Leadership Studies Programs for Higher Education 30th Annual Summer Institute 2002

Nova Southeastern University

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Transformations and Sustainability

Leadership Studies
Programs for Higher Education
30th Annual Summer Institute
July 21-26, 2002
The Westin La Paloma
Tucson, Arizona

FISCHLER GRADUATE SCHOOL OF EDUCATION AND HUMAN SERVICES
Celebrating 30 years of excellence in distance education
Dear Students and Colleagues:

On behalf of the faculty and staff of the Fischler Graduate School of Education and Human Services, I welcome you to the Programs for Higher Education Summer Institute.

We are proud of our history linking professionals with practitioners in a variety of environments. As the catalyst for bringing programs and people together, we make every effort to assure both quality and progress. By working collaboratively, we all enhance the professional lives of constituents.

Your involvement in the Summer Institute will be intensive, focused and, we assume, meaningful to you in your profession. We strive to develop our curriculum as a value-added endeavor as you apply the knowledge gained to your professional endeavors.

We wish you well as you meet, share ideas and learn about new and exciting innovations in your profession. Our hope is that this experience will prompt you to renew your commitment to lifelong learning. For, in the final analysis, that is what this program is all about.

Best regards,

H. Wells Singleton, PhD
Education Provost and University Dean
Fischler Graduate School of Education and Human Services
Welcome to the 2002 Summer Institute - *Transformations and Sustainability*!

The global marketplace continues its rapid pace of change, and with this change emerge new challenges for the community of higher education. In the public and private sectors of both the domestic and international arenas, the demand for relevant and timely educational solutions to contemporary problems expands at an almost exponential rate. The true test of the institution of higher education will be its ability to not only marginally transform itself to satisfy current demand, but to conduct substantive change in such a way as to sustain this responsiveness over time.

In many respects it is you, the current and future leaders of higher education, who must gaze into the crystal ball and then craft change to meet the uncertainty of the future. This is no easy task. Those institutions that are either reluctant or inept will not survive. But for those who seize the initiative, who answer the challenge with creativity and insight, the future is full of promise and potential. Obviously, the selection of Transformation and Sustainability as the theme for this year’s institute is appropriate and reflects the realities of both today and tomorrow.

During this Summer Institute, I invite you to take time to look in and to reach out. During this week you will be exposed to thought provoking and stimulating presentations with perhaps conflicting points of view. This information is purposefully intended to serve as a catalyst for both personal introspection and frank and candid discussion with your peers, professors, and presenters. I challenge you to use this opportunity to glean, and then evaluate, ideas and solutions you might consider implementing from the wealth of talent and experience that will be present during the Institute.

I look forward to meeting many of you personally and trust you will find the opportunities for personal and professional growth rewarding.

Claudia Santin, EdD
Dean of Leadership Studies
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## Programs for Higher Education’s 30th Annual Summer Institute

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Institute and Program Information
Special Notes

ALUMNI FORUM

The Alumni Forum presentations are designed to assist Alumni with professional development opportunities. They are also designed to assist third year and continuing students so they can progress through the program more rapidly. Alumni may serve as mentors to motivate students throughout the remainder of their program. The Forum is also designed to keep alumni practitioners current in their fields once formal education has stopped.

Attendance at Alumni Forum events requires pre-registration and payment. Attendance at all Alumni Forum events will require an Alumni Forum nametag ribbon or ticket for admission. Please refer to the Alumni Forum section of your program book for exact times and locations of Alumni Forum sessions.

CAREER RESOURCE ADVISEMENT

On Tuesday and Wednesday, a representative of NSU’s Career Resource Center will be available for individualized appointments and will be presenting sessions regarding career advice. Please refer to your program book for exact locations.

CLUSTER MEETINGS

On Sunday and Monday, students will meet with their cluster administrators at the times and places indicated in the program book. Informal cluster business and discussion of the week’s activities will take place during these times.

COFFEE, DANISH, AND REFRESHMENTS

Complimentary coffee and pastry will be available in the Arizona Foyer of the lobby level for all conference attendees from Saturday through Friday. Participants who follow special diets or who need to consume something different from what is offered may wish to visit the hotel’s restaurant to obtain, for a fee, what they desire.

