

2018

Ed.D. in Organizational Leadership 2018

Nova Southeastern University

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Ed.D in Organizational Leadership 2018

The Doctor of Education with a concentration in Organizational Leadership is designed for practicing professionals with a leadership role in their organization. This concentration fosters the development of skills to meet both current and future leadership challenges facing organizations through self-reflection, analysis, and best practices used to solve real problems in the workplace through practical application. The doctoral program with a concentration in organizational leadership focuses on developing leaders as change agents that can implement effective policy and attain a higher standard of organizational achievement in the 21st century.

The primary purpose of the concentration in Organizational Leadership (OL) is to build upon the capacities of adult learners to meet both current and future challenges facing their organizations. Organizational leaders must acquire the skills to lead in an increasingly diverse world in the context of a changing economy, growing globalism, and rapidly developing technology. The OL concentration has been designed to meet the needs of practitioners by linking theory to best practices. The curriculum presents students with strategic opportunities to develop professionally and to apply their knowledge and skills to lead organizations effectively into the future.

WHO SHOULD APPLY

- Practicing professionals with a background in education, human services, human resources, staff development/training; military personnel; middle and upper management; and professionals in business administration, non-profit administration, or related fields
OR
- Individuals with master's degrees or above who wish to obtain a doctoral degree and increase their knowledge and skills in leadership
OR
- Individuals considering an online Ph.D. in organizational leadership who would instead like to explore the benefits of an Ed.D. in organizational leadership program

Entrance Requirements

The following are specific admission requirements for entry into the Doctor of Education programs. Please refer to the admissions application or [catalog](#) for specific program admission requirements and information for international students.

- Completed [online application for admission](#), including (\$50) nonrefundable application fee
- An official transcript from a regionally accredited institution indicating a conferred master's degree with a minimum CGPA of 3.0, and official final transcripts from *all* institutions of higher education (community colleges, bachelor's programs, post-graduate programs)
- Professional letters of recommendation from two (2) individuals who can attest to the applicant's ability to succeed in a doctoral program
- A test score report* from one of the following exams showing that the applicant received
 - **Miller Analogies Test (MAT):** Raw score of 37 (scaled score 391–396) on the Miller Analogies Test (MAT)OR
-

- **Graduate Record Examination (GRE):** For tests taken prior to August 1, 2011, a combined score of 1000 on the verbal and quantitative sections; for tests taken on or after August 1, 2011 a combined score of 300 on the verbal and quantitative sections.

**The test must have been taken within the past five years.*

- Completed Personal Statement of Goals
- Completed Transfer of Credits form if applicable

FOR NON-NATIVE ENGLISH SPEAKERS

Applicants whose native language is not English are required to demonstrate English proficiency by providing proof of a minimum score of 213 on the computer-based or 550 on the paper-based Test of English as a Foreign Language (TOEFL) exam or 6.0 on the International English Language Testing System (IELTS) exam.

Curriculum

ORGANIZATIONAL LEADERSHIP COURSE OF STUDY

(54 CREDITS MINIMUM)

ORIENTATION (0 CREDITS)

COURSE NUMBER	COURSE TITLE AND DESCRIPTION	CREDITS
DSO 8000	Doctoral Studies Orientation	0

CONCENTRATION AREA COURSES (24 CREDITS)

COURSE NUMBER	COURSE TITLE AND DESCRIPTION	CREDITS
EDD 8200	Leadership, Communication, and Technology	3
ORGL 8730	Virtual and Global Leadership	3
ORGL 8740	Organizational Behavior and Human Development	3
ORGL 8750	Strategic Planning	3
ORGL 8760	Change Management	3
ORGL 8770	Critical Thinking for Decision Making	3
ORGL 8780	Emerging Theories of Organization Leadership	3

ORGL 8790 Diversity Dynamics 3

RESEARCH COURSES (12 CREDITS)

Required Courses

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS

RES 8100 Nature of Knowing: Introduction to Research Methods (Required Course)
3

RES 9300 Methods of Inquiry (Required Course) 3

Please select ONE of the following research tracks based on your dissertation (please consult your RES 9300 professor and your dissertation chair prior to registering):

Quantitative Research Track

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS

RES 8911 Quantitative Research Design 3

RES 8921

Quantitative Data Analysis 3

Qualitative Research Track

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS

RES 8916 Qualitative Research Design 3

RES 8926

Qualitative Data Analysis 3

APPLIED DISSERTATION (12 CREDITS)

The Applied Dissertation is a detailed, accurate, and cohesive account of a scholarly investigation designed to answer one or more research questions. It is required of all FCE

doctoral students and its purpose is to improve practice in education and human services. The dissertation process consists of a total of 12 credits encompassing four major benchmarks.

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS

DISR 8966	Applied Dissertation 1: Prospectus	3
DISR 8967	Applied Dissertation 2: Proposal Development	3
DISR 8968	Applied Dissertation 3: Proposal	3
DISR 8969	Applied Dissertation 4: Applied Dissertation	3

ELECTIVES (MINIMUM OF 6 CREDITS)

Students will fulfill this requirement by selecting from a variety of courses.

