1995

Summer Instruction Master's Program in Life Span Care and Administration The Professional and Public Policy 1995

Nova Southeastern University

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Master's Programs in Life Span Care and Administration

CHILD CARE ADMINISTRATORS
CHILD AND YOUTH CARE ADMINISTRATORS
ELDER CARE ADMINISTRATORS
FAMILY SUPPORT STUDIES

The Profession and Public Policy

Bonaventure Resort and Spa
Fort Lauderdale, Florida
July 14-22, 1995
Master's Programs
in Life Span Care
and Administration

THE PROFESSION AND PUBLIC POLICY:
DEVELOPING LEADERSHIP FOR THE COMING CENTURY

1995 Summer Instruction

Bonaventure Resort and Spa
Fort Lauderdale, Florida
July 14-22, 1995
THE PROFESSION AND PUBLIC POLICY: 
DEVELOPING LEADERSHIP FOR THE COMING CENTURY

The photos below and on the front cover of this summer instruction program, provide an impressive sampling of the outstanding leaders who are graduates of the Master's Programs in Life Span Care and Administration (LSCA). This week is dedicated to these graduates, our students, and all others who make valuable contributions to the successes of the LSCA program, the Fischler Center and Nova Southeastern University.

Zilkia Rodriguez Gavilo
M.S. Child Care Administration
Cohort #35 - 1990
Bilingual Education Specialist
Dade County Public Schools
Miami, Florida

K. Clare Handforth
M.S. Family Support Studies
Cohort #4F - 1994
Child Development Educator
Northern Lights Regional Health Center, Ft. McMurray, Alberta

Allan Nass
M.S. Child and Youth Care Administration
Cohort #54 - 1993
Director, La Plata Youth Services
Durango, Colorado

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- Mark Krueger, Moderator

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- Adela Beckerman, Moderator

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Applications of the Microcomputer

- Suzanne Spahn and staff

SEMINAR FOR STUDENTS IN CHILD CARE ADMINISTRATION AND ELDER CARE ADMINISTRATION

Leadership Styles and Preferences: Their Impact on Organizations

- Jethro Toomer

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SEMINAR FOR STUDENTS IN CHILD AND YOUTH CARE ADMINISTRATION AND FAMILY SUPPORT STUDIES

Leadership Styles and Preferences: Their Impact on Organizations

- Jethro Toomer

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NOVA SOUTHEASTERN UNIVERSITY’S MISSION STATEMENT

Nova Southeastern University provides educational programs of distinction from pre-kindergarten through the doctoral level at times and in locations convenient to students, prepares students for leadership roles in business and the professions, encourages research and community service, and fosters an atmosphere of creativity and innovation utilizing technology where appropriate.

1995 Summer Instruction
A wit recently commented that the future isn't what it used to be.

Certainly this is true of our expectations about the future given an accelerating rate of change, our exosomatic evolution via technology, and the global and multi-cultural diversity of our contemporary society. In your professional careers you will often find wonderful opportunities -- initially appearing as insoluble problems -- which you will creatively and constructively solve, always providing an exemplary model of the ethical, caring and competent professional. We believe that the educational opportunities offered in the Master's Programs in Life Span Care and Administration will provide the foundation on which you will build an effective and rewarding career in your chosen profession.

Ovid Lewis, J.S.D.
President
Nova Southeastern University
Nova Southeastern University is based on the philosophy that educational institutions should be designed and redesigned to meet personal, social, and career needs of people in a changing society. The University continually questions traditional education and strives to find alternative methods of delivery. With students studying in Florida, in states throughout the United States, and in several countries around the world, including many Canadian provinces and territories, Nova Southeastern University is truly an international university.

Nova is a "learner's university," using the student's experience to make education meaningful and exciting. The University has distinguished itself by its innovative outlook, its unique systems of delivery, and the study of many fields aimed at solving problems of immediate concern to humanity.

The summer instruction session is a unique experience. You will have the opportunity to study substantive issues related to your profession and public policy. This instructional period provides the opportunity to acquire knowledge, share successful techniques, and implement new ideas in your agencies, centers, and organizations. Take the opportunity this week to network with leaders from programs similar to yours and with leaders whose programs seem to differ from yours in size, focus, and goals. The issues and solutions among this broad network of colleagues at the summer instruction will be generic ones.
Learning occurs in both formal and informal environments. Listen, take notes, and interact with the experts from the field who will serve as facilitators of the sessions. Utilize the unstructured time to borrow ideas from and share knowledge with your many colleagues present during the week.

When you return to your own environments, the experiences of the week will have a powerful effect on your style of leadership and your ability to manage your programs and responsibilities successfully.

Enjoy your week at the summer instruction.

Richard Goldman, Ph.D.
Dean
Abraham S. Fischler Center for the Advancement of Education
The theme and focus for this year's summer instruction is THE PROFESSION AND PUBLIC POLICY: DEVELOPING LEADERSHIP FOR THE COMING CENTURY. We will celebrate the accomplishments and successes of our students, graduates, and faculty. We will explore the challenges and complexities involved in developing the necessary insight and leadership competence required to better educate and care for people. To achieve these goals, we have selected some of our outstanding graduates, North American experts from our fields, and NSU faculty to offer their expertise, knowledge, and visions.

While the general focus of the eight day instruction will be on public policy and professional issues, one of our covert agendas will be the continued enhancement of the leadership skills of those who are required to attend - You, the Students in the Program. Our fields require the utmost competence in this area. Leadership emphasizes vision, direction, and change.

