Clinical Education in Florida

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Abstract

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KEYWORDS: staffing, value, findings
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Traditional legal scholars feel that "law schools exist to teach students how to think like lawyers. The schools do not exist to teach students to be lawyers." 1

Clinical legal educators believe students can be taught to think like lawyers in areas beyond the traditional curriculum, areas in

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which they will spend most of their time in practice such as interviewing, negotiation and trial practice.

The bitter struggle between legal educators espousing each of their polar positions "will continue with undiminished ferocity."

I. Present Status of Skills Training in Florida’s Five Accredited Law Schools

A. Introduction

Lawyer competence is a topic which elicits considerable acrimonious discussion. Is there a problem of lawyer competence? If so, how can it be defined? Where does primary responsibility for addressing the problem lie? All are hotly debated issues. There exists a kind of continuing mini-battle between The Bar and the law schools as to which is responsible for producing the competent lawyer. One focus of scrutiny in this debate has been the clinical education within the law schools. Does, or can, clinical legal education produce fledgling graduates more competent than otherwise trained graduates? Is it the task of law schools to engage in that endeavor? Is existing clinical legal education having any perceptible effect on the competence of newly-graduated lawyers?

The Florida Bar’s Committee on Student Education and Admission to the Bar resolved in 1985 to investigate the status of clinical legal education in the law schools in Florida. The author devised the questionnaire and distributed it to the schools. The responses are reproduced in appendices. A descriptive overview of clinical legal education in Florida, its availability to law students in each school, and a preliminary attempt at evaluation of the costs and value of such clinical education follows.

This piece is not a brief for clinical legal education, nor for any specific type of clinical program. It is offered as a description of what law students in Florida have available to them at their schools. The purpose is to provide The Bar and the schools with an accurate picture of what the schools are doing to promote competence beyond the traditional substantive competence available at any good law school.

2. Id. at 260.

B. Overview and Definitions

1. Law School clinical education is capable of many definitions, depending upon the breadth of focus of inquiry. For purposes of this report, the widest possible scope has been chosen. As used in this report, clinical education refers to those elements of the law school curriculum which focuses on skills training, rather than on the familiar substantive areas of law taught in the traditional curriculum. This broad definition reflects a response to The Bar’s concerns with lawyer competence. It can be broken down into the following subcategories.

2. Live-client representation clinical programs provide a controlled and supervised opportunity for law students to practice law on behalf of actual clients. This practice is governed by Chapter 11 of the recently enacted Rules Regulating The Florida Bar. Under the Rules, eligible law students who have completed 48 semester hours toward the J.D. may perform the full spectrum of legal services. These include appearing in court on behalf of indigent clients under the supervision of a member of The Bar. The degree of training the student receives before actual practice, the type of practice involved, and the stringency of supervision vary from school to school. There are, however, two basic types of live client representation clinical programs: in-house and externship.

3. In-house clinics operate as law firms entirely within the law school. The supervising attorneys are law professors or law school staff members who are members of The Bar. They act as senior partners to the student associates. Office staff, equipment, and other overhead costs are provided within the school. The pure in-house model is the most expensive form of clinical education. It is found in three Florida law schools: Nova, Stetson and the University of Florida. Respondent schools all express aspirations toward a strict in-house format, but the pure model is often qualified on a sliding scale, being combined to a greater or lesser extent with an externship program.

Florida State, for example, places students in fifteen different programs. Externship programs are considered by some schools to be more cost-effective than in-house clinics. They are in place in all five law schools. In a pure externship model both the supervision of the
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3. See Appendix two.
4. Id.
5. Id.
6. Id.
students and office overhead expenses are provided exclusively by the external law office and not by the law school. Supervision and control by the law school is, however, considered necessary; no law school has a pure externship program in place, at least on paper. The degree of supervision varies from school to school, and probably from program to program within the school. At worst, the student is delivered into the hands of an office which uses the intern as best suits the office. Reports of interns being used only as clerks and runners surface. Quality control and effective supervision is totally absent in some cases. At best, communication and supervision of the interns' activities is active and on-going. All schools aspire to achieve this optimum situation. Of the record, most law professors involved in externship programs admit to some level of slippage between aspiration and performance. The supervising professor may not be aware that some externs learn “how it's done” without reference to how it should be done correctly, or even ethically. Often last year's interns supervise this years interns, or the almost blind lead the blind. Some students can, and do, manage to slip completely through the supervisory net and spend a pleasant semester at the county courthouse, hanging around the halls and cafeteria.

The problems involved in close law school supervision of externship programs are many. The more detailed the supervision, the more professorial time is consumed. Consequently, heavily supervised clinical education is perceived to be more expensive. The more involved the professor is in the extern's caseload, the more the extern is reporting to two bosses. This is potentially wasteful of the professor's time and can produce mixed signals, contradictory input, confusion and disruption. Problems of client confidentiality may arise. Often the external lawyers supervising the externs are wary and even resentful of an outsider from the school scrutinizing their practice. The problems are not insurable. They can be handled with mutual tact and goodwill. The fact remains, however, whatever the expressed aspirations of close supervision may be, there are strong factors conducive to relaxation of supervision. Performance often falls short of aspiration.

5. The other chief component of law school clinical education, aside from live-client representation, is skills training in simulation courses. In simulation courses students are required to perform various skills before an audience which may consist of other students, law professors, outside lawyers or lay observers, depending on the structure of the course. Trial skills courses have become increasingly popular and recognized in recent years. The scope of simulation courses is increasing; interviewing, counseling, and negotiation are only the most familiar of the lawyering skills which can be, and are, taught in the schools. Simulation courses are sometimes used as training and preparation for live-client representation programs, and are often required before live-client student practice. The degree of integration between preparatory simulation courses and subsequent live-client representation varies. The best results are achieved when the substance covered by simulation is closely geared to the type of live-client practice involved. For example, a student can experience the problems involved in counseling a client involved in a dissolution in simulation, and then go on to use that experience in a family law clinic.

Simulation courses can, and do, however, stand on their own. Skills training exposes the student to the realities of legal practice in a controlled environment. Like externship programs, simulation courses may be less expensive than in-house clinics. However, a well-constructed, thoroughly integrated simulation course, following a hypothetical case from initial interview, through full trial to enforcement of judgment, can consume as much professorial time as an in-house clinic. Unlike externship programs, simulation courses are subject to relatively complete supervision and quality control by the school. What is missing from simulation courses is the excitement and motivation of representing live clients, a stimulus which brightens commitment and learning by the student. Also missing from simulation courses is some of the unpredictability of the practice of law which tempers the purely academic flavor of law school in the live-client programs. Practicing members of The Bar may feel that some ivory-tower theory infiltrates what should be a more practical or true-to-life course. In the same vein, some clinical educators feel that pure simulation may miss some ethical components experienced in live-client representation. A hypothetical client is much easier to convince than a real client being counseled. Reaching for a better grade instead of listening to a client's plea to “just forget it because of my nerves” may skew the ethical considerations of a simulated negotiation problem.

6. A third category of courses, aside from live client representation and simulation, falls within the broad definition of clinical education adopted in this report. For purposes of definition they will be grouped under the term skills related courses. Such courses are oriented towards substance rather than skills. They concern themselves with aspects of the nuts and bolts of practice. They often include performance exercises. Examples of this category at the University of Florida in-
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clude: the Estate Planning course, where students submit a plan tailored to a fact situation; the Law Office Economics course, designed to teach students how to organize and manage a practice; and the Family Law Practicum, a course relying heavily on simulation which focuses on the realities of domestic relations litigation. Skills related courses are in place in all five law schools. They serve to supplement the clinical courses, as narrowly defined. Simulation components are often incorporated into more traditional courses, for example, drafting a complaint in a torts course, or negotiating a settlement in a securities regulation course.

C. Structure and Staffing of Clinical Programs

All clinical programs rely on a fundamental proposition: lawyering skills can be taught, as "thinking like a lawyer" or areas of substantive law can be taught. Implementation of this theory requires an optimal learning process. That process involves instruction, preparation for performance based on instruction, performance, reflection and critique of the performance. In addition, the Rules Regulating The Florida Bar mandate supervision of the legal intern by a member of The Bar.

Elements of instruction, student performance, feedback and supervision are uniformly present regardless of a program's structure. The emphasis placed on each element is within the discretion of the individual school and the individual instructor. In practice there is wide variance. An in-house clinical law professor may have more time to spend on nuanced and reflective feedback than a rushed and hurried Public Defender. On the other hand, the relentless pace of a busy law office may teach more about lawyering work than the rarified atmosphere of the Ivory Tower. If the goal of the clinical experience is to allow the student a balanced and reflective approach to his profession, the emphasis will differ from where the goal is to get the student into the real world prior to graduation. Which approach best serves The Bar's concern with legal competence is an open question. All respondent law schools stressed the need for supervision and feedback. The form of implementation varies. Inspection and assessment of the student's progress may occur once a term, weekly or daily. The professor may meet with the student, or with an intermediate supervisor.

7. See Appendix two.
8. Id.
9. Id.
10. See Appendix two.
11. Id.
12. Id.
13. Id.

All schools use videotaping to record some performances. The instructor can give an impromptu critique on the spot. Later, he may go over the tape at leisure with the student for a more in-depth critique. Given the general framework and the use of videotape, the available formats of clinical education are probably infinite. Instruction may be handled in large or small groups, by lecture, demonstration or video presentation. Preparation may be done by individuals or teams. A written product may be done by one or a group of students. Oral performance may be before large or small groups, taped or not. Feedback and critique can be instantaneous, delayed, oral or written. It may come from classmates, instructors, outside observers, lay persons or lawyers.

Supervision may be exclusively in-house, external or shared between law school staff and external office personnel. Examples of many of these possible combinations appear in the reports submitted by the respondent schools. The expressed preference is small group instruction.

Twenty-four students is a popular number, but larger classes appear. Smaller break-out groups for performance and critique are also typical. Groups of ten or less appear.

Clinical education is labor intensive. One law professor, using the large-class socratic format can teach as many as 200 students a term in the traditional curriculum. In that scenario, in any one academic year one full-time budget line will be devoted to instructing 400 students. A single law professor in an in-house clinic may be stretched if he "teaches" ten students a term, one full-time budget line will be devoted to instructors 20 students. This imbalance explains much of the resistance to clinical education by traditional law-school faculty and administrators. It also explains the widespread use of externships, simulation courses and adjunct teachers, in an attempt to make clinical education more cost-effective.

All respondent schools have full-time tenure-track law professors involved in clinical education. However, no full-time tenure-track law professor is exclusively involved with clinical education. All teach courses outside the clinical curriculum. Nova AA and FSUAA have a full-time non-tenure-track instructors (full or part-time) in their writing programs. To a greater or lesser extent all schools use adjuncts in clinical education. NovaAA uses 3, StetsonAA uses 4, the University of
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Florida uses 6 to 8, Miami uses 24 in one program and 30 to 40 in another. How such adjuncts are used varies. Some instruct. Others critique. Some are fully integrated into the course in which they are involved. Some appear once a term, as in the University of Florida’s Family Law Practicum. Some are on deck for the whole term, as in the University of Florida’s Trial Practice course. Some adjuncts are paid, either out of the school’s regular budget or through a grant. Some are reimbursed for travel and lodging only. Some are unpaid volunteers. The permutations of the use of adjuncts are limitless. The controlling factors are the size of the available pool of adjuncts and the willingness of the lawyers to commit time and energy. The overall picture seems to demonstrate that talented members of The Bar are eager to participate in the process. There is some concern on the part of the schools that talented lawyers may not necessarily be talented teachers, since quality control is not always possible with a large staff of adjuncts. Defenders of the adjunct system point out the fact that adjuncts, unlike tenured law professors, can be easily replaced if it becomes evident that they are not functioning adequately.

D. Cost and Value

The foregoing section pointed out that clinical education is labor intensive. Schools use a variety of methods to cut down on the per-student cost while attempting to maintain a quality product. How much do these programs cost? What kind of clinical education is most cost effective? What is the value of clinical education to students? What is the value to The Bar? What is the value to the community? Is there any valid way to assess the cost benefit ratio of these programs? The responses regarding the cost of clinical programs are incomplete. The questionnaire circulated to the law schools asked that they assess the cost of their programs in terms of FTE’s. An FTE is the equivalent of employing one full-time professor for an academic year. Three schools, U.F., F.S.U., and Nova University, attempted to comply with this request. Two schools, Stetson and F.S.U., gave dollar estimated cost per student. The University of Miami and St. Thomas did not respond regarding the cost of their programs in either FTE’s or dollars. Consequently, the cost of clinical education in all Florida’s schools is unknowable at this time. The data we do have may be summarized as follows:

1. University of Florida

Live-client clinics

a) In-house (civil) - 1 FTE for 20 students a year (Ratio 1:20)
b) Externship (criminal) - 1 FTE for 75 students a year (Ratio 1:75), plus the cost of 1/2 Administrative Assistant Simulation courses
c) Total of all simulation courses: 2 1/2 FTE’s for 312 students (Ratio 1:125), plus the cost of 1/2 an Administrative Assistant, 1 Adjunct Assistant Professor and 6 to 8 Adjunct Assistant Lectures.

The total number of full-time tenured and tenure-track faculty at U.F. is 52. Purely in terms of FTE’s, U.F. allocates less than 10% of its faculty budget to clinical education, exclusive of the “skills related” courses. However, this method of calculating U.F.’s allocation of resources is misleading. Aside from the administrative assistant and the adjuncts, the clinical offices represent a major commitment on the part of the law school. There is a spacious office suite which houses classrooms, interview rooms and a full working office library as well as professors’ offices and a secretarial complex.

In terms of support staff, clinical professors at U.F. have the exclusive use of three secretaries and a receptionist; the other professors rely on a relatively smaller secretarial pool. The videotaping and monitoring equipment alone represents an enormous investment. Both the courtroom and the clinic classroom are completely equipped video studios. Consequently assessing cost in terms of FTE’s alone, while instructive, is not dispositive of the cost of clinical education at U.F. A recent calculation of the annual budget for the in-house civil clinic at U.F. shows that the total cost of running that program constitutes about 2% of the total law school budget. The thirty students a year who complete the civil clinic program constitute 8.5% of the annual graduating class. Again, the imbalance may be more apparent than real, as the total law school budget encompasses far more than merely processing students.

14. Id.
15. Id.
16. Id.
17. Id.
18. See Appendix one.
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2. Florida State University

The response of F.S.U. to the questions concerning costs gives estimated costs per student per year and estimated costs per credit hour for the live-client component of their program. It also gives an approximate FTE assessment for simulation courses.

Live-Client Representation

All F.S.U.'s live-client programs are externships. The estimated annual cost ranges from $136 to $511 per student, and from $90 to $216 per credit hour.

Simulation courses

An aggregate of about 4½ FTE's handle some 10 simulation courses at F.S.U., servicing some 303 students annually (Ratio 1/68). Since F.S.U. graduates only 180 students a year, F.S.U.'s students seem to be heavily exposed to simulation courses.

3. Nova University

Live-Client Clinics

a) In-house (civil) - 1 FTE for 20 students per year. (Ratio 1:20)
b) Externship (civil) - 1 FTE for 40 students per year. (Ratio 1:40)
c) Externship (criminal) - 1 FTE for 40 students per year. (Ratio 1:40)

Simulation Courses

4. Stetson University

Stetson's response to the questionnaire approached the question of costs on the basis of dollars per student. The figures break down as follows:

Live-client representation

a) In-house live-client clinics (none are "pure" in-house clinics, but incorporate a blend of in-house and externship features) between $607 and $670 per year per student, or between $203 and $237 per semester hour of credit.
b) Externships, $250 per student per year, or $84 per semester hour of credit.

Simulation courses

c) Between $73 and $280 per student per year, or $36.50 and $140

24. See Appendix two.
25. Id
26. Id
27. Information—presently unavailable.
28. See Appendix two.

The data shows in-house clinics, even with some elements of externship, are significantly more expensive than the other two modes of clinical education. The wide cost variations in the simulation courses reflect the differences between utilizing an adjunct or a law professor. Although it is not clear from the response, it is assumed Stetson's figures are based only on teacher salaries and do not reflect any other commitment of funds by the school in aid of clinical education.

This data is insufficient to base any valid assessment of the cost of clinical education in Florida law schools in general, or in any particular program.

If the question of cost is unanswerable, so are the questions concerning value. Students are almost universally enthusiastic about their clinical experience, both during and after training. Clinical training reduces anxiety about how one is expected to conduct oneself in the lawyer's role. Clinical courses also provide welcome relief from substantive courses in the late burn-out phase of the law-school experience. The students' enthusiasm is usually uncritical. Whether a clinically-trained law school graduate is more competent than a non-clinically-trained lawyer is difficult to assess. The clinician may be more familiar with courtroom etiquette on his first day in court, but after some months the two lawyers may be indistinguishable. The value of his law school training to the lawyer will depend on his motivation and caliber of the clinical course. It will depend on how well he has been trained to go on training himself. As noted, the caliber of clinical courses varies widely. A clinical student may learn incorrect or sloppy methods in his first real world experience. These sloppy methods may permanently impair his competence. If the Bar's concern with competence is simply that the recent graduate not embarrass himself or his associates upon graduation, the value of clinical training would be assessed one way. If the concern is with producing finished, polished and sophisticated lawyers, the assessment would be otherwise. Such lawyers can only be the result of constant training and learning after law school. Merely having had a clinical experience or merely having practiced for thirty years cannot guarantee such a product.

