Gold Key members and their wives plan to visit the New York Institute of Technology at Old Westbury, Long Island October 26-30. The trip, limited to 20 persons, will be the first to the Institute for many of the Key members.

The group will fly from Fort Lauderdale Friday afternoon and return home Sunday. A gourmet dinner at the De Seversky Center on the NYIT campus is planned for Friday evening. Saturday the group will be given a complete tour of the facilities of the Institute.

For further information contact Ronald M. Barron, assistant professor Law, Nova University Center for Law, 400 West College Avenue, Old Westbury, N.Y., 11568, telephone 491-3511.

Patterns of Government

Seminars Held in Mexico City

The seminars, Dr. Humes explains, "showed our students the distinct difference between the Mexican environment and ours. "Greater emphasis is made in government at the national level and a focus of power in the presidency." The seminars were arranged by the Institute in conjunction with members of Nova's faculty. Special tours were held for the families and students to visit the Museum of Anthropology, the University of Mexico, Folklorico Ballet de Mexico, the Shrine of Our Lady of Guadalupe and the archaeological site at Teotihuacan with pyramids, temples and courts that are at least 1000 years old.

In all, Dr. Humes evaluates, "the aspects well considered, the speeches profound, the facilities excellent, the staff gracious and the leadership involved with the entire presentation superb."
United Way Message from President Abraham S. Fischler

The goal for this year's United Way campaign was set by the agency and not by the United Way Board. The commitment the Board has made is to meet the funding requirements of its agencies so that they can continue to provide access to those in need.

Last year Nova University increased its contribution by 100% from the previous year. This year we are elected to give for the bronze plaque, which represents 20% of our fair share, or approximately $10,000. Is it my hope that each individual will make an effort to give for this is the time when we can demonstrate that Nova University is truly a community institution and that we seek to give as well as receive.

CHILDABDUSE WORKSHOP HELD FOR FACULTY AND STUDENTS

Awareness of the epidemic proportions being reached by child abuse and neglect in Broward County prompted members of the Nova University faculty to call attention to authorities in the field of child abuse together in a day long seminar to examine and discuss methods of approaching the problem.

Members of the faculty and students from the Law Center and Behavioral Science Center attended a September 29 workshop from 9:30 a.m. to 4:30 p.m. in the auditorium of the Malman-Hollywood Building.

Robert Bogoroff, M.D., director of the Developmental Outreach Program at Nova University, presented a seminar. M.D. of the University of Miami and a nationally known figure in the field of child abuse as the keynote speaker.

Leading speakers from Broward County discussed the psychiatric, preventive, social service, and legal aspects of child abuse and the role of schools in coordination of services.

Sparks included Betty Bering of the Protective Service Agency, Grace Myers of the Family Services Agency; Gary Pudaloff, J.D.; and Darland Eighmire from the Broward County School System.

Panelists following Dr. Reifner spoke in half-hour segments allowing time for question from the floor which were answered in the afternoon session by the panel. Joining the speakers on the panel was Luisa Schneider, M.D., psychiatrist and Nova University faculty member.

CHILDABDUSE WORKSHOP HELD FOR FACULTY AND STUDENTS

NOVA UNIVERSITY FILM SOCIETY

1977-78 SCHEDULE

THROUGH DECEMBER, 1977

All films are shown at 8:00 p.m. on Friday or Saturday, 5:00 p.m. on Sundays in the Main Building on campus; 8:00 p.m. on Wednesdays in Coral Springs.

Oct. 14th & Oct. 15th
THE HORSSE'S MOUTH (Great Britain, 1958)

Oct. 21st & Oct. 22nd
THE CLOACKER (France, 1976)

Oct. 28th & Oct. 29th
THIRTY-THREE WIVES (Great Britain, 1953)

Oct. 30th
ABOUT A SONG (Switzerland, 1974)

Nov. 1st
ALAIN TANNER, Director, New York Film Festival, USA

Nov. 4th & Nov. 6th
THE MIDDLE OF THE WORLD (Switzerland, 1974)

Nov. 11th & Nov. 13th
THE MONSTER (& Other Essays), Luchino Visconti, Director

Dec. 2nd & Dec. 4th
PELLE MOKO (France, 1937)

Julien Duvivier, Director

Dec. 9th & Dec. 12th
MOURNING BECOMES ELEUTERIA (U.S., 1947)

Dolley Nichols, Director

Dec. 16th & Dec. 18th
THE MAGIC ELEPHANT (Sweden, 1940)

Faculty/Administration News

Larry D. Barnett, Assistant Professor of Law, was the senior author of an article published in the Rhode Island Law Journal that discusses population research journals in the social sciences. Barnett holds a Ph.D. in sociology as well as a degree in law. Barnett holds a Ph.D. in sociology as well as a degree in law.

The article reported the findings of a survey of population research journals conducted by the National Organization for Parents, the first organization in history to challenge population growth. The survey was conducted by two members of the organization: Larry D. Barnett, Assistant Professor of Law, and George W. Connelly, Associate in Education.

The study found that the membership was predominantly under 35 years of age that the membership was predominantly under 35 years of age that the membership was predominantly under 35 years of age that the membership was predominantly under 35 years of age that the membership was predominantly under 35 years of age that the membership was predominantly under 35 years of age that the membership was predominantly under 35 years of age that the membership was predominantly under 35 years of age that the membership was predominantly under 35 years of age that the membership was predominantly un-

We looked for someone who had the expertise, but, in addition, the spirit to help develop a program which is unique and which makes a contribution to the improvement of the nursing profession.

Dr. White, an advocate for total patient care, will head the new program leading to a B.S. in Nursing with a track in Nursing for the Elderly.

The school of nursing will be affiliated with all major health agencies in Broward, Dade, Broward Medical Center, Florida Medical Center, and Holy Cross Hospital.

A native of New York, Dr. White holds an M.A. and Ed.D. from Teachers College, Columbia University, where she also received her undergraduate degree.

She has been a director and professor of nursing education since 1953 as well as a program director and director for numerous workshops for school administrators in the United States, Canada, Puerto Rico and the Virgin Islands.

Appointed by the Governor of Georgia to the Board of Nursing for the State of Georgia, in 1972, Dr. White was president of the Georgia Nurses Association in 1979, she was made civilian consultant to the U.S. Air Force as a nurse captain and internist with David Eisenhower Medical Center at Fort Good, Georgia.

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