The Arizona Foyer has been designated “The Meeting Place.” Students, graduates, faculty, and staff may meet to discuss daily activities or to socialize with others during posted hours.

Refreshments such as coffee, tea, and sodas will be available in the same area during mid-morning and mid-afternoon breaks beginning on Saturday. Please refer to the daily schedule for refreshment hours.
COMPUTER LABS

Once again, PHE has been able to schedule, with the help of Nova Southeastern University (NSU) Office of Information Technologies-User Services, two computer labs. Participants wishing to use a computer must wear their PHE Summer Institute name badges.

The Instructional Computer Lab, located in Canyon I, has been designated for some course sessions, concurrent sessions, and technology training, as well as for the use of all participants during conveniently scheduled times. Please refer to the daily schedule section for lab hours. Anyone who wishes to read email, access the electronic library, create or print documents will be able to do so on a first-come, first-served basis when the lab is not being used for other purposes. NSU's computer lab assistants will tend the equipment and will help users with problems or questions they may have.

The Open Computer Lab, located in Canyon III, has been designated for the use of all participants during conveniently scheduled times. Anyone who wishes to read email, access the electronic library, or create or print documents will be able to do so on a first-come, first-served basis. NSU's computer lab assistants will tend the equipment and will help users with problems or questions they may have. Please refer to the daily schedule for lab hours.

General Rules

1. The computer labs are provided for minor projects, email, and Internet access as needed for the Summer Institute. The lab is not a substitute for personal computers. Priority is given to NSU academic use, and any personal use is subject to restriction.

2. All users must have an UNIX account. Assistance in acquiring or reactivating a UNIX account will not be available during the Summer Institute.

3. No Macintosh computers will be provided.

4. Downloading files or software from the Internet or from disk without prior arrangements with the NSU Office of Technology is prohibited.

5. All data disks must be scanned for viruses upon entering the lab.

6. No transparencies, labels, or envelopes may be printed in the computer lab. Transparencies may be printed from paper copies in the institute office.

7. Printing of multiple copies of documents is prohibited. Multiple copies may be made in the institute office.

8. No documents longer than 10 pages may be printed. Exception: Students working on practicums or applied dissertations may print these documents for reviewers at the institute.

9. All users should sign in and sign out of the computer lab so that PHE may track usage levels as a planning tool for future institutes.
DISTANCE LIBRARY SERVICES ASSISTANCE

A reference librarian from NSU's Einstein Library will be available on Monday and Wednesday. Questions about literature reviews, the best databases to use, and how to access full-text articles online will be discussed. A library staff member will also be present to help students with their online and document delivery requests and/or to instruct them in how to obtain hard-to-find materials online. Please refer to your program book for detailed descriptions and locations of these sessions.

FINANCIAL AID

A representative of NSU's Financial Aid Office will be available to answer questions on Wednesday and Thursday. Please refer to your program book for locations of these sessions.

INSTITUTE OFFICE

The Programs for Higher Education Institute Office is located in the Goldwater Room on the terrace level of The Westin La Paloma meeting room area. Please refer to the office hours listed daily in this program book. For the benefit of students and faculty, a copy machine, fax machine, and some office supplies will be available at this location, for a reasonable charge.

MEETING ROOMS

All of The Westin La Paloma meeting rooms are located in the conference area of the hotel. Please refer to the map located on the inside back cover of this program book.

NAME BADGES

Conference participants should wear their name badges to all institute functions.

PRACTICUM WORKOUT CENTER

The Practicum Workout Center (PWC) sessions are being offered on Monday, Tuesday, and Thursday. Students may take specific practicum problems or questions for review and comments by PWC staff (cluster administrators, practicum evaluators, and a statistical consultant). Refer to this program book for daily schedules of time and place.

PROFESSIONAL CONNECTIONS WITH COLLEAGUES

A Professional Connections with Colleagues session has been scheduled for Monday. The session will provide all participants an opportunity to interact with other professionals to discuss current issues and to network.

