Master's Program in Speech-Language Pathology 1991-1992

Nova University

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MASTER'S PROGRAM IN SPEECH-LANGUAGE PATHOLOGY
1991-1992

Volume 11, Published May, 1991

Policies and programs set forth in this catalog become effective May 1, 1991. Regulations and requirements, including fees, are necessarily subject to change without notice at any time at the discretion of the Nova University administration.

The University recognizes that individual programs require differing time limits for the completion of academic studies leading to a degree. Therefore, the time frame is a matter within the discretion of each academic program. All program/center catalogs, bulletins, and handbooks must carry this information.

Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees. Nova University admits students of any race, color, and national or ethnic origin.

Nova University is a member of the American Association of Colleges for Teacher Education.

The Speech-Language Pathology Program is accredited by the Educational Standards Board of the American Speech-Language-Hearing Association.
President's Message

Congratulations to the Master's Program in Speech-Language Pathology, which has received accreditation from the American Speech-Language-Hearing Association. The program joins other accredited programs in our various academic centers within the University. Through this program, Nova not only educates future speech and language pathologists, but also provides a wide array of services to the community through its clinics and other agencies.

Only 27 years young, Nova University has had an unprecedented impact on education throughout the United States. Through its traditional and field-based programs, it has been able to offer practicing professionals the opportunity to enhance their competencies and, in doing so, to improve the institutions in which they work.

Nova is truly proud of its more than 30,000 alumni who have made a difference in the lives of so many.
The University

NOVA UNIVERSITY is an independent, nonsectarian, nonprofit university chartered by the state of Florida in 1964. It is located on a 200-acre main campus west of Fort Lauderdale at 3301 College Avenue in Davie, 10 miles inland from the Atlantic Ocean and easily accessible from major highways, including I-75, I-95, I-595, the Sawgrass Expressway, and Florida's Turnpike. Additional locations are in downtown Fort Lauderdale, Coral Springs, and Port Everglades. Its nine centers of study offer campus-based undergraduate and graduate programs leading to degrees in education, law, psychology, oceanography, computer sciences, social sciences, and business and public administration. As an acknowledged leader in field-based degree programs, Nova offers courses of study leading to the bachelor's, master's, educational specialist, and doctoral degrees in education, in business and public administration, in psychology, and in physical, social, and computer sciences.

The Family and School Center is a community resource that provides education and therapeutic services for families and their children. The center is made up of three units: the University School, the Ralph J. Baudhuin Oral School, and the Family Center Unit. The University School is a demonstration school serving children from preschool through high school, preparing them in the upper grades for college. The Baudhuin School provides programs for children with specific learning needs and/or hearing disabilities. The Family Center Unit provides a spectrum of family related programs designed to promote positive interaction between parents and children.

From the beginning, the University has distinguished itself by its innovative outlook, its unique programs that provide both traditional and nontraditional choices in educational programs, and its research in many fields aimed at solving the problems of immediate concern to mankind.

Nova University's centers and programs share a common mission—to educate students for leadership roles in a variety of professions, such as law, education, psychology, business and public administration, oceanography, and computer and information science. In the Nova University educational continuum, preprofessional training begins as early as the University School, continues through the college level, and culminates in the various centers for professional studies. Through the Nova University Educational Plan, students master appropriate skills and disciplines at each academic level, develop a sense of professional ethics and responsibility, and learn to appreciate the role of the professional as a key individual in society.

"The Nova Plan" stresses the critical relationship between theory and practice; it reinforces and tests the classroom experience through applied research and community service as integral parts of academic experience. Consistent with its mission, Nova University extends its resources to provide educational opportunities to working professionals nationwide, with faculty teaching at corporate and other locations across the country. Nova also delivers programs through a variety of educational technologies, including telecommunications. Nova University is committed to the idea that education should not be timebound or placebound. Through its educational offerings, research projects, and programs of public service, the University encourages the free exchange of ideas and the search for knowledge that is the cornerstone of the academic tradition.

Come to our campus offices or call toll-free for program information:
8:30 A.M. - 5:00 P.M., Monday-Friday
Broward County, Florida 475-7094
Dade County, Florida 940-6447, Ext. 7094
All other areas (800) 541-6682, Ext. 7094
Dean's Message

The speech and language field is a dynamic one. Our graduate students are providing their services to persons from eight weeks to 80 years of age. Through our model clinic on the main campus and a wide array of clinical locations in hospitals, schools, and community agencies, our students are given the opportunity to link theory with practice. Our graduates have established an exemplary record on the national certification examination and in their initial professional positions. Nova University is committed to adult learners, many of whom are working professionals. Therefore, our instruction is given evenings, on weekends, and in the summer.

As you investigate possible graduate programs, feel free to contact our faculty, students, and graduates. They will present to you a complete picture of the program's relevancy, quality, and relationship to practice.

Good luck with your graduate studies and career. Thank you for considering Nova University and its Master's Program in Speech-Language Pathology.

Richard Goldman, Ph.D.
Dean
The Center for the Advancement of Education

The Center for the Advancement of Education is dedicated to training and continuing support of teachers, administrators, trainers, and others working in education and related helping professions. These practitioners serve as the bridge between the knowledge base in education and the quality of education experienced by their students. The Center hopes to fulfill its commitment to the advancement of education by serving as a resource for practitioners and by supporting them in their self-development.

In accomplishing its mission, the Center offers educational programs designed to meet the needs of the practitioner and makes a special commitment to provide educational programs in those geographic areas in which there are few resources for the training and professional support of practitioners.

Because of its commitment to the working professional, the Center offers alternative delivery systems for education that are adaptable to practitioners' work schedules and locations. Center programs reflect and anticipate the needs of practitioners to become more effective in their current positions, to fill emerging roles in the education field, and to be ready to accept changing responsibilities within their own organizations. The Center also aids professional educators in achieving personal goals, including certification requirements.

The Center for the Advancement of Education offers:

At the doctoral level--

- Ed.D. in Adult Education
- Ed.D. in Child and Youth Studies
- Ed.D. in Educational Leadership
- Ed.D. in Higher Education
- Ed.D. in Vocational, Technical, Occupational Education

At the master's or educational specialist level--

- M.S. in Child Care Administration
- M.S. in Child and Youth Care Administration
- M.S. in Family Support Studies
- M.S. in Speech-Language Pathology
- The GEM Programs, M.S. and Ed.S. in 20 majors
The 1991-92 academic year marks the eighth year for Nova's master of science program in speech-language pathology. Our graduates hold responsible positions in public schools, hospitals, and private practices. The comprehensive academic and clinical curriculum is consonant with the University's mission to educate graduates for leadership roles. The success of our graduates within the professional community attests to the success of the program.

If you elect to pursue a graduate degree in speech-language pathology, you are preparing yourself for a profession related to the fields of education, medicine, and psychology. The faculty in speech-language pathology is committed to providing you with a balance between scientifically-based information and clinical application. The graduate program is designed to provide you with the critical thinking skills necessary for the management of individuals with communication disorders. Faculty are available to assist you with individual program planning for your graduate studies. Contact the graduate program office to request an appointment.
Program Faculty

FRAN FRIEDMAN, M.A., CCC-SLP
Clinical Supervisor
Full-Time Faculty

JOSEPH F. GONZALEZ, Ph.D., CCC-SLP
Coordinator of Curriculum/Research
Full-Time Faculty

BARBARA PACKER, M.A., CCC-A
Coordinator of Audiology
Full-Time Faculty

NANCY RIBBLER, M.A., CCC-SLP
Coordinator of Internships
Full-Time Faculty

SHELLY VICTOR, M.A., CCC-SLP
Coordinator of Communication Disorders Center
Full-Time Faculty

EMILY DAVIS, M.S., CCC-SLP
Senior Lecturer

SUZANNE ELMORE, M.A., CCC-SLP
Senior Lecturer

NANCY FIRPO, M.S., CCC-SLP
Speech-Language Pathologist
Communication Disorders Center

LANI FRIEDEL, M.A., CCC-A
Clinical Supervisor/Audiologist

DIANE GUPTA, M.A., CCC-SLP
Clinical Supervisor/Speech-Language Pathologist
Baudhuin Oral School

MARDY HALL, M.A., CCC-SLP
Site Coordinator, Fort Pierce

EDIE HAPNER, M.A., CCC-SLP
Clinical Supervisor/Speech-Language Pathologist

DONNA HEYEN, M.A., CCC-SLP
Senior Lecturer

DENNIS HOFFMAN, M.Ed.
Site Coordinator, Miami

ANGELA JORDAN, M.A., CCC-SLP
Clinical Supervisor/Speech-Language Pathologist
University School of Nova University

CHARLES LONEGAN, Ph.D., CCC-SLP
Senior Lecturer

GAIL NEWMAN, M.A., CCC-SLP
Clinical Supervisor/Speech-Language Pathologist
University School of Nova University

DANIEL PALMERI, M.A., CCC-SLP
Senior Lecturer

CAROLYN RYLL, M.S., CCC-SLP
Senior Lecturer

JEFF SCHNEIDERMAN, Ph.D., CCC-SLP
Site Coordinator, Bradenton

NANCY SPENCE, Ph.D., CCC-SLP
Senior Lecturer

MARY SPREMULLI, M.S., CCC-SLP
Senior Lecturer

MONICA WOJCIEK, M.A., CCC-SLP
Senior Lecturer
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*Failure to read this catalog does not excuse the students from the rules and procedures contained in it. Personal factors, illness, or contradictory advice from any source is not an acceptable reason for seeking exemption from the contents of this catalog.*
Master's Program in Speech-Language Pathology

Nova's master of science degree program with a major in speech-language pathology was designed to provide the necessary course work and clinical experience for persons to obtain Florida certification, Florida registration (licensure), and the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA). The master's program is approved by the Florida Department of Education.

Undergraduate students in any major can elect the speech-language pathology specialty, which satisfies the requirement for the undergraduate minor. The courses required for the specialty also satisfy the requirement for entrance to the Nova graduate major in speech-language pathology. Students with a bachelor's degree in any major may be admitted to the speech-language graduate program. These students must complete the prerequisite courses before beginning the graduate sequence.

Courses offered in locations other than the main campus in Fort Lauderdale are the same as on-campus courses. The program operates year-round with two long and two short semesters. Students may enter the program in any given semester.

Program Objectives

A. Academic Objectives

The Master's Program in Speech-Language Pathology (SLP) is designed to prepare students academically to analyze and synthesize a scientific informational base critical to their functioning as professional speech-language pathologists. To satisfy this academic goal, Nova graduates must demonstrate a thorough knowledge of the following subgoals:

1. The history and development of the speech-language hearing profession
2. The professional issues and positions held by the profession as represented through the profession's governing body, ASHA
3. Past and present state and federal mandates
4. The code of ethics
5. The academic and physiological bases for normal development and use of speech, language, and hearing
6. The physical bases and processes of the production and perception of speech, language, and hearing
7. The linguistic and psycholinguistic variables related to normal development and use of speech, language, and hearing
8. The process of critical evaluation and the utilization of research procedures in speech, language, and hearing
9. The pathologies, etiologies, and educational, emotional, cognitive, and acoustic correlates of disorders of language, phonology, voice, and fluency
10. The basic information in psychology, sociology, mathematics, general physics, and human anatomy prerequisite to the study of communication disorders
11. The skills necessary to interact and coexist with other disciplines such as medicine, psychology, learning disabilities, and education
12. The requirements for state certification, licensure, and ASHA-CCC
13. The process for formulating, designing, and implementing an experiment or descriptive investigation in a given area of study or to replicate a study in a given area
14. Bilingual, bicultural information as it relates to human communication.

B. Clinical Objectives

The speech-language pathology program is designed to prepare students clinically to assimilate and apply the academically required informational base through the clinical practice of speech-language pathology. The subgoals or outcomes necessary to achieve the clinical program goal are as follows:

1. Theoretical principles underlying a procedure, approach, methodology, or practice in the evaluation and management of disorders of speech, language, and hearing
2. The various types of disorders of communication, and how they are manifested, classified, evaluated, and remediated
3. Instrumentation used to assess and treat disorders of voice, fluency, phonology, and language
4. The broad range of diagnostic tools and procedures, including audiometry, used formally and informally in the practice of speech-language pathology
5. The variety of service delivery models, including individual, small group, and classroom setting
6. Treatment approaches, methodologies, and procedures applied in the practice of speech-language pathology
7. Techniques for participating in a variety of interprofessional activities
8. Techniques for self-evaluations of students' own clinical skills
9. Habilitation/rehabilitation procedures for speech and language problems associated with hearing impairments
10. The pathologies of the auditory system and assessment of auditory disorders
11. Human behavior, both normal and abnormal, and services available from related professions
12. Procedures to treat individuals of all ages in the practice of speech pathology
13. Obligations to the field to remain current in the practice of speech-language pathology following completion of a master's degree
14. The interview process and how to utilize information obtained during interviews
15. The process for establishing and managing a case load in a variety of work settings
16. The process for applying current research findings to the practice of speech-language pathology
17. The process of integrating information through history, observation, and evaluation to formulate a treatment approach
18. The process for preparing appropriate diagnostic and treatment reports including short- and long-range goals for client management
19. The skills necessary to relate positively with clients, staff, peers, and supervisors.

Admission Requirements

Provisional Admission

Students are admitted provisionally and allowed to enroll for one semester only while the following documents are being received and evaluated:

1. Official transcripts of all university work indicating degree conferral date
2. Completed program application
3. Three letters of recommendation
4. Logs of any undergraduate clinical experience supervised by a certified speech-language pathologist.

