

1995

# Master's Program in Speech-Language Pathology 1995-1996 Catalog

Nova Southeastern University

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MA.S.

Fischler  
Center  
for the  
Advancement  
of Education

**NOVA SOUTHEASTERN UNIVERSITY**

Fischler Center for the  
Advancement of Education

Master's  
Program in  
Speech-Language  
Pathology

Master of Science

Speech-Language  
Pathology



**CATALOG 1995-1996**

**Includes Application and  
Admission Forms**

NSU

# Master's Program in Speech-Language Pathology

**CATALOG 1995-1996**

*Policies and programs set forth in this catalog become effective June 1, 1995. Regulations and requirements, including fees, are necessarily subject to change without notice at any time at the discretion of the Nova Southeastern University administration.*

*The University recognizes that individual programs require differing time limits for the completion of academic studies leading to a degree. Therefore, the time frame is a matter within the discretion of each academic program. All program/center catalogs, bulletins, and handouts must carry this information.*

*Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, telephone 404/679-4500) to award bachelor's, master's, educational specialist, and doctoral degrees. Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin.*

*Nova Southeastern University is a member of the American Association of Colleges for Teacher Education.*

*The Speech-Language Pathology Program is accredited by the Educational Standards Board of the American Speech-Language-Hearing Association (10801 Rockville Pike, Rockville, Maryland 20852-3279, telephone 301/897-5700).*



## PRESIDENT'S MESSAGE



*Ovid C. Lewis, J.S.D.  
President, Nova Southeastern University*

Nova Southeastern University is committed to providing an educational environment that encourages students to be the best they can be. Historically Nova has provided quality education through a diverse array of delivery systems ranging from the traditional to state-of-the-art technologies. Consistent with our mission statement, we prepare students for leadership roles in the professions and provide support for research and community service while maintaining an environment fostering creativity and innovation. We recognize that as Will Rogers once noted, “even if you’re on the right track, if you just sit there you’ll get run over.”

Given our commitment to providing educational opportunities that prepare tomorrow’s professionals to serve optimally their professions, clients, and society, it is essential that curricula be designed at each level to effectuate this mission. Tomorrow’s professionals must possess not only the traditional attributes—expertise, ethical sensibilities, and commitment to furthering professional and societal values—but also the capacity to utilize contemporary technology, apply and appreciate relevant findings and

approaches of other disciplines, and to operate in a culturally diverse milieu.

Nova Southeastern’s goal is to maintain and enhance the array of professional schools and concomitant programs required to fulfill its mission. It must support, enhance, and expand existing professional centers and, where appropriate, reorganize University components to facilitate synergy and enhance the education of professionals. We believe that education is not merely a means to an end, but is itself intrinsically valuable. Accordingly, the time spent at Nova Southeastern by students, faculty, and staff should be informative, exciting, and rewarding.

We welcome you in joining in our common mission of creating the best possible educational setting.



# THE UNIVERSITY

NOVA SOUTHEASTERN UNIVERSITY is an independent, nonsectarian, nonprofit university chartered by the state of Florida in 1964. It is located on a 200-acre main campus west of Fort Lauderdale at 3301 College Avenue in Davie, 10 miles inland from the Atlantic Ocean and easily accessible from major highways, including I-75, I-95, I-595, the Sawgrass Expressway, and Florida's Turnpike. Additional locations are in downtown Fort Lauderdale, Coral Springs, North Miami Beach, and Port Everglades. Its 13 centers of study offer campus-based undergraduate and graduate programs leading to degrees in education, law, psychology, oceanography, computer sciences, social sciences, business and public administration, osteopathic medicine, pharmacy, optometry, and allied health (physician assistant, occupational therapy, and physical therapy). As an acknowledged leader in field-based degree programs, Nova Southeastern offers courses of study leading to the bachelor's, master's, educational specialist, and doctoral degrees in education, in business and public administration, in psychology, in health professions, and in physical, social, and computer sciences.

The Family and School Center is a community resource that provides education and therapeutic services for families and their children. The center comprises three units: the University School, the Ralph J. Baudhuin Oral School, and the Family Center Unit. The University School is a demonstration school serving children from preschool through high school, preparing them in the upper grades for college. The Baudhuin School provides programs for children with specific learning needs, and/or hearing disabilities. The Family Center Unit provides a spectrum of family related programs designed to promote positive interaction between parents and children.

From the beginning, the University has distinguished itself by its innovative outlook, its unique programs that provide both traditional and nontraditional choices in educational programs, and its research in many fields aimed at solving the problems of immediate concern to mankind.

The University's centers and programs share a common mission—to educate students for leadership roles in a variety of professions, such as law, education, psychology, osteopathic medicine, optometry, pharmacy, allied health, business and public administration, oceanography, and computer and information science. In the Nova Southeastern University educational continuum, preprofessional training begins as early as the University School, continues through the college level, and culminates in the various centers for professional studies. Through the Nova Southeastern University educational plan, students master appropriate skills and disciplines at each academic level, develop a sense of professional ethics and responsibility, and learn to appreciate the role of the professional as a key individual in society.

“The Nova Southeastern Plan” stresses the critical relationship between theory and practice; it reinforces and tests the classroom experience through applied research and community service as integral parts of academic experience. Consistent with its mission, the University extends its resources to provide educational opportunities to working professionals nationwide, with faculty teaching at corporate and other locations across the country. Nova Southeastern also delivers programs through a variety of educational technologies, including telecommunications. Nova Southeastern University is committed to the idea that education should not be timebound or placebound. Through its educational offerings, research projects, and programs of public service, the University encourages the free exchange of ideas and the search for knowledge that is the cornerstone of the academic tradition.

## THE MISSION

Nova Southeastern University provides educational programs of distinction from prekindergarten through the doctoral level at times and in locations convenient to students, prepares students for leadership roles in business and the professions, encourages research and community service, and fosters an atmosphere of creativity and innovation utilizing technology where appropriate.

## DEAN'S MESSAGE



*Richard Goldman, Ph.D.  
Dean, Fischler Center for the Advancement  
of Education*

The speech language program at Nova Southeastern University is a dynamic one emphasizing clinical practice and applied research. The LaBonte Institute for Hearing, Language, and Speech is a state-of-the-art clinical, teaching, and research facility providing space and resources where students integrate theory with practice. Nova Southeastern University is committed to adult learners, many of whom are seeking degrees in this field as a second career. Flexible course schedules during days, evenings, and summers are designed to be responsive to our students.

As you consider possible graduate programs, feel free to contact our faculty, students, and graduates. They will give you a complete picture of the program's comprehensiveness, quality, and relevancy to practice.

Good luck with your graduate studies and career. Thank you for considering Nova Southeastern University and its Master's Program in Speech-Language Pathology.



*LaBonte Institute for Hearing Speech and Language*



# THE FISCHLER CENTER FOR THE ADVANCEMENT OF EDUCATION

## MISSION STATEMENT

The Fischler Center for the Advancement of Education is dedicated to the training and continuing support of teachers, administrators, trainers, and others working in education and related helping professions. These practitioners serve as the bridge between the knowledge base in education and the quality of education of their students. The Center hopes to fulfill its commitment to the advancement of education by serving as a resource for practitioners and by supporting them in their self-development.

In accomplishing its mission, the Center offers educational programs designed to meet the needs of the practitioner and makes a special commitment to provide educational programs in those geographic areas in which there are few resources for the training and professional support of practitioners.

Because of its commitment to the working professional, the Center offers alternative delivery systems for education that are adaptable to practitioners' work schedules and locations. Center programs reflect and anticipate the needs of practitioners to become more effective in their current positions, to fill emerging roles in the education field, and to be ready to accept changing responsibilities within their own organizations. The Center also aids professional educators in achieving personal goals, including certification requirements.

### Overview of the Fischler Center for the Advancement of Education:

#### At the master's or educational specialist level–

M.S. in Child Care Administration  
M.S. in Child and Youth Care Administration  
M.S. in Elder Care Administration  
M.S. in Family Support Studies  
M.S. in Instructional Technology  
and Distance Education  
M.S. in Speech-Language Pathology  
M.S. and Ed.S. in Education for Teachers,  
Graduate Teacher Education Program

#### At the doctoral level–

Ed.D. in Adult Education  
Ed.D. in Child and Youth Studies  
Ed.D. in Computing and Information  
Technology  
Ed.D. in Educational Leadership  
Ed.D. in Health Care Education  
Ed.D. in Higher Education  
Ed.D. in Instructional Technology  
and Distance Education  
Ed.D. in Vocational, Technical,  
Occupational Education

## DIRECTOR'S MESSAGE



*Jack R. Mills, Sc.D.  
Program Director  
Master's Program in Speech-Language  
Pathology*

The 1995-1996 academic year marks the 12th year for Nova Southeastern's master of science program in speech-language pathology. Our graduates hold responsible positions in public schools, hospitals, and private practices. The comprehensive academic and clinical curriculum is consonant with the University's mission to educate graduates for leadership roles. The success of our graduates within the professional community attests to the success of the program.

If you elect to pursue a graduate degree in speech-language pathology, you are preparing yourself for a profession related to the fields of education, medicine, and psychology. The faculty in speech-language pathology is committed to providing you with a balance between scientifically-based information and clinical application. The graduate program is designed to provide you with the critical thinking skills necessary for the management of individuals with communication disorders. Faculty members are available to assist you with individual program planning for your graduate studies. Contact the graduate program office to request an appointment and interview.



*Thelma Albritton, M.Ed.  
Associate Director of Development and  
Marketing*



*Joseph F. Gonzalez, Ph.D.,  
CCC-SLP  
Associate Director of Curriculum*



# PROGRAM FACULTY



**JOE BARIMO, M.B.A.,  
M.S., CCC-SLP**  
Coordinator, Clinic Business  
Services



**CELIA BARREIRO,  
M.S., CCC-SLP**  
Clinical Supervisor



**ELANE FRIEDEL, M.S.,  
CCC-A**  
Audiologist/Coordinator  
of Internships



**GARY FRIEDMAN, M.S.,  
CCC-A**  
Clinical Audiologist



**MONA GRIFFER, M.S.,  
CCC-SLP**  
Clinical Supervisor



**DIANE GUPTA, M.A.,  
CCC-SLP**  
Clinical Supervisor for  
the Hearing Impaired



**EDIE HAPNER, M.S.,  
CCC-SLP**  
Clinical Supervisor



**BETH HEUSER-ASEERE,  
M.S., CCC-SLP**  
Academic Adviser



**BRIAN D. HUMPHREY,  
M.A., CCC-SLP**  
Clinical Supervisor



**AMY LEIDER, M.S.,  
CCC-SLP**  
Clinical Supervisor



**NANCY MOSKAL, Ph.D.,  
CCC-A**  
Program Professor



**WREN NEWMAN, M.S.,  
CCC-SLP**  
Coordinator of Client Services



**BARBARA PACKER, Ed.D.,  
CCC-A**  
Coordinator of Audiology  
and Aural Rehabilitation



**ROBIN PARKER, M.S.,  
CCC-SLP**  
Clinical Supervisor



**ELIZABETH ROBERTS,  
Ph.D., CCC-SLP**  
Program Professor



**SHELLY VICTOR, Ed.D.,  
CCC-SLP**  
Coordinator of Research



**CHRIS T. WATERS, M.A.,  
CCC-SLP**  
Clinical Supervisor



**FRANK B. WILSON, Ph.D.,**  
Distinguished  
Visiting Professor



**MONICA WOJCIK, M.A.,  
CCC-SLP**  
Senior Lecturer



**CAROLE ZANGARI, Ph.D.**  
Program Professor

## PROGRAM SUPPORT STAFF



**KIM CORBY**  
Billing Clerk



**SANDY DISBROW**  
Administrative Assistant,  
Communication Disorders  
Clinic



**ROCHELLE KLEIN**  
Clerical Assistant



**MARILYN RUSSO**  
Coordinator of Billing,  
Communication Disorders  
Clinic



**ELISA SERIO**  
Coordinator of  
Administrative Operations,  
Communication Disorders  
Clinic



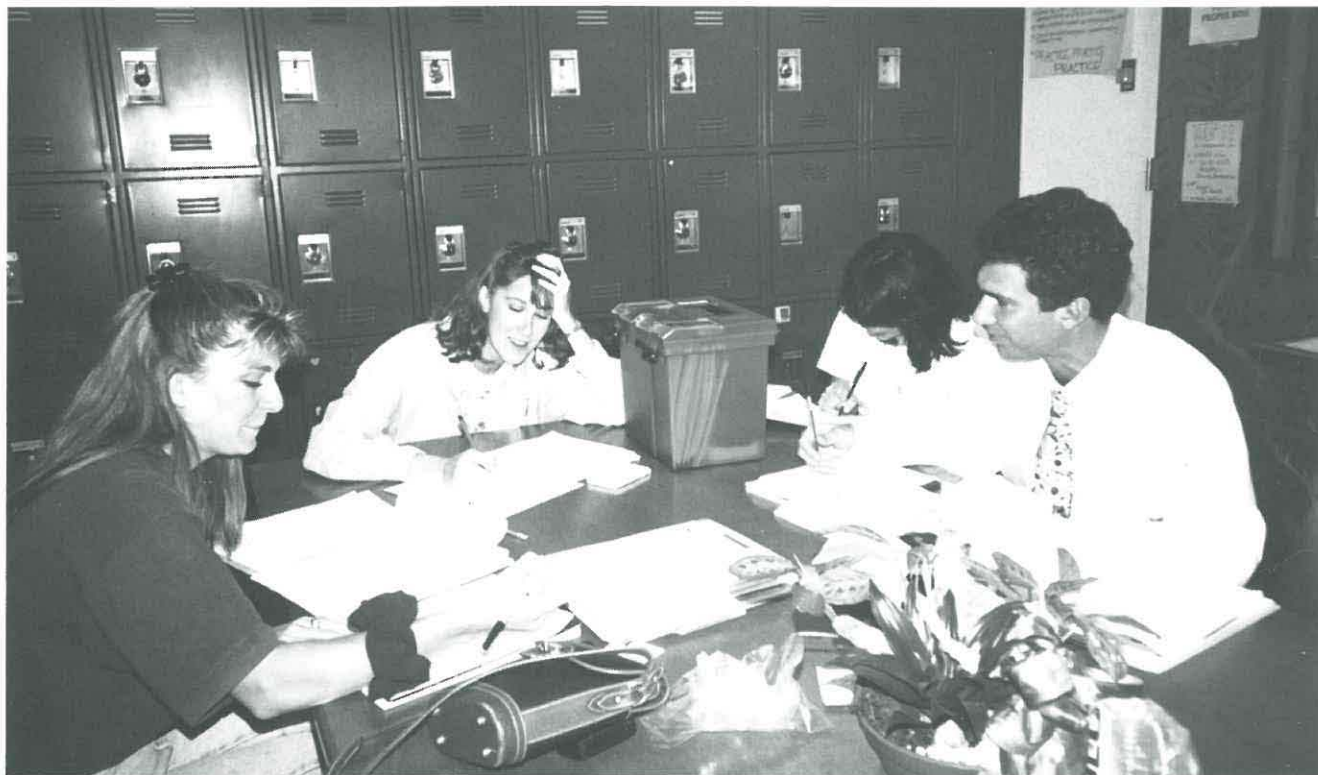
**MARILYN SHAFFER**  
Clerical Assistant



