Master's Program in Speech and Language Pathology 1986-87 Catalog

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Master's Program in Speech and Language Pathology

Center for the Advancement of Education

1986-87 Catalog

Volume 6, Published August, 1986

Policies and programs set forth herein become effective September 1, 1986. The regulations and requirements herein, including fees, are necessarily subject to change without notice at any time at the discretion of the Nova University administration.

Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees. Nova University admits students of any race, color, and national or ethnic origin.
Now entering its third decade, Nova University is beginning to see the impact that its graduates are having on the institutions within our society. Many of the University's programs are mission-oriented, designed to improve the performance of professionals, and evidence is being collected that indicates that Nova alumni are having a strong, positive effect on the institutions in which they are employed.

Independent education must continue to be responsive and adaptable to the varying needs of potential students if it is to represent a true alternative to the tax-supported sector. Nova University is committed to maintaining quality while it is meeting these needs.

Abraham S. Fischler
President, Nova University
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Master's Program in Speech and Language Pathology

Nova's Master of Science Degree Program with a major in Speech-Language Pathology was designed to provide the necessary coursework and clinical experience for persons who plan to obtain Florida certification in Speech-Language Pathology and who plan to prepare for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA). In addition, individuals may complete coursework and clinical requirements for Certification for Speech Correction by the Florida State Department of Education.

The Speech-Language Pathology major is offered at the master's level. However, persons with bachelor's degrees in other disciplines can obtain necessary background prerequisite courses. Individuals completing an undergraduate degree at Nova College can enroll for prerequisite courses as electives. (See Program Sequence for individuals without background in Speech-Language Pathology on page 10).
Admission Requirements

Persons with an undergraduate degree or specialty in speech-language pathology and/or audiology, in most cases, will have met the requirements for prerequisite and related area courses. Prospective graduate students with a background in speech correction and/or audiology may transfer to the graduate program a maximum of 150 clock-hours with accompanying documentation from the university in which the hours were accumulated.

Persons eligible for admission to the program are:

1) Individuals with a bachelor's degree with specialty in speech-language pathology and/or audiology and a cumulative grade point average of 3.0 (B) or above (on a 4-point scale) on all coursework in the major or specialty. Persons with less than a 3.0 (B) average enter the program on a probationary status and must earn a 3.0 (B) average for the first six-credit hours taken in order to remain in the program and to remove the probationary status.

2) Individuals with a B.A or a B.S. in a major other than speech-language pathology enter the program taking the prerequisite course sequence and must maintain a 3.0 (B) average in order to begin the graduate sequence.

3) Students completing a bachelor's degree may begin taking the prescribed prerequisite and related area courses. A minimum grade point average of 3.0 (B) must be maintained in the speech-language prerequisite courses. Any prerequisite course with grade lower than C must be repeated (one time only) and a grade of a B or A achieved.

Transfer of Credit

Thirty-nine credits of graduate work, 25 clock-hours of observation and 300 clock-hours of supervised clinical experience must be completed for the M.S. degree in Speech-Language Pathology and for meeting the requirements of the American Speech-Language-Hearing Association (ASHA). Transfer of graduate level credit up to a maximum of six semester hours from an accredited institution (with a grade of A or B) may be allowed. These credits must have been earned within the ten years prior to acceptance into the Nova program. Transfer of a maximum of 150
clock-hours of clinical experience will be allowed when documented by the accredited institution where the hours were accrued and verified by the signature of a faculty member holding the Certificate of Clinical Competence (CCC).

Program Overview

All students are expected to complete a minimum of 39 credit-hours (exclusive of all labs) in specific required master's level coursework at Nova University. This basic 39 credit-hour program is designed so that it meets course requirements for the Certificate of Clinical Competence (CCC) awarded by ASHA, for Certification in Speech Correction by the Florida State Department of Education, and for state licensure. In addition to the 39 credit-hours, students are required to complete a minimum of 25 clock-hours of observation and 300 clock-hours of clinical experience under the supervision of program faculty or staff from University approved clinical affiliates. Supervisors hold the Certificate of Clinical Competence in Speech-Language Pathology and/or Audiology by ASHA.

