NSU will begin the Reserve Officer Training Corps (ROTC) program in Fall 2019. Students will have the opportunity to participate in two to four year programs to receive a minor in military science leadership (MSL), complimentary to any other major offered. Scholarships are also available for students who participate in the ROTC. After graduation, students will get a commission in the army, including the army reserve, active duty or the national guard. Across the nation, the Army ROTC has commissioned more than half a million officers and is the largest commissioning source in the American Military.

"The first two years are kind of like getting your foot in the water. Those first four classes you take freshman year are kind of like feeling it out. You would learn basic saluting, a little bit of history behind the military, basic facing movements, some PT (physical training) — but there’s no commitment. If you realize a year or a semester or two years into it that this is not for you there’s no commitment," said Nick Pascucci, a coordinator for the ROTC program at NSU and director of Razor’s Edge Research.

"Going into your junior year, if you’re not prior service, you will be required to go to basic camp. Basic camp is where you’ll be taking what you learned in your core curriculum and putting it to the test."

After basic camp, students will go into the minor to learn more leadership skills. The summer before their senior year, ROTC members will go to a competition camp where they will work to get to the top percentage of cadets in order to get their top choice of missions, units, jobs and more. It comes down to physical fitness, leadership skills and other factors.

"ROTC is our country’s premier leadership program. I don’t think you can get any better leadership experience through than the military. It’s an opportunity for our students at [NSU] that are going to be academically sound and… civically engaged to propel that to the next level," explained Matt Chenworth, a coordinator for the ROTC program at NSU and director of veteran affairs. "It not only gives them the minor in military science, but during the week they will participate in physical training, during the summer they will participate in military drills, they get to go to different camps, and they get to actually put the information and curriculum to practice."

The minor in military science leadership (MSL) includes courses such as leadership in problem solving, officerhood and United States military history. Before committing to the program, students will take four classes encompassing leadership and teamwork.

"The military instills discipline. It teaches you how to be self-disciplined. When you go through something like ROTC, you’re not an individual — you’re a team," said Chenworth. "It's an opportunity for our students at [NSU] who have already served, but also they get to ask questions face to face with other students who are in classes with them," said Chenworth.

"We have over 700 students at NSU who have already served, and we have students from the bachelor’s, master’s and Ph.D. programs. They have the opportunity to not only find out about the ROTC from some people who have already served, but they also get to ask questions face to face with other students who are in classes with them," said Chenworth.

Graduate and undergraduate students who are interested in joining NSU’s ROTC are encouraged to visit nova.edu/rotc and www.guamym.com/vr for more information about the program and to reach out to Pascucci at npascucci@nova.edu to get involved for the Fall 2019 semester as soon as possible.

On April 17 from 2 - 4:10 p.m. in the Terry Building's Morris Auditorium, the Dr. Kiran C. Patel College of Allopathic Medicine will host a panel on transgender issues through the eyes of health care providers and patients to educate students in the field of transgender health care. This event is open to students in the health professions division and will provide exposure to students through key experts on this topic. This event hopes to eliminate the stigmas and issues that they face by talking about these issues in an open forum.

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Hey Sharks,

Congrats—we’ve all made it to the end of the school year! Even if you’ve still got some finals to study for or some papers to write, it’s worth giving yourself a pat on the back for getting this far.

When we started out our second year at The Current at the beginning of the Fall semester, we didn’t really know what to expect. We weren’t Co-Editors-in-Chief as we are now, but rather the news and opinion editors, respectively. Most of our staff from the previous semester had graduated or left The Current. By around September, we had an almost full staff, the majority of them new to journalism. We were admittedly nervous—but everyone here at The Current quickly stepped into their new roles with confidence and creativity, bringing new ideas to the table and working with a passion we hadn’t anticipated.

We want to thank Emma, Kelsey and Alexander for sticking with it this whole time. Even when things got tough and sticky (or worked on proof on the weekends) you all came back every Monday, ready to face the next issue—feel free to accept both meanings for that. To Skyler, Kathleen, Mario, Farhan and Doice—without your help every week, including Saturdays and Sundays, the paper would just be a sad word document that no one would ever get to read. Also, we would like to give a big round of applause to our contributing writers and practicum students, because without all of them, it’s fairly likely our editors would’ve pulled their hair out from the shear amount of articles we would have to write every week.

We need to give an enormous show of gratitude to our advisors, mentors and lifesavers, Dr. Michelle Manley, Dr. Megan Fitzgerald-Dunn, Jarrod Bailey and Crystal Knoll. Thank you for answering our late-night frantic texts, helping us get the inside scoops, and being the best (in a not-so-subtle way) drinking buddies we’ve ever had.

Finally, we need to say one last thank you to you! Without all of our readers, The Current wouldn’t be around. Knowing that you pick up our paper every week or visit our website, helps us hit the keyboard on Mondays. You’re the driving force behind all of our hard work—and we do it for you, but we also couldn’t do it without you.

See you next year!

Christina & Madelyn

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Christina McLaughlin, left, and Madalyn Rinka, right, 

Coup in Sudan

Last Thursday, the President of Uganda, Sudan Omar al-Bashir was removed from power through popular protest. According to the New York Times, anti-government sentiment had started to intensify in December of 2018 due to protests targeting high food costs. However, soon the protests began to target the authoritative regime led by former President of Sudan, Bashir. The plan to overthrow al-Bashir influenced the majority of the young people in the country, despite having to resist police and military brutality under al-Bashir’s control. The youth are still protesting with the hopes that a coup d’etat will lead to a civil democracy in Sudan. As of now, the Constitution has been unseigned, the government has been dissolved and a curfew was set for 10 p.m.