Unconditional Admission

Students are admitted unconditionally if they hold a bachelor's degree from a regionally accredited college or university and have a major grade point average of 3.0 (B) or above. The Graduate Record Examination (GRE) is not a requirement for admission.

Conditional (Probation)

Conditional admission is extended to individuals with a bachelor's degree from a regionally accredited college or university and a major grade point average of 2.75. Conditional becomes unconditional when nine hours of graduate work have been completed with a 3.0 GPA.

Program Requirements

Continuation in the program for students who have obtained unconditional status is allowed as long as they maintain a GPA of 3.0 and satisfy the following requirements:

A. Academic

1. A course must be repeated when a grade of less than a C is earned.
2. If the grade earned in a repeated course is less than a C, termination from the program is automatic.
3. The student must demonstrate behaviors that indicate reasonable stability, maturity, understanding, and aptitude as judged necessary for predicted success as a speech-language pathologist. Such qualitative judgments will be made by the program faculty and may result in recommendation for termination to the Student Review Committee.

B. Clinical

1. Diagnostics II, clinical lab, and internship must be repeated when a grade of less than B is earned.
2. If the final grade earned in one of the three above, when repeated, is less than a B, the student is terminated from the program.
3. The student must demonstrate behaviors that indicate reasonable stability, maturity, understanding, and aptitude as judged necessary for predicted
success as a speech-language pathologist. Such qualitative judgments will be made by the program faculty and may result in recommendation for termination to the Student Review Committee (SRC).

The SLP Student Review Committee is composed of departmental faculty whose responsibility is to review students' academic and clinical progress on a periodic basis. The purpose of the Student Review Committee is to identify barriers to success in graduate study and to determine the advisability of continuation in the speech-language program.

Probation

Students whose GPA drops below 3.0 or who receive a grade of C in a clinical lab/internship will be placed on probation, as outlined by the SRC. These students will be sent a letter that explains the terms of their probation. The student placed on probation must raise the GPA to 3.0.

Termination from the Program and Appeals Process

Students who fail to comply with the terms as stated above will be notified in writing of their termination from the program. Students so notified have the right to appeal to the Student Review Committee. The student must request reinstatement in writing within 30 days of the receipt of the certified letter. This request should be addressed to the chairman of the Student Review Committee and should include the student's rationale for being reinstated. The committee will render a decision based on the outcome of the review. The student will be notified by certified mail of this decision.

International Student Admissions

International students who intend to reside in the United States and who are required to obtain an I-20 must be full-time degree-seeking students and must attend the main campus in Fort Lauderdale.

Individuals holding degrees from outside the United States are admitted provisionally and may enroll in the first semester while the following documents are being received and evaluated. Submit:

1. An official transcript from the university that conferred the degree and an official course-by-course transcript from World Education Services verifying the bachelor's degree or its equivalent
2. Completed admissions application and fee
3. Three letters of recommendation
4. Logs of any clinical clock hours obtained under the supervision of a speech-language pathologist holding ASHA CCC
5. An official TOEFL score of 550 (for non-native English speakers)
6. Verification of student visa or residency status (for non-native English speakers).

For further information contact:
International Student Adviser
Nova University
3301 College Avenue
Fort Lauderdale, Florida 33314.
Toll free: (800) 541-6682, Ext. 5695.
All others (305) 370-5695.

Nonmatriculated Student Admissions

Students who wish to enroll in one or more courses for purposes other than a degree may do so by completing the application. Nonmatriculated students must meet current requirements if they decide to enroll in a degree program.

Transfer of Academic Credit

Between six and nine semester hours (with a grade of A or B) may be transferred from a regionally accredited institution. These credits must have been earned within the six years prior to acceptance into the Nova program. Credits earned beyond this time limit may be updated by examination with a grade of B or better.

Requirements for Master of Science Degree

Students who hold a B.A.-level degree with a major (or equivalent) in speech-language pathology and/or have completed all Nova prerequisite courses must:

1. Complete 48 semester credit hours in specific master's-level course work at Nova University with a GPA of 3.0
2. Obtain a minimum of 375 clinical clock hours, of which a minimum of 250 must be obtained at the graduate level
3. Demonstrate satisfactory spoken and written communication skills
4. Take the NESPA examination by the last semester of graduate study.
Students who fail the NESPA must pass a departmental examination prior to graduation.

5. Complete an applied research project in lieu of a thesis.

*Clinical lab must be completed in the Communication Disorders Center in Fort Lauderdale, regardless of where course work is obtained through the Nova program.

Students holding a B.A.-level degree with a major not in speech-language pathology must:

1. Complete 18-21 semester credit hours of specific prerequisite courses.
2. Complete all requirements as set forth in the preceding list.

TIME LIMIT

A student is allowed five years to complete the degree.

Evaluation of Academic and Clinical Progress

Grading

Factors that are used to calculate the student's final grade in each course will be determined by the instructor of that course. The following grade scale will apply for determining final course grades:

<table>
<thead>
<tr>
<th>Numerical Points</th>
<th>Letter Grade</th>
<th>Grade Point Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>80 - 89</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>70 - 79</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>60 - 69</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>0 - 59</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Incompletes

Students achieving a grade of B or better but who, for personal reasons, are unable to complete course work may request that a grade of I (incomplete) be given. The student must request the incomplete (I) from the instructor, who will prepare a contract for eliminating the I. The contract must be approved by the coordinator of curriculum. Students granted an I in a course must remove the I by completing the contract within six months of the final meeting of the course for which the I was given. Failure to remove an I within the prescribed time period will result in a grade of F for the course.

Withdrawals

A. Individual course, clinic, or internships: Students may withdraw from a course, lab, or internship up to the midpoint without grade penalty by filing a change of registration form with the program director. The withdrawal (W) will revert to an F grade if a change of registration form is NOT filed.

B. Program: Students who are faced with temporary personal or professional crises and find that they must withdraw from the program must complete a temporary withdrawal form and submit it to the coordinator of curriculum. Failure to file a temporary withdrawal form will jeopardize the completion of the degree requirements. Students may reenter the program only once and will be expected to follow all requirements in place at time of reentry.

Resources

Computing Facilities

The University's Computer Center provides data processing facilities and services for meeting the instructional, research, and administrative needs of the University. The central site is located on the main campus in the Mailman-Hollywood Building.

Access to the facility is through terminals and other computer systems located on the main campus and at the Port Everglades site. Time-sharing services are available through the local telephone system. This facility is available to qualified students and faculty for research and for the computer-oriented course work.

Center for Media and Technology

Consisting of a TV studio equipped to video-record in color, a well-equipped audio studio, and a graphics room, the laboratory provides media production services for students and faculty. The recording facilities of the studio are used regularly as a means of enriching student learning. The Center houses a growing library of instructional materials such as 16mm films, videotapes, filmstrips, slide/tape presentations, audio tapes, and kits for student and faculty use. Full AV equipment services are also available through the department.
Financial Information

Tuition and Fees

The following information indicates current fee and tuition schedules. Tuition and fees are subject to change without prior notice. Students are required to pay the tuition in effect at the time of registration. Checks or money orders should be made payable to NOVA UNIVERSITY. Tuition and fees can be charged to MasterCard, VISA, Discover, or American Express accounts, or the student may attach a copy of the Financial Aid Award Letter.

Fees

Application: A one-time, nonrefundable fee of $30 must accompany the application for admission.

Lab: Students enrolling in clinical classes (SLP 6005, SLP 6100, SLP 6110, SLP 6120, AUD 6100 and AUD 6110) pay a $105 fee per class per enrollment.

Tuition

Graduate: Tuition for graduate classes in speech-language pathology is $350 per credit hour. Students who take graduate classes in other departments of Nova University pay the tuition rate set by the respective department.

Undergraduate: Tuition for undergraduate (prerequisite) classes in speech-language pathology is determined in the undergraduate college. Students taking these classes and classes in other departments at Nova University pay the tuition rate set by the respective departments.

Financial Aid

Nova University maintains an Office of Student Financial Aid to assist students in meeting educational expenses. Its financial aid programs derive from federal, state, and private sources. Students interested in receiving a financial aid packet should contact the Office of Student Financial Aid at (305) 475-7410, or toll-free at (800) 541-6682, Ext. 7410.

When to Apply

Normal processing time for a financial aid application is six to eight weeks; however, loan applications may take up to 12 weeks because of additional bank and guarantee agency processing. Students should apply well in advance of the date that funds will be needed.

All students must reapply for aid annually. Applications are generally available each January for the following academic year.

The priority deadline for the 1991-92 academic year is April 1, 1991. All applications received after that date will be considered on a funds-available basis. The last day to apply for any assistance for 1991-92 is May 1, 1992.

Student Insurance

All students are required to purchase liability insurance for the entire duration in the speech-language program, including prerequisite courses. A current copy of the insurance premium must be on file in order to register for courses. Insurance forms may be obtained from the adviser and program office.

Payment Policy

Full payment is due one week prior to the start of classes. Failure to pay by the due date may result in cancellation of registration. This policy has been established and approved by the president and the Nova University Board of Trustees.

Any exceptions must be approved by the vice-president for administration and finance. Only exceptional circumstances will be considered when altering general policy.

Refund Policy

Fees other than tuition are not refundable. Students who wish to receive a refund of tuition must follow the withdrawal procedure described in this manual. Unless withdrawal procedures have been completed, students are assumed to be active participants and are responsible for tuition payments that apply to their signed registration forms whether or not an initial payment has been submitted. In the case of a refund, the following schedule applies:

- For 100 percent refund, withdrawal procedures must be completed prior to the first class session;
- For 75 percent refund, withdrawal procedures must be completed before the second class session, regardless of class attendance;
- For 50 percent refund, withdrawal procedures must be completed before the third class session, regardless of class attendance.
- After the third class session, no tuition will be refunded, regardless of class attendance.
# Speech-Language Pathology Courses

## Prerequisite Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 400</td>
<td>Introduction to Hearing, Speech, and Language Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP 410</td>
<td>Neuroanatomy and Physiology</td>
<td>3</td>
</tr>
<tr>
<td>SLP 420</td>
<td>Anatomy and Physiology of Vocal and Hearing Mechanisms</td>
<td>3</td>
</tr>
<tr>
<td>SLP 430</td>
<td>Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>SLP 440</td>
<td>Hearing and Speech Science</td>
<td>3</td>
</tr>
<tr>
<td>SLP 450</td>
<td>Speech and Language Development</td>
<td>3</td>
</tr>
<tr>
<td>SLP 460</td>
<td>Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>SLP 470</td>
<td>Directed Observation</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total: 19 Sem. Hrs.**

## Graduate Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 6000</td>
<td>Diagnosis of Language and Speech Disorders Part I: Tests</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6005</td>
<td>Diagnosis of Language and Speech Disorders Part II: Applications</td>
<td>2</td>
</tr>
<tr>
<td>SLP 6010</td>
<td>Language Disorders in Children</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6011</td>
<td>Language and Learning Disabilities</td>
<td>(3)</td>
</tr>
<tr>
<td>SLP 6020</td>
<td>Language Disorders in Adults</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6030</td>
<td>Voice Disorders in Children and Adults</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6040</td>
<td>Fluency Disorders in Children and Adults</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6050</td>
<td>Motor Speech Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6060</td>
<td>Phonological Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6070</td>
<td>Research Methods in Speech Pathology</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6075</td>
<td>Seminar in Professional Issues</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6080</td>
<td>Directed Research</td>
<td>2</td>
</tr>
<tr>
<td>SLP 6090</td>
<td>Counseling in Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6201</td>
<td>Selected Topics in Communication Disorders</td>
<td>(1)</td>
</tr>
<tr>
<td>SLP 6202</td>
<td>Selected Topics in Communication Disorders</td>
<td>(2)</td>
</tr>
<tr>
<td>SLP 6203</td>
<td>Selected Topics in Communication Disorders</td>
<td>(3)</td>
</tr>
<tr>
<td>AUD 6000</td>
<td>Audiology</td>
<td>3</td>
</tr>
<tr>
<td>AUD 6010</td>
<td>Aural Rehabilitation Procedures for the Hearing Impaired</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total: 40 Sem. Hrs.**
**Labs and Internships Required:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 6100</td>
<td>2</td>
</tr>
<tr>
<td>SLP 6110</td>
<td>2</td>
</tr>
<tr>
<td>SLP 6120</td>
<td>2</td>
</tr>
<tr>
<td>AUD 6100</td>
<td>1</td>
</tr>
<tr>
<td>AUD 6110</td>
<td>1</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS REQUIRED (ACADEMIC, LABS, AND INTERNSHIPS)**

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>(courses in parenthesis are elective and are not included in the total hours required)</td>
<td></td>
</tr>
</tbody>
</table>

*NOTE: Faculty will recommend to students the number of clock hours required in a given clinic and/or in repeating a clinical lab or internship. Students must register to repeat a lab.

SLP 6100 Clinical Lab is required of all students who are eligible to accrue clock hours; they are scheduled according to previous clinical experience. Students must also complete two off-campus clinical internships, SLP 6110 (nonschool placement) and SLP 6120 (K-12 placement).

SLP 6100 Clinical Lab is available only on the main campus in Fort Lauderdale. Students must enroll in clinical lab at the time it is scheduled on the Plan of Study.

Internships are available in locations throughout Florida. Upon successful completion of clinical lab, students are recommended by the faculty for internships. Placements are made by the faculty in collaboration with the student. The length of internship is determined by the faculty.

