2018

Ed. D. in Human Services Administration 2018

Nova Southeastern University
The Doctor of Education (Ed.D.) with a concentration in Human Services Administration is designed for practicing human services professionals working with individuals across the entirety of the human life span, families, communities, and/or organizations. This concentration fosters the development of leadership skills in students, allowing them to be proactive, ethical agents of change for individual and community-based social services and organizations that affect quality of life. Through self-reflection, analysis, and practical application of best practices, these skills are then used to solve real problems in the workplace. The program focuses on developing practitioners who can respond to current issues and trends in human services settings, as well as predict, prepare for, advocate for, and shape the future of services for the benefit of diverse populations of stakeholders.

The primary goal of the concentration in Human Services Administration (HSA) is to prepare students for leadership, administration, management, and policy development of human services agencies and programs. The doctoral program fosters an in-depth application of knowledge and skills, inquiry and research, problem-solving, collaboration and communication, professional development, ethical behavior, and higher order thinking skills.

The graduates of the Human Services Administration concentration will be expected to lead change in human services agencies and programs using the latest theories and research-based models available by: (a) expanding their administrative competence and modeling visionary leadership; (b) advocating and implementing educational improvement using current research, effective implementation of theories, culturally sensitive decision-making and strategic planning, and appropriate evaluation; and (c) identifying and addressing contemporary and future issues in human services organizations.

**WHO SHOULD APPLY**

- Practicing human services professionals in schools, hospitals, universities, skilled nursing facilities, private practice, nursing homes, rehabilitation centers, not-for-profit organizations, or government agencies; OR
- Individuals with master’s degrees or higher who wish to obtain a doctoral degree and increase their knowledge and skills in human services administration and leadership

**Entrance Requirements**

The following are specific admission requirements for entry into the Doctor of Education programs. Please refer to the admissions application or catalog for specific program admission requirements and information for international students.

- Completed online application for admission, including ($50) nonrefundable application fee
- An official transcript from a regionally accredited institution indicating a conferred master’s degree with a minimum CGPA of 3.0, and official final transcripts from all institutions of higher education (community colleges, bachelor’s programs, post-graduate programs)
- Professional letters of recommendation from two (2) individuals who can attest to the applicant’s ability to succeed in a doctoral program
- A test score report* from one of the following exams showing that the applicant received
  - **Miller Analogies Test (MAT):** Raw score of 37 (scaled score 391–396) on the Miller Analogies Test (MAT)
OR

* Graduate Record Examination (GRE): For tests taken prior to August 1, 2011, a combined score of 1000 on the verbal and quantitative sections; for tests taken on or after August 1, 2011 a combined score of 300 on the verbal and quantitative sections.

*The test must have been taken within the past five years.

- Completed Personal Statement of Goals
- Completed Transfer of Credits form if applicable

FOR NON-NATIVE ENGLISH SPEAKERS

Applicants whose native language is not English are required to demonstrate English proficiency by providing proof of a minimum score of 213 on the computer-based or 550 on the paper-based Test of English as a Foreign Language (TOEFL) exam or 6.0 on the International English Language Testing System (IELTS) exam.

CURRICULUM

HUMAN SERVICES ADMINISTRATION COURSE OF STUDY
(54 CREDITS MINIMUM)

ORIENTATION (0 CREDITS)

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS
DSO 8000 Doctoral Studies Orientation 0

CONCENTRATION AREA COURSES (24 CREDITS)

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS
EDD 8200 Leadership, Communication, and Technology 3
HSA 8600 Human Services Delivery Systems 3
HSA 8601 Administration, Management and Policy 3
Development of Human Services Agencies and Programs
HSA 8602 Administration, Management and Policy 3
Development of Human Services Agencies and Programs 3
HSA 8603 Human Resource Development 3
HSA 8604 Human Services and the Law 3
RESEARCH COURSES (12 CREDITS)

Required Courses

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<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE AND DESCRIPTION</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>RES 8100</td>
<td>The Nature of Knowing: Epistemology and Inquiry-Based Learning (Required Course)</td>
<td>3</td>
</tr>
<tr>
<td>RES 9300</td>
<td>Methods of Inquiry (Required Course)</td>
<td>3</td>
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Please select ONE of the following research tracks based on your dissertation (please consult your RES 9300 professor and your dissertation chair prior to registering):

Quantitative Research Track

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<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE AND DESCRIPTION</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>RES 8911</td>
<td>Quantitative Research Design</td>
<td>3</td>
</tr>
<tr>
<td>RES 8921</td>
<td>Quantitative Data Analysis</td>
<td>3</td>
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Qualitative Research Track

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<th>COURSE NUMBER</th>
<th>COURSE TITLE AND DESCRIPTION</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>RES 8916</td>
<td>Qualitative Research Design</td>
<td>3</td>
</tr>
<tr>
<td>RES 8926</td>
<td>Qualitative Data Analysis</td>
<td>3</td>
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APPLIED DISSERTATION (12 CREDITS)

The Applied Dissertation is a detailed, accurate, and cohesive account of a scholarly investigation designed to answer one or more research questions. It is required of all FCE
doctoral students and its purpose is to improve practice in education and human services. The dissertation process consists of a total of 12 credits encompassing four major benchmarks.