**IVETTE SOTO**  
Receptionist

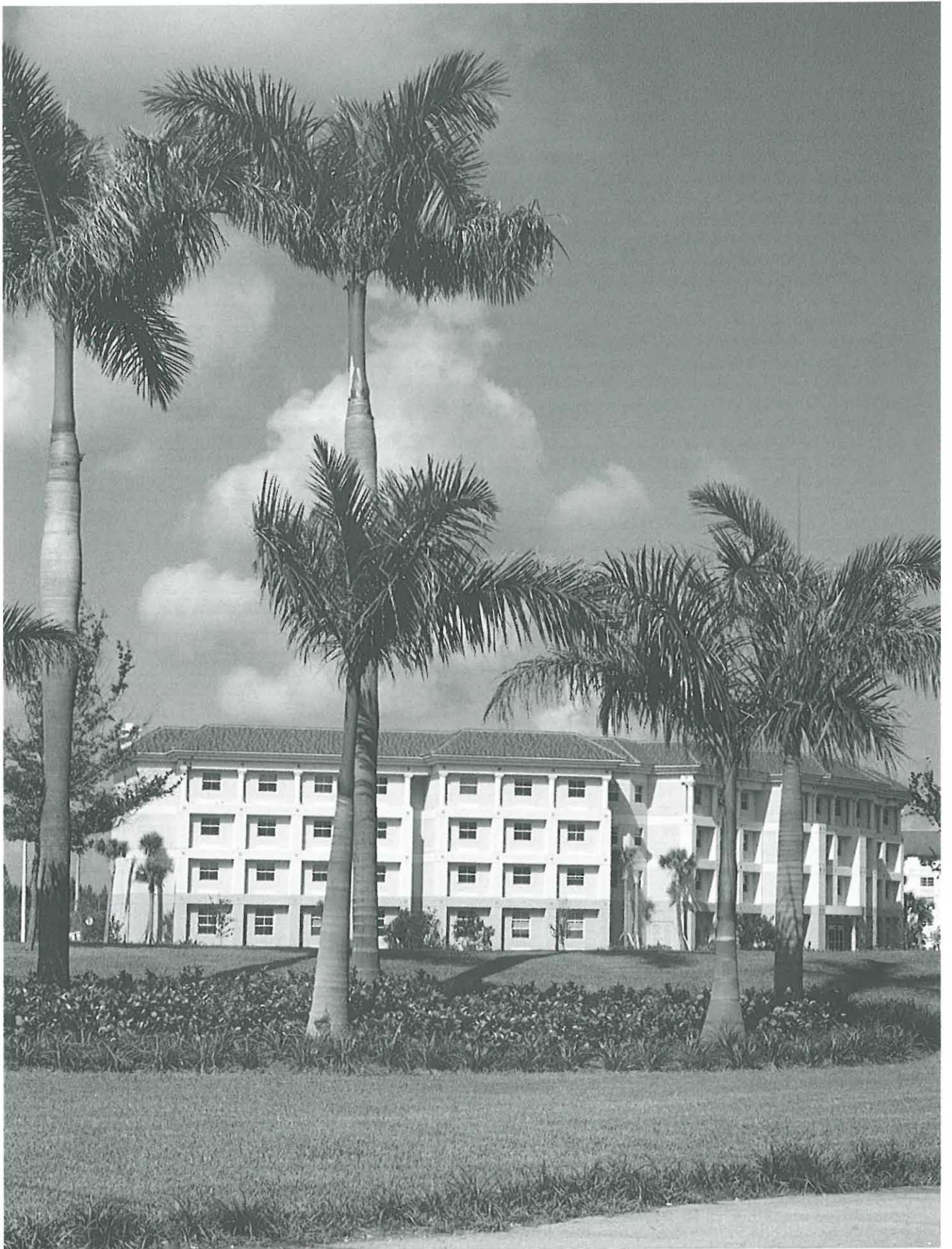


**SHIRLEY THOMPSON**  
Administrative Assistant



*Graduate student study group.*





*Nova Southeastern University Campus*



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**A *Schedule of Courses* is available from the program. All applicants to the program will be sent a copy of the *Schedule of Courses* when accepted for admission.**

**This catalog provides the framework for the program. Please become familiar with the policies and procedures listed within. Failure to read this catalog does not excuse students from the rules and procedures contained in it. Personal factors, illness, and contradictory advice from any source are not acceptable reasons for seeking exemption from the contents of this catalog. Catalogs are reviewed and updated annually. All students are required to adhere to the policies of the current catalog, NOT THE CATALOG UNDER WHICH THEY ENTERED THE PROGRAM.**



# MASTER'S PROGRAM IN SPEECH- LANGUAGE PATHOLOGY

## THE MISSION

Nova Southeastern's master of science degree program in speech-language pathology was designed to provide the necessary course work and clinical experience to obtain Florida certification, Florida licensure, and the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA). The master's program is approved by the Florida Department of Education and accredited by ASHA's Educational Standards Board.

Nova Southeastern University undergraduate students in any major can elect the speech-language pathology specialty, which satisfies the requirement for the undergraduate minor. The courses required for the specialty also satisfy the requirement for entrance to the Nova Southeastern graduate major in speech-language pathology. Students with a bachelor's degree in any major may be admitted to the speech-language graduate program. These students must complete the prerequisite courses before beginning the graduate sequence.

The program operates year-round. Students may enter the program in any given semester; however, limited admissions are available, and a rigid timeline is applied to dates for entering.

Come to our campus offices or call toll free for program information:

8:30 A.M. - 5:00 P.M., Monday-Friday  
8:30 A.M. - 3:00 P.M., Saturdays

Broward County, Florida  
475-7094

Dade County  
940-6447, Ext. 7094

United States and Canada  
(800) 986-3223, Ext. 7094

Fax (305) 452-1476

## PROGRAM OBJECTIVES

### ACADEMIC OBJECTIVES

The Master's Program in Speech-Language Pathology (SLP) is designed to prepare students academically to analyze and synthesize a scientific informational base critical to their functioning as professional speech-language pathologists. To satisfy this academic goal, Nova Southeastern graduates must demonstrate a thorough knowledge of the following subgoals:

1. The history and development of the speech-language hearing profession.
2. The requirements for state certification, licensure, and ASHA-CCC.
3. The professional issues and positions held by the profession as represented through the profession's governing body, the ASHA.
4. Past and present state and federal mandates.
5. The Code of Ethics.
6. The basic information in psychology, sociology, mathematics, general physics, and human anatomy prerequisite to the study of communication disorders.
7. The academic and physiological bases for normal development and use of speech, language, and hearing.

8. The physical bases and processes of the production and perception of speech, language, and hearing.
9. The linguistic and psycholinguistic variables related to normal development and use of speech, language, and hearing.
10. The process of critical evaluation and the utilization of research procedures in speech, language, and hearing.
11. The pathologies, etiologies, and educational, emotional, cognitive, and acoustic correlates of disorders of language.
12. The skills necessary to interact and coexist with other disciplines such as medicine, psychology, learning disabilities, and education.
13. The process for formulating, designing, and implementing investigation in a given area of study or to replicate a study in a given area.
14. Multilingual and multicultural information as it relates to human communication.
15. An introduction to the study and management of dysphagia and argumentative communication.

### CLINICAL OBJECTIVES

The speech-language pathology program is designed to prepare students clinically to assimilate and apply the academically required informational base through the clinical practice of speech-language pathology. The subgoals or outcomes necessary to achieve the clinical program goal are as follows:

1. Theoretical principles underlying procedure, approach, methodology, or practice in the evaluation and management of disorders of speech, language, and hearing.
2. The various types of disorders of communication and how they are manifested, classified, evaluated, and remediated.



3. Instrumentation used to assess and treat disorders of voice, fluency, phonology, language, and audition.
4. The broad range of diagnostic tools and procedures, including audiometry, used formally and informally in the practice of speech-language pathology.
5. The variety of service delivery models, including individual, small group, classroom setting, and facilitative learning.
6. Human behavior, both normal and abnormal, and services available from related professions.
7. The interview process and how to utilize information obtained during interviews.
8. The process for preparing appropriate diagnostic and treatment reports including short- and long-range goals for client management.
9. The process of integrating information through history, observation, and evaluation to formulate a treatment approach.
10. Treatment approaches, methodologies, and procedures applied in the practice of speech-language pathology.
11. Procedures to treat individuals of all ages in the practice of speech pathology.
12. Habilitation/rehabilitation procedures for speech and language problems associated with hearing impairments.
13. The pathologies of the auditory system and assessment of auditory disorders and interpretations of the findings.
14. The process of establishing and managing a caseload in a variety of work settings.
15. Techniques to enable students to self-evaluate their clinical skills.
16. Techniques of participating in a variety of interprofessional activities.
17. Obligations to the field to remain current in the practices of speech-language pathology following completion of a master's degree.

18. The process for applying current research findings to the practice of speech-language pathology.
19. The skills necessary to relate effectively to clients, staff, peers, and supervisors.

## ADMISSIONS

### APPLICATIONS PROCEDURE

Applications are accepted at any time. Admission decisions will be provided one to four months after all application documents are received. Students will be notified of the decision by mail. Students enroll in one of three semesters, which begin in September, January, or May. The program reserves the right to determine in which semester a student may actually enroll. Enrollment is permitted on a space-available basis. An application is considered complete when the following are received:

- Application
- Admission Fee
- Three Letters of Recommendation from individuals who can attest to candidate's ability to be successful in a graduate school and the profession.
- Official final transcripts\*
- Personal Interview - call the department to make arrangements
- Submit logs of any observations on clinical clock hours. Logs must be signed by person holding ASHA-CCC. Students who have no hours will complete these at Nova Southeastern.

\*For students completing an undergraduate degree an official transcript of courses completed to date AND a statement from a college adviser or other official stating anticipated date of graduation may be submitted. **An official FINAL transcript posting the degree conferral date must be received prior to actual enrollment.**

Admissions are taken according to the date all application procedures are completed. Due to the demands for this program, an initial enrollment date may not be assured at the time of admission. NSU undergraduates who meet all admission criteria are given immediate access to enrollment.

### ADMISSION PROCESS/ REQUIREMENTS

**Unconditional** - Requires a cumulative GPA of 3.0 on a 4.0 scale from undergraduate record. If a student holds an earned master's degree, that GPA is reviewed rather than the undergraduate GPA.

Applications are reviewed by the Faculty Admissions Committee. The most-qualified students are selected to fill the available openings. Such factors affecting the decisions are:

- GPA/GRE
- Personal Interview
- Letters of Recommendation

### INTERNATIONAL STUDENT ADMISSIONS

Individuals holding degrees from outside the United States are admitted provisionally. They must submit:

1. An official transcript from the university that conferred the degree and an official course-by-course transcript from World Education Services verifying the bachelor's degree or its equivalent
2. Complete admissions application and fee
3. Three letters of recommendation
4. Logs of any clinical clock hours obtained under the supervision of a speech-language pathologist holding ASHA-CCC
5. An official TOEFL score of 500 (for non-native English speakers)
6. Verification of student visa or residency status



Students must agree to any remedial or tutorial recommendations made by the faculty to assist them in succeeding in the program.

International students who intend to reside in the United States and who are required to obtain an I-20 must be full-time, degree-seeking students and must attend the main campus in Fort Lauderdale, Florida. For further information, contact the International Student Advisor, Nova Southeastern University, 3301 College Avenue, Fort Lauderdale, Florida 33314, or telephone (305) 370-5695. Any exception is made on a case-by-case basis.

*Students living outside the United States who apply to the program MUST complete all of the above prior to arriving here. Housing and financial arrangements must be made in advance by the applicant.*

#### **PRIVACY OF RECORDS:**

*Once a student is enrolled, any request for information about admission status or any other program concern must be done in person or in writing. A parent, spouse, or friend will not be given any information. (See section on PRIVACY OF RECORDS, page 24.)*

#### **REQUIRED ENTRANCE TESTS FOR NEW ADMISSIONS**

- Take a hearing, language, and speech screening test. Students who fail the screening test must arrange for help to improve their speech and language skills to an acceptable level to function as a speech-language pathologist. This includes accent, dialect, and English language usage.
- Take the PRAXIS Writing Test. Students who score poorly will be required to seek assistance in writing.

## **DEGREE REQUIREMENTS**

### **CREDITS**

Students holding a B.A. in Speech-Language or Communication Disorders will complete 48 credit hours.

Students holding a B.A. in a field other than Speech-Language will complete 19 prerequisite credits prior to enrolling for the 48-credit-hour sequence.

### **CLOCK HOURS**

Obtain a minimum of 375 clinical clock hours under supervision of ASHA certified personnel. The first 60-75 clinical hours are obtained when student is enrolled in clinical lab on the Fort Lauderdale Campus, LaBonte Institute. The minimum number of clinical clock hours is determined by the faculty. Students who fail to achieve an acceptable level of clinical competency in the first 60-75 clinical clock hours will be required to continue clinic lab until an acceptable level of competency is achieved. The remainder of the clinical clock hours are obtained in approved OFF-CAMPUS internship facilities.

The number of clock hours and the length of each internship are determined by the Internship Coordinator. To demonstrate a level of professional competency students may well exceed the 375 clock hours required by ASHA for the Certification of Clinical Competence.

### **PERSONAL/PROFESSIONAL BEHAVIORS**

Demonstrate behavior that indicates reasonable stability, maturity, understanding, and aptitude judged by the faculty as necessary for predicted success as a speech-language pathologist. Recommendation for termination may be made when the behavior of a student is judged to interfere with predicted success and/or when the safety and welfare of clients and others are at stake.

### **GRADES**

Students must maintain a GPA of 3.0 at all times. Implementation of this rule is explained in the student handbook.



## POLICIES GOVERNING ACADEMICS

### FACULTY STUDENT REVIEW COMMITTEE (FSRC)

The Program's Faculty Student Review Committee is composed of departmental faculty whose responsibility is to review students' academic and clinical progress on a periodic basis.

The purpose of the FSRC is to identify barriers to success in graduate study, make recommendations for assistance to students, and determine the advisability of students' continuation in the speech-language program.

### PROBATION

Students are placed on probation for one semester when one of the following conditions occurs:

- The GPA drops below 3.0 in any given semester
- A grade of D is earned in any academic course
- A grade of C is earned in any clinical lab or internship
- The FSRC recommends probation based on inappropriate or unprofessional behavior
- Violation of the Code of Ethics

Students placed on probation will receive a contract explaining the terms of the probation and how to get removed from probationary status. All conditions of the probation contract must be met and all deficiencies must be removed prior to taking any more courses. Probations will delay a student's progress toward satisfying degree requirements.

- Students may be placed on and removed from probation only *one time* during graduate study.

Failure to meet the requirements to get removed from probation will result in suspension from the program.

Progress/grade reports will be provided at the end of every term. The report will be mailed to the student by the registrar and may not be obtained through any other source. Grades are permanently stored by the registrar and become part of the official transcript of the student's matriculation in the program.

## TRANSFER OF GRADUATE ACADEMIC CREDIT

- Transfer credit must be equivalent to program courses described in this catalog as determined and approved by the speech-language faculty. Approval of transfer credit will be granted only after the student has met with the faculty member responsible for the subject matter to which the transfer applies.
- Only courses completed at regionally accredited universities and colleges, or their foreign equivalents, on the graduate level will be considered for transfer of credit into the master's program.
- No more than *nine semester hours* of credit may be transferred. Courses for transfer credit must have received a grade of B or higher (4.0 scale).
- Transfer credits must have been earned within six years prior to admission to the program. Credits earned beyond this time limit may be used if updated by examination with a grade of B or higher.
- Students enrolled in the program who wish to take a course at another university must have prior approval by the program director or his designee. Courses taken at another university during the program of study at Nova Southeastern must be taken at an ASHA-ESB-accredited program for the transfer credit to be acceptable toward the degree.

