Winter 2016

Department of Conflict Analysis and Resolution

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Dear DCRS community,

It is my pleasure to share with you this new issue of DCRS On the Move for Winter 2016. As I reflect on the items in this issue, it is exciting to see how our commitment as a department to the “scholarship of engagement” is clearly evident in the work being done by students, faculty, and alumni alike. The profile of sociology major, Desiree Casanova, highlights her initiative to undertake research that explores the relationship between media images and women’s self-esteem. Our working groups are actively addressing critically important topics such as inclusion in our communities and ways to respond to the current migration crisis. Graduate of our PhD program, Dr. Gabrielle Grant, shares the work she has been doing to support justice for indigenous women in Laos and Cambodia. And current doctoral student, Womiye Ojo, has started a non-profit to support women and children displaced by conflict in northern Nigeria. These are just a few examples of the impressive, impactful work our students and graduates are undertaking as they apply their learning to real-world needs.

Another exciting development is a growing number of our amazing alumni who are stepping up to sponsor practicum students in their organizations. One example described in this issue is that of alumni Drs. Kacey Shap, Jazmin Letamendi, and Carl Letamendi, who along with two colleagues have founded Ology Research Group and are offering practicum sites on several wonderful projects. This example illustrates an exciting trend of alumni as practicum supervisors, a relationship that provides professional mentoring to our students and support to our alumni. Please continue to share your achievements with us so that we can spread the good news!
The 34th Residential Institute featured Dr. Patricia T. Morris as the keynote speaker. Dr. Morris is an internationally known leader in women’s empowerment and development, and a gender-mainstreaming expert with a career spanning more than 20 years. Her work has taken her to Africa, Asia, Eastern Europe, the Middle East, and Latin America. She joined Women Thrive as President, in January 2015.

She is currently an adjunct professor at American University’s School of International Service and holds a doctorate degree from Florida State University, and Master’s and Bachelor’s degrees from Bowling Green State University and Jacksonville University, respectively. She is a native of St. Croix in the U.S. Virgin Islands.

Bio excerpted from http://womenthrive.org/about/people/patricia-t-morris-phd

In a powerful and fact-filled opening to her speech at the keynote dinner, Dr. Morris stated, "We are receiving a failing grade at gender equality." Dr. Morris concluded her speech with the thought provoking inquiry, "How do we expect to cultivate strong states without strong women?"
The CAHSS SGA organized a session during Residential Institute for student presenters to creatively illustrate and discuss topics around their research interest, developed social initiatives, and performed trainings. The opportunity allowed for development of their presentation skills and to gather feedback and increase community support for their initiatives. Here is what a few of the presenters had to say.

**Balancing the Domestic Violence Equation:** Michelle Thomas-Maison is a third year international Ph.D. student in Conflict Analysis and Resolution from Trinidad and Tobago. Her presentation was entitled, *Balancing the Domestic Violence Equation.* Michelle stated she is researching the marginalization of men involved in domestic violence in Trinidad and Tobago. She hopes that through her research others will be opened to dialogue more in this area to facilitate increased public awareness. Through having these conversations, she hopes to bring some insight to the root causes of domestic violence within her home country, resulting in more effective ways to approach this social dilemma.

“I felt privileged and honored to have been given such an opportunity to share with my colleagues about my area of interest. I felt, valued and appreciated by the audience who not only challenged my idea, but provided me with new insights and ideas for further exploration as I move forward with my research.” - Michelle Thomas-Maison

**Here2Help Nigeria:** Womiye Ojo is a Ph.D student in the Conflict Resolution Program. She presented on her non-profit organization *Here2Help Nigeria*. This effort provides help for women and children who have been displaced in northern Nigeria due to the ill actions of Boko Haram. To date, food, clean water, clothing, psychological and medical help is being sent to these victims. Her undertaking, being a social entrepreneur has been nothing short of impressive. All this was possible because of the partnership she formed with other aid supporters. She is devoted to continue raising funds which will go towards purchasing a container to conduct school for the displaced children and life skill classes for the adults to help themselves and families as they restart their lives in deserted area. Womiye stated, “I’m very grateful for the platform provided to showcase our community work. It’s usually hard to get an audience without weeks or months of preparation and this just came easy. Though it was the first of its kind, the few persons I have spoken with have encouraged me and gave me quality feedback. I do hope this will be a monthly event and not just an RI event. It will help bring those in need of assistance closer to those who can give that assistance.” If you would like to make a donation of food, clothing etc, Womiye can be reached at h2hnigeria@gmail.com. “With US$35.00 a child can go to school for a year with lunch and footwear.”

