1989

Programs for Higher Education Regional Clusters 1989

Nova University

Follow this and additional works at: https://nsuworks.nova.edu/abe_pgcoursecatalogs

Part of the Higher Education Commons

NSUWorks Citation
https://nsuworks.nova.edu/abe_pgcoursecatalogs/432

This Mailer is brought to you for free and open access by the NSU Course Catalogs and Course Descriptions at NSUWorks. It has been accepted for inclusion in Fischler Postgraduate Course Catalogs by an authorized administrator of NSUWorks. For more information, please contact nsuworks@nova.edu.
INSTRUCTIONAL DELIVERY PLAN

1. First Regional Cluster Meeting-January or February
   - Introduction to the Program
   - Introduction to the Summer Session Seminars
   - Introduction to the First Specialization Seminar

2. First On-Campus Summer Session (two weeks prior to Summer Institute)
   - First Core Seminar On-Campus
   - Second Core Seminar On-Campus
   - Introduction to Practicum Writing

3. First Summer Institute
   - First Specialization Seminar

4. Second Regional Cluster Meeting-January or February (following year)
   - Introduction to the Summer Session Seminars
   - Introduction to the Second Specialization Seminar
   - Practicum Work Session

5. Second On-Campus Summer Session (Two weeks prior to second Summer Institute)
   - Third Core Seminar On-Campus
   - Fourth Core Seminar On-Campus
   - Introduction to the MARP Process

6. Second Summer Institute
   - Second Specialization Seminar

7. Third Regional Cluster Meeting-January or February (next year)
   - Practicum and MARP Work Session
   - The Societal Factors Affecting Education seminar may be taken one of two ways:
     1. At a designated regional cluster site (January and February)
     2. At a local cluster site (fall, winter, or spring term)

FINANCIAL AID

Nova University maintains an Office of Student Financial Planning and Resources to assist students in meeting educational expenses. Students in the Programs for Higher Education may be eligible for Guaranteed Student Loans and veterans’ benefits.

For More Information:
Programs for Higher Education
(305) 475-7385
Toll-free 1-800-541-NOVA, Ext. 7385

Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor’s, master’s, educational specialist, and doctoral degrees. Nova University admits students of any race, color, and national or ethnic origin.
The commitment of the Programs for Higher Education is to provide quality doctoral education.

The Programs for Higher Education provide a field-based Doctor of Education (Ed.D.) degree program for practitioners working in three specialized areas of education: Higher Education; Adult Education; and Vocational, Technical, Occupational Education. Many of the Adult Education students are involved in business, industrial, and military training. The goal of Programs for Higher Education is to provide quality doctoral education. The intent is to foster more rational decision making in educational programs and systems, by improving the skills of those who are currently involved in the planning, management, and delivery of them. Thus, these offerings are designed exclusively for the practitioner who is employed in a position related to one of the areas of specialization.

Regional Cluster Meetings

Two on-campus summer sessions, and two required summer institutes.

Curriculum

The programs employ a field-based delivery system combining formal instruction, independent study, and applied research. The integrated curriculum has been designed to be completed in approximately three years.

Specialization Seminars

Higher Education

- Politics, Law, and Economics of Higher Education
- Emergence of Higher Education in America

Adul t Education

- History, Philosophy, and Practices of Adult Education
- Theory and Methods of Adult Education

Vocational, Technical, Occupational Education

- Personnel-Human Resource Development
- Emergence of Vocational, Technical, and Occupational Education in America

Summer Institute

Each student must attend two summer institutes. Summer institutes are week-long conferences that bring together students, cluster coordinators, practicum evaluators, major applied research project advisors, national lecturers, central staff members, and nationally known educators to share ideas. Presentations explore the deeper implications of the seminars and elaborate on the application of theory to current issues in education. Formal and informal activities provide ample opportunity for mutual teaching and learning among students, alumni, and guests. Many students find the summer institute to be one of the most stimulating and rewarding aspects of the program.

Comprehensive Examination

All students must pass a comprehensive examination before being assigned a major applied research project committee.

The major applied research project (MARP) is the capstone of the Programs for Higher Education doctoral studies. MARPs are much like practicums, only much more ambitious and rigorous. Whereas the practicums are designed to sharpen skills in planning and conducting applied research, the MARP is the final demonstration that those skills have been mastered.