Information regarding the prerequisite sequence is available from the program director. Admission to further coursework in the program beyond the first six graduate credit hours (see Course Sequence, page 9) requires completion of the BA/BS degree. Students enter the graduate program in cohorts of 15 to 20 beginning in the September or March cycle. Courses are offered evenings and Saturdays and clinical practicums and labs are scheduled with respect to the availability of clients presenting specific disorders, the availability of faculty supervision, and the student's schedule. (see Prerequisite Sequence, page 10)

Academic Expectations

Admission to Candidacy

Students majoring in Speech-Language Pathology become eligible for admission to candidacy for the master of science degree after:
1) Completion of two six-credit modules with a 3.0 (B) average.
   Prerequisite or related courses may not be used for this purpose.
Therapy in progress

2) Completion of a minimum of 25 clock-hours of supervised clinical experience on campus at Nova University with a 3.0 (B) average.

3) Submission of three letters of recommendation from colleagues or other persons who know the student’s work and an official transcript, sent directly to CAE or submitted in person to a CAE staff member.

4) Completion of prerequisite courses.

5) Submission of a positive recommendation from program faculty who have worked with the student in an instructional and/or supervisory capacity. The basis for this evaluation includes all coursework; clinical work; and the student’s communication skills—including speech, oral and written language skills.

6) Review by the program faculty resulting in one of the following recommendations:
   a) unqualified acceptance;
   b) probationary status; (which may include additional coursework and/or clinical hours, speech-language remedial work, etc.); or
   c) termination from the program.

After the candidacy committee has reviewed the students’ files and recommendations, formal letters are mailed to the students indicating their status. Note: Following admission to candidacy, the student must continue to maintain a 3.0 (B) average in both coursework and clinic work.
Grading

Speech-language pathology students must maintain a grade point average of at least 3.0 (B) for retention in the program. Students are expected to maintain a 3.0 (B) average in both the clinic practicums and labs as well as the academic courses. If a student fails to maintain a 3.0 (B) average in either the course work or the clinic work (on or off campus) or if a student receives a combined total of two or more Cs, the student is automatically dropped from the program. Incomplete (I) grades must be made up within six months of the final meeting of the module or course, as stipulated by the instructor; otherwise, a grade of F will automatically appear in the permanent records. An "Incomplete Grade Contract" must be signed by the student and the instructor or supervisor.

The evaluation system includes:

A = Excellent achievement
B = Good achievement
C = Below expectations for a graduate student
D = Poor achievement
F = Failure
I = Incomplete

Degree Completion Requirements

To graduate a student must complete a minimum of 39 credit-hours of master's level coursework, any prerequisite and related area courses prescribed, and all clinical practicums/labs to fulfill requirements for numbers of clock-hours and/or types of communication disorders. Upon completion of all coursework and clinical clock-hours, the student must satisfactorily complete a clinical evaluation of a client and present a written report and an oral case presentation before the program faculty. Students in the 39 credit-hour basic program may take up to a maximum of five years from the date of their first registration to complete all degree requirements.

Students who are faced with a temporary personal or professional crisis and find that they cannot keep up with their cohort should complete a temporary withdrawal form and submit it to the program director. Students who officially withdraw may
petition the director if they wish to re-enter the program with another cohort, continuing their course of study at the point following the last module for which they received a grade. Students may re-enter the program only once and will be expected to follow all regulations and pay all fees and tuition applying to the new cohort they join and its program sequence.

Registration

Students register through the director of the M.S. Program in Speech and Language Pathology. Students meet individually with program faculty for advising and to complete the registration process.

Grievance

When questions about procedures, decisions, or judgments occur, counseling is available for discussion and resolution of differences. Students may also have recourse to more formal avenues of appeal and redress. An appeals policy is available upon request from the Student Affairs Department of the Center for the Advancement of Education.

Student Costs

Costs include a $30.00 one-time, nonrefundable application fee for students who have not previously applied to a Nova program. Tuition is $175.00 per credit-hour for all work taken in the program: courses, clinical labs, and practicums. Students who must take additional coursework at the graduate or undergraduate level register for these additional courses at the tuition rate prevailing at the time in either Nova College or in the Center for the Advancement of Education’s Graduate Education Module (GEM) Program. Tuition and registration fees must be received at least one week before the first class session; otherwise, a $25.00 late fee will be charged.

