1988

Nova Law Center 1988-1989 Bulletin

Nova University

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Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters, specialist, and doctoral degrees. The University is also chartered by the State of Florida. Nova University Center for the Study of Law is accredited by the American Bar Association. The Law Center admits students of any race, sex, age, color, nondisqualifying handicap, religious, national or ethnic origin.

The Nova University Administration reserves the right to change at any time the requirements for admissions and graduation; modify the curriculum; adjust tuition or fees; and change regulations affecting the student body.

Nova University Center for the Study of Law
3100 S. W. 9th Avenue
Fort Lauderdale, Florida 33315
(305) 760-5700
Effective legal instruction instills in students the ability to collect facts, to sense patterns running through the data gathered and—by analyzing this material—to arrive at logical conclusions and solutions.

At the Nova Law Center, a blend of traditional and nontraditional methods of instruction offers the best opportunity to achieve that goal.

- A commitment has been made to keep first year classes small, limiting their size to approximately 45 students.
- Young and energetic, the faculty are available when students need them.
- The Law Center offers a supportive environment where there is a genuine spirit of community and mutual respect.
- Courses have been designed to train future lawyers in both the substance and the practice of law.
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STATEMENT FROM THE PRESIDENT

Nova University is a blend of the conventional as well as the nontraditional—an institution positioned to provide education utilizing modern technology, a university ready for the 21st century.

Our Law Center, well into its second decade, has made great strides. Fully accredited by the American Bar Association and affiliated with a University accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, it stresses teaching as well as research and community service. Nova is proud of the accomplishments of its Law Center, of the dedication of its faculty, and of the contributions its graduates are making in all fields associated with the law.

ABRAHAM FISCHLER
President, Nova University
LETTER FROM THE DEAN

We welcome your interest in Nova University Center for the Study of Law and invite you to consider joining us to study law. The Law Center is a very special place in a number of ways. Let me tell you about a few of them.

Our school is unique in offering a first year curriculum with small sections for all courses. The traditional large first year is highlighted by offerings that unite learning the law with the practice of law. In our Workshop Program, law students simulate what lawyers do while learning the law with the practice of law. In our civil and criminal clinics, students practice under the close supervision of experienced faculty and practitioners. At Nova we are committed to training excellent lawyers who will practice our profession with distinction.

Our faculty members are young and enthusiastic about teaching law. You will find them available when you need them. I have seen them teach, and they make the classroom come alive. Faculty members genuinely care about your progress. They have created a supportive environment for learning the law.

The three years you will spend at Nova will be intellectually demanding and exciting. It will also be a time of personal growth and professional development, a time to form friendships with fellow students and faculty. Many of our students are embarking on a second career, while others are proceeding to law school directly from college. The men and women of the Nova Community are a diverse and talented group.

I am convinced that Nova offers its students an excellent professional education. Nova alumni, now numbering over two thousand, are employed throughout the country with private law firms and government agencies. Several have become judges and many are influential in local bar associations. They have created a strong network that is ready to give practical advice and assistance to our students and graduates.

I encourage you to visit our campus in Fort Lauderdale to meet with our students and faculty and visit a class or two. Stop by my office to say hello. Most who come to visit the Law Center decide that Nova is the right place to learn the law.

Cordially,

ROGER I. ABRAMS
Dean, Nova Law Center
The City

Fort Lauderdale — “VENICE OF AMERICA”

Fort Lauderdale is an exciting place to live and work. The City retains its small town feeling within a county of almost 1.2 million people. Fort Lauderdale is world renowned for its beautiful beaches and fine restaurants. They say that Fort Lauderdale has more sunny days than any other city in the country.

Known as the “Venice of America” because of miles of canals off the Intracoastal Waterway, Fort Lauderdale enjoys a subtropical climate. Vacationers are attracted by the swimming, boating, sailing, and fantastic fishing. Miami is a half hour’s drive and the Everglades National Park is only an hour away.

The City has become a business center in the fastest growing state in the nation. Many corporations and law firms have made Fort Lauderdale their home. The economic future is as bright as the sunshine in Fort Lauderdale, Florida.

The Center

History

Nova University opened in 1964 as a graduate school. Today the University, which is chartered by the State of Florida and accredited by The Commission on Colleges of the Southern Association of Colleges and Schools, consists of seven graduate centers, an undergraduate program, a University laboratory school, and a specially designed family center.

The Law Center has thirty-three faculty members and approximately 685 students. With a curriculum and viewpoint that is national in scope, the Law Center draws students from all over the country. Many alumni have elected to stay in the South Florida area, and although the charter class graduated only ten years ago, they have made an impact on the legal community. Several serve as judges and city commissioners, while others have excelled in the practice of law and related endeavors.

Facilities

The Law Center is located on its own ten acre campus in a residential area of Fort Lauderdale only minutes from federal and state courts. The Leo Goodwin, Sr., Law Building includes a five story tower with classrooms, student lounges, and faculty and administrative offices and an adjoining library wing. The courtroom complex on the fifth floor is used by the Law Center’s Trial Advocacy Program and by state appellate courts for regular court sessions open to students. The Law Center’s Computer Lab is equipped with personal computers available for student use. Training is available to all students on the latest computer technology. Immediately across a private street on the East Campus are several additional Law Center buildings, housing the bookstore, cafeteria, clinic, dormitories and student organization offices.

Library

The Law Library collection is extensive, containing more than 250,000 volume equivalents for use by students, faculty and practitioners. Specialized collections in taxation, land use planning and international law highlight the collection. The Library is one of the few designated depositories for United Nations documents. The Law Library is also designated as a state and federal documents depository. Open in excess of one hundred hours per week, the Library is administered by a highly skilled staff of professional law librarians and library technicians. Computer assisted research facilities, such as LEXIS, NEXIS, WESTLAW, and DIALOG, as well as computer assisted instruction terminals, are available for student use.
# The Program

## Academic Calendar

**FALL 1988**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday 1</td>
<td>Tuition for 1st year students due</td>
</tr>
<tr>
<td>Monday 10</td>
<td>Tuition for 2nd and 3rd year students due</td>
</tr>
<tr>
<td>Wednesday 19</td>
<td>Freshman registration and orientation begins</td>
</tr>
<tr>
<td>Friday 21</td>
<td>Freshman registration and orientation ends</td>
</tr>
<tr>
<td>Monday 24</td>
<td>Classes begin; Late registration</td>
</tr>
<tr>
<td>Wednesday 26</td>
<td>Drop/Add ends</td>
</tr>
<tr>
<td>Monday 7</td>
<td>Holiday—no classes—Labor Day</td>
</tr>
<tr>
<td>Thursday 24</td>
<td>Holiday—no classes—Rosh Hashanah</td>
</tr>
<tr>
<td>Week of 9</td>
<td>Pre-registration for Spring 1989 Semester</td>
</tr>
<tr>
<td>Thursday 26</td>
<td>Thanksgiving recess begins</td>
</tr>
<tr>
<td>Monday 30</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Friday 4</td>
<td>Classes end</td>
</tr>
<tr>
<td>Saturday 5</td>
<td>Reading Period begins</td>
</tr>
<tr>
<td>Tuesday 8</td>
<td>Reading Period ends</td>
</tr>
<tr>
<td>Wednesday 9</td>
<td>Examination Period begins</td>
</tr>
<tr>
<td>Sunday 20</td>
<td>Examination Period ends</td>
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</tbody>
</table>

**SPRING 1989**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 28</td>
<td>Tuition for Spring 1989 Semester due</td>
</tr>
<tr>
<td>Monday 11</td>
<td>Classes begin; Late registration</td>
</tr>
<tr>
<td>Monday 18</td>
<td>Holiday—no classes—Martin Luther King, Jr., Day</td>
</tr>
<tr>
<td>Thursday 21</td>
<td>Drop/Add ends</td>
</tr>
<tr>
<td>Sunday 28</td>
<td>Spring Break begins</td>
</tr>
<tr>
<td>Monday 7</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Week of 21</td>
<td>Pre-registration for Summer and Fall 1989</td>
</tr>
<tr>
<td>Friday 1</td>
<td>Holiday—no classes—Good Friday</td>
</tr>
<tr>
<td>Saturday 23</td>
<td>Classes end</td>
</tr>
<tr>
<td>Sunday 24</td>
<td>Reading Period begins</td>
</tr>
<tr>
<td>Tuesday 26</td>
<td>Reading Period ends</td>
</tr>
<tr>
<td>Wednesday 27</td>
<td>Examination Period begins</td>
</tr>
<tr>
<td>Wednesday 11</td>
<td>Examination Period ends</td>
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<tr>
<td>Sunday 15</td>
<td>Commencement</td>
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</table>

**SUMMER 1989**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 13</td>
<td>Tuition for regular Summer Session due</td>
</tr>
<tr>
<td>Wednesday 1</td>
<td>Regular Summer Session and Summer Conditional classes begin; Registration for non-Law Center students; Late registration for Law Center students; Drop/Add begins</td>
</tr>
<tr>
<td>Monday 6</td>
<td>Drop/Add ends</td>
</tr>
<tr>
<td>Monday 4</td>
<td>Holiday—no classes—Independence Day</td>
</tr>
<tr>
<td>Friday 8</td>
<td>Summer Conditional classes end</td>
</tr>
<tr>
<td>Tuesday 12</td>
<td>Summer Conditional examinations begin</td>
</tr>
<tr>
<td>Friday 15</td>
<td>Summer Conditional examinations end; Regular Summer Session ends</td>
</tr>
<tr>
<td>Monday 18</td>
<td>Regular Summer Session examinations begin</td>
</tr>
<tr>
<td>Friday 22</td>
<td>Regular Summer Session examinations end</td>
</tr>
<tr>
<td>Saturday 23</td>
<td>Make-up day for examinations</td>
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Course Offerings

REQUIRED COURSES

FIRST YEAR (Prescribed Schedule)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>4 credits</th>
<th>4 credits</th>
<th>4 credits</th>
<th>2 credits</th>
<th>14 credits</th>
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<tbody>
<tr>
<td>Torts</td>
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<tr>
<td>Criminal Law</td>
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<tr>
<td>Contracts</td>
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<tr>
<td>Legal Research &amp; Writing</td>
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</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>4 credits</th>
<th>4 credits</th>
<th>4 credits</th>
<th>2 credits</th>
<th>14 credits</th>
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</thead>
<tbody>
<tr>
<td>Constitutional Law</td>
<td></td>
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<tr>
<td>Procedure</td>
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<tr>
<td>Property</td>
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<tr>
<td>Legal Research &amp; Writing</td>
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SECOND YEAR
No required courses

THIRD YEAR
Professional Responsibility 3 credits

SECOND or THIRD YEAR
One Writing Requirement Course 2 credit minimum
UPPERCLASS COURSES BY AREA OF CONCENTRATION

Administrative Law and Government Regulation
- Administrative Law
- Admiralty
- Antitrust
- Aviation Law
- Banking Law
- Copyright and Trademark
- Employment Discrimination
- Environmental Law
- Environmental Law Seminar
- Government Regulation of Business
- Immigration, Nationality and Refugee Law
- Juvenile Law
- Labor Law I
- Labor Law II
- Land Use Planning
- Legislation
- Legislative Internship
- Legislative Process
- Local Government
- Patents
- Public Benefits Law
- Securities Regulation
- Worker's Compensation

Business and Commercial Law
- Agency and Partnership
- Banking Law
- Business Planning
- Consumer Credit
- Corporate Finance
- Corporations
- Corporations—Advanced
- Creditor's Rights and Debtor's Remedies
- Legal Accounting
- Negotiable Instruments
- Sales
- Secured Transactions
- Securities Litigation
- Securities Regulation
- Constitutional and Criminal Law
- Children's Rights Seminar
- Civil and Political Liberties
- Civil Rights Litigation
- Comparative Criminal Law and Procedure
- Constitutional Decision Making
- Constitutional Litigation
- Criminal Aspects of American Labor Law
- Criminal Law—Advanced
- Criminal Law Seminar
- Criminal Procedure
- Criminal Procedure—Advanced
- Current Constitutional Problems
- Drug Enforcement Seminar
- Federal Jurisdiction
- Florida Constitutional Law
- Media Law Seminar
- Prisoners' and Patients' Rights
- Privacy and Freedom of Information

Estates and Family Relations
- Estate Planning
- Family Law
- Family Law Litigation Workshop
- Introductory Estate Planning Workshop
- Probate Workshop
- Wills and Trusts

International and Comparative Law
- Comparative Criminal Law and Procedure
- Comparative Law
- International Business Transactions
- International Law—An Introduction
- International Law—Advanced Seminar
- International Law Workshops
- International Protection of Human Rights
- International Regulation of Trade and Money
- International Trade and U.S. Law
- Law of the Sea
Legal Theory, History, and Interdisciplinary Studies

American Legal History: History of the American Legal Profession
Computers and the Law
Jurisprudence
Law and Economics
Law and Education
Law and Medicine
Law and Literature Workshop
Law and Psychiatry

Real Property
Condominium Law
Environmental Law
Environmental Law Seminar
Land Use Planning

Taxation
Business Tax—Advanced
Business Planning
Corporate Tax
Estate and Gift Tax
Estate Planning
Federal Income Tax
Foreign Tax
Introductory Estate Planning Workshop

Trial and Appellate Advocacy, Judicial Administration, Practice and Procedure
Appellate Practice and Advocacy
Civil Rights Litigation
Clinical Legal Education Internship Program
Conflict of Laws
Constitutional Litigation
Criminal Procedure
Criminal Procedure—Advanced
Evidence
Family Law Litigation Workshop
Federal Jurisdiction

The Following Workshops are Offered:

Appellate Practice
Family Law Litigation
Introductory Estate Planning
International Law
Judicial Administration
Law and Literature
Legal Research
Medical Malpractice
Probate
Real Property

Law and the Elderly
Law and the Visual Arts
Legal Research Workshop
Legal Rights of Handicapped Persons
Psychology for Lawyers
Sociology of the Law
Sports Law
The Supreme Court in American Legal History
Natural Resources
Real Estate Finance
Real Property Workshop
Partnership Tax
Tax Consequences of Pension, Profit Sharing Plans and Other Employee Benefits
Tax Practice
Taxation of Business Enterprises
Interviewing, Counseling and Negotiation
Judicial Administration Workshop
Medical Malpractice Workshop
Moot Court
Pre-Trial Practice
Remedies
Securities Litigation
Trial Advocacy
Trial Advocacy—Advanced
Course Descriptions

Administrative Law (3 credits).
A study of the functioning of the administrative process at the federal level; the powers and procedures of administrative agencies and the methods and extent of judicial control over agency action.

Admiralty (3 credits).
An inquiry into jurisdiction, substantive principles and problems of federalism in the area of maritime activities.

Advanced Property Law Seminar.
A seminar examining the constitutional aspects of property law. The course will explore what constitutes property for purposes of the fifth and fourteenth amendments, what constitutes a taking of that property, and what procedures must attend governmental interference with the use of that property.

Advanced Research (1-4 credits).
Research and production of a scholarly paper on a selected topic under the supervision of a faculty member. Graded.*

Advanced Research Techniques Seminar.
The application of advanced techniques of legal research to complex legal problems. Students will develop and perfect their skills in using basic research sources and will learn the use of advanced research sources not covered in Legal Research & Writing.

Agency and Partnership (2 credits).
Consideration and analysis of the basic forms of business association including agency and partnership.

American Legal History: History of the American Legal Profession (3 credits).
A research seminar concerning the social and historical development of American lawyers as a professional group; growth of a Colonial bar; anti-lawyer sentiment in the new republic; the rise of professional organizations and a corporate bar; the structure of legal education; and stability and crisis in the contemporary period.

