Greetings Everyone,

As we head into our Winter 2015 Residential Institute (RI), I would like to reflect back to some of our achievements during our Fall 2014 term. First and foremost, we would like to express our heartfelt thanks for your participation in our Fall 2014 Residential Institute. We hope that you enjoyed meeting with faculty, fellow students and staff; participating in various workshops and presentations by keynote speakers while hopefully engaging in meaningful dialogue about critical issues of our day. Our Residential Institute would not be possible without Dean Yang’s vision and our faculty and staff’s dedication. Thus, we thank all of our faculty who have not only taught classes but also engaged in Working Groups and panel discussions. We also thank our many guest speakers and keynote, Dr. Tina Nabatchi and Dr. Tony Gaskew (a proud DCAR Alumnus) for bringing to us thought-provoking ideas and dialogue. Incidentally, Tony was recently honored by President Hanbury and received NSU’s Distinguished Alumni Award for the School of Humanities and Social Sciences at an event on November 13, 2014.

We appreciate the great efforts of the DMS and DCAR Staff, Tammy Graham, Tatiana Mezamour, and Lee Shazier, for spearheading the implementation of RI, from food, to lodging and to logistical planning. Our NSU librarians have been outstanding in their efforts to assist our students in finding the resources they need to complete their studies and research though various workshops and consultation hours—thank you for your diligent efforts. We thank NSU’s dining services and the facilities management for their work. We appreciate the work of our Graduate Assistants and Peer Mentors in support the faculty and students. The SHSS SGA team has done a wonderful job of organizing fun socials and symposia. Sharon McIntyre has been a dedicated right-hand, who always seems to know what we need before even we do; I truly appreciate your attention to detail and your support.

During our Fall 2014 RI, we enjoyed meeting many of you and dining with some of you whether at the various SGA socials, the Keynote addresses or at the Deans and Chair’s dinners. We look forward to our new adventures at the Winter 2015 RI. As usual, do send us some of your own professional achievements and updates (along with pictures!). Remember that we are only an email or phone call away :D.

Regards,

Michele

Dr. Claire Michèle Rice
Chair/Associate Professor
Department of Conflict Analysis and Resolution
NSU’s Graduate School of Humanities and Social Sciences
DCAR on the Move

Fall 2014 Residential Institute

Dr. Tina Nabatchi is an Associate Professor of Public Administration and International Affairs and a Faculty Research Associate at the Program for the Advancement of Research on Conflict and Collaboration (PARCC). Her research focuses on citizen participation, collaborative governance, conflict resolution, and challenges in public administration. Though her scholarship is varied, the unifying theme is one of democratic governance in public administration.

Source: http://faculty.maxwell.syr.edu/tnabatch/

DCAR Residential Institute Keynote Speaker: Dr. Tina Nabatchi
"Building Participation Infrastructure for 21st Century Democracy: Skills, Processes, and Structures for Public Policy Dispute Resolution"

Attendees at DCAR Residential Institute Keynote Dinner

First time RI attendee, PhD student, Jane Walsh said, "I barely had a free moment, but was so pleased to have experienced so much during those few days. Everyone was friendly, supportive, and helpful which made for a great atmosphere. I especially appreciated being able to put faces to names, since I take all my courses online. The keynote speaker was inspiring; made me want to revisit my participation in local government! And I took advantage of the opportunity to meet with library staff and to introduce myself to professors - even those with whom I didn't have a class; I even met with Dean Yang! By the time I was returning to Massachusetts, I felt a greater connection with the DCAR community thanks to RI!"

First Time at RI!
By Omar Johnson, DCAR, PhD student

The September Residential Institute (RI) was the first time I had ever attended a RI at any university. I found the experience quite different than what I expected. Overall, it was one large conference—spread out over a span of about a week. I had the opportunity to meet and get to know Dean Yang, talk at length with Dr. Rice (DCAR Chair), and I placed a name with the face of individuals that I had talked with over Blackboard Collaborate and over the phone. But, for me, the best part was how everyone from the students to the faculty...really emphasized how to utilize the library resources as a student researcher. This was especially important because I was not only taking two PhD classes at NSU but I was finishing my thesis in my Master’s program at another university during the same period. Out of the four universities that I have attended, NSU is unrivaled when it comes to educating on how to properly utilize the library resources! I strongly encourage the incoming students to attend as much of the conference as your professional and personal schedules will allow. The Residential Institute at Nova Southeastern University was completely beneficial, and I look forward to attending each and every year.
Faculty Spotlight

Jason Campbell, Ph.D.