QUESTIONS

If you have questions regarding the PHE's Summer Institute 2002, please do not hesitate to contact the Institute Office personnel or your cluster administrators.
REPEATED AND NON-REPEATED PRESENTATIONS

A few presentations will be repeated during the week. The number of the repeated session will appear after the session number. Most presentations are offered only once. A statement identifying these sessions will be found after the session’s number.

SAFETY TIPS

When staying in hotels in unfamiliar surroundings, please use extra security precautions. If you observe any suspicious activity or individuals, please contact hotel security. Please note and review the safety tips flyer included in your institute packet.

SCHEDULE AT-A-GLANCE

A Schedule At-A-Glance has been provided in the Institute and Program Information section of this book. It is hoped that this tool will help institute participants in planning their participation in presentations and/or workshops.

SESSION NUMBERS

Numbers have been assigned to almost all sessions. These numbers are used for identification purposes in the evaluation process that takes place at the institute.

SPECIAL EVENTS

Keynote Reception and Opening Dinner. Students, graduates, visitors, and families (please do not bring children younger than 12 years old) are welcome to attend the reception and opening dinner on Sunday. A cash bar will be available at 6:00 p.m. and dinner will be served at 7:00 p.m. Business attire is suggested for this activity. Please refer to your program book for the location.

Academic Excellence Awards Reception and Distinguished Alumni Series Recognition. On Tuesday, at 6:30 p.m., all conference participants are welcome to attend a reception honoring the researchers of the outstanding practicum and applied dissertation projects, and the 2002 PHE Scholars. All conference participants and their adult families are welcome to attend this reception. Hors d’oeuvres will be served and a cash bar will be available. Please do not bring children younger than 12 years old to this reception. Please refer to your program book for the location.

Cluster Follies and Dance. All conference participants and their families are invited to attend the cluster follies and dance on Thursday from 7:00 p.m. to 11:00 p.m. The Programs for Higher Education will provide hors d’oeuvres and a cash bar will be available. A disc jockey will provide entertainment immediately following the Cluster Follies. Please refer to your program book for location.
STUDENTS ENROLLED IN SPECIALIZATION COURSES

Students enrolled in specialization courses must attend every course session and should not make plans to leave the institute prior to the close of classes at 12:30 p.m., Friday, July 26.
Programs for Higher Education’s 30th Annual Summer Institute

Schedule At-A-Glance

Friday, July 19

1:00 p.m. – 9:00 p.m. Institute Office

Saturday, July 20

7:00 a.m. – 9:00 a.m. Coffee and Danish at The Meeting Place
8:00 a.m. – 8:00 p.m. Institute Office
9:00 a.m. – Noon Elective Research Courses (pre-Registrants only)
9:00 a.m. – Noon Faculty Professional Development (All Faculty)
10:00 a.m. – 11:00 a.m. Mid-Morning Break at The Meeting Place
Noon – 1:30 p.m. Lunch Break
1:30 p.m. – 5:00 p.m. Faculty Professional Development (All Faculty)
2:30 p.m. – 3:30 p.m. Mid-Afternoon Break at The Meeting Place
5:00 p.m. – 7:00 p.m. Individualized Technology Training for Faculty
5:00 p.m. – Midnight Open Computer Lab
7:30 p.m. – 9:00 p.m. Technology Help Desk

Sunday, July 21

7:00 a.m. – 9:00 a.m. Coffee and Danish at The Meeting Place
7:00 a.m. – 7:00 p.m. Open Computer Lab
8:00 a.m. – 5:30 p.m. Institute Office
8:00 a.m. – 10:00 a.m. Graduate Student Council Breakfast Meeting
8:30 a.m. – 10:00 a.m. Professional Development
9:00 a.m. – 10:00 a.m. Banner Training for Faculty
10:00 a.m. – 10:30 a.m. Introducers’ Meeting
10:00 a.m. – 11:00 a.m. Mid-Morning Break at The Meeting Place
10:30 a.m. – Noon Core and Specialization Faculty Meeting
11:00 – Noon Cluster Meetings
Noon – 1:30 p.m. Lunch Break
1:00 p.m. – 2:00 p.m. Technology Training for AD Advisors & Cluster Administrators
2:00 p.m. – 5:00 p.m. Specialization Courses
2:00 p.m. – 5:00 p.m. Cluster Administrators’ Meeting
2:30 p.m. – 4:00 p.m. Mid-Afternoon Break at the Meeting Place
6:00 p.m. – 9:30 p.m. Keynote Reception and Opening Dinner
9:30 p.m. – Midnight Open Computer Lab