Antitrust (3 credits).
An examination of federal regulation of competition under the Sherman Antitrust Act, the Clayton Act and the Robinson-Patman Act. The course will attempt to identify both what are and what ought to be the goals of antitrust law enforcement.

Appellate Practice and Advocacy (3 credits).
A study of the appellate decision-making process and the methods used to invoke the process.

Appellate Practice Workshop.
A study of the process of appellate advocacy and appellate decision making using simulation exercises to explore the determination of whether the record of a completed litigation presents appealable questions, the determination of which issues to appeal, the techniques of effective brief writing and oral argument, and the theory and practice of law making by appellate adjudication.
Aviation Law (2 credits).
Basic principles governing the international regime of flight: Warsaw Convention, Chicago Convention, international rules of flight, safety, air traffic control and the international Civil Aviation Organization; basic principles of flight in the United States, including FAA and CAB, noise and vibration damage, air freight, aircraft leasing and sales, aviation accident law, criminal and civil jurisdiction and hijacking.

Banking Law (3 credits).
Banking law surveys the special problems of financial institutions arising out of their legal capacity. This offering complements courses in the Uniform Commercial Code concerned with the law governing typical commercial transactions such as secured lending.

Business Planning (3 credits).
A study of business problems including formation of a close corporation and a public corporation, recapitalization through stock dividends and stock redemptions, merger and consolidation of medium sized corporations, corporate acquisitive reorganizations and corporate divisions in preparation of acquisition, and the choice of business entity. Each problem will be analyzed comprehensively, applying principles of corporate, partnership, and federal tax law.

Business Tax—Advanced (2 or 3 credits).
Continuation of study of the taxation of corporations and partnerships including reorganizations, carryover of tax attributes, and business divisions.
Children’s Rights Seminar (3 credits).
An examination of the subject of children’s rights and the particular problems children face in the legal system. Primary areas of study will be children in court (abuse and neglect, foster care, status offenses, and juvenile delinquency), children in institutions (mental health, corrections, and special education) and, to a lesser extent, children in the family (custody, adoption, medical treatment, contraception, and discipline).

Civil and Political Liberties (3 credits).
Consideration of some contemporary problems of importance including racial equality, the right to vote, freedom of expression, the right of privacy, and freedom of association.

Civil Rights Litigation (3 credits).
This course will study jurisdiction of the federal courts to hear claims of civil rights violations and jurisdictional related barriers to complete justice under Reconstruction Period Amendments and Civil Rights Acts. The Civil Rights Act of 1964, particularly discrimination in employment (Title VII), and the Fair Housing Act of 1968 will be analyzed.

Clinical Legal Education—Civil Clinic (3-9 credits).
An in-house division and an externship division. Students in the in-house division practice law under faculty supervision, representing clients of the Nova Law Center Civil Law Clinic in cases selected by the Civil Clinic faculty. Students in the externship division practice law under the supervision of law school faculty and practicing lawyers in cases selected by the practicing lawyers. Graded.*

Clinical Legal Education—Criminal Clinic (12 credits).
An externship program in which students practice criminal law full-time for one semester under the supervision of law school faculty and assistant state attorneys or public defenders. Students enrolled in the Criminal Clinic are prohibited from enrolling in any other course without the prior written approval of the Criminal Clinic faculty. Pass/Fail.*

Comparative Criminal Law and Procedure (3 credits).
A seminar comparing the criminal codes and penal systems of various foreign countries including varying cultural approaches and remedies.

Comparative Law (3 credits).
Seminar course exploring the historical roots, ideological basis and structural components of various legal systems and legal cultures of the world, their resemblances and differences on the basis of codes and court decisions.

Computers and the Law (3 credits).
A study of the interaction between computers and the law, with special emphasis on copyright protection, use of data bases, computer crime, privacy, evidence, litigation management, computer terminology, computer literacy, and the use of expert systems in legal applications.

Condominium Law (3 credits).
This course is designed to examine the advantages and disadvantages of residing in a condominium. Particular emphasis will be placed on the rights, privileges, and obligations of each resident, of the association, and of the developer.

Conflict of Laws (3 credits).
This course is concerned with adjustment of the competing demands of the law of the forum and the law of a foreign state when the latter is invoked because of some connection with the transaction in question.
Constitutional Decision Making (3 credits).
This course is designed to develop an understanding of the dynamics of the systems involved in judicial decision making with particular emphasis on the United States Supreme Court.

Constitutional Law (4 credits).
A study of the Constitution of the United States, its interpretation and its application. Topics include developments relating to judicial review of legislative action, problems of federalism, safeguards to life, liberty, and property, and the protection of civil and political rights.

Constitutional Litigation (3 credits).
The mechanics of federal litigation. Real or hypothetical cases will be used and students will be required to prepare necessary documents such as complaints, motions, and memoranda of law.

Consumer Credit (3 credits).
A critical examination of how credit is extended to consumers, the nature and extent of consumer rights in this process, and what remedies are available for violation of these rights.

Contracts (4 credits).
A comprehensive study of the creation, transfer, and termination of contract rights and duties.

Copyright and Trademark (3 credits).
Copyright deals with protection of literary, musical and artistic works. Particular emphasis will be on the Copyright Act of 1976. In addition, the law of trademarks will be taken up, particularly as it relates to federal protection. Finally, some necessary inquiry into the closely related area of the tort of unfair competition will be explored.

Corporate Finance (3 credits).
A study of the corporate structure in terms of finance: capitalization, dividends, factoring, loans, creditors, shareholders, and share transfers.

Corporate Tax (3 credits).
A study of corporate tax law including formation, operation, receipt of recurring and liquidating distributions, personal holding companies, accumulated earnings, and collapsible corporations.

Corporations (4 credits).
Consideration and analysis of the corporate form of business association including shareholders' interests and rights and the duties and liabilities of promoters, officers, directors, and controlling shareholders.

Corporations—Advanced (3 credits).
In-depth study of selected topics in corporation law, such as fiduciary responsibility of directors, shareholder democracy, and the role of corporate power in American society.

Creditor's Rights and Debtor's Remedies (3 credits).
The collection and enforcement of money judgments through execution, garnishment, attachment and supplemental proceedings; the debtor's exemptions and protections from judgment creditors; the law of fraudulent transfer; and the relief of debtors through assignments, receiverships, and the Federal Bankruptcy Act.
Criminal Aspects of American Labor Law (3 credits).
This course will deal with efforts to combat labor corruption and illegal activity through the use of regulatory laws. The course will explore the application of such laws as the Labor-Management Reporting and Disclosure Act, ERISA, the Hobbs Act, the Racketeer Influenced and Corrupt Organizations Act (RICO), and the anti-trust laws to employer-union violence, bribery, extortion, misuse of funds, and other abuses. The course will also explore the responsibility of the attorney in defending a union/employer client in these areas, and the possibility of the attorney incurring criminal liability.

Criminal Law—Advanced (2 or 3 credits).
This course is concerned with the prosecution and defense of individuals accused of white collar crime. Included in the course is an examination of the elements and defenses of substantive crimes, forfeitures of property, and selected issues in the investigative process such as agent initiatives, protection of records, and plea bargaining, immunity and sentencing.

Criminal Law Seminar (2 credits).
An examination of the sentencing and correctional process, the way discretion is exercised and the lawyer's role in influencing it, as well as national and state trends in sentencing, probation, parole and corrections.

Criminal Procedure (3 credits).
Introduction to the constitutional doctrines which courts use to control police procedures, including the admissibility of evidence.

Criminal Procedure —Advanced (2 or 3 credits).
This course examines the criminal process from filing of criminal charges until conviction. Specific topics discussed include grand jury, bail, discovery, joinder, double jeopardy, plea bargaining, jury selection, confrontation, and right to counsel.

Current Constitutional Problems (3 credits).
Seminar course with varying content to deal with areas of constitutional decisions. One or more writing assignments will be required.

Drug Enforcement Seminar (3 credits).
A multidisciplinary seminar which explores the relationship of law enforcement efforts and black market activity in illegal drug trade. Historical overview, medical and economic analysis of drug trafficking and its economic impact on society. This seminar culminates in a substantial research paper.

Employment Discrimination (3 credits).
A survey of federal law prohibiting discrimination in employment on the basis of race, national origin, sex, age, and handicap. The course will focus principally on Title VII of the Civil Rights Act of 1964, and secondarily on the Equal Pay Act, the Age Discrimination in Employment Act, and the Reconstruction Era civil rights statutes.

Environmental Law (3 credits).
This course will emphasize federal legislation which aims at controlling pollution and protecting the human environment. Among topics considered will be the nature, effects, and legal control of air pollution, water pollution, and the contamination of groundwater by improperly disposed hazardous wastes. The National Environmental Policy Act will be treated, as will certain practical aspects of the litigation and negotiation of environmental matters.
Environmental Law Seminar (2 credits).
This seminar will explore the procedural and substantive issues being litigated in those areas where efforts are being made to halt environmental degradation. Attention will be given to applying and interpreting statutes and regulations; understanding private litigation efforts; and recognizing the practical problems of working in this complex legal field.

Estate and Gift Tax (3 credits).
An intensive examination of the federal estate and gift tax laws, key related income tax provisions, and selected issues of estate law policy.

Estate Planning (3 credits).
Estate analysis including fact-gathering; the psychological aspects of testation and the interviewing process; drafting wills and trusts to implement modest and substantial estates; gifts in trust, as well as outright; severing joint tenancies; private annuities; life insurance and life insurance trusts; marital deduction formula clauses; planning the disposition of closely held business interests; post mortem estate planning; selection of fiduciaries; minors; uses of powers of appointment; multistate estates, including conflicts of law; and professional ethics.

Evidence (4 credits).
A consideration of rules relating to methods of proof of disputed facts, including competency, privileges, examination of witnesses, and principal rules of exclusion.

Family Law (3 credits).
The course covers the law regarding the family relationship—including the rights and responsibilities of parents, spouses, grandparents, and children—and the creation and dissolution of the family. This includes such topics as adoption, spouse and child abuse, alimony, child support and child custody.

Family Law Litigation Workshop (3 credits).
A survey of issues and problems involved in the litigation of dissolutions. Students will explore all stages from initial client interview, pre-trial motions and discovery, through the trial, property settlement, and post-judgment relief.

Federal Income Tax (4 credits).
An introduction to basic concepts of federal income taxation of individuals, corporations, and other taxpayers: gross income; exemptions, deductions, and credits; timing and other problems involving accounting methods; capital gains and losses; and assignment of income.

Federal Jurisdiction (3 credits).
This course will study the jurisdiction of the federal courts, considering its source and constitutional and statutory limits; problems of federalism; and appellate and collateral review.

Florida Constitutional Law (3 credits).
A survey of the Florida Constitution and the relevant statutory and case law with special emphasis on legislative and executive powers; organization and powers of the judiciary; finance; and taxation and local government.

Foreign Tax (2 credits).
U. S. taxation of foreign source income; tax treaties; foreign tax credits; and special tax provisions.
Government Regulation of Business (3 credits).
The role of the federal government in the regulation of the competitive system including the Sherman Act, the Clayton Act, and related legislation.

Immigration, Nationality and Refugee Law (2 or 3 credits).
A study of the key issues, policies and regulations governing the entrance of persons into the United States, including status, classification, preferences, asylum, and review.

Injunctions (2 credits).
An intensive study of the substantive and procedural requirements for the issuance of injunctive relief and the enforcement thereof in both the federal and Florida courts.

Insurance (3 credits).
Principles of insurance law and an overview of life, fire, casualty and marine insurance. Consideration of insurance contracts with emphasis on frequently litigated conditions and exclusions in the policy. Negotiation and settlement of insurance claim litigation.

International Business Transactions (3 credits).
This course will cover nuts and bolts aspects of international business, including choice of law and choice of forum clauses in contracts, dispute settlement alternatives, currency risks, letter of credit transactions, and antitrust considerations.
International Law — An Introduction (3 credits).
The role of international law in international and national tribunals including recognition of states, treaties and agreements, jurisdiction questions, standards for protection of persons and property, human rights, the law of war, and claims against nations.

International Law—Advanced Seminar (2 or 3 credits).
A seminar designed to provide an opportunity for advanced in-depth analysis of selected problems of concern to public international lawyers. Among the areas that could be studied are sources of international law, humanitarian intervention, rebus sic stantibus, constitutional limitations on the ways in which the United States enters international agreements, the New International Economic Order, and Sovereign Immunity. International Law is a prerequisite.

International Protection of Human Rights (3 credits).
Examination of the potential conflicts among civil and political rights and social, economic, and cultural rights; women’s rights; and religious/cultural rights. Investigation into the sources of human rights, humanitarian law, and the laws of war. Overview of procedural mechanisms for the international protection of human rights and their domestic application.

International Regulation of Trade and Money (3 credits).
Problems and policies affecting international business including government regulation of exports and imports and international institutions for cooperation in trade and monetary affairs.

International Trade and U. S. Law (3 credits).
This course addresses day-to-day issues of concern to the practicing lawyer with clients engaged in either the import or export end of international trade. Focusing on U. S. case law and statutes, the course coverage will include the Act of State doctrine, Sovereign Immunity (and the Foreign Sovereign Immunities Act), the Trading with the Enemy Act, import relief procedures and the Overseas Private Investment Corporation.

Interviewing, Counseling and Negotiation (3 credits).
This course will analyze the processes of gathering facts, rendering advice and settlement of disputes by utilizing interdisciplinary and audio visual educational methods and by permitting the students to conduct actual interviews, counseling sessions, and negotiations. The course will be built around real fact situations and require a student to investigate substantive, procedural, and evidentiary issues in order to discharge effectively his or her role in each step of the process.

Introductory Estate Planning Workshop (2 or 3 credits).
A compressed study of estate planning, including estate, gift and income tax aspects, with concentrations on the marital deduction, use of irrevocable trusts, and drafting.

Judicial Administration (1-6 credits).
An inquiry into the operation of our courts and overview of the judicial system, its goals and pressures, how juries function, judicial powers and methods, and the role of the judiciary in law reform. This course is coupled with a judicial clerkship. Students work as research clerks to state and federal judges. Pass/ Fail.*

Jurisprudence (3 credits).
Ethics, logic, and sociology of law involving an analysis of various schools of jurisprudential thought.
Juvenile Law (3 credits).
A study of the juvenile justice system including issues such as delinquency, dependency, and status offenses.

Labor Law I (3 credits).
This course explores the basic relationships between employees, employers, and unions, through in-depth exploration of the National Labor Relations Act and the National Labor Relations Board in administering it. The course covers such areas as union organizing and representation procedures, strikes, picketing, employer and union unfair labor practices, and collective bargaining.

Labor Law II—Private Resolution of Labor Disputes (3 credits).
This course explores the methods by which unions, employees, and employers, who are parties to collective bargaining agreements enforce those agreements either through arbitration or in federal court. The first part of this course will discuss the procedural aspects of arbitration in enforcing contractual provisions relating to such subjects as union security, discipline and discharge, wages, and hours. The remainder of the course will deal with federal litigation under Section 301 of the National Labor Relations Act to enforce labor agreements, most notably arbitration and no-strike clauses, and the union's duty to fairly represent employees. Concurrent jurisdiction of the NLRB and its unfair labor practice prosecutions will also be explored.

Land Use Planning (3 credits).
A survey of the various police power techniques available to state and local governments to regulate the development of land. Basic legal concepts underlying land use control, including nuisance and the “takings” question, will be considered. The course will thoroughly examine various aspects of zoning and subdivision control. It will also focus on more recent innovations in the land use field, including planned unit development rights and growth management.

Law and Economics (3 credits).
Illustrates the uses—and the limitations—of economic analysis in representative areas of the law. The topics covered in the course may be drawn from property, family law, contract, tort, criminal law, the legal process (including legislation and civil procedure), general commercial law and the theory of monopoly. No prior acquaintance with economics is assumed; the relevant economic concepts are developed through an examination of particular legal applications.

