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The National Ed.D. Program for Educational Leaders in Cooperation with the School District of Palm Beach County 1995

Nova Southeastern University

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WHAT DO THE NOVA SOUTHEASTERN UNIVERSITY NATIONAL Ed.D. PROGRAM FOR EDUCATIONAL LEADERS AND THE PALM BEACH COUNTY SCHOOLS HAVE TO OFFER?

• A program that permits Palm Beach County administrators to work with colleagues to solve systemic challenges
• A program designed to meet the educational needs of Palm Beach County administrators
• The opportunity to obtain your doctoral degree at a pace harmonious with your job responsibilities and with the support of the School District of Palm Beach County Schools
• A program designed to provide an opportunity for Palm Beach County School Administrators to network with colleagues in your school district as well as with hundreds of school administrators throughout the United States and Canada.
• Outstanding scholars and practitioners drawn from universities and educational systems all over the country.

Our graduates hold more than 300 superintendencies and assistant superintendencies in the United States. Nine current and former superintendents of the nation’s 47 largest school districts in the Council of Great City Schools are Nova Southeastern graduates including Dr. Petruzielo, Superintendent of Broward County Schools.

ACCREDITATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor’s, master’s, educational specialist, and doctoral degrees. Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying handicap, religion or creed, or national or ethnic origin.

After its most recent review, Nova Southeastern's accreditation was reaffirmed for a ten-year term.

Nova Southeastern University is licensed to operate programs in 25 of the 50 states and is alma mater to more than 33,000 graduates. Graduates reside in all 50 states and in 35 foreign countries. Accreditation by a regional accrediting agency provides nationwide accreditation. License to provide instruction in specific states is a state-regulated process. Each state establishes procedures for acquiring site licensure, including review by the higher education authority of each state. Thus, Nova Southeastern’s programs meet not only the academic requirements of SACS, but also the unique requirements of each state in which instruction is provided.

In addition to SACS accreditation, Nova Southeastern’s Law School is accredited by the American Bar Association, the Clinical Psychology programs are accredited by the American Psychological Association, and the Master’s Program in Speech-Language Pathology is accredited by the Educational Standards Board of the American Speech-Language-Hearing Association. The Fischler Center for the Advancement of Education (graduate school of education) is a member of the American Association of Colleges for Teacher Education and the Council of Great City Colleges of Education.
Program Purpose
The National Ed.D. Program for Educational Leaders is a field-based doctoral program for practicing administrators of pre-kindergarten through 12th grade institutions and adult vocational settings. The purpose of the program is to improve the nation's schools by improving the leadership skills of school administrators. Our program enables Palm Beach County participants to apply research and knowledge toward the attainment of the six major goals of the school system while pursuing their own career goals.

Goal 1 - To increase student achievement as measured by nationally normed tests, established performance objectives, individualized educational plans, or alternative assessments.

Goal 2 - To narrow the gap in student achievement between white and non-white students while simultaneously improving the achievement of all groups.

Goal 3 - To increase the number of students in all groups in higher-level mathematics courses.

Goal 4 - To implement an outcome-based, data-driven instructional management system.

Goal 5 - To restructure the school system to bring instructional decision making closer to where it is implemented.

Goal 6 - To increase parent/business/community partnerships/engagement.

Study Areas
Study areas provide participants with conceptual resources and information to improve schools and school systems. Study areas are led by nationally recognized scholars and practitioners, the finest in their respective fields. National lecturers travel to cluster sites for the study-area lectures. Participants meet for each of the nine study areas for three months of formal instruction. Study areas include:

- Appraising Leadership in Education
- Curriculum Development
- Education Policy Systems
- Evaluation
- Human Resource Development
- Management and Supervision
- Practicum Research
- Research and School Improvement
- School Finance and Budgeting

Emphasis is on urban schools and their vital links to the diverse community.

The Practicum
Following the successful completion of Practicum Research, a participant develops a concept paper based on higher assignments, experiences, and readings from that study area. The concept paper creates the conceptual framework for the Practicum.

The Practicum is an applied research project that takes the form of a school improvement plan. The project begins with a proposal, proceeds through implementation, and culminates in a final report.

The Practicum evolves from a specific Palm Beach County educational setting, creates a valued change, provides for planned leadership growth, demonstrates doctoral-level conceptualization and writing, and contributes to the knowledge base of education. The participant is guided through the practicum process by a committee of three professional educators.

Summer Institutes
Participants are required to attend two Summer Institutes. The Institutes are national academic conferences that carry course credit. The conferences bring together participants, cluster coordinators, national lecturers, advisers, program office staff members, and other nationally known educators and politicians. Summer Institutes provide opportunities for cooperative teaching and learning. There is also time for reflection and interaction about current issues of national concern to Palm Beach County educational leaders. Summer Institute expenses are participants' responsibility.

Cluster Location
The Palm Beach County cluster will meet monthly at a Palm Beach County school site. Minimum number of participants to begin the Palm Beach County cluster is 22.

Admission Requirements
- Currently employed in a Palm Beach County administrative position.
- An official master's degree transcript from a regionally accredited institution.
- A current administrative certificate.
- Three letters of recommendation.
- Writing sample.

Financial Aid
Nova Southeastern University maintains an Office of Student Financial Aid to assist participants in meeting educational expenses. A scholarship fund has been established for Palm Beach County administrators enrolled in this cluster.

Application
Applications are now being accepted for participation in the National Ed.D. Program for Educational Leaders designed for Palm Beach County administrators. Please return the postage-paid tear-off or call the program office for further information and application materials. The toll free number is 800-986-3223, Ext. 7363.

Yes, I am interested in receiving more information about the National Ed.D. Program for Educational Leaders designed for Palm Beach County administrators.

Name __________________________
Address ________________________
City ____________________________
State __________ Zip ________
Telephone: Home ( ) __________ Business ( ) __________
Current Position/Title ______________
Highest Degree Earned ____________

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