Southeastern University of Health Sciences Catalog 1989-1991

Southeastern University

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NOTICE: Credits and degrees earned from colleges within the State of Florida which are licensed by the State Board of Independent Colleges and Universities do not automatically qualify the individual to participate in professional examinations in Florida. The established procedure requires the appropriate State professional board to review and recognize the colleges granting the degrees, prior to scheduling examinations. Additional information regarding the Southeastern University of the Health Sciences and its Colleges of osteopathic medicine, pharmacy and optometry may be obtained by contacting the State Board of Independent Colleges and Universities, Department of Education, Tallahassee. Any student interested in practicing a regulated profession in Florida should contact the Department of Professional and Occupational Regulation, 2009 Apalachee Parkway, Tallahassee, Florida 32301.
Southeastern University of the Health Sciences

College of Osteopathic Medicine
College of Pharmacy
College of Optometry

1750 N.E. 168th Street / North Miami Beach, FL 33162-3097
(305) 949-4000
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Letter From The President

As we proceed into our second decade of service, we reflect on our University's spectacular growth and dedication to excellence in teaching and support of health care for the whole family.

Ours is a unique school. The Southeastern College of Osteopathic Medicine, started in 1979, developed a solid foundation of academic excellence. When it added its sister institutions of Pharmacy (1986) and Optometry (1988), it became the Southeastern University of the Health Sciences. We have built a strong base of top-notch educators and facilities into an academic environment that is rich with the cultural diversity of the community. In our short history, this school has gained a reputation for outstanding health education and for administering health care to indigent people in underserved areas of the State, both rural and urban. The interactions of our medical, pharmacy and optometry faculty and students have created a modern and unique multidisciplinary campus.

We are dedicated to continued excellence in health education and in service to the community.

Morton Terry, D.O.
President
Morton Terry, A.B., M.Sc., D.O., F.A.C.O.I., President
Daniel M. Finkelstein, B.A., D.O., Vice President, Finance
Frederick Lippman, B.S., Vice President, External Affairs
Harold E. Laubach, B.S., M.S., Ph.D., Associate Dean for Basic Sciences
Marla Frohlinger, B.A., Assistant Dean for Admissions and Student Affairs
Mary R. Smith, Registrar
Patrick J. Gorman, B.S.H.A., Director of Student Financial Aid
Jeffrey Schneider, C.P.A., M.B.A., Director of Finance
Elloit S. Schantz, M.B.A., C.P.A., Comptroller
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Robert A. Klobnak, B.A., Director of Communications
Emil L. Todaro, B.A., D.O., Executive Director of Development
Ronald Oldano, B.S., Director of Development
Royal Flagg Jónas, B.S., J.D., Legal Counsel
EMIL TODARO, D.O., Chairman
North Miami Beach, Florida
General Surgeon

MERVIN MECK, D.O., Vice Chairman
New Smyrna Beach, Florida
General Practitioner

MORTON MORRIS, D.O., J.D., Secretary
Hollywood, Florida
Orthopedic Surgeon, Attorney

DANIEL FINKELSTEIN, D.O., Treasurer
Miami Shores, Florida
Radiologist

HOWARD COLLIER
Winter Haven, Florida
Financial Consultant

JAMES G. HULL, D.O.
Ormond Beach, Florida
General Practitioner

ROYAL FLAGG JONAS, Esq.
Miami Beach, Florida
Attorney

HOWARD L. NEER, D.O.
Ft. Lauderdale, Florida
General Practitioner

MARCELINO OLIVA, D.O.
Dade City, Florida
General Practitioner

DAVID RUSH
Ft. Lauderdale, Florida
President, APTEK Technologies

MORTON SMITH, D.O.
Miami, Florida
General Practitioner

B. BOYCE SWARTZ, D.O.
North Miami Beach, Florida
Orthopedic Surgeon

MORTON TERRY, D.O.
Internist
President, Southeastern University
History

The Southeastern University of the Health Sciences was born out of the commitment and determination of a core group of osteopathic physicians to further the profession and perpetuate the tradition of service unique to the practice of osteopathic medicine.

A number of efforts were made during the course of the founding of the institution, among them the attempt to create a private, state-funded college of osteopathic medicine and a school affiliated with an existing university. Through the course of exploring various possibilities, the founders were strengthened in their resolve to create an educational institution which would respond to the growing need for osteopathic physicians. It was due to their commitment that they devised a method to secure the necessary funding for what would be the nation's 15th college of osteopathic medicine.

The strategy involved the sale of Osteopathic General Hospital, a non-profit teaching institution they founded, managed, and supported for over twenty years.

Now named the Southeastern Medical Center, OGH was sold to American Medical International, a leading hospital management firm based in Beverly Hills, California. The proceeds from the sale were placed into an endowment fund created for the development of the college. The Southeastern College of Osteopathic Medicine, as it was first known, was chartered by the State of Florida in 1979 and was soon recognized by the American Osteopathic Association. In 1981, SECOM opened with a charter class of 40 students. In a few short years, incoming classes have grown to 100 students.

Then, in 1985, a task force was appointed to explore the feasibility of creating a College of Pharmacy. The task force recognized that a growing need existed in Florida for Pharmacists and recommended that a College of Pharmacy be created at SECOM. In the Fall of 1987, the Southeastern College of Pharmacy opened with a charter class of 49 students.

SECOM administrative officers recognized a need for a school of optometry in the state, citing future population projections. SECOM's Board of Governors voted unanimously to form a College of Optometry, and procedures were set up to move ahead with the decision.

December 6, 1988 was a doubly auspicious day for SECOM, for on that date the State Board of Independent Colleges and Universities conferred full university status on the school. The college then became known as the Southeastern University of the Health Sciences. SECOM's application to establish a College of Optometry was also approved, and in the Fall semester of 1989, the Southeastern College of Optometry opened its doors with a charter class of 29 students.

In nine years, SECOM has grown from a college of osteopathic medicine to a multidisciplinary health professions complex with medical, pharmacy and optometry students sharing the facilities of a $20 million campus.
Campus

The Southeastern University of the Health Sciences is a complex of three modern buildings designed for educational, administrative and student-related functions. Situated in the heart of North Miami Beach in a quiet residential suburb close to transportation, recreation and housing, the campus offers an ideal environment for students and faculty members alike.

Central to the campus is the three-level Education Building. Completed in 1982, the building boasts two fully-equipped amphitheater-style lecture rooms housed in the eastern wing. A large open student commons area dominates the lobby level of the $4 million structure.

The second floor is devoted to Basic Science Department Faculty and support staff. Two state-of-the-art laboratories, four preparation rooms used for research and student lockers comprise the third floor.

The Student Activities Building, completed in 1988, offers a broad array of recreational and student activities. The building houses the university’s expanded 12,000-square-foot library, which features a vast selection of medical books and professional journals. It is also the home of HARVEY, a computerized mannequin capable of simulating all normal and abnormal cardiac sounds. Designed to address the needs of a diverse student population, the building also features a 500-seat auditorium equipped with an advanced multi-media sound and light system; partition walls to transform the space into three separate classrooms; an Osteopathic Principles and Practice Laboratory; student cafeteria; lounge and a gymnasium.

Serving administrative and faculty needs is the Dr. John S. Hull Administration Building. The Hull Building is a completely renovated three-level structure that houses the offices of Admissions, Student Affairs, Financial Aid and Audio Visual Control Center. The Hull Building also contains administrative and faculty offices, anatomy laboratory and bookstore.

Near the campus are over 20 college-owned homes that have been renovated for student housing needs.

Public transportation is served by the nearby bus and rail systems and interstate and turnpike access is in close proximity to the campus. Two international airports at Miami and Fort Lauderdale serve the area.

The academic environment is complemented by the rich cultural and recreational amenities of North Miami Beach and nearby downtown Miami and Fort Lauderdale.
Financial Aid

The financial ability of applicants to complete their training at the Southeastern University of the Health Sciences is important because of the limited numbers of positions available in each class. Applicants should have specific plans for financing three to four years of professional education. This should include provision for tuition, living expenses, books, equipment, travel and miscellaneous expenses.

We encourage student applicants to investigate independent sources of funds. The Financial Aid Office will work with students to pursue all avenues concerning loans, scholarships and federal assistance programs. Separate financial aid programs are provided for the College of Osteopathic Medicine, College of Pharmacy and College of Optometry. These programs can be found under Financial Aid in the listing for the individual college. For more information on any financial aid program, contact the Financial Aid Director.

PHYSICAL EXAMINATION

Every incoming first-year student is required to have a complete physical examination by a licensed physician before registration. Forms to be completed by the student's physician are sent to each new student during the summer prior to the opening of college.

STUDENT HOUSING

Numerous apartments, condominiums and other rental housing facilities are available within a 5 mile radius of the University. Limited on-campus housing facilities are available from the school on a first come, first served basis. Students must secure their own accommodations. Information concerning both on and off campus housing may be obtained from the Office of the Registrar.

HEALTH INSURANCE

It is required that each student carry adequate personal medical and hospital insurance. It is strongly suggested that students and their families avail themselves of the insurance plan obtainable through the University. Students who choose another policy will be required to show proof of adequate medical coverage for the mandatory insurance.
HEALTH CENTERS

The clinics owned and operated by the Southeastern University of the Health Sciences serve an important function and are an integral part of the training program. In addition, the clinics provide a vital community function by reaching areas that have traditionally been neglected by the private health sector.

The Broward Family Health Center, now in its fourth year of operation, is staffed and managed by the faculty of the Southeastern University, aided by family medicine residents. Additionally, the facility is used by senior medical students for clinical training rotations.

The clinic, a 16,000 square-foot structure at 1111 W. Broward Blvd., is located in an underserved area of Fort Lauderdale. The management of this healthcare facility, with the full support of SECOM's nearby medical school, guarantees quality health care for the area's residents.

The health center also contains a full service community pharmacy. This facility offers a full line of over-the-counter and prescription drugs and provides hands-on training to senior pharmacy and Pharm.D. students. Recently constructed as part of this unit is the Broward Family Eye Center, a full-service primary eyecare facility operated by the College of Optometry. With a complete array of examining and diagnostic equipment, the facility was modeled as a successful optometric practice site to give students experience in a real-life professional setting. Local optometrists have been hired to staff the optical laboratory and dispensary, visual field testing room, and the five examination rooms of the over 2,000-square-foot unit. The mission of the eye center is to serve the community and provide students hands-on training in optometric practice under the supervision of faculty members. Fourth-year students will spend most of their time there on clinical training rotations.

The University also owns and operates the Family Health Center in Opa-Locka, an underserved inner-city community in the Greater Miami area. The clinic is used as a training center for medical students and for family medicine residents of the College of Osteopathic Medicine. Besides its training function, the center provides much needed service to the surrounding community.
College of Osteopathic Medicine
College of Osteopathic Medicine

Administration

Matthew A. Terry, B.S., D.O., M.A., F.A.C.G.P., Deputy Dean
Neil A. Natkow, A.B., D.O., Associate Dean for Professional Affairs
Harold E. Laubach, B.S., M.S., Ph.D., Associate Dean for Basic Sciences
Marla Frohlinger, B.A., Assistant Dean for Admissions and Student Affairs
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Emil L. Todaro, B.A., D.O., Executive Director of Development
Ronald Oldano, B.S., Director of Development
Royal Flagg Jonas, B.S., J.D., Legal Counsel
An Osteopathic Physician

A Doctor of Osteopathy (D.O.) is a highly-trained physician recognized to practice medicine and surgery in all 50 states on the same basis as other physicians.

Osteopathic medical education encompasses all phases of medicine and all scientifically accepted modalities of treatment. But, in addition, DOs bring to the practice of medicine an added dimension in the prevention, care and treatment of patients.

Osteopathic training emphasizes the relationship between physical structure (musculoskeletal) and organic function. Consequently, DOs view the human body as an interdependent unit, rather than an assortment of separate parts and systems. To maintain or restore the harmonious relationship between structure and function, DOs use manipulative therapy, when indicated, to facilitate the healing process. This form of therapy may be used alone or in combination with drugs, x-ray or surgery. Or, it may not be used at all, depending on the diagnosis.

This concept of "whole patient" care coupled with a training program stressing family medicine practice produces highly qualified physicians who are different by design. As a result, DOs have shaped a profession with some unique characteristics. For example:

— Over 65 percent of all DOs are in family practice or one of the primary care specialties, such as internal medicine, obstetrics or pediatrics.

— More than 66 percent of all DOs practice in communities of 50,000 population or less.

— DOs represent only five percent of the total physician population, but provide health care services to ten percent of the people, some 23 million Americans.

— DOs comprise 13 percent of the total physician manpower in the Medical Corps of the Armed Forces.

Because osteopathic physicians provide something more, not something else, the profession is experiencing a period of phenomenal need for osteopathic services. A study of osteopathic education funded by the Kellogg Foundation called Osteopathic Medicine "The fastest growing health care profession."

SECOM views with pride the role it is playing in the ongoing development of osteopathic medicine.
**ACADEMIC CALENDAR 1989-90**

**FALL SEMESTER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, August 7, 1989</td>
<td>8:10 A.M. Junior Class 5th Semester Begins.</td>
</tr>
<tr>
<td>Saturday, August 12, 1989</td>
<td>Freshman Orientation.</td>
</tr>
<tr>
<td>Sunday, August 13, 1989</td>
<td>Registration.</td>
</tr>
<tr>
<td>Monday, August 14, 1989</td>
<td>8:10 A.M. Freshman &amp; Sophomore Classes Begin.</td>
</tr>
<tr>
<td>Wednesday, November 22, 1989</td>
<td>8:10 A.M. Freshman &amp; Sophomore Classes Resume.</td>
</tr>
<tr>
<td>Monday, November 27, 1989</td>
<td>Junior Class Phase I Ends.</td>
</tr>
<tr>
<td>Friday, December 15, 1989</td>
<td>5:00 P.M. Freshman &amp; Sophomore Classes Begin.</td>
</tr>
<tr>
<td>Monday, December 18, 1989</td>
<td>8:10 A.M. Freshman &amp; Sophomore Classes Resume.</td>
</tr>
<tr>
<td>Friday, December 22, 1989</td>
<td>5:00 P.M. Freshman &amp; Sophomore 1st Semester Ends.</td>
</tr>
<tr>
<td></td>
<td>Winter Recess Begins.</td>
</tr>
</tbody>
</table>

**SPRING SEMESTER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>Thursday &amp; Friday, March 15 &amp; 16, 1990</td>
<td>National Board Exams, Part II.</td>
</tr>
<tr>
<td>Friday, April 6, 1990</td>
<td>5:00 P.M. Spring Recess Begins.</td>
</tr>
<tr>
<td>Monday, April 17, 1990</td>
<td>8:10 A.M. Freshman &amp; Sophomore Classes Resume.</td>
</tr>
<tr>
<td>Friday, April 27, 1990</td>
<td>5:00 P.M. Senior Class Phase II Ends.</td>
</tr>
<tr>
<td>Tuesday, May 1, 1990</td>
<td>8:10 A.M. Senior 8th Semester Begins.</td>
</tr>
<tr>
<td>Friday, May 18, 1990</td>
<td>5:00 P.M. Freshman &amp; Sophomore Classes End.</td>
</tr>
<tr>
<td>Friday, May 25, 1990</td>
<td>5:00 P.M. Freshman &amp; Sophomore 2nd Semester Ends.</td>
</tr>
<tr>
<td>Friday, June 1, 1990</td>
<td>5:00 P.M. Senior 8th Semester Ends.</td>
</tr>
<tr>
<td>Sunday, June 3, 1990</td>
<td>Graduation.</td>
</tr>
</tbody>
</table>
ACADEMIC CALENDAR
1990-91
FALL SEMESTER

Monday, August 6, 1990  8:00 A.M. Junior Class 5th Semester Begins.
Saturday, August 11, 1990  Freshman Orientation.
Sunday, August 12, 1990  Registration.
Monday, August 13, 1990  8:00 A.M. Freshman & Sophomore Classes Begin.
Monday, September 3, 1990  Labor Day, No Classes
Wednesday, November 21, 1990  5:00 P.M. Thanksgiving Recess Begins.
Monday, November 26, 1990  Junior Class 6th Semester Ends.
Friday, December 14, 1990  8:00 A.M. Freshman & Sophomore Classes Resume.
Monday, December 17, 1990  Junior Class Phase I Begins.
Friday, December 21, 1990  5:00 P.M. Freshman & Sophomore 1st Semester Classes End.

SPRING SEMESTER

Monday, January 7, 1991  8:00 A.M. Freshman & Sophomore 2nd Semester Begins.
Monday, February 18, 1991  Presidents' Birthday, No Classes.
Thursday & Friday, March 14 & 15, 1991  National Boards Exams, Part II.
Friday, March 22, 1991  5:00 P.M. Spring Recess Begins.
Monday, April 1, 1991  8:00 P.M. Freshman & Sophomore Classes Resume.
Friday, April 26, 1991  5:00 P.M. Senior Class Phase II Ends.
Monday, April 29, 1991  8:00 A.M. Senior 8th Semester Begins.
Friday, May 17, 1991  Junior Class Phase II Begins.
Monday, May 20, 1991  5:00 P.M. Freshman & Sophomore Classes End.
Friday, May 24, 1991  8:00 A.M. Freshman & Sophomore Final Exams Begin.
Thursday & Friday, June 13 & 14, 1991  5:00 P.M. Freshman & Sophomore 2nd Semester Ends.
Sunday, June 2, 1991  5:00 P.M. Senior 8th Semester Ends.
Graduation.
Requirements For Admission

Applicants for admission to the first-year class must meet the following requirements prior to matriculation:

1. A Bachelor's degree from an accredited college or university.

2. Completion of one academic year (generally eight semester hours) of the following:
   - GENERAL BIOLOGY, including laboratory
   - INORGANIC CHEMISTRY, including laboratory
   - ORGANIC CHEMISTRY, including laboratory
   - PHYSICS, including laboratory
   - ENGLISH COMPOSITION AND LITERATURE

   These are minimum academic requirements for admission to Southeastern University College of Osteopathic Medicine. Students are urged to enroll in additional courses in behavioral sciences, cultural subjects and the humanities. Embryology and Genetics are also suggested.

3. All applicants are required to take the Medical College Admissions Test (MCAT). It is strongly recommended that the examination be taken in the spring of the year preceding the admissions date. If the applicant feels that test scores are unsatisfactory, the examination may be retaken. Only the best set of scores is considered. All scores are to be forwarded to AACOMAS (American Association of Colleges of Osteopathic Medicine Application Service), 6110 Executive Boulevard, Suite 405, Rockville, Maryland 20852.

   Applications for the MCAT may be obtained from your college's pre-professional advisor's office, the SECOM admissions office or by writing directly to the Medical College Admission Test, Box 451, Iowa City, Iowa 52240.

   The discipline of intensive study required by osteopathic medicine makes the attainment of a superior GPA in undergraduate studies essential.

ACCREDITATION

Southeastern College of Osteopathic Medicine (SECOM) has been granted accreditation by the Bureau of Professional Education of the American Osteopathic Association. This body is recognized by the U.S. Department of Education and the Council on Post-secondary Accreditation as the accrediting agency for colleges educating osteopathic physicians and surgeons.

SECOM has also been licensed by the State Board of Independent Colleges and Universities of Florida.
Application Procedure

Inquiries for admission should be addressed to the Admissions Office, Southeastern University of the Health Sciences College of Osteopathic Medicine, 1750 Northeast 168th Street, North Miami Beach, Florida 33162-3097.

SECOM participates in the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) for the receipt and processing of all applications. AACOMAS takes no part in the selection of students.

AACOMAS application packets may be obtained from SECOM in person or by writing directly to AACOMAS, 6110 Executive Boulevard, Suite 405, Rockville, Maryland 20852.

The following information must be completed before application may be reviewed by SECOM’s Admissions Committee:

1. Materials to be mailed directly to AACOMAS — must be received by January 1st:
   A. AACOMAS Application
   B. An official transcript from the Registrar of each college or university in which the student was enrolled (mailed directly by the college to AACOMAS).
   C. MCAT scores.

2. Materials to be mailed to SECOM by February 15th:
   A. Supplemental Application (sent to applicant by SECOM on receipt of AACOMAS application).
   B. Application fee of $50.00 (non-refundable).
   C. Letter of recommendation from an osteopathic physician is recommended.
   D. A letter of recommendation from the Preprofessional Committee, or if such committee does not exist, three letters of recommendation, two from science professors and one from a liberal arts professor.

Upon receipt of the completed application and required credentials, the Committee on Admissions will select those who are to be interviewed. Those applicants who are selected will be notified in writing as to the time and place. All applicants who are eventually accepted must be interviewed, but an invitation to appear for an interview should not be construed by the applicant as evidence of final acceptance.

All application credentials must be received by the Admissions Office no later than February 15th.

Notice of acceptance or other action by the Committee on Admissions will be on a "rolling" or periodic schedule. Early completion of the application is, therefore, in the best interest of the student.
Tuition and Fees

The Board of Governors has established the following tuition and fees:

1. Tuition — $11,500 for 1989-90 academic year for Florida residents and $15,500 for residents of all other states. Tuition for 1990-91 will be $11,965 and $15,965, respectively.

2. Acceptance Fee — $1,000. This fee is required to reserve the accepted applicant's place in the entering First Year Class. This advance payment will be credited to the tuition payment due on registration day but is not refundable in case of withdrawal. Payment is due no later than two weeks after the applicant's date of acceptance.

3. Pre-registration Fee — $1,000. Due May 1st, under the same conditions as Acceptance Fee.

All tuition and fees, less the $2,000 paid in advance, are due on or before Registration Day. Students will not be admitted to classes until their financial obligation has been met.

*NOTE: Tuition and fees are subject to change at any time at the discretion of the Board of Governors. Fees are neither refundable nor transferable.

Schedule of Application — Admission Cycle

JUNE: Application cycle for following academic year begins. Inquiries are invited by SECOM, and ACOMAS forms will be made available.

JULY: Credentials sent to ACOMAS are processed and applicant records sent to SECOM. A supplementary application will then be sent to the applicant. When it is completed and returned to SECOM and recommendations are received, the completed application will be evaluated for interview.

OCTOBER: Personal interviews start.

MARCH 1: Deadline for applications to ACOMAS.

MAY 1: Pre-registration fee is due.
The primary purpose of the Student Financial Aid Program at SECOM is to help as many qualified students as possible attend and complete medical college. The college believes that the primary financial responsibility for a student's education rests with the student and his family, but realizes that the economic circumstances of some families make it necessary for the student to obtain assistance from other sources.

Most aid awards are based on the financial need of the applicant. Eligibility for financial aid is determined by subtracting the expected family contribution (available sources) from the appropriate budget. The difference is the student's computed financial need. It is the computed financial need (budget minus resources) that the financial aid office attempts to meet in making financial aid awards.

Aid recipients are required to report promptly to the financial aid office any additional financial assistance, such as outside scholarships, grants, and loans.

The section below provides a brief summary of scholarship and other sources of financial aid from the State of Florida, the osteopathic profession, and the Federal government.

**SECOM ADMINISTERED PROGRAMS**

**College Work Study (CWS).** This program provides financial aid in the form of part-time employment to enable students to earn some of their educational-related expenses. As a rule, students will normally work ten hours per week and up to forty hours during summer and other vacation periods. A student's College Scholarship Services (CSS) Financial Aid Form, SECOM Financial Aid Application, financial aid transcripts, and all tax forms or their equivalent, must be on file for the student to be eligible.

**Short Term Emergency Loans.** These loans are for emergency purposes and are available with the amount and duration to be determined in each case by the President or his designee.

**OSTEOPATHIC PROFESSION SCHOLARSHIP/LOAN PROGRAMS**

**A.O.A.-N.O.F. Student Loan Fund.** National Loans from this source are available to students who are in their third or fourth year in a college of osteopathic medicine. The maximum loan is for $2,000 with an interest rate of 8% from date of issuance. Interest payments are due on May 31 of each year. All loans are payable two years after graduation, or three years after graduation if the recipient serves an AOA-approved internship. Application forms are available in the Financial Aid Office.

**Auxiliary to the AOA Scholarships.** Students who rank in the top 20% of the class are eligible to apply for a $2,000 scholarship at the end of their freshman year.

**Russell C. McCaughan Scholarship.** This is a $400 scholarship awarded to one student from each osteopathic college on completion of the first year.
Florida

Auxiliary to the Florida Osteopathic Medical Association Scholarship/Loan Fund. A.F.O.M.A. awards Scholarship/Loans to deserving osteopathic students who are in need of financial assistance in order to pursue an osteopathic medical education. The note carries interest from its date of issuance at the rate of six percent. Applicants must be United States citizens and legal residents of the State of Florida.

Auxiliary to the Pinellas County Osteopathic Medical Society, Florida. This is an interest-free loan of approximately $1,000. The qualifications for applicants are: residency in Pinellas County, Florida; demonstrated financial need; and good standing as a student, preferably in junior or senior year.

Kiwanis Club of North Miami Beach Scholarship Loan Fund. This is a 6% simple interest loan in the amount of $1,000. The applicant should demonstrate financial need.

SECOM Minority Scholarship in Osteopathic Medicine.
Amount: Full Tuition (currently $11,965 per year) for four years.
Eligibility: Entering SECOM Freshman; U.S. citizen or permanent resident; resident of Florida; minority status (strong preference given to members of minority groups considered under-represented in medicine — Black, American Indian, Mexican-American, and mainland Puerto Rican). Selection based on overall qualifications and financial need.