Credits earned at Nova Southeastern University are transferable only at the discretion of the receiving school. Students who wish to transfer credit should contact the admissions office of the receiving school for information.

Students holding a master's degree in audiology who are seeking a master's in speech pathology for dual certification purposes may exceed the maximum number of transfer credits upon approval by the department.

### SUSPENSION

Upon enrollment in the program, all students are required to join the National Student Speech, Hearing, and Language Association while enrolled in the program and purchase the liability insurance. Membership and insurance must be renewed annually. NSSHLA has a *Code of Ethics* by which students must abide. Failure to purchase the insurance or violation of the ethics code may result in suspension. It is the student's responsibility to submit proof of insurance to the program.

### TERMINATION FROM THE PROGRAM

Students who fail to comply with the recommendations of the FSRC in order to be removed from probation will be dismissed from the program. Students will be notified by certified mail of their dismissal.

### APPEALS PROCESS

When students receive a termination notice, they have the right to petition the departmental faculty requesting reinstatement in the program. ***A request for reinstatement must be submitted in writing within 30 days of receipt of the certified mail advising the termination.*** The petition should be addressed to the chair of the Faculty Student Review Committee and should include the student's rationale for being reinstated. The FSCR will review the rationale and render a decision.

The student will be notified by certified mail of the FSCR decision. ***Students may petition for reinstatement only once.*** It is the responsibility of the student to communicate the petition request to the chairperson of the FSRC.



## ADVISING AND REGISTRATION

### ADVISING

Upon admission, students must see an adviser to develop the Plan of Study. Students are responsible for seeing that their Plan of Study is updated. Appointments to revise a Plan of Study must be made with an adviser prior to registration and prior to instituting the change. All changes must be approved by a faculty adviser and recorded on the Plan of Study. Students initiating changes without faculty approval WILL NOT BE ALLOWED TO REGISTER.

### SEMESTER CALENDAR

The Master's program offers three semesters per year, operating on a year-round basis. Every course required for the master's degree is offered every semester. Semesters begin in early September, January, and May and run for fourteen weeks. Academic courses are offered primarily in evenings while labs and internships are offered during daytime hours, evenings, and Saturdays.

### REGISTRATION

Dates for registration are announced each semester. On the Fort Lauderdale campus, registration is conducted in the program offices by the faculty. Tuition and fees are due at the time of registration unless prior arrangements are approved by the Associate Director for Curriculum. Registration will be valid only when signed by a faculty adviser.

Any change in registration must be approved by the Associate Director for Curriculum or his designee.

### TIME LIMITATION

A student is allowed five years to complete the degree. Students who interrupt their program must follow procedures for withdrawing and for re-entering the program. Extenuating circumstances for not meeting the time limit will undergo severe faculty scrutiny.

### MANDATORY MEETINGS

These are scheduled prior to opening of a given semester to plan for course and lab experiences. Failure to attend the mandatory meeting will cancel enrollment in that course or lab, causing a serious delay in completing degree requirements.

## EVALUATION OF ACADEMIC AND CLINICAL PROGRESS

### GRADING

Factors that are used to calculate the student's final grade in each course will be determined by the instructor of that course. The following grade scale will apply for determining final course grades:

Numerical Points	Grade Equivalent	Letter Grade Point
90 - 100	A	4.0
80 - 89	B	3.0
70 - 79	C	2.0
60 - 69	D	1.0
0 - 59	F	0.0

- There are no plus or minus grades in this program

### PROGRESS/GRADE REPORTS

Students will be provided a progress/grade report at the end of every term. The report will be mailed to the student by the registrar and may not be obtained through any other source. Students are protected by legal provisions that prohibit the release of personally identifiable information to other than legally authorized persons and allow a student to inspect, review, and challenge such information as provided by law.

## INCOMPLETES

Students achieving a grade of B or better but who, for personal reasons, are unable to complete course work may request that a grade of incomplete be given. The student must request the I grade from the instructor, who will prepare a contract for eliminating the I. The contract must be approved by the Associate Director for Curriculum. Students granted an I in a course must remove it by completing the contract **within six months** of the final meeting of the course for which the I was given. Failure to remove an incomplete within the prescribed time period will result in a grade of F for the course and jeopardize graduation dates. It is a student's responsibility to remove incomplete grades, allowing reasonable time for data-entry.

## WITHDRAWALS

- A. **Individual course, clinic, or internships:** Students may withdraw from a course, lab, or internship up to the **midpoint** of the semester without grade penalty by filing a change of registration form with the program office. Instructors must be notified of a student's withdrawal by obtaining instructor's signature prior to filing a change in registration.
- B. **Program:** Students who are faced with temporary personal or professional crises and find that they must withdraw from the program must complete a withdrawal form and submit it to the program office. Failure to file a temporary withdrawal form will jeopardize the completion of degree requirements. Students may reenter the program only once and will be expected to follow all requirements in place at time of reentry.

## ATTENDANCE POLICY

Students are required to attend all classes. Exceptions to this policy will be stipulated by the instructor in the written course requirements. Grades may be affected if the attendance policy is violated. Extenuating circumstances affecting attendance must be documented to the instructor.

## VIDEOTAPING/ AUDIOTAPING POLICY

Students are videotaped in certain academic classes and clinical labs for teaching-learning purposes. Students must sign an agreement for videotaping. Permission must be obtained from instructors to video- or audiotape lectures. Verbal permission is acceptable.

## FINANCIAL INFORMATION

### TUITION AND FEES

The following information indicates current fee and tuition schedules. Tuition and fees are subject to change without prior notice. Students are required to pay the tuition in effect at the time of registration. Checks or money orders should be made payable to Nova Southeastern University. Tuition and fees can be charged to MasterCard, VISA, Discover, or American Express accounts, or the students may attach a copy of the financial aid award letter.

### Fees

Application: A one-time, nonrefundable fee of \$40 must accompany the application for admission.

Registration: \$50 per registration

Late Charge: \$50 per late registration

Lab: Students enrolling in clinical classes (SLP 6005, SLP 6100, SLP 6110, SLP 6120, AUD 6100 and AUD 6110) pay a \$125 fee per class per enrollment.

Change of Registration: \$50 per transaction

Out of State Internship Fee: \$1,200 This fee applies to Internship assigned within the Continental United States. Internships assigned outside the Continental U.S. will be based on a cost per site visit. Out of State Internship fees are due at time of Internship registration.

Degree: A degree application fee of \$65 is due at the exit interview when all requirements are met for graduation.

### Tuition

Graduate: Tuition for graduate classes (including prerequisites) in speech-language pathology is \$550 per credit hour. Students who take graduate classes in other departments of Nova Southeastern University pay the tuition rate set by the respective department.

## DEPOSIT POLICY

Admissions are taken according to the date all application procedures are completed. Due to the demands of this program, an initial enrollment date may not coincide with the desired starting date.

New students must make a tuition-credit deposit of \$1,000 to assure an enrollment reservation for the semester in which the first enrollment is assigned.

Deposit schedule is:

- May 1 for fall
- September 1 for winter
- January 1 for spring



## FINANCIAL AID

Nova Southeastern University's Office of Student Financial Aid administers comprehensive federal, state, institutional, and private financial aid programs. The purpose of these programs is to provide monetary assistance to students who can benefit from further education but who cannot do so without such assistance. Students interested in receiving a financial aid packet should contact the Office of Student Financial Aid at (305) 452-3380 or (800) 522-3243.

The department offers a limited number of graduate-student assistantships. Apply within the Speech-Language Department.

Scholarships are available through a Department of Education Tuition Differential Grant. For Florida residents only. Apply within the Speech-Language Department.

### When to Apply for Financial Aid

It is recommended that students apply for financial aid well in advance of the date the funds will be needed, because normal application processing takes 6 to 8 weeks and possibly up to 12 weeks. It is extremely important that students fill out all forms completely and correctly and that they respond promptly to all inquiries in order to prevent delays in processing. Awards are made only for the academic year. Applications are generally available each January for the following academic year. There is a priority deadline of April 3, 1995, for the 1995-96 academic year. Applications received after that date will be considered on a funds-available basis only. Students requesting financial aid for the summer term must complete a separate summer aid application that is generally available after January. The last day to apply for any financial aid for 1995-96 is May 1, 1996.

### General Eligibility Requirement

In order to participate in the financial aid programs, a student generally must:

1. Be a U.S. citizen, permanent resident, or in the United States for other than a temporary purpose and be able to provide proof of such;
2. Be accepted for enrollment in an eligible degree seeking program at Nova Southeastern University;
3. Be making satisfactory progress in his/her course of study;
4. Not be in default of or owe a refund of any financial aid received previously;
5. Sign a Statement of Educational Certification; and
6. Be registered with Selective Services if required by federal law to do so.

As part of ongoing efforts to improve telephone service to financial aid applicants, NSU's Office of Student Financial Aid is implementing a telephone voice response system. We have named our system the Automated Telephone Counseling (ATC) System. Thanks to the ATC, you may, with the help of a touch tone phone, access information regarding your financial aid application, much as you would student loan information through your loan servicer's telephone system or your bank information through your bank's on-line system.

Through the ATC, you will be able to obtain general financial aid information, request a packet be mailed to you, or check the status of your application (including loan disbursement information) simply by punching in your social security number and four digit PIN number (your birth month and year). No need to wait on hold. No more waiting for a return phone call. No need to rush to a phone on your coffee break at work. The ATC will be available twenty-four hours a day, seven days a week, and file information will be updated daily.

Of course, financial aid counselors will continue to be available for questions and concerns not addressed by the ATC. It is our hope that contacting a counselor will become a faster and smoother process once the ATC is operational. The ATC will be available beginning May 1, 1995, and may be accessed locally at 452-3380 or toll free at (800) 522-3243.

## STUDENT INSURANCE

All students are required to purchase liability insurance for the entire time spent in the speech-language program, including prerequisite courses. A current copy of the insurance premium must be on file in order to register for courses. Insurance forms may be obtained from the adviser and program office.

## NEW STUDENT ORIENTATION/REGISTRATION

Approximately six to eight weeks prior to starting classes, new students will be invited to the campus for orientation and for registration of courses. If a Plan of Study has not been developed by the time of the orientation meeting, the Plan will be developed on that day.

## PAYMENT POLICY

Full payment is due at the time of registration but no later than the start of classes. Failure to pay by the due date may result in cancellation of registration. This policy has been established and approved by the Nova Southeastern University president and the Nova Southeastern Board of Trustees.

Any exceptions must be approved by the vice-president for finance. Only exceptional circumstances will be considered when altering general policy.

## REFUND POLICY

Fees other than tuition are not refundable. Students who wish to receive a refund of tuition must follow the withdrawal procedure described in this manual. Unless withdrawal procedures have been completed within the stated deadline, students are assumed to be active participants and are responsible for tuition payments that may apply to their signed registration forms whether or not an initial payment has been submitted. In the case of a refund, the following schedule applies:

- For 100 percent refund, withdrawal procedures must be completed prior to the first class session;
- For 75 percent refund, withdrawal procedures must be completed before the second class session, regardless of class attendance;
- For 50 percent refund, withdrawal procedures must be completed before the third class session, regardless of class attendance.

*After the third class session, no tuition will be refunded, regardless of class attendance.*

In addition, Florida law provides that students have three working days from the date of signing an enrollment contract or financial agreement with the University to request a cancellation of the contract in writing and receive a full refund of any tuition and registration fees paid. Further, a student shall receive a full refund of tuition and registration fees paid by the student prior to the commencement of instruction if the student submits a written request to the institution within three working days of the payment.



## SPEECH-LANGUAGE PATHOLOGY COURSES

PREREQUISITE COURSES:	SEM. HRS.
SLP 5000 Introduction to Hearing, Speech, and Language Disorders	3
SLP 5003 Neuroanatomy and Physiology	3
SLP 5001 Anatomy and Physiology of Vocal and Hearing Mechanisms	3
SLP 5002 Phonetics	3
SLP 5004 Hearing and Speech Science	3
SLP 5005 Speech and Language Development	3
SLP 5006 Linguistics	(3)
SLP 5007 Directed Observation	<u>1</u>
	19
<b>GRADUATE COURSES</b>	
SLP 6000 Diagnosis of Language and Speech Disorders Part I: Tests	3
SLP 6005 Diagnosis of Language and Speech Disorders Part II: Applications	2
SLP 6010 Language Disorders in Children	3
SLP 6011 Language and Learning Disabilities	(3)
SLP 6020 Language Disorders in Adults	3
SLP 6025 Argumentative Communication	(3)
SLP 6030 Voice Disorders in Children and Adults	3
SLP 6040 Fluency Disorders in Children and Adults	3
SLP 6050 Motor Speech Disorders	3
SLP 6055 Dysphagia	(3)
SLP 6060 Phonological Disorders	3
SLP 6070 Research Methods in Speech Pathology	3
SLP 6075 Seminar in Professional Issues	3
SLP 6080 Directed Research	2
SLP 6090 Counseling in Communication Disorders	3
SLP 6201 Selected Topics in Communication Disorders	(1)
SLP 6202 Selected Topics in Communication Disorders	(2)
SLP 6203 Selected Topics in Communication Disorders	(3)
AUD 6300 Audiology	3
AUD 6310 Aural Rehabilitation Procedures for the Hearing Impaired	<u>3</u>
	40
<b>LABS AND INTERNSHIPS REQUIRED:</b>	
SLP 6100 Clinical Methods	1
SLP 6101 Clinical Lab	1
SLP 6110 Internship	2
SLP 6120 School Internship, K-12	2
AUD 6301 Audiology Lab	1
AUD 6311 Aural Rehabilitation Lab	<u>1</u>
	8
TOTAL CREDITS REQUIRED (ACADEMIC, LABS, AND INTERNSHIPS) FOR GRADUATION	48
(courses in parenthesis are elective and are not included in the total hours required)	

### LABS AND INTERNSHIPS:

NOTE: Faculty will recommend to students the number of clock hours required in a given clinic and/or in repeating a clinical lab or internship. Students must register again to repeat a lab.

SLP 6100 Clinical Methods is required of all students who are eligible to accrue clock hours; they are scheduled according to previous clinical experience. Students also must complete two off-campus clinical internships, SLP 6110 (nonschool placement) and SLP 6120 (K-12 placement).

SLP 6101 Clinical Lab is available only on the main campus in Fort Lauderdale. Students must enroll in clinical lab at the time it is scheduled on the Plan of Study. Failure to follow the Plan of Study will result in delaying graduation.

Internships are available in locations throughout Florida. Out of state placements may be arranged by the Internship Coordinator.\* Upon successful completion of clinical lab, students are recommended by the faculty for internships. Placements are made by the faculty. The length of internship is determined by the faculty.

To fulfill the above clinical requirements, it may become necessary to interrupt your full-time employment.

\*Out of State fee is \$1,200.