**To fulfill the above clinical requirements, it may become necessary to interrupt your full-time employment.**
## Course Descriptions for the Program in Speech-Language Pathology

### Prerequisites

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 400</td>
<td>3</td>
<td>Introduction to Hearing, Speech, and Language Disorders</td>
<td>Understanding of speech, language, and hearing disorders and their classification, manifestation, and etiologies</td>
</tr>
<tr>
<td>SLP 410</td>
<td>3</td>
<td>Neuroanatomy and Physiology</td>
<td>Introduction to anatomy and physiology of the developing and mature human nervous system</td>
</tr>
<tr>
<td>SLP 420</td>
<td>3</td>
<td>Anatomy and Physiology of Vocal and Hearing Mechanisms</td>
<td>Introduction to the anatomy and physiology of the auditory and vocal mechanisms</td>
</tr>
<tr>
<td>SLP 430</td>
<td>3</td>
<td>Phonetics</td>
<td>History, theory, and application of phonetics, including sampling and transcription techniques</td>
</tr>
<tr>
<td>SLP 440</td>
<td>3</td>
<td>Hearing and Speech Science</td>
<td>Physical bases and process of the production and perception of hearing, language, and speech; use of instrumentation</td>
</tr>
<tr>
<td>SLP 450</td>
<td>3</td>
<td>Speech and Language Development</td>
<td>Study of prelinguistic and psycholinguistic variables related to normal development from infancy through adolescence; application of analytic methods to developmental and cultural variations in speech and language</td>
</tr>
<tr>
<td>SLP 460</td>
<td>3</td>
<td>Linguistics</td>
<td>Historical, descriptive, and sociolinguistic components of language (elective)</td>
</tr>
<tr>
<td>SLP 470</td>
<td>1</td>
<td>Directed Observation</td>
<td>Students must observe 25 clock hours of evaluation and management. Observation hours must precede clinical assignments and be completed under direct supervision in the Communication Disorders Center.</td>
</tr>
<tr>
<td>Course Number</td>
<td>Credits</td>
<td>Course Title</td>
<td>Course Description</td>
</tr>
<tr>
<td>---------------</td>
<td>---------</td>
<td>--------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>AUD 6000</td>
<td>3</td>
<td>Audiology</td>
<td>Instruction in test administration and in interpretation of standard and specialized tests of auditory function</td>
</tr>
<tr>
<td>SLP 6060</td>
<td>3</td>
<td>Phonological Disorders</td>
<td>An analysis and comparison of systematic distinctive feature and phonologic processing theory and application.</td>
</tr>
<tr>
<td>AUD 6010</td>
<td>3</td>
<td>Aural Rehabilitation Procedures for the Hearing Impaired</td>
<td>Remediation of communication problems resulting from hearing impairment; use of amplification and assistive devices.</td>
</tr>
<tr>
<td>SLP 6070</td>
<td>3</td>
<td>Research Methods in Speech Pathology</td>
<td>Exposure to critical analysis of the field's literature with respect to research design and statistical application</td>
</tr>
<tr>
<td>SLP 6075</td>
<td>3</td>
<td>Seminar in Professional Issues</td>
<td>History, current professional issues, and trends in the field; management and operation of clinics in a variety of settings; ethical and legislative concerns</td>
</tr>
<tr>
<td>SLP 6080</td>
<td>2</td>
<td>Directed Research</td>
<td>Independent research directed by faculty; applied research culminating in written documentation of project</td>
</tr>
<tr>
<td>SLP 6201</td>
<td>1</td>
<td>Selected Topics in Communication Disorders</td>
<td>Advanced study of selected theoretical, clinical, or professional issues in speech pathology and audiology (elective--may be taken for credit, CEU, or recertification)</td>
</tr>
<tr>
<td>SLP 6202</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLP 6203</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLP 6090</td>
<td>3</td>
<td>Counseling in Communication Disorders</td>
<td>Exploration of theories of counseling; emphasis on communication disorders with different approaches to working with clients and families</td>
</tr>
<tr>
<td>SLP 6050</td>
<td>3</td>
<td>Motor Speech Disorders</td>
<td>Nature, etiology, diagnosis, and management of motor speech disorders</td>
</tr>
<tr>
<td>SLP 6000</td>
<td>3</td>
<td>Diagnosis of Language and Speech Disorders Part I: Tests</td>
<td>Procedures, techniques, and instrumentation used to assess speech and language status</td>
</tr>
<tr>
<td>SLP 6005</td>
<td>2</td>
<td>Diagnosis of Language and Speech Disorders Part II: Applications</td>
<td>Emphasis on analysis and interpretation of data and its impact on differential diagnosis</td>
</tr>
<tr>
<td>SLP 6010</td>
<td>3</td>
<td>Language Disorders in Children</td>
<td>Evaluation and treatment of disorders of language affecting infants through adolescence, including developmental and acquired problems</td>
</tr>
<tr>
<td>SLP 6011</td>
<td>3</td>
<td>Language and Learning Disabilities</td>
<td>Discusses overall characteristics and implications of language learning disabilities in the school-aged child and approaches to the evaluation and management of speech, language, and academically related domains (elective)</td>
</tr>
</tbody>
</table>
### Graduate Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 6020</td>
<td>3</td>
<td>Language Disorders in Adults</td>
<td>Evaluation and treatment of disorders of language of adults including aphasia, closed head injury, and dementia</td>
</tr>
<tr>
<td>SLP 6030</td>
<td>3</td>
<td>Voice Disorders in Children and Adults</td>
<td>Etiological factors, procedures for diagnosis, remediation, and interdisciplinary management of individuals with functional and/or organic voice disorders, e.g., dysphonia, nodules, cleft palate, and other disorders of resonance</td>
</tr>
<tr>
<td>SLP 6040</td>
<td>3</td>
<td>Fluency Disorders in Children and Adults</td>
<td>Etiology, diagnosis, and management of children and adults with disorders of fluency, e.g., developmental stuttering, neurologically based stuttering, cluttering, and other nonfluent speech conditions</td>
</tr>
</tbody>
</table>

### Labs and Internships

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Credits</th>
<th>Course Title</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 6100</td>
<td>2</td>
<td>Clinical Lab</td>
<td>Seventy-five clock hours required; supervised clinical practice in the evaluation and treatment of speech, language, and hearing disorders; development of treatment plans; and writing, evaluation, and progress reports; requires work with assigned clients, supervisors and regular class meetings. This lab will continue and/or be retaken on recommendation of faculty.</td>
</tr>
<tr>
<td>SLP 6110</td>
<td>2</td>
<td>Internship</td>
<td>Off-campus placement in a nonschool setting (hospital, agency, private practice). Students must complete a minimum of 60 clock hours and meet the schedule required by the facility to which the student is assigned. Class meetings are scheduled periodically.</td>
</tr>
<tr>
<td>SLP 6120</td>
<td>2</td>
<td>School Internship, K-12</td>
<td>Must be taken by students seeking Department of Education certification in speech pathology; requires a minimum of 60 clock hours to be completed in a time period established by the school to which student is assigned. Student attends scheduled class meetings.</td>
</tr>
<tr>
<td>AUD 6100</td>
<td>1</td>
<td>Audiology Lab</td>
<td>Practice in hearing testing. Student must accrue a minimum of 15 clock hours.</td>
</tr>
<tr>
<td>AUD 6110</td>
<td>1</td>
<td>Aural Rehabilitation Lab</td>
<td>Clinical practice in the management of hearing impaired children and adults; use of amplification, speech reading, and auditory training techniques. Student must accrue a minimum of 15 clock hours.</td>
</tr>
</tbody>
</table>
# Master's Program in Speech-Language Pathology
## Schedule of Classes

### FALL 1991

#### SEPTEMBER 3 - DECEMBER 14

<table>
<thead>
<tr>
<th>COURSE NUMBER AND TITLE</th>
<th>SEM. HRS.</th>
<th>DAY-TIME</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory Annual Student Meeting</td>
<td></td>
<td>September 3</td>
<td>Rolling Hills</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5:30-7:30 P.M.</td>
<td></td>
</tr>
</tbody>
</table>

#### FORT LAUDERDALE

**PREREQUISITE COURSES**

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>SEM. HRS.</th>
<th>DAY-TIME</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 420</td>
<td>Anatomy and Physiology of Vocal and Hearing Mechanism</td>
<td>3</td>
<td>Mon--5:30-8:30 P.M.</td>
<td>M. Wojcik</td>
</tr>
<tr>
<td>SLP 450</td>
<td>Speech and Language Development</td>
<td>3</td>
<td>Tues--5:30-8:30 P.M.</td>
<td>C. Lonegan</td>
</tr>
<tr>
<td>SLP 470</td>
<td>Directed Observation</td>
<td>1</td>
<td>TBA</td>
<td>T. Albritton</td>
</tr>
</tbody>
</table>

**GRADUATE COURSES**

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>SEM. HRS.</th>
<th>DAY-TIME</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 6010</td>
<td>Language Disorders in Children</td>
<td>3</td>
<td>Mon--5:30-8:30 P.M.</td>
<td>J. Mills</td>
</tr>
<tr>
<td>AUD 6000</td>
<td>Audiology</td>
<td>3</td>
<td>Tues--5:30-8:30 P.M.</td>
<td>B. Packer</td>
</tr>
<tr>
<td>SLP 6000</td>
<td>Diagnostics--Part I</td>
<td>3</td>
<td>Wed--5:30-8:30 P.M.</td>
<td>S. Victor</td>
</tr>
<tr>
<td>SLP 6005</td>
<td>Diagnostics--Part II</td>
<td>2</td>
<td>Thur--4:00-5:00 P.M. + TBA 2 1/2 hr. lab</td>
<td>S. Victor</td>
</tr>
<tr>
<td>SLP 6060</td>
<td>Phonological Disorders</td>
<td>3</td>
<td>Thur--5:30-8:30 P.M.</td>
<td>F. Friedman</td>
</tr>
<tr>
<td>AUD 6100</td>
<td>Audiology Lab</td>
<td>1</td>
<td>TBA</td>
<td>B. Packer</td>
</tr>
<tr>
<td>SLP 6080</td>
<td>Directed Research</td>
<td>2</td>
<td>Tues--5:30-8:30 P.M.</td>
<td>J. Gonzalez</td>
</tr>
<tr>
<td>SLP 6020</td>
<td>Language Disorders in Adults</td>
<td>3</td>
<td>Mon.--5:30-8:30 P.M.</td>
<td>D. Palmeri</td>
</tr>
</tbody>
</table>

#### SARASOTA-BRADENTON

**PREREQUISITE COURSES**

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>SEM. HRS.</th>
<th>DAY-TIME</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 400</td>
<td>Introduction to Hearing, Speech and Language Development</td>
<td>3</td>
<td>TBA</td>
<td>T. Albritton</td>
</tr>
<tr>
<td>SLP 450</td>
<td>Speech and Language Development</td>
<td>3</td>
<td>TBA</td>
<td>Instructor</td>
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</table>

**GRADUATE COURSES**

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<tr>
<th>COURSE NUMBER</th>
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<th>SEM. HRS.</th>
<th>DAY-TIME</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 6030</td>
<td>Voice Disorders</td>
<td>3</td>
<td>TBA</td>
<td>Instructor</td>
</tr>
<tr>
<td>AUD 6000</td>
<td>Audiology</td>
<td>3</td>
<td>TBA</td>
<td>Instructor</td>
</tr>
<tr>
<td>AUD 6100</td>
<td>Audiology Lab</td>
<td>1</td>
<td>TBA</td>
<td>Instructor</td>
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</table>
# WINTER 1992

## JANUARY 6 - FEBRUARY 21

<table>
<thead>
<tr>
<th>COURSE NUMBER AND TITLE</th>
<th>SEM. HRS.</th>
<th>DAY-TIME</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FORT LAUDERDALE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLP 470 Direct Observation</td>
<td>1</td>
<td>TBA</td>
<td>J. Mills</td>
</tr>
<tr>
<td>SLP 430 Phonetics</td>
<td>3</td>
<td>Mon/Wed-5:30-8:30 P.M.</td>
<td>J. Gonzalez</td>
</tr>
<tr>
<td><strong>PREREQUISITE COURSES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLP 470 Direct Observation</td>
<td>1</td>
<td>TBA</td>
<td>J. Mills</td>
</tr>
<tr>
<td>SLP 430 Phonetics</td>
<td>3</td>
<td>Mon/Wed-5:30-8:30 P.M.</td>
<td>J. Gonzalez</td>
</tr>
<tr>
<td><strong>GRADUATE COURSES</strong></td>
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</tr>
<tr>
<td>SLP 6040 Fluency</td>
<td>3</td>
<td>Sat-8:30 A.M.-4:00 P.M.</td>
<td>C. Lonegan</td>
</tr>
<tr>
<td>SLP 6075 Seminar in Professional Issues</td>
<td>3</td>
<td>Mon/Wed-5:30-8:30 P.M.</td>
<td>T. Albritton</td>
</tr>
<tr>
<td>SLP 6005 Diagnostics--Part II</td>
<td>2</td>
<td>Wed-4:00-5:00 P.M. + TBA 2½ hr. lab.</td>
<td>S. Victor</td>
</tr>
<tr>
<td>SLP 6070 Research Methods</td>
<td>3</td>
<td>Tues/Thur-5:30-8:30 P.M.</td>
<td>J. Gonzalez</td>
</tr>
<tr>
<td>SLP 6060 Phonological Disorders</td>
<td>3</td>
<td>Mon/Wed-5:30-8:30 P.M.</td>
<td>F. Friedman</td>
</tr>
<tr>
<td>AUD 6010 Aural Rehabilitation</td>
<td>3</td>
<td>Sat-5:30 A.M.-4:30 P.M.</td>
<td>B. Packer</td>
</tr>
</tbody>
</table>