Dr. Jason J. Campbell is the founder and Executive Director for the Institute for Genocide Awareness and Applied Research (IGAAR). He has written several books and publishes primarily in the field of genocide awareness and prevention. Dr. Campbell's research interest include genocide studies and national security affairs.

Current book-length projects:
Dr. Campbell has completed three book-length manuscripts. One fiction and two nonfiction. The fiction manuscript has been submitted for copyright. He is currently editing a book length manuscript analyzing the hybridization of national security and mathematical logic. Once complete he will be editing another completed book length manuscript on the role of ideologies in popular culture.

Article:
Dr. Campbell has almost completed a co-authored article with Antonella Regueiro, a DCAR PhD student, comparing the genocides in East Timor and Guatemala and arguing that the deaths in Syria under the Assad regime are genocidal.

Fall 2014 Residential Institute Working Groups

Classes were held for online students during the 31st Residential Institute (RI) during fall 2014. Students also had an opportunity to take part in a variety of working groups. The groups had meetings and will meet again February 6-10 for Winter RI 2014. Check out a meeting and get involved.

- Africa Working Group (Dr. Muvungi)
- Christian Perspectives in Peacemaking Working Group (Dr. Nixon)
- Conflict Prevention and Warning Working Group (Dr. Hoffman)
- Culture and Conflict Working Group (Dr. Muvungi)
- CSA Case Study Working Group (Dr. Holliday)
- Gender and Conflict Working Group (Dr. Berna)
- International Diplomacy Working Group (Dr. Berna)
- MI CASA working Group (Dr. Bastidas)
- Peace Education Working Group (Dr. Duckworth)
- Restorative Practice Working Group (Dr. Bastidas)
- Social Justice Roundtable I (Dr. JMcKay)
- The Applied Conflict Resolution Community of Practice Working Group (Dr. Georgakopoulos)

International Students Receive Awards

Broward International Women’s Club awarded several grants to some of our international students. We congratulate the following students: Niesha Jones Jamaica Doctorate – Conflict Analysis & Resolution $3,500, and Teddesia Brown, Jamaica Doctorate – Conflict Analysis & Resolution $4,000. For more information on the work of the Women’s Club, visit: http://browardinternationalwomensclub.org/2014/09/26/grants-2013-2014-5-international-students-awarded/

James Elmore Scholarship Recipients Fall 2014

Sanàa Alaoui
Jean-Altidor
Jared Bell
Crystal Lee

Jennifer McDevitt
Neisha Jones
Carlyn Jorgensen
Crystina Wiler
Upcoming Conferences-Announcement Excerpts

Deadline: February 15, 2015

Deadline: February 15, 2015

Center for African Peace and Conflict Resolution:
2015 Annual Peace Conference April 23-25 Call for Papers (this is the 24th Annual Diaspora Conference)
http://www.csus.edu/org/capcr/
Deadline Extended to February 15, 2015

(In)dependency and its Tensions: Democracy, Culture and (Post)Development, Centre for Research on Latin America and the Caribbean (CERLAC), May 1-2, 2015, York University:
http://yfile.news.yorku.ca/2015/01/13/call-for-papers-cerlacs-international-graduate-student-research-conference-2/
Deadline Extended to February 15, 2015

30th Annual Middle East History and Theory Conference, May 1-2, 2015, University of Chicago:
http://cas.uchicago.edu/workshops/mehat/conference
Deadline: February 20, 2015

Upholding Gendered Peace at a Time of War: Academics and Activists Speak Out on the Shifting Places of Women in the Arab World, June 2-4, 2015, Beirut:
Deadline: February 20, 2015

Social Research in the 21st Century: Challenges & Opportunities, Carleton Anthropology Graduate Student Conference, March 27, 2015: SAGSC_CFPposter2015
Deadline: February 24, 2015