Australia Tech Legislation

Last week, the Australian government passed federal legislation that, according to the New York Times, “criminalized disturbing behavior” in social media platforms. This legislation was created as a result of the massacre in Christchurch, New Zealand, led by an Australian white nationalist active in social media and technological platforms. The failure of social media and tech platforms to take down “disturbing violent material” cause the government to take away 30 percent of the company’s annual income. There is an increasing backlash regarding the legislation because some tech companies have claimed such measures would not decrease hate speech, but rather limit freedom of speech. Other controversial points of the legislation is that there is not a specific definition for “disturbing violent material” and there is not a clear way to enforce the legislation for big international companies such as Google and Facebook.

South Korea Abolishing Anti-Abrion Law

Last Thursday, South Korea has passed a law criminalizing abortions as unconstitutional. The abortion law punished women and doctors involved in abortion to two years of prison and a fine around $1,700. However, the abortion ban was not enforced in the 70s and 80s due to overpopulation, regulations have increased due to low birth rates. The government’s views on the practice of abortion have also shifted. According to the New York Times, the South Korean government sees abortion as “unnatural.” Meanwhile, the rise of women’s rights movements has been resistant to the law despite the backlash. The South Korean Parliament has until 2020 to decide to revise the law, otherwise, the abortion law will be void.
Students walked a mile for sexual assault awareness

Negotiating your salary with the AAUW

By: Madelyn Rinka
Co-Editor-in-Chief

NSU’s branch of the American Association of University Women (AAUW) and the Career Development Office will host a salary negotiation workshop on April 24 from 12 - 2 p.m. in the DeSantis Building, room 1047.

The workshop is open to all students as several other factors come into play with wage inequities, such as race. Students will learn about salary negotiation, how to compose value statements, find out salary ranges for particular positions and how to set the range while negotiating.

“Research indicates that only 30 percent of women negotiate their salaries. And when they do negotiate, they’re often penalized for their negotiation efforts. By learning the skills and the vocabulary that you can use during negotiation, you increase your chances of success and help encourage the equity in wages that continues to exist even though we’ve been fighting for pay equity since the 1960s,” said Randi Sims, professor of management in the H. Wayne Huizenga College of Business and Entrepreneurship.

If students are unable to attend the salary negotiation workshop at NSU, they are encouraged to visit salary.aauw.org to complete the free online version. The AAUW aims to train at least 100,000 people by this coming August. The workshop, whether completed online or in person, can be beneficial to persons at any point in their career, in any field.

“Salary inequities persist from recent graduates all the way through a woman’s career. It only gets worse. A woman [starting out at her first job] may be offered 90 percent of what a man is offered, but by the time she is engrossed in her career, the gap just widens” said Sims. “The average losses for American women over the course of her career is between $400,000 and one million dollars.”

For more information about NSU’s branch of the AAUW, visit aauw-fl.aauw.net/branches/nova.

Time is running out to sign up for Title IX-Human Resources to host NSU Jeopardy: the “I Ask” edition

Title IX Human Resources and Title IX Peer Educators will host an “I ask” edition jeopardy game on April 18 at 6:30 p.m. in Rosenhall room 209. The game will explore understanding of consent and healthy relationships.

Chabad at NSU to host Passover Seders

NSU students are invited to an interactive Passover Seder with Chabad at NSU on Friday, April 19 at 7:30 p.m. and Saturday, April 20 at 8 p.m. The Seder will be held in English, with no Hebrew proficiency required. Those in attendance will enjoy a brisket dinner (with vegan options) and handmade Matzot. To reserve your space or passover, call 877 690-0218 or visit JewishNSU.com/passover.

For more information on recovery, call us at 877 690-0218 or click on the QR code to get our Free eBook.
Impalement: When a Public Official is Put on Trial

By: Janay Joseph
Contribution Writer

According to the U.S. Office of the Historian, the act of impeachment goes back to the 14th Century in British constitutional law. This was an effort to have British officials be held liable for their actions. Centuries later, the process was further explained in Federalist Paper 65, written by Alexander Hamilton, who described impeachment as the ruling on “Mistaken of public conduct, or in other words from some moral obliquity or mental incapacity that impacts their ability to effectively function in both academia and the workforce, realms both impacted by personal relationships. People may not want to engage with people with autism because they reject those differences, and people that do engage might be unaware of how to do so in a way that does not upset the subject.

For everyone unsure about how to interact with someone with autism, Kabot suggested, “Approach them a little more gently or slowly. They may take a little longer to process the language that you’re using when you’re talking to them. You have to be patient and recognize that their conversational skills are not being necessarily the same as other people you’ve interacted with.”

In regards to stereotypes and stigma of autism, the Interactive Autism Network (IAN), recognizes efforts to both change language surrounding autism and to acknowledge that many similarities people with autism have to people without it. Some professionals have suggested changing “disorder” to “condition,” reinforcing the idea that autism is a variation rather than deficit.

Similarly, Kabot said it’s important to recognize people with autism all have different strengths and weaknesses, just like anyone else, and we should celebrate those strengths. Just as anyone else we encounter, it’s crucial that we judge every person with autism as an individual and do not allow preconceptions to influence our perspective of a person. As for future prospects for people with autism, it’s crucial to recognize that there is no “cure,” nor should there be any need to conceive of one. Further, people with autism are currently underemployed and pushed into dependent roles, even if they are capable of more. In response to this issue, Kabot said, “I think we really have to work very hard to develop a range of options to support people with autism as they grow up and teach them to be independent. [We should] give them options for affordable houses and for different levels of support and assistance if they need it.”