As we observe the status of the education and care of children, youth, and families in our world, there is little question that change and innovation are in great need. Change will not and cannot occur without competent leadership. Such leadership must be nurtured, mentored, and developed. Our goal is to play a major role in this nurturing, developmental, and mentoring process. As these changes occur, competent management approaches must be applied.

Our University has undergone a number of changes over the past few years. We have a new president, a new name, and a new look to the ever changing face of our expanding main campus. Likewise, our Master's program has also undergone some important changes. The new specialty in Elder Care Administration has been added and we now provide graduate education to practitioners across "the life span." Thus, the new name for our program is MASTER'S PROGRAMS IN LIFE SPAN CARE AND ADMINISTRATION. Though the above mentioned changes have had a significant impact, the mission and founding vision of the University have remained constant.
DIRECTOR’S WELCOME (Continued)

To date, there have been more than 700 program graduates. These individuals have continued to be successful as leaders in the profession and to make a positive impact in all areas of care and education throughout society.

The summer instruction provides a rare opportunity for sharing experiences and ideas, networking with people committed to societal improvements in the same way that you are. We encourage you to take advantage of this one-time experience.

Join with our colleagues from programs across the life span and share, experience, learn, and grow. This group is representative of the true leaders and advocates in the field. You have information on each program participant, and provisions have been made for both formal and informal interaction. Make use of this time to enrich yourself by establishing contacts and friendships that will extend far beyond this short week.

Much time and thought have been devoted to planning and designing this week’s program. It is our hope that you will find the presentations, classes, and discussions valuable and beneficial.

Each of you has embarked on a pioneering road in your selection of this specialty of the Master’s Programs in Life Span Care and Administration and its nontraditional format of directed study. Your enrollment in the program is an indication of your belief in the mission of Nova Southeastern University and your desire to create constructive change through proactive leadership and constructive involvement.

Norman W. Powell, Ed.D.
Director
Master’s Programs in Life Span Care and Administration

1995 Summer Instruction
FACULTY FOR THE PROFESSION AND PUBLIC POLICY SUMMER INSTRUCTION CLASSES

Judith Bartmann, Ph.D.  The Profession and Public Policy in Elder Care

Adela Beckerman, Ph.D.  The Profession and Public Policy in Family Support Services

Barbara Coulibaly, Ph.D.  The Profession and Public Policy in Child Care

Mark Krueger, Ph.D.  The Profession and Public Policy in Child and Youth Care
Phil Diaz is the former Assistant Deputy Director for Prevention in the Office of Demand Reduction within the White House Office of National Drug Control Policy. In this capacity, he was the lead federal official in the development of national and international drug prevention policy.

Mr. Diaz is a social worker with over 20 years of experience in drug prevention and treatment. He is the founding director of Project Rainbow, the first freestanding center for young children of alcoholics in the United States. He is a founding board member of the National Association for Children of Alcoholics and the National Association of Native American Children of Alcoholics. He has served as a Special Consultant to the Drug Enforcement Administration, Center for Substance Abuse Prevention, and numerous other federal and state agencies.

He currently serves as the chief consultant on substance abuse and drug-free workplace issues for the Child Welfare League of America, and is president of his own consulting firm with offices in Miami, Florida and Washington, D.C.

He is co-author of three books: Breaking the Cycle of Addiction: A Parents Guide to Raising Healthy Kids; The Twelve Steps to Self-Parenting; and The Twelve Steps to Self-Parenting Workbook: Windows to your Inner Child.

Mr. Diaz is an internationally known lecturer. His work has appeared in Women’s Day Magazine, U.S.A. Today, and Focus on the Family. He has appeared on numerous television and radio programs, including the PBS special, "The National Parent Quiz", and is the recipient of numerous awards for his work.

Mr Diaz received an M.S.W. from Fordham University, a B.A. from City College of New York, and was awarded an Honorary Doctorate of Law from Mercy College.
DISTINGUISHED GUEST LECTURER: PROFESSIONAL ISSUES IN LEADERSHIP

JETHRO TOOMER, Ph.D.

Dr. Jethro Toomer currently serves as Professor and Director of the Graduate Program in Community Counseling, Division of Psycho-Educational Services, at Florida International University, Miami, Florida. He is also a senior faculty member of Nova Southeastern University’s Ed.D. Programs in Child and Youth Studies and annual Summer Instruction/Institute presenter on leadership and management for the Master’s Programs in Life Span Care and Administration.

Dr. Toomer formerly served as Associate Professor of Psychology and Education at Florida Memorial College. He provides consultation to numerous agencies and organizations throughout the United States, is a frequent presenter at national conferences, and is the author of numerous publications.

He obtained his B.A. in Psychology from Morehouse College, and the M.Ed. and Ph.D. in Psychology from Temple University.
SYMPOSIUM ON ISSUES IN PUBLIC POLICY
IN LIFE SPAN CARE

Ron Blereau
Assistant Director of the Louisiana Governor’s Office of Elderly Affairs
Baton Rouge, Louisiana

Vicki Folds
Assistant Vice President and Director of Professional Development, Tutor Time Child Care Systems, Fort Lauderdale, Florida

Michael Forster
Assistant Professor of Social Work
University of Southern Mississippi
Hattiesburg, Mississippi

Shirley Pinder Cook
Consultant to the Institute on Children and Families At Risk, Florida International University, North Miami, Florida

Phil Diaz, Moderator
Former Assistant Deputy Director for Prevention in the Office of Demand Reduction, White House Office of National Drug Control Policy, Washington, D.C.
CLOSING GRADUATE SPEAKERS

Zilkia Rodriguez Gavilo
M.S. Child Care Administration
Cohort #35-1990
Bilingual Education Specialist
Dade County Public Schools
Miami, Florida

K. Clare Handforth
M.S. Family Support Studies
Cohort #4F-1994
Child Development Educator
Northern Lights Regional Health Center
Fort McMurray, Alberta, Canada

Allan Nass
M.S. Child and Youth Care Administration
Cohort #54-1993
Director, La Plata Youth Services
Durango, Colorado
ANNOUNCEMENTS

ATTENDANCE EXPECTATIONS

Summer instruction is an academic requirement for the completion of the program. Attendance is required at all sessions and events. Attendance will be recorded in order to ensure that you receive the appropriate credit on your transcript. Please note: In order to receive credit, you must sign the attendance roster at each session and event.

