2000

Shepard Broad Law Center

Nova Southeastern University

Follow this and additional works at: http://nsuworks.nova.edu/law_coursecatalogs

Part of the Law Commons

NSUWorks Citation


This Program Overview is brought to you for free and open access by the NSU Course Catalogs and Course Descriptions at NSUWorks. It has been accepted for inclusion in Shepard Broad College of Law Course Catalogs by an authorized administrator of NSUWorks. For more information, please contact nsuworks@nova.edu.
The Law Center of Nova Southeastern University is named after Shepard Broad in recognition of his wise counsel, community leadership, and generous financial support. Shepard Broad was born on July 8, 1906, in Pinsk, Russia, and emigrated to Brooklyn, New York, on August 4, 1920. He received his law degree from New York Law School in 1927 and was admitted to the New York State Bar in June 1928. From 1928 to 1940, he practiced law in New York City.

In August 1940, Shepard Broad was admitted to The Florida Bar and, in January 1941, opened a law office in Miami Beach. On January 1, 1946, he founded the law firm of Broad and Cassel. The firm continues to this day and now has offices throughout Florida and in Atlanta, Georgia.

In October 1946, Shepard Broad helped to organize the Bank of Hollywood Hills and the North Shore Bank of Miami Beach. In the next year, he helped to found the American Savings and Loan Association of Florida. He subsequently served as president of the Mercantile National Bank of Miami Beach and helped found the Bank of Miramar, Florida.

In April 1947, Shepard Broad founded and became the first mayor of the Town of Bay Harbor Islands, Florida. On October 14, 1951, traffic between Bay Harbor Islands and the City of North Miami became linked by the Shepard Broad Causeway.

Shepard Broad's many civic activities and awards include service as a member of the board of governors of the Nova Southeastern University Shepard Broad Law Center, honorary degrees from Nova and from Barry University, participation in numerous hospitals, and endowment of the Shepard and Ruth Broad Center for the Performing Arts of Barry University.

In 1989, the University's trustees voted to change the name of the Law Center from the Center for the Study of Law to the Shepard Broad Law Center.
LETTER FROM THE DEAN

Let me tell you why, after eight wonderful years as dean of another highly regarded law school, I accepted the position at Nova Southeastern Law. I did so because NSU is an exciting place where learning is fun and rewarding, and where education and experience bring you face-to-face with the law.

NSU Law begins with the foundation courses—Contracts, Torts, Civil Procedure, Property, Criminal and Constitutional Law—introducing you to the building-block principles and concepts on which most other legal subjects rest. And all of these courses are taught in small sections of about 45 people so you receive individualized attention. Your introduction to fundamental legal theory will be accompanied by an exploration of the essential skills and values every lawyer must possess — complex legal reasoning, effective legal writing, sophisticated legal research, and the special ethical principles under which all attorneys operate, as well as the action skills of interviewing, counseling, negotiating, and advocacy.

This broad and deep first-year curriculum launches you into the second year of law study prepared to choose from a vast array of courses, workshops, seminars, and clinical offerings. With the assistance of concerned and experienced academic advisors, you can choose to follow a generalist path that will prepare you to enter almost any legal field, or you may elect to concentrate more narrowly in areas such as family law, business and corporate practice, or criminal justice.

Of special note is NSU's outstanding clinical program. We believe that law students should have the opportunity to develop an attorney-client relationship, appear before a judge, or deal with opposing counsel before they graduate from the Law Center. To ensure that your first professional encounters are under the guidance of experienced practitioner professors, we have developed an extensive in-house and placement clinical program. After testing your lawyering skills in sophisticated simulation environments, you may devote an entire semester in clinical programs as diverse as corporate practice and criminal justice. Each of your professional acts will be overseen by an experienced clinical teacher who will guide your preparation, observe your performance, and then review and critique your professional efforts. This careful mentoring gives you the understanding and experience to enter law practice with confidence.

NSU's cutting-edge curriculum combines with an exciting and dynamic faculty to provide a matchless legal education. You would expect the professors at a major law school to have records of scholarly achievements. You will not be disappointed with the Nova Southeastern faculty in that regard. In addition to books and treatises in such far-ranging areas as environmental law, securities regulation, legal negotiation, scientific evidence, and native American law, the NSU faculty regularly publishes in the leading academic journals—for example, in law reviews published by all five of the Ivy League universities with law schools, and in journals from more than half of the Big 10, SEC, Pac 10, and Atlantic Coast institutions.
The NSU faculty is not cloistered in an ivy-covered building, simply reading and writing about the law. They are action-oriented academics who are involved in the give and take of exciting legal practice. Professor Bruce Rogow, who represents clients as different as 2 Live Crew and the Seminole Indian Nation, has argued before the United States Supreme Court more than any other lawyer in Florida, indeed more than any other law professor but one outside government service. When Hurricane Andrew devastated South Florida, Professor Mike Dale organized a legal service project to advise needy victims on how to deal with government relief agencies and unscrupulous contractors. When Professor Steve Wisotsky had doubts about the double murder conviction of a psychologically impaired man, he didn’t write an article. Instead, he conducted a painstaking investigation that eventually identified the actual killer and freed an innocent person.

These are but a few examples of how our professors live the law as well as teach it. Their experiences will enrich your classroom discussions. Your learning can also be more than merely vicarious because when NSU faculty take on a legal cause, they tend to involve their students. Every time Professor Rogow takes a Supreme Court case, students work with him on the brief, act as moot court judges, and accompany him to Washington for the oral argument. Hundreds of students under Professor Dale’s direction fanned out through South Florida to advise hurricane victims. And dozens of students worked countless hours helping Professor Wisotsky ferret out the truth and ensure that justice prevailed.

There are other factors that make Nova Southeastern Law an exciting alternative.

You will study, live, and work in one of the most attractive and explosive parts of the country. Money magazine ranks Fort Lauderdale sixth on its “Best Places to Live” list.

NSU has one of the most talented and diverse student bodies in the country. The National Jurist rates NSU sixth among 170 law schools in its receptivity to women students and faculty.

You will study in one of the most architecturally exciting and technologically advanced law school buildings. The Law Library has almost 300 computer access ports and a dial-in capacity that permits every student to connect with LEXIS, NEXIS, WESTLAW, and, of course, the Internet and the World Wide Web.

I invite you to explore NSU Law. Join us and come face-to-face with a forward-looking legal curriculum; face-to-face with an exciting and active faculty; face-to-face with interesting classmates who will be your friends for life; and face-to-face with one of the most attractive communities in the country. I look forward to meeting you.

