Spring 2-1-2008

Spring 2008

Graduate School of Humanities & Social Sciences

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NSUWorks Citation
Graduate School of Humanities & Social Sciences, "Spring 2008" (2008). CAHSS Graduate SGA Dialogues. 12.
https://nsuworks.nova.edu/shss_dialogs/12

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New Director for BTI

We are happy to announce that Dr. Arlene Brett Gordon has been named Director, Brief Therapy Institute with the Department of Family Therapy.

For the past year, Dr. Gordon has served as Interim Director, BTI, and has made significant contributions to the clinical training of students and community outreach.

As Director, Arlene will focus on enhancing student clinical services, develop clinical trainings, and expand community projects and trainings.

Arlene has her Ph.D. in Family Therapy from NSU and a M.S. in Elementary Education from Queens College, City University of New York.

For the past 7 years, Dr. Gordon has developed and trained professionals and paraprofessionals in solution-focused family support.

She has a clinical practice in Delray Beach.

Congratulations Dr. Gordon! You make us proud!

SHSS Student Working with Immigrant Women

Lisa Palmer, a doctoral candidate in the Department of Family Therapy at the School of Humanities and Social Sciences, proposed in October her dissertation titled “Drive to ‘Self-Starvation’: Qualitative Exploration of Narratives Amongst Eating Disordered Immigrant Women of Color to the U.S.”

As a licensed family therapist, certified hypnotherapist, and mediator, Palmer has extensive experience working in a variety of mental health settings including at several inpatient, residential and outpatient facilities for eating disorders and chronic psychiatric issues. Palmer is known for establishing the first ethnicity, culture and identity group in the U.S. at a renowned treatment facility, where her work in the eating disorder area and beyond has been attractive to numerous magazine and television publications. She recently completed an article for publication next month in the Journal of Feminist Family Therapy. Additionally, Palmer founded the website www.MyEDHelp.com which includes network resources and referrals for eating disorder recovery.

Palmer specializes in working with teenagers and adults, serving as the clinical director of the WISE Program (Women's Institute for Sensible Eating), an intensive outpatient eating disorders treatment program at Hollywood Pavilion in Florida. Palmer has been working with Ronald Chenail, Ph.D., Patricia Cole, Ph.D., and Shelly Green, Ph.D., at SHSS on her dissertation research project.
Are you a Starbucks connoisseur? Then take advantage of the new Starbucks Frequent Buyer Card. With this card you will be able to purchase nine hot or cold beverages and get the 10th one on the house. Join other Starbucks enthusiasts as they enjoy their favorite beverages and get the 10th free.

**What are the benefits?**

1. The card is free, so you’ll have one less thing to pay for.
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3. It’s easy to get, just ask your cashier.
4. There is no service charge for the card.
5. The card can be used with any form of payment, cash, credit, debit or Shark Card declining balance.

This is one of many more promotions that Chartwells will be implementing throughout the semester.

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**Community Resolution Services Reaches Out**

Community Resolution Services (CRS) at the Graduate School of Humanities and Social Sciences (SHSS) offers training and workshops, as well as mediation and facilitation services and conflict coaching to individuals, families, groups, and agencies to resolve conflicts on the NSU campus and in the broader community.

CRS offers professional opportunities in the community for students who want to practice mediation, facilitation, reconciliation, consensus building, consulting, policy dialogs, and training delivery beyond the classroom.

CRS is the largest practicum site for students in the Department of Conflict Analysis and Resolution and the Department of Multidisciplinary Studies at SHSS. It also houses the Community Resources, Partnerships, and Solutions (CRPS), a project funded by a grant through the Bureau of Justice Assistance, U.S. Department of Justice. CRPS provides workshops, training, and other services within the multicultural communities in South Florida. CRPS focuses on family and youth violence prevention through community enhancement, the building of social capital and greater cultural understandings.

Recently, CRS/CRPS offered workshops for young people on anger management and stress management; offered training to agencies such as Covenant House to enhance conflict management skills; and offered community workshops on cultural understandings and family violence. CRS/

CRPS participated in Conflict Resolution Day activities at NSU and is part of the South Florida Task Force of involved agencies and groups providing various community events to bring greater awareness to the problem of Family and Domestic Violence. Judith McKay, J.D., Ph.D., is the director of CRS and the principal investigator of the CRPS project.

