

1989

Master's Program on Speech-Language Pathology 1989-90

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Center for the Advancement of Education

Master's Program in
Speech-Language Pathology
1989-90

AVON

UNIVERSITY





Center for the Advancement of Education

Master's Program in
Speech -Language Pathology
1989-90

Volume 9, Published September, 1989

Policies and programs set forth herein become effective September 1, 1989. The regulations and requirements herein, including fees, are necessarily subject to change without notice at any time at the discretion of the Nova University Administration.

Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees. Nova University admits students of any race, color, and national or ethnic origin.

Nova University is a member of the American Association of Colleges for Teacher Education.

The Center for the Advancement of Education



Richard Goldman, Ph.D.
Dean

The Center for the Advancement of Education is dedicated to the training and continuing support of teachers, administrators, trainers, and others working in education and related helping professions. These practitioners serve as the bridge between the knowledge base in education and the quality of education experienced by their students. The center hopes to fulfill its commitment to the advancement of education by serving as a resource for practitioners and supporting them in their self-development.

In accomplishing its mission, the center offers educational programs designed to meet the needs of the practitioner and makes a special commitment to provide educational programs in those geographic areas in which there are few resources for the training and for the professional support of the practitioners in education.

Because of its commitment to the working professional, the center offers alternative delivery systems for education that are adaptable to practitioners' work schedules and locations. Center programs reflect and anticipate the needs of practitioners to become more effective in their current positions, to fill emerging roles in the education field, and to be ready to accept changing responsibilities within their own organizations. The center also aids professional educators in achieving personal goals, including certification requirements.

The Center for the Advancement of Education offers:

At the doctoral level--

Ed.D. in Educational Leadership

Ed.D. in Higher Education; Vocational, Technical,
Occupational Education; or Adult Education

Ed.D. in Early and Middle Childhood

Ed.D. in Child and Youth Studies

At the master's or educational specialist level--

The GEM Programs - M.S. and Ed.S. in 20 majors

M.S. in Speech-Language Pathology

M.S. in Child and Youth Care Administration

From the Directors



Jack R. Mills, Sc.D.
Program Director



Thelma Albritton, M.Ed.
Associate Director

The 1989-90 academic year marks the sixth year for Nova's master of science program in speech-language pathology. Our graduates are in responsible positions in public schools, hospitals, and private practices. The comprehensive academic and clinical curriculum is consonant with the University's mission to educate graduates for leadership roles. The success of our graduates within the professional community attests to the success of the program.

If you elect to pursue a graduate degree in speech-language pathology, you are preparing yourself for a profession related to the fields of education, medicine, and psychology. The faculty in speech-language pathology are committed to providing you with a balance between scientifically-based information and clinical application. The graduate program is designed to provide you with the critical thinking skills necessary to the management of individuals with communication disorders. Faculty are available to assist you with individual program planning for your graduate studies. Contact the graduate program office to request an appointment.



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Master's Program in Speech-Language Pathology

Nova's master of science degree program with a major in speech-language pathology was designed to provide the necessary coursework and clinical experience for persons who plan to obtain Florida certification and who plan to prepare for the Certificate of Clinical Competence awarded by the American Speech-Language Hearing Association (ASHA). The master's program in speech-language pathology has been approved by The Florida State Department of Education. Consequently, individuals may complete coursework and clinical requirements for certification for speech and language impaired by the Florida State Department of Education.

The speech-language pathology major is offered at the master's level. However, persons with bachelor's degrees in other disciplines may enter the graduate program upon completion of the deficiency courses known as the prerequisite courses. Individuals completing an undergraduate degree at Nova College can utilize their electives to complete a specialty in speech-language pathology. Students who complete the undergraduate specialty are eligible to begin graduate studies.

Admission Requirements

Persons with an undergraduate degree or specialty in speech-language pathology and/or audiology, in most cases, will have met the requirements for prerequisite and related courses.

Persons eligible for admission to the program are:

- 1) Individuals with a bachelor's degree from a regionally accredited college or university with a specialty in speech-language pathology and/or audiology and a cumulative grade point average of 3.0 (B) or above (on a 4-point scale) on all coursework in the major or specialty. Persons with less than a 3.0 (B) average enter the program on a probationary status.
- 2) Individuals with a B.A. or a B.S. degree in a major other than speech-language pathology enter the program taking the prerequisite course sequence and must maintain a 3.0 (B) average in order to begin the graduate sequence.
- 3) Students completing a bachelor's degree may begin taking the prescribed prerequisite and related area courses. A minimum grade point average of 3.0 (B) must be maintained in the speech-language prerequisite courses.

Transfer of Credit and Clinical Clock-Hours

A maximum of six semester hours (with a grade of A or B) may be transferred from a regionally accredited institution. These credits must have been earned within the ten years prior to acceptance into the Nova program. Transfer of a maximum of 150 clock hours of clinical practicum experience will be allowed when documented by the accredited institution where the hours were accrued and verified by the signature of a faculty member holding the Certificate of Clinical Competence (CCC).

Requirements for Master of Science Degree

A student must--

- obtain a minimum of 45 credit-hours in specific master's level coursework at Nova University,
- obtain a minimum of 300 clinical clock-hours of which 150 must be obtained at the graduate level,
- demonstrate satisfactory spoken and written communication skills.

Requirements for Professional Credentials*

A student must--

- meet academic courses and practicum required for the Certificate of Clinical Competence (CCC) in speech pathology awarded by ASHA,
- satisfy requirements for certification in Speech-Language Impaired by the Florida Department of Education,
- meet licensure/registration requirements specified by the State of Florida.

* See academic courses, p 8.

Evaluation of Academic and Clinical Progress

Speech-language pathology students must maintain a grade point average of at least 3.0 (B) to remain in the program. Students are required to maintain a 3.0 (B) average in the labs and internships as well as the academic courses. When a student fails to maintain a 3.0 (B) average in either the course or clinical work (on or off campus), the student is terminated and may not apply for readmission.

Incomplete (I) grades must be removed as stipulated by the instructor, but in a time period not to exceed six (6) months; otherwise, a grade of F will automatically appear in the permanent records. An "Incomplete Grade Contract" must be signed by the student and the instructor or supervisor. Students who receive a grade of D or F in any course, must repeat the course and earn a grade of A or B. A course may not be repeated more than once because of a low grade.

| | | |
|---|-------|---|
| A | (4.0) | = Excellent achievement |
| B | (3.0) | = Good achievement |
| C | (2.0) | = Below expectations for a graduate student |
| D | (1.0) | = Poor achievement |
| F | (0) | = Failure |
| I | (0) | = Incomplete |

Progress of all students is reviewed annually by the departmental faculty. Students whose academic or clinical progress is of particular concern to the faculty are staffed and one of the following is recommended:

- a) unqualified acceptance;
- b) probationary status (which may require additional coursework and/or clinical hours, speech-language remedial work, or health status certification from a designated professional); or
- c) termination from the program.

referred to SRC

*Academic & Clinic
Sep
11*

Students who are faced with temporary personal or professional crises and find that they must withdraw from the program must complete a temporary withdrawal form and submit it to the program director. Students who officially withdraw may petition the program director if they wish to re-enter the program to continue their course of study at the point following the last course for which they received a grade. Students may re-enter the program only once and will be expected to follow all regulations and pay the prevailing fees and tuition.