Deadline: February 26, 2015

Transforming Global Relations for a Just World, World Social Science Forum (WSSF), September 13-16, 2015, Durban, South Africa: http://www.wssf2015.org/call-for-abstracts.html
Deadline: March 1, 2015

Deadline: March 31, 2015

Deadline: February 14, 2014

Call for Papers, Eyes on the International Criminal Court: <http://www.americanstudents.us/journals/eyesontheicc/>
Deadline: December 31, 2013
Contact: icc@americanstudents.us

Topic: ‘The Interaction between Refugee/Migration Law and International Criminal/Humanitarian Law’
Deadline: February 28, 2014
Contact: jicj@geneva-academy.ch
Colloquium Description:
Panel discussion on “Race Issues in America: Highlighted by the Ferguson Police Shooting”

Ferguson, Missouri is the focal point of unrest, as more than one month after a police officer fatally shot 18-year-old Michael Brown, conflict continues and the case remains far from settled. Join us for a panel discussion on race issues in America, highlighted by the Ferguson police shooting. This is an interactive audience participation event.

About The Panel:
The panel moderator will be Christine Ajayi, Ph.D., faculty in SHSS and the advisor to the SHSS SGA. Panelists will include SHSS faculty Cheryl Duckworth, Ph.D., and Evan Hoffman, Ph.D., Cynthia Henry Duval, Esq., from the Shepard Broad Law Center and Tony Gaskew, Ph.D., associate professor and director of the Criminal Justice Program at the University of Pittsburgh.

About the Conflict Analysis and Resolution Colloquium:
The Department of Conflict Analysis and Resolution, at Nova Southeastern University, is committed to providing a high-quality and engaging Conflict Analysis and Resolution Colloquium to students, faculty, staff, alumni, and university community. Each month, representing a diversity of perspectives and concepts across the Conflict Analysis and Resolution field, practitioners, researchers, and scholars will be invited to share their experiences, research projects, and best practices throughout focused speaker sessions. To further support the development and enrichment of our inclusive community and the scholarship of engagement, the technological innovations incorporated within the Conflict Analysis and Resolution Colloquium will extend participation opportunities to both campus-based and remote attendees. Therefore, the Conflict Analysis and Resolution Colloquium will be accessible to online students. In support of NSU’s Vision 2020, the Conflict Analysis and Resolution Colloquium will foster a robust environment for collaborative discourse, in tandem with advancements in practice, teaching, research, service, and learning.
This collage by DMS student, Stephne Coney, was used as the backdrop for the Fall 2014 DCAR Colloquium at RI

Race Issues in America: Highlighted by the Ferguson Police Shooting
“The ongoing conflict in Myanmar (Burma) between the government and the Kachin Independence organization (KIO) on 11/4/14

The ongoing conflict in Myanmar (Burma) between the government and the Kachin Independence Organization (KIO) is one of the longest-running in the world. Government negotiators have been able to reach ceasefire agreements with numerous non-state actors operating in other parts of the country as part of their plan to eventually create a comprehensive, nation-wide peace agreement. However, the negotiations with the KIO have been long and tumultuous. In this talk, Dr. Evan Hoffman presented a systematic analysis of the recent negotiations between the government of Myanmar and various warring factions. He also offered new insights on various strategies that could help move the peace process forward.

"The Transferability of Conflict Resolution and Research Skills: Lessons Learned from 3 Grant Projects"

The field of conflict analysis and resolution is unique in blending both theory and practice and in drawing upon multiple disciplines. It also provides a broad foundation in social science research. In this presentation, Dr. Cooper discussed how to leverage the valuable skill sets that come with conflict resolution and research training and ways to expand one’s view of how one can contribute to a wide array of social science endeavors. She drew upon three recent research projects in which she participated as co-principal investigator. The studies included a range of objectives: to foster collaboration among individuals from different health professions; to engage diverse community stakeholders in managing their use of water so as to support environmental restoration; and to develop training for amputees to help them manage the conflicts they encounter as they reintegrate into the community following amputation.