**Women, War, & Humanitarianism in Junction City, Kansas: A Methodological Comparison Paper.**

Kimberly J. Hamilton, a Ph.D. student in DCRS, presented on *Women, War, & Humanitarianism in Junction City, Kansas: A Methodological Comparison Paper.* Kimberly stated "It was good to learn that insights from this type of research project have the potential to positively impact women influenced by war, here in the U.S. and globally." She is exploring connections between, and perspectives on women who have been affected by war and humanitarianism in Junction City, Kansas. Through this type of research, she aspires to identify and implement innovative strategies that assist U.S. and global populations of female veterans, military wives and women with at least one parent who has been in military service.

"It was an honor and wonderful opportunity to gather with other presenters, classmates, faculty and staff, as well as community members, for meaningful, action-oriented conversation around gender research and the potential of collectively making a positive impact here in the U.S. and globally.” Kimberly J. Hamilton
The Social Justice Roundtable met during RI and had an impactful discussion on ‘Inclusion and Diversity’ facilitated by Dr. Judith McKay. Over an hour was spent discussing how people from different cultures, religions and ethnic beliefs often lack awareness and fail to be open to accepting diversity.

Participants of this workshop were able to receive a better understanding of what it would be like to not be included and accepted into another community. Participants were also able to discuss how they were focusing on inclusion and diversity within their own communities. In conclusion, participants will be able to utilize these inclusion techniques to make their individual communities more accepting of others.

The Social Justice Roundtable

Presenter at this RI was Jane Mokaya, PhD. student. She presented on the topic of the migration crisis currently being experienced worldwide. Her focus was on “The Illegal and Dangerous Flight of some Africans to Europe by way of Sea” This presentation generated a lively discussion amongst the attendees who were of multiple opinion as to how the issue should be addressed.
Desiree Casanova, a junior in her undergraduate studies majoring in Sociology, has already launched out into the field of research. Her current independent research is on "Media Images Correlation with Women's Self Esteem." She is working with DCRS faculty member Dr. Eileen Smith-Cavros to complete this research. Desiree explained that; "I chose to work on an independent study to gain research experience on a topic that I am passionate about. I know this study will help give me a competitive advantage from my peers when applying to graduate school as well as enhance my resume."

Desiree is currently going through the IRB process for her research, working on the literature review and examining other relevant research. She receives a remarkable amount of support on her research from her mom, who is very proud of her research topic. Desiree commented, "She understands my drive to have all women feel beautiful and powerful."

Desiree also receives tremendous support with her research from her peers. They find it to be quite interesting and insightful. "They are happy to know that my research will help see how the media images have a big impact on women and the views of themselves."

In addition to completing her undergraduate studies, Desiree is also actively engaged in other facets of undergrad life. She is a part of the Honors Program, Undergraduate Student Government Association, Digressions and the distinguished body of student leaders who serve as The President's 64.

Desiree is a native of Florida. When asked her reason for choosing NSU, she responded that it was due to the small interactive classes and the close location to home. Ms. Casanova envisions great achievements in her future. She ended our interview by saying, "Five years from now, I see my research in the student symposium, having earned a MBA or MPA, and in the process of earning a PhD in Sociology and establishing a non-profit organization." Best wishes, Desiree!

Submitted by Sidjae Price, Ph.D student - Graduate Assistant
FOIA and Dispute Resolution: Together at Last
By Miriam Nisbet and Alicia Booker

Alicia Booker is a PhD student at Nova Southeastern University (NSU). Her research focuses on the study of conflict analysis in corporate and academic settings. Alicia has a passion for research and is pursuing a qualitative research graduate certificate at NSU as well. Her primary interest is in the advancement of the organizational ombudsman. Alicia earned her Master of Arts in dispute resolution from Southern Methodist University where she also received graduate certificates in conflict coaching, executive coaching, and advanced training on workplace collaboration in conflict management. She is an active International Ombudsman Association member.

Alicia recently co-authored a publication. Now approaching its 50th anniversary as the original United States’ “open government” law, the Freedom of Information Act (FOIA) provides the public with the right to access U.S. government records and information. With more than 700,000 requests each year, disputes regularly arise between members of the public and the federal agencies. Until Congress amended the law in 2007, however, there was no statutory or administrative provision for an alternative to litigation by a FOIA requester who is dissatisfied. Additionally, there was no designated resource for an agency FOIA officer who might have benefited from the services of a neutral intervenor in negotiating a complex or difficult request.

http://www.americanbar.org/groups/dispute_resolution/publications/JustResolutions/November-e-news11121111111111211111.html