Law and Education (2 or 3 credits).
A study of the legal problems related to various aspects of education, such as financing rights and duties of teachers, students, and administrators; authority of various educational institutions and personnel; the relationship of the community to the school; and the role of federal and state governments.

Law and Medicine (2 or 3 credits).
Consideration will be given to various problems in medical malpractice including evidentiary questions of expert medical witnesses, records, and courtroom demonstrations. Attention will be focused on the health profession and will emphasize issues such as public health regulation, consumer protection, hospitals, and health facilities.

Law and Psychiatry (3 credits).
A research seminar concerning the relation between legal and mental health systems and including proof of law, criminal law, hospitalization, tort liability agreements and wills, family law, and professional liability of psychotherapists.
Law and the Elderly (3 credits).
A seminar exploring legal and socioeconomic issues from a multidisciplinary policy perspective. Included are such issues as age discrimination, social security, health care, housing, guardianship, and functional/legal competency.

Law and the Visual Arts (3 credits).
Seminar course exploring the impact of traditional legal concepts as they relate to the particular needs of the artist; destruction, smuggling and theft of artwork; censorship and artistic freedom; copyright; and art patrons, collectors, and museums.
Law of the Sea (3 credits).
This course explores the basic principles of the law of the sea with special emphasis on the territorial sea, customs zones, coastal zone management, continental shelf development, deep seabed mining, regime of the high seas, shipping and international claims relating to oil pollution, and conservation of the living resources of the high seas. Also included are topics on the criminal and civil jurisdiction over activities in and around the ocean environment.

Law Review (1-4 credits with enrollment limited to two credits per term).
Pass/Fail.*

Legal Accounting (2 credits).
An introduction to the process of recording and measuring financial data relating to the performance of the enterprise, with particular attention to the exercise of judgment in resolving questions in the accounting field. Particular attention is given to accounting questions dealing with Federal Income Taxation.

Legal Drafting Workshop (2 credits).
This course examines the drafting of such legal instruments as complaints, wills, and contracts, together with such other legal writings as judicial opinions. In so doing, it stresses not the mechanics of the process but rather the development of good writing skills and the way good writing and the law can interrelate. There is no examination, but one writing assignment each week. Permission of the professor is required to take the course.
Legal Method (3 credits).
An introduction to American legal institutions and processes which will develop the analytical skills necessary in the profession; use of case law and legislation; sources and forms of Anglo-American law; analysis and synthesis of judicial precedent; statutory interpretation and the coordination of case law and statutory law.

Legal Process (3 credits).
Basic problems in the making and application of law.

Legal Research & Writing (4 credits).
Classroom instruction in the use of library materials, research techniques, legal writing, preparation of law office memoranda, oral argument of a motion, actual legal writing problems including the writing of an appellate brief and participation in an oral appellate argument.

Legal Rights of Handicapped Persons (3 credits).
This course will examine the legislation, regulations, and cases determining the rights of handicapped individuals, focusing primarily on physical handicaps. The topics to be studied will include such items as handicapped individuals’ rights to equal access to employment, education, access to buildings and transportation systems, voting, medical services, the rights of privacy, housing and zoning restrictions, getting licenses and insurance, and opportunities in recreational and athletic programs. These issues will be discussed in light of articles, cases, and federal and state legislation.

Legislation (2 credits).
The procedures and politics of legislation; relationships between the executive, legislative and judicial branches in the development of the law; and issues and problems of drafting and interpreting statutes.

Legislative Internship (2 credits per semester).
This course introduces students to the legislative process in Florida. Students will be assigned to do research in the office of a state legislator for approximately 8 to 10 hours per week. Class meetings will include discussions of the students’ research experiences. As appropriate, they will also feature guest speakers with expertise in legislative matters. Students will be required to prepare and present a paper regarding some aspect of the legislative process. Pass/Fail.*

Local Government (2 or 3 credits).
An exploration of the traditional units of local American government: counties, cities, and special districts including their creation, powers, and responsibilities.

Media Law Seminar (2 credits).
This course consists of in-depth study of the First Amendment as it relates to the media, primarily, although not exclusively, the print media. Recent Supreme Court decisions and other changes in the law will be emphasized.

Medical Malpractice Workshop (2 credits).
A survey of the issues and problems involved in litigating a medical malpractice case. Each student will also participate in a mock malpractice trial. This process will take the student from the initial client interview through all the steps up to the trial and the actual trial of the case itself.
Moot Court (1 or 2 credits).
Pass/Fail.*
Natural Resources (3 credits).
Public and private rights in water and minerals. In the area of water, acquisition and exercise of interests will be covered within the broader framework of interstate compacts. Mineral claims on the public domain will be analyzed. Finally, perfecting private claims in minerals will be explored from the angles of title examination, leasing, easements, transfers and exploration.

Negotiable Instruments (3 credits).
A study of Articles 3 and 4 of the Uniform Commercial Code including essentials of negotiability, transfer, superior rights of a holder in due course, defenses, liability on endorsements and warranties, and bank collections and the relationship between bank and customer.

Partnership Tax (3 credits).
A study of the taxation of partnerships, including formation, operation and receipt of distributions.

Patents (2 or 3 credits).
This course explores the federal patent system. It will deal with problem recognition, concepts of patentability, infringement, etc. Some attention will be paid to claim and specification drafting at least as related to noncomplex subject matter, to the procedures of the Patent Office, and to standards of “invention.”

Pre-Trial Practice (3 credits).
Using several fact situations based upon real cases, students will participate in the total pre-trial process. They will draft appropriate pleadings, submit memoranda and orally defend their positions in motion calendar arguments. The course is designed to parallel actual pre-trial processes and provide an opportunity to analyze critically a student’s utilization of the process.

Prisoners’ and Patients’ Rights (3 credits).
Rights of all institutional populations, including right to visitation, to communication, and to humane treatment; human experimentation; sterilization; and commitment procedures.

Privacy and Freedom of Information (3 credits).
Seminar course which explores protections of privacy, especially as limited by such potentially conflicting values as freedom of expression; examines statute and case law concerning the collection, maintenance, and dissemination of personal information; and considers selected problems of access to information possessed by the government under the Freedom of Information Act.

Probate Law Workshop.
An advanced integration of the law of property, trusts, and estates exploring the administration of estates and the resolution of claims to estates. The course will include both doctrinal and practical considerations.

Procedure (4 credits).
A basic course in the techniques for obtaining judicial enforcement of substantive rights, state and federal jurisdiction and venue, pleadings, joinder, discovery, res judicata, trial and review.

Products Liability (3 credits).
A study of problems involved in the expanding field of responsibility of manufacturers and distributors in respect to defects in their products.
Professional Responsibility (3 credits).
The lawyer's professional role and social responsibilities, emphasizing and assessing the Code of Professional Responsibility. Problems concerning the adversary process, representations, disclosure and confidentiality, conflicts of interests, fees, advertising, group legal services, providing lawyers for the poor, and corporate counsel. Required of all third year students.

Property (4 credits).
A basic course concerning property rights and interests in both personal property and in land which introduces students to possession, estates in land, landlord and tenant, real estate transactions and finance, and private and governmental control of land use.

Psychology for Lawyers (2 credits).
This course will offer advanced law students basic information regarding the psychology of individuals, couples, and families. Special emphasis is placed on lawyer-client interaction, family dynamics and violence, and abnormal psychology.

Public Benefits Law (3 credits).
Survey of the law of the public benefit system, including historical overview, eligibility concepts, means tests, residency requirements, gender distinctions and remedies. In-depth study of Social Security and Supplemental Security Income, AFDC, Unemployment Insurance and Medical Assistance, public and assisted housing, urban renewal, Community Development block grants and education.

Real Estate Finance (3 credits).
A study of modern land finance transactions, ownership and syndications; mortgages; deeds of trust; sale-leasebacks; and leasehold mortgages, title insurance, usury, default, and remedies.

Real Property Workshop (3 credits).
An advanced integration of property, contract, business organization and tax law materials and problems for an understanding of planning real property investments. A coverage of legal and financial issues in the acquisition, construction, use and disposition of business properties.

Remedies (3 credits).
A consideration of equitable remedies in tort cases; specific performance, reformation, restitution for unjust enrichment in cases of fraud and mistake; and measure of damages for injury to personal, property, and business interests.

Sales (3 credits).
An examination of problems relating to the performance of commercial contracts, considering Article 2 of the Uniform Commercial Code, its antecedents, and related statutory provisions and case interpretations.

Sales and Sales Financing (4 credits).
A survey of the law of sales and secured transactions focusing primarily upon Articles 2, 7, and 9 of the Uniform Commercial Code. In addition to exploring the rights, duties, and liabilities of parties to modern sales transactions and the conflicting claims of creditors to secured property, the course will examine the role of documentary transactions and security interests in facilitating the financing of commercial transactions.
Secured Transactions (3 credits).
An integrated treatment of modern secured transactions in tangible and intangible personal property under the Uniform Commercial Code and bankruptcy laws.

Securities Litigation (2 credits).
A pleadings and practice course which will involve the preparation for trial and litigation of securities and corporate problems.

Securities Regulation (3 credits).
A detailed study of problems in regard to issuance of and distribution of and trading in securities with special emphasis on federal and state securities regulations, including the Securities Act of 1933 and Securities Exchange Act of 1934.

Sociology of the Law (3 credits).
A seminar concerning the convergence of sociology and political theory.

Sports Law (2 credits).
This course explores the legal issues in professional and amateur sports. The course will focus on the judicial, administrative and private decisions that have created a cohesive body of principles for the resolution of disputes in the sports enterprise. Antitrust, labor, contract, tort, agency and constitutional law issues will be examined. Particular attention will be paid to cases involving free agency, the reserve system and player contracts, collective bargaining and labor arbitration, violence in sports, league structure and governance, player discipline and sex discrimination in amateur athletics. A paper will be required for the course.
Street Law (2 or 3 credits).
Law students working under faculty supervision serve as teachers of a course entitled “Street Law” in local high schools and junior high schools. This is intended to provide the members of the community with an understanding of their legal rights and responsibilities. The law student will attend a weekly seminar at the Law Center and teach three hours per week. Pass/Fail.*

The Supreme Court in American Legal History (3 credits).
The focus will be both historical and jurisprudential. It looks to the historical interaction of people and institutions with the Supreme Court and how such interactions have affected the development of the Supreme Court as well as the constitutional, social, political and economic philosophies articulated in American Law.

Tax Consequences of Pension and Profit-Sharing Plans and Other Employee Benefits (2 credits).
Tax aspects of current compensation, deferred compensation and compensation in restricted property. Special attention will be given to “qualified plans” and the “Employee Retirement Income Security Act of 1974.” Nonqualified plans and other forms of deferring tax on compensation are also examined.

Tax Practice (2 credits).
Introduction to tax practice, procedure and research.

Taxation of Business Enterprises (3 credits).
Tax problems in regard to partnerships and corporations, including formation, operation, distributions, redemptions, and liquidations. This course is an alternate to the separate courses entitled Corporate Tax and Partnership Tax.

Torts (4 credits).
A study of the traditional and emerging concepts of rights and liabilities arising from conduct which results in harm to others.

Torts — Advanced (3 credits).
Seminar dealing with doctrinal structure and social development of tort law in America, including analyzing the concrete problems of developing effective tort doctrine as a solution to legal questions.

Trial Advocacy (3 credits).
The tactics and strategy involved in various phases of civil and criminal trials including jury selection, opening statements, direct and cross-examination of witnesses, expert witnesses, use of documentary and demonstrative evidence, summations and requests to charge.

Wills and Trusts (4 credits).
Examination of the rules governing intestate and testate distribution of property; execution, alteration, and revocation of wills; the rights of immediate family members and the contest of wills; examination of the rules governing the creation and elements of express trusts, both private and charitable, rights of beneficiaries, termination of trusts, and the duties and liabilities of the trustee; and implied trusts, both resulting and constructive.

Worker’s Compensation (2 credits).
A study of the rights of the employee and the obligations of the employer giving consideration to recent legislation urging a new approach to workers’ compensation payments.

*Courses with an asterisk have special requirements which students must meet. Please check The Student Handbook to make sure that you comply with these requirements.
Special Programs

Nova Law Center offers several special programs and courses that contribute to its unique character. These programs give students the opportunity to make court appearances, publish articles in the *Nova Law Review*, edit and engage in moot court competitions, and work for judges and legislators.

Clinical Program

The Law Center offers several clinical experiences. The Criminal Clinic is available to qualified third year students who are certified by the Florida Supreme Court to appear in court and work at either Public Defender or State Attorney offices. While most students work in Broward, Dade, or Palm Beach County, some are placed throughout the State. Nova students have interned from Jacksonville to Key West. In the Criminal Clinic, students work on actual cases under the supervision of a staff attorney and attend classes to learn specific trial procedure skills from faculty and other experienced criminal litigators.

The Civil Clinic comprises two components—an in-house clinic and an extern program. As with the Criminal Clinic, the Florida Supreme Court certifies students to work on cases referred to the Nova Clinic by Legal Aid Services of Broward County. The Clinic has its own suite of offices on the Law Center’s East Campus where students conduct client interviews. In the extern component, students are placed in publicly funded offices, including Legal Aid. They work under the supervision of staff attorneys and meet weekly with the Nova Clinic Director.

Handicapped Rights Project

During the 1986-87 academic year the Law Center began a Handicapped Rights Project funded, in part, through a grant from the Florida Bar Foundation. The goals of the Project are to provide legal and other assistance to handicapped individuals, to educate law students concerning the rights and needs of the physically challenged and mentally impaired, and to develop skilled advocates to protect and enforce the rights of the handicapped. Students are introduced to the day-to-day problems facing the handicapped by working with agencies serving the needs of the handicapped and by studying legal issues confronting the physically challenged and mentally impaired. Course offerings include The Legal Rights of the Handicapped and Prisoners’ and Patients’ Rights. Students enrolled in the Civil Clinic also handle legal problems confronting physically challenged and/or mentally impaired individuals.

Starting in 1987, the Florida Disability Law Center will be affiliated with the Law School. FDLC pursues a variety of projects with the assistance of law students and faculty designed to protect the rights of physically and mentally handicapped individuals.

Judicial Administration

Judicial Administration offers students the opportunity to work for a local judge. Students keep a log of their activities and copies of written work submitted to their judge. A weekly one-hour classroom component gives students a chance to review their courtroom experience.

Legislative Internship Program

This program offers students yet another perspective on the legal process. Students are assigned to work in the local offices of South Florida state legislators for at least ten hours per week. They perform research for the legislator on current issues and statutes. One highlight of this course is a trip to Tallahassee to observe the Florida legislature.
Street Law

In the Street Law program law students teach basic legal concepts to high school students in their social studies courses. Nova Law students also help high school students conduct mock trials. Law students attend weekly seminars at the Law Center and teach three hours per week in the high school classrooms.

Trial Advocacy Program

One of Nova Law Center’s most popular programs is Trial Advocacy. Based on a series of case files—materials that a practicing attorney would have on the eve of trial—students work on the skills necessary to conduct a trial. Students make opening and closing statements, conduct direct and cross-examination of witnesses, and work with expert witnesses. In lieu of a final examination, students participate on two student teams in a simulated full length jury trial.