DCAR Quantitate Lab Consultant

We are delighted to announce the services of Dr. Carl Letamendi as DCAR’s new quantitative research methodologist, managing the DCAR Quantitative Lab. This is an exciting new and free service to DCAR students. Dr. Letamendi has extensive experience working with quantitative tools and modeling methods. He is a recent graduate from SHSS’s DCAR PhD program and also holds a Master’s degree in Finance. His dissertation was titled, “Identifying the Factors that Influence Changes in Aggregate Sentiment Among the Masses: An Analysis of the Measure of Consumer Sentiment Through a Conflict Analysis and Resolution Lens.” With permission and collaboration from the University of Michigan’s Survey Research Center, Dr. Letamendi was able to apply a conflict analysis perspective to the Index of Consumer Sentiment, identify which factors influence consumer spending and prevalent social issues which can be captured when consumer sentiment increases and decreases. Through quantitative research, he developed a theoretical approach called The Cycle of Aggregate Sentiment. Dr. Letamendi recently worked with Diversity and Inclusion efforts at the United States Department of Agriculture in Washington, DC. He is available to help all students with research design and quantitative related questions. He may be reached at letamendi@nova.edu. One on ones are highly encouraged and allow for a more meaningful and thorough session!
Strategic Arts-based Conflict Transformation and Peace-building: Academic Theories Put into Practice!

This past October I had the exciting experience of actually putting academic theories to use on the ground. I was invited to present at ACR’s Annual Conference 2014 alongside Dr. Michele Rice, Department Chair for DCAR and Sanaa Alaoui, fellow PhD colleague. Our topic, "Incorporating the Arts in Conflict Resolution Practice: A Review of Current Practices," had an engaged audience made up of academics and practitioners—a definite success!

I was then invited to present at the Third International Conference on Transgenerational Trauma in Amman, Jordan. Where the Cincinnati experience was a research and literature review, this was theory put to practice! Here I offered a workshop on strategic arts-based conflict transformation methods to mental health practitioners and social workers working with the Syrian refugee population in Jordan. "Our creative muscle: Find it! Stretch it! Use it!" was a huge success. I then traveled to Lebanon, where I had the honor to do a training session in Tripoli for international peace activists, volunteers and trainers working in areas of active armed conflict. I've now been invited to return and provide additional trainings in both countries as well as in Egypt.

Being able to put theory to practice is something we often discuss with our professors and fellow students. October showed me how absolutely necessary it is! Whether through internships, practicum work or volunteerism, taking our academic experiences beyond the classroom can lead to transformational personal and professional experiences.

Crystina Wyler, MA
The Artful Communicator, Inc., President
Doctoral Student & Graduate Assistant
Department of Conflict Analysis and Resolution

Sanaa Alaoui, Doctoral Student
Department of Conflict Analysis and Resolution

Art Brings to Light the Plight of the Traumatized

Seeing through the lenses of the traumatized victims is one of the practical ways in attempting to understand their perspectives as a means of creating art that can help them voice their suffering and find peace from within. Feminist and sociologist Syela Benhabib calls it Symmetrical Reciprocity (1992). This necessitates what John Paul Lederach calls Moral Imagination (2005). For our research, I found 52 articles that are pertinent to arts-based interventions on many issues related to conflict resolution. For my presentation, I chose Art and Trauma in Africa: Representations of Reconciliation in Music, Visual arts, Literature and Film edited by Stephanie Van De Peer. It consists of thirteen chapters. I focused on the chapter on Genocide, by Frank Möller and Rafiki Ubaldo on "Imaging Life after Death: Photography and the 1994 Genocide in Rwanda." My intent is to juxtapose photography and visual art to my artwork, which consists of nine pieces of a mix media, paintings and drawing. This is in an attempt to showcase how practitioners can use photography and visual arts to shift the negative gaze of the viewers and the traumatized victims into a positive gaze, and thus bring about reconciliation within themselves as well as with others. The second section is based on two papers: the first is "Art Activism and Advocacy for Equity" and second paper is "Art in Equity Truth and Reconciliation: Transitional Justice Case Study." My paintings and artwork re-present in re-retrospective of the storytelling, the prison writings, prison letters and poetry as an act of activism and advocacy for equity: The goal is to demonstrate how art such as poetry, writings of exile and paintings play an important role as an act of resistance, an act of advocacy in equity, truth and reconciliation, and in transitional justice cases.