*Dr. Zangari demonstrates augmentative device.*



# COURSE DESCRIPTIONS FOR THE PROGRAM IN SPEECH-LANGUAGE PATHOLOGY

<b>PREREQUISITES</b>			
<b>Course Number</b>	<b>Credits</b>	<b>Course Title</b>	<b>Course Description</b>
SLP 5000	3	Introduction to Hearing, Speech, and Language Disorders	Understanding of speech, language, and hearing disorders and their classification, manifestation, and etiologies
SLP 5001	3	Anatomy and Physiology of Vocal and Hearing Mechanisms	Introduction to the anatomy and physiology of the auditory and vocal mechanisms
SLP 5002	3	Phonetics	History, theory, and application of phonetics, including sampling and transcription techniques
SLP 5003	3	Neuroanatomy and Physiology	Introduction to the anatomy and physiology of the developing and mature human nervous system
SLP 5004	3	Hearing and Speech Science	Physical bases and process of the production and perception of hearing, language, and speech; use of instrumentation
SLP 5005	3	Speech and Language Development	Study of prelinguistic and psycholinguistic variables related to normal development from infancy through adolescence; application of analytic methods to developmental and cultural variations in speech and language
SLP 5006	3	Linguistics	Historical, descriptive, and sociolinguistic components of language (elective)
SLP 5007	1	Directed Observation	Students must observe 25 clock hours of evaluation and management. Observation hours must precede clinical assignments and be completed under direct supervision in the Communication Disorders Clinic.

## GRADUATE COURSES

Course Number	Credits	Course Title	Course Description
AUD 6300	3	Audiology	Instruction in test administration and in interpretation of standard and specialized tests of auditory function
AUD 6310	3	Aural Rehabilitation Procedures for the Hearing Impaired	Remediation of communication problems resulting from hearing impairment; use of amplification and assistive devices. Prerequisite: AUD 6000
SLP 6000	3	Diagnosis of Language and Speech Disorders Part I: Tests	Procedures, techniques, and instrumentation used to assess speech and language status. A non-credit lab is required.
SLP 6005	2	Diagnosis of Language and Speech Disorders Part II: Applications	Emphasis on analysis and interpretation of data and their impact on differential diagnosis
SLP 6010	3	Language Disorders in Children	Evaluation and treatment of disorders of language affecting infants through adolescence, including developmental and acquired problems
SLP 6011	3	Language and Learning Disabilities	Discusses overall characteristics and implications of language learning disabilities in the school-aged child and approaches to the evaluation and management of speech, language, and academically related domains (elective)
SLP 6020	3	Language Disorders in Adults	Evaluation and treatment of disorders of language of adults including aphasia, closed head injury, and dementia
SLP 6025	3	Argumentative Communication	Presents the basic aspects of the field of argumentative and alternative communication including aided and unaided symbols, strategies, techniques, and devices. Covers the principles and procedures of assessment and intervention addressing the needs of diverse individuals across life span with little or no functional speech.
SLP 6030	3	Voice Disorders in Children	Etiological factors, procedures for diagnosis, remediation, and interdisciplinary management of individuals with functional and/or organic voice disorders, e.g., dysphonia, nodules, cleft palate, and other disorders of resonance



## GRADUATE COURSES

Course Number	Credits	Course Title	Course Description
SLP 6040	3	Fluency Disorders in Children and Adults	Etiology, diagnosis, and management of children and adults with disorders of fluency, e.g., developmental stuttering, neurologically based stuttering, cluttering, and other nonfluent speech conditions
SLP 6050	3	Motor Speech Disorders	Nature, etiology, diagnosis, and management of motor speech disorders
SLP 6055	2	Dysphagia	Provides information and training in the evaluation and treatment of swallowing disorders. Discusses the anatomy and physiology of normal swallowing, current issues; provides hands on experience with videofluoroscopic evaluation
SLP 6060	3	Phonological Disorders	An analysis and comparison of systematic distinctive feature and phonologic processing theory and application
SLP 6070	3	Research Methods in Speech Pathology	Exposure to critical analysis of the field's literature with respect to research design and statistical application
SLP 6075	3	Seminar in Professional Issues	History, current professional issues, and trends in the field; management and operation of clinics in a variety of settings; ethical and legislative concerns
SLP 6080	2	Directed Research	Independent research directed by faculty; applied research culminating in written documentation of project
SLP 6090	3	Counseling in Communication Disorders	Exploration of theories of counseling; emphasis on communication disorders with different approaches to working with clients and families
SLP 6201 SLP 6202 SLP 6203	1 2 3	Selected Topics in Communication Disorders	Advanced study of selected theoretical, clinical, or professional issues in speech pathology and audiology (elective—may be taken for credit, CEU, or recertification)

## LABS AND INTERSHIPS

Course Number	Credits	Course Title	Course Description
AUD 6301	1	Audiology Lab	Practice in hearing testing. The student must accrue a minimum of 15 clock hours (concurrent with or following AUD 6000).
AUD 6311	1	Aural Rehabilitation Lab	Clinical practice in the management of hearing impaired children and adults; use of amplification, speech reading, and auditory training techniques. Students must accrue a minimum of 15 clock hours.
SLP 6100	1	Clinical Methods	Provides a base of knowledge of the prerequisite skills needed for positive transition into the clinical practicum
SLP 6101	1	Clinical Lab	Seventy-five clock hours required; supervised clinical practice in the evaluation and treatment of speech, language, and hearing disorders; development of treatment plans; and writing, evaluation, and progress reports. Requires work with assigned clients and supervisors and regular class meetings. This lab will continue and/or be retaken on the recommendation of faculty.
SLP 6110	2	Internship	Off-campus placement in a nonschool setting (hospital, agency, private practice). Students must complete a minimum of 60 clock hours and meet the schedule required by the facility to which the student is assigned. Class meetings are scheduled periodically.
SLP 6120	2	School Internship, K-12	Must be taken by students seeking Department of Education certification in speech pathology; requires a minimum of 60 clock hours to be completed in a time period established by the school to which the student is assigned. The student attends scheduled class meetings.



# ANNUAL CALENDAR 1995-1996

## FALL SEMESTER - 1995

September 6	Classes Begin
December 11-15	Exam Week
December 15	Last Day of Semester

## WINTER SEMESTER - 1996

January 8	Classes Begin
April 15-19	Exam Week
April 19	Last Day of Semester

## SPRING SEMESTER - 1996

April 29	Classes Begin
August 5-10	Exam Week
August 10	Last Day of Classes

## OFFICIAL HOLIDAYS - UNIVERSITY CLOSED

September 4	Labor Day
September 25	Rosh Hashana
October 4	Yom Kippur
November 23-24	Thanksgiving
December 25	Christmas
January 1	New Years Day
January 15	Martin Luther King Day
April 5	Good Friday
May 27	Memorial Day
July 4	Independence Day

## PROGRAM VACATION PERIODS

Fall, 1995	None
Winter, 1996	April 5-12 Easter
Spring, 1996	June 17-21 No Classes (except intercession)
Summer, 1996	August 12-31 No Classes (except post session)

## INTERCESSIONS (INTENSIVE CLASS SESSIONS) 1996

April	8-12
June	17-21
August	12-16

Classes may or may not be scheduled during intercessions. Watch for Course Schedule of Classes for details.

## MAJOR CONFERENCES

September 29-30	Autism - Fort Lauderdale
December 5-8	ASHA - Orlando
March 15-16	Gold Coast - Fort Lauderdale
May 9-11	FLASHA - Fort Lauderdale

# SUMMARY OF FACTS ABOUT THE SPEECH- LANGUAGE GRADUATE PROGRAM

## ACCREDITATION

1. American Speech-Language-Hearing Association. Program accredited by the Educational Standards Board since December 1990. Graduates meet all requirements for individual certification (CCC-Sp).
2. Florida Department of Education program approval granted since 1985.
3. State of Florida registration/licensure. Graduates meet all requirements for individual registration/licensure.

## TIME AND RESIDENCY REQUIREMENT

- May be completed in five to eight semesters
- All students complete a residency in an intensive clinical practicum at the Communication Disorders Clinic (CDC) in the LaBonte Institute
- Degree must be completed in five years

## ADVISING AND REGISTRATION

Registration for classes is held about one month before the beginning of the term. Exact dates will be announced each semester. The student is responsible for meeting with an adviser each semester to determine his or her schedule prior to registration. Failure to attend this meeting may result in delayed registration.

## CLINICAL PRACTICUMS

- The Communication Disorders Clinic carries a census of more than 100 clients of all ages presenting a wide variety of disorders. The CDC is located in the LaBonte Institute with satellite services at both campuses and the University School and the Family Center.
- Approximately 150 off-campus sites are contracted for use for the off-campus internships. These facilities represent the spectrum of services offered in the profession.

## FACULTY

- Primary faculty includes 19 full-time, 7 doctoral-level, and 12 master's-level positions, all holding appropriate certificates of clinical competence and having many years of academic and clinical experience.

You will find in this document all the information needed to be enrolled as a graduate student in speech-language pathology either as a degree-seeking student or as a special student seeking recertification or updated information. Please feel free to use our toll-free number to call us to discuss your particular professional and academic needs.

## FACILITIES

Bernice and Jack LaBonte Institute for Hearing, Language, and Speech is made up of two divisions—the Communication Disorders Clinic and the Program for Graduate Studies in Speech-Language Pathology. The Communication Disorders Clinic provides a continuum of exemplary diagnostic and therapeutic services for clients of all ages—infants through adulthood—and includes a child and adult and geriatric suite. Clients representing all types of hearing, language, and speech disorders receive service at the Clinic. The Program for Graduate Studies in Speech-Language Pathology is a department within the Fischler Center for the Advancement of Education. Students in this program are involved in an intensive academic curriculum designed to provide the background information necessary for a clinical career. The rigorous, supervised clinical experience that the students receive in The Communication Disorders Clinic brings the academic instruction to life. Graduates of the program carry this quality, clinical service across Florida and the nation and in other countries.

The Institute is a 7,000-square-foot facility containing clinic rooms, observation rooms, offices, classrooms, and a student study room with lockers and computers. Each room and office is equipped for video/audio recording and transmission.

The LaBonte Annex was added in January 1995 to provide an additional 8,000 square feet for offices, therapy rooms, classrooms, Voice Science Lab, Diagnostic Lab, and Augmentative Communication Lab.



# GRADUATION PROCEDURES

Students may participate in ceremonies if finished with all requirements by June 15.

## Documents Required

Degree application

ASHA application for membership and certification

NESPA score\*

Florida application for licensure

## Procedure

Make an appointment with the curriculum coordinator for an exit interview no less than one month prior to graduation.

File with the coordinator a copy of the degree application, ASHA application, NESPA score\*, and application for Florida licensure.

## Commencement

- All graduates are encouraged to participate; however, all requirements must be completed by **June 15** to participate in that year's graduation ceremony.

## \*NESPA Dates

If you intend to graduate in:	You must take the NESPA in:
September	
October	July (same year)
November	
December	
January	
February	November (previous year)
March	
April	
May	
June	March (same year)
July	
August	



Faculty networking at ASHA Convention.

# OUTLINE OF THE STANDARDS FOR THE CERTIFICATES OF CLINICAL COMPETENCE

**I. Degree:** Applicants for either certificate must hold a master's or doctoral degree. Effective January 1, 1994, all graduate course work and the clinical practicum required in the professional area for which the certificate is sought must have been initiated and completed at an institution whose program was accredited by the ESB in the area for which the certificate is sought.

## II. Academic Course Work:

75 semester hours (s.h.)

A. Basic science course work (27 s.h.):

- 6 s.h. in biological/physical sciences and mathematics
- 6 s.h. in behavioral and/or social sciences
- 15 s.h. in basic human communication processes, to include the anatomic and physiologic bases, the physical and psychophysical bases, and the linguistic and psycho linguistic aspects.

B. Professional course work (36 s.h.): 30 of the 36 s.h. in courses for which graduate credit was received; 21 of the 30 s.h. must be in the professional area for which the certificate is sought.

## CCC-SLP

- 30 s.h. in speech-language pathology
  - 6 in speech disorders\*
  - 6 in language disorders\*
- 6 s.h. in audiology
  - 3 in hearing disorders and hearing evaluation\*
  - 3 in habilitative rehabilitative procedures\*

## CCC-A

- 30 s.h. in audiology
  - 6 in hearing disorders and hearing evaluation\*
  - 6 in habilitative/rehabilitative procedures\*
- 6 s.h. in speech-language pathology, not associated with hearing impairment
  - 3 in speech disorders\*
  - 3 in language disorders\*

## III. Supervised Clinical Observation and Clinical Practicum:

375 clock hours (c.h.)

A. Clinical observation (25 c.h.) prior to beginning initial clinical practicum

B. Clinical practicum (350 c.h. total)

- 250 c.h. at the graduate level in the area in which the certificate is sought
- 50 c.h. in each of three types of clinical settings.

## CCC-SLP

- 20 c.h. in each of the following 8 categories:
  1. Evaluation: speech\*\* disorders in children
  2. Evaluation: speech disorders in adults
  3. Evaluation: language disorders in children

4. Evaluation: language disorders in adults
5. Treatment\*\*\*: speech disorders in children
6. Treatment: speech disorders in adults
7. Treatment: language disorders in children
8. Treatment: language disorders in adults
  - Up to 20 c.h. in the major professional area may be in related disorders.
  - 35 c.h. in audiology
    - 15 in evaluation/screening
    - 15 in habilitation/rehabilitation

## IV. National Examinations in Speech-Language Pathology and Audiology

## V. The Clinical Fellowship

\* Academic credit for clinical practicum may not be used to satisfy these minimum requirements. However, a maximum of 6 s.h. for the practicum may be applied to the 36 s.h. minimum professional course work.

\*\* "Speech" disorders include disorders of articulation, voice, and fluency.

\*\*\* "Treatment" for hearing disorders refers to clinical management and counseling, including auditory training, speech reading, and speech and language services for those with a hearing impairment.



## INTERNSHIP SITES

Nova Southeastern University has a formal internship agreement with each of the following facilities.

