

DEVELOPMENTS AND PROGRAMS

The University of Illinois has programs of training and research in the area of deafness, supported in part by grants from the U.S. Vocational Rehabilitation Administration and the U.S. Office of Education. Fellowships are available for masters and doctoral level work in special education and for joint programs with speech and hearing and vocational rehabilitation counseling. The interdepartmental programs provide training which qualifies the individual professionally in speech and hearing or in vocational rehabilitation counseling and at the same time provides him with an orientation to deafness which enables him to use his professional specialty to serve deaf people.

All students are encouraged to become familiar with or even participate in the research programs on deafness. At present these include (1) a survey study of the use of finger spelling with deaf students, (2) an experimental study of the use of finger spelling with deaf students, and (3) a national survey of deaf students in colleges and universities.

Further information on the programs may be obtained by writing to Dr. Stephen P. Quigley, Professor, Institute for Research on Exceptional Children, 220e Education Building, University of Illinois, Urbana, Illinois 61801.

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The University of Tennessee at Knoxville now sponsors three programs relating to rehabilitation of the deaf. The oldest is the teacher training program being directed by Robert Gonzales. Through this program, at least ten people per year pass and are graduated. In addi-

rudimentary knowledge of the educational problems imposed by the condition of deafness.

The VRA orientation program has been functioning for several years and provides orientation to deafness for people who work with or will work with adult deaf people. People from many disciplines are accepted. Most of those in this program are vocational rehabilitation personnel, but church workers, students in special education programs, psychologists, and personnel of hospital-schools for mentally retarded take the program as well.

One of the three regional media centers sponsored by Captioned Films is also located at the University of Tennessee. The recently inaugurated center sponsored a summer workshop in 1966 for teachers of the deaf to acquaint them with new equipment that can be utilized to supplement and improve classroom teaching techniques and programs. Mr. William Jackson, formerly of the Pilot School in Texas, is the director.

Dr. William M. Holbert, long in the field of rehabilitation, is getting an MRC program under way this year at the university. This is the state's first such program — the fiftieth such program in the nation. Exploratory discussions are being held towards the idea of providing opportunity for specialization in the area of the deaf.

In the VRA orientation program, lecturers are brought to the university to meet with the trainees. During the past year, Edna Adler, Douglas Burke, Robert Sanderson, and Geno Vescovi went to Knoxville for lectures. Director Glenn Lloyd and his staff are also experimenting with telephone lectures. Four such lectures were held last spring and four in the fall of '66. The first series consisted of lectures by Dr. Hans Furth from Washington, D.C., Dr. Edna S. Levine and four of her deaf students from New York City, Dr. Jerome Schein from Washington, D.C., and Dr. McCay Vernon while he was on the faculty at the University of Illinois. In the second series the lecturers were: Don Brown, University of Illinois; Tom Dillon, New Mexico School for the Deaf; Mr. Stanley Leavitt, Hofstra University; Norm Tully, Larry Stewart, and Vic Galloway, University of Arizona.

The VRA orientation course is a ten- to twelve-week program. Round trip transportation costs, tuition and fees, and a \$600 tax-free stipend are provided for all people accepted as trainees. In addition to this, a state VR counselor receives full pay while in the program. Interested persons should contact Mr. Glenn Lloyd, Director, VRA Orientation Program, University of Tennessee, Knoxville, Tennessee 37916.

Specialized training for rehabilitation counselors with the deaf is now being offered by the Rehabilitation Center, University of Arizona, Tucson. This master's degree program is designed to prepare specialists for employment in state rehabilitation agencies, rehabilitation centers, schools, hospitals, clinics, and similar agencies serving the deaf and hard-of-hearing. VRA traineeship grants of \$1,800 for the first year and \$2,000 for the second year, including all tuition and fees, are available to qualified full-time students. Further information is available from Mr. Norman Tully, Coordinator, Rehabilitation Counselor with the Deaf Program, Rehabilitation Center, University of Arizona, Tucson, Arizona 85721.

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The University of Pittsburgh, under a VRA training grant, has established a training program for persons wishing to enter some professional phase of rehabilitation of the deaf. This program is seated in the Program in Special Education and Rehabilitation of the School of Education. It is designed to help the student become more sensitive to the needs of deaf persons and to give him new skills or upgrade his present skills in providing effective services to the deaf. Students entering the program must be professionally qualified, the usual indication being possession of an advanced degree in areas of potential application to the deaf. Students enrolled in the program this year hold master's degrees in such areas as rehabilitation counseling, social work, psychology, education of the deaf, counselor education, and audiology.