DCRS STUDENTS MAKING THEIR MARK - ROSELYN ONYEGBULA

Roselyn presented at the opening session of the campus-wide International Education Week which took place on campus November 16-20, 2015. Her presentation was entitled “Appreciating our Diverse Community: Passport to NSU”. The presentation highlighted the unique opportunity provided by NSU’s diverse community comprised of students and staff from a total of 114 countries. This is akin to travelling to over one hundred countries without leaving the campus. Using an academic toolkit metaphor containing all that is needed for an enriching academic experience, participants were encouraged to keep an open mind, start with knowledge of self, mutually learn and share with others beyond their respective fields and periodically update their toolkit for an interesting journey ahead of them. The presentation also included a brief background of herself, her homeland, Nigeria as well as her professional and academic journey to NSU.
Sheila Fabius M.P.A, Nova Southeastern University’s Director of Undergraduate Student Success was featured on NBC 6 Education Report highlighting the Office of Undergraduate Student Success first year to graduation initiatives. Her focus and passion for coaching first year and first generation students was also highlighted in NSU’s Shark Spotlight. Sheila presented as an industry expert on Success Coaching: A Strategic Approach to Building a Student Success Model for Learn Forward’s Foundations of Retention Webinar.

**KIMBERLY COHANE - NSU PRESENTS AND EARN FIVE AWARDS AT CASE CONFERENCE**

The **EDU Digital Marketing Awards** tests programs and content against the best in the country. A national panel of industry specialists reviews each piece; judging creativity, marketing execution, message impact, technology application and innovation content. NSU walked away with two golds, 1 silver, Bronze and Merit each out of a pool of 1000 submissions.

Department of Conflict Resolution Studies is proud to say that Kimberly Cohane, a current student in the Ph.D. program and her team received the Bronze for Social Media #NSU success Video.

https://nsunews.nova.edu/pride-bite-nsu-presents-and-earns-five-awards-at-case-conference

http://educationdigitalmarketingawards.com/winners-list/winners-list-2015

Congratulations Kimberly, and continue making your mark.

**PEER MENTOR PROGRAM**

I use this opportunity to thank the mentors who have been serving for the past two terms. We currently have thirty four (34) mentees and nine (9) mentors. Mentees have benefited from the added support and were able to enter their first years on a more confident note, knowing that the accessible support was on hand. The group met during Residential Institute which helped to increase comradeship /networking amongst students in year one. The success of the program this year is attributed to all the time invested by the mentor s and students not being shy to ask for help when it was needed.

There will be a call soon for a new set of mentors for the coming term. If you would like to become a member kindly reach out to Claudette Brooks, Practicum and Professional Development coordinator. cbrooks@nova.edu

Thank you, Claudette Brooks

On his visit to the department, he conducted an informal talk followed by a formal discussion on "Negotiation Applications of Constructive Conflict Approach."

Thank you for your visit Dr. Kriesberg; we enjoyed and appreciated it!

Student Responses to Dr Kriesberg's Presentation

"Dr. Louis Kriesberg, renowned scholar and educator in Peace Studies and Constructive Conflicts provided to those in attendance a new approach to handling conflicts: through constructive measures. During his Informal session he addressed the aim of his new book “Realizing Peace: A Constructive Conflict Approach” and the future direction of the field of Conflict Resolution as practitioners, educators and students. As it stands today, he mentions that most practitioners are focused on rebuilding (post-conflict measures) after the event has occurred, and are not considering finding measures to stop or prevent the conflicts from fully manifesting/escalating. And this is where the constructive measures should be utilized.

The Formal discussion addressed negotiation measures using the Constructive Conflict Approach that rests on 7 basic guidelines. Dr. Kriesberg relayed examples in which the constructive approach has been successful in recent years. For example: the US-Cuba deals using negotiations to decrease a hostile environment between the two countries.

Overall, the presentation by Dr. Kriesberg was well received, especially as it ties into material I am currently exploring in the Conflict and Crisis Management course. His approach offers another way of handling conflicts that could lead to peace, but is peace really attainable? Or is it manageable? Indeed some thought provoking questions were addressed.”

Nekeisha Bascombe, DCRS Ph.D Student

"Meeting with Dr. Louis Kriesberg was an honor for me. The presentation was very informative. I have learnt much about constructive conflict negotiations from an American’s point of view. That gave me a better understating of international conflicts that the United States directly has involvement with. In light of that, I have also had a better understating of American crisis negotiators’ strategic approaches to conflicts with respect to interests, benefits and pros and cons of possible outcomes. I also had the opportunity to speak with Dr. Kriesberg regarding Turkey’s current situation with the Syrian conflict. Although he was optimistic about possible constructive resolution, he thought that it would take much more time than the world expects”.

Onur Yuksel, DCRS Ph.D Student
Joyce Avotri-Wuaku is an Assistant Professor in the Department of Conflict Resolution Studies, whose expertise is in Sociology. She has been with the university since 2008 and enjoys lecturing at NSU due to its small classes and diverse student population. Prior to NSU she was a professor at Lane College in Tennessee and Austin Peay State University. Dr. Avotri-Wuaku is a native of Ghana, and completed her graduate studies in Canada, prior to moving to the U.S. To facilitate classroom learning she states, 

“I am to be the torch and the torch bearer all rolled into one and my overriding role is not only to pave the way for what I want my students to be but to be a living example of that kind of person, a Knowledgeable and socially desirable person”.