To assess the value of clinical education to the profession is equally difficult. Certain state and legal-aid offices are provided with student interns. Caseloads in such offices may be lightened by referrals to in-house clinics. Whether the expense and effort of training and supervising such interns is cost effective to these offices can only be gauged by their persistence in using interns. At minimum, the interns
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The response of F.S.U. to the questions concerning costs gives estimated costs per student per year and estimated costs per credit hour for the live-client component of their program. It also gives an approximate FTE assessment for simulation courses.

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Simulation courses

An aggregate of about 4½ FTE's handle some 10 simulation courses at F.S.U., servicing some 303 students annually (Ratio 1/68). Since F.S.U. graduates only 180 students a year, F.S.U.'s students seem to be heavily exposed to simulation courses.

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c) Between $73 and $280 per student per year, or $36.50 and $140 per credit hour.

The data shows in-house clinics, even with some elements of externship, are significantly more expensive than the other two modes of clinical education. The wide cost variations in the simulation courses reflect the differences between utilizing an adjunct or a law professor. Although it is not clear from the response, it is assumed Stetson's figures are based only on teacher salaries and do not reflect any other commitment of funds by the school in aid of clinical education.

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are usually provided gratis, and the training takes place before the office has to pay the person a salary. Here the symbiotic relationship between an office and the student interns becomes economical to the office. At Miami*, for example, a high percentage of externs enter the county prosecutor and defender offices. They are pretrained and preconditioned without expense to the offices. The students compete for the privilege of being trainees in these offices with the ultimate prospect of jobs as a reward. Is it the role of the law schools, the individual student externs, or the taxpayers to assist the state’s strapped prosecutor and defender offices? If clinical programs are merely seen as providing financially stressed public law agencies with free externs, the assessment of value is again different. Perhaps the best measure of the value to The Bar of law school clinical education is neophyte attorneys who have been trained to avoid irresponsible and unprofessional conduct which would otherwise damage The Bar’s image.

Clinical programs offer value to the public. If live-client clinical programs provide some measure of *pro bono* practice; taxpayers need fund fewer public defenders and legal aid attorneys. For example, the civil clinic at U.F. estimates that their students donated 2,764 hours to indigent clients in 1985. Miami and F.S.U. each send 135 full-time extern practitioners into the field each year. These extern hours plus law professor time devoted to supervising that caseload demonstrates a substantial donation by the law schools to public service. UF has estimated that its relatively small civil clinic donates over $150,000 worth of free legal aid annually. Whether that donation is appropriate is not the subject of this report. If we cannot assess the cost or the value of law school clinical legal education, making cost-benefit assessments is impossible. We simply do not have enough data. What can be assessed is an approximation of the degree of participation in various clinical programs at each of Florida’s five accredited law schools.

E. Summary of Findings

All Florida law schools have live-client clinical programs in place. All have externship programs. Three schools: U.F., Stetson and Nova, have in-house clinics. All have simulation trial practice or trial advocacy programs. All have courses involving simulation which cover other lawyering skills.

The ration of student involvement in those programs can be roughly determined. Enrollment varies and there may be considerable overlap. The following represents the best estimate at this time:

<table>
<thead>
<tr>
<th>School</th>
<th>Annual Graduating Class</th>
<th>Live Client Courses</th>
<th>Trial Advocacy Courses</th>
<th>Other Simulation Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSU</td>
<td>180</td>
<td>105</td>
<td>100</td>
<td>135</td>
</tr>
<tr>
<td>Miami</td>
<td>450</td>
<td>135</td>
<td>(56%)</td>
<td>90</td>
</tr>
<tr>
<td>Nova</td>
<td>200</td>
<td>117</td>
<td>(19%)</td>
<td>140</td>
</tr>
<tr>
<td>Stetson</td>
<td>170</td>
<td>140</td>
<td>(80%)</td>
<td>103</td>
</tr>
<tr>
<td>UF</td>
<td>350</td>
<td>105</td>
<td>(82%)</td>
<td>174</td>
</tr>
<tr>
<td>St. Thomas</td>
<td>75</td>
<td>20</td>
<td>(48%)</td>
<td>60</td>
</tr>
</tbody>
</table>

Average % 237 47.42% 61.2% 59.3%
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<table>
<thead>
<tr>
<th>STUDENT PARTICIPATION</th>
<th>Annual Graduating Class</th>
<th>Live Client Clinic Courses</th>
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<th>Other Simulation Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSU</td>
<td>180</td>
<td>105 (58%)</td>
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<td>135 (75%)</td>
</tr>
<tr>
<td>Miami</td>
<td>450</td>
<td>135 (30%)</td>
<td>—</td>
<td>90 (20%)</td>
</tr>
<tr>
<td>Nova</td>
<td>200</td>
<td>117 (58.5%)</td>
<td>160 (80%)</td>
<td>140 (70%)</td>
</tr>
<tr>
<td>Stetson</td>
<td>170</td>
<td>140 (82%)</td>
<td>140 (82%)</td>
<td>103 (61%)</td>
</tr>
<tr>
<td>UF</td>
<td>350</td>
<td>105 (30%)</td>
<td>168 (48%)</td>
<td>174 (50%)</td>
</tr>
<tr>
<td>St. Thomas</td>
<td>75</td>
<td>20 (26%)</td>
<td>30 (40%)</td>
<td>60 (80%)</td>
</tr>
<tr>
<td>Average %</td>
<td>237</td>
<td>47.42%</td>
<td>61.2%</td>
<td>59.3%</td>
</tr>
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</table>
II. Appendices

Appendix 1. Questionnaire sent to the law schools by the Committee

SKILLS TRAINING INFORMATION ON FLORIDA'S LAW SCHOOLS

I. General Information
   1. Name of Institution
   2. Total of enrollment
   3. Number of graduates per year
   4. Number of full-time clinical faculty
      a) Tenure-track
      b) Non-tenure-track
   5. Number of full-time regular faculty involved in clinical teaching
   6. Number part-time clinical teachers (Describe nature of appointment.)

II. Clinical Programs
   1. Live client representation clinics (A separate entry for each clinic, please)
      a) Course name (Attach catalog description.)
      b) Credit hours allocated
      c) Graded or pass/fail
      d) In-house or externship
      e) Number of students per year
      f) Source of funding for the clinic, if other than the law school
      g) Faculty and staff involved in each clinic
      h) Nature of supervision
      i) Cost in terms of FTE's
   2. Simulation skills courses. (A separate entry for each course)
      a) Course name (Attach catalog description.)
      b) Credit hours allocated
      c) Graded or pass/fail
      d) Number of students per year
      e) Faculty and staff involved
      f) Source of funding if other than the Law School
      g) Cost in terms of FTE's
   3. Other skills courses not involving active simulation

Clinical Education

Appendix 2—Responses by Law Schools

Appendix 2.a. FLORIDA STATE UNIVERSITY

I. General Information
   1. Name of Institution — Florida State University College of Law
   2. Total Enrollment — Approximately 580
   3. Number of graduates per year — Approximately 180
   4. Number of full-time clinical faculty
      a) Tenure-track — No faculty member on tenure-track devotes his/her time solely to clinical work, see I(5) below.
      b) Non-tenure-track - One full-time non-tenure-track staff member coordinates and teaches in the clinical programs. Our legal writing program, see III (B), is staffed by 5 full-time non-tenure earning instructors.
   5. Number of full-time regular faculty involved in Clinical teaching — There are a number, at least 6, full-time faculty who teach lawyering skills courses which are independent of any clinical/extern offering. There are 6 full-time faculty who are involved in coordinating one or more clinical extern programs. (Referral to as “faculty coordinator” below)
   6. Number of part-time clinical teachers (Describe nature of appointment.) — There are three or four adjunct faculty who teach orientation courses for students planning on externing with state attorney, public defender or legal service programs. (See II, 2 below) There are two or three adjunct faculty per term who teach lawyering skills courses which are independent of any clinical extern offering, i.e., trial advocacy/litigation seminar.

II. Clinical Programs
   Live-Client Clinics
   General information: All extern programs in which a student will appear in court or before an administrative agency or which involve the practice of law require a student to be certified by the Florida Supreme Court pursuant to the student practice rule.
   Miscellaneous program regulations and limitations include the following:
   1) The Public Defender and State Attorney Externships
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      a) Course name (Attach catalog description.)
      b) Credit hours allocated
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      d) In-house or externship
      e) Number of students per year
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   General information: All extern programs in which a student will appear in court or before an administrative agency or which involve the practice of law require a student to be certified by the Florida Supreme Court pursuant to the student practice rule.
   Miscellaneous program regulations and limitations include the following:
   1) The Public Defender and State Attorney Externships
require previous completion of Criminal Clinical Orientation, a one-credit-hour, pass/fail course. (See below under II.2)

2) The Legal Services Externship, including the Florida State Hospital Program, requires previous completion of Legal Services orientation, a one-credit-hour, pass/fail course. (See below under II.2)

3) A maximum of 18 semester hours of externship credit may be taken, excluding orientation course hours. In addition, only two extern programs may be taken.

4) Six-hour extern programs require a student to work a minimum of 300 hours over a 15-week period. During the fall and spring terms, this 300-hour requirement may be satisfied over a 14-week period with the approval of the faculty and program coordinator.

II. 1. Externships

A. Judicial Externships

1. Bankruptcy Court Program
   a) BANKRUPTCY COURT PROGRAM (Catalog Description): The externing student is assigned to work in a clerkship capacity with the bankruptcy judge for the Northern District of Florida. Duties include legal research, drafting memoranda, preparing orders, etc.
   b) 6 semester hours
c) pass/fail
d) externship
e) 2
f) law school
g) Faculty coordinator (See above I,5)
h) Weekly meeting with extern
   i) $216 per credit

2. Circuit Program
   a) CIRCUIT COURT PROGRAM (Catalog Description): The extern is assigned to work in a clerkship capacity with one of four state circuit judges of the 2nd Judicial Circuit. Duties are the same as above.
   b) 6 semester hours
c) pass/fail
d) externship
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Orientation, a one-credit-hour, pass/fail course. (See below
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   c) pass/fail
   d) externship
   e) 2
   f) law school
   g) Faculty coordinator (See above I, 5)
   h) Weekly meeting with extern
   i) $216 per credit
2. Circuit Program
   a) CIRCUIT COURT PROGRAM (Catalog
      Description): The extern is assigned to work in a
clerkship capacity with one of four state circuit
judges of the 2nd Judicial Circuit. Duties are the
same as above.
   b) 6 semester hours
   c) pass/fail
   d) externship
   e) 6 - 9
   f) law school
   g) faculty coordinator (See above I, 5)
   h) A final report must be submitted.
   i) $103.00 per credit
3. County Court Program
   a) COUNTY COURT PROGRAM (Catalog
      Description): The extern is assigned to work in a
clerkship capacity with the three county court judges
in Leon County, Florida. Duties are the same as
above.
   b) 6 semester hours
   c) pass/fail
   d) externship
   e) 3
   f) law school
   g) faculty coordinator (See above I, 5)
   h) A final report must be submitted; an extern
      coordinator monitors and remains in contact with
      supervising judges; the judges prepare evaluation
      sheets.
   i) $75.00 per credit
4. Federal Court Program
   a) FEDERAL COURT PROGRAM (Catalog
      Description): The externs are assigned to work in a
clerkship capacity with a federal district court judge
for the Northern District of Florida. Duties are the
same as above.
   b) 6 semester hours
   c) pass/fail
   d) externship
   e) 6 - 9
   f) law school
   g) faculty coordinator (See above I, 5)
   h) A final report must be submitted.
   i) $150.00 per credit
PROGRAM. (Catalog Description): The externs are assigned to work in a clerkship capacity with one of the judges in the last DCA. Duties are the same as above.

b) 6 semester hours
c) pass/fail
d) externship
e) 14-18
f) law school
g) faculty coordinator (See above I, 5)
h) A final report must be submitted; an extern coordinator monitors and participates in training with court internship committee; judges do evaluation sheets.
i) $136.00 per credit

6. Florida Supreme Court Program

a) FLORIDA SUPREME COURT PROGRAM
(Catalog Description): The externs are assigned to work in a clerkship capacity with one of the judges of the Florida Supreme Court. Duties are the same as above.

b) 6 semester hours
c) pass/fail
d) externship
e) 10-14
f) law school
g) faculty coordinator (See above I, 5)
h) General monitoring is done by an extern coordinator; justices do final evaluation sheets.
i) $349.00 per student

B. Live-Client Externships

7. Appellate Public Defender Program

a) APPELLATE PUBLIC DEFENDER PROGRAM
(Catalog Description): Externs are assigned to work with the Appellate Division of the Tallahassee Public Defender Office. Duties include preparation of legal memoranda and appellate briefs and the oral agreement of cases.

b) 6 semester hours
c) pass/fail
d) externship

e) 3-12
f) law school
g) faculty coordinator (See above I, 5)
h) A final report is required; an extern coordinator reviews briefs, attends and critiques arguments, and participates in training sessions throughout the semester.
i) $151.00 per credit

8. Attorney General Program

a) ATTORNEY GENERAL PROGRAM
(Catalog Description): Externs are assigned to work in a division within the office of the Attorney General of the State of Florida. Duties include preparation of pleadings and legal memoranda, discovery and motion practice, and administrative and trial advocacy.

b) 6 semester hours
c) pass/fail
d) externship
e) 3-12
f) law school
g) faculty coordinator

h) A final report is required; an intern coordinator visits and critiques court performances; supervising attorneys do final evaluations.
i) $453.00 per student

9. Department of Environmental Regulation Program

a) DEPARTMENT OF ENVIRONMENTAL REGULATION PROGRAM
(Catalog Description): Students work directly under the supervision of General Counsel or one of the four Deputy General Counsels of the DER. Students are given their own caseloads and are responsible for the handling of these cases. Some criminal and civil trials are included, but generally students handle cases including administrative hearings. Duties include research, drafting of pleadings and motions, preparation of expert witnesses, depositions and settlement negotiations.

b) 12 semester hours
c) pass/fail
d) externship
PROGRAM. (Catalog Description): The externs are assigned to work in a clerkship capacity with one of the judges in the last DCA. Duties are the same as above.

b) 6 semester hours
c) pass/fail
d) externship
e) 14-18
f) law school
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9. Department of Environmental Regulation Program
a) DEPARTMENT OF ENVIRONMENTAL REGULATION PROGRAM
   (Catalog Description): Students work directly under the supervision of General Counsel or one of the four Deputy General Counsels of the DER. Students are given their own caseloads and are responsible for the handling of these cases. Some criminal and civil trials are included, but generally students handle cases including administrative hearings. Duties include research, drafting of pleadings and motions, preparation of expert witnesses, depositions and settlement negotiations.
b) 12 semester hours
c) pass/fail
d) externship
e) 4-6
f) A stipend of $1,200 per semester is provided by the DER to the extern.
g) faculty coordinator
h) Along with periodic meetings with the faculty coordinator, and periodic reports, a final report is required.
i) $511.00 per credit

10. Florida A & M University Attorney Program
a) FAMU ATTORNEY PROGRAM (Catalog Description): The extern works as a clerk in the office of the University Attorney at F.A.M.U. Duties include drafting pleadings and memoranda, administrative and trial representation, general office practice.
b) 6 semester hours
c) pass/fail
d) externship
e) 2-3
f) law school
g) faculty coordinator
h) Along with weekly meetings with the faculty coordinator, a final report required.
i) $216.00 per credit

11. Florida State Hospital Program
a) FLORIDA STATE HOSPITAL PROGRAM (Catalog Description): Externs work under the supervision of the managing attorney of patient Legal Services at the Florida State Hospital in Chattahoochee, Florida. Work consists of providing a full range of legal services to a population of 1,700 patients residing at the Florida State Hospital, including some 400 patients confined to the forensic unit. Those confined to the forensic unit are there generally because they have been found incompetent to stand trial for a criminal offense or found not guilty by reason of insanity. Work involved representation at administrative commitment proceedings. Court appearances tend to be the exception rather than the rule.
b) 12 semester hours

c) pass/fail
d) externship
e) 2-6
f) A stipend of $1,200 per semester, is provided by the hospital.
g) faculty coordinator
h) On-site visits are made by the faculty coordinator and extern coordinator during the term. A final report is also required.
i) $90.00 per credit