Nova Law Center also offers a week-long intensive trial practice course during the January semester break. The intensive course is taught by faculty and practitioners who come from around the country. Many students say this course is the most challenging and rewarding educational experience in law school. For one week, students are exposed to the physical and emotional demands placed upon trial lawyers during a grueling trial.
Academic Regulations and Graduation Requirements
Code of Student Conduct

Students at Nova Law Center are expected to abide by the Code of Student Conduct (Honor Code). The Honor Court has exclusive power to impose a penalty, including suspension, dismissal, or a lower grade, upon a student as a result of a finding that the student has engaged in conduct that violates the Honor Code. However, a professor retains unlimited discretion with respect to the grading of written work that is based wholly or partly upon research by the student. Students receive a copy of the Honor Code upon enrollment in the Law Center.

Sexual Harassment Policy Statement

Sexual harassment is a form of misconduct that undermines the integrity of the academic environment, that debilitates morale, and therefore interferes with the effectiveness of its victims and their peers. Since some members of the University hold positions of authority that may involve the legitimate exercise of power over others, it is their responsibility to be sensitive to that power, in order to avoid actions that are abusive or unprofessional.

Juris Doctor Degree

In order to be recommended to the President and Trustees of the University for the degree of Juris Doctor (J.D.), a student must complete a minimum of 87 hours of credit with a cumulative grade point average of no less than 2.0 and must satisfy all required course and residency requirements. Requirements for graduation with a detailed explanation of what constitutes credit hours, residency and faculty recommendations may be found in the Code of Academic Regulations, which is given to every matriculated first year student.

Degree with Honors

The traditional Latin honors, cum laude, magna cum laude, and summa cum laude, are awarded at graduation for excellence in course work. A student qualifies to graduate with honors if he or she earns the following average:

- cum laude: 3.2
- magna cum laude: 3.4
- summa cum laude: 3.6

Course Load

Nova Law Center offers a full-time, three year program. During the regular semester a student may enroll for no fewer than twelve (12) semester hours and no more than sixteen (16) unless the Dean has given written permission allowing a student to do otherwise. There is no minimum course load prescribed for summer school, but a student may not enroll without permission for more than eight (8) semester hours in any summer session. Students may accelerate their graduation by attending two summer school sessions. In order to accomplish this, at least six (6) semester hours per term are needed to satisfy residency requirements.

Scheduling

The majority of the Law Center courses are taught during the week day. However, some classes may be held in the evening or on Saturday. The week-long intensive trial advocacy course takes place during the semester break in January.
Courses with Special Requirements

Students may earn credit for non-law courses; for advanced research; for law review work, either by serving as an editor or staff member, or by writing a publishable article, comment or case note; or by participating in interscholastic or upperclass intramural moot court and trial advocacy competitions.

However, these courses have special enrollment policies as well as specific criteria that a student must meet in order to receive credit. Students planning to earn credit for any of these courses should check The Student Handbook, which contains the Code of Academic Regulations, to make sure they comply with these requirements prior to commencing the work.

Non-Law Courses

In addition to courses in the Law Center curriculum, students may enroll in a non-law graduate level course in other University Centers or universities by petitioning the Dean of the Law Center well in advance of the beginning of classes for that course.

Anonymity of Grading

Whenever practical, examinations shall be graded on an anonymous basis. The Dean's office shall give students anonymous numbers at a designated time prior to each examination period, and students shall use that number on all their examinations during that period. It is an Honor Code violation for a student's name to appear on an examination booklet. Professors shall submit all grades earned on examinations by the anonymous number of the student earning the grade.
Grading

The Law Center uses the following grading and quality point system:

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A student’s cumulative grade point average is determined by adding the quality points earned from each course and dividing by the number of credit hours of work for which quality points are awarded. Credit hours for courses with a grade of F are included in this computation.

Determination of Grades

In order to test scholastic achievement, Law Center students must take a written examination of suitable length and complexity in every course for which credit is given. Examinations are not required in seminars, clinical legal education courses, or individual research projects. Nor are they required in courses involving extensive written work such as workshops. A professor may raise or lower to the next grade a student’s final letter grade based on the student’s classroom performance. A professor may also exclude a student from taking an examination for irregular attendance or lack of course preparation. A student so excluded will automatically receive an F in that course.

Attendance

In order to satisfy all residence and class hour requirements, a student must regularly and punctually attend classes. A professor may bar from a final examination any student who has unexcused absences in excess of 2 per semester credit hour. A student barred from a final examination because of unexcused absences will receive an F in that course.

Auditing

Students may audit a course provided that the professor has given written permission and all seats are not taken by those enrolling in the course for credit. Students may not get credit toward graduation or residency for audited courses.

Pass/Fail Courses

Certain courses at the Law Center are graded on a pass/fail basis rather than by letter grade. These courses are so designated in the course descriptions. Successful completion of these courses earns hours toward graduation, but does not affect the quality point average. Failure in these courses will affect a student’s quality point average.

Transmittal of Grades

Professors do not have the authority to advise students of their grades until grades have been posted by the Dean’s office. The Dean’s office has the sole authority over the release of grades and no Law Center employee may transmit notification of a grade over the telephone.
Change of Grades

Once a professor has submitted course grades to the Dean’s office, no change of grades may be made in that course except for the correction of clerical errors.

Failure of Required Courses

A student who fails a required course must repeat that course by taking it with the same professor if he or she teaches it the following year. If that professor is not teaching the course the following year, then the student may take the course from any professor teaching the course the following year, provided the subject matter of the course comports with the course which the student failed. If no professor teaches the same subject matter the following year, the student required to repeat the course shall do so with the professor whose syllabus most nearly follows that of the failed course. The Dean’s office will make this determination.

Failure of Elected Courses

A student who fails an elective course is not required to repeat it, but may do so at his or her option. A student earns no credit toward graduation or residency for a failed elective course.

Reflection on Transcript of Repeated Courses

Both the original grade earned and the grade earned upon repetition for a repeated course shall be reflected on the transcript, be computed into the cumulative average, and count for class rank.

Failure to Complete Courses

Withdrawal from Required Courses

A student may not withdraw from a required first year course except in extraordinary circumstances and upon formal petition approved by the Dean.

Withdrawal from Elective Courses

A student may withdraw from an elective course at any time prior to the scheduled deadline for dropping courses. A student may drop a course after the aforementioned deadline with the Dean’s permission based on a petition stating extraordinary circumstances. Such late withdrawal will be noted on the student’s transcript.

Absence from Examination

A student absent from a final examination shall receive a grade of F, unless the administering professor, with approval of the Dean’s office, finds that a lesser sanction is appropriate. A professor can excuse an absence from the final examination only if the student reports the cause of absence prior to the examination and if it is approved by the Dean’s office. Any excused absence from a final exam must be promptly reported in writing to the Dean’s office by the student, stating the reason why the student was excused from the exam. The Dean must approve any other excuses for absences and, with the professor, determine an appropriate sanction. A student with a properly excused absence from a final examination shall receive a grade of Incomplete (I), which the student may remove in the manner described below.

Incomplete Grades

A student shall receive a grade of Incomplete (I) for any course in which he or she shall have a properly obtained excuse for absence from the examination, or for a course which does not require an examination in which the instructor shall have granted additional time to complete the course requirements.
Removal of Incomplete Grades

In any course in which an examination will remove a grade of Incomplete (I), the professor may determine the date of the examination, which must occur prior to the end of the examination period of the second regular semester following the semester in which the original grade of Incomplete (I) was given.

In any course in which submission of a paper will remove a grade of Incomplete (I), the professor may determine the date for submission of the paper, which must be submitted not later than the end of the examination period of the next regular semester following the semester in which the original grade of Incomplete (I) was given. If a student submits a paper after this deadline, the student shall receive a grade of F unless the professor, with approval of the Dean’s office, finds that a lesser sanction is appropriate.

Students who fail to remove grades of Incomplete (I) in the proper manner will receive the grade of F on their transcripts for the course.

For the purposes of this rule, the term “regular semester” means any semester other than a summer or intensive term.
**Exclusion from the Law Center on the Basis of Grades**

No student shall be academically dismissed after his or her first semester of legal education. Subsequently, any student whose cumulative grade point average falls below a 2.0 shall be academically dismissed when this occurs:

(a) at the end of the fall semester;
(b) at the end of any spring semester unless he or she chooses to enroll in the next immediately following summer term; or,
(c) at the end of any summer term.

No student who is academically dismissed shall be academically reinstated except as provided below.

(1) First year students:
   (a) Any student whose cumulative grade point average is between a 1.8 and 2.0 after his or her freshman year (including summer if the student attended summer school) may petition the Scholastic Standing Committee in writing for academic reinstatement.
   (b) Any student whose cumulative grade point average is below 1.9 after his or her freshman year (including if the student attended summer school) may petition the Scholastic Standing Committee in writing for academic reinstatement only if he or she received at least a 2.0 in either the fall or spring term of his or her freshman year.

(2) Upper-class and transfer students, and any students repeating the first year:
   Any upper-class or transfer student, or any student repeating the freshman year, whose cumulative grade point average falls below a 2.0 at the end of any term, including summer, may petition the Scholastic Standing Committee in writing for academic reinstatement. For purposes of these rules, a student repeating the first year does not include a student who withdrew from the Law Center after completing the first semester and prior to taking any second semester examinations.

(3) No student may petition the Scholastic Standing Committee for academic reinstatement more than one time.

Academic reinstatement may be granted only if the Committee agrees by a majority vote that:

(1) the student's poor academic performance was the result of supervening circumstances over which the student had no control and which the student could not reasonably have avoided;
(2) the circumstances are no longer likely to affect the student's academic performance; and,
(3) there is likelihood of satisfactory academic performance in the future.

All decisions of the Scholastic Standing Committee are final and no appeal to the Faculty or the Dean may be made on the merits of the decision.
Roger I. Abrams  
**Dean and Professor of Law**

Born: 1945. B. A. *cum laude* with distinction in all subjects Cornell University, 1967; J.D. *cum laude* Harvard Law School, 1970. After law school, Dean Abrams clerked for Judge Frank M. Coffin of the First Circuit Court of Appeals in Boston, Massachusetts. He practiced law with the firm of Foley, Hoag & Elliot in Boston from 1971 to 1974. During that time, he represented the NAACP in the Boston Schools Desegregation Case. In recognition of his civil rights work, he received the NAACP General Counsel's Advocacy Award in November, 1974. Dean Abrams served on the faculty at Case Western Reserve Law School from 1974 until he joined the Nova faculty as Dean in 1986. He is an experienced arbitrator in labor-management disputes and has been elected a member of the National Academy of Arbitrators. Recently, he served as a salary arbitrator for Major League Baseball and as a permanent arbitrator for the television, communications, electronics, and coal industries. He has published some twenty law review articles in journals throughout the country, including Harvard, Michigan, Minnesota, Ohio State, Florida, Duke, and Nova. Most of his writing has focused on the arbitration process. At present, Dean Abrams is co-authoring a treatise on labor arbitration for West Publishing Company. Recently, he produced and hosted an award-winning television show called “Robots Don’t Pay Taxes.” In the past, he has hosted a weekly radio program focusing on legal issues and has appeared regularly as a guest on local television and radio talk shows. He is frequently interviewed by national and local publications on labor and sports law issues. At Nova, Dean Abrams teaches Sports Law. He enjoys swimming (two miles a week), tennis, writing songs, and most of all, spending time with his lovely wife Fran and their two sons, Jason and Seth.

John B. Anderson  
**Distinguished Visiting Professor of Law**

Born: Rockford, Illinois, 1922. A.B. University of Illinois, 1942; J.D. University of Illinois, 1946; LL.M. Harvard Law School, 1949. Professor Anderson served four years as States Attorney of Winnebago County, Illinois, and ten consecutive terms in the U. S. Congress. In 1980, he ran as an independent candidate for the Presidency of the United States. He is a member of Phi Beta Kappa and has received several honorary doctorates of law. His publications consist of *Congress and Conscience*, *& a Congressman’s Choice Between Two Worlds*, and *The American Economy We Need.* Professor Anderson will teach Legislative Process and Constitutional Decision Making at Nova. He is married to the former Keke Machakos and is the father of five children.

Randolph Braccialarghe  
**Associate Professor of Law**

Born: 1948, raised mostly in Decatur, Illinois, also spent early years in Belem and Recife, Brazil, and Cordoba, Argentina. A.B. University of Michigan, 1970; J.D. University of Miami, 1977. After serving as an adjunct in 1982 and 1983, Randolph Braccialarghe came to Nova as a Visiting Assistant Professor in June, 1983. Before joining the faculty, Professor Braccialarghe was a trial lawyer, both as an Assistant State Attorney in Florida’s 17th Judicial Circuit (1977-81) and as a commercial litigator at the Fort Lauderdale firm of English, McCaughan, and O’Bryan (1981-83). Professor Braccialarghe teaches Evidence, Trial Advocacy, and Professional Responsibility and is the Director of the Criminal Clinic during the Fall term. Professor Braccialarghe coaches student mock trial teams that compete in ATLA and ABA competitions and he also teaches at trial training programs for Florida prosecutors and public defenders held at the law schools of Nova, the University of Florida, and Florida State University. He is a member of the Code and Rules of Evidence Committee of the Florida Bar and a local bar grievance committee.
Ronald Benton Brown
Professor of Law
Born: Providence, Rhode Island, 1948. B.S.M.E. Northeastern University, 1970; J.D. University of Connecticut, 1973; LL.M. Temple University, 1976. Before coming to Nova, Professor Brown was staff attorney for Waterbury Legal Aid Office in Philadelphia. He also taught at Temple University School of Law where he was a Freedman Fellow in Legal Education. Professor Brown currently teaches Property and Real Estate Finance. In the past he has taught Constitutional Law, Land Use Planning, Legislation, Administrative Law, and courses dealing with the Uniform Commercial Code. He writes primarily in the real estate area.

Michael M. Burns
Professor of Law
Born: 1946. J.D. University of California, Hastings, 1974. Michael Burns has been teaching at Nova since 1979. He has also taught at Santa Clara, Golden Gate, and John F. Kennedy law schools. His scholarly and law reform efforts focus on problems of sex discrimination, constitutional law, and family law. He is a member of SALT and the Center for Law and Human Values.

Johnny C. Burris
Associate Professor of Law
Born: Paris, Kentucky, 1953. B.G.S. University of Kentucky, 1975; J.D. Northwestern University, 1978; LL.M Columbia University, 1984. Johnny C. Burris joined the Law Center as Assistant Dean in 1979. He has been a member of the faculty since 1981. He has taught Agency and Partnership, Criminal Procedure, Legal Method, Property, Sales, Secured Transactions, and Civil and Political Liberties. He is currently teaching Administrative Law and Constitutional Law. Before joining the Law Center he served as law clerk to the late Justice Robert O. Lukowsky of the Kentucky Supreme Court and worked briefly as a prosecutor. Professor Burris is a bibliophile. His other interests include golf, tennis, squash, and bridge.

Marilyn Blumberg Cane
Associate Professor of Law
Born: Rockville Centre, New York, 1949. A.B. magna cum laude Cornell University, 1971; J.D. cum laude Boston College, 1974. Marilyn Cane joined the Nova faculty in 1983. She graduated from Boston College Law School where she was a member of Law Review and was elected to The Order of the Coif. Later she served as Counsel-Corporate Components to the General Electric Company at its headquarters in Fairfield, Connecticut. While in Connecticut she served as a member of the Advisory Committee to the Banking Commissioner of the State of Connecticut. She practiced corporate and securities law with Gunster, Yoakley, Criser, and Stewart, P. A., in Palm Beach prior to coming to Nova. Her writings have appeared in The Journal of Corporation Law and The Florida Bar Journal as well as in other publications. She is a member of the American Bar Association Section of Corporations, Banking and Business Law, Committee on Banking Law, Subcommittee on Bank Holding Companies. She teaches Banking, Corporations, Advanced Corporation, Secured Transactions, and Securities Regulation. She is married to Dr. Edward Cane and has two young sons, Daniel and Jonathan. Professor Cane enjoys classical music, travel, and horseback riding.
Anthony Chase  
**Professor of Law**  
Born: 1948. B.A. University of Wisconsin, 1972; J.D. Wayne State University, 1978; LL.M. Harvard Law School, 1979. Professor Chase attended Brown University in Providence, Rhode Island, and Antioch College in Yellow Springs, Ohio, before receiving a Bachelor of Arts degree from the University of Wisconsin in Madison. At Wisconsin, Professor Chase majored in European Social History. After graduation, he helped run a 35mm motion picture theater in Madison, worked as an art dealer in Washington, D.C., and New York’s Soho district, and became assistant paperback book manager in the oldest store on the UCLA campus in Westwood Village. Professor Chase received a Juris Doctor degree from Wayne State University in Detroit and a Master of Laws from Harvard Law School in Cambridge, Massachusetts, prior to accepting a teaching position at Nova in 1979. He teaches Constitutional Law, Criminal Law, American Legal History, and Law and the Visual Arts. His writing has appeared in the *Velvet Light Trap*, *Radical America*, and law reviews at Wisconsin, Minnesota, Texas, Northwestern, New York University, Michigan, and Yale.

