



Schedule of Events: WEDNESDAY, September 27

- 7:00am - 3:00pm** **Registration Open**
- 7:30am - 8:30am** **Breakfast Discussion Groups**
- 8:30am - 9:30am** **PechaKucha Presentations**

LEADERSHIP AND CALLING: CONNECTING EXPERIENTIAL LEARNING WITH LIFE'S BIG QUESTIONS

Presenter: Rebecca Burwell, Chicago Semester/Trinity Christian College, Chicago, IL, Mackenzi Huyser, Chicago Semester/Trinity Christian College, Chicago, IL

Many people working in education agree that internships are important for building a career. Given that students of this generation will most likely have multiple careers during their lives, what helps students ask bigger questions about the purpose of the work that they do? How can internship experiences help students ask and answer questions of meaning? This presentation will connect experiential learning with reflections on how to help students think about their "calling".

MAXIMIZING TECHNOLOGY TO LEVEL THE INTERNSHIP PLAYING FIELD

Presenters: Rachael Criso, Global Internship Consulting

Access to international internships is often seen as difficult for non-traditional students. Some need to work to earn tuition dollars all summer, other have disabilities preventing them from travel, and some just don't fit into the typical summer internship mold. Is it possible that by leveraging what they already hopefully have--a laptop and internet connection--they can achieve similar hands-on, resume-building work experience?

GLOBAL STORY BRIDGES: HOW FACULTY, STUDENTS, AND COMMUNITY ORGANIZATIONS WORK TOGETHER

Presenter: Anneliese Cannon

In this pecha kucha presentation I tell the story of conducting community-based research and collaborating with an undergraduate student as a research partner. Our research project focuses on bringing disparate global youth together through digital storytelling in after school programs. While the research project generates fascinating themes, my primary focus will be to tell how faculty members, undergraduates and community partners can work together to build communities of practice around the creative inquiry and service.



DOCTORS WITHOUT EXPERIENCE: BUILDING MEDICAL AND HEALTH EXPERIENCES FOR UNDERGRADUATES

Presenter: Robert Goodman, University of California, Merced

1700 PreMed and PreHealth Students. No Experiences. No Budget. No Clinical Curriculum. How would you scale an internship and volunteer program within an HSI University located in a rural “Health Desert” region? Explore how a university utilized networking and decentralized projects to maximize the PreMed and PreHealth student population’s experiential learning potential.

INTRODUCING FUTURE SCIENTISTS TO THE POWER OF CITIZEN SCIENCE

Presenters: Kimberly Pause Tucker, Stevenson University

Over the past few decades, the American view of science has shifted from admiration to mistrust. There are numerous reasons why, and scientists must do better outreach to dispel myths and share recent advances. One way to connect with the public is by involving them directly through citizen science. Future scientists should be trained on effectively reaching a broader audience. I will present an experiential learning component of a required biology course accomplishing this goal.

DEMONSTRATING MARKETABLE SKILLS – THE RESOURCESFULNESS OF THE EXPERIENCE TRANSCRIPT

Presenter: Edwin Blanton, Texas A&M University-San Antonio

How will experiential education be valuable to a student when starting on a career path? What marketable skills does a student learn from their experience both inside and outside the classroom? What tool can be used when an academic and a co-curricular transcript don’t sufficiently showcase a student’s full spectrum of skills and experience? The session introduces the Experience Transcript, where components of a student’s journey come together in an easily viewable/shareable format.

TAPIOCA RADIO SHOW AND PODCAST

Presenter: Michael Sharp, University of Cincinnati, Cincinnati, OH

The Tapioca Radio Show is the public voice of Experiential Learning (EL) at the University of Cincinnati. Show hosts, Michael Sharp and Erik Alanson, deliver engaging dialogues exploring EL from the perspectives of faculty, administration, students, and external partners. Promoting a “dialogical” model of education, in which there is ongoing interaction between the educator and the educated, this platform helps to disrupt traditional “banking education” methodologies (Freire, 1970) and “siloes” methods of scholarship dissemination.

9:30am – 9:45am PechaKucha Reflection

9:45am – 10:00am Coffee Break



10:00am – 11:00am Concurrent 60-Minute Workshops

DEVELOPMENT AND VALIDATION OF AN UNDERGRADUATE COURSEWORK-FOCUSED EXPERIENTIAL LEARNING SURVEY

Presenter: Martha Snyder, Nova Southeastern University, Ft. Lauderdale, FL, Steve Terrell, Nova Southeastern University, Ft. Lauderdale, FL

Participants will learn how we developed and validated a survey designed to identify curricular strengths and weaknesses in undergraduate experiential learning courses. Survey results can provide guidance for curriculum teams and instructors on how to improve experiential learning coursework and teaching practices. We will engage participants in activities that encourage them to reflect on their own evaluation needs and determine how they might create and validate tools that support efforts in their own institutions.