## JANUARY 6 - FEBRUARY 23

<table>
<thead>
<tr>
<th>COURSE NUMBER AND TITLE</th>
<th>SEM. HRS.</th>
<th>DAY-TIME</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SARASOTA-BRADENTON</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLP 410 Neuroanatomy and Physiology</td>
<td>3</td>
<td>TBA</td>
<td>Instructor</td>
</tr>
<tr>
<td><strong>PREREQUISITE COURSES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLP 410 Neuroanatomy and Physiology</td>
<td>3</td>
<td>TBA</td>
<td>Instructor</td>
</tr>
<tr>
<td><strong>GRADUATE COURSES</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>SLP 6075 Seminar in Professional Issues</td>
<td>3</td>
<td>TBA</td>
<td>T. Albritton</td>
</tr>
<tr>
<td>SLP 6070 Research Methods</td>
<td>3</td>
<td>TBA</td>
<td>J. Schneiderman</td>
</tr>
</tbody>
</table>
## SPRING 1992
### MARCH 2 - JUNE 13

### COURSE NUMBER AND TITLE  | SEM. HRS.  | DAY-TIME                  | INSTRUCTOR
--- | --- | --- | ---
### FORT LAUDERDALE

#### PREREQUISITE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 410</td>
<td>Neuroanatomy and Physiology</td>
<td>C. Lonegan</td>
</tr>
<tr>
<td>SLP 440</td>
<td>Hearing and Speech Science</td>
<td>E. Hapner</td>
</tr>
<tr>
<td>SLP 470</td>
<td>Directed Observation</td>
<td>T. Albritton</td>
</tr>
<tr>
<td>SLP 450</td>
<td>Speech and Language Development</td>
<td>C. Lonegan</td>
</tr>
</tbody>
</table>

### GRADUATE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUD 6000</td>
<td>Audiology</td>
<td>B. Packer</td>
</tr>
<tr>
<td>SLP 6000</td>
<td>Diagnostics-Part I</td>
<td>S. Victor</td>
</tr>
<tr>
<td>SLP 6005</td>
<td>Diagnostics-Part II</td>
<td>S. Victor</td>
</tr>
<tr>
<td>SLP 6020</td>
<td>Language Disorders in Adults</td>
<td>N. Ribbler</td>
</tr>
<tr>
<td>SLP 6080</td>
<td>Directed Research</td>
<td>J. Gonzalez</td>
</tr>
<tr>
<td>SLP 6050</td>
<td>Motor Speech Disorders</td>
<td>M. Wojcik</td>
</tr>
<tr>
<td>SLP 6010</td>
<td>Language Disorders in Children</td>
<td>J. Mills</td>
</tr>
</tbody>
</table>

### SARASOTA-BRADENTON

#### PREREQUISITE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 430</td>
<td>Phonetics</td>
<td>J. Gonzalez</td>
</tr>
<tr>
<td>SLP 440</td>
<td>Hearing and Speech Science</td>
<td>Instructor</td>
</tr>
</tbody>
</table>

#### GRADUATE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 6080</td>
<td>Directed Research</td>
<td>J. Gonzalez</td>
</tr>
<tr>
<td>AUD 6010</td>
<td>Aural Rehabilitation</td>
<td>Instructor</td>
</tr>
<tr>
<td>SLP 6050</td>
<td>Motor Speech Disorders</td>
<td>M. Spremulli</td>
</tr>
</tbody>
</table>

### SPRING BREAK APRIL 20-24, 1992
## SUMMER 1992

### COURSE NUMBER AND TITLE  
**SEM. HRS.**  
**DAY-TIME**  
**INSTRUCTOR**

### PRESUMMER TERM INTENSIVE GRADUATE COURSE

#### JUNE 22-27

<table>
<thead>
<tr>
<th>FORT LAUDERDALE</th>
<th></th>
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<tbody>
<tr>
<td>SLP 6090</td>
<td>Counseling</td>
<td>3</td>
<td>8:00 A.M.-4:00 P.M.</td>
</tr>
<tr>
<td>SLP 6075</td>
<td>Seminar in Professional Issues</td>
<td>3</td>
<td>8:00 A.M.-4:00 P.M.</td>
</tr>
<tr>
<td>AUD 6010</td>
<td>Aural Rehabilitation</td>
<td>3</td>
<td>8:30 A.M.-4:00 P.M.</td>
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</table>

#### JUNE 29 - AUGUST 14

<table>
<thead>
<tr>
<th>FORT LAUDERDALE</th>
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<tbody>
<tr>
<td>SLP 400</td>
<td>Introduction to Hearing, Speech and Language</td>
<td>3</td>
<td>Mon/Wed--5:30-8:30 P.M.</td>
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<tr>
<td>SLP 470</td>
<td>Directed Observation</td>
<td>1</td>
<td>TBA</td>
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<tr>
<td>SLP 430</td>
<td>Phonetics</td>
<td>3</td>
<td>Tues/Thur--5:30-8:30 P.M.</td>
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</table>

### GRADUATE COURSES

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<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>SLP 6040</td>
<td>Fluency</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6030</td>
<td>Voice Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6005</td>
<td>Diagnostics--Part II</td>
<td>2</td>
</tr>
<tr>
<td>AUD 6010</td>
<td>Aural Rehabilitation</td>
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### SARASOTA-BRADENTON

### GRADUATE COURSES

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<table>
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<tbody>
<tr>
<td>SLP 6060</td>
<td>Phonological Disorders</td>
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</tr>
<tr>
<td>SLP 6000</td>
<td>Diagnostics I</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6040</td>
<td>Fluency</td>
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</tr>
<tr>
<td>SLP 6020</td>
<td>Language Disorders in Adults</td>
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### THE FOLLOWING CLINICAL COURSES ARE OFFERED EACH SEMESTER IN FORT LAUDERDALE

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>SLP 6100</td>
<td>Clinical Lab</td>
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</tr>
<tr>
<td>* SLP 6110</td>
<td>Internship</td>
<td>2</td>
</tr>
<tr>
<td>* SLP 6120</td>
<td>School Internship</td>
<td>2</td>
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<tr>
<td>AUD 6100</td>
<td>Audiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>AUD 6110</td>
<td>Aural Rehabilitation Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

*Eligible approved students will be placed in internships in their geographical area of residence.

Faculty will recommend to students the number of clock hours required in a given clinic and/or in repeating or continuing a clinical lab.

### SCHEDULE OF CLASSES SUBJECT TO CHANGE
# Typical Program of Study for Eight Semesters

**FALL**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 6000</td>
<td>Diagnostics-Part I</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6060</td>
<td>Phonological Disorders</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
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**WINTER**

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<tr>
<th>Course</th>
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<tr>
<td>SLP 6005</td>
<td>Diagnostics-Part II</td>
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<tr>
<td>SLP 6075</td>
<td>Seminar in Professional Issues</td>
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<tr>
<td>SLP 6050</td>
<td>Motor Speech Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6020</td>
<td>Language Disorders in Adults</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
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**SUMMER**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>SLP 6010</td>
<td>Language Disorders in Children</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6030</td>
<td>Voice Disorders</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
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**FALL**

<table>
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<th>Credits</th>
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<td>Audiology</td>
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<td>Audiology Lab</td>
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**WINTER**

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<tbody>
<tr>
<td>SLP 6070</td>
<td>Research Methods</td>
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<tr>
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**SPRING**

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<tr>
<td>SLP 6080</td>
<td>Directed Research</td>
<td>2</td>
</tr>
<tr>
<td>AUD 6010</td>
<td>Aural Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>AUD 6110</td>
<td>Aural Rehabilitation Lab</td>
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<tr>
<td>SLP 6120</td>
<td>School Internship</td>
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**SUMMER**

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<tbody>
<tr>
<td>SLP 6090</td>
<td>Counseling</td>
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<tr>
<td>SLP 6110</td>
<td>Off-Campus Internship</td>
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<tr>
<td>SLP 6111</td>
<td>Elective</td>
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<tr>
<td></td>
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# Typical Program of Study for Five Semesters

## FALL (Long Term)

<table>
<thead>
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<tbody>
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<td>Audiology</td>
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</tr>
<tr>
<td>AUD 6100</td>
<td>Audiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>SLP 6000</td>
<td>Diagnostics-Part I</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6060</td>
<td>Phonological Disorders</td>
<td>3</td>
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## WINTER (Short Term)

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<td>SLP 6075</td>
<td>Seminar in Professional Issues</td>
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<td>SLP 6005</td>
<td>Diagnostics-Part II</td>
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<td>SLP 6070</td>
<td>Research Methods</td>
<td>3</td>
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<td>SLP 6100</td>
<td>Clinical Lab</td>
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<tr>
<td></td>
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## SPRING (Long Term)

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<tbody>
<tr>
<td>AUD 6010</td>
<td>Aural Rehabilitation</td>
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<tr>
<td>AUD 6110</td>
<td>Aural Rehabilitation Lab</td>
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</tr>
<tr>
<td>SLP 6050</td>
<td>Motor Speech Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6020</td>
<td>Language Disorders in Adults</td>
<td>3</td>
</tr>
<tr>
<td>SLP 6080</td>
<td>Directed Research</td>
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## SUMMER (Short Term)

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<tbody>
<tr>
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<td>Off-Campus Internship</td>
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## FALL (Long Term)

<table>
<thead>
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<td>Elective</td>
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<tr>
<td></td>
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</tbody>
</table>
Nova University Policies Governing Student Relations

General

Nova University has established specific policies, procedures, and guidelines defining its relationship with its students. The term "student" defines the student, or parents of the student if the student qualifies as a dependent under the provisions of the Internal Revenue Code.

Institutional and Academic Information

Nova and its academic schools and centers periodically publish bulletins or catalogs describing Nova and its programs. These bulletins are available to enrolled and prospective students through the various admissions offices associated with academic units or from the Office of the University Registrar. Each academic unit, group of units, and/or the registrar's office maintains at least one full-time employee to assist students in obtaining information.

Veterans' Benefits

All programs described in this catalog are approved for the training of veterans and other eligible persons by the Bureau of State Approval for Veterans' Training, Florida Department of Veterans' Affairs. Eligible veterans and veterans' dependents should contact the Office of the University Registrar, 3301 College Avenue, Fort Lauderdale, Florida 33314 or telephone (305) 370-5695 or toll-free (800) 541-6682, Ext. 5695.

Veterans' Benefits for Off-Campus Graduate Programs

The Veterans Administration considers all programs that meet off campus (field-based programs, cluster programs) to be programs of independent study for veterans' benefits purposes. The Veterans Administration will make the decision as to the rate of the benefit, which will be less than one-half but no less than one-quarter time.

Progress Records

Nova University maintains up-to-date progress records on each student. Each VA student will be provided with a grade/progression report at the end of every term. A copy of each report will be placed in the student's permanent file maintained by the University.

The Center for the Advancement of Education maintains up-to-date progress records on each student with a working transcript that shows current status of grades and earned semester hours for all courses completed and/or attempted. Working transcripts show courses in which the student is currently enrolled.

Standards of Progress for VA Students

A VA student must attain and maintain a minimum grade point average (GPA) of not less than a 3.0 (or grade of B) each evaluation period (e.g., term, semester, quarter). He or she also must meet any skill or technical requirements of his or her particular program.

Each VA student is expected to complete the program within the number of training hours approved by the Bureau of State Approval for Veterans' Training, Florida Department of Veterans' Affairs. If at any point in time it is determined that a VA student cannot successfully complete the program within the approved number of hours, the student's VA educational benefits will be terminated for unsatisfactory progress.

A VA student who, at the end of any evaluation period, has not attained and maintained satisfactory progress (3.0 GPA or better) will be placed on academic probation for the next evaluation period. Should the student not attain and maintain satisfactory progress (3.0 GPA or better) by the end of the probationary period (one evaluation period), the student's VA educational benefits will be terminated for unsatisfactory progress.

A student whose VA educational benefits have been terminated for unsatisfactory progress may petition the school to be recertified after one evaluation period has elapsed. The school may recertify the student for VA educational benefits only if there is a reasonable likelihood that the student will be able to attain and maintain satisfactory progress for the remainder of the program.
Housing

Located on the main campus is the Nova Cultural and Living Complex. Two buildings with a total of 60 one- and two-bedroom unfurnished apartments are available for graduate and married students. A five-story building of one- and two-bedroom furnished apartments is available for undergraduate and other students. One building of 30 one- and two-bedroom furnished apartments is available for freshmen only. Unfurnished units are leased on an annual basis. Furnished units are leased for the academic year. Leases include utilities and central air conditioning. Rates will be furnished to interested students who are invited to request further information from the Housing Office, Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314. Housing is limited by program and availability. Applications for housing for the fall term should be submitted prior to May 31.

Nondiscrimination

Nova fully subscribes to and practices a policy of nondiscrimination in admissions and enrollment. No applicant or enrolled student shall be discriminated against because of religion, sex, handicap, color, or national or ethnic origin. The University registrar is designated as the policy coordinator to assure compliance with all federal, state, and local laws and regulations relative to nondiscrimination.
The Code of Student Conduct and Academic Responsibility

**Purpose:** This code seeks to promote high standards of academic integrity by setting forth the responsibilities of students as members of the University community. Abiding by the code ensures a climate wherein all members of the University community can exercise their rights of membership.