Georgia

Georgia Osteopathic Medical Loan. Awards of up to $10,000 per year are available to legal residents of the State of Georgia accepted for admission to, or enrolled in good standing at, an osteopathic medical school. Recipients must express a willingness to practice primary care medicine in a medically underserved area in Georgia. Applications can be secured from the Financial Aid Office. Repayment can be cancelled on a year-for-year basis through primary care practice in an underserved area of Georgia.
FEDERALLY SPONSORED SCHOLARSHIP PROGRAMS

Exceptional Financial Aid (EFN) Scholarships. This federally sponsored program provides a limited number of scholarships to students whose needs analysis indicates that neither they nor their parents have any financial resources available to meet the cost of attending medical school. An official need analysis report containing all student and parental financial information, SECOM Financial Aid Application, financial aid transcripts, and all tax forms or their equivalent, must be on file for the students to be deemed eligible. Candidates' files are reviewed in late July or early August. Note: in addition to the above eligibility criteria, to be considered for this scholarship a student must be a U.S. citizen or permanent resident.

FEDERAL SERVICE OBLIGATED SCHOLARSHIPS

Armed Forces Health Profession Scholarship Program (HPSP). These awards are competitive. The award will cover the costs of tuition, fees, books, supplies and a monthly taxable stipend for a year. Recipients must repay that branch of service (Army, Air Force, Navy) one year's active service as a commissioned officer for each year of scholarship support. Minimum obligation is three years.

For further information, contact your nearest Army, Air Force, or Navy recruiter or the Financial Aid Office.

OUTSIDE LOANS/SCHOLARSHIPS/FELLOWSHIPS

Stafford Student Loan (formerly GSL). This loan program enables graduate/professional students to borrow up to $7,500 per academic year with an overall aggregate to $54,000, including undergraduate loans. These loans are government subsidized. The interest is paid by the federal government while the student is in school and during deferment and grace periods.

Health Education Assistance Loan (HEAL). This is a variable interest rate, unsubsidized loan. The maximum is $20,000 per academic year to an aggregate total of $80,000. However, total aid including the HEAL loan must be within applicable budget and need limits.

Supplemental Loan for Students (SLS). The SLS program awards $4,000 per year up to a total aggregate amount of $20,000. The interest is assessed at a variable rate with a 12 percent ceiling. The loan may not exceed the total educational cost minus financial aid awarded.

Veterans' Benefits. Students attending Southeastern College of Osteopathic Medicine are eligible to receive Veterans' benefits under Chapters 30, 31, 32, 34 and 35. For further information and certification material, please contact the Financial Aid Office.
National Medical Fellowships, Inc. This private organization makes awards based on demonstrated financial need. Awards are intended to supplement aid received from other sources. The number of awards is determined by the funds available.

Eligibility Criteria: Applicants must be U.S. citizens or permanent residents who have filed a declaration of intent to become a U.S. citizen, and must be from a minority group considered under-represented in medicine (Blacks, Mexican Americans, American Indians, and mainland Puerto Ricans), and in their first or second year of studies.

We encourage our student applicants to investigate independent sources of funds, such as corporations in which family or relatives are employed, and religious or fraternal groups and service organizations in the localities where the applicant or his/her family resides.

The financial aid administrator stands ready to assist students in pursuing any and all of these avenues.

For further information on any of the listed programs contact the financial aid officer.

Requirements For Graduation

In order to be eligible for the degree of Doctor of Osteopathy, each student shall:

a) Be at least twenty-one years of age.
b) Be of good moral character.
c) Have satisfactorily passed all prescribed examinations.
d) Have satisfactorily completed the program of study required for the degree, including all assignments.
e) Have satisfactorily discharged all financial obligations.
f) Take Parts I and II of the National Board Examination.
g) Attend in person the commencement program at which time the degree is conferred.
h) Have been a student in an accredited osteopathic college for at least four academic years.

The College reserves the right, and the student, by his/her act of matriculation, concedes to the College the right to require his/her withdrawal at any time the College deems it necessary to safeguard its standards of scholarship, conduct and compliance with regulations or for such other reasons as are deemed appropriate.
Course of Study

SECOM’s four-year curriculum leading to the DO degree has for its goal the preparation of the student for the general practice of osteopathic medicine. A qualified faculty of certified and board-eligible physicians, competent PhDs, and supportive staff will carry out the program’s objectives.

The first two and one-half years of instruction are devoted to developing a good foundation in the basic sciences (anatomy, microbiology, pathology, biochemistry, physiology and pharmacology) along with didactic studies in the clinical sciences, including osteopathic principles and practice and the humanities. Clinical sciences are introduced in the first year, and are gradually expanded as the student progresses in his/her course. “Hands-on” experience is provided regularly to enhance the learning process.

Starting with the sixth semester, emphasis will be on actual clinical training, which includes teaching rotations in affiliated hospitals, clinics and health centers as well as in the offices of selected physicians. Under the direct supervision of qualified physicians, students will learn to assume an increasingly greater share of responsibility for all phases of patient care.

After 17 months of clinical service, students will return to campus for an eighth semester consisting of basic and clinical science correlations, and professional and personal preparation for internship, residency and practice.

Throughout the course of study the principles and practice of osteopathic medicine, emphasizing manipulative techniques, will be applied in specific fields. Special attention will be given to important aspects of community medicine including geriatrics, minority medicine, and the humanities.
# CURRICULUM OUTLINE

## FIRST YEAR, FIRST SEMESTER

<table>
<thead>
<tr>
<th>COURSE</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Anatomy I (Embryology)</td>
<td>15</td>
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<tr>
<td>Anatomy II (Histology)</td>
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<tr>
<td>Anatomy III (Gross Anatomy of the Trunk and Extremities)</td>
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<tr>
<td>Biochemistry I (Introduction, Metabolism)</td>
<td>109</td>
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<tr>
<td>Dean's Hour</td>
<td>18</td>
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<tr>
<td>Emergency Medicine I (First Aid)</td>
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<tr>
<td>Emergency Medicine II (Basic Cardiac Life Support)</td>
<td>9</td>
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<tr>
<td>Medical Humanities I (History of Medicine)</td>
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<tr>
<td>Medical Humanities II (Humanities in Medicine)</td>
<td>9</td>
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<tr>
<td>OP&amp;P I (General Principles and Techniques)</td>
<td>72</td>
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<tr>
<td>Physiology I (General)</td>
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**TOTAL HOURS** 617

## FIRST YEAR, SECOND SEMESTER

<table>
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<th>COURSE</th>
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<tbody>
<tr>
<td>Anatomy IV (Head and Neck)</td>
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<td>Anatomy V (Neuroanatomy)</td>
<td>65</td>
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<tr>
<td>Biochemistry II (Nutrition, Organ Systems)</td>
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<tr>
<td>Dean's Hour</td>
<td>18</td>
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<td>Family Medicine I (Art of History Taking)</td>
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<td>Medical Humanities III (Human Sexuality)</td>
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<td>Microbiology I (Immunology, Bacteriology)</td>
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<tr>
<td>OP&amp;P II (Regional Principles and Techniques)</td>
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<td>Physiology II (Systems)</td>
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<tr>
<td>Psychiatry I (Introduction to Psychiatry)</td>
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**TOTAL HOURS** 557

## SECOND YEAR, FIRST SEMESTER

<table>
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<tbody>
<tr>
<td>Community Medicine I (Biostatistics)</td>
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<td>Community Medicine II (Survey of Community Medicine)</td>
<td>8</td>
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<tr>
<td>Medical Communications I (Writing, Speaking and Computers)</td>
<td>18</td>
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<tr>
<td>Microbiology II (Mycology, Parasitology, Virology)</td>
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<tr>
<td>Neurology</td>
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<tr>
<td>OP&amp;P III (Systemic Dysfunctions)</td>
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<td>Pathology I (General Pathology)</td>
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<td>Psychiatry II (General Psychiatry)</td>
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<td>Surgery I (Basics in Surgery)</td>
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<td>Surgery II (General Surgery)</td>
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<td>Surgery III (Cardiothoracic Surgery)</td>
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**TOTAL HOURS** 527
### SECOND YEAR, SECOND SEMESTER

<table>
<thead>
<tr>
<th>COURSE</th>
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<tbody>
<tr>
<td>Community Medicine III (Tropical Medicine)</td>
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<td>Community Medicine IV (Health Care Delivery)</td>
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<tr>
<td>Dermatology</td>
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<tr>
<td>Family Medicine II (Rural Medicine)</td>
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<tr>
<td>Family Medicine III (Hospital Practicum)</td>
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<tr>
<td>Internal Medicine I (Endocrinology)</td>
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<tr>
<td>Internal Medicine II (Pulmonary)</td>
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<tr>
<td>Internal Medicine III (Gastroenterology)</td>
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<tr>
<td>Obstetrics and Gynecology I (Gynecology)</td>
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<td>Ophthalmology</td>
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<td>OP&amp;P IV (Special Techniques)</td>
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<td>Pathology II (Clinical Pathology)</td>
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<td>Pediatrics I</td>
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<tr>
<td>Pharmacology</td>
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<td>Psychiatry III (Special Problems and Substance Abuse)</td>
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<td>Radiology (Clinical Radiology)</td>
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<td>Surgery IV (Urology)</td>
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<td>Surgery V (Orthopedics)</td>
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<td><strong>TOTAL HOURS</strong></td>
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### THIRD YEAR, FIRST SEMESTER

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<td>Anesthesiology</td>
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<td>Community Medicine V (Medical Jurisprudence)</td>
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<td>Emergency Medicine III (Advanced Cardiac Life Support)</td>
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<td>Emergency Medicine IV (Emergency Medicine)</td>
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<tr>
<td>Family Medicine (Geriatrics)</td>
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<tr>
<td>Family Medicine V (Minority Medicine)</td>
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<td>Family Medicine VI (Nutrition)</td>
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<tr>
<td>Family Medicine VII (Patient Procedures and Management)</td>
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<tr>
<td>Family Medicine VIII (Medical Problem Solving)</td>
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<tr>
<td>Family Medicine IX (Physical Medicine and Rehabilitation)</td>
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<td>Family Medicine X (Sports Medicine)</td>
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<td>Family Medicine XI (Clinical Practicum)</td>
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<tr>
<td>Internal Medicine IV (Rheumatology)</td>
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<td>Internal Medicine V (Allergy)</td>
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<tr>
<td>Internal Medicine VI (Infectious Diseases)</td>
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<td>Internal Medicine VII (Nephrology)</td>
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<tr>
<td>Internal Medicine VIII (Hematology, Oncology)</td>
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<td>Internal Medicine IX (Cardiovascular Medicine)</td>
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<td>Medical Humanities IV (Religion, Philosophy and Ethics in Medicine)</td>
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<td>Obstetrics and Gynecology II (Obstetrics)</td>
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<td>Otorhinolaryngology</td>
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<td>Pediatrics II</td>
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<td>Surgery VI (Proctology)</td>
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<td><strong>TOTAL HOURS</strong></td>
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THIRD AND FOURTH YEARS

Clinical Rotations — Phase 1
- Family Medicine
- Internal Medicine
- Pediatrics
- Psychiatry
- Surgery

Clinical Rotations — Phase II
- Elective
- Geriatrics
- Internal Medicine
- Obstetrics/Gynecology
- Out-Patient Clinics, 3 months
- Rural Medicine
- Selective - Medical
- Selective - Surgical
- Surgery and Surgical Specialties
- Vacation

FOURTH YEAR, SECOND SEMESTER
EIGHTH SEMESTER — (1 MONTH)

This semester consists of full-time teaching correlation seminars as well as sessions relating to personal and professional preparation for internship, residency and practice. More than 160 hours of activity are included in this semester.
Anatomy

Chairman & Professor: G.R. Conover; Professors Emeriti: F.H. Higginbotham, A.C. Higginbotham; Associate Professors: L.B. Dribin, G.D. Ericson, D.R. Maurer; Assistant Professor: S.F. Simpson

Anatomy I EMBRYOLOGY
A brief introduction to human embryology from gametogeneses to formulation of the trilaminar disc, including placentaion. Development of organ systems is studied in appropriate areas of Gross Anatomy and Neuroanatomy.

15 Hours

Anatomy II HISTOLOGY
A detailed study of cells, tissues and organs of the body as seen through the light microscope, involving both lectures and laboratory work. Transmission and scanning electron microslides are also studied.

108 Hours

Anatomy III GROSS ANATOMY OF THE TRUNK & EXTREMITIES
A detailed study of the gross structure of the human trunk and extremities, including dissection by teams of four students.

183 Hours

Anatomy IV GROSS ANATOMY OF THE HEAD & NECK
Continuation of Anatomy II with dissection of head and neck, excluding the brain.

82 Hours

Anatomy V NEUROANATOMY
A study of the gross structure of the brain and spinal cord and the functional relationship among their parts. Emphasis is placed upon major motor and sensory pathways, cranial nerve nuclei and pathways, integrative mechanisms of the central nervous system and autonomic pathways and control systems.

65 Hours

Anesthesiology

Chairman & Associate Professor: R.H. Schulthorpe; Instructor: G.J. Arcos

ANESTHESIOLOGY
This course will present the student with the fundamentals of clinical anesthesia including pre-operative and post-operative care, selection of anesthesia, and intra-operative management with both general and regional anesthetics. It will provide the background knowledge necessary for family physicians who may be responsible for the preparation and after-care of their patients undergoing anesthesia.

9 Hours

Biochemistry

Chairman & Professor: K.H. Wodside; Assistant Professors: E.E. Groseclose, E.O. Keith

Biochemistry I INTRODUCTION AND METABOLISM
This course considers the biochemical reactions and pathways which form the basis for an understanding of normal human health. Laboratory exercises, some involving student volunteer subjects, are included. Several clinical correlation conferences serve to illustrate the normal pathways of metabolism by presenting data on specific diseases.

109 Hours

Biochemistry II NUTRITION AND ORGAN SYSTEMS
Nutrition from a biochemical viewpoint, the biochemistry of the gastrointestinal, pulmonary, renal, muscular and other systems, and endocrinology will be studied. Several laboratories and clinical correlation conferences will be included.

53 Hours
Community Medicine

Chairman & Assistant Professor: W.D. Kirsh; Professor: F. Lippman; Professor Emeritus: C.L. Brumback; Clinical Professor: M. Morganstine; Associate Professor: R.A.J. Fernandez; Clinical Associate Professors: H.H. Mones, M. Rosenbluth, B.B. Slaughter, P.E. Varidin, R.D. Knapp, S.B. Zucker; Adjunct Associate Professor: M. Casper; Assistant Professors: G. Aceves-Blumenthal, E.H. Clouse, D.P. Lipson; Clinical Instructor: D.R. James

Community Medicine I SURVEY OF COMMUNITY MEDICINE 12 Hours
A socio-economic overview of "public health" with emphasis on the last 20 years. Course work focuses on health statistics, epidemiology, medical sociology, environmental and occupational medicine, quality of care and manpower management. The role of government is contrasted to the historic "non-involvement" of primary medicine.

Community Medicine II BIOSTATISTICS 6 Hours
The student will be introduced to some of the basic concepts of medical biostatistics. Basic terminology, as well as evaluation of medical research and literature, will be stressed.

Community Medicine III TROPICAL MEDICINE 9 Hours
The Tropical Medicine section of Community Medicine covers the diseases found in subtropical and tropical climates. Emphasis is placed on etiology, epidemiology, prevention and treatment of the disease conditions.

Community Medicine IV HEALTH CARE DELIVERY 9 Hours
An overview of the existing methods of bringing health care to the community. Individualism and old traditions are contrasted with the need for balancing availability of services with equitable costs and quality of care.

Community Medicine V MEDICAL JURISPRUDENCE 18 Hours
A seminar and lecture series designed to give the student an appreciation of physician-attorney relationships. An appropriate positive viewpoint is developed relative to court appearances of physicians and preparation of medical reports related to legal issues.

Dermatology

Chairman & Associate Professor: H.A. Schwartzberg; Clinical Professor: I. Feldman; Clinical Assistant Professors: P.E. Dermer, G. Siegel, S.E. Skopit

DERMATOLOGY 18 Hours
This course will cover basic diagnostic and laboratory methods used to classify and diagnose dermatologic problems. Simple office surgical techniques will also be covered.

Emergency Medicine

Emergency Medicine I FIRST AID  
9 Hours  
The goal of this course is proficiency in basic first aid. It is based on the Emergency Medical Technician introductory course and prepares the student to render first aid in all situations.

Emergency Medicine II BASIC CARDIAC LIFE SUPPORT  
9 Hours  
This course in basic cardiac life support is approved by the American Heart Association and leads to certification upon successful completion.

Emergency Medicine III ADVANCED CARDIAC LIFE SUPPORT  
16 Hours  
The student will take an advanced cardiac life support course approved by the American Heart Association. Current certification in basic cardiac life support is a prerequisite for this course.

Emergency Medicine IV EMERGENCY MEDICINE  
18 Hours  
This course stresses the prompt recognition and emergency management of both common and serious problems.

General Practice/Family Medicine

Family Medicine I  PATIENT EVALUATION  54 Hours
The purpose of this course is to introduce the student to patient evaluation techniques. The student is exposed to standard history taking, physical examination and recognition of non-verbal and other clues.

Family Medicine II  RURAL MEDICINE  18 Hours
The student is introduced to the concepts of a rural practice. The role of the rural practitioner is explored looking at both the advantages and disadvantages.

Family Medicine III  HOSPITAL PRACTICUM  72 Hours
Students will be taught hospital techniques in preparation for clinical rotations. Training time will be assigned in a variety of areas at SECOM's teaching hospitals. Patient evaluation will be stressed.

Family Medicine IV  GERIATRICS  18 Hours
This course will review the normal geriatric patient as well as covering pertinent pathological processes. Bio-psycho-social aspects will be stressed.

Family Medicine V  MINORITY MEDICINE  18 Hours
Problems inherent in the delivery of health care to minority groups are discussed. A significant portion of the course will deal with communications, cultural factors, compliance and the doctor-patient relationship.

Family Medicine VI  NUTRITION  18 Hours
The student will be taught a detailed course in normal and abnormal nutrition. Included are the assessment of nutritional status and a discussion of many of the prevailing diets.

Family Medicine VII  PATIENT PROCEDURES & MANAGEMENT  36 Hours
The student will be prepared for some of the procedures encountered in clinical rotation. The goal is to ensure familiarity with these procedures.

Family Medicine VIII  CLINICAL CORRELATIONS  36 Hours
Here, the student is required to demonstrate high-order problem solving ability through case studies and medical simulation, using knowledge gained from didactic and clinical courses.

Family Medicine IX  PHYSICAL MEDICINE  18 Hours
This survey course will present a basic overview of physical medicine along with the use of modalities, and the interaction of somatic and psychological factors. Physical medicine in the rehabilitation of the patient is emphasized.

Family Medicine X  SPORTS MEDICINE  18 Hours
This course will emphasize the role of the physician in sports medicine. The entire spectrum, including nutrition, prevention, conditioning, diagnosis and therapy, will be covered.

Family Medicine XI  CLINICAL PRACTICUM  72 Hours
Students are assigned a series of history and physical examinations at SECOM's teaching hospitals, which upon completion are thoroughly critiqued. Familiarity with various procedures is gained through lectures and use of manikins.

Humanities

Chairman & Professor: S. Cohen; Visiting Professor: E. Fliegelman; Associate Professor: J.Z. Spike; Assistant Professors: D.E. Shaw, C.A. Woodson
Medical Humanities I  
HISTORY OF MEDICINE  
9 Hours
This course traces the recorded history of all kinds of medicine from the ancient Egyptians and Babylonians, 6000 years ago, through to modern times. There is a complete discussion of Osteopathic Medicine from its inception with Dr. Andrew Taylor Still to its place in the delivery of health care today.

Medical Humanities II  
HUMANITIES IN MEDICINE  
9 Hours
Material presented aids the student in understanding the patient-physician relationship. Dilemmas such as euthanasia, truth telling, abortion, sterilization, malpractice and death & dying are discussed. Role playing and case histories are presented and analyzed.

Medical Humanities III  
HUMAN SEXUALITY  
18 Hours
Topics covered include the human sexual response cycle as well as the physiology and anatomy of sexual apparatus. Masturbation, alternate sexual life styles, sexuality through the life cycle, sexual violence, effects of drugs and alcohol on sex function, and the effect of illness and surgery on sexuality are studied. Guest lectures, videotapes and role playing are arranged.

Medical Humanities IV  
RELIGION, PHILOSOPHY AND ETHICS IN MEDICINE  
18 Hours
This course will consist of a series of lectures and discussion groups on the interpretation of religious beliefs, philosophical views and ethical outlooks with the problems of everyday medical care. Decision-making issues include the allocation of resources, human experimentation, informed consent, living will, refusing treatment, mental competency, suicide, patient-physician conflicts and patient-institution conflicts. Emphasis is on the psycho-social medical model rather than the bio-medical one.

Internal Medicine

Chairman & Professor: A.A. Greber;  
Professor: M. Terry;  
Clinical Professor: S. Alterman;  
Clinical Associate Professors: W.J. Blechman, L. Chaykin, G. Kotsch, C.D. Wingfield;  
Visiting Assistant Professor: D. Condolucci;  
Clinical Instructors: S.L. Kanner, L. Farmer, J. Fox, J.R. Quero

Division of Cardiovascular Medicine

Chairman & Professor: A.A. Greber;  
Professor: R.B. Kaufman;  
Visiting Professors: J.W. Lister, R. Berger;  
Clinical Associate Professors: J.G. Minkes, C.I. Schulman, D.M. Spiller;  
Clinical Assistant Professors: P.E. Kudelko, M.A. Ravitsky, N.B. Tyler, Jr.;  
Instructor: M.M. Kesselman

Division of Hematology/Oncology

Chairman and Clinical Assistant Professor: B.M. Krein, Clinical Assistant Professors: A.E. Hano, B.S. Horowitz, J.B. Leslie, H. Saber;  
Clinical Instructor: J.I. Weisberg

Division of Medical Diseases of the Chest

Chairman & Associate Professor: C.F. Corrales;  
Clinical Associate Professors: E.B. Bolton, Jr., A.N. Ottaviani;  
Clinical Assistant Professor: D.J. O'Leary
Division of Nephrology

Chairman & Clinical Assistant Professor: C.M. Glasser.

Internal Medicine I ENDOCRINOLOGY 18 Hours
The student will gain an understanding of the abnormalities of the endocrine system. Endocrine function studies will be presented in conjunction with the etiology, diagnosis and treatment of disease states.

Internal Medicine II PULMONARY MEDICINE 36 Hours
A complete discussion of pulmonary disease will be presented. Emphasis will be placed on ventilatory management, blood gases, bronchoscopy and occupational lung diseases.

Internal Medicine III GASTROENTEROLOGY 36 Hours
A detailed program on gastrointestinal diseases will be presented. This will include a review of x-ray and laboratory findings.

Internal Medicine IV RHEUMATOLOGY 9 Hours
The goal of this course is to instruct the student in the arthropathies. Physical diagnosis, x-ray and laboratory diagnosis, as well as therapeutic measures will be discussed.

Internal Medicine V ALLERGY 9 Hours
This course will incorporate a review of the immune system and its function in relation to allergic diseases. Non-immunologic factors will also be discussed.

Internal Medicine VI INFECTIOUS DISEASES 16 Hours
This program will include the basic principles for the diagnosis and treatment of the febrile patient. Mechanisms and actions of antibiotics will be included.

Internal Medicine VII Nephrology 18 Hours
This course will provide the student with a complete evaluation of renal function including metabolic acidosis and alkalosis and disorders of water metabolism. Hypertension, dialysis and other diseases of the kidney will be covered.

Internal Medicine VIII HEMATOLOGY/ONCOLOGY 18 Hours
The goal of this course is to prepare the student to identify and treat hematologic and neoplastic disorders through discussion of the anemias and other abnormalities. The student will be introduced to cancer as a common, chronic and treatable disease with emphasis placed on recognizing etiologic factors and symptom patterns, all appropriate diagnostic studies and treatment modalities.

Internal Medicine IX ELECTROCARDIOGRAPHY 12 Hours
This course stresses the understanding of the electrophysiological principles leading to the genesis of both normal and abnormal electrocardiograms. Clinical correlation with ECGs is stressed.

Internal Medicine X CARDIOVASCULAR MEDICINE 40 hours
The approach to the patient with cardiovascular disease will be reviewed. A discussion of cardiac physiology will be followed by instruction in all forms of cardiovascular disease. The cardiac patient simulator "Harvey" is utilized to present inclusive clinical disorders. Peripheral vascular diseases are included in this curriculum.

Medical Communications

Chairman & Professor: R.A. Klobnak; Professor: A. Melnick; Assistant Professor: R.A. Rich
Medical Communications I MEDICAL WRITING, MEDICAL SPEAKING AND COMPUTERS IN MEDICINE 18 Hours
Students will have an opportunity for practical, supervised experience in medical writing and speaking. Additional lecturers will focus on computer technology in medicine.

Medical Communications II MEDIA AND THE PHYSICIAN 9 Hours
Students will be exposed to how print and broadcast media gather and disseminate news with an emphasis on interview response. Course will feature lectures by media professionals and include spokesperson training.

Microbiology

Chairman & Professor: H.E. Laubach; Adjunct Professor: G. Kucker; Associate Professor: H. Hada; Assistant Professor: S.O. Obenaul

Microbiology I IMMUNOLOGY AND BACTERIOLOGY 19 Hours
Immunology involves the study of the biological role of lymphocytes, lymphocyte products and phagocytic cells in relation to infections and noninfectious diseases. Laboratories will cover basic techniques used to diagnose immunological abnormalities. This course is an introduction to the basic morphology, physiology, genetics, metabolism and pathogenesis of medically important bacteria. Special emphasis is placed on the diagnosis and treatment of bacterial diseases. Laboratory exercises address the concepts of bacterial morphology, taxonomy and identification, and antibiotic testing.