12. Florida State University Attorney Program
a) FLORIDA STATE UNIVERSITY ATTORNEY PROGRAM (Catalog Description): The extern works in a clerkship capacity in the office of the University Attorney for Florida State University. Duties include drafting of pleadings and legal memoranda, administrative and trial representation, and office practice (e.g., reviewing contracts, drafting opinion letters, reviewing legislation).
b) 6 semester hours
c) pass/fail
d) externship
e) 1-3
f) A stipend of $400 per semester is provided by University.
g) faculty coordinator
h) Along with weekly meetings with the faculty coordinator a final report must be submitted.
i) $216.00 per credit

13. Human Relations Commission Program
a) HUMAN RELATIONS COMMISSION PROGRAM (Catalog Description): Externs work in a clerkship capacity for member of the Human Relations Commission. Duties include investigation of complaints, assistance in preparing for hearings, and preparation of legal memoranda and orders in adjudicatory matters. They also work in conjunction with Commission staff attorneys when Commission orders are appealed.
b) 6 or 12 semester hours (The Decision as to credit is made by student in conjunction with the faculty
e) 4-6
f) A stipend of $1,200 per semester is provided by the DER to the extern.
g) faculty coordinator
h) Along with periodic meetings with the faculty coordinator, and periodic reports, a final report is required.
i) $511.00 per credit

10. Florida A & M University Attorney Program
a) FAMU ATTORNEY PROGRAM (Catalog Description): The extern works as a clerk in the office of the University Attorney at F.A.M.U. Duties include drafting pleadings and memoranda, administrative and trial representation, general office practice.
b) 6 semester hours
c) pass/fail
d) externship
e) 2-3
f) law school
g) faculty coordinator
h) Along with weekly meetings with the faculty coordinator, a final report required.
i) $216.00 per credit

11. Florida State Hospital Program
a) FLORIDA STATE HOSPITAL PROGRAM (Catalog Description): Externs perform various administrative and clerical duties in the Health and Hospital Administration Office. Students are assigned to the social service or finance department.
b) 12 semester hours
c) pass/fail
d) externship
e) 1-3
f) A stipend of $400 per semester is provided by the University.
g) faculty coordinator
h) Along with weekly meetings with the faculty coordinator, a final report must be submitted.
i) $216.00 per credit

12. Florida State Univeristy Attorney Program
a) FLORIDA STATE UNIVERSITY ATTORNEY PROGRAM (Catalog Description): The externing student works in a clerkship capacity in the office of the University Attorney for Florida State University. Duties include drafting of pleadings and legal memoranda, administrative and trial representation, and office practice (e.g., reviewing contracts, drafting opinion letters, reviewing legislation).
b) 6 semester hours
c) pass/fail
d) externship
e) 1-3
f) A stipend of $1,200 per semester is provided by the hospital.
g) faculty coordinator
h) On-site visits are made by the faculty coordinator and extern coordinator during the term: A final report is also required.
i) $90.00 per credit

13. Human Relations Commission Program
a) HUMAN RELATIONS COMMISSION PROGRAM (Catalog Description): Externs work in a clerkship capacity for member of the Human Relations Commission. Duties include investigation of complaints, assistance in preparing for hearings, and preparation of legal memoranda and orders in adjudicatory matters. They also work in conjunction with Commission staff attorneys when Commission orders are appealed.
b) 6 or 12 semester hours (The Decision as to credit is made by student in conjunction with the faculty
coordi

c) pass/fail
d) externship
e) 2-6
f) A stipend is negotiated by the student and
Commission. A stipend of $500 provided by the
commission has been given in the past.
g) faculty coordinator and program supervisor
h) The students' work schedule must be approved by the
faculty coordinator and program supervisor. A final
report is required.
i) $143.00 per credit

14. Legal Services Program
a) LEGAL SERVICES PROGRAM (Catalog
Description): Externs students work in legal services
offices throughout the state of Florida, including
Tallahassee, Quincy, Miami, Jacksonville, Tampa,
Bartow, Fort Myers, Orlando, Daytona Beach,
Pensacola and Fort Lauderdale. Duties include
drafting of pleadings and legal memoranda,
interviewing, counseling and negotiation and
administrative and trial representation.
b) 12 semester hours
c) pass/fail
d) externship
e) The number is variable depending on the number of
slots available in offices other than Legal Services of
North Florida, 2-6 with the Tallahassee office and 2-6
with the Quincy office.
f) Tallahassee offers a $400 stipend and Quincy offers a
$600 stipend. The stipend from other legal services
offices must be negotiated by the student and the
office. Some offices do not provide any stipend.
g) faculty coordinator
h) An on-site visit is made by students externing at Legal services
of North Florida is made by the faculty coordinator
during the term. When possible, an on-site visit is
made to students externing in other legal services
offices. A final report is required.
i) $386.00 per student

15. Public Defender Program
a) PUBLIC DEFENDER PROGRAM (Catalog
Description): Externs students work in public
defender offices throughout the State of Florida.
Duties include the representation of indigent criminal
defendants in all matters relating to the criminal
process.
b) 12 semester hours
c) pass/fail
d) externship
e) There are generally 2-3 slots available in Tallahassee/
Quincy, and 2-3 slots open in other public defender
offices throughout the state.
f) Tallahassee/Quincy externs receive stipends between
$400-$500 and other externs receive stipends between
$800-$1000.
g) faculty coordinator
h) An on-site visit is made by the faculty coordinator
during the term. A final report is also required.
i) $507.00 per student

16. Public Employee Relations Commission Program
a) PUBLIC EMPLOYEE RELATIONS
COMMISSION PROGRAM (Catalog Description):
Externs students work in a clerkship capacity for
members of the Public Employee Relations
Commission. Duties include preparation of legal
memoranda and orders in adjudicatory matters. They
also work in con-junction with Commission staff
attorneys when Commission orders are appealed. They
may also assist Commission staff attorneys in
investigating unfair labor practices and in handling
elections.
b) 6 or 12 semester hours. (A decision as to credit is
made by student in conjunction with the faculty
 coordinator prior to the beginning of the term.)
c) pass/fail
d) externship
e) 2-6
f) There is a stipend to be negotiated by the student
and Commission. $500 has generally been the stipend.
g) faculty coordinator and program supervisor
15. Public Defender Program
   a) PUBLIC DEFENDER PROGRAM (Catalog Description): Extern students work in public defender offices throughout the State of Florida. Duties include the representation of indigent criminal defendants in all matters relating to the criminal process.
   b) 12 semester hours
c) pass/fail
d) externship
e) There are generally 2-3 slots available in Tallahassee/Quincy, and 2-3 slots open in other public defender offices throughout the state.
f) Tallahassee/Quincy externs receive stipends between $400-$500 and other externs receive stipends between $800-$1000
g) faculty coordinator
h) An on-site visit is made by the faculty coordinator during the term. A final report is also required.
i) $507.00 per student

16. Public Employee Relations Commission Program
   a) PUBLIC EMPLOYEE RELATIONS COMMISSION PROGRAM (Catalog Description): Extern students work in a clerkship capacity for members of the Public Employee Relations Commission. Duties include preparation of legal memoranda and orders in adjudicatory matters. They also work in con-junction with Commission staff attorneys when Commission orders are appealed. They may also assist Commission staff attorneys in investigating unfair labor practices and in handling elections.
   b) 6 or 12 semester hours. (A decision as to credit is made by student in conjunction with the faculty coordinator prior to the beginning of the term.)
c) pass/fail
d) externship
e) 2-6
f) There is a stipend to be negotiated by the student and Commission. $300 has generally been the stipend.
g) faculty coordinator and program supervisor
II.2. Simulation Courses (Orientation for live-client courses).

A. Criminal Orientation

a) CRIMINAL ORIENTATION (Catalog Description): The criminal orientation course is designed to prepare students for an externship with a State Attorney or Public Defender office. The course emphasis is on training in the lawyering skills necessary to function as an effective State Attorney or Public Defender. The course traces the criminal process from the taking of the accused into custody or the charging of the accused through the determination of guilt or innocence at trial.

b) 1 semester hour
c) pass/fail
d) 60
e) Adjunct teachers, plus faculty coordinator
f) law school

B. Legal Services Orientation

a) LEGAL SERVICES ORIENTATION (Catalog Description): the Legal Services Orientation course is designed to prepare students for an externship with a legal services office in the State of Florida. The course emphasis is on training in the lawyering skills necessary to function as an effective legal services lawyer, i.e., interviewing and negotiation, and on training in those substantive areas of law that most readily affect poor people, i.e., government benefits, landlord/tenant, domestic relations.

b) 1 semester hour
c) pass/fail
d) 16-24
e) Adjunct teachers plus faculty coordinator
f) law school
g) 1/4 FTE

C. Trial Practice

a) TRIAL PRACTICE (Catalog Description): The focus of this course will be on trial tactics and techniques. All students will participate as counsel and perform the assignments. All phases of an actual trial will be examined including, but not limited to, direct and cross examination, opening and closing arguments and expert witness testimony. There is limited enrollment.

b) 2 semester hours
c) pass/fail
d) 100
e) Of 5 sections, 2-3 are taught by adjuncts, the rest by full-time faculty members.
f) law school
g) 1/4 FTE

D. Litigation Seminar

a) LITIGATION SEMINAR (Catalog Description): A course aimed at developing practical legal skills in civil practice through analysis of actual and hypothetical case records, client and witness interviewing, fact investigation, pleading and motion practice, discovery, settlement evaluation and negotiation. Course includes analysis of alternative procedures together with their potential costs.
h) The externs' work schedule must be approved by the faculty coordinator and program supervisor. A final report is required.

i) not supplied

17. State Attorney Program

a) STATE ATTORNEY PROGRAM. (Catalog Description): Externs work in State Attorney offices throughout the State of Florida. Duties include representing the state in all matters relating to the prosecution of one accused of a criminal offense.

b) 12 semester hours
c) pass/fail
d) externship
e) There are generally 12-18 slots available in Tallahassee/Quincy and 2 to 3 slots open in other State Attorney offices throughout the state.
f) Tallahassee/Quincy externs receive stipends between $400-$500 and other externs receive stipends between $800-$1000.
g) faculty coordinator
h) An on-site visit is made by the faculty coordinator during the term. A final report is also required.

i) not supplied

II.2. Simulation Courses (Orientation for live-client courses).

A. Criminal Orientation.

a) CRIMINAL ORIENTATION (Catalog Description): The criminal orientation course is designed to prepare students for an externship with a State Attorney or Public Defender office. The course emphasis is on training in the lawyering skills necessary to function as an effective State Attorney or Public Defender.

b) 1 semester hour
c) pass/fail
d) 60

e) Adjunct teachers, plus faculty coordinator
f) law school

g) ½ FTE

B. Legal Services Orientation

a) LEGAL SERVICES ORIENTATION (Catalog Description): The Legal Services Orientation course is designed to prepare students for an externship with a legal services office in the State of Florida. The course emphasis is on training in the lawyering skills necessary to function as an effective legal services lawyer, i.e., interviewing and negotiation, and on training in those substantive areas of law that most readily affect poor people, i.e., government benefits, landlord/tenant, domestic relations.

b) 1 semester hour
c) pass/fail
d) 16-24
e) Adjunct teachers plus faculty coordinator
f) law school
g) ½ FTE

C. Trial Practice

a) TRIAL PRACTICE (Catalog Description): The focus of this course will be on trial tactics and techniques. All students will participate as counsel and perform the assignments. All phases of an actual trial will be examined including, but not limited to, direct and cross examination, opening and closing arguments and expert witness testimony. There is limited enrollment.

b) 2 semester hours
c) pass/fail
d) 100

e) Of 5 sections, 2-3 are taught by adjuncts, the rest by full-time faculty members.
f) law school
g) ½ FTE

D. Litigation Seminar

a) LITIGATION SEMINAR (Catalog Description): A course aimed at developing practical legal skills in civil practice through analysis of actual and hypothetical case records, client and witness interviewing, fact investigation, pleading and motion practice, discovery, settlement evaluation and negotiation. Course includes analysis of alternative procedures together with their potential costs.
### E. Personal Injury Seminar

**PERSONAL INJURY SEMINAR** (Catalog Description): A course in pre-trial and trial practice in the personal injury context.

- **b)** 2 semester hours
- **c)** pass/fail
- **d)** 20
- **e)** 1 full-time faculty member
- **f)** law school
- **g)** ¼ FTE

### F. Family Law Seminar

**FAMILY LAW SEMINAR** (Catalog Description): A workshop in Florida dissolution of marriage proceedings, including counseling, pleadings, marital settlement negotiations and agreements, and final judgment.

- **b)** 2 semester hours
- **c)** graded
- **d)** 20
- **e)** 1 full-time faculty member and an adjunct member of The Florida Bar Family Law Section
- **f)** law school
- **g)** ¼ FTE

### G. Supreme Court Roleplaying Seminar

**SELECTED CONSTITUTIONAL LAW PROBLEMS SEMINAR** (Catalog Description): Nine students, role playing the current members of the United States Supreme Court, decide three cases pending in the Court's docket after briefing and oral argument by student advocates.

- **b)** 2 semester hours
- **c)** graded
- **d)** 15
- **e)** 1 full-time faculty member
- **f)** law school

### H. First Amendment Seminar

**FIRST AMENDMENT SEMINAR**. (Catalog Description): The course is intended for the student interested in First Amendment principles and their application in modern areas of communications practice. The course will develop theory, explore policy consideration and expose students to the principals who participated in several significant media law cases.

- **b)** 2 semester hours
- **c)** graded
- **d)** 20
- **e)** 1 full-time faculty member
- **f)** law school
- **g)** ½ FTE

### I. Litigation Skills Program

**LITIGATION SKILLS PROGRAM**. (Catalog Description): This is a seven-week total immersion course meeting 10 times a week. The students will be introduced to the theoretical and practical aspects of interviewing, counseling, investigation, pleadings, discussion, pre-trial motion practice, negotiation, trial, and post-trial practice.

- **b)** 6 semester hours
- **c)** graded
- **d)** 16
- **e)** 3 full-time faculty members
- **f)** law school
- **g)** 1 ½ FTE

### III. Skills-Related Courses and Activities including Skills Training

### A. Moot Court/Mock Trial

**MOOT COURT** (Catalog Description): Students learn written and oral advocacy skills by participating in regional and national advocacy competitions. Moot Court focuses on appellate advocacy skills, while Mock Trial reaches trial-level skills.

- **b)** 2 semester hours
- **c)** pass/fail
- **d)** 20-25
- **e)** This course is coordinated by full-time faculty members. Other faculty members work with teams.
- **f)** law school
and benefits in light of litigation goals.

b) 2 semester hours
c) pass/fail
d) 20
e) 1 full-time faculty member
f) law school
g) ¼ FTE

E. Personal Injury Seminar
a) PERSONAL INJURY SEMINAR (Catalog Description): A course in pre-trial and trial practice in the personal
   injury context
b) 2 semester hours
c) pass/fail
d) 20
e) 1 full-time faculty member
f) law school
g) ¼ FTE

F. Family Law Seminar
a) FAMILY LAW SEMINAR (Catalog Description): A workshop in Florida dissolution of marriage proceedings,
   including counselling, pleadings, marital settlement negotiations and agreements, and final judgment.
b) 2 semester hours
c) graded
d) 20
 e) 1 full-time faculty member and an adjunct member of
   the Florida Bar Family Law Section
f) law school
g) ½ FTE

G. Supreme Court Roleplaying Seminar
a) SELECTED CONSTITUTIONAL LAW PROBLEMS
   SEMINAR (Catalog Description): Nine students, role
   playing the current members of the United States
   Supreme Court, decide three cases pending n the Court's
docket after briefing and oral argument by student
   advocates.
b) 2 semester hours
c) graded
d) 15
e) 1 full-time faculty member
f) law school
g) ¼ FTE

H. First Amendment Seminar
a) FIRST AMENDMENT SEMINAR. (Catalog 
   Description): The course is intended for the student
   interested in First Amendment principles and their
   application in modern areas of communications practice.
   The course will develop theory, explore policy
   consideration and expose students to the principals who
   participated in several significant media law cases.
   b) 2 semester hours
c) graded
d) 20
e) 1 full-time faculty member
f) law school
g) ½ FTE

I. Litigation Skills Program
a) LITIGATION SKILLS PROGRAM. (Catalog 
   Description): This is a seven-week total immersion course
   meeting 10 times a week. The students will be introduced
   to the theoretical and practical aspects of interviewing,
   counseling, investigation, pleadings, discussion, pre-trial
   motion practice, negotiation, trial, and post-trial practice.
b) 6 semester hours
c) graded
d) 16
 e) 3 full-time faculty members
f) law school
g) 1 ½ FTE

III. Skills-Related Courses and Activities including Skills Training
A. Moot Court/Mock Trial
a) MOOT COURT (Catalog Description): Students learn
   written and oral advocacy skills by participating in
   regional and national advocacy competitions. Moot Court
   focuses on appellate advocacy skills, while Mock Trial
   reaches trial-level skills.
b) 2 semester hours
c) pass/fail
d) 20-25
e) This course is coordinated by full-time faculty members.
   Other faculty members work with teams.
f) law school
any one person. It would be extensive and difficult to gather.”