Some students are enrolled in a two-trimester program which leads to the Specialist's Diploma in Rehabilitation of the Deaf. Others continue as doctoral students. Intensive coursework in deafness and an internship tailored to the objectives of the student constitute much of the program.

Further information about the program and financial assistance may be obtained by writing: Dr. E. R. Stuckless, Associate Professor, Program in Special Education and Rehabilitation, University of Pittsburgh, Pittsburgh, Pennsylvania 15213.

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A deafness research and training center, supported by an initial grant of \$100,000 from the U.S. Vocational Rehabilitation Administration, has been established at New York University's School of Education.

habilitation is beginning a broad program of basic and applied research in communications problems among the hearing-impaired. Also under way is an information center for distributing data to working professionals in teaching and rehabilitation.

The Center will strengthen an existing multidisciplinary graduate program in hearing disability. The program is designed to prepare professional personnel to specialize in the guidance and rehabilitation of the hearing-handicapped.

The Center's graduate training program provides fellowships and training grants to qualified applicants, with additional funds provided for that purpose by the Vocational Rehabilitation Administration.

Head of the new Center is Dr. Edna S. Levine, professor of educational psychology. Her full-time research staff consists of five persons at present, in addition to part-time researchers on special projects.

Research projects getting under way include work with a newly developed tactile telephone, with which deaf persons can communicate through their sense of touch, lipreading, the relationships between personality and language, the effects of environmental deprivation, captioned films for the deaf, and a project in theater for the deaf. A television research project is in preparation.

In the area of training, the Center is preparing a series of short-term institutes for communications scientists, professional workers, leaders of the deaf, and denominational executives. A series of training films for field workers also is in the planning stage. For further information, write to: Dr. Edna S. Levine, Director, Center for Research and Advanced Training in Deafness Rehabilitation, New York University School of Education, Washington Square, New York, New York 10003.

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Martin Sternberg's dictionary of the language of signs will soon be published, with the support of a separate and previously announced grant from the Vocational Rehabilitation Administration.

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On Monday, January 23, the Leadership Training Program in the Area of the Deaf began its sixth year of operation on the campus of the San Fernando Valley State College at Northridge, California. This program, funded by the Vocational Rehabilitation Administration, provides two semesters of interdisciplinary training for fifteen graduate

students each year. Students this year come from twelve states. Two have been employed in rehabilitation agencies, one in a hearing and speech center, four in day classes for the deaf, and eight in residential schools for the deaf.

In addition to formal classwork in the areas of psychology, sociology, health science, and administration, students will receive field training in habilitation and rehabilitation agencies which serve the deaf.

The primary goal of this program is to prepare personnel for leadership roles in federal, state, and local organizations which serve the deaf. For applications to the class of '68 write to Ray L. Jones, Project Director, Leadership Training Program in the Area of the Deaf, 18111 Nordhoff Street, Northridge, California 91324.

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Results of a special pilot project designed to "develop means for greater utilization of community educational and training services by adult deaf persons" may be helpful to others in developing and conducting classes for the adult deaf.

This project was funded in part by Vocational Rehabilitation Administration grant RD 2086-S-66, by the Adult Education Branch of the Los Angeles City Schools, and by the Mott Foundation of Flint, Michigan. Victor Galloway served as principal investigator for the project. It was conducted during the 1965-66 Leadership Training Program, at San Fernando Valley State College. A copy of the final report summarizing the extensive activities is available.

Opportunities for education and training for adult deaf persons are urgently needed for the adult deaf. Adult education classes for the deaf, which were begun as a pilot project of the Leadership Training Program in the Area of the Deaf in 1963, have rapidly spread to other communities in Southern California and to major cities across the nation.

Classes are now operating in the California cities of Northridge, Reseda, Gardena, Whittier, Orange, and Oakland; in Salt Lake City, Utah; Minneapolis, Minnesota; Chicago, Illinois; Flint, Michigan; and Greater Kansas City.

For a copy of the 1965-66 pilot project report and other helps on starting Adult Education classes write Leadership Training Program in the Area of the Deaf, San Fernando Valley State College, 18111 Nordhoff Street, Northridge, California 91324.

timetable will be selection of an architect to plan and direct construction on or adjacent to the new R.I.T. campus.

"Mr. Arthur Stern, chairman of the Board of Trustees, responding to the designation of R.I.T. as site of the National Institute, spoke of the challenge and the opportunities for those to be educated here and those who have accepted the responsibility. 'Recognizing the far-reaching implications of N.T.I.D., we assume our responsibilities with humility and excitement.'"

Rehabilitation workers for the deaf will be looking forward to the time when preparations are complete and they can begin sending trainees to Rochester.

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Contributions to this column are welcomed from all training, evaluation, or service programs for deaf adults throughout the nation. Send material to the editor.