Monday, July 22

6:00 a.m. – Midnight Open Computer Lab
6:00 a.m. – 8:00 a.m. Coffee and Danish at The Meeting Place
8:00 a.m. – 6:00 p.m. Institute Office

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## Programs for Higher Education's 30th Annual Summer Institute

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<tr>
<th>Time</th>
<th>Activities</th>
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<tbody>
<tr>
<td>8:30 a.m. – 11:30 a.m.</td>
<td>Specialization Courses</td>
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<tr>
<td>9:00 a.m. – 10:00 a.m.</td>
<td>Mid-Morning Break at The Meeting Place</td>
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<tr>
<td>10:00 a.m. – 11:00 a.m.</td>
<td>Technology Training for Faculty</td>
</tr>
<tr>
<td>11:30 a.m. – 1:00 p.m.</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>1:00 p.m. – 2:30 p.m.</td>
<td>Practicum Workout Center (PWC)</td>
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<tr>
<td>2:30 p.m. – 3:00 p.m.</td>
<td>Graduate Student Council Luncheon Meeting</td>
</tr>
<tr>
<td>3:00 p.m. – 4:30 p.m.</td>
<td>Concurrent Sessions I</td>
</tr>
<tr>
<td>4:30 p.m. – 5:30 p.m.</td>
<td>Mid-Afternoon Break at The Meeting Place</td>
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<tr>
<td>5:30 p.m. – 6:30 p.m.</td>
<td>Concurrent Sessions II</td>
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<tr>
<td>7:30 p.m. – 9:00 p.m.</td>
<td>Lunch Break</td>
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<tr>
<td>8:00 p.m. – 10:00 p.m.</td>
<td>Practicum Workout Center (PWC)</td>
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<tr>
<td>1:00 p.m. – 2:30 p.m.</td>
<td>Technology Help Desk</td>
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<tr>
<td>2:30 p.m. – 3:00 p.m.</td>
<td>Professional Connections with Colleagues</td>
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### Tuesday, July 23

<table>
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<th>Time</th>
<th>Activities</th>
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<tbody>
<tr>
<td>6:00 a.m. – Midnight</td>
<td>Open Computer Lab</td>
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<tr>
<td>6:00 a.m. – 8:00 a.m.</td>
<td>Coffee and Danish at The Meeting Place</td>
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<tr>
<td>8:00 a.m. – 6:00 p.m.</td>
<td>Institute Office</td>
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<tr>
<td>8:30 a.m. – 11:30 a.m.</td>
<td>Specialization Courses</td>
</tr>
<tr>
<td>9:00 a.m. – 10:00 a.m.</td>
<td>Mid-Morning Break at The Meeting Place</td>
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<tr>
<td>9:30 a.m. – 10:30 a.m.</td>
<td>Technology Training for Faculty</td>
</tr>
<tr>
<td>10:00 a.m. – 2:30 p.m.</td>
<td>Research Excellence Award Posters Available for Viewing</td>
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<tr>
<td>11:30 a.m. – 1:00 p.m.</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>1:00 p.m. – 2:30 p.m.</td>
<td>Practicum Workout Center (PWC)</td>
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<tr>
<td>1:00 p.m. – 5:00 p.m.</td>
<td>Concurrent Sessions III</td>
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<tr>
<td>2:30 p.m. – 3:00 p.m.</td>
<td>Career Resources Advisement</td>
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<td>3:00 p.m. – 4:30 p.m.</td>
<td>Concurrent Sessions IV</td>
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<tr>
<td>4:30 p.m. – 5:30 p.m.</td>
<td>Research Excellence Award Poster Session</td>
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<td>6:30 p.m. – 8:00 p.m.</td>
<td>Faculty Office Hours</td>
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<tr>
<td>7:30 p.m. – 9:00 p.m.</td>
<td>Academic Excellence Awards Reception and Distinguished Alumni Series Recognition</td>
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### Wednesday, July 24