INSTRUCTION CERTIFICATE

Each person is required to pick up his/her own certificate of attendance upon completion and submission of the evaluation form immediately following the closing session on Saturday at 2.00 p.m.

SMOKING

Consistent with our concern for the environment and the health of others, this will be a No Smoking Week. Please do not smoke at any instruction session or event. Smoking will be permitted only in the public areas of the hotel.

LSCA NOVA PROGRAM OFFICE

The Nova Office will be located in Executive Boardroom starting Sunday, July 16. The Office will be open each day, one-half hour before the opening of the morning session and for one-half hour after the close of the last session.

MESSAGE BOARD

A Message Board will be located at the Nova Office.
ANNOUNCEMENTS (continued)

PRACTICUM FACULTY

Take advantage of every opportunity to become acquainted with practicum faculty members who are at summer instruction. Advisors, however, cannot accept, review, or approve practicum work during the summer instruction week.

CHECKOUT PROCEDURES

Checkout time is 11:00 a.m. A storage area for luggage will be available on Saturday, July 22, 1995.
SPECIAL EVENTS

FRIDAY, JULY 14, 1995
Faculty Meeting/Training in Computer Technology
9:00 a.m. - 5:00 p.m.
La Bonte Board Room/Adm. Bldg.

SATURDAY, JULY 15, 1995
Practicum Orientation for Faculty
11:30 a.m. - 1:00 p.m.
La Cucina Tuscan Restaurant (working lunch)

SATURDAY, JULY 15, 1995
Practicum Faculty Meeting
3:30 p.m. - 6:00 p.m.
Global D

SATURDAY, JULY 15, 1995
Annual Faculty Dinner
6:30 p.m. - 8:00 p.m.
La Cucina Tuscan Restaurant

SUNDAY, JULY 16, 1995
Special Reception for Graduates
6:30 p.m. - 8:00 p.m.
Norman Powell’s Suite

THURSDAY, JULY 20, 1995
Applications of Microcomputers
9:00 a.m. - 4:00 p.m.
Parker Building, Room 345 Nova Campus

FRIDAY, JULY 21, 1995
Applications of Microcomputers
9:00 a.m. - 4:00 p.m.
Parker Building, Room 345 Nova Campus
FRIDAY, JULY 14, 1995

4:00-5:30 p.m.
Players Lounge Foyer

Registration

6:00-7:30 p.m.
Players Lounge

Opening Reception
SATURDAY, JULY 15, 1995

7:30-8:00 a.m. Continental Breakfast
Players Lounge

8:00-8:30 a.m. Director's Welcome
Global D
Norman Powell, Ed.D.

Comments from the Dean
Richard Goldman, Ph.D.

8:30-10:00 a.m. Introduction of Keynote Speaker
Adela Beckerman, Ph.D.

Opening Keynote Address:
Phil Diaz, M.S.W.
Former Assistant Deputy Director for Prevention in the Office of Demand Reduction within the White House Office of National Drug Control Policy Washington, D.C.

10:00-10:30 a.m. BREAK
Global D

10:30-11:30 a.m. Nova Video
Walk-through of Week
Sue Spahn, Coordinator of Technology

11:30-1:00 p.m. LUNCH ON YOUR OWN
SATURDAY (continued)

1:00-3:00 p.m.  Faculty Sessions with Students - Future Modules

Global B  Cohort 73E  Administration  Barbara Coulibaly
Global C  Cohort 74R  Administration  Ralph Hogges
Suite 110-7  Cohort 1F  Leadership  Peter Gabor
Suite 111-7  Cohort 74E  Management  Kate Howze
Suite 113-7  Cohort 75R  Management  Michael Forster
Suite 210-7  Cohort 2F  Family Systems  Carmen Nicholas
Suite 211-7  Cohort 75E  Development  Wilma Robles de Melendez
Suite 213-7  Cohort 76R  Therapeutic  Nicholas Smiar
Suite 310-7  Cohort 13F  Development  Adela Beckerman
Suite 311-7  Cohort 2L  Development  James McCabe

3:00-5:00 p.m.  Student preparation time for practicum day and course work.
**SUNDAY, JULY 16, 1995**

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<td>Continental Breakfast</td>
<td>Amphitheater Foyer</td>
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<tr>
<td>8:30-10:00 a.m.</td>
<td>Practicum Orientation</td>
<td>Amphitheater</td>
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<td>Facilitator: Adela Beckerman, Ph.D.</td>
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<tr>
<td>10:00-10:30 a.m.</td>
<td>BREAK</td>
<td>Amphitheater Foyer</td>
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<tr>
<td>10:30-12:00 p.m.</td>
<td>Practicum Orientation (continued)</td>
<td>Amphitheater</td>
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<td>12:00-1:30 p.m.</td>
<td>LUNCH ON YOUR OWN</td>
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<td>Richard Goldman</td>
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<td><strong>Cohort 73E</strong> Everglades</td>
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<td><strong>Cohorts 74E/75E Naples</strong></td>
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<td>Michael Forster/Barbara Coulibaly</td>
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<td><strong>Cohort 74R Sanibel</strong></td>
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<td>Mark Krueger</td>
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<td><strong>Cohorts 75R/76R Marathon</strong></td>
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<td>Nicholas Smiar</td>
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<td><strong>Cohort 1F Key West</strong></td>
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<td>Peter Gabor/Judith Bartmann</td>
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<td><strong>Cohorts 2F/13F/2L Bonaventure C</strong></td>
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<td>Adela Beckerman/James McCabe</td>
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<tr>
<td>3:00-3:30 p.m.</td>
<td><strong>BREAK</strong></td>
<td>Amphitheater Foyer</td>
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3:30-5:30 p.m.  
Amphitheater  
Graduate Practicum Presentations  
(Janet Cooley via Compressed Video from Tampa)