- ABC Speech and Language Therapy  
Achievement Rehab.  
Advanced Rehab.  
Alachua County Public Schools  
All Children's Hospital–Sarasota  
and St. Petersburg  
Ambilingual Associates  
Ann Stork Center  
A.R.C. of Broward County  
A.R.C. of Palm Beach County  
Baptist Hospital of Miami  
Bethesda Memorial Hospital  
Betty Bacarach Rehabilitation Hospital,  
New Jersey  
Boca Raton Community Hospital  
Boca Raton Rehabilitation Center  
Boca Raton Speech and Language  
Center, Inc.  
Bon Secours Hospital  
Brenda Van Wie, S.L.P.  
The Bridge at (CMRC) Comprehensive  
Medical  
Rehabilitation Center  
Broward County Public Schools  
Brown, Donna S., M.A. and Associates  
Buffalo Speech and Hearing Center,  
New York  
Center for Bilingual Speech-Language  
Disorders  
Center for Speech and Language,  
Treasure Coast  
Center for Pediatric Therapy  
Center for Speech and Language  
Chariho Schools, Rhode Island  
Children's Rehabilitation Network  
Children's Specialized Hospital,  
New Jersey  
Cleveland Clinic Hospital  
Clover Lakes Health Care  
and Rehab Center  
CMS Therapies, Inc.  
Coral Springs Speech and Language  
Cranston Public Schools  
Dade County Public Schools  
Davies Medical Center  
Debbie School  
DeKalb General Hospital, Georgia  
Dimensions, Broward and Dade  
Easter Seal Society of Broward County  
Easter Seal Society of Dade County  
Easter Seals of Volusia and  
Flagler Counties  
Epsilon Medical Corporation  
Fleming, Kim, S.L.P.
- Florida CORE, Daytona  
Florida Hospital–Orlando  
Florida Institute for Neurologic  
Rehabilitation, Wachula  
Functional Abilities  
Greenbriar Rehabilitation Institute  
Gulf Coast Center, Fort Myers  
Hardee Physical Therapy  
and Rehabilitation Service, Sebring  
H.B.A. Rehab.  
HCA LW Blake Hospital, Bradenton  
Health South Regional Rehabilitation  
Health South Sunrise  
Hearing and Speech Center of Florida  
Highlands County Public Schools  
Hillhaven Rehabilitation Center,  
Tampa  
Hillsborough County Schools  
Hollywood Memorial Hospital  
Hollywood Medical Center  
Holtzman Therapy Associates  
Holy Cross Hospital  
Horizons  
Impact for Developmental Education  
Indian River County Schools  
IntegraCare  
Jackson Memorial Hospital  
Jonas Therapy Associates, Inc.  
Jupiter Medical Center  
Kendall Speech and Language Center  
Lee Memorial Hospital, Fort Myers  
Leon County Schools  
Lifelines Rehabilitation, Indiana  
Lorre Torres and Associates  
Mailman Center for Child Development  
Manatee Memorial Hospital, Bradenton  
Marin County Public Schools, California  
Martin County Public Schools  
Martin Memorial Medical Center, Stuart  
Medical Center Hospital  
Mediplex Rehab–Bradenton  
Miami Children's Hospital  
Miami Fluency Clinic  
Millard Fillmore Hospital, Buffalo,  
New York  
Moffitt Cancer Center, Tampa  
Morristown Memorial Hospital,  
New Jersey  
Morton Plant Hospital–Palm Harbor  
Morton Plant Hospital–Clearwater  
Mt. Sinai Medical Center  
Naples Community Hospital  
National Health Corporation, L.P.  
Nova Care, Inc.  
Orange County Public Schools  
Our Lady of Victory Hospital, New York  
Pacific Speech and Language Center  
Palm Beach County Public Schools  
Palm Beach Lakes Regional Hospital  
Paragon Rehab.
- Parkway Regional Medical Center  
Pediatric Therapy Associates  
Pinecrest Hospital  
Pinnacle Rehab.  
Pompano Beach Medical Center  
Professional Health Care Services  
The Queens Medical Center, Honolulu  
Raleigh Pediatric Therapy  
Rehabilitation Center for Children  
and Adults  
Rehabilitation Center of the  
Palm Beaches  
Rehabilitation Institute of Sarasota  
Rehability Inc.  
Rehab. Plus  
Rehab Works of Florida  
Sarasota County Public Schools  
Sarasota Memorial Hospital  
Sea Pines Rehabilitation Hospital,  
Melbourne  
Sherree Syden Speech Rehabilitation  
Shock Trauma Center, University of  
Maryland Medical System  
South Florida Neurology Associates  
South Miami Hospital  
Speech Pathology  
and Education Center  
Speech Language Pathology  
of South Florida  
St. Lucie County Public Schools  
St. Charles Hospital, New York  
St. Mary's Hospital  
Staten Island University Hospital  
Step by Step Child  
Development Center  
Stephanie Stryker, Ph.D., and Assoc.  
SunCoast Hospital–Largo  
Sundance Rehab.  
The Hearing and Speech Agency  
of Metropolitan Baltimore  
TheraTx  
Treasure Coast Rehab. Hospital,  
Vero Beach  
University of Florida Health Sciences  
Center, Gainesville  
University of Pittsburgh Medical Center  
United Cerebral Palsy Center of Miami  
University of Miami–  
Dept. of Otolaryngology  
University of Miami–Mailman Center,  
Diagnostic Team  
Vanderbilt Rehabilitation Center  
at Newport Hospital, Rhode Island  
Venice Hospital  
Veteran's Administration  
Medical Center, Miami and Atlanta  
West Gables Rehabilitation Hospital  
Westchester Assisted Living Residence

## FACULTY AND STAFF OF THE MASTER'S PROGRAM IN SPEECH-LANGUAGE PATHOLOGY

THELMA ALBRITTON, M.Ed.,  
CCC-SLP  
Associate Director for Development and  
Marketing/Program Professor

JOE BARIMO, MBA, M.S., CCC-SLP  
Coordinator, Clinic Business Services

CELIA BARREIRO, M.S., CCC-SLP  
Clinical Supervisor

ELANE FRIEDEL, M.S., CCC-A  
Coordinator of Internships/Audiologist

GARY FRIEDMAN, M.A., CCC-A  
Clinical Audiologist

JOSEPH F. GONZALEZ, Ph.D.,  
CCC-SLP  
Associate Director for Curriculum  
and Research/Program Professor

MONA GRIFFER, M.S., CCC-SLP  
Clinical Supervisor

DIANE GUPTA, M.A., CCC-SLP  
Clinical Supervisor for the Hearing  
Impaired

EDIE HAPNER, M.S., CCC-SLP  
Clinical Supervisor

BETH HEUSER-ASEERE, M.S.,  
CCC-SLP  
Academic Adviser

BRIAN D. HUMPHREY, M.A.,  
CCC-SLP  
Clinical Supervisor

AMY LEIDER, M.S., CCC-SLP  
Clinical Supervisor

JACK MILLS, Sc.D., CCC-SLP-A  
Program Director/Program Professor

NANCY MOSKAL, Ph.D., CCC-A  
Program Professor

WREN NEWMAN, M.S., CCC-SLP  
Coordinator of Client Services

BARBARA PACKER, Ed.D., CCC-A  
Coordinator of Audiology and  
Aural Rehabilitation

ROBIN PARKER, M.S., CCC-SLP  
Clinical Supervisor

ELIZABETH ROBERTS, Ph.D.,  
CCC-SLP  
Program Professor

SHELLY VICTOR, Ed.D., CCC-SLP  
Coordinator of Research

CHRIS T. WATERS, M.A., CCC-SLP  
Clinical Supervisor

FRANK B. WILSON, Ph.D.  
Distinguished Visiting Professor

MONICA WOJCIK, M.A., CCC-SLP  
Senior Lecturer

CAROLE ZANGARI, Ph.D.  
Program Professor

### CONSULTANTS

University faculty/staff who act in a  
consulting and resource capacity to the  
graduate program and Communication  
Disorders Clinic:

CAROLE BENEDICT  
Coordinator of Marketing

RICHARD GOLDMAN, Ph.D.  
Dean, Fischler Center  
for the Advancement of Education

TONI HEPPLER, M.S.  
Director, Center for Media and  
Technology

MARILYN SEGAL, Ph.D.  
Dean, Family and School Center

STEPHEN I. SIPLET, Ed.D.  
Assistant Dean for Student Services,  
Fischler Center for the Advancement  
of Education

J. DONALD STANIER, Ph.D.  
Assistant Dean, Fischler Center  
for the Advancement of Education

LINDA SWAILS  
Director of Administrative Operations

SUSAN TALPINS, Ed.D.  
Director, Ralph J. Bauduin Oral School



# THE CODE OF STUDENT CONDUCT AND ACADEMIC RESPONSIBILITY

**Purpose:** This code seeks to promote high standards of academic integrity by setting forth the responsibilities of students as members of the University community. Abiding by the code ensures a climate wherein all members of the University community can exercise their rights of membership.

## NOVA SOUTHEASTERN UNIVERSITY STATEMENT OF ACADEMIC RIGHTS AND RESPONSIBILITIES

Nova Southeastern University, as a community of women and men, is committed to furthering scholarship, academic pursuits, and service to our society. As an institution, our purpose is to assure all students an equal opportunity to fulfill their intellectual potential through pursuit of the highest standards of academic excellence.

Certain rights and obligations flow from membership in any academic community committed to such goals:

- The rights of personal and intellectual freedom, which are fundamental to the idea of a university;
- A scrupulous respect for the equal rights and dignity of others; and
- Dedication to the scholarly and educational purposes of the University and participation in promoting and assuring the academic quality and credibility of the institution.

Students are responsible for obtaining, learning, and observing the established University and center policies as listed in all official publications. In addition, students must comply with the legal and ethical standards of the institution as well as those of Broward County and the State of Florida. All members of the community should inform the appropriate official of any violation of conduct regulations.

## ACADEMIC STANDARDS

The University expects its students to manifest a commitment to academic integrity through rigid observance of standards for academic honesty. The academic honesty standards include:

### 1. Original Work.

Assignments such as course preparations, exams, texts, projects, term papers, practicums, etc., must be the original work of the student. Original work may include the thoughts and words of another author, but if that is the case, those ideas or words must be indicated in a manner consistent with a University-recognized form and style manual.

Work is not original that has been submitted previously by the author or by anyone else for academic credit. Work is not original that has been copied or partially copied from any other source, including another student, unless such copying is acknowledged by the person submitting the work for the credit at the time the work is being submitted or unless copying, sharing, or joint authorship is an express part of the assignment. Exams and tests are original work when no unauthorized aid is given, received, or used prior to or during the course of the examination.

### 2. Referencing the Works of Another Author.

All academic work submitted for credit or as partial fulfillment of course requirements must adhere to each center's specific accepted reference manuals and rules of documentation. Standards of scholarship require that proper acknowledgement be given by the writer when the thoughts and words of another author are used. Students must acquire a style manual approved by their center and become familiar with accepted scholarly and editorial practice in their program. Students' work must comport with the adopted citation manual for their particular center.

At Nova Southeastern University, it is plagiarism to represent another person's work, words, or ideas as one's own without use of a center-recognized method of citation. Deviating from center standards (A)(1) or (A)(2) is considered plagiarism at Nova Southeastern University.

### 3. Tendering of Information.

All academic work must be the original work of the student. Giving or allowing one's work to be copied, giving out exam questions or answers, or releasing or selling term papers is prohibited.

### 4. Acts Prohibited.

Students should avoid any impropriety, or the appearance thereof, in taking examinations or completing work in pursuance of their educational goals.

Violations of academic responsibility include, but are not limited to:

- a. Plagiarism;
- b. Any form of cheating;
- c. Conspiracy to commit academic dishonesty;
- d. Misrepresentation;
- e. Bribery in an attempt to gain an academic advantage;
- f. Forging or altering documents or credentials; and
- g. Knowingly furnishing false information to the institution.

### 5. Additional Matters of Ethical Concern.

Where circumstances are such as to place students in positions of power over University personnel, inside or outside the institution, students should avoid any reasonable suspicion that they have used that power for personal benefit or in a capricious manner.

## CONDUCT STANDARDS

1. Students should not interfere with the rights, safety, or health of members of the University community nor interfere with other students' right to learn. Students are expected to abide by all University, center, and program

rules and regulations and all local, state, and federal laws. Violations of conduct standards include, but are not limited to:

- a. Theft;
- b. Vandalism;
- c. Disruptive behavior;
- d. Possession or use of firearms, fireworks, explosives, or other dangerous substances or items;
- e. Possession, transfer, sale, or use of illicit drugs;
- f. Appearance in class or on campus under the apparent influence of alcohol or illicit drugs or chemicals;
- g. Violations of housing regulations;
- h. Any act or conspiracy to commit an act which is harassing or abusive or which invades an individual's right to privacy, including, but not limited to, sexual harassment and abuse against members of a particular racial, ethnic, religious, or cultural group;
- i. Threats of or actual damage to property or physical harm to others;
- j. Nova Southeastern University prohibits any activity that may be construed as hazing. "Hazing" is defined as: any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating under the sanction of a university; and
- k. Failure to pay tuition and fees in a timely manner.

2. Students must have authorization from the University to have access to University documents, data, programs, and other types of information and information systems. Any use of the above without authorization is prohibited.

## SUPPLEMENTARY STANDARDS

Students are expected to comply with the legal and ethical standards of this institution and those of their chosen field of study, including the code of ethics for computer usage. The University and each center or program may prescribe additional standards for student conduct as would comport with the letter and spirit of this code.

## VIOLATIONS

Any violation(s) of any of the academic standards, conduct standards, or supplemental standards may result in a complaint being filed against a student to enforce the Code of Student Conduct and Academic Responsibility. Deans or directors may, in their discretion, immediately suspend students pending a hearing on charges of academic conduct or supplemental standard violations. Any student found guilty of a violation of the academic, conduct, or supplemental standards will be subject to disciplinary action, including expulsion from the University.

## STUDENT CODE OF COMPUTER ETHICS

Student users of Nova Southeastern University's computer systems are subject to all applicable federal, state, and international computer laws. A copy of the Florida Computer Crimes Act and referenced Florida State Statutes may be examined online or in a student's academic program office.

Nova Southeastern University provides computer systems with access to hardware, software, and networks to enhance academic experience. Ethical conduct by students in the use of this technology is the same as in all other areas of University life and it is of equal importance. All students are expected to abide by the Nova Southeastern University Code of Student Conduct and Academic Responsibility.

For more detailed information on Nova Southeastern's Student Code of Computer Ethics, please consult the Speech-Language Pathology Student Handbook.



## DRUG-FREE SCHOOLS AND CAMPUSES

In order to comply with the Drug-Free Schools and Communities Act (Pub. L. No. 101-226, Title 34 C.F.R., part 86), Nova Southeastern University has adopted the following policy for all work place, school, campus, and field-based programs.

The unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs and the abuse of alcohol are prohibited in and on Nova Southeastern University owned or controlled property and as a part of any of its activities. No Nova Southeastern University employee or student is to report to work or school while under the influence of illicit drugs or alcohol.

For more detailed information on this policy, please consult the Speech-Language Pathology Student Handbook.

## PRIVACY OF RECORDS

Nova Southeastern University maintains a system of records that includes application forms, letters of recommendation, admission test scores, and transcripts of students' previous academic records and performance while in residence. These records are available for review by present and former students upon written request to the registrar's office. However, the registrar will not release transcripts of students' academic records until all their accounts, both academic and nonacademic, have been paid.

The law limits access by and disclosure to a third party. Such access is given only upon consent of the student or if required by law, except for the following information, which may be released as directory information: a) student's name; b) dates of attendance; c) degree and awards received. Requests for such information must be submitted in writing to the registrar. The University reserves the right to refuse the above information if the reason for the request is not considered to be a sufficient need to know.

Any student or parent not wishing to have this information disclosed should notify the Office of the University Registrar in writing prior to September 1 of the relevant school year.

A person does not have the right of access to educational records until he or she has been admitted to and has actually begun attending Nova Southeastern University. There is no prohibition from disclosing such information to the parents of students who are listed on their parents' federal income tax forms.

Parents or eligible students will be provided a hearing by the University if they wish to challenge the content of the record. If they are still not satisfied, the parents or eligible students may add explanatory or rebuttal matter to the record.

If the students or parents are denied access to a hearing or if the records are alleged to have been illegally disclosed to a third party, the students or parents may file a complaint with the U.S. Department of Education.

## RESERVATION OF POWER

Nova Southeastern reserves the right to amend, modify, add to, or delete its rules, policies, and procedures affecting its institutional relationship with students as deemed necessary by the administration. Any such amendment, modification, addition, or deletion shall not be considered a violation of the relationship between the University and the student. Such right includes modification to academic requirements, curriculum, tuition, and/or fees when in the judgment of the administration such changes are required in the exercise of its educational responsibility.

## GRIEVANCES

When questions about procedures, decisions, or judgments occur, counseling is available for discussion and resolution of differences. Students may also have recourse to more formal avenues of appeal and redress. Grievance procedures are explained in the Master's Program in Speech-Language Pathology Student Handbook.

