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Kinetic Art and Transcendental Phenomenological Analysis

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Abstract

Transcendental phenomenological analysis (TPA) is a form of qualitative research analysis that engages the researcher in the process of observation, interpretation, reflexivity, and imagination. It is a form science and art. This digital narrative is a story of how I studied TPA through the lens of kinetic art and more specifically, the art of making mobiles. In this video, I present a blend of narrative and photography to share how I made my first mobile and deepened my knowledge and appreciation of TPA

Keywords

Transcendental Phenomenological Analysis, Qualitative Research, Digital Narrative, Kinetic Art, Mobiles

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Kinetic Art and Transcendental Phenomenological Analysis

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Transcendental phenomenological analysis (TPA) is a form of qualitative research analysis that engages the researcher in the process of observation, interpretation, reflexivity, and imagination. It is a form science and art. This digital narrative is a story of how I studied TPA through the lens of kinetic art and more specifically, the art of making mobiles. In this video, I present a blend of narrative and photography to share how I made my first mobile and deepened my knowledge and appreciation of TPA. Keywords: Transcendental Phenomenological Analysis; Qualitative Research; Digital Narrative; Kinetic Art; Mobiles

Link to presentation in YouTube:

<http://youtu.be/dxC5y1wnF3c>

Author Note

Martha (Marti) Snyder is an associate professor in the Graduate School of Computer and Information Sciences at Nova Southeastern University. Coming from a social constructivist worldview, Dr. Snyder is interested in instructional design theories and models that can be used to support the design and development of instruction in technology-enhanced and virtual learning spaces. Educating in digital environments involves making the right connections between technology and people. The use of qualitative research methods to inform instructional theory will help provide sound guidance for practitioners to design for technology's instructional roles in various information and instructional systems. Dr. Snyder may be contacted at smithmt@nova.edu.

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