HARNESSING THE POWER OF EXPERIENTIAL LEARNING DATA FOR STUDENT SUCCESS

Presenters: Nuala Boyle, Nazareth College, Rochester, NY, Nicholas LaMendola, Nazareth College, Rochester, NY

In this interactive, dialogue driven workshop, Nazareth College will be used as an example of how one institution developed and implemented a systematic campus-wide curricular and co-curricular experiential learning data collection process. In moving from data silos to a centralized data warehouse, the college has been able to utilize the power of these comprehensive data to strengthen student outcomes and other benefits. Examples of the college's Tableau's data visualization dashboards will be shared with participants.

INTERNSHIP ACCELERATOR: MAXIMIZING EMPLOYABILITY SKILLS THROUGH EXPERIENTIAL LEARNING

Presenters: Gina Bortel, University of Colorado Boulder, Boulder, CO, Holly Lustig, University of Colorado Boulder, Boulder, CO

In this interactive, dialogue driven workshop, Nazareth College will be used as an example of how one institution developed and implemented a systematic campus-wide curricular and co-curricular experiential learning data collection process. In moving from data silos to a centralized data warehouse, the college has been able to utilize the power of these comprehensive data to strengthen student outcomes and other benefits. Examples of the college's Tableau's data visualization dashboards will be shared with participants.

24/7: LEVERAGING TECHNOLOGY TO SCALE AND ENHANCE INTERNSHIP SUPPORT

Presenter: Charlene Myers, University of Minnesota-College of Liberal Arts, Minneapolis, MN, Chelsea Ochoa, University of Minnesota-College of Liberal Arts, Minneapolis, MN

How do you help 14,000 students find and succeed in quality internships? At the University of Minnesota, we leveraged existing technology platforms and sought new low-cost options to create on-demand support. Online modules offer a solution for scaling career services and connecting with



Gen Z, and require little tech savvy to create. Join us to learn innovative approaches and interact with a variety of tools that deliver scaffolded, engaging information to today's college students.

UTILIZING HIGH IMPACT EXL STRATEGIES THROUGH APPLIED EXPERINCES AND SERVICE LEARNING

Presenter: Carol Swayze, Middle Tennessee State University, Murfreesboro, TN, Janet McCormick, Middle Tennessee State University, Murfreesboro, TN, Odie Blackmon, Middle Tennessee State University, Murfreesboro, TN

Beyond internships, this panel will provide high impact strategies used by faculty in the EXL Scholars Program at MTSU to incorporate opportunities for students through applied learning assignments and service-learning projects. For example, the COMM 3050 Listening course takes an experiential approach to listening instruction while providing extensive practical applications within the context of a sound theoretical framework. The RIM 4025 Songwriting Practicum course incorporates two major hands-on service-learning projects: Operation Song empowering veterans, active duty military, and their families to tell their stories through the process of songwriting; and, Literacy Development with Kindergarteners through Music Composition.

11:15am – 12:15pm Concurrent 60-Minute Workshops

FACULTY DEVELOPMENT: WEB-ENHANCE AND BLENDED LEARNING IN EXPERIENTIAL LEARNING

Presenter: Judith Slapak-Barski, Nova Southeastern University, Dania Beach, FL, Molly Scanlon, Nova Southeastern University, Davie, FL, Kevin Dvorak, Nova Southeastern University, Dania Beach, FL
At NSU, Experiential Education has led the way to real-world learning experiences through its First-Year Experience course. The initiative combined NSEE's 8 Principles with instructor development best practices to implement web-enhanced and technology-rich strategies for truly integrated learning environments. Instructor development sessions combined pedagogical approaches with instructional technologies to advance course design and delivery. Support structures from university leadership were combined with existing resources to avoid the need for additional expense.

ARTIFACTS, ACADEMIC INTERNSHIPS AND ASSESSMENT: NOT YOUR PARENTS PORTFOLIO

Presenter: Brody Tate, Loyola University Chicago, Chicago, IL, Cynthia Stewart, Loyola University Chicago, Chicago, IL

Combining ePortfolios (learning portfolios) and academic internship courses in higher education can lead to effective and efficient student learning across course concepts and disciplines. The facilitation of critical inquiry and critical reflection paired with internships and experiential curriculum can foster deeper learning, connections to experiences in and out of the classroom, enhance assessment, and contribute to holistic student development.