# **POLICIES GOVERNING STUDENT RELATIONS**

## **GENERAL**

Nova Southeastern University has established specific policies, procedures, and guidelines defining its relationship with its students. The term "student" defines the student, or parents of the student if the student qualifies as a dependent under the provisions of the Internal Revenue Code.

## **INSTITUTIONAL AND ACADEMIC INFORMATION**

NSU and its academic schools and centers periodically publish bulletins or catalogs describing the University and its programs. These bulletins are available to enrolled and prospective students through the various admissions offices associated with academic units or from the Office of the University Registrar. Each academic unit, group of units, and/or the registrar's office maintains at least one full-time employee to assist students in obtaining information.

## **INTERNATIONAL STUDENTS**

International students who intend to reside in the United States and who are required to obtain an I-20 must be full-time degree-seeking students and must attend the main campus in Fort Lauderdale, Florida. For further information, contact the International Student Advisor, Nova Southeastern University, 3301 College Avenue, Fort Lauderdale, Florida 33314, telephone (305) 452-7241 or toll-free (800) 541-6682 (automated attendant—choose the "University Registrar" option, Ext. 7241).

## **VETERANS' BENEFITS**

All programs described in this catalog are approved for the training of veterans and other eligible persons by the Bureau of State Approval for Veterans' Training, Florida Department of Veterans' Affairs. Eligible veterans and veterans' dependents should contact the Office of the University Registrar, 3301 College Avenue, Fort Lauderdale, Florida 33314, telephone (305) 452-7241 or toll free (800)541-6682 (automated attendant—choose the "University Registrar" option, Ext. 7241).

## **HOUSING**

Located on the main campus is the Nova Southeastern Residential Living Complex. A new, 304-bed residence hall is available for undergraduate students. Also available is a multitude of one- and two-bedroom apartments in four buildings for graduate students.

Housing is available year-round. Leases include utilities, cable television, and central air conditioning. Rates will be furnished on request from the Office of Residential Life, Nova Southeastern University, 3301 College Avenue, Fort Lauderdale, Florida 33314.

## **NONDISCRIMINATION**

NSU fully subscribes to and practices a policy of nondiscrimination in admissions and enrollment. No applicant or enrolled student shall be discriminated against because of race, color, sex, age, nondisqualifying handicap, religion or creed, or national or ethnic origin. The University registrar is designated as the policy coordinator to assure compliance with all federal, state, and local laws and regulations relative to nondiscrimination.



## LEARNING RESOURCES

### LIBRARY RESOURCES

The University library system has more than 500,000 volume equivalents.

The Albert and Birdie Einstein Library, located in the Parker Building, houses the University's major collection of books and journals in the humanities and sciences. Its more than 162,000 volume equivalents can be searched through the library's online catalog. Also, specialized indexes in CD-ROM format are available, as is dial-up access to the online catalog and to First Search.

The Einstein Library is equipped to perform online literature searches using DIALOG information databases. Reference librarians will assist students in structuring searches.

The library is a member of SEFLIN and FLIN, cooperative library networks that speed access to materials from other institutions throughout Florida. The Einstein Library has also been named a cooperating library of the Foundation Center in New York, giving students access to a special collection for grants and foundation research.

Through the Distance Library Services Office (DLS), students off campus have access to books, journal articles, Educational Resources Information Center (ERIC) documents, interlibrary loans, database searches, and reference librarians specializing in research services to remote student locations. Students may call the DLS to request materials 24 hours a day, using mail, FAX, or home computer. To contact, DLS by phone, call (800) 541-6682 (automated attendant—enter number for "General Student Services" and follow the menu) or (305) 475-7388.

The Health Professions Division Library is located at the North Miami Beach Campus in the Student Activities Building. It contains card and computerized catalogs of holdings, more than 11,000 book titles, 783 active journals, and more than 800 audio and video tapes. The library is a member of DOCLINE, which is the National Library of Medicine's online, interlibrary loan service, coordinating with medical libraries in the United States. Full membership in the Miami Health Sciences Library Consortium permits free exchange of materials among local medical libraries for all patrons. Membership in the Association of Visual Sciences Librarians includes a cooperative lending relationship, so patrons have free access to nearly all vision-related resources. Also, a Learning Resources Laboratory, based in the College of Pharmacy Building, is available for student use evenings and Saturdays.

The Law Library of the Shepard Broad Law Center, with a collection numbering more than 261,000 volumes and volume equivalents, contains the standard materials required for legal study and research. It is one of the few collections in the country designated as a depository for United Nations documents. It is also designated as a depository for state and federal documents.

The William Springer Richardson Library, at the Oceanographic Center, houses a specialized collection of books and periodicals in physical, biological, geological, and chemical oceanography.

The University School Media Center maintains an integrated collection of print and nonprint materials designed to provide curriculum enrichment resources for students from preschool through high school.

### STUDENT ACCESS TO TELECOMMUNICATIONS

The Graduate Programs at FCAE encourage its field-based faculty, staff, and students to avail themselves of the University's resources and to communicate with one another via telecommunications using the Computer Center's UNIX system on the NSU computer. Students receive this access through their tuition; no additional fees are charged. This system will enable users to communicate with others in their program through e-mail, request university electronic library services, participate in electronic classroom course experiences (when scheduled), and discuss issues in computer conferences. Through various external electronic networks, users will also gain access to practitioners, bulletin boards, library catalogs, full-text material, and data bases throughout the country and the world.

Interested persons need an MS-DOS-compatible or MAC\* computer, terminal emulation software (VT100), and a 2400 based or faster modem for connection to NSU over their local telephone line. (In some rural locations a toll call may be necessary to the nearest node.) To be assigned an account on the UNIX System, interested persons need to complete a Request for UNIX Accounts form, which is available from the office of your program office. After the form is processed by your program The Fischler Center's Office of Technology will provide you with an account. You will be sent a letter with your usercode and password.

For information about the system's capabilities, or the answers to technical questions, call the FCAE Helpdesk at (305) 475-7216, or (800) 986-3223, Ext. 7216 (follow the automated attendant menu) or call the NSU general telecommunications Helpdesk at (800) 541-6682 (automated attendant—choose "General Studies Services," then choose the "Academic Computing User Support" option). Your call will be transferred to the HELPDESK and the staff member on duty.

\*(limited MAC support available from NSU)

### CENTER FOR MEDIA AND TECHNOLOGY

Consisting of a TV Studio equipped to video a graphics room, the center provides media production services for students and faculty. The video recording facilities of the studio are used regularly as a means of enriching student learning.

### COMPUTING FACILITIES

The University's Computing Facility provides data processing services for meeting the instructional, research, and administrative needs of the University. The central site is located on campus in the Mailman-Hollywood Building.

Access to the facility is through terminals and other computer systems located both on the main campus and at the Port Everglades site. Time-sharing services are available through the local telephone system. This facility is available to qualified students and faculty for research and for computer-oriented course work.

### TEXTBOOKS

Nova Southeastern Books is located on the main campus in the Rosenthal Student Center and carries all the required books for courses at Nova Southeastern University. Students located throughout the United States and Canada may order their texts via telephone (800) 509-2665 • (305) 476-4750 or FAX (305) 476-4759 E-mail: novabook@alpha.acast.nova.edu



Mr. Friedman and Dr. Moskal conducting a hearing test.



## EDUCATION FACULTY AND ADMINISTRATIVE STAFF

THELMA ALBRITTON

Associate Director of Development and Marketing, Master's Program in Speech-Language Pathology, LaBonte Institute for Hearing, Language, and Speech

A.B. Greensboro College  
M.Ed. University of Oregon

HECTOR BARAJAS

Coordinator of Curriculum Development, Programs in Education and Technology  
A.G.S. Central Texas College

JOSEPH BARIMO

Coordinator of Clinic Business Services, Master's Program in Speech-Language Pathology, LaBonte Institute for Hearing, Language, and Speech  
M.B.A. Tampa College  
M.S. University of South Florida

CELIA BARREIRO

Clinical Supervisor, LaBonte Institute for Hearing, Language, and Speech  
B.S. Arizona State University  
M.S. Nova Southeastern University

ADELA BECKERMAN

Program Professor, Master's Programs in Life Span Care and Administration  
B.S. State University of New York at Stony Brook  
M.S.W. State University of New York at Stony Brook  
Ph.D. State University of New York at Albany

CAROLE BENEDICT

Coordinator of Center Marketing, Center for the Advancement of Education

NEDRA BORDERS

Coordinator of Program Marketing, National Ed.D. Program for Educational Leaders  
B.S. Nova Southeastern University

PAUL B. BORTHWICK, JR.

Senior Educational Leadership Professor, Graduate Teacher Education Program  
B.S. Kent State University  
M.S. University of Akron  
Ph.D. University of Akron

WALTER CEGELKA

Program Professor, Graduate Teacher Education Program  
B.S. University of Scranton  
M.S. Syracuse University  
Ed.D. Syracuse University

ADA CHRISTIE

Coordinator of Administrative Operations, Ed.D. Programs for Higher Education

JOANN CONDIT

Coordinator of Western Programs

BARBARA ANN COULIBALY

Program Professor, Master's Programs in Life Span Care and Administration  
B.A. California State University  
M.A. Pepperdine University  
Ph.D. Union Graduate School  
Ed.D. University of the Pacific

PHILIP H. DeTURK

Program Professor, National Ed.D. Program for Educational Leaders  
B.A. Dartmouth College  
M.A. Columbia Teachers College  
Ed.D. University of Massachusetts

PHILIP A. DIAZ

Director of International Development and Special Projects, Master's Programs in Life Span Care and Administration  
B.A. City College of New York  
M.S.W. Fordham University School of Social Work

CARMEN E. DUMAS

Program Professor, Programs in Education and Technology  
Senior Editor, *Florida ASCD Journal*  
B.A. University of the West Indies  
M.Ed. Howard University  
Ed.D. George Washington University

KAMELIA EL-KOLALLI

Student Counselor, Graduate Teacher Education Program  
B.A. Alexandria University

CHARLES L. FAIRES

Associate Director, National Ed.D. Program for Educational Leaders  
B.S. Northern Arizona University  
M.S. University of Georgia  
Ph.D. Kent State University

SUE FASSANELLA

Coordinator of Administrative Operations, Programs in Education and Technology

ABRAHAM S. FISCHLER

President Emeritus, Nova Southeastern University  
B.S. City College of the City University of New York  
M.A. New York University  
Ed.D. Columbia University

VERA FLIGHT

Director of Student Development and Admissions, Programs in Education and Technology  
B.S. Eastern Connecticut State University  
M.S. Nova Southeastern University

ELANE FRIEDEL

Audiologist/Coordinator of Internships, Master's Program in Speech-Language Pathology, LaBonte Institute for Hearing, Language, and Speech  
B.S. Emory University  
M.S. Emory University

GARY FRIEDMAN

Audiologist, Master's Program in Speech-Language Pathology, LaBonte Institute for Hearing, Language, and Speech  
B.A. State University of New York at Buffalo  
M.S. Washington University

RICHARD GOLDMAN

Dean, Center for the Advancement of Education  
B.A. University of Pittsburgh  
M.Ed. University of Pittsburgh  
Ph.D. University of Pittsburgh

LINDA H. GOLDSMITH  
 Program Professor, Graduate Teacher  
 Education Program  
 B.A. University of Pennsylvania  
 M.A. Fordham University  
 Ed.D. Western Michigan University

JOSEPH GONZALEZ  
 Associate Director of Curriculum/  
 Research, Master's Program in  
 Speech-Language Pathology, LaBonte  
 Institute for Hearing, Language, and  
 Speech  
 B.A. University of Florida  
 M.A. University of Florida  
 Ph.D. Florida State University

ROBERT K. GREENE  
 Practicum Associate, Programs in  
 Education and Technology  
 Managing Editor, *The Child  
 and Youth Care Administrator*  
 B.A. Florida Atlantic University

MONA R. GRIFFER  
 Clinical Supervisor, LaBonte Institute  
 for Hearing, Language, and Speech  
 B.A. Brooklyn College  
 M.S. Brooklyn College

MARILYN K. GRISH  
 Broward County School Board Liaison  
 B.S. Eastern Michigan University  
 M.A. Eastern Michigan University  
 Ed.D. Nova Southeastern University

DIANE GUPTA  
 Clinical Supervisor for the Hearing  
 Impaired, LaBonte Institute for  
 Hearing, Language, and Speech  
 B.A. Fontbonne College  
 M.A. Memphis State University

STAN A. HANNAH  
 Program Professor, Computer and  
 Information Technology, Ed.D.  
 Programs for Higher Education  
 B.A. Indiana University  
 M.B.A. Indiana University  
 M.L.S. Indiana University  
 Ph.D. Indiana University

AUDREY H. HENRY  
 Program Professor, Graduate Teacher  
 Education Program  
 B.S. Tuskegee Institute  
 M.Ed. University of Florida  
 Ed.D. University of Florida

TONI HEPPLER  
 Director, Center for Media  
 and Technology  
 B.S. Nova Southeastern University  
 M.S. Nova Southeastern University

LOIS ANN HESSER  
 Program Professor, Programs in  
 Education and Technology  
 B.S. State University of New York  
 at Potsdam  
 M.S. State University of New York  
 at Potsdam  
 Ed.D. State University of New York  
 at Albany

RALPH HOGGES  
 Program Professor, Master's Programs in  
 Life Span Care and Administration  
 B.S. Tuskegee University  
 M.Ed. Tuskegee University  
 Ed.D. Nova Southeastern University

KATHRYN G. HOLLYWOOD  
 Program Professor, National Ed.D.  
 Program for Educational Leaders  
 B.A. St. John's University  
 M.A. St. John's University  
 M.A. St. John's University  
 P.D. Fordham University  
 Ph.D. Fordham University

JOAN D. HORN MATHIS  
 Director of Field Experiences, Graduate  
 Teacher Education Program  
 B.A. Florida Atlantic University  
 M.Ed. Florida Atlantic University  
 Ed.D. Nova Southeastern University

MOISETTE HORNBROOK  
 Coordinator of Administrative  
 Operations, National Ed.D. Program  
 for Educational Leaders

DEE HOWARD  
 Student Counselor, Graduate Teacher  
 Education Program  
 B.S. Barry University

BRIAN D. HUMPHREY  
 Clinical Supervisor, LaBonte Institute  
 for Hearing, Language, and Speech  
 B.A. University of Rochester  
 M.A. University of Minnesota

JOHN A. KAUFHOLD  
 Program Professor, National Ed.D.  
 Program for Educational Leaders  
 B.S. West Chester University  
 M.Ed. University of Virginia  
 Ed.D. University of Virginia

BRIAN S. KELLMAN  
 Coordinator for Program Marketing,  
 Graduate Teacher Education Program  
 B.S. University of Florida

GEORGE KONTOS  
 Program Professor, Graduate Teacher  
 Education Program  
 B.A. University of Athens, Greece  
 M.A. University of Texas at Austin  
 Ed.D. University of Houston

MARY KREUTZER  
 Student Counselor, Graduate Teacher  
 Education Program  
 B.S. Trenton State College

SIDI LAKHDAR  
 Program Professor, Graduate Teacher  
 Education Program  
 B.A. Salem State College  
 M.A.T. Salem State College  
 Ed.D. Boston University

AMY LEIDER  
 Clinical Supervisor, LaBonte Institute  
 for Hearing, Language, and Speech  
 B.S. University of South Florida  
 M.S. University of South Florida

MARIA ROSA LIGAS  
 Program Professor, Adult Education,  
 Ed.D. Programs for Higher Education  
 B.Ed. Universidad de Carabobo,  
 Venezuela  
 M.Ed. University of Southern  
 Mississippi  
 Ed.S. University of Southern Mississippi  
 Ph.D. University of Southern  
 Mississippi

