

1990

Ed.D. Program in Early and Middle Childhood Ed.D. Program in Child and Youth Studies

Nova University

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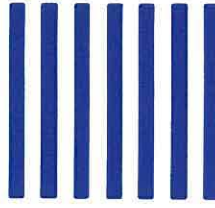
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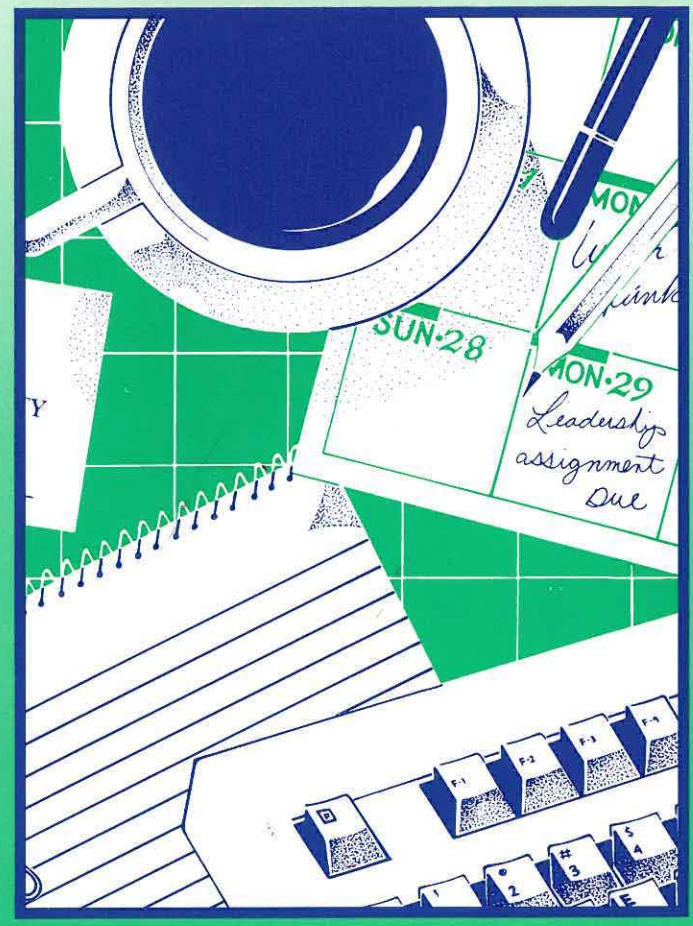
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**ED. D. PROGRAM IN
EARLY AND MIDDLE
CHILDHOOD
ED. D. PROGRAM IN
CHILD AND YOUTH
STUDIES**

The National Leader in Graduate Programs
Designed for the Practicing Professional



The Ed.D. Program in Early and Middle Childhood and The Ed.D. Program in Child and Youth Studies offer individual flexibility within a supportive administrative structure.

LEADERSHIP

KNOWLEDGE

PROBLEM SOLVING

PERSPECTIVE

Leadership requires action in the areas of education or social services for which one is responsible. Actions must be derived from a sound **knowledge** base and genuine **problem-solving** skills. Leadership requires specific knowledge of contemporary and historical analysis of leadership, appraisal of one's own leadership behavior, and ability to access the skills of others. Participants should assume a national **perspective** on child- and youth-related problems and solutions. The programs focus on the relationship of theory and practice.

The Cluster Concept

The doctoral programs are field-based. Formal instruction takes place at selected national locations in

monthly Saturday seminars. Each cluster of 20 or more professionals makes the commitment to a specific cluster for the three-year program of study. The membership remains constant as the group progresses through the components of the program under the leadership of a cluster coordinator who is a facilitator of administrative details and activities and serves to support and advise the students.

Study Areas

- Human Development
- Management and Leadership
- Program Development
- Research and Evaluation
- Political Processes and Social Issues

Study areas are presented as units of work integrating concepts, information, and skills. Carefully synthesized, they complement the student's knowledge base with the latest research findings.

Practicums

Practicums are creative problem-solving projects designed to improve an aspect of programs for children and youth.

Students assume leadership roles in their work settings as they implement strategies appropriate to their specialization areas.

Exemplary practicums are disseminated through computer data bases, conferences, and publications.

Two practicums are required.

Summer Institutes

Summer Institutes are academic experiences that bring students, faculty, guests, and administrators together for a week of intensive discussion, reflection, and interaction on issues of concern to professionals employed in programs for children and youth.

Students attend two summer institutes.

Students

These programs are appropriate for professionals from a wide range of positions and disciplines whose responsibilities involve work with children from birth through age eighteen.

- Teachers
- Exceptional student personnel
- Speech and language pathologists
- Curriculum specialists

- Guidance counselors
- Health specialists
- School psychologists
- Parent educators
- Consultants and resource personnel
- Family counselors
- Directors of federal, state, and local programs
- Social workers
- Administrators and supervisors of programs for children and youth

The bond that unites this population is a common interest in and concern for children, youth, and their families. Cluster members progress through the program together and form a collegial bond during the three-year program.

Faculty

Faculty members are chosen for academic expertise, recognition of professional accomplishments, and teaching experience. The doctoral faculty bring with them a diversity of geographic and cultural backgrounds. They are practitioners who supplement informative and skill-building instruction with examples and strategies from their professional experiences.

Admission Requirements

- current employment in education, youth services, or an allied profession
- three years of experience in the field
- a master's degree in a related field from an accredited institution
- demonstration of the potential necessary for successful completion of the program

Specialization

Students enrolled in the Ed.D. Program in Child and Youth Studies concentrate on the area of specialization that reflects their professional activity and expertise. The three areas of specialization are--

- School Management and Instructional Leadership
- Special Services for Children and Youth/ Exceptional Education
- Management of Programs for Children and Youth

Coursework for the area of specialization is pursued prior to the summer institutes. Students are responsible for readings and other preparatory work, as well as for a series of follow-up activities.

Cluster Locations and Delivery Formats

Clusters meet for instruction one Saturday each month in selected cities nationwide. Students in the Early and Middle Childhood Program regional clusters attend four or five weekend sessions per year plus two extended summer institutes. Instruction in the National Cluster of the Child and Youth Studies Program is accomplished through:

- ongoing electronic communications and technology
- two annual meetings in Fort Lauderdale
- a five day instructional summer session held prior to summer institutes

Call the program office for information about the most recent developments.

Call Toll Free: 1-800-541-6682, Ext. 7031, Broward: 475-7031, Dade: 940-6447, Ext. 7031.

YES, I am interested in receiving more information about the Ed.D. Programs.

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