NOVA UNIVERSITY
SHEPARD BROAD
LAW CENTER

1992-1993 BULLETIN
SHEPARD BROAD

The Law Center of Nova University is named after Shepard Broad in recognition of his wise counsel, community leadership, and generous financial support.

Shepard Broad was born on July 8, 1906, in Pinsk, Russia and emigrated to Brooklyn on August 4, 1920. He received his law degree from New York Law School in 1927 and was admitted to the New York State Bar in June 1928. From 1928 to 1940, he practiced law in New York City.

In August 1940, Shepard Broad was admitted to the Florida Bar and, in January 1941, opened a law office in Miami Beach. On January 1, 1946, he founded the law firm of Broad and Cassel. The firm continues to this day and now has offices throughout Florida and in Atlanta, Georgia.

In October 1946, Shepard Broad helped to organize the Bank of Hollywood Hills and the North Shore Bank of Miami Beach. In the next year, he helped to found the American Savings and Loan Association of Florida. He subsequently served as President of the Mercantile National Bank of Miami Beach and helped found the Bank of Miramar, Florida.

In April 1947, Shepard Broad founded and became the first mayor of the Town of Bay Harbor Islands, Florida. On October 14, 1951, traffic between Bay Harbor Islands and the City of North Miami became linked by the Shepard Broad Causeway.

Shepard Broad's many civic activities and awards include service as a member of the Board of Governors of the Nova University Law Center, honorary degrees from Nova and from Barry University, participation in numerous hospitals, and endowment of the Shepard and Ruth Broad Center for the Performing Arts of Barry University.

In 1989, the trustees of Nova University voted to change the name of the Law Center from the Center for the Study of Law to the Shepard Broad Law Center.
# CONTENTS

MESSAGE FROM THE PRESIDENT ................................................................. 2
LETTER FROM THE DEAN ........................................................................... 3
THE REGION: SOUTH FLORIDA ................................................................. 5
THE LAW CENTER ....................................................................................... 7
  History ........................................................................................................ 7
  Facilities ..................................................................................................... 7
  Library ....................................................................................................... 7
THE PROGRAM ............................................................................................... 9
  Academic Calendar ................................................................................... 9
  Required Courses ..................................................................................... 10
  Courses by Area of Concentration .......................................................... 11
  Course Descriptions ................................................................................ 13
  Special Programs ....................................................................................... 25
  Academic Regulations and Graduation Requirements .............................. 29
THE PEOPLE ................................................................................................. 33
  Faculty and Administration ....................................................................... 33
  Adjunct Faculty-1992 ............................................................................... 48
  Current Students' Alma Maters ................................................................. 52
  Student Organizations ............................................................................... 53
ADMISSIONS ................................................................................................. 59
  Goals ......................................................................................................... 59
  Admission Requirements ......................................................................... 59
  Application Procedures ............................................................................ 59
  Part-Time Program .................................................................................. 60
  Summer Conditional Program .................................................................. 60
  Applicants with Disabilities .................................................................... 60
  International Students ............................................................................. 61
  Transfer Students ..................................................................................... 61
  Applicants Excluded from Other Law Schools ........................................ 61
  Foreign Attorneys ...................................................................................... 62
  Bar Admission ........................................................................................... 62
FEES AND FINANCIAL AID ......................................................................... 63
  Tuition ........................................................................................................ 63
  Refund of Tuition ...................................................................................... 63
  Expenses ................................................................................................... 64
  Office of Student Financial Planning and Resources .................................. 65
    Scholarships ............................................................................................ 66
    Loans ...................................................................................................... 67
    Employment ............................................................................................ 68
GENERAL INFORMATION ............................................................................. 69
  Privacy of Records .................................................................................... 69
  Awards and Honors .................................................................................. 70
  Placement .................................................................................................. 71
  Alumni Association .................................................................................... 72
  Board of Governors ................................................................................... 73
  University Administration ......................................................................... 75
  Correspondence Directory ....................................................................... 76
MESSAGE FROM THE PRESIDENT

Nova University has distinguished itself as an innovative, student-oriented private institution. The University’s growth in just over a quarter-century has been remarkable, and equally impressive are its ambitious plans for expansion of both its academic programs and physical plant.

Several new construction projects on the main campus in Fort Lauderdale have recently been completed, including the Law Center’s Leo Goodwin, Sr., Hall; a new dormitory; a state-of-the-art science laboratory; a central services building; and additions to the student center, the University School, and the Ralph J. Baudhuin Oral School. Nova has an exciting new “look”--in keeping with a progressive institution conscious of its commitment to future generations and its role in society.

At a time when many universities and colleges are experiencing funding constraints and cutbacks, it is heartening to know that Nova is prospering and looking to the future. Among the reasons for this growth is Nova’s adherence to its mission of educating professionals in an ethical manner, while placing the student at the center of the educational process.

With an outstanding faculty, new facilities, and dedicated trustees and administrators, Nova is well positioned to continue its expansion into the 21st century.

STEPHEN FELDMAN
President
LETTER FROM THE DEAN

We welcome your interest in the Shepard Broad Law Center of Nova University and invite you to consider joining us to study law. The Law Center is a very special place in a number of ways. Let me tell you about a few of them.

Our school is unique in offering a first-year curriculum with small sections for all courses. As such, the traditionally large first-year class has been eliminated. The second and third years are highlighted by offerings that unite learning the law with the practice of law. In our Workshop Program, law students simulate what lawyers do. In our civil and criminal clinics, students practice under the close supervision of experienced faculty and practitioners. At Nova, we are committed to training excellent lawyers who will practice our profession with distinction.

Our faculty members are enthusiastic about teaching law. You will find them available when you need them. I have seen them teach, and they make the classroom come alive. Faculty members genuinely care about your progress. They have created a supportive, student-centered environment for learning the law.

The three years you will spend at Nova will be intellectually demanding and exciting. They will also be a time of personal growth and professional development, a time to form friendships with fellow students and faculty. Many of our students are embarking on a second career, while others are proceeding to law school directly from college. The men and women of the Nova community are a diverse and talented group.

I am convinced that Nova offers its students an excellent professional education. Nova alumni, now numbering upwards of 3,000, are employed throughout the country with private law firms and government agencies. Several have become judges, and many are influential in local bar associations. They have created a strong network that is ready to give practical advice and assistance to our students and graduates.

I encourage you to visit our new building on the University’s campus in Fort Lauderdale, to meet with our students and faculty, and to visit a class or two. Stop by my office to say hello. Most who come to visit the Shepard Broad Law Center decide that it is the right place to learn the law.

Cordially,

ROGER I. ABRAMS
Dean, The Shepard Broad Law Center
South Florida is one of the most dynamic, diverse, and fast-growing regions in the United States. With the sparkling Palm Beaches, the picturesque canals of Fort Lauderdale, the bustling commercial and cultural metropolis of Miami, the prehistoric serenity of the Everglades, and the Caribbean influence of the Florida Keys, South Florida is an incomparable place to live and work--and to study law.

The work of lawyers in South Florida is varied and complex. Close ties with Latin America and other foreign markets have led to an enormous volume of international business transactions requiring legal expertise. Our uniquely diverse community--ethnically, racially, politically, and economically--offers an exciting cultural mix, yet also presents problems of human rights violations and social injustice that lawyers seek to redress. The professional sports and entertainment industry requires energetic and creative legal minds, as does the quickly expanding residential and commercial real estate market. In short, the study and practice of law in South Florida are exciting endeavors.
The new Leo Goodwin, Sr., Law Building, the heart of the Shepard Broad Law Center, has replaced the former facility depicted below.
THE LAW CENTER

HISTORY

Nova University opened in 1964 as a graduate school. Today the University, which is chartered by the State of Florida and accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, consists of seven graduate centers, an undergraduate program, a University laboratory school, and a specially designed family center.

The Shepard Broad Law Center has 37 full-time faculty members and approximately 750 students. With a curriculum and viewpoint that are national in scope, the Law Center draws students from all over the country. Many alumni have elected to stay in the South Florida area, and, although the charter class graduated only 15 years ago, they already have made an impact on the legal community. Several serve as judges and city commissioners, while others have excelled in the practice of law and related endeavors.

FACILITIES

The Law Center moved to new facilities in 1992. Our 122,000-square-foot building overlooks the lake on the main University campus. The $8.6-million Leo Goodwin, Sr., Hall houses administrative offices, classrooms, tiered lecture halls, seminar rooms, two courtrooms, the Law Center's law clinic, and the Charles and Lucille King Disability Law Institute, as well as the law library and computer center. The focal point of the building is an inviting, light-filled atrium connecting the three-story library with classroom and office space.

The Law Center is located only minutes from federal and state courts and government offices. Our courtroom complex is used by the Law Center's Trial Advocacy Program and by state appellate courts for regular court sessions open to students. The Law Center's Computer Lab is equipped with personal computers available for student use. Training is available to all students on the latest computer technology.

LIBRARY

The Law Library contains approximately 236,000 volume equivalents for use by students, faculty, and practitioners and ranks in the top quarter of law school libraries in its holdings of current subscriptions. In addition to its basic collection, the Library has specialized collections of taxation, international law, criminal law, jurisprudence, and trial practice materials. The Library is one of the few in the United States designated as a depository for United Nations materials, and it is also designated as a depository for state and federal documents. As such, it includes extensive holdings in these categories. In addition to print media, the Library contains an extensive collection of media materials in its Learning Technology Center. The Library includes many on-line computer services, such as LEXIS, NEXIS, WESTLAW, and DIALOG, as well as computer-assisted instructional programs, computerized interactive videodisc programs, and videotaping facilities. The Library is open more than 100 hours a week. A highly trained staff of professional librarians and library technicians are available to help students.
The Law Library contains several specialized collections, including extensive holdings in the fields of international law, criminal law, and tax law.
THE PROGRAM

ACADEMIC CALENDAR

FALL 1992
August 10-12 .............................................................. SWAP Program
August 12 ................................................................. First-Year Registration
August 13-14 .............................................................. First-Year Orientation
August 17 ................................................................. Fall Classes Begin
September 7 ............................................................... Labor Day--No Classes
September 28 ........................................................... Rosh Hashanah--No Classes
October 6 ................................................................. Yom Kippur--No Classes
October 22-23 ........................................................... Fall Break--No Classes
November 26-29 ......................................................... Thanksgiving--No Classes
December 1 .............................................................. Classes End
December 2-3 ........................................................... Reading Period
December 4-18 ........................................................ Examination Period

WINTER 1993
January 11 ............................................................... Winter Classes Begin
January 18 ............................................................... Martin Luther King Day--No Classes
February 26-March 7 ................................................ Winter Break--No Classes
April 9 ................................................................. Good Friday--No Classes
April 28 ................................................................. Classes End
April 29-30 ........................................................ Reading Period
May 1-14 ................................................................. Examination Period

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May 16 ................................................................. Commencement
May (dates TBA) ........................................................ Intensive Trial Advocacy (8- to 10-Day Program)
May 26 ................................................................. Summer Conditional Classes Begin (6-Week Term)
May 31 ................................................................. Summer Classes Begin (8-Week Term)
All first-year courses are taught in small sections of approximately 45 students.

**REQUIRED COURSES**

**FIRST YEAR** *(Prescribed Schedule)*

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Contracts or Property</td>
<td>4</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>Torts</td>
<td>4</td>
</tr>
<tr>
<td>Legal Research &amp; Writing I</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure</td>
<td>4</td>
</tr>
<tr>
<td>Constitutional Law</td>
<td>4</td>
</tr>
<tr>
<td>Property or Contracts</td>
<td>4</td>
</tr>
<tr>
<td>Legal Research &amp; Writing II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>14</td>
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</tbody>
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**SECOND YEAR**

First Amendment 2 credits

**THIRD YEAR**

Professional Responsibility 3 credits

**SECOND OR THIRD YEAR**

One Writing Requirement Course 2-credit minimum
COURSES BY AREA OF CONCENTRATION

Administrative Law and Government Regulation
- Administrative Law
- Admiralty
- Advanced Torts
- Aviation Law
- Banking Law
- Consumer Protection
- Copyright and Trademark
- Employment Discrimination
- Employment Law
- Environmental Law
- Immigration Law
- Juvenile Law

Business and Commercial Law
- Advanced Torts
- Agency and Partnership
- Arbitration
- Banking Law
- Bankruptcy Law
- Bankruptcy Law Workshop
- Business Planning Workshop
- Consumer Protection
- Construction Litigation
- Contracts
- Corporate Finance

Constitutional Law, Civil Rights, and Criminal Law
- Advanced Criminal Law
- Advanced Criminal Procedure
- AIDS and the Law
- Children's Rights Seminar
- Civil RICO Workshop
- Civil Rights Litigation Seminar
- Constitutional Decisionmaking
- Constitutional Law
- Criminal Law
- Criminal Procedure
- Current Constitutional Problems

Family Relations and Estates
- Children's Rights Seminar
- Family Law
- Family Law Litigation Workshop
- Guardian Ad Litem

International and Comparative Law
- Admiralty
- Aviation Law
- Comparative Law
- Immigration Law

Labor Law
Labor Law Workshop
Land Use Planning
Law and Medicine
Legislative Internship
Legislative Process
Local Government Law
Medical Malpractice
Patents
Products Liability
Securities Regulation

Corporate Law Workshop
Corporations
Insurance
Legal Accounting
Medical Malpractice
Negotiable Instruments
Products Liability
Sales and Sales Financing
Securities Regulation
Torts

Drug Enforcement Seminar
Elder Law
Federal Jurisdiction
First Amendment
Florida Constitutional Law
Fourteenth Amendment
Freedom of Religion
Freedom of Speech
Legal Rights of Persons with Differing Abilities
Media Law Seminar
Scientific Evidence Workshop

Introductory Estate Planning Workshop
Juvenile Law
Probate Law Workshop
Wills and Trusts

International Business Transactions
International Human Rights Law
International Law
Legal Theory, History, and Interdisciplinary Studies
Advanced Research Techniques Workshop
AIDS and the Law
American Legal History
Jurisprudence
Law and Literature Seminar
Law and Psychiatry

Law and the Visual Arts
Legal Process
Legal Rights of Persons with Differing Abilities
Sports and Entertainment Law
Street Law

Real Property
Advanced Property Law Seminar
Condominium Law
Construction Litigation
Environmental Law
Land Use Planning

Landlord and Tenant Workshop
Property
Real Estate Finance
Real Property Workshop

Taxation
Business Planning Workshop
Corporate Tax
Estate & Gift Tax

Federal Income Tax
Introductory Estate Planning Workshop
Tax Practice

Trial and Appellate Advocacy, Practice, and Procedure
Appellate Practice Workshop
Arbitration
Civil Procedure
Civil RICO Workshop
Civil Rights Litigation Seminar
Clinical Legal Education
Conflict of Laws
Criminal Pre-Trial Practice
Criminal Procedure
Evidence
Family Law Litigation Workshop
Federal Jurisdiction

Guardian Ad Litem
Interviewing, Counseling, and Negotiation
Judicial Administration
Law Office Management
Legal Research & Writing
Moot Court
Pre-Trial Practice
Professional Responsibility
Remedies
Scientific Evidence Workshop
Trial Advocacy

The Following Workshops Are Offered:
Advanced Research Techniques
Appellate Practice
Bankruptcy Law
Business Planning
Civil RICO
Corporate Law
Family Law Litigation

Introductory Estate Planning
Labor Law
Landlord and Tenant
Probate Law
Real Property
Scientific Evidence
Second- and third-year students have a vast array of courses from which to choose—from Administrative Law to Wills and Trusts.

**Administrative Law (3 credits).**
This course focuses on the powers and structure of the administrative process in our constitutional system. Specific attention will be given to the nature of the powers vested in administrative agencies, the Administrative Procedure Act, and the role and scope of judicial review of agency rule making and adjudication. Burris.

**Admiralty (3 credits).**
Admiralty is the study of the law governing transportation on navigable waters. Among the topics discussed are personal injury and wrongful death claims; liability of carriers for damage to cargo; liability and damage arising from maritime collisions; chartering of vessels; salvage; and general average. The course also examines the jurisdiction of federal and state courts to hear admiralty and maritime cases. Smith.

**Advanced Criminal Law (2 or 3 credits).**
This course focuses on the prosecution and defense of federal crimes: "racketeering," drug trafficking, bank secrecy, mail fraud, perjury, obstruction of justice, etc. In addition to elements of and defenses to substantive crimes, selected issues in the investigative process, such as plea bargaining, immunity, and sentencing, are studied. Wisotsky.

**Advanced Criminal Procedure (2 credits).**
An exploration of certain advanced issues in the law regarding the procedure followed in the criminal courts. Sale.

**Advanced Property Law Seminar (2 credits).**
A seminar examining the constitutional aspects of property law. The course will explore what constitutes property for purposes of the Fifth and Fourteenth Amendments, what constitutes a taking of that property, and what procedures must attend governmental interference with the use of that property. Brown.
Advanced Research Techniques Workshop (2 credits).
The application of advanced techniques of legal research to complex legal problems. Students will develop and perfect their skills in using basic research sources and will learn the use of advanced research sources not covered in Legal Research & Writing. Roehrenbeck.

Advanced Torts (3 credits).
This course provides an intense examination of the law relating to economic torts. It covers deceit, defamation, business defamation, product disparagement, interference with contractual obligation, invasion of privacy, abuse of the judicial system, and civil rights torts. The course concludes with a study of issues of current concern, such as tort reform. M. Richmond.

Agency and Partnership (3 credits).
Consideration and analysis of the basic forms of business association, including agency and partnership, with additional discussion of fiduciary responsibilities. Cooney, M. Richmond.

AIDS and the Law (2 or 3 credits).
This course examines how persons with Acquired Immune Deficiency Syndrome have affected, and in turn been affected by, the legal system. Jarvis.

American Legal History (2 credits).
A research seminar concerning the social and historical development of American lawyers as a professional group; growth of a Colonial bar; antilawyer sentiment in the new republic; the rise of professional organizations and a corporate bar; the structure of legal education; popular culture as it helps shape as well as reflects public attitudes toward bench and bar; and stability and crisis in the contemporary period. Chase.

Appellate Practice Workshop (3 credits).
A study of the process of appellate advocacy and appellate decisionmaking using simulation exercises to explore the determination of whether the record of a completed litigation presents appealable questions, the determination of which issues to appeal, the techniques of effective brief writing and oral argument, and the theory and practice of law making by appellate adjudication. Rogow, Wisotsky.

Arbitration (3 credits).
A study of the practice and procedure relating to arbitration under both the Federal Arbitration Act and state arbitration codes. Jarvis.

