Ed. D. in Reading Education 2018

Nova Southeastern University

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Ed.D. in Reading Education 2018

The Doctor of Education with a concentration in Reading is designed to deliver specialized training in reading instruction. Graduates of the program will have comprehensive knowledge of current and historical theories concerning reading instruction in order to make key decisions regarding teaching strategies and policy development. This concentration will examine multicultural and diverse mainstream classrooms and define critical issues, perspectives, and solutions when teaching reading to a heterogeneous audience. The doctoral program with a concentration in reading will emphasize the importance of incorporating intervention strategies as a means of identifying reading deficiencies and implementing the proper remedial tools.

The primary goal of the concentration in reading is to prepare students for leadership and lifelong learning in the field of literacy education. The doctoral program combines theory and practice with the goal of equipping its graduates with an in-depth knowledge and practice of accomplishments such as knowledge of subject matter, critical thinking, applied research, continuous improvement, ethical treatment of students, human development and learning, formal and informal assessments, professional development, and higher order cognitive skills.

Who Should Apply

- Practicing educators or reading professionals who wish to pursue advanced training in reading instruction; OR
- Individuals with master’s degrees or above in education who wish to obtain doctoral degrees and increase their knowledge and skills in reading instruction; OR
- Individuals considering an online Ph.D. in reading education who would instead like to explore the benefits of an Ed.D. in reading education program

Entrance Requirements

The following are specific admission requirements for entry into the Doctor of Education programs. Please refer to the admissions application or catalog for specific program admission requirements and information for international students.

- Completed online application for admission, including ($50) nonrefundable application fee
- An official transcript from a regionally accredited institution indicating a conferred master’s degree with a minimum CGPA of 3.0, and official final transcripts from all institutions of higher education (community colleges, bachelor’s programs, post-graduate programs)
- Professional letters of recommendation from two (2) individuals who can attest to the applicant’s ability to succeed in a doctoral program
- A test score report* from one of the following exams showing that the applicant received
  - Miller Analogies Test (MAT): Raw score of 37 (scaled score 391–396) on the Miller Analogies Test (MAT)
    OR
  - Graduate Record Examination (GRE): For tests taken prior to August 1, 2011, a combined score of 1000 on the verbal and quantitative sections; for tests taken on or after August 1, 2011 a combined score of 300 on the verbal and quantitative sections.
"The test must have been taken within the past five years.

- Completed Personal Statement of Goals
- Completed Transfer of Credits form if applicable

FOR NON-NATIVE ENGLISH SPEAKERS

Applicants whose native language is not English are required to demonstrate English proficiency by providing proof of a minimum score of 213 on the computer-based or 550 on the paper-based Test of English as a Foreign Language (TOEFL) exam or 6.0 on the International English Language Testing System (IELTS) exam.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title and Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSO 8000</td>
<td>Doctoral Studies Orientation</td>
<td>0</td>
</tr>
</tbody>
</table>

CONCENTRATION AREA COURSES (24 CREDITS)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title and Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 0730*</td>
<td>Critical Issues in Reading</td>
<td>3</td>
</tr>
<tr>
<td>RED 0731*</td>
<td>Interpreting Research in Reading Education</td>
<td>3</td>
</tr>
<tr>
<td>RED 9001</td>
<td>Issues and Trends in Literacy Education</td>
<td>3</td>
</tr>
<tr>
<td>RED 9002</td>
<td>Theories of Reading</td>
<td>3</td>
</tr>
<tr>
<td>RED 9003</td>
<td>Digital Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose additional courses from the following to complete the required 24 credits

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title and Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 9004</td>
<td>Teaching Reading in Diverse Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>RED 9005</td>
<td>Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>RED 9006</td>
<td>Reading Assessment and Intervention: PK-3</td>
<td>3</td>
</tr>
<tr>
<td>RED 9007</td>
<td>Reading Assessment and Intervention for Adolescents and Adults</td>
<td>3</td>
</tr>
<tr>
<td>RED 9008</td>
<td>Research in Second-Language Reading</td>
<td>3</td>
</tr>
</tbody>
</table>
RED 9009  Literature for Children and Young Adults: Critical Analysis  3
ILLR 8100  Curriculum and Program Development  3

*Students without a strong background in Reading MUST take RED 0730 and RED 0731 as part of the 24-credit concentration.