A Play By: Qaas Shoukut
Contributing Writer

To impeach a President or member of Congress, first the members of the House of Representatives vote on one or several articles of impeachment against the public official. Once the articles pass in the House, the Senate Judiciary Committee runs the trial led by the Chief Justice of the Supreme Court while other Senators serve as the jury. If convicted by a 2/3 supermajority vote by the Senate, the body will move on or start the process of removing the public official from office depending on the severity of the crime.

Although not all public officials are removed from office once convicted, an impeachment on their record does serious damage to their political power and clout. Out of the nineteen U.S. federal officials impeached, only seven of them were acquitted. This shows that even with the debate surrounding the meaning of “High crimes and misdemeanors,” impeachment is intended for the most serious of offenses.
When people think of rape, they often imagine a woman walking down a dark alley in a bad part of town with a dead phone and broken shoes. But that scenario is much less common than people believe it to be. In fact, rapes are more often the victim knows a violent stranger, and, according to the Rape, Abuse & Incest National Network (RAINN), 80.5 percent of rape is committed by someone who knew the victim. These perpetrators may be acquaintances, significant others, coworkers or relatives.

According to prevention organization Campus Clarity, rapes partake in “identifiable behavior patterns when they are grooming a target for assault.” Colloquially, we surmise this process as “grooming.” Desmond Daniels, Title IX assistant coordinator at NSU, described the process as a grouping of behaviors ultimately used to develop trust, which the perpetrator subsequently uses to take advantage of the target.

Laura Bennett, Title IX coordinator, said these behaviors are often pretty explicit, both in informal and formal capacities. She mentioned incidences of fraternities teaching new pledges how to lure women in. In particular, Georgia Tech’s chapter of Phi Kappa Tau sent out a letter in 2013 that criticised members for not “succeeding” at parties and gave instructions on how to get women into a vulnerable state using alcohol and sexually aggressive dancing. Towards the end, the letter advised, “if anything ever fails, go get more alcohol.” Unfortunately, survivors often experience self-blame stemming from doubts about their own reaction during the attack such as freezing up and cultural attitudes towards rape in general.

Further, Bennett mentioned that mutual friends of the survivor and assaulter will often choose the assaulter’s side because they don’t believe the perpetrator would rape someone.

In the time after the assault, Daniels recommends seeking attention for physical healing, using campus resources and potentially making a police report. The Norse 1 Center, Norse 1 Center in downtown Ft. Lauderdale, offers rape kits without any obligation to file a police report and counseling services.

As for anyone friends with a victim, Daniels said, “Being a resource is the best thing a friend can do.” It’s important to educate yourself on sexual assault, the culture around it and the trauma that accompanies it. Be there for your friend, but never pressure a victim to do more than they are willing or betray trust in any fashion.

Bennett mentioned that perpetrators often pursue freshman or other people they perceive as more naive and easier to exploit, and they prey on their targets’ insecurities by flirting to the target and creating a sense of social inclusion. Whether the rapist trusts through alcohol or other forms of grooming, Campus Clarity said the perpetrator eventually desensitizes the target to intrusive actions through premeditated methods, whether over the course of one night or several years. Then, the perpetrator isolates the victim based on the trust they have gained.

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The Razor’s Edge Shark Cage Scholars Program is a combined bachelor’s and master’s program for first-time college students interested in becoming entrepreneurs. According to NSU’s website, the program provides meaningful learning experiences inside the classroom as well as outside the classroom through curriculum created by real-world professionals. It even allows students to start and run their own businesses.

Paul Wiecki is a junior pursuing a degree in finance with minors in property management and entrepreneurship. He is also the president of the Shark Cage program.

What interested you in the Shark Cage program and why did you apply? [NSU was the only school south of Pennsylvania that I applied to. I got a free application for [NSU], came to interview for the Presidential premature scholarship and, in the process, met Dr. Williams who was advocating for the Shark Cage program. After speaking with him, he told me about Shark Cage and I ended up having a skype interview with Mrs. Babcock, our advisor, and from there I fell in love with the program. I am from an entrepreneurial background. My father owned his own company, and I have been working there ever since I could walk and talk. When I found a program that was willing to let me open my own business on campus, I thought it was a great opportunity.

What are some of the advantages of being a Shark Cage student? One of the advantages is all the networking possibilities the program provides for us. We are paired with mentors in the South Florida business community as guides for our four years here. I was actually invited to the entrepreneurial hall of fame dinner, and I wouldn’t be able to be a part of that without the Shark Cage program. It [also] prepares you [for public speaking and teaching you how to sell yourself in the most efficient way possible. Being able to speak publicly in front of large group of people, especially important people, has been very nice.

What are your future aspirations? After undergraduate I would love to pursue my masters degree. From there, my goal is to find a financial firm in the South Florida area. While there, I would love to work for wealth management and find a banking firm, create a little bit of capital and start my own investment portfolio to diversify my own assets. Once I get enough capital and equity, I want to move into real estate and property management to flip, sell and rent homes.

What is the most important thing you have learned through the program? I think the most important thing I have learned is endurance and how just because one door has closed or one chain has told me that this can’t happen for this reason, it doesn’t mean it won’t happen at all. In the last three years we have made headway every semester. So, it has definitely taught me persistence, and if one thing doesn’t work, just find another way to make it work.