Microbiology II MYCOLOGY, PARASITOLOGY AND VIROLOGY 71 Hours
The mycology course includes the study of the taxonomy, physiology, pathogenesis, diagnosis and treatment of pathogenic fungi. Laboratories cover basic physiological and taxonomical aspects of the diagnosis of yeasts and molds. The study of eucaryotic parasites includes the taxonomy, pathogenesis, diagnosis and treatment of infections with protozoans, helminths and arthropods. Laboratories are designed to train students in basic clinical methodology. Concepts in the virology course emphasize the basic morphology, taxonomy, life cycles, genetics, pathogenesis, immunity, diagnosis and treatment of human viral diseases. Laboratories are involved with the study of virus infectivity and pathogenesis.

Neurology

Chairman & Professor: A.B. Surloff; Clinical Associate Professor: B.J. Cutler

NEUROLOGY 36 Hours
A discussion of neurological illness will be supplemented with patient case presentations. Students will be introduced to neurological illnesses as well as interesting neurological phenomena.

Obstetrics and Gynecology

Chairman & Professor: D.R. Barkus; Clinical Professor: B.L. Stahnaker; Clinical Associate Professors: J.T. Fischer, R.A. Kronstadt; Clinical Assistant Professors: W. Burrows, R. Kreinest, J.M. Lynn, M. Newman; Clinical Instructors: S. Duncan, S. Fox
Obstetrics and Gynecology I GYNECOLOGY 36 Hours
This course begins with a review of the functional anatomy, embryology and physiology of the human reproductive organs. The student is taught to evaluate the female patient, after which non-surgical and surgical diseases are reviewed from the standpoint of diagnosis and management. The student is then taught sexuality, conception control and pre- and post-operative surgical management to complete the course.

Obstetrics and Gynecology II OBSTETRICS 36 Hours
The course consists of systematic study of pregnancy, labor and puerperium. Beginning with a review of anatomy, embryology and the physiology of human reproduction, the student is taught the management of the normal pregnancy, labor and delivery. This is followed by studies in the recognition and management of the abnormal pregnancy.

Ophthalmology
Chairman & Associate Professor: W. Bizer; Professor Emeritus: E.D. Hersh; Clinical Assistant Professors: R.L. Bentz, R.J. Gulmer, E.R. Leonard, A.L. Rubin

OPHTHALMOLOGY 18 Hours
The didactic material covers the ocular manifestations of systemic medical and neurological disease. The general nature of the major ocular conditions including glaucoma, strabismus, presbyopia and cataract is stressed. The course includes lectures, tapes and practical laboratory periods.
Osteopathic Principles and Practice

Chairman and Professor: A. Snyder; Professor: J.W. Upledger; Visiting Professor: S. Blood; Assistant Professors: M. Greenhouse, E. Rentz, B.B. Swartz; Instructor: C. Mondello

OP&P I GENERAL PRINCIPLES OF DIAGNOSIS
72 Hours
This course serves as an introduction of Osteopathic Medicine and covers general principles and techniques of diagnosis of the axial skeleton and para-spi nal regions. The student is exposed to basic terminology and examination skills through lectures, demonstration and performance.

OP&P II REGIONAL PRINCIPLES AND TECHNIQUES
72 Hours
This course is devoted to studies of principles and techniques on a regional basis including the pelvis, sacrum, lumbar spine and lower extremity. Attention is paid to neurovascular outflow into the lower extremity and to the neurophysiological aspects of muscle dysfunction and pain mechanisms. Multiple modalities include counterstrain, myofascial release, high velocity low amplitude, indirect technique and muscle energy techniques.

OP&P III REGIONAL PRINCIPLES AND TECHNIQUES (CONTR.)
72 Hours
This course is devoted to studies of principles and techniques of a regional basis including thoracic spine, rib cage, cervical spine and upper extremity. Attention is paid to the autonomic nervous system as mediator of structure and function. This course also enhances the development of the palpatory diagnosis and treatment in the paraspinal as well as the spinal areas of dysfunction.

OP&P IV SPECIAL TECHNIQUES
68 Hours
This course deals with newer forms of musculoskeletal treatment which includes topics such as myofascial pain and common muscular pain syndromes. Osteopathic approach to systemic diseases is covered as well as a 20-hour course in cranial sacral OMT.

Otorhinolaryngology

Chairman & Associate Professor: D.J. Duncan; Professor Emeritus: R.C. Salach; Clinical Assistant Professors: J.H. Caschette, J.S. Gottlieb, R. Mainler, R.B. Contrucci.

OTORHINOLARYNGOLOGY
18 Hours
A complete study of disease, treatment and surgery of the ear, nose, throat and neck and their particular application to general practice, including lectures, audio-visual presentation, clinical demonstration and application.

Pathology

Acting Chairman & Clinical Associate Professor: G. Weisbaum; Professor Emeritus: D.C. Bergmann; Clinical Associate Professors: L. Lang, III, M.R. Osattin; Clinical Assistant Professors: R. Ziegler, J. Mones; Instructor: D.A. Russo

Pathology I GENERAL PATHOLOGY
154 hours
The pathology course will correlate the pathological processes of disease with the pathophysiology involved in the organs and tissues of the body.

Pathology II CLINICAL PATHOLOGY
36 Hours
Clinical pathology presents the laboratory procedures involving studies of body fluids (urine, blood, spinal fluid, etc.) and their interpretation in the disease process.
Pediatrics

Chairman & Assistant Professor: C. Blavo; Professor: A. Melnick; Clinical Associate Professors: D. Marcus, M. Marcus, E.J. Marsh; Clinical Assistant Professors: I. Fialko, S.M. Haynes, A.M. Johnson, D.L. Ragonesi, C.J. Schubert

Pediatrics I

The first semester in pediatrics will introduce growth and development, nutrition, psychological pediatrics and the newborn and premature infant. The normal infant and child will be emphasized followed by a systematic study of disease processes in the pediatric age group.

Pediatrics II

Presentation of childhood illnesses by system will be continued in this semester. Special problems in the field of pediatrics and a study of adolescent medicine will complete the course.

Pharmacology

Chairman and Professor: D. Baeder; Professors: G.J. Norwood, F. Farris; Assistant Professors: C. Celestin, L. Crespo, J.W. Triplett

PHARMACOLOGY

This course begins with a thorough grounding in the principles of drug action. The classes of drugs used in clinical practice will be examined in detail, with particular emphasis on structure and activity, mode of action, side effects, toxicity and drug interactions. The pharmacological intervention of pathophysiological processes will be stressed as well as the clinical application of each drug class.

Physiology

Chairman and Professor: H.J. Lyons; Associate Professor: B. Sturbaum; Assistant Professor: C. Woody

Medical Physiology I  GENERAL PHYSIOLOGY

A comprehensive study of human physiology presented from an organ systems approach. This course will include the study of general (cell, membrane, muscle and blood) and cardiovascular physiology. Limited laboratory experience will reinforce lecture presentations and acquaint students with scientific methods and reasoning.

Medical Physiology II  SYSTEMS PHYSIOLOGY

A continuation of Medical Physiology I. This course emphasizes renal, gastrointestinal, respiratory, endocrine, reproductive and neurophysiology.

Psychiatry

Psychiatry I  INTRODUCTION TO PSYCHIATRY  18 Hours
The purpose of this course is to provide the student with a solid basis for the understanding of human behavior and the application of this understanding in his future role as a physician. The course material will be presented in the context of being integrated into a humanistic, holistic, bio-psychological approach to the patient.

Psychiatry II  GENERAL PSYCHIATRY  36 Hours
This course will present to the student the essentials of clinical psychopathology including the symptoms, diagnosis and treatment of mental, emotional and behavioral problems in children, adolescents and adults.

Psychiatry III  SPECIAL PROBLEMS AND SUBSTANCE ABUSE  18 Hours
This course will offer the student the opportunity to study and learn to manage certain special psychologically related problems such as alcohol and drug abuse, psychological problems of the geriatric patient, psychiatric emergencies, pain, sleep disorders, psychosexual disorders, stress and grief reactions, and death and dying.

Radiology
Chairman & Professor: D.M. Finkelsstein; Clinical Professors: P.M. Dworkin, R. Klein, F. Manlio, S.R. Rente, Jr., J.G. Stella; Clinical Associate Professors: J.I. Jackerson, B.E. Pyko; Instructor: I.G. Murray; Adjunct Clinical Instructor: M. Finkelstein

Radiology  CLINICAL RADIOLOGY  18 Hours
The course is designed to integrate the material learned in Pathology and correlate this with pathologic radiographic anatomy. The student will gain familiarity with various imaging studies. Also included are materials on radiobiology and radiotherapy.

Surgery
Chairman & Professor: S.B. Kaye; Clinical Professor: M.A. Longo; Clinical Associate Professors: A.N. Fields, R. Laskody, A. La Torra, Instructor: A.A. Netzman

Division of Orthopedic Surgery
Chairman & Professor: B.B. Swartz; Professors: M.J. Morris, M. Rech; Associate Professor: D.L. Guia; Clinical Instructor: P. Christ

Division of Plastic Surgery
Chairman & Clinical Associate Professor: C.B. Radlauer

Division of Proctology
Chairman & Associate Professor: H. Kirsh; Clinical Associate Professors: R.H. Gillon, H. Weinstock; Clinical Assistant Professor: J.A. Greenspan
Division of Thoracic Surgery

Acting Chairman and Assistant Professor: R. Bloom

Division of Urology

Chairman and Professor: W.A. Steinsnyder; Professor: H.R. Steinsnyder; Clinical Associate Professors: R.A. Hoffberger, R. Rappel; Clinical Assistant Professor: R.B. Antosek

Surgery I  BASICS IN SURGERY 10 Hours
This course will cover the basic concepts common to all surgery. Subjects will include homeostasis, shock, fluid and electrolyte balance and other necessary principles.

Surgery II  GENERAL SURGERY 26 Hours
Surgery and its subspecialties will be presented with emphasis upon the structural derangement underlying the disease process and on the surgical reestablishment of the functional integrity of the organ system. Surgical advances including transplantation and implant of prosthetic devices will be presented, knowing that the family practitioner must be prepared to advise the patient and family in choice of therapy.

Surgery III  CARDIOTHORACIC SURGERY 9 Hours
A survey of cardiothoracic surgery will be presented stressing the recognition and treatment of the various entities involved.

Surgery IV  UROLOGY 18 Hours
Urology will be presented in a structure/function relationship approach. Relevance of basic science to clinical treatment is stressed.

Surgery V  ORTHOPEDICS 18 Hours
Orthopedic surgery will be presented to prepare the student for the diagnosis and treatment of basic orthopedic problems. Fracture care will be covered with emphasis on the role of family practitioners.

Surgery VI  PROCTOLOGY 9 Hours
A comprehensive lecture course in proctology will be presented covering all aspects of diagnosis and treatment of the various pathologies affecting the lower intestinal tract. Application of the osteopathic concept will be stressed.
Special Academic Programs

Area Health Education Center, AHEC

The Southeastern University of the Health Sciences was designated as an Area Health Education Center (AHEC) by the Federal government and was awarded a grant under that program in 1985.

This was particularly significant because Southeastern University earned the distinction of being the first medical school in Florida to be selected for an AHEC Program.

Goals of the program are to improve the distribution of medical manpower and related health services, and to provide the people of underserved communities with access to better care.

The AHEC program accomplishes this mission by developing active networks and partnerships among academic institutions which train health professionals and community groups in the remote and underserved areas. Several other health professions training institutions participate in all aspects of the University's regionwide AHEC program, in addition to our medical, pharmacy and optometry schools. They include Florida International University (nursing, social work, allied health), Florida Atlantic University (nursing, social work), Palm Beach Junior College (nursing, dental hygiene), and Broward Community College (continuing education/health professions).

Our first AHEC center, the Everglades AHEC, reaches underserved areas within a 10-county region covering about 10,000 square miles and stretching from inner-city areas in northern Dade County to isolated rural communities around Lake Okeechobee. Based on the success of the Everglades AHEC program in South Florida, the University was awarded additional funding to develop a Central Florida AHEC program in Fall, 1988.

The AHEC programs to date have been broad and comprehensive in scope. Recruitment programs have included AHEC's innovative student-based Practice Opportunities Program (POP), begun three years ago, and a summer health careers camp for high school students from underserved areas. Training programs have included a large number of multidisciplinary opportunities for both undergraduate and graduate students in a wide variety of primary care settings throughout the region. Retention programs have focused on providing practitioners in underserved areas with enhanced opportunities to stay up to date in their field in remote settings, through broad based and region-wide library networks and a variety of AHEC continuing education programming for physicians and other health care professionals.

The University's AHEC program also has a close working relationship with the University of Miami's Dade County AHEC program, and is currently working very closely with this institution toward the development of a state-wide AHEC program.
Rural Medicine Program

The College of Osteopathic Medicine has had since its inception the mission of training its students in Rural Medicine and improving medical care to rural communities.

A required rotation in rural medicine gives all SECOM students a basic insight into the special health care needs of the people living in underserved communities.

Several affiliated community health care centers distributed throughout southeast and central Florida participate in the program. Students in their third and fourth year of training, as well as General Practice residents, participate for a period of one to three months. This includes not only working at the clinics with hands-on patient involvement, but also living in the rural communities. This experience introduces students to aspects of rural practice and also gives them a feel for living in these areas. During their rotations, students work under the direct supervision of licensed physicians, including a faculty member who coordinates training.

The majority of these centers treat migrant farm workers and indigent patients from the rural communities.

Examples of these clinics include Collier Health Services in Immokalee; Florida Community Health Centers located at Clewiston, Okeechobee, Indiantown, and Fort Pierce; the Palm Beach County Health Department health care unit at Belle Glade; and the West Orange Farmworker Health Association clinic at Apopka.

The rural medicine training program provides a unique, enriching educational experience that cannot be taught in the classroom or by textbook. SECOM's administrative officers believe that exposure to rural practice will better prepare and motivate young physicians to practice in rural, underserved areas.

Combined Degree Program

Florida International University and the Southeastern College of Osteopathic Medicine established a teaching affiliation and combined degree program in late 1984. The FIU-SECOM affiliation allows candidates to complete training for B.S. and D.O. degrees in a 7-year period, saving students one year of time and tuition. Under the program, highly qualified and carefully selected pre-medical students at FIU will be guaranteed acceptance at SECOM after completing three years of prescribed training. Candidates must maintain a 3.25 grade point average and achieve acceptable scores on the Medical College Admission Test during the third year at FIU.

Upon completion of the first year of medical education at SECOM, students in the program will be awarded a B.S. degree from FIU. After four years of training at SECOM, students will receive the D.O. (Doctor of Osteopathy) degree. Only Florida residents can participate in the combined degree program.
Affiliated Hospitals

American Medical International Retreat
Sunrise
DME: David M. Masters, D.O.
Executive Director: Dee Goldberg

Broward General Hospital
Fort Lauderdale
Director Medical Staff Office:
   Nancy Rodriguez
Chief Executive Officer: Richard Stull

Centurian Hospital of Carrollwood
Tampa
DME: Jeanne Nivens, B.S.
Administrator: Mary Reese

Charter Hospital of Miami
Miami
DME: Gary Fishman, D.O.
Administrator: Ken Fowler

Hollywood Pavilion
Hollywood
DME: Cathryn Liberson, Ph.D.
Administrator: Karen Kallen

Humana Hospital of Palm Beaches
West Palm Beach
DME: Marc Morganstine, D.O.
Executive Director: Neils P. Vernegaard

Humana Hospital of South Broward
Hollywood
DME: Marc Morganstine, D.O.
Executive Director: Zel Ross

Jackson Memorial Hospital
Miami
Acting Dir. Student Activities:
   Kathleen Schank, M.D.
President, Public Health Trust: Ira C. Clark

Metropolitan General Hospital
Pinellas Park
DME: B.B. Slaughter, D.O.
Executive Director: Robert Davis

Miami Children’s Hospital
Miami
DME: Charles Wharton, M.D.
Chief of Staff: Ramon Rodriguez-Torres, M.D.

Mount Sinai Medical Center
Miami Beach
DME: Federico Justiniani, M.D.
President/Chief Executive Officer: Fred Hirt

Orlando General Hospital
Orlando
DME: Glenn Bigsby, D.O.
President: Walter J. Wozniak, J.D., CPA

Parkway Regional Medical Center
North Miami Beach
Director of Emergency Services:
   Jose Portuondo, M.D.
Executive Director: Kenneth Berg

Pembroke Pines General Hospital
Pembroke Pines
DME: John Agostinelli, D.O.
Executive Director: Ed Maas

Sacred Heart Hospital
Pensacola
Dir. Residency Program in OB/GYN:
   B.L. Stalnaker, M.D.
Executive Vice President: James R. Hardman

Sun Coast Hospital
Largo
DME: James C. Eutzler, D.O.
Chief Executive Officer: Brent Marsteller

Universal Medical Center
Plantation
DME: Robert Sculthorpe, D.O.
Administrator for Operations:
   Michael Marquez

University General Hospital
Seminole
DME: Plato E. Varidin, D.O.
Administrator: Frank Harris

Wellington Regional Medical Center
West Palm Beach
DME: Harold Kirsch, D.O.
Chief Executive Officer:
   Arnold R. Schaffer

Westchester General Hospital
Miami
DME: Harris H. Mones, D.O.
Administrator: Sylvia Urlich
Student Organizations

Student Council

Student Council is the official voice for all students. The organization is open to all students and welcomes proposals and participation from the entire student body.

The responsibilities of Student Council include: collecting and expressing student opinion, dispensing funds for student activities, acting as a liaison for the student body, promoting osteopathic medicine, supporting club and class activities, and working to improve the quality of life for all students at SECOM.

The Student Council President is SECOM's representative on the Council of Student Council Presidents (CSCP). CSCP is an organization composed of student government presidents from each of the osteopathic medical schools.

Delta Omega (Psi Chapter)

Delta Omega, Psi Chapter, is a professional organization composed of female students of SECOM. The purpose and objective of the organization is to further the study of Osteopathic Medicine as a philosophy, a science and an art.

International Osteopathic Student Organization

The functions of this club are to assist the student in adapting to a new environment, to educate the student body on cultural differences and language barriers and to promote Osteopathic Medicine to the various cultures in our community and to those of the world at large.

Phi Sigma Gamma

Phi Sigma Gamma is a national professional fraternity for men. The Fraternity was originally founded in 1910 in Chicago and presently has chapters in most osteopathic medical colleges. The IOTA Chapter was chartered in March of 1986.

Sports Medicine Club

The object of this organization is to promote and advance the discipline of Sports Medicine and to instruct students who are interested in Sports Medicine and structural relationships to health and disease.

Student Association Auxiliary

The SAA was specifically organized for the spouses of the students at SECOM and is chartered by the Auxiliary to the American Osteopathic Association (AAOA). The primary objective of the SAA is to further the goals of the College and the osteopathic profession and to promote fellowship, good-will and unity within the school.
Student Osteopathic Medical Association
The Student Osteopathic Medical Association (SOMA) is one of the largest student groups on campus, representing over 90% of SECOM’s student body.

Membership in SOMA brings many benefits including free subscriptions to *Student Doctor* and *Medical Student*, discount prices on diagnostic equipment, the Preceptorship Program, SOMA Scholarships, life insurance programs and more.

The Undergraduate American Academy of Osteopathy
The Undergraduate American Academy of Osteopathy (UAAO) is a professional organization dedicated to serving osteopathic medical students. It is SECOM’s extension of the American Academy of Osteopathy, a national association established in 1937. The Academy maintains the goal of developing the science and art of total health care, with an emphasis on palpatory diagnosis and the use of osteopathic manipulative treatment.

The UAAO involves students in many activities and offers numerous benefits. Members receive a 30% discount on certain textbooks, and may buy treatment tables at reduced rates. They also sponsor well-known speakers from all over the country. Membership in UAAO also allows students to receive the AAO publications and to attend the Annual Convocation, both at reduced prices.

Undergraduate Chapter of American College of General Practitioners in Osteopathic Medicine and Surgery
The Undergraduate Chapter of the ACGP has been organized for all students in the College.

The organization works toward the preservation of the concept of General Practice and the continued existence of the role of the General Practitioner in the total picture of osteopathic medical services in the community. The chapter recognizes the fact that the General Practitioner is the backbone of modern medical practice.

Undergraduate Chapter, American College of Osteopathic Pediatricians
This organization is open to all students interested in osteopathic pediatrics. Seminars and educational programs will be presented.
COLLEGE OF OSTEOPATHIC MEDICINE
Class of 1989

Leonardo Lazaro Alonso, Miami Beach
B.S. - University of Miami
A.A. - Polk Community College
B.S. - University of South Florida

Majdi Cleve Ashchi, Temple Terrace
A.A. - Polk Community College
B.S. - University of South Florida

Kimberly Rae Bennett, Miami Beach
B.S. - Pennsylvania State University

Leonardo Lazaro Alonso, Miami Beach
B.S. - University of Miami
A.A. - Polk Community College
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Kimberly Rae Bennett, Miami Beach
B.S. - Pennsylvania State University

Curtis Bernard Boehmer, Miami
B.S. - University of Florida

Majdi Cleve Ashchi, Temple Terrace
A.A. - Polk Community College
B.S. - University of South Florida

Kimberly Rae Bennett, Miami Beach
B.S. - Pennsylvania State University

Curtis Bernard Boehmer, Miami
B.S. - University of Florida

Dana Geoffrey Borgeson, Gainesville
B.S. - University of Florida

Gregory Alan Bronner, Hudson
A.A. - Pasco-Hernando Community College
B.S. - University of South Florida

Richard Derek Brugman, Ft. Lauderdale
B.A. - Holy Cross College

Maureen Theresa Campbell, Coral Springs
A.A. - Broward Community College
A.S. - Broward Community College
B.A. - University of South Florida
B.S. - University of South Florida

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A.S. - Broward Community College
B.A. - University of South Florida
B.S. - University of South Florida

Marina Christina Catalano, Tampa
B.S. - University of South Florida
B.A. - University of South Florida

Maria Christina Catalano, Tampa
B.S. - University of South Florida
B.A. - University of South Florida

Marina Christina Catalano, Tampa
B.S. - University of South Florida
B.A. - University of South Florida

Charles Joseph Chase, Pinellas Park
A.A. - St. Petersburg Jr. College
B.A. - University of Florida

Michael Anthony Chita, Blackstone, MA
B.A. - Assumption College

Charles Harris Chodorow, North Miami Beach
B.S. - University of Florida

Gary H. Cohen, Plantation
B.A. - Rutgers College

Rosendo Ignacio Collazo, Miami
B.S. - University of Miami

John Frank Conforti, Port St. Lucie
B.A. - Brooklyn College

David Alan Croland, Coral Springs
B.S. - University of Florida

Michael Eugene Crowe, Miami
B.S. - Ohio University

Bernard Edward Currigan, San Francisco,
B.S. - University of California

Christopher Jackson Davis, Ft. Myers
B.S. - Penn State University

Lisa Jane De Witt, Bradenton Beach
B.S. - Florida State University
B.S. - University of Florida

John Eric Drake, Pensacola
B.S. - State University New York

Cynthia Louise Egan, North Miami Beach
A.A. - Miami Dade Community College
B.S. - Florida International University

Ahmad Esmailbegui, Miami
A.A. - Miami Dade Community College
B.S. - Florida International University

Eileen Ford Farwick, North Palm Beach
B.S. - Florida Atlantic University

Stuart David Feldman, Davie
B.S. - University of South Florida

James Patrick Floyd, Lakeland
B.S. - Florida Southern College

Randall David Gehle, Lake Worth
B.S. - University of Florida

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Brad Peter Glick, North Palm Beach
B.A. - Emory University

Todd Michael Goldberg, Plantation
B.S. - Tulane University

Anthony Charles Granell, Dade City
A.A. - St. Petersburg Jr. College
B.A. - University of Florida
M.A. - University of South Florida
Ph.D. - International College

Irving Israel Haber, North Miami Beach
B.A. - University of Miami

Wayne Edward Hachey, Boynton Beach
B.A. - Fitchburg State
B.S.N. - Boston College
M.S. - University of Wisconsin

John Nicolas Harker, Miramar
B.S. - University of South Florida

William Al Hayes, Miami
B.S.M.T. - Florida Atlantic University

Kelly Jane Hensgen, Port Charlotte
B.A. - University of South Florida

Richard Gary Herman, Miami
B.S. - University of Miami

Jose Norberto Hernandez, Miami
A.A. - Miami-Dade Community College
B.S. - Florida International University

Alex Ray Johnson, Henderson, TN
B.S. - University of Tennessee at Martin

Barry Michael Karpel, Parsippany, NJ
B.A. - Emory University

Rubin Kesner, Douglaston, NY
B.A. - S.U.N.Y. at Binghamton

Leo Kratz, Virginia Beach, VA
B.A. - Old Dominion University

Mark Allen Kucker, Miami
B.S. - University of Wisconsin

Jill Suzanne Liebman, Miami Beach
B.S. - Union College

Teresa Diroan Livingston, Middleburg
A.S.N. - Troy State University
B.S.N. - University of Florida

John Patrick McDermott, Valley Cottage, NY
B.S. - National College of Chiropractic
D.C. - National College of Chiropractic

Michael Patrick McGooohan, Tampa
B.S. - University of South Florida

Daniel E. McGrath, Ft. Lauderdale
B.S. - Florida State University

Stephen Leo McKernan, Portland, OR.
B.S. - St. John's University

Julian Mark Maressa, Atco, NJ
B.A. - Glassboro State College

Paul Kenneth Michaels, Orlando
B.S. - Stetson University

Patrician Jeanne Moore, Pensacola
A.A. - Pensacola Junior College
B.S. - University of West Florida