Response to the Questionnaire

1. General Information
   1. Name of institution: University of Miami School of Law
   2. Total Enrollment: 1500 J.D. and Advanced Degree Candidates
   3. Number of graduates per year: 450 J.D.’s and LL.M.’s.
   4. Number of full-time clinical faculty: This is a difficult question to answer because I have not yet explained how our programs are set up. Both Tom Ewald, who runs the TAP program, and Stephen T. Maher are full-time tenure-track faculty. Both teach other courses than those directly related to their clinical responsibilities.
   5. Number of full-time regular faculty involved in clinical teaching: None, other than Ewald and Maher.
   6. Number of part-time clinical teachers (Describe nature of appointment): The TAP Program has a distinguished adjunct faculty, including prominent judges and attorneys who practice in the Miami area. Twenty-four adjunct professors are currently teaching in the TAP Program. The Clinical Program has designated adjunct faculty in the agencies which participate in the program, but unlike the TAP adjunct faculty they are not compensated by the school. In addition, local attorneys volunteer to critique students who conduct simulations in the Professional Methods Course, which is a co-requisite for the Clinical Program. Approximately 30-40 attorneys participated in the fall semester.

II. Clinical Programs

1. Live-client representation clinics
   A. The Clinical Program
      a. Name: CLINICAL PROGRAM (catalog description):
         The Law School’s extensive Clinical Program is based on an externship model. Each year approximately 55 eligible third-year students earn credit by performing part-time legal work with a number of agencies. Individually, each student gains more than 400 house

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1. Miami’s response does not cover the entire range of “Clinical Education” as defined above.
g) ¾ FTE

B. Legal Research and Writing Program

a) LEGAL RESEARCH AND WRITING PROGRAM
   (Catalog Description): A comprehensive research and writing class for first-year students, featuring instruction in library skills and persuasive writing techniques — the course culminates in the preparation of an appellate brief and the oral argument of an appellate case before panels of lawyers, judges, and faculty members.

b) 2 hours first semester/2 hours second semester
c) graded
d) 35 students/5 classes
e) 5 full-time faculty members
f) law schools
g) 5 FTE's

Appendix 2.b. UNIVERSITY OF MIAMI SCHOOL OF LAW

Let me begin by describing our skills training offerings in general terms. First, there is the traditional clinical program, which permits qualified third-year students to practice for two semesters under supervision in a number of public agencies which participate in the program. Second, there is the Trial Advocacy Program (TAP) which provides intensive litigation skills training and also provides the student with an opportunity to practice in criminal court under supervision for one semester. Third, the School offers more than 20 two-credit skills workshops that are not part of the clinical program or TAP. These offerings range from workshops in litigation skills (e.g., the Art of Negotiation) through specialized practice workshops (e.g., Business Planning, Estate Planning, and Land Security and Finance). Each student who does not participate in the Clinical Program or TAP must take at least one of these workshops. Finally, the School's co-curricular programs provide substantial skills training and experience. For example, this year more than 100 practicing attorneys coached or critiqued the more than 100 students who participated in the School's mock trial competition. Through that program each participating student received personalized training and completed two full simulated jury trials.

The following responses to your questionnaire are limited to the Clinical Program and TAP for two reasons. First, the work-shop curriculum and co-curricular offerings are not part of a clinical program. Secondly, the data on these other offerings is not under the control of any one person. It would be extensive and difficult to gather."

Response to the Questionnaire

I. General Information

1. Name of institution: University of Miami School of Law
2. Total Enrollment: 1500 J.D. and Advanced Degree Candidates
3. Number of graduates per year: 450 J.D.'s and LL.M.'s
4. Number of full-time clinical faculty: This is a difficult question to answer because I have not yet explained how our programs are set up. Both Tom Ewald, who runs the TAP program, and Stephen T. Maher are full-time tenure-track faculty. Both teach other courses than those directly related to their clinical responsibilities.
5. Number of full-time regular faculty involved in clinical teaching: None, other than Ewald and Maher.
6. Number of part-time clinical teachers (Describe nature of appointment): The TAP Program has a distinguished adjunct faculty, including prominent judges and attorneys who practice in the Miami area. Twenty-four adjunct professors are currently teaching in the TAP Program.

The Clinical Program has designated adjunct faculty in the agencies which participate in the program, but unlike the TAP adjunct faculty they are not compensated by the school.

In addition, local attorneys volunteer to critique students who conduct simulations in the Professional Methods Course, which is a co-requisite for the Clinical Program. Approximately 30-40 attorneys participated in the fall semester.

II. Clinical Programs

1. Live-client representation clinics

A. The Clinical Program

a) Name: CLINICAL PROGRAM (catalog description):

The Law School's extensive Clinical Program is based on an externship model. Each year approximately 55 eligible third-year students earn credit by performing part-time legal work with a number of agencies. Individually, each student gains more than 400 hours

1. Miami's response does not cover the entire range of "Clinical Education" as defined above.
of supervised experience dealing with real clients involved in actual cases. Collectively, students perform a public service by devoting in excess of 22,000 hours each year to the representation of poor people and the government.

Students' clinical experiences take a variety of forms. Students work under the supervision of attorneys employed by Legal Services of Greater Miami, Inc., an agency which represents persons with housing, consumer, immigration, Social Security, domestic relations, and welfare problems. They handle civil liberties and civil rights cases under the supervision of attorneys for the Florida Chapter of the American Civil Liberties Union. Students also work in either the federal or county Public Defender's Office assisting in the defense of persons charged with criminal offenses. Other students work under the supervision of assistant attorney general in the South Florida Office of the Attorney General of Florida, where the students research and prepare briefs for criminal appeals or assist in the trial or settlement of consumer protection cases.

Still other students work in the Office of the U.S. Attorney for the Southern District of Florida, assisting in its criminal, civil, or land divisions. Some students help attorneys in the U.S. Department of Justice's Strike Force with long term investigations and prosecution of complex criminal matters. Working for the State Attorney offices in Dade and Broward County enables students to gain experience handling felonies, misdemeanors, major traffic offenses, consumer protection cases, and juvenile matters. Students who work for the Legal Aid Society of the Dade County Bar Association maintain their own caseload, primarily in family law areas, and are trained and supervised by staff attorneys. Finally, a limited supply of students serve as clerks for federal and state judges, preparing research memoranda and case summaries.

b. 8 credits - The program lasts 2 semesters. There is in addition a co-requisite course, Professional methods, which is allocated 3 credit hours (2 in the summer).

c. The Clinical Program is pass/fail while the co-requisite is graded.

d. Externship

e. 55

f. law school

g. One full-time professor; one administrative assistant; adjunct and supervising attorneys at the agencies (varying in number based upon enrollment); videotaping crews; local attorneys who participate in the Professional Methods Course, primarily critiquing simulations (30-40 per semester).

h. On-going supervision is provided by agency attorneys, and the School monitors the intern's work and supervision through the review of detailed time records and through personal contact with students and agency supervisors.

i. The school has not broken out cost in terms of FTE for this program.

B. The Trial Advocacy Program

a. Name: TAP. TRIAL ADVOCACY PROGRAM (catalog description): The Trial Advocacy Program is one of the most comprehensive and rigorous trial training programs available in the United States. Through The Trial Program, approximately 95 students gain experience as lead lawyers in actual criminal cases and receive extensive classroom training and coaching in the techniques of trial litigation by a faculty of leading trial lawyers and judges.

During the two semester program, every student obtains basic training in the law and practice of trial advocacy in criminal, personal injury, and business litigation. Each student participates in more than 85 hours of classroom exercises, demonstrations, and lectures and conducts three simulated trials as lead lawyer under faculty supervision.

In the fall semester, students in the Trial Program meet in small seminars for three hours each week. Each student performs at least one trial practice exercise every week to learn how to analyze facts, examine witnesses, introduce evidence, select juries, and make opening statements and closing arguments. Every
of supervised experience dealing with real clients involved in actual cases. Collectively, students perform a public service by devoting in excess of 22,000 hours each year to the representation of poor people and the government.

Students' clinical experiences take a variety of forms. Students work under the supervision of attorneys employed by Legal Services of Greater Miami, Inc., an agency which represents persons with housing, consumer, immigration, Social Security, domestic relations, and welfare problems. They handle civil liberties and civil rights cases under the supervision of attorneys for the Florida Chapter of the American Civil Liberties Union. Students also work in either the federal or county Public Defender's Office assisting in the defense of persons charged with criminal offenses. Other students work under the supervision of assistant attorney general in the South Florida Office of the Attorney General of Florida, where the students research and prepare briefs for criminal appeals or assist in the trial or settlement of consumer protection cases.

Still other students work in the Office of the U.S. Attorney for the Southern District of Florida, assisting in its criminal, civil, or land divisions. Some students help attorneys in the U.S. Department of Justice's Strike Force with long term investigations and prosecution of complex criminal matters. Working for the State Attorney offices in Dade and Broward County enables students to gain experience handling felonies, misdemeanors, major traffic offenses, consumer protection cases, and juvenile matters. Students who work for the Legal Aid Society of the Dade County Bar Association maintain their own caseload, primarily in family law areas, and are trained and supervised by staff attorneys. Finally, a limited supply of students serve as clerks for federal and state judges, preparing research memoranda and case summaries.

b. 8 credits - The program lasts 2 semesters. There is in addition a co-requisite course, Professional methods, which is allocated 3 credit hours (2 in the summer).

c. The Clinical Program is pass/fail while the co-requisite is graded.
d. Externship

e. 55

f. law school
g. One full-time professor; one administrative assistant; adjunct and supervising attorneys at the agencies (varying in number based upon enrollment); videotaping crews; local attorneys who participate in the Professional Methods Course, primarily critiquing simulations (30-40 per semester).
h. On-going supervision is provided by agency attorneys, and the School monitors the intern's work and supervision through the review of detailed time records and through personal contact with students and agency supervisors.
i. The school has not broken out cost in terms of FTE for this program.

B. The Trial Advocacy Program

a. Name: TAP: TRIAL ADVOCACY PROGRAM (catalog description): The Trial Advocacy Program is one of the most comprehensive and rigorous trial training programs available in the United States. Through The Trial Program, approximately 95 students gain experience as lead lawyers in actual criminal cases and receive extensive classroom training and coaching in the techniques of trial litigation by a faculty of leading trial lawyers and judges. During the two semester program, every student obtains basic training in the law and practice of trial advocacy in criminal, personal injury, and business litigation. Each student participates in more than 85 hours of classroom exercises, demonstrations, and lectures and conducts three simulated trials as lead lawyer under faculty supervision.

In the fall semester, students in the Trial Program meet in small seminars for three hours each week. Each student performs at least one trial practice exercise every week to learn how to analyze facts, examine witnesses, introduce evidence, select juries, and make opening statements and closing arguments. Every
performance is critiqued by faculty members and other students and is videotapes for the student's review and analysis. Each seminar is taught by two faculty members. Early in the fall semester, each student participates as lead lawyer in a simulated trial. Students also receive coaching by an instructor in effective verbal and non-verbal communication.

In the spring semester, students work as prosecutors or public defenders in Dade County courts, handling actual cases. Each student also conducts a simulated, full-length civil jury case at the Law School, preparing pleadings, conducting discovery and pre-trial proceedings, formulating trial strategy, and conducting the trial. Each two-person trial team is coached and supervised by a faculty member. State and federal judges conduct pre-trial conferences and preside over student jury trials at the end of the academic year.

b. TAP is a two semester program: 3 credits in the fall semester and 6 credits in the spring.

c. Graded
d. Externship
e. 959
f. Law School
g. One full-time professor; two staff persons; 24 adjunct faculty members; supervising attorneys at the agencies (varying in number based on enrollment)
h. Full-time and adjunct faculty work closely with students throughout the year on simulations; agency attorneys supervise interns' work at the agency. Tom Ewald monitors that supervision by weekly meetings with students, periodic meetings with supervising attorneys in the agencies, review of students' time records and trial reports.

i. The school has not broken out cost in terms of FTE for this program.

2. Simulation Skills Courses - Since this subsection comes under the heading "Clinical Programs" I will not discuss offerings which could be described as simulation skills courses. The responses here will address only the Professional Methods course, which is a co-requisite for the Clinic Program. (See

1988]

Clinical Education

829

introductory statements above)

a. Name: PROFESSIONAL METHODS
b. 3 hours fall; 2 hours summer
c. Graded
d. The 40-90 per year who enroll in clinical programs must enroll in the course. It is also available to students who do not enroll in the Clinical Program as an elective, and some students take it as such.
e. 1 Professor and 30-40 attorneys per semester assist in critiquing simulations.
f. Law School.
g. The school has not broken out cost in terms of FTE for this program.

3. Other skills courses not involving active simulation: There are none related to clinical offerings. The following excerpt catalog description has been taken as illustrative of University of Miami programs properly classified under this subpart.

The School also has shaped its co-curricular programs to reflect the needs of practice-oriented training. Faculty members work closely with the student Moot Court Board to assure that appellate advocacy competitions provide rigorous educational experiences in research, writing, and oral argument. The school also has one of the largest mock trial competition programs in the nation; more than 200 experienced lawyers individually coach and critique approximately 100 students in the preparation and trial of simulated cases. A similar program has been designed to encourage work in client counseling.

Appendix 2.c. NOVA UNIVERSITY

1. General Information

1. Nova University Center for the Study of Law
2. 670 total enrollment
3. 200 graduates per year
4. Full time clinical faculty
   a. 0 Tenure-track
   b. 2 Non tenure-track
5. 2 full-time regular faculty in clinical teaching and 1 visiting

2. Note that the Respondent chose to concern himself only with a narrow definition of "Clinical Education," less broad than that discussed in the definition section of the report.
performance is critiqued by faculty members and other students and is videotapes for the student’s review and analysis. Each seminar is taught by two faculty members. Early in the fall semester, each student participates as lead lawyer in a simulated trial. Students also receive coaching by an instructor in effective verbal and non-verbal communication.

In the spring semester, students work as prosecutors or public defenders in Dade County courts, handling actual cases. Each student also conducts a simulated, full-length civil jury case at the Law School, preparing pleadings, conducting discovery and pre-trial proceedings, formulating trial strategy, and conducting the trial. Each two-person trial team is coached and supervised by a faculty member. State and federal judges conduct pre-trial conferences and preside over student jury trials at the end of the academic year.

b. TAP is a two semester program: 3 credits in the fall semester and 6 credits in the spring.

c. Graded

d. Externship

e. 95

f. Law School

g. One full-time professor; two staff persons; 24 adjunct faculty members; supervising attorneys at the agencies (varying in number based on enrollment)

h. Full-time and adjunct faculty work closely with students throughout the year on simulations; agency attorneys supervise interns’ work at the agency. Tom Ewald monitors that supervision by weekly meetings with students, periodic meetings with supervising attorneys in the agencies, review of students’ time records and trial reports.

i. The school has not broken out cost in terms of FTE for this program.

2. Simulation Skills Courses - Since this subsection comes under the heading “Clinical Programs” I will not discuss offerings which could be described as simulation skills courses. The responses here will address only the Professional Methods course, which is a co-requisite for the Clinic Program. (See introductory statements above)³

a. Name: PROFESSIONAL METHODS

b. 3 hours fall; 2 hours summer

c. Graded

d. The 40-90 per year who enroll in clinical programs must enroll in the course. It is also available to students who do not enroll in the Clinical Program as an elective, and some students take it as such.

e. 1 Professor and 30-40 attorneys per semester assist in critiquing simulations.

f. Law School.

g. The school has not broken out cost in terms of FTE for this program.