Students who withdraw from a single course, clinical lab or internship must file a Change of Registration Form with the program director or the associate director. **The withdrawal (W) will revert to an F grade if these procedures are not followed.**

Registration

Students must register and pay fees at a date and time announced for each semester. Registration occurs four times each year, preceding each semester. Students registering after the announced pre-registration dates must pay a \$50 late fee and may be excluded from a class, lab, or internship. No registrations will be accepted after the third class session of a semester.

Graduation Requirements

- During the last semester of graduate study the student must schedule an exit interview with a faculty member to file for ASHA and State certification(s) and/or registration.
- At the end of graduate study, students must file a draft of the ASHA application verifying all academic and clinical requirements that were completed. At that time a diploma application is filed.
- Graduate students must take the National Examination in Speech Pathology (NESPA) and submit the score to the department prior to graduation. Students must preregister through the National Teacher Examination (NTE) and schedule the NESPA in one of the last two semesters preceding completion of the program. The examination must be completed prior to graduation.
- Complete all program requirements within five years of the first registration for graduate courses.
- These procedures are effective as of September 1, 1989.

Grievance

When questions about procedures, decisions, or judgments occur, departmental faculty are available for discussion and resolution of differences. Students also may have recourse to more formal avenues of appeal and redress. An appeals policy is available upon request from the Student Affairs Department of the Center for the Advancement of Education.

Fees

Tuition

Costs include a \$30.00 one-time, nonrefundable application fee for students who have not previously applied to a Nova graduate program. Tuition is \$310.00 per graduate credit hour. The clinical lab fee for SLP 6100, SLP 6110 and SLP 6120 is \$100. Students who must take additional coursework at the graduate or undergraduate level register for these additional courses at the prevailing tuition rate at Nova University or Nova College.

Tuition Payment Policy

Payment and registration must be submitted to the speech-language program office by the first class session. Payment after the first class session will result in a \$50 late fee. For students wishing to make three payments, one-third of the total tuition payment is due before the first class session; the second one-third no later than the fifth session; and the third and final one-third payment no later than the ninth class session. When the course format dictates changes in this payment schedule, students will be notified of the prevailing payment schedule. A \$50 late fee will be charged if any of the three payments is received after the due dates. To remain in the program, students must keep their tuition accounts current. When taking only one course, internship, or lab, the same payment schedule procedure is to be followed.

Tuition Refund Policy

Fees other than tuition are not refundable. Students who wish to receive a refund of tuition must follow the withdrawal procedure described in this manual. Unless withdrawal procedures have been completed, students are assumed to be active participants and are responsible for tuition payments that apply to their signed registration forms whether or not an initial payment has been submitted. In the case of a refund, the following schedule applies:

- For 100% refund, withdrawal procedures must be completed prior to the first class session;
- For 75% refund, withdrawal procedures must be completed before the second class session, regardless of class attendance;
- For 50% refund, withdrawal procedures must be completed before the third class session, regardless of class attendance.
- After the third class session, no tuition will be refunded, regardless of class attendance.

Speech-Language Pathology Courses

| Prerequisite Courses: | | Sem.Hrs. |
|------------------------------|---|-----------------|
| SLP 400 | Introduction to Hearing, Speech, and Language Disorders | 3 |
| SLP 410 | Neuroanatomy and Physiology | 3 |
| SLP 420 | Anatomy and Physiology of Vocal and Hearing Mechanisms | 3 |
| SLP 430 | Phonetics | 3 |
| SLP 440 | Hearing and Speech Science | 3 |
| SLP 450 | Speech and Language Development | 3 |
| SLP 460 | Linguistics | (3) |
| SLP 470 | Directed Observation | 1 |
| | | <hr/> |
| | | 19-22 |

Graduate Courses:

| | | |
|----------|--|-----|
| SLP 6000 | Diagnosis of Language and Speech Disorders Part I: Tests | 3 |
| SLP 6005 | Diagnosis of Language and Speech Disorders Part II: Applications | 2 |
| SLP 6010 | Language Disorders in Children | 3 |
| SLP 6011 | Language and Learning Disabilities | (3) |
| SLP 6020 | Language Disorders in Adults | 3 |
| SLP 6030 | Voice Disorders in Children and Adults | 3 |
| SLP 6040 | Fluency Disorders in Children and Adults | 3 |
| SLP 6050 | Motor Speech Disorders | 3 |
| SLP 6060 | Phonological Disorders | 3 |
| SLP 6070 | Research Methods in Speech Pathology | 3 |
| SLP 6075 | Seminar in Professional Issues | 2 |
| SLP 6080 | Directed Research | 2 |
| SLP 6090 | Counseling in Communication Disorders | 2 |
| SLP 6201 | Selected Topics in Communication Disorders | (1) |

| | | |
|----------|--|-------|
| SLP 6202 | Selected Topics in Communication Disorders | (2) |
| SLP 6203 | Selected Topics in Communication Disorders | (3) |
| AUD 6000 | Audiology | 3 |
| AUD 6010 | Aural Rehabilitation Procedures for the Hearing Impaired | 3 |
| | | <hr/> |
| | | 36-39 |

***Labs and Internships Required:**

| | | |
|----------|--------------------------|-------|
| SLP 6100 | Clinical Lab | 2 |
| SLP 6110 | Internship | 2 |
| SLP 6120 | School Internship, K-12 | 2 |
| AUD 6100 | Audiology Lab | 1 |
| AUD 6110 | Aural Rehabilitation Lab | 1 |
| | | <hr/> |
| | | 8 |

TOTAL CREDITS REQUIRED (ACADEMIC, LABS, AND INTERNSHIPS) 44-47

(courses in parenthesis are elective and are not included in the total hours required)

***NOTE:** Faculty will recommend to students the number of clock hours required in a given clinic and/or in repeating a clinical lab or internship. Students must register to repeat a lab.

SLP 6100 Clinical Lab will be offered to students who are eligible to accrue clock hours; they are scheduled according to previous clinical experience. Students must also complete two off-campus clinical internships, SLP 6110 (non-school placement) and SLP 6120 (K-12 placement).

To fulfill the above clinical requirements it may become necessary to interrupt your full-time employment.