Jon Richard Moritz, Belleair Beach
B.S. - St. Andrews Presbyterian College

Michele Garrett Morrow, Surfside
B.S. - Barry University

Michael Daren Mudrey, Clark, PA
B.S. - St. Vincent College

John Gregory Nelly, Plantation
B.S. - Florida State University

Hue Thi Ngoc Nguyen, Boca Raton
B.A. - Florida Atlantic University

Iran Niroomand-Rad, Chicago, IL
B.S. - Michigan State University

Karen A. Oldano, New Albany, MS
B.S. - Mississippi State University

Jilleen Marie Pannozzo, Margate
B.A. - University of Miami
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<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Leslie Parsons</td>
<td>Jacksonville</td>
<td>University of Florida</td>
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<td>Joseph Paulding</td>
<td>Tampa</td>
<td>University of South Florida</td>
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<td>Earle Milton Pescatore, Jr.</td>
<td>Davie</td>
<td>William Penn College</td>
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<td>Sergio Pinoesteiro</td>
<td>Hialeah</td>
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<td>Jeffry Glenn Pirofsky</td>
<td>Davie</td>
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<td>Joseph Edwin Polverino</td>
<td>Edgewater</td>
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<td>Amherst, NY</td>
<td>Canisius College</td>
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<td>U.C.L.A.</td>
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<td>Clyde A. Reese</td>
<td>Jacksonville</td>
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<td>Saul Francis Rigau</td>
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<td>Steven Hector Rivera</td>
<td>Tampa</td>
<td>University of South Florida</td>
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<tr>
<td>Frederick McArthur Robinson</td>
<td>Richmond, VA</td>
<td>Hampden-Sydney</td>
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<td>Ruth Margarita Rodriguez</td>
<td>Miami</td>
<td>Miami-Dade Community College</td>
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<tr>
<td>Robert Joel Romisher</td>
<td>Philadelphia, PA</td>
<td>Penn State University</td>
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<tr>
<td>Susan Beth Sager</td>
<td>North Miami Beach</td>
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<tr>
<th>Name</th>
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<tr>
<td>Pedro Alejandro Sanchez</td>
<td>Miami</td>
<td>Florida International University</td>
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<tr>
<td>Nicholas Joseph Sanito</td>
<td>Lynbrook, NY</td>
<td>Adelphi University</td>
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<td>John Anthony Saurino</td>
<td>Boca Raton</td>
<td>Florida Atlantic University</td>
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<td>Edward Paul Secunda</td>
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<td>Florida State University</td>
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<td>Craig Steven Shapiro</td>
<td>Hollywood</td>
<td>University of Florida</td>
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<tr>
<td>Ashok Kumar Sinha</td>
<td>Carrollton, GA</td>
<td>University of Georgia</td>
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<tr>
<td>JoAnne Marie Smith</td>
<td>DeRidder, LA</td>
<td>McNeese State University</td>
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<td>Bruce Samuel Solomon</td>
<td>Cooper City</td>
<td>Daemen College</td>
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<tr>
<td>William Harry Stager</td>
<td>Highland Park, NJ</td>
<td>Rutgers University</td>
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<tr>
<td>Matthew Clark Tinney</td>
<td>Orlando</td>
<td>Valencia Community College</td>
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<tr>
<td>Maureen Dianne Dalton Tinney</td>
<td>Gladwyne, PA</td>
<td>Boston College</td>
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<tr>
<td>Ronald Barton Tolchin</td>
<td>Radnor, PA</td>
<td>Villanova University</td>
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<tr>
<td>Julia Ann Yanoviak Toledo</td>
<td>Coral Springs, FL</td>
<td>Muhlenberg College</td>
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<tr>
<td>Jorge Miguel Toledo</td>
<td>Ft. Lauderdale</td>
<td>University of South Florida</td>
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<td>Julia Ann Yanoviak Toledo</td>
<td>Coral Springs, FL</td>
<td>Muhlenberg College</td>
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<td>Susan Toth</td>
<td>Temple Terrace</td>
<td>University of South Florida</td>
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</table>
Robert John Trenschel, Lauderhill  
B.A. - Florida Atlantic University

William Earl Trent, Tallahassee  
B.A. - Polk Community College  
B.S. - Florida State University

Luis Rossell Vela, Ft. Lauderdale  
B.A. - Wake Forest University

John Herbert Windsor, Orlando  
B.A. - University of Central Florida

Ellen Lee Woelfel, Stuart  
B.S. - Hampshire College

Scott David Yagger, Bradenton  
B.S. - Emory University

Stephen Harold Yandel, Tallahassee  
B.A. - John Hopkins University

James Anthony Zaccari, Seffner  
B.S. - University of South Florida

Craig Lawrence Ziering, Wilmington, DE  
B.A. - Franklin & Marshall College

Class of 1990

Charles Victor Abler, Ironton, OH  
B.S. - University of Cincinnati

Robert Victor Anderson, Fort Pierce  
A.A. - Indian River Community College  
A.S. - Indian River Community College  
B.S. - Florida Southern College

Glenn David Babus, Gainesville  
B.S. - University of Florida

Mary Ellen Baier, Largo  
B.S. - University of South Florida

Thomas Franklin Beaman, Marietta, GA  
B.S. - Mercer University  
B.S. - Mercer Southern School of Pharmacy

Gilbert D. Beauperthuy, Miami  
B.S. - University of Miami

John Edward Bell-Hasbun, Miami  
B.A. - St. Thomas University

Corinne Benchimol, North Miami Beach  
B.S. - Florida International University

Steven Richard Bergman, Atlanta, GA  
B.S. - University of Georgia

Michele J. Bratt, Nesconset, NY  
B.S. - State University of New York

Victor Montgomery Brown, West Palm Beach  
B.S. - Centre College of Kentucky  
D.P.M. - Illinois College of Podiatric Medicine

Dana Beth Chaykin, North Miami Beach  
B.A. - University of Vermont

Gabriel Enrique Cortes, Lighthouse Point  
B.S. - Florida Atlantic University

Richard Allen Cottrell, St. Petersburg  
A.A. - St. Petersburg Jr. College  
B.A. - University of South Florida

David Emery Cox, Venice  
B.A. - University of Florida

Ronald Paul Cramer, Sanibel  
B.S. - Eckerd College

Anthony Nicholas Dardano, Jr., Utica, NY  
B.S. - Le Mozone College

Hector Manuel Delgado, Miami  
A.A. - Miami-Dade Community College  
B.S. - Florida International University
Maria Antonella Denaro, Jacksonville Beach  
A.A. - Harcum Jr. College  
B.A. - Villanova University  

Mark Allen Denner, Brooksville  
A.A. - Santa Fe Community College  
A.S. - Santa Fe Community College  
B.S. - University of Florida  

David Alan Derbabian, Troy, MI  
B.S. - Michigan State University  

Lisa Michele Ducker, Levittown, PA  
B.S. - Rider College  

Wendel J. Ellis, St. Petersburg  
A.A. - Central College  
B.A. - Greenville College  

Troy Thomas Fallon, Santa Cruz, CA  
B.A. - University of California  

Judith Fitzgerald-Swain, Lutz  
A.A. - St. Petersburg Jr. College  
B.S. - University of South Florida  

Basilio Garcia-Sellek, Miami  
A.A. - Miami-Dade Community College  
B.S. - University of Miami  

Richard Dennis Glisson, Jacksonville  
B.S. - University of Florida  

Jeffrey Jay Glover, Miami  
B.S. - University of South Florida  

Clifton Lee Goodson, Cross City  
A.A. - Lake City Community College  
B.S. - Florida State University  

Douglas Lee Gotlin, Plantation  
B.S. - University of Florida  

John Justin Green, Miami  
B.S. - Georgia Tech.  

Ronny Rob Greenberg, Hollywood  
B.S. - University of Florida  

Jeffrey Scott Grove, Largo  
B.S. - Florida Southern College  

Heidi Pearl Handman, Hollywood  
B.S. - University of Florida  

Iftikhar Tazal Haq, Miami  
B.S. - Florida International University  

Bethany Margaret Harris, Oldsmar  
B.A. - University of South Florida  

Brian Stanton Hedrick, Tampa  
B.A. - University of South Florida  
B.S. - University of South Florida  

Sharon Yvonne Hook, Tampa  
B.A. - University of South Florida  

Michael Steven Jackowitz, Maitland  
B.A. - Emory College  

Vahid Javaherian, North Miami  
B.S. - Florida International University  

Brett Edward Jeffrey, Tallahassee  
B.S. - Florida State University  

Richard Jess Kanoff, Hollywood  
B.S. - University of Miami  

Roland D. Kaplan, Miami Beach  
B.S. - University of Miami  

Mi Ye Kim, Ellicott City, MD  
B.A. - University of Maryland  

Laura Therese Kimbro, Tallahassee  
A.A. - Tallahassee Community College  
B.S. - Florida State University  

David Lee McAtee, Hollywood  
B.S. - University of Maine  

Daniel McBeth, Dade City  
B.S. - St. Leo College  

Michael Joseph MacDonald, Melbourne  
B.S.A. - Brevard Community College  
B.S. - Florida State University  

Stephen Hugh MacDonald, Melbourne  
A.A. - Brevard Community College  
B.S. - Florida State University
Diane Hermonie Mainwold, Miami
B.S. - University of Miami

Henryk Tadeusz Malczak, Cooper City
B.S. - University of Western Ontario
M.S. - University of Western Ontario
Ph.D. - Queen’s University

Vincent Joseph Mamone, West Palm Beach
B.S. - Suffolk University

Domenic Lucio Mariano, North Miami Beach
B.A. - Yale University

Gladys Rosa Martinez, Miami
A.A. - Miami-Dade Community College
B.S. - University of Miami

Peter Andrea Martinez, Miami
B.S. - University of Miami

Stanley Michael Mikowski, Savannah, GA
B.S. - Armstrong State
D.M.D. - Medical College of Georgia

Bruce Harrison Miller, North Miami Beach
B.A. - Vanderbilt University

David Ronald Miller, Tampa
B.S. - Stetson University

Robert Joel Nisenbaum, Plantation, Florida
A.A. - Emory University
B.A. - Emory University

Samuel J. Orr, Greenville, PA
B.A. - Theil College
J.D. - University of Pittsburgh

Jorge Luis Perez, Miami
A.A. - Miami-Dade Community College
B.A. - Florida International University

Diane Leigh Pugh, De Funiak Springs
B.A. - University of Florida

Naveen Raja, Ann Arbor, MI
B.S. - Eastern Michigan University

Antonio Juan Ramirez, Kissimmee
A.A. - Valencia Community College
B.S. - University of the State of New York

Ronald Joseph Renuart, Gainesville
A.A. - University of Florida
B.S. - University of Florida

Steven Allen Resnick, Miami
A.A. - Miami-Dade Community College
B.A. - University of Miami

Hector Manuel Rodriguez, Miami
A.A. - Miami-Dade Community College
B.S. - Florida International University

Gary Nelson Rosenberg, Boca Raton
B.A. - Rutgers University

Steven Barry Sager, Margate
B.A. - University of Miami

Robert Anthony Sammartino, Camden, NJ
B.S. - St. Joseph University

Debra Ann Santasiero, Melbourne
B.S. - Florida Institute of Technology
M.S. - Florida Institute of Technology

Lawrence Alan Schwartz, Cherry Hill, NJ
B.A. - Rutgers University

Michael Edward Schwartz, Coral Gables
B.A. - University of Miami

Stuart Lee Shalit, Delray Beach
B.A. - Emory University

Robin Leslie Shore, Fair Lawn, NJ
B.S. - Fairleigh Dickinson University

June D. Smith-Chapin, Temple Terrace
B.S. - University of South Carolina

Todd Daniel Stainaker, Pensacola
B.S. - University of Western Florida

Brian John Stanford, East Brunswick, NJ
B.A. - Rutgers University

John Howard Stanton, Peterman, AL
B.S. - Troy State University
M.S. - University of Alabama

Donald J. Straub, Largo
B.S. - University of Miami
John Nolan Sweeney, Tamarac
B.A. - Western Maryland College

Scott Alan Sweeney, Miami
B.A. - University of Miami

Gregg Matthew Szerlip, Monroe, NY
B.S. - Fairleigh Dickenson University

John Herkimer Talarico, New York, NY
B.S. - Utica College
B.M. - Ithica College

Douglas Edward Terzigni, North Miami Beach
B.S. - Florida State University

Brett Philip Thomas, Sarasota
B.S. - University of Florida

David William Thomas, East Lansing, MI
B.S. - Michigan State University

David Harden Todd, East Lansing, MI
B.S. - Michigan State University

Maria Josefa Villa, Miami
B.S. - Barry University

Peter Andrew Vitulli, Jr., Margate
B.S. - Loyola University

Peter Steven Watchtel, Boca Raton
B.S. - University of Tampa

David Randall Willis, Tallahassee
B.S. - Florida State University

Class of 1991

Ronald Angles, Cape Coral
B.A. - Olivet Nazarene College

Tarek T. Arja, Tampa
B.A. - University of South Florida
B.S. - University of South Florida

Kendall Babcock, Coral Springs
B.S. - University of Southern Florida

Richard Bennett, Miami Beach
B.A. - Vanderbilt University

Carl Best, Gainesville
B.S. - Eckerd College

John Bickle, Lauderdale
B.S. - University of Dayton

Barry Blumenthal, North Miami
B.S. - Touro College

Stephen Brady, Fort Myers Beach
B.A. - University of New Orleans

Juanita Brown, Winter Park
A.S. - Vermont College
B.S. - Florida Southern

Gustavo Cadivid, Surfside
B.A. - University Del Valle
B.A. - Florida International University
B.S. - University of Miami

Steven Cohen, Miami
B.S. - University of Florida

Stephen Cosentino, Treasure Island
B.A. - University of South Florida
B.S. - University of South Florida

Linda Covillard-Young, Treasure Island
B.A. - University of South Florida
B.S. - University of South Florida

Tyler Crickett, Savannah, GA
B.S. - Florida Institute of Technology

Burke Delange, Pocatello, ID
B.S. - Idaho State University

Vincent DiLella, Fort Lauderdale
B.S. - University of South Florida

Scott Dinesen, Levittown, PA
B.S. - University of Southern Colorado
M.S. - Rutgers University
Michael John Dobransky, Bloomfield, NJ
B.S. - Seton Hall University

David Dorton, New Port Richey
B.S. - University of South Florida

Stephen Dyke, Pembroke Pines
A.A. - Brevard Community College
B.S. - Florida Institute of Technology

David Elliott, Long Beach, MS
B.A. - University of Mississippi

Paul Elliott, Long Beach, MS
B.A. - University of Mississippi

Kimberly Ellis, Key West
B.S. - Florida International University
R.N. - Norfolk School of Nursing

Jeffrey Ender, Coral Springs
B.S. - Florida State University

Scott Epstein, Philadelphia, PA
B.S. - University of Maryland

Ann Mary Fernandez, Miami
A.A. - Miami-Dade Community College
B.S. - University of Miami

Allen Fisher, Hollywood
B.S. - S.U.N.Y. at Binghamton

Mark Friedman, Willingboro, NJ
B.A. - American University

Eden Fromberg, Great Neck, NY
B.A. - Oberlin College

Janet Dolores Garcia, Oakland Park
B.S. - Oakland State University

William Gerson, North Miami
B.S. - University of Florida

Timothy Grant, Towson, MD
B.S. - Oral Roberts University

Ramon Guevara, Miami
B.S. - University of Miami

Richard David Guinand, Homestead
B.S. - Florida International University

Jamal Haddad, Tampa
B.S. - University of South Florida

Margaret Hayden, North Miami Beach
B.A. - Indiana State University
M.A. - Indiana State University

Marc Herschelman, Bloomfield Hills, MI
B.S. - University of Michigan

James Hoyne, Margate
B.S. - University of Florida

Earnest Cole Hudson, Tampa
A.A. - St. Petersburg Junior College
B.A. - University of South Florida

Deborah Humphrey, Tampa
A.A. - University of South Florida
B.A. - University of South Florida
B.S. - University of South Florida

Donna Jacobsen, Miami
B.A. - Barry University

Kenneth Johnson, Parker
B.S. - Florida State University

Andrew Kahn, Fort Lauderdale
B.S. - University of South Florida

Scott Kazdan, Rosedale, NY
B.S. - Tulane University

Robert Klein, Fort Lauderdale
B.S. - S.U.N.Y. at Stony Brook

Scott Klein, West Palm Beach
B.S. - University of South Florida

James Donald Kniseman, Lauderdale Lakes
A.S. - Broward Community College
B.S. - University of Miami

Carolyn Kubiak, Miami
B.S. - University of Miami
Thomas Kunelis, Fullerton, CA  
B.A. - University of Southern California

David Lang, Longwood  
B.S. - University of Florida

Bruce Latham, Blacksburg, VA  
B.S. - Brigham Young University  
M.P.A. - Brigham Young University

Gail Anne Latlie1, Laurel, MD  
B.S. - University of Maryland

Mary Anne McNamara, Pompano Beach  
B.A. - Canisius College  
M.Ed. - S.U.N.Y. at Buffalo

Joseph Mavica, Pompano Beach  
B.A. - Rutgers University  
M.S. - Nova University

Darel Ray Morris, II, Fort Myers  
B.S. - Southwest Texas State Univ.

Ralph Mozingo, San Diego, CA  
B.A. - U.C.L.A.

Shoib Myint, Tampa  
B.S. - Stetson University

Alice Nadel, Boca Raton  
B.A. - Florida Atlantic University

Kerry Nagel, Plantation  
A.A. - Miami-Dade Community College  
B.A. - Florida International University

Richard Nelson, West Palm Beach  
A.A. - Palm Beach Junior College  
B.S. - Florida Atlantic University

Jeffrey Newfield, Ormond Beach  
A.A. - Daytona Beach Community College  
B.A. - Florida Atlantic University  
B.S. - Florida Atlantic University

Warren Nishimoto, Aiea, HI  
B.A. - University of Hawaii

Lidia Oliveira, Tampa  
A.A. - Miami-Dade Community College  
B.S. - University of South Florida

Norvin Ona, Tampa  
A.A. - Hillsborough Community College  
A.S. - Hillsborough Community College  
B.S. - University of South Florida

Todd Parrilla, Watch Hill, RI  
B.A. - University of Vermont

Suresh Paulus, Miami  
B.S. - University of Illinois/Chicago

Robert Pepper, Plantation  
B.S. - University of South Florida

Jeffrey Riggs, Nashville, TN  
B.S. - Free Will Baptist College

James Roa, Tampa  
B.S. - University of South Florida

Michael Robinson, Luka, MS  
A.A. - Northeast Mississippi Junior College  
B.A. - University of Mississippi

Hector Rodriguez, St. Petersburg  
B.S. - University of South Florida

Glenn Scott Saperstein, W. Bloomfield, MI  
B.A. - University of Michigan

Arlene Schlumbohm, Orange Park  
B.S. - Grove City College

John Shih, Sarasota  
B.A. - College of William & Mary

David Silver, Miami Beach  
B.A. - Brandeis University

Douglas Smith, Gainesville  
B.S. - University of Florida

Kenneth Smith, Panama City  
A.A. - Gulf Coast Community College  
B.S. - Florida State University

Emily Solow, North Miami  
B.S. - S.U.N.Y. at Stony Brook

Joseph Stasio, Stuart  
A.A. - S.U.N.Y. at Farmingdale  
B.A. - S.U.N.Y. at Farmingdale  
B.S. - Emory University
Beverly Stern, Plantation
A.A. - University of Florida
B.S.N. - Florida State University

Robert Stuckert, Zephyrhills
B.S. - University of South Florida

Ronald Swanson, St. James City
B.S. - University of Chicago

David Telford, Fort Myers
B.S. - University of South Florida

Robert Thompson, Sarasota
B.A. - New College - University of South Florida

Peter Tomassello, Fort Lauderdale
B.A. - University of South Florida

Elvis Torres, Hialeah
B.S. - University of Miami

Robert Townsend, Gobles, MI
B.S. - Michigan State University

Tomas Villanueva, Miami
B.A. - Biscayne College

Paul Weinman, Ft. Myers
B.A. - The College of Wooster
M.S. - Nova University

Elizabeth Weintraub, Miami
A.A. - Miami-Dade Community College
B.S. - Florida State University
J.D. - Nova University

James Whipple, Charlotte, NC
B.S. - University of North Carolina

Dale Wickstrom-Hill, Winter Haven
A.A. - Polk Community College
A.S. - Polk Community College
A.S. - Valencia Community College
B.S. - University of South Florida

Richard Wolonick, Deland
B.S. - Florida State University

Loretta Wubbel, Gainesville
A.A. - Santa Fe Community College
B.S. - Florida State University

Susan Yahia, North Miami Beach
B.A. - Biscayne College

Martin Yungman, Brooksville
B.S. - University of Florida

Stanley Zimmelman, North Miami Beach
B.A. - Temple University
M.S. - University of Louisville

Class of 1992

Bret Thomas Ackermann, Baton Rouge, La.
B.S. - Louisiana State University

Dean Barry Adelman, Miramar
A.A. - Broward Community College
B.A. - University of Miami

David Lee Adler, Baltimore, MD
B.S. - University of Maryland
M.S. - Towson State University

Eric Lewis Alboucrek, Ft. Lauderdale
A.S. - Sullivan City Community College
B.A. - Florida Atlantic University

Richard Appleby, III, New Castle, DE
B.S. - University of Dayton
B.S. - University of Delaware

Barbara Arcos, Miami
B.S. - University of Florida

Camille Z. Bentley, Fredericksburg, VA
B.S. - Wagner College
M.S. - George Mason University

Daniel Ron Berger, Miami Beach
A.A. - Broward Community College
B.A. - Florida State University
<table>
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<th>Name</th>
<th>City, State</th>
<th>Degree(s)</th>
<th>University</th>
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<tr>
<td>Bernard Manuel Bettencourt</td>
<td>Orlando</td>
<td>B.S. -</td>
<td>University of Central Florida</td>
</tr>
<tr>
<td>Franklin Paul Bizousky</td>
<td>Miami Beach</td>
<td>B.A. -</td>
<td>University of Virginia</td>
</tr>
<tr>
<td>Vincent James Bonell</td>
<td>Ft. Lauderdale</td>
<td>B.S. -</td>
<td>University of Florida</td>
</tr>
<tr>
<td>Frank Anthony Bonifacio</td>
<td>North Miami Beach</td>
<td>B.A. -</td>
<td>Long Island University/C.W. Post</td>
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<tr>
<td>David Glenn Booth</td>
<td>Tupelo, MS</td>
<td>B.S. -</td>
<td>University of Mississippi</td>
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<tr>
<td>Janet Elleen Bradshaw</td>
<td>Lawrence, KS</td>
<td>A.S. - Northern Virginia Community College</td>
<td>University of Kansas</td>
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<td>Kenneth Elliot Bresky</td>
<td>Light House Point</td>
<td>A.A. - University of Florida</td>
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<tr>
<td>Rogelio A. Brito</td>
<td>Coral Gables</td>
<td>B.A. - University of Florida</td>
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<tr>
<td>Arthur G. Calise</td>
<td>Miami Lakes</td>
<td>B.A. - Biscayne College</td>
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<tr>
<td>Nicholas Capone, Jr.</td>
<td>Lutz</td>
<td>B.A. - University of Florida</td>
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<tr>
<td>Kenneth Chan</td>
<td>Carson, CA</td>
<td>B.A. - California State University</td>
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<td>Glenn M. Charles</td>
<td>Boynton Beach</td>
<td>B.S. - Michigan State University</td>
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<td>Patrice Marye Churchill</td>
<td>Vanderburgh, IN</td>
<td>B.A. - Harvard University</td>
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<tr>
<td>Juan Guillermo Coquelet</td>
<td>New Port Richey</td>
<td>B.S. - University of South Florida</td>
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<td>Troy Louis Creamean</td>
<td>Livingston, IL</td>
<td>B.S. - University of the State of New York</td>
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<td>Gaston Dana</td>
<td>Denver, CO</td>
<td>B.A. - University of Colorado/Denver</td>
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<td>Jean Raymond Dauphin</td>
<td>Ft. Myers</td>
<td>B.S. - University of Maryland</td>
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<tr>
<td>Alan Steven David</td>
<td>Hallandale</td>
<td>B.A. - St. John's University</td>
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<tr>
<td>Jacque Holley Dawson</td>
<td>Temple Terrace</td>
<td>B.S. - University of South Florida</td>
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<tr>
<td>Pasquale Dell'Api</td>
<td>Ft. Lauderdale</td>
<td>B.A. - Florida Atlantic University</td>
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<tr>
<td>Tony Diaz</td>
<td>North Miami Beach</td>
<td>B.S. - University of Miami</td>
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<tr>
<td>Adriano Digiamberardino</td>
<td>Hollywood</td>
<td>A.A. - Broward Community College</td>
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<tr>
<td>Mary Michele Dossett</td>
<td>Homosassa</td>
<td>B.S. - Rider College</td>
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<tr>
<td>Suzann Marie Friend</td>
<td>Boca Raton</td>
<td>A.A. - Palm Beach Junior College</td>
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<tr>
<td>Mark Calverley Gibbons</td>
<td>Hampton, VA</td>
<td>B.A. - University of Virginia</td>
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<tr>
<td>David V. Glorious</td>
<td>Ocala</td>
<td>A.A. - Central Florida Community College</td>
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<tr>
<td>John Hamish Gordon</td>
<td>Ft. Myers</td>
<td>A.A. - Edison Community College</td>
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<tr>
<td>Robert Alan Green</td>
<td>Hallandale</td>
<td>B.A. - University of South Florida</td>
<td></td>
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<tr>
<td>Armando Luis Hassum</td>
<td>Hialeah</td>
<td>B.S. - University of Miami</td>
<td></td>
</tr>
<tr>
<td>Leo Michael Hayes</td>
<td>Miami</td>
<td>A.A. - Broward Community College</td>
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<td>B.S. - University of South Florida</td>
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</table>
Ana M. Hernandez, Miami  
B.S. - University of Miami

John Henry Hill, Ft. Lauderdale  
B.A. - Bethune Cookman College

Richard Allen Hill, Gainesville  
A.A. - Indian River Community College  
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M.S. - University of South Florida

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D.C. - National College of Chiropractic/Illinois

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B.S. - Florida Atlantic University

Janet Novas de Matos, Bronx, NY  
B.A. - Mount Holyoke College

William Joseph O'Brien, Philadelphia, PA  
B.A. - La Salle College
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Institution</th>
<th>City</th>
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<tr>
<td>Richard G. Olarsch, Neponsit, NY</td>
<td>B.A.</td>
<td>S.U.N.Y.</td>
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<td>Nelson Onaro, Houston TX</td>
<td>B.S.</td>
<td>Southern University</td>
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<td>M.S.</td>
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<td>Laura Beth Ottaviani, Belleair</td>
<td>B.A.</td>
<td>Rollins College</td>
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<td>Sheryl Beth Pearlman, Rochester, NY</td>
<td>B.A.</td>
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<td>Matthew David Pegher, Pittsburgh, PA</td>
<td>B.S.</td>
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<td>Brian Steven Portnoy, Gainesville</td>
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<td>Francine Rainone, Somerville, MA</td>
<td>B.A.</td>
<td>Bryn Mawr College</td>
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<td>Ravainder Sinch Randhawa, Miami</td>
<td>B.S.</td>
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<td>Robert Dean Rasmussen, South Euclid, OH</td>
<td>B.A.</td>
<td>University of Miami/Oxford</td>
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<td>David Nelson Ratcliffe, Richmond, VA</td>
<td>B.S.</td>
<td>Virginia Commonwealth University</td>
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<td>Charles Robert Readdy, West Palm Beach</td>
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<td>Mark Rosing, Atlanta, GA</td>
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<td>Jacqueline Frannie Royce, North Miami</td>
<td>B.S.</td>
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<td>Elizabeth Carol Sanders, Miami</td>
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<td>Patrick Sayavong, Ft. Smith, AR</td>
<td>B.S.</td>
<td>University of Arkansas</td>
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<td>Robert Ford Searles, Indian Harbour Beach</td>
<td>B.S.</td>
<td>Washington and Lee University</td>
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<td>Hadi Assad Shalhoub, West Palm Beach</td>
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<td>Ronald Allan Stillerman, Daytona Beach</td>
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<td>Michael Wilson Swearingen, DeKalb, MS</td>
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<td>Eastern Mississippi Junior College</td>
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<td>David Tan, Long Island City, NY</td>
<td>B.A.</td>
<td>Hunter College</td>
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<td>Richard Randall Thacker, Gainesville</td>
<td>A.A.</td>
<td>St. John's River Community College</td>
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<td>Heidi Veronica Torocsik, Palm Harbor</td>
<td>B.A.</td>
<td>Emory University</td>
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B.A. - Florida International University

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B.S. - University of Central Florida

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B.S. - Logan College of Chiropractic  
D.C. - Logan College of Chiropractic

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B.S. - University of North Florida  
A.S. - WilliamSPORT Community College

David Michael Easton, Pembroke Pines  
B.A. - Azarabadegan University, Iran  
M.S. - Nova University  
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B.S. - University of South Florida

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B.A. - University of Rochester

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B.S. - Duke University

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M.A. - University of Central Florida

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PHARMACY

As drugs become more potent and specific and information more plentiful, it is necessary to have individuals who have primary responsibility for monitoring drug therapy. Pharmacists assume this responsibility.