Linda A. Church  
**Director of Placement**  
Born: Jamestown, New York, 1950. Linda Church became the Director of the Placement Office in the summer of 1986. A sixteen year resident of South Florida, she previously worked for nine years as a legal secretary and paralegal developing her organizational and public relations skills with the Broward County Pre-Trial Intervention Program. She also worked for almost two years at the Nova Law Clinic. She has been active in the community working as a volunteer sexual assault crisis counselor from 1978 to 1982 and as a member of the Sexual Assault Advisory Board from 1980 to 1982. She has served as a past president and vice-president of the Children’s Genetic Disease Foundation, having received their Volunteer Service award in 1985 and their President’s Award in 1986. In addition to her continuing work with the Children’s Genetic Disease Foundation, she is working toward her B.S. degree in Organizational Psychology at Nova University. She enjoys tennis, gardening, and spending time with her three daughters.

Phyllis G. Coleman  
**Professor of Law**  
Born: 1948. B.S. University of Florida, 1970; M.Ed. University of Florida, 1975; J.D. University of Florida, 1978. Professor Coleman came to Nova Law Center after a year as an associate with Broad & Cassel in Miami. At the University of Florida she was a board member of the University of Florida Law Review and elected to The Order of the Coif. She was a newspaper reporter in Georgia and editor of the University of Florida student newspaper prior to attending law school. Professor Coleman now teaches Media Law Seminar. She also teaches Family Law and Contracts. She has published several articles concerning surrogate motherhood and incest. Professor Coleman enjoys swimming and jogging.
Michael J. Dale  
Associate Professor of Law  
Born: New Jersey, 1945. B.A. in History and French, Colgate University, 1967; Universite de Dijon, France, 1966; J.D. Boston College, 1970. Professor Dale joined the Nova faculty in 1985. He has an extensive public litigation background, having worked as Executive Director of the Youth Law Center in San Francisco, California, as Executive Director of the Legal Aid Society of Albuquerque, New Mexico, as Director of Litigation and Staff Development with Community Legal Services in Phoenix, Arizona, and as Director of Special Litigation in the Juvenile Rights Division of the Legal Aid Society of the City of New York. Prior to this he also worked with the Legal Aid Society of Westchester County, New York. Most recently, Professor Dale was in trial practice with the Phoenix, Arizona, firm of Langerman, Begam, Lewis, and Marks. His writing has appeared in law reviews at Boston College and Brigham Young University, and he has contributed to the Arizona Legal Services Manual. Professor Dale is a consultant to the U.S. Department of Justice National Institute of Corrections. He teaches Children’s Rights, Pre-Trial Practice, Trial Practice, Conflict of Laws, and Procedure. Professor Dale is married to Nancy Roxbury Knutson, a poet, and has two daughters. His other interests include basketball and literature.

Mark Dobson  
Professor of Law  
Born: 1948. B.A. Georgetown University, 1970. J.D. Catholic University, 1973; LL.M. Temple University, 1977. Before coming to Nova in 1980, Mark Dobson taught at the University of North Dakota Law School. He currently teaches Criminal Procedure, Evidence, Trial Advocacy, and Advanced Trial. His work includes articles on evidence in the University of Kansas Law Review, Mercer University Law Review, and a piece on Florida’s drunk driving law in the Nova Law Journal. Professor Dobson also is a member of the ABA’s Criminal Justice Section’s Prosecution Function Committee and has been Vice-Chairperson of the ABA’s Criminal Justice Section Committee on drunk driving. He has practiced both in the civil and criminal law areas, spending four years in legal services and prosecuting with two different County Attorney’s offices. Professor Dobson is married and the father of two children. He and his wife enjoy traveling, sports, and spending time with their family.

Michael J. Flynn  
Visiting Assistant Professor of Law  
Rex J. Ford
Assistant Dean—Development and Alumni Affairs
Born: Grosse Point, Michigan, 1955. B.S. Arizona State University, 1973; J.D. cum laude Nova University, 1984. Upon graduation from Nova Law Center, Dean Ford entered private practice and served as General Counsel to a regional airline company. In private law practice, he specialized in the areas of banking, tax law, wills and estate planning, and real estate. He has been active in Republican Party circles both on a national and state level for all of his adult life. He served as a delegate to the Republican National Convention in Dallas, Texas, in 1984. More recently he served as General Counsel to the committee to re-elect United States Senator Paula Hawkins (R-Florida). Dean Ford returned to Nova Law Center as Assistant Dean in 1987.

Steven I. Friedland
Associate Professor of Law

Shelby D. Green
Assistant Professor of Law
Born: Andrews, S. C. 1955. B.S. Towson State College, 1976; J.D. Georgetown University, 1980. Professor Green began her legal career as an associate with a large firm with offices in New York and Washington, D.C., where her work included litigation, labor relations, tax, and communications law before the Federal Communications Commission. In 1984, Professor Green began her own practice, where she continued her work in communications law and other general practice areas. Professor Green is admitted to the New York and District of Columbia bars. She has served on the Legal Aid and Minority Recruitment Committees of the Federal Communications Bar Association and as a volunteer with the Neighborhood Legal Services Program in Washington, D.C. In law school, she was an intern in the Georgetown University Institute for Public Representation, where she drafted comments on pending legislation and presented testimony on a bill before the House Judiciary Committee, Subcommittee on Crime. In her leisure time, Professor Green enjoys sports (especially tennis) and literature.

Joseph A. Grohman
Associate Professor of Law
Born: Atlantic City, New Jersey 1944. B.A. Glassboro State College, 1966; M.A. California State University at Long Beach, 1971; J.D. University of Miami, 1975. Professor Grohman has taught at Nova Law Center since the Fall semester of 1983. Prior to that he had taught at the Center as an adjunct law professor. He was a practicing attorney with the firm of Carey, Dwyer, Cole, Selwood and Bernard, P.A., from 1975 until 1983. Professor Grohman teaches Property, Real Property Workshop, and Insurance. His research for publication includes, “Has Title Insurance Changed the Attorney’s Role in Real Estate Transactions?” Florida Bar Journal 47 (Feb. 1986). His current research for publication involves “The Misapplication of Principal and Agency Principles to Listing Real Estate Brokers.” He is also a revision author of Florida Real Estate Transactions. Professor Grohman enjoys such hobbies as scuba diving, racquetball, and aerobic exercises.
Carol Henderson
Assistant Professor of Law
Born: 1956. B.A. University of Florida, 1976; J.D. George Washington University, 1980. Professor Henderson joined Nova as a Visiting Assistant Professor in August, 1986. Prior to joining the faculty, Professor Henderson served as an Assistant United States Attorney in Washington, D.C., and was a senior litigation associate at Finley, Kumble, Wagner, Heine, Underberg, Manley, Meyerson & Casey in Miami. While in Washington, Professor Henderson taught Evidence and Forensic Science as an adjunct professor at various universities. She also conducted training sessions for the United States Attorney’s office and the Federal Bureau of Investigation on the role and use of expert witnesses. Professor Henderson currently teaches Criminal Law, Corporations, Professional Responsibility, and Family Law.

Laurence M. Hyde, Jr.
Professor of Law (On leave 1987-88)
Born: Princeton, Missouri 1927. A.B. University of Missouri at Columbia, 1950; J.D. University of Missouri at Columbia, 1952. Larry Hyde has been a member of the Nova law faculty as a full professor since the school opened its doors in September, 1974. He was Dean from the Spring of 1975 to the Fall of 1978. Prior to teaching he practiced law in St. Louis for ten years, specializing in the defense of personal injury litigation. He served as a Missouri Circuit Judge for three years and as Dean of the National Judicial College at the University of Nevada at Reno for nine years. His teaching and research interests are in the fields of criminal law, family law, and judicial administration. He serves as a reporter for the Custody and Mediation Committee of the Florida Supreme Court Matrimonial Law Commission and his treatise, entitled “Child Custody in Divorce,” constituted the Spring 1984 issue of the Juvenile and Family Court Journal. It is used as a text in the judicial education programs of the National Council of Juvenile and Family Court Judges. His monograph, “Guidelines for Establishing a Court Connected Counseling Service,” published in January, 1985, is distributed by the Association of Family and Conciliation Courts.

Robert M. Jarvis
Assistant Professor of Law
Born: New York, N. Y. 1959. B.A. “with distinction” Northwestern University, 1980; J.D. University of Pennsylvania, 1983; LL.M. New York University, 1986. Professor Jarvis joined the Law Center in 1987, following four years of private practice in New York City. From 1983 to 1985 he was an associate with the firm of Haight, Gardner, Poor & Havens, where he specialized in maritime law. In 1985, Professor Jarvis became associated with Baker & McKenzie, where his practice focused on international commercial and maritime litigation and arbitration. While in practice, Professor Jarvis appeared before both Federal and state trial and appellate courts and handled arbitrations before the American Arbitration Association, the New York Stock Exchange, the Society of Maritime Arbitrators, and the Iran-United States Claims Tribunal. Professor Jarvis participates in a variety of bar associations, including the American Society of International Law, American Bar Association, Maritime Law Association, and the Asian-Pacific Lawyer’s Association. Prior to becoming a full-time faculty member, Professor Jarvis was on the adjunct faculties of Fordham University and Yeshiva University, where he taught Legal Writing & Research and Appellate Advocacy. Professor Jarvis has published over twenty scholarly articles, principally in the areas of international law, arbitration and maritime law. His works have appeared in such publications as The International Lawyer, Journal of Maritime Law and Commerce, Lloyd’s Maritime and Commercial Quarterly, The Maritime Lawyer, and the international law journals at Harvard, Texas, Northwestern, and Maryland. He is currently authoring a treatise on international maritime arbitration practice, which will be published by Matthew Bender & Co. At the Law Center, Professor Jarvis teaches Contracts, International Law, International Business Transactions, and an upper-class seminar on current topics in international law.
Paul R. Joseph
Associate Professor of Law
Born: Los Angeles, California 1951. B.A. Goddard College, 1973; J.D. University of California, Davis, 1977; LL.M. Temple University, 1979. Paul Joseph joined the Nova Law Center faculty in 1984 after teaching at Salmon P. Chase College of Law, Northern Kentucky University. Professor Joseph teaches Torts, Criminal Procedure, Jurisprudence, and Products Liability. While a graduate fellow at Temple University, he taught Legal Research, Writing, and Advocacy. Professor Joseph’s main research interests are in the areas of constitutional criminal procedure (especially the Fourth, Fifth, and Sixth Amendments) and torts. Recent publications include *The Case for the Exclusionary Rule* and a 1985 *Survey of Florida Law: Torts*. An article on drug testing and the Fourth Amendment will appear shortly. Keenly interested in civil liberties, Professor Joseph is the Legal Panel Chair (and immediate past chapter chair) of the ACLU in Broward County and a member of the Human Rights Board of the County Commission. He also serves on the editorial board of *Human Rights Magazine*. When relaxing, Professor Joseph enjoys British Isles and Irish traditional music, theater, and film.

Lawrence Kalevitch
Professor of Law
Born: 1944. B.A. University of Massachusetts, 1966; J.D. St. Louis University, 1969; LL.M. New York University, 1970. Professor Kalevitch has taught law at Nova since 1982 and previously taught at Loyola University of Chicago. His teaching and writing interests are commercial law, including contracts, negotiable instruments, sales, secured transactions, and bankruptcy. He is currently writing a text on Florida debtor and creditor law and related articles in that area. He previously edited two editions of *Bankruptcy Reform Act Manual*. He has written frequently on bankruptcy and commercial law subjects and has served as a consultant on these matters.

Ovid C. Lewis
Professor of Law (On leave 1987-88)
Born: 1932. A.B. Duke University, 1954; A.B. Rutgers University, 1962; J.D. Rutgers University, 1960; LL.M. Columbia University, 1962; J.S.D. Columbia University, 1970. Professor Lewis, who served as Dean of Nova Law Center from 1979 to 1984, is currently on leave from the Law Center while he serves as Vice President for Academic Affairs for the entire University. Professor Lewis has taught courses in the constitutional law area for many years; first at Case Western Reserve University from 1962 to 1975 and then at Salmon P. Chase College of Law, Northern Kentucky University, from 1975 to 1979. During his last year at Northern Kentucky he also served as Acting Dean and Dean. In addition, he was Hearing Examiner for the Ohio Civil Rights Commission from 1965 to 1979 and Special Counsel to the Governor of Kentucky in 1977. At Nova he has taught Constitutional Law, Constitutional Decision Making, Legal Process, and Legal Method.

Michael R. Masinter
Professor of Law
Born: 1946. B.A. Stanford University, 1968; J.D. Georgetown University, 1973. Professor Masinter has been teaching courses in Procedure, Employment Discrimination, Antitrust, and Commercial Law at Nova since 1978. He frequently participates in public interest litigation and has written several briefs for the Supreme Court of the United States and for the Courts of Appeals for the Fifth and Eleventh Circuits. He has also conducted and participated in workshops for various legal services organizations. Before coming to Nova he was Director of Litigation for Florida Rural Legal Services, Inc. He also taught as an adjunct professor at the University of Miami School of Law from 1976 to 1978. He is married and has two sons.
Howard R. Messing
Professor of Law
Born: 1943. A.B. Syracuse University, 1963; J.D. Syracuse University, 1973. Howard Messing joined the Nova law faculty in June, 1981. Before coming to Nova he was Senior Assistant State Attorney in Fort Lauderdale, responsible for the misdemeanor trial and juvenile trial divisions. Before that he served as Felony Trial Prosecutor and Chief Assistant Public Defender. Professor Messing teaches Evidence, Professional Responsibility, and Prisoners’ and Patients’ Rights and is Director of the Criminal Clinic in the Spring. Professor Messing serves as Federal Master in Broward’s Jail Crowding lawsuit, is a member of the Florida Bar Ethics Committee, and is Chairperson of the local Bar Grievance Committee. Professor Messing was a major contributor to Florida’s new Rules of Professional Conduct and spent part of last year as a Visiting Fellow at the U. S. Department of Justice, National Institute of Justice. He is a fast jogger, which is necessary for him to keep up with his wife Jean Ann Ryan, a theatrical producer for clients such as Norwegian Caribbean cruise lines (SS Norway), Taft Broadcasting, and several major hotel chains.