Aviation Law (2 credits).
This course explores various aspects of aviation law and practice, including the building, selling, and leasing of aircraft; their operation and maintenance; and the various domestic and international legal regimes that have grown up around them. Roe.

Banking Law (3 credits).
This course surveys the regulation of financial institutions, including chartering, lending limits, bank powers, and services. This offering complements courses in the Uniform Commercial Code concerned with the law governing typical commercial transactions, such as secured lending. Cane.

Bankruptcy Law (3 credits).
This course surveys the rights and remedies of debtors and creditors in bankruptcy and under state law. Strategic considerations of alternative remedies are emphasized. Kalevitch.

Bankruptcy Law Workshop (2 credits).
An examination of the rights of creditors and debtors through the use of simulations and exercises. The course places students in roles designed to duplicate those of lawyers involved in bankruptcies and bankruptcy-related proceedings. Kalevitch.

Business Planning Workshop (2 or 3 credits).
A study of business problems, including choice of business entities; formation of corporations; business agreements, such as shareholders’ agreements for closely-held corporations; and use of qualified deferred compensation agreements. The course also may cover recapitalizations, mergers, and other reorganizations and divisions. Problems will be analyzed using principles of appropriate corporate or partnership law and federal tax law. Seiden.

Children’s Rights Seminar (2 or 3 credits).
An examination of children’s rights and the particular problems children face in the legal system. Primary areas of study will be children in court (abuse and neglect, foster care, status offenses, and juvenile delinquency); children in institutions (mental health, corrections, and special education); and, to a lesser extent, children in the family (custody, adoption, medical treatment, contraception, and discipline). Dale.
Civil Procedure (4 credits).
A basic course on the theory and mechanics of enforcing substantive rights through civil (i.e., noncriminal) litigation. Major concepts emphasized include the jurisdiction of state and federal courts; pleadings and pre-trial motions; discovery; post-trial motions; and the appellate process. Dale, Masinter, Rogow, Rohr.

Civil RICO Workshop (2 credits).
A practice-oriented workshop in the burgeoning field of RICO civil actions. The workshop will focus on the major issues arising in prosecuting and defending civil RICO actions: proof, defenses, damages, forfeitures, liens, attorneys' fees, and the like. Wisotsky.

Civil Rights Litigation Seminar (2 credits).
This seminar will explore the history and current scope of section 1983 of Title 42 of the United States Code as a remedy for constitutional deprivations and as a means to enforce statutory rights. The course will consider actions both for injunctive relief and for damages and will examine the defenses available to individual defendants and governmental bodies. The course also explores the scope of other Reconstruction-era civil rights statutes. Masinter.

Clinical Legal Education--Civil Clinic (6-12 credits).
The Civil Clinic consists of in-house and extern divisions. Students in the in-house division represent clients under faculty supervision. The in-house division has two new projects representing children and persons with AIDS. Students in the extern division are placed in legal aid or governmental law offices in Dade, Broward, or Palm Beach counties and are supervised by the individual program attorneys under the overall supervision of the Clinic Director. Enrollment is limited, and places are distributed through a lottery system. Adams.

Clinical Legal Education--Criminal Clinic (12 credits).
An externship program in which students practice criminal law full time for one semester under the supervision of law school faculty and assistant state attorneys or public defenders throughout Florida. Students enrolled in the Criminal Clinic are prohibited from enrolling in any other course. Enrollment is limited and places are distributed through a lottery system. Braccialarghe, Messing.
Comparative Law (2 or 3 credits).
In order to provide law students with detailed familiarity with a legal system different from that of the United States, this seminar gives focus to the historical and doctrinal development of Japanese law and politics from the period of the Tokugawa shogunate and Meiji restoration through the rise of authoritarian capitalism under the Showa emperor and the emergence of a postwar constitutional order under the umbrella of Pax Americana. Readings include works by D.F. Henderson, Ryosuke Ishii, E.H. Norman, and John W. Dower. Chase.

Condominium Law (3 credits).
This course is designed to acquaint students with the legal and practical considerations in selecting the condominium format of development. The course includes an in-depth look at condominium operations, from board liability and responsibility to enforcement of covenants and restrictions. Poliakoff.

Conflict of Laws (3 credits).
The primary focus of this course is an analysis of when a court may or should adopt the law of another jurisdiction. Other topics studied include the state’s obligation to recognize the judgments of sister states and the limits of personal jurisdiction. Anderson, Dale, Smith.

Constitutional Decisionmaking (2 or 3 credits).
This course is designed to develop an understanding of the dynamics of the judicial decisionmaking processes of the United States Supreme Court. It focuses on a variety of substantive areas of constitutional law. Anderson.

Constitutional Law (4 credits).

Construction Litigation (2 credits).
This course investigates the construction process and the legal relationships among the participants, e.g., developer, architect, engineer, contractor, subcontractor, lender, creditors, insurers, bond issuer and claimant, government inspectors, occupants, etc. It focuses on such topics as construction contracts, bidding on contracts, contracts with architects and engineers, liens, and responsibility for payment and for defects. Petersen.

Consumer Protection (2 or 3 credits).
An examination of the regulation of unfair and deceptive trade practices under the common law, the Federal Trade Commission Act, and the Florida Unfair and Deceptive Trade Practices Act. The course involves an analysis and application of common law principles, federal statutes and case precedent, and Florida statutes and judicial precedent to particular consumer problems. Flynn.

Contracts (4 credits).
A comprehensive study of the creation, transfer, and termination of contract rights and duties. Coleman, Grohman, Henderson, Jarvis, Klevitch, Smith.

Copyright and Trademark (3 credits).
An in-depth exploration of the protection given to works of authorship (which include literary, musical, and artistic works) by the federal Copyright Act and an overview of the law of trademarks, which pertains to the protection given to words, phrases, and symbols used to indicate the source or origin of goods and services. Rohr.

Corporate Finance (3 credits).
This course surveys corporate finance and the process of capital formation, debt, preferred stock, convertible securities, distributions, and acquisitions. Cane.

Corporate Law Workshop (3 credits).
This workshop is a simulation of a business transaction from choice of entity through venture capital financing and finally an initial public offering or merger with a publicly held corporation. Students form law firms that negotiate with other student law firms. Students draft documents typical to business ventures, such as corporate articles or limited partnership agreements, stock purchase agreements, and the like. Cane.

Corporate Tax (2 or 3 credits).
A study of corporate tax law including formation, operation, and receipt of recurring and liquidating distributions. The three-credit course also covers personal holding companies, accumulated earnings tax, and collapsible corporations. Getson, G. Richmond.

Corporations (4 credits).
Consideration and analysis of the corporate form of business association, including shareholders’ interests and rights and the duties and liabilities of promoters, officers, directors, and controlling shareholders. Cane, Cooney, Henderson.
Criminal Law (4 credits).
The basic principles of American criminal law: definition of crimes, criminal responsibility, defenses, proof, and punishment. Chase, Dobson, Friedland, Garcia, Wisotsky.

Criminal Procedure (3 credits).
Introduction to the basic Fourth, Fifth, and Sixth Amendment constitutional doctrines that govern the investigative and pretrial stages of the criminal justice system. Burris, Dobson, Joseph, Wisotsky.

Current Constitutional Problems (2 or 3 credits).
Utilizing materials from various disciplines (law, literature, history, women's studies), this course examines current issues in American law that touch on matters of race and gender. Gilmore, Rooke-Ley.

Drug Enforcement Seminar (2 credits).
A multidisciplinary seminar that explores the impact of drug law enforcement on the black market drug trade and the development of criminal law and procedure. Historical, medical, and economic perspectives are considered. Wisotsky.

Elder Law (2 credits).
A survey of federal and state laws shaping the lives of the growing number of elderly persons, including Social Security, Medicare, Medicaid, age discrimination in employment, housing, issues about death and dying, conservatorships, guardianships, and elder abuse. Sanchez.

Employment Discrimination (3 credits).
A survey of federal law prohibiting discrimination in employment on the basis of race, national origin, sex, age, and handicap. The course will focus principally on Title VII of the Civil Rights Act of 1964 and secondarily on the Equal Pay Act, the Age Discrimination in Employment Act, the Reconstruction-era civil rights statutes, and the Americans with Disabilities Act. Masinter.
Employment Law (3 credits).
This course introduces students to the full spectrum of state and federal laws and court decisions regulating the employment relationship. It is designed for students interested in the general practice of law that may include some employment issues. After an introductory examination of the nature of employment, the course examines legal regulation of hiring, including limits on the use of polygraph tests and medical screening. Other matters addressed include wage, hour, and benefit regulation under the Fair Labor Standards Act; privacy and safety in the workplace; workers' compensation; and discharge, unemployment compensation, and retirement. The course does not focus on employment discrimination and union-management relations issues addressed in other courses. Sanchez.

Environmental Law (3 credits).
This course will emphasize federal legislation that aims to control pollution and protect the human environment. Among topics considered will be the nature, effects, and legal control of air pollution, water pollution, and contamination of groundwater. The National Environmental Policy Act will be treated, as will certain practical aspects of the litigation and negotiation of environmental matters. Mintz.

Estate & Gift Tax (3 credits).
An intensive examination of the federal estate and gift tax laws, key related income tax provisions, and selected issues of estate tax policy. Chambliss.

Evidence (4 credits).
A consideration of rules relating to methods of proof of disputed facts, including competency, privileges, examination of witnesses, relevance, hearsay, and principal rules of exclusion. Braccialanghe, Dobson, Friedland, Messing.

Family Law (3 credits).
The course covers the law regarding the family relationship—including the rights and responsibilities of parents, spouses, grandparents, and children—and the creation and dissolution of the family. Topics include adoption, spouse and child abuse, alimony, property distribution, child support, and child custody. Coleman, Dale, Rooker-Ley.

Family Law Litigation Workshop (2 or 3 credits).
A survey of issues and problems involved in the litigation of dissolutions. Students will explore all stages from initial client interview, pre-trial motions, and discovery, through the trial, property settlement, and postjudgment relief. Goldenberg, Polen.

Federal Income Tax (4 credits).
An introduction to basic concepts of federal income taxation of individuals, corporations, and other taxpayers: gross income; exemptions, deductions, and credits; timing and other problems involving accounting methods; capital gains and losses; and assignment of income. G. Richmond, Seiden.

Federal Jurisdiction (3 credits).
This course will study the jurisdiction of the federal courts, considering its source, constitutional and statutory limits, problems of federalism, and appellate and collateral review. Rogow.

First Amendment (3 credits).
An in-depth consideration of the federal constitutional protection of freedom of speech and freedom of religion, with an emphasis on freedom of speech in the political context. Burris, Rohr, Sanchez.

Florida Constitutional Law (2 or 3 credits).
A survey of the Florida Constitution and the relevant statutory and case law, with special emphasis on legislative and executive powers, organization and powers of the judiciary, finance and taxation, and local government. Jarvis, Spyke.

Fourteenth Amendment (3 credits).
An examination of the Fourteenth Amendment of the United States Constitution, particularly as it relates to fundamental liberties and equal protection of the law. Rooker-Ley.

Guardian Ad Litem (2 credits).
This field-based course provides students with the opportunity to participate in the representation of children under the supervision of the Broward County Guardian Ad Litem Coordinator. In connection with their work, students prepare a paper analyzing the role, function, and purpose of guardians. Keating, Rooker.

Immigration Law (2 credits).
A study of the key issues, policies, and regulations governing the entrance of persons into the United States, including status, classification, preferences, asylum, and review. Kurzban.
Insurance (3 credits).
Principles of insurance law and an overview of life, fire, casualty, and marine insurance. Consideration of insurance contracts with emphasis on frequently litigated conditions and exclusions in the policy. Negotiation and settlement of insurance claim litigation. Grohman, Schwartz.

International Business Transactions (3 credits).
This course presents a survey of legal issues involved in international commercial transactions. Subjects covered include letters of credit, bills of lading, COGSA, customs, GATT, export regulation, and remedies for unfair international trade practices. Donoho.

International Human Rights Law (2 or 3 credits).
This seminar is designed to present both an overview of basic human rights law and an investigation into current human rights issues. Subjects covered will include problems of implementation and enforcement, conflicting concepts of human rights, cultural relativism, and transitions to democracy. Also covered will be the domestic application of human rights law and the procedural mechanisms available for international protection. Donoho.

International Law (3 credits).
An introductory course in international law including review of the legal relationship between nations, sources and nature of international law, international organizations, the International Court of Justice, and current international law issues (may include detailed study of events such as the Cuban missile crisis or the invasions of Panama and Kuwait). Donoho.

International Law Seminar (2 credits).
This seminar is designed to provide students with an opportunity to explore current issues in international law. The issues covered may vary somewhat from year to year but typically include topics such as international criminal law (including terrorism, piracy, and drug enforcement), humanitarian law, international organizations, apartheid and the right of self-determination, and economic and political relationships under international law. Donoho.

Interviewing, Counseling, and Negotiation (3 credits).
This course will analyze the processes of gathering facts, rendering advice, and settlement of disputes by utilizing interdisciplinary and audio-visual educational methods and by permitting students to conduct actual interviews, counseling sessions, and negotiations. The course will be built around real fact situations and require a student to investigate substantive, procedural, and evidentiary issues in order to discharge effectively his or her role at each step of the process. Epstein, Flynn.

Small seminars allow students to delve deeply into subjects of their choice.
Introductory Estate Planning Workshop (2 or 3 credits).
A practice-oriented study of estate planning, including estate, gift, and income tax aspects, with concentrations on the marital deduction and unified credit, use of irrevocable trusts, and drafting. Seiden.

Judicial Administration (2-6 credits).
An inquiry into the operation of our courts and overview of the judicial system, its goals and pressures, how juries function, judicial powers and methods, and the role of the judiciary in law reform. This course is coupled with a judicial clerkship, wherein students serve as research clerks to state trial and appellate court judges, federal court judges, magistrates, and specialty court judges. Carton, Maurer.

Jurisprudence (2 or 3 credits).

Juvenile Law (3 credits).
This course studies the juvenile justice system, focusing on issues of delinquency, dependency (abuse and neglect), and status offenses (noncriminal misbehavior). Dale.

Labor Law (3 credits).
This course maps the layered relationships among employees, employers, and unions under the National Labor Relations Act. The course covers such areas as union organizing and representation procedures, strikes, picketing, employer and union unfair labor practices, and collective bargaining. Sanchez.

Labor Law Workshop (3 credits).
This workshop is designed to develop lawyering skills through the use of simulations and writing exercises. Students participate in a nine-week negotiation simulation and draft a collective bargaining agreement based on the transcript of an actual case. Class sessions first address the obligation to bargain in good faith, the enforceability of arbitration clauses, and the basic structure of labor-management relations under national law. Students then read arbitration decisions concerning major issues that arise under collective bargaining agreements, such as discharge and discipline, seniority, fringe benefits, and management rights. The course concludes with an arbitration brief and mock arbitrations conducted by students concerning grievances filed under the terms of their completed collective bargaining agreements. Klausner.

Nova law students are trained in and have continual access to the latest in computer technology.
Land Use Planning (3 credits).
A survey of the various police power techniques available to state and local governments to regulate the development of land. Basic legal concepts underlying land use control, including nuisance and the "takings" question, will be considered. The course will thoroughly examine various aspects of zoning and subdivision control, as well as more recent innovations in the land use field, including planned unit development and growth management. Mintz.

Landlord and Tenant Workshop (2 or 3 credits).
This workshop continues the study of landlord-tenant law begun in the basic course on property. In order to provide students with a greater understanding of both commercial and residential relationships, students will draft and negotiate a lease. Brown.

Law and Literature Seminar (2 credits).
This course examines the interrelationship of literature and the law. It considers how attorneys may make use of literary techniques and devices and how literary themes impact on the life and practice of the lawyer. It compares approaches of the law and literature to various problems, noting when the human element can properly serve as a tool for the lawyer. Readings come predominantly from poetry, short stories, and drama. Students also learn the need for good writing technique in legal documents. M. Richmond.

Law and Medicine (2 or 3 credits).
Attention will be focused on the developing health profession and will emphasize such issues as public health regulation, consumer protection, hospitals, and health facilities. Morris.

Law and Psychiatry (2 credits).
A research seminar concerning the relation between legal and mental health systems, including the insanity defense, competency to stand trial, and the professional liability of psychotherapists. Coleman, Friedland.

Law and the Visual Arts (2 or 3 credits).
This course explores the impact of traditional legal concepts as they relate to the particular needs of the artist. Topics include destruction, smuggling, and theft of art work; censorship and artistic freedom; and copyright. Spyke.

Law Office Management (2 credits).
The course focuses on problems--legal, ethical, and practical--involved in the actual practice of law. Attention will be given to topics such as billing, client files, and client communications. Klausner.

Law Review (1 or 2 credits).
See description under "Student Organizations" below.

Legal Accounting (2 credits).
An introduction to the process of recording and measuring financial data relating to the performance of the enterprise, with particular attention to the exercise of judgment in resolving questions in the accounting field. Kass, Lerman.

Legal Process (3 credits).
Historical overview of the development of private doctrinal law in the United States. Primary focus will be given to the transformation of tort, property, and contract law with the purpose of providing students with a concrete foundation for understanding how law develops over time and where American legal doctrine is headed. Chase.

Legal Research & Writing (4 credits).
Students receive instruction in the use of library materials and research methods, including WESTLAW and LEXIS. Classroom sessions also cover legal writing techniques and strategies and preparation of law office memoranda and correspondence, memoranda to courts, pleadings, and an appellate brief. Students participate in the oral argument of a motion and an appeal. Carton, Cooney, Epstein, Goldman, Maurer, Spyke.

Legal Rights of Persons with Differing Abilities (2 or 3 credits).
This course will examine the legislation, regulations, and cases determining the rights of individuals with various disabilities and the constitutional rights of persons with mental illness or mental retardation. Topics studied include rights to employment, education, access to buildings and transportation systems, and medical treatment. Smith.

Legislative Internship (2 credits).
This course introduces students to the legislative process at the state and federal level. Students will be assigned to do research in the office of a legislator for approximately 8 to 10 hours per week. In addition, they will attend class meetings where they will analyze the legislative process and present evaluations of their ongoing projects. As appropriate, the course will also feature guest speakers with expertise in legislative matters. Students will be required to prepare and present a paper regarding some aspect of the legislative process. Anderson, Roehrenbeck.
The library is constantly adding to its enormous collection of books and materials relating to law, public policy, and current social issues.