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<td>Open Computer Lab</td>
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<tr>
<td>6:00 a.m. – 8:00 a.m.</td>
<td>Coffee and Danish at The Meeting Place</td>
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<tr>
<td>8:00 a.m. – 5:00 p.m.</td>
<td>Institute Office</td>
</tr>
<tr>
<td>8:30 a.m. – 12:30 p.m.</td>
<td>Specialization Courses</td>
</tr>
<tr>
<td>10:00 a.m. – 11:00 a.m.</td>
<td>Mid-Morning Break at The Meeting Place</td>
</tr>
<tr>
<td>12:30 a.m. – 1:30 p.m.</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>1:30 p.m. – 3:00 p.m.</td>
<td>Concurrent Sessions V</td>
</tr>
<tr>
<td>3:00 p.m. – 3:30 p.m.</td>
<td>Mid-Afternoon Break at The Meeting Place</td>
</tr>
<tr>
<td>5:30 p.m. – 6:30 p.m.</td>
<td>Concurrent Sessions VI</td>
</tr>
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Thursday, July 25

6:00 a.m. – Midnight  ●  Open Computer Lab
6:00 a.m. – 8:00 a.m.  ●  Coffee and Danish at The Meeting Place
8:00 a.m. – 6:00 p.m.  ●  Institute Office
8:30 a.m. – 11:30 a.m.  ●  Specialization Courses
8:30 a.m. – 10:30 a.m.  ●  Cluster Administrators’ Meeting
9:00 a.m. – 10:00 a.m.  ●  Mid-Morning Break at The Meeting Place
11:30 a.m. – 1:00 p.m.  ●  Lunch Break
11:30 a.m. – 4:30 p.m.  ●  Practicum Workout Center (PWC)
1:00 p.m. – 2:30 p.m.  ●  Financial Aid Questions & Answers
2:30 p.m. – 3:00 p.m.  ●  Concurrent Sessions VII
3:00 p.m. – 4:30 p.m.  ●  Mid-Afternoon Break at The Meeting Place
4:30 p.m. – 5:30 p.m.  ●  Concurrent Sessions VIII
4:30 p.m. – 5:30 p.m.  ●  Specialization Faculty Wrap-Up Meeting
7:00 p.m. – 11:00 p.m.  ●  Cluster Follies

Friday, July 26

6:00 a.m. – 11:00 a.m.  ●  Open Computer Lab
6:00 a.m. – 8:00 a.m.  ●  Coffee and Danish at The Meeting Place
8:00 a.m. – 1:00 p.m.  ●  Institute Office
8:30 a.m. – 12:30 p.m.  ●  Specialization Courses
9:00 a.m. – 10:00 a.m.  ●  Mid-Morning Break at The Meeting Place
12:30 p.m.  ●  End of Summer Institute and Specialization Courses

Students attending the institute and/or enrolled in a specialization course must attend their cluster opening meeting at 11:00 a.m. on Sunday, July 21. Students must be present at the institute until 12:30 p.m. on Friday, July 26.
Institute Contributors

Keynote Speaker
George R. Boggs, PhD

President and CEO
American Association of Community Colleges

Dr. George R. Boggs is President and Chief Executive Officer of the American Association of Community Colleges (AACC). From its Washington, D.C., headquarters, AACC represents over 1,100 associate degree-granting institutions and some 10 million students.

Dr. Boggs holds a bachelor’s degree in chemistry from The Ohio State University, a master’s degree in chemistry from the University of California at Santa Barbara, and a PhD in educational administration from The University of Texas at Austin.