JOHN LOSAK  
 Associate Vice President, Research and  
 Planning; Program Professor, Center  
 for the Advancement of Education  
 B.A. University of Florida  
 M.A. University of Florida  
 Ph.D. Florida State University

JOHN PAUL MADISON  
 Program Professor, Graduate Teacher  
 Education Program  
 B.S. State University of New York  
 at Geneseo  
 M.S. State University of New York  
 at Albany  
 Ed.D. University of Illinois



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Education and Technology  
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M.Ed. University of Florida  
Ph.D. University of Florida
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Director, Programs in Education  
and Technology  
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Director, Master's Program in Speech-  
Language Pathology, LaBonte  
Institute for Hearing, Language, and  
Speech  
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the Advancement of Education  
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Director, Ed.D. Programs for  
Higher Education  
B.S. Carson-Newman College  
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Program Professor, Master's Program  
Speech-Language Pathology, LaBonte  
Institute for Hearing, Language, and  
Speech  
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M.A. University of Michigan  
Ph.D. University of Michigan
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Program Professor, Graduate Teacher  
Education Program  
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M.S. Northeastern University  
Ph.D. Nova Southeastern University
- DEO NELLIS  
Director of Academic Operations,  
Graduate Teacher Education Program  
B.A. State University of New York at  
Buffalo  
M.S. Nova Southeastern University  
Ed.D. Nova Southeastern University
- RON NEWELL  
Program Professor, National Ed.D.  
Program for Educational Leaders  
B.S. Southern Illinois University  
M.S. Southern Illinois University  
Ed.D. University of Arizona
- WREN NEWMAN  
Coordinator of Client Services, LaBonte  
Institute for Hearing, Language, and  
Speech  
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Education Program  
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Coordinator of Audiology and Aural  
Rehabilitation, Master's Program in  
Speech-Language Pathology, LaBonte  
Institute for Hearing, Language,  
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Education Program  
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M.A. Mississippi State University  
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Clinical Supervisor, LaBonte Institute for  
Hearing, Language, and Speech  
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Ed.D. Programs for Higher Education  
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Development, Ed.D. Programs for  
Higher Education  
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Ed.D. Nova Southeastern University
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M.A. University of Maryland  
M.S. City College of New York  
Ph.D. University of Maryland
- MARK PEREZ  
Student Counselor, Graduate Teacher  
Education Program  
B.A. State University of New York  
at Stony Brook  
M.S. Queens College, City University  
of New York
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Director of Resource Information  
for External Programs  
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M.Ed. University of Miami  
Ed.S. Nova Southeastern University  
Ed.D. Nova Southeastern University
- NORMAN W. POWELL, JR.  
Director, Master's Programs in Life Span  
Care and Administration  
B.A. The American University  
M.Ed. The American University  
Ed.D. The American University

SYLVIA PRANT

Assistant to the Director, Master's  
Program in Life Span Care and  
Administration  
B.S. Nova Southeastern University  
M.S. Nova Southeastern University

JORGE R. PUJOLS

PC Specialist/Network Administrator,  
Center for the Advancement  
of Education  
B.S. Florida Atlantic University  
M.S. Nova Southeastern University

CECELIA R. RICHARD-  
WORCHESTER

Coordinator of Administrative  
Operations, Graduate Teacher  
Education Program  
B.A. University of South Carolina

ELIZABETH ROBERTS

Program Professor, Master's Program in  
Speech-Language Pathology, LaBonte  
Institute for Hearing, Language,  
and Speech  
B.A. Henderson State University  
M.S.E. University of Central Arkansas  
Ph.D. University of Southern  
Mississippi

WILMA J. ROBLES de MELENDEZ

Program Professor, Graduate Teacher  
Education Program  
B.A. University of Puerto Rico  
M.A. University of Puerto Rico  
Ph.D. Universidad Complutense de  
Madrid, Spain

MARILYN RUSSO

Coordinator, Insurance/Billing, Master's  
Program in Speech-Language  
Pathology, LaBonte Institute for  
Hearing, Language, and Speech

SHARON SANTILLI

Program Professor, National Ed.D.  
Program for Educational Leaders  
B.S. University of Massachusetts  
M.Ed. University of Massachusetts  
Ed.D. University of Massachusetts

MARY ELLEN SAPP

Director of Practicum, Programs in  
Education and Technology  
B.Ed. University of Miami  
M.Ed. Florida Atlantic University  
Ph.D. The Ohio State University

REGINA SCHAWAROCH

Admissions Supervisor, Center for the  
Advancement of Education  
B.S. Nova Southeastern University

LINDA S. SCHEIRTON

Program Professor, Health Care  
Education, Ed.D. Programs  
for Higher Education  
B.S. Texas A&I University  
at Corpus Christi  
M.A. University of Texas  
at San Antonio  
Ph.D. University of Texas at Austin

MARILYN SEGAL

Dean, Family and School Center;  
Senior Faculty Member,  
Programs in Education  
and Technology  
B.A. Wellesly College  
M.S.W. McGill University  
Ph.D. Nova Southeastern University

MARK SELDINE

Senior Student Counselor, Graduate  
Teacher Education Program  
B.A. University of South Florida  
M.Ed. Florida Atlantic University

ELISA SERIO

Coordinator of Administrative  
Services, Master's Program in  
Speech-Language Pathology, LaBonte  
Institute for Hearing, Language, and  
Speech

J. ANTHONY SHARP

Program Professor, National Ed.D.  
Program for Educational Leaders  
B.A. Long Island University  
M.A. New York University  
Ph.D. University of Miami

MARIA M. SHELTON

Director, National Ed.D. Program  
for Educational Leaders  
B.S. Abilene Christian University  
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State University  
Ed.D. Texas A&M University

STEPHEN I. SIPLET

Assistant Dean for Student Services,  
Center for the Advancement  
of Education  
B.A. Temple University  
M.Ed. Temple University  
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Ed.D. Nova Southeastern University

SUZANNE P. SPAHN

Coordinator of Technology, Programs in  
Education and Technology  
B.A. Florida International University  
M.S. Florida International University

J. DONALD STANIER

Assistant Dean, Center for the  
Advancement of Education  
B.A. Duquesne University  
M.Ed. Towson State University  
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DONNA STARR

Program Professor, Graduate Teacher  
Education Program  
B.S. Arkansas Tech University  
M.Ed. University of Arkansas  
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KIMBERLY STROWBRIDGE

Coordinator of Instructional Materials,  
National Ed.D. Program for  
Educational Leaders  
B.S. Nova Southeastern University  
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EDNA SUAREZ-COLUMBA

Program Professor, National Ed.D.  
Program for Educational Leaders  
B.S. Oswego State University  
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LINDA SWAILS

Director of Administrative Operations,  
Center for the Advancement of  
Education

ROB VAZQUEZ

Coordinator, Computer Support,  
Graduate Teacher Education Program  
B.S. Nova Southeastern University  
M.S. Nova Southeastern University

SHELLEY VICTOR

Coordinator of Research,  
Communication Disorders Clinic,  
LaBonte Institute for Hearing,  
Language, and Speech  
B.A. State University of New York  
at Stony Brook  
M.A. University of Miami  
Ed.D. Nova Southeastern University

CHRIS T. WATERS

Clinical Supervisor, LaBonte Institute  
for Hearing, Language, and Speech  
B.S. East Carolina University  
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**NOREEN WEBBER**

Program Professor, Programs in Education  
and Technology  
A.B. Emmanuel College  
M.Ed. Boston State College  
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Ph.D. Nova Southeastern University

**CAROLE ZANGARI**

Program Professor, Master's Program in  
Speech-Language Pathology, LaBonte  
Institute for Hearing, Language,  
and Speech  
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*Advising is ongoing.*

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# NOVA SOUTHEASTERN UNIVERSITY

## DEGREE OFFERINGS

### Doctoral and Professional Degrees

Doctor of Business Administration in:

Accounting (D.B.A./Acc.)  
 Business Administration (D.B.A.)  
 Finance (D.B.A./Fin.)  
 Health Services (D.B.A./H.S.)  
 Human Resource Management  
 (D.B.A./H.R.M.)  
 Information Systems (D.B.A./IS)  
 International Management  
 (D.B.A./I.M.)  
 Marketing (D.B.A./Mkt.)

Doctor of Education (Ed.D.) in:

Adult Education  
 Child and Youth Studies  
 Computer and Information Technology  
 Computer Education  
 Educational Leadership  
 Health Care Education  
 Higher Education  
 Instructional Technology  
 and Distance Education  
 Vocational, Technical, Occupational  
 Education

Doctor of International Business

Administration (D.I.B.A.) in:

International Business Administration

Doctor of Occupational Therapy  
 (D.O.T.)

Doctor of Optometry (O.D.)

Doctor of Osteopathy (D.O.)

Doctor of Pharmacy (Pharm.D.)

Doctor of Philosophy (Ph.D.) in:

Clinical Psychology  
 Dispute Resolution  
 Family Therapy  
 Oceanography

Doctor of Psychology (Psy.D.) in:

Clinical Psychology

Doctor of Public Administration

(D.P.A.) in:

Public Administration

Doctor of Science (Sc.D.) in:

Computer Science  
 Information Science  
 Information Systems  
 Training and Learning

Juris Doctor (J.D.) in:

Law

### Specialist Degrees

Clinical Specialist (C.I.S.) in:

Family Systems Health Care

Educational Specialist (Ed.S.) in:

Computer Education  
 Computer-Based Learning  
 Education

### Master's Degrees

Master of Accounting (M.A.C.) in:

Accounting

Master of Business Administration

(M.B.A.) in:

Business Administration

Master of International Business

Administration (M.I.B.A.) in:

International Business Administration

Master of Occupational Therapy (M.O.T.)

Master of Physical Therapy (M.P.T.)

Master of Public Administration

(M.P.A.) in:

Public Administration  
 Public Administration/  
 Coastal Zone Management  
 Public Administration/  
 Marine Biology

Master of Science (M.S.) in:

Child and Youth Care Administration

Child Care Administration

Coastal Zone Management

Computer-Based Learning

Computer Information Systems

Computer Science Education

Dispute Resolution

Education

Elder Care Administration

Family Support Studies

Family Therapy

Health Services Administration

Human Resource Management

Human Services Administration

Instructional Technology

and Distance Education

Management Information Systems

Marine Biology

Mental Health Counseling

School Guidance and Counseling

Speech-Language Pathology

Master of Medical Education (M.Sc.)

### Bachelor's Degrees

Bachelor of Arts (B.A.) in:

Liberal Arts

Bachelor of Science (B.S.) in:

Accounting  
 Administrative Studies  
 Applied Professional Studies  
 Business Administration  
 Community Psychology  
 Computer Information Systems  
 Computer Science  
 Computer Systems  
 Elementary Education  
 Exceptional Education  
 General Psychology  
 General Studies  
 Hospitality Management  
 Legal Assistant  
 Legal Studies (prelaw)  
 Life Sciences (premedical)  
 Mathematical Sciences  
 Ocean Studies  
 Physician Assistant  
 Professional Management  
 Secondary Education  
 Vision Sciences



*Dr. Work guest lectures in Professional Issues*



*The Great Reward...GRADUATION.*



The provisions set forth in this document are not to be regarded as an irrevocable contract between the student and Nova Southeastern University. Regulations and requirements, including tuition and fees, are necessarily subject to change without notice at any time at the discretion of the administration. The University further reserves the right to require a student to withdraw at any time, as well as the right to impose probation on any student whose conduct is unsatisfactory. Any admission on the basis of false statements or documents is void upon discovery of the fraud, and the student is not entitled to any credit for work that he or she may have done at the University. Upon dismissal or suspension from the University for cause, there will be no refund of tuition and fees. The balance due Nova Southeastern University will be considered receivable and will be collected.

A transcript of a student's academic record cannot be released until all of his or her accounts, academic and non-academic, are paid.

Any Nova Southeastern University student has the right to inspect and review his or her educational record. The policy of the University is not to disclose personally identifiable information contained in a student's educational record without prior written consent from the student, except: to University officials, to officials of another school in which the student seeks enrollment, to authorized representatives of federal or state agencies, to accrediting organizations, to parents of dependent students, under judicial order, to parties in a health or safety emergency, or when verifying graduation with a particular degree.

A student has the right to petition Nova Southeastern University to amend or correct any part of his or her educational record that he or she believes to be inaccurate, misleading, or in violation of the privacy or other rights of students. If the University decides it will not amend or correct a student's record, the student has a right to a hearing to present evidence that the record is inaccurate, misleading, or in violation of the privacy or other rights of students.

If these rights are violated, a student may file a complaint with the Department of Education. A student may obtain a copy of the Educational Privacy Act policy by requesting it in writing from the Office of the University Registrar, Nova Southeastern University, Parker Building, 3301 College Avenue, Fort Lauderdale, Florida 33314. A schedule of fees and a listing of the types and locations of educational records are contained in this policy.

Nova Southeastern University does not discriminate on the basis of handicap, sex, race, religion, or national or ethnic origin in admission, access, or employment for any of its programs and activities. The University registrar and director of human resources have been designated as student and employee coordinators, respectively, to assure compliance with the provisions of the applicable laws and regulations relative to nondiscrimination.

The school is authorized under federal law to enroll nonimmigrant alien students.

Nova Southeastern University programs are approved for the training of veterans and other eligible persons by the Bureau of State Approval for Veteran's Training, Florida Department of Veteran's Affairs. Eligible veterans and veterans' dependents should contact the Office of the University Registrar, 3301 College Avenue, Fort Lauderdale, Florida 33314, or telephone (305) 370-5685.



*Billing services get online.*



*Students assist faculty.*



## APPLICATION AND ADMISSION PACKET

The following materials may be torn out of the catalog and used by those who wish to apply for admission to the Master's Program in Speech-Language Pathology. Included here are:

- A graduate admissions application
- Two transcript request and transmittal forms
- Three recommendation forms
- UNIX account request form

# ADMISSION PROCEDURES

To speed the admission process please follow the steps listed below. An approximate time line is also provided.

## STEP ONE

Submit application located in this catalog with \$40 non refundable fee.

## STEP TWO

Request transcripts from all colleges attended. A Transcript Transmittal Form is located herein.

## STEP THREE

Request three letters of recommendation using forms from catalog. You must make sure that all recommendations have been sent in a timely manner.

## STEP FOUR

Call Department to schedule appointment for personal interview (out-of-state applicants may be interviewed by phone).

## STEP FIVE

Program receives all documents and develops a file. When all documents are received the file is forwarded to the Admissions Committee for review and decision.

## STEP SIX

Applicants are notified of admission decision and an enrollment date

## STEP SEVEN

Applicants admitted are given a date by which a \$1,000 deposit is due to reserve space for a given semester. Appointments may then be made with an advisor to develop a plan of study.

## STEP EIGHT

New students' required orientation meeting is scheduled on campus.

## APPROXIMATE TIME LINES

Steps one to four take six to eight weeks.

Steps five to eight take another six to eight weeks.

## NOTES

- Students may apply at any time; however, delays will occur when all steps are not followed. Enrollment (starting dates) are September, January, and May.
- Applicants will avoid disappointment if the criteria for admission are carefully reviewed and adhered to.
- There is no waiting list *per se*. Students who qualify for admission are enrolled on a space-available basis, based on the completion date of their application. Only the most highly qualified students are admitted.