Course Descriptions for the Program in Speech-Language Pathology

Prerequisites

| Course Number | Credits | Course Title | Course Description |
|---------------|---------|---|---|
| SLP 400 | 3 | Introduction to Hearing, Speech, and Language Disorders | Understanding of speech, language, and hearing disorders, their classification, manifestation, and etiologies. |
| SLP 410 | 3 | Neuroanatomy and Physiology | Introduction to anatomy and physiology of the developing and mature human nervous system. |
| SLP 420 | 3 | Anatomy and Physiology of Vocal and Hearing Mechanisms | Introduction to the anatomy and physiology of the auditory and vocal mechanisms. |
| SLP 430 | 3 | Phonetics | History, theory, and application of phonetics including sampling and transcription techniques. |
| SLP 440 | 3 | Hearing and Speech Science | Physical bases and process of the production and perception of hearing, language, and speech. Use of instrumentation. |
| SLP 450 | 3 | Speech and Language Development | Study of prelinguistic, and psycholinguistic variables related to normal development from infancy through adolescence. Application of analytic methods to developmental and cultural variations in speech and language. |
| SLP 460 | 3 | Linguistics | Historical, descriptive, sociolinguistic components of language. |
| SLP 470 | 1 | Directed Observation | Students must observe 25 clock hours of evaluation and management. Observation hours must precede clinical assignments and be completed under direct supervision in the Communication Disorders Center. |

Graduate Courses

| Course Number | Credits | Course Title | Course Description |
|---------------|---------|--|---|
| AUD 6000 | 3 | Audiology | Instruction in test administration and in interpretation of standard and specialized tests of auditory function. |
| SLP 6060 | 3 | Phonological Disorders | An analysis and comparison of systematic distinctive feature and phonologic processing theory and application. |
| AUD 6010 | 3 | Aural Rehabilitation Procedures for the Hearing Impaired | Remediation of communication problems resulting from hearing impairment. Use of amplification and assistive devices. |
| SLP 6070 | 3 | Research Methods in Speech Pathology | Exposure to critical analysis of the field's literature with respect to research design and statistical application. |
| SLP 6075 | 2 | Seminar in Professional Issues | History, current professional issues, and trends in the field. Management and operation of clinics in a variety of settings. Ethical and legislative concerns. |
| SLP 6080 | 3 | Directed Research | Independent research directed by faculty. Applied research culminating in written documentation of project. |
| SLP 6201 | 1 | Selected Topics in Communication Disorders | Advanced study of selected theoretical, clinical, or professional issues in speech pathology and audiology. (Elective. May be taken for credit, CEU, or recertification.) |
| SLP 6202 | 2 | | |
| SLP 6203 | 3 | | |
| SLP 6090 | 2 | Counseling in Communication Disorders | Exploration of theories of counseling; emphasis on communication disorders with different approaches to working with clients and families. |
| SLP 6050 | 3 | Motor Speech Disorders | Nature, etiology, diagnosis, and management of motor speech disorders. |

Graduate Courses

| Course Number | Credits | Course Title | Course Description |
|---------------|---------|---|---|
| SLP 6000 | 3 | Diagnosis of Language and Speech Disorders Part I: Tests | Procedures, techniques, and instrumentation used to assess speech and language status. |
| SLP 6005 | 2 | Diagnosis of Language and Speech Disorders Part II: Applications | Emphasis on analysis and interpretation of data and its impact on differential diagnosis. |
| SLP 6010 | 3 | Language Disorders in Children | Evaluation and treatment of disorders of language affecting infants through adolescence including developmental and acquired problems. |
| SLP 6011 | 3 | Language and Learning Disabilities | Discusses overall characteristics and implications of language learning disabilities in the school-aged child and approaches to the evaluation and management of speech, language, and academically related domains. |
| SLP 6020 | 3 | Language Disorders in Adults | Evaluation and treatment of disorders of language of adults including aphasia, closed head injury, and dementia. |
| SLP 6030 | 3 | Voice Disorders in Children and Adults | Etiological factors, procedures for diagnosis, remediation, and interdisciplinary management of individuals with functional and/or organic voice disorders, e.g., dysphonia, nodules, cleft palate, and other disorders of resonance. |
| SLP 6040 | 3 | Fluency Disorders in Children and Adults | Etiology, diagnosis, and management of children and adults with disorders of fluency, e.g., developmental stuttering, neurologically based stuttering, cluttering, and other nonfluent speech conditions. |



Labs and Internships

| Course Number | Credits | Course Title | Course Description |
|---------------|---------|--------------|--|
| SLP 6100 | 2 | Clinical Lab | Seventy-five clock hours required. Supervised clinical practice in the evaluation and treatment of speech, language, and hearing disorders; development of treatment plans; and writing, evaluation, and progress reports. Requires work with assigned clients, supervisors and regular class meetings. This lab will continue and/or be retaken on recommendation of faculty. |

Labs and Internships

| Course Number | Credits | Course Title | Course Description |
|---------------|---------|--------------------------|--|
| SLP 6110 | 2 | Internship | Off-campus placement in a nonschool setting (hospital, agency, private practice). Students must complete a minimum of 60 clock hours and meet the schedule required by the facility to which the student is assigned. Class meetings are scheduled periodically. |
| SLP 6120 | 2 | School Internship, K-12 | Must be taken by students seeking D.O.E. certification in speech pathology. Requires a minimum of 60 clock hours to be completed in a time period established by the school to which student is assigned. Student attends scheduled class meetings. |
| AUD 6100 | 1 | Audiology Lab | Practice in hearing testing. Must accrue a minimum of 15 clock hours. |
| AUD 6110 | 1 | Aural Rehabilitation Lab | Clinical practice in the management of hearing impaired children and adults. Use of amplification, speech reading, and auditory training techniques. Student must accrue a minimum of 15 clock hours. |

Schedule of Classes 1989-90

| Location/Dates | Course Number & Title | Sem.Hrs. | Day - Time |
|--|------------------------------------|--|------------------------|
| FALL, 1989 | | | |
| Ft. Lauderdale Sept. 5-Dec.15 | <u>Prerequisite Courses</u> | | |
| | SLP 420 | Anatomy and Physiology of Vocal and Hearing Mechanisms | 3 Mon. 5:30-8:30 P.M. |
| | SLP 450 | Speech and Language Development | 3 Tues. 5:30-8:30 P.M. |
| | SLP 470 | Directed Observation | 1 TBA |
| | <u>Graduate Courses</u> | | |
| | SLP 6040 | Fluency Disorders | 3 Mon. 5:30-8:30 P.M. |
| | AUD 6000 | Audiology | 3 Tues. 5:30-8:30 P.M. |
| | SLP 6000 | Diagnostics--Part I | 3 Wed. 5:30-8:30 P.M. |
| | SLP 6060 | Phonological Disorders | 3 Thur. 5:30-8:30 P.M. |
| | AUD 6100 | Audiology Lab | 1 TBA-Ft. Lauderdale |
| Miami Sept. 5-Dec. 16 | <u>Graduate Courses</u> | | |
| | SLP 6020 | Language Disorders in Adults | 3 Tues. 6:00-9:00 P.M. |
| | SLP 6000 | Diagnostics--Part I | 3 Sat. 8:30-11:30 A.M. |
| | AUD 6000 | Audiology | 3 Thur. 5:30-8:30 P.M. |
| | AUD 6100 | Audiology Lab | 1 TBA-Ft. Lauderdale. |
| West Palm Beach Sept. 9-Dec. 16 | <u>Graduate Courses</u> | | |
| | SLP 6020 | Language Disorders in Adults | 3 Sat. 8:30-11:30 A.M. |
| | SLP 6000 | Diagnostics--Part I | 3 Sat. 8:30-11:30 A.M. |
| | AUD 6000 | Audiology | 3 Sat. 12:00-3:00 P.M. |
| | AUD 6100 | Audiology Lab | 1 TBA-Ft. Lauderdale. |

Winter, 1990

**Ft. Lauderdale
Jan. 8-Feb.24**

Prerequisite Courses

SLP 430 Phonetics 3 Mon./Wed. 5:30-8:30 P.M.

Graduate Courses

SLP 6075 Seminar Professional Issues 2 Mon./Wed. 5:30-7:30 P.M.