Tuition Payment Policy

Application Fee: $30.00 payable with all new student applications (nonrefundable)
Modules of Two Courses or More

... Payment and registration must be received by CAE or by the curriculum coordinator at least one week before the first session; otherwise, a $25 late fee will be charged.

... For students wishing to make three payments, one third of the total tuition payment must be received at least one week before the first class session; otherwise a $25 late fee will be charged. The second payment of one third is due no later than the fifth class session. The third and final payment must be received no later than the ninth class session. A $25 late fee will be charged if either the second or third payment is received after the due dates. All tuition payments may be submitted to the curriculum coordinator on or before the due dates or mailed to CAE in time to be received by the due dates.

Single Courses, Off-Campus Practicum, and Clinical Labs

When taking only one course, practicum, or lab, full payment and registration must be received by CAE or by the curriculum coordinator at least one week before the first class session; otherwise a $25 late fee will be charged. If a single course is taken in conjunction with a practicum and/or lab, tuition payment can be made in three equal payments following the procedure for a module.

The registrar collects a late fee of $25.00 for payments received after the due date.

Tuition Refund Policy

Fees other than tuition are not refundable. Students who wish to receive a refund of tuition must notify, in writing, the director of their reasons for withdrawal. Refunds will be based on the postmark date of written notification. Unless written notification of withdrawal is on file, students are assumed to be active participants and are responsible for tuition payments connected with their signed registration forms whether or not an initial payment has been submitted. In the case of a refund, the following schedule applies:
The staff: Dr. Lonegan, Dr. Draizar, Dr. Mills, Ms. Albritton

- For 100% refund: withdrawal in writing prior to the first class session.
- For a 75% refund: withdrawal in writing before the second class session, regardless of class attendance.
- For a 50% refund: withdrawal in writing before the third class session, regardless of class attendance.
- No refunds after the third class session, regardless of class attendance.

Financial Aid

Nova University operates several financial aid programs to assist students in meeting direct and indirect educational expenses. Its financial aid programs derive from federal, state, and private sources. Details of the various programs are available from the Office of Student Financial Planning and Resources, Nova University. Telephone number (305) 475-7410.
Program Sequence

The course sequence is designed to meet the coursework requirements for the Master of Science Degree in Speech-Language Pathology and the Certificate of Clinical Competence.

Typical Sequence for Individuals with a Background in Speech-Language Pathology:

<table>
<thead>
<tr>
<th>Spring #1</th>
<th>Summer #1</th>
<th>Fall #1</th>
<th>Winter #1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 5101</td>
<td>SLP 5601</td>
<td>SLP 5301</td>
<td>SLP 5502</td>
</tr>
<tr>
<td>Anatomy and</td>
<td>Clinical</td>
<td>Speech-Language</td>
<td>Language</td>
</tr>
<tr>
<td>Physiology of</td>
<td>Procedures</td>
<td>Development</td>
<td>Disorders in</td>
</tr>
<tr>
<td>the Auditory</td>
<td>Required Lab</td>
<td>Language</td>
<td>Adults</td>
</tr>
<tr>
<td>and Vocal</td>
<td></td>
<td>Disorders in</td>
<td></td>
</tr>
<tr>
<td>*SLP 5993</td>
<td>Optional Lab</td>
<td>Children</td>
<td></td>
</tr>
<tr>
<td>SLP 5201</td>
<td>*SLP 5993</td>
<td>Optional Lab</td>
<td></td>
</tr>
<tr>
<td>Hearing and</td>
<td>*SLP 5993</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech Sciences</td>
<td>Optional Lab</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*SLP 5993:

Optional lab offered to students who are eligible to accrue clock-hours. SLP 5993 is a two-credit, graded lab that can be repeated as often as necessary.
Typical Prerequisite Sequence for Individuals without a Background in Speech-Language Pathology:

<table>
<thead>
<tr>
<th>Summer #1</th>
<th>Fall #1</th>
<th>Winter #1</th>
<th>Spring #1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 301-</td>
<td>SLP 5401-</td>
<td>LSC 302-</td>
<td>SLP 5401-</td>
</tr>
<tr>
<td>Phonetics</td>
<td>Introduction to Hearing, Language, and Speech Disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LSC 301</td>
<td>Anatomy and Physiology of Hearing</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Begin master's degree program sequence.</td>
<td></td>
</tr>
</tbody>
</table>

Note: In addition to the coursework requirements, the University and ASHA require a minimum of 25 clock-hours of observation and 300 clinical clock-hours of experience.