Through progressive education and expanded professional roles, the practice of pharmacy is an integral part of today's health care delivery system. Pharmacists are knowledgeable about drugs, their uses, formulation, contraindications, adverse effects, incompatibilities and potential for drug interactions.

Pharmacists know about primary patient care: hypertension screening, over-the-counter products, patient profiles, drug regimens. They understand the health care needs of specialized patient groups, such as children and the elderly. This means that the pharmacist is not just drugs oriented, but is also people oriented. He or she thinks of the medication and the patient with emphasis on making certain that the patient has the right drug, in the right amount, for the right length of time, and with a minimum of adverse effects. The end result can only be improved health care.

Pharmacists practice their profession in patient-oriented settings: the community (which includes self-employment), the hospital, the extended care facility or the public health clinic. In addition, pharmacists are employed by the pharmaceutical industry in research and development in manufacturing or as medical service representatives. They are employed by educational institutions, government agencies, health maintenance organizations and by home based health care programs.

Like other health professions, the practice of pharmacy is regulated by law. In the United States the various state laws limit practice to those who have been duly licensed by the state. Qualifications for licensure are: graduation from an accredited college of pharmacy, completion of a required internship program, and passing an examination conducted by the Board of Pharmacy within the State.
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Southeastern College of Pharmacy's doctor of pharmacy and baccalaureate in pharmacy programs have been granted candidate accreditation status by the American Council on Pharmaceutical Education, the national agency for the accreditation of professional programs in pharmacy.

A new program that has students enrolled but has not had a graduating class is granted candidate status. Candidate status denotes a developmental program which is expected to mature in accord with stated plans within a defined time period. The accreditation status extends to June 30, 1991. The baccalaureate in pharmacy and the doctor of pharmacy programs are scheduled for evaluation during the 1990-1991 academic year to provide the basis for consideration of advancing from candidate to accredited status as of July 1, 1991. Newly instituted professional programs of a newly founded College of Pharmacy generally progress through two preaccreditation statuses, precandidate and candidate. Southeastern College of Pharmacy received preaccreditation status in June 1987.

Graduates of a program having candidate status have, in the opinion of the American Council on Pharmaceutical Education, the same rights and privileges as graduates of an accredited program. It should be noted that decisions concerning eligibility for licensure, by examination or reciprocity, reside with respective state boards of pharmacy in accordance with their state statutes and administrative rules and regulations. The Florida State Board of Pharmacy has indicated its intent to recognize candidate status.
ACADEMIC CALENDARS
1989-90
FALL SEMESTER

Sunday, August 20, 1989
Monday, August 21, 1989

Monday, September 4, 1989
November 22, 1989
Monday, November 27, 1989
Friday, December 8, 1989
Monday, December 11, 1989
Tuesday, December 19, 1989

Orientation & Registration.
Full-time Classes Begin.
Registration for Postgraduate
Pharm.D. Program.
Postgraduate Pharm.D. Classes Begin.
Labor Day, No Classes.
10:30 P.M. Thanksgiving Recess Begins.
9:00 A.M. Classes Resume.
5:00 P.M. Classes End.
Final Exams Begin
10:30 P.M. Winter Recess Begins
SPRING SEMESTER

Monday, January 8, 1990

Monday, February 19, 1990
Friday, April 13, 1990
Monday, April 23, 1990
Friday, May 4, 1990
Monday, May 7, 1990
Tuesday, May 15, 1990

8:00 A.M. Registration of Full-time Students.
9:00 A.M. Full-time Classes Begin.
5:30 P.M. Registration for Postgraduate Pharm.D. Program.
President’s Birthday, No Classes.
9:00 A.M. Spring Recess Begins.
9:00 A.M. Classes Resume.
5:00 P.M. Classes End.
8:00 A.M. Final Exams Begin.
10:30 P.M. Second Semester Ends.
ACADEMIC CALENDAR
FALL SEMESTER 1990

Tuesday, August 14, 1990
Orientation & registration for First Year Students
Registration:
8:00 A.M.: P-2
9:00 A.M.: P-3 and PD-3
10:00 A.M.: PD-4
11:00 A.M.: P-1
Classes begin at 9 A.M. for P-2
Classes begin at Noon for P-1
Registration for Postgraduate Pharm.D.
students begins at 5:30 P.M.
Postgraduate Pharm.D. classes begin at 6:45
P.M.

Monday, September 3, 1990
Labor Day, No Classes.
Monday, September 24, 1990
First Block Exams.
Wednesday, September 26, 1990
First Block Exams.
Friday, September 28, 1990
First Block Exams.
Monday, November 5, 1990
Second Block Exams.
Wednesday, November 7, 1990
Second Block Exams.
Friday, November 9, 1990
Second Block Exams.
Wednesday, November 21, 1990
Thanksgiving:
10:30 P.M. Recess Begins
Monday, November 26, 1990
Classes Resume
9:00 A.M.
Friday, December 14, 1990
First Semester Classes End
5:00 P.M.
Monday, December 17, 1990
Final Exams Begin
Saturday, December 22, 1990
Winter Recess Begin.
SPRING SEMESTER 1991

Monday, January 7, 1991
Registration:
8:00 A.M.: P-2
9:00 A.M.: P-3 and PD-3
10:00 A.M.: PD-4
11:00 A.M.: P-1

Classes begin at 9 A.M. for P-2
Classes begin at Noon for P-1

Registration for Postgraduate Pharm.D.
students begins at 5:30 P.M.
Postgraduate Pharm.D. classes begin at 6:45
P.M.

Monday, February 11 1991
First Block Exams.

Wednesday, February 13 1991
First Block Exams.

Friday, February 15 1991
First Block Exams.

Monday, February 14, 1991
President's Birthday, No Classes.

Monday, March 25 1991
Second Block Exams.

Wednesday, March 27 1991
Second Block Exams.

Thursday, March 28 1991
Second Block Exams.

Friday, March 29, 1991
Spring Recess Begins
9:00 A.M.

Monday, April 8, 1991
Classes Resume

Friday, May 10, 1991
Classes End
5:00 P.M.

Monday, May 13, 1991
Final Exams Begin.

Friday, May 17, 1991
Second Semester Ends.

Sunday, June 2, 1991
Graduation.

The Administration of SECOP Reserves the Right to
Make Changes in the Calendar if Necessary.
ADMISSION REQUIREMENTS
FULL-TIME PROFESSIONAL PROGRAM

SECOP selects students based on pre-pharmacy academic performance. This includes Pharmacy College Admission Test (PCAT) scores, personal interviews, written applications and letters of reference.

PRE-PHARMACY STUDIES:

1. Prior to matriculation, SECOP applicants must complete a minimum of 60 semester hours of course work at an accredited college or university including the following required courses:
   - Biology with Laboratory - 8 semester hours
   - Business/Economics - 6 semester hours
   - Calculus - 3 semester hours
   - Statistics - 3 semester hours
   - English Composition - 3 semester hours
   - English Literature - 3 semester hours
   - General Chemistry with Laboratory - 8 semester hours
   - Organic Chemistry with Laboratory - 8 semester hours
   - Social and Behavioral Sciences - 9 semester hours
     (Anthropology, Sociology, Psychology are recommended)
   - Speech or Communications - 3 semester hours
   - Electives - 6 semester hours, 3 of which must be general education.

2. Students must have a grade point average of 2.5 or higher on a four-point scale. To assure a well-rounded background for professional studies and adequate preparation in mathematics and sciences, SECOP requires students to earn a grade of C or better in each required pre-pharmacy course. It is recommended that courses taken outside these requirements be in the social and behavioral sciences or the humanities.

3. All applicants are required to submit official Pharmacy College Admission Test (PCAT) scores. Applicants should take the test no later than November or February prior to the date of expected matriculation. Candidates should schedule pre-pharmacy course work so that they complete all courses in Biology and Chemistry before taking the PCAT.

A national standardized examination, the PCAT is designed to measure verbal ability, quantitative ability, reading comprehension and knowledge of biology and chemistry. The half-day test is offered three times a year (in November, February and April) at locations throughout the U.S. and Canada, including sites in Miami, Tampa, Gainesville and Tallahassee.

Application brochures for the PCAT may be available at your college. You can also receive the brochure from SECOP or by sending a written request to:

PHARMACY COLLEGE ADMISSION TEST
The Psychological Corporation
555 Academic Court
San Antonio, Texas 78204
APPLICATION PROCEDURE
FULL TIME PROFESSIONAL PROGRAM

Inquiries for admission should be addressed to the Admissions Office, College of Pharmacy, 1750 N.E. 168th Street, North Miami Beach, Florida 33162-3097. Candidates for admission must submit:

1. A completed application form along with a $50 non-refundable application fee.

2. A letter of recommendation from the undergraduate Pre-Professional Committee, or if such a committee does not exist, three letters of recommendation, two from science professors and one from a liberal arts professor.

3. A letter of reference from a registered pharmacist.

4. Official PCAT scores.

5. Official college transcripts from all undergraduate and graduate institutions attended.

SECOP REQUESTS THAT ALL APPLICATION DOCUMENTS SHOULD BE RECEIVED BY APRIL 15 IN ORDER FOR THE APPLICANT TO BE CONSIDERED FOR ADMISSION IN FALL OF THE SAME YEAR. NOTICE OF ACCEPTANCE OR OTHER ACTION BY THE COMMITTEE ON ADMISSIONS WILL BE ON A "ROLLING" OR PERIODIC SCHEDULE. EARLY COMPLETION OF THE APPLICATION IS THEREFORE IN THE BEST INTEREST OF THE STUDENT.

Upon receipt of the completed application and required credentials, the Committee on Admissions will select those applicants to be interviewed. Those selected will be notified in writing of the time and place. All applicants who are eventually chosen by the College must be interviewed, but an invitation to appear for an interview should not be construed by the applicant as evidence of final acceptance.

Since only one sequence of the required professional courses is offered each year, admission of new students to the College is limited to the Fall semester.
TUITION AND FEES
FULL TIME PROFESSIONAL PROGRAM

SECOP has established the following tuition and fees:

1. Tuition and fees for Florida Residents: $7200 for the 1989-90 academic year and $9200 for out-of-state Residents. Tuition and fees for the 1990-91 Academic year: $7500 and $11,000, respectively.

2. Acceptance Fee: $500. This fee is required to reserve the accepted applicant’s place in the entering First Year Class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in case of withdrawal. It is payable within two weeks of the applicant’s acceptance.

3. Pre-registration Fee: $500. Due June 1, under the same terms as the Acceptance Fee.

The first semester’s tuition and fees ($3750), less the $1,000 previously paid, are due on or before Registration Day. Tuition for each subsequent semester ($3750) is due on or before Registration Day for that semester. Students will not be admitted until their financial obligations have been met.

POSTGRADUATE DOCTOR OF PHARMACY PROGRAM

SECOP has established the following Postgraduate Pharm.D. tuition and fees:

1. Tuition: $220 per credit hour.

2. Acceptance Fee: $250. This fee is required to reserve the accepted applicant’s place in the class. This advance payment will be deducted from the tuition payment due on registration day, but it is not refundable in case of withdrawal. It is payable within two weeks of the applicant’s acceptance.

3. Pre-registration Fee: $250. Due June 1st, under the same terms as the Acceptance Fee.

The first session’s tuition and fees, less the $500 previously paid are due on or before Registration Day. Tuition for each subsequent didactic session is due on or before registration day of that session. Students will not be admitted until their financial obligation has been discharged.
All sources of financial aid, scholarships and loans listed in this section are summarized briefly due to constantly changing requirements, fund availability and interest levels. The student financial aid officer monitors all revisions in these programs and maintains a current status file on each. For further information on any of the following programs, please contact the Financial Aid Director.

PRIVATE PROGRAMS

A. Doris D. Forman Fund  
B. Eckerd Drug Scholarship/Loan Program  
C. SECOP Student Loan Program  
D. Florida Society of Hospital Pharmacy Scholarship Award  
E. Burroughs Wellcome Scholarship Program  
F. National Association of Retail Druggists (NARD) Loan Program  
G. Broward County Pharmacy Association Scholarship  
H. Jay Tischenkel Scholarship  
I. Walgreen’s Drug Scholarship/Loan Program  
J. Memorial Hospital Scholarship/Loan Program  
K. National Association of Chain Drug Stores Scholarship  
L. Paul & Ellen Magalian Scholarship Award  
M. AZO/Morris Silver Scholarship  
N. K-Mart Scholarship  
O. Morris Cody Scholarship  
P. National Hispanic Scholarship Fund  
Q. American Fellowships, The American Association of University Women  
R. Business and Professional Women’s Career Scholarship  
S. Advancement Scholarship  
T. Clairol Loving Care Scholarship Program

FEDERAL PROGRAMS

Federal Programs

<table>
<thead>
<tr>
<th>Exceptional Financial Need Scholarship (generally one per year)</th>
<th>Maximum Annual Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
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<tr>
<td>Guaranteed Student Loan</td>
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</tr>
<tr>
<td>Supplemental/Parent Loan</td>
<td></td>
</tr>
<tr>
<td>Health Education Assistance Loan (Eligibility begins during second year of pharmacy study)</td>
<td></td>
</tr>
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<tr>
<td>$2,300</td>
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<td>$4,000</td>
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<td>$4,000</td>
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<tr>
<td>$12,500</td>
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</tr>
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</table>
GRADUATION REQUIREMENTS

Every person upon whom a degree shall be conferred must have fulfilled the following requirements:

a. Be of good moral character.

b. Have satisfactorily passed all prescribed examinations.

c. Have satisfactorily completed the assigned curriculum requirements for the degree, including all assignments with a grade point average of 2.0 or a numerical average of 75 or above.

d. Have satisfactorily discharged all financial obligations.

e. Transfer students must complete a minimum of 15 credit hours of didactic course work in addition to all experiential requirements.

The College reserves the right, and the student, by his/her act of matriculation, concedes to the College the right to require his/her withdrawal at any time the College deems it necessary to safeguard its standards of scholarship, conduct and compliances with regulations or for such reasons as are deemed appropriate.

INTERNERSHIP

Internship is a requirement for licensure and is not required for graduation from the College of Pharmacy.

Internship must be completed within the guidelines of the Florida Board of Pharmacy as set forth in the Rule Chapter 215-1, or the Board of Pharmacy in the state in which the student plans to fulfill the requirements for internship. The College’s Director of Experiential Programs provides assistance and guidance to students entering internships.

Students opting for the B.S. in Pharmacy degree are required to complete 220 hours of internship in addition to externship and clerkship, in order to fulfill the requirement for licensure in Florida. Students who pursue the Doctor of Pharmacy degree do not need to fulfill any additional internship hours in order to become licensed in Florida.
COURSE OF STUDY
FULL TIME PROFESSIONAL PROGRAM

1st YEAR
The first year of the professional curriculum is designed to provide a firm foundation in the basic sciences. In order to provide efficiency of learning, the areas of anatomy, pathology and physiology are integrated into one course. Similarly, medicinal chemistry and pharmacology have been combined into one course entitled Pharmacodynamics. The student begins the study of Pharmacetics at this time by investigating certain principles of pharmacy which continues into pharmacokinetics. The courses in pharmacy administration are introduced to provide an insight into the business and human relations aspects of pharmacy practice.

2nd YEAR
The second year of the professional curriculum is more applied. Therapeutics addresses the use of drugs in the disease process. Physical assessment is taught because of its value in monitoring the progress of drug therapy. The pharmaceutics course is concerned with the science of dosage forms. A pharmacy law course, as well as prescription practice course, is included to provide the student with the background needed for legally and ethically dispensing prescriptions. A pharmacy administration course provides an insight into the social and economic aspects of the health care system.

THE B.S. IN PHARMACY DEGREE
Students selecting the B.S. option will complete their education during the third professional year with a full year of practical experience. The first semester, Externship, is a full-time experience working under the tutelage of a pharmacist. One-half semester will be spent in a community pharmacy and one-half semester will be in a hospital pharmacy. The second component of the third year is Clinical Clerkship. Here, each student works full-time under the close supervision of a pharmacist whose primary responsibility is to monitor drug usage in a clinical setting, often at the patient’s bedside.
The curriculum is designed in such a way that the knowledge gained in one semester becomes the foundation for learning material covered in the subsequent semesters. Therefore, when students fail to successfully complete coursework specified for one semester it will impede their ability to take courses in future semesters. This will often lead to a delay of one year in the graduation date.
THE PHARM.D. DEGREE

In the third year, students pursuing the Pharm.D. degree direct their attention towards honing their analytical skills. Courses in statistics and experimental design, drug literature evaluation and the interpretation of biopharmaceutic and laboratory data are included at this stage. An advanced course in Pharmacotherapeutics is also offered during this semester. The second half of the third year is Externship which is described under the B.S. Curriculum.

The final year of the Pharm.D. Curriculum is a full-time clinical clerkship. The first semester of this clerkship includes four 160-hour rotations in preassigned areas. During the second semester the student practices with considerably more independence and gains a much greater insight into the process of monitoring drug therapy to maximize benefits and minimize side effects. This semester, the student selects four 160-hour rotations in specialty areas.

SEMESTER I

Year 1 and 2
Same as above for the B.S. Curriculum

Year 3

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Experimental Design &amp; Statistics</td>
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<tr>
<td>Drug Literature Evaluation</td>
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<tr>
<td>Interpretation of Biopharmaceutical and Laboratory Data</td>
<td>4</td>
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<tr>
<td>Advanced Pharmacotherapeutics</td>
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Credits .................................. 16

SEMESTER 2

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<tbody>
<tr>
<td>Externship I</td>
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<tr>
<td>Externship II</td>
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Credits .................................. 14

Year 4

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<tr>
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<tr>
<td>Clerkship II (AMB)</td>
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<tr>
<td>Clerkship II (GER)</td>
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<tr>
<td>Clerkship II (D.I.)</td>
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Credits .................................. 14

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<tr>
<td>Clerkship III-A</td>
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<tr>
<td>Clerkship III-B</td>
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<tr>
<td>Clerkship III-C</td>
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</tr>
<tr>
<td>Clerkship III-D</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Credits .................................. 14

All students accepted into the College are enrolled in the Pharm.D. Program. During the second year of professional study, students may petition to pursue the B.S. in Pharmacy Degree. Those petitions are due to be filed March 1st of the student's second professional year.
DIFFERENTIATION OF B.S. AND PHARM.D PROGRAMS

The clinical components of pharmacy practice continue to grow in importance. This trend is very evident in Florida where the role of the pharmacist has expanded significantly because of the state's large proportion of elderly people.

Accordingly, it has been decided that the curriculum at the Southeastern College of Pharmacy (SECOP) will be especially strong in the clinical areas for graduates at both the B.S. and Pharm. D. levels. This philosophy and emphasis is apparent from perusing the curriculum and noting the following:

1. The intensity of the experiential component. The B.S. candidates have one full semester of externship and one full semester of clerkship. The Pharm.D. candidates have an additional semester of clerkship which allows practice at a higher level and in specialty areas.

2. The intensity of the Pathophysiology and Therapeutics courses. The total time devoted to these areas is greater than that in many pharmacy schools, especially at the B.S. level. This reflects our conviction that pharmacists at all levels of practice need to thoroughly understand disease processes and therapeutics. This intensity is increased further for Pharm.D. candidates by the addition of Advanced Pharmacotherapeutics in the last semester of didactic coursework.

3. The addition of physical assessment for both B.S. and Pharm.D. candidates. Since pharmacists monitor the progress of drug therapy, such a course is deemed essential for all graduates.

Therefore, both curricula reflect our commitment to clinical pharmacy education. Both B.S. level and Pharm. D. level Clerkships will be identical in terms of goals and objectives. However, there may be a difference in emphasis placed on certain activities, depending on the degree category of the student. To facilitate instruction and evaluation, every effort is made to group similar degree category students.

It is anticipated that the Pharm.D. graduate will enter a practice which has a high level of clinical activity. To this end, the Pharm.D. curriculum has an additional semester of clinically relevant didactic coursework as well as an additional semester of specialized clinical clerkships. Thus, these graduates should be especially competent in monitoring drug therapy in a variety of practice settings.

Although the B.S. curriculum has a considerable amount of clinically oriented coursework and clerkships, the graduate of this program is not expected to enter a practice which requires a high level of clinical skills. Instead, the B.S. graduate is expected to enter a generalized pharmacy practice setting which requires skills in drug distribution and pharmacy management as well as clinical pharmacy. The clinical expertise of these graduates is sufficient for general practice but needs further development for practices which are primarily devoted to in depth drug monitoring and drug utilization reviews.
THE POSTGRADUATE DOCTOR OF PHARMACY PROGRAM

In addition to the full-time professional curriculum, the College is also offering the Postgraduate Doctor of Pharmacy program to practicing professional pharmacists.

Pharmacists are highly skilled health care professionals worthy of a professional doctorate degree. We have designed a program to assist pharmacists to grow in their professional capacity while earning a Pharm.D. degree. The program will help pharmacists meet the challenges of their dynamic and expanding profession.

SECOP offers a full-service, campus-based program for B.S. pharmacists seeking a Pharm.D. degree. This approach has distinct advantages over external degree programs. Courses are taught in person by highly qualified faculty, allowing the full benefit of interaction and feedback. Students have access to the medical/pharmaceutical library, computer room, and other learning resources.

We have developed an outstanding program which provides an education with an advanced degree. While the program is uncompromising in quality, it is highly flexible, and geared to meeting the needs of the working pharmacist. Courses are offered in the evening so students can vary their course load according to their work schedule.

A recent survey identified lack of time for clinical clerkships as one of the biggest problems confronting pharmacists seeking the Pharm.D. degree. While the SECOP program includes clinical clerkship requirements, these may be taken in one-month blocks and some may be completed on a part-time basis. In addition, some credit may be extended for lifetime experiences when pharmacists have practiced in a clinical setting for a sufficient time. Although the one-month, full-time clerkship modules do not have to be taken in succession, all pharmacists entering the program should be prepared to complete 5 one-month modules on a full-time basis over the course of 2-3 years.

Applicants for this program must be graduates of a college of pharmacy which is accredited by the American Council of Pharmaceutical Education. They must have graduated with a grade point average of at least 2.0 on a 4 point scale. They must also be in good standing with the board of pharmacy in Florida or another state in the nation.
COURSE OF STUDY
POSTGRADUATE DOCTOR
OF PHARMACY PROGRAM

The curriculum is planned so the first year is devoted to advanced pathophysiology and analytical skills. Experimental design and statistics as well as the interpretation of biopharmaceutic and laboratory data are offered for the first year. The skills gained through the second year's courses should enable students to perform at a higher level in the monitoring of drug therapy.