Sanaa Alaoui, Doctoral Student
Department of Conflict Analysis and Resolution
Claudette Brooks – Practicum and Professional Development Coordinator

I joined the DCAR team as the new practicum and professional coordinator. I am not new to the internship arena. You may have seen me sending various opportunities out via LISTSERV. If you need to ever go back and take a second look at what has been posted throughout any given month, this information can be found on the website at “student Resources” and scroll down to professional development resources. [http://shss.nova.edu/Downloads/car.htm](http://shss.nova.edu/Downloads/car.htm)

In continuing with the emphasis of academic and professional development, I will work with streamlining the administrative process for the DCAR practicum experiences, the Global studies practicum and the peer mentoring program. Stop by to say hello or drop me a line. Let me know what you have been up to, or in what way I may assist you.

Best Wishes,
Claudette Brooks
cbrooks@nova.edu
954-262-3075 / 800-541-6682, Ext 23075 / Fax: 954-262-3968 / cubicle 1040C

DCAR Alumni on the Move

Kathy Gonzales participated in a Regional Conference of the International Society of Family Lawyers (ISFL) held in Nassau, Bahamas on November 19 & 20, 2014. Her presentation was entitled, “Our Children: An Endangered Species?” She focused on how Family Group Decision-Making, as a restorative justice approach, could perhaps be integrated into the Family Court of Trinidad & Tobago to be utilized in the resolution of custody, visitation and child support issues.

Niesha Jones was a co-presenter at the 14th Annual ACR Conference in 2014. Her presentation was entitled “Enhancing Organizational Conflict Consulting Effectiveness: Utilizing Multiple Frames and Reframing.” Focusing on the “Four Frames,” the presentation aimed to enhance the effectiveness of participants, through the development of their ability to help themselves and their clients fully understand the complex dynamics operating in difficult organizational challenges. The participants were given the opportunity to examine themselves through four different lenses—structural, political, symbolic, and human resource—and enhance their diagnostic abilities as well as engage more effective conflict management strategies. The session was also aimed at helping clients bet-

Chuck Goesel

The National Partnership for Community Training (NPCT) is a technical assistance program funded by the Office of Refugee Resettlement that provides training services to mainstream providers in communities without torture treatment centers. NPCT is comprised of three organizations: the Florida Center for Survivors of Torture (FCST) at the Gulf Coast Jewish Family & Community Services, Inc.; the Harvard Program in Refugee Trauma (HPRT); and the Bellevue/NYU Program for Survivors of Torture (PSOT). Its primary objective is to train social service providers outside of torture treatment centers, to effectively identify, refer, assist, and serve torture survivors to enable them to become functioning and contributing members of their families and communities.

Chuck Goesel, a Ph.D. candidate, is the content coordinator, and his primary responsibilities are to create and disseminate content to a growing network of social service providers. This is accomplished through country condition reports, information guides, webinars, national trainings and consultation conference calls. He is also responsible for organizing trainings by first completing a needs assessment that is used to create content to meet the needs of the community. In addition, NPCT is currently seeking publication on a literature review of Group Treatment with Torture Survivors. Chuck Goesel also has many secondary duties such as doing evaluations and measurements of our program, live trainings, webinars, and consultation calls; advocacy work in Florida and in Washington DC; maintaining our website, social media platforms, and our national listserv; as well as responding to requests from national service providers and the Office of Refugee Resettlement.
Daniel Karanja presented at the Inaugural Asian Education for Peace and Interfaith Congress in Hiroshima, Japan, October 26-28, 2014