**Practicum Titles**

Janet Cooley  
Implementation of a Transition System From Preschool to Public School for Special Needs Children Age Three and Their Families

Zilkia Rodriguez Gavilo  
Enhancing Language and Cognitive Skills of Prekindergarten Exceptional Children with Limited English Proficiency Through Parent Education

K. Clare Handforth  
Increasing Parent’s Child Development Knowledge and Use of Effective Discipline

Allan Nass  
Increasing the Use of Mediation for La Plata County Families whose Teenagers Have Contact with the Juvenile Justice System
MONDAY, JULY 17, 1995

7:30-8:00 a.m. Continental Breakfast
Atrium

8:00-10:00 a.m. Session I - The Profession and Public Policy
Key West Child Care students/Barbara Coulibaly
Key Largo Child and Youth Care students/Mark Krueger
Marathon/Sanibel Family Support students/Adela Beckerman
Presidents Boardroom Elder Care students/Judith Bartmann

10:00-10:30 a.m. BREAK
Atrium

10:30-12:30 p.m. Session II - The Profession and Public Policy (continued)
(same rooms as above)

12:30-2:00 p.m. LUNCH ON YOUR OWN

2:00-4:00 p.m. Session III - Panel Discussions:
Key West Issues in The Profession And Public Policy
Panel A
Child Care students/Barbara Coulibaly

Key Largo Panel B
Child and Youth Care students/Mark Krueger

Marathon/Sanibel Panel C
Family Support students/Adela Beckerman

Presidents Boardroom Panel D
Elder Care students/Judith Bartmann

1995 Summer Instruction
TUESDAY, JULY 18, 1995

7:30-8:00 a.m.  Continental Breakfast
Players Lounge

8:00 a.m.  Board bus for ride to main campus outside of Players Lounge

9:00 a.m. - 10:30 a.m.  Main Campus Orientation and Networking Activities
Mailman - Hollywood Building
Auditorium (second floor)

Main Campus Orientation and Networking Activities
Nova Southeastern University’s Vision
- President Ovid Lewis, J.S.D.

10:30 - 12:00 Noon  Session IV - The Profession and Public Policy

12:00 Noon - 1:00 p.m.  Lunch at Rosenthal Campus Cafeteria

1:00-2:00 p.m.  Distance Library Services
Mailman - Hollywood Building
Auditorium (second floor)

Distance Library Services
-Johanna Tunon
Head of Distance Library Services

2:00-3:00 p.m.  Photo Identification Cards
Registrar’s Office/Adm. Bldg.

3:00-5:00 p.m.  Instruction in the Use of Distance Library Services, and Informal Visits and Tours of Main Campus Sites and Facilities

5:00 p.m.  Board Bus for Return to Hotel in front of Mailman - Hollywood Building
### WEDNESDAY, JULY 19, 1995

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<td>Continental Breakfast</td>
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<td>Players Lounge</td>
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<tr>
<td>8:00-10:00 a.m.</td>
<td>Session V-The Profession and Public Policy</td>
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<tr>
<td>Presidents Boardroom</td>
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<tr>
<td>Marathon/Sanibel</td>
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<td>Key Largo</td>
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<tr>
<td>Key West</td>
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<tr>
<td>10:00-10:30 a.m.</td>
<td>BREAK</td>
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<tr>
<td>Atrium</td>
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<tr>
<td>10:30-12:00 Noon</td>
<td>Session VI-The Profession and Public Policy (continued)</td>
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<td>(same rooms as above)</td>
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<tr>
<td>12:00 Noon-2:00 p.m.</td>
<td>LUNCH ON YOUR OWN</td>
</tr>
<tr>
<td>2:00-4:00 p.m.</td>
<td>Session VII - Symposium on Current Issues in The Profession and Public Policy in Life Span Care</td>
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<td>Amphitheater</td>
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THURSDAY, JULY 20, 1995

7:30-8:00 a.m. Continental Breakfast
Players Lounge

FOR STUDENTS IN CHILD AND YOUTH CARE ADMINISTRATION AND FAMILY SUPPORT STUDIES

8:30-5:00 p.m. Applications of the Microcomputer
(Bus trip to Nova Campus-board bus at 8:15 a.m., outside of Players Lounge)

Presenters: Suzanne Spahn and staff
THURSDAY (continued)

FOR STUDENTS IN CHILD CARE ADMINISTRATION AND ELDER CARE ADMINISTRATION

8:00-10:00 a.m. Leadership Styles and Preferences: Their Impact on Organizations
Marathon/Sanibel

Distinguished Guest Lecturer:
Jethro Toomer, Ph.D.
Professor and Director of Graduate Program in Community Counseling
Division of Psycho-Educational Services
Florida International University
Miami, Florida

10:00-10:30 a.m.
Outside Marathon/Sanibel

10:30-12:30 p.m.
Leadership Styles and Preferences (continued)