EDGE @ FISCHLER INSTITUTE (0 CREDITS)

The EDGE @ Fischler Institute is an opportunity for students to meet with Fischler College classmates, professors, and staff on-campus in Ft. Lauderdale, FL. Students will be able to schedule individual sessions with their applied dissertation committee chairs to discuss dissertation work and with representatives from various service areas, including distance library services, student financial assistance, and program advising. The conference will also offer applied dissertation workshops enabling students to learn valuable information about the dissertation process, as well as roundtable sessions affording students the opportunity to present their dissertation work to a group of peers and receive immediate feedback.

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS

FSC 8000

EDGE @ Fischler Institute (Residency Requirement)

Students entering prior to Fall 2019 must attend one EDGE @ Fischler Institute. Students entering Fall 2019 and after must attend two.

EXTENDED DISSERTATION SERVICES (0 CREDITS)

Beginning the 37th month of the Doctor of Education (Ed.D.) program, students will enroll in ADS 8091, Applied Dissertation Services, in order to receive dissertation services and support from Dissertation Committee Chairs and/or other NSU faculty and staff. In cases where students are not enrolled in any classes prior to the 37th month and where Doctor of Education (Ed.D.) students require support from Dissertation Chairs and/or other NSU faculty and staff, ADS 8090 may be used to satisfy Satisfactory Academic Progress (SAP) requirements for continuous matriculation.

COURSE NUMBER COURSE TITLE AND DESCRIPTION CREDITS

ADS 8091 Applied Dissertation Services 1

*Note: Students must be registered for ADS 8091 to be eligible for continuing services.

Course Equivalencies/Substitutions

Click on the button below to download the Course Equivalencies/Substitutions for the **Organizational Leadership Concentration**

For advising assistance, please send an email to FCEadvise@nova.edu.

Kendall (Miami) Bilingual Program

The Fischler College of Education also offers a unique bilingual doctoral program that fosters leadership skills to help Hispanic professionals in South Florida (and abroad) meet both current and future leadership challenges. Designed to be completed in as few as three years, the program features

- - individualized faculty attention and student-centered curriculum and support
 - classes taught both in Spanish and English by NSU bilingual professors (providing language support to those lacking English skills)
 - coursework (textbooks, class materials, online course platform, and assignments) with language support in Spanish
 - dissertation support in Spanish and/or English
 - convenient online course delivery, complemented by three full-day (Saturday) live sessions at **NSU's Miami Campus in Kendall** (approximately five weeks apart)*
 - full-day class sessions conducted by English and Spanish-speaking faculty
 - an annual **Summer Institute** at NSU's Main Campus in Fort Lauderdale, Florida that allows students, faculty, and alumni to engage in academic dialogue and face-to-face fellowship

**This program is available to students throughout the United States and abroad*

For more information or to get started, contact

Dr. Pedro Hernandez
Pedro.Hernandez@nova.edu
(305) 609-6846

Convenient Delivery Options

Coursework for the Doctor of Education is available online, which allows international students and those who don't live near our South Florida campus to receive and submit coursework, and interact with classmates and professors, via the Internet. This distance education option allows busy professionals like you to earn your degree without work disruption or long commutes.

In addition to coursework, all doctoral students are required to participate in [The EDGE @ Fischler Institute](#) in Florida.

Faculty

Faculty members in the [Department of Higher Education Leadership & Instructional Technology](#) are dedicated to preparing you for roles as leaders, researchers, and policy makers in local, state, national and global education agencies, organizations, and institutions. Hailing from NSU and other major universities and institutions throughout the country and around the world, our faculty are highly respected professional practitioners and recognized scholars who are carefully selected on the basis of their subject area expertise, teaching abilities, and professional involvement. Furthermore, they are united in their desire to not only educate, but to inspire students to use what they learn to motivate others.

Meet the Faculty and Staff of the Department of Higher Education Leadership & Instructional Technology

Doctoral Studies Orientation

The purpose of the Doctoral Studies Orientation (DSO 8000) is to provide an overview critical to beginning the Ed.D. program. This noncredit course is a requirement for all doctoral students at NSU's Fischler College of Education. Students should register for and complete the online DSO modules in the first term along with the first "credit-bearing" course. For additional information, please visit the [DSO Web site](#).

EDGE @ Fischler Institute

The *EDGE @ Fischler Institute* is an intensive conference designed to give doctoral students the tools and support they need to complete their doctoral program. *Students entering prior to Fall 2019 must attend one EDGE @ Fischler Institute. Students entering Fall 2019 and after must attend two.*

Completion Requirements

- Completion of the Doctoral Studies Orientation (DSO 8000)
- Participation in the *EDGE @ Fischler Institute* (FSC 8000)
- Satisfactory completion of all required courses
- Successful completion of an applied dissertation
- Cumulative grade point average of 3.0 or higher
- Completed application for degree and satisfaction of all NSU/FCE financial obligations
- [Certification/Licensure](#)

- Coursework for the Doctor of Education (Ed.D.) may not meet state department of education requirements for certification and/or licensure. It is the responsibility of the student to contact his or her state department of education for specific requirements and current information regarding teacher certification/licensure.