What advice do you have for students applying or in their first year of the program? I would say you are a very committed individual. This program is not a joke and demands a lot of work. But because it demands so much of you, you are rewarded for everything you put into it. You just have to be hungry. You have to want it. You have to be willing to put in the effort for it.

What inspired your business plan? The business I am currently operating is my third business that I have attempted to start here. [decided on] a tea business. I saw that Starbucks has complete market control of the coffee and tea industry on campus. I found a business that is low overhead to start, high profit margins and it was an easy thing to try to compete with because I could find good if not better product, and I was able to sell it at a much more reasonable price. I will not be running a businesses next year but I am still the president of the program, so I will likely be overseeing the operations and helping plan day to day operations with the sophomore students who will be running their businesses next year.

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**10 Movies to Help De-Stress During Finals Week**

**By:** Janay Joseph  
**Contributing Writer**

Winding down after exams? Trying not to watch “The Office” or “Friends” for the millionth time? Here are some films to destress before the semester.

**“Air Bud”** (Dir. Charlie Martin Smith) — 1997

The grandfather of tagging dog movies — in which the dog doesn’t talk. “Air Bud” follows a boy and a stray dog as the dog becomes the next basketball champion. Whether you laugh at the cheesiness of the premise or just love watching dogs, this film is for you.

**“The Lego Movie”** (Dir. Phil Lord and Chris Miller) — 2014

This film takes the popular “chosen one” trope and flips it on its head in this story about a regular construction man named Emmett and his journey to retrieve the Piece of Resistance. From the writer/director duo of “21 Jump Street” and “Spider-Man: Into the Spiderverse,” this film will have you laughing at the outrageous humor and creativity that comes from playing with legs.

**“Monty Python and the Holy Grail”** (Dir. Terry Gilliam and Terry Jones) — 1975

Directed by Terry Gilliam and Terry Jones, this wacky comedy is a spoof on the medieval period that features a large lead cast. With cheap costumes and surprising humor, “Holy Grail” is a true classic with jokes that leave you unprepared and fly off the screen, one after the other.

**“Empire Records”** (Dir Allan Moyle) — 1995

“Empire Records,” starring Anthony LaPaglia and Rory Cochrane, is just a mid-90s high school comedy about bunch of teenagers working at a record store. When their jobs are threatened by a larger business, they use the rest of the day to take matters into their own hands to protect it while arguing about music selections along the way. What more could you ask for?

**“Before Sunrise”** (Dir Richard Linklater) — 1995

Ethan Hawke and Julie Delpy star as a man and a woman who meet on a train heading for Europe. This slow-burn film is reminiscent of late night conversations as these two strangers slowly fall in love with each other, knowing that it won’t last forever.

**“Lemonade Mouth”** (Dir. Patricia Riggen) — 2011

Joining the ranks of “High School Musical” and “Camp Rock,” “Lemonade Mouth” stars Bridgit Mendler, Adam Hicks and Hayley Kiyoko as a group of misfits who meet in detention, bond over a lemonade vending machine and start a band.

**“The Princess Bride”** (Dir Rob Reiner) — 1987

With great quotes like “Inconceivable” and “Have fun storming the castle!” and of course “Hello. My name is Inigo Montoya. You killed my father. Prepare to die,” this cult classic follows a farm boy-turned-pirate as he saves the princess and takes back the kingdom through dry wit and deadpan comedy performances.

**“What We Do in the Shadows”** (Dir Jemaine Clement and Taika Waititi) — 2014

Waititi and Clement direct, write and co-star in this mockumentary about a gang of vampires who live with each other in a flat in modern-day New Zealand. They share their experiences of being immortal in the present day, roommate problems, fighting with werewolves and question the ethics of feeding off of other humans through dark humor and horror elements.

Every now and again, we all find ourselves in a mood to squander our savings and do a little shopping therapy, and using online sites makes us even more susceptible to temptation. Fortunately, there are several apps that are essentially equivalent to online thrifting, which might mean that you’ll get a good deal on a contemporary piece or at the very least, find unique vintage pieces you didn’t know you needed.

**Apps to use**

**Depop**

Described as a social shopping app, Depop is a platform where users can buy and sell vintage or used clothing, accessories, art, homegoods, books and magazines. Users might be described as “Depop famous,” meaning their shops are heavily frequented, and they may even maintain their accounts as a part-time vacation or full-time careers. Still, anyone can sell on the app for a charge of 10 percent profit, so if you want to clear out your closet, this is an excellent way to make some pocket change do something. Additionally, the app occasionally offers giveaways for both buyers and sellers, meaning you might actually be rewarded for your online shopping habits.

**Etsy**

Etsy focuses on vintage and handmade merchandise, so it’s a great place to support independent artists or soothe any late-night knock-knock cravings. Merchandise ranges from hand-blown glass works; to carefully concocted perfumes, bath products and makeup; to decades of vintage clothing; and much more. You can list on Etsy for a fee of $2.00, and the app charges a transaction and processing fee once the listing is sold. As a customer, you can take advantage of occasional sale prices set by users or the app itself.

**Merbart**

Similar to Depop, Merbart is an app to buy and sell used goods, but there’s less of a focus on vintage or style and more of one on practicality. There’s no use in letting your possessions sit around and collect dust, so Merbart allows you to make spring cleaning a real catharsis for a fee of 10 percent profit. You can also shop the app for great deals on anything ranging from hiking gear to makeup palettes, and if you want to pay less than is listed, the app allows you to make an offer.