Q: What are your areas of expertise?
A: Medical Sociology, Introduction to Sociology, Marriage and Family, Deviance, Social Stratification - Class, Race/ethnicity, Gender, Social Problems, Sociology of Work, Qualitative Research Methods, Globalization and Social Movements. I am a trained Medical Sociologist.

Q: What are your research interests?

Q: Are you involved in any current projects? If so, have any students participated in those projects?
A: Yes. Research project in Health Care system in Ghana and elderly health. Dr. Smith-Cavros and I have worked with about three undergraduate students on this project. I also have been researching the lives of African parents with autistic children.

Q: How would you describe your teaching style?
A: I perceive my role as a teacher to involve imparting knowledge, stimulating critical reflection among students, nurturing their interest in learning and molding students into responsible and desirable people in society. As a teacher, I understand that students are individuals with unique abilities and capabilities. I take cognizance of this fact so in teaching I pay particular attention to their unique needs. I break down topics to the very basics and present my studies in such a way that students are able to build on what they had previously learned, so that students are able to identify the flow in the chain of ideas and concepts. I employ a vast array of techniques so that I can accommodate the varying learning needs of my students.

Q: What do you most enjoy about teaching undergrad students?
A: Their enthusiasm and eagerness towards learning new things. I enjoy my role as a teacher in imparting knowledge, stimulating critical reflection, nurturing their interest in learning and molding them into responsible and desirable people in society. College is a unique time and place set aside to allow students to examine, consider and question taken-for-granted meanings, practices of everyday life so that they develop sensitivity to societal issues, and contribute to society’s advancement. Because sociology studies human society and social interaction, I view it as directly relevant to the understanding of our day-to-day lives and I encourage my students to be sensitive to the events that happen around them. I also orient them towards finding practical solutions to social problems. In teaching, I draw on examples from immediate surroundings to illustrate my points so that my students will be able to relate to the subject. In order for students to experience the real world from a sociological perspective I encourage them to do some practical work such as short interviews and direct observation on topics discussed in class. College is time for discovery and I enjoy being part of that molding process.

Q: Do you have any ideas of ways undergrad and graduate students in our department could partner to benefit the fields of sociology and conflict resolution?
A: I think of the opportunities for us to collaborate in venues like the Ghana program, which could be offered to graduates and undergrads. All our students can avail themselves of some of these opportunities like the Ghana trip and research collaboration.
ALUMNI ON THE MOVE— TERRY MORROW NELSON, PH.D.

Dr. Terry Morrow Nelson is a distinguished alumni of the Department of Conflict Resolution Studies. Dr. Morrow currently serves as NSU’s Assistant Dean of Student Affairs for the College of Health Care and Sciences, Assistant Professor for the Department of Health Sciences and Adjunct Professor for the College of Osteopathic Medicine, Master of Public Health Program.

Recently at Nova Southeastern University’s Team 2020 celebration, Dr. Morrow Nelson was presented with the President’s Excellence in Community Service Award, one of the university’s most prestigious awards.

Dr. Morrow Nelson has been a pioneer in community engagement, initiating and leading the Inter-professional Diabetes Education and Awareness program, also known as IDEA. IDEA consists of 75 students and 11 faculty members, who are dispersed into 11 teams, each led by 1 faculty member within the health professions. Each team works to educate and bring awareness to the community about diabetes within their area of expertise. Teams including faculty and students from the following professions: physician assistant, pharmacy, physical therapy, nursing, occupational therapy, medical sonography, psychology, audiology, dentistry, medicine and optometry.

She also serves the community with her dog Katie, by participating in NSU Library Wags & Tales program. Wags and Tales is a reading program for children with reading difficulties, where children read to Certified Animal Assisted Therapy (AAT) dogs to strengthen their reading skills and decrease anxiety. Dr. Morrow Nelson and Katie also volunteer with Kidz Corner of Plantation, a child rehabilitative center that focuses on providing medical, developmental, spiritual, and educational care for children.

Terry was appointed by the mayor to the City of Sunrise Educational Advisory Board in 2012 and continues to serve on the board. She is passionate about education and believes in the importance of investing in the next generation within our local communities.

Terry has been a part of the NSU family for the past 14 years. She has been a mentor for students while serving in past roles such as Director of Student Leadership and Civic Engagement where she oversaw areas including spiritual life, leadership development, multicultural affairs, civic engagement, international student affairs, and the Undergraduate Student Government. She joined the College of Health Care and Sciences (CHCS) in February 2011 and successfully completed her PhD in Conflict Analysis and Resolution in April 2011.

Her dissertation focused on Appreciative Leadership and Appreciative Inquiry Research in regards to the development of the National Peace Academy, which is a non-profit educational organization that seeks to address today’s unique social, political, and ecological challenges.