Practical application of theory
SLP 5101 Anatomy and Physiology of the Auditory and Vocal Mechanism Anatomic and physiological bases for the normal development and use of speech, language, and hearing. 3 credit-hours.

SLP 5201 Hearing and Speech Sciences Psycho-acoustical and linguistic bases of the production and perception of speech, language, and audition, including self-monitoring of sensory information. 3 credit-hours.

SLP 5601 Clinical Procedures Service delivery systems and settings, including diagnostic and therapeutic practices in the public and private schools, in private practice, in medical setting and public agencies. Total case management including referrals, reporting, case follow-up, counseling and interagency coordination. 3 credit-hours.

SLP 5991 Required Clinical LAB

SLP 5501 Voice and Fluency Disorders in Children and Adults Etiological factors, procedures for diagnosis, remediation, and interdisciplinary management. 3 credit-hours.

SLP 5503 Speech Disorders of Children and Adults Procedures for identification and remediation of articulation disorders, such as dypraxia, cleft palate, and dysarthria and cerebral palsy. 3 credit-hours.

SLP 5502 Language Disorders in Adults Clinical procedures for an array of pathological conditions of language affecting adults. 3 credit-hours.

SLP 5993 Clinical Lab (optional)

AUD 5101 Fundamentals of Audiology Introduction to hearing testing, test interpretation, and implications for client management. 3 credit-hours.
AUD 5501 Habilitative/Rehabilitative Procedures for the Hearing Impaired Remediation of communication problems resulting from hearing impairment. Use of amplification and assistive devices. 3 credit-hours.

AUD 5100 Practicum II -- Audiology Required. Testing and remedial procedures, use of amplification, speech reading, and aural habilitation. 3 credit-hours.

SLP 5701 Diagnosis of Language and Speech Problems Study of test interpretation and relationships between subtests in order to make a differential diagnosis. 3 credit-hours.

SLP 5992 Required Clinical Lab

SLP 5301 Speech-Language Development Study of normally developing communicative skills in infants and young children. Observational techniques, phonetic transcription, non-verbal exchanges, and analysis of vocal output. 3 credit-hours.

SLP 5401 Introduction to Hearing, Language, and Speech Disorders An overview including manifestations, classifications, and causes. Identification, screening, and referral procedures for speech pathologists, classroom teachers, special educators, and school and public health administrators. 3 credit-hours.

SLP 5504 Language Disorders in Children Clinical procedures for an array of pathological conditions of language affecting children, including developmental and acquired problems. 3 credit-hours.

PRACTICUMS

SLP 5400 Clinical Practicum I -- Speech-Language Pathology Supervised, direct clinical experience with children and adults. Procedures for evaluation, test interpretation, remediation, reporting and family counseling. 2 credit-hours. Off-Campus.

LAB (5900 Series) Supervised observation and/or clinical experience. SLP 5991 and SLP 5992 are required. SLP 5993 may be repeated until clinical clock-hour requirement is met.

UNDERGRADUATE COURSES

Prerequisite courses in speech-language pathology are offered through Nova College to students without a background or with a limited background in the field. The following courses are designed to provide subject matter background necessary for further study.

LSC 302 Anatomy and Physiology of Hearing Introduction to the anatomy, physiology, and neuroanatomy of the auditory system. 3 credit-hours.

LSC 301 Anatomy and Physiology of the Vocal Mechanism Introduction to the anatomy, physiology, and neurophysiology of the vocal mechanism. 3 credit-hours.

PHY 301 Phonetics Introduction to articulatory and acoustic phonetics as related to speech communication. 3 credit-hours.
Nova University Policies
Governing Student Relations

General

Nova University hereinafter referred to as Nova, has established specific policies, procedures, and guidelines defining its relationship with its students. The term student as used herein defines the student, or parents of the student if the student qualifies as a dependent under the provisions of the Internal Revenue Code.