Upon completion of these 24 semester hours of coursework, the student is prepared to pursue the clinical clerkship portion of the curriculum. This is a full-time experience, one academic year in length, for those students who have had little, if any, clinical experience. Students possessing considerable clinical experience may receive credit for some of their life experiences and will not pay full tuition for the clinical clerkship. However, a minimum tuition of $2,500 will be charged for clerkships regardless of the amount of life experience credits granted.

A fully committed part-time student is expected to take two courses a semester. At this rate, the didactic portion of the curriculum will be completed in two years. Students may also pursue coursework at a slower rate. The slowest rate would be to take one course per semester. At this rate it takes four years to complete the didactic portion of the curriculum. It is expected that a number of students may complete the program of study at an intermediate rate which is three years for the didactic work. No more than 5 years should lapse between the beginning of coursework and the beginning of the full-time clinical clerkship. No more than 7 years should lapse between the beginning of didactic work and the completion of all clerkship requirements.
### CURRICULUM OUTLINE

#### SEMESTER 1

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1</td>
<td>Advanced Pathophysiology I</td>
<td>3</td>
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<td></td>
<td>Experimental Design &amp; Statistics</td>
<td>4</td>
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<td></td>
<td><strong>Credits</strong></td>
<td><strong>7</strong></td>
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<tr>
<td>2</td>
<td>Advanced Therapeutics I</td>
<td>3</td>
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<td></td>
<td>Physical Assessment</td>
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<td></td>
<td><strong>Credits</strong></td>
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</tr>
<tr>
<td>3</td>
<td>Clerkship II</td>
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#### SEMESTER 2

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<tr>
<th>Year</th>
<th>Course</th>
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<tr>
<td>1</td>
<td>Advanced Pathophysiology II</td>
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<tr>
<td></td>
<td>Interpretation of Biopharmaceutic &amp; Laboratory Data</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>7</strong></td>
</tr>
<tr>
<td>2</td>
<td>Advanced Therapeutics II (Minority &amp; Geriatric Populations)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Drug Literature Evaluation</td>
<td>2</td>
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<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>6</strong></td>
</tr>
<tr>
<td>3</td>
<td>Clerkship III</td>
<td>14</td>
</tr>
</tbody>
</table>

The Postgraduate Pharm. D. program features a flexible schedule of courses. First year students can register for two courses per term, attending class one night per week for each course. Students may elect to proceed at a slower pace, completing only one course per semester. However, all courses in the first year block should be completed before proceeding to the courses in the second year block.

This assumes the student will attend on a full-time basis for the clinical clerkship and that no credit will be given for life experiences. It is anticipated that a number of students will receive credit for some life experience and that a portion of clerkship may therefore be waived. Also a few clerkships are offered on a part-time basis and the clerkship modules do not have to be completed in succession. No more than 5 years should lapse between beginning of course work and the beginning of clerkships. Further, no more than 7 years should lapse from the beginning of course work and the completion of all clerkship modules.
CLERKSHIP

SECOP desires to provide contemporary and innovative practice experiences to its students during their educational program. To accomplish this goal, off-campus pharmacy practice environments are utilized extensively to provide hands-on experiences in the Externship and Clerkship programs. The affiliated practice sites are within the Greater Miami/Ft. Lauderdale area. Hospital, community, chain, nursing home and other specialty pharmacy practice environments will provide the student with opportunities to interact with patients and other health care providers in the provision of pharmacy services. The emphasis of experiences will be the application of didactic knowledge and skills in a non-laboratory, patient-care setting under the supervision and direction of the clinical faculty appointed by the College.

OBJECTIVES

The Program has a number of broad-based objectives. As the student progresses through the various phases of the program, the foundations and experiences are carefully organized so that the student can demonstrate:

1. A comprehensive knowledge of pathophysiology, therapeutics, pharmacokinetics, toxicology and pharmacy.
2. An ability to observe and analyze the signs and symptoms of disease, with emphasis on monitoring drug therapy.
3. An ability to develop and expand an adequate data base from such sources as the patient, the medical chart, and other health practitioners.
4. An ability to identify, organize, and present an assessment of the patient's problems.
5. An ability to design a therapeutic plan based on patient-specific information.
6. An ability to solve drug therapy problems by implementing appropriate changes in the drugs used and/or the dosage regimen.
7. An ability to monitor and assess therapeutic and adverse effects of drug therapy through the selection of physical and laboratory parameters.
8. An ability to manage the patient's drug therapy.
9. An ability to effectively communicate verbally and in writing, and to develop a relationship with patients, peers, and other health practitioners.
10. An ability to comprehend, critically evaluate, and utilize the drug literature.
11. An understanding of research methods used to implement drug therapy research.
12. A sense of personal responsibility to patients for their drug therapy.
Anatomy

Chairman & Professor: G.R. Conover; Professors Emeriti: F.H. Higginbotham, A.C. Higginbotham; Associate Professors: L.B. Dribin, G.D. Ericson, D.R. Maurer; Assistant Professor: S.F. Simpson

ANATOMY AND PATHOPHYSIOLOGY I (5 C.H.) 80 Hours
A course designed to serve as a prerequisite for a course in therapeutics. The student is provided with a study of the basic disease processes with emphasis on functional changes and the supporting nomenclature and terminology. Areas included are general anatomy and physiology, neuro-cardiovascular physiology, renal and gastrointestinal physiology and basic renal functions. Each topic area is addressed from the standpoint of basic physiology as well as disease processes.

ANATOMY AND PATHOPHYSIOLOGY II (5 C.H.) 80 Hours
A continuation of Anatomy and Pathophysiology I with special emphasis on respiratory and endocrine physiology and anatomy with clinical correlations.

Biochemistry

Chairman & Professor: K.H. Woodside; Assistant Professors: E.E. Groseclose; E.O. Keith

BIOCHEMISTRY (4 C.H.) 60 Hours
The structures, functions, and metabolism of lipids, proteins, carbohydrates and nucleic acids will be followed by a detailed consideration of coagulation, muscle, connective tissue, cancer, digestion and absorption, nutrition, and endocrinology. Pharmaceutical applications of this material will be included.

Microbiology

Chairman & Professor: H.E. Laubach; Adjunct Professor: G. Kucker; Associate Professors: H. Hada, S.D. Obenauf

MICROBIOLOGY (3 C.H.) 48 Hours
A study of the fundamental principles underlying the nature of infectious microorganisms. Special emphasis is placed on cause, prevention and control of infectious diseases. Topics include immunology, mycology, parasitology, bacteriology and virology. Laboratory exercises cover identification of microorganisms and antibiotic testing.
**COLLEGE OF PHARMACY**

### Pharmacy Administration

**Chairman & Associate Professor:** P. Magalian; **Adjunct Professor:** M.J. Carvajal; **Associate Professors:** E.H. Clouse, E.S. Jaffry, D.P. Lipson; **Assistant Professor:** A. Nichol

**PHARMACY MANAGEMENT I**

(2 C.H.) 30 Hours

An application of business, economic and management principles in community and institutional pharmacy environments. Basic principles of management will be discussed and students will participate in the activities of an established organization and in a community pharmacy operations simulation.

**PHARMACY MANAGEMENT II**

(2 C.H.) 30 Hours

A continuation of Pharmacy Management I with emphasis on managing an organization.

**GENERAL EDUCATION I**

(3 C.H.) 45 Hours

Rotating topics of behavioral and social sciences.

**PHARMACY MARKETING/HEALTH CARE DELIVERY**

(2 C.H.) 30 Hours

This course consists of an overview of the health care delivery system as well as specific aspects of pharmaceutical marketing. Special emphasis is placed on the role that pharmacists play in dealing with the general public and pharmaceutical industry.

**GENERAL EDUCATION II**

(3 C.H.) 45 Hours

A continuation of General Education.

**PHARMACY LAW**

(3 C.H.) 45 Hours

This course covers the Federal and State statutes, rules and regulations which affect the various aspects of pharmacy practice as well as selected aspects of general laws. Special emphasis is placed on interpretation of those laws primarily affecting the practice of Community and Institutional Pharmacy.

**EXPERIMENTAL DESIGN AND STATISTICS**

(4 C.H.) 60 Hours

Fundamental principles of statistics and experimental design.

**PHARMACY BUSINESS TECHNIQUES**

(2 C.H.) 30 Hours

This course is intended to take the students through a progressive activity giving them an opportunity to simulate from the beginning to end all business matters relating to a pharmacy operation.

* This independent study course offered as an elective.

### Pharmaceutical Sciences

**Chairman & Professor:** F.F. Farris; **Associate Professor:** J. Triplett; **Assistant Professors:** A.V. Athani, R. Finkel, D.M. Gazzi, S. Narayan, T. Oh; **Clinical Assistant Professors:** E.M. Alvarez, G. Dalin, M. Jiminez, S. Resnek, R. Wagner, R. Ziamal

**PHYSICAL PHARMACY**

(3 C.H.) 45 Hours

The theory and application of physiochemical principles to pharmaceutical systems.

**PHARMACODYNAMICS I**

(3 C.H.) 45 Hours

A study of the physio-chemical properties of drugs and principles of drug actions, disposition, metabolism, and analysis. Special attention is given to drugs acting on the peripheral nervous system.

**PHARMACOKINETICS**

(4 C.H.) 60 Hours

A discussion of the mechanisms and rates of absorption and disposition of drugs.
PHARMACODYNAMICS II
A continuation of Pharmacodynamics I with emphasis on cardiovascular agents, drugs affecting the endocrine system, autacoids and antithrombotic, anticoagulant and thrombolytic agents.

PHARMACODYNAMICS III
A continuation of Pharmacodynamics II with special emphasis on drugs acting on the central nervous system, vitamins and minerals.

PHARMACEUTICS
Continuation of Physical Pharmacy with an emphasis on basic and applied concepts of pharmaceutical dosage form design to dosage and regimen.

PHARMACODYNAMICS IV
A continuation of Pharmacodynamics III with emphasis on antimicrobial agents, antiparasitic agents, antineoplastic agents, locally active agents, biologicals and diagnostic agents. This course also focuses on toxicology.

PRESCRIPTION PRACTICE
The application of scientific, legal and ethical principles to the compounding and dispensing of medicinal agents used in modern medical practice. The analysis, interpretation and evaluation of prescription products in various dosage forms is also included.

INTERPRETATION OF BIOPHARMACEUTIC AND LABORATORY DATA
An introduction to physiochemical and biological parameters influencing drug action. Variables in formulations and physiological considerations are examined in terms of their effect upon the absorption, distribution, metabolism and excretion of medicinal agents. Also included is the interpretation of laboratory data and its effect on prescribing.

Pharmacy Practice
Chairman & Associate Professor: P.W. Letendre; Assistant Professors: C.A. Blumenthal, C. Celestin, C.C. da Camara, L. Deziel-Evans, H.J. Hanel, S. McCullough, G. Montes de Oca, H.A. Skluth, L. Frenzel-Shepherd

PHARMACY CALCULATIONS
A systematic study of the fundamental mathematical principles employed and problems commonly encountered in the compounding and dispensing of pharmaceutical preparations.

THERAPEUTICS I
Principles and application of rational pharmacotherapeutics for various disease states, including drug selection and monitoring of drug therapy. Influences of therapy will include, wherever applicable, culturally derived health benefits and practice, age-related issues relating to appropriate drug therapies.

THERAPEUTICS II
Continuation of Therapeutics I with specific emphasis on infectious, neoplastic and rheumatic diseases. Additional topics such as contraceptives, drug abuse, hospice, and pain management are also covered.

PHYSICAL ASSESSMENT
This course focuses on clinical laboratory procedures, data interpretation, patient interviewing techniques, patient progress charting and medication profiling. Drug induced problems and patient advisement are also included.
COLLEGE OF PHARMACY

DRUG LITERATURE EVALUATION (2 C.H.) 30 Hours
A study of prominent sources of drug information, principles of drug literature evaluation and experience in answering drug information questions and analyzing and evaluating drug literature and advertising.

ADVANCED PHARMACOTHERAPEUTICS (6 C.H.) 90 Hours
An advanced continuation of therapeutics focusing on topics which present difficult therapeutic challenges and newly emerging therapeutic modalities.

EXTERNSHIP I (7 C.H.) 320 Hours
An eight week off-campus rotation in a supervised community pharmacy environment. These rotations promote the application of didactic knowledge in non-simulated environments, development of competencies in pharmacy practice and further development of communications skills. The emphasis of this full-time (40hr/wk) rotation is on the distributive and management aspects of pharmacy practice.

EXTERNSHIP II (7 C.H.) 320 Hours
An eight week off-campus rotation in a supervised hospital pharmacy environment. These rotations promote the application of didactic knowledge in non-simulated environments, development of competencies in pharmacy practice and further development of communication skills. The emphasis of this full-time (40 hr/wk) rotation is on the distributive and management aspects of pharmacy practice.

ADVANCED THERAPEUTICS I (3 C.H.) 45 Hours
This discusses the principles and application of rational pharmacotherapeutics for various disease states, including drug selection and monitoring of drug therapy. Influences of therapy will include, wherever applicable, culturally derived health benefits and practice, age-related issues and current issues relating to appropriate drug therapies. This course is designed for the Postgraduate Pharm.D. student.

ADVANCED THERAPEUTICS II (4 C.H.) 60 Hours
Continuation of Advanced Therapeutics I with specific emphasis on infectious, neoplasms and rheumatic diseases. Additional topics such as contraceptives, drug abuse, hospice, and pain management are also covered. The course is designed for the Postgraduate Pharm.D. student.

CLERKSHIP I
Four modules comprise Clerkship I; They are Ambulatory Care, Drug Information, Geriatric Care and Internal Medicine. Each of these consists of four week, full-time (40hr/wk) off-campus rotations in a supervised pharmacy practice environment emphasizing the nondistributive, clinical aspects of pharmacy practice. These rotations promote the application of didactic knowledge, the development of competencies in pharmacy practice and enhancement of the student's knowledge to therapeutic management.

AMBULATORY CARE (3.5 C.H.) 160 Hours
The focus of activities will include interaction with ambulatory patients. Students will actively participate as members of the health care team to encourage rational drug therapy through extensive patient and monitoring. Additionally, students are encouraged to obtain medical and drug information directly from the patient in the form of an interview.

DRUG INFORMATION (3.5 C.H.) 160 Hours
Students will actively participate in drug information retrieval, formulation of responses, preparation of drug evaluations, in-services, cost-containment studies, drug utilization evaluations and any other aspects of drug information to other health care practitioners or the lay public.
GERIATRIC CARE (3.5 C.H.) 160 Hours
The focus of activities will be on the differences in providing care for the elderly as opposed to younger individuals. Students will actively participate as members of the health care team to develop effective, least toxic and most economical pharmacological therapeutic regimens in the area of geriatric pharmacotherapy.

INTERNAL MEDICINE (3.5 C.H.) 160 Hours
Activities will revolve around the most commonly encountered chronic diseases such as hypertension, congestive heart failure, diabetes, renal failure, etc. Students will actively participate as members of the health care team to develop effective pharmacological therapeutic regimens.

CLERKSHIP II
Four modules comprise Clerkship II. Each of these consist of 160 hours, as Clerkship I, and focuses on the same general areas. However, these Pharm.D. level rotations promote the application of didactic knowledge, the development of competencies in pharmacy practice, and enhancement of the student’s knowledge of therapeutic management.

AMBULATORY CARE (3.5 C.H.) 160 Hours
An advanced therapeutic management of Ambulatory Care in Clerkship I.

DRUG INFORMATION (3.5 C.H.) 160 Hours
An advanced therapeutic management of Drug Information in Clerkship I.

GERIATRIC CARE (3.5 C.H.) 160 Hours
An advanced therapeutic management of Geriatric Care in Clerkship I.

INTERNAL MEDICINE (3.5 C.H.) 150 Hours
An advanced therapeutic management of Internal Medicine in Clerkship I.

CLERKSHIP III A-D (14 C.H.) 640 Hours
There will be four clerkships in this sequence, each of them 3.5 Credit Hours of 160 clock hours. Each 160 hour off-campus rotation in a supervised pharmacy practice environment emphasizes the nondistributive, clinical aspects of pharmacy practice in a specialty area. Specialty rotations may include: pharmacokinetics, infectious disease, total parenteral nutrition, psychopharmacy, pediatrics, rheumatology, surgery, cardio thoracic surgery, critical care, cardiology, neonatology, immunology and clinical research where available.

Physiology

Chairman & Professor: H.J. Lyons; Associate Professor: B. Sturbaum; Assistant Professor: C.J. Woody

ANATOMY AND PATHOPHYSIOLOGY I (See Anatomy) (5 C.H.) 50 Hours

ANATOMY AND PATHOPHYSIOLOGY II (See Anatomy) (5 C.H.) 80 Hours

ADVANCED PATHOPHYSIOLOGY I (3 C.H.) 48 Hours
This course is designed for post-graduate, Pharm.D. students to study the physiological concepts needed for the understanding of disease processes. In this course nervous, cardiovascular, and respiratory systems are presented.

ADVANCED PATHOPHYSIOLOGY II (3 C.H.) 48 Hours
A continuation of Advanced Pathophysiology I. Areas addressed include hematology, renal physiology, immunological disorders, physiology of digestive system, infectious diseases, metabolic and reproductive disorders.
# EXTERNSHIP/CLERKSHIP SITES

The following institutions are committed to affiliating with SECOP for experiential education:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist Hospital</td>
<td>8900 North Kendall Drive Miami, FL 33176</td>
</tr>
<tr>
<td>Bascom Palmer Eye Institute</td>
<td>900 N.W. 17th St. Miami, FL 33101</td>
</tr>
<tr>
<td>Bay Pines V.A. Medical Ctr.</td>
<td>Bay Pines, FL 33504</td>
</tr>
<tr>
<td>Boca Raton Community Hospital</td>
<td>800 Meadows Road Boca Raton, FL 33432</td>
</tr>
<tr>
<td>Broward General Hospital</td>
<td>1600 S. Andrews Ave. Ft. Lauderdale, FL 33021</td>
</tr>
<tr>
<td>Budget Pharmacy</td>
<td>3001 N.W. 7th St. Miami, FL 33125</td>
</tr>
<tr>
<td>Center Pharmacy</td>
<td>6499 38th Ave. North St. Petersburg, FL 33710</td>
</tr>
<tr>
<td>Coral Springs Med. Ctr.</td>
<td>3000 Coral Hills Dr. Coral Springs, FL 33065</td>
</tr>
<tr>
<td>Doctors Hospital</td>
<td>1859 Van Buren St. Hollywood, FL 33020</td>
</tr>
<tr>
<td>Druggist</td>
<td>1560 N. University Drive Pembroke Pines, FL 33024</td>
</tr>
<tr>
<td>Eckerd Drugs</td>
<td>2278 S.W. 27th Ave. Miami, FL 33145</td>
</tr>
<tr>
<td>Enteral &amp; Parenteral Support</td>
<td>8322 W. Oakland Park Blvd. Sunrise, FL 33321</td>
</tr>
<tr>
<td>Florida Medical Ctr.</td>
<td>5000 Oakland Park Blvd. Ft. Lauderdale, FL 33021</td>
</tr>
<tr>
<td>Green Briar Nursing Home</td>
<td>9820 N. Kendall Miami, FL</td>
</tr>
<tr>
<td>H. Lee Moffit Cancer Ctr.</td>
<td>12902 Magnolia Dr. Tampa, FL 33612</td>
</tr>
<tr>
<td>Holy Cross Hospital</td>
<td>4725 North Federal Highway Ft. Lauderdale, FL 33308</td>
</tr>
<tr>
<td>Insta Care Pharmacy</td>
<td>5751 Miami Lakes Drive E. Miami Lakes, FL</td>
</tr>
<tr>
<td>Jackson Memorial Hosp.</td>
<td>1611 N.W. 12th Ave. Miami, FL 33136</td>
</tr>
<tr>
<td>James A. Haley V.A. Medical Ctr.</td>
<td>13000 Bruce B. Downs Blvd. Tampa, FL 33612</td>
</tr>
<tr>
<td>J.F.K. Medical Ctr.</td>
<td>5301 S. Congress Ave. Atlantis, FL 33462</td>
</tr>
<tr>
<td>Kendall Regional Med. Ctr.</td>
<td>1750 Bird Rd. Miami, FL 33175</td>
</tr>
<tr>
<td>Mega Pharmacy</td>
<td>9614 Fontainebleau Blvd. Miami, FL 33172</td>
</tr>
<tr>
<td>Memorial Hospital</td>
<td>3501 Johnson St. Hollywood, FL 33021</td>
</tr>
<tr>
<td>Miami Childrens Hospital</td>
<td>6125 S.W. 31st St. Miami, FL 33155</td>
</tr>
</tbody>
</table>
Miami Jewish Home and Hospital
151 N.E. 52nd St.
Miami, FL 33137

Milton Medical & Drug Co.
1674 Meridian Avenue
Miami Beach, FL 33139

Mt. Sinai Medical Center
4300 Alton Rd.
Miami Beach, FL 33140

My Pharmacy
15043 S. Dixie
Miami, FL 33176

North Miami Med. Ctr.
1701 N.E. 127th St.
North Miami, FL 33181

North Ridge General Hosp.
5757 No. Dixie Hwy.
Ft. Lauderdale, FL 33334

North Shore Medical Ctr.
1100 N.W. 95th St.
Miami, FL 33150

Option-Care
635 North Biscayne River Dr.
Miami, FL 33169

Palm Beach Co., Human Svc., Phcy.
909 Evernia St.
West Palm Beach, FL 33401

Parkway Hospital
160 NW 170th St.
North Miami Bch., FL 33162

Pharmacy Dynamics, Inc.
475 N.E. 189th St.
Miami, FL 33179

Plantation General Hospital
401 NW 42nd Ave.
Plantation, FL 33317

Post Haste Surgical and Pharmacy
4401 Sheridan St.
Hollywood, FL 33021

Redi-Dose/Town Drug
2730 Hollywood Blvd.
Hollywood, FL 33020

Broward Family Health Center
1111 W. Broward Blvd.
Ft. Laud., FL 33345

Seacrest Pharmacy
2101 Corporate Dr.
Boynton Bch, FL 33435

South Miami Hospital
7400 S.W. 62nd Ave.
South Miami, FL 33143

So. Park Pharmacy
1533 Madruga Ave.
Coral Gables, FL 33143

Southwest FL Regional Med. Ctr.
3785 Evans Avenue
Fort Myers, FL 33901

St. Francis Hospital
250 W. 63rd Street
Miami Beach, FL 33141

Sunrise Systems, Inc.
10401 N.W. 53rd St.
Ft. Laud., FL 333201

United Prescription Ctr.
4445 Hollywood Blvd.
Hollywood, FL 33021

Veteran’s Admin.
11201 N.W. 16th St.
Miami, FL 33125

Villa Maria/Bon Secours Phcy.
1050 N.E. 125th St.
No. Miami, FL 33161

Wellington Regional Hospital
10101 Forest Hill Blvd.
West Palm Beach, FL 33414

West Boca Medical Ctr.
21644 State Road 7
Boca Raton, FL 33428
STUDENT ORGANIZATIONS

Academy of Students of Pharmacy

The Academy of Students of Pharmacy (ASP) is the student branch of America's largest and oldest association of pharmacists, the American Pharmaceutical Association (APhA). This pharmacy organization is also the only one that represents all practice settings and, at present, has more than 10,000 student members attending the 74 schools and colleges of pharmacy across the country. ASP has equal representation within the organization and has its own standing committees on education programs, publications, awards, and policy. At the local level, student members can participate in service projects that benefit both the college and the community as well as social activities that foster school spirit. Any pharmacy student can be a member of ASP and still be eligible for participation in any other campus organization.

Phi Lambda Sigma

The purpose of Phi Lambda Sigma, the national Pharmacy Leadership Society, is to promote the development of leadership qualities in pharmacy, especially among pharmacy students. By peer recognition, the Society encourages participation in all pharmacy activities. Membership crosses fraternal and organizational lines and, therefore, the Society does not compete with any other organization.

Alpha Zeta Omega

Alpha Zeta Omega is a professional Pharmaceutical Fraternity. The main focus of the fraternity lies within the areas of sociability, competition, scholarship, leadership and varied interests in the profession of pharmacy. The SECOP Undergraduate Chapter is known as PSI Chapter.

Kappa Epsilon

Kappa Epsilon's primary objective is to unite women students in pharmacy; to stimulate in its members a desire for high scholarship; to foster a professional consciousness and to provide a bond of lasting loyalty, interest and friendship.