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5. 2 full-time regular faculty in clinical teaching and 1 visiting

2. Note that the Respondent chose to concern himself only with a narrow definition of “Clinical Education,” less broad than that discussed in the definition section of the report.
professor with full time clinical
6. 3 adjuncts teaching and supervising part time in live client clinics

II. Clinical Programs
1. Live-client representation clinics
   A. Civil Law Clinic In House Division
      a. CIVIL LAW CLINIC (catalog description): Students in the in-house division practice law under faculty supervision, representing clients of the Nova Law Center Civil Law Clinic in cases selected by the Civil Clinic faculty.
      b. 3-9 credits in one semester. Students may also elect to take this program for six credit hours in the summer and an additional three credit hours during the fall or spring semester.
      c. Graded
      d. In-house
      e. 10/semester (no summer program offered 1987)
      f. Law School and IOTA
      g. 1 full time faculty rank and 1 adjunct
      h. Supervision by law professors and/or law school staff who belong to the Florida Bar
      i. 1 FTE per 20 students per year
   B. Civil Law Clinic (Externship Division)
      a. CLINICAL LEGAL EDUCATION: Civil (catalog description): Students in the externship division practice law under the supervision of law school faculty and practicing lawyers in cases selected by the practicing lawyers.
      b. 3-9 credits at student's option
      c. pass-fail
      d. externship: placements include legal services offices, the United States Attorney's office, the Florida Attorney General's office, the Securities and Exchange Commission, and city attorneys' offices
      e. 20/semester (no summer program offered 1987)
      f. law school and IOTA
      g. 1 full time faculty rank and 1 adjunct
      h. on site supervision by supervising attorney and faculty supervision through on site visits, weekly time and activity logs, through weekly class discussion, and
   i. 1 FTE per 40 students per year

2. Simulation Skills Courses
   A. Trial Advocacy
      a. TRIAL ADVOCACY (catalog description): This course deals with the tactics and strategy involved in various phases of civil and criminal trials. The course includes practice in jury selection, opening statements, direct and cross-examination of witnesses, expert witnesses, use of documentary and demonstrative evidence and simulations. Evidence is a required prerequisite. The course is graded and 3 credit hours are given for its successful completion.
      b. 3 credit hours
      c. graded

through training of supervising attorneys
i. 1 FTE per 40 students per year

C. Criminal Law Clinic
   a. CLINICAL LEGAL EDUCATION: Criminal Clinic (catalog description): An externship program in which students practice criminal law full-time for one semester under the supervision of law school faculty and assistant state attorneys or public defenders — Students enrolled in the Criminal Clinic are prohibited from enrolling in any other course without the prior written approval of the Criminal Clinic faculty. Trial Advocacy must have been taken, and students must have received a passing grade in Evidence, Criminal Procedure, and Professional Responsibility prior to enrollment in the Criminal Clinic.
   b. 12 (regular semester) or 8 (summer)
   c. Pass/Fail
   d. Externship
   e. 20 or 30 per semester depending upon staffing (7 students in summer)
   f. law school
   g. 2 full time faculty (one each semester)
   h. Faculty supervision through on site visits, review of weekly time and activity logs, through training of supervising attorneys, and through individual student conferences; additional supervision by supervising attorneys
   i. 1 FTE per 40 students per year
professor with full time clinical
6. 3 adjuncts teaching and supervising part time in live client clinics

II. Clinical Programs
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      b. 3-9 credits in one semester. Students may also elect to take this program for six credit hours in the summer and an additional three credit hours during the fall or spring semester.
      c. Graded
      d. In-house
      e. 10/semester (no summer program offered 1987)
      f. Law School and IOTA
      g. 1 full time faculty rank and 1 adjunct
      h. Supervision by law professors and/or law school staff who belong to the Florida Bar
      i. 1 FTE per 20 students per year
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      a. CLINICAL LEGAL EDUCATION: Civil (catalog description): Students in the externship division practice law under the supervision of law school faculty and practicing lawyers in cases selected by the practicing lawyers.
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      c. pass-fail
      d. externship: placements include legal services offices, the United States Attorney's office, the Florida Attorney General's office, the Securities and Exchange Commission, and city attorneys' offices
      e. 20/semester (no summer program offered 1987)
      f. law school and IOTA
      g. 1 full time faculty rank and 1 adjunct
      h. on site supervision by supervising attorney and faculty supervision through on site visits, weekly time and activity logs, through weekly class discussion, and through training of supervising attorneys
         i. 1 FTE per 40 students per year
   C. Criminal Law Clinic
      a. CLINICAL LEGAL EDUCATION: Criminal Clinic (catalog description): An externship program in which students practice criminal law full-time for one semester under the supervision of law school faculty and assistant state attorneys or public defenders — Students enrolled in the Criminal Clinic are prohibited from enrolling in any other course without the prior written approval of the Criminal Clinic faculty. Trial Advocacy must have been taken, and students must have received a passing grade in Evidence, Criminal Procedure, and Professional Responsibility prior to enrollment in the Criminal Clinic.
      b. 12 (regular semester) or 8 (summer)
      c. Pass/Fail
      d. Externship
      e. 20 or 30 per semester depending upon staffing (7 students in summer)
      f. law school
      g. 2 full time faculty (one each semester)
      h. Faculty supervision through on site visits, review of weekly time and activity logs, through training of supervising attorneys, and through individual student conferences; additional supervision by supervising attorneys
         i. 1 FTE per 40 students per year
   2. Simulation Skills Courses
   A. Trial Advocacy
      a. TRIAL ADVOCACY (catalog description): This course deals with the tactics and strategy involved in various phases of civil and criminal trials. The course includes practice in jury selection, opening statements, direct and cross-examination of witnesses, expert witnesses, use of documentary and demonstrative evidence and simulations. Evidence is a required prerequisite. The course is graded and 3 credit hours are given for its successful completion.
      b. 3 credit hours
      c. graded
B. Pretrial Practice

a. PRETRIAL PRACTICE (catalog description): This course involves the use of several fact situations based upon real cases that acquaint students with the total pretrial process. Students draft pretrial pleadings, submit memoranda, and defend their positions in oral arguments. The course is designed to parallel the actual pretrial process and provide an opportunity to analyze critically a student's utilization of the process. This course is graded and 3 credit hours are given for its successful completion.

b. 3 credit hours
c. graded
d. 100
e. 2 regular faculty, 2 adjunct faculty
f. law school
g. unavailable

C. Street Law

a. STREET LAW (catalog description): In this course, law students work under direct faculty supervision and serve as teachers of a course entitled "Street Law" in local high schools and middle schools. The course is intended to provide members of the community with an understanding of their legal rights and responsibilities. Law students attend a weekly seminar at the Law Center and teach 3 hours per week. This course is offered on a pass/fail basis. Two or three credit hours are given for its successful completion.

b. 2 or 3
c. pass/fail
d. 40
e. 1 regular faculty
f. law school
g. unavailable

3. Other skills courses not involving active simulation

A. Advanced Research

a. Advanced Research (catalog description): Advanced
d. 160
e. 8 regular faculty
f. law school
g. unavailable

B. Pretrial Practice
a. PRETRIAL PRACTICE (catalog description): This course involves the use of several fact situations based upon real cases that acquaint students with the total pretrial process. Students draft appro-priate pleadings, submit memoranda, and defend their positions in oral arguments. The course is designed to parallel the actual pretrial process and provide an opportunity to analyze critically a student's utilization of the process. This course is graded and 3 credit hours are given for its successful completion.
b. 3 credit hours
c. graded
d. 100
e. 2 regular faculty, 2 adjunct faculty
f. law school
g. unavailable

C. Street Law
a. STREET LAW (catalog description): In this course, law students work under direct faculty supervision and serve as teachers of a course entitled “Street Law” in local high schools and middle schools. The course is intended to provide members of the community with an understanding of their legal rights and responsibilities. Law students attend a weekly seminar at the Law Center and teach 3 hours per week. This course is offered on a pass/fail basis. Two or three credit hours are given for its successful completion.
b. 2 or 3
c. pass/fail
d. 40
e. 1 regular faculty
f. law school
g. unavailable

3. Other skills courses not involving active simulation
A. Advanced Research
a. Advanced Research (catalog description): Advanced

Research (1, 2, 3, or 4 credits). Research and production of a scholarly paper on a selected topic under the supervision of a faculty member. Graded.
b. 1, 2, 3, or 4 credits
c. graded
d. unavailable
e. unavailable
f. law school
g. unavailable

B. Estate Planning
a. Estate Planning (catalog description): Estate Planning (3 credits). Estate analysis includes fact gathering; the psychological aspects of testation and the interviewing process; drafting wills and trusts to implement modest and substantial estates; gifts in trust, as well as outright; severing joint tenancies; private annuities; life insurance and life insurance trusts; marital deduction formula clauses; planning the disposition of closely held business interests; post mortem estate planning; selection of fiduciaries; revocable trusts; short-term trust; “pour-over” wills; first to minors; use of powers of appointments; multistate estates, including conflicts of law; professional ethics. Graded.
b. 3 credits
c. graded
d. 40
e. 1 adjunct
f. law school
g. unavailable

C. Family Law Litigation Workshop
b. 3 credit
c. graded
d. 20
e. 1 adjunct
D. Interviewing, Counseling and Negotiation
   a. Interviewing, Counseling and Negotiation (catalog description): Interviewing, Counseling and Negotiation (3 credits). This course will analyze the processes of gathering facts, rendering advice and settlement of disputes by utilizing inter-disciplinary and audio visual educational methods and by permitting the student to conduct actual interviews, counseling sessions, and negotiations. The course will be built around real fact situations and require a student to investigate substantive procedural, and evidentiary issues in order to discharge effectively his or her role in each step of the process. Graded.
   b. 3 credit
   c. graded
   d. 60
   e. 1 regular faculty
   f. law school
   g. unavailable

E. Introductory Estate Planning Workshop
   a. Introductory Estate Planning Workshop (catalog description): Introductory Estate Planning Workshop (2 or 3 credits). A compressed study on estate planning, including estate, gift and income tax aspects, with concentration on the marital deduction, use of irrevocable trusts and drafting. Graded.
   b. 2 or 3 credit
   c. graded
   d. 20
   e. 2 regular faculty
   f. law school
   g. unavailable

F. Legal Drafting Workshop
   a. Legal Drafting Workshop (catalog description): Legal Drafting Workshop (2 credits). This course examines the drafting of such legal instruments as complaints, wills, and contracts, together with such other legal writings as judicial opinions. In so doing, it stresses not the mechanics of the process but rather the development of good writing skills and the way good writing and the law can interrelate. There is no examination, but one writing assignment each week. Permission of the professor is required to take the course. Graded.
   b. 3 credits
   c. graded
   d. 20
   e. 1 regular faculty
   f. law school
   g. unavailable

G. Legal Research and Writing
   a. Legal Research and Writing (catalog description): Legal Research and Writing (4 credits). Classroom instruction in the use of library materials, research techniques, legal writing, preparation of law office memoranda, oral argument of a motion, actual legal writing problems including the writing of an appellate brief and participation in an oral appellate argument - This is a two semester required course. Graded.
   b. 4 credits
   c. graded
   d. 230
   e. 6 regular faculty
   f. law school
   g. unavailable

H. Real Property Workshop
   b. 3 credits
   c. graded
   d. 40
   e. 1 regular faculty
   f. law school
   g. unavailable
f. law school

g. unavailable

D. Interviewing, Counseling and Negotiation
a. Interviewing, Counseling and Negotiation (catalog description): Interviewing, Counseling and Negotiation (3 credits). This course will analyze the processes of gathering facts, rendering advice and settlement of disputes by utilizing inter-disciplinary and audio visual educational methods and by permitting the student to conduct actual interviews, counseling sessions, and negotiations. The course will be built around real fact situations and require a student to investigate substantive procedural, and evidentiary issues in order to discharge effectively his or her role in each step of the process. Graded.

b. 3 credit
c. graded
d. 60
e. 1 regular faculty
f. law school
g. unavailable

E. Introductory Estate Planning Workshop
a. Introductory Estate Planning Workshop (catalog workshop): Introductory Estate Planning Workshop (2 or 3 credits). A compressed study on estate planning, including estate, gift and income tax aspects, with concentration on the marital deduction, use of irrevocable trusts and drafting. Graded.

b. 2 or 3 credit
c. graded
d. 20
e. 2 regular faculty
f. law school
g. unavailable

F. Legal Drafting Workshop
a. Legal Drafting Workshop (catalog description): Legal Drafting Workshop (2 credits). This course examines the drafting of such legal instruments as complaints, wills, and contracts, together with such other legal writings as judicial opinions. In so doing, it stresses not the mechanics of the process but rather the
development of good writing skills and the way good writing and the law can interrelate. There is no examination, but one writing assignment each week. Permission of the professor is required to take the course. Graded.

b. 2 credits
c. graded
d. 20
e. 1 regular faculty
f. law school
g. unavailable

G. Legal Research and Writing
a. Legal Research and Writing (catalog description): Legal Research and Writing (4 credits). Classroom instruction in the use of library materials, research techniques, legal writing, preparation of law office memoranda, oral argument of a motion, actual legal writing problems including the writing of an appellate brief and participation in an oral appellate argument - This is a two semester required course. Graded.

b. 4 credits
c. graded
d. 230
e. 6 regular faculty
f. law school
g. unavailable

H. Real Property Workshop

b. 3 credits
c. graded
d. 40
e. 1 regular faculty
f. law school
g. unavailable
4. Internship Programs
A. Judicial Administration
   a. Judicial Administration (catalog description): Judicial Administration (1, 2, 3, 4, 5 or 6 credits). An inquiry into the operation of our courts and overview of the judicial system, its goals and pressures, how juries function, judicial powers and methods, and the role of the judiciary in law reform. This course is coupled with a judicial clerkship. Students work as research clerks to state and federal judges. Pass/Fail
   b. 1, 2, 3, 4, 5 or 6 credits
   c. Pass/Fail
   d. 60
   e. 1 regular faculty
   f. law school
   g. unavailable
B. Legislative Internship
   a. Legislative Internship (catalog description): Legislative Internship (2 credits per semester). This course introduces students to the legislative process in Florida. Students will be assigned to do research in the office of a state legislator for approximately 8 to 10 hours per week. Class meetings will include discussions of the student’s research experiences. As appropriate, they will also feature guest speakers with expertise in legislative matters. Students will be required to prepare and present a paper regarding some aspect of the legislative process. Pass/Fail
   b. 2 credits
   c. Pass/Fail
   d. 20
   e. 1 regular faculty
   f. law school
   g. unavailable

Appendix 2d
STETSON COLLEGE OF LAW
I. 1. Name: Stetson College of Law
   2. Total enrollment: 515
   3. Graduates per year: 170
   4. Number of full-time clinical faculty
      a. Tenure-track: 0
      b. Non-tenure track: 0
   5. Number of full-time regular faculty involved in clinical teaching: 5
   6. Number of part-time clinical teachers: 4 Adjunct Professors
II. Clinical Programs
   1. Live-client representation clinics
      A. Prosecution Clinic
         a. PROSECUTION CLINIC (Catalog Description): A clinical internship program in the State Attorney's Office in Pinellas County or in the United States Attorney's Office in Tampa. The State Attorney's internship program permits certified third year students to study first hand the role of the prosecutor by active participation in the investigation, preparation, and trial of criminal cases. While the United States Attorney's internship does not permit trial participation by student interns, the students actively participate in the investigation and preparation of actual cases within the United States Attorney's Office. Weekly classroom instruction includes the factors founding the decision to prosecute, trial techniques, ethics, and guest lecturers on the criminal justice system by prosecutors, judges, public defenders, and private defense attorneys. Prerequisite: Evidence and Trial Practice. 3 credit hours.
         b. 3 semester hours
         c. Graded
         d. In-house, with students working both at the College of Law and the Office of the State Attorney and the Office of the U.S. Attorney
         e. 32 students per year
         f. Law school funding
         g. A full-time Professor and part-time Adjunct Professor (who also is the State Attorney) teach the course, and also attorneys in the office of the State Attorney and the U.S. Attorney provide case supervision.
         h. Close personal supervision is provided by the instructors and the attorneys in the offices of the State Attorney and the U.S. Attorney.
         i. Cost - approximately $670 per student, or $233 per semester hour of credit.
      B. Public Defender Clinic
4. Internship Programs
   A. Judicial Administration
      a. Judicial Administration (catalog description): Judicial Administration (1, 2, 3, 4, 5 or 6 credits). An inquiry into the operation of our courts and overview of the judicial system, its goals and pressures, how judges function, judicial powers and methods, and the role of the judiciary in law reform — This course is coupled with a judicial clerkship. Students work as research clerks to state and federal judges. Pass/Fail
      b. 1, 2, 3, 4, 5 or 6 credits
      c. Pass/Fail
      d. 60
      e. 1 regular faculty
      f. law school
      g. unavailable
   B. Legislative Internship
      a. Legislative Internship (catalog description): Legislative Internship (2 credits per semester). This course introduces students to the legislative process in Florida. Students will be assigned to do research in the office of a state legislator for approximately 8 to 10 hours per week. Class meetings will include discussions of the student’s research experiences. As appropriate, they will also feature guest speakers with expertise in legislative matters. Students will be required to prepare and present a paper regarding some aspect of the legislative process. Pass/Fail
      b. 2 credits
      c. Pass/Fail
      d. 20
      e. 1 regular faculty
      f. law school
      g. unavailable

Appendix 2.d. STETSON COLLEGE OF LAW
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         b. 3 semester hours
         c. Graded
         d. In-house, with students working both at the College of Law and the Office of the State Attorney and the Office of the U.S. Attorney
         e. 32 students per year
         f. Law school funding
         g. A full-time Professor and part-time Adjunct Professor (who also is the State Attorney) teach the course, and also attorneys in the office of the State Attorney and the U.S. Attorney provide case supervision.
         h. Close personal supervision is provided by the instructors and the attorneys in the offices of the State Attorney and the U.S. Attorney.
         i. Cost - approximately $670 per student, or $233 per semester hour of credit.