SLP 6005 Diagnostics--Part II 2 Wed. 4:30-5:30 P.M.

SLP 6070 Research Methods 3 Tues./Thur. 5:30-8:30 P.M.

**Miami
Jan. 8-Feb. 24**

Graduate Courses

SLP 6060 Phonological Disorders 3 Mon./Wed. 5:30-8:30 P.M.

SLP 6070 Research Methods 3 Sat. 8:30 A.M.-3:30 P.M.

**West Palm
Beach
Jan. 8-Feb. 24**

Graduate Course

SLP 6070 Research Methods 3 Sat. 8:30 A.M.-3:30 P.M.

Spring, 1990

**Ft. Lauderdale
Feb. 26-June 16**

Prerequisite Courses

| | | | | |
|---------|--------------------------------|---|-------|----------------|
| SLP 410 | Neuroanatomy and Physiology | 3 | Tues. | 5:30-8:30 P.M. |
| SLP 440 | Hearing and Speech Science | 3 | Thur. | 5:30-8:30 P.M. |
| SLP 470 | Directed Observation | 1 | TBA | |

Graduate Courses

| | | | | |
|----------|------------------------------|---|--------|----------------|
| AUD 6010 | Aural Rehabilitation | 3 | Tues. | 5:30-8:30 P.M. |
| AUD 6110 | Aural Rehabilitation Lab | 1 | TBA | |
| SLP 6050 | Motor Speech Disorders | 3 | Wed. | 5:30-8:30 P.M. |
| SLP 6020 | Language Disorders Adults | 3 | Mon. | 5:30-8:30 P.M. |
| SLP 6000 | Diagnostics: Part I | 3 | Thurs. | 5:30-8:30 P.M. |
| SLP 6080 | Directed Research | 2 | Thur. | 5:30-7:30 P.M. |

**Miami
Feb. 26-June 9**

Graduate Courses

| | | | | |
|----------|--------------------------|---|--------------------|-----------------|
| SLP 6030 | Voice Disorders | 3 | Sat. | 8:30-11:30 A.M. |
| AUD 6010 | Aural Rehabilitation | 3 | Thurs. | 5:30-8:30 P.M. |
| AUD 6110 | Aural Rehabilitation Lab | 1 | TBA-Ft. Lauderdale | |

**West Palm
Beach
Feb. 26-June 9**

Graduate Courses

| | | | | |
|----------|--------------------------|---|--------------------|-----------------|
| SLP 6030 | Voice Disorders | 3 | Sat. | 12:00-3:00 P.M. |
| AUD 6010 | Aural Rehabilitation | 3 | Sat. | 8:30-11:30 A.M. |
| AUD 6110 | Aural Rehabilitation Lab | 1 | TBA-Ft. Lauderdale | |

Summer, 1990
All courses offered at Ft. Lauderdale campus.
June 18-August 10

Prerequisite Courses

| | | | | |
|---------|---|---|-----------|----------------|
| SLP 400 | Introduction Hearing, Speech, Language | 3 | Mon./Wed. | 5:30-8:30 P.M. |
|---------|---|---|-----------|----------------|

Graduate Courses

| | | | | |
|------------|-----------------------------------|---|--------------------|-----------------|
| * SLP 6090 | Counseling | 2 | June 18-22 | 8:00-12:00 P.M. |
| SLP 6010 | Language Disorders in Children | 3 | Tues./Thurs. | 5:30-8:30 P.M. |
| SLP 6030 | Voice Disorders | 3 | Mon./Wed. | 5:30-8:30 P.M. |
| SLP 6005 | Diagnostics--Part II | 2 | Wed. | 3:00-5:00 P.M. |
| SLP 6100 | Clinical Lab | 2 | TBA-Ft. Lauderdale | |
| SLP 6040 | Fluency | 3 | Mon./Wed. | 5:30-8:30 P.M. |

***Please note Monday through Friday classes June 18-22.**

Practicum/Lab

Times to be arranged individually.

| | |
|-----------------------------------|---|
| SLP 6100 Clinical Lab | 2 |
| SLP 6110 Internship | 2 |
| SLP 6120 School Internship | 2 |
| AUD 6100 Audiology Lab | 1 |
| AUD 6110 Aural Rehabilitation Lab | 1 |

Faculty will recommend to students the number of clock hours required in a given clinic and/or an internship.

SCHEDULE OF CLASSES IS SUBJECT TO CHANGE.

Typical Program of Study For Eight Semesters

FALL

| | | |
|----------|------------------------|---------|
| SLP 6000 | Diagnostics-Part I | 3 |
| SLP 6060 | Phonological Disorders | 3 |
| | | <hr/> 6 |

WINTER

| | | |
|----------|-----------------------------|---------|
| SLP 6005 | Diagnostics-Part II | 2 |
| SLP 6075 | Seminar Professional Issues | 2 |
| | | <hr/> 4 |

SPRING

| | | |
|----------|---------------------------|---------|
| SLP 6050 | Motor Speech Disorders | 3 |
| SLP 6020 | Language Disorders Adults | 3 |
| | | <hr/> 6 |

SUMMER

| | | |
|----------|--------------------------------|---------|
| SLP 6010 | Language Disorders in Children | 3 |
| SLP 6030 | Voice Disorders | 3 |
| | | <hr/> 6 |

FALL

| | | |
|----------|---------------|---------|
| SLP 6040 | Fluency | 3 |
| AUD 6000 | Audiology | 3 |
| AUD 6100 | Audiology Lab | 1 |
| SLP 6100 | Clinical Lab | 2 |
| | | <hr/> 9 |

WINTER

| | | |
|----------|------------------|---------|
| SLP 6070 | Research Methods | 3 |
| | | <hr/> 3 |

SPRING

| | | |
|----------|--------------------------|---------|
| SLP 6080 | Directed Research | 2 |
| AUD 6010 | Aural Rehabilitation | 3 |
| AUD 6110 | Aural Rehabilitation Lab | 1 |
| SLP 6120 | School Internship | 2 |
| | | <hr/> 8 |

SUMMER

| | | |
|----------|-----------------------|---------|
| SLP 6090 | Counseling | 2 |
| SLP 6110 | Off Campus Internship | 2 |
| | Elective | 1 |
| | | <hr/> 5 |

Typical Program of Study for Five Semesters

FALL (Long Term)

| | | |
|----------|------------------------|----------|
| SLP 6040 | Fluency | 3 |
| AUD 6000 | Audiology | 3 |
| AUD 6100 | Audiology Lab | 1 |
| SLP 6000 | Diagnostics-Part I | 3 |
| SLP 6060 | Phonological Disorders | 3 |
| | | <hr/> 13 |

WINTER (Short Term)

| | | |
|----------|--------------------------------|---------|
| SLP 6075 | Seminar in Professional Issues | 2 |
| SLP 6005 | Diagnostics-Part II | 2 |
| SLP 6070 | Research Methods | 3 |
| SLP 6100 | Clinical Lab | 2 |
| | | <hr/> 9 |

SPRING (Long Term)

| | | |
|----------|---------------------------|----------|
| AUD 6010 | Aural Rehabilitation | 3 |
| AUD 6110 | Aural Rehabilitation Lab | 1 |
| SLP 6050 | Motor Speech Disorders | 3 |
| SLP 6020 | Language Disorders Adults | 3 |
| SLP 6080 | Directed Research | 2 |
| | | <hr/> 12 |

SUMMER (Short Term)

| | | |
|----------|-----------------------------|----------|
| SLP 6090 | Counseling | 2 |
| SLP 6010 | Language Disorders Children | 3 |
| SLP 6030 | Voice Disorders | 3 |
| SLP 6110 | Off Campus Internship | 2 |
| | | <hr/> 10 |

FALL (Long Term)

| | | |
|----------|-------------------|---------|
| SLP 6120 | School Internship | 2 |
| | Elective | 1 |
| | | <hr/> 3 |

Nova University Policies Governing Student Relations

General

Nova University hereinafter referred to as Nova, has established specific policies, procedures, and guidelines defining its relationship with its students. The term student as used herein defines the student, or parents of the student if the student qualifies as a dependent under the provisions of the Internal Revenue Code.