Rho Pi Phi International Pharmacy Fraternity

Rho Pi Phi International Pharmacy Fraternity is a co-ed, non-sectarian, professional pharmacy fraternity. The fraternity was founded with the ideals that a pharmacy fraternity should be open to all pharmacy students regardless of sex, age, race or religion, and it follows those ideals even today. Members of Rho Pi Phi work in various practice settings including hospital, community, government, industry, education, alternative care-settings professional associations, and more.
Class of 1990
(Charter Class)

Raegina L. Aguire, Pompano Beach
Broward Community College

Debra Angelo, Ft. Lauderdale
Broward Community College

Amelia Mercedes Arias, Miami
B.A. - St. Thomas University

Ann Marie Baugh, New York City, NY
A.A. - Dekalb Community College

Regina Bahar, Miami Beach
A.A. - Barry University

Mimi Belinda Borkosky, Ormond Beach
A.A. - University of Florida

Brian Donlevy Bryan, Miramar
B.S. - Howard University

Dina Marie Castellano, Tampa
B.S. - University of Florida

Robert Joseph Colosimo, Coral Springs
B.S. - Florida Atlantic University

Debra Lynn Cook, Temple Terrace
A.A. - University of South Florida

Connie Dubois, West Palm Beach
A.A. - Palm Beach Junior College

Deirdre Ann DuVally, Coral Gables
B.S. - Providence College

Ramon Garcia, Miami
B.S. - Florida International University

Marc Edward Gauthier, Naples
B.S. - Florida State University

Henry Elliot Glick, Deerfield Beach
B.A. - Florida Atlantic University

Maria Josefa Gomez, Miami
B.S. - University of Florida

Simone Mary Greenstein, Plantation
A.A. - Broward Community College

Myrtha D. Jean, Miami
A.S. - Miami Dade Community College
B.S. - Florida International University

Robert Manuel Lamas, Miami
A.A. - Miami Dade Community College

Susan Elaine Mashburn, Miami Lakes
A.A. - Miami Dade Community College

Gloria Mayoz, Temple Terrace
A.A. - University of South Florida

Aida Maria Mendez, Miami
Miami Dade Community College

Lourdes Marie Moenck, Miami Beach
B.A. - Florida International University

Ann Nestor, Coral Gables
A.A. - Miami Dade Community College

Ana Duyos Nin, Miami, FL
D.D.S. - East Central University,

Isabel Polo, Miami Beach
University of Miami

Ilene Portales, Tampa
A.A. - University of South Florida

Bianca Rosa Rivera, Miami
A.A. - Miami Dade Community College

Leah Sakowitz, North Miami Beach
B.A. - Stern College

Geraldine Estevez Scheaffer, North Miami
Florida International University

William Joseph Shaheen, North Miami Beach
St. Thomas University

Michael George Shim, Miami
College of Arts, Science, & Technology

Dina Marie Shipe, Dunnillon
A.A. - Central Florida Community College
Maria Teresa Soler, Hialeah  
A.A. - Miami Dade Community College

Daisy Souto, Tampa  
A.A. - University of South Florida

Russell Karl Stoltman, West Palm Beach  
B.A. - Wayne State University

Gina DeAnn Tackett, Plantation  
B.A. - Florida Atlantic University

Rafael Alberto Torres, Opa-Locka  
B.A. - Broward Community College

Ram Turizo, North Miami Beach  
B.A. - University of South Florida

Ann Marguerite Valenti, Tampa  
Florida State University

Waldia Vasquez-Pausa, Hialeah  
A.A. - Miami Dade Community College

Rosa L. Villavicencio, Miami  
A.A. - Miami Dade Community College

Mark Anthony Youngross, Coral Springs  
B.S. - Florida Atlantic University

### Class of 1991

Irvin Alfonso - Hialeah Gardens  
A.A. - Miami-Dade Community College

Suheir Ashchi - North Miami Beach  
Florida International University

Suzanne Bednarek - Miami Beach  
B.S. - Northwestern University

Ofelia Brito - Miami  
B.A. - St. Louis University

Joseph T. Brown - Hollywood  
Miami-Dade Community College

Sharom A. Bujnicki - Pembroke  
A.A. - Broward Community College

Sylvia M. Camacho - Hialeah  
A.A. - Miami-Dade Community College

Emilia M. Cambo - Hialeah  
A.A. - Miami-Dade Community College

Janice M. Cason - Sunrise  
A.A. - Florida State University

Murray H. Cohen - Ft. Lauderdale  
B.A. - University of Maryland

John Patrick Conn - Opa-Locka  
A.A. - Miami-Dade Community College

Rolando A. Croney - Miami  
B.A. - St. Thomas University

Andriette C. Cruz - Miami  
A.A. - Miami-Dade Community College

William P. English - Sunrise  
Broward Community College

Olga M. Estrada - Miami  
B.A. - Florida International University

James Fiore - Fort Myers  
A.A. - Florida International University

Maria E. Gazzolo - San Salvador, El Salvador  
A.A. - Universidad Americana

Michelle Gerard - Naples  
A.A. - Eckerd Community College

Anita J. Gillam - Hollywood  
B.A. - University of South Florida

Bill Gillespie, Jr. - Tampa  
B.A. - University of South Florida

Roberto Gonzalez - Miami  
A.A. - Miami-Dade Community College

Fariba J. Hejazi - Palm Beach Gardens  
Palm Beach Junior College

Ana M. de la Huerta - Miami  
A.A. - Miami-Dade Community College

Mark D. Jewell - Hollywood  
B.S. - Ashland College
Patricia A. Jones - Hollywood
B.S. - Florida A & M University

Wan-Ping L. Kam - Tampa
B.A. - University of South Florida

Christine A. Kaminski - Tampa
University of South Florida

Tracy W. Lake - Pompano Beach
A.A. - Dutchess Community College

Belkys Lezcano - Hialeah
A.A. - Miami-Dade Community College

Craig A. Lowry - North Miami Beach
University of Florida

Olga Medina - Miami
B.A. - Florida International University

Hortensia G. Mendez - Hialeah
Miami-Dade Community College

Ivan Moraguez - Miami
Miami-Dade Community College

Lisa A. Norio - Palm Beach Gardens
A.S. - Palm Beach Junior College
A.A. - Palm Beach Junior College/North Campus

Monica T. Olejnik - Coral Gables
University of Miami

Melissa Anne Paniello - Tampa
A.A. - University of Florida

Sneha B. Patel - Orlando
A.A. - Valencia Community College

Raul L. Pino - Miami Beach
A.S. - Miami-Dade Community College
B.S. - University of Miami

Carol G. Raschke - Miami
Florida International University

Julia L. Rebmann - Plantation
A.A. - Broward Community College
B.S. - Florida Atlantic University

Sharon R. Reizner - Miami
Florida International University

Charles T. Robertson - Pompano Beach
B.S. - Virginia Polytechnic Institute & State University

Jose A. Rodriguez - Fort Lauderdale
A.A. - Broward Community College

Satpal Sautman - Hollywood
Broward Community College

Janine F. Scarborough - Sarasota
B.A. - Emory University

Nina A. Schleifman - Greensboro, N.C.
University of North Carolina

Lori A. Schuster - Hollywood
A.A. - Broward Community College

Matthew J. Sikler - Plantation
Broward Community College

Ference A. Sipos - Pembroke Pines
University of Miami

Dorinda Sotes - Hialeah
A.A. - Miami-Dade Community College

Tova Strauss - Coral Springs
B.A. - Hunter College

Jodi L. Visi - Boca Raton
B.S. - West Liberty State College

David N. Weinberg - Lake Worth
A.S. - Palm Beach Junior College

Barbara M. Wing - Tampa
A.A. - University of South Florida

Jorge L. Zuloaga - Miami Beach
A.S. - Miami-Dade Community College
Class of 1992

Idomo Cynthia Akamune -
North Miami Beach
B.S. - University of Benin

Marc Alexander - North Miami Beach
Florida International University

Stanley Alii - North Miami
B.A. - S.U.N.Y.-Buffalo

Adelina Alvarez - Hialeah
A.A. - North Dade Community College

Khodayer Amin - Miami
A.A. - Miami-Dade Community College

Noel Auerbach - North Miami Beach
Florida International University

Elena Marie Avello - Coconut Creek
Broward Community College

Rickey Barnes - Miami
B.S. - Florida A&M University

Christi Branch - Fort Lauderdale
Broward Community College

Uyen-Ly, Bui - Plantation
University of Florida

Gerald Buller - Warner Robins, GA
A.A. - Macon College

Charlyn C. Chen - Vero Beach
Florida Atlantic University

John T. Connors - Ft. Lauderdale
A.A. - Gloucester County College
B.S. - Glascoro State College

Sharon Cretsinger - Punta Gorda
Edison Community College

Yehia Dallal - Deerfield Beach
Broward Community College

Bela Dattani - Orlando
A.A. - Seminole Community College

Gary DiPatrizio - Miami
University of South Florida

Hayden Durhan - Fort Lauderdale
A.A. - Broward Community College

Hessam Sam Eftekhar - Miami
Miami Dade Community College

Prince Ellis - Miami
A.A. - Miami Dade Community College

Steven Flamenaub - Hallandale
Broward Community College

Michael Meadows Gastin - Satellite Beach
A.A. - Brevard Community College

Barbara Gup - Hollywood
B.S. - Old Dominion University

Patrick Haro - Pembroke Pines
A.A. - Broward Community College

Enrique Hernandez - Miami
A.A. - Miami Dade Community College

Lisa Dawn Heslin - Miramar
Broward Community College

Stefie Hoff - Pembroke Pines
A.S. - St. Petersburg Junior College

Charles Howe, III - Miami
B.S. - University of Miami

Lily Hui - Miami
A.S. - Miami-Dade Community College
B.S. - Barry University

John Emery Hyman - North Lauderdale
A.A. - Shoreline Community College
B.S. - University of Washington

Arash Jabbari - Miami
Miami Dade Community College

Robina Janota - Boca Raton
Florida Atlantic University

Pedro Jimenez - Miami
Florida International University
Bossy Joseph - Cooper City  
B.S. - University of Kerala  
M.S. - University of Kerala  

Mercy Joseph - Bartow  
A.A. - Polk Community College  

Zaki Ahmed Kahn - West Palm Beach  
B.S. - University of Karachi  
M.B.A. - College of Palm Beaches  

Kenneth Michael Kilby - Lantana  
A.A. - Palm Beach Community College  

Gregg Koff - Fort Lauderdale  
A.A. - University of Florida  
B.S. - University of Florida  

Dana Koller - Hollywood  
A.A. - Pasco Hernando Community College  
B.A. - University of Florida  

David N. Krechel, III - Miami  
B.S. - University of Miami  

Gisselle Lambert - Hialeah  
A.A. - Miami Dade Community College  

Kathia Ledford - Boynton Beach  
B.S. - University of Florida  

Susan Lee - Hialeah  
A.A. - Miami Dade Community College  

Hiriti Maasho - Miami  
A.A. - Miami Dade Community College  

Karen Denise Mclin - Plant City  
A.A. - Hillsborough Community College  

Joy John Marcus - North Miami  
A.A. - Anderson Junior College  
B.S. - University of South Carolina  
M.S. - St. Thomas University  

Rosanne Martino - Tampa  
A.A. - Hillsboro Community College  
B.S. - University of South Florida  

Reema Mehta - Boca Raton  
A.A. - Palm Beach Junior College  

Jacqueline Milton - Largo  
A.A. - St. Petersburg Junior College  

Thomas Mobley - Margate  
B.A. - University of Southern Florida  

Ana Lourdes Morales - Miami Beach  
Miami Dade Community College  

Ana Laura Morfa-Belaval - Hollywood  
A.A. - Broward Community College  

Margarita Navarrete - Miami  
Florida International University  

Dolores Orol - North Miami Beach  
A.A. - Broward Community College  

Marie Osteen - Davie  
A.A. - Broward Community College  

Robin Oxley - Virginia Gardens  
A.A. - University of Florida  

Christopher Past - Goshen, KY  
B.A. - University of Louisville  

Maria Perez-Arias - Miami  
A.A. - Miami Dade Community College  

Tapanika Pongsivapai - North Miami Beach  
Miami Dade Community College  

Jeffrey Quedado - Jacksonville  
B.S. - Florida State University  

Laura Raymond - Coral Springs  
A.A. - Broward Community College  
B.S. - Florida State University  

Hilerie Robertson - Hollywood  
Broward Community College  

Suzette Robine - Cape Coral  
A.A. - Edison Community College  

John Paul Rowley, II - Ft. Myers  
University of Florida  

Soha Salami - Miami  
A.A. - University of Florida
Denise Schmitt - Boca Raton
  Catholic University of America

Robert Schwartzman - Hallandale
  B.A. - Emory University

Sheela Georgy Varughese - Sunrise
  B.S. - University of Kerala

Richard Weiner - Lake Worth
  A.A. - Palm Beach Community College
  B.A. - Florida Atlantic University

Michelle Spittle - Ft. Pierce
  A.A. - Hillsborough Community College

Robin Stewart - Ft. Myers
  A.A. - Edison Community College

Jeffrey Wilhelm - Gainesville
  A.S. - Santa Fe Community College
  A.A. - Santa Fe Community College

Robert Schwartzman - Hallandale
  B.A. - Emory University

Michelle Spittle - Ft. Pierce
  A.A. - Hillsborough Community College

Robin Stewart - Ft. Myers
  A.A. - Edison Community College

Andrea Texiera - Coral Springs
  A.A. - Florida State University

Caterina Tremblay - Fort Lauderdale
  B.S. - Florida International University

Richard Williams - Miami
  B.S. - Morris Brown College

David Richardson Upson - Ft. Myers Beach
  A.A. - Edison Community College

Armando Wong - Miami
  A.A. - Miami Dade Community College
  B.S. - University of Miami

Mukesh Vakharia - Cooper City
  B.S. - University of Bombay

Charles Zuza - Hollywood
  Broward Community College
Acosta, Maria C., B.S., Pharm.D.
Alvarez, Goar, B.S.
Aresty, Pat, B.S., Pharm.D.
Aresty, Jeff, B.S., Pharm.D.
Armoyor, Graciela, A.A., Pharm.D.
Aviles, Acela, B.S., Pharm.D.
Barmann, David, B.S., Pharm.D.
Barnhart, Margie Robinson, B.S., M.P.H.
Barone, Louis, B.S.
Bastonzuri, Rosa, B.S.
Becks, Lewis, B.S.
Behar, Euginia, Pharm.D., M.S.
Brown, Bob, M.B.
Burstad, Rich, B.S.
Caldwell, Richard D., B.S., M.S.
Castro, Maria, B.S.
Cheikhen, Howard, B.A., M.A., B.S.
Chidress, Lin, A.A., B.S., Pharm.D.
Clark, John, B.S., M.S., Pharm.D.
Copolla, John, B.S., M.S.
Del Vecchio, Rafaela, B.S., M.P.A., M.B.A.
Del Vecchio-Feinberg, Gilda Jo, B.S., M.S.
Diaz, Art, B.S.
Drelich, Iris, B.Sc., M.Ed., B.S.
Drill, David, B.S.
Eger, Ydell, B.S.
Eger, Paul, B.S.
Ehrlick, Dave, B.S., M.B.A., M.H.A.
Ekmal, Farag, B.S.
Ellington, Thomas, B.S., Pharm.D.
Faber, Elisabet, B.S., Pharm.D.
Fishman, Robert, B.S.
Francis, Eugene, B.S., Pharm.D.
Francko, Tom, B.S., M.S.
Freeman, Stanley, B.S., M.S., Pharm.D.
Gilman, Jamie, B.S., Pharm.D.
Godin, Robert, B.S.
Greely, Julie, B.S., Pharm.D.
Gutierrez, Rayssa, B.S.
Hatfield, Donald, B.S., B.S., M.A.
Bill-Simmons, Brenda, A.A., B.S.
Hodus, Marc, B.S.
Hunt, David, B.S.
Hunter, Jr., Horace, B.S.
Jimenez, Mayra, B.S., Pharm.D.
Johnson, Bentley, B.S., M.S.
Johnson, Philip, B.S., M.S.
Kahan, Brian, B.S.
Katz, Alan, B.S.
Katz, Larry, B.S.
Kaye, Jonas, B.S., Pharm.D., Ph.D.
Klajo, Joseph, B.S., R.Ph.
Knee, Allan, B.S.
Kopowsky, Joseph, B.S., M.S.
Laverni, Dennis, B.S., Pharm.D.
Lefkowitz, Sheldon, B.S., M.S.
Lipman, Steve, B.A., B.S., Pharm.D.
Little, Martha, B.S.
Lopez, Ana Maria, Pharm.D.
Lopilato, Constantine, Ph.G.
Lopresti, Sue, B.S., M.B.A.
Mace, David L., B.S., J.D.
Mahler, Seth, B.S.
Matin, Mel, B.S., M.B.A.
McCartney, Julie, B.S.
Mc Cormick, Amy, B.S., Pharm.D.
McGaw, Pamela, B.S., Pharm.D.
Meyer, Ed, B.S.
Milder, Harry, B.S.
Miller, Ed, B.S., B.S.
Minot, Richard, B.S., M.S.
Montelongo, Pablo, B.S.
Mora, Juan, B.S.
Morales, Marlene, B.S., Pharm.D.
Morris, Stu, B.S., M.B.A.
Nee, Doug, B.S., M.S.
Oberlin, E. R., B.A., B.S.
Orndorff, Wayne, B.S.
Osterberger, David, B.S., Pharm.D.
Parness, Marc, B.S., M.B.A.
Patane, Debbie, B.S.
Perez, Rafael P., A.A., B.S.
Piescinski, Lynn, B.S.
Pollack, Lynn, B.S.
Priest, Lemorris, Pharm.D.
Proctor, Richard, B.S., Pharm.D., M.B.A.
Propst, Ed, B.S.
Pumarèga, Cesar, B.S.
Restier, Cliff, B.S., M.S.
Riley, Faith, B.S.
Rohaus, Ron, B.S.
Romero, Olga, A.A., B.S.
Rosenblum, Andrea, B.S., Pharm.D.
Rosenzweig, James, B.S., M.S.
Sakowitz, Bruce, B.S., B.S., Pharm.D.
Salem, Joe, B.S., Pharm.D.
Schmid, James, A.A., B.S.
Scott, Joseph, B.S., M.H.M.
Scott, Joe, B.S., Pharm.D.
Seadon, Susan, B.S.
Ser, Jan, B.S., M.B.A.
Shackelford, Diane, B.A., B.S., Pharm.D.
Sieradzan, Raymond, B.A., Pharm.D.
Sklar, Irwin, B.S.
Sklaver, Lillian, B.S., Pharm.D.
Smith, Bert, B.S.
Stambaugh, Jerry Jean, B.S., M.P.A.
Stamioles, Michael, B.S.
Tomcik, Bill, B.S., M.S.
Van Lith, Richard, B.S., B.S., Pharm.D.
Vanderbilt, Gary, B.S.
Walden, Steve, Pharm.D.
Walter, Mark, B.S., M.S.M.
Warshofsky, Jerry, B.S.
Watson, Michael, B.S.
Webster, Will, Pharm.D.
Weiner, John, B.S., B.S., Pharm.D.
Weir, Mike, B.S.
Witas, Richard, B.S., B.S., M.S.
Woodall, Sandy, B.S.
Yang, Constance, Pharm.D.
College of Optometry

Stewart Abel, O.D.
Dean

Administration

Stewart Abel, B.S.E., O.D., Dean
LeRoy Diamond, O.D., Assistant to the Dean
Harold E. Laubach, B.S., M.S., Ph.D., Associate Dean for Basic Sciences
Marla Frohlinger, B.A., Assistant Dean for Admissions and Student Affairs
Mary Smith, Registrar
Patrick J. Gorman, B.S.H.A., Director of Student Financial Aid
Jeffrey Schneider, M.B.A., C.P.A., Director of Finance
Elliot S. Schantz, M.B.A., C.P.A., Comptroller
Frank H. Mulick, B.S., Bursar
Robert A. Klobnak, B.A., Director of Communications
Emil L. Todaro, B.A., D.O., Executive Director of Development
Ronald Oldano, B.S., Director of Development
Royal Flagg Jonas, B.S., J.D., Legal Counsel
Optometry

One of man's most precious gifts is sight. An optometrist through academic and clinical training learns to diagnose, treat and prevent problems of the visual system — maintaining this gift of life. Optometry is an expanding profession that offers many career opportunities to those willing to study, work hard and assume the responsibilities of a primary health care professional.

Today's optometrists practice in large and small communities throughout the nation, either as individuals or at clinics and hospitals. They also take part in teaching, research and public health. As the newest and only school in Florida, the Southeastern College of Optometry will prepare students to treat multiple vision disorders, which shall include an understanding of visual information processing, ocular anatomy and physiology.

The Southeastern College of Optometry is the newest division of the Southeastern University of the Health Sciences, sharing a campus with the Southeastern College of Osteopathic Medicine and the Southeastern College of Pharmacy. After learning that both the Florida Optometric Association and the American Optometric Association supported the creation of an optometry school in Florida, Southeastern University officials appointed a task force to explore the possibility of forming an optometry school.

They researched and identified a need for a new optometry school in the state. In the Fall of 1988, the University's Board of Governors voted in favor of an optometry school and in Dec. 1988, the State Board of Independent Colleges and Universities approved the organization of a new school.

The goal of the Southeastern University of the Health Sciences is to establish a multidisciplinary health professions campus that through faculty and student interaction will make the University more than just the sum of its parts.
ACADEMIC CALENDAR
1989-90
FALL SEMESTER

Sunday, August 20, 1989
Orientation & registration for full-time students

Monday, August 21, 1989
Full-time classes begin at 9:00 a.m.

Monday, September 4, 1989
Labor Day, No Classes

Wednesday, November 23, 1989, 5:00 P.M.
Thanksgiving Recess Begins

Wednesday, November 27, 1989, 9:00 A.M.
Classes Resume

Friday, December 8, 1989, 5:00 P.M.
Classes End

Monday, December 11, 1989
Final Exams Begin

Tuesday, December 19, 1989, 5:00 P.M.
Winter Recess Begins

SPRING SEMESTER

Monday, January 8, 1990
8:00 A.M. Registration of full-time students
9:00 A.M. Full-time Classes begin

Monday, February 19 1990
President's Birthday, No Classes

Friday, April 13, 1990, 9:00 A.M.
Spring Recess Begins

Monday, April 23 1990, 9:00 A.M.
Classes Resume

Friday, May 4, 1990, 5:00 P.M.
Classes End

Monday, May 7, 1990, 8:00 A.M.
Final Exams Begin

Tuesday, May 15, 1990
Second Semester Ends
ACADEMIC CALENDAR
1990-91

FALL SEMESTER

Tuesday, August 14, 1990  Orientation & registration for full-time students
Wednesday, August 15, 1990  Full-time classes begin at 9:00 A.M.
Monday, September 3, 1990  Labor Day, No Classes
Wednesday, November 21, 1990  6:00 P.M. Thanksgiving Recess Begins
Monday, November 26, 1990  8:00 A.M. Classes Resume
Friday, December 14, 1990  6:00 P.M. Classes End
Monday, December 17, 1990  Final Exams Begins
Saturday, December 22, 1990  Winter Recess Begins

SPRING SEMESTER

Monday, January 7, 1991  Registration of full-time students.
Monday, February 14, 1991  Full-time classes begin at 9:00 A.M.
Friday, March 29, 1991  President's Birthday -No Classes
Monday, April 8, 1991  5:00 P.M. Spring Recess Begins
Friday, May 10, 1991  9:00 A.M. Classes Resume
Monday, May 13, 1991  6:00 P.M. Classes End
Friday, May 17, 1991  8:00 A.M. Final Exams Begin
  10:30 P.M. Second Semester Ends
Requirements for Admission

The College of Optometry selects students based on pre-professional academic performance, Optometry Admission Tests (OAT) scores, personal interviews, written application and letters of reference. All are described below.

Prior to matriculation, applicants must have completed a minimum of 90 hours of specified course work and a baccalaureate degree at an accredited college or university with a creditable grade point average. The College will seek students with superior G.P.A.'s and quality OATs.

The courses shall include the following required subjects:
- Biology — 8 semester hours, including laboratory.
- General Chemistry — 8 semester hours, including laboratory.
- Organic Chemistry — 4 semester hours, including laboratory.
- Physics — 8 semester hours, including laboratory.
- Microbiology — 3 semester hours, including laboratory.
- Calculus — 3 semester hours.
- Statistics — 3 semester hours.
- English — 6 semester hours.
- Psychology — 6 semester hours.
- Social and Behavioral Sciences — 8 semester hours.

There is no requirement that a student must major in a specific area. Students are encouraged to select their undergraduate curriculums according to their own interests with a view toward educating themselves to function as professionals in an ever-increasing complex society.

Application Procedures

The admissions office will begin processing applications (rolling admission) immediately for the class entering in the Fall of 1990. The application form and a fee of $50.00 must be received no later than May 15 in order to be considered for admission for September, 1990.

A complete application is required before an applicant can be considered for admission. A complete application includes the application form with a recent photograph, application fee, a complete set of official transcripts, the Optometry Admission Test (OAT), letters of recommendation (or composite evaluation), and an interview.

The Office of Admissions accepts applicants year round. Students may be called in at any time for interviews and/or requests for additional information.
LETTERS OF RECOMMENDATION

An evaluation by a pre-professional health advisor or committee is required from the applicant's undergraduate institution. If this form of recommendation cannot be provided, three individual letters of recommendation are required from undergraduate instructors: two from science instructors and one from another Liberal Arts instructor. If possible, these letters should be from faculty members who are knowledgeable about the applicant's scholastic abilities and personal characteristics; otherwise, they should be from persons who can provide pertinent information to the Admissions Committee about these areas.

A letter of reference from an Optometrist is highly recommended and will enhance the applicant's opportunity of being accepted. It is not required, however.

TRANSCRIPTS

Official transcripts of all work attempted at all colleges and universities must be forwarded, by the institutions attended, to the College of Optometry Admissions Office. It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent. A final transcript, covering all the applicant's work, must be forwarded to the admissions office prior to matriculation.

INTERVIEW

All admitted candidates must have been interviewed at the College of Optometry. Not all applicants will be interviewed but those who are will be notified of the date and time of interview by the admissions office. Even though no student will be admitted without an interview, being granted an interview is not a guarantee of admission to the college.
Accreditation

The Doctor of Optometry program at the Southeastern University of the Health Sciences College of Optometry has received pre-candidate "reasonable assurance" accreditation from the American Optometric Association's Council on Education. The AOA Council on Education is the accrediting body for programs in colleges and /or schools of optometry in the United States. Granting of "reasonable assurance" status brings no rights or privileges of accreditation to the institution until all requirements are met. "Reasonable Assurance" status is the first of several steps a new college of optometry must take to reach full accreditation. After the school passes the required steps as outlined by the AOA Council of Education, it will receive full accreditation.