THE CRITICAL ROLE OF EXPERIENTIAL EDUCATION: CIVIC IDENTITY IN A WORLD IN FLUX

Presenter: Annie Jonas, Warren Wilson College

In a time when our nation is experiencing a renewed interest in both civic and political engagement and our world is undergoing unprecedented change, experiential education plays a crucial role in offering the tools that learners are seeking and the skills our communities need. The session will explicitly outline what comprises a civic identity, describe one institution's research on civic identity development and illustrate the critical role of experiential education in nurturing civic identity development.

NOT EVERY INTERNSHIP IS CREATED EQUALLY: THREE CASE STUDIES

Presenter: Jacob Tingle, Trinity University, San Antonio, TX, Erin Hood, Trinity University, San Antonio, TX

The internship is a staple of experiential learning, but not all programs provide the same experiences for students. This interactive session will provide an overview of three 10-week summer internship programs, highlighting the differences based on the goals and values of each academic program. Attendees will learn the findings of our research and participate in an activity designed to help develop a research (or assessment) strategy to measure the effectiveness of programs on their campuses.

MAPPING IS MEANING: PLACE-BASED EXPERIENTIAL EDUCATION IN VISUAL ARTS & HUMANITIES

Presenters: Claire Deal, Hampden-Sydney College, Farmville, VA, Beverly Rhoads, Hampden-Sydney College, Farmville, VA

This session examines the efficacy of place-based learning that combines academics with outdoor adventure along SC and GA's Gullah-Geechee Corridor. Students explored the region's distinctive culture, environment, histories, and economies. Throughout the trip, students created a geographic map of the area employing symbols and icons to reflect their impressions. A writing exercise allowed them to "speak" as the region, following poet George Ella Lyon's "Where I'm From." Participants will engage in a similar creative activity!

11:15am – 12:15pm 60-Minute Roundtable Discussions (2-25min. Presentations)

LEVERAGING ALUMNI ENGAGEMENT IN INTERNSHIP PROGRAMS

Presenter: Bola Olaniyan, University of Wisconsin-Madison, Katy Hogan, Ohio State University
Leveraging alumni engagement in university internship programs: connecting alumni with students participating in internship programs to supplement professional development and leverage alumni expertise. Participants will be provided with program frameworks and guidance on identifying key alumni.



ANTHROPOLOGY OUT IN THE WORLD: FROM STUDENT TO PROFESSIONAL

Presenter: Anne Pfister, University of North Florida

This presentation outlines faculty-student research projects that led students to important and unexpected internships and professional opportunities. Roundtable discussion will focus on two student-led Directed Independent Study projects: 1) Ethnographic research on compassion fatigue among veterinary support staff, and 2) Observational research on the sexual-social behaviors of bonobo chimpanzees at the Jacksonville Zoo. Both projects underscore skill sets anthropology majors can apply in their professional lives within and beyond- academia.

ENGAGING EXPERIENTIAL LEARNING IN NON-TRADITIONAL STUDENTS

Presenter: Deena Marchal, Southern Utah University, Cedar City, UT, Jennifer Leard, Southern Utah University, Cedar City, UT, Ali Siahpush, Southern Utah University, Cedar City, UT

The purpose of this paper/presentation is to answer the question "To what extent do we cultivate holistic student development in non-traditional students through experiential learning"? The target audience is higher education professionals across multiple disciplines. Research includes a survey administered to non-traditional students, age 25 or older at Southern Utah University, as well as focus groups of the same population of students and faculty and staff. Student development theories will be used to identify areas where experiential learning benefits non-traditional students, as well as other areas where it falls short. All Contributors to this paper/presentation were all non-traditional students across multiple disciplines.

RECYCLING AND REVIVING EXPERIENTIAL LEARNING PROGRAMS: SHADOW DAYS

Presenters: Holly Lustig, University of Colorado Boulder, Leeds School of Business, Boulder, CO, Gina Bortel, University of Colorado Boulder, Leeds School of Business, Boulder, CO

Join the presenters as they discuss the evolution of experiential learning programs, specifically a Shadow Day program that had disintegrated and was recently revamped! This session will include how to re-establish and advance non-traditional experiential learning within a higher education program that is rapidly expanding its definitions of experiential education. Best practices regarding stakeholder partnerships, logistics, assessment and student engagement with limited resources will be covered.