Institutional and Academic Information

Nova and its composite academic units periodically publish bulletins or catalogs describing Nova and its academic programs. These bulletins are available to enrolled and prospective students through the various admissions offices associated with academic units or from the Office of the Registrar. Each academic unit, group of units, and/or the Office of the Registrar, maintains at least one full-time employee to assist all students in obtaining information.

Financial Aid

Student Financial Aid at Nova University

Nova University operates several financial aid programs to assist students in meeting direct and indirect educational expenses. Its financial aid programs derive from federal, state, and private sources. Details of the various programs are available from the Office of Student Financial Aid, 3301 College Avenue, Fort Lauderdale, Florida 33314. Telephone (305) 475-7410.

When to Apply

Normal processing time for a financial aid application is six to eight weeks; however, loan applications may take up to 12 weeks because of additional bank and guarantee agency processing. Students should apply well in advance of the date that funds will be needed.

All students must reapply for aid annually. Applications are generally available each January for the following academic year; the priority deadline for a given academic year is the preceding April 1st. All applications received after that date will be considered on a funds-available basis. The last day to apply for any assistance for that given year is May 1st (13 months after the priority deadline). For example, the two deadlines for the 1989-90 academic year are April 1, 1989, and May 1, 1990.

Veterans' Benefits

All programs described in this document are approved for veteran's training by the Florida Department of Education. Eligible veterans and veterans' dependents should contact for more information, the Office of the Registrar, 3301 College Avenue, Fort Lauderdale, Florida 33314 or telephone 305/475-7413 or 1-800-541-NOVA, Ext. 7413.

Progress Records

Nova University maintains up-to-date progress records on each student. Each VA student will be provided with a grade/progress report at the end of every term. A copy of each report will be placed in the student's permanent file maintained by the University.

The Center for Advancement of Education maintains up-to-date progress records on each student with a working transcript which shows current status of grades and earned semester hours for all courses completed and/or attempted. Working transcripts show courses in which the student is currently enrolled.

Standards of Progress for VA Students

A VA student must attain and maintain a minimum grade point average (GPA) of not less than a 3.0 ("B" Grade) each evaluation period (e.g. term, semester, quarter). He/she also must meet any skill or technical requirements of his/her particular program.

Each VA student is expected to complete the program within the number of training hours approved by the State Approving Agency for Veterans Training. If at any point in time it is determined that a VA student cannot successfully complete the program within the approved number of hours, the student's VA educational benefits will be terminated for unsatisfactory progress.

A VA student who, at the end of any evaluation period, has not attained and maintained satisfactory progress (3.0 GPA or better) will be placed on academic probation for the next evaluation period. Should the student not attain and maintain satisfactory progress (3.0 GPA or better) by the end of the probationary period (one evaluation period), the student's VA educational benefits will be terminated for unsatisfactory progress.

A student whose VA educational benefits have been terminated for unsatisfactory progress may petition the school to be recertified after one evaluation period has elapsed. The school may recertify the student for VA educational benefits only if there is a reasonable likelihood that the student will be able to attain and maintain satisfactory progress for the remainder of the program.

Housing

Located on the main campus is the Nova Cultural and Living Complex. Two buildings with a total of 60 one- and two-bedroom unfurnished apartments are available for graduate and married students. A five-story building of one- and two-bedroom furnished apartments is available for undergraduate and other students. One building of 30 one- and two-bedroom furnished apartments is available for freshmen only. Unfurnished units are leased on an annual basis. Furnished units are leased for the academic year. Leases include utilities and central air conditioning. Rates will be furnished to interested students who are invited to request further information from the Housing Office, Nova University, 3301 College Avenue, Fort Lauderdale, Florida, 33314. Housing is limited by program and availability.

Applications for housing for the fall term should be submitted prior to May 31.

Nondiscrimination

Nova fully subscribes to and practices a policy of nondiscrimination in admissions and enrollment. No applicant or enrolled student shall be discriminated against because of religion, sex, handicap, color, national or ethnic origin. The University registrar is designated as the policy coordinator to assure compliance with all federal, state, and local laws and regulations relative to nondiscrimination.

Privacy of Records

Nova University maintains a system of records which include application forms, letters of recommendation, admission test scores, and transcripts of students' previous academic records and performance while in residence. These records are available for review by present and former students upon written request to the registrar's office. However, the registrar's office will not release transcripts of students' academic records until all their accounts, both academic and non-academic, have been paid.

The law limits access by and disclosure to a third party. Such access is given only upon consent of the student or if required by law, except for the following information which may be released as directory information: a) student's name; b) dates of attendance; c) degree and awards received. Requests for such information must be submitted in writing to the registrar. The University reserves the right to refuse the above information if the reason for the request is not considered to be a sufficient need to know.

Any student or parent not wishing to have this information disclosed should notify the Office of the Registrar in writing prior to September 1st of the relevant school year.

A person does not have the right of access to educational records until he or she has been admitted to and has actually begun attending Nova University. There is no prohibition from disclosing such information to the parents of students who are listed on their parents' federal income tax forms.

Parents or eligible students will be provided a hearing by the University if they wish to challenge the content of the record. If they are still not satisfied, the parents or eligible students may add explanatory or rebuttal matter to the record.

If the students or parents are denied access to a hearing or if the records are alleged to have been illegally disclosed to a third party, the students or parents may file a complaint with the United States Department of Education.

The Nova University general policies on student relations are on file in the Office of the Registrar.

Student Rights and Responsibilities

Academic Rights and Responsibilities

Nova University as a community of women and men, is committed to furthering scholarship, academic pursuits, and service to our society. As an institution, our purpose is to assure every student an equal opportunity to fulfill her or his potential as a student at the highest standard of excellence.

Certain rights and obligations flow from membership in the academic community including--

1. the rights of personal and intellectual freedom that are fundamental to the idea of a university,
2. a scrupulous respect for the equal rights of others,
3. a dedication to the scholarly and educational purposes of the University and participation in promoting and assuring the academic quality and credibility of the institution.

The University expects its students to manifest a commitment to academic integrity, and to that end, a definition of original work is presented for each student's information, instruction, and acceptance.