Joseph D. Harbaugh,
Dean
HISTORY

Nova University opened in 1964 as a graduate school. Today the University, which is chartered by the State of Florida and accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, consists of 11 graduate centers, an undergraduate program, a University laboratory school, and a specially designed family center. The University also includes the Miami Dolphins training facility and practice field.

The Shepard Broad Law Center has 41 full-time faculty members and approximately 875 students. With a curriculum and viewpoint that are national in scope, the Law Center draws students from all over the country. Many alumni have elected to stay in the South Florida area, and, although the charter class graduated less than 20 years ago, they already have made an impact on the legal community. Several serve as judges, mayors, and city commissioners, while others have excelled in the practice of law and related endeavors.
LIBRARY

The Law Library contains more than 278,000 volume equivalents for use by students, faculty, and practitioners, and ranks in the top quarter of law school libraries in its holdings of current subscriptions. In addition to its basic collection, the library has specialized collections of taxation, international law, criminal law, jurisprudence, admiralty, and trial practice materials. The library is one of the few in the United States designated as a depository for United Nations materials, and it is also designated as a depository for state and federal documents. As such, it includes extensive holdings in these categories. In addition to print media, the library contains an extensive collection of media materials. The library includes many online computer services, such as LEXIS, NEXIS, WESTLAW, and DIALOG, as well as computer-assisted instructional programs, CD-ROM databases, computerized interactive videodisc programs, and videotaping facilities. The library is open more than 100 hours a week. A highly trained staff of professional librarians and library technicians are available to help students.
FACILITIES
The Law Center moved to new facilities in 1992. Our 122,000-square-foot building overlooks the lake on the main University campus. The Leo Goodwin, Sr., Hall houses administrative offices, classrooms, tiered lecture halls, seminar rooms, two courtrooms, the Law Center's law clinics, and the Disability Law Institute, as well as the law library and computer center. The focal point of the building is an inviting, light-filled atrium connecting the three-story library with classroom and office space.

The Law Center is located only minutes from federal and state courts and government offices. Our courtroom complex is used by the Law Center's Trial Advocacy Program and by state appellate courts for regular court sessions open to students. The Law Center's computer lab is equipped with personal computers available for student use. Training is available to all students in many forms of computer technology.
# Academic Curriculum

## Required Courses

### First Year

*(Typical Prescribed Schedule)*

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property</td>
<td>4</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>Torts</td>
<td>4</td>
</tr>
<tr>
<td>Legal Research and Writing I</td>
<td>2</td>
</tr>
</tbody>
</table>

14 credits

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure</td>
<td>4</td>
</tr>
<tr>
<td>Constitutional Law I</td>
<td>4</td>
</tr>
<tr>
<td>Contracts</td>
<td>4</td>
</tr>
<tr>
<td>Legal Research and Writing II</td>
<td>2</td>
</tr>
</tbody>
</table>

14 credits

### Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitutional Law II</td>
<td>2</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Responsibility</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second or Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing Requirement Course</td>
<td>2-credit</td>
</tr>
</tbody>
</table>

Minimum

87 credits

*Total*
South Florida is one of the most dynamic, diverse, and fast-growing regions in the United States. With the sparkling Palm Beaches, the picturesque canals of Fort Lauderdale, the bustling commercial and cultural metropolis of Miami, the prehistoric serenity of the Everglades, and the Caribbean influence of the Florida Keys, South Florida is an incomparable place to live and work — and study law.

The work of lawyers in South Florida is varied and complex. Close ties with Latin America and other foreign markets have led to an enormous volume of international business transactions requiring legal expertise. Our uniquely diverse community — ethnically, racially, politically, and economically — offers an exciting cultural mix, yet also presents problems of human rights violations and social injustice that lawyers seek to redress. The professional sports and entertainment industry requires energetic and creative legal minds, as does the quickly expanding residential and commercial real estate market. In short, the study and practice of law in South Florida are exciting endeavors.
## Courses by Area of Concentration