I. Nova University Statement of Academic Rights and Responsibilities

Nova University, as a community of women and men, is committed to furthering scholarship, academic pursuits, and service to our society. As an institution, our purpose is to assure all students an equal opportunity to fulfill their intellectual potential through pursuit of the highest standards of academic excellence.

Certain rights and obligations flow from membership in any academic community committed to such goals:

- The rights of personal and intellectual freedom, which are fundamental to the idea of a university;
- A scrupulous respect for the equal rights and dignity of others; and
- Dedication to the scholarly and educational purposes of the University and participation in promoting and assuring the academic quality and credibility of the institution.

Students are responsible for obtaining, learning, and observing the established University and center policies as listed in all official publications. In addition, students must comply with the legal and ethical standards of the institution as well as those of Broward County and the State of Florida. All members of the community should inform the appropriate official of any violation of conduct regulations.

A. Academic Standards

The University expects its students to manifest a commitment to academic integrity through rigid observance of standards for academic honesty. The academic honesty standards include:

1. **Original Work.** Assignments such as course preparations, exams, texts, projects, term papers, practicums, etc., must be the original work of the student. Original work may include the thoughts and words of another author, but if that is the case, those ideas or words must be indicated in a manner consistent with a University-recognized form and style manual.

Work is not original that has been submitted previously by the author or by anyone else for academic credit. Work is not original that has been copied or partially copied from any other source, including another student, unless such copying is acknowledged by the person submitting the work for the credit at the time the work is being submitted or unless copying, sharing, or joint authorship is an express part of the assignment.

Exams and tests are original work when no unauthorized aid is given, received, or used prior to or during the course of the examination.

2. **Referencing the Works of Another Author.** All academic work submitted for credit as partial fulfillment of course requirements must adhere to each center's specific accepted reference manuals and rules of documentation. Standards of scholarship require that proper acknowledgement be given by the writer when the thoughts and words of another author are used. Students must acquire a style manual approved by their center and become familiar with accepted scholarly and editorial practice in their program. Students' work must comport with the adopted citation manual for their particular center.

At Nova University, it is plagiarism to represent another person's work, words, or ideas as one's own without use of a center-recognized method of citation. Deviating from center standards I(A) (1) or I(A) (2) is considered plagiarism at Nova University.
3. **Tendering of Information.** All academic work must be the original work of the student. Giving or allowing one's work to be copied, giving out exam questions or answers, or releasing or selling term papers is prohibited.

4. **Acts Prohibited.** Students should avoid any impropriety, or the appearance thereof, in taking examinations or completing work in pursuance of their educational goals.

   Violations of academic responsibility include, but are not limited to:
   a. Plagiarism;
   b. Any form of cheating;
   c. Conspiracy to commit academic dishonesty;
   d. Misrepresentation;
   e. Bribery in an attempt to gain an academic advantage;
   f. Forging or altering documents or credentials; and
   g. Knowingly furnishing false information to the institution.

5. **Additional Matters of Ethical Concern.** Where circumstances are such as to place students in positions of power over University personnel, inside or outside the institution, students should avoid any reasonable suspicion that they have used that power for personal benefit or in a capricious manner.

B. **Conduct Standards**

1. Students should not interfere with the rights, safety, or health of members of the University community nor interfere with other students' right to learn. Students are expected to abide by all University, center, and program rules and regulations and all local, state, and federal laws. Violations of conduct standards include, but are not limited to:
   a. Theft;
   b. Vandalism;
   c. Disruptive behavior;
   d. Possession or use of firearms, fireworks, explosives, or other dangerous substances or items
   e. Possession, transfer, sale, or use of illicit drugs;
   f. Appearance in class or on campus under the apparent influence of alcohol or illicit drugs or chemicals;
   g. Violations of housing regulations;
   h. Any act or conspiracy to commit an act which is harassing or abusive or which invades an individual's right to privacy, including, but not limited to, sexual harassment and abuse against members of a particular racial, ethnic, religious, or cultural group;
   i. Threats of or actual damage to property or physical harm to others; and
   j. Failure to pay tuition and fees in a timely manner.

2. Students must have authorization from the University to have access to University documents, data, programs, and other types of information and information systems. Any use of the above without authorization is prohibited.

C. **Supplementary Standards**

Students are expected to comply with the legal and ethical standards of this institution and those of their chosen field of study, including the code of ethics for computer usage. The University and each center or program may prescribe additional standards for student conduct as would comport with the letter and spirit of this code.

D. **Violations**

Any violation(s) of any of the academic standards, conduct standards, or supplemental standards may result in a complaint being filed against a student to enforce the Code of Student Conduct and Academic Responsibility. Deans or directors may, in their discretion, immediately suspend students pending a hearing on charges of academic conduct or supplemental standard violations. Any student found guilty of a violation of the academic, conduct, or supplemental standards will be subject to disciplinary action, including expulsion from the University.

**Drug-Free Schools and Campuses**

In order to comply with the Drug-Free Schools and Communities Act (Pub. L. No. 101-226, Title 34 C.F.R., part 86), Nova University has adopted the following policy for all work place, school, campus, and field-based programs.
The unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs* and the abuse of alcohol are prohibited in and on Nova University owned or controlled property and as a part of any of its activities. No Nova University employee or student is to report to work or school while under the influence of illicit drugs or alcohol.

There are serious health risks associated with the abuse of drugs and alcohol (see attached "Controlled Substances--Uses and Effects"). If you, a fellow student, teacher, or co-worker has a problem with abuse of drugs and/or alcohol, help can be provided at the following locations:

**On Campus:***

Nova University Student Counseling Service  
Mailman Building  
(305) 475-7552

Nova University Community Mental Health  
Clinics in Davie, Lauderhill, and Coral Springs

**Community:**

Florida Department of Education  
Educational Prevention Center  
Knott Building  
Tallahassee, Florida 32399  
(904) 488-6304

Department of Health and Rehabilitative Services  
Alcohol and Drug Abuse Program  
1317 Winewood Boulevard  
Tallahassee, Florida 32399  
(904) 488-0900

When you use or deal in drugs, you also risk incarceration and/or fines. The attached federal sentencing guidelines indicate federal penalties for trafficking in drugs.

In addition to the federal sanctions, Florida state statutes provide sanctions in regard to the use, possession, and/or sale of illicit drugs and the abuse of alcohol. Punishment varies dependent upon the amount and type of drug and/or alcohol involved. Felony convictions range from one year to life imprisonment.

Possession of not less than 20 grams of cannabis is punishable as a misdemeanor of the first degree. Punishment for misdemeanors ranges from less than 60 days to one year imprisonment.

Under §893.13, Florida Statutes, it is unlawful for any person to sell, purchase, manufacture, deliver, or possess with intent to sell, purchase, manufacture, or deliver a controlled substance. Violation of this statute is a felony and is punishable under Chapter 775 of the Florida Statutes.

Under §893.13 (1) (e), Florida Statutes, it is unlawful for any person to sell, purchase, manufacture, deliver, or to possess with the intent to sell, purchase, manufacture, or deliver a controlled substance in, on, or within 1,000 feet of a public or private elementary, middle, or secondary school. Punishment for a violation of this statute may include a minimum three-year imprisonment.

Under §316.193, Florida Statutes, it is unlawful for any person to possess an open container of alcoholic beverage while operating a vehicle in the state or while being a passenger in or on a vehicle being operated in the state. Violation of this law will result in a noncriminal moving traffic violation, punishable as provided in Chapter 318 of the Florida Statutes, with fines and points on a driving record leading to driver’s license suspension.

Under §316.193, Florida Statutes, a person is guilty of driving under the influence if such a person is driving or in actual physical control of a vehicle within the state and the person is under the influence of alcoholic beverages or any controlled substance when affected to the extent that his or her normal faculties are impaired or the person has a blood alcohol level of .10 percent or higher. First conviction on such a DUI charge shall result in a fine not less than $250 or more than $500 and imprisonment not more than six months. A second conviction results in a fine not less than $500 or more than $1,000 and not more than nine months’ imprisonment. Third conviction will result in not less than a $1,000 fine or more than a $2,500 fine and imprisonment for not more than 12 months.

By applying for a driver’s license and accepting and using a driver’s license, a person holding the driver’s license is deemed to have expressed his or her consent to submit to breath, blood, and urine tests for alcohol, chemical substances, or controlled substances.

Nova University requires that an employee notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) days after such conviction. In order to comply with federal law, Nova University must notify any federal contracting agency within ten (10) days of having received notice that an employee engaged in the performance of a federal contract or grant has had a criminal drug statute conviction for a violation occurring in the workplace. Any criminal drug convictions in the workplace must be reported by the employee to his or her University supervisor or department head within five (5) days of the date of such conviction. The University will discipline any

*The term "illicit drugs" refers to all illegal drugs and to legal drugs obtained or used without a physician’s order. It does not prohibit the use of prescribed medication under the direction of a physician.
employee who is so convicted or require the employee's satisfactory participation in a drug/alcohol abuse assistance or rehabilitation program within thirty (30) days of notice of such conviction.

Any Nova University employee or student determined to have violated this policy shall be subject to referral for prosecution by the appropriate authorities. Other sanctions include evaluation/treatment for drug use disorder, which may include mandatory completion of a drug/alcohol abuse rehabilitation program, expulsion, and/or termination.

All Nova University faculty and staff members will, as a condition of their employment, abide by the terms of this policy. All Nova University students will, as a condition of their enrollment, abide by the terms of this policy.
### Federal Trafficking Penalties

<table>
<thead>
<tr>
<th>PENALTY</th>
<th>CSA 2nd Offense</th>
<th>1st Offense</th>
<th>Quantity</th>
<th>DRUG</th>
<th>Quantity</th>
<th>PENALTY</th>
<th>1st Offense</th>
<th>2nd Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>50-99 gm or 100-999 gm</td>
<td>500-4,999 gm</td>
<td>100 gm or more or 1 kg or more mixture</td>
<td>METHAMPHETAMINE</td>
<td>10-99 gm or 100-999 gm</td>
<td>5-49 gm mixture</td>
<td>COCAINE</td>
<td>100-999 gm mixture</td>
</tr>
<tr>
<td></td>
<td>10-99 gm or 100-999 gm</td>
<td>1-10 gm mixture</td>
<td>1-10 gm mixture</td>
<td>100 gm or more or 1 kg or more mixture</td>
<td>COCAINE BASE</td>
<td>10-99 gm or 100-999 gm</td>
<td>100-999 gm mixture</td>
<td>PCP</td>
</tr>
<tr>
<td></td>
<td>10-99 gm or 100-999 gm</td>
<td>10-99 gm mixture</td>
<td>FENTANYL</td>
<td>10-99 gm mixture</td>
<td>FENTANYLANALOGUE</td>
<td>100 gm or more mixture</td>
<td>100 gm or more or 1 kg or more mixture</td>
<td>100 gm or more or 1 kg or more mixture</td>
</tr>
<tr>
<td></td>
<td>Not less than 10 years.</td>
<td>Not less than 5 years.</td>
<td>Not less than 20 years.</td>
<td>If death or serious injury, not less than 20 years.</td>
<td>Not less than 1 year.</td>
<td>Not more than 1 year.</td>
<td>Not more than 5 years.</td>
<td>Not more than 3 years.</td>
</tr>
<tr>
<td></td>
<td>Not more than life.</td>
<td>Not more than 40 years.</td>
<td>Not more than life.</td>
<td>Not more than life.</td>
<td>Not more than 20 years.</td>
<td>Not more than 20 years.</td>
<td>Not more than 10 years.</td>
<td>Not more than 10 years.</td>
</tr>
<tr>
<td>I</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
</tr>
<tr>
<td>II</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
<td>Not less than 10 years.</td>
</tr>
</tbody>
</table>

**Drug** | **Quantity** | **First Offense** | **Second Offense**
--- | --- | --- | ---
Others² | Any | Not more than 20 years. | Not more than 30 years. |
| III | All | Not more than 5 years. | Not more than 10 years. |
| IV | All | Not more than 3 years. | Not more than 6 years. |
| V | All | Not more than 1 year. | Not more than 2 years. |

¹ Law as originally enacted states 100 gm. Congress requested to make technical correction to 1 kg.
² Does not include marijuana, hashish, or hash oil.