He has served on the Boards of Directors of the California Association of Community Colleges, the Community College League of California, the Western Association of Schools and Colleges, and the American Association of Community Colleges, serving as Board Chair in 1993/94. He served as a member of the Committee on Undergraduate Science Education of the National Research Council and has served on several National Science Foundation panels and committees. He has testified before both state legislative and Congressional committees on subjects related to higher education. He is the author of more than fifty articles and chapters in professional journals and books.

Dr. Boggs has been recognized by the Public Broadcasting System with its Terry O’Banion Prize for Teaching and Learning for “triggering the most significant educational movement of the past decade.” He has been honored by The University of Texas as a Distinguished Graduate. He received the Professional of the Year Award for Motivational Leadership from the Leadership Alliance, the Harry Butttimer Distinguished Administrators Award from the Association of California Community College Administrators, the Marie Y. Martin Chief Executive Officer Award from the Association of Community College Trustees, and the Stanley A. Mahr Community Service Award from the San Marcos Chamber of Commerce. The City of Vista proclaimed January 15, 1994, as Dr. George Boggs Day in recognition of his community service. Dr. Boggs is listed in Who’s Who in America and six other Who’s Who directories.

Dr. Boggs served as a faculty member, division chair, and associate dean of instruction at Butte College in California and, for fifteen years, he served as the Superintendent/President of Palomar College in California. He is currently the President and CEO of the American Association of Community Colleges.
For the past six years, E. Ann McGee has served as president of Seminole Community College, a comprehensive institution enrolling 30,000 students annually in the Central Florida area. SCC serves students from the migrant farm worker level, to English as a Second Language, to an Adult High School, to skilled technical Associate in Science degrees, to Associate in Arts transfer degrees.

Ann is a community college graduate who was selected as the "Most Outstanding Graduate" at St. Petersburg Junior College (FL). She completed her Bachelor's and Master's degrees at Florida State University where she was a Phi Beta Kappa. Her doctorate is in Higher Education Administration from Nova Southeastern University in Ft. Lauderdale (FL), where she was selected for the Practitioner's Hall of Fame.

She began her professional career as a faculty member at Florida Keys Community College and was Dean of Students when she left there in 1982. She then served Broward Community College in Ft. Lauderdale as Provost and Vice President for Development until 1996 when she became the second president for Seminole Community College, after the retirement of the founding 30-year president.

Ann is an author and frequent public speaker. She was recently elected to the national American Association of Community Colleges Board and the Higher Education Research Development Institute. She is also active on local boards including: Greater Orlando Chamber of Commerce, Workforce Central Florida, Seminole County/Lake Mary Regional Chamber of Commerce and the Florida Association of Colleges and Universities. She was recently named by Governor Jeb Bush as one of the charter trustees for Florida State University, her alma mater.

Honored by the Central Florida Women's Resource Center with the coveted Summit Award for her involvement in the community, she is a two-time winner of Orlando Business Journal's "10 Women Who Mean Business" and was most recently honored by Phi Theta Kappa as "Florida's Most Distinguished Alumnae." This summer, she will attend the Air War College as one of 130 civilians selected for this week-long training program in national security issues at Montgomery, Alabama.

Her most recent personal challenges include paragliding from Rendezvous Mountain in the Tetons and completing a half-marathon in Anchorage for the Leukemia and Lymphoma Society.
2002 PHE SCHOLARS

The program administrators and staff wish to congratulate this year’s recipients of the PHE Scholars Award. The scholars’ names and clusters are listed below.

Gayle Hartleroad, Chicago Cluster
Cassandra Y. Johnson, South Florida Cluster

RESEARCH EXCELLENCE AWARD RECIPIENTS

Recipients of the 2002 Research Excellence Awards for outstanding practicum and applied dissertation projects are listed below. The clusters they represent and their place of employment follow their names.