ALUMNI ON THE MOVE— DR. LISA MCBRIDE

Dr McBride was recently named to the editorial board of INSIGHT Into Diversity. INSIGHT Into Diversity connects potential employees with institutions and businesses seeking a workforce more reflective of the community. It is the oldest and largest diversity magazine and website in higher education today.

Dr. McBride is currently the inaugural Chief Diversity Officer at Philadelphia College of Osteopathic Medicine (PCOM) in Philadelphia. There she has implemented the President’s Diversity Council, developed a Diversity Leadership Speaker Series, and created and developed the Cultural Competency Training/Curriculum. Prior to coming to PCOM, Dr. McBride was the Special Assistant to the President for Equity, Justice, and Diversity and University Ombudsperson at California University of Pennsylvania (Cal U). Before that she held several positions in the Florida State University system and had an extensive career in law enforcement. In addition to her doctoral degree, Dr. McBride holds an M.S. and B.S. in Criminology from Indiana State University.

Of her time at NSU, Lisa said: “I attribute my success to the education that I received in the Ph.D. program in Conflict Analysis & Resolution at Nova Southeastern University (NSU). The skills and techniques of practice I learned at NSU as it relates to policy and program development, and cultural analysis have been critical to my professional development as a Senior Administrator in higher education. I will be forever grateful to the NSU faculty most importantly for always emphasizing the importance of having the ideals and values of courage, truth, compassion, dignity, humility and service.”
On February 8, 2016, Anita Sugimura Holsapple, a graduate of our MS program in Conflict Resolution Studies screened her new film entitled, *Battlefield: Home—Breaking the Silence*. It includes stories of what our veterans have to battle upon their return home from duty.

The film gave insight into the chronic PTSD that some returning veterans suffer and the challenge that they face in trying to re-enter non-war scenarios. It was made clear that these vets are not the same person after they have seen and been in combat. This PTSD not only affects the soldier but their family as well. Owing to pride, these veterans often hesitate to get help with the fear of being labeled. The survival skills necessary for the battlefield are soon discovered to be less than adequate for the fight back to normalcy upon return from the battlefield. The invisible wounds of war are often difficult to diagnose and cope with.

The film was viewed by a packed room of faculty, staff, students, community members, and the President of the university himself, President Hanbury.

United States Marine Core Veteran & NSU student majoring in Sports Management Walter Castio stated that he “found the video to be interesting and accurate, as it is a struggle for vets when they come back from overseas. This research maybe the beginning of significant change, as people tend to pay more attention to visual than just solely data and words on paper.”

Marcelle E. DuPraw, Ph.D., doctoral graduate in conflict analysis and resolution in NSU’s College of Arts, Humanities, and Social Sciences (CAHSS) was the lead author in an article published in the journal, *Conflict Resolution Quarterly*. Dr. DuPraw’s article was titled, “From Personality-Driven to Institutionally Driven Collaboration by the U.S. Forest Service.”

Dr. DuPraw is Managing Senior Mediator/Senior Facilitator at the Center for Collaborative Policy at California State University, Sacramento. She is a consensus-building expert with over thirty years of experience. In addition to her doctoral degree, she holds a master’s degree in Natural Resource Policy, Economics, and Management from the University of Michigan and a bachelor’s in Environmental Studies from the University of California. She earned a Graduate Certificate in Qualitative Research from NSU and is an adjunct faculty member in the Department of Multidisciplinary Studies in CAHSS.

https://nsunews.nova.edu/nsu-alumni-spotlight-cahss-alum-publishes-article-in-conflict-resolution-quarterly
Dr. Margaret Mitchell Armand was born and raised in Haiti and, as an adult, had lived in New York, Pennsylvania and Texas before settling alternatively in Port-au-Prince, Haiti and Plantation, Florida since 1979. She earned a Ph.D. in Conflict Analysis and Resolution at Nova Southeastern University.

Margaret was a lifetime ambassador of Haitian tradition and culture that has been so misinterpreted as she advocated for greater appreciation of the culture of Haiti. Her most recent book, "Healing in the Homeland - Haitian Vodou Tradition", locates the historical oppressive conjuncture at the root of the persistent Haitian national division and offers peace building solutions. She believed that: "Haitians need to define themselves in their own terms. As long as Haitian people are afraid to take ownership of their traditional practices and values and integrated them at a cultural, educational and developmental level, they will not be able to reclaim their nation."

