1990

Ed.D. Program in Early and Middle Childhood
Ed.D. Program in Child and Youth Studies

Nova University

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Nova University, in Fort Lauderdale, Florida, is an independent, nonprofit institution that is not tax supported. It offers courses of study leading to bachelor's, master's, educational specialist, and doctoral degrees, on its main campus, throughout the state of Florida, and across the nation. Nova also provides community services and conducts research in a variety of fields.

Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees. Nova University admits students of any race, color, and national or ethnic origin.

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LEADERSHIP
KNOWLEDGE
PROBLEM SOLVING
PERSPECTIVE

Leadership requires action in the areas of education or social services for which one is responsible. Actions must be derived from a sound knowledge base and genuine problem-solving skills. Leadership requires specific knowledge of contemporary and historical leadership behavior, analysis of leadership, and genuine commitment to a body of work.

The Cluster Concept

The doctoral programs are field-based. Formal instruction takes place at selected national locations in monthly Saturday seminars. Each cluster of 20 or more professionals makes the commitment to a specific cluster for the three-year program of study. The membership remains constant as the group progresses through the components of the program under the leadership of a cluster coordinator who is a facilitator of administrative details and activities and serves to support and advise the students.

Study Areas

• Human Development
• Management and Leadership
• Program Development
• Research and Evaluation
• Political Processes and Social Issues

Study areas are presented as units of work integrating concepts, information, and skills. Carefully synthesized, they complement the student's knowledge base with the latest research findings.

Practicums

Practicums are creative problem-solving projects designed to improve an aspect of programs for children and youth. Students assume leadership roles in their work settings as they implement strategies appropriate to their specialization areas. Exemplary practicums are disseminated through computer data bases, conferences, and publications.

Two practicums are required.

Summer Institutes

Summer Institutes are academic experiences that bring students, faculty, guests, and administrators together for a week of intensive discussion, reflection, and interaction on issues of concern to professionals employed in programs for children and youth. Students attend two summer institutes.

Students

These programs are appropriate for professionals from a wide range of positions and disciplines whose responsibilities involve work with children from birth through age eighteen.

• Teachers
• Exceptional student personnel
• Speech and language pathologists
• Curriculum specialists
• Guidance counselors
• Health specialists
• School psychologists
• Parent educators
• Consultants and resource personnel
• Family counselors
• Directors of federal, state, and local programs
• Social workers
• Administrators and supervisors of programs for children and youth

The bond that unites this population is a common interest in and concern for children, youth, and their families. Cluster members progress through the program together and form a collegial bond during the three-year program.

Faculty

Faculty members are chosen for academic expertise, recognition of professional accomplishments, and teaching experience. The doctoral faculty bring with them a diversity of geographic and cultural backgrounds. They are practitioners who supplement formative and skill-building instruction with examples and strategies from their professional experiences.

Admission Requirements

- current employment in education, youth services, or an allied profession
- three years of experience in the field
- a master's degree in a related field from an accredited institution
- demonstration of the potential necessity for successful completion of the program

Specialization

Students enrolled in the Ed.D. Program in Child and Youth Studies concentrate on the area of specialization that reflects their professional activity and expertise. The three areas of specialization are:

• School Management and Instructional Leadership
• Special Services for Children and Youth
• Exceptional Education
• Management of Programs for Children and Youth

Coursework for the area of specialization is pursued prior to the summer institutes. Students are responsible for readings and other preparatory work, as well as for a series of follow-up activities.

Cluster Locations and Delivery Formats

Clusters meet for instruction one Saturday each month in selected cities nationwide. Students in the Ed.D. Program in Child and Youth Studies attend four or five weekend sessions per year plus two extended summer institutes. Instruction in the National Cluster of the Child and Youth Studies Program is accomplished through:

- ongoing electronic communications and technology
- two annual meetings in Fort Lauderdale
- a five-day instructional summer session held prior to summer institutes

Call the program office for information about the most recent developments.

Call Toll Free: 1-800-541-6682, Ext. 7031.
Broward: 475-7031, Ext. 7031.
Dade: 940-6447, Ext. 7031.