Legislative Process (2 credits).
The procedures and politics of legislation; relationships among the executive, legislative, and judicial branches in the development of the law; and issues and problems of drafting and interpreting statutes. Anderson, Roehrenbeck.

Local Government Law (2 or 3 credits).
An exploration of issues that arise as a result of the exercise of state and local governmental powers in a federal system. Questions of local governmental autonomy, municipal incorporation and annexation, and intergovernmental conflict and coordination will be treated. The roles of key participants in the local government process, including legislators, judges, and executive branch officials, will also be examined. Mintz.

Media Law Seminar (2 credits).
An in-depth study of the First Amendment as it relates to the media, primarily, although not exclusively, the print media. Recent Supreme Court decisions and changes in the law will be emphasized. Coleman.

Medical Malpractice (3 credits).
This course provides students with the opportunity to examine what lawyers who represent patients or doctors do when a claim of medical malpractice is raised. Among the skills emphasized are investigation of the claim, preparation of witnesses for trial, negotiation of settlement offers, the role of insurance underwriters, and the use of arbitration as an alternative means for resolving the dispute. Jordan.

Moot Court (1 or 2 credits).
The Martin Feinrider Intramural Moot Court Competition is held each Fall semester. Students who participate in this course receive one credit hour for successfully completing an appellate brief and participating in oral argument rounds. Students who are members of an interscholastic moot court team receive one or two credits for successfully completing an appellate brief and participating in oral arguments. Goldman.
Negotiable Instruments (3 credits).
A study of Articles 3 and 4 of the Uniform Commercial Code, including essentials of negotiability, transfer, superior rights of a holder in due course, defenses, liability on endorsements and warranties, bank collections, and the relationship between bank and customer. The course also studies the law governing electronic fund transfers. Henderson, Kalevitch, Masinter.

Patents (2 credits).

Pre-Trial Practice (3 credits).
Adversarial pairs of students draft pleadings and motions, submit memoranda of law, and orally defend their positions in motion calendar arguments. Written discovery and oral depositions form another major component of Pre-Trial Practice. The course is designed to simulate the actual pretrial process by which more than 90 percent of all cases are settled without trial. J. Cohen, Dale, Donoho, Flynn, Godofsky, Lipton, Pole, Sagot, Thabes, Zei.

Probate Law Workshop (2 credits).
An advanced integration of the law of property, trusts, and estates exploring the administration of estates and the resolution of claims to estates. The course will include both doctrinal and practical considerations. Chambliss.

Products Liability (3 credits).
A study of problems involved in the expanding field of responsibility of manufacturers and distributors with respect to defects in their products. Joseph.

Professional Responsibility (3 credits).
The lawyer's professional role and social responsibilities, emphasizing and assessing the Model Rules of Professional Conduct. Problems concerning the adversary process, representations, disclosure and confidentiality, conflicts of interest, fees, advertising, group legal services, providing lawyers for the poor, and corporate counsel. Braccialarghe, Epstein, Garcia, Jarvis, Messing.

Property (4 credits).
A basic course concerning property rights and interests in both personal property and in land that introduces students to possession, estates in land, landlord and tenant, real estate transactions and finance, and private and governmental control of land use. Brown, Gilmore, Grohman, Marty-Nelson.

Real Estate Finance (3 credits).
A study of modern land finance transactions, ownership, and syndications; mortgages; deeds of trust; sale-leasebacks; and leasehold mortgages, title insurance, usury, default, and remedies. Brown, Grohman.

Real Property Workshop (3 credits).

Remedies (3 credits).
A consideration of legal, equitable, and restitutionary remedies in contract and tort cases; specific performance, reformation, restitution for unjust enrichment in cases of fraud and mistake; and measure of damages for injury to personal, property, and business interests. Sanchez.

Sales and Sales Financing (4 credits).
A survey of the law of sales and secured transactions focusing primarily upon Articles 2, 7, and 9 of the Uniform Commercial Code. In addition to exploring the rights, duties, and liabilities of parties to modern sales transactions and the conflicting claims of creditors to secured property, the course will examine the role of documentary transactions and security interests in facilitating the financing of commercial transactions. Burris, Flynn, Kalevitch.

Scientific Evidence Workshop (2 credits).
A workshop designed to explore the law regarding the admissibility of scientific evidence and the tactics and strategy involved in the use of expert witnesses at trial. Students will draft appropriate pleadings, conduct pre-trial interviews of expert witnesses, and conduct direct and cross-examinations of expert witnesses in a trial setting. Garcia.

Securities Regulation (3 credits).
A detailed study of problems in regard to the issuance and distribution of securities with special emphasis on federal and state securities regulations, including the Securities Act of 1933 and Securities Exchange Act of 1934. Cane.
Sports and Entertainment Law (2 or 3 credits).
This course explores the legal issues in professional and amateur sports, as well as in the entertainment industries of film, music, television, and publishing. The first half of the course, which focuses on sports law, addresses legal principles involving tort, criminal, contract, constitutional, labor, and antitrust law. Particular attention will be paid to cases involving free agency, the reserve system and player contracts, violence in sports, and sex discrimination in amateur athletics. The second half of the course examines issues such as credit and compensation for performers, moral rights of creative talents to control the integrity of their work product, and contemporary legal issues involving various segments of the entertainment business. Carton.

Street Law (1 or 2 credits).
Law students working under faculty supervision serve as teachers of a course entitled “Street Law” in local high schools and junior high schools. This is intended to provide the members of the community with an understanding of their legal rights and responsibilities. The law student will attend a weekly seminar at the Law Center and teach three hours per week. Diaz, Friedland, Rocque.

Supervised Research (1 or 2 credits).
Research and production of a scholarly paper on a selected topic under the supervision of a full-time faculty member conversant in the field.

Tax Consequences of Pension and Profit-Sharing Plans Workshop (2 or 3 credits).
Tax aspects of current compensation, deferred compensation, and compensation in restricted property. Special attention will be given to “qualified plans” and the Employee Retirement Income Security Act of 1974. Nonqualified plans and other forms of deferring tax on compensation are also examined. Seiden.

Torts (4 credits).
A study of the traditional and emerging concepts of rights and liabilities arising from conduct that results in harm to others. Donoho, Flynn, Joseph, Mintz, M. Richmond.

Trial Advocacy (3 credits).
The tactics and strategy involved in various phases of civil and criminal trials including opening statements, direct and cross-examination of witnesses, expert witnesses, use of documentary and demonstrative evidence, and closing arguments. Extensive use is made of video equipment to tape the daily exercises. Students participate as members of two-person trial teams and participate in two full trials. Braccialarghe, Dobson, Kearney, Lippton, Morton, Nurik, Zimet.

Wills and Trusts (4 credits).
Examination of the rules governing intestate and testate distribution of property; execution, alteration, and revocation of wills; the rights of immediate family members and the contest of wills; examination of the rules governing the creation and elements of express trusts, both private and charitable, rights of beneficiaries, termination of trusts, and the duties and liabilities of the trustee; and implied trusts, both resulting and constructive. Marty-Nelson, Maurer, Seiden.

Some courses have special requirements that students must meet. Please check The Student Handbook to make sure that you comply with these requirements.
SPECIAL PROGRAMS

Under the direction of Professor Bill Adams, students enrolled in the Civil Clinic gain hands-on experience handling actual cases for clients in need.

Clinical Program

The Law Center offers valuable clinical experience. The Criminal Clinic is available to qualified third-year students who are certified by the Florida Supreme Court to appear in court and work in either Public Defender or State Attorney offices. While most students intern in Broward, Dade, or Palm Beach county, they may intern virtually anywhere in Florida. Nova students have interned in Daytona, Fort Myers, Gainesville, Key West, Sarasota, Tallahassee, and Tampa. In the Criminal Clinic, students work on actual cases under the supervision of a staff attorney and attend classes to learn specific trial procedure skills from faculty and other experienced criminal litigators. Twenty students are admitted to the Criminal Clinic each Fall term and 30 each Winter term. To be eligible for the Criminal Clinic, students must have
a 2.5 grade point average at the end of the first year of law school. Students also are required to take Evidence, Criminal Procedure, Trial Advocacy, and Professional Responsibility before the clinical semester.

The Civil Clinic comprises two components—an in-house clinic and an extern program. As with the Criminal Clinic, the Florida Supreme Court certifies students to work on cases where the client is indigent. Cases are referred from a variety of sources, including Broward County Legal Aid. The Clinic has its own suite of offices in the Law Center building, where students are part of a mini-law office. Under supervision, they represent clients in a number of areas of law before both judicial and administrative tribunals. In the extern component, students are placed in legal aid and governmental agency offices, where they work under the direct supervision of experienced attorneys. Both interns and externs attend periodic seminars during the semester, in which they analyze different elements of the legal process. To be eligible for the Civil Clinic, students must have a 2.3 grade point average at the end of the first year of law school. Students also are required to take Evidence, Pre-Trial Practice, and Professional Responsibility before the clinical semester.

The Charles and Lucille King Disability Law Institute

In 1988, the Shepard Broad Law Center established the Charles and Lucille King Disability Law Institute in cooperation with the Advocacy Center for Persons with Disabilities, Inc., and the Florida Disability Law Center. From its offices at the Law Center, the Institute has become an important resource for litigation throughout Florida concerning the rights of persons with mental and physical disabilities, including alcoholism and drug abuse. Nova law students participate in research on pending cases involving persons with disabilities. The Institute also sponsors conferences and continuing legal education programs on these important issues. In the future, the Institute will publish an interdisciplinary journal in the field of disability law.

A critical part of the Institute's programming is the opportunity it provides students at the Law Center to learn disability law through the Nova Handicapped Rights Project, which is funded by a grant from The Florida Bar Foundation. Through the Project, students work directly with disabled persons and learn about the special problems of this important client group.

Center for the Study of Youth Policy

The Center for the Study of Youth Policy's goal is to improve policies that affect children. The Center serves as a national clearinghouse for information, distributing its own research and current research of others to policy makers and key decision makers across the country.

The Center's Children, Families, and the Law Judicial Council is made up of a diverse group of judges and justices from across the country who have expertise in children's issues and/or children's law. The Council seeks to influence policy affecting children through publications for and education of the judiciary.

Joint Degree Programs

The Shepard Broad Law Center offers students the opportunity to participate in joint degree programs offered with other Nova University centers. Students interested in psychology can apply for the J.D.-M.S. program; those interested in business or public administration can apply for admission to a variety of J.D.-master's programs offered jointly with the School of Business and Entrepreneurship. Students admitted to these programs take their first year at the Law Center. In subsequent semesters and summer terms, they can enroll in courses taught at each center. Because the Schools of Psychology and Business both offer courses in the evening, a highly-motivated student could complete both J.D. and master's-level course requirements in as little as three calendar years. For further information about these programs, please write for an information brochure.
Judicial Administration Program

Judicial Administration offers students the opportunity to receive credit for serving as a clerk for a judge at the state or federal level. Students keep a log of their activities and copies of written work submitted to their judge. A weekly one-credit classroom component gives students a chance to review their courtroom experience and study issues related to the operation of court systems.

Legislative Internship Program

This program offers students another perspective on the legal process. Students are assigned to work in the local offices of South Florida city, county, state, and federal legislators for 8 to 10 hours per week. They perform research for the legislator on current issues and statutes. Classroom discussions focus on the legislative process.

Street Law

In the Street Law Program, law students teach basic legal concepts and trial techniques to junior high school and high school students in their social studies courses. Nova law students also help secondary school students participate in mock trials.

Guardian Ad Litem

Students serve as guardians ad litem for children in need of impartial representation in various matters.

Trial Advocacy Program

One of the Nova Law Center's most popular programs is Trial Advocacy. Based on a series of case files--materials that a practicing attorney would have on the eve of trial--students work on the skills necessary to conduct a trial. They make opening and closing statements, conduct direct and cross-examination of witnesses, and work with expert witnesses. In lieu of a final examination, students participate in two simulated full-length jury trials. Extensive use is made of video equipment to tape the daily exercises and the two trials.

The Law Center also offers a weeklong intensive trial practice course during the January or May semester break. The intensive course is taught by faculty and practitioners who come from around the country. Many students say this course is the most challenging and rewarding educational experience in law school. For one week, students are exposed to the physical and emotional demands placed upon trial lawyers during a grueling trial. At the end of the week, students participate in a simulated full-length trial.
Graduation Day.
ACADEMIC REGULATIONS AND GRADUATION REQUIREMENTS

The Student Handbook

Upon enrollment at the Law Center, students receive a copy of The Student Handbook, which consists of the Code of Academic Regulations and the Code of Student Conduct (the Honor Code). The codes cover in detail such matters as graduation requirements, examination policies, residency hours, special course requirements, and grievance procedures. A copy of the most recent Student Handbook is on file at the Law Center and is available for inspection by all applicants.

Sexual Harassment Policy Statement

Sexual harassment is a form of misconduct that undermines the integrity of the academic environment, that debilitates morale, and that, therefore, interferes with the productivity of its victims and their peers. Because some members of the University hold positions of authority that may involve the legitimate exercise of power over others, it is their responsibility to be sensitive to that power in order to avoid actions that are abusive or unprofessional. Sexual harassment is prohibited.

Juris Doctor Degree

In order to be recommended to the President and Trustees of the University for the juris doctor degree, a student must complete a minimum of 84 hours of credit with a cumulative grade point average of no less than 2.0 and must satisfy all required course and residency requirements. Requirements for graduation with a detailed explanation of what constitutes credit hours, residency, and faculty recommendations may be found in the Code of Academic Regulations, which is given to every matriculated first-year student.

Degree with Honors

The traditional Latin honors—cum laude, magna cum laude, and summa cum laude—are awarded at graduation for excellence in course work. A student qualifies to graduate with honors if he or she earns the following average:

- cum laude .................................. 3.2
- magna cum laude .......................... 3.4
- summa cum laude .......................... 3.6

Course Load

Nova Law Center offers a full-time, three-year program. During the regular semester, a student may enroll for no fewer than 12 and no more than 16 semester hours unless the Dean has given written permission allowing a student to do otherwise. A student may not enroll without permission for more than 8 semester hours in any Summer session. Students may accelerate their graduation by attending two Summer school sessions and completing at least 6 semester hours per session.

Scheduling

The majority of Law Center courses are taught during weekdays. However, some classes may be held in the evening or on Saturday. The weeklong intensive trial advocacy course takes place during the semester break in January or May.

Nonclassroom Work

Students may earn credit for supervised research, for work on the Law Review staff, for writing a publishable Law Review comment or case note, or for participating in interscholastic or upper-class intramural moot court and trial advocacy competitions.

However, these opportunities have special enrollment policies, as well as specific criteria that a student must meet in order to receive credit. Students planning to earn credit in any of these ways should check The Student Handbook, which contains the Code of Academic Regulations, to make sure that they comply with these requirements prior to commencing the work.
Nonlaw Courses

In addition to courses in the Law Center curriculum, students may be permitted to enroll in a nonlaw, graduate-level course in another University center or another university by petitioning the Dean of the Law Center well in advance of the beginning of classes for that course.

Anonymity of Grading

Whenever practical, examinations are graded anonymously. The Dean's office gives students anonymous numbers at a designated time prior to each examination period, and students use that number on all their examinations during that period. It is an Honor Code violation for a student's name to appear on an examination booklet. Professors submit all grades earned on examinations by the anonymous number of the student earning the grade.

Grading

The Law Center uses the following grading and quality point system:

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<thead>
<tr>
<th>LETTER GRADES</th>
<th>QUALITY POINTS</th>
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<tr>
<td>A</td>
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<tr>
<td>B+</td>
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<td>Pass</td>
<td>P</td>
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<tr>
<td>Withdrawal</td>
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A student's cumulative grade point average is determined by adding the quality points earned from
each course and dividing by the number of credit hours of work taken for which quality points are awarded. Credit hours for courses with a grade of F are included in this computation.

Nova University maintains up-to-date progress records on each student. The University periodically furnishes each student with a working transcript that shows current status of grades and earned semester hours for all courses completed and/or attempted. Each student will be provided with a transcript showing his or her grades at the end of every semester. A copy of the transcript will be placed in the student’s permanent file maintained by the University.

**Determination of Grades**

In order to test scholastic achievement, Law Center students must take a written examination of suitable length and complexity in every course for which credit is given. Examinations are not required in seminars, clinical legal education courses, or individual research projects, or in courses involving extensive written work, such as workshops. A professor may raise or lower to the next grade a student’s final letter grade based on the student’s classroom performance. A professor may also exclude a student from taking an examination for irregular attendance or lack of course preparation. A student so excluded will automatically receive an F in that course.

**Attendance**

In order to satisfy all residency and class hour requirements, a student must regularly and punctually attend classes. A professor may bar from a final examination any student who has unexcused absences in excess of two per semester credit hour. A student barred from a final examination due to unexcused absences will receive an F in that course.

**Auditing**

Students may audit a course provided that the professor has given written permission and all seats are not taken by those enrolling in the course for credit. Students may not earn credit toward graduation or residency for audited courses.

**Pass/Fail Courses**

Certain courses at the Law Center are graded on a pass/fail basis rather than by letter grade. Successful completion of these courses earns hours toward graduation, but does not affect the quality point average. Failure of these courses will affect a student’s quality point average.

**Failure of Required Courses**

A student who fails a required course must repeat that course by taking it from any professor teaching the course the next time it is offered.
Failure of Elective Courses

A student who fails an elective course is not required to repeat it, but may do so at his or her option. A student earns no credit toward graduation or residency for a failed elective course.

Reflection on Transcript of Repeated Courses

Both the original grade earned and the grade earned upon repetition of a course shall be reflected on the transcript, be computed in the cumulative average, and count for class rank.

Failure to Complete Courses

WITHDRAWAL FROM REQUIRED COURSES

A student may not withdraw from a required first-year course except in extraordinary circumstances and upon formal petition approved by the Dean.

WITHDRAWAL FROM ELECTIVE COURSES

A student may withdraw from an elective course or a required upper-class course at any time prior to the scheduled deadline for dropping courses. A student may drop a course after the aforementioned deadline with the Dean's permission based on a petition stating extraordinary circumstances. Such late withdrawal will be noted on the student's transcript.

ABSENCE FROM EXAMINATION

Students are expected to take final examinations at the scheduled date and time. If extraordinary circumstances prevent a student from taking an examination, he or she should follow the procedure set forth in The Student Handbook.

INCOMPLETE GRADES

A student shall receive a grade of Incomplete (I) for any course in which he or she shall have a properly obtained excuse for absence from the examination or for a course that does not require an examination and in which the instructor shall have granted additional time to complete the course requirements.

