1990

The Ed.D. Program in Child and Youth Studies
1990

Nova University

Follow this and additional works at: https://nsuworks.nova.edu/abe_pgcoursecatalogs

Part of the Higher Education Commons

NSUWorks Citation


This Maiier is brought to you for free and open access by the NSU Course Catalogs and Course Descriptions at NSUWorks. It has been accepted for inclusion in Fischler Postgraduate Course Catalogs by an authorized administrator of NSUWorks. For more information, please contact nsuworks@nova.edu.
Nova University, in Fort Lauderdale, Florida, is an independent, nonprofit institution that is not tax-supported. It offers courses of study leading to bachelor's, master's, educational specialist, and doctoral degrees, on its main campus, throughout the state of Florida, and across the nation. Nova also provides community services and conducts research in a variety of fields.

Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees. Nova University admits students of any race, color, and national or ethnic origin. Nova University is a member of the American Association of Colleges for Teacher Education.
The Ed.D. Program in Child and Youth Studies offers individual flexibility within a supportive administrative structure.

The Ed.D Program in Child and Youth Studies is a field-based doctoral program for employed professionals whose work impacts upon the quality of life of children and youth from birth to age 18. The program is designed to provide structures that support student progress and nurture intellectual and professional growth. It requires that students apply theory to practice while pursuing their career goals.

Program Content
The program is designed to be completed within three years. Students attend classes one Saturday each month. The program has four major components: Study Areas, Practicums, Summer Institutes, Specialization.

Study Areas
- Leadership
- Human Development
- Research and Evaluation
- Political Processes and Social Issues

Study areas are presented as units of work integrating concepts, information, and skills. Carefully synthesized, they complement the students' knowledge base with the latest research findings.

Practicums
Practicums are creative problem-solving projects designed to improve an aspect of programs for children and youth.

Students assume leadership roles in their work settings as they implement strategies appropriate to their specialization areas.

Exemplary practicums are disseminated through computer data bases, conferences, and publications.

Summer Institutes
Summer Institutes are academic experiences that bring students, faculty, guests, and administrators together for a week of intensive discussion, reflection, and interaction on issues of concern to professionals employed in programs for children and youth.

Specialization
Students concentrate on the area of specialization that reflects their professional activity and expertise. The three areas of specialization are -
- School Management and Instructional Leadership
- Special Services for Children and Youth
- Management of Programs for Children and Youth

Coursework for the area of specialization is pursued prior to the summer institutes. Students are responsible for readings and other preparatory work, as well as for a series of follow-up activities.

Students
This program is appropriate for professionals from a wide range of positions and disciplines,
- Teachers
- Exceptional student personnel
- Speech and language pathologists
- Curriculum specialists
- Guidance counselors
- Health specialists
- School psychologists
- Parent educators
- Consultants and resource personnel
- Family counselors
- Directors of federal, state, and local programs
- Social workers
- Administrators and supervisors of programs for children and youth

The bond that unites this population is a common interest in and concern for children, youth, and their families. Cluster members progress through the program together and form a collegial bond during the three-year program.

Faculty
Faculty members are chosen for academic expertise, recognition of professional accomplishments, and teaching experience. The doctoral faculty bring with them a diversity of geographic and cultural backgrounds. They are practitioners who supplement informative and skill-building instruction with examples and strategies from their professional experiences.

Cluster Coordinator
Each cluster is managed by a coordinator who is geographically local to the group site. Throughout the program, the coordinator acts as liaison between the cluster and the administration. Coordinators are available for counseling, program information, advisement, and academic support during the three-year program.

Admission Requirements
- current employment in education, youth services, or an allied profession
- three years of experience in the field
- a master's degree in a related field from an accredited institution
- demonstration of the potential necessary for the successful completion of the program

Cluster Locations
New cluster locations are based primarily on student interest and need. Applications are now being accepted. Please feel free to call the program office for further information:

- Broward: 475-7031
- Ed. S. __ __ M.S. __ __ Ed.D. __ __
- City __________ Zip __________
- State ________
- Business Telephone ( )
- Current Position: __________________________
- Address: __________________________
- B.S. ________ M.S. ________ Ed.D. ________
- Call Toll Free 1-800-541-6682, Ext. 7031
- Dade: 940-6447, Ext. 7031
- NOVA UNIVERSITY