Some of the projects that she was involved with were:

- Attended in Canada The Haitian Studies Conference in October 2015 where she was on one of the panel presenter.
- She was invited in September 13, 2015 by Dr. Haile Gerima to give a Lecture at Sankofa Books in Washington, DC.
- Guest speaker at the North Broward College Student Ambassador 2015 Christmas Party.
- Contributed a chapter in the Museum of Art-Nova Southeastern University Exhibit Catalog "The History of Haitian Photography From Within and Without" June 2015
- Panelist at the MOA-Nova Southeastern University book store. At the opening of E Exhibit.
- Published in the Boston Haitian Reporter on July 28, 2015 (see link below)
  Interviewed by Sokari Ekine
- "Finding Erzili" is a collections of her poems and short stories in 3 languages. English, French, Haitian Kreyoll.

Dr. Armand passed away on Friday, March 18, 2016. Our sincerest condolences to her family.

www.margaretmitchellarmand.com
Upon receiving his doctorate in Conflict Analysis and Resolution, Dr. Aarabi has become involved in radio, conferences and politics. He is first and foremost a professor at The University of Maryland Eastern Shore and Worwic Community College.

He was invited to the American Political Science Association Conference where he was a part of a focus group of SAGE publications. He addressed the issue of relating classroom teaching to students’ lives instead of traditional lecturing.

In 2014 he opted to run for the office of City Council for his constituency in Maryland. He stated that this decision was based on the fact that he wanted to address in his home community, social issues such as poverty, homelessness and law enforcement. This presented the opportunity for him to voice both on air and in print, his platform. He failed to secure that election but continues to be involved in other areas of politics. When not lecturing or being involved in politics, Dr. Aarabi volunteers at his local homeless shelter where he often hears the stories of conflict and the hope for a brighter tomorrow.

All the best in your endeavors from DCRS, and continue making your mark.

Drs. Kacey Shap, Jazmin Letamendi and Carl Letamendi, along with a few other researchers from California have incorporated a nonprofit research think tank this past December 2015, dedicated to up-and-coming researchers who are thirsty to make a change in society via data, research and analysis. Their organization is called Ology Research Group, and it’s under a year old. Their organization conducts research and analysis geared towards initiating conversations on pressing social issues from educational solutions to research on social justice. They provide the under-represented members of our communities the tools to collaborate and engage as effective agents of change.

Projects

- They developed a heat cluster solution to help educators predict and assess K-6 reading and math proficiencies. Our solution (dubbed “EdOlogy”) enables teachers to maximize teaching efficacy (especially for large sized classrooms), enable principals to make data driven decisions, and save the schools lots of money. We are in the process of launching a national crowdsourcing campaign to make our solution free for economically disadvantaged communities. Skills acquired from this project: grant writing, research and publication, community activism, counseling and project management.

- They are also partnering with the Museum of Tolerance and the LA Superior Court to assess their Stop Hate and Delinquency by Empowering Students (SHADE) Program. We are going to predict and analyze the impact of SHADE’s program on prejudice and hate in high schools. We will also develop an ROI assessment in order to market the Shade Program for other schools. This project involves designing assessments, administering surveys, and analyzing quantitative and qualitative data to determine the impact of the SHADE Program in the greater Los Angeles area. Skills acquired from this project: conflict resolution, negotiation, arbitration, quantitative analysis, qualitative analysis, research development, grant writing, research and publication.

Congratulations to you all as you continue to make your mark from DCRS
Gabrielle Grant is an alumni of the PhD program in Conflict Analysis and Resolution. Today she is quite busy working simultaneously on multiple projects utilizing daily research design and specifically qualitative research. She spent the first few months in the field working for Plan International evaluating a child rights program in rural Cambodian schools. Another project was evaluating the nutrition program in various orphanages in India. She is now working on a number of small projects for various international NGOs and Government Agencies.

Gabrielle says now is a good time to be in Cambodia as it speaks to her interest and experience. The government is in the process of decentralizing it’s social affairs and services in addition to creating a juvenile justice system. She is being flooded with opportunities in helping to build systems from the ground up. She finds her job quite rewarding.

Gabrielle went on to relate an opportunity wherein she stated, “Things recently really came full circle in regards to conflict resolution, as my boss and I have just finished a report on access to justice for indigenous women in Laos for UN Women. My supervisor has completed similar studies in Cambodia for UN Women. Access to justice for women within informal justice systems in Southeast Asia gets a great deal of attention from the UN Women offices in this area, so I feel like we will get to do similar studies all over the region”.

All in all she feels quite blessed to have this opportunity she currently has and could not have wished for a more perfect job for herself.

SCHOLARSHIP/FUNDING OPPORTUNITIES AVAILABLE TO DCRS STUDENTS

Graduate Assistantships for CAHSS Doctoral Students Award Amount: Stipend up to a maximum of $15,600.00 per year, paid bi-weekly.

CAHSS student Association Endowed community Outreach Scholarship. Award Varies Created to honor colleagues who are committed to giving back to the community. Awarded to students whose community service is exemplary of and committed to NSU vision.

James O Elmore Scholarship Fund. Award varies. Created in memory of Jim Elmore, a federal mediator who passed away in 1998, and friend of DCRS. This fund is used to award DCRS students for professional conference presentations and academic publications.