REMOVAL OF INCOMPLETE GRADES

In any course in which an examination will remove a grade of Incomplete (I), the professor may determine the date of the examination, which must occur prior to the end of the examination period of the second regular semester following the semester for which the original grade of Incomplete (I) was given.

In any course in which submission of a paper will remove a grade of Incomplete (I), the professor may determine the date for submission of the paper, which must be submitted not later than the end of the examination period of the next regular semester following the semester for which the original grade of Incomplete (I) was given. If a student submits a paper after this deadline, the student shall receive a grade of F unless the professor, with approval of the Dean's office, finds that a lesser sanction is appropriate.

Students who fail to remove grades of Incomplete (I) in the proper manner will receive the grade of F for the course.

For the purposes of this rule, the term "regular semester" means any semester other than a Summer or intensive term.

Exclusion from the Law Center on the Basis of Grades

No student shall be academically dismissed after his or her first semester at the Law Center unless the student is repeating the first year. Subsequently, any student whose cumulative grade point average falls below a 2.0 shall be academically dismissed after the term or semester in which his or her average drops below 2.0.

In limited circumstances, students may petition for readmission. The readmission procedure, which is set forth in The Student Handbook, is available to any applicant who requests it.
FACULTY AND ADMINISTRATION

Roger I. Abrams, Dean and Professor of Law
B.A. cum laude Cornell University, 1967; J.D. cum laude Harvard Law School, 1970. After law school, Dean Abrams clerked for Judge Frank M. Coffin of the First Circuit Court of Appeals in Boston. From 1971 to 1974, he practiced law with the Boston firm of Foley, Hoag & Eliot, and in 1974 he was a co-recipient of the NAACP General Counsel’s Advocacy Award for his work on behalf of school desegregation. Dean Abrams served on the faculty at Case Western Reserve Law School from 1974 until he joined the Nova faculty as Dean in 1986. He is an experienced arbitrator in labor-management disputes and is a member of the National Academy of Arbitrators. He served as a salary arbitrator for major league baseball and as a permanent arbitrator for the television, communications, electronics, and coal industries, for the U.S. Customs Service, and for Disney World. He is a member of the American Law Institute and serves on the Florida Supreme Court Gender Bias Report Implementation Commission. He has published numerous law review articles, most of which have focused on the arbitration process, and is currently coauthoring a treatise on labor arbitration. He is frequently interviewed by national and local publications on labor, sports, and legal education issues. At Nova, Dean Abrams teaches Sports Law and Torts. He enjoys swimming, tennis, writing songs, and, most of all, spending time with his lovely wife Fran and their sons Jason and Seth.

William E. Adams, Jr., Visiting Assistant Professor of Law
A.B. Indiana University, 1975; J.D. cum laude Indiana University, 1978. Professor Adams began working in the Civil Clinic in 1990 and was appointed its Director in the Fall of 1991. He wrote three successful grant proposals during the past year, which brought more than $100,000 to the Civil Clinic from the Legal Services Corporation, the U.S. Department of Education, and the Florida Bar Foundation. Before coming to Nova, he was a legal services attorney, an Assistant Director at the Center for Governmental Responsibility (CGR) at the University of Florida's Holland Law Center, and an adjunct instructor for Florida International University's Center on Aging. Professor Adams has lectured extensively before, and prepared training materials for, various bar association and professional groups. While at CGR, he authored chapters for and revised the second and third editions of Legal Issues, Governmental Programs, and the Elderly: A Handbook for Advocates. During the past year, he has written a handbook on governmental assistance programs and contributed two chapters to a training manual for persons infected with HIV on behalf of the Florida AIDS Legal Defense and Education Fund (FALDEF). He is a former chairperson of The Florida Bar's Committee on the Elderly and a current board member of FALDEF.

John B. Anderson, Distinguished Visiting Professor of Law
A.B. University of Illinois, 1942; J.D. University of Illinois, 1946; LL.M. Harvard Law School, 1949. Professor Anderson served four years as State Attorney of Winnebago County, Illinois, and 10 consecutive terms in the United States Congress. In 1980, he ran as an independent candidate for the Presidency of the United States. He is a member of Phi Beta Kappa and has received several honorary doctorates of law. He is President of the Center for U.N. Reform Education and a member of the National Organization for Women Commission on Responsive Democracy. His publications include Congress and Conscience: A Congressman's Choice, Between Two Worlds, and The American Economy We Need. His most recent publication is A Proper Institution, Guaranteeing Televised Presidential Debates. He holds membership in the Bar of his home state of Illinois as well as the District of Columbia. At Nova, he teaches Conflict of Laws, Electoral Process, and Constitutional Decisionmaking. He is married to the former Keke Machakos and is the father of five children.
Randolph Braccialarghe, Professor of Law
A.B. University of Michigan, 1970; J.D. University of Miami, 1977. Before joining the faculty in 1983, Professor Braccialarghe was an Assistant State Attorney in Florida's 17th Judicial Circuit (1977-81) and a commercial litigator at the Fort Lauderdale firm of English, McCaughan & O'Bryan (1981-83). He teaches Evidence, Trial Advocacy, and Professional Responsibility, and he is Codirector of the Criminal Clinic. Professor Braccialarghe has taught at trial training programs for prosecutors and public defenders at the law schools of Nova, the University of Florida, and Florida State University and for civil trial lawyers at Nova. He also teaches at Continuing Legal Education seminars on Ethics. Professor Braccialarghe's past work for The Florida Bar has included serving as a member of the Code and Rules of Evidence Committee, as Vice-Chairman of a Grievance Committee, and as a member of the Special Committee on Perjured Testimony. Showing that Nova's commitment to diversity is more than lip service, Professor Braccialarghe is the only member of the faculty who voted for Reagan twice (in 1980 and 1984) and for the 1988 Libertarian candidate. Believing that as members of a university community we have a duty to permit speech with or without regard to whether we agree with it, Professor Braccialarghe is also the only faculty member who voted to permit the military to interview on campus.

Ronald Benton Brown, Professor of Law
B.S.M.E. Northeastern University, 1970; J.D. University of Connecticut, 1973; LLM. Temple University, 1976. Following graduation from law school, Professor Brown served as a legal services attorney with the Waterbury (Connecticut) Legal Aid Service and Temple Legal Aid Office. He was a Freedman Fellow in Legal Education and a Lecturer in Law at Temple University Law School, where he taught Civil Trial Advocacy, the Lawyering Process, and Administrative Law. Upon completion of his LLM, he joined the Nova faculty. Professor Brown has taught Land Use Planning, Constitutional Law, Legislation, Sales, Secured Transactions, and Administrative Law, but he specializes in courses relating to real estate, such as Property, Real Estate Finance, a seminar on Advanced Property, and a workshop on Leases. Professor Brown's research and writing interests focus on the law affecting real property, and currently he is writing a course book on leasing property.

Johnny C. Burris, Professor of Law
B.G.S. University of Kentucky, 1975; J.D. Northern Kentucky University, Salmon P. Chase College of Law, 1978; LLM. Columbia University School of Law, 1984. Upon graduation from law school in 1978, Professor Burris served as a law clerk to Justice Robert O. Lukowsky of the Supreme Court of Kentucky and worked briefly as a prosecutor. In 1979, he joined the Law Center as Assistant Dean, and he has been a member of the faculty since 1981. Recently, he has taught Administrative Law, Constitutional Law, Current Constitutional Problems Seminar, Criminal Procedure, and First Amendment. He has served as a faculty adviser to the Moot Court Society, and he presently is the faculty adviser to the Law Review. He has written articles and contributed to books on a wide variety of topics. His current publications focus on constitutional and administrative law issues. Since 1989, he has served as an arbitrator on the Florida New Motor Vehicle Arbitration Board. In 1987, he was a Humanities Scholar in the Florida Endowment for the Humanities' "Voices of the Constitution" program. Professor Burris is a bibliophile. His other interests include golf, tennis, and bridge.
Marilyn Blumberg Cane, Professor of Law
B.A. magna cum laude Cornell University, 1971; J.D. cum laude Boston College, 1974. Prior to joining the Nova faculty in 1983, Professor Cane practiced corporate, securities, and banking law with the New York City firm of Reavis & McGrath and with the Palm Beach firm of Gunster, Yoakley, Criser & Stewart. She also served as Counsel-Corporate Components to the General Electric Company at its headquarters in Connecticut. She is a member of the Subcommittee on Bank Holding Companies and the Ad Hoc Committee on Women and Minorities of the Section of Business Law of the American Bar Association. She is a member of the Executive Council of The Florida Bar Business Law Section. She teaches Corporations, Securities Regulation, the Corporate Law Workshop, Corporate Finance, and Banking Law and has published in those areas. She was a member of the *Boston College Law Review* and was elected to the Order of the Coif. Professor Cane and her husband, Edward M. Cane, M.D., have two sons, Daniel and Jonathan.

Sharon F. Carton, Professor of Legal Writing
B.A. C.W. Post College, 1976; J.D. Hofstra University, 1979; LL.M. George Washington University, 1986. Professor Carton teaches Legal Research & Writing, Judicial Administration, and Sports and Entertainment Law. In addition to having taught Legal Research & Writing at Touro College School of Law and George Washington University, Professor Carton also has taught Administrative Law in C.W. Post's Master of Public Administration Program at the New York City Police Academy. Before joining the Nova faculty, Professor Carton served as a law clerk for a New York City Criminal Court judge, as an Assistant Corporation Counsel in the New York City Department of Law, and as a Department Counsel for the U.S. Department of Defense. In her spare time, she has written five mystery novels and several science fiction short stories. Professor Carton is also faculty adviser to the Entertainment & Sports Law Society and a member of the Entertainment, Arts and Sports Law Section of The Florida Bar.

Anthony Chase, Professor of Law
Phyllis G. Coleman, Professor of Law
B.S. University of Florida, 1970; M.Ed. University of Florida, 1975; J.D. University of Florida, 1978. Professor Coleman came to the Law Center after a year as an associate with Broad and Casse! in Miami. At the University of Florida, she was a board member of the Law Review and was elected to the Order of the Coif. She was a newspaper reporter in Georgia and editor of the University of Florida student newspaper prior to attending law school. She has published several articles concerning psychiatrists' liability for sexual relationships with former patients, surrogate motherhood, and incest. Professor Coleman enjoys swimming, scuba diving, and jogging.

Leslie Larkin Cooney, Professor of Legal Writing
B.S. cum laude Duquesne University, 1971; J.D. Duquesne University, 1978. Professor Cooney came to the Law Center as a Legal Research & Writing Professor in 1988. Upon leaving private practice, she served as Corporate Attorney for Westinghouse Electric Corporation at its Headquarters Law Department, counseling the power systems company; most recently, she was a litigator with Fadereski and Herrington, an insurance defense firm. She served as a judicial clerk to members of both the Pennsylvania Supreme and Superior courts. She has additional expertise in federal black lung law and taught Commercial Transactions at Duquesne University's School of Business and Administration. While in law school, Ms. Cooney was Articles Editor of the Duquesne Law Review and taught Legal Research & Writing. Professor Cooney teaches Legal Research & Writing, as well as Agency and Corporations. She is married and has two daughters.

Michael J. Dale, Professor of Law
B.A. Colgate University, 1967; Universite de Dijon, France, 1966; J.D. Boston College, 1970. Professor Dale joined the Nova faculty in 1985. He has an extensive public litigation background, having worked as Executive Director of the Youth Law Center in San Francisco, California; as Executive Director of the Legal Aid Society of Albuquerque, New Mexico; as Director of Litigation with Community Legal Services in Phoenix, Arizona; and as Director of Special Litigation in the Juvenile Rights Division of the Legal Aid Society of the City of New York. Most recently, Professor Dale was in trial practice with the Phoenix law firm of Langerman, Begam, Lewis, and Marks. His writings in the fields of civil procedure, juvenile law, and Indian law have appeared in law reviews nationwide. In addition, he has written Legal Rights Handbook for Native American Youth in Arizona and quarterly articles for the American Jail Association Magazine. He teaches Civil Procedure, Conflict of Laws, Pre-Trial Practice, Family Law, Juvenile Law, and the Children's Rights Seminar. Professor Dale is married to Nancy Roxbury Knutson, a poet, and has two daughters.
Mark Dobson, Professor of Law
B.A. Georgetown University, 1970; J.D. Catholic University, 1973; LL.M. Temple University, 1977. Before coming to Nova in 1980, Mark Dobson taught at the University of North Dakota Law School. He currently teaches Criminal Procedure, Evidence, and Trial Advocacy. His published works have focused primarily on matters of evidence. Professor Dobson also is a member of the Prosecution Function Committee of the ABA's Criminal Justice Section and has been Vice-Chairperson of the ABA's Criminal Justice Section Committee on Drunk Driving. He has practiced in both the civil and criminal law areas, spending four years in legal services and prosecuting with three different County Attorney's offices. Professor Dobson is married and the father of two children. He and his family enjoy traveling and sports.

Douglas Lee Donoho, Associate Professor of Law
B.A. Kalamazoo College, 1977; J.D. cum laude Rutgers University (Camden), 1981; LL.M. Harvard Law School, 1989. Professor Donoho joined the Law Center in 1989. After law school, Professor Donoho served as a law clerk to Judge Cornelia G. Kennedy of the United States Court of Appeals for the Sixth Circuit and then taught legal research and writing at the University of Oregon Law School. He then joined the New York City law firm of Cadwalader, Wickersham & Taft. At Cadwalader, Professor Donoho's practice included a variety of commercial matters, as well as substantial pro bono representation of human rights victims. His research interests are primarily focused on international human rights issues. During the summer of 1989, Professor Donoho conducted an investigation of refugee protection issues in Thailand, Malaysia, and Hong Kong for the Lawyers Committee for Human Rights. He teaches Torts, Human Rights, International Business Transactions, Pre-Trial Practice, and Public International Law.

Lynn A. Epstein, Professor of Legal Writing
B.S. cum laude C.W. Post College, 1982; J.D. cum laude Nova University, 1986. Prior to joining the Nova faculty in 1989, Professor Epstein was an associate in the Miami law firm of Rumberger, Kirk, Caldwell, Cabannis, Burke & Wechsler, where her practice focused primarily on products liability defense litigation and appellate practice. Subsequently, she became General Counsel to General Charter Corporation. At Nova, she is currently teaching Legal Research & Writing, Professional Responsibility, and Interviewing, Counseling, and Negotiation. Professor Epstein is a former U.S. Junior Tennis Champion and professional tennis player. She is married and has a son, Alex.
Michael F. Flynn, Professor of Law
B.A. magna cum laude Gonzaga University, 1973; J.D. cum laude Gonzaga University, 1977. Professor Flynn joined the Nova law faculty in 1987. He began his legal career as an Assistant Attorney General for the State of Washington, where he became a Section Chief responsible for consumer protection enforcement litigation. In 1985, he entered private practice and worked as a trial lawyer on personal injury, construction, and consumer protection lawsuits. While in private practice, Professor Flynn taught at the University of Washington School of Law. He holds memberships in the Washington State Bar Association, Association of Trial Lawyers of America, and American Bar Association and is an invited member of the Academy of Florida Trial Lawyers. Professor Flynn is the Editor of The Florida Bar Trial Lawyers Section publication, The Advocate, and is a faculty instructor in the National Institute for Trial Advocacy Programs, including acting as a Program Director for the Florida Deposition Program. He teaches Torts, Consumer Protection, Sales and Sales Financing, Interviewing, Counseling and Negotiation, and Pre-Trial Practice.

Steven I. Friedland, Professor of Law
B.A. State University of New York at Binghamton, 1978; J.D. cum laude Harvard Law School, 1981. Professor Friedland joined the Nova law faculty in 1985. While in law school, he was an editor of the Harvard Environmental Law Review and the Harvard Law Record. Professor Friedland's legal career has included a clerkship with the Honorable James Lawrence King, now Chief Judge of the United States District Court for the Southern District of Florida, and a position as Assistant United States Attorney for the District of Columbia. He has also taught at the University of Miami School of Law, the American University School of Justice, and Antioch Law School. He teaches Constitutional Law, Criminal Law, Guardian Ad Litem, Law and Psychiatry, Law and Medicine, Street Law, and Evidence.

Carol Henderson Garcia, Professor of Law
B.A. University of Florida, 1976; J.D. George Washington University, 1980. Professor Garcia joined the Nova faculty in 1986. She has served as an Assistant United States Attorney in Washington, D.C., and was a senior litigation associate at a large law firm in Miami. While in Washington, Professor Garcia taught Evidence and Forensic Science at various universities. She is a Fellow in the American Academy of Forensic Sciences and is the Chairman of the Academy’s Jurisprudence Section. Professor Garcia has lectured extensively in the areas of evidence, expert witnesses, and ethics to the Federal Bureau of Investigation, the American Society of Crime Lab Directors, the National Association of Medical Examiners, the National District Attorneys Association, and the National Association of Criminal Defense Lawyers, as well as to international groups in Australia and Canada. Professor Garcia teaches Criminal Law, Professional Responsibility, and Scientific Evidence Workshop. She is the author of various journal articles on experts and ethics and is coauthor of Investigation for Determination of Fact: A Primer on Proof (1988).
Angela Gilmore, Assistant Professor of Law
B.A. Houghton College, 1985; J.D. cum laude University of Pittsburgh, 1988. Professor Gilmore joined the Nova Law faculty in the Fall of 1992. From 1988 to 1990, she was an associate with the Baltimore, Maryland, law firm of Weinberg and Green, where she practiced corporate law. From 1990 to 1992, she held an appointment as Faculty Fellow and Visiting Assistant Professor at the University of Iowa College of Law. While in law school, Professor Gilmore was a Senior Editor of the University of Pittsburgh's Journal of Law and Commerce and a teaching assistant in the Mellon Legal Research and Writing Program. She teaches Property and a seminar that examines race and gender issues in American law.

Pearl Goldman, Director of the Legal Research and Writing Program
B.C.L. McGill University, 1976; LL.B. McGill University, 1977; LL.M. McGill University, 1978; M.Phil. University of Cambridge, 1979; J.D. summa cum laude Nova University, 1986. Professor Goldman joined the Nova faculty in 1987 and is now a Professor of Legal Writing and Director of the Legal Research and Writing Program. She also serves as faculty adviser to the Moot Court Society. Professor Goldman moved to Florida from Montreal, where she had worked for a Government of Canada Research Project on women's legal rights. During this period, she cofounded a refuge for battered women and coordinated a women's divorce clinic. She also served as legal editor for the Canadian Conference on Regulated Industries. After moving to Florida, Professor Goldman worked in the public benefits division of Broward County Legal Aid Society and became a member of The Florida Bar. Since joining the Nova faculty, she has taught Legal Research & Writing, Current Constitutional Problems, and the Supplemental Writing & Analysis Program. She is married to Lyon Greenblatt, an attorney, and has two children, Michelle and Kenny.