<table>
<thead>
<tr>
<th>Administrative Law and Government Regulation</th>
<th>Administrative Law</th>
<th>Administrative Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admiralty</td>
<td>Advanced Real Property Law Seminar</td>
<td>Aviation Law</td>
</tr>
<tr>
<td>Consumer Protection</td>
<td>Copyright and Trademark</td>
<td>Defamation, Privacy, and Publicity</td>
</tr>
<tr>
<td>Employment Discrimination</td>
<td>Environmental Law</td>
<td>Health Law</td>
</tr>
<tr>
<td>Immigration Law</td>
<td>Juvenile Law</td>
<td>Labor and Employment Law</td>
</tr>
<tr>
<td>Law and Education Seminar</td>
<td>Land Use Planning</td>
<td>Legislative Internship</td>
</tr>
<tr>
<td>Local Government Law</td>
<td>Medical Malpractice</td>
<td>Patents</td>
</tr>
<tr>
<td>Medical Products Liability</td>
<td>Securities Regulation</td>
<td>Travel Law</td>
</tr>
<tr>
<td>Travel Law</td>
<td>Constitutional Law, Civil Rights, and Criminal Law</td>
<td>Advanced Criminal Law</td>
</tr>
<tr>
<td>Advanced Criminal Procedure</td>
<td>Advanced Real Property Law Seminar</td>
<td>AIDS and the Law</td>
</tr>
<tr>
<td>Bioethics Seminar</td>
<td>Children's Rights Seminar</td>
<td>Civil Forfeiture Workshop</td>
</tr>
<tr>
<td>Civil Rights Litigation Seminar</td>
<td>Civil Rights of Disabled Persons</td>
<td>Constitutional Decisionmaking</td>
</tr>
<tr>
<td>Constitutional Law I and II</td>
<td>Criminal Law</td>
<td>Current Constitutional Problems</td>
</tr>
<tr>
<td>Criminal Pre-Trial Practice</td>
<td>Pre-Trial Practice</td>
<td>Federal Drug Law</td>
</tr>
<tr>
<td>Criminal Procedure</td>
<td>Federal Jurisdiction</td>
<td>Florida Constitutional Law</td>
</tr>
<tr>
<td>Florida Law and Education Seminar</td>
<td>Family Law</td>
<td>Florida Constitutional Law</td>
</tr>
<tr>
<td>Law for the Elderly</td>
<td>Family Law and the Elderly</td>
<td>Florida Constitutional Law</td>
</tr>
<tr>
<td>Scientific Evidence Workshop</td>
<td>Sentencing Workshop</td>
<td>Street Law</td>
</tr>
<tr>
<td>Street Law</td>
<td>Women and the Law</td>
<td>International and Comparative Law</td>
</tr>
<tr>
<td>Family Relations and Estates</td>
<td>International and Comparative Law</td>
<td>Admiralty</td>
</tr>
<tr>
<td>Children's Rights Seminar</td>
<td>Admiralty</td>
<td>Aviation Law</td>
</tr>
<tr>
<td>Estate and Gift Tax</td>
<td>Comparative Law</td>
<td>Comparative Law</td>
</tr>
<tr>
<td>Family Law</td>
<td>Immigration Law</td>
<td>Immigration Law</td>
</tr>
<tr>
<td>Family Law Litigation Workshop</td>
<td>International Arbitration</td>
<td>International Arbitration</td>
</tr>
<tr>
<td>Guardian Ad Litem</td>
<td>International Business Transactions</td>
<td>International Business Transactions</td>
</tr>
<tr>
<td>Introductory Estate Planning Workshop</td>
<td>International Human Rights Law</td>
<td>International Human Rights Law</td>
</tr>
<tr>
<td>Juvenile Law</td>
<td>International Law</td>
<td>International Law</td>
</tr>
<tr>
<td>Probate Law Workshop</td>
<td>International Litigation</td>
<td>International Litigation</td>
</tr>
<tr>
<td>Wills and Trusts</td>
<td>Legal Theory, History, and Interdisciplinary Studies</td>
<td>Advancement Research Techniques Seminar</td>
</tr>
<tr>
<td>Women and the Law</td>
<td>Advanced Research Techniques Seminar</td>
<td>AIDS and the Law</td>
</tr>
<tr>
<td>Legal Research and Writing</td>
<td>American Legal History</td>
<td>Civil Rights of Disabled Persons</td>
</tr>
<tr>
<td>Judicial Administration</td>
<td>Criminal Rights of Disabled Persons Jurisprudence</td>
<td>Conflict of Laws</td>
</tr>
<tr>
<td>Law Office Management</td>
<td>Civil Rights of Disabled Persons Jurisprudence</td>
<td>Criminal Pre-Trial Practice</td>
</tr>
<tr>
<td>Moot Court</td>
<td>Law and Literature Seminar</td>
<td>Criminal Procedure</td>
</tr>
<tr>
<td>Negotiation</td>
<td>Law and Psychiatry</td>
<td>Evidence</td>
</tr>
<tr>
<td>Pre-Trial Practice</td>
<td>Legal Process</td>
<td>Family Law Litigation Workshop</td>
</tr>
<tr>
<td>Professional Responsibility</td>
<td>Psychology for Lawyers</td>
<td>Federal Jurisdiction</td>
</tr>
<tr>
<td>Remedies</td>
<td>Sports and Entertainment Law</td>
<td>Guardian Ad Litem</td>
</tr>
<tr>
<td>Scientific Evidence Workshop</td>
<td>Street Law</td>
<td>Interviewing, Counseling, and Negotiation</td>
</tr>
<tr>
<td>Street Law</td>
<td>Trial Advocacy</td>
<td>Judicial Administration</td>
</tr>
<tr>
<td>Trial and Appellate Advocacy, Practice, and Procedure</td>
<td>The Following Workshops Are Offered:</td>
<td>Appellate Practice Workshop</td>
</tr>
<tr>
<td>Admiralty</td>
<td>Appellate Practice Workshop</td>
<td>Bankruptcy Law</td>
</tr>
<tr>
<td>Aviation Law</td>
<td>Bankruptcy Law</td>
<td>Bankruptcy Law</td>
</tr>
<tr>
<td>Comparative Law</td>
<td>Bankruptcy Law</td>
<td>Civil Forfeiture</td>
</tr>
<tr>
<td>Immigration Law</td>
<td>Civil Forfeiture</td>
<td>Corporate Law</td>
</tr>
<tr>
<td>International Arbitration</td>
<td>Corporate Law</td>
<td>Family Law Litigation</td>
</tr>
<tr>
<td>International Business Transactions</td>
<td>Corporate Law</td>
<td>Introductory Estate Planning</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>Corporate Law</td>
<td>Landlord and Tenant</td>
</tr>
<tr>
<td>International Law</td>
<td>Corporate Law</td>
<td>Legal Drafting</td>
</tr>
<tr>
<td>International Litigation</td>
<td>Corporate Law</td>
<td>Property</td>
</tr>
<tr>
<td>Legal Theory, History, and Interdisciplinary Studies</td>
<td>Corporate Law</td>
<td>Real Property</td>
</tr>
<tr>
<td>International Arbitration</td>
<td>Corporate Law</td>
<td>Scientific Evidence</td>
</tr>
<tr>
<td>International Business Transactions</td>
<td>Corporate Law</td>
<td>Street Law</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>Corporate Law</td>
<td>University Law</td>
</tr>
<tr>
<td>International Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Litigation</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>Legal Theory, History, and Interdisciplinary Studies</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Arbitration</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Business Transactions</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Litigation</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>Legal Theory, History, and Interdisciplinary Studies</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Arbitration</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Business Transactions</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Litigation</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>Legal Theory, History, and Interdisciplinary Studies</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Arbitration</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Business Transactions</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Litigation</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>Legal Theory, History, and Interdisciplinary Studies</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Arbitration</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Business Transactions</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Litigation</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>Legal Theory, History, and Interdisciplinary Studies</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Arbitration</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Business Transactions</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Litigation</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>Legal Theory, History, and Interdisciplinary Studies</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Arbitration</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Business Transactions</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Litigation</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>Legal Theory, History, and Interdisciplinary Studies</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Arbitration</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Business Transactions</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
<tr>
<td>International Law</td>
<td>Corporate Law</td>
<td>Workshops</td>
</tr>
</tbody>
</table>
One section of first-year students will include students pursuing a concentration in children's and family law issues. In addition to a wide range of upperclass electives, including a clinical semester, selected students will be introduced to these issues in the Legal Research and Writing class. For further information, please write for an information brochure.