12:30-2:00 p.m.
LUNCH ON YOUR OWN

2:00-4:00 p.m.
Session VIII-The Profession and Public Policy for students in Child Care Administration and Elder Care Administration

Everglades
Naples

Child Care students
Elder Care students
FRIDAY, JULY 21, 1995

7:30-8:00 a.m. Continental Breakfast
Players Lounge

FOR STUDENTS IN CHILD CARE ADMINISTRATION AND ELDER CARE ADMINISTRATION

8:30-5:00 p.m. Applications of the Microcomputer
(Bus trip to Nova Campus-board bus at 8:15 a.m., outside of Players Lounge)

Presenters: Suzanne Spahn and staff

1995 Summer Instruction
FRIDAY (continued)

FOR STUDENTS IN CHILD AND YOUTH CARE ADMINISTRATION AND FAMILY SUPPORT STUDIES

8:00-10:00 a.m. Leadership Styles and Preferences: Their Impact on Organizations
Marathon/Sanibel

Distinguished Guest Lecturer:

**Jethro Toomer, Ph.D.**
Professor and Director of Graduate Program in Community Counseling Division of Psycho-Educational Services
Florida International University
Miami, Florida

10:00-10:30 a.m.
Outside Marathon/Sanibel

10:00-10:30 a.m. BREAK
Outside Marathon/Sanibel

10:30-12:30 p.m. Leadership Styles and Preferences (continued)

12:30-2:00 p.m. LUNCH ON YOUR OWN

2:00-4:00 p.m. Session VIII-The Profession and Public Policy for students in Child and Youth Care Administration and Family Support Studies

Everglades
Naples

Child and Youth Care students
Family Support students
SATURDAY, JULY 22, 1995

7:30-8:30 a.m.  Amphitheater Foyer
Continental Breakfast

8:30-10:00 a.m.  Amphitheater
Student Presentations - The Profession and Public Policy

10:00-10:15 a.m.  Amphitheater Foyer
BREAK

10:15-11:30 a.m.  Amphitheater
Student Presentations (continued)

11:30-1:30 p.m.  Bonaventure B & C
Luncheon and Graduate Speakers

Speakers:
Zilkia Rodriguez Gavilo
K. Clare Handforth
Allan Nass

1:30 - 1:40 p.m.  Bonaventure B & C
President Ovid Lewis

1:40-2:00 p.m.  Bonaventure B & C
Conclusion of Institute Norman Powell

2:00 p.m.
Conferring of Institute Certificates to students
Sylvia Prant
Vicky Pearson
Kim Risnear
<table>
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<tr>
<th>COHORT 3F MEMBERS</th>
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<tr>
<td>Rockford, Illinois</td>
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<th>COHORT 4F MEMBERS</th>
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<tbody>
<tr>
<td>K. Clare Handforth</td>
<td>Increasing Parent’s Child Development Knowledge and Use of Effective Discipline</td>
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<tr>
<td>Fort McMurray, Alberta</td>
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<tr>
<td>Melody Burchysky</td>
<td>Development of a Quantitative Evaluation System for an Ecologically Based Problem Solving Parent Education Curriculum</td>
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<td>Estacada, Oregon</td>
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<tr>
<td>Peggy Frank</td>
<td>Research, Development and Implementation of a Family Assessment Tool for the Parent Survival Program to Provide for the Required Contracted Services</td>
</tr>
<tr>
<td>Sioux City, Iowa</td>
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<tr>
<td>Donna Hefner</td>
<td>Helping Staff Gain Insight into Leadership Styles and Maintaining a Satisfactory Level of Staff Morale as a Family Support</td>
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<td>Tallahassee, Florida</td>
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<td>Evansville, Wyoming</td>
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<tr>
<td>Darren Thomas Stroh</td>
<td>The Implementation of Objective, Self-Report Measures in a Family Preservation Program</td>
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<td>COHORT 5F MEMBERS</td>
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<tr>
<td>Susan Laurita</td>
<td>Enhancing Early Parental Support for New Co-operative Preschool Teachers Through Education and Increasing Opportunities for Support</td>
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<tr>
<td>Kirkland, Washingon</td>
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<tr>
<td>Scott Mathias</td>
<td>Development of a Working Model for a Private Foster Care Agency to Facilitate Planning Considerations Associated with Archetypical Cases Involving An Incarcerated Parent</td>
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<td>Hummelstown, Pennsylvania</td>
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<tr>
<td>Janyne Slabaugh</td>
<td>A Team Strategy to Guide Parents by Clarifying Roles and Responsibilities of Parent Cooperative Team Members</td>
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<tr>
<td>Karen Prosciak</td>
<td>Adjustment of Natural Children in Treatment Foster Care</td>
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<td>Calgary, Alberta</td>
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<tr>
<td>Lori Schmutz</td>
<td>From Early Intervention to Preschool: Preparing Parents for the Transition</td>
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<tr>
<td>Lake Suzy, Florida</td>
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<tr>
<td>Linda Williams</td>
<td>A Case Management Follow-up Support Strategy for Misdemeanors Processed at a Juvenile Assessment Center</td>
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<tr>
<td>Sylvia Hobbs</td>
<td>Development and Implementation of a Parent Education Outcome Assessment Technique</td>
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<tr>
<td>Oscar Morrison</td>
<td>Integrating Treatment Planning With A Collaborative Team Process</td>
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<td>Laverne, California</td>
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<tr>
<td>Stephen Martaus</td>
<td>Developing A Video Work Sample To Assess Key Competencies Of Child Care Worker Job Applicants</td>
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</table>
COHORT 55 MEMBERS