Award Winning Practicum Research Projects

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<th>Cluster</th>
<th>Employment</th>
<th>Document Title</th>
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</thead>
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<tr>
<td>Paulette M. Archer</td>
<td>Chicago</td>
<td>Saint Francis Medical Center College of Nursing, IL</td>
<td>&quot;Comparison of National League for Nursing Achievement Test Scores of Nursing Students with Pre-scheduled and Self-scheduled Examination Times&quot;</td>
</tr>
<tr>
<td>David E. Holden</td>
<td>Chicago</td>
<td>Greenville College, IL</td>
<td>&quot;Development of a Student Learning Portfolio Process&quot;</td>
</tr>
<tr>
<td>Karen A. Karlowicz</td>
<td>Richmond</td>
<td>Old Dominion University School of Nursing, VA</td>
<td>&quot;Evaluation of the Effectiveness of a Portfolio Evaluation Tool&quot;</td>
</tr>
<tr>
<td>Susan M. Mullaney</td>
<td>Massachusetts</td>
<td>Massachusetts Bay Community College, MA</td>
<td>&quot;Evaluation of the Effectiveness of the Math for Meds Workshop for Freshman Nursing Students at Massachusetts Bay Community College&quot;</td>
</tr>
<tr>
<td>Sue A. Shuttleworth</td>
<td>Western Pennsylvania</td>
<td>Slippery Rock University, PA</td>
<td>&quot;The Development of a Model for an On-Campus Music Therapy Clinic at Slippery Rock University&quot;</td>
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<tr>
<td>Researcher</td>
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<tr>
<td>Mary T. Blackinton, EdD</td>
<td>&quot;Predicting Success: An Evaluation of how Pre-admission and Matriculation Variation Relate to Performance on the Physical Therapy Licensing Examination&quot;</td>
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<tr>
<td>Artemios Maryanakis, EdD</td>
<td>&quot;Development of a Curriculum Program that Optimizes the use of Crew Resource Management in Automated Aircraft at Florida Memorial College&quot;</td>
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<tr>
<td>Jo Ann N. Runewicz, EdD</td>
<td>&quot;Development of a Strategic Plan to Integrate Leadership and Management Concepts Throughout Frankford Hospital School of Nursing Curricula with Plans for Implementation and Evaluation&quot;</td>
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<tr>
<td>Kathy A. Schultz, EdD</td>
<td>&quot;Comprehensive Evaluation of Critical Thinking Skills and Attitudes of Students in the Department of Nursing at Rockford College&quot;</td>
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</tbody>
</table>
GRADUATE STUDENT COUNCIL

The Graduate Student Council (GSC) is the student government of the Programs for Higher Education at Nova Southeastern University. GSC includes representatives from each cluster. The council exists to address issues that affect the students and provide recommendations for program improvement on behalf of the student body.

Council Members

<table>
<thead>
<tr>
<th>Cluster</th>
<th>2001-02</th>
<th>2002-03</th>
</tr>
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<tbody>
<tr>
<td>Chicago</td>
<td>Bob Cook</td>
<td>Deb Meyers</td>
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<tr>
<td>Dallas</td>
<td>Debra Shelton</td>
<td>Jerry Dodson</td>
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<tr>
<td>Greenwood</td>
<td>Barry Cranfill</td>
<td>Valerie Bryant</td>
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<td>International</td>
<td>Hannah Gladstone</td>
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<td>Los Angeles North</td>
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<td>Janet Fulks</td>
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<tr>
<td>Massachusetts</td>
<td>Susan Peterson</td>
<td>Alan Neff</td>
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<tr>
<td>Northern Virginia</td>
<td>Jack Espinal</td>
<td>Guy Belleman</td>
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<tr>
<td>Orange County</td>
<td>Jeff Rockett</td>
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<td>Philadelphia</td>
<td>Thomas P. Switzer</td>
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<td>Phoenix</td>
<td>Susan Roberts</td>
<td>Steve Gruenewald</td>
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<td>Richmond</td>
<td>Laurie Patterson</td>
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<td>South Florida</td>
<td>Marijade M. Ali</td>
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<td>Springfield</td>
<td>Patricia Pou</td>
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<td>Tampa</td>
<td>Charlotte Henderson</td>
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<td>Wausau</td>
<td>Tom Eisenhut</td>
<td>Diane Hesseltvan-Dinter</td>
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<td>West Florida</td>
<td>William Autry</td>
<td>Pat Thomas</td>
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<tr>
<td>Western Pennsylvania</td>
<td>Rosanna Bumgardner</td>
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PHE GRADUATE ADMINISTRATIVE FELLOWS

- 2001-02: Simeon Norton
- 2002-03: Alberto (Tito) J. Baca, Jr., and Tiffany Jamison
Saturday, July 20

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
7:00 a.m. – 9:00 a.m.