**CLINICAL PROGRAMS**

The Law Center offers valuable clinical experience. The Criminal Clinic is available to qualified third-year students who are certified by the Florida Supreme Court to appear in court and work in either Public Defender or State Attorney offices. While most students intern in Broward, Dade, or Palm Beach counties, others have interned everywhere in Florida, from Pensacola to Jacksonville, and Tallahassee to Key West. In the Criminal Clinic, students work on actual cases under the supervision of a staff attorney and attend classes to learn specific trial procedure skills from faculty and other experienced criminal litigators. Students also are required to take Evidence, Criminal Law, Criminal Procedure, Trial Advocacy, and Professional Responsibility before the clinical semester.

The Civil Clinic comprises two components—an in-house clinic and an extern program. As with the Criminal Clinic, the Florida Supreme Court certifies students to work on cases where the client is indigent. Cases are referred from a variety of sources, including Broward County Legal Aid. The Clinic has its own suite of offices in the Law Center building, where students are part of a mini-law office. Under supervision, they represent clients in a number of areas of law before both judicial and administrative tribunals. In-house opportunities include the AIDS Clinic, the Children’s Clinic, and work with 1,000 Friends of Florida. In the extern component, students are placed in legal aid and governmental agency offices, where they work under the direct supervision of experienced attorneys. Both interns and externs attend periodic seminars during the semester, in which they analyze different elements of the legal process. To be eligible for the Civil Clinic, students are required to take Evidence, Pre-Trial Practice, and Professional Responsibility before the clinical semester.

**GUARDIAN AD LITEM**

Guardian Ad Litem students serve as guardians ad litem for children in need of impartial representation in various matters. Students also prepare analytical papers as part of the classroom component.

**JOINT DEGREE PROGRAMS**

The Shepard Broad Law Center offers students the opportunity to participate in joint degree programs offered with other Nova Southeastern University centers. Students interested in psychology can apply for the J.D./M.S. program; those interested in business or public administration can apply for admission to a variety of J.D./master’s programs offered jointly with the School of Business and Entrepreneurship. Students admitted to these programs take their first year at the Law Center. In subsequent semesters and summer terms, they can enroll in courses taught at each center. Because the schools of Psychology and Business both offer courses in the evening, a highly-motivated student could complete both J.D. and master’s-level course requirements in as little as three calendar years. The Law Center also offers a J.D./M.U.R.P. program with Florida Atlantic University’s Department of Urban and Regional Planning. For further information about these programs, please write for an information brochure.

**JUDICIAL ADMINISTRATION PROGRAM**

Judicial Administration offers students the opportunity to receive credit for serving as a clerk for a judge at the state or federal level. Students keep a log of their activities and copies of written work submitted to their judge. A weekly one-credit classroom component gives students a chance to review their courtroom experience and study issues related to the operation of court systems.

**LEGAL WRITING PROGRAM**

Recognizing the importance of writing skills, the faculty includes a writing component in every course. In addition, each student completes a three-semester Legal Research and Writing sequence and an upperclass writing requirement.

**LEGISLATIVE INTERNSHIP PROGRAM**

This program offers students another perspective on the legal process. Students are assigned to work in the local offices of South Florida city, county, state, and federal legislators for eight to ten hours per week. They perform research for the legislator on current issues and statutes. Classroom discussions focus on the legislative process.

**STREET LAW**

In the Street Law Program, law students teach basic legal concepts and trial techniques to junior high school and high school students in their social studies courses. Nova Southeastern law
students also help secondary school
students participate in mock trials.

**Trial Advocacy Program**

The Trial Advocacy Program is one of the Law Center's most popular programs. Based on a series of case files—materials that a practicing attorney would have on the eve of trial—students work on the skills necessary to conduct a trial. They make opening and closing statements, conduct direct and cross-examination, and participate in two simulated full-length jury trials. Extensive use is made of video equipment to tape the daily exercises and the two trials. The Law Center also offers a week-long intensive trial practice course during the January or May semester break. The intensive course is taught by faculty and practitioners who come from around the country. Many students say this course is the most challenging and rewarding educational experience in law school. For one week, students are exposed to the physical and emotional demands placed upon trial lawyers during a grueling trial. At the end of the week, students participate in a simulated full-length trial.

**Affiliated Programs**

**Center For the Study Of Youth Policy**

The Center for the Study of Youth Policy's goal is to improve policies that affect children. The Center serves as a national clearinghouse for information, distributing its own research and current research of others to policy makers and key decision makers across the country. The Center is part of the Annie E. Casey Foundation's National Juvenile Justice Reform Network. Research assistants employed by the Center have the opportunity to research issues on juvenile justice and provide information to our national research network. The Center also collaborates on international issues with other universities.

**The Disability Law Institute**

In 1988, the Shepard Broad Law Center established the Disability Law Institute in cooperation with the Advocacy Center for Persons with Disabilities, Inc., and the Florida Disability Law Center. From its offices at the Law Center, the Institute has become an important resource for litigation throughout Florida concerning the rights of persons with mental and physical disabilities, including alcoholism and drug abuse. Nova Southeastern law students participate in research on pending cases involving persons with disabilities. A critical part of the Institute's programming is the opportunity it provides students at the Law Center to learn disability law through the Individuals with Disabilities Project, which is funded by a grant from The Florida Bar Foundation. Through the project, students work directly with disabled persons and learn about the special problems of this important client group.

For NSU law students, this commitment translates into a host of opportunities for gaining experience in public interest law. A wide range of classroom courses — e.g., Civil Rights Litigation, Elder Law, Women and the Law, Immigration Law, Employment Discrimination, International Human Rights — address problems of the disenfranchised. Workshop and clinical offerings — e.g., the Guardian Ad Litem Program, AIDS Law Project, Children's Law Project, and Legal Services and Public Defender placements — help put that knowledge into practice.

In addition to earning credit through curricular activities, Nova Southeastern law students may take advantage of a multitude of opportunities, paid and unpaid, to work with activist lawyers and community organizations throughout Florida, as well as beyond our state and national borders. Public interest groups such as the American Civil Liberties Union, the National Lawyers Guild, and the National Association for Public Interest Law are a welcome and familiar presence on campus. It comes as no surprise that we have been selected as the Southeast headquarters for Pro Bono Students America, a national clearinghouse for public interest placement. NSU's Public Interest Law Project (PILP) assists law students who want to gain valuable experience, in and out of the classroom, in the field of public interest law. If you envision a career in law as more than just a paycheck, Public Interest Law is for you. Nova Southeastern is a supportive environment, with a diverse faculty and student body who share your dream. You can become a lawyer who "makes a difference."
WILLIAM E. ADAMS, JR.
Associate Professor of Law and Director of the Civil Clinic

JOHN ANDERSON
Distinguished Visiting Professor of Law

CATHERINE ARCABASCIO
Professor of Legal Writing

LA RONDA D. BARNES
Assistant Professor of Law

RANDOLPH BRACCIOLARGHE
Professor of Law
B.A. from the University of Michigan and J.D. from the University of Miami School of Law. Bar membership: Florida. Before joining NSU’s faculty in 1983, he was a prosecutor and a commercial litigator. Frequent speaker on ethics and teacher at trial training programs for lawyers. Member of The Florida Bar’s Evidence and Professional Ethics Committees and a Bar Grievance Committee. He consults on ethical issues and represents applicants before the Florida Board of Bar Examiners. Current courses: Evidence, Trial Advocacy, Professional Responsibility, and Criminal Clinic.