Joel A. Mintz
Professor of Law
Born: New York, N.Y. 1949. B.A. Columbia University, 1970; J.D. New York University, 1974; LL.M. Columbia University, 1982; J.S.D. candidate, Columbia University. Joel Mintz joined the faculty of Nova Law Center in 1982, after spending a few years as a Lawrence A. Wien Fellow at Columbia University School of Law. He teaches Torts, Environment Law, Land Use Planning and Local Government Law. Before doing graduate work at Columbia, Professor Mintz spent six years as an attorney, chief attorney, and policy advisor with the U. S. Environmental Protection Agency in Chicago and Washington, D. C. During his government service, he was recognized on several occasions for outstanding professional work. He received the EPA’s Special Service Award in 1978 and its Bronze Medal for Commendable Service in 1979. Professor Mintz has published several articles in the environmental field. He has also written a number of newspaper editorial essays on environmental issues and has appeared on radio and television programs concerning the environment. His current research concerns judicial and administrative implementation of federal hazardous waste clean-up legislation. Professor Mintz is married to Meri-Jane Rochelson, a professor of English, and is the father of Daniel Mintz, who was born in 1983. His outside interests include movies, sports, and music of many kinds.

Nancy Nevius
Assistant Dean—Students
Born: Springfield, Ohio 1952. B.A. Miami University, 1973; J.D. University of Cincinnati, 1976; LL.M. Columbia University, 1984. Nancy Nevius came to Nova in 1985 as a Legal Research & Writing Instructor and became Assistant Dean in 1986. She moved to Florida from Chicago, where she had worked for seven years as Assistant Dean at DePaul University College of Law. From 1976 to 1978, she served as an Assistant State Prosecutor in Ohio. She has taught Juvenile Law and Children and the Law, in addition to Legal Research & Writing, and has published in the area of child custody. Her interests include horses, tennis, and swimming.
Valencia Price
Assistant Dean—Admissions
Born: Brunswick, Georgia 1951. B.A. University of Tennessee, 1974. Dean Price took charge of the admissions office in 1986. Before coming to Nova, she was Director of Admissions for the University of Miami Law School. During her tenure there, she was selected to be a participant in the Leadership Miami Conference, and in 1986 she was selected as an honoree for the Outstanding Administrator by the Woodson, Wilson, Marshall Association of the University of Miami. She also served as advisor to the Black Law Students Association. From 1981 to 1983 she was Coordinator of Recruitment, and Admissions Director at Knoxville College in Knoxville, Tennessee. Dean Price has always been active in community and church affairs and is currently a member of the League of Women Voters, the Advisory Council/Community Alternative Program, and the Volunteer Committee for the Association of Retarded Citizens. In 1979, in recognition of her work with the YMCA, Girls Club of America, and as Youth Director of Tabernacle Baptist Church and member of the board of the Tabernacle Apartments, she was selected as one of the Outstanding Young Women of America. She is married and has one son.

Gail Levin Richmond
Associate Dean and Professor of Law

Michael L. Richmond
Professor of Law
Born: Jersey City, N. J. 1945. A.B. Hamilton College, 1967; J.D. Duke University, 1971; M.S.L.S. University of North Carolina at Chapel Hill, 1974. Michael Richmond joined the Nova law faculty in 1978. He has taught at Capital Law School, North Carolina Central Law School, and, as an adjunct, at Duke University. He also served as the Head Reference Librarian at the Tarlton Law Library, University of Texas at Austin. Professor Richmond teaches Remedies, Torts, Agencies and Partnership, and Legal Drafting. He edits the Trial Advocate Quarterly, a scholarly journal/newsletter published by the Florida Defense Lawyers Association. His articles have appeared in Case Western Reserve Law Review, St. Louis University Law Review, Stetson Law Review, and Marquette Law Review, among others. A member of the National Moot Court Team while at Duke, Professor Richmond coaches the interscholastic moot court team at Nova. He is married and has two children who often figure in his class hypothetical questions. He enjoys teaching and relaxes by playing golf (poorly) and Trivial Pursuit (well). His reading tastes run to science fiction and spy novels.
Carol A. Roehrenbeck
Director of the Law Library and Associate Professor of Law
Born: Upper Montclair, N. J. B.A. University of Delaware; M.L.S. Rutgers University; J.D. Rutgers University. Carol Roehrenbeck joined the Nova faculty in 1980. She came to Nova from Boston where she was Assistant Director of Massachusetts Continuing Legal Education. Prior to that she was head of public services and a legal research instructor at Rutgers Law School. At Nova, Professor Roehrenbeck is Director of the Law Library. Her publications include "The Use of Nuclear Weapons Under International Law: An Annotated Bibliography," in Miller and Feinrider, Nuclear Weapons and Law (1984); Annual Surveys of State and Federal Laws, 73 Law Library Journal 17 (1980); Legal Research and Writing Sourcebook; and Florida Legislative Histories: A Practical Guide to Their Preparation and Use (D. & S. 1986). Prior to her experience in academic libraries, Professor Roehrenbeck worked for the Federal Reserve Board of New York Law Library and Pennie, Edmonds, Morton, Taylor in New York City. Her interests include tennis, sailing, good restaurants, music, and travel.

Bruce Rogow
Professor of Law
Born: 1939. B.B.A. University of Miami, 1961; J.D. University of Florida, 1963. Bruce Rogow has been a Professor of Law at Nova since 1974. In 1978-79 he was Co-Dean of the Law Center, and in 1984-1985, Acting Dean. Before joining Nova, he was on the faculty at the University of Miami. Professor Rogow has taught Procedure, Federal Jurisdiction, Appellate Practice, Criminal Law, and Legal Ethics. In addition to teaching, Professor Rogow has litigated extensively over the past twenty years. He has argued scores of civil liberties and criminal cases in federal and state appellate courts, including seven cases in the Supreme Court of the United States. He was Supreme Court counsel in Argersinger v. Hamlin, Gerstein v. Puch, Ingraham v. Wright, Matheus v. Diaz; co-counsel in Fuentes v. Shevin; and he was appointed by the Supreme Court to represent the petitioner in Francis v. Henderson. In April, 1984, he argued Davis v. Scherer in the United States Supreme Court. Professor Rogow serves as a consultant to lawyers and legal aid organizations, lectures and writes for the Florida Bar and the Practicing Law Institute, was president of the Legal Aid Society of Broward County, and was General Counsel for the American Civil Liberties Union Foundation of Florida. Presently he serves as a member of the Florida Bar Criminal Law Certification Committee. In addition, he has served as Special Counsel to the Florida Bar in the Supreme Court in Furman v. Florida Bar and in 1984 was appointed and retained as a Special Assistant Attorney General to defend Florida's election laws in federal court. In 1978, Professor Rogow was one of four persons recommended to be United States Attorney for the Southern District of Florida. His involvement in public activities began in 1965 and 1966 when he was staff counsel for the Lawyer's Constitutional Defense Committee, representing civil rights workers in Mississippi, Alabama, and Louisiana. He then became a staff attorney and assistant director of Dade County Legal Services Program, and before assuming a full-time teaching role, was counsel to Pearson, Josefsberg and Tarre, a Miami law firm.

Marc Rohr
Professor of Law
Born: Brooklyn, N. Y. 1947. B.A. Columbia, 1968; J.D. Harvard Law School, 1971. Marc Rohr joined the Nova faculty in 1976. Prior to that he spent a year as staff attorney in a legal services office on the Papago Indian Reservation in southern Arizona; a year as a staff attorney with the Lawyers' Committee for Civil Rights Under Law in Philadelphia; and nearly two years with a midsized firm in San Francisco doing civil litigation. In 1982-83, Professor Rohr was a visiting professor at the University of San Diego, and in 1985-86 he was a visiting professor at the University of Santa Clara. Professor Rohr teaches Constitutional Law, Copyright and Trademark, and Procedure.
Marilyn G. Rose  
*Visiting Assistant Professor of Law*

Born: 1934. A.B. Brandeis University, 1956; LL.B. *cum laude*, Harvard Law School, 1959. Marilyn Rose has spent many years practicing public interest law with legal service programs and with a privately funded public interest law firm in Washington, D.C. She has litigated major class action cases in the civil rights, health, mental health, and poverty law fields before both U.S. District Courts and Courts of Appeal in Washington, D.C., Louisiana, Alabama, Colorado, Delaware, Virginia, and, most recently, in Florida. Earlier, she was a labor law attorney on the staff of an international union in Washington, D.C. In the 1960's she participated in many of the historic civil rights marches, including the one from Selma to Montgomery. Her articles on health law issues have appeared in law reviews, periodicals, and the *Clearinghouse Review* publication of the Legal Services Corporation. She has taught administrative law to graduate students at the University of North Florida, been an adjunct at Antioch Law School, and been a supervisor of externs at the Center for Law and Social Policy, the public interest law firm with which she was associated for eight years in Washington. Formerly a “snow” skier, she and her husband now enjoy warm weather sports such as fishing in the Florida waters. At Nova she will serve as Clinical Law Director and Visiting Assistant Professor for the 1987-88 academic year.

Donna Litman Seiden  
*Associate Professor of Law*

Born: 1951. A.B. University of Miami, 1973; J.D. University of Florida, 1976. Donna Seiden joined the faculty in 1983. Prior to that she was an adjunct professor in the Graduate Estate Planning Program at the University of Miami School of Law and in private practice in Miami and Atlanta, Georgia. Professor Seiden is a Florida Bar Board Certified Tax Lawyer, Chair of the Federal Estate and Gift Taxation Committee of the Tax Section of the Florida Bar and Chairman of the Tax Aspects of Estates and Trusts Committee of the Real Property, Probate, and Trust Law Section of the Florida Bar. She received her J.D. with Honors from the University of Florida College of Law, where she was an Executive Editor of the *University of Florida Law Review*, a Legal Research instructor and a member of the Order of the Coif.

Joseph F. Smith, Jr.  
*Professor of Law*

Born: White Plains, N.Y. 1944. B.A. Alfred University, 1966; J.D. Cornell University, 1969. Professor Smith has been a faculty member at Nova since 1976. In 1985-86 he served as Acting Dean of the Law Center, and now he is Director of the new Handicapped Rights Project. He will be teaching a course entitled The Legal Rights of Handicapped Persons as well as Contracts and Admiralty. His primary scholarly interest is in the area of admiralty law, and he is currently working on an article concerning admiralty jurisdiction. Prior to coming to Nova, he taught for three years at the University of Baltimore School of Law. He also worked as a staff attorney for the New York City Corporation Counsel in their honors program for three years. Professor Smith has served as a past president of the Broward Center for the Blind and works as a volunteer for the Genetic Clinic of Broward County. He is also a board member of the Aspen Handicapped Skiers Association. His other interests include jogging, reading, hiking, and snow skiing.
Steven J. Wisotsky  
Professor of Law  

Born: 1945. B.A. University of Pennsylvania, 1967; J.D. University of Miami, 1970; LL.M. Yale University, 1971. During his third year of law school, Steven Wisotsky decided upon a career in law teaching. Entering a nationwide competition, he won one of five fellowships for advanced law study at the Yale Law School. After completing his master’s degree at Yale in 1971, he traveled extensively in Europe. Returning to his home in Miami, he joined the Great Society’s War on Poverty as a legal services staff lawyer, specializing in class action suits in Federal court. Many of these cases live on in the Federal Reporter. When the Nova Law Center began gearing up for its second year of operation in 1975, the faculty invited Professor Wisotsky, who had already taught federal litigation at the University of Miami Law School, to become its sole professor of constitutional law. In the late 1970s the emergence of South Florida as the drug capital of the world convinced Professor Wisotsky to shift his area of specialization to criminal law. He saw that the impact of the war on drugs on criminal procedure and civil rights would become one of the principal political-legal battlegrounds of our time. Since 1981, he has taught and published extensively on drug law enforcement issues. Professor Wisotsky’s studies of drug enforcement focus on the investigation and prosecution of drug trafficking and related financial crimes such as money laundering. As a result, he has served as a lecturer and consultant to the Florida Bar Criminal Law Section on drug trafficking issues. In addition, he assists many local attorneys in the preparation of briefs in a wide variety of complex civil and criminal cases in state and federal courts, including the U.S. Supreme Court. At Nova, Professor Wisotsky’s diversified interests as a lawyer-scholar are reflected in his teaching assignments: Basic Criminal Law for first year students; Federal Crimes for upper year students interested in the latest developments in law enforcement in drug trafficking and financial crimes; Drug Enforcement Seminar for students interested in analysis of the public policy impact of drug laws; and Pre-Trial Practice, a practice oriented workshop for civil litigation in federal and state courts. Professor Wisotsky’s major work, Breaking the Impasse on the War on Drugs, was published in 1986, receiving a favorable review in the New York Times and enthusiastic scholarly reception. As a result of his work, he has received numerous invitations to be a guest speaker at colleges and before professional panels. In addition, he has been interviewed frequently by national broadcast and print media, including Atlantic, Time, PBS and NBC News. During the Fall semester of 1987, Professor Wisotsky will become the first Nova law professor to be awarded a sabbatical leave. Professor Wisotsky is married to an attorney and has two small children. His hobbies include music, visual arts, food and wine, skiing, and fishing.
Adjunct Faculty (1987-88)

**Joel Berman**

*J.D. University of Florida*

Private law practice, Fort Lauderdale

**William Berger**

*J.D. University of Miami*

Private law practice, Miami

**Linda Chambliss**

*J.D. Nova University; LL.M. University of Miami*

Private law practice, Fort Lauderdale

**Jane Fishman**

*J.D. Brooklyn Law School*

Private law practice, Fort Lauderdale

**Renee Goldenberg**

*J.D. Nova University*

Private law practice, Fort Lauderdale

**Robert Kramer**

*J.D. George Washington University*

Private law practice, Fort Lauderdale

**Ira Kurzban**

*J.D. University of California at Los Angeles*

Private law practice, Miami

**Dexter Lehtenen**

*J.D. Stanford University*

Florida State Senator

Private law practice, Miami

**Alan D. Methelis**

*Suffolk University*

Private law practice, Hollywood

**Charles Morton**

*University of Tampa*

State Attorney’s Office, Fort Lauderdale

**Mark Polen**

*J.D. University of Miami*

Circuit Court Judge, Fort Lauderdale

**Gary A. Poliakoff**

*J.D. University of Miami*

Private law practice, Fort Lauderdale

**Michael Rocque**

*J.D. Nova University*

**John Thabes**

*LL.B. William Mitchell College of Law*

Private law practice, Fort Lauderdale

**Bruce Zimet**

*J.D. American University*

Private law practice, Fort Lauderdale

Legal Research & Writing Instructors (1987-88)

**Maria Kayanan**

*Coordinator of the Research & Writing Program*

J.D. University of Miami

**Sharon Carton**

*LL.M. George Washington University*

J.D. Hofstra University

**Pearl Goldman**

*J.D. Nova University Law Center*

LL.B. McGill University

LL.M. McGill University

**Jani E. Mauer**

*J.D. New York Law School*
Students

Karen Van Denhewel
Delray Beach, Florida
3rd year

Nova has many unique characteristics which make it so special. The first and most important is the faculty—a group of top notch professors whose foremost concern is the education of Nova students. The professors have an open door policy whereby each and every student has the opportunity to meet with them on a one to one basis to discuss various areas of the law. The final unique feature of Nova I'll mention is the various programs that give the students practical hands-on experience.

Tammy A. Thames
Collins, Mississippi
2nd year

At Nova Law Center, the main objective is to achieve academic excellence in the study of law. However, such a significant purpose does not overshadow the sense of caring and commitment generated by all professors to the student body.
John A. Ruberto, Jr.
Lincoln, Rhode Island
3rd year

The most positive aspect of Nova Law Center, from my point of view, is the open door policy of the administration and the professors. There is a willingness among faculty and staff to really get to know the students. A student at Nova Law Center does not feel like a social security number.