B. Public Defender Clinic
a. PUBLIC DEFENDER CLINIC (Catalog description): A clinical internship available to certified third year
students who wish to learn firsthand the role of the
defense attorney in the investigation, preparation, and
trial of criminal cases. The course includes classroom
instruction in the techniques of investigation and
interviewing, report writing, trial procedures, probation
and parole, bail bond procedures, and other matters of
direct importance to students interested in the
administration and improvement of criminal justice.
Students actively participate in the preparation and trial
of cases currently assigned to the local Public
Defender’s Office. Prerequisite: Evidence and Trial
Practice. 3 credit hours.
b. 3 semester hours
c. Graded
d. In-house, with students working both at the law school
and at the Office of the Public Defender
e. 30 students per year
f. Law school funding
g. Full-time Professor, part-time Adjunct Professor (who
also is an Assistant Public Defender) and attorneys in
the Public Defender’s Office who help in the supervision
of cases
h. Close personal supervision
i. Cost - approximately $607 per student or $203 per
semester hour of credit

c. Criminal Appeals Clinic

a. CRIMINAL APPEALS CLINIC (Course Description): A clinical program for a limited number of students,
who will participate in the preparation of briefs in
misdemeanor appeals under the supervision of the
Instructor and attorneys in the Office of the Public
Defender of the Sixth Judicial Circuit of Florida. The
students will argue the appeals for practice in the
College of Law courtroom and, to the extent allowed,
will participate in the argument of the cases before
panels of judges considering the cases on appeal. The
classroom sessions of the course will include the study
of criminal appellate practice and other varieties of
state and federal post-conviction practice. Short
examinations and drafting exercises may be required.
This course will satisfy the College of Law writing
requirement. 2 credit hours.
b. 2 semester hours
c. Graded
d. In-house
e. 24 students per year
f. Law school funding
g. Full-time faculty member and part-time Adjunct
Professor who also is an Assistant Public Defender
h. Close personal supervision
i. Cost - approximately $654 per student or $327 per
semester hour of credit

d. Civil Clinic

a. CIVIL CLINIC (Catalog Description): Civil Clinic
involves actual legal work under the Florida Integra-
tion Rule. Students are introduced to office
management techniques and office record keeping
techniques. They prepare pleadings and motions, engage
in actual client interviews and counseling as well as
discovery and negotiation. Classes are conducted on
campus under the supervision of a professor. Students
also work between five and fifteen hours per week in
the offices of a legal services corporation and appear in
court in behalf of clients. Emphasis is upon civil work
involving low income persons, such as domestic
relations, child custody, landlord-tenant disputes,
consumer credit disputes, collection matters, and
entitlement to transfer payments. 3 credit hours.
b. 3 semester hours
c. Graded
d. In-house
e. 28 students per year
f. Law School funding
g. Full-time faculty member
h. Close, personal supervision
i. Cost - approximately $670 per student or $223 per
semester hour of credit

e. Elderlaw Clinic

a. THE ELDERLAW CLINIC is available to a limited
number of students who are certified by the Florida
a. PUBLIC DEFENDER CLINIC (Catalog description): A clinical internship available to certified third year students who wish to learn firsthand the role of the defense attorney in the investigation, preparation, and trial of criminal cases. The course includes classroom instruction in the techniques of investigation and interviewing, report writing, trial procedures, probation and parole, bail bond procedures, and other matters of direct importance to students interested in the administration and improvement of criminal justice. Students actively participate in the preparation and trial of cases currently assigned to the local Public Defender's Office. Pre-requisite: Evidence and Trial Practice. 3 credit hours.

b. 3 semester hours
c. Graded
d. In-house, with students working both at the law school and at the Office of the Public Defender
e. 30 students per year
f. Law school funding
g. Full-time Professor, part-time Adjunct Professor (who also is an Assistant Public Defender) and attorneys in the Public Defender's Office who help in the supervision of cases
h. Close personal supervision
i. Cost - approximately $607 per student or $203 per semester hour of credit

C. Criminal Appeals Clinic

a. CRIMINAL APPEALS CLINIC (Course Description): A clinical program for a limited number of students, who will participate in the preparation of briefs in misdemeanor appeals under the supervision of the Instructor and attorneys in the Office of the Public Defender of the Sixth Judicial Circuit of Florida. The students will argue the appeals for practice in the College of Law courtroom and, to the extent allowed, will participate in the argument of the cases before panels of judges considering the cases on appeal. The classroom sessions of the course will include the study of criminal appellate practice and other varieties of state and federal post-conviction practice. Short examinations and drafting exercises may be required. This course will satisfy the College of Law writing requirement. 2 credit hours.

b. 2 semester hours
c. Graded
d. In-house
e. 24 students per year
f. Law school funding
g. Full-time faculty member and part-time Adjunct Professor who also is an Assistant Public Defender
h. Close personal supervision
i. Cost - approximately $654 per student or $327 per semester hour of credit

D. Civil Clinic

a. CIVIL CLINIC (Catalog Description): Civil Clinic involves actual legal work under the Florida Integration Rule. Students are introduced to office management techniques and office record keeping techniques. They prepare pleadings and motions, engage in actual client interviews and counseling as well as discovery and negotiation. Classes are conducted on campus under the supervision of a professor. Students also work between five and fifteen hours per week in the offices of a legal services corporation and appear in court in behalf of clients. Emphasis is upon civil work involving low income persons, such as domestic relations, child custody, landlord-tenant disputes, consumer credit disputes, collection matters, and entitlement to transfer payments. 3 credit hours.

b. 3 semester hours
c. Graded
d. In-house
e. 28 students per year
f. Law School funding
g. Full-time faculty member
h. Close, personal supervision
i. Cost - approximately $670 per student or $223 per semester hour of credit

E. Elderlaw Clinic

a. THE ELDERLAW CLINIC is available to a limited number of students who are certified by the Florida
Supreme Court under the Integration Rule. The students provide assistance to poverty level elderly clients in all phases of civil practice, with emphasis on office practice. Some students are placed with attorneys in Legal Services offices while remaining students work in the in-house portion of the clinic. Students interview clients and handle all phases of cases including counseling, negotiation, preparation of pleadings and documents, and hearings. Students are required to spend an average of 12-15 hours per week on casework. Students are supervised by an attorney and the professor. Additionally, a weekly classroom component of two hours duration rounds out the Clinic. During class time, students receive instruction on office management techniques, practical procedures and substantive law.

b. 3 semester hours
c. graded
d. in-house
e. 24 students per year (including summer
f. legal services grant and law school funding
g. Visiting Assistant Professor
h. close personal supervision

F. Labor Law Clinic

a. LABOR LAW CLINIC (Catalog Description): A clinical internship program available to qualified third-year students allowing active participation internship in the functions of either the Tampa National Labor Relations Board Regional Office (fall and spring semester) or the Office of the Public Employees Relations Commission in Tallahassee (full-time, summer session only) - The internship program will permit the participating student to study first hand the role of the agency by participation in the investigation, preparation, and observation of hearings conducted by the agency. Three hours credit, with an additional two hours of research credit available to PERC clinic participants. Prerequisite: Labor Law.

b. 3 semester hours
c. Graded
d. Externship

e. 2 students per year
f. Law school funding
g. Full-time faculty members
h. A faculty member meets with student before and after internship and conducts on-site visits during the internship. Also the student writes a paper, which is supervised by faculty member
i. Cost - approximately $250 per student, or $84 per semester hour of credit

2. Simulation Skills Courses

Family Law Litigation Seminar

a. FAMILY LAW LITIGATION SEMINAR (Catalog Description): This course surveys crucial lawyering functions from the initial client interview to the final hearing and trial. It is designed to assist the student in developing a philosophy of practice and to help establish self-awareness in making intelligent litigation decision. All aspects of trial practice will be examined through readings, lectures by practicing attorneys, demonstrations, and class participation in all aspects of family law litigation. No examination is given; a research paper is required. 2 credit hours.

b. 2 semester hours
c. Graded
d. 20 students
e. Part-time Adjunct Professor
f. Funding by The Florida Bar
g. Cost has been borne by The Florida Bar

A. Moot Court

a. MOOT COURT (Catalog Description): An opportunity for students to practice the skills of appellate advocacy: legal research, analysis and synthesis, brief writing, and oral argument — Each student will be evaluated on individual written and oral advocacy skills. (S/U grade only) 1 credit hour

b. 1 semester hour
c. Pass/Fail
d. 30 students
e. Full-time faculty member
f. Law school funding
g. Cost - $133 per student and $133 per semester hour of
Supreme Court under the Integration Rule. The students provide assistance to poverty level elderly clients in all phases of civil practice, with emphasis on office practice.

Some students are placed with attorneys in Legal Services offices while remaining students work in the in-house portion of the clinic. Students interview clients and handle all phases of cases including counseling, negotiation, preparation of pleadings and documents, and hearings. Students are required to spend an average of 12-15 hours per week on casework. Students are supervised by an attorney and the professor.

Additionally, a weekly classroom component of two hours duration rounds out the Clinic. During class time, students receive instruction on office management techniques, practical procedures and substantive law.

b. 3 semester hours

c. graded

d. in-house

e. 24 students per year (including summer

f. legal services grant and law school funding

g. Visiting Assistant Professor

h. close personal supervision

F. Labor Law Clinic

a. LABOR LAW CLINIC (Catalog Description): A clinical internship program available to qualified third-year students allowing active participation internship in the functions of either the Tampa National Labor Relations Board Regional Office (fall and spring semester) or the Office of the Public Employees Relations Commission in Tallahassee (full-time, summer session only). The internship program will permit the participating student to study first hand the role of the agency by participation in the investigation, preparation, and observation of hearings conducted by the agency. Three hours credit, with an additional two hours of research credit available to PERC clinic participants.
Prerequisite: Labor Law.

b. 3 semester hours

c. Graded

d. Externship

e. 2 students per year

f. Law school funding

g. Full-time faculty members

h. A faculty member meets with student before and after internship and conducts on-site visits during the internship. Also the student writes a paper, which is supervised by faculty member

i. Cost - approximately $250 per student, or $84 per semester hour of credit

2. Simulation Skills Courses

Family Law Litigation Seminar

a. FAMILY LAW LITIGATION SEMINAR (Catalog Description): This course surveys crucial lawyering functions from the initial client interview to the final hearing and trial. It is designed to assist the student in developing a philosophy of practice and to help establish self-awareness in making intelligent litigation decision. All aspects of trial practice will be examined through readings, lectures by practicing attorneys, demonstrations, and class participation in all aspects of family law litigation. No examination is given; a research paper is required. 2 credit hours.

b. 2 semester hours

c. Graded

d. 20 students

e. Part-time Adjunct Professor

f. Funding by The Florida Bar

g. Cost has been borne by The Florida Bar

A. Moot Court

a. MOOT COURT (Catalog Description): An opportunity for students to practice the skills of appellate advocacy; legal research, analysis and synthesis, brief writing, and oral argument — Each student will be evaluated on individual written and oral advocacy skills. (S/U grade only) 1 credit hour

b. 1 semester hour

c. Pass/Fail

d. 30 students

e. Full-time faculty member

f. Law school funding

g. Cost - $133 per student and $133 per semester hour of
B. Pre-Trial Practice
a. PRE-TRIAL PRACTICE (Catalog Description): A survey of and active student participation in activities relating to the evaluation, preparation, and development of a civil case for trial. The course will include preliminary investigation, development of legal theories relating to causes of action, jurisdiction and venue, the drafting of pleadings and responses, pre-trial motion practice, discovery, organization of case for trial, and pre-trial conferences. No examination is given. Prerequisite: Civil Procedure I and II and Evidence. 2 credit hours.
b. 2 semester hours
c. Graded
d. 100 students per year
e. A full-time faculty member teaches some sections, and a part-time Adjunct Professor teaches some sections
f. Law school funding
g. Cost per student is $145 or $73 per semester hour of credit when taught by an Adjunct Professor, or $240 ($120 per semester hour of credit) when taught by a full-time professor.

C. Trial Practice
a. TRIAL PRACTICE (Catalog Description): A systematic development of, and active student participation in the techniques involved in the trial of cases. The course will include examination and selection of jurors, opening statements, direct and cross-examination of witnesses, introduction of exhibits, closing arguments, and actual trials before juries of students. Prerequisite: Evidence. (S/U Grade only). 2 credit hours.
b. 2 semester hours
c. Pass/Fail
d. 140 students per year
e. Full-time faculty, plus visiting judges to preside over mock trials.
f. Law school funding
g. Cost: $280 per student, or $140 per credit per student

We Have Other Skills Courses

A. Estate Planning
a. ESTATE PLANNING (Catalog Description): This course emphasizes the income, estate, and gift tax consequences of the various dispositive schemes, the settlement of life insurance proceeds and employee death benefits, and the dispositions of business benefits. Students are required to draft a complete estate plan.
b. 2 semester hours
c. graded
d. 20
e. adjunct professor
f. law school funding

B. Client Counseling Competition
a. CLIENT COUNSELING COMPETITION (Catalog Description): Students learn and experience the skills of client counseling and interviewing while participating in nationwide competition sponsored by the American Bar Association.
b. 1 semester hour
c. satisfactory/unsatisfactory
d. full-time professor
e. 4 or 5
f. funding by the law school

C. Mock Trial Board
a. MOCK TRIAL BOARD (Catalog Description): Students develop their trial skills and participate in inter-law school competitions sponsored by various bar and trial lawyer organizations. The Board administers the Mock Trial Competition at Stetson.
b. 1 semester hour
c. satisfactory/unsatisfactory
d. visiting assistant professor
e. 24
f. funding by the law school

D. Interviewing, Counseling and Negotiation
a. INTERVIEWING, COUNSELING AND NEGOTIATION (Catalog Description): This course focuses on the most commonly used lawyering skills, client counseling, interviewing, and negotiating. Both theoretical and practical aspects are considered.
b. 2 semester hours
B. Pre-Trial Practice
   a. PRE-TRIAL PRACTICE (Catalog Description): A survey of and active student participation in activities relating to the evaluation, preparation, and development of a civil case for trial. The course will include preliminary investigation, development of legal theories relating to causes of action, jurisdiction and venue, the drafting of pleadings and responses, pre-trial motion practice, discovery, organization of case for trial, and pre-trial conferences. No examination is given. Prerequisite: Civil Procedure I and II and Evidence. 2 credit hours.
   b. 2 semester hours
   c. Graded
   d. 100 students per year
   e. A full-time faculty member teaches some sections, and a part-time Adjunct Professor teaches some sections
   f. Law school funding
   g. Cost per student is $145 or $73 per semester hour of credit when taught by an Adjunct Professor, or $240 ($120 per semester hour of credit) when taught by a full-time professor.

C. Trial Practice
   a. TRIAL PRACTICE (Catalog Description): A systematic development of, and active student participation in the techniques involved in the trial of cases. The course will include examination and selection of jurors, opening statements, direct and cross-examination of witnesses, introduction of exhibits, closing arguments, and actual trials before juries of students. Prerequisite: Evidence. (S/U Grade only). 2 credit hours.
   b. 2 semester hours
   c. Pass/Fail
   d. 140 students per year
   e. Full-time faculty, plus visiting judges to preside over mock trials.
   f. Law school funding
   g. Cost - $280 per student, or $140 per credit per student

3. We Have Other Skills Courses

A. Estate Planning
   a. ESTATE PLANNING (Catalog Description): This course emphasizes the income, estate, and gift tax consequences of the various dispositive schemes, the settlement of life insurance proceeds and employee death benefits, and the dispositions of business benefits. Students are required to draft a complete estate plan.
   b. 2 semester hours
   c. Graded
   d. 20
   e. adjunct professor
   f. law school funding

B. Client Counseling Competition
   a. CLIENT COUNSELING COMPETITION (Catalog Description): Students learn and experience the skills of client counseling and interviewing while participating in nationwide competition sponsored by the American Bar Association.
   b. 1 semester hour
   c. satisfactory/unsatisfactory
   d. full-time professor
   e. 4 or 5
   f. funding by the law school

C. Mock Trial Board
   a. MOCK TRIAL BOARD (Catalog Description): Students develop their trial skills and participate in inter-law school competitions sponsored by various bar and trial lawyer organizations. The Board administers the Mock Trial Competition at Stetson.
   b. 1 semester hour
   c. satisfactory/unsatisfactory
   d. visiting assistant professor
   e. 24
   f. funding by the law school

D. Interviewing, Counseling and Negotiation
   a. INTERVIEWING, COUNSELING AND NEGOTIATION (Catalog Description): This course focuses on the most commonly used lawyering skills, client counseling, interviewing, and negotiating. Both theoretical and practical aspects are considered
   b. 2 semester hours
represents clients whose financial posture and civil legal problems meet guidelines set by the Florida Supreme Court. Students are given primary responsibility for handling each case. Close supervision by faculty supervisors who are experienced members of The Florida Bar ensures professional responsibility and a climate encouraging feedback and reflection.

The Civil Clinic provides one-semester experience in all practical areas of civil legal practice and an exposure to a variety of substantive areas of law. In addition there is a classroom component in which the student performs in controlled simulated situations which are videotaped and critiqued by peers and supervisors. In the course of the semester the student will confront problems of interviewing, counseling, investigation, discovery, negotiation and handle all areas of trial practice, including preparation of trial tactics, presentation of evidence, interrogation of witnesses and relationship with the trier of fact. Participation in Clinic provides a unique opportunity to analyze and reflect on these skills, to enhance the development of practical competency, and to facilitate career choice and adjustment to practice after graduation. Enrollment in the Civil Clinic requires a commitment to active client representation through the semester break period up until the Friday before the beginning of the next semester. This is required for all clinic students whether graduating or not.

