M.S. in Education Curriculum, Instruction, and Technology

Nova Southeastern University

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M.S. in Education

Curriculum, Instruction, and Technology

The M.S. in Education with a specialization in Curriculum, Instruction, and Technology is designed for educational professionals who seek site leadership roles in curriculum planning and development with an emphasis on the use of technology to effect change. Upon completion of the program, participants should have gained experience in using educational research, learning theories, and instructional technology to enhance student achievement. Integration of technology into classroom instructional activities, curriculum planning and implementation, and instructional technology leadership are the program focus. Course content in our curriculum and instruction graduate programs is research based and infuses best practices in education.

Who Should Apply

Practicing curriculum developers, instructional leaders, administrators, and teachers who wish to obtain graduate degrees and increase their expertise in their current field

OR

Individuals with bachelor's degrees who wish to obtain graduate degrees and increase their knowledge and skills in curriculum planning and development and integration of technology in classrooms, schools, districts, and other educational settings

Entrance Requirements

- Completed admission application packet, including a $50 nonrefundable application fee made payable to Nova Southeastern University;
- Official transcript indicating conferral of a bachelor’s degree by a regionally accredited institution (2.5 minimum cumulative grade-point average required);
- Official transcripts from all previously attended postsecondary institutions.

Curriculum

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<th>COURSE NUMBER</th>
<th>COURSE TITLE AND DESCRIPTION</th>
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<td>EDU 5000</td>
<td>Orientation to the M.S. and Ed.S. Program</td>
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<td>Research in Education: Process and Application</td>
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CIT 0500  Theories of Learning  3
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CIT 0630  Web 2.0 Tools: Applications for Teaching and Learning  3
CIT 0609  Special Topics in Curriculum Design 1  3
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Elective

Select a Fischler College of Education master's level course 3

TOTAL CREDITS: 36

**Special Topics**
The special topics courses are one of many practical applications included in the curriculum, instruction, and technology specialization. This culminating experience is the final step in the completion of the program. In Special Topics I, students survey issues in curriculum planning, organization, and design, including programs in elementary and secondary schools, courses of study, teaching and resources, evaluation of curriculum, and curriculum design and delivery. In Special Topics II, students are required to provide an analysis and synthesis of the individual student’s learning experiences through research, evaluation, and practical application of projects, programs, and procedures developed throughout the program of study.

**Convenient Delivery Options**
Coursework for the Master of Science degree in Education with an emphasis in Curriculum, Instruction, and Technology (CIT) is conducted entirely online. Courses are offered in eight week terms with two terms each semester. It is possible to complete the course work for the MS in Education with an emphasis in CIT in one or two years.

**Faculty**
Faculty members in the Department of Higher Education Leadership & Instructional Technology are dedicated to preparing you for roles as leaders, researchers, and policy makers in local, state, national and global education agencies, organizations, and institutions. Hailing from NSU and other major universities and institutions throughout the country and around the world, our faculty are highly respected professional practitioners and recognized scholars who are carefully selected on the basis of their subject area expertise, teaching abilities, and professional involvement. Furthermore, they are united in their desire to not only educate, but to inspire students to use what they learn to motivate others.

Meet the Faculty and Staff of the Department of Higher Education Leadership & Instructional Technology
Completion Requirements

- Satisfactory completion of all required coursework;
- Successful completion of the special topics, including the portfolio;
- Cumulative grade-point average of 3.0 or higher;
- Completed application for degree.

State Requirements for Certification

Students are advised to contact their state department of education or an Enrollment Services Representative (Academic Advisor) to determine if this program is suitable for certification/licensure and their career goals.