Joseph M. Grohman, Associate Dean-External Affairs and Professor of Law
B.A. Glassboro State College, 1966; M.A. California State University, Long Beach, 1971; J.D. University of Miami, 1975. Before joining the Nova faculty in 1983, Professor Grohman was a practicing attorney for eight years with the firm of Carey, Dwyer, Cole, Selwood and Bernard, P.A. His courses include Property, Contracts, Real Estate Finance, Real Property Workshop, and Insurance. In addition to publishing in various law journals, he was a revision author of Florida Real Estate Transactions and contributed to Real Estate Brokerage Law and Practice. Professor Grohman enjoys such hobbies as scuba diving, racquetball, and aerobics.
James A. Henderson, Jr., Assistant Professor of Law
B.A., B.S. Florida A&M University, 1982; J.D. Howard University, 1986. Before joining the Nova faculty, Jim Henderson was employed at Rhode Island Legal Services, Inc., in the Public Benefits and Housing units of the Providence office. He had previously practiced law with the Boston firm of Foley, Hoag & Eliot. As a business associate, his areas of concentration were corporate organization and financing, securities and securities regulation, agency and partnership, and banking and commercial transactions. He also served as a law clerk on the U.S. Court of Appeals for the Eleventh Circuit under the supervision of the Honorable Joseph W. Hatchett in Tallahassee, Florida. While attending Howard University, Professor Henderson was a member of the Howard Law Journal and served as Lead Articles Editor and Senior Associate Editor. Simultaneously, he participated in the Criminal Justice Clinical Program and the Appellate Advocacy Seminar. Professor Henderson currently serves on the Board of Directors for the minority-owned firm, Search Unlimited, Inc., dedicated to training and placement of inner-city youths and young adults in the corporate structure and management. Professor Henderson has two children and enjoys boating, skiing, basketball, and golf.

Robert M. Jarvis, Professor of Law
B.A. with distinction Northwestern University, 1980; J.D. University of Pennsylvania, 1983; LL.M. New York University, 1986. Prior to joining the Law Center in 1987, Professor Jarvis practiced maritime law in New York City with the law firms of Haight, Gardner, Poor & Havens and Baker & McKenzie. Professor Jarvis has written and lectured widely on maritime law and currently serves as the Chair-Elect of the Maritime Law Section of the Association of American Law Schools and as the Vice-Chair of the Admiralty Law Committee of The Florida Bar. Professor Jarvis also serves on the editorial boards of the Journal of Maritime Law and Commerce and the Maritime Law Reporter and is active in the work of the Maritime Law Association of the U.S. and the Southeastern Admiralty Law Institute. At the present time, Professor Jarvis is working on a book about maritime arbitration, as well as a guide to careers in maritime law. In addition to Nova, Professor Jarvis has taught maritime law at Tulane University and St. Thomas University.

Paul R Joseph, Professor of Law
B.A. Goddard College, 1973; J.D. University of California, Davis, 1977; LL.M. Temple University, 1979. Professor Joseph joined the Nova faculty in 1984. He teaches Torts, Criminal Procedure, Jurisprudence, Products Liability, and Constitutional Law at the Law Center and has taught Civil Liberties Law and AIDS Law at Nova College. His book, Warrantless Search Law Deskbook, was published in 1991. Professor Joseph is President of the Florida ACLU, chairs a committee for the American Bar Association's Individual Rights and Responsibilities Section, is the section liaison to the ABA Special Committee on the Drug Crisis, and serves on the editorial board of Human Rights magazine. He is a frequent speaker on civil liberties topics, is often quoted in the press, and has appeared on radio and television news and interview programs, including William Buckley's "Firing Line" and "Entertainment Tonight." Professor Joseph is married to Lynn Wolf. His interests include British Isles and Irish music, computer and play-by-mail games, theater, film, and travel.
Lawrence Kalevitch, Professor of Law
B.A. University of Massachusetts, 1966; J.D. St. Louis University, 1969; LL.M. New York University, 1970. Professor Kalevitch has taught at Nova since 1982 and previously taught for 10 years at Loyola University School of Law in Chicago. Over the years, he has taught research and writing, ethics, jurisprudence, legal history, and commercial law. In recent years, he has concentrated his teaching and writings in commercial law, particularly bankruptcy. He edited two editions of the Bankruptcy Reform Act Manual, which explained the key changes in the new bankruptcy law of 1978. Recently, Professor Kalevitch lectured on constructive trusts in bankruptcy for the South Florida Bankruptcy Association and consumer bankruptcy at the Law Center's bankruptcy program for practicing attorneys. He wrote and edited chapters for the forthcoming Florida Bar text on security interests under the UCC. Professor Kalevitch is active in his synagogue, having served on the board of directors and as chair of its education committee. Despite brilliant direction by Professor Mike Richmond, Professor Kalevitch's recent stage debut with a local theater group has left him even more dedicated to the law.

Karl Krastin, Professor of Law Emeritus
A.B. Western Reserve University, 1931; LL.B. Western Reserve University, 1934; J.S.D. Yale Law School, 1955; LL.D. Nova University, 1987. Professor Krastin retired from the Law Center in 1987, following 11 years of distinguished service. Prior to joining the Law Center, Professor Krastin, an expert on constitutional law, was Dean of the University of Toledo School of Law and a faculty member of the University of Florida College of Law. He was inducted into the Order of the Coif at Western Reserve and is presently a member of that Law School's Society of Benchers. He has variously taught Domestic Relations, Unfair Trade Practices, Bankruptcy, Workers' Compensation, Antitrust, Constitutional Law, Trademarks, and Patents.

Ovid C. Lewis, Professor of Law (on leave)
A.B. Duke University, 1954; A.B. Rutgers University, 1962; J.D. Rutgers University, 1960; LL.M. Columbia University, 1962; J.S.D. Columbia University, 1970. Professor Lewis, who served as Dean of Nova Law Center from 1979 to 1984, is currently on leave from the Law Center while he serves as University Vice-President for Academic and Student Affairs. Professor Lewis has taught courses in the constitutional law area for many years, first at Case Western Reserve University from 1962 to 1975 and then at Salmon P. Chase College of Law, Northern Kentucky University, from 1975 to 1979. During his last year at Northern Kentucky, he also served as Acting Dean and Dean. In addition, he was Hearing Examiner for the Ohio Civil Rights Commission from 1965 to 1979 and Special Counsel to the Governor of Kentucky in 1977. At Nova, he has taught Constitutional Law, Constitutional Decisionmaking, Legal Process, and Legal Method.
Elena Marty-Nelson, Assistant Professor of Law
B.A. University of Miami, 1980; J.D. Georgetown University, 1983; LL.M. Georgetown University, 1986. Before joining the Nova law faculty, Professor Marty-Nelson practiced tax law with a large Washington, D.C., firm. She was also a fellow and then an adjunct professor of law at Georgetown University Law Center, where she taught real estate and tax courses in the housing clinic. She has published in the areas of low-income housing and tax-exempt financing. Professor Marty-Nelson is married and has a son, David Scott.

Michael R. Masinter, Professor of Law
B.A. Stanford University, 1968; J.D. Georgetown University, 1973. Professor Masinter teaches courses in civil procedure, employment discrimination, civil rights litigation, housing discrimination, and commercial law. He has written several briefs for the Supreme Court of the United States and the United States Courts of Appeals for the Fifth and Eleventh Circuits in civil rights and civil liberties cases. Recently, he prepared a manual on federal litigation, coauthored an article on the innovative curriculum at the Law Center, and authored a casebook on employment discrimination. Professor Masinter has provided training to legal services lawyers in federal litigation and in the rights of migrant farmworkers and the rights of language minority children in public schools. He litigates employment discrimination, housing discrimination, and free speech cases on a pro bono basis from time to time. Before joining the Nova faculty, he was Director of Litigation for Florida Rural Legal Services and taught as an adjunct professor at the University of Miami. He is married and has two sons. In his spare time, he runs, plays cards, grows exotic tropical fruits, and is a birder.

Jani E. Maurer, Professor of Legal Writing
B.A. Hamilton College, 1974; J.D. cum laude New York Law School, 1978. Jani Maurer was recipient of the New York Law School Law Review Award, the Ivan Soubbotich Award for Excellence in the Field of International Law, and an American Jurisprudence Award for achievement in Agency and Partnership. Before joining Nova, Professor Maurer served as a senior trial attorney for the Internal Revenue Service District Counsel in New York and Miami. Thereafter, she joined a private firm in Coral Gables and taught as an adjunct professor of Business Law at the University of Miami. Professor Maurer is admitted to the New York and Florida bars and is admitted to practice before the United States Tax Court and Federal District Courts in the Eastern and Southern Districts of New York. In addition to Legal Research & Writing, Professor Maurer teaches Wills and Trusts and Judicial Administration. Her publications address matters of taxation and insurance compensation and related constitutional issues.
Howard R. Messing, Professor of Law
A.B. Syracuse University, 1963; J.D. Syracuse University, 1973. Before joining the Nova faculty in 1981, Howard Messing was Senior Assistant State Attorney in Fort Lauderdale, responsible for the misdemeanor trial and juvenile trial divisions. He also served as Felony Trial Prosecutor and earlier as Chief Assistant Public Defender for Broward County. At the Law Center, Professor Messing has taught Evidence, Professional Responsibility, Trial Advocacy, and Prisoners’ and Patients’ Rights. He is also Co-director of the Criminal Clinic. Professor Messing serves as Federal Master in Broward’s and Key West’s jail crowding lawsuits, is a member of The Florida Bar Professional Ethics Committee, and is Vice-Chairperson of the local Bar Grievance Committee. Professor Messing was a major contributor to Florida’s Rules of Professional Conduct and served as a Visiting Fellow at the U.S. Department of Justice’s National Institute of Justice. He is a fast jogger, which is required for him to keep up with his wife Jean Ann Ryan, a theatrical producer for clients such as Norwegian Cruise Lines, Cunard, Royal Cruise Lines, Taft Broadcasting, and several major hotels and nightclubs.

Joel A. Mintz, Professor of Law
B.A. Columbia University, 1970; J.D. New York University, 1974; LLM. Columbia University, 1982; J.S.D. Columbia University, 1989. Joel Mintz joined the Law Center faculty in 1982, after spending one year as a Lawrence A. Wien Fellow at Columbia University School of Law and six years as an attorney, chief attorney, and policy adviser with the U.S. Environmental Protection Agency in Chicago and Washington, D.C. He received the EPA’s Special Service Award and its Bronze Medal for Commendable Service. Professor Mintz has published many articles in the fields of environmental law and local government law. His current research interests include congressional oversight of the EPA and international agreements to protect the stratospheric ozone layer. He is an elected member of the International Council on Environmental Law and of the Executive Committee of the Association of American Law Schools Local Government Law Section. Professor Mintz’s hobbies include reading, attending films and sporting events, canoeing, and fitness walking. He is married to Meri-Jane Rochelson, a professor of English, and is the father of two young sons, Daniel and Robert.

Nancy Nevius, Assistant Dean-Student Services
B.A. Miami University, 1973; J.D. University of Cincinnati, 1976; LL.M. Columbia University, 1984. Nancy Nevius came to Nova in 1985 as a Legal Research & Writing Instructor and became Assistant Dean in 1986. She moved to Florida from Chicago, where she had worked for seven years as Assistant Dean at De Paul University College of Law. From 1976 to 1978, she served as an Assistant State Prosecutor in Ohio. She has taught Juvenile Law and Children and the Law, in addition to Legal Research & Writing, and has published in the area of child custody. She currently does pro bono work in the area of Immigration Law. Her interests include horses, tennis, swimming, and the Spanish language, in which she is fluent. Dean Nevius is married and has one daughter.
Valencia B. Price, Assistant Dean-Admissions
B.A. University of Tennessee, 1974; M.S. Nova University, 1992. Before coming to Nova in 1986, Dean Price was Director of Admissions for the University of Miami Law School. During her tenure there, she was selected to be a participant in the Leadership Miami Conference, and in 1986 she was selected as an honoree for the Outstanding Administrator by the Woodson, Wilson, Marshall Association of the University of Miami. She also served as adviser to the Black Law Students Association. Dean Price has always been active in community and church affairs and is currently a volunteer with Switchboard of Miami Crisis Line and a member of the Volunteer Committee for the Association of Retarded Citizens. In recognition of her volunteer work, she was selected as one of the Outstanding Young Women of America. She is married and has one son.

Gail Levin Richmond, Associate Dean-Academic Affairs and Professor of Law
A.B. University of Michigan, 1966; M.B.A. University of Michigan, 1967; J.D. Duke University, 1971. Gail Richmond began teaching at Nova in 1979. Before joining the Nova faculty, she taught at the law schools of Capital University, Duke University, the University of North Carolina, and the University of Texas. She previously practiced law with the Cleveland office of Jones, Day, Reavis and Pogue. A C.P.A., Dean Richmond spent a year in Chicago on the Arthur Andersen and Company tax staff before entering law school. Dean Richmond teaches Federal Income Tax, Tax Research, and Corporate Tax. She has written several articles on substantive tax law, as well as a textbook, Federal Tax Research, and a chapter on taxation in Florida Real Estate Transactions. Dean Richmond chairs the Audit Committees of both the Law School Admission Council and the Association of American Law Schools. She is also an Executive Board member of the Greater Fort Lauderdale Tax Council. Dean Richmond has two children. In her spare time, she reads mysteries, plays Super Mario Brothers, and sleeps.

Michael L. Richmond, Professor of Law
A.B. Hamilton College, 1967; J.D. Duke University, 1971; M.S.L.S. University of North Carolina at Chapel Hill, 1974. Professor Richmond joined the Nova law faculty in 1978, after having taught at Capital Law School and North Carolina Central Law School and as an adjunct at Duke University. He teaches Torts, Law and Literature, Agency and Partnership, and Advanced Torts. He also coaches interscholastic moot court teams. Professor Richmond edits Trial Advocate Quarterly, the scholarly journal of the Florida Defense Lawyers Association, and The Impecunious Party, the newsletter of the Law and Humanities Section of the Association of American Law Schools. He has published extensively in scholarly journals and is presently writing a book of materials on law and literature. He is active in The Florida Bar, presently serving as Vice-Chair of the Continuing Legal Education Committee. Professor Richmond loves small animals (with the exception of Yorkies), golf, and all kinds of music (with the exception of "rap"). His two children frequently figure in his classroom hypotheticals.
Carol A. Roehrenbeck, *Director of the Law Library and Associate Professor of Law*

B.A. University of Delaware; M.L.S. Rutgers University; J.D. Rutgers University, 1977. Prior to joining the Nova faculty in 1980, Carol Roehrenbeck was head of public services and a legal research instructor at Rutgers Law School. Subsequently, she was Assistant Director of Massachusetts Continuing Legal Education. At Nova, Professor Roehrenbeck is Director of the Law Library and she teaches Advanced Legal Research, Legislation, and Legislative Internship. Her publications have addressed legal research and the legislative process and have included, as well, a summary of the field of nuclear weapons. Prior to her experience in academic libraries, Professor Roehrenbeck worked for the Federal Reserve Board of New York Law Library and Pennie & Edmonds in New York City. Her interests include tennis, sailing, good restaurants, music, and travel.

Bruce S. Rogow, *Professor of Law*

B.B.A. University of Miami, 1961; J.D. University of Florida, 1963. Bruce Rogow has been on the faculty of the Law Center since its founding in 1974. In 1978-79 he was Co-Dean of the Law Center and, in 1984-85, Acting Dean. Before joining Nova, he was on the faculty of the University of Miami School of Law. Professor Rogow has taught Procedure, Federal Jurisdiction, Appellate Practice, Criminal Law, and Legal Ethics. In addition to teaching, Professor Rogow has litigated extensively over the past 25 years. He has argued and tried civil liberties and criminal cases in federal and state appellate courts, including seven cases in the Supreme Court of the United States. In addition, he successfully represented Seminole Chief James Billie in federal and state endangered species trials and 2 Live Crew in the group's federal and state obscenity trials. His involvement in public law activities began in 1965 when he was staff counsel for the Lawyer's Constitutional Defense Committee, representing civil rights workers in Mississippi, Alabama, and Louisiana. He then became a staff attorney and Assistant Director of Dade County Legal Services Program and, before assuming a full-time teaching role, was counsel to a Miami law firm.

Marc Rohr, *Professor of Law*

B.A. Columbia University, 1968; J.D. *cum laude* Harvard Law School, 1971. Marc Rohr joined the Nova faculty in 1976. Prior to that, he spent a year as a staff attorney in a legal services office on the Papago Indian Reservation in southern Arizona; a year as a staff attorney with the Lawyers' Committee for Civil Rights Under Law in Philadelphia; and two years with a mid-sized firm in San Francisco doing civil litigation. In recent years, he has continued to engage in occasional civil litigation, both here and in California. In 1982-83, Professor Rohr was a visiting professor at the University of San Diego, and in 1985-86 he was a visiting professor at the University of Santa Clara. Professor Rohr teaches Civil Procedure, Constitutional Law, Copyright and Trademark, and a course on the First Amendment. His primary area of legal interest, with respect to publication and continued learning, is freedom of speech, and his article, "Communists and the First Amendment: The Shaping of Freedom of Advocacy in the Cold War Era," was published in the San Diego Law Review in 1991. Professor Rohr supervises the Board of Student Advisers and writes the faculty portion of the nearly-annual Faculty Roast.
Michael M. Rooke-Ley, Professor of Law
B.A. California State University, San Francisco, 1969; J.D. University of California, Hastings, 1974. Michael Rooke-Ley has been teaching at Nova since 1979 and has also taught at Santa Clara, Golden Gate, and John F. Kennedy law schools. His courses include Constitutional Law, Family Law, and related seminars. His experience as a civil rights worker in the deep South and as a Vista volunteer community organizer some 25 years ago has evolved into scholarly and law reform efforts focusing on problems of racism and the law, gender discrimination, and gay and lesbian rights. He has served as an arbitrator in claims of employment discrimination based on sex and currently serves on The Florida Bar’s Special Committee on Women in the Profession. In 1988, he lectured in Sri Lanka as a Visiting Fulbright Professor of Constitutional Law. He currently edits The SALT Equalizer, reporting on the Society of American Law Teachers’ work on behalf of law and social justice, and is a member of the Center for Law and Human Values in New York. He and his wife Ilisa have three children, Travis, Emily, and Hayden. As a former marathon runner and rugby player, he tends to whine about his physical ailments.