**Justice Forgiveness and Trauma Healing**

The colonial occupation of Kenya by Britain for decades left behind permanent devastating effects. The destruction of a homogeneous group of people resulted in reciprocal intra-group violence. This study will focus on the Gikuyu people of central Kenya, who were divided and forced to choose sides by the colonists. Unwilling perpetrators and victims found themselves locked into destructive conflict instigated by colonialism. Selected narratives are fully explored and documented in order to understand how the perpetrators and victims of violence narrate their understanding and experience of the conflict. These accounts offer a full understanding of justice, forgiveness and trauma healing and their implications for similar conflicts in the future. How to go on with life past the violent conflicts into peaceful co-existence is narrated in a way that provides new lessons. The stories they tell are evaluated utilizing dehumanization, structural violence and hatred theories. While current conflict analysis literature overwhelmingly centers on the victims and less emphasis on perpetrators, an intentional effort has been made to lift up the perpetrator voices. This intra-group conflict analysis could expand perpetrator role and understanding of revenge and reciprocal violence. Perpetrators and victims who were trapped in a cycle of reciprocal revenge are best placed to offer a full understanding drawn from direct experience. Thematic narrative analysis using “The Williams Model” has been used as the primary method for analysis. The primary outcome is a better understanding of how perpetrators and victims of reciprocal revenge frame their understanding of justice, forgiveness and trauma healing or their absence in a post conflict environment. The role of religion in expanding structural violence is highlighted in this research presentation.


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**DCAR Alumni Books**


DCAR Alumni On The Move

Congratulations to recent graduate Naupess Kibiswa. Dr. Kibiswa will be teaching at Kinshasa College of Medical Techniques in the Congo.

Jenny Chang was invited to give a speech on "Problem-Solving and Conflict Transformation: Cross-Cultural Perspective" by the Department of Social Psychology at Shih Hsin University, Taipei, on December 16, 2014. The speech was favorably received by the attendees (more than eighty). She continues her research on emerging issues in East and Southeast Asia.

Susana Bertuna Reynoso was hired on August 2014 with "Operation Sacred Trust" in Hollywood, Florida. Renyoso works as an Enrollment/Conflict Resolution Specialist. Operation Sacred Trust is a not-for-profit organization whose goal is to end Veterans homelessness in the counties of Miami-Dade and Broward. This organization is responsible for providing housing to about 1000 homeless Veterans per year. Renyoso started her position as an instructor this Fall. She is an instructor at the University of Turkish Aeronautical Association. It is the first and only university in Turkey specializing in aviation and aerospace. She teaches non-technical electives for the Faculty of Engineering. She also offers courses in Conflict Management, Negotiation, and Industrial Psychology. Here is the link to her University: http://www.thk.edu.

Luz Hernandez is an instructor at the University of Turkish Aeronautical Association. It is the first and only university in Turkey specializing in aviation and aerospace. She teaches non-technical electives for the Faculty of Engineering. She also offers courses in Conflict Management, Negotiation, and Industrial Psychology. Here is the link to her University: http://www.thk.edu.

Student Conference Presentations

The 95th American Meteorological Society (AMS) Annual Meeting was held in Phoenix, AZ January 4-8, 2015. Founded in 1919 and with over 13,000 members, the AMS is the oldest and largest professional scientific organization promoting the advancement of atmospheric science and related technologies and applications to benefit society. Each year the annual meeting holds a student conference, which gives undergraduate and graduate researchers an opportunity to present oral and poster presentations. This year, DCAR Ph.D. candidate Tyra L. Brown was selected to present a poster presentation on her dissertation research that explores the conflict dynamics of weathercasting and household preparedness in extreme weather events, such as Hurricane Katrina. The meeting offered valuable opportunities to hear from and meet several researchers whose work is referenced in her literature review. “Poster presentations are a great way to get your research ‘out there’, communicate it to others and exchange ideas through thoughtful dialogue with peers.” The poster is available for viewing at: www.tyrabrown.info/research.php.

Carlyn Jorgensen, a doctoral candidate in DCAR, presented a paper entitled "The Role of the Media in the Rwandan Genocide" at the University of Massachusetts Boston Tenth Biennial Graduate Conference. The theme of the conference was "Conflict Studies and Global Governance: The New Generation of Ideas," and the conference was held from October 31-November 1 in Boston.