### Federal Trafficking Penalties – Marijuana

<table>
<thead>
<tr>
<th>Quantity</th>
<th>Description</th>
<th>First Offense</th>
<th>Second Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000 kg or more; or 1,000 or more plants</td>
<td>Marijuana Mixture containing detectable quantity</td>
<td>Not less than 10 years, not more than life.</td>
<td>Not less than 20 years, not more than life.</td>
</tr>
<tr>
<td>100 kg to 1,000 kg; or 100-999 plants</td>
<td>Marijuana Mixture containing detectable quantity</td>
<td>Not less than 5 years, not more than 40 years.</td>
<td>Not less than 10 years, not more than life.</td>
</tr>
<tr>
<td>50 to 100 kg</td>
<td>Marijuana</td>
<td>Not more than 20 years.</td>
<td>Not more than 30 years.</td>
</tr>
<tr>
<td>10 to 100 kg</td>
<td>Hashish</td>
<td>Not more than 20 years.</td>
<td>Not more than 30 years.</td>
</tr>
<tr>
<td>1 to 100 kg</td>
<td>Hashish Oil</td>
<td>Not more than 20 years.</td>
<td>Not more than 30 years.</td>
</tr>
<tr>
<td>50-99 plants</td>
<td>Marijuana</td>
<td>Not more than 20 years.</td>
<td>Not more than 30 years.</td>
</tr>
<tr>
<td>Less than 50 kg</td>
<td>Marijuana</td>
<td>Not less than 10 years, not more than life.</td>
<td>Not less than 20 years, not more than life.</td>
</tr>
<tr>
<td>Less than 10 kg</td>
<td>Hashish</td>
<td>Not less than 10 years, not more than life.</td>
<td>Not less than 20 years, not more than life.</td>
</tr>
<tr>
<td>Less than 1 kg</td>
<td>Hashish Oil</td>
<td>Not less than 10 years, not more than life.</td>
<td>Not less than 20 years, not more than life.</td>
</tr>
</tbody>
</table>
## Controlled Substances—Uses & Effects

<table>
<thead>
<tr>
<th>DRUGS* CSA SCHEDULES</th>
<th>TRADE OR OTHER NAMES</th>
<th>MEDICAL USES</th>
<th>DEPENDENCE</th>
<th>TOLERANCE</th>
<th>DURATION (HOURS)</th>
<th>USUAL METHODS OF ADMINISTRATION</th>
<th>POSSIBLE EFFECTS</th>
<th>EFFECTS OF OVERDOSE</th>
<th>WITHDRAWAL SYNDROME</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NARCOTICS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opium</td>
<td>II III IV</td>
<td>Dover's Powder, Paregoric, Parepectolin</td>
<td>Analgesic, anti-diarreal</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, smoked, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Morphine</td>
<td>II III</td>
<td>Morphin, MS-Contin, Roxanol, Roxanol SR</td>
<td>Analgesic, anti-diarreal</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, injected</td>
<td>Euphoria, drowsiness, possible death</td>
</tr>
<tr>
<td>Codeine</td>
<td>II III IV</td>
<td>Tylenol w/Codn, Robitussin AC, Empirin w/Codn</td>
<td>Analgesic, anti-diarreal</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Heroin</td>
<td>I</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>Yes</td>
<td>3-6</td>
<td>Injected, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Hydromorphone</td>
<td>II</td>
<td>Dilaudid</td>
<td>Analgesic</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Meperidine (Pethidine)</td>
<td>II</td>
<td>Demerol, Mepergan</td>
<td>Analgesic</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>3-6</td>
<td>Oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Methadone</td>
<td>II</td>
<td>Dolophine, Methadone, Methadol</td>
<td>Analgesic</td>
<td>High</td>
<td>High-Low</td>
<td>Yes</td>
<td>12-24</td>
<td>Oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Other Narcotics</td>
<td>III IV</td>
<td>Numorphan, Percodan, Percocet, Tylox, Tussionex, Fentanyl, Darvon, Lomotil, Talwin</td>
<td>Analgesic, anti-diarreal, anti-convulsant</td>
<td>High-High</td>
<td>Low-Low</td>
<td>Yes</td>
<td>Variable</td>
<td>Oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td><strong>DEPRESSANTS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chloral Hydrate</td>
<td>IV</td>
<td>Nectec</td>
<td>Hypnotic</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Yes</td>
<td>5-8</td>
<td>Oral</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Barbiturates</td>
<td>II III IV</td>
<td>Amytal, Nembutal, Fiorinal, Luminol, Talinal, Secnonal, Butisol, Phenobarbital</td>
<td>Sedative, hypnotic</td>
<td>High-Moderate</td>
<td>High-Moderate</td>
<td>Yes</td>
<td>1-16</td>
<td>Oral</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Benzodiazepines</td>
<td>IV</td>
<td>Altesan, Dalmane, Librium, Restoril, Diazepam, Xanax, Serax, Valium, Tranxene, Versed, Vertran, Halcion, Paxipam</td>
<td>Sedative, hypnotic</td>
<td>Low</td>
<td>Low</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Methaqualone</td>
<td>I</td>
<td>Quaalude</td>
<td>Sedative, hypnotic</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Glutethimide</td>
<td>III</td>
<td>Doriden</td>
<td>Sedative, hypnotic</td>
<td>High</td>
<td>High</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Other Depressants</td>
<td>III IV</td>
<td>Equamid, MiIton, Noludar, Piacidy, Valmid</td>
<td>Sedative, hypnotic</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td><strong>STIMULANTS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cocaine</td>
<td>II</td>
<td>Coke, Flake, Snow, Crack</td>
<td>Local anesthetic</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>1-2</td>
<td>Sniffed, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Amphetamines</td>
<td>II</td>
<td>Biphetamine, Delbicase, Desoxyn, Dextrine, Derbroid</td>
<td>Attention deficit disorders, narcolepsy, weight control</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>Euphoria, drowsiness, possible death</td>
</tr>
<tr>
<td>Phenmetrazine</td>
<td>II</td>
<td>Prelu</td>
<td>Weight control</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Methylenedextrate</td>
<td>II</td>
<td>Ritalin</td>
<td>Attention deficit disorders, narcolepsy, weight control</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Other Stimulants</td>
<td>III IV</td>
<td>Adipex, Cyber, Didrex, Ictronum, Methyl, Plavine, Sanorex, Tenual, Tepnil, Prelu-2</td>
<td>Weight control</td>
<td>Possible</td>
<td>High</td>
<td>Yes</td>
<td>2-4</td>
<td>Oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td><strong>HALLUCINOGENS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSD</td>
<td>I</td>
<td>Acid, Microdot</td>
<td>None</td>
<td>None</td>
<td>Unknown</td>
<td>Yes</td>
<td>8-12</td>
<td>Oral</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Mescaline and Peyote</td>
<td>I</td>
<td>Mesc, Buttons, Cactus</td>
<td>None</td>
<td>None</td>
<td>Unknown</td>
<td>Yes</td>
<td>8-12</td>
<td>Oral</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Amphetamine Variants</td>
<td>I</td>
<td>2,5-DMA, PMA, STA, MDA, MDMA, TMA, DOM, DGB</td>
<td>None</td>
<td>Unknown</td>
<td>Unknown</td>
<td>Yes</td>
<td>Variable</td>
<td>Oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Phencyclidine</td>
<td>II</td>
<td>PCP, Angel Dust, Hog</td>
<td>None</td>
<td>Unknown</td>
<td>High</td>
<td>Yes</td>
<td>Days</td>
<td>Smoked, oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Phencyclidine Analouges</td>
<td>I</td>
<td>PCE, PCP, TCP</td>
<td>None</td>
<td>Unknown</td>
<td>High</td>
<td>Yes</td>
<td>Days</td>
<td>Smoked, oral, injected</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td>Other Hallucinogens</td>
<td>I</td>
<td>Bufotenine, Ibogaine, DMT, DET, Psilocybin, Psilocyn</td>
<td>None</td>
<td>Unknown</td>
<td>Unknown</td>
<td>Yes</td>
<td>Variable</td>
<td>Oral, injected, sniffed</td>
<td>Euphoria, disorientation, possible death</td>
</tr>
<tr>
<td><strong>CANNABIS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marijuana</td>
<td>I</td>
<td>Pot, Acapulco Gold, Grass, Reefer, Sinsemilla, Thai Sticks</td>
<td>None</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>Euphoria, drowsiness, possible death</td>
</tr>
<tr>
<td>Tetrathydrocannabinol</td>
<td>II</td>
<td>THC, Mariinol</td>
<td>Cancer chemotherapy antinauseant</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>Euphoria, drowsiness, possible death</td>
</tr>
<tr>
<td>Hashish</td>
<td>I</td>
<td>Hash</td>
<td>None</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>Euphoria, drowsiness, possible death</td>
</tr>
<tr>
<td>Hashish Oil</td>
<td>I</td>
<td>Hash Oil</td>
<td>None</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
<td>Euphoria, drowsiness, possible death</td>
</tr>
</tbody>
</table>

*Designated a narcotic under the CSA

Not designated a narcotic under the CSA
Smoking and Nonsmoking

In accordance with the Florida Clean Indoor Air Act, the University has established the following policy.

The areas listed below must be designated as nonsmoking areas:

- Classrooms
- Restrooms
- Water fountain areas
- Elevators
- Libraries
- Public conference and seminar rooms

Each center and department has the discretion of designating the following areas as smoking or nonsmoking areas:

- Private offices
- Lounges
- Private conference and meeting rooms
- Open work areas—if all employees who are routinely assigned to work in that area at the same time agree

Centers and departments shall post their smoking policy in a conspicuous location. Individual policies shall contain the nonsmoking areas that have been designated, as well as the discretionary smoking areas.

Alcohol and Other Drugs

Nova University, as an institution of higher education, is dedicated to the well-being of all members of the University community—students, faculty, staff, and administrators. Concerned with the misuse of alcohol and other drugs (both licit and illicit), it is the policy of the University to endeavor to prevent substance abuse through programs of education and prevention.

The University recognizes alcoholism and drug abuse as illnesses or treatable disorders, and it is the University's policy to work with members of the University community to provide channels of education and assistance. However, it is the individual's responsibility to seek help. The University also recognizes that the possession and/or use of certain substances is illegal, and the University is obligated to comply with local, state, and federal laws.

1. While on campus or engaged in any University related activity, members of the University community must be in a fit condition to perform appropriately. Being under the influence of alcohol and/or drugs is prohibited and may subject the individual to disciplinary action including the possibility of dismissal.

2. Employees will be evaluated only on their work performance. If alcohol consumption or the use of any other drug affects an employee's performance, assistance is available. However, if an employee's performance continues to deteriorate, the University will discipline the employee based on his or her job performance. Poor job performance will lead to discharge.

3. Professional assistance for substance abuse is given on a confidential, professional, and voluntary basis. The purpose of this assistance is to help the individual member of the University community who has a substance abuse problem lead a productive work and/or academic life free of substance abuse.

4. Members of the University community who engage in any illegal activity involving alcohol or other drugs are subject to dismissal.

Substance Abuse Awareness, Education, and Prevention

Nova University's activities in substance abuse awareness, education, and prevention exist to encourage members of the University community to avoid the use of illicit drugs, to use alcohol and other licit drugs in a responsible manner, and to avert the need for direct intervention. The specific goals of the program are the following:

- To educate all members of the community that the use and possession of certain substances are illegal and may result in adverse consequences
- To inform members of the University community concerning the physical and psychological effects of alcohol and other drugs and to develop an awareness of potential problems that can result from the use of these substances
- To support those who choose not to drink alcohol or to use other drugs
- To teach those who choose to drink alcohol to do so responsibly
- To help those who abuse alcohol or other drugs.
In order to achieve these goals, the University operates and/or engages in the following programs and activities:

1. **Alcohol and Drug Resource Center.** The Resource Center is directed by an existing staff member. Additional staff consists of student employees, practicum students, and/or student volunteers. The center has the primary responsibility for the University's prevention and education programs. It coordinates the various activities and serves as a clearinghouse for alcohol and drug information. Each academic center designates a contact person who works with the Resource Center staff to disseminate information within their centers.

2. **Advisory Committee.** This is a group of administrators, faculty, and student leaders who are appointed by the vice-president for academic affairs to serve as advisers and resource persons. The committee is chaired by the director of the Alcohol and Drug Resource Center. The group meets monthly to discuss and develop program plans and activities.

3. **Alcohol and Drug Awareness Activities.** Under the direction of the Resource Center, there are regular and ongoing activities designed to disseminate information about alcohol and drug use. The audience of the information is all students, employees, and faculty of the University, both on and off campus. The awareness activities can include posters, media campaigns, films, exhibits, and literature. The University supports the National Alcohol Awareness Week and schedules activities at that time to promote awareness on campus.

4. **Student Organizations.** The student governments are encouraged to establish chapters of organizations such as BACCHUS (Boost Alcohol Consciousness Concerning the Health of University Students) and SADD (Students Against Drunk Driving).

5. **Alcohol and Drug Workshops.** Workshops are provided for student leaders and for employees as part of the University's staff development program. These workshops provide the opportunity for participants to discuss the information they receive. Student leaders are required to complete such workshops before they can plan parties that involve drinking.

6. **Academic Courses.** Several academic centers have put identifiable units on alcohol and drugs into appropriate existing courses. Additionally, several academic centers have established elective courses in substance abuse and/or recommend students to take such courses in other centers. Assistance is available to the academic centers from the Alcohol and Drug Abuse Resource Center to ensure the substance abuse content of courses is consistent with University policies.

7. **Orientation.** Academic centers include information on drugs and alcohol in the orientation sessions and materials for new students. The orientation provides a general orientation to the problems of substance abuse and includes a statement of the University's policy on drugs and alcohol. The information is presented in a positive manner. The Resource Center works with the academic centers to prepare the materials presented.

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**Communicable Diseases Policy Guidelines**

It is the intent of the University to protect students and employees from exposure to communicable diseases that pose reasonable risk of harm to members of the University community. It is also the intent of the University to protect the rights of those infected with a communicable disease pursuant to the Sick Leave Policy of the University. Employees and students of the University who do become infected with a communicable disease are subject to the guidelines listed below.

All employees diagnosed with any communicable disease will receive the same benefits and privileges extended to any employee under the Sick Leave Policy and shall be afforded confidentiality for all related issues.

The University will be flexible in its response to incidents of communicable disease, evaluating each occurrence in light of this policy and current available medical information.

**Guidelines**

1. For the purpose of this policy, the term "employee" shall include all persons employed by the University, either full time or part time, including adjuncts.
and off-site coordinators, but shall not include the following persons:

a. Members of the Board of Trustees
b. Guest lecturers
c. Vendors

The term "student" shall include all persons enrolled at the University, either part time or full time, from preschool through graduate studies. The term "infected person" shall include students and employees who have been medically diagnosed as infected with a communicable disease.