All professional schools and /or colleges, whether it be optometry, pharmacy or medicine, become accredited upon graduation of the first class.

Additional information can be obtained from the Southeastern University of the Health Sciences admissions office.

Tuition and Fees

The Board of Governors has established the following tuitions and fees. (Note that tuition and fees are subject to change at any time at the discretion of the Board of Governors):

1. Tuition — $8,600.00 for 1989-90 and 1990-91 academic years for Florida residents and $12,500.00 for residents of all other states.

2. Acceptance Fee — $500.00. This fee is required to reserve the accepted applicant's place in the entering first year class. This advance payment will be deducted from the tuition payment due on registration day but is not refundable in case of withdrawal. It is payable within two weeks of the applicant's acceptance.

3. Pre-registration Fee — $500.00. This is due June 1, under the same terms as the Acceptance Fee.

The year's tuition and fees, less the $1,000.00 previously paid, are due on or before Registration Day. Students will not be admitted until their financial obligations have been discharged.

The financial ability of applicants to complete their training is important, because of the limited number of positions available in each class. Applicants should have specific plans for financing four years of professional education. This should include provision for tuition, living expenses, books and equipment, travel and miscellaneous expenses.

It is strongly suggested that each student carry adequate personal, medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the College.
Financial Aid

The primary purpose of the Student Financial Aid Program at the Southeastern University College of Optometry is to help as many qualified students as possible attend and complete optometry school.

All sources of financial aid, scholarships and loans listed in this section are summarized briefly due to the constantly changing requirements, fund availability and interest levels. The financial administrator monitors all revisions in these programs and maintains a current status file on each. For further information on any of the following programs, please contact the Financial Aid Officer.

### Federal Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Maximum Annual Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stafford Student Loan</td>
<td>$7,500</td>
</tr>
<tr>
<td>Supplemental Loan</td>
<td>$4,000</td>
</tr>
<tr>
<td>Health Education Assistance Loan</td>
<td>$20,000</td>
</tr>
</tbody>
</table>

The Stafford Student Loan is a fixed interest federally subsidized loan.
The Supplemental Loan is a variable interest unsubsidized loan.
The Health Education Assistance Loan is a variable interest unsubsidized loan.

### College of Optometry Scholarship

The College of Optometry Scholarship for under-represented minorities in Optometry is a full tuition scholarship. To be eligible, applicants must be U.S. citizens, permanent residents, and residents of the State of Florida and must be in a minority group considered by University administrators to be underrepresented in the State of Florida. Other qualifications are academic merit, financial needs, practice goals and demonstrated personal abilities.

### Private Programs

The Professional Education Program, a private alternative loan program, loans a student up to $7,500 annually, or up to $20,000 annually with a credit-worthy co-applicant.

### Requirements For Graduation

In order to be eligible for the degree of Doctor of Optometry, each student shall:

a) Be at least twenty-one years of age.
b) Be of good moral character.
c) Have satisfactorily passed all prescribed examinations.
d) Have satisfactorily completed the program of study required for the degree, including all assignments.
e) Have satisfactorily discharged all financial obligations.
f) Take Parts I and II of the National Board Examination.
g) Attend in person the commencement program at which time the degree is conferred.
h) Have been a student in an optometric college for at least four academic years.
Course of Study

The Professional curriculum consists of nine different academic units. These are Community Health Optometry, Health Sciences, Optics, Pediatric Optometry, Primary Optometry, Rehabilitative Optometry, Vision Sciences, Environmental Optometry and Clinic.

COMMUNITY HEALTH OPTOMETRY

In the first two years the principles of epidemiology and health delivery systems are studied. Later, emphasis is on the organization of delivery of optometric services, practice administration and vision health education.

HEALTH SCIENCES

Students will extend their undergraduate mastery of biological science and chemistry to the functions of the visual system and ocular and general pathology.

OPTICS

The principal function of optics is to provide students with a comprehensive knowledge of image formation and the methodology of image analysis, including modern analysis by way of the "modulation transfer function". Students learn to understand the physical basis for light and the elements of radiometric quantity. They obtain a qualitative understanding of lasers, static and dynamic fiber optics systems, and other developments in modern optics.

PEDIATRIC OPTOMETRY

This section addresses those aspects of vision care that pertain specifically to children. Major topics include modification of standard clinical procedures and practices to accommodate the very young patient.

PRIMARY OPTOMETRY

The primary optometry curriculum begins during the first professional year, when students are given lecture, laboratory and clinical instruction in procedures involved in conducting an optometric examination. During the second year, students receive instruction in the diagnosis and treatment of anomalies of vision and begin to examine patients in the college's out-patient clinic. In the third year experience is gained by caring for children as well as geriatric patients, and in the fields of contact lens fitting and vision training. During the fourth year students are encouraged to accept broader responsibilities in the diagnosis and treatment of a wide variety of optometric problems.
REHABILITATIVE OPTOMETRY
This tract is concerned with the body of knowledge needed to examine, diagnose, and treat those with unique visual problems which require significant rehabilitative effort beyond conventional refraction.

VISION SCIENCES
The study of vision sciences concerns non-patient related aspects of optometry. The principal goals are to provide students with an awareness and understanding of the scientific method and an in-depth general knowledge which the public has a right to expect from a practicing professional.

ENVIRONMENTAL OPTOMETRY
Environmental vision applies the knowledge of physiological optics to the visual environments of individuals or groups to enhance visuo-motor performance as well as ocular safety, comfort and general efficiency in seeing.

CLINIC
The student’s clinical experience will be enhanced through the college’s clinics throughout South Florida. These clinical locations will allow the students to apply their base knowledge in actual clinical settings under the direction of clinical faculty.

EXTERNAL EDUCATION PROGRAM
The External Education Program provides fourth-year professional optometry students with clinical learning experience in multidisciplinary community health facilities serving communities in need of optometric services.
# CURRICULUM OUTLINE

## FIRST YEAR, FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Histology &amp; Embryology</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Geometric Optics</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>History, Legal, Ethical Aspects of Optometry</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Ocular Microbiology/Immunology</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL HOURS</strong></td>
<td>17</td>
<td>6</td>
</tr>
</tbody>
</table>

## FIRST YEAR, SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gross Anatomy of the Head/Neck/Ocular Anatomy</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>(First Nine Weeks)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neuroanatomy/Ocular Anatomy</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>(Second Nine Weeks)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pathophysiology &amp; Genetics</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Physical Optics</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Ocular Physiology</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL HOURS</strong></td>
<td>12</td>
<td>11</td>
</tr>
</tbody>
</table>

## SECOND YEAR, FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ophthalmic Optics I</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Visual Optics</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>General Clinic I</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Psychophysics and Monocular Sensory Vision</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>General Pharmacology</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Ocular Disease I</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>(Lid and Anterior Seg)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patient Communication, Record Keeping, Standards of Care, Liability</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL HOURS</strong></td>
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## SECOND YEAR, SECOND SEMESTER

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### FOURTH YEAR, FIRST SEMESTER

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### FOURTH YEAR, SECOND SEMESTER

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### FIFTH YEAR RESIDENCY OPTION

Ambulatory Surgical/Medical
Rehabilitative Optometry
Anatomy

Chairman & Professor: G.R. Conover; Professors Emeriti: F.H. Higginbotham, A.C. Higginbotham; Associate Professors: L.B. Dribin, G.D. Ericson, D.R. Maurer; Assistant Professor: S.F. Simpson

Anatomy I HUMAN ANATOMY AND EMBRYOLOGY 105 Hours
A general overview of histology and embryology with an emphasis on the basic tissues necessary for the understanding of the histology of the eye. Laboratories consist of the study of projected slides and the demonstration of tissues with the light microscope.

Anatomy II HUMAN ANATOMY AND PHYSIOLOGY 105 Hours
An introductory course in anatomy and physiology designed to give the students an understanding of the structure and function of the human body. The course is presented with an organ systems approach. Laboratory work provides a study of cadaver material and physiological experimentation.

Anatomy III GROSS ANATOMY OF THE HEAD AND NECK/OCULAR ANATOMY 82 Hours
A detailed study of the gross structures of the human head and neck, including the eye. Laboratories are dissection of cadavers.

Anatomy IV NEUROANATOMY/OCULAR ANATOMY 65 Hours
A study of the gross structure of the brain and spinal cord and the functional relationships among their parts.

Anatomy V OCULAR PHYSIOLOGY 60 Hours
This course consists of both an introduction to general physiological principles (cellular, membrane translocation, electrophysiology) and a detailed study of ocular physiology. Laboratory experience re-enforces lecture presentations and acquaints students with scientific methods and reasoning.

Biochemistry

Chairman & Professor: K.H. Woodside; Associate Professor: E.E. Groseclose; Assistant Professor: E.O. Keith

BIOCHEMISTRY 75 Hours
The metabolism of proteins, lipids, nucleic acid and carbohydrates will be emphasized, followed by introduction to the biochemical aspects of visual, digestive, muscular, respiratory and endocrine systems.

Microbiology

Chairman & Professor: H.E. Laubach; Adjunct Professor: G. Kucker; Associate Professor: H. Hada; Assistant Professor: S.D. Obenauf
Microbiology I MEDICAL MICROBIOLOGY/IMMUNOLOGY
45 Hours
The study of medical microbiology covering Immunology, Bacteriology, Mycology, Parasitology and Virology with emphasis on infectious disease processes involving the eye.

Optics

Chairman & Associate Professor: B. Gilman; Associate Professor: W. Abel; Instructor: E. Bergman

GEOMETRICAL OPTICS
105 Hours
The principles of geometric optics will be taught with examples and optometric applications where possible. The course will include study of linear propagation, reflection, refraction, prisms, thin lenses alone and in combination, thick lenses, lens aberrations and some ophthalmic instruments.

PHYSICAL OPTICS
90 Hours
The optical principles, primarily dealing with wave optics, will be taught with applications, examples and laboratory demonstration. Included will be wave equations, interference, diffraction, polarization, dispersion, photometry, spectroscopy, lasers and holography. Prerequisites: Geometric Optics I.

OPHTHALMIC OPTICS I
60 Hours
Presentation of Physical and optical characteristics of ophthalmic lenses. Introduction to frame and lens types with respect to nomenclature and available materials. Specification of prescription parameters for ordering, fabrication, and verification of single vision lenses, including prism effects.

VISUAL OPTICS
30 Hours
This course will consider the eye as an optical system and study the optical and physical characteristics of its components using schematic eye models. Refractive state, dioptrics of the eye, retinal image, accommodation and entopic phenomena will also be considered.

OPHTHALMIC OPTICS II
45 Hours
Design and construction of multi-focal lenses. Provide guidelines for frame and lens choices, alignment and fitting procedures for various prescription requirements. Complete hands-on experience in selecting, ordering, fabricating, fitting and dispensing of spectacles. Optical and physical characteristics of contact lenses.

At the time of this printing, years three and four of the optometry curriculum contents per subject were in development. At the next printing, all course descriptions will be complete. These include those below.

PSYCHOPHYSICS AND MONOCULAR SENSORY VISION
BINOCULAR VISION
OCULAR MOTILITY
ANOMALIES OF BINOCULAR VISION I
ANOMALIES OF BINOCULAR VISION II
LOW VISION (VISION REHABILITATION)

Optometric Practice

Chairman & Associate Professor: M. McKay; Professor: S. Abel; Associate Professor: W. Abel;
Clinical Associate Professor: L. Diamond; Instructor: M. Bergman; Clinical Instructor: R. Horowitz
Optometric Practice I HISTORY, LEGAL, ETHICAL ASPECTS OF OPTOMETRY 30 Hours
The subject matter presented introduces the students to the role Optometry has played in the health care scene; past, present, and in the future. It addresses the ethical, moral, and legal obligations a Doctor of Optometry accepts when entering the field of a health care provider.

Optometric Practice II GENERAL CLINIC 15 Hours
Anomalies of refraction, optical principles, symptoms and signs measurement by means of keratometry, retinoscopy, biomicroscopy and subjective refraction. Laboratory work included.

Optometric Practice III PATIENT COMMUNICATION, RECORD KEEPING, STANDARDS OF CARE, LIABILITY 30 Hours
This course deals with the daily, operations of an Optometric practice. Subjects covered will emphasize communications skills, requirements of record keeping associated with state laws, standards for scope of practice and medical/legal aspects of patient care.

Optometric Practice IV GENERAL CLINIC 15 Hours
Fundamentals of the vision examination, practice in performing diagnostic procedures and observations of their use in clinical practice. Laboratory work included.

At the time of this printing, years three and four of the optometry curriculum contents per subject were in development. At the next printing, all course descriptions will be complete. These include those listed below.

PRIMARY CARE CLINIC I
SPECIAL CLINICAL PROCEDURES (PATHOLOGY)
PEDIATRIC OPTOMETRY
PRIMARY CARE CLINIC II
CONTACT LENSES I
SPECIAL CLINICAL PROCEDURES
DEVELOPMENTAL VISION & LEARNING DISORDERS
EPIDEMIOLOGY & PUBLIC HEALTH
PRIMARY CARE CLINIC III
CONTACT LENSES II
GERIATRIC OPTOMETRY
PRIMARY CARE CLINIC IV
ENVIRONMENTAL & SPORTS VISION
PRACTICE MANAGEMENT I
CLINICAL SEMINAR
PRACTICE MANAGEMENT II
PRIMARY CARE CLINICS V
CLINICAL SEMINAR II
DISSERTATION/SELECTED TOPICS IN OPTOMETRY
PRIMARY CARE CLINIC VI
SECONDARY CARE CLINICS

Pathology

Acting Chairman & Clinical Associate Professor: G. Weisbaum; Professor Emeritus: D.C. Bergmann; Clinical Associate Professors: A. Aran, S. Holbrook, L. Lang, III, M.R. Osattin; Clinical Assistant Professors: R. Ziegler, J. Mones; Instructor: D.A. Russo
COLLEGE OF OPTOMETRY

PATHOPHYSIOLOGY AND GENETICS

This general Pathology course will present the student with an introduction to the study of disease. For each organ system covered, special emphasis will be placed on how a particular disease manifests itself in the eye.

OCULAR DISEASE I
(Lid and Anterior Segment)
This course will cover the diagnosis and pharmacological management of corneal and external diseases. Clinical rotations will emphasize treatment modalities.

OCULAR DISEASE II
(Vitreous, Retina)
This course will cover the medical diagnosis and management of disease processes associated with the ocular system in the area of neuropathology, oncology, and radiology.

OCULAR DISEASE III
This course will cover the medical diagnosis and management of diseases processes associated with the ocular system in the area of neuropathology, oncology, and radiology. Medical rotations will emphasize these subjects, i.e., diagnosis and treatment.

OCULAR DISEASE IV
This course will deal with the ocular manifestations of specific systems diseases. It will address the physician's treatment modalities and effects on the ocular system. Clinical grand rounds will aid in inter-disciplinary management of these problems.

MEDICAL DIAGNOSIS
This course will cover the clinical process in the medical diagnosis and treatment of systemic diseases. Exposure to this subject matter will allow the Optometrist to better understand the management of sick patients, and potential ocular complications.

Pharmacology

Chairman & Professor: D. Baeder; Assistant Professors: L. Crespo, J. Barakeh

OCULAR PHARMACOLOGY I
OCULAR PHARMACOLOGY II
These two courses are a study of the drugs used in the eye or capable of exerting a pharmacological or toxicological effect on the eye.
COLLEGE OF OPTOMETRY
Class of 1993
(Charter Class)

Maria Adis, Lauderhill
B.S. - Florida State University

Ruth M. Arellano, Miami
A.A. - Chaffey College
B.S. - University of California

Abraham Boutros Awad, Tampa
B.S. - Virginia Polytechnic Institute & State University

Annette Bade, Cliffside Park, NJ
B.A. - Emory University

Robert J. Barnes, Cranford, NJ
B.A. - Pennsylvania State University

Marcus D. Benedetto, Orlando
B.S. - University of Florida
M.S. - University of Florida
Ph.D. - Clayton University

David Neal Brancati, Cape Coral
B.S. - University of Florida

Brian Thomas Burr, Haines City
B.S. - University of Florida

Michael Dean Chesen, North Miami
A.A. - Miami Dade Community College
A.S. - Miami Dade Community College
B.S. - University of Florida

Cheri T. Colagross, Birmingham, AL
B.S. - University of Alabama

Bruce Jay Consor, Dallas TX
A.A. - New York City Technical School
A.S. - Kingsborough Community College
B.A. - Brooklyn College

Alfonso Norman Dowell, Oklahoma City, OK
B.S. - Oklahoma City University

Elvira Gibson, Asheville, NC
B.S. - University of North Carolina
M.S. - Western Carolina University

Leoncio Victor Gonzalez, Tampa
B.A. - University of Florida
B.S. - University of Florida

Muneer Hanna, Jacksonville
Pre-Optometry -Jacksonville University

Victor Angel Higuera, Tampa
A.A. - Daytona Beach Community College
B.A. - University of South Florida

Robert Jacobs, North Miami Beach
Pre-Optometry - Colorado State University

Ralph Joseph Lamberto, Utica, NY
B.A. - S.U.N.Y.

Shahan Manguikan, Oviedo
B.S. - S.U.N.Y. @ Albany

George P. Matherson, Plantation
A.A. - St. John's Community College
A.S. - Miami Dade Community College
B.A. - Florida Atlantic University

Shari Nadira Murray, Tampa
B.S. - University of Florida

William Ralph Porter, Jr., Valrico
A.A. - Hillsborough Community College
B.S. - University of South Florida

Isabelle Agatha Ruszczyk, Jupiter
B.S. - University of South Florida

Christine M. Scrodanus, Saugerties, NY
B.A. - College of St. Rose

Barbara Rita Sponheuer, Tampa
A.A. - Edison Community College
Pre-Optometry - University of South Florida

Jennifer Marie Tasca, Norristown, PA
B.S. - Indiana University of Pennsylvania

Gillian A. Thomas, Miami
B.A. - Emory University
M.P.H. - Florida International University

Ivonne Jeannette Vega, Hialeah
B.A. - University of Puerto Rico

Josephine Alvarez Yared, Jacksonville
O.D. - Southwestern University (Philippines)
University Faculty
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<th>Degree(s)</th>
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<td>Stewart Abel</td>
<td>B.S.E.</td>
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<td>University of Miami</td>
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<td>O.D.</td>
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<td>University of Houston</td>
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<td>Wanda S. Abel</td>
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<td>Carmen Aceves-Blumenthal</td>
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<td>Lee Adler</td>
<td>B.S., B.Ph.</td>
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<td>Rutgers College of Pharmacy</td>
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<td>D.O.</td>
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<td>Philadelphia College of Osteopathic Medicine</td>
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<td>John A. Agostinelli</td>
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<td>1961</td>
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<td>Seymour Alterman</td>
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<td>Ellen Anmuth</td>
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<td>Anuradha V. Athani</td>
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<td>Richard B. Antosek</td>
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<td>David Baeder</td>
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<td>Daniel R. Barkus</td>
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</table>
Charles C. Barton  
B.S. - 1969 - American University  
M.D. - 1973 - Meharry Medical College  
Clinical Associate Professor of Psychiatry

Richard Bennett  
B.A. - 1975 - University of Michigan  
D.O. - 1987 - Michigan State University College of Osteopathic Medicine  
Clinical Instructor, General Practice

Robert L. Bentz  
B.S. - 1974 - University of Notre Dame  
D.O. - 1978 - Philadelphia College of Osteopathic Medicine  
Clinical Assistant Professor, Ophthalmology

Richard Berger  
M.D. - 1965 - Tulane University  
Visiting Professor of Internal Medicine

Manuel Bergman  
B.H.L. - 1943 - Sperdus College, Chicago  
O.D. - 1945 - Illinois College of Optometry  
Instructor of Optometric Practice

Donald C. Bergmann  
B.S. - 1942 - Baldwin-Wallace College  
D.O. - 1945 - Kirksville College of Osteopathic Medicine  
Fellow, College of American Pathologists  
Professor Emeritus of Pathology

Andrew Bern  
B.S. - 1972 - S.U.N.Y. at Stony Brook  
M.D. - 1976 - Downstate Medical Center S.U.N.Y.  
Clinical Instructor, Emergency Medicine  
Fellow, American College of Emergency Physicians

Gregory S. Birse  
B.A. - 1967 - University of South Florida  
D.O. - 1971 - Chicago College of Osteopathic Medicine  
Clinical Assistant Professor of Emergency Medicine

Wayne Bizer  
A.B. - 1966 - University of Louisville  
D.O. - 1972 - Chicago College of Osteopathic Medicine  
Associate Professor of Ophthalmology

Cyril Blavo  
B.S. - 1979 - Abilene Christian University  
M.S. - 1980 - Abilene Christian University  
D.O. - 1984 - Texas College of Osteopathic Medicine  
M.P.H. - 1988 - Tulane University School of Public Health  
Assistant Professor of Pediatrics

Wilbur J. Blechman  
B.S. - 1954 - Yale University  
M.D. - 1958 - Medical College of Virginia  
Clinical Associate Professor of Internal Medicine

Julian J. Blitz  
B.S. - 1941 - Long Island University  
D.O. - 1945 - Philadelphia College of Osteopathic Medicine  
Clinical Associate Professor of General Practice

Stephen Blood  
B.S. - 1964 - University of Richmond  
D.O. - 1968 - Kirksville College of Osteopathic Medicine  
Visiting Professor of Osteopathic Principles & Practice  
Fellow, American Academy of Osteopathy  
Fellow, American College of General Practitioners
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<td>Paul S. Boyne</td>
<td>M.D. - 1954</td>
<td>University of London</td>
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<tr>
<td>Leslie G. Brewer</td>
<td>D.O. - 1971</td>
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<tr>
<td>Carl L. Brumback</td>
<td>A.B. - 1936 M.D. - 1943 MPH - 1948</td>
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<tr>
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<tr>
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Clinical Associate Professor of Optometric Practice
<table>
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<tr>
<th>Name</th>
<th>Degrees</th>
<th>Years</th>
<th>Institution and Field of Study</th>
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<tr>
<td>Daniel Di Angelis</td>
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<td>M.S.</td>
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<td></td>
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<tr>
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</tr>
<tr>
<td>Fred F. Farris</td>
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<tr>
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<tr>
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</tbody>
</table>
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<table>
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<th>Name</th>
<th>Degree(s)</th>
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<tr>
<td>James G. Hull</td>
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<tbody>
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Marc Morganstine
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- B.S. - 1967 - University of Miami
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- D.O. - 1977 - College of Osteopathic Medicine & Surgery
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<td>University of Tennessee</td>
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**Adjunct Faculty**

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</table>
Geoffrey Weisbaum  
Clinical Associate Professor of Pathology  
B.S. - 1967 - University of Florida  
D.O. - 1972 - University of Health Sciences/College of Osteopathic Medicine  
Fellow, College of American Pathologists  

Jeffrey I. Weisberg  
Clinical Instructor of Internal Medicine  
B.A. - 1967 - Brooklyn College  
D.O. - 1971 - University of Health Sciences/College of Osteopathic Medicine  

Thomas Whiteneck  
Clinical Instructor of General Practice  
B.S. - 1981 - Lafayette College  
D.O. - 1985 - Philadelphia College of Osteopathic Medicine  

C. David Wingfield  
Clinical Associate Professor of Internal Medicine  
B.S. - 1959 - Gettysburg College  
D.O. - 1963 - Philadelphia College of Osteopathic Medicine  
Fellow, American College of Osteopathic Internists  

Kenneth H. Woodside  
Professor of Biochemistry  
A.B. - 1959 - Oberlin College  
Ph.D. - 1969 - University of Rochester  

Cheryl A. Woodson  
Assistant Professor of Humanities  
B.S. - 1981 - Nova University  
M.S. - 1983 - Nova University  
Ph.D. - 1987 - Florida Institute of Technology  

Charles Woody  
Assistant Professor of Physiology  
B.S. - 1977 - Michigan State University  
M.S. - 1981 - Western Michigan University  
Ph.D. - 1984 - University of Illinois  

Ronald Ziegler  
Clinical Assistant Professor of Pathology  
D.O. - 1960 - Kirksville College of Osteopathic Medicine  
Fellow, College of American Pathologists  

Raymond Ziamal  
Assistant Professor of Pharmaceutical Sciences  
B.S. - 1969 - University of Kentucky  
B.S.P. - 1972 - University of Kentucky  
B.S. - 1988 - Barry University  

Steven B. Zucker  
Associate Professor of Community Medicine  
B.A. - 1969 - University of Pennsylvania  
D.M.D. - 1973 - University of Connecticut School of Dental Medicine  
M.Ed. - 1973 - University of Hartford
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DIRECTIONS:

From the Fort Lauderdale-Hollywood International Airport, take Interstate 95 South to the Miami Gardens Drive exit. Turn left (east) on Miami Gardens Drive. Continue east to N.E. 19th Avenue. Turn right (south) on N.E. 19th Avenue. Continue south to N.E. 168th Street. Turn right (west) to campus complex.

From the Miami International Airport, take Interstate 95 North to State Route 826 East (N.E. 167th Street). Continue east on State Route 826 (N.E. 167th Street) which curves south and becomes N.E. 163rd Street. Continue east to N.E. 19th Avenue. Turn left (north) on to N.E. 19th Avenue. Continue north over the canal bridge and turn left (west) at N.E. 168th Street.

NOTE: Only major arteries are depicted and distances are compressed.
College of Osteopathic Medicine
College of Pharmacy
College of Optometry
1750 N.E. 168th Street
North Miami Beach, FL 33162-3097
(305) 949-4000