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<tr>
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<tr>
<td>DISR 8966</td>
<td>Applied Dissertation 1: Prospectus</td>
<td>3</td>
</tr>
<tr>
<td>DISR 8967</td>
<td>Applied Dissertation 2: Proposal Development</td>
<td>3</td>
</tr>
<tr>
<td>DISR 8968</td>
<td>Applied Dissertation 3: Proposal</td>
<td>3</td>
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ELECTIVES (MINIMUM OF 6 CREDITS)

Students will fulfill this requirement by selecting from a variety of courses.

EDGE @ FISCHLER INSTITUTE (0 CREDITS)

The EDGE @ Fischler Institute is an opportunity for students to meet with Fischler College classmates, professors, and staff on-campus in Ft. Lauderdale, FL. Students will be able to schedule individual sessions with their applied dissertation committee chairs to discuss dissertation work and with representatives from various service areas, including distance library services, student financial assistance, and program advising. The conference will also offer applied dissertation workshops enabling students to learn valuable information about the dissertation process, as well as roundtable sessions affording students the opportunity to present their dissertation work to a group of peers and receive immediate feedback.

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<tr>
<td>FSC 8000</td>
<td>EDGE @ Fischler Institute (Residency Requirement)</td>
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Students entering prior to Fall 2019 must attend one EDGE @ Fischler Institute. Students entering Fall 2019 and after must attend two.

EXTENDED DISSERTATION SERVICES (0 CREDITS)
Beginning the 37th month of the Doctor of Education (Ed.D.) program, students will enroll in ADS 8091, Applied Dissertation Services, in order to receive dissertation services and support from Dissertation Committee Chairs and/or other NSU faculty and staff. In cases where students are not enrolled in any classes prior to the 37th month and where Doctor of Education (Ed.D.) students require support from Dissertation Chairs and/or other NSU faculty and staff, ADS 8090 may be used to satisfy Satisfactory Academic Progress (SAP) requirements for continuous matriculation.

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<th>CREDITS</th>
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<tbody>
<tr>
<td>ADS 8091</td>
<td>Applied Dissertation Services</td>
<td>1</td>
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*Note: Students must be registered for ADS 8091 to be eligible for continuing services.*

**Course Equivalencies/Substitutions**
Click on the button below to download the Course Equivalencies/Substitutions for the Human Services Administration Concentration

For advising assistance, please send an email to FCEadvise@nova.edu

**Convenient Delivery Options**
Coursework for the Doctor of Education is available online, which allows international students and those who don't live near our South Florida campus to receive and submit coursework, and interact with classmates and professors, via the Internet. This distance education option allows busy professionals like you to earn your degree without work disruption or long commutes.

In addition to coursework, all doctoral students are required to participate in The EDGE @ Fischler Institute in Florida.

**Faculty**
Faculty members in the Department of Higher Education Leadership & Instructional Technology are dedicated to preparing you for roles as leaders, researchers, and policy makers in local, state, national and global education agencies, organizations, and institutions. Hailing from NSU and other major universities and institutions throughout the country and around the world, our faculty are highly respected professional practitioners and recognized scholars who are carefully selected on the basis of their subject area expertise, teaching abilities, and professional involvement. Furthermore, they are united in their desire to not only educate, but to inspire students to use what they learn to motivate others.

**Meet the Faculty and Staff of the Department of Higher Education Leadership & Instructional Technology**

**Doctoral Studies Orientation**
The purpose of the Doctoral Studies Orientation (DSO 8000) is to provide an overview critical to beginning the Ed.D. program. This noncredit course is a requirement for all doctoral students at
NSU's Fischler College of Education. Students should register for and complete the online DSO modules in the first term along with the first "credit-bearing" course. For additional information, please visit the DSO Web site.

EDGE @ Fischler Institute
The EDGE @ Fischler Institute is an intensive conference designed to give doctoral students the tools and support they need to complete their doctoral program. Students entering prior to Fall 2019 must attend one EDGE @ Fischler Institute. Students entering Fall 2019 and after must attend two.

Completion Requirements
- Completion of the Doctoral Studies Orientation (DSO 8000)
- Participation in the EDGE @ Fischler Institute (FSC 8000)
- Satisfactory completion of all required courses
- Successful completion of an applied dissertation
- Cumulative grade point average of 3.0 or higher
- Completed application for degree and satisfaction of all NSU/FCE financial obligations

Certification/Licensure
Coursework for the Doctor of Education (Ed.D.) may not meet state department of education requirements for certification and/or licensure. It is the responsibility of the student to contact his or her state department of education for specific requirements and current information regarding teacher certification/licensure.