John E. Sanchez, Professor of Law
B.A. cum laude Pomona College, 1974; J.D. University of California, Berkeley, 1977; LL.M. Georgetown University, 1984. Professor Sanchez worked for a Los Angeles law firm specializing in urban renewal law. For four years, Professor Sanchez taught in the business department at California State University, Long Beach, before moving to Washington, D.C., where he divided his time between earning an LL.M. at Georgetown University and teaching labor law at the University of Maryland in College Park. Professor Sanchez taught Remedies, Wills, Arbitration, and Injunctions for three years at Western State Law School in California before joining the Nova faculty in 1988. He has published law review articles primarily in the field of labor law, although his current research interests have turned toward elder law. At the Law Center, Professor Sanchez teaches Elder Law, Employment Law, Labor Law, and Remedies.

Donna Litman Seiden, Professor of Law
A.B. University of Miami, 1973; J.D. University of Florida, 1976. Donna Seiden joined the faculty in 1983. Prior to that, she was an adjunct professor in the Graduate Estate Planning Program at the University of Miami School of Law and in private practice in Miami and Atlanta, Georgia. Professor Seiden is a Florida Bar Board Certified Tax Lawyer, Chair of the Federal Estate and Gift Taxation Committee of the Tax Section of The Florida Bar, and Chairman of the Tax Aspects of Administration of Estates and Trusts Committee of the Real Property, Probate, and Trust Law Section of The Florida Bar. She received her J.D. with honors from the University of Florida College of Law, where she was an Executive Editor of the University of Florida Law Review, a Legal Research instructor, and a member of the Order of the Coif.
Joseph F. Smith, Jr.,  

Professor of Law

B.A. Alfred University, 1966; J.D. Cornell University, 1969. Professor Smith has been a faculty member at the Law Center since 1976 and is the faculty adviser to the King Disability Law Institute. He teaches Legal Rights of Persons with Differing Abilities, Contracts, Admiralty, and Conflict of Laws. His primary scholarly interests are in the areas of admiralty law and legal rights of persons with differing abilities. He is particularly interested in the rights of individuals with specific learning disabilities. Before coming to Nova, he taught for three years at the University of Baltimore School of Law. He also worked as a staff attorney for the New York City Corporation Counsel in its honors program for three years. Professor Smith is a member of the boards of the Florida Disability Law Center, Aspen Handicapped Skiers Association, the Broward County Human Rights Board, and the Advocacy Center for Persons with Disabilities. He is a member of the Florida, New York, and District of Columbia bars. He enjoys snow skiing, hiking, and reading.

Nancy Perkins Spyke,  

Professor of Legal Writing

B.A. magna cum laude Mount Holyoke College, 1975; J.D. magna cum laude Nova University Law Center, 1986. Professor Spyke joined the Law Center faculty in 1989. In addition to Legal Research & Writing, she also teaches Florida Constitutional Law and Law and the Visual Arts. She is a member of The Florida Bar’s Entertainment, Arts and Sports Law Section and represents Nova on The Florida Bar Committee on Student Education and Admission to the Bar. She is very active in Broward County’s Volunteer Lawyers for Artists effort, serving as a member of the steering committee. Before joining the Nova faculty, she was in private practice in Fort Lauderdale in the areas of probate, estate planning, and eminent domain. Her publications include an article in the Nova Law Review concerning Florida’s citrus freeze embargo statute and a more recent article in the Florida Bar Journal relating to the preservation of Florida antiquities. She enjoys music, theater, and spending time with her family. She is also a member of the South Florida Mount Holyoke Alumnae Club.

Steven Wisotsky,  

Professor of Law

B.A. cum laude University of Pennsylvania, 1967; J.D. cum laude University of Miami, 1970; LL.M. Yale Law School, 1971. Following his studies at Yale, Professor Wisotsky toured Europe and then joined the Great Society’s War on Poverty as a Legal Services lawyer specializing in class action law reform suits in federal court. He joined the faculty of the Law Center in 1975. Professor Wisotsky’s current areas of specialization include civil rights litigation, criminal law, and appellate practice. He has been counsel in a number of high-profile cases involving constitutional law issues, including the first amendment rights of Krishnas and Moonies, drug conspiracies, press freedoms, pit bulls, and euthanasia. He has taught, lectured, and published extensively on drug enforcement issues in the United States and Europe and is the author of Beyond the War on Drugs (1990). His work on drug law has been cited by the courts and featured in The New York Times, Atlantic Monthly, PBS broadcasts, and other national media.
ADJUNCT FACULTY-1992

Joel Berman
B.A. Brooklyn College, 1969
J.D. University of Florida, 1973
Mr. Berman joined the Nova law faculty in 1974 as a charter faculty member. In 1978-79 he served as Associate Dean and in 1984-85 was Acting Associate Dean. Mr. Berman joined the adjunct faculty in 1987, teaching in the area of Wills and Trusts.

Linda Chambliss
B.B.A. Florida Atlantic University, 1971
M.B.A. Florida Atlantic University, 1972
J.D. Nova University, 1978
LL.M. University of Miami, 1979
Ms. Chambliss graduated from Nova Law Center summa cum laude and joined the adjunct faculty in 1981. She is a member of the Fort Lauderdale law firm of Copeland & Chambliss, P.A., where she specializes in estate planning. Ms. Chambliss teaches Estate & Gift Tax and the Probate Law Workshop.

Jay Cohen
B.S.B.A. University of Florida, 1975
J.D. South Texas College of Law, 1978
Mr. Cohen is in private practice in Hollywood, specializing in tort and commercial litigation. He began teaching Pre-Trial Practice in 1991.

Robert Diaz
B.A. Florida International University, 1980
J.D. Nova University, 1984
Mr. Diaz is an Assistant Public Defender in Broward County. He has taught in the Street Law Program since 1989.

Norman Getson
B.B.A. University of Miami, 1975
J.D. Nova University, 1980
LL.M. Georgetown University, 1981
Mr. Getson is in private practice in Hollywood, specializing in tax and estate planning. He began teaching Corporate Tax in 1992.

Stanley Godofsky
A.B. Columbia University, 1949
J.D. Columbia University, 1951
Mr. Godofsky practiced law with Rogers & Wells in New York City for more than 30 years. He began teaching Pre-Trial Practice in 1991.

Renee Goldenberg
B.S. Boston University, 1967
M.Ed. Wayne State University, 1972
J.D. Nova University, 1984
Ms. Goldenberg graduated from Nova Law Center summa cum laude and began teaching at the Law Center in 1988. A member of the Fort Lauderdale firm of Goldenberg & Goldenberg, P.A., she practices family law, a subject on which she has written numerous articles and lectures extensively. She is a member of the Executive Council of the Family Law Section of The Florida Bar. Ms. Goldenberg coteaches the Family Law Litigation Workshop.

Jeffrey Harris
B.A. Southern Illinois University, 1967
J.D. DePaul University, 1971
Mr. Harris has supervised students in the Criminal Clinic since 1987. He practices law in Fort Lauderdale.

Robert F. Jordan
B.S. University of Florida, 1971
M.S. Purdue University, 1972
M.B.A. Florida State University, 1976
J.D. Florida State University, 1976
Mr. Jordan is in private practice in Fort Lauderdale and joined the Law Center's adjunct faculty in 1989. He practices in the area of personal injury and wrongful death and teaches Medical Malpractice.

Robert C. Kain, Jr.
B.E.E.E./B.S.E.S. Vanderbilt University, 1976
J.D. Vanderbilt University, 1978
Mr. Kain began teaching Patents in 1991. He practices patent, trademark, and copyright law in Miami.
Steven Kass  
B.S. University of Pennsylvania, 1974  
M.B.A. University of Miami, 1980  
J.D. University of Miami, 1983  
Mr. Kass is a partner in the Miami law firm of Jorden, Schulte & Burchette. He practices corporate law, both as a transactional lawyer and in the litigation context. He began teaching Legal Accounting in 1992.

Sylvia Keating  
B.A. University of Southwestern Louisiana, 1968  
M.A. Wayne State University, 1979  
J.D. Nova University, 1986  
Ms. Keating is an Assistant Public Defender in Broward County. She has taught in the Guardian Ad Litem program since 1990.

Kathleen A. Kearney  
B.A. Saint Mary's College, 1977  
J.D. University of Notre Dame, 1980  
Judge Kearney was appointed to the County Court bench in July 1988. Prior to that time, she served as an Assistant State Attorney in Broward County in sex crimes and child abuse. A member of the faculty of the National College of District Attorneys, she teaches Trial Advocacy at Nova.

William B. King  
A.B. Duke University, 1970  
J.D. Rutgers University, Camden, 1973  
Mr. King practices law in West Palm Beach. He has supervised students in the Criminal Clinic since 1987.

Robert D. Klausner  
B.A. University of Florida, 1974  
J.D. University of Florida, 1977  
Mr. Klausner is a labor lawyer in Hollywood. A frequent author and lecturer on labor law and pension law, he joined the Law Center in 1988 and teaches the Labor Law Workshop and Law Office Management.

Ira J. Kurzban  
B.A. Syracuse University, 1971  
M.A. University of California, Berkeley, 1973  
J.D. University of California, Berkeley, 1976  
Mr. Kurzban is a partner in the Miami law firm of Kurzban, Kurzban, and Weinger, P.A., where he practices immigration and nationality law, labor law, and general litigation. An honorary fellow of the University of Pennsylvania Law School, Mr. Kurzban is a recipient of The Florida Bar's Tobias Simon award, former President of the American Immigration Lawyers Association, and a member of Phi Beta Kappa. In 1982, Mr. Kurzban was named one of the top 20 immigration lawyers in America by the National Law Journal. Mr. Kurzban teaches Immigration Law at the Law Center.

Cathy Jackson Lerman  
B.A. Old Dominion University, 1974  
J.D. Nova University, 1981  
Ms. Lerman began teaching Legal Accounting in 1991 and previously taught in the Legal Research and Writing Program. She is corporate counsel for Post, Buckley, Schuh & Jernigan, Inc., in Miami.

James S. Lewis  
B.A. University of Central Florida, 1978  
J.D. Stetson University, 1980  
Mr. Lewis is an Assistant Statewide Prosecutor in Broward County and previously was an Assistant State Attorney. He began teaching Criminal Pre-Trial Practice in 1990.

Paul R. Lipton  
B.A. Pennsylvania State University, 1967  
J.D. Washington University, 1970  
Mr. Lipton is in private practice with the Miami firm of Fine, Jacobson, Schwartz, Nash, Block & England, specializing in commercial litigation. He began teaching Pre-Trial Practice in 1990 and has also taught in the Intensive Trial Advocacy Program.
Gerald Morris  
*B.A. LeMoyne College, 1973  
J.D. Nova University, 1977  
Mr. Morris is general counsel to Holy Cross Hospital in Fort Lauderdale. He practices in the area of health care law, representing the hospital and health care providers. Mr. Morris began teaching Law and Medicine in 1992.*

Charles B. Morton, Jr.  
*B.A. Rollins College, 1972  
J.D. University of Florida, 1975  
Mr. Morton is an Assistant State Attorney in the Fort Lauderdale office of the State Attorney's Office. A capital crimes prosecutor serving as Chief of the Homicide Division, Mr. Morton has been teaching Trial Advocacy at Nova since 1982.*

Dennis Nowak  
*B.A. CUNY, John Jay College, 1978  
J.D. University of Miami, 1981  
Mr. Nowak is in private practice with Kirkpatrick & Lockhart in Miami. He has supervised students in the Criminal Clinic since 1989.*

Marc Nurik  
*B.A. University of Buffalo, 1972  
J.D. Georgetown University, 1975  
Mr. Nurik, who specializes in criminal law, practices in Miami and Fort Lauderdale. He has taught both Criminal Procedure and Trial Advocacy since 1984.*

Denise L. Parrotta  
*B.A. Long Island University, 1975  
J.D. Yeshiva University, 1981  
Ms. Parrotta supervises students in the Civil Clinic extern program. She practices domestic relations law in Boca Raton.*

Christopher Pole  
*B.S. Medical College of Georgia, 1973  
J.D. Nova University, 1981  
Mr. Pole, who specializes in personal injury litigation and criminal defense, is in private practice in Fort Lauderdale. He teaches Pre-Trial Practice.*

Mark E. Polen  
*B.B.A. University of Iowa, 1966  
J.D. University of Miami, 1969  
Judge Polen presently serves on the Fourth District Court of Appeal. From 1979 to 1988, he was a Circuit Judge on the Seventeenth Judicial Circuit. Prior to being appointed to the bench, Judge Polen served as an industrial claims judge and was in private practice both in Fort Lauderdale and Miami. He coteaches the Family Law Litigation Workshop at the Law Center.*

Gary A. Poliakoff  
*B.S. University of South Carolina, 1966  
J.D. University of Miami, 1969  
Mr. Poliakoff is the managing partner of the Fort Lauderdale law firm of Becker & Poliakoff, P.A., where he focuses on community association law. A recognized expert in this field, Mr. Poliakoff has lectured and written widely on the subject and has twice testified before committees of the United States Senate investigating potential areas of condominium abuse. Mr. Poliakoff is the author of a two-volume treatise entitled The Law of Condominium Operations (1988). A member of the adjunct faculty since 1981, Mr. Poliakoff teaches Condominium Law.*

Michael J. Paris  
*B.B.A. University of Miami, 1971  
J.D. Nova University, 1977  
Mr. Paris has supervised students in the Criminal Clinic since 1987. He is a Senior Trial Attorney for American International Group in Fort Lauderdale and previously was an Assistant State Attorney and an Assistant Public Defender.*
Michael J. Rocque  
B.A. University of South Florida, 1983  
J.D. Nova University, 1987  
Mr. Rocque is an Assistant Public Defender in the Broward County Public Defender’s Fort Lauderdale office. In 1987, Mr. Rocque joined the adjunct faculty to teach Street Law and also teaches Guardian Ad Litem.

Leonard Sagot  
J.D. Temple University, 1952  
Mr. Sagot practiced law in Philadelphia before relocating to South Florida. He began teaching Pre-Trial Practice in 1992.

Jon A. Sale  
B.A. University of Pennsylvania, 1964  
J.D. New York University, 1968  
Formerly a full-time member of the Law Center’s faculty, Mr. Sale has been on the adjunct faculty since 1977. A senior partner in the Miami and Fort Lauderdale law firm of Sonnett, Sale & Kuehne, P.A., Mr. Sale specializes in white collar, corporate, and complex criminal litigation. A former member of the Watergate Special Prosecution Force and a past Chief Assistant United States Attorney for the Southern District of Florida, Mr. Sale now teaches Advanced Criminal Procedure at the Law Center.

Lynn Gambino Saperstein  
B.A. University of Central Florida, 1983  
J.D. Nova University, 1986  
Ms. Gambino supervises students in the in-house Civil Clinic. She is in private practice in Plantation and previously was an Assistant Public Defender in Broward County.

Robert H. Schwartz  
B.A. Vanderbilt University, 1966  
J.D. Vanderbilt University, 1969  
Mr. Schwartz is a partner in the Fort Lauderdale firm of Gunther & Whitaker, specializing in tort litigation. He began teaching Insurance Law in 1991.

John A. Thabes  
B.S.L. William Mitchell College of Law, 1958  
LL.B. William Mitchell College of Law, 1960  
Mr. Thabes is a partner in the Fort Lauderdale law firm of Saunders, Curtis, Ginestra & Gore, where he conducts a general practice consisting of civil litigation, personal injury litigation, and insurance litigation. Mr. Thabes became a member of the adjunct faculty in 1987 and teaches Pre-Trial Practice.

William Zei  
B.A. St. Thomas University, 1973  
J.D. University of Miami, 1976  
Mr. Zei, who graduated summa cum laude from St. Thomas University, teaches Pre-Trial Practice. He is currently a partner in the Fort Lauderdale office of Wicker, Smith, Tutan, O’Hora, McCoy, Graham, and Lane, P.A., a firm specializing in trial and appellate work relating to medical malpractice, legal malpractice, other professional liability, and products liability.

Bruce A. Zimet  
B.A. Miami University of Ohio, 1973  
J.D. American University, 1976  
Mr. Zimet is a shareholder in the Fort Lauderdale law firm of Bruce A. Zimet, P.A. From 1978-83, he was an Assistant United States Attorney in the Fort Lauderdale and West Palm Beach offices. He has appeared before the Courts of Appeals for both the Fifth and Eleventh Circuits and has tried more than 50 federal jury trials. Mr. Zimet joined the adjunct faculty in 1982 and teaches Trial Advocacy.
CURRENT STUDENTS’ ALMA MATERS

Members of the student body hold degrees from the following undergraduate institutions:

Adelphi University
Albany State University
American University
Arizona State University
Arkansas State University
Auburn University
Ball State University
Bard College
Barry University
Bethune-Cookman College
Boston University
Brooklyn College
California State University
Central Connecticut State University
City College of New York
Clark University
Columbia University
Cornell University
CUNY-Brooklyn College
Dickinson College
Duke University
East Tennessee State University
Embry-Riddle Aeronautical University
Emory and Henry College
Emory University
Fairleigh Dickinson University
Flagler College
Florida A & M University
Florida Atlantic University
Florida International University
Florida Memorial College
Florida Southern College
Florida State University
Fordham University
Franklin and Marshall College
Furman University
George Washington University
Georgia Institute of Technology
Georgia State University
Georgetown University
Hamilton College
Hampton University
Hartwick College
Harvard University
Hofstra University
Howard University
Indiana University
Ithaca College
LeMoyne College
Long Island University
Mercer University
Michigan State University
Middle Tennessee State University
Muhlenberg College
New York University
North Carolina Central University
Northeastern University
Northern Illinois University
Notre Dame College
Nova University
Ohio State University
Ohio University
Ohio Western University
Oklahoma State University
Palm Beach Atlantic College
Pennsylvania State University
Princeton University
Purdue University
Queens College
Rollins College
Rutgers University
San Diego State University
St. John’s University
St. Leo’s College
St. Thomas University
Shandong University of China
Seton Hall University
Skidmore College
Southern Illinois University
Southern Methodist University
Spelman College
Stephens College
Stetson University
SUNY-Albany
  -Binghamton
  -Buffalo
  -Oswego
  -Stony Brook
  Syracuse University
  Temple University
  Towson State University
  Trenton State College
  Tufts University
  Tulane University
  Tuskegee Institute
  U.S. Air Force Academy
  University of Alabama
  University of California
  University of Central Florida
  University of Cincinnati
  University of Colorado
  University of Connecticut
  University of Delaware
  University of Denver
  University of Florida
  University of Georgia
  University of Houston
  University of Maryland
  University of Massachusetts
  University of Miami
  University of Michigan
  University of Mississippi
  University of Nebraska
  University of Nevada
  University of New Hampshire
  University of New Orleans
  University of North Carolina
  University of North Florida
  University of Notre Dame
  University of Oklahoma
  University of Pennsylvania
  University of Pittsburgh
  University of Puerto Rico
  University of Richmond
  University of Southern California
  University of South Florida
  University of Tampa
  University of Tennessee
  University of Texas
  University of the Virgin Islands
  University of Virginia
  University of Washington
  University of West Florida
  University of Wisconsin
  Vanderbilt University
  Vassar College
  Villanova University
  Virginia Polytechnic Institute
  Washington and Lee University
  Washington State University
  Wayne State University
  Western Connecticut State University
  Western Kentucky University
  Western New England College
  Widener University
  William Patterson College
  York University
ABA/Law Student Division

All Law Center students may join the ABA/Law Student Division, an integral part of the American Bar Association, the national organization of the legal profession. Student members are entitled to participate in all ABA functions and receive ABA publications and insurance benefits.