**Letgo**

Letgo is an app for buying and selling used goods based on location. Users offer up items such as furniture or kitchenware and can message amongst each other to negotiate pricing and arrange pickup locations. While Letgo offers great deals, users should be sure to take precautions regarding potential scams and meet up in public, well-lit locations.

**Ebay**

Let’s not forget, if none of those apps fit your fancy, you can always bid on a range of merchandise on Ebay. It’s been a few years since you checked it out, there’s deals that might surprise you, plus it’s great to return to the thrill of getting to be the highest bidder.
I have written) would have to be my ‘Water your thoughts: I’ll have the first laugh.’ In the article, I detail my journey through adolescence to acceptance of my last name. It’s something that I feel like I needed to address as my name is printed in this paper on a weekly basis. Scrutiny and derision may be attached to my name, but at least now I can confidently say that I’ve been laughing for a much longer time.”

**Kelsey Bruce, arts and entertainment editor**

“My favorite article from Volume 29 was the first article I wrote after being hired. It was an athlete of the week article, and while it certainly wasn’t the most demanding article I’ve written, it was the first time I stepped out of my comfort zone to interview a student on campus. I was nervous since I had never interviewed anyone, but the interviewee was so understanding and dear to my heart, it was the first time that I did an interview for an article and it was a great experience.”

**Alexander Martinie, opinions editor**

“Since I have started working at The Current, I have written many articles on topics that I care deeply about. Whether that be politics, science or anything else that I have written about, I enjoyed writing for and working at The Current. But my absolute favorite article would have to be ‘Treat the Person, Treat the Stigma: Suicide and Mental Health Awareness at NSU’ in Issue 7. It was on a topic that is near and dear to my heart, it was the first time that I had the opportunity to speak with faculty and students, and my job has played a huge part in finding my place on campus.”

**Kathleen Crapson, chief of visual design**

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**Emma Heineman, features editor**

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**Madelyn Rinka, co-editor-in-chief**

“One of the most difficult for me to write. The research was emotionally taxing, but the real strain came when I had to respond to critiques on it. In the end, I even indirectly went through the Broward government to get an interview. Through that process, I learned that there’s always other important perspectives that will help expand that artistic masterpiece so well.”

**Mario Lorrimer, business manager**

“My favorite article from Volume 29, would have to be ‘Dark thoughts and taken thoughts.’ The article was a review about the movie Venom. I chose this article because I love how serious the writer was. He covered all the areas that needed covering and said what everyone else had on their mind. I don’t think anyone else would have been able to describe that artistic masterpiece so well.”

**Christina McLaughlin, co-editor-in-chief**

“This year I could safely say that I wrote so many great articles that it was hard to really choose which one was my favorite. I would say however, in a weird way, ‘Shark Shuttle up in Flames’ was definitely the most memorable. The news story broke on a late Friday evening, which meant that this piece was investigated entirely over the weekend to be ready for print. I enjoyed tracking down the stories and getting eyewitness accounts and really trying to get to the bottom of what happened. A lot of students were interested to find out what happened and really liked the idea that The Current had the inside scoop and encouraged students to read the articles mentioned in this week’s Staff Picks!”

**Howard I. Schwartz, MD, Board Certified in Internal Medicine at Research Centers of America**

Research Centers of America is conducting studies with vaccines. Qualified participants, ages 18-65, will receive compensation for their time and travel. Contact 954-919-7723 for more information and to see if you qualify.
April 16  
Tim Ford becomes youngest winner in Boston Marathon history

On April 16, 1906, 18-year-old Timothy Ford took first place in the Boston Marathon with a time of 2:45:45. His record still stands as the world’s oldest annual marathon.

April 18  
Sam Jethroe becomes 1st African-American to play for Boston Braves

Samuel Jethroe was born to a farming family in Old Zion, Mississippi in 1917. He grew up playing semi pro ball, both for the East St. Louis Colts and St. Louis Giants. Early in 1945 Jethroe, along with two other African-American players Marvin Williams and Jackie Robinson, attended tryouts at Fenway Park in Boston, Mass. Despite impressing the coach, color barrier still prevented all three men from playing professional baseball. Robinson went on to break the major-league color barrier in 1947, but Jethroe became the first African-American to play major-league baseball in Boston on April 18, 1950, when he played for the Boston Braves.

Bill Russell becomes first African-American coach in NBA history

Another major step in breaking the color barrier occurred on April 18, 1966 when Bill Russell, an African-American man, was named the coach of the Boston Celtics basketball team. According to Clarice Ledge, he was the first African-American head coach in the post Depression-era of any major American sport. For his actions as a civil rights pioneer on and off the court, he was awarded the Presidential Medal of Freedom in 2011. There is a statue of him outside Boston City Hall. Today, African-Americans are still a minority among NBA coaches, coaching only six of 30 teams in the 2018 season.

April 22  
Women allowed to compete in Little 500 bicycle race

The Little 500, or “Little Five,” cycling race was started by Howard S. Wilkinson Jr., the director of the Indiana University Foundation in 1951. This event was created as a way to bring students together but originally only allowed male students to participate. In 1988, the significant interest of women in competing lead Phyllis Klotman, the dean of women’s affairs, to suggest a women’s version of the cycling race. On April 22, 1988, the first Little 500 was held with 30 all-women teams competing in a 100 lap race. The event was also opened to men but will eventually be replaced in 2022 by the Little 50, a relay running race.