CAHSS Student Scholarship Funds. Amount Varies The scholarship is available to students for outstanding academic performance, crisis situation of need and or contribution to inclusive learning community building. The award is on a case by case bases.

CAHSS friends Memorial fund (Based on available funds not to exceed $500.00) This fund is in memory of a late colleague Mr. Cody Smith for his outstanding service to the SHSS. This fund is specific to students who have registered continuously and in good academic standings and actively working on their thesis/dissertation or community outreach project.

For additional information on these scholarship go to http://cahss.nova.edu/students/resources/index.html
In this issue the practicum corner would like to feature Ms Jane Mokaya, Ph.D student and in the same breath congratulate her on her upcoming practicum for the summer and fall terms. Jane has been working assiduously at securing a practicum site in her home country of Kenya for a little over one year. She had attended a practicum advising session wherein she had gathered that students should aim at tying their practicum experience to either gaining hands-on insight in an area where they need to have better understanding, networking to support career goals or possibly towards gathering first hand information to support one’s research topic. Jane opted to target all three prongs and went to work in seeking a site that will facilitate all these objectives.

Sites that are out of country or with large NGOs may take over a year to secure and so she went to work immediately. I am delighted to announce that she was successful in securing not one but two practicum sites which she will be pursuing for the next six months. The sites are as follows:

**MOI UNIVERSITY PEACE INSTITUTE—KENYA**

Moi University Peace institute is a globally engaged, African oriented and a Kenya based academic and policy center. The institute is guided by the shared belief that conflict and peace are integral part of human existence, therefore .

**HISTORY** - Moi University Peace Institute traces its origins to the former Centre for Refugee Studies (CRS) founded in 1991 by the Department of Political Science and Public Administration with help of Refugee Studies Program, Oxford University. The core mandate of CRS was to play an advisory role to the government of Kenya and humanitarian agencies on how best to manage the humanitarian crises occasioned by the influx of hundreds of thousands of refugees from Somalia and Southern Sudan. To play its role effectively and boost the capacity of officials to understand and manage the crises, CRS chose to conduct both policy oriented and academic research, organize training especially in International Refugee Law and participate in advocacy programs addressing refugees and asylum seekers. Onstructing peaceful methods of conflict prevention and management is continuous.

**CATHOLIC DIOCESE OF ELDORET—KENYA**

The Diocese of Eldoret came into existence as the Apostolic prefecture of Eldoret 52 years ago, on the feast of St. Peter and Paul on 29th June 1953. Before that, it was part of the Diocese of Kisumu, previously called the vicariate of Kisumu and formerly known as the prefecture of Kavirondo.

CJPC’s broad aim is to sensitize individuals, communities, and the whole nation on justice, peace issues and their respective roles and duties in addressing peace development, human advancement and human rights. The peace building and conflict transformation project targeted residents of the two Dioceses (Eldoret and Kisii) and specifically the bordering communities of Pokot, Turkana and Marakwet and Kisii, Luo, and Kipsigis.

The communities range from urban to rural pastoralist. In the aftermath of the disputed presidential elections of 2007/2008 and drought, these communities experienced an increase in the proliferation of militia social groups’ formation and cattle rustling incidents.

The 2009 and 2010 activities were implemented during a moment when Kenya was undergoing healing and reconciliation after the post election violence. [http://www.cjpckenya.org/index.php](http://www.cjpckenya.org/index.php)

Jane will be immersed in the operations of both locations and we know she will represent both herself and the department well. Congratulations Jane.

Submitted by Practicum and Professional Development Coordinator, Claudette Brooks
An Analytical Examination of the Effects of Cross-River State’s 1987 Territorial Disruption in Niger Delta, Nigeria on the Disintegration of Family Units - by Eshanda Nwamara

Coping Habits and Resilience: The Lived Experiences of Adults Who Were Exposed to Intimate Partner Violence (IPV) as Children - By Stacy-Ann Palmer

A Case Study on the Methods of School Discipline Utilized in a Christian Middle School - by Jon Schwiethale

The Experience of Witnessing Bullying in the Workplace: A Phenomenological Study - by Angela E. Dash

Conflict, Forgiveness and Reconciliation in Rural, African American Churches in the South: A Phenomenological Study - by Stephanie Credle

Coming Home: A Phenomenological Assessment of Conflict for Amputees Reintegrating into Society - by Allison Dean Hall

Strategizing Justice: A Critical Analysis of Bosnia and Herzegovina’s Draft Transitional Justice Strategy and Its Ability to Foster Reconciliation by Jared O. Bell

Plummeting Into Chaos: Rising From The Ashes of 9/11 - by Sharon McIntyre

An Exploratory Analysis of the Relationship between US Military Presence and Quality of Life for Afghan Women - by Sharmon Lynnette Swinney Monagan

PEOPLE ARE READING YOUR UPLOADED DISSERTATIONS!