Student Conduct

Students are expected to comply with the legal and ethical standards of the institution. Academic dishonesty and/or non-academic misconduct will result in disciplinary action. Specific instances of misconduct include, but are not limited to, cheating, plagiarism, knowingly furnishing false information to the institution, and forging or altering institution documents and/or academic credentials.

The institution reserves the right to require a student to withdraw at any time for misconduct as described above. It also reserves the right to impose probation or suspension on a student whose conduct is determined to be unsatisfactory.

Students who feel their rights have been denied are entitled to due process.

Original Work at Nova University

Assignments such as course preparations, exams, tests, projects, term papers, practicums, etc., must be the original work of the student. Original work may include the thoughts and words of another, but if this is the case, those ideas or words must be indicated by quotation marks or other accepted reference devices.

Work is not original that has been submitted previously by the author or by anyone else for academic credit. Work is not original that has been copied or partially copied from any other source including another student unless such copying is acknowledged by the person submitting the work for credit at the time the work is being submitted or unless copying, sharing, or joint authorship is an expressed part of the assignment. Exams and tests are original work when no unauthorized aid is given, received, or used prior to or during the course of the examination.

Referencing the Works of Another

All academic work submitted to Nova University for credit or as partial fulfillment of course requirements must adhere to the accepted rules of documentation. Standards of scholarship require that proper acknowledgment be given by the writer when the thoughts and words of

another are used. It is recommended that students a
manual appropriate to their program of study and bec
accepted scholarly and editorial practice.



Reservation of Power

Nova shall reserve the right to amend, modify, chan
delete from such rules and regulations that may affect i
its students, as may be prescribed by law or deemed nec
ministration.

Further, Nova reserves the right to change academic
curriculum, tuition, and/or fees when in the judgment of
tion such changes are required.



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Reservation of Power

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Further, Nova reserves the right to change academic requirements, curriculum, tuition, and/or fees when in the judgment of the administration such changes are required.



Nova University Learning Resources

Library Resources

The Albert and Birdie EINSTEIN LIBRARY is located in the Louis W. Parker Building on the main campus and houses the University's major collection of books and periodicals. This collection encompasses the disciplines of the behavioral sciences, the humanities, public administration, computer sciences, business administration, legal studies, and education.

This facility contains individual study carrels and microform readers and a printer. The Einstein Library is open for research more than 80 hours per week.

The UNIVERSITY SCHOOL MEDIA CENTER, for pre-kindergarten through middle school students, is located in The University School building, and for high school students, is located in the Sonken Building. This media center has an integrated collection of print and nonprint materials designed to provide curriculum enrichment resources for students from preschool through high school. Student and faculty involvement in media production is an integral part of the media center.

The William Springer RICHARDSON LIBRARY, at the Oceanographic Center, at Port Everglades houses a specialized collection of books and periodicals related to research in physical, biological, and chemical oceanography. The Richardson Library may be reached for information at 920-1909.

The LAW LIBRARY is in the Leo Goodwin, Sr., Law Building at 3100 S.W. 9th Avenue, Fort Lauderdale. The library collection, now over 250,000 volumes and volume equivalents, contains the standard materials required for legal study and research: English, American, and state periodicals, treatises, and looseleaf services. In addition to this basic collection, the library includes extensive materials in the areas of taxation, land use planning, and international law. It is one of the few collections designated as a depository for the United Nation's documents. The Law Center also houses a majority of the United States Government documents that are deposited with Nova University.

Information Retrieval Service

This service provides computer searches for students in all programs of the Center for the Advancement of Education. The students have direct access to more than 280,000 ERIC documents.

Learning Technology Laboratory

Consisting of a TV studio equipped to video record in color, a well-equipped audio studio, and a graphics room, the laboratory provides excellent media production services for students and faculty. The video recording facilities of the studio are used regularly as a means of enriching student learning.

Learning Technology houses a growing library of instructional materials such as 16mm films, videotapes, filmstrips, slide/tape presentations, audio tapes, and kits for students and faculty use. Full A/V equipment services are also available through the department.

Computing Facilities

The University Computing Facility provides data processing facilities and services for meeting the instructional, research, and administrative needs of the University. The central site is located on the main campus in the Mailman-Hollywood Building. Access to the facility is through terminals and other computer systems located both on the main campus and at other University sites in the Fort Lauderdale area. Time-sharing services are available through the local telephone system. This facility is available to qualified students and faculty for research and for the computer-oriented coursework.

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Ed.D. Indiana University

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B.A. State University of New
York at Stonybrook
M.A. University of Miami

About Nova University



Nova University was chartered by the State of Florida in 1964. Numerous graduate programs offer master's, educational specialist, and doctoral degrees, and postgraduate education. Nova College offers undergraduate education, and The University School, a demonstration school, serves children from preschool through high school. In addition, nondegree, continuing education and certificate programs are available.

From the beginning, the University has distinguished itself by its innovative outlook, its unique programs that provide both traditional and nontraditional choices in educational programs, and its research in many fields aimed at solving the problems of immediate concern to mankind.

The Nova University campus is located on a 200-acre site west of Fort Lauderdale, Florida, at 3301 College Avenue in the town of Davie.

Nova University Degree Offerings

Doctor of Arts (D.A.) in:
Information Science
Information Systems
Training and Learning
Technology

Doctor of Business
Administration
(D.B.A.)

Doctor of Business
Administration--
Human Resource Management
(D.B.A.-H.R.M.)

Doctor of Business
Administration--
International Management
(D.B.A.-I.M.)

Doctor of Education (Ed.D.) in:
Child and Youth Studies
Computer Education
Early and Middle Childhood
Higher Education
Leadership in Adult Education
Educational Leadership
Vocational, Technical,
Occupational Education

Juris Doctor (J.D.) in:
Law

Doctor of Philosophy (Ph.D.) in:
Child Clinical/Applied
Developmental Psychology
Clinical Psychology
Oceanography

Doctor of Psychology (Psy.D.) in:
Clinical Psychology

Doctor of Public
Administration
(D.P.A.)

Doctor of Science (D.Sc.) in:
Computer Science

Specialist Degrees

Educational Specialist (Ed.S.)
in:
Computer-Based Learning
Education (20 majors)
School Psychology

Master's Degrees

Master of Accounting (M.Ac.)
Executive Master of Business
Administration in Banking
(M.B.A.--Ex.)

Master of Business
Administration (M.B.A.)

Master of International
Business Administration
(M.I.B.A.)

Master of Public
Administration (M.P.A.)

Master of Science (M.S.) in:
Child and Youth Care
Administration

Coastal Zone Management

Computer-Based Learning

Counseling Psychology

Criminal Justice

Education (20 majors)

Health Services

Administration

Human Resource Management

Human Services

International Economics
and Finance

Marine Biology

Microcomputer Applications in
Management

School Guidance

Speech-Language

Pathology

Telecommunications

Management

Bachelor's Degrees

Bachelor of Science (B.S.) in:

Accounting

Administrative Studies

Business Administration

Community Psychology

Computer Engineering

Computer Information
Systems

Computer Science

Computer Systems

Elementary Education

General Psychology

Legal Studies

Professional Management

Secondary Education

The provisions set forth in this document are not to be regarded as an irrevocable contract between the student and Nova University. The regulations and requirements herein, including tuition and fees, are necessarily subject to change without notice at any time at the discretion of the administration. The University further reserves the right to require a student to withdraw at any time, as well as the right to impose probation on any student whose conduct is unsatisfactory. Any admission on the basis of false statements or documents is void upon the discovery of the fraud, and the student is not entitled to any credit for work which he may have done at the University. Upon dismissal or suspension from the University for cause, there will be no refund of tuition and fees. The balance due Nova University will be considered receivable and will be collected.