Kelly Macias, a doctoral candidate in the DCAR program, presented at the 1st annual Testimony: Memory, Trauma, Truth and Engagement Conference at Mansfield College in Oxford, England in July 2014. Her presentation "Tweeting Away Our Blues: An Exploration of Black Women’s Use of Social Media to Combat Misogynoir" was based on her dissertation research examining how Black women in the US and Britain use social media for storytelling and testimony about their lives. Her abstract can be read at http://www.inter-disciplinary.net/probing-the-boundaries/hostility-and-violence/testimony/conference-programme-abstracts-and-papers/session-6-acts-and-modes-of-wrighting/. She also chaired a panel session entitled, "Atom Egoyan and the Place of Witness." As a result of her active participation and engagement in the conference, she has been invited to become a member of the Testimony Project steering group. This is an appointment for a duration of three years, and she will be a part of the leadership team shaping the direction of the project in the future.
Thank You to Our 2014-2015 DCAR Peer Mentors

Sanàa Alaoui  
Cynthia Contreras  
Amy Guimond  
Sheila Northrop

Jorge Rice  
Sue Walton-Roberts  
Ronald Wiley  
Vivian Wu

Thank you DCAR Graduate Assistants

Rebecca Allison  
Aleks Nesic  
Sabrina Chikhi  
Sheila Northrop

Miryam Lindberg  
Antonella Rugueiro  
Kelly Macias  
Yehuda Silverman

Sharon McIntyre  
Katherine Sosa  
Melissa Miller–Muniz  
Zhiwei Wang

Jane Mokaya  
John Whitney  
Iris Montes de Oca  
Onur Yuksel
Dr. Georgakopoulos has a busy agenda devoted to service, research, and practice this year. Most notably, she is currently working on the _Handbook of Mediation: Theory, Research and Practice_ that will feature around 30 experts and thought leaders around the world including, but not limited to Sara Cobb, John Winslade, Ken Cloke, Mark Umbreit as well as several of our own DCAR faculty members like Dr. Duckworth and Dr. Katz. It will feature DCAR alumni including, but not limited to Dr. Rebecca Storrow and Dr. LaVena Wilkin. It will be the latest Handbook of Mediation in the field, and it will uniquely focus on notable researchers, scholars, and practitioners. It will be a professional guide for any mediator. The projected publication will be August 2015 through January 2016.

Dr. Georgakopoulos with Dr. Duckworth were recently awarded the Quality of Life Grant thanks to the support of NSU’s President George Hanbury, who has funded the research. This research project will involve a mentorship program that will support literacy and peace education for youth in South Florida. The program will support youth Peace Ambassadors and Upstanders (instead of bystanders). This inspiring PEACE DAY EVENT and Mentorship program will educate youth on the importance of anti-bullying and peace education. The project will directly impact around 100 youth with pervasive impacts beyond these individuals with the youth Peace Ambassadors who are expected to spread the message to their networks. Students in SHSS and DCAR are asked to email Dr. G. at georgako@nova.edu if they would like to be a mentor in this mentorship program. The program is projected to take place during this Fall 2015 term.

Dr. Alexia Georgakopoulos was a featured panelist for the Broward County Crime Commission Conference entitled Adult Bullying: The Ignored Epidemic held on July 24, 2014 in Broward County. The conference organizer was James DePellisi, CEO of the Broward Crime Commission, as he recognized adult bullying is a significant and relevant issue in contemporary society that impacts individuals in a variety of contexts, and it calls the attention of experts at every level to intervene from academic, mental health, and law enforcement professionals. The conference included leading scholars and experts on the topic of Adult Bullying. Dr. Georgakopoulos was accompanied by her colleague and the nation’s foremost leader on the topic Dr. Gary Namie, who is the Director of the Institute of Workplace Bullying. Dr. Georgakopoulos and Dr. Gary Namie are collaborators and their current project involves integrating theory, research, and practice to design a state-of-the-art training program to squarely prevent and address workplace bullying. A number of talented DCAR students and alumni were present at the conference. Dr. Georgakopoulos was a featured presenter for the Florida Academy of Professional Mediators at a Mediation Education Seminar entitled “Are You Culturally Literate” on August 4, 2014 on the topic of Diversity in Mediation. She is a featured mediator and educator in the Caucus Newsletter of the Florida Academy in their Fall Issue.