RONALD BENTON BROWN
Professor of Law

JOHNNY C. BURRIS
Professor of Law
B.G.S., University of Kentucky, 1975; J.D., Northern Kentucky University, Salmon P. Chase College of Law, 1978; LL.M., Columbia University, School of Law, 1984. Bar membership: Kentucky (inactive), Ohio, and several federal courts. He served as a law clerk to a Justice of the Supreme Court of Kentucky and worked briefly as a prosecutor before he joined the faculty in 1979. Author of articles, book reviews, and chapters on administrative law and constitutional law topics. Supplement author for FLORIDA ADMINISTRATIVE PRACTICE MANUAL. Member of the Executive Council of the Administrative Law Section of the Florida Bar. From 1989 to 1993, arbitrator on the Florida New Motor Vehicle Arbitration. Current courses: Administrative Law, Constitutional Law I and II, and Criminal Procedure. Faculty advisor to the NOVA LAW REVIEW.

Marilyn Blumberg Cane
Professor of Law
B.A., magna cum laude, Cornell University; J.D., cum laude, Boston College Law.

and has written extensively in the areas of securities regulation and international banking. Professor at the Law Center since 1983. Current courses: Corporate Law, Securities Regulation, Corporate Finance, and Banking.

SHARON E. CARTON
Professor of Legal Writing

ANTHONY CHASE
Professor of Law

PHYLLIS GALLUB COLEMAN
Professor of Law

LESLEY L. COONEY
Professor of Legal Writing
In 1978, Ms. Cooney graduated from the Duquesne University School of Law where she had been Articles Editor for the LAW REVIEW. She clerked for the intermediate appellate court and was law clerk to Justice Louis Manderino of the Pennsylvania Supreme Court. She was a litigator for a private defense firm in Pittsburgh and in-house counsel for Westinghouse Electric Corporation. Bar membership: Pennsylvania and Florida. Courses: Legal Research and Writing, Corporations, Agency and Partnership, and Sales and Sales Financing.

MICHAEL J. DALE
Professor of Law
B.A., Colgate University, 1967; Universite de Dijon, France, 1966; J.D., Boston College, 1970. Bar membership: Arizona, Florida, New Mexico, and New York. Before joining the faculty in 1985, he was in private trial practice in Phoenix, Arizona. Previously, he was Executive Director of the Youth Law Center in San Francisco, California; Executive Director of the Legal Aid Society of Albuquerque, New Mexico; Director of Litigation with Community Legal Services in Phoenix, Arizona; and Director of Special Litigation in the Juvenile Rights Division of the Legal Aid Society of the City of New York. Author of law review articles in the fields of civil procedure, juvenile law, and Indian law. Editor of REPRESENTING THE CHILD CLIENT and the LEGAL RIGHTS HANDBOOK FOR NATIVE AMERICAN YOUTH. Director of the National Institute for Trial Advocacy's Florida Deposition Program. He teaches Civil Procedure, Family Law, Juvenile Law, and Trial Advocacy.

MARK DOBSON
Professor of Law
J.D., 1973, Catholic University; LL.M., 1977, Temple University. Freedman Fellow, Temple University. Bar membership: Maryland, Kansas, and Florida. Professor Dobson has been a legal services attorney and a prosecutor. He has taught at University of North Dakota, Washburn University, and Touro College. He joined the faculty in 1980. Current courses: Criminal Law, Evidence, and Trial Advocacy.

DOUGLAS LEE DONOHO
Professor of Law

LYNN EPSTEIN
Professor of Legal Writing
B.S., 1980, Long Island University; J.D., 1986, Nova University. Bar membership: Florida. She practiced products liability law with a Miami law firm and was general counsel to a corporation. She joined the faculty in 1989. Current courses: Legal Research and Writing, Evidence, Pre-Trial Practice, and Interviewing, Counseling and Negotiating.

JANE DEUTSCHER FISHMAN
Assistant Professor of Law and Director of Academic Support Program

MICHAEL F. FLYNN
Professor of Law
B.A., magna cum laude, Gonzaga University, 1973, and J.D., cum laude, Gonzaga University, 1977. Bar membership: Maryland. Prior to joining the faculty in 1992, she practiced corporate law with the firm of Weinberg and Green in Baltimore, Maryland, and was a visiting professor at the University of Iowa College of Law. She teaches Property Law and Professional Responsibility, and is the faculty advisor to the Black Law Students Association and the Lambda Law Society. Her research interests include legal ethics and diversity issues.

PEARL GOLDMAN
Professor of Legal Writing and Director of the Legal Writing Program

JOSEPH M. GROHMAN
Professor of Law

JOSEPH D. HARBAUGH
Dean and Professor of Law

CAROL HENDERSON  
Professor of Law

J.D., George Washington University in 1980. Before she joined the faculty in 1986, she served as an Assistant U.S. Attorney in Washington, D.C., and as a senior litigation associate in a large Miami law firm. Bar membership: Florida. She currently teaches Criminal Law, Scientific Evidence, and Professional Responsibility. The author of SCIENTIFIC EVIDENCE IN CIVIL AND CRIMINAL CASES, she has lectured worldwide on the topics of evidence and expert witnesses. She is a Fellow in the American Academy of Forensic Sciences, current member of its Board of Directors, and a past Chairman of its Jurisprudence Section.