Adrienne Weinstein
Bridgewater, New Jersey

Practicum Title
The Development of "Pro-Science" Attitudes and Behaviors Among Early Childhood Teachers

COHORT 56 MEMBERS

Donald Carey
Boca Raton, Florida

Practicum Title
Searching and Evaluating a Curriculum-Based Training Program for Child Care Workers

Lyle Gramling
Moberly, Missouri

Practicum Title
Teaching A Model of Social Skills Training To Child Care Workers At A Group Home For Adolescents, For Improvement Of Treatment Planning

COHORT 57 MEMBERS

Sandra Beckman
Whitehorse, Yukon

Practicum Title
The Development and Implementation of Training Workshops That Are Directly Related to Programming for Daycare Directors in Northern Canada

Sally Ann Frederick
Strasburg, Virginia

Marketing Plan for A Small Rural Montessori Preschool

COHORT 58 MEMBERS

Robert DiBlasi
Council Bluffs, Iowa

Practicum Title
Prevention of and Response to Runaway Behaviors in a Psychiatric Residential Treatment Program

Robert Faltermeyer
Spokane, Washington

The Relationship of An Agency Life Cycle and Board Development

Laura Hickey
Banner Elk, North Carolina

Building Staff Morale in a Season of Change Through Supportive, Growth-Oriented Supervision

1995 Summer Instruction
## COHORT 59 MEMBERS

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<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Practicum Title</th>
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<tbody>
<tr>
<td>Robin Bastress</td>
<td>Spring Mills, Pennsylvania</td>
<td>Providing Staff Training to Improve Communication with Parents of Children Enrolled in the Toddler Program</td>
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<tr>
<td>Margie Blackwell</td>
<td>Punta Gorda, Florida</td>
<td>Meeting the Challenge of Staff Development Through A Mentoring Approach</td>
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<tr>
<td>Ellen Brenner</td>
<td>Wynnewood, Pennsylvania</td>
<td>Matching Clients To Services: Accessing Available Resources For Day Care Funding A Local Model For Collaboration Between The Local Management Agency For Subsidized Day Care And The County Assistance Office</td>
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<tr>
<td>Dawn Chapman-Rossi</td>
<td>Litchfield, Maine</td>
<td>Developing Curriculum Guidelines Utilizing The Mullen Scales of Early Learning For Preschool Programs</td>
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<tr>
<td>Barbara Clemmons</td>
<td>Des Plaines, Illinois</td>
<td>Implementing Sexual Abuse Guidelines For Childcare Programs and Services in Eleven Central States Of A Social Services Organization</td>
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<tr>
<td>Karen Grabske</td>
<td>Dyer, Indiana</td>
<td>A Strategy for Including Parents in Implementing A Non-Violent Curriculum in a Pre-School Setting</td>
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<tr>
<td>Patricia Hilty</td>
<td>Brawley, California</td>
<td>Developing An Early Intervention Reading Program For the Primary Grades Of A Public School</td>
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<tr>
<td>Lillian Jones</td>
<td>Nassau, Bahamas</td>
<td>The Ability To Attract And Retain Qualified Staff In Child Care Centers In The Bahamas</td>
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<tr>
<td>Barbara Martin</td>
<td>England</td>
<td>Developing And Implementing A Training Program For Classroom Facilitators In An Early Childhood Development Center</td>
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<tr>
<td>Arleen Nussbaum</td>
<td>Parsippany, New Jersey</td>
<td>Developing Parent Rapport Through Effective Communication of Policies, Procedures, Goals and Expectations</td>
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<tr>
<td>Donna Shaw</td>
<td>Glen Ellyn, Illinois</td>
<td>The Development of a Workable System to Assist Child Care Centers in Acquiring Substitute Staff on a Consistent Basis</td>
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<td>COHORT 60 MEMBERS</td>
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<tr>
<td>Danica Frazer</td>
<td>Changing Agency Policy And Practice To Support The Inclusion Of Gays And Lesbians As Therapeutic Foster Parents</td>
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<td>Edmonton, Alberta</td>
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<td>Charles W. Nelson</td>
<td>The Affect of a Team Approach on Staff Morale in a Multi-Disciplinary Residential Treatment Center</td>
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<td>Clarence, New York</td>
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<tr>
<td>Maureen Stauder</td>
<td>Increasing Behaviorally Descriptive Language When Documenting Critical Incidents Through Training of Line-Staff and Supervision</td>
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<td>Ambridge, Pennsylvania</td>
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<tr>
<td>Gordon Young</td>
<td>Developing Student’s Knowledge, Intervention Skills, and a Willingness to Participate In Decreasing School Bullying: A Secondary School’s Use of The Curriculum Approach</td>
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<td>Calgary, Alberta</td>
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<tr>
<td>Linda Boettcher</td>
<td>Developing an Empowerment Program to Empower Volunteers to be More Effective in the Child Care Setting</td>
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<tr>
<td>Seward, Nebraska</td>
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<tr>
<td>Mary Bradford</td>
<td>Preparing Teachers for Working with Migrant Families: Building a Home-School Connection</td>
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<tr>
<td>Raleigh, North Carolina</td>
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<tr>
<td>Carol Ann Fink</td>
<td>Assessing the Impact of Client Needs and State Regulations in Designing a Preschool Program and Staff Recruitment A Comparison Between New York and Nevada</td>
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<td>Las Vegas, Nevada</td>
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<tr>
<td>JoAnn Young</td>
<td>Developing An Inservice Training Program For First Time Caregivers in a Head Start Setting</td>
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<td>Jacksonville, North Carolina</td>
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</table>
COHORT 62 MEMBERS