In the event that any employee, administrator, or student has a concern about the potential for the spread of a communicable disease within the University community, those concerns should be brought to the assistant director of human resources for review consistent with the current available information on the spread of the particular communicable disease. After review and evaluation of the concerns, if there appears to be a reasonable likelihood of the spread of the disease within the University community by an infected person, the assistant director of human resources will, after notification of the issues presented to the University president, contact the Broward County Health Department for recommendations of appropriate action consistent with state law.

The University will make available to its employees and students information about the transmissibility of communicable diseases and precautions that can be taken to prevent the spread of various communicable diseases.

2. An infected person can continue to work and study so long as he or she is able to continue to perform regular responsibilities satisfactorily and so long as the best available medical evidence indicates that his or her continued status does not present a health or safety threat to self or others. Infected employees with diseases that threaten the safety of others are eligible for the same leave of absence provisions of current University policy for sick or annual leave.

3. An infected person returning to work or school after a leave of absence for reasons related to a communicable disease must provide a statement from his or her treating physician indicating current medical status. An employee shall submit the physician's statement to the director of human resources or a delegated representative. Students shall submit their statement to their program dean.

4. Within reason, the University shall make accommodations to the infected persons, whenever possible, to ensure continuity in employment or in the classroom. Such measures may include, subject to administrative limitations, job reassignment or class reassignment to place the infected person in a less demanding position.

5. No infected person (employee or student) may be dismissed from the University solely on the basis of a diagnosis of an infection of a contagious disease. A decision to dismiss or discharge will only be made after reasonable accommodation has been attempted and an examination of facts demonstrate that the infected person can no longer perform as required or poses a reasonable threat to the health and safety of those around him or her.

6. Disciplinary measures are available to the University when any employee fails or refuses to work at his or her assigned job with an infected person who has not been deemed to pose a present health or safety threat to self or to others. Student disciplinary measures shall range from counseling to expulsion.

7. As with any medical condition, employees must not disclose information regarding another employee or student to anyone except those employees with a medical or administrative need to know. The University shall take every precaution to ensure that confidentiality is maintained. Breach of such confidentiality by any employee shall result in disciplinary action.

Policy on Sexual Harassment

It is the intent of Nova University to protect all employees and students from sexual harassment. Sexual harassment is a violation of Title VII. Sexual harassment undermines the integrity of the employment and academic environment, debilitates morale, and interferes with the effectiveness of employees and students. In accordance with Equal Employment Opportunity Commission-promulgated guidelines,
unwelcome sexual advances, unwanted requests for favors of a sexual nature, and any other verbal or physical conduct of a sexual nature are considered sexual harassment if:

(a) Explicit or implicit submission to sexual overtones is made a term or condition of employment.

(b) Employment decisions are made on the basis of whether submission to or rejection of sexual overtones occurred.

(c) An individual's work performance is unreasonably interfered with by a sexually intimidating, hostile, or offensive atmosphere.

A. At Nova University, sexual harassment of or by employees includes:

1. Unwelcome or unwanted sexual advances. This includes unwelcome physical contact or sexual advances considered unacceptable by another individual.

2. Requests or demands for sexual favors. This includes subtle or blatant pressures or requests for any type of sexual favor accompanied by an implied or stated promise of preferential treatment or negative consequence concerning one's employment status.

3. Verbal abuse that is sex-oriented or considered unacceptable by another individual, as well as sexually derogatory comments. This includes commenting about an individual's body or appearance when such comments go beyond mere courtesy; telling jokes that are clearly unwanted and considered offensive by others; or other tasteless, sex­oriented comments or innuendoes or actions that offend others.

4. Engaging in any type of sexually-oriented conduct that would unreasonably interfere with another's work performance. This includes extending unwanted sexual attention to someone that reduces personal productivity or time available to work at assigned tasks.

5. Creating a work environment that is intimidating, hostile, or offensive because of unwelcome or unwanted sexually-oriented conversations, suggestions, requests, demands, physical contacts or attentions.

At Nova University, sexual harassment of or by employees includes:

B. At Nova University, sexual harassment by employees of students is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made to appear to be a term or condition of enrollment, attendance, or participation in a class;

2. Submission to or rejection of such conduct affects academic decisions; or

3. Such conduct has the purpose or effect of unreasonably interfering with a student's academic performance or creating an intimidating, hostile, or offensive academic environment;

4. Unwelcome patting, pinching, or touching;

5. Offensive or demeaning sexual remarks, jokes, or gestures.

Students aggrieved by a violation of this policy may file a grievance under their center's grievance procedure.

Any employee who violates any portion of this policy shall be subject to disciplinary action.

At Nova University, romantic and sexual relationships between a faculty member and a student are subject to the prohibition against sexual harassment.

Romantic or sexual relationships between a faculty member and a student then enrolled in the faculty member's class (including supervised student activities for which academic credit is given) may appear to be coercive and are discouraged. Even when no coercion is present, such relationships create an appearance of impropriety and favoritism that can impair the academic experience of all students in that class. It is, therefore, improper conduct for a faculty member to engage in a romantic or sexual relationship with a student then enrolled in the faculty member's class.
Privacy of Records

Nova University maintains a system of records that includes application forms, letters of recommendation, admission test scores, and transcripts of students' previous academic records and performance while in residence. These records are available for review by present and former students upon written request to the registrar's office. However, the registrar will not release transcripts of students' academic records until all their accounts, both academic and nonacademic, have been paid.

The law limits access by and disclosure to a third party. Such access is given only upon consent of the student or if required by law, except for the following information, which may be released as directory information:

a) student's name;  
b) dates of attendance;  
c) degree and awards received. Requests for such information must be submitted in writing to the registrar. The University reserves the right to refuse the above information if the reason for the request is not considered to be a sufficient need to know.

Any student or parent not wishing to have this information disclosed should notify the Office of the University Registrar in writing prior to September 1 of the relevant school year.

A person does not have the right of access to educational records until he or she has been admitted to and has actually begun attending Nova University. There is no prohibition from disclosing such information to the parents of students who are listed on their parents' federal income tax forms.

Parents or eligible students will be provided a hearing by the University if they wish to challenge the content of the record. If they are still not satisfied, the parents or eligible students may add explanatory or rebuttal matter to the record.

If the students or parents are denied access to a hearing or if the records are alleged to have been illegally disclosed to a third party, the students or parents may file a complaint with the U.S. Department of Education.

Reservation of Power

Nova reserves the right to amend, modify, add to, or delete its rules, policies, and procedures affecting its institutional relationship with students as deemed necessary by the administration. Any such amendment, modification, addition, or deletion shall not be considered a violation of the relationship between the University and the student. Such right includes modification to academic requirements, curriculum, tuition, and/or fees when in the judgment of the administration such changes are required in the exercise of its educational responsibility.

Grievances

When questions about procedures, decisions, or judgments occur, counseling is available for discussion and resolution of differences. Students may also have recourse to more formal avenues of appeal and redress. An appeals policy is available upon request from the Student Affairs Department of the Center for the Advancement of Education.
Nova University Learning Resources

Library Resources

The Albert and Birdie EINSTEIN LIBRARY is located in the Louis W. Parker Building on the main campus and houses the University's major collection of books and periodicals. This collection encompasses the disciplines of the behavioral sciences, the humanities, public administration, computer sciences, business administration, legal studies, and education.

This facility contains individual study carrels and microform readers and a printer. The Einstein Library is open for research more than 80 hours per week.

The UNIVERSITY SCHOOL MEDIA CENTER has an integrated collection of print and nonprint materials designed to provide curriculum enrichment resources for students from preschool through high school. The media center for pre-kindergarten through middle school students is located in the University School building, and for high school students it is located in the Sonken Building. Student and faculty involvement in media production is an integral part of the media center.

The William Springer RICHARDSON LIBRARY, at the Oceanographic Center at Port Everglades, houses a specialized collection of books and periodicals related to research in physical, biological, and chemical oceanography. The Richardson Library may be reached for information at 920-1909.

The LAW LIBRARY is in the Leo Goodwin, Sr., Law Building at 3100 SW 9th Avenue, Fort Lauderdale. The library collection, now more than 250,000 volumes and volume equivalents, contains the standard materials required for legal study and research: English, American, and state periodicals, treatises, and looseleaf services. In addition to this basic collection, the library includes extensive materials in the areas of taxation, land use planning, and international law. It is one of the few collections designated as a depository for the United Nations' documents. The Law Center also houses a majority of the U.S. Government documents that are deposited with Nova University.

Students enrolled at off-campus sites may arrange to have the University's library holdings available by overnight mail. In addition, references pertaining to current courses are held on reserve at the site.

STUDENT IDENTIFICATION: students are required to have a student I.D. card for library use. The student I.D. is issued in the registrar's office on the third floor of the Parker Building.

Information Retrieval Service

This service houses the entire microfiche collection of the Educational Resources Information Center (ERIC). The ERIC collection now numbers more than 300,000 documents and is growing at the rate of about 1,200 documents per month. Using widely available printed indexes or computer searches, students may identify needed documents and obtain them from Nova's Information Retrieval Service (IRS) free of charge. Since it began operation in September 1976, the IRS has distributed more than 100,000 documents on microfiche.

In addition to ERIC, the IRS has computer access to more than 350 databases, including many social and behavioral science databases, such as PsycINFO, Sociological Abstracts, Federal Index, and Books in Print, that contain related information. The computer files to which IRS has access contain more than 200 million records. The IRS does computer searches of these files for program students, graduates, and staff. This service helps users identify journal articles, books, doctoral dissertations, research reports, government publications, and other print and nonprint materials needed for curriculum development, practicums, and research projects.

Textbooks

Main campus classes purchase books at:

Nova Books, Inc.
6508 SW 39th Street
Davie, Florida 33314
Phone: 583-5860

Books for off-campus classes are available at the first class meeting and may be purchased by check or credit card.
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Nova University Degree Offerings

Doctoral and Professional Degrees
Doctor of Business Administration in:
- Business Administration (D.B.A.)
- International Management (D.B.A./I.M.)
Doctor of Education (Ed.D.) in:
- Adult Education
- Child and Youth Studies
- Computer Education
- Educational Leadership
- Higher Education
- Vocational, Technical, Occupational Education
Doctor of International Business Administration (D.I.B.A.) in:
- International Business Administration
Doctor of Science (Sc.D.) in:
- Computer Science
- Information Science
- Information Systems
- Training and Learning
Doctor of Philosophy (Ph.D.) in:
- Clinical Psychology
- Family Therapy
- Oceanography
Doctor of Psychology (Psy.D.) in:
- Clinical Psychology
Doctor of Public Administration (D.P.A.) in:
- Public Administration
Juris Doctor (J.D.) in:
- Law

Specialist Degrees
Educational Specialist (Ed.S.) in:
- Computer Education
- Computer-Based Learning
- Education (20 majors)

Master's Degrees
Executive Master of Business Administration in Banking (M.B.A./Ex.) in:
- Business Administration
Executive Master of Business Administration in Real Estate Development and Management (M.B.A./R.E.) in:
- Business Administration
Master of Accounting (M.Acc.) in:
- Accounting

Master of Business Administration (M.B.A.) in:
- Business Administration
Master of International Business Administration (M.I.B.A.) in:
- International Business Administration
Master of Public Administration (M.P.A.) in:
- Public Administration
Master of Science (M.S.) in:
- Child and Youth Care Administration
- Child Care Administration
- Coastal Zone Management
- Computer-Based Learning
- Computer Education
- Computer Information Systems
- Computer Science
- Education (20 majors)
- Family Support Studies
- Family Therapy
- Gerontology
- Health Services Administration
- Human Resource Management
- Human Resources
- Information Systems
- Information Technology and Resource Management
- Marine Biology
- Mental Health Counseling
- School Guidance
- Speech-Language Pathology
- Training and Learning

Bachelor's Degrees
Bachelor of Science (B.S.) in:
- Accounting
- Administrative Studies
- Applied Professional Studies
- Business Administration
- Community Psychology
- Computer Engineering
- Computer Information Systems
- Computer Science
- Computer Systems
- Elementary Education
- Exceptional Education
- General Psychology
- General Studies
- Hospitality Management
- Legal Studies (pre-law)
- Life Sciences (pre-med)
- Ocean Studies
- Professional Management
- Secondary Education
Bachelor of Arts (B.A.) in:
- Liberal Arts
The provisions set forth in this document are not to be regarded as an irrevocable contract between the student and Nova University. Regulations and requirements, including tuition and fees, are necessarily subject to change without notice at any time at the discretion of the administration. The University further reserves the right to require a student to withdraw at any time, as well as the right to impose probation on any student whose conduct is unsatisfactory. Any admission on the basis of false statements or documents is void upon discovery of the fraud, and the student is not entitled to any credit for work that he or she may have done at the University. Upon dismissal or suspension from the University for cause, there will be no refund of tuition or fees. The balance due Nova University will be considered receivable and will be collected.

A transcript of a student’s academic record cannot be released until all of his or her accounts, academic and nonacademic, are paid.

Any Nova University student has the right to inspect and review his or her educational record. The policy of the University is not to disclose personally identifiable information contained in a student’s educational record without prior written consent from the student, except: to University officials, to officials of another school in which the student seeks enrollment, to authorized representatives of federal or state agencies, to accrediting organizations, to parents of dependent students, under judicial order, to parties in a health or safety emergency, or when verifying graduation with a particular degree.

