The National Ed.D. Program for Educational Leaders 1990

Nova University

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QUALITY, CONVENIENCE, PRESTIGE

The Nova University Ed.D. Program for Educational Leaders offers:

- Instruction in eight different study areas
- Twenty-four of America's best educators as a teaching faculty
- A three-year completion schedule
- The convenience of local attendance
- The Nova University Electronic Support System

Graduates hold more than 250 superintendencies and assistant superintendencies in the U.S. Five of the 40 superintendents in the Council of Great City Schools are Nova graduates.

Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees. Nova University admits students of any race, color, and national or ethnic origin.

Nova University is a member of the American Association of Colleges for Teacher Education.
The purpose of the National Ed.D. Program for Educational Leaders is to improve the nation’s schools by improving the leadership skills of school administrators.

PROGRAM PURPOSE
The National Ed.D. Program for Educational Leaders is a field-based doctoral program for administrators of kindergarten through twelfth-grade programs. The purpose of the program is to improve the nation’s schools by improving the leadership skills of school and school-system-based administrators. It enables participants to apply research and knowledge in their educational settings while pursuing their career goals.

PROGRAM DESIGN
The National Ed.D. Program for Educational Leaders is designed to be completed in three years. Participants attend lectures in their geographic areas in groups called clusters. Clusters are the vehicles through which instruction and other services are provided to participants. Each cluster is led by a local coordinator, a representative of Nova University who provides assistance and serves as the liaison among cluster members, national lecturers, and central office staff. Clusters meet in convenient regional locations in one all-day Saturday session each month with both individual and group work between lectures. The program has three major components: study areas, practicums, and Summer Institutes.

STUDY AREAS
Study areas provide participants with conceptual resources and information to improve schools and school systems. Study areas are led by nationally recognized scholars and practitioners, the finest in their respective fields. National lecturers travel to cluster sites for the study area lectures. Participants meet for each of the eight study areas for three months of formal instruction. Present study areas include:
- Appraising Leadership in Education
- Curriculum Development
- Education Policy Systems
- Evaluation
- Human Resource Development
- Management and Supervision
- Research for School Improvement
- School Finance and Budgeting

PRACTICUMS
The practicum component includes three sets of activities: Practicum Research, an Introductory Practicum, and a Major Applied Research Project (MARP). Practicum Research is a course in applied research that prepares each participant to conduct the Introductory Practicum. The Introductory Practicum is the initial applied research project that focuses on solutions to current problems in each participant's work setting. The MARP follows the Introductory Practicum and is a much more ambitious and rigorous project. It further demonstrates the participant's mastery of applied research and problem-solving skills. Advisors guide participants through the practicum processes. In addition, participants search appropriate literature from over 300 data bases with the assistance of Nova University's computer-based Information Retrieval System. Improvement of educational practices by means of improvement in the skills of program participants is the primary objective of the Practicum Research, Introductory Practicum, and MARP experiences.

SUMMER INSTITUTES
Participants attend two, weeklong Summer Institutes, national academic conferences, that bring together participants, cluster coordinators, national lecturers, advisors, central office staff members, and other nationally known educators and politicians. Summer Institutes provide opportunities for mutual teaching and learning, and reflection and interaction about current issues of national concern to educational leaders.

CLUSTER LOCATIONS
New clusters are developed when a sufficient number of administrators in a given location or area has expressed educational needs that can be provided through the Ed. Leaders Program.

ADMISSION REQUIREMENTS
- Current employment in an administrative position
- An official master’s degree transcript from a regionally accredited institution
- Three letters of recommendation
- Results of the Graduate Record Examination (GRE) required in some states

FINANCIAL AID
Nova University maintains an Office of Student Financial Aid to assist participants in meeting educational expenses.

APPLICATION
Applications are now being accepted for participation in the National Ed.D. Program for Educational Leaders. Please return the postage-paid tearoff or call the program office for further information and application materials:

CALL TOLL FREE: 1-800-541-6682, Ext. 7363