The faculty at NSU and the Admission Committee will do its best to facilitate the admission and enrollment of all qualified applicants. We wish you well in this process.

Send all documents to: Admission Committee  
Speech-Language Program  
Nova Southeastern University  
3375 SW 75th Avenue  
Fort Lauderdale, Florida 33314

Phone: (800) 986-3223, Ext. 7094, or (305) 475-7094





Fischler Center for the Advancement of Education  
 Master's Program in Speech-Language Pathology  
 3375 SW 75th Avenue  
 Fort Lauderdale, Florida 33314 • (305) 475-7094  
 (800) 986-3223, Ext. 7094 (U.S. and Canada)  
 FAX: (305) 452-1476

OFFICE USE ONLY

CLUSTER CODE:	_____
AP STATUS:	_____
APPLY CLASS:	_____
ADMIT ACTION:	_____
ADMIT TYPE:	_____
DEGREE OBJ:	MSL
ACADEMIC UNIT:	SPEECH-LANGUAGE

INITIAL/DATE:	_____
AP FEE PD:	CHK# _____

## Graduate Admissions Application Master's Program in Speech-Language Pathology

**ATTENTION: Admissions granted for starting in September, January or May.**

This application must be accompanied by a \$40 nonrefundable fee.

(Please print or type)

Expected starting date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Site location \_\_\_\_\_  
Mo. Day Year City State

Soc. Sec. # \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Sex: ( ) M ( ) F Date of birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Mo. Day Year

Last name \_\_\_\_\_ First name \_\_\_\_\_ M.I. \_\_\_\_\_ Maiden name \_\_\_\_\_

Legal/permanent address \_\_\_\_\_ Street and Number \_\_\_\_\_ Apartment \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Home telephone \_\_\_\_\_ Business telephone \_\_\_\_\_

Mailing address while attending Nova \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**EMERGENCY CONTACT:**

Name \_\_\_\_\_ Street and Number \_\_\_\_\_ Apartment \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Home telephone \_\_\_\_\_ Business telephone \_\_\_\_\_

**ACADEMIC GOAL:** Master's  Florida DOE Certification  ASHA Certification  Recertification

**APPLICATIONS WILL NOT BE PROCESSED UNTIL ALL OFFICIAL TRANSCRIPTS ARE RECEIVED.**

Please list all colleges and universities attended. Official transcripts from all institutions are required.

Send them to: Master's Program in Speech-Language Pathology  
 Nova Southeastern University  
 3375 SW 75th Avenue  
 Fort Lauderdale, Florida 33314

Name of College	State	Date Started (Mo/Yr)	Date Ended (Mo/Yr)	Major Field	Degree (Mo/Yr)	G.P.A.

Please complete information on back.

Do you intend to transfer any graduate-level credits toward your degree?

Yes  No If yes, list course number, title, institution, and dates:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**CITIZENSHIP STATUS:**

U.S. citizen  
 Nonresident alien  
 Resident alien

**INTERNATIONAL STUDENTS:**

Do you require an I-20? Yes  No   
If you have a visa, indicate status code \_\_\_\_\_  
Country of citizenship \_\_\_\_\_  
Native language \_\_\_\_\_

Resident alien students are required to submit a copy of their alien registration card. For more information, contact the International Student Office, (305) 370-5695.

**ETHNIC ORIGIN DATA** (this information is requested for reporting purposes only):

Check one of the following:

White (not of Hispanic origin)  Hispanic origin  
 Black (not of Hispanic origin)  Asian or Pacific Islander  
 American Indian or native Alaskan

**APPLICANT STATUS AT TIME OF APPLICATION:**

First time attending Nova Southeastern University:  Yes  No

If no, in what program were you enrolled? \_\_\_\_\_  
Dates of attendance \_\_\_\_\_

**TEACHING CERTIFICATION:**

State \_\_\_\_\_  
Areas of certification \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

**FINANCIAL AID:**

Have you applied for financial aid?  Yes  No  
Have you filed a Free Application for Federal Student Aid (FAFSA)?  Yes  No  
If yes, when was the FAFSA sent to Iowa? \_\_\_\_\_  
*Date*

I declare that the above information, to the best of my knowledge, is complete and accurate. I agree to abide by all rules and regulations of Nova Southeastern University.

I give Nova Southeastern University permission to publish and use, in NSU publications, any photos in which I appear that may be taken during class or other University Activities.

\_\_\_\_\_  
*Applicant's signature* \_\_\_\_\_  
*Date*

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees. Nova Southeastern University practices a policy of nondiscrimination in employment and admission. Nova Southeastern University does not discriminate on the basis of race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin. Nova Southeastern University holds accreditation in speech-language pathology by the Educational Standards Board of the American Speech-Language-Hearing Association.





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Master's Program in Speech-Language Pathology
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FAX: (305) 452-1476

Recommendation Form
Master's Program in Speech-Language Pathology

Please complete this portion of the recommendation form before giving it to your source of reference.

Pursuant to the Family Education Rights and Privacy Act (Buckley Amendment) enacted on December 31, 1974,
I DO [ ] I DO NOT [ ] waive the right to inspect and review this completed recommendation.

Form fields for Applicant's name (print), Signature, Street address, Apartment, City, State, Zip, Social Security Number, Program, Cluster, Date, and Employer (or institution/organization).

Do not return this form to applicant. Please mail your statement directly to: Master's Program in Speech-Language Pathology,
Nova Southeastern University, 3375 SW 75th Avenue, Fort Lauderdale, Florida 33314.

Name [ ] Position [ ]
(Please print or type)

Address [ ]
Street and number
[ ]
City State Zip

Telephone ( [ ] ) [ ]

Signature [ ] Date [ ]



Fischler Center for the Advancement of Education
Master's Program in Speech-Language Pathology
3375 SW 75th Avenue
Fort Lauderdale, Florida 33314 • (305) 475-7094
(800) 986-3223, Ext. 7094 (U.S. and Canada)
FAX: (305) 452-1476

Recommendation Form
Master's Program in Speech-Language Pathology

Please complete this portion of the recommendation form before giving it to your source of reference.

Pursuant to the Family Education Rights and Privacy Act (Buckley Amendment) enacted on December 31, 1974,
I DO [ ] I DO NOT [ ] waive the right to inspect and review this completed recommendation.

Form with fields for Applicant's name (print), Signature, Street address, Apartment, City, State, Zip, Social Security Number, Program, Cluster, Date, and Employer (or institution/organization).

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(Please print or type)

Address \_\_\_\_\_
Street and number
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Telephone ( \_\_\_\_\_ ) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



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I DO  I DO NOT  waive the right to inspect and review this completed recommendation.

<i>Applicant's name (print)</i>		<i>Signature</i>		
<i>Street address</i>	<i>Apartment</i>	<i>City</i>	<i>State</i>	<i>Zip</i>
<i>Social Security Number</i>	<i>Program</i>	<i>Cluster</i>	<i>Date</i>	
<i>Employer (or institution/organization)</i>				

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Name \_\_\_\_\_ Position \_\_\_\_\_  
*(Please print or type)*

Address \_\_\_\_\_  
*Street and number*

\_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone ( \_\_\_\_\_ ) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



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**Transcript Request and Transmittal Form**  
**Master's Program in Speech-Language Pathology**

**STUDENT:** To request that a transcript be sent from your former school to Nova Southeastern University, fill in the blanks in *both* sections.

Dear Alma Mater:

Please send to Nova Southeastern University an official transcript of all academic work taken while attending your institution. Please return the transmittal with my official transcripts.

A. I attended your school from \_\_\_\_\_ to \_\_\_\_\_

B. While in attendance my name on your records was:

\_\_\_\_\_

*Last*

*First*

*Middle/maiden*

C. My student identification number was: \_\_\_\_\_

Thank you for your assistance.

Student: \_\_\_\_\_

Sincerely,

Address: \_\_\_\_\_

\_\_\_\_\_

*Signature*

**TRANSCRIPT TRANSMITTAL FORM**

DEAR ALMA MATER: PLEASE RETURN THIS FORM WITH TRANSCRIPT. THANK YOU.

Name \_\_\_\_\_

*Last*

*First*

*Middle/maiden*

Address \_\_\_\_\_

*Street and number*

*City*

*State*

*Zip*

Social Security # \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Date \_\_\_\_\_

PLEASE SEND \_\_\_\_\_ COPIES TO: Master's Program in Speech-Language Pathology  
Nova Southeastern University  
3375 SW 75th Avenue  
Fort Lauderdale, Florida 33314

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*First*

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Thank you for your assistance.

Student: \_\_\_\_\_

Sincerely,

Address: \_\_\_\_\_

\_\_\_\_\_  
*Signature*

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### TRANSCRIPT TRANSMITTAL FORM

DEAR ALMA MATER: PLEASE RETURN THIS FORM WITH TRANSCRIPT. THANK YOU.

Name \_\_\_\_\_  
*Last First Middle/maiden*

Address \_\_\_\_\_  
*Street and number*

\_\_\_\_\_

*City*

*State*

*Zip*

Social Security # \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Date \_\_\_\_\_

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# **UNIX ACCOUNT REQUEST FORM**

## *Master's Program in Speech and Language Pathology*

**NOTE:** You must have access to a computer and modem before requesting a Unix Account. When requesting a Unix Account, you must fill-in this form completely; incomplete forms will delay processing. In addition to your login name and password, you will be sent a telecommunication program (MacKermit or IBM-PC Kermit, depending on the type of computer you indicated you have), Tymnet phone listing, Accessing Alpha: A Guide to NSU's Telecommunications System and an introduction to the Electronic Library. An account not used for 6 months will be deactivated or deleted from the system. This form will be processed upon your acceptance to the program in which you are applying. Please print when filling out this form.

Name: \_\_\_\_\_  
(First) (M) (Last)

Mailing Address: \_\_\_\_\_  
\_\_\_\_\_

Telephone #: Home (\_\_\_\_) - \_\_\_\_\_ Office (\_\_\_\_) - \_\_\_\_\_

Fax #: (\_\_\_\_) - \_\_\_\_\_ Social Security #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Date of Birth: Month \_\_\_\_\_ Day \_\_\_\_\_,

NSU Status: \_\_\_\_\_ Student  
\_\_\_\_\_ Faculty (Adjunct Instructor, Program Professor, Practicum Advisor, Staff, etc.)  
\_\_\_\_\_ Administrator (Site Administrator, Cluster Coordinator)

Type of computer being used: \_\_\_\_\_ IBM Compatible, \_\_\_\_\_ Macintosh,

Size of disk drive: \_\_\_\_\_ 3.5" High Density (HD), \_\_\_\_\_ 3.5" Low Density (LD), \_\_\_\_\_ 5 1/4"

**\*\*\*PLEASE CONTINUE ON REVERSE SIDE\*\*\***

**FOR PROGRAM USE ONLY:**

Please provide this individual with a Unix account. This individual is registered/employed in our program and is entitled to a Unix account.

\_\_\_\_\_ Date  
Program Director/Designate

**FOR FCAE/OFFICE OF TECHNOLOGY USE ONLY:**

Date Received: \_\_\_\_\_ Login: \_\_\_\_\_  
Date Entered: \_\_\_\_\_ Password: \_\_\_\_\_  
Date Mailed: \_\_\_\_\_ Processor's Initials: \_\_\_\_\_



## STUDENT CODE OF COMPUTER ETHICS

Nova Southeastern University provides computer systems with access to hardware, software, and networks to enhance academic experience. The University's computer systems are vital to the University's programs of instruction, research and administration. Nova Southeastern University computer systems refer to all computers owned or operated by the University and include hardware, software, data, and communication networks associated with these systems. In particular, computer systems refer to systems ranging from multi-user time-sharing systems to single-user terminals and personal computers, whether free-standing or connected to a network.

Ethical conduct by students in the use of this technology is the same as in all other areas of University life and it is of equal importance. All students are expected to abide by the Nova Southeastern University Code of Student Conduct and Academic Responsibility. Students, as part of their academic preparation towards specific professional career goals, must be aware of and abide by the professional code of ethics associated with that chosen profession. Therefore, student technology users must apply standards of normal academic and professional ethics and considerate conduct to their use of the University's computing systems and resources, including respect of other users' rights to privacy.

The student user must be aware of the legal and moral responsibility for ethical conduct in the use of technology. Student users of Nova Southeastern University's computer systems are subject to all applicable federal, state and international computer laws. A copy of the "Florida Computer Crimes Act" and referenced Florida State Statutes may be examined online or in a student's academic program office.

In addition, a student accessing any of Nova Southeastern University computer systems, whether a multi-user time-sharing system or a single-user terminal or personal computer, must:

- have proper authorization for use or attempted use of accounts within the Nova Southeastern University computer systems
- limit the use of Nova Southeastern University computer systems to academic activities as defined by the student's academic program office
- refrain from attempting to tamper with or obstruct the operation of Nova Southeastern University computer systems
- be aware that accessing or using another person's computer account without that person's permission is illegal and unethical
- be aware that the user of invasive software, such as worms and viruses destructive to hardware, software or data files is illegal and unethical
- be aware that using Nova Southeastern University's computer systems to act or behave in a rude, obscene or harassing manner will be dealt with by appropriate University policy, procedures and agents
- use only legally obtained or licensed data or software in accordance with its license or purchase agreement
- be in compliance with Federal copyright laws and the University's Copyright Code

As with all matters of law and ethics, ignorance of the rules does not excuse violations. Inappropriate conduct and violations will be dealt with under the guidelines of the Nova Southeastern University Code of Student Conduct and Academic Responsibility as defined and determined by the Office of the Academic Vice President and the Office of the Dean of a student's academic program.

## ACADEMIC COMPUTING ACCOUNT SECURITY AND ETHICS AGREEMENT

Nova Southeastern University has adopted rules for academic computing. The following rules outline your responsibilities for securing your academic account. This is not, however, a comprehensive list of all online policies, procedures and responsibilities. Access to your computer account is a privilege. You are expected to limit the use of your computer account to academic activities as defined by your academic program. If you misuse your account these privileges may be withheld. You must read, sign, and return this form to your program before your account can be activated.

Your computer account is to be used only by you. Do not share your account with other individuals. The password to your account must be kept secure.

You must change your password at least every six (6) months. If you neglect to change your password, the computer system will automatically expire it. Expiration of your password does not prevent you from accessing your account. It merely forces you to change your old password to a new value when you first log in. Make sure to commit your new password to memory. You may change your password at any time with the *passwd* command. Always choose a password that is difficult to "guess". Your password should conform to the following rules:

- It must be eight (8) characters in length.
- It must contain at least three special characters, such as a numeric digit.
- It must not be any word that may be found in a dictionary.

Choose a password that is meaningful to you but not obvious to anyone else. Examples of acceptable passwords are 728arves, jboad007, and beat1001.

Nova's computer systems will automatically monitor your password on a regular basis. If your password is "guessed" by the system, you will be sent electronic mail indicating that this has happened. If this occurs, change your password immediately to prevent anyone from tampering with your account.

It is your responsibility to make backups of your files on your own computer. Nova Southeastern University is not responsible for the loss of your computer files.

If you do not access your account for a period of six (6) months, your account will be reviewed and may be deactivated by the academic program. You must call the program to request reactivation of your account.

If you forget your password or have trouble accessing your account, please contact the person designated by your academic program to administer online accounts. This person can facilitate any changes needed to get you working again.

*I understand the statement of ethics and the above rules for using Nova Southeastern University's academic computing systems and agree to abide by them.*

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Academic Program

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



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