The MLB should be able to sign Cuban players

By: Christina McLaughlin  
Co-Editor-in-Chief

The United States has every right to issue sanctions against Cuba, especially with trade and anything else that could negatively affect the U.S. economy or other protections. However, I wouldn’t exactly consider this a part of the trade ban. Immigration maybe, but I wouldn’t say this is trade unless you mean in terms of teams the player belongs to. Yes, the player is trading it’s services but I wouldn’t say a person falls under the category of an agricultural good or medical player belongs to. Yes, the player is trading it’s services but I wouldn’t say a person falls under the category of an agricultural good or medical player belongs to. Yes, the player is trading it’s services but I wouldn’t say a person falls under the category of an agricultural good or medical player belongs to. Yes, the player is trading it’s services but I wouldn’t say a person falls under the category of an agricultural good or medical player belongs to. 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U.S. If administration really sees this as a trade then as with international law, the U.S. should compensate the CBF as a business entity of the Cuban government if it is seen as that way. That is exactly what these MLB teams were doing. They were releasing these players from these contracts while compensating the CBF for the “taking of its property”.

I feel this deal could have done a lot of good in possibly eliminating avenues of human trafficking which this administration claims to be against, and also provided a way for the MLB to gain new and talented players into the league while also helping Cuban players to realize their dreams of playing in the United States Major League Baseball. This is a complicated issue to say the least with a lot of political opinions really pushing the issue of the legality of sports interfering with sanctions. Overall, I feel it should be looked at on a case by case basis and in this case, the good ways out the harm in this deal.

Are you an avid NSU sports fan?  Do you like sports writing?  Or are you interested in sports photography?  Stop by the Current to learn more about these opportunities!
Sunshine State Conference Championship with the exhibition four that claimed first place at the (8:19.60 and 8:17.30). Jessica was a member of junior varsity eight boat (7:22.30) then went Championship with a second place finish in the team. She is a psychology major and a Jessica Cavalier rows again, as seen above.

How and why did you get into rowing?

“On the day race, the team and I would go and hang out on what day the race is. If it’s a more than one day regatta, then I normally just crash afterwards.”

Do you have any pre-race rituals?

“Before each race, after our warmup, we always grab each other’s hands and ‘pass the squeeze.’ I’ve been doing that since my first year of rowing in high school and I brought it to NSU. We also say good luck to each other.”

Do you have any hobbies?

“I’m an art minor—like painting, anything that involves hands-on art.”

What is your favorite thing to do after a big race?

“Go get food, maybe take a nap. It depends on what day the race is. If it’s a more than one day race, the team and I would go and hang out at someone’s house for a movie night. If it’s a several day regatta, then I normally just crash afterwards.”

Who do you consider your biggest role model?

“My mom. She’s always been my biggest role model. We fought a Title IX case when I was in high school, fighting for equal rights with the men’s rowing team. Ever since then, she’s always told me to be myself, be independent, be powerful all the time and to always speak up for yourself.”

What advice would you give to other student athletes?

“Learn ahead of time, manage early on.”

How have you managed to balance sports and academics?

“Personally, I think that having a busy schedule is easy to just walk across the hall and say ‘hey.’”

What are some of your goals as an athlete?

“I’ve succeeded as an athlete in a collegiate sport if I’ve inspired someone else to join a sport or to get better and improve themselves.”

Have you ever considered playing another sport?

“In high school, I played [a lot] of other sports and I loved them all dearly. I would say that my mentality towards rowing has improved and it pushes me to do everything better, so I’d still stick with rowing.”

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Out of the Sharkzone

Astros sued for injury caused by T-shirt cannon

Jennifer Harughty filed a lawsuit against the Houston Astros after being injured last July by a T-shirt cannon. Harughty is seeking $1 million in damages for “compensation for mental anguish, loss of opportunity and loss of enjoyment of life,” according to ABC News. Harughty filed the suit on April 11. “Harughty was at a Houston Astros game with her family in July 2018 when she severely injured her left index finger after it was hit by a T-shirt fired from a cannon,” according to ABC News.

Rugby Australia to terminate Israel Folau after anti-gay comment

Fullback Israel Folau will be terminated by Rugby Australia after posting anti-gay comments on his social media. According to the Associated Press, “RA chief executive Raelene Castle said in a statement that she and NSW Rugby Union head Andrew Hoare made ‘repeated attempts’ to contact Folau directly and via his representatives on Thursday, but that he failed to communicate with them.”

US women’s hockey team advances to semifinals in world championship

The U.S. women’s hockey team beat Japan 4-0 last Thursday and advanced to the semifinals of the women’s world championship. According to the Associated Press, “Japan reached the knockout round for the first time since it was instituted in 2011, while the U.S. was playing in their first quarterfinal after a change in the format meant that the top finisher in the prelimi- nary rounds no longer receives a bye to the semifinals. The Americans, who finished with 53 shots, took 22 of them in the first period and broke through when Knight scored on the rebound of Shelly Picard’s shot with 3:12 remaining.”

Magic Johnson quits as L.A. Lakers’ president

Last Tuesday, Magic Johnson resigned as the president for the Los Angeles Lakers, abruptly. According to the Associated Press, “Johnson didn’t tell owner Jeanie Buss or general manager Rob Pelinka about his decision before he announced it in front of reporters about 90 minutes before the fi- nal game of the Lakers’ sixth consecutive losing season.”

What has been your favorite moment of the season so far?

“Our season hasn’t started yet, but I think being able to have a race on the Intercoastal was nice because we had parents and other people come to spectate. Since I’ve been here, we’ve never really had any home races where we got to practice. Every Meter Matters, our fundraiser, was also super fun. We got to show everybody what rowing is, what our boat looks like and we got to raise a lot of money towards curing kids’ cancer.”