ROBERT M. JARVIS  
Professor of Law

B.A., Northwestern University, 1980; J.D., University of Pennsylvania, 1983; LL.M., New York University, 1986. He practiced maritime law in New York City with the law firms of Haight, Gardner, Poor & Havens and Baker & McKenzie from 1983 to 1987. Law Professor at Loyola of Chicago from 1987. Current courses: Contracts, Florida Constitutional Law, International Litigation, and Professional Responsibility. His major research interests are in the areas of maritime law and sports law. Professor Jarvis is the author or co-author of numerous articles as well as the following books: AN ADMIRALTILAW ANTHOLOGY, CAREERS IN ADMIRALTY AND MARITIME LAW, AIDS LAW IN A NUTSHELL, and AIDS: CASES AND MATERIALS.

PAUL R JOSEPH  
Professor of Law

B.A., Goddard College; J.D., University of California-Davis; LL.M., Temple University. Bar membership: California. Joined the faculty in 1984. He teaches constitutional Law, Criminal Procedure, Products Liability, and Torts. His book, WARRANTLESS SEARCH LAW DESKBOOK, was published in 1991. He is on the national board of the ACLU, has traveled to Russia to lecture on the U.S. Constitution, is a trustee of Goddard College, and co-authored the first law review article to analyze the legal system in STAR TREK: THE NEXT GENERATION.

LAWRENCE KALEVITCH  
Professor of Law


LUNDY LANGSTON  
Associate Professor of Law

OVID C. LEWIS  
University President and Professor of Law  

DONNA LITMAN  
Professor of Law  

ELENA MARTY-NELSON  
Associate Professor of Law  

MICHAEL MASINTER  
Professor of Law  

JANI E. MAURER  
Professor of Legal Writing  

HOWARD MESSING  
Professor of Law  

JOEL A. MINTZ  
Professor of Law  

GAIL LEVIN RICHMOND  
Professor of Law and Associate Dean for Academic Affairs  
A.B. in Economics, 1966, M.B.A., 1967 University of Michigan; J.D., 1971 Duke University. Member: Phi Beta Kappa and Order of the Coif. Bar membership: Ohio. C.P.A., Illinois. She was an accountant with a national accounting firm (Arthur Andersen), an associate with a national law firm (Jones, Day), and has taught at the law schools of Capital University, Duke University, University of Miami, University of North Carolina, and University of Texas. She joined the Law Center faculty in 1979 and has been Associate Dean since 1981. She is a Trustee of the Law School Admission Council. She primarily writes about federal tax,
including a monograph, now in its fourth edition, on tax research. Current course: Federal Income Tax, including a limited enrollment course entitled “Tax for the Uninterested.”

MICHAEL RICHMOND  
Professor of Law
A.B., 1967, Hamilton College; J.D., 1971, Duke Law School; M.S.L.S., 1974, University of North Carolina. Bar membership: Florida and the Fourth Circuit (Federal), as well as in Ohio (inactive status). Professor at the Law Center since 1978. Current courses: basic and advanced courses in Tort Law as well as “Law and Literature.” He has written significant articles in both areas of interest. He advises the Student Bar Association and JLSA, and coaches several moot court teams each year.

ELOISA RODRIGUEZ-DOD  
Professor of Legal Writing

BRUCE ROGOW  
Professor of Law
B.B.A., 1961, University of Miami; J.D., 1963, University of Florida. Bar membership: Florida. Joined the Law Center in 1974. Professor Rogow is a nationally recognized civil rights and appellate advocate. He has argued ten cases before the United States Supreme Court and, since 1987, he has been listed in every edition of The Best Lawyers in America. Current courses: Civil Procedure, Federal Jurisdiction, and Appellate Practice.

MARC ROHR  
Professor of Law
Graduated from Columbia University in 1968 and Harvard Law School in 1971. Bar membership: California, Florida, and Arizona (inactive). He was an attorney with Papago Legal Services in Arizona, 1971-73; the Lawyers’ Committee for Civil Rights Under Law in Philadelphia, 1972-73; and a private law firm in San Francisco from 1973 to 1975. He joined the faculty of the Law Center in 1976. He was a visiting professor at the University of San Diego (1982-83) and Santa Clara University (1985-86). He teaches Civil Procedure, Constitutional Law, and Copyright and Trademark and has written several articles pertaining to First Amendment rights and standing to sue in the federal courts.

MICHAEL ROOKELEY  
Professor of Law
B.A., California State University; J.D., University of California-Hastings. Private practice in California. He has been a Fulbright scholar in Sri Lanka and is currently on research leave in Oregon.

JOHN SANCHEZ  
Professor of Law

JOSEPH F. SMITH, JR.  
Professor of Law
B.A., Alfred University, 1966; J.D., Cornell University, 1969. Bar membership: New York, Florida and District of Columbia. Professor Smith has been a faculty member at the Law Center since 1976 and has served as Acting Dean. He is the faculty advisor to the Disability Law Institute and Co-Director of the Individuals with Disabilities Project. He teaches Law and Education, and Civil Rights of Persons with Differing Abilities.

STEVEN WISOTSKY  
Professor of Law
All Law Center students may join the ABA/Law Student Division, an integral part of the American Bar Association, the national organization of the legal profession. Student members are entitled to participate in all ABA functions and receive ABA publications and insurance benefits.

Members are united by an interest in corporate and commercial law issues. Activities include speaker programs and social events.

The Nova Southeastern Chapter of ATLA sponsors fall and winter Mock Trial Competitions and assists students in developing valuable trial techniques. Each year, the outstanding trial advocates from the fall competition are selected to represent Nova Southeastern at The Florida Bar Mock Trial Competition, the ABA Regional Mock Trial Competition, and the Florida ATLA Mock Trial Competition.

Florida is rapidly growing into one of the centers of the entertainment and sports law industries, and, as a result, the Entertainment and Sports Law Society is receiving special interest at NSU. The society sponsors a speakers program designed to introduce students to various aspects of entertainment and sports law.

FAWL includes male and female students and faculty who are concerned with the role of women and the problems of gender bias in the legal profession. FAWL sponsors panel discussions and speakers dealing with women's issues both in and outside the courtroom. One of the goals of FAWL is to provide students with access to information allowing them to choose nontraditional career tracks in the law. Upperclass FAWL students are always willing to help first-year students deal with the unique problems of attending law school.

The International Law Society fosters understanding of international law issues. The society sponsors minilectures by renowned international attorneys. ILS has focused on international trade law, taking advantage of Nova Southeastern's location in South Florida, an area whose economy is strongly affected by international trade.