Institutional and Academic Information

Nova and its composite academic units periodically publish bulletins or catalogs describing Nova and its academic programs. These bulletins are available to enrolled and prospective students through the various admissions offices associated with the academic units or from the Office of the Registrar. Each academic unit, group of units, and/or the Office of the Registrar, maintains at least one full-time employee to assist all students in obtaining information.

Financial Aid

Student Financial Aid at Nova University

Nova University offers a comprehensive program of financial aid to assist students in meeting educational expenses. Financial aid is available to help cover direct educational costs such as tuition, fees, and books as well as indirect expenses such as food, clothing, and transportation. The primary responsibility for paying for education rests with the student and his or her family. Financial aid is available to “fill the gap” between the cost of education and the amount the family can reasonably be expected to contribute.

In order to qualify and remain eligible for financial aid, students must be accepted for admission into a University program; eligible for continued enrollment; a United States citizen, national or permanent resident; and making satisfactory academic progress toward a stated educational objective in accordance with the
University's policy on satisfactory progress for financial aid recipients.

The priority deadline for the 1986/87 academic year is April 15, 1986. All applications received after that date will be considered on a funds-available basis. The last day to apply for any assistance for 1986/87 is April 15, 1987.

For information on sources of aid and for application forms, please contact:

Nova University
Office of Student Financial Planning and Resources
3301 College Avenue, Parker Building, Room 351
Ft. Lauderdale, Florida 33314
Broward: (305) 475-7410
Dade: (305) 940-6447
Florida Wats: 1-800-432-5021 ext. 7410

When to Apply
Normal processing time for a financial aid application is six to eight weeks; however, loan applications may take up to 12 weeks because of additional bank and guarantee agency processing. Students should apply well in advance of the date that funds will be needed.

All students must reapply for aid annually. Applications are generally available each January for the following academic year.

Veteran's Benefits
All programs described in this bulletin are approved for veteran's training by the Florida Department of Education. Benefits are paid by the VA on an independent study basis, which is equivalent to less-than-half-time training. Eligible veterans and veterans' dependents should contact the Office of the Registrar for more information.
Housing

Located on the main campus is the Nova Cultural and Living Complex. Three buildings of 90 one- and two-bedroom unfurnished apartments are available for graduate and married students. A five-story building of two-bedroom furnished apartments is available for undergraduate and other students. Apartments are leased to full-time students on an annual basis. Monthly rental includes utilities and central air conditioning. Rates will be furnished to interested students who are invited to request further information from the Housing Office, Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314. Housing is limited by program and availability.

Applications for housing for the fall term should be submitted prior to May 31.

Nondiscrimination

Nova fully subscribes to and practices a policy of nondiscrimination in admissions and enrollment. No applicant or enrolled student shall be discriminated against because of religion, sex, handicap, color, national or ethnic origin. The University registrar is designated as the policy coordinator to assure compliance with all federal, state, and local laws and regulations relative to nondiscrimination.

Educational Records and Privacy

Nova maintains a system of student records that includes, but is not limited to, application forms, letters of recommendation, transcripts of prior academic achievement, standardized test scores, evidence of professional standing, and other admissions credentials as well as progress records (transcripts) of the student’s studies at Nova.

Nova requires written consent of the student to disclose any personally identifiable information. Said consent shall specify the record to be released, to whom, and for what purpose.

Nova shall release records or components thereof without the written consent of the student only:
1. for purpose of audit and evaluation of federal and state programs;
2. to authorized representatives of:
   a. the Comptroller General of the United States,
   b. the Secretary of the U.S. Dept. of Education and Commissioner of Education or their deputies;
3. to Nova personnel deemed to have a legitimate educational interest;
4. to persons or organizations providing financial aid or determining financial aid decisions concerning eligibility, amount, condition, and enforcement of said aid;
5. to accrediting organizations in carrying out their functions;
6. to parents of students who have established the students as dependents according to the provisions of the Internal Revenue Code;
7. to persons in compliance with a judicial order or lawfully issued subpoena;
8. to persons in an emergency, if the knowledge of the information, in fact, is necessary to protect the health or safety of the student or other persons.

Nova may release without written consent information that it may deem as directory information for currently enrolled students provided --

1. the student is notified of the categories designated as directory information,
2. the student is given the opportunity to refuse disclosure of any or all of the categories,
3. the student is given a reasonable period of time in which to submit said refusals in writing.