Most recently Dr. Georgakopoulos was a featured presenter along with Dr. Rebecca Storrow and Harold Coleman, J.D. at the 22nd Annual Conference Florida Dispute Resolution Conference, “The Challenge of Change.” The conference presentation was entitled “Organizational Conflict Management: The Emergence of Mediators and Conflict Resolution Consultants held on August 15, 2014. With nearly 6,000 Florida Supreme Court Certified Mediators in the state of Florida alone, the conference was well attended with over 1,300 individuals, many of whom were mediators in attendance. Dr. Georgakopoulos is one of the foremost leaders in training mediators as she has trained thousands of mediators to date and she is an approved Florida Supreme Court Primary Trainer for Florida Supreme Court Certification Programs in County and Family Mediation. Also, she earned the status of an approved Assistant Trainer for Florida Supreme Court Circuit Civil Mediation Programs. She provides training through the Institute of Conflict Resolution and Communication domestically as well as internationally in court connected and private mediation programs.
Faculty Spotlight

Mary Hope Schwoebel, Ph.D.

Dr. Mary Hope Schwoebel is a new faculty member at DCAR. Prior to coming to DCAR, she taught peace and conflict studies and international affairs as an adjunct professor at several Washington, DC universities. She has spent over 30 years working in some of the world’s most intractable conflicts as a peacebuilder and as a humanitarian assistance provider, among them, Somalia, Nepal, Yemen, Afghanistan, Pakistan, Kashmir, Colombia, Peru, Nigeria, Kenya, Uganda, Ethiopia, Turkey, Indonesia, Guyana, and Fiji. While raising her children, Dr. Schwoebel worked as a consultant for international organizations.

The consultancies involved a wide range of countries and sectors. Following the earthquake in Gujarat, she mainstreamed gender into the government of India’s plans to establish its national disaster management agency. Following the peace agreement between the GAM and the government of Indonesia, she designed the agency for the reintegration of ex-combatants for the local government of Aceh. She has conducted over a dozen conflict assessments and countering violent extremism (CVE) assessments for USAID and evaluations of peacebuilding and CVE programs.

Before coming to DCAR, Dr. Schwoebel spent five years at the Academy for International Conflict Management and Peacebuilding at the US Institute of Peace, her accomplishments included designing and facilitating a long-term series of multi-sectoral, policy-focused cross-border dialogues in the tribal regions of Afghanistan and Pakistan and training hundreds of African peacekeepers intervening in African conflicts in the areas of human rights, gender rights, and protection of civilians. She has a Ph.D. from the School of Conflict Analysis and Resolution at George Mason University and a Masters from the University of California in adult and non-formal education with a specialization in international development.

Dr. Schwoebel’s research interests include, peacebuilding and statebuilding, peacebuilding and development, gender and conflict, culture and conflict, and the interactions between indigenous systems of governance and conflict resolution and international interventions. At DCAR she looks forward to sharing her knowledge and experiences with students and to helping students build their own careers in international conflict resolution.

Preparing for a career in International Conflict Resolution

Panelists: Dr. Mary Hope Schwoebel, Dr. Ismael Muvingi, Dr. Elena Bastidas, Dr. Bertha Amisi, Mr. John Whitney. February 9, 2014, 9:00 am

This session will explore the different types of careers for conflict resolution experts in the international affairs arena. It will include a discussion of the different types of organizations, including: multilateral organizations (such as the UN agencies and the World Bank and regional banks), other intergovernmental organizations, governments, contractors, non-governmental organizations (NGOs) and think tanks. It will look at the different organizational cultures, mandates, paradigms underpinning them, and the types of activities in which they engage. Most importantly, it will look at what types of individuals they are most likely to hire and how to prepare yourself to work for them. The session will help you assess your existing education and experience, suggest ways to address any gaps, means to expand your networks, and methods to ‘market’ yourself. Finally, you will hear from individuals who have had international conflict resolution careers and will learn how they achieved them.
SHSS SGA On The Move

Pirates of the Caribbean Dinner and Social and National Hispanic Heritage Month Celebration

DCAR and MS Students have dinner with the Dean at Residential Institute & DCAR Colloquium on Race issues