JLSA encourages interaction between NSU law students and the Jewish legal community. Activities include a wide variety of speakers and cultural activities.
The Journal of International & Comparative Law is a student edited periodical published three times a year. The Journal offers membership to the top ten percent of each first year class. The Journal has recently joined with the International Law Association (ILA) to publish the International Practitioners Notebook as part of the Journal. Additionally, the Journal is active in the furthering legal scholarly publications in developing countries and recently agreed to assist development of the first legal publication in Costa Rica. The Journal offers second and third year students the opportunity to explore their interests in this vital area of legal practice.

Lambda Society

Gay, lesbian, and bisexual students and faculty sponsor speakers on a variety of topics.

Law and Medicine Society

Law students with medical backgrounds or interest in medical-legal issues formed the Law and Medicine Society in 1993. Programs are open to all law students.

Lawyers in Fellowship (LIFE)

LIFE is a prayer support group that was formed so that students, staff, and faculty could join together and benefit from the power of corporate prayer. LIFE is nondenominational and is open to all members of the Law Center.

Legal Fraternities

Phi Alpha Delta (PAD)

The Fleming Chapter of Phi Alpha Delta was chartered in 1975 and is now the largest legal fraternity at Nova Southeastern. PAD members instruct freshman members on study methods, provide assistance in completing bar applications, and supply an alumni/member list for possible job placement. PAD also provides national and local fraternity benefits such as scholarships, group insurance, travel discounts, and bar review course discounts.

Phi Delta Phi

Blackstone Inn is the local chapter of the nation's oldest and largest legal fraternity. Activities provide a professional and social atmosphere in which members may associate with alumni from the bench and bar. Members are eligible for national fraternity benefits, such as scholarships, student loans, and group insurance plans.

Maritime Law Society

The Maritime Law Society sponsors a speakers program on topics related to admiralty law. Members also participate in a national moot court competition.

Moot Court Society

From its inception, the Moot Court Society has been one of the most active and prestigious student groups at the Law Center. The society offers competitions at the intramural and interscholastic level throughout the school year. Results of these competitions show that our students are among the nation's finest advocates and brief writers. Membership in the society is open to second- and third-year students who complete the required course and are in good academic standing.
STUDENT ORGANIZATIONS

- **NAPIL National Association for Public Interest Law**

NSU's NAPIL chapter actively supports public interest law activities. The group aims to begin a loan repayment assistance program.

- **Nova Law Reporter**

The *Nova Law Reporter* is the Law Center's student-run newspaper. The Reporter publishes articles written by law professors, law students, and members of the legal profession. The Reporter's readership extends beyond the law campus to the legal community. As members of the Reporter staff, students are offered the opportunity to explore and write about a wide variety of legal issues.

- **Nova Law Review**

The *Nova Law Review* is a periodical edited and administered by staff members selected from first- and second-year students. As a forum for leading jurists, academicians, practitioners, and students, the Review is published three times each year and seeks to provoke legal debate and excellence. The Review thus affords students an opportunity to gain in-depth knowledge of emerging issues and to develop proficiency in research, writing, and editing skills.

- **Student Bar Association (SBA)**

All students in the Law Center are members of the Student Bar Association. Through this association, students effectively communicate their point of view to the Law Center administration and faculty. The SBA exists to advance the goals of the student body and to promote the general welfare of the Law Center community. Representatives to the governing body, the Representative Council, are elected from all three classes. In an attempt to foster community spirit, the SBA provides many student services — a speakers program, social functions, a student directory, and the spring banquet, the traditional end to the Law Center calendar.

- **Young Democrats**

The Young Democrats are concerned about the issues and events that affect the lives of most Americans on a daily basis. The Young Democrats sponsor forums and speakers on topics of current interest. In addition, members have the opportunity to work on local, state, and national campaigns.

- **Young Republicans**

The Young Republicans advocate the political values and goals of the GOP and provide a stepping stone for those who aim to serve the public after graduation. Members are encouraged to participate actively in Republican campaigns on the local, state, and national level. The Young Republicans sponsor guest speakers from the political and corporate arenas.
Since its founding, the Law Center has recognized the importance of combining legal theory with practical experience. As such, the Career Services Office occupies a prominent position at the Shepard Broad Law Center. Because of South Florida's rapid growth, numerous opportunities exist each year for students to engage in part-time legal employment. Although opportunities can be found with judges, prosecutors, and legal aid programs, the vast majority of positions are with private employers. Many students who clerk with private firms during the academic year find that they are offered permanent positions upon graduation. In the past, students have found employment with every type and size of firm. Statistics provided by the 1993 graduating class show that upon graduation, 34 percent of that class were employed by private law firms, ranging from solo practice to very large firms; 21 percent accepted positions with state or federal governmental agencies, the State Attorney's Office, or the Public Defender; and three percent accepted judicial clerkships or continued their legal studies by enrolling in an LL.M. program. Ninety-five percent of those reporting full-time positions chose to remain in Florida to practice law.

In addition, the Career Services Office participates actively in the National Association for Law Placement, thereby assuring students that the most current information on the legal job market is available.

The Career Services Office regularly solicits employers to participate in a fall on-campus interview program for second- and third-year students seeking summer clerkships and attorney positions. The recruiting program continues to grow each year and attracts many of the largest firms in the state. The Career Services Office participates in the Southeastern Minority Job Fair, a variety of local job fairs, and the Patent Law Interview Program.

After graduation from the Law Center, alumni continue to receive Career Services Office assistance. The Career Services Office offers a dial-in service for graduates, as well as a monthly job bulletin for graduates upon request. A current library of opportunities locally and nationally is maintained. Alumni are encouraged to use the resources and individual counseling services offered by the Career Services Office throughout their careers.

A student's relationship with Nova Southeastern University does not end at commencement. Founded in 1977, the law alumni association is made up of a spirited group of more than 3,800 law graduates from Key West to Hawaii, and overseas.

The law alumni association, supported and operated by Nova Southeastern graduates, works to develop and maintain an extensive array of programs and services to benefit alumni, students, and the law school itself. At the same time, the alumni association is continuing its efforts to create additional programs that will be of value to alumni.

All graduates of the Law Center receive The Nova Southeastern Lawyer alumni magazine, as well as an alumni referral directory. The alumni association frequently presents continuing legal education seminars, special receptions, and reunions. Alumni participate as competition judges and mentors to current students.
Goals

The Admissions Committee seeks students
- who will perform successfully in law school;
- who know why they want a legal education;
- who demonstrate an eagerness to be challenged and an ability to overcome hardships;
- who evidence a commitment to the community; and
- who, through life experience, will add to the perspectives of the student body. The Committee strives to assemble a student body that is academically well-prepared, highly motivated, and diverse.