Nova may release without written consent of the student information expressly limited to the facts as to whether or not the student is currently enrolled.

Nova may release without written consent information that it may deem as directory information for students no longer enrolled.

Nova shall not provide access to the student of any admission records of that student unless and until that student shall be enrolled as a student.

Nova shall provide the opportunity for the student to seek correction of the information contained in the student records and to add explanatory or rebuttal information.

Nova shall advise any party provided with identifiable student information, that such information is not permitted to be disclosed without the prior written consent of the student.
Student Rights and Responsibilities

Academic Rights and Responsibilities

Nova University as a community of women and men, is committed to furthering scholarship, academic pursuits, and service to our society. As an institution, our purpose is to assure every student an equal opportunity to fulfill her or his potential as a student at the highest standard of excellence.

Certain rights and obligations flow from membership in the academic community including—

1. the rights of personal and intellectual freedom that are fundamental to the idea of a university,
2. a scrupulous respect for the equal rights of others,
3. a dedication to the scholarly and educational purposes of the University and participation in promoting and assuring the academic quality and credibility of the institution.

The University expects its students to manifest a commitment to academic integrity, and to that end, a definition of original work is presented for each student's information, instruction, and acceptance.

Original Work at Nova University

Assignments such as course preparations, exams, tests, projects, term papers, practicums, etc., must be the original work of the student. Original work may include the thoughts and words of another, but if this is the case, those ideas or words must be indicated by quotation marks or other accepted reference devices.

Work is not original that has been submitted previously by the author or by anyone else for academic credit. Work is not original that has been copied or partially copied from any other source including another student unless such copying is acknowledged by the person submitting the work for credit at the time the work is being submitted or unless copying, sharing, or joint authorship is an expressed part of the assignment. Exams and tests are original work when no unauthorized aid is given, received, or used prior to or during the course of the examination.
Referencing the Works of Another

All academic work submitted to Nova University for credit or as partial fulfillment of course requirements must adhere to the accepted rules of documentation. Standards of scholarship require that proper acknowledgment be given by the writer when the thoughts and words of another are used. It is recommended that students acquire a style manual appropriate to their program of study and become familiar with accepted scholarly and editorial practice.

Reservation of Power

Nova shall reserve the right to amend, modify, change, add to or delete from such rules and regulations that may affect its relations with its students, as may be prescribed by law or deemed necessary by the administration.

Further, Nova reserves the right to change academic requirements, curriculum, tuition, and/or fees when in the judgment of the administration such changes are required.

Interaction among students in an independent study group.
FACULTY FOR THE MASTER'S PROGRAM IN SPEECH AND LANGUAGE PATHOLOGY

THELMA ALBRITTON  
Coordinator of Program Development  
A.B. Greensboro College  
M.Ed. University of Oregon

ANDREA DRAIZAR  
Coordinator, Off-Campus Services and Continuing Education  
B.A. Case Western Reserve University  
M.A. The Pennsylvania State University  
Ph.D. The Pennsylvania State University

CHARLES LONEGAN  
Director, Communication Disorders Center  
B.A. Montclair State College  
M.S. The Pennsylvania State University  
Ph.D. Michigan State University

JACK MILLS  
Director, Master's Program in Speech and Language Pathology  
B.A. University of Texas  
M.A. University of Texas  
Sc.D. The Johns Hopkins University
Nova University was chartered by the State of Florida in 1964. Numerous graduate programs offer master's, educational specialist, and doctoral degrees, and postgraduate education. Nova College offers undergraduate education, and the University School, a demonstration school, serves children from preschool through high school. In addition, nondegree, continuing education and certificate programs are available.

From the beginning, the University has distinguished itself by its innovative outlook, its unique programs that provide both traditional and nontraditional choices in educational programs, and its research in many fields aimed at solving the problems of immediate concern to mankind.