How has rowing helped you adjust to college life?

“My mom. She’s always been my biggest role model. We fought a Title IX case when I was in high school, fighting for equal rights with the men’s rowing team. Ever since then, she’s always told me to be myself, be independent, be powerful all the time and to always speak up for yourself.”

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Jessica Cavalier is junior on the rowing team. She is a psychology major and a sociology and art minor. She started the FIBA Championship with a second place finish in the junior varsity eight boat (7:22.30) then went on to place second and third in the novice four (8:19.60 and 8:17.30). Jessica was a member of the exhibition four that claimed first place at the SunShine State Conference Championship with a time of 8:01.62, beating Florida Tech by 21 seconds.

How and why did you get into rowing?

“In 2012, I started rowing in my freshman year of high school. My mom tried out for the rowing team when she was in high school and she was told that she couldn’t be on the team because she was a woman. They didn’t have a women’s rowing team at her high school, which was the case for my high school as well. I tried [rowing], I loved it, and [everything] just clicked.”

What is your favorite thing to do after a big race?

“Go get food, maybe take a nap. It depends on what day the race is. If it’s a more than one day race, the team and I would go and hang out at someone’s house for a movie night. If it’s a several day regatta, then I normally just crash afterwards.”

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OUT OF THE SHARKZONE

Astros sue for injury caused by T-shirt cannon

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Stop polluting the ocean

By: Alexander Martinie
Opinions Editor

With the majority of Earth being covered by the ocean, you would think that people would go the extra mile to protect marine organisms and to keep the oceans clean. But no, why would anyone ever do anything to help the ocean when it would be easier for them to just keep polluting the ocean and make it dirtier with each passing day?

Recently, a whale was found on the coast of Italy with more than 48 pounds of plastic in its stomach. According to the New York Times, “This was the latest in a grim international collection of whale carcasses burdened by dozens of pounds of plastic trash. Last month, a whale was found dead on a Philippine beach with 88 pounds of plastic in its body. More than 1,000 assorted pieces of plastic were discovered inside a decomposing whale in Indonesia in November. A sperm whale died in Spain last year after being unable to digest more than 60 pounds of plastic trash.”

Plastic waste in the ocean poses a major threat to marine organisms. The European Union voted on measures to ban single use plastics, but these measures will not be implemented until 2021. If things are to get better for the environment then changes to how we use plastics need to be made and implemented quickly. While NSU tried to “skip the straw” and make efforts to protect marine life, more still needs to be done on both a local and international level to work towards making and maintaining a clean and healthy environment.

English isn’t our official language: Let’s stop acting like it is

By: Emma Heineman
Features Editor

When I travelled to Europe for the first time, I was shocked when I learned that so many people I met overseas spoke more than one, two or even three languages. In the U.S., I was accustomed to the handful of Spanish speaking people and the occasional individual who could speak French, German or some other language, but it was astonishing to meet people who could speak four languages fluently and were learning another. The experience made me question my relationship with foreign languages in the U.S. and wonder why Americans are so much less exposed to culture and language than in Europe.

Statistically, the numbers back up what I had experienced. According to the 2010 U.S. census, approximately 20 percent of U.S. residents speak a language other than English at home. In Europe, the percentage is significantly higher with an average of 60 percent of citizens who can speak two or more languages with some countries with up to 96 percent of residents who are bilingual.

Of course, much of the discrepancy in the number between the U.S. and Europe is due to the increased exposure Europeans have to cultures and language because of the smaller geographic sizes of the countries and their proximities to each other. In terms of size, it would be like if each of the 50 states had their own language and moving from state to state meant an increased necessity to communicate with others through language. In the EU, the open border agreements among most of the nations also facilitates the hassle-free movement of people from one country to the next, making it easier to spread languages across borders.

While in Europe, I felt entitled because almost everyone I came into contact with spoke English, even if it was their third or fourth language. As an American, I wanted to stop assuming that everybody understood my language. I wanted to be immersed in a new culture where everything, including the language was foreign to me, but everywhere I looked, someone spoke English.

In the American school system, most high schools require some form of foreign language study, but there is a plethora of benefits to learning and speaking a foreign language that extend far beyond the reaches of the classroom. As a student, learning a new language can boost brain power, improve memory, enhance decision making skills and even improve other areas of academic performance, according to the Eton Institute. Additionally, knowing one or more foreign languages is a great way to set oneself apart on resumes, applications and in the professional or career field. With the expansion of the global business community, the ability to communicate in multiple languages is becoming more and more important.

Many people assume that English is the official language of the U.S., but it is, in fact, not. Though street signs, advertisements, menus, ballots and more are most commonly printed in English, America needs to get off their high horse and branch out to learn and communicate with others.

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As culture evolves, there has been a wave of contention towards the arts that swells against the thought that the arts areivial to humanity as a whole, and in our modern age, to the workforce. With job specialization segmenting careers into necessary knowledge, there seems to be a division between the “STEM majors” and the “creatives.” And that’s where STEAM comes into play: STEAM, or “science, technology, engineering, arts, and mathematics,” is the newest iteration of STEM. With the inclusion of the arts, it gives recognition to the intersection of the arts into various other fields.