The Civil Clinic awards 9 credits. Enrollment is limited to 10 students. Pre-registration is done in the middle of the semester registration. An application form is available at the Clinic Office.

Selections for the Clinic will be made on the basis of these application. Although there are no formal course prerequisites, Evidence and Professional Responsibility are strongly encouraged prior to beginning the clinic program.

(b) The Criminal Law Clinic commences with a course in Trial Practice for 4 units of credit, following which students are certified as interns and may progress in the following terms to the Criminal Clinic course for 6 units of credit. Application for Criminal Law Clinic is made in the middle of the semester before enrollment, normally the two weeks before regular pre-registration. Application forms are
represents clients whose financial posture and civil legal problems meet guidelines set by the Florida Supreme Court. Students are given primary responsibility for handling each case. Close supervision by faculty supervisors who are experienced members of The Florida Bar ensures professional responsibility and a climate encouraging feedback and reflection.

The Civil Clinic provides one-semester experience in all practical areas of civil legal practice and an exposure to a variety of substantive areas of law. In addition there is a classroom component in which the student performs in controlled simulated situations which are videotaped and critiqued by peers and supervisors. In the course of the semester the student will confront problems of interviewing, counseling, investigation, discovery, negotiation and handle all areas of trial practice, including preparation of trial tactics, presentation of evidence, interrogation of witnesses and relationship with the trial of fact. Participation in Clinic provides a unique opportunity to analyze and reflect on these skills, to enhance the development of practical competency, and to facilitate career choice and adjustment to practice after graduation. Enrollment in the Civil Clinic requires a commitment to active client representation through the semester break period up until the Friday before the beginning of the next semester. This is required for all clinic students whether graduating or not.

The Civil Clinic awards 9 credits. Enrollment is limited to 10 students. Pre-registration is done in the middle of the semester registration. An application form is available at the Clinic Office.

Selections for the Clinic will be made on the basis of these application. Although there are no formal course prerequisites, Evidence and Professional Responsibility are strongly encouraged prior to beginning the clinic program. The Criminal Law Clinic commences with a course in Trial Practice for 4 units of credit, following which students are certified as interns and may progress in the following terms to the Criminal Clinic course for 6 units of credit. Application for Criminal Law Clinic is made in the middle of the semester before enrollment, normally the two weeks before regular pre-registration. Application forms are

(a) The Civil Clinic operates out of the College of Law and
available during this time at the Clinic Office.
In the Criminal Clinic students will be assigned as interns
to either the Office of the Public Defender or State
Attorney for the Eighth Judicial Circuit in Gainesville.
While assigned to these offices, interns will perform all
attorney functions of the office under the supervision of
selected staff members of the offices. During the course of
the semester, interns will be assigned to misdemeanor,
felony and juvenile cases and may expect to be involved in
interviewing clients and witnesses, investigating cases, doing
all pretrial pleading and discovery, negotiating and
conducting actual jury and non-jury trials. In all of these
activities, interns will be closely supervised by staff
members of the law faculty.
There is also a summer Criminal Clinic Program in the
Gainesville offices and various other offices around the state.
Students enrolled in this program also receive 6 units of
credit and are involved in the same activities as students in
the regular term. A relocation expense stipend is available
for students who leave Gainesville for the internship period.
For further information, see course description under LW
6940, 6941, and 6942. Interested parties may contact
Professor Don Peters (for the Civil Clinic) and Professor
James R. Pierce (for the Criminal Clinic) at the Office of
the Clinics at the College of Law.

A. Civil Clinic
LAW 6940 - CIVIL CLINIC (Catalog Description): 9
credits fall and spring; 6 credits summer. Completion of 48
semester hours. Recommended: LAW 6330 — Participation
in the conduct of civil legal matters under a scheme of
systematic supervision combined with substantial related
formal instruction. One-third of the credits taken may be
awarded on a letter grade basis at the option of the
instructor. The remaining credits will be awarded on a
satisfactory/unsatisfactory basis. If a letter grade is not
awarded for one-third of the credits taken, all credits will
be graded on a satisfactory/unsatisfactory basis — Not
available to students who have taken Criminal Clinic LAW
6942.
   a. Name: Civil Clinic
   b. 9 semester hours. (6 in summer)

B. Criminal Clinic
LAW 6942 - CRIMINAL CLINIC (Catalog Description):
6 credits Prerequisites: LAW 6361, Trial Advocacy or
LAW 6363, Trial Practice — Participation in the conduct of
actual criminal legal matters as an intern supervised by a
member of the State Attorney's or Public Defender's Office.
Credit will be awarded on a satisfactory/unsatisfactory
basis - Not available to students who have taken LAW
6940, Civil Clinic
   a. Name: Criminal Clinic
   b. 6 Semester Hours
   c. Pass/Fail
   d. Internship
   e. 75 + — students per year
   f. Legislative appropriation run through the Judicial
      Administrative Commission
   g. 2 Clinical Professors per semester, plus 1
      Administrative Assistant
   h. All supervision in the Law Office by practicing
      attorneys
   i. 1 full FTE a year

2. Simulation Skills Courses
A. Trial Advocacy (Catalog Description):
LAW 6361 - TRIAL ADVOCACY (Catalog Description):
3 credits Prerequisites: LAW 6330 — A study of the trial
process, including the law relating to trials, trial tactics and
trial techniques. Consists of two hours of classroom/lecture
presentations and a three hour "laboratory" period each
week involving role-playing and critical evaluation of
performance. Letter grades may be given in lieu of
satisfactory/un-satisfactory at the option of the instructor.
   a. Name: Trial Advocacy
   b. 3 Semester Hours
available during this time at the Clinic Office.

In the Criminal Clinic students will be assigned as interns to either the Office of the Public Defender or State Attorney for the Eighth Judicial Circuit in Gainesville. While assigned to these offices, interns will perform all attorney functions of the office under the supervision of selected staff members of the offices. During the course of the semester, interns will be assigned to misdemeanor, felony and juvenile cases and may expect to be involved in interviewing clients and witnesses, investigating cases, doing all pretrial pleading and discovery, negotiating and conducting actual jury and non-jury trials. In all of these activities, interns will be closely supervised by staff members of the law faculty.

There is also a summer Criminal Clinic Program in the Gainesville offices and various other offices around the state. Students enrolled in this program also receive 6 units of credit and are involved in the same activities as students in the regular term. A relocation expense stipend is available for students who leave Gainesville for the internship period. For further information, see course description under LW 6940, 6941, and 6942. Interested parties may contact Professor Don Peters (for the Civil Clinic) and Professor James R. Pierce (for the Criminal Clinic) at the Office of the Clinics at the College of Law.

A. Civil Clinic

LAW 6940 - CIVIL CLINIC (Catalog Description): 9 credits fall and spring; 6 credits summer. Completion of 48 semester hours. Recommended: LAW 6330 — Participation in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. One-third of the credits taken may be awarded on a letter grade basis at the option of the instructor. The remaining credits will be awarded on a satisfactory/unsatisfactory basis. If a letter grade is not awarded for one-third of the credits taken, all credits will be graded on a satisfactory/unsatisfactory basis — Not available to students who have taken Criminal Clinic LAW 6942.

a. Name: Civil Clinic
b. 9 semester hours. (6 in summer)

c. 3 hours can be graded at the discretion of the instructor. Otherwise pass/fail
d. In-house
e. 30 students per year
f. Regular Law School Budget - no grants
g. 1 clinical professor per semester
h. All supervision by the clinical professor
i. 1 full FTE a year

B. Criminal Clinic

LAW 6942 - CRIMINAL CLINIC (Catalog Description): 6 credits Prerequisites: LAW 6361, Trial Advocacy or LAW 6363, Trial Practice — Participation in the conduct of actual criminal legal matters as an intern supervised by a member of the State Attorney's or Public Defender's Office. Credit will be awarded on a satisfactory/unsatisfactory basis - Not available to students who have taken LAW 6940, Civil Clinic

a. Name: Criminal Clinic
b. 6 Semester Hours
c. Pass/Fail
d. Internship
e. 75%+ — students per year
f. Legislative appropriation run through the Judicial Administrative Commission
g. 2 Clinical Professors per semester, plus 1 Administrative Assistant
h. All supervision in the Law Office by practicing attorneys
i. 1 full FTE a year

2. Simulation Skills Courses
A. Trial Advocacy (Catalog Description):

LAW 6361 - TRIAL ADVOCACY (Catalog Description): 3 credits Prerequisites: LAW 6330 — A study of the trial process, including the law relating to trials, trial tactics and trial techniques. Consists of two hours of classroom/lecture presentations and a three hour “laboratory” period each week involving role-playing and critical evaluation of performance. Letter grades may be given in lieu of satisfactory/un-satisfactory at the option of the instructor.

a. Name: Trial Advocacy
b. 3 Semester Hours
Clinical Education

1. Adjunct Assistant Professor
2. None
3. Not available

D. Trial Team Competition

LAW ______ TRIAL TEAM COMPETITION (No catalog description). Between 24 and 30 students and a professor are involved in training and preparing for, and participation in, trial advocacy competitions state and nationwide.

1. Name: Trial Team Competition
2. One hour in the fall, two semester hours in the spring
3. Pass/Fail
4. 24-30 students per year
5. 1 Clinical Professor
6. ¼ FTE

E. Criminal Law Litigation

LAW 6941 - CRIMINAL LAW LITIGATION. (Catalog Description): 3 credits. Prerequisite: LAW 6361, Trial Advocacy or LAW 6363, Trial Practice. Students receive instruction in the necessary skills, techniques and procedures necessary for the conduct of criminal law practice. Students will learn practice skills while participating in simulated exercises dealing with all phases of criminal litigation.

1. Name: Criminal Law Litigation
2. 3 Semester hours
3. Letter Grades
4. 24 students per year
5. 1 Clinical Professor
6. None
7. ¼ FTE

F. Civil Litigation

LAW 6365 - CIVIL LITIGATION. (Catalog Description): 3 credits. Prerequisite LAW 6330 and, at option of instructor, LAW 6361 of LAW 6363. Examination of law office and pretrial lawyering in civil litigation, including interviewing, case development, investiga-tion, pleading, discovery, pre-trial motion practice, litigation techniques, simulated exercises and trial videotape critiques.

1. Civil Litigation
2. 3 Semester Hours
3. Letter Grades
4. 48 students per year

- Grades at discretion of instructor, otherwise pass/fail
- 24
- 1 Adjunct Professor
- None
- ½ FTE

B. Trial Practice

LAW 6363 - TRIAL PRACTICE (Catalog Description): 4 credits. Prerequisite: LAW 6330. This trial process includes law relating to trials, trial tactics and trial techniques. The first half consists of classroom work and a weekly three hour laboratory, involving roleplaying and critical evaluation. Credit will be awarded on a satisfactory/unsatisfactory basis. Not available to students who have taken Trial Advocacy, LAW 6361.

1. Name: Trial Practice
2. 4 Semester Hours
3. Pass/Fail
4. 144.
5. 2 Clinical Professors, plus 1 Administrative Assistant, and 6 to 8 Adjunct Assistant Lecturers
6. None
7. ½ FTE

C. Practice Court

LAW 6362 - PRACTICE COURT. (Catalog Description): 3 credits. Prerequisite: LAW 6361, Trial Advocacy or LAW 6363, Trial Practice. A study of the theory, dynamics, strategy and tactics of the civil and criminal trial process, based on the simulated trials of both a civil and criminal case. Includes the theory and dynamics of legal drafting, trial advocacy and the ethics of trial advocacy, pre-trial proceedings and the trial process itself, with simulation of both criminal and civil trial and formal classroom instruction based where possible, on previously-conducted simulation. Because of the simulation and roleplaying aspects of the course, student attendance and participation in all class sessions will generally extend beyond the time periods indicated on the formal schedule.

1. Name: Practice Court
2. 3 Semester Hours
3. Pass/Fail
c. Grades at discretion of instructor, otherwise pass/fail

d. 24

e. 1 Adjunct Professor

f. None

g. ½ FTE

B. Trial Practice

LAW 6363 - TRIAL PRACTICE (Catalog Description): 4 credits. Prerequisite: LAW 6330. This trial process including law relating to trials, trial tactics and trial techniques. The first half consists of classroom work and a weekly three hour laboratory, involving roleplaying and critical evaluation. Credit will be awarded on a satisfactory/unsatisfactory basis. Not available to students who have taken Trial Advocacy, LAW 6361.

a. Name: Trial Practice

b. 4 Semester Hours

c. Pass/Fail

d. 144

e. 2 Clinical Professors, plus 1 Administrative Assistant, and 6 to 8 Adjunct Assistant Lecturers

f. None

g. ½ FTE

C. Practice Court

LAW 6362 - PRACTICE COURT. (Catalog Description): 3 credits. Prerequisite: LAW 6361, Trial Advocacy or LAW 6363, Trial Practice. A study of the theory, dynamics, strategy and tactics of the civil and criminal trial process, based on the simulated trials of both a civil and criminal case. Includes the theory and dynamics of legal drafting, trial advocacy and the ethics of trial advocacy, pre-trial proceedings and the trial process itself, with simulation of both criminal and civil trial and formal classroom instruction based where possible, on previously-conducted simulation. Because of the simulation and roleplaying aspects of the course, student attendance and participation in all class sessions will generally extend beyond the time periods indicated on the formal schedule.

a. Name: Practice Court

b. 3 Semester Hours

c. Pass/Fail

d. 12 (24 on trial basis, 1985-86)

e. 1 Adjunct Assistant Professor

f. None

g. Not available

D. Trial Team Competition

LAW _____ TRIAL TEAM COMPETITION (No catalog description). Between 24 and 30 students and a professor are involved in training and preparing for, and participation in, trial advocacy competitions state and nationwide.

a. Name: Trial Team Competition

b. One hour in the fall, two semester hours in the spring

c. Pass/Fail

d. 24-30 students per year

e. 1 Clinical Professor

f. ½ FTE

E. Criminal Law Litigation

LAW 6941 - CRIMINAL LAW LITIGATION. (Catalog Description): 3 credits. Prerequisite: LAW 6361, Trial Advocacy or LAW 6363, Trial Practice. Students receive instruction in the necessary skills, techniques and procedures necessary for the conduct of criminal law practice. Students will learn practice skills while participating in simulated exercises dealing with all phases of criminal litigation.

a. Name: Criminal Law Litigation

b. 3 Semester hours

c. Letter Grades

d. 24 students per year

e. 1 Clinical Professor

f. None

g. ½ FTE

F. Civil Litigation

LAW 6365 - CIVIL LITIGATION. (Catalog Description): 3 credits. Prerequisite LAW 6330 and, at option of instructor, LAW 6361 of LAW 6363. Examination of law office and pretrial lawyering in civil litigation, including interviewing, case development, investigation, pleading, discovery, pre-trial motion practice, litigation techniques, simulated exercises and trial videotape critiques.

a. Civil Litigation

b. 3 Semester Hours

c. Letter Grades

d. 48 students per year
Nova Law Review, Vol. 12, Iss. 2 [1988], Art. 11
https://nsuworks.nova.edu/nlr/vol12/iss2/11

1. Clinical Professor plus several volunteer Florida attorneys who assist
f. None

G. LAWYER AS NEGOTIATOR
(LAW 6385 - LAWYER AS NEGOTIATOR) (Catalog Description): 2 credits. An examination of the negotiation skills which must be utilized by lawyers.
a. Name: Lawyer as Negotiator
b. 2 Semester Hours
c. Letter Grades
d. 48
e. 2 Clinical Professors plus a "regular" Professor rotate
teaching this course.
f. None

H. DOMESTIC RELATIONS PRACTICUM
(LAW 6712 - DOMESTIC RELATIONS PRACTICUM) (Catalog Description): 3 credits. Prerequisite LAW 6710. Simulated handling of a couple's domestic relations case. Entails written and oral presentations; analysis of substantive and procedural issues; performance of law office, pre-trial and trial lawyering tasks; and exploration of various models for handling lawyering tasks. Taught jointly by faculty members and practitioners.
a. Name: Domestic Relations Practicum
b. 3 Semester Hours
c. Letter Grades
d. 24
e. 2 Clinical Professors, one regular Professor, plus one Administrative Assistant and 12-18 volunteer attorneys from the Family Law Section of the Florida Bar who assist
f. The Law School Foundation reimburses the visiting attorneys for expenses.

3. "Skills Related Courses and Activities including Skills Training not usually thought of as 'Clinical'."
   A. First Year Courses
   1. Legal Research and Writing
      LAW 5792 - LEGAL RESEARCH AND WRITING.

(Catalog Description): 1 credit. The first half of a two-part course, both parts required for graduation. Includes emphasis on basic legal research and writing legal memoranda. The course is graded on a scale of Satisfactory (S), Honors (H), Un-satisfactory (U), or Deferred Grade (D), and must be completed within a grade of S or better if this requirement necessitates repeating the course.