The Nova University campus is located on a 200-acre site west of Fort Lauderdale, Florida, at 3301 College Avenue in the town of Davie.
Nova University Degree Offerings

DOCTORAL AND PROFESSIONAL DEGREES

Doctor of Arts (D.A.) in:
- Information Science
- Training and Learning Technology

Doctor of Business Administration (D.B.A.) in:
- Business Administration

Doctor of Business Administration--International Management (D.B.A.-I.M.) in:
- Business Administration--International Management

Doctor of Education (Ed.D.) in:
- Computer Education
- Early and Middle Childhood
- Higher Education
- Leadership in Adult Education
- School Administration
- Vocational, Technical, Occupational Education

Juris Doctor (J.D.) in:
- Law

Doctor of Philosophy (Ph.D.) in:
- Child Clinical/Applied Developmental Psychology
- Clinical Psychology
- Oceanography

Doctor of Psychology (Psy.D.) in:
- Clinical Psychology

Doctor of Public Administration (D.P.A.) in:
- Public Administration

Doctor of Science (D.Sc.) in:
- Computer Science
- Human Resource Management

SPECIALIST DEGREES

Educational Specialist (Ed.S.) in:
- Computer Applications
- Computer-Based Learning
- Computer Education
- Computer Studies
- Education (23 majors)
- School Psychology

MASTER’S DEGREES

Master of Accounting (M.Ac.) in:
- Accounting

Executive Master of Business Administration in Banking (M.B.A.-Ex.) in:
- Business Administration

Master of Business Administration (M.B.A.) in:
- Business Administration

Master of International Business Administration (M.I.B.A.) in:
- International Business Administration

Master of Public Administration (M.P.A.) in:
- Public Administration

Master of Science (M.S.) in:
- Child and Youth Care Administration
- Coastal Zone Management
- Computer Application
- Computer-Based Learning
- Computer Science
- Computer Studies
- Counseling Psychology
- Criminal Justice
- Education (23 majors)
- Health Education
- Health Services Administration
- Human Resource Management
- Human Services
- International Economics and Finance
- Learning Resources
- Marine Biology
- Microcomputer Applications in Management
- School Guidance
- Speech and Language Pathology
- Telecommunications Management

BACHELOR’S DEGREES

Bachelor of Science (B.S.) in:
- Accounting
- Administrative Studies
- Business Administration
- Community Psychology
- Computer Engineering
- Computer Information Systems
- Computer Science
- Computer Systems
- Elementary Education
- General Psychology
- Legal Studies
- Organizational Psychology
- Professional Management
- Secondary Education
The provisions set forth in this bulletin are not to be regarded as an irrevocable contract between the student and Nova University. The regulations and requirements herein, including tuition and fees, are necessarily subject to change without notice at any time at the discretion of the administration. The University further reserves the right to require a student to withdraw at any time, as well as the right to impose probation on any student whose conduct is unsatisfactory. Any admission on the basis of false statements or documents is void upon the discovery of the fraud, and the student is not entitled to any credit for work which he may have done at the University. Upon dismissal or suspension from the University for cause, there will be no refund of tuition and fees. The balance due Nova University will be considered receivable and will be collected.

A transcript of a student's academic record cannot be released until all his/her accounts, academic and non-academic, are paid.

Any Nova University student has the right to inspect and review his/her educational record. The policy of the University is not to disclose personally identifiable information contained in a student's educational record without prior written consent from the student, except: to University officials, to officials of another school in which the student seeks enrollment, to authorized representatives of federal or state agencies, to accrediting organizations, to parents of dependent students, under judicial order, to parties in a health or safety emergency, or when verifying graduation with a particular degree.

A student also has the right to petition Nova University to amend or correct any part of his/her educational record which he/she believes to be inaccurate, misleading, or in violation of the privacy or other rights of students.

If these rights are violated, a student may file a complaint with the Department of Education. A student may obtain a copy of the Educational Privacy Act policy by requesting it in writing from the Director of Student Services, Nova University, Parker Building, 3301 College Avenue, Fort Lauderdale, Florida 33314. A schedule of fees and a listing of the types and locations of educational records is contained in this policy.

Nova University does not discriminate on the basis of handicap, sex, race, religion, national or ethnic origin in admission, access or employment for any of its programs and activities. The University Registrar and Director of Personnel have been designated as student and employee coordinators, respectively, to assure compliance with the provisions of the applicable laws and regulations relative to non-discrimination. Nova University programs are approved by the coordinator for Veterans Approval, State of Florida, Department of Education, for veterans' educational benefits.

The school is authorized under Federal Law to enroll non-immigrant alien students.

The Nova University general policies on Student Relations are on file in the Office of the Registrar.