A MINDFUL APPROACH TO STUDENT ENGAGEMENT AND INSTITUTIONAL CHANGE

Presenters: Katherine Mattson, Gettysburg College, Gettysburg, PA, Marcela Manzo Vessi, Gettysburg College, Gettysburg, PA

As the demographics of higher education change, institutions and staff experience increased impact on existing resources and staff well-being. In this session, we will look at mindfulness as a method to navigate associated stress and to advocate for institutional change in an innovative, responsive way. We will provide the framework of a pilot approach at Gettysburg College which helps us more effectively partner with student leaders, staff, as well as offices resistant to change.



BUILDING CAPACITY FOR SERVICE-LEARNING THROUGH A FACULTY FELLOWSHIP PROGRAM

Presenters: Cynthia Kerber Gowan, Nazareth College, Rochester, NY, Lisa Hiley, Nazareth College, Rochester, NY, Nuala Boyle, Nazareth College, Rochester, NY, Al Cabral, Nazareth College, Rochester, NY, ED Wiltse, Nazareth College, Rochester, NY

This presentation will provide attendees with an overview of the Service Learning (SL) Scholars program at Nazareth College. This panel presentation and discussion will highlight the various capacity building efforts designed by the SL Scholars to better support faculty and strengthen SL infrastructure at Nazareth. Attendees will have the opportunity to learn from each other's challenges and successes while generating ideas to bring back to their own institutions.

12:15pm – 1:00pm Lunch

1:00pm – 2:00pm Concurrent 60-Minute Workshops

EXPERIENTIAL LEARNING IN AN ONLINE COURSE: INTERNSHIPS IN FAMILY SCIENCE

Presenters: Rania Salman, Northwestern State University, Shreveport, LA, Karen Walker, Northwestern State University, Shreveport, LA

This session will provide strategies on how to implement experiential learning in an online course. Presenters will share information on course goals and objectives, online classroom procedures, communication protocol with students and community partners, course requirements, assessment and reflection assignments, working with non-traditional students, and ongoing opportunities for career development. Participants will engage with sample course material and work in small groups to develop resources that can be implemented at their own institutions.

MARRYING SUPPLY TO DEMAND: ETHICAL COLLABORATION TO SERVE STUDENTS

Presenters: Claire Sweigart, The Ohio State University

As the idea of international volunteering increases in popularity, college students are looking for more opportunities to combine service-learning experiences with study abroad programs. Such opportunities present a number of institutional and instructional challenges. This presentation will examine how the offices of education abroad and service-learning at one institution collaborated to meet student demand while also meeting rigorous institutional safety, ethics, and educational standards.

CAREER LIVING COMMUNITY – A RESIDENTIAL CAREER READINESS AND INTERNSHIP PROGRAM

Presenters: Jennifer Blythe, Florida Atlantic University

Are you interested in learning about a new innovative program that combines internships, career readiness training, and residential education? If so, join us as we discuss the three year evolution of FAU's Career Living Community which includes a career readiness boot camp aligned with the National Association of Colleges and Employers (NACE) Career Readiness Competencies, an



interview day, and an internship showcase and explore potential ways of incorporating this program at your institution.

APPROACHES TO INQUIRY – BASED EDUCATION: PREPARING STUDENTS FOR RESEARCH AND INTERNSHIPS

Presenter: Michael Flynn, The University of Tampa, Tampa, FL, Eric Freundt, The University of Tampa, Tampa, FL

The Quality Enhancement Plan (QEP) at the University of Tampa focuses on a scaffolded and experiential approach to engage students in the process of inquiry. First Year Experience and upper-division courses have been revised to incorporate inquiry and prepare students to participate in culminating research projects or internships. In this session, we discuss the lessons learned, the adjustments made, the outcomes measured to date and highlight one department's success in implementing this model.

RISKY BUSINESS: PREPARING FACULTY TO LEAD ACADEMIC STUDY ABROAD

Presenters: Shara Lee, Valencia College, Orlando, FL, Robyn Brighton, Valencia College, Orlando, FL
Although study abroad has been a long-recognized high impact practice, the topic of safety and security of students is more prevalent than ever in today's international climate. In this interactive session, participants will (1) be introduced to a comprehensive framework for preparing faculty/staff to develop and lead an international experience and (2) practice identifying and mitigating foreseeable risks for academic study abroad programs.

2:00pm – 2:45pm Guided Reflections: Implementation/Daily Digest/ Action Planning

3:00pm – 4:30pm Conference Planning Post Conference Meeting–Committee Members Only