A student also has the right to petition Nova University to amend or correct any part of his or her educational record that he or she believes to be inaccurate, misleading, or in violation of the privacy or other rights of students. If the University decides it will not amend or correct a student’s record, the student has a right to a hearing to present evidence that the record is inaccurate, misleading, or in violation of the privacy or other rights of students.

If these rights are violated, a student may file a complaint with the Department of Education. A student may obtain a copy of the Educational Privacy Act policy by requesting it in writing from the Office of the University Registrar, Nova University, Parker Building, 3301 College Avenue, Fort Lauderdale, Florida 33314. A schedule of fees and a listing of the types and locations of educational records are contained in this policy.

Nova University does not discriminate on the basis of handicap, sex, race, religion, or national or ethnic origin in admission, access, or employment for any of its programs and activities. The University Registrar and Director of Human Resources have been designated as student and employee coordinators, respectively, to assure compliance with the provisions of the applicable laws and regulations relative to nondiscrimination.

The school is authorized under Federal Law to enroll nonimmigrant alien students.

The Nova University general policies on Student Relations are on file in the Office of the University Registrar.

Nova University programs are approved for the training of veterans and other eligible persons by the Bureau of State Approval for Veterans' Training, Florida Department of Veterans' Affairs. Eligible veterans and veterans’ dependents should contact the Office of the University Registrar, 3301 College Avenue, Fort Lauderdale, Florida 33314, telephone (305) 370-5685.
Summary of Facts About the Speech-Language Graduate Program

Accreditation:

1. American Speech-Language-Hearing Association
   - Program accredited by the Educational Standards Board in December 1990
   - Graduates meet all requirements for individual certification (CCC-Sp)
2. Florida Department of Education program approval granted in 1985
3. State of Florida registration/licensure
   - Graduates meet all requirements for individual registration/licensure

Time and Residency Requirement:

- May be completed in five to eight semesters
- All students complete a residency in an intensive clinical practicum at the Communication Disorders Center (CDC) in Fort Lauderdale.
- Degree must be completed in five years

Advising and Registration:

Registration for classes is held about one month before the beginning of the term. Exact dates will be announced each semester. The student is responsible for meeting with an adviser each semester to determine his or her schedule prior to registration. Failure to attend this meeting may result in delayed registration.

Clinical Practicums:

- The Communication Disorders Center carries a census of more than 100 clients of all ages presenting a wide variety of disorders. The CDC is located in the Baudhuin School with satellite services at both campuses of the University School and the Family Center Unit.
- Approximately 50 off-campus sites are contracted for use for the off-campus internships. These facilities represent the spectrum of services offered in the profession.

Faculty:

- Primary faculty includes eight full-time equivalent (FTE), two doctoral level, and six master's level positions, all holding appropriate certificates of clinical competence and many years of academic and clinical experience.

You will find in this document all the information needed to be enrolled as a graduate student in speech-language pathology either as a degree-seeking student or as a special student seeking recertification or updated information. Please feel free to use our toll-free number to call us to discuss your particular professional and academic needs.
Outline of the New Standards for the Certificates of Clinical Competence
(Effective for Applications for Certification Postmarked January 1, 1993)

I. Degree: Applicants for either certificate must hold a master's or doctoral degree. Effective January 1, 1994, all graduate course work and the clinical practicum required in the professional area for which the certificate is sought must have been initiated and completed at an institution whose program was accredited by the ESB in the area for which the certificate is sought.

II. Academic Course Work: 75 semester hours (s.h.)
A. Basic science course work (27 s.h.):
   - 6 s.h. in biological/physical sciences and mathematics
   - 6 s.h. in behavioral and/or social sciences
   - 15 s.h. in basic human communication processes, to include the anatomic and physiologic bases, the physical and psychophysical bases, and the linguistic and psycholinguistic aspects.
B. Professional course work (36 s.h.): 30 of the 36 s.h. in courses for which graduate credit was received; 21 of the 30 s.h. must be in the professional area for which the certificate is sought.
   CCC-SLP
   - 30 s.h. in speech-language pathology
     - 6 in speech disorders*
     - 6 in language disorders*
   - 6 s.h. in audiology
     - 3 in hearing disorders and hearing evaluation*
     - 3 in habilitative/rehabilitative procedures*
   CCC-A
   - 30 s.h. in audiology
     - 6 in hearing disorders and hearing evaluation*
     - 6 in habilitative/rehabilitative procedures*
   - 6 s.h. in speech-language pathology, not associated with hearing impairment
     - 3 in speech disorders*
     - 3 in language disorders*

III. Supervised Clinical Observation and Clinical Practicum: 375 clock hours (c.h.)
A. Clinical Observation (25 c.h.) prior to beginning initial clinical practicum

B. Clinical Practicum (350 c.h. total)
   - 250 c.h. at the graduate level in the area in which the certificate is sought
   - 50 c.h. in each of three types of clinical settings.
   CCC-SLP
   - 20 c.h. in each of the following 8 categories:
     1. Evaluation: speech* disorders in children
     2. Evaluation: speech disorders in adults
     3. Evaluation: language disorders in children
     4. Evaluation: language disorders in adults
     5. Treatment**: speech disorders in children
     6. Treatment: speech disorders in adults
     7. Treatment: language disorders in children
     8. Treatment: language disorders in adults
   - Up to 20 c.h. in the major professional area may be in related disorders.
   - 35 c.h. in audiology
     - 15 in evaluation/screening
     - 15 in habilitation/rehabilitation

IV. National Examinations in Speech-Language Pathology and Audiology

V. The Clinical Fellowship

* Academic credit for clinical practicum may not be used to satisfy these minimum requirements. However, a maximum of 6 s.h. for the practicum may be applied to the 36 s.h. minimum professional course work.
** "Speech" disorders include disorders of articulation, voice, and fluency.
*** "Treatment" for hearing disorders refers to clinical management and counseling, including auditory training, speech reading, and speech and language services for those with a hearing impairment.
Application and Admissions Packet

The following materials may be torn out of the catalog and used by those who wish to apply for admission to the Speech-Language Pathology Program. Included here are:

- A graduate admissions application
- Two transcript request and transmittal forms
- Three recommendation forms.
Dear Applicant:

Admission forms for the speech-language program have been perforated for easy separation. Please use the following check list to assure that you have submitted or requested the required documents:

___ Graduate Admissions Form with a $30 application fee made payable to Nova University. Complete all information front and back and sign the back of the application form and mail directly to the address listed on the form.

___ Transcript Request and Transcript Transmittal Forms, to be sent to your undergraduate and graduate degree-conferring institutions and to any institution from which you have received credits. All must be sent to the speech-language program at Nova.

___ Recommendation Forms, to be distributed to three persons who can comment on your academic and professional ability to be successful in graduate study (former professors, colleagues, supervisors, and the like).

___ A photocopy of your teaching certificate (if certified in Florida).

In addition to the requirements, resident alien students are required to submit a copy of their alien registration card.

All of the above should be sent to:

Associate Director  
Speech-Language Program  
3375 SW 75th Avenue  
Fort Lauderdale, Florida 33314

Your admission may be delayed if any of the above items is incomplete.

Again, welcome to the program.

Sincerely,

Thelma Albritton, M.Ed.  
Associate Director
Graduate Admissions Application  
Master's Program in Speech-Language Pathology

**ATTENTION:** Speech/Language Pathology Graduate Program

This application must be accompanied by a $30 nonrefundable fee.

(Please print or type)

Expected starting date ________/______/________ Site location ________

Mo. Day Year

Soc. Sec. # ________/______/________ Sex: ( ) M ( ) F Date of birth ________/______/________

Mo. Day Year

Last name First name M.I. Maiden name

Legal/permanent address Street and Number Apartment

City State Zip Home telephone Business telephone

Mailing address while attending Nova City State Zip

**EMERGENCY CONTACT:**

Name Street and Number Apartment

City State Zip Home telephone Business telephone

**ACADEMIC GOAL:** Master’s □ Florida DOE Certification □ ASHA Certification □ Recertification □

Planned major field of study ________________________________________

Please list all colleges and universities attended. Official transcripts from all institutions are required.

Send them to: Master of Science in Speech-Language Pathology Program Nova University 3375 SW 75th Avenue Fort Lauderdale, Florida 33314

<table>
<thead>
<tr>
<th>Name of College</th>
<th>State</th>
<th>Date Started (Mo/Yr)</th>
<th>Date Ended (Mo/Yr)</th>
<th>Major Field</th>
<th>Degree (Mo/Yr)</th>
<th>G.P.A.</th>
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Please complete information on back
Do you intend to transfer any graduate-level credits toward your degree?

____ Yes  _____ No
If yes, list course number, title, institution, and dates:


CITIZENSHIP STATUS:

_____ U.S. citizen

_____ Nonresident alien

_____ Resident alien

Do you require an I-20?  Yes____  No____

If you have a visa, indicate status code _________

Country of citizenship _______________________

Native language ____________________________

Resident alien students are required to submit a copy of their alien registration card. For more information, contact the International Student Office, (305) 370-5695.

ETHNIC ORIGIN DATA (this information is requested for reporting purposes only):

Check one of the following:

_____ White (not of Hispanic origin)  _____ Hispanic origin

_____ Black (not of Hispanic origin)  _____ Asian or Pacific Islander

_____ American Indian or native Alaskan

APPLICANT STATUS AT TIME OF APPLICATION:

First time attending Nova University:  _____ Yes  _____ No
Returning to Nova after absence:  _____ Yes  _____ No

TEACHING CERTIFICATION:

State ________________________________

Areas of certification ______________________/

FINANCIAL AID:

Have you applied for financial aid?  _____ Yes  _____ No

Have you filed a College Scholarship Service financial aid form (F.A.F.)?  _____ Yes  _____ No

If yes, when was the F.A.F. sent to Princeton, New Jersey?  _______________  

______ Date

I declare that the above information, to the best of my knowledge, is complete and accurate. I agree to abide by all rules and regulations of Nova University.

_________________________   _______________________
Applicant's signature   Date

Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees. Nova University practices a policy of nondiscrimination in employment and admission. Nova University does not discriminate on the basis of race, color, age, sex, religion or creed, national or ethnic origin, or handicap. Nova University holds accreditation in speech-language pathology by the Educational Standards of the American Speech-Language-Hearing Association.
Transcript Request and Transmittal Form
Master's Program in Speech-Language Pathology

STUDENT: To request that a transcript be sent from your former school to Nova University, fill in the blanks on both sections.

Dear Alma Mater:

Please send to Nova University an official transcript of all academic work taken while attending your institution. Please return the transmittal with my official transcripts.

A. I attended your school from ___________________________ to ___________________________

B. While in attendance my name on your records was:

<table>
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<tr>
<th>Last</th>
<th>First</th>
<th>Middle/maiden</th>
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</table>

C. My student identification number was: ___________________________

Thank you for your assistance.

Student: ___________________________ Sincerely,

Address: ___________________________ ___________________________

Signature: ___________________________

---

TRANSCRIPT TRANSMITTAL FORM

DEAR ALMA MATER: PLEASE RETURN THIS FORM WITH TRANSCRIPT. THANK YOU.

Name

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Address

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<th>Zip</th>
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Social Security # _____ / _____ / _______ Date ______________________

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Student: ____________________________ Sincerely,

Address: ____________________________

_________________________ Signature

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Social Security # ______/______/_______ Date _______________________

PLEASE SEND _____ COPIES TO: Master of Science in Speech-Language Pathology Program
Nova University
3375 SW 75th Avenue
Fort Lauderdale, Florida 33314
Recommendation Form
Master’s Program in Speech-Language Pathology

Name of applicant __________________________________
(Please print or type) Last First Middle

Social Security # ________ / ______ / ________

Home address ________________________________________
Street and number

City State Zip

Telephone ( _____ ) ____________________________

The person named above is seeking admission to an M.S. program designed for speech-language pathologists. Please address the potential of the applicant and, to the best of your ability, the likelihood of the applicant’s succeeding in a program requiring high graduate standards and serious academic work. (Continue statement on reverse, if necessary.)

Do not return this form to applicant. Please mail your statement directly to: Master of Science in Speech-Language Pathology Program, Nova University, 3375 SW 75th Avenue, Fort Lauderdale, Florida 33314.

Name ____________________________ Position ____________________________
(Please print or type)

Address __________________________________________________________
Street and number

City State Zip

Telephone ( _____ ) ____________________________

Signature ____________________________ Date ____________________________
Recommendation Form
Master's Program in Speech-Language Pathology

Name of applicant ____________________________ (Please print or type)

Last    First    Middle

Social Security # __________/________/_________

Home address ____________________________

Street and number

City    State    Zip

Telephone (_____ ) __________________________

The person named above is seeking admission to an M.S. program designed for speech-language pathologists. Please address the potential of the applicant and, to the best of your ability, the likelihood of the applicant's succeeding in a program requiring high graduate standards and serious academic work. (Continue statement on reverse, if necessary.)

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Name ____________________________ Position ____________________________

(Please print or type)

Address ____________________________

Street and number

City    State    Zip

Telephone (_____ ) __________________________

Signature ____________________________ Date ____________________________
Recommendation Form
Master’s Program in Speech-Language Pathology

Name of applicant ________________________________________________
(Please print or type) Last First Middle

Social Security # __________/________/____________

Home address ____________________________________________________
Street and number

City State Zip

Telephone (_______) __________________________

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Address ________________________________________________________
Street and number

City State Zip

Telephone (_______) __________________________

Signature _________________________ Date _____________________