RESEARCH COURSES (12 CREDITS)

Required Courses

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE AND DESCRIPTION</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>RES 8100</td>
<td>Nature of Knowing: Epistemology and Inquiry-Based Learning (Required Course)</td>
<td>3</td>
</tr>
<tr>
<td>RES 9300</td>
<td>Methods of Inquiry (Required Course)</td>
<td>3</td>
</tr>
</tbody>
</table>

Please select ONE of the following research tracks based on your dissertation (please consult your RES 9300 professor and your dissertation chair prior to registering):

Quantitative Research Track

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE AND DESCRIPTION</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>RES 8911</td>
<td>Quantitative Research Design</td>
<td>3</td>
</tr>
<tr>
<td>RES 8921</td>
<td>Quantitative Data Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Qualitative Research Track

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE AND DESCRIPTION</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>RES 8916</td>
<td>Qualitative Research Design</td>
<td>3</td>
</tr>
<tr>
<td>RES 8926</td>
<td>Qualitative Data Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>
APPLIED DISSERTATION (12 CREDITS)

The Applied Dissertation is a detailed, accurate, and cohesive account of a scholarly investigation designed to answer one or more research questions. It is required of all FCE doctoral students and its purpose is to improve practice in education and human services. The dissertation process consists of a total of 12 credits encompassing four major benchmarks.

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS
DISR 8966  Applied Dissertation 1: Prospectus 3
DISR 8967  Applied Dissertation 2: Proposal Development 3
DISR 8968  Applied Dissertation 3: Proposal 3

ELECTIVES (MINIMUM OF 6 CREDITS)

Students will fulfill this requirement by selecting from a variety of courses.

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS
EDD 8200  Leadership, Communication and Technology (required elective) 3
Elective 3

EDGE @ FISCHLER INSTITUTE (0 CREDITS)

The EDGE @ Fischler Institute is an opportunity for students to meet with Fischler College classmates, professors, and staff on-campus in Ft. Lauderdale, FL. Students will be able to schedule individual sessions with their applied dissertation committee chairs to discuss dissertation work and with representatives from various service areas, including distance library services, student financial assistance, and program advising. The conference will also offer applied dissertation workshops enabling students to learn valuable information about the dissertation process, as well as roundtable sessions affording students the opportunity to present their dissertation work to a group of peers and receive immediate feedback.

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS
FSC 8000
EDGE @ Fischler Institute (Residency Requirement)

Students entering prior to Fall 2019 must attend one EDGE @ Fischler Institute. Students entering Fall 2019 and after must attend two.

EXTENDED DISSERTATION SERVICES (0 CREDITS)

Beginning the 37th month of the Doctor of Education (Ed.D.) program, students will enroll in ADS 8091, Applied Dissertation Services, in order to receive dissertation services and support from Dissertation Committee Chairs and/or other NSU faculty and staff. In cases where students are not enrolled in any classes prior to the 37th month and where Doctor of Education (Ed.D.) students require support from Dissertation Chairs and/or other NSU faculty and staff, ADS 8090 may be used to satisfy Satisfactory Academic Progress (SAP) requirements for continuous matriculation.

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>ADS 8091</td>
<td>Applied Dissertation Services</td>
<td>1</td>
</tr>
</tbody>
</table>

*Note: Students must be registered for ADS 8091 to be eligible for continuing services.

Course Equivalencies/Substitutions
Click on the button below to download the Course Equivalencies/Substitutions for the Reading Concentration

For advising assistance, please send an email to FCEadvise@nova.edu.

Convenient Delivery Options
Coursework for the Doctor of Education is available online, which allows international students and those who don't live near our South Florida campus to receive and submit coursework, and interact with classmates and professors, via the Internet. This distance education option allows busy professionals like you to earn your degree without work disruption or long commutes.

In addition to coursework, all doctoral students are required to participate in The EDGE @ Fischler Institute in Florida.

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**Doctoral Studies Orientation**
The purpose of the Doctoral Studies Orientation (DSO 8000) is to provide an overview critical to beginning the Ed.D. program. This noncredit course is a requirement for all doctoral students at NSU's Fischler College of Education. Students should register for and complete the online DSO modules in the first term along with the first "credit-bearing" course. For additional information, please visit the DSO Web site.

**EDGE @ Fischler Institute**
The EDGE @ Fischler Institute is an intensive conference designed to give doctoral students the tools and support they need to complete their doctoral program. Students entering prior to Fall 2019 must attend one EDGE @ Fischler Institute. Students entering Fall 2019 and after must attend two.

**Completion Requirements**
- Completion of the Doctoral Studies Orientation (DSO 8000)
- Participation in the EDGE @ Fischler Institute (FSC 8000)
- Satisfactory completion of all required courses
- Successful completion of an applied dissertation
- Cumulative grade point average of 3.0 or higher
- Completed application for degree and satisfaction of all NSU/FCE financial obligations

**Certification/Licensure**
Coursework for the Doctor of Education (Ed.D.) may not meet state department of education requirements for certification and/or licensure. It is the responsibility of the student to contact his or her state department of education for specific requirements and current information regarding teacher certification/licensure.