Joseph K. Singer
Plantation, Florida
3rd year

Nova Law Center is unique in providing a relaxed environment most conducive to the study and continuing practice and refinement of law; the most striking aspect of which is the openness, cooperation, and mutual respect that exists between the faculty and the individual students.
Members of the student body hold degrees from the following undergraduate institutions:

Adelphi University
American College of Paris
Andrews University
Arizona State University
Auburn University
Babson College
Ball State University
Bard College
Barnard College
Barry University
Belmont Abbey College
Belmont College
Biscayne College
Bloomsburg University
Boston University
Bowie State College
Bowling Green College
Bridgewater College
Brigham Young University
Brooklyn College
Bryant College
California State University
Chaminade University
Chapman College
Chicago State University
City College of New York
College of Charleston
Columbia University
Concordia Teachers College
Concordia University
Cornell University
Covenant College
CUNY—Brooklyn College
Dickinson College
Douglas College
Drexel University
Drury College
Eastern Michigan University
Eckerd College
Elmhurst College
Embry-Riddle Aeronautical U.
Emerson College
Emory and Henry College
Emory University
Fairfield University
Fairleigh Dickinson University
Fashion Institute of Technology
Flagler College
Florida Atlantic University
Florida International University
Florida Southern College
Florida State University
Fordham University
Framingham State College
Franklin and Marshall College
Furman University
George Washington University
Georgia Court College
Georgia Institute of Technology
Georgia State University
Georgetown University
Gettysburg College
Hamilton College
Hampton University
Hartwick College
Hofstra University
Humboldt State University
Hunter College
Indiana University
Iowa State University
Ithaca College
Jacksonville University
John Jay College
Lafayette College
Lake Erie College
Langston University
LaSalle University
Lemoyne College
Long Island University
Lund University/Sweden
Marymount College
Mary Washington College
Mass. Institute of Technology
Mercer University
Michigan State University
Mills College
Millsaps College
Mississippi College
Monmouth College
Muhlenberg College
New York University
Nichols College
Northeastern University
Northern Illinois University
Notre Dame College
Nova University
Ohio State University
Ohio University
Ohio Wesleyan University
Ohio Western University
Oregon State University
Palm Beach Atlantic College
Pennsylvania State University
Pfeiffer College
Philadelphia College of Science
Point Park College
Portland State University
Princeton University
Purdue University
Queens College
Quincy College
Ramapo College
Rider College
Rollins College
Russell Sage College
Rutgers University
St. Anselm College
St. Cloud State University
St. John Fisher College
St. John University
St. Joseph's University
St. Leo's College
St. Mary's University
Schiller University
Shandong Univ. of China
Seton Hall University
Skidmore College
Southern Illinois University
Southern Methodist University
Spelman College
Stephens College
Stetson University
Stockton State College
Suffolk University
SUNY—Albany
—Binghamton
—Buffalo
—Cortland
—Empire State
—New Paltz
—Oswego
—Plattsburg
—Stonybrook
—Utica
Syracuse University
Temple University
Transylvania University
Trenton State College
Tufts University
Tulane University
Tuskegee Institute
U. S. Air Force Academy
University of Arizona

University of Bridgeport
University of California
University of Central Florida
University of Charleston
University of Cincinnati
University of Colorado
University of Connecticut
University of Delaware
University of Florida
University of Houston
University of Maryland
University of Massachusetts
University of Mexico
University of Miami
University of Michigan
University of Minnesota
University of Mississippi
University of Missouri
University of Nebraska
University of New Orleans
University of North Carolina
University of North Florida
University of Northern Kentucky
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of Rhode Island
University of South Dakota
University of South Florida
University of Steubenville
University of Tampa
University of Tennessee
University of Toledo
University of Vermont
University of Virginia
University of West Florida
University of Wisconsin
Vanderbilt University
Vassar College
Villanova College
Wayne State University
Washington and Lee University
West Virginia University
Western New England College
Wheeling College
Widener University
William Patterson College
Windham College
Wofford College
York College
York University
Youngstown State University
Student Organizations

ABA/Law Student Division

All Nova Law students may join the ABA/Law Student Division, an integral part of the American Bar Association, the national organization of the legal profession. Student members are entitled to participate in all ABA functions and receive ABA publications and insurance benefits.

Association of Trial Lawyers of America

The Nova Chapter of ATLA sponsors fall and spring Mock Trial Competitions and assists students in developing valuable trial techniques. Each year the outstanding trial advocates from the fall competition are selected to represent Nova at the Florida Bar Mock Trial Competition, the ABA Regional Mock Trial Competition, and the Florida ATLA Mock Trial Competition. Recently, Nova's chapter of ATLA received national recognition as the largest student ATLA chapter in the country.

Black Law Students Association

The BLSA chapter at the Law Center began in 1978, with black students from the United States and abroad joining together in search of a common bond. Designed as a focal point for sharing experiences, the local BLSA chapter works to improve the recognition of the black student within the University structure.

Dean's Advisory Council

The Dean's Advisory Council is an honorary organization of Nova students who advise and assist the Dean of the Law Center in a number of ways. Members of the Council meet with the Dean regularly to discuss issues of mutual concern. In addition, members of the Council serve the Law Center as advisors to prospective and entering law students. They meet with visitors to the Law Center campus. They also are involved in special projects for the Dean from time to time. Students are nominated to serve on the Dean's Advisory Council by members of the faculty and administration.

Entertainment Law Society

Florida is rapidly growing into one of the centers of the entertainment industry, and, as a result, the Entertainment Law Society (ELS) is one of Nova's most active organizations. The ELS has a speakers program featuring record producers, managers, literary agents, film producers, and attorneys for the major studios. The ELS also sponsors various symposiums on career opportunities for students interested in the entertainment industry.

Florida Association for Women Lawyers

Another active group, FAWL, includes both men and women, students and faculty, who are concerned with equal rights legislation. FAWL sponsors a film and speaker series on various legal topics. It also organizes programs on assertiveness training for the courtroom. FAWL encourages academic excellence through workshops, lectures, a support network, and a mentor program for first year students.
Honor Court

An honor court, composed of five student justices elected by the student body, and two faculty members appointed by the dean, hears cases alleging violation of the Honor Code and imposes sanctions when warranted.

International Law Society

ILS fosters understanding of international law issues. The Society sponsors mini-lectures by renowned international attorneys. ILS has focused on international trade law, taking advantage of Nova’s location in South Florida, an area whose economy is strongly affected by international trade.

Law Students for Gay and Lesbian Rights

Founded in 1985, Law Students for Gay and Lesbian Rights has as its goal the furthering of the legal, political, and social interests of homosexuals. Students, faculty and staff—regardless of their orientation—are welcome to participate.

Law Students Research Service

Operated and directed by students, the Law Students Research Service offers research assistance to the local legal community. The Service offers students an opportunity to earn a competitive hourly wage while sharpening their own legal research skills. Upperclass students are selected to participate on the basis of their research and writing abilities.

Legal Fraternities

Delta Theta Phi

Delta Theta Phi has more than 70,000 members nationwide. Nova’s Thomas E. Lee, Jr., Chapter offers students the opportunity to participate in national and local activities of this prominent legal fraternity.

Phi Alpha Delta

The Fleming Chapter of Phi Alpha Delta was chartered in 1975. PAD members take an active role in Law Center affairs, instructing freshman members on study methods, providing assistance in completing bar applications, and supplying an alumni list to members for possible job placement.

Phi Delta Phi

Blackstone Inn is the local chapter of the nation’s oldest and largest legal fraternity. Inn activities provide a professional and social atmosphere in which members may associate with alumni from the bench and bar. Members are eligible for national fraternity benefits, such as student loans and group insurance plans.

Moot Court Society

From its inception, the Moot Court Society has been one of the most active and prestigious student groups at the Law Center. The Society offers competitions at the intramural and interscholastic level throughout the school year. Results of these competitions show that our students are among the nation’s finest advocates and brief writers. Indeed, a Nova team won the first annual F. Lee Bailey Moot Court Competition held in San Diego in March, 1983. Membership in the Society is open to second and third year students in good academic standing.
Nova Law Review

The *Nova Law Review* is published three times a year by law students. The *Review* staff is selected from the top 15% of the first year class and through a writing competition following the first and second years. Members of the Board of the *Law Review* are selected by their predecessors.

Leading jurists, academicians, practitioners, and Nova faculty members contribute articles to the *Review*. Staff members edit the articles and check the accuracy of footnotes. They also write casenotes and comments. The *Nova Law Review* affords students an opportunity to gain in-depth knowledge of particular subjects and to develop proficiency in research and writing skills.

**Spanish American Law Students Association**

The SALSA chapter at Nova Law Center was founded in the Spring of 1980 to bring together students of both Hispanic and American heritage. Since its creation, SALSA has worked with the International Law Society to sponsor speakers on subjects of common interest to the student body. A popular annual Spanish culture festival highlights the group’s social activities.

**Student Bar Association**

All students in the Law Center are members of the Student Bar Association. Through this association students effectively communicate their point of view to the Law Center administration and faculty. The SBA exists to advance the goals of the student body and to promote the general welfare of the Law Center community.

Representatives to the governing body, the Representative Council, are elected from all three classes. In an attempt to foster community spirit, the SBA provides many student services—a speakers program, social functions, a book store, a student directory, a faculty roast, and the spring banquet, the traditional end to the Law Center calendar.

**Year Book**

The Year Book provides a lasting written and pictorial record of the academic year at Nova Law Center. It features candid and formal photography of the student body, faculty, and staff.

**Young Democrats**

The Young Democrats are concerned about the issues and events that affect the lives of most Americans on a daily basis. The Young Democrats sponsor forums and speakers on topics of current interest. In addition, members have the opportunity to work on local, state, and national campaigns.

**Young Republicans**

The Young Republicans advocate the political values and goals of the G.O.P. and provide a stepping stone for those who aim to serve the public after graduation. Members are encouraged to participate actively in Republican campaigns on local, state, and national levels. The Young Republicans sponsor guest speakers from the political and corporate arenas.
ADMISSIONS
Goals
The Admissions Committee seeks students —
• who know themselves
• who know why they want a legal education
• who have strength of character
• who will perform successfully in law school
• who will enhance the environment of the school.

The Committee strives to assemble a student body that is academically well prepared, highly motivated, and diverse.

Admission Requirements
While students entering the Law Center must hold a baccalaureate degree from an accredited four year college or university, there is no prescribed prelegal undergraduate course of study, since law affects all human activity. However, a prelaw student should consider courses that —
• are challenging and help develop the ability to analyze issues
• require the student to express thoughts clearly
• foster creative thought.

Law School Admission Test
Each applicant must submit scores from a recently administered Law School Admission Test (LSAT).
We urge applicants to sit for the test as early as possible, preferably in the fall preceding the year in which the applicant wishes to enroll.

Retaking the LSAT
Some applicants choose to take the LSAT more than once. The Admissions Committee recommends a retake only if an applicant is certain that he or she had a “bad day” and a major improvement will result from the second try. In the event an applicant retakes the LSAT, the Admissions Committee will consider only the average of all scores.

Transcripts
The Admissions Committee reviews each transcript carefully and considers not only undergraduate grade point average, but also —
• the difficulty of coursework
• the quality of institutions attended
• whether the applicant had a full-time or heavy part-time work schedule while earning a degree
• whether the applicant's grade point average improved during the college career
• whether the applicant held advanced degrees.
Application Procedures

Nova Law Center admits first year students only in the fall semester. To ensure an application will be considered, it should be received by April 1st. Applications filed after April 1st will be reviewed on a space available basis. Applicants also must send —

• a non-refundable application fee of $30 (check or money order payable to Nova University)

• a Law School Application Matching Form (included in LSAT/LSDAS material) for transmittal of LSAT score and academic transcript(s).

We strongly recommend (but do not require) that each applicant submit letters of recommendation relating to academic performance, extracurricular activities, or employment. Letters from professors who know the applicant and the applicant’s work are particularly encouraged.

Out of fairness to all applicants, the Admissions Committee has a policy prohibiting the granting of evaluative interviews, although we would be delighted to talk with applicants about attending Nova Law Center.

Summer Conditional Program

The summer conditional program permits applicants who otherwise would not be granted admission to compete for admission by taking two courses of three credit hours each during June and part of July. The courses are taught by experienced full-time faculty members. Participants in the program will be admitted as degree candidates as a matter of right in the fall term if their grade point average based on the two courses equals 2.5 (C+), and neither grade is below a C.

The Nova application form offers an applicant the opportunity to indicate whether he or she would like to be considered for this program if not admitted by the regular admissions process. The Admissions Office will notify applicants if they have been admitted to this program.
Handicapped Applicants

The Admissions Committee receives and processes applications from handicapped applicants under policies that fully comply with Section 504 of the Federal Rehabilitation Act of 1973 and the relevant regulations. Handicapped applicants are asked —

- to take the LSAT if possible
- for those who cannot, to submit a letter supported by medical confirmation.

For those who take the large type edition of the LSAT or who take the LSAT under non-standard conditions, the Admissions Committee considers the score as part of the record, but gives careful individual attention to the entire file because scores so obtained may not be wholly comparable to other scores.

The Admissions Committee welcomes supplementary materials (such as letters of recommendation and samples of written work) that can enhance the Committee members' understanding of the applicant's academic and professional potential.
Transfer Students

An applicant who has completed at least one full year of work at a law school approved by the American Bar Association may be considered for admission as a transfer student if, before undertaking the study of law, the applicant had received a baccalaureate degree from a college or university that is regionally accredited and if the applicant's law school record evidences academic excellence.

Transfer students are required to—

- undertake the regular application process stating on their application forms that they wish to apply for advanced standing as a transfer student
- provide a letter from the dean of their law school stating they are eligible to return and are in good standing
- submit a copy of their LSAT/LSDAS report
- submit a final law school transcript.

The Admissions Committee will not consider applications if the student has earned a grade lower than a C except under extraordinary circumstances. Applicants should complete their files no later than one month prior to the semester in which they desire to commence studies at the Law Center.

A transfer student may receive credit for up to two and one-half semesters of law school work toward the residence requirement. A transfer student will not receive credit for a grade below C, and no grades received elsewhere will be taken into account at the Law Center for any purpose other than admission. Transfer spaces are limited, and potential transfer students must exhibit outstanding potential for success if they are to be admitted.

Applicants Excluded from Other Law Schools

Any student who has attended another law school and failed to maintain the grade point average necessary to continue at that school shall be eligible to apply to the Admissions Committee for admission to Nova Law Center as a first year student only for a fall semester commencing when such student has been out of law school for at least two academic years.

Foreign Attorneys

Graduates of foreign law schools seeking a Juris Doctor degree from a law school accredited in the United States by the American Bar Association are invited to apply to Nova Law Center.

In addition to the procedures set forth above for transfer students, they must:

- submit a written petition for advanced standing
- take the LSAT
- submit detailed course descriptions of all law courses taken.

The minimum residency requirement for those seeking advanced standing is three semesters. Generally foreign attorneys enroll at the Law Center for four semesters.
FEES AND FINANCIAL AID
Tuition

The tuition for first year students for 1987-88 is $8,600. The acceptance deposit of $150.00, payable after an applicant's acceptance, is credited toward tuition. A first year law student's tuition is payable on August 1st, and fees for registration, materials, and student activities of $70.00 and a second tuition deposit of $100.00 are due July 1st. The admissions office will notify all accepted applicants if there is a change in the dates that tuition payments and fees are due. Failure to pay tuition payments on time will result in cancellation of the acceptance and forfeiture of the acceptance deposit. Any applicant who feels there may be a problem with paying the tuition on time should contact the Assistant Dean of Admissions.

Upon dismissal or suspension from the Law Center for cause, there will be no refund of tuition and fees. The balance due the University will be considered receivable and will be collected.

Refund of Tuition

Any admitted applicant wishing to withdraw because of illness or some other satisfactory reason must notify the Admissions Office in writing. Students already enrolled at the Law Center must notify the Assistant Dean of Students by petition. Adjustment of tuition will be computed from the date on which the written notice is received by the Law Center.