Billy R. Hancock
Columbus, Georgia

Melinda Kitchen
Hollywood, Florida

Thomas Swieca
Buffalo Grove, Illinois

James Vitko
Minot, North Dakota

Practicum Title
Preparing the Board of Trustees for a Successful Capital Campaign
Development of a Well Child Hospital Tour
Goal Setting in a Residential Treatment Program: The Importance of Resident Involvement in the Initial Treatment Plan
Surveying Residential Treatment Centers, Client, and Family Involvement in Permanency Planning and Examining Alternatives to Increase Involvement

COHORT 63 MEMBERS

Judith Argaman
Herzylia, Israel

Cynthia Bucciere
Clinton, Ohio

Pamela Eubanks
Ocala, Florida

Madie Haskell
St. Petersburg, Florida

Patricia Lynn Payne
Pearl City, Hawaii

Joanne Taylor
Neshanic, New Jersey

Practicum Title
Improving Infant Feeding Techniques
Development and Implementation of a Practical Life Skills Curriculum Component for Three to Four Year Old Children
Development & Implementation of a Marketing Plan to Facilitate Full Utilization of a Corporate Sponsored Child Development Center with Children of Corporate Employees
Using Training as a Means to Improve the Level of Quality in Child Care Facilities
Ensuring Quality by Achieving Center-Based Change Through the Development and Implementation of an Orientation Program for School-Age Staff and Parents
Improving the Quality of Family Child Care Through the Implementation of a Mentoring and Self Instructional Training Program for Family Child Care Providers

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COHORT 64 MEMBERS

David Harrington
Lindsay, Ontario

Susan Nelson
Belleville, Illinois

Jeffrey Roley
Marlette, Michigan

Nathan Samuel
Jeffersonville, Indiana

Linda Tatsapaugh
Black Mountain, North Carolina

Pamela Vonie
Schenectady, New York

David Zapfel
Buffalo, New York

Practicum Title

Increasing Youthworker Implementation of Individualized Treatment Strategies in a Residential Treatment Centre for Adolescents

The Development and Implementation of Interdepartmental Procedures to Reduce Employee Conflicts in a Center for Developmentally Disabled Adults

The Design of an Effective Family Reintegration and Aftercare Program for Youth Successfully Leaving Residential Care

Foster Parenting for Families Caring for Newborns

Increasing Job Satisfaction of Therapeutic Camp Counselors Through the Use of Individual Staff Development Plans

A Multi-Dimensional Approach for the Intake of New Residents

Life Skills Training for Foster Care Youth

COHORT 66 MEMBERS

Kenneth Beekley-Peacock
Wynnewood, Pennsylvania

Michael Hibbert
Marie, Ontario

Practicum Title

Intentionally Struggling With Separation and Loss: The Repeated Reality for Foster Parents

Portfolio of Human Resource/Personnel Policies and Procedures
Master's Programs in Life Span Care and Administration

JUDITH BARTMANN
Adjunct Professor-Administration of Programs for the Elderly
B.S. Colorado State University
M.A. University of Northern Colorado
Ph.D. University of Northern Colorado

BARBARA COULIBALY
Program Professor-Child Care Administration
B.A. California State University at Los Angeles
M.A. Pepperdine University
Ph.D. Union Graduate School

ADELA BECKERMAN
Program Professor- Family Support Studies/Director of Practicums
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M.S.W. State University of New York at Stony Brook
Ph.D. State University of New York at Albany

PHIL DIAZ
Director of Program Development
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M.S.W. Fordham University School of Social Work

GREGORY BELL
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M.Ed. Howard University
Ph.D. Ohio State University

MICHAEL FORSTER
Adjunct Professor-Child and Youth Care Management
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M.S.W. University of Illinois
Ph.D. University of Massachusetts

CAROLE BENEDICT
Coordinator of Marketing
Abraham S. Fischler Center for the Advancement of Education

1995 Summer Instruction
PETER GABOR
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B.S.W. McGill University
M.S.W. McGill University
Ph.D. Arizona State University

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Dean, Abraham S. Fischler Center for the Advancement of Education
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M.Ed. University of Pittsburgh
Ph.D. University of Pittsburgh

ANTOINETTE HEPPLER
Director, Center for Media and Technology
B.S. Nova Southeastern University
M.S. Nova Southeastern University

IRVING HERSHEY
Academic Advisor
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M.S. Columbia University

RALPH HOGGES
Program Professor- Child and Youth Care Administration
B.S. Tuskegee University
M.Ed. Tuskegee University
Ed.D. Nova Southeastern University

KATE HOWZE
Adjunct Professor-Management of Child Care Programs
B.S. Ohio State University
M.S. Nova Southeastern University
Ed.D. Nova Southeastern University

MARK KRUEGER
Adjunct Professor-The Profession and Public Policy in Child and Youth Care
B.S. University of Wisconsin
M.S. University of Wisconsin
Ph.D. University of Wisconsin

ABBHY MANBURG
Director, Ed.D. Programs in Child and Youth Studies
A.B. Temple University
M.S. City College of New York
Ed.D. Nova Southeastern University

JAMES MC CAGE
Adjunct Professor-Foundations for Programs in Elder Care
B.S. Loyola University
M.S.W. Loyola University
Ph.D. University of Illinois

CARMEN NICHOLAS
Adjunct Professor-Family Systems
B.S. University of the West Indies, Jamaica
Ph.D. Nova Southeastern University
VICKY PEARSON
Administrative Assistant

NORMAN W. POWELL
Director, Master's Programs in Life Span Care and Administration
B.A. The American University
M.Ed. The American University