Admission Requirements

While students entering the Law Center must have either (1) an undergraduate degree from a regionally accredited institution, (2) an undergraduate degree from a foreign institution that the Admissions Committee believes provides an adequate educational foundation for the study of law, or (3) an appropriate professional degree, there is no prescribed pre-legal undergraduate course of study. However, a pre-law student should consider courses that
- are challenging and help develop the ability to analyze issues;
- require the student to express thoughts clearly; and
- foster creative thought.

Law School Admission Test

Each applicant must submit scores from a recently administered Law School Admission Test (LSAT).

We urge applicants to sit for the test as early as possible, preferably in the fall preceding the year in which they wish to enroll.

Retaking the LSAT

Some applicants choose to take the LSAT more than once. The Admissions Committee recommends a retake only if an applicant is certain that he or she had a “bad day” and a major improvement will result from the second try. In the event an applicant retakes the LSAT, the Admissions Committee will consider all scores.

Transcripts

The Admissions Committee reviews each transcript carefully and considers not only the undergraduate grade point average, but also
- the difficulty of course work;
- the quality of institutions attended;
- whether the applicant had a full-time or heavy part-time work schedule while earning a degree;
- whether the applicant's grade point average improved during college; and
- whether the applicant holds advanced degrees.

Application Procedures

You should file your application as soon as possible. The Admissions Committee releases admission decisions twice during the winter semester—March 1 and April 19. To assure consideration for the March 1 decision, the applicant's file must be completed by February 12. To assure consideration for the April 19 decision, the applicant's file must be completed by March 15. No applicant's file is considered complete until we receive the LSDAS report. It is the applicant's responsibility to submit the necessary information to LSDAS and to list the Law Center as a recipient of the LSDAS report.

We strongly recommend (but do not require) that each applicant submit letters of recommendation relating to academic performance, extracurricular activities, or employment. Letters from professors who know the applicant and the applicant's work are particularly encouraged.

Out of fairness to all applicants, the Admissions Committee has a policy prohibiting the granting of evaluative interviews, although we would be delighted to talk with applicants about attending the Law Center.

Part-Time Evening Program

Beginning in Fall 1996, the Shepard Broad Law Center will offer a part-time evening program (subject to acquiescence from the American Bar Association). The new part-time evening program is limited to 60 students, with most classes offered in the evenings four nights a week from 6:00 p.m. - 9:00 p.m. This program is designed for individuals employed on a full-time basis. Applicants can apply to only one program and must select either the full-time day program or the part-time evening program. The tuition for this program will be three-quarters of the full-time program tuition.

Summer Conditional Program

The summer conditional program permits applicants who otherwise would not be granted admission to compete for admission by taking two courses of three credit hours each between May and July. The courses are taught by experienced full-time faculty members. Participants in the program will be admitted as degree candidates as a matter of right in
the fall term if their grade point average based on the two courses is at least 2.5 (C+).

The Law Center application form offers an applicant the opportunity to indicate whether he or she would like to be considered for this program if not admitted through the regular admissions process. The Admissions Office will notify applicants if they have been admitted to this program.

Applicants With Disabilities

The Admissions Committee receives and processes applications from applicants with disabilities under policies that fully comply with Section 504 of the Federal Rehabilitation Act of 1973, the Americans with Disabilities Act, and the relevant regulations. These applicants are asked to take the LSAT, if possible. For those who cannot take the LSAT, a letter supported by medical confirmation is requested.

For those who take the large-type edition of the LSAT or who take the LSAT under nonstandard conditions, the Admissions Committee considers the score as part of the record, but gives careful individual attention to the entire file because scores so obtained may not be wholly comparable to other scores.

The Admissions Committee welcomes supplementary materials (such as letters of recommendation and samples of written work) that can enhance the committee members' understanding of the applicant's academic and professional potential.

Transfer Students

An applicant who has completed at least one full year of work at a law school approved by the American Bar Association may be considered for admission as a transfer student if, before undertaking the study of law, the applicant received a baccalaureate degree from a college or university and if the applicant's law school record evidences academic excellence. Transfer students are required to

- undertake the regular application process stating on their application forms that they wish to apply for advanced standing as a transfer student;
- provide a letter from the dean of their law school stating that they are eligible to return and are in good standing;
- submit a copy of their LSAT/LSDAS report; and
- submit a final law school transcript.

The Admissions Committee will not consider an application if the student has earned a grade lower than B except under extraordinary circumstances. Applicants should complete their files no later than one month prior to the semester in which they desire to commence studies at the Law Center.

A transfer student may receive credit for up to two and one-half semesters of law school work toward the residency requirement. A transfer student will not receive credit for a grade below C, and no grades received elsewhere will be taken into account at the Law Center for any purpose other than admission. Transfer spaces are limited, and potential transfer students must exhibit outstanding potential for success if they are to be admitted.

Applicants Excluded From Other Law Schools

Any student who has attended another law school and failed to maintain the grade point average necessary to continue at that school shall be eligible to apply for admission to the Law Center as a first-year student only for a fall semester commencing when such student has been out of law school for at least two academic years.

Foreign Attorneys

Graduates of foreign law schools seeking a juris doctor degree from an American law school are invited to apply to the Law Center. In addition to the procedures set forth above for transfer students, they must

- submit a written petition for advanced standing;
- take the LSAT; and
- submit detailed course descriptions for all law courses taken.

Foreign attorneys enroll at the Law Center for at least four semesters.

International Students

International students who intend to reside in the United States and who are required to obtain an I-20 visa must be full-time, degree-seeking students and must attend classes at the main campus in Fort Lauderdale, Florida. For further information, contact the International Student Adviser, Nova Southeastern University, 3301 College Avenue, Fort Lauderdale, Florida 33314-7796, telephone (954) 370-5695.
MISSION STATEMENT

Nova Southeastern University provides educational programs of distinction from prekindergarten through the doctoral level at times and in locations convenient to students, prepares students for leadership roles in business and the professions, encourages research and community service, and fosters an atmosphere of creativity and innovation utilizing technology where appropriate.

Approved by the Board of Trustees, June 22, 1992.
Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees. The University is also chartered by the State of Florida. Nova Southeastern University Shepard Broad Law Center is accredited by the American Bar Association and the Association of American Law Schools. The Law Center admits students of any race, sex, sexual preference, age, color, nondisqualifying handicap, religion, or national or ethnic origin.