Publishing of theses and dissertations by universities allows for greater exposure for the university as a notable research university. The university's/department’s profile will increase within the scholarly community. This can also lead to research collaboration for both the researcher and the university. The researcher is also seen a credible scholar in his/her area of study.

In December of 2015, 660 DCRS dissertations were downloaded and in January 2016, 791 DCRS dissertations were downloaded from NSUWorks. Dissertations uploaded into ProQuest are included in NSUWorks.

A summary of the usage of dissertations by DCRS graduates noted the following four as those most frequently downloaded:

- The Impact of Islam as a Religion and Muslim Women on Gender Equality: A Phenomenological Research Study http://nsuworks.nova.edu/shss_dcar_etd/14
- The Impact of Colorism on Historically Black Fraternities and Sororities http://nsuworks.nova.edu/shss_dcar_etd/20
- Conflict between Saudi Arabia and Iran: An Examination of Critical Factors Inhibiting their Positive Roles in the Middle East http://nsuworks.nova.edu/shss_dcar_etd/19
- A Phenomenological Study of the Effects of Reported Workplace Bullying http://nsuworks.nova.edu/shss_dcar_etd/2
WORKSHOPS LED BY FACULTY AND STUDENTS

◊ Consulting/Training Events


◊ Workshop on Negotiation Strategies and Skills with Dr. Katz and 6 DCRS students for Hudson Institute and College of Optometry.


UPCOMING CONFERENCES - (SEE INFORMATION FRIDAY FOR DETAILS)

1. **Review of Social Sciences call for Papers. Issue: April 2016**

   The Review of Social Sciences publishes qualitative and quantitative researches in all fields of classical social sciences such as sociology, human geography, political science, anthropology, archeology, history, law, linguistic, education, philosophy, psychology. Researches in Natural sciences that are discussed within the scope of social sciences are also considered for publication. **Deadline: March 31, 2016**

2. **Association for Conflict Resolution Environment & Public Policy Section Conference - June 7-8, 2016**

   As we approach this summer’s EPP Conference at the University of Texas, in beautiful and vibrant Austin (June 7-8, 2016), the EPP Leadership Council is dedicated to providing robust opportunities for practitioners to network within our EPP community. We’ve had networking events in Washington DC and are planning events in Denver and the Sacramento/Bay Areas this year. We’d like to expand networking opportunities to a broader list of locations.


   The theme and activities of the 2016 conference are highly needed by the conflict resolution community, faith groups, policymakers, and the general public, especially at this time when the media headlines are saturated by the negative views about religion and the impact of religious extremism and terrorism on national security and peaceful co-existence.

7. **Conference: April 11-12, 2016 Center for the Study of Gender and Conflict – George Mason University – CAR Call for Proposal**

   Feminism for the Future: Critical Perspectives on Feminism and Conflict Resolution Center for the Study of Gender and Conflict, Fourth Annual Research Conference is pleased to announce that the call for proposals for our fourth annual research conference is now open!

8. **UNC Wilmington Hosting International Conference May 12-14, 2016**
PUBLICATIONS


- “*Human Trafficking*”, Regina Bernadin  
  published in the SAGE Encyclopedia of Economics and Society [Wherry, F. and Schor, J. (2015).  The SAGE Encyclopedia of Economics and Society. SAGE Publications, 1,984 pages]. SAGE states that “this academic, multi-author reference work will serve as a general, non-technical resource for students and researchers within social science programs who seek to better understand economics through a contemporary lens.” Co-authored with Dr. Raul Fernandez-Calienes and Mr. Cristobal Perez, this book chapter offers an introductory look at human trafficking, a form of modern day slavery that has become prolific in the United States.

  http://jocm.net/index.htm

  The Journal of Conflict Management (JOCM) is a peer-reviewed journal that has been established to fill the need for an interdisciplinary journal to disseminate research and practice in the broad fields of conflict management, dispute resolution, mediation, negotiation, and related areas.

We are delighted to invite you to become part of the NSU Conflict Resolution Community group on Facebook. Join us today and let’s talk, share the good things happening in your world of conflict resolution, ideas, and see what is happening in the department.

Our goal is to build a community of like minds, where students and alumni can share information on current trends within the field, employment opportunities, and co-author research articles and projects.

DCRS is now on Facebook

NSU ALUMNI ASSOCIATION

Welcome to NSU Connect

NSU Connect is our new online community, exclusively for alumni. It’s your ONE-stop-shop to find or share job leads, alumni events, mentoring opportunities, peer-driven career advice and easily connect with other Sharks. We need your help to build this community - your community - by posting, sharing and inviting fellow Sharks to join. Signing up is easy and free!

Go to www.nsuconnect.net