A transcript of a student's academic record cannot be released until all his/her accounts, academic and non-academic, are paid.

Any Nova University student has the right to inspect and review his/her educational record. The policy of the University is not to disclose personally identifiable information contained in a student's educational record without prior written consent from the student, except: to University officials, to officials of another school in which the student seeks enrollment, to authorized representatives of federal or state agencies, to accrediting organizations, to parents of dependent students, under judicial order, to parties in a health or safety emergency, or when verifying graduation with a particular degree.

A student also has the right to petition Nova University to amend or correct any part of his/her educational record which he/she believes to be inaccurate, misleading, or in violation of the privacy or other rights of students. If the University decides it will not amend or correct a student's record, the student has a right to a hearing to present evidence that the record is inaccurate, misleading, or in violation of the privacy or other rights of students.

If these rights are violated, a student may file a complaint with the Department of Education. A student may obtain a copy of the Educational Privacy Act policy by requesting it in writing from the Director of Student Services, Nova University, Parker Building, 3301 College Avenue, Fort Lauderdale, Florida 33314. A schedule of fees and a listing of the types and locations of educational records is contained in this policy.

Nova University does not discriminate on the basis of handicap, sex, race, religion, national or ethnic origin in admission, access, or employment for any of its programs and activities. The University Registrar and Director of Human Resources have been designated as student and employee coordinators, respectively, to assure compliance with the provisions of the applicable laws and regulations relative to nondiscrimination. Nova University programs are approved by the coordinator for Veterans Approval, State of Florida, Department of Education, for veterans' educational benefits.

The school is authorized under Federal Law to enroll nonimmigrant alien students.

The Nova University general policies on Student Relations are on file in the office of the registrar.

Come to Our Campus Offices or Call a Toll-free Number
8:30 A.M. - 5:00 P.M., Monday-Friday

The Nova University main campus is located on a 200-acre site west of Fort Lauderdale at 3301 College Avenue in the town of Davie, Florida. It is 10 miles inland from the Atlantic Ocean and is easily accessible from major U.S. and state highways, including I-75, I-95, and Florida's Turnpike.

Call the University on a Toll-Free Number for Program Information

| | |
|---|---------------------------|
| Broward County | 475-7075 |
| Dade County | 940-6447, Ext. 7075 |
| All other Florida Counties, All other States | 1-800-541-NOVA, Ext. 7075 |

Summary of Facts About the Speech-Language Graduate Program

Accreditation:

1. Florida Department of Education Program approval granted in 1985
2. American Speech-Language and Hearing Association
 - Graduates meet all requirements for individual certification (CCC-Sp)
 - Program Accreditation (ESB) application in progress
3. State of Florida Registration/Licensure
 - Graduates meet all requirements for individual registration/licensure

Time and Residency Requirement:

- May be completed in 5 to 8 semesters
- All students complete a residency in an intensive clinical practicum at the Communication Disorders Center (CDC) in Fort Lauderdale.

Clinical Practicums:

- The Communication Disorders Center carries a census of over 100 clients of all ages presenting a wide variety of disorders. The CDC is located in the Baudhuin School with satellite services at the University Schools and Family Center.
- Approximately fifty off-campus sites are contracted for use for the off-campus internships. These facilities represent the spectrum of services offered in the profession.

Faculty:

- Primary faculty includes eight full-time equivalent positions (FTE), two doctoral level and six master's level, all holding appropriate certificates of clinical competence and many years of academic and clinical experience.

You will find in this document all the necessary information needed to be enrolled as a graduate student in speech-language pathology either as a degree seeking student or as a special student seeking recertification or updated information. Please feel free to use our toll-free number to call us to discuss your particular professional and academic needs.

Requirements for the Certificate of Clinical Competence in Speech-Language Pathology (SLP)

I. Coursework - (Minimum 60 semester hours (s.h.) total; 30 s.h. must be graduate level)

A. Basic Communication Processes Coursework:

SLP Applicants: (12 semester hours minimum required)

- at least 2 s.h. in anatomic & physiological bases for normal development and use of speech, language and hearing
- at least 2 s.h. in physical bases and processes of the production and perception of speech, language and hearing
- at least 2 s.h. in linguistic and psycholinguistic variables related to normal development and use of speech, language and hearing

B. Professional Area Speech-Language Pathology Coursework:

(30 semester hours minimum required; 21 s.h. must be graduate level).

1. CCC-SLP Applicants:

a. Speech and Language Disorders (minimum 24 s.h. required)

- at least 6 s.h. in speech disorders*
- at least 6 s.h. in language disorders*

b. Audiology (minimum 6 s.h. required)

- at least 3 s.h. in auditory pathology*
- at least 3 s.h. in habilitation/rehabilitation*

C. Related Area Coursework: SLP (no minimum hours required)

*NOTE: Academic credit for practicum cannot be used to satisfy these minimum requirements, although 6 s.h. of practicum can be counted in the 60 s.h. overall coursework minimum total.

II. Practicum

SLP Applicants:

- Minimum 300 clock hours with children and adults; 150 hours at graduate level
- Minimum 50 hrs. in at least two separate clinical settings
- First 25 hrs. supervised by program's professional staff
- Supervision of 25% of the treatment sessions
- Supervision of one-half of each evaluation session
- Experience with both children and adults (some with groups)

A. CCC-SLP Applicants:

1. Speech-Language pathology (200 clock hours minimum)

- 50 hrs. Evaluation of Speech and Language Problems
- 75 hrs. Treatment of Language Disorders
- 25 hrs. Treatment of Voice Disorders
- 25 hrs. Treatment of Articulation Disorders
- 25 hrs. Treatment of Fluency Disorders

2. Audiology (35 clock hours minimum)

- 15 hrs. Evaluation and/or treatment of speech/language problems associated with hearing impairment (*Additional hours may be counted toward minimum clock hours with language and/or speech disorders)
- 15 hrs. Evaluation of auditory disorders

Dear Applicant:

Admission forms for the speech-language program have been perforated for easy separation. Please use the following check list to assure that you have submitted or requested the required documents:

- _____ Graduate Admissions Form with \$30 application fee made payable to Nova University. Complete all information front and back and sign back of application form and mail directly to address listed on form.
- _____ Transcript Request and Transcript Transmittal Forms to be sent to your undergraduate and graduate degree conferring institutions and to any institution from which you have received credits. All must be sent to the Speech-Language Program at Nova.
- _____ Recommendation Forms to be distributed to three persons who can comment on your academic and professional ability to be successful in graduate study (former professors, colleagues, supervisors and the like).
- _____ Photocopy of your teaching certificate (if certified in Florida) to be submitted.

In addition to the requirements, resident alien students are required to submit a copy of their alien registration card.

All of the above should be sent to:

Associate Director
Speech-Language Program
3375 S.W. 75th Avenue
Fort Lauderdale, Florida 33314

Your admission may be delayed if any of the above items is incomplete.