Association of Trial Lawyers of America (ATLA)

The Nova Chapter of ATLA sponsors fall and winter Mock Trial Competitions and assists students in developing valuable trial techniques. Each year, the outstanding trial advocates from the Fall competition are selected to represent Nova at The Florida Bar Mock Trial Competition, the ABA Regional Mock Trial Competition, and the Florida ATLA Mock Trial Competition. Recently, Nova's chapter of ATLA received national recognition as the largest student ATLA chapter in the country.

Black Law Students Association (BLSA)

The BLSA chapter at the Law Center began in 1978, with black students from the United States and abroad joining together in search of a common bond. Designed as a focal point for sharing experiences, the local BLSA chapter works to improve the recognition of the black student within the University structure.

The Cardozo Legal Society

Cardozo Legal Society is the Nova chapter of the National Jewish Law Students' Network. The Society encourages interaction between Nova law students and the Jewish legal community. Activities include a wide variety of speakers, ranging from legal refusniks to local Jewish attorneys, as well as several cultural activities. Aside from its social aspects, the Cardozo Legal Society is also the home of several of the editors of the National Jewish Law Review.
Dean's Advisory Council

The Dean’s Advisory Council is an honorary organization of Nova students who meet with the Dean regularly to discuss issues of mutual concern. In addition, members of the Council serve the Law Center as advisers to prospective and entering law students, meet with visitors to the Law Center campus, and are involved in occasional special projects for the Dean. Students are nominated to serve on the Dean’s Advisory Council by members of the faculty and administration.

Entertainment and Sports Law Society (ESLS)

Florida is rapidly growing into one of the centers of the entertainment and sports law industries, and, as a result, the Entertainment and Sports Law Society is receiving special interest at Nova. The society sponsors a speakers program designed to introduce students to various aspects of entertainment and sports law.

Florida Association for Women Lawyers (FAWL)

FAWL includes male and female students and faculty who are concerned with the role of women and the problems of gender bias in the legal profession. FAWL sponsors panel discussions and speakers dealing with women’s issues both in and outside the courtroom. One of the goals of FAWL is to provide students with access to information allowing them to choose nontraditional career tracks in the law. Upper-class FAWL students are always willing to help first-year students deal with the unique problems of attending law school.

Honor Court

An honor court, composed of five student justices elected by the student body and two faculty members appointed by the Dean, hears cases alleging violation of the Honor Code and imposes sanctions when warranted.

International Law Society (ILS)

The International Law Society fosters understanding of international law issues. The Society sponsors minilectures by renowned international attorneys. ILS has focused on international trade law, taking advantage of Nova’s location in South Florida, an area whose economy is strongly affected by international trade.

Law Students Research Service

Operated and directed by law students, the Law Students Research Service offers research assistance to the local legal community. The Service offers students an opportunity to earn a competitive hourly wage while sharpening their own legal research skills. Upper-class students are selected to participate on the basis of their research and writing abilities.

Lawyers in Fellowship (LIFE)

LIFE is a prayer support group that was formed so that students, staff, and faculty could join together and benefit from the power of corporate prayer. LIFE is nondenominational and is open to all members of the Law Center.
Legal Fraternities
DElTA THETA PHI

Delta Theta Phi has more than 70,000 members nationwide. Nova's Thomas E. Lee, Jr., Chapter offers students the opportunity to participate in national and local activities of this prominent legal fraternity.

PHI ALPHA DELTA (PAD)

The Fleming Chapter of Phi Alpha Delta was chartered in 1975 and is now the largest legal fraternity at Nova. PAD members instruct freshman members on study methods, provide assistance in completing bar applications, and supply an alumni/member list for possible job placement. PAD also provides national and local fraternity benefits such as scholarships, group insurance, travel discounts, and bar review course discounts.

PHI DELTA PHI

Blackstone Inn is the local chapter of the nation's oldest and largest legal fraternity. Inn activities provide a professional and social atmosphere in which members may associate with alumni from the bench and bar. Members are eligible for national fraternity benefits such as scholarships, student loans, and group insurance plans.

Moot Court Society

From its inception, the Moot Court Society has been one of the most active and prestigious student groups at the Law Center. The Society offers competitions at the intramural and interscholastic level throughout the school year. Results of these competitions show that our students are among the nation's finest advocates and brief writers. Indeed, a Nova team won the first annual F. Lee Bailey Moot Court Competition held in San Diego in March 1983. Membership in the Society is open to second- and third-year students who complete the required course and are in good academic standing.

National Lawyers Guild

The National Lawyers Guild is a national organization of progressive lawyers and legal workers in existence for more than 50 years and committed to issues of human rights and social justice.

Nova Law Reporter

The Nova Law Reporter is the Law Center's student-run newspaper. The Reporter publishes articles written by law professors, law students, and members of the legal profession. The Reporter's readership extends beyond the law campus to the legal community. As members of The Reporter staff, students are offered the opportunity to explore and write about a wide variety of legal issues.

Nova Law Review

The Nova Law Review is a periodical edited and administered by staff members selected from first- and second-year students based on a series of writing competitions. As a forum for leading jurists, academicians, practitioners, and students, the Review is published three times each year and seeks to provoke legal debate and excellence. The Review thus affords students an opportunity to gain in-depth knowledge of emerging issues and to develop proficiency in research, writing, and editing skills.
Socorro Society

The Socorro Society is a national organization devoted to enhancing and expanding the provision of legal services to those in need through the development of pro bono programs. The Nova Chapter seeks to promote pro bono activity through loan forgiveness programs, public interest employment opportunities, and expanded classroom and clinical offerings at the Law Center in the area of poverty law.

Spanish American Law Students Association (SALSA)

The SALSA chapter at Nova Law Center was founded in 1980 to bring together students of both Hispanic and American heritage. SALSA works with the International Law Society to sponsor speakers on subjects of common interest to the student body. A popular annual Spanish culture festival highlights the group's social activities.

Student Bar Association (SBA)

All students in the Law Center are members of the Student Bar Association. Through this association, students effectively communicate their point of view to the Law Center administration and faculty. The SBA exists to advance the goals of the student body and to promote the general welfare of the Law Center community. Representatives to the governing body, the Representative Council, are elected from all three classes. In an attempt to foster community spirit, the SBA provides many student services—a speakers program, social functions, a student directory, and the spring banquet, the traditional end to the Law Center calendar.

Yearbook—First Amendment

Students combine their talents to create a portrait of professional education and a reflection of a significant and memorable time in their lives.
Young Democrats

The Young Democrats are concerned about the issues and events that affect the lives of most Americans on a daily basis. The Young Democrats sponsor forums and speakers on topics of current interest. In addition, members have the opportunity to work on local, state, and national campaigns.

Young Republicans

The Young Republicans advocate the political values and goals of the GOP and provide a stepping stone for those who aim to serve the public after graduation. Members are encouraged to participate actively in Republican campaigns on the local, state, and national levels. The Young Republicans sponsor guest speakers from the political and corporate arenas.
The main campus of the University.
GOALS

The Admissions Committee seeks students

- who will perform successfully in law school
- who know why they want a legal education
- who demonstrate an eagerness to be challenged and an ability to overcome hardships
- who evidence a commitment to the community
- who, through life experience, will add to the perspectives of the student body.

The Committee strives to assemble a student body that is academically well-prepared, highly motivated, and diverse.

ADMISSION REQUIREMENTS

While students entering the Law Center must hold a baccalaureate degree from a regionally accredited four-year college or university, there is no prescribed pre-legal undergraduate course of study. However, a pre-law student should consider courses that

- are challenging and help develop the ability to analyze issues
- require the student to express thoughts clearly
- foster creative thought.

Students holding an undergraduate degree from a university or college that is not regionally accredited and who desire to practice in Florida upon graduation are advised to check with the Florida Board of Bar Examiners to learn whether they will be permitted to take the Florida bar examination.

Law School Admission Test

Each applicant must submit scores from a recently administered Law School Admission Test (LSAT).

We urge applicants to sit for the test as early as possible, preferably in the Fall preceding the year in which they wish to enroll.

Retaking the LSAT

Some applicants choose to take the LSAT more than once. The Admissions Committee recommends a retake only if an applicant is certain that he or she had a "bad day" and a major improvement will result from the second try. In the event an applicant retakes the LSAT, the Admissions Committee will consider all scores.

Transcripts

The Admissions Committee reviews each transcript carefully and considers not only the undergraduate grade point average, but also

- the difficulty of course work
- the quality of institutions attended
- whether the applicant had a full-time or heavy part-time work schedule while earning a degree
- whether the applicant's grade point average improved during the college career
- whether the applicant holds advanced degrees.

APPLICATION PROCEDURES

The Shepard Broad Law Center will admit first-year students only in the Fall semester. To ensure that an application will be considered, it should be received by March 1. Applications filed after March 1 will be reviewed on a space-available basis. (It is to the applicant's advantage to apply as early as September or October.) Applicants also must send

- a nonrefundable application fee of $40 (check or money order payable to Nova University)
- a Law School Application Matching Form (included in LSAT/LSDAS packet) for transmittal of the applicant's LSAT score and academic transcript(s).

We strongly recommend (but do not require) that each applicant submit letters of recommendation relating to academic performance, extracurricular activities, or employment. Letters from professors who know the applicant and the applicant's work are particularly encouraged.

Out of fairness to all applicants, the Admissions Committee has a policy prohibiting the granting of evaluative interviews, although we would be delighted to talk with applicants about attending the Law Center.
Each Spring, the raucous Faculty Roast affords students the opportunity to satirize their professors, while faculty members perform inane skits of their own.

PART-TIME PROGRAM

In 1989, the faculty of the Law Center approved an experimental part-time program commencing in the 1990-91 academic year. The program is limited to a maximum of 12 students with truly exceptional qualifications. Students admitted to the program may pursue their legal studies with a reduced course load, completing their legal education in four or five years. Students will attend regular classes in the daytime with full-time students. The Dean's office must approve individual course schedules. For additional information concerning the part-time program and eligibility requirements, please contact the Admissions Office.

SUMMER CONDITIONAL PROGRAM

The summer conditional program permits applicants who otherwise would not be granted admission to compete for admission by taking two courses of three credit hours each between May and July. The courses are taught by experienced full-time faculty members. Participants in the program will be admitted as degree candidates as a matter of right in the Fall term if their grade point average based on the two courses is at least 2.5 (C+) and if neither grade is below a C.

The Law Center application form offers an applicant the opportunity to indicate whether he or she would like to be considered for this program if not admitted through the regular admissions process. The Admissions Office will notify applicants if they have been admitted to this program.

APPLICANTS WITH DISABILITIES

The Admissions Committee receives and processes applications from applicants with disabilities under policies that fully comply with Section 504 of the Federal Rehabilitation Act of 1973 and the relevant regulations. These applicants are asked to take the LSAT, if possible. For those who cannot take the LSAT, a letter supported by medical confirmation is requested.
For those who take the large-type edition of the LSAT or who take the LSAT under nonstandard conditions, the Admissions Committee considers the score as part of the record, but gives careful individual attention to the entire file because scores so obtained may not be wholly comparable to other scores.

The Admissions Committee welcomes supplementary materials (such as letters of recommendation and samples of written work) that can enhance the Committee members' understanding of the applicant's academic and professional potential.

INTERNATIONAL STUDENTS

International students who intend to reside in the United States and who are required to obtain an I-20 visa must be full-time, degree-seeking students and must attend classes at the main campus in Fort Lauderdale, Florida. For further information, contact the International Student Adviser, Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314, telephone (305) 370-5695 or toll free (800) 541-6682, Ext. 5695.

TRANSFER STUDENTS

An applicant who has completed at least one full year of work at a law school approved by the American Bar Association may be considered for admission as a transfer student if, before undertaking the study of law, the applicant received a baccalaureate degree from a college or university that is regionally accredited and if the applicant's law school record evidences academic excellence. Transfer students are required to

• undertake the regular application process stating on their application forms that they wish to apply for advanced standing as a transfer student
• provide a letter from the dean of their law school stating that they are eligible to return and are in good standing
• submit a copy of their LSAT/ LSDAS report
• submit a final law school transcript.

The Admissions Committee will not consider an application if the student has earned a grade lower than a C except under extraordinary circumstances. Applicants should complete their files no later than one month prior to the semester in which they desire to commence studies at the Law Center.

A transfer student may receive credit for up to two and one-half semesters of law school work toward the residency requirement. A transfer student will not receive credit for a grade below C, and no grades received elsewhere will be taken into account at the Law Center for any purpose other than admission. Transfer spaces are limited, and potential transfer students must exhibit outstanding potential for success if they are to be admitted.

APPLICANTS EXCLUDED FROM OTHER LAW SCHOOLS

Any student who has attended another law school and failed to maintain the grade point average necessary to continue at that school shall be eligible to apply for admission to Nova Law Center as a first-year student only for a Fall semester commencing when such student has been out of law school for at least two academic years.

Even law students know how to unwind.
The student-operated bookstore on campus provides students with all the necessary books and supplies.

FOREIGN ATTORNEYS

Graduates of foreign law schools seeking a juris doctor degree from an American law school are invited to apply to the Law Center. In addition to the procedures set forth above for transfer students, they must

• submit a written petition for advanced standing
• take the LSAT
• submit detailed course descriptions of all law courses taken.

Generally, foreign attorneys enroll at the Law Center for four semesters.

BAR ADMISSION

Each state bar in the United States has its own requirements for admission to that bar. The Florida Board of Bar Examiners, for example, requires that every person intending to apply for admission to The Florida Bar must register with the Board within 180 days after commencement of the study of law. Students can obtain precise information concerning the requirements of the state in which they desire to practice from the appropriate board of bar examiners. The American Bar Association also publishes a helpful booklet entitled Law School and Bar Admission Requirements: A Review of Legal Education in the United States.
FEES AND FINANCIAL AID

TUITION

The tuition for first-year students for 1992-93 is $14,080 ($605 per credit for part-time students). Fees for registration, materials, orientation, student counseling, and student activities are $115.50. The acceptance deposit of $100, payable after an applicant’s acceptance, is credited toward tuition. An additional tuition deposit of $200 is due June 1. A first-year law student’s first-semester tuition is payable on August 1. The Admissions Office will notify all accepted applicants if there is a change in the dates that tuition payments and fees are due. Failure to pay tuition payments on time will result in cancellation of the acceptance and forfeiture of the seat deposit. Any applicant who feels there may be a problem with paying the tuition on time should contact the Assistant Dean-Admissions.

Upon dismissal or suspension from the Law Center for cause, there will be no refund of tuition and fees. The balance due the University will be considered receivable and will be collected.

REFUND OF TUITION

Any admitted applicant needing to withdraw because of illness or other satisfactory reason must notify the Admissions Office in writing. Students already enrolled at the Law Center must notify the Assistant Dean-Student Services by petition. Adjustment of tuition will be computed from the date on which the written notice is received by the Law Center.

No part of the application fee, registration fee, seat deposit, counseling fee, orientation fee, materials fee, or student activity fee will be refunded upon withdrawal.

In 1992, the refundable percentage of total tuition for new students will be computed in accordance with the following schedule:

- August 1 through registration—tuition less $500 refunded
- August 17-23—75 percent of tuition refunded
- August 24-September 6—50 percent of tuition refunded
- September 7-13—25 percent of tuition refunded
- After September 14—no refund.

The semester is deemed to begin on the day that classes begin.

Summer school tuition will be refunded on a comparable basis per appropriately reduced time periods.

In unusual circumstances and for compelling reasons, tuition may be deferred upon written authorization from the Dean’s office. Such deferral may not extend beyond the end of the term for which tuition originally was deferred.
**EXPENSES**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Tuition per semester (1992-93)</td>
<td>$7,040.00</td>
</tr>
<tr>
<td>Summer School Tuition per credit (1993)</td>
<td>648.00</td>
</tr>
<tr>
<td>Summer Conditional Tuition per credit (1993)</td>
<td>648.00</td>
</tr>
<tr>
<td>Application Fee</td>
<td>40.00</td>
</tr>
<tr>
<td>Seat Deposit</td>
<td>300.00</td>
</tr>
<tr>
<td>(payable after acceptance and credited toward tuition)</td>
<td></td>
</tr>
<tr>
<td>Student Counseling Fee per semester</td>
<td>5.00</td>
</tr>
<tr>
<td>Orientation Fee</td>
<td>10.50</td>
</tr>
<tr>
<td>Registration Fee per semester</td>
<td>30.00</td>
</tr>
<tr>
<td>Late Registration Penalty</td>
<td>15.00</td>
</tr>
<tr>
<td>Materials Fee per semester</td>
<td>50.00</td>
</tr>
<tr>
<td>Student Activity Fee per semester</td>
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</tr>
<tr>
<td>Reinstatement Fee</td>
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<tr>
<td>Transcript Fee</td>
<td>3.00</td>
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<td>(no charge for first transcript)</td>
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<tr>
<td>Graduation Fee</td>
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<tr>
<td>Graduation Late Fee</td>
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<td>Change in Schedule Fee</td>
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<tr>
<td>(no charge for the first change made in a schedule after registration date)</td>
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<tr>
<td>Locker Deposit</td>
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<td>(this charge is refundable at the end of the academic year)</td>
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<tr>
<td>Anonymous Number Late Charge</td>
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<tr>
<td>(fee charged to a student who either fails to obtain an examination number during the prescribed time or loses the number)</td>
<td></td>
</tr>
<tr>
<td>Transient Summer Application</td>
<td>40.00</td>
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</tbody>
</table>
Students of all ages are accepted into the juris doctor program. Having pursued other careers and raised families, they bring valuable life experience to the study of law.

