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## Information you Might Use

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The readers interested in more statistical information about the transition of deaf persons from high school are referred to the references listed below. These sources indicate that hearing-impaired youth are at great risk of not graduating from high school (somewhere between 25 and 30 percent), and thus not taking advantage of the opportunities afforded from transition programs. These 'losses' occur before consideration of the academic and communicative barriers that act to deny students access to jobs or postsecondary education. When the figures for dropouts are compared with statistics from the Bureau of the Census for 20 to 24 year olds, deaf persons appear to be twice as likely to leave school without graduating, as compared to their hearing peers.

### Estimates of hearing-impaired high school drop out rates.

Source	% Dropped Out
US Department of Education (1990)	32%
Wagner (1989)	28%
Harnisch, Lichtenstein & Langford (1984)	28%
Allen, Rawlings, Schildroth (1989)	28%

Allen, T.E., Rawlings, B.W., and Schildroth, A.N. (1989). *Deaf students and the school-to-work transition*. Baltimore, MD: Paul H. Brooks.

Bureau of the Census (1987). *School enrollment - social and economic characteristics of students, Current population reports*. (Series P-20), Washington, DC: US Government Printing Office.

Harnisch, D.J., Lichtenstein, S.G., and Langford, J.B. (1984). *Digest on youth in transition*. Champaign, IL: Champaign Transition Institute.

US Department of Education (1990). *Twelfth annual report to Congress on the implementation of the Handicapped Act*. Washington, DC: Division of Innovation and Development, Office of Special Education Programs.

Wagner, M. (1989). *Youth with disability during transition: A report from the National Longitudinal Study*. Menlo Park, CA: SRI International.