

Fall 9-19-1998

Programs in Communication Sciences and Disorders The Cooper Fluency Workshop 1998

Nova Southeastern University

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ABOUT THE PRESENTERS

Dr. Eugene Cooper's interest in the treatment of stuttering began 45 years ago, when he was a freshman at the State University of New York at Geneseo. From his early years up until recently, he has produced over 150 publications and has presented nearly 200 papers, talks, and workshops throughout the United States, England, Scotland, Canada, Wales, and the Netherlands.

Dr. Cooper earned his doctorate in clinical speech from Pennsylvania State University in 1962. For 29 years, Dr. Cooper has served as the director of the University of Alabama Speech and Hearing Center. In the fall of 1997, Dr. Cooper was named "Distinguished Professor" in the Programs for Communication Sciences and Disorders at Nova Southeastern University.

Mrs. Crystal Cooper graduated with her master's degree from Pennsylvania State University in 1966. She has served 26 years as a speech-language pathologist and a curriculum associate with the Tuscaloosa City Schools and is coauthor of *Cooper Personalized Fluency Control Therapy-Revised*.

PROFESSIONAL CREDIT

Nova Southeastern University is approved by the Continuing Education Board of ASHA to sponsor CE activities in Speech-Language Pathology. This program is offered for .6 CEUs (intermediate level, professional area). ASHA approval of CE sponsorship does not imply endorsement of course content, specific products, or clinical procedures. The program meets 6 hours of the 30-hour CE State of Florida Agency for Health Care Administration (AHCA) requirement for licensure renewal.



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PROGRAMS IN COMMUNICATION
SCIENCES AND DISORDERS
1750 NE 167th Street
North Miami Beach, Florida 33162-3017

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PROGRAMS IN COMMUNICATION SCIENCES AND DISORDERS

SPONSORS

A CONTINUING EDUCATION WORKSHOP IN

THE COOPER FLUENCY WORKSHOP

SATURDAY
SEPTEMBER 19, 1998

PRESENTED BY
EUGENE COOPER, Ed.D.
DISTINGUISHED PROFESSOR
NOVA SOUTHEASTERN UNIVERSITY
and
CRYSTAL COOPER, M.S.
ADJUNCT INSTRUCTOR
NOVA SOUTHEASTERN UNIVERSITY

MAILMAN-HOLLYWOOD AUDITORIUM
NOVA SOUTHEASTERN UNIVERSITY
3301 COLLEGE AVENUE
FORT LAUDERDALE, FLORIDA

ABSTRACT

Stuttering is defined as a diagnostic label referring to a clinical syndrome characterized most frequently by abnormal and persistent disfluencies in speech, accompanied by characteristic Affective, Behavioral, and Cognitive patterns (the ABCs of stuttering). Procedures for assessing the ABCs of stuttering are described, and preferred fluency treatment outcomes are identified for those experiencing the developmental, remediable, or the chronic perseverative stuttering syndrome. Treatment procedures for addressing the ABCs and for enabling the measurement of functional treatment outcomes are described for both children and adults. The workshop concludes with a discussion concerning current issues regarding the assessment and treatment of fluency disorders such as identifying functional treatment outcomes and obtaining third-party reimbursement for treatment costs.

LEARNING OUTCOMES

1. Participants, if not already doing so, will perceive stuttering as a multidimensional syndrome comprised of characteristic affective, behavioral, and cognitive components.
2. Participant knowledge of how the affective, behavioral, and cognitive components of stuttering syndromes can be assessed will be increased.
3. Participants will have increased their awareness of strategies for identifying, implementing, and measuring functional affective, behavioral, and cognitive fluency treatment outcomes.
4. Participant awareness and understanding of current issues pertaining to treatment procedures (for example, identifying functional treatment outcomes, third-party reimbursement for treatment costs, etc.) will be enhanced.

AGENDA

- 8:30 - 9:15 a.m. Fluency Disorders Defined
The ABCs of Stuttering Syndromes
- 9:15 - 10:15 a.m. Assessing the ABCs of Stuttering
- 10:15 - 10:30 a.m. Break
- 10:30 - 10:45 a.m. Determining Preferred Functional
Treatment Outcomes—Goal Setting
- 10:45 - 12:00 p.m. From Apples to FIGs—
Intervention Strategies
- 12:00 - 1:00 p.m. Lunch
- 1:00 - 2:00 p.m. Intervention Strategies (continued)
- 2:00 - 3:00 p.m. A Collaborative Fluency Program
for School-Based Practitioners
- 3:00 - 3:15 p.m. Break
- 3:15 - 4:15 p.m. Current Issues
- 4:15 - 4:30 p.m. Summary

REGISTRATION FEES

(All fees include lunch and handouts.)

The Fluency Workshop Fee	\$100
Student Rate	\$55
Off-Campus Supervisor Fee	\$55
Late Conference Fee	\$110

(if registration is postmarked after September 11, 1998)

No refunds after September 14.

Nova Southeastern University will make accommodations for persons having disabilities. Please notify us of your special requirements.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees.

REGISTRATION FORM

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Fluency Workshop

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CONTACT PERSON:

Jaime Arango,
Coordinator of Administrative Operations
(954) 262-7713 or 800-986-3223, Ext. 7713.

DIRECTIONS:

From I-95 or the Florida Turnpike, exit onto I-595 west. Exit onto Davie Road (south). At the first light, Nova Drive, Turn right (west). At the first light, College Avenue, turn left (south). Go through one traffic light, and see Horvitz Administration Building and the Mailman-Hollywood Building on your right. Parking is available in front of the Mailman-Hollywood Building, and the auditorium is located on the second floor.