With the advancement of STEAM, more schools are integrating it into their curriculum. Critics fear that the “arts” are a mere distraction, while proponents are enthused by the possibility of a new “hands-on” curriculum. Throughout my life, as someone who enjoyed my humanities courses more than my STEM courses, I can understand the hesitation if someone were to burst into my English class and demand that we start creating “word problems” for math, and abandon our creative writing narrative. Those who are accustomed to STEM have a similar mindset. However, STEAM is not a drastic change to the modern division of courses. STEAM is merely acknowledging that life itself is three-dimensional, and that specialization leads to rigid boundaries.

As a graphic designer by trade, my career lies at the intersection of arts and technology. While many argue that my career is essentially art in new media, the technological aspects change everything about my job. On top of knowing two dimensional artistic principles by heart, I now have to interpret crash report diagnostics and software intricacies. Understanding technology will ultimately make us stronger, more experienced designers.

While some might be narrow-minded, and prefer to stick to their specialized careers, the spirit of the arts is in the ingenuity of embracing creativity and innovation. So while it may make sense not to break the repetition of the scientific method, the world definitely needs more transformative thinking.

Don’t get me wrong the arts are very important, but not everyone needs to study them. As a STEM major, I don’t feel the need for taking arts and humanities classes that have no connection to my major, when I could spend more time trying to figure out the processes that affect the evolution of animals overtime or crying from the stress of chemistry, you know important parts of being a STEM major. Not everyone is hard-wired for studying the arts and that is okay.

I became a STEM major because I love science, but I didn’t realize that the university thinks that arts are such a major component of STEM. In one of my classes this semester, the discussion if STEM should include the arts, and while some arguments for it make sense, but only in specific cases. It was brought up several times that medical drawings are important, and to me, they aren’t really that important. I don’t know the last time I looked a diagram in one of my textbooks that showed an artist’s rendering on a concept. With advancements in screening and imaging software, drawings of concepts are becoming seemingly obsolete. As Kathleen mentioned, the arts interact with various fields, but so do STEM fields. If you really want to have an acronym that includes all of the connection that STEM has, then that name would be longer than the titin protein.

Even when I brought up the idea for an article on if the arts belong in STEM at The Current’s weekly contributing writers meetings several of my colleagues may or may not have wanted to fight me on this. But, again, the arts are very important, but students shouldn’t be forced to study them if they don’t want to.

It’s that time of year again where students across campus will be studying for their final exams in their classes. Each class is expected to have this final exam, unless you are one of the lucky few whose professors don’t require these exams to be part of their grading system. Students may find themselves scrambling to memorize all information from the course and trying to prioritize which chapters they should study. This is a gamble, most students essentially end up reasoning they need to know everything instead of prioritizing some concepts to ensure a good final grade. This isn’t a sound strategy but it’s what many students do to prepare themselves for these exams.

Most of the stress from these exams stem from the finality and the last-ditch effort of it all to save or improve on your overall grade. It is the last chance students with “bad grades” have, to improve their grade. The importance placed on this exam means one of two things: whether either a student will rise above the stress and do well or fail before they reach the starting line. In all these cases, a question is brought up: should a final exam be a part of the education system? In college, we are taking these classes to retain the information taught to us and apply it to our daily lives, but does that happen if a student is cramming for a better grade? We need to ask what is important. Do you want students to do well on the course and forget almost all the information two weeks later, or retain the information and maybe do just as well in the course in a different context? Most professors that I have met would prefer the latter. They want their information to be retained and to actually teach the students, not just teach students how to be good test-takers and that’s what final exams do. It just teaches us how to cram an abundance of information into our heads for a short amount of time. If you ask me to take another test on a course’s material a month after the course completion, 80 percent of the time I would fail. I don’t want that to be the case.

I understand that in college we need to be treated as a measure of how we are doing in the class, but I always feel that is more effective in weekly quizzes or even tests which cover smaller sections of the material instead of an overall view. In this way, if you do fail one or two assessments, you have a chance to bounce back and professors can get an idea of how the material is being retained. In any other way, all the feedback given to the professor is assumed and students value a grade over the information they are learning. If you ask a student how about their class experience, they will almost always talk about what grades they got, if the material was hard to memorize or if the course work was difficult, but rarely do they respond with what they learned in the class. That is a major problem in our education system today that must be fixed. In the meantime, in a sense of brutal irony, I will be studying for my final exams.
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Dental Medicine Research
- Student Participation: College of Engineering and Computing interested in helping create a virtual patient that will be used as a teaching tool for future students.
- Time Commitment: 5-10 hours per week; summer hours may be available.
- Minimum GPA & Major: 3.0 GPA/ College of Engineering/Computing
- Skills/Experience: Candidates for this project are ideally creative, great problem solvers and able to code the program we will be creating.

Marine Biology Research
- Student Participation: We are looking for undergraduate students interested in assisting with the collection of scientific papers and journal articles pertaining to the 30+ non-native species of fish found in Florida marine waters.
- Time Commitment: 10 hours per week; summer hours may be available.
- Minimum GPA & Major: 3.0 GPA/ Any STEM major
- Skills/Experience: Biology and Marine Biology

Digital Hardware Summer Internship: Motorola Solutions
FIELD ENGINEER INTERN: Moss
Graphic Design Internship: Perry Ellis International
Marketing Intern: gFour Marketing Group
Community Management Internship: Walgreens
Turnberry: Risk Management Intern
Finance Internship: The City of Delray Beach

All events, internships and job opportunities can be found on at nova.joinhandshake.com

NSU Career Development  (954) 262-7201
Locations: Horvitz Office (1st Floor of the Horvitz Building, Room 152)
DeSantis Office (Carl DeSantis Building, Room 1042)