The Nova University Office of Student Financial Planning and Resources awarded to Law Center students more than $9 million in financial assistance for the 1991-92 academic year. Federal, state, institutional, and private sources are used to meet the needs of students. In doing so, the Office served its purpose of helping find ways to make education affordable to as many deserving students as possible.

In order to be considered for financial assistance, students are required to complete the Financial Aid Form (FAF) from the College Scholarship Service and the Nova financial aid application. Application deadlines may be obtained by contacting the Office of Student Financial Planning and Resources.

The Law Center has a limited amount of need- and merit-based scholarship funds and loan funds available. These are awarded based upon Law Center grades and a need analysis performed by the Office of Student Financial Planning and Resources and are reserved primarily for upper-class students.
The following endowed scholarship funds currently exist at the Law Center:

- Alumni Association Law Scholarship Endowment
- Paul B. Anton Law Scholarship Endowment
- Frederick Raymond Bland Law Scholarship Endowment
- Judge Albert Blase Law Scholarship Endowment
- Blalair Law Scholarship Endowment
- Class of 1978 Law Scholarship Endowment
- Richard deToma Law Scholarship Endowment
- Albert and Birdie Einstein Law Scholarship Endowment
- Martin Feinrider Law Scholarship Endowment
- Ferrero, Middlebrooks and Strickland Law Scholarship Endowment
- Fleming, O'Bryan and Fleming Law Scholarship Endowment
- Leo Goodwin, Sr., Law Scholarship Endowment
- Melvin L. Green Law Scholarship Endowment
- Abraham and Bluma Horwitz Law Scholarship Endowment
- J. Rene Hotte Law Scholarship Endowment
- I. H. Krekstein Law Scholarship Endowment
- Krupnick, Campbell, Malone & Roselli Law Scholarship Endowment
- Norman Langston Law Scholarship Endowment
- Law Alumni Scholarship Endowment
- Law Center Charter Class Scholarship Endowment
- Law Faculty and Staff Scholarship Endowment
- H. Irwin Levy Law Scholarship Endowment
- Marilyn Liroff Law Scholarship Endowment
- Maxwell and Anne Maltz Law Scholarship Endowment
- Selma and Lewis Messing Law Scholarship Endowment
- Peter Mineo, Sr., Law Scholarship Endowment
- August C. Paoli and Toni M. Paoli Law Scholarship Endowment
- Ken Raab Memorial Law Scholarship Endowment
- Arlene and Marc Rohr Public Interest Fellowship Fund
- Carolyn Rubin Law Scholarship Endowment
- Sheldon Schlesinger Trial Advocacy Scholarship Endowment
- Dr. Joseph A. Seiden Law Scholarship Endowment
- Judge Larry Seidlin Law Scholarship Endowment
- Judge Steven G. Shutter Law Scholarship Endowment
- Simonhoff Memorial Law Scholarship Endowment
- Alan Slutskin Law Scholarship Endowment
- Nicholas Terranova Law Scholarship Endowment
- Joseph A. and Helen Varon Law Scholarship Endowment
- Elaine Johnson Wold Law Scholarship Endowment

Generous donations from the following individuals and groups provided additional scholarship aid in 1992:

- Alumni Annual Fund
- Shepard Broad
- Florida Association for Women Lawyers - Dade Chapter
- Florida Bar - Labor and Employment Law Section
- Florida Bar - Tax Section
- Florida Bar - Trial Lawyers Section
- Florida Bar - Young Lawyers Section
- Florida Bar Foundation
- Florida Lawyers' Legal Insurance Corporation
- Ricky Gordon Family Scholarship Fund
- Montero, Finizio & Velasquez
- T. J. Reddick Bar Association
- South Broward Bar Association
- Gwendolyn Young Achievement Award

Lastly, grants of up to $2,000 per year are available to qualified members of the Seminole or Miccosukee Indian tribes. Applications are available from the Higher Education Committee of either tribe.
LOANS

The Stafford Guaranteed Student Loan (GSL)

The Stafford Guaranteed Student Loan provides need-based educational loans through participating lending institutions. The interest rate is 8 percent and is paid by the federal government while the student is in school. Eligible graduate students may borrow up to $7,500 per year. Repayment begins six months after the student graduates or leaves school. For students who borrow their first GSL after July 1, 1988, the interest rate will increase to 10 percent in the fifth year of repayment.

The Perkins National Direct Student Loan (NDSL)

The Perkins National Direct Student Loan provides low-cost educational loans to qualified needy students. The interest rate is 5 percent and repayment begins six months after the student leaves school. The priority deadline is April 1.

The Supplemental Loans for Students Program (SLS)

The Supplemental Loans for Students Program provides loans of up to $4,000 per year to graduate students. Repayment begins 30 to 60 days after disbursement of the loan; however, payments may be deferred while the student is enrolled full time. The interest rate is variable but will not exceed 12 percent. These loans are not based on financial need, but an FAF must be completed in order to apply for one.

Other Loan Funds

The Law Center has three internal loan funds: the Emergency Loan Fund, available to upper-class and to second-semester first-year students, and, for upper-class students, the Leo Goodwin, Sr., Loan Fund and the Minority Student Loan Fund.

Alternative Loans

For information about additional loan sources, contact the Office of Student Financial Planning and Resources.

Veterans' Benefits

All programs described in this catalog have been approved by the Bureau of State Approval for Veterans' Training, Florida Department of Veterans' Affairs, for the training of veterans and other eligible persons. Eligible veterans and veterans' dependents should contact the Office of the University Registrar, 3301 College Avenue, Fort Lauderdale, Florida 33314, telephone (305) 370-5685 or toll free (800) 541-6682, Ext. 5685.
EMPLOYMENT

In accordance with American Bar Association standards, the Law Center will not permit any full-time student to work more than 20 hours per week. Any student who works in excess of 20 hours per week will lose residency credit for the semester involved.

College Work Study

Part-time jobs on campus are available for needy students through the College Work Study program. Generally, students work 15 to 20 hours per week. The rate of pay varies according to the job.

Nova Student Employment

Assistantships and part-time employment are available on campus. Positions are open to all students regardless of financial need. Students should contact the Dean’s office for more information.

Part-Time Clerkships

Many students find that limited clerking with local firms promotes a sense of realism and assists in relating the concepts learned in class to problems encountered in actual practice. The Placement Office lists part-time and summer clerkship opportunities, and the Law Center encourages students to clerk for local firms, provided that they limit the time spent on such clerking.

From the sidelines, Professor John Anderson finds little to smile about as his faculty colleagues fall victim to the student athletes.

Each Fall, a brave but aging faculty football team challenges the students on the gridiron.
GENERAL INFORMATION

PRIVACY OF RECORDS

Nova University and the Law Center maintain a system of records that includes application forms, letters of recommendation, admission test scores, and transcripts of students’ previous academic records and performance while in residence. These records are available for review by present and former students upon written request to the Student Services Office. However, the Student Services Office will not release transcripts of students’ academic records until all their accounts, both academic and nonacademic, have been paid.

The law limits access by and disclosure to a third party. Such access is given only upon consent of the student or if required by law, except for the following information, which may be released as directory information: a) student’s name; b) dates of attendance; c) degree and awards received. Requests for such information must be submitted in writing to the Student Services Office. The University reserves the right to refuse the above information if the reason for the request is not considered to be sufficient.

Any student or parent not wishing to have this information disclosed should notify the Student Services Office in writing prior to September 1 of the relevant school year.

A person does not have a right of access to educational records until he or she has been admitted to and has actually begun attending Nova University. There is no prohibition from disclosing such information to the parents of students who are listed on their parents’ federal income tax returns.

Parents or eligible students will be provided a hearing by the University if they wish to challenge the content of the record. If they still are not satisfied, the parents or eligible students may add explanatory or rebuttal matter to the record. If the student or parents are denied access to a hearing or if the records are alleged to have been illegally disclosed to a third party, the student or parents may file a complaint with the United States Department of Education.

The Nova University general policies on student relations are on file in the Student Services Office.
AWARDS AND HONORS

Association of Trial Lawyers of America, Nova Student Chapter

Each year the Association recognizes the winners of its Mock Trial Competition by inscribing the names of the individual team winners on a master plaque in the Law Center courtroom.

Attorneys' Title Insurance Fund, Inc., Prize

Attorneys' Title Insurance Fund, Inc., the Florida Bar-related title insurer, annually awards one cash prize of $150 to a law student for written work in the field of real property.

Certificate for Academic Excellence

A certificate is presented to the student who receives the highest grade in each course.

Dean's Award for Academic Excellence for First-Year Students

Five $1,000 scholarships are awarded to the five students in the first-year class who obtain the highest averages for their first year's course work.

Goodwin Research Fellowship

Several upper-class students are selected for the honor of serving as faculty research assistants each year. The funding necessary to pay these salaries is made possible by the income from the Goodwin Endowment.

Krupnick, Campbell, Malone & Roselli Award

A monetary award and plaque are presented to the outstanding student in Trial Advocacy. This award was established by the Fort Lauderdale firm of Krupnick, Campbell, Malone & Roselli in honor of their 10th anniversary.

Local Government Law Award

The Local Government section of The Florida Bar annually awards a cash prize to the most outstanding student in the areas of municipal law and local government law.

Moot Court Society Award

This Law Center organization issues an annual award to winners of the Freshman Competition. Names of the recipients are inscribed on a master plaque in the Law Center courtroom.

Phi Alpha Delta Law Fraternity

Phi Alpha Delta awards five $500 national service scholarships annually. These scholarships are awarded to active members of the fraternity and are based primarily on need. Weight is also given to fraternity involvement and service to the law school.

Sheldon Schlesinger Award for Trial Advocacy

A monetary award is presented to the student showing the most promise as an advocate.

Shepard Broad Award for Academic Excellence

A plaque and monetary award are awarded annually by Mr. Broad to a graduating senior whose outstanding law school achievement indicates potential for excellence in the practice of law.

United States Law Week Award

The Bureau of National Affairs, Inc., makes available a one-year complimentary subscription to the United States Law Week to the graduating student judged by the faculty to have made the most satisfactory scholastic progress in the final year.
Since its founding, the Law Center has recognized the importance of combining legal theory with practical experience. As such, the Placement Office occupies a prominent position at the Shepard Broad Law Center. Because of South Florida's rapid growth, numerous opportunities exist each year for students to engage in part-time legal employment. Although opportunities can be found with judges, prosecutors, and legal aid programs, the vast majority of positions are with private employers. Many students who clerk with private firms during the academic year find that they are offered permanent positions upon graduation. In the past, students have found employment with every type and size of firm.

Statistics provided by the 1991 graduating class show that, upon graduation, 46 percent of that class were employed by private law firms, ranging from solo practice to very large firms; 16 percent accepted positions with state or federal governmental agencies, the State Attorney’s Office, or the Public Defender; and 5 percent accepted judicial clerkships or continued their legal studies by enrolling in an LL.M. program. Approximately two-thirds of those graduates seeking law-related employment were employed within six months of graduation. Ninety percent of those reporting chose to remain in Florida to practice law.

In order to assist students seeking positions, the Placement Office’s full-time director and staff provide a variety of services. Employment counseling, resume preparation, job search techniques, and interview skills assistance are available in both group and individual sessions. A complete resource library is maintained for student use, and state and federal application forms are kept on file for student convenience. In addition, the Placement Office participates actively in the National Association for Law Placement, thereby assuring students that the most current information on the legal job market is available.

The Placement Office regularly solicits employers to participate in a Fall on-campus interview program for second- and third-year students seeking summer clerkships and graduate positions. The recruiting program continues to grow each year and attracts many of the largest firms in the state. The Placement Office participates in the Young Lawyer’s Job Fair and the Southeastern Minority Job Fair.

After graduation from the Law Center, alumni continue to receive Placement Office assistance. The Placement Office offers a dial-in service for graduates, as well as a monthly job bulletin for graduates upon request. A current library of opportunities locally and nationally is maintained. The Placement Office also is developing a computerized database of employers by size, location, and specialty to aid students and graduates by matching their interests with firms throughout the state. Thus, alumni interested in position or location changes are able to use the Placement Office’s facilities throughout their careers.
ALUMNI ASSOCIATION

A student's relationship with Nova University does not end at commencement. Founded in 1977, the law alumni association is made up of a spirited group of more than 3,000 law graduates from Miami to Washington, and overseas.

The law alumni association, supported and operated by Nova graduates, works to develop and maintain an extensive array of programs and services to benefit alumni, students, and the law school itself. At the same time, the alumni association is continuing efforts to create additional programs that will be of value to alumni.

All graduates of the Law Center receive The Nova Lawyer alumni magazine quarterly, as well as an annual alumni referral directory. The alumni association frequently presents continuing legal education seminars, special receptions, and reunions. Alumni participate as competition judges and mentors to current students, and they continue to have full access to the Placement Office.

Left to right: Peter Skolnik, Thomas Lynch, Melanie May, Shepard Broad, Jay Spechler, Phil Schlissel, and Joyce Julian enjoy the reception for Nova alumni in the judiciary.
BOARD OF GOVERNORS

The operation of the Shepard Broad Law Center is overseen by a distinguished group of community leaders known collectively as the Board of Governors. In 1992-93, the following persons are members of the Board of Governors.

The Honorable John B. Anderson is a former member of the United States House of Representatives. In 1980, Representative Anderson was a candidate for the presidency of the United States.

Harry L. Anstead is a judge for Florida’s Fourth District Court of Appeal.

The Honorable Rosemary Barkett, Chief Justice of the Florida Supreme Court, is the only woman to serve as a Justice of that court and was the first woman to serve on the Fourth District Court of Appeal.

David J. Berger is partner in the Miami law firm of Broad and Cassel.

Shepard Broad is a founding member of the Miami law firm of Broad and Cassel and the namesake of the Law Center.

The Honorable Miette Burnstein of the Seventeenth Judicial Circuit in Broward County served as the head of the local court system from 1985 to 1991.

Dr. Nina C. Ellenbogen is a practicing attorney in Miami.

W. Tinsley Ellis is the Secretary of the Nova University Board of Trustees and is a past President of the South Broward Bar Association.

Stephen Feldman is the President of Nova University.

Ray Ferrero, Jr., is the Chairman of the Nova University Board of Trustees and is a past President of The Florida Bar.

Abraham S. Fischler was the President of Nova University from 1970 until 1992. He is a public member on the Board of Governors of The Florida Bar.

Shirley B. Fischler is an associate with the Fort Lauderdale law firm of Panza, Maurer, Maynard & Platow.

Rex J Ford is Associate Deputy Attorney General for the United States Department of Justice.

Lois J. Frankel is a member of the Florida House of Representatives.

Russell M. Gardner is a senior member of the Fort Lauderdale office of the law firm of Gunster, Yoakley & Stewart.

Lester L. Goldstein is a partner in the Miami firm of Fine, Jacobson, Schwartz, Nash, Block & England.

The Honorable Paula Hawkins is a former member of the United States Senate and a past Public Service Commissioner of the State of Florida.

Jon Gottesman is a former officer and Director of College Bound, Inc.

Mrs. Norma Horvitz is a civic leader active in a number of South Florida charities.

Peter J. Hurtgen is a partner in the Miami office of the law firm of Morgan, Lewis & Bockius.

Hans Hvide is the Chairman of the Board of Hvide Shipping.

The Honorable Nathaniel R. Jones is a member of the United States Court of Appeals for the Sixth Circuit. Judge Jones formerly was the General Counsel of the National Association for the Advancement of Colored People.

Sandy Karlan is a practicing lawyer in Miami and a former member of the Board of Governors of The Florida Bar.

Jon E. Krupnick is a member of the Fort Lauderdale firm of Krupnick, Campbell, Malone & Roselli, P.A.
Henry Latimer is a member of the Fort Lauderdale office of the law firm of Fine, Jacobson, Schwartz, Nash, Block & England.

William F. Leonard is a member of the Fort Lauderdale law firm of Leonard & Morrison and is a past member of the Board of Governors of The Florida Bar.

William E. Loucks is a partner in the Daytona Beach law firm of Fink, Loucks, Sweet & Voges and served as Chairman of The Florida Bar's Disciplinary Review Commission.

Hugh T. Maloney is a partner in the Fort Lauderdale law firm of Patterson, Maloney & Gardiner and is a past President of the Broward County Bar Association.

The Honorable Melanie G. May is a judge on the Seventeenth Judicial Circuit in Fort Lauderdale.

James Fox Miller is a partner in the Hollywood law firm of Miller and Schwartz, P.A., and is a past President of The Florida Bar.

Norman M. Ostrau is a partner in the Plantation law firm of Ostrau, Rifkin & Marcus and is a member of the Florida House of Representatives.

Thomas Palumbo is a local businessman and has been a strong supporter of the Law Center, from which his wife Catherine graduated in May 1990. Tom and Catherine Palumbo have endowed the large lecture hall in the new Leo Goodwin, Sr., Hall.

August C. Paoli is a partner in the Hollywood law firm of Paoli and Paoli and is a member of the Nova University Board of Trustees.

Randy Raudt is 1992-93 President of the Law Center's alumni association.

Joseph J. Reiter is a member of the West Palm Beach law firm of Lytal & Reiter and is a past President of The Florida Bar.

Dwight Rogers, Jr., is a partner in the Fort Lauderdale law firm of Rogers, Morris & Ziegler.

Terrence J. Russell is a partner in the Fort Lauderdale office of the law firm of Ruden, Barnett, McClosky, Smith, Schuster & Russell, P.A., and is a past President of the Broward County Bar Association. Mr. Russell is the Chairman of the Law Center’s Board of Governors.

Sheldon J. Schlesinger is a shareholder in the Fort Lauderdale law firm of Schlesinger, P.A. Mr. Schlesinger is a past President of the Broward County Trial Lawyers Association.

Welcom H. Watson, Sr., is a Director of California Federal Savings and Loan Association.

Peter L. Wechsler is a partner in the Miami office of the law firm of Ruden, Barnett, McClosky, Smith, Schuster & Russell, P.A.
UNIVERSITY ADMINISTRATION

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