No part of the application fee, the registration fee, seat deposit, materials fee or the student activity fee will be refunded upon withdrawal. The refundable percentage of total tuition will be computed in accordance with the following schedule:

- August 1st through registration—we refund tuition minus a $500.00 deposit.
- Week 1 following registration—we refund 75% of tuition
- Week 3 following registration—we refund 50% of tuition
- Week 4 following registration—we refund 25% of tuition
- Over 4 weeks—no refund

The semester is deemed to begin on the day classes begin.

Summer school tuition will be refunded on the same basis with appropriately reduced time periods.

In unusual circumstances and for compelling reasons, tuition may be deferred upon written authorization from the Dean's office. Such deferral may not extend beyond the end of the term for which tuition originally was deferred.
Law Center Expenses—1987-88 Academic Year

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Tuition per semester (1987-88)</td>
<td>$4,300.00</td>
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<tr>
<td>Application Fee</td>
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<tr>
<td>Seat Deposit</td>
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<td>(payable after acceptance and credited toward tuition)</td>
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<td>Registration Fee per semester</td>
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<td>Student Activity Fee per semester</td>
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<td>Transcript Fee</td>
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<td>(no charge for first transcript)</td>
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<tr>
<td>Graduation Fee</td>
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<tr>
<td>Change in Schedule Fee</td>
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<tr>
<td>(no charge for the first change made in a schedule after registration date)</td>
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</tr>
<tr>
<td>Locker Deposit</td>
<td>2.00</td>
</tr>
<tr>
<td>(this charge is refundable at the end of the academic year)</td>
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</tr>
<tr>
<td>Anonymous Number Late Charge</td>
<td>5.00</td>
</tr>
<tr>
<td>(fee charged to a student who either fails to obtain an examination number during the prescribed time or loses the number)</td>
<td></td>
</tr>
<tr>
<td>Transient Summer Application</td>
<td>30.00</td>
</tr>
</tbody>
</table>

Office of Student Financial Planning and Resources

The Office of Student Financial Planning and Resources awarded over seventeen million dollars in financial assistance for the 1986-87 academic year. Federal, state, institutional, and private sources are used to meet the needs of the graduate and undergraduate students. In doing so, the office served its purpose of helping find ways to make education affordable to as many deserving students as possible.

In order to be considered for financial assistance, students are required to complete the Financial Aid Form (FAF) from the College Scholarship Service and the Nova financial aid application. Application deadlines may be obtained by contacting the Office of Student Financial Planning and Resources.

The Law Center has a limited amount of need- and merit-based scholarship and loan funds available. These funds are awarded based upon Law Center grades and a need analysis performed by the Office of Student Financial Planning and Resources and are reserved primarily for upperclass students.
Law Center Scholarships

The following endowed scholarship funds currently exist at the Law Center:

Alumni Association Law Scholarship Endowment
Paul B. Anton Law Scholarship Endowment
Frederick Raymond Bland Law Scholarship Endowment
Judge Albert Blase Law Scholarship Endowment
Brolliar Law Scholarship Endowment
Richard DeTomà Law Scholarship Endowment
Albert and Birdie Einstein Law Scholarship Endowment
Martin Feinrider Law Scholarship Endowment
Ferraro, Middelbrooks and Strickland Law Scholarship Endowment
Fleming, O’Bryan and Fleming Law Scholarship Endowment
Leo Goodwin, Sr., Law Scholarship Endowment
Marvin L. Green Law Scholarship Endowment
Abraham and Bluma Horvitz Law Scholarship Endowment
I. Rene Hotte Law Scholarship Endowment
I. H. Kreckstein Law Scholarship Endowment
Krupnick and Campbell Law Scholarship Endowment
Law Alumni Scholarship Endowment
Law Faculty and Staff Scholarship Endowment
H. Irwin Levy Law Scholarship Endowment
Marilyn Liroff Law Scholarship Endowment
Maxwell and Anne Maltz Law Scholarship Endowment
Peter Mineo, Sr., Law Scholarship Endowment
August C. Paoli and Toní M. Paoli Law Scholarship Endowment
Ken Raab Memorial Law Scholarship Endowment
Carolyn Rubin Law Scholarship Endowment
Dr. Joseph A. Seiden Law Scholarship Endowment
Judge Larry Seidlin Law Scholarship Endowment
Judge Steven G. Shutter Law Scholarship Endowment
The Harry and Sam Simonhoff Memorial Law Scholarship Endowment
Nicholas Terranova Law Scholarship Endowment
Joseph A. and Helen Varon Law Scholarship Endowment
Elaine Johnson Wold Law Scholarship Endowment

Generous donations from the following individuals and groups provide additional scholarship aid:

Alumni Association—Book Scholarship
Broward County Women Lawyers Association
Florida Association for Women Lawyers—Dade Chapter
Florida Bar—Young Lawyers Section
Florida Bar Foundation
South Broward Bar Association
Donn Fund

Lastly, grants up to $2,000 per year are available to qualified members of the Seminole or Miccosukee Indian Tribes. Applications are available from the Higher Education Committee of either tribe.
Loans

Guaranteed Student Loan Program (GSL)

The Guaranteed Student Loan Program is a federal loan program. It provides long-term, low-interest educational loans through participating lending institutions to students enrolled at least half time. The simple interest rate is generally 8% and is paid by the federal government while the student is in school. Graduate students may borrow up to $7,500 per year, with repayment beginning six months after the student graduates or is no longer enrolled at least half time.

Perkins Loan (NDSL)

The National Direct Student Loan is a federal program operated by Nova University. It provides low cost educational loans to qualified graduate students enrolled at least half time. The simple interest rate is 5% and repayment begins six months after enrollment requirements are no longer met. For new borrowers as of July 1, 1987, repayment begins nine months after enrollment requirements are no longer met.

Auxiliary Loans to Assist Students (ALAS)

The Auxiliary Loans to Assist Students program provides non-need based loans to independent students and parents of dependent students. ALAS loans are available through the Law School Assured Access Program (LSAAP) as well as through participating banks. The annual maximum loan limit is $4,000. Repayment begins 30 to 60 days after disbursement of the loan; however, principal payments and interest may be deferred while the student is enrolled full time. The interest rate is variable, not to exceed 12%. Applications are available at the Office of Student Financial Planning and Resources or from participating lenders.

Law Access Loan

The LAL is a private loan program designed specifically to meet the needs of law school students and parents. This loan is non-need based and you may borrow from $1,500 to $10,000 to a total of $30,000. The LAL interest rate is variable and based on the monthly average rate of the 91 day U. S. Treasury Bills plus 3.5 percent.

Grad Ed Financing

Grad Ed Financing is a non-need based loan plan developed to assist students in meeting the high cost of a professional graduate education. You may borrow from $1,500 to $7,500 each academic year, up to a total of $15,000. A Grad Ed loan carries a variable interest rate that is adjusted based on the bond equivalent of the 91 day U. S. Treasury Bill auction rate plus 3.5 percent.

Other Loan Funds

The Law Center has four internal loan funds: the Emergency Loan Fund; the Leo Goodwin, Sr., Loan Fund; the Minority Student Loan Fund; and the Honorable Hugh Glickstein Loan Fund.
Veterans' Benefits

The Law Center program is approved for veterans’ training by the Florida Department of Education. Full time V.A. benefits are available for students enrolled for 12 or more credits. Eligible veterans and veterans’ dependents should contact the Registrar’s Office, Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314. The telephone number is: (305) 475-7413.

Nova University maintains up-to-date progress records on each student. The University periodically furnishes each student with a working transcript which shows current status of grades and earned semester hours for all courses completed and/or attempted, plus grades for courses in which the student is currently enrolled.

Each student will be provided with a transcript showing their grades at the end of every semester. A copy of the transcript will be placed in the student’s permanent file maintained by the University.

Employment

In accordance with American Bar Association standards, the Law Center will not permit any full-time student to work more than 20 hours per week. Any student who works in excess of 20 hours per week will lose residency credit for the semester involved.

College Work Study

Part-time jobs on campus are available for needy students through the College Work Study program. Generally, students work 15 to 20 hours per week.

Nova Student Employment

Assistantships and part-time employment are available on campus. Positions are open to all students regardless of financial need. Students should contact the Dean’s office for more information.

Part-Time Clerkships

Many students find that limited clerking with local firms promotes a sense of realism and assists in relating the concepts learned in class to problems encountered in actual practice. The placement office lists part-time and summer clerkship opportunities and the Law Center encourages students to clerk for local firms provided they limit the time spent.
GENERAL INFORMATION
Privacy of Records

Nova University and the Law Center maintain a system of records which includes application forms, letters of recommendation, admission test scores, and transcripts of students' previous academic records and performance while in residence. These records are available for review by present and former students upon written request to the Registrar's Office. However, the Registrar's Office will not release transcripts of students' academic records until all their accounts, both academic and non-academic, have been paid.

The law limits access by and disclosure to a third party. Such access is given only upon consent of the student or if required by law, except for the following information which may be released as directory information: a) student's name; b) dates of attendance; c) degree and awards received. Requests for such information must be submitted in writing to the Registrar. The University reserves the right to refuse the above information if the reason for the request is not considered to be a sufficient need to know.

Any student or parent not wishing to have this information disclosed should notify the Office of the Registrar in writing prior to September 1st of the relevant school year.

A person does not have the right of access to educational records until he or she has been admitted to and has actually begun attending Nova University. There is no prohibition from disclosing such information to the parents of students who are listed on their parents' federal income tax returns.

Parents or eligible students will be provided a hearing by the University if they wish to challenge the content of the record. If they still are not satisfied, the parents or eligible students may add explanatory or rebuttal matter to the record. If the students or parents are denied access to a hearing or if the records are alleged to have been illegally disclosed to a third party, the students or parents may file a complaint with the United States Department of Education.

The Nova University general policies on student relations are on file in the Office of the Registrar.

Awards and Honors

American Jurisprudence Book Awards

Specially bound titles of *American Jurisprudence* are made available by the joint publishers, the Lawyers Co-Operative Publishing Company and the Bancroft-Whitney Company, to the students who receive the highest grades in specified courses.

Association of Trial Lawyers of American, Nova Student Chapter

Annually, the Association recognizes the winners of their Mock Trial Competition by inscribing the names of the individual team winners on a master plaque in the Law Center courtroom.

Attorneys' Title Insurance Fund Grant

The Attorneys' Title Insurance Fund, a business trust for Florida lawyers closely affiliated with the Florida Bar, has established an annual grant of $1,000 to be used solely for the advancement of real property legal education in ways to be determined annually by the property law faculty.

Attorneys' Title Insurance Fund Prize

The Attorneys' Title Insurance Fund, a business trust for Florida lawyers closely affiliated with the Florida Bar, annually awards one cash prize of $150.00 to a law student for written work in the field of real property.
Dean's Award for Academic Excellence

A plaque is awarded annually by the Dean for outstanding intellectual achievement and overall scholarship. Additionally, each winner's name is inscribed on a master plaque maintained in the Law Center library.

Dean's Award for Academic Excellence for First Year Students

Five $1,000 scholarships are awarded to the five students in the first year class who obtain the highest averages for their first year's course work.
Goodwin Research Fellowship

Several upperclass students are selected for the honor of serving as faculty research assistants each year. They are paid salaries comparable to those paid to law clerks in the Fort Lauderdale area. The funding necessary to pay these salaries is made possible by the income from the Goodwin endowment.

Krupnick and Campbell Award

A monetary award and plaque are presented to the outstanding student in Trial Advocacy. This award was established by the Fort Lauderdale firm of Krupnick and Campbell in honor of their tenth anniversary.

Local Government Law Award

The Local Government section of the Florida Bar annually awards a cash prize to the most outstanding student in municipal and local government.

Moot Court Society Award

This Law Center organization issues an annual award to winners of the Freshman Competition. Names of the recipients are inscribed on a master plaque in the Law Center courtroom.

Phi Alpha Delta Law Fraternity

Phi Alpha Delta confers on a nationwide basis ten $500.00 Minority Fellowship Awards at schools where there is a fraternity chapter. Minority students must apply prior to June 1st preceding their entry into law school. Applications are available through the local chapter.

The Annual Ethics Award

The General Practice Section of the Florida Bar annually awards a cash prize to the student designated as the most outstanding legal student in Ethics. Determination is based solely on academic achievement.

United States Law Week Award

The Bureau of National Affairs, Inc., makes available a one-year complimentary subscription to the United States Law Week to the graduating student judged by the faculty to have made the most satisfactory scholastic progress in the final year.

Certificate for Academic Excellence

A certificate is presented to the student selected by the faculty members who receives the highest grade in each course.

Alumni Association

The close relationship formed between students and the Law Center does not end at graduation. Founded in 1977 with the graduation of the Charter Class, the Alumni Association has worked diligently to achieve its goals of enhancing the status of the Law Center and promoting its enrichment and development through moral, intellectual, professional, and financial support. This assistance has encompassed a broad spectrum of social and business activities, including placement of students and alumni, consultation on policy, and mobilization of financial support. An alumni directory and newsletter help graduates to maintain the close ties developed during their years at Nova Law Center and to assist each other in their continued professional growth.
Placement

Since its founding, the Law Center has recognized the importance of combining legal theory with practical experience. As such, the Placement Office occupies a prominent position at the Law Center. Because of the rapid growth being experienced by South Florida, numerous opportunities exist each year for students to engage in part-time legal employment. Although opportunities can be found with judges, prosecutors, and legal aid programs, the vast majority of positions are with private employers. Many students who clerk with private firms during the school year find that they are offered permanent positions upon graduation. In the past, students have found employment with every type and size of firm, from solo practitioners to such large firms as Broad & Cassel, Holland & Knight, and Shutts & Bowen. Of course, some students decide to pursue their legal careers after law school away from Florida. As a result, Law Center alumni can be found throughout the United States.

In order to assist students seeking positions, the Placement Office's full-time director and staff provide a variety of services. Employment counseling, resume preparation, job search techniques, and interview skill assistance are available in both group and individual sessions. In addition, the Placement Office continually posts part-time and full-time openings. The Placement Office also participates actively in the National Association of Law Placement, thereby assuring students that the most current information on the legal job market is available. The Placement Office also solicits employers and coordinates an on-campus interview program for interested firms in the Fall. After graduation from the Law Center, the Placement Office continues to assist alumni. Thus, alumni interested in position or location changes are able to use the Placement Office's facilities throughout their careers.

Judge Frank M. Coffin, United States Court of Appeals for the First Circuit in Boston, speaks to the student body.
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Presidents of the Florida Bar Ray Ferrero, Jr. (1987-88), and Joseph J. Reiter (1986-87), members of the Law Center's Board of Governors, and their wives, Raquel and Jan.
Correspondence Directory

ADMISSIONS INFORMATION
Contact: Admissions Office
Nova University Center for the Study of Law
Leo Goodwin, Sr., Law Building
3100 S.W. 9th Avenue
Fort Lauderdale, Florida 33315

FINANCIAL AID INFORMATION
Contact: Office of Student Financial Planning and Resources
Nova University Law Center
Address same as above

HOUSING INFORMATION
Contact: Director of Housing
Nova University
3301 College Avenue
Fort Lauderdale, Florida 33314

LSAT/LSDAS INFORMATION
Contact: Law School Admissions Services
Box 2000
Newtown, Pennsylvania 18940

TUITION PAYMENTS
For refund payments for admitted applicants contact:
Assistant Dean of Admissions at the Law Center
(address above)
For refund payments for matriculated students contact:
Assistant Dean of Students at the Law Center
(address above)

VETERANS BENEFITS INFORMATION
Contact: Registrar's Office
Nova University
3301 College Avenue
Fort Lauderdale, Florida 33314