Again, welcome to the program.

Sincerely,


Thelma Albritton, M.Ed.
Associate Director

Application and Admissions Packet

The following materials may be torn out of the catalog and used by those who wish to apply for admission to the Speech-Language Pathology Program. Included here are:

- a graduate admissions application
- two transcript request and transmittal forms
- three recommendation forms

Do you intend to transfer any graduate level credits toward your degree?
____ Yes ____ No If yes, list: Course number, title, institution, and dates:

CITIZENSHIP STATUS:

____ U. S. Citizen

____ Non-resident Alien

____ Resident Alien

Do you require an I-20? Yes _____ No _____

If you have a visa, indicate Status Code _____

Country of Citizenship _____

Native Language _____

Resident alien students are required to submit a copy of their alien registration card.

ETHNIC ORIGIN DATA: (This information is required for reporting purposes only)

Check one of the following:

____ White Not of Hispanic Origin

____ Black Not of Hispanic Origin

____ Hispanic Origin

____ Asian or Pacific Islander

____ American Indian or Native Alaskan

APPLICANT STATUS AT TIME OF APPLICATION:

First time attending Nova University? ____ Yes ____ No

Returning to Nova after absence? ____ Yes ____ No

TEACHING CERTIFICATION:

State _____

Areas of certification _____ / _____ / _____

FINANCIAL AID:

Have you applied for Financial Aid? ____ Yes ____ No

Have you filed a College Scholarship Service Financial Aid Form (F.A.F.)? _____ Yes _____ No

If yes, when was the F.A.F. sent to Princeton, N.J.? _____
Date

I declare that the above information, to the best of my knowledge, is complete and accurate. I agree to abide by all rules and regulations of Nova University.

Applicant Signature

Date

Nova University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, educational specialist, and doctoral degrees. Nova University practices a policy of nondiscrimination in employment and admission. Nova University does not discriminate on basis of race, color, age, sex, religion or creed, national or ethnic origin, or handicap.



Center for the Advancement of Education
Master of Science in Speech-Language Pathology/Communication Disorders Center
3375 S.W. 75th Avenue, Fort Lauderdale, Florida 33314 • 305/475-7075
1-800-541-NOVA, Ext. 7075

Master's Program in Speech-Language Pathology

TRANSCRIPT REQUEST AND TRANSMITTAL FORM

STUDENT: To request that a transcript be sent from your former school to Nova University, fill in the blanks on both sections.

Dear Alma Mater:

Please send to Nova University an official transcript of all academic work taken while attending your institution. Please return the transmittal form along with my official transcripts.

A. I attended your school from _____ to _____

B. While in attendance my name on your records was:

Last First Middle/Maiden

C. My student identification number was: _____

Thank you for your assistance.

Student: _____

Sincerely,

Address: _____

Signature

TRANSCRIPT TRANSMITTAL FORM

DEAR ALMA MATER: PLEASE RETURN THIS FORM WITH TRANSCRIPT, THANK YOU

Name Last First Middle/Maiden

Address Street

City State Zip

Social Security # / / Date

PLEASE SEND _____ COPIES TO Master of Science in Speech-Language Pathology
3375 S.W. 75th Avenue
Fort Lauderdale, Florida 33314



Center for the Advancement of Education
 Master of Science in Speech-Language Pathology/Communication Disorders Center
 3375 S.W. 75th Avenue, Fort Lauderdale, Florida 33314 • 305/475-7075
 1-800-541-NOVA, Ext. 7075

Master's Program in Speech-Language Pathology

TRANSCRIPT REQUEST AND TRANSMITTAL FORM

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B. While in attendance my name on your records was:

| | | |
|------|-------|---------------|
| Last | First | Middle/Maiden |
|------|-------|---------------|

C. My student identification number was: _____

Thank you for your assistance.

Student: _____

Sincerely,

Address: _____

Signature

TRANSCRIPT TRANSMITTAL FORM

DEAR ALMA MATER: PLEASE RETURN THIS FORM WITH TRANSCRIPT, THANK YOU

Name _____

| | | |
|------|-------|---------------|
| Last | First | Middle/Maiden |
|------|-------|---------------|

Address _____

Street _____

| | | |
|------|-------|-----|
| City | State | Zip |
|------|-------|-----|

Social Security # _____ / _____ / _____ Date _____

PLEASE SEND _____ COPIES TO

Master of Science in Speech-Language Pathology
 3375 S.W. 75th Avenue
 Fort Lauderdale, Florida 33314



Center for the Advancement of Education
Master of Science in Speech-Language Pathology/Communication Disorders Center
3375 S.W. 75th Avenue, Fort Lauderdale, Florida 33314 • 305/475-7075

Master's Program in Speech-Language Pathology

RECOMMENDATION FORM

Name of Applicant: _____ Social Security # ____/____/____
(Please print or type) Last First Middle

Home Address _____
(street)

(city) (state) (zip)

Telephone (____) _____

The person named above is seeking admission to an M.S. Program designed for Speech-Language Pathologists. Please address the potential of the applicant and, to the best of your ability, the likelihood of the applicant succeeding in a program requiring high graduate standards and serious academic work.

(continue statement on reverse, if necessary)

Do not return this form to applicant. Please mail statement directly to: Master of Science in Speech-Language Pathology, 3375 S.W. 75th Avenue, Fort Lauderdale, Florida 33314.

Signature _____ Date _____

Name (type or print) _____ Position _____

Address _____ Telephone _____
(Street)

(City)

(State)

(Zip Code)



Center for the Advancement of Education
Master of Science in Speech-Language Pathology/Communication Disorders Center
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Master's Program in Speech-Language Pathology

RECOMMENDATION FORM

Name of Applicant: _____ Social Security # _____ / _____ / _____
(Please print or type) Last First Middle

Home Address _____
(street)

(city) (state) (zip)

Telephone (____) _____

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Signature _____ Date _____

Name (type or print) _____ Position _____

Address _____ Telephone _____
(Street)

(City)

(State)

(Zip Code)



Center for the Advancement of Education
Master of Science in Speech-Language Pathology/Communication Disorders Center
3375 S.W. 75th Avenue, Fort Lauderdale, Florida 33314 • 305/475-7075

Master's Program in Speech-Language Pathology

RECOMMENDATION FORM

Name of Applicant: _____ Social Security # _____ / _____ / _____
(Please print or type) *Last* *First* *Middle*

Home Address _____
(street)

(city) (state) (zip)

Telephone (_____) _____

The person named above is seeking admission to an M.S. Program designed for Speech-Language Pathologists. Please address the potential of the applicant and, to the best of your ability, the likelihood of the applicant succeeding in a program requiring high graduate standards and serious academic work.

(continue statement on reverse, if necessary)

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Signature _____ Date _____

Name (type or print) _____ Position _____

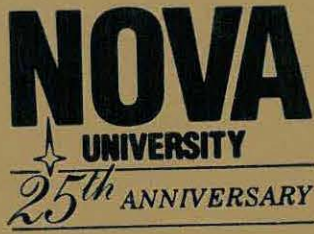
Address _____ Telephone _____

(Street)

(City)

(State)

(Zip Code)



3301 College Avenue
Fort Lauderdale, Florida 33314