For more information, please call 954-262-4237.
Alumni Spotlight

Judith Adelson, Ph.D., an alumna of the Department of Family Therapy at the Graduate School of Humanities and Social Sciences, serves as an assistant professor of sociology at Lynn University. She has dual licensure as a clinical social worker and family therapist, and is also a licensed supervisor and registered nurse.

Adelson and her sociology students reached out to community. They formed a caravan to Boynton Beach to assist in the construction of two homes sponsored by Habitat for Humanity.

Adelson is a member of the National Association of Social Workers, American Association for Marriage and Family Therapy, and American Sociological Association.

Congratulations Dr. Davidheiser!!

One of our very own, Mark Davidheiser, Ph.D has been nominated and appointed Editor of Global Ethnographic, Associate Editor of African Journal of Political Science and International Relations, and Executive Committee member of the Organisation for Intra-Cultural Development.

Also, one of Dr. Davidheiser’s articles of mediation, race, and culture also appeared in the January issue of Peace and Change.

CONGRATULATIONS!
Five DCAR students - Paloma Ayala Vela, Denese Edsall, Alison Hall, Patrick Hiller, and Mamyrah Prosper – accompanied by DCAR Associate Professor J. P. Linstroth, attended and presented a research paper titled “Hyphens of belonging: ethnicity and community among Haitians, Cubans and Guatemalans in the United States” at an international conference on Ethnicity, Belonging, Biography and Ethnography hosted by the Georg-August-Universitat in Goettingen Germany. This conference was held December 7th-9th, 2007. Also in attendance and part of the group was Dr. Julia Chaitin, formerly an Assistant Professor within DCAR, who is now a Senior Lecturer at the Sapir College in Israel.

This research on identity and belonging among immigrant groups in the United States, specifically South Florida, is funded by a research grant from the Humboldt Foundation and the Nova Southeastern University’s President’s Research and Development Grant which were received in the 2006-2007 academic year. The funding for the conference trip was made possible through a Dean’s Grant at SHSS and by the Humboldt Foundation.

For our DCAR students and faculty the trip provided the heady combination of having the opportunity to participate in a forum with several academically sound scholars and practitioners and the thrill of being in a foreign country. For some, it was their first time presenting at and/or attending an academic conference and for others it was their first time visiting Germany.

The highlights of the conference include keynote presentations by Dan Bar-On who discussed the concept of a “bridging narrative” for addressing the Palestinian-Israeli conflict, Floya Anthias on the “intersectionality” of gender, ethnicity, and class in the conceptualisation of identity formation, and Ann Phoenix on transnational biographies created by those who have experienced “non-normative” childhoods.

The breakout sessions were also note-worthy. Our group presentation was extremely well received and generated questions and discussion even days afterwards. Individual presentations by J. P. Linstroth: “Al Norte: cognition, memory, and identity among Guatemala/Maya living in South Florida” and Julia Chaitin: “Identities in peace and conflict: belonging among Israeli and Palestinian émigrés to the United States” were insightful and instructive and a welcome contribution to the proceedings.

Our research will not stop there; our conference presentation is currently being revised for submission to well know academic journals. We anticipate completion by the end of February 2008. We are also in the initial stages of writing a book on our research findings that we aim to submit for publication by the end of 2008.
Hello everybody!

I hope you have had a moment to reflect on your accomplishments in the past and plans for the new year.

I attended the annual meeting of the Council of Graduate Schools in December and learned further from the Carnegie Foundation for the Advancement of Teaching on their new classification for Community Engagement, an elective classification based on voluntary participation by institutions.

According to the Carnegie Foundation, "Community Engagement" describes the collaboration between higher learning institutions and their larger communities on both local and global levels for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

"Curricular Engagement" represents institutions where teaching, learning and scholarship engage faculty, students and community in mutually beneficial and respectful collaboration. "Outreach & Partnerships" includes institutions with compelling evidence of one or both of two approaches to community engagement.

The Sherman Library at NSU is a fine example as a joint use facility. The SHSS Student Association is another shining example. Our student association has raised over $31,000 for an endowed scholarships fund for community outreach, presenting its first award at the February Institutes Social. I would like to take this opportunity to recognize our students, colleagues, and alumni for their enduring commitment to collaborative initiatives and interdisciplinary undertakings!

Have a great 2008!

Dean Honggang Yang, Ph.D

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