2. Appellate Advocacy
   LAW 5793 - APPELLATE ADVOCACY (Catalog Description): 1 credit. A continuation of LAW 5792. A factual situation is presented to the student by means of a hypothetical appellate record. The record is the basis for the preparation of an appellate brief. Oral arguments follow the exchange of briefs. The course is graded on a scale of Satisfactory (S), Honors (H), Un-satisfactory (U), or Deferred Grade (D), and must be completed with a grade of S or better even if this requirement necessitates repeating the course.

B. Upper Level Courses
   1. Advanced Research, Writing and Appellate Advocacy I and II
      LAW 6953 - ADVANCED RESEARCH, WRITING AND APPELLATE ADVOCACY I. (Catalog Description): 2 credits. Students serve as instructors in the first year Research Writing and Appellate Advocacy course under the direction of the Director of the Program. Letter grades awarded on the basis of writing assignments, instruction and counseling prepared and performed by the student instructors. Enrollment with permission of the Director only. LAW 6953 must be taken in addition to LAW 6953; otherwise, no credit towards graduation will be allowed for LAW 6953. LAW 6954 - ADVANCED RESEARCH, WRITING AND APPELLATE ADVOCACY II. (Catalog Description): 2 credits. Continuation of LAW 6953. LAW 6954 must be taken or no credit towards graduation will be allowed for LAW 6953.

2. Legal Counseling
   LAW 6380 - LEGAL COUNSELING. (Catalog Description): 2 credits. Methods of interviewing and counseling clients, discussion of the attorney-client
G. Lawyer as Negotiator

LAW 6385 - LAWYER AS NEGOTIATOR. (Catalog Description): 2 credits. An examination of the negotiation skills which must be utilized by lawyers.

a. Name: Lawyer as Negotiator
b. 2 Semester Hours
c. Letter Grades
d. 48
e. 2 Clinical Professors plus a “regular” Professor rotate teaching this course.
f. None
g. ½ FTE

H. Domestic Relations Practicum

LAW 6712 - DOMESTIC RELATIONS PRACTICUM. (Catalog Description): 3 credits. Prerequisite LAW 6710. Simulated handling of a couple’s domestic relations case. Entails written and oral presentations; analysis of substantive and procedural issues; performance of law office, pre-trial and trial lawyering tasks; and exploration of various models for handling lawyering tasks. Taught jointly by faculty members and practitioners.

a. Name: Domestic Relations Practicum
b. 3 Semester Hours
c. Letter Grades
d. 24
e. 2 Clinical Professors, one regular Professor, plus one Administrative Assistant and 12-18 volunteer attorneys from the Family Law Section of The Florida Bar who assist
f. The Law School Foundation reimburses the visiting attorneys for expenses.
g. ½ FTE

3. “Skills Related Courses and Activities including Skills Training not usually thought of as ‘Clinical’.”

A. First Year Courses

1. Legal Research and Writing

LAW 5792 - LEGAL RESEARCH AND WRITING.

(Catalog Description): 1 credit. The first half of a two-part course, both parts required for graduation. Includes emphasis on basic legal research and writing legal memoranda. The course is graded on a scale of Satisfactory (S), Honors ( ), Un-satisfactory (U), or Deferred Grade (H), and must be completed within a grade of S or better if this requirement necessitates repeating the course.

2. Appellate Advocacy

LAW 5793 - APPELLATE ADVOCACY. (Catalog Description): 1 credit. A continuation of LAW 5792. A factual situation is presented to the student by means of a hypothetical appellate record. The record is the basis for the preparation of an appellate brief. Oral arguments follow the exchange of briefs. The course is graded on a scale of Satisfactory (S), Honors ( ), Unsatisfactory (U), or Deferred Grade (H), and must be completed with a grade of S or better even if this requirement necessitates repeating the course.

B. Upper Level Courses

1. Advanced Research, Writing and Appellate Advocacy I and II

LAW 6953 - ADVANCED RESEARCH, WRITING AND APPELLATE ADVOCACY I. (Catalog Description): 2 credits. Students serve as instructors in the first year Research Writing and Appellate Advocacy course under the direction of the Director of the Program. Letter grades awarded on the basis of writing assignments, instruction and counseling prepared and performed by the student instructors. Enrollment with permission of the Director only. LAW 6954 must be taken in addition to LAW 6953; otherwise, no credit towards graduation will be allowed for LAW 6953.

LAW 6954 - ADVANCED RESEARCH, WRITING AND APPELLATE ADVOCACY II. (Catalog Description): 2 credits. Continuation of LAW 6953. LAW 6954 must be taken or no credit towards graduation will be allowed for LAW 6953.

2. Legal Counseling

LAW 6380 - LEGAL COUNSELING. (Catalog Description): 2 credits. Methods of interviewing and counseling clients, discussion of the attorney-client
relationship based on actual case histories involving counseling.

3. *Moot Court*

LAW 6951 - MOOT COURT. (Catalog Description): 1 credit per semester. Maximum credits allowed are three. Advanced training in appellate practice, including both the briefing and argument of cases on appeal, as a result of participation in appellate moot court proceedings. No letter grades are given for the course.

4. *Appellate Practice*

LAW 6304 - APPELLATE PRACTICE. (Catalog Description): 2 credits. Prerequisites: LAW 5792 and 5793. Methods of review of federal and Florida appellate courts, including review of trial courts and administrative bodies.

5. *Estate Planning*

LAW 6450 - ESTATE PLANNING. (Catalog Description): 2 credits. Prerequisites: LAW 6430, LAW 6440 and 6620. Objective of lifetime and testamentary planning of estates; procedures for analysis of small and large estates; the elimination, mitigations and offsetting of adverse factors; corrective procedures and their implementation.

6. *Law Office Economics*

LAW 6751 - LAW OFFICE ECONOMICS. (Catalog Description): 1 credit. An examination of career alternatives within the legal profession narrowing to the decision to open a solo law office; and examination of law office management covering library, accounting, overhead and the like; lawyer's incomes generally, billing clients, developing a clientele; and a survey of the problems of expansion, partnerships, associates, the incorporated law firm, and related matters. Restricted to fifth and sixth semester law students. This course requires a written examination. Regular letter grades are awarded.

7. *Legal Drafting*

LAW 6955 - LEGAL DRAFTING. (Catalog Description): 2 credits. This course consists of three to five varied drafting exercises. These exercises primarily involve areas of law the students have already studied.

C. Sponsored Activities

1. *Moot Court Competition.* (Catalog Description): The Moot Court program currently encompasses participation in six state and national appellate competitions. Members are selected by means of intramural competitions conducted every semester. These competitions are open to all students in the two semesters subsequent to their successful completion of Appellate Advocacy. Each semester the Moot Court team sponsors the Moot Court Cup Competition. This competition is open to all students who have completed Appellate Advocacy. The Cup Competition culminates in a final round in which four competitors argue before a panel of state and federal judges. Plaques, books, awards and money prizes are awarded to the finalists. Persons selected for Moot Court membership are eligible to participate in a number of inter-collegiate competitions. The National Moot Court Competition is held each fall. Involving virtually all law schools in the United States, the National competition has a regional round in Atlanta, sponsored by the Georgia Bar, and a final competition in New York City sponsored by the Bar of the City of New York. In the spring, the University of North Carolina at Chapel Hill sponsors a competition in which approximately thirty law schools participate. Also in the spring, The Florida Bar sponsors a statewide competition (won by the University of Florida 16 of the last 23 years) held in conjunction with the annual Bar convention. The ABA also sponsors a regional and national competition in the spring and summer respectively. The final round of argument is held before members of the Supreme Court of Florida. The Moot Court team at Holland Law Center is named...
relationship based on actual case histories involving counseling.

3. Moot Court
LAW 6951 - MOOT COURT. (Catalog Description): 1 credit per semester. Maximum credits allowed are three. Advanced training in appellate practice, including both the briefing and argument of cases on appeal, as a result of participation in appellate moot court proceedings. No letter grades are given for the course.

4. Appellate Practice
LAW 6304 - APPELLATE PRACTICE. (Catalog Description): 2 credits. Prerequisites: LAW 5792 and 5793. Methods of review of federal and Florida appellate courts, including review of trial courts and administrative bodies.

5. Estate Planning
LAW 6450 - ESTATE PLANNING. (Catalog Description): 2 credits. Prerequisites: LAW 6430, LAW 6440 and 6620. Objective of lifetime and testamentary planning of estates; procedures for analysis of small and large estates; the elimination, mitigations and offsetting of adverse factors; corrective procedures and their implementation.

6. Law Office Economics
LAW 6751 - LAW OFFICE ECONOMICS. (Catalog Description): 1 credit. An examination of career alternatives within the legal profession narrowing to the decision to open a solo law office; and examination of law office management covering library, accounting, overhead and the like; lawyer’s incomes generally, billing clients, developing a clientele; and a survey of the problems of expansion, partnerships, associates, the incorporated law firm, and related matters. Restricted to fifth and sixth semester law students. This course requires a written examination. Regular letter grades are awarded.

7. Legal Drafting
LAW 6955 - LEGAL DRAFTING. (Catalog Description): 2 credits. This course consists of three to five varied drafting exercises. These exercises primarily involve areas of law the students have already studied.

The exercises might involve the drafting of pleadings, contracts, and real estate closing documents. (Starting in the fall of 1986 Legal Drafting will be expanded to a required second year course to be taught by a Director and four full-time non-tenure track instructors.)

C. Sponsored Activities
1. Moot Court Competition. (Catalog Description): The Moot Court program currently encompasses participation in six state and national appellate competitions. Members are selected by means of intramural competitions conducted every semester. These competitions are open to all students in the two semesters subsequent to their successful completion of Appellate Advocacy.

Each semester the Moot Court team sponsors the Moot Court Cup Competition. This competition is open to all students who have completed Appellate Advocacy. The Cup Competition culminates in a final round in which four competitors argue before a panel of state and federal judges. Plaques, books, awards and money prizes are awarded to the finalists. Persons selected for Moot Court membership are eligible to participate in a number of inter-collegiate competitions. The National Moot Court Competition is held each fall. Involving virtually all law schools in the United States, the National competition has a regional round in Atlanta, sponsored by the Georgia Bar, and a final competition in New York City sponsored by the Bar of the City of New York.

In the spring, the University of North Carolina at Chapel Hill sponsors a competition in which approximately thirty law schools participate. Also in the spring, the Florida Bar sponsors a statewide competition (won by the University of Florida 16 of the last 23 years) held in conjunction with the annual Bar convention. The ABA also sponsors a regional and national competition in the spring and summer respectively. The final round of argument is held before members of the Supreme Court of Florida.

The Moot Court team at Holland Law Center is named...
Board members are selected from among those students enrolled in moot court. Upon recommendation of the faculty advisor, board members may be awarded one credit hour for each semester of membership. Students may be admitted to this course only with the approval of the faculty advisor.

b. Two credit hours are allocated and one additional credit is given to those students who participate on behalf of the law school in statewide and national competition.

c. Moot Court is on a pass/fail basis.

d. Approximately 30 students per year.

e. One full-time faculty and local attorneys and members of the bench who serve as judges for the interscholastic moot court competitions. These members of the Bench also are involved in practice sessions for those students selected to represent the school of law in the state competition.

f. School of Law

g. The school has not broken out costs in terms of FTE for the program.

a. International Moot Court (catalog description): This activity is designed to prepare students for participation in the Philip Jessup International Law Moot Court Competition. It focuses in inter-national law research, writing and oral argument. Participating students may form teams of two to five members. One additional credit is awarded to the team representing the school of law in the outside rounds of the competition.

b. Two credit hours are allocated with one additional credit being awarded to the team representing the school of law in the outside round of the competition.

c. International Moot Court is on a pass/fail basis.

d. Approximately 30 students per year.

e. One full-time faculty.

f. School of Law

g. The school has not broken out costs in terms of FTE for the program.

a. Interviewing and Negotiation (catalog description): This course examines the lawyering skills involved in interviewing, counseling and negotiating. Students initially examine the theory of these skills and then apply the theory in a series of simulated problems. Student performances are videotaped and critiqued. Significant student participation is required.

b. Two credit hours are allocated.

c. Interviewing, Counseling and Negotiation is graded.

d. One full-time faculty.

e. Approximately 30 students

f. School of Law

g. The school has not broken out costs in terms of FTE for the program.

3. Other skills courses not involving active simulation.

a. Appellate Advocacy (catalog description): This course provides first-year students with an introduction to the courtroom and an opportunity to participate in the various aspects of litigation. Each student will write an appellate brief and then proceed to the oral argument of the case in a simulated courtroom situation.

b. One credit hour allocated.

c. Appellate Advocacy is on a pass/fail basis.

d. All first-year law students.

e. One full-time faculty member.

f. School of Law

g. The school has not broken out costs in terms of FTE for the program.

a. Florida Practice (catalog description): This course is specifically designed for those students who plan to practice in the state of Florida. The particular aspects of Florida Law which confront the state's practitioners will be treated in detail. Special emphasis will be given to those particular areas of the law of interest to Florida practitioners. The court system and legislative procedures in the state of Florida will be discussed in addition to the significance of Florida's integrated Bar and the emphasis on professional responsibility placed by the Bar.

b. Three credit hours are allocated.

c. Florida Practice is graded.

d. Approximately 50 students.

e. One full-time faculty member; outside attorneys and judges who serve as guest lectures.

f. School of Law
Board members are selected from among those students enrolled in moot court. Upon recommendation of the faculty advisor, board members may be awarded one credit hour for each semester of membership. Students may be admitted to this course only with the approval of the faculty advisor.

b. Two credit hours are allocated and one additional credit is given to those students who participate on behalf of the law school in statewide and national competition.

c. Moot Court is on a pass/fail basis.

d. Approximately 30 students per year.

e. One full-time faculty and local attorneys and members of the bench who serve as judges for the interscholastic moot court competitions. These members of the Bar also are involved in practice sessions for those students selected to represent the school of law in the state competition.

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b. Two credit hours are allocated with one additional credit being awarded to the team representing the school of law in the outside rounds of the competition.

c. International Moot Court is on a pass/fail basis.

d. Approximately 30 students per year.

e. One full-time faculty.

f. School of law.

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Significant student participation is required.

b. Two credit hours are allocated.

c. Interviewing, Counseling and Negotiation is graded.

d. One full-time faculty.

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f. School of Law

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b. One credit hour allocated.

c. Appellate Advocacy is on a pass/fail basis.

d. All first-year law students.

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b. Three credit hours are allocated.

c. Florida Practice is graded.

d. Approximately 50 students.

e. One full-time faculty member; outside attorneys and judges who serve as guest lectures.

f. School of Law
g. The school has not broken out costs in terms of FTE for the program.

a. Legal Writing (catalog description): This course deals with the fundamental skills of legal reasoning and writing. Students will be trained to write effectively by requiring a number of varied legal writing exercises.

b. One credit hour allocated.

c. Legal Writing is graded.

d. All first-year students.

e. One Legal Writing Coordinator assisted by 3 full-time professors.

f. School of Law

g. The school has not broken out costs in terms of FTE for the program.

a. Legal Research (catalog description): This course deals with the fundamental skills for legal research. Traditional publications are covered thoroughly but emphasis is placed on the use of computers and electronic retrieval systems in the legal research procedures.

b. One credit hour allocated.

c. Legal Research is graded.

d. All first-year students.

e. One full-time faculty member.

f. School of Law

g. The school has not broken out costs in terms of FTE for the program.

a. Real Estate Transactions (catalog description): Treated in this course are the law and economics of financing real estate transactions and the law governing mortgages together with the related problems of conveyance and surityship not covered in the first-year property course. Treated specifically will be skills required in both residential and commercial transactions such as the purchase of a home, subdivision development, construction of shopping centers through issuance of security bonds. Related problems of zoning, subdivision and building code requirements will be discussed.

b. Two credit hours are allocated.

c. Real Estate Transactions is graded.

d. One full-time faculty member.

e. Approximately 30 students.

f. School of Law.

g. The school has not broken out costs in terms of FTE for the program.
Clinical Education in Florida

a. Legal Writing (catalog description): This course deals with the fundamental skills of legal reasoning and writing. Students will be trained to write effectively by requiring a number of varied legal writing exercises.
b. One credit hour allocated.
c. Legal Writing is graded.
d. All first-year students.
e. One Legal Writing Coordinator assisted by 3 full-time professors.
f. School of Law
g. The school has not broken out costs in terms of FTE for the program.

a. Legal Research (catalog description): This course deals with the fundamental skills for legal research. Traditional publications are covered thoroughly but emphasis is placed on the use of computers and electronic retrieval systems in the legal research procedures.
b. One credit hour allocated.
c. Legal Research is graded.
d. All first-year students.
e. One full-time faculty member.
f. School of Law
g. The school has not broken out costs in terms of FTE for the program.

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b. Two credit hours are allocated.
c. Real Estate Transactions is graded.
d. One full-time faculty member.
e. Approximately 30 students.
f. School of law.
g. The school has not broken out costs in terms of FTE for the program.