SYLVIA PRANT
Assistant to the Director
B.S. Nova Southeastern University
M.S. Nova Southeastern University

KIMBERLY RISNEAR
Program Secretary

WILMA ROBLES de MELENDEZ
Adjunct Professor-Foundations of Early Childhood Development
B.A. University of Puerto Rico
M.A. University of Puerto Rico
Ph.D. University of Madrid

NICHOLAS SMIAR
Adjunct Professor-Foundations for Therapeutic Programs for Children and Youth
A.B. St. Meinard College
A.M. The University of Chicago
M.S.W. University of Illinois
Ph.D. University of Illinois

ELAINE VAN LUE
Adjunct Professor-The Profession and Public Policy in Child Care Administration
B.A. University of Central Florida
M.A. University of Central Florida
Ed.D. Nova Southeastern University

1995 Summer Instruction
SUMMER INSTRUCTION FACULTY AND STAFF

Master’s Programs in Life Span Care and Administration

Judith A. Bartmann, Ph.D.  Administration of Programs for the Elderly, and The Profession and Public Policy in Elder Care

Adela Beckerman, Ph.D.  Program Professor in the Master’s Programs in Life Span Care and Administration, and Director of Practicums, Nova Southeastern University, Florida

Ronald Blereau  Assistant Director of the Louisiana Governor’s Office of Elderly Affairs, Baton Rouge, Louisiana

Janet Cooley, M.S.  Pre-K DEES Family Specialist, Pinellas County Schools, Clearwater, Florida

Barbara Coulibaly, Ph.D.  Program Professor in the Master’s Programs in Life Span Care and Administration, Nova Southeastern University, Florida

Phil Diaz, M.S.W.  Former Assistant Deputy Director for Prevention in the Office of Demand Reduction, White House Office of National Drug Control Policy, Washington, D.C., and Director of Program Development, Nova Southeastern University, Florida

Michael Forster, Ph.D.  Child and Youth Care Management: Legal and Financial Aspects and Program Evaluation

Peter Gabor, Ph.D.  Leadership & Family Support Services

Zilkia Rodriguez Gavilo, M.S.  Bilingual Education Specialist, Prekindergarten Program for Children with Disabilities, Dade County Public Schools, Miami, Florida
<table>
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<tr>
<th>Name</th>
<th>Position/Role</th>
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<tbody>
<tr>
<td>Richard Goldman, Ph.D.</td>
<td>Dean, Fischler Center for the Advancement of Education, Nova Southeastern University, Florida</td>
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<tr>
<td>K. Clare Handforth, M.S.</td>
<td>Child Development Educator, Northern Lights Regional Health Center, Fort McMurray, Alberta, Canada</td>
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<tr>
<td>Ralph Hogges, Ed.D.</td>
<td>Program Professor in the Master’s Programs in Life Span Care and Administration, Nova Southeastern University, Florida</td>
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<tr>
<td>Kate Howze, Ed.D.</td>
<td>Management of Child Care Programs: Legal and Financial Aspects, and Program Evaluation</td>
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<tr>
<td>Mark Krueger, Ph.D.</td>
<td>The Profession and Public Policy in Child and Youth Care</td>
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<tr>
<td>Ovid C. Lewis, J.S.D.</td>
<td>President, Nova Southeastern University, Florida</td>
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<tr>
<td>James P. McCabe, Ph.D.</td>
<td>Foundations for Programs in Elder Care</td>
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<tr>
<td>Allan Nass, M.S.</td>
<td>Director, La Plata Youth Services, Durango, Colorado</td>
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<tr>
<td>Carmen A. Nicholas, Ph.D.</td>
<td>Director of Family Resource and Development Child Care Connection, and Family Support/PSP Director, Florida Children’s Forum, North Lauderdale, Florida</td>
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<tr>
<td>Name</td>
<td>Position and Institutions</td>
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<tr>
<td>Robert Parks, M.Ed.</td>
<td>Chairperson of School Board of Broward County, and Instructor in the Division of Education, Nova Southeastern University, Florida</td>
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<tr>
<td>Vicky Pearson</td>
<td>Administrative Assistant, Master’s Programs in Life Span Care and Administration, Nova Southeastern University, Florida</td>
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<tr>
<td>Shirley Pinder Cook, M.Ed.</td>
<td>Consultant to the Institute on Children and Families At Risk, Florida International University, North Miami, Florida</td>
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<tr>
<td>Norman W. Powell, Ed.D.</td>
<td>Director, Master’s Programs in Life Span Care and Administration, Nova Southeastern University, Florida</td>
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<tr>
<td>Sylvia Prant, M.S.</td>
<td>Assistant to the Director, Master’s Programs in Life Span Care and Administration, Nova Southeastern University, Florida</td>
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<tr>
<td>Kimberly Risnear</td>
<td>Program Secretary, Master’s Programs in Life Span Care and Administration, Nova Southeastern University, Florida</td>
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<tr>
<td>Wilma Robles de Melendez, Ph.D.</td>
<td>Foundations of Early Childhood Development</td>
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<tr>
<td>Nicholas Smiar, Ph.D.</td>
<td>Foundations for Therapeutic Programs for Children and Youth</td>
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<tr>
<td>Name</td>
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<tr>
<td>Suzanne Spahn, M.S.</td>
<td>Instructional Technologist, Nova Southeastern University, Florida</td>
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<td>Jethro Toomer, Ph.D.</td>
<td>Professor of Psycho-Educational Services, Florida International University, Miami, Florida</td>
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<tr>
<td>Johanna Tunon, M.L.S.</td>
<td>Head of Distance Library Services, Nova Southeastern University, Florida</td>
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