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 8:00 p.m.

ELECTIVE RESEARCH COURSES (Pre-Registrants Only)
9:00 a.m. – 4:00 p.m.

“Topics in Research: Practicum Proposal Development – Development Methodology”
   Faculty Member: Susan Torbenson
   Room: Murphey II

“Topics in Research: Practicum Proposal Development - Evaluation Methodology”
   Faculty Member: Kenneth E. Varcoe
   Room: Murphey III

“Topics in Research: Practicum Proposal Development - Experimental and Quasi-Experimental Methodologies”
   Faculty Member: Grady Grizzle
   Room: Murphey I

“Literacy Skills for Doctoral Research”
   Faculty Member: Johanna Tunon
   Room: Canyon I

FACULTY PROFESSIONAL DEVELOPMENT
Finger Rock I, II, and III Rooms
9:00 a.m. – Noon

From 9:00 a.m. until 11:00 a.m., all faculty members (part-time and full-time core and specialization faculty members, practicum evaluators, applied dissertation advisors, and cluster administrators) should attend this meeting chaired by Claudia Santin, Dean of Leadership Studies. From 11:00 a.m. until noon, Thomas Thompson and Alan Cohen will facilitate a discussion on the 2002 winter e-meeting.

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
10:00 a.m. – 11:00 a.m.
LUNCH BREAK  
Noon – 1:30 p.m.

FACULTY PROFESSIONAL DEVELOPMENT  
Finger Rock I, II, and III Rooms  
1:30 p.m. – 5:00 p.m.

All faculty members (part-time and full-time core and specialization faculty members, practicum evaluators, applied dissertation advisors, and cluster administrators) should attend this meeting chaired by Claudia Santin, Dean of Leadership Studies.

MID-AFTERNOON BREAK AT THE MEETING PLACE  
Arizona Foyer  
2:30 p.m. – 3:30 p.m.

INDIVIDUALIZED TECHNOLOGY TRAINING FOR FACULTY  
Canyon I Room  
5:00 p.m. – 7:00 p.m.

Faculty wishing individualized assistance with NSU technology should sign up for an appointment time on the sign up sheets provided in the Open Computer Lab. Please use this time for assistance with aspects not covered by group training sessions. Starlett Smith will provide training.

OPEN COMPUTER LAB  
Canyon III Room  
5:00 p.m. – Midnight

TECHNOLOGY HELP DESK  
Canyon I Room  
7:30 p.m. – 9:00 p.m.

Students wishing individualized assistance with NSU technology should sign up for an appointment time on the sign up sheets provided in the Open Computer Lab. Please use this time for assistance with aspects not covered by group training sessions.
Sunday, July 21

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
7:00 a.m. – 9:00 a.m.

OPEN COMPUTER LAB
Canyon III Room
7:00 a.m. – 7:00 p.m.

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 5:30 p.m.

GRADUATE STUDENT COUNCIL MEETING
Ironwood Room
8:00 a.m. – 10:00 a.m.

All 2001-2002 and 2002-2003 Graduate Student Council representatives should attend this meeting chaired by Delores M. Smiley. Stop by The Meeting Place beforehand and bring your coffee and danish with you.

PROFESSIONAL DEVELOPMENT
Grand I Room
8:30 a.m. – 10:00 a.m.

Applied dissertation advisors, practicum evaluators, and cluster administrators should be present at this meeting chaired by Barbara Packer, Director of Applied Research.

BANNER TRAINING FOR FACULTY
Canyon I Room
9:00 a.m. – 10:00 a.m.

Faculty who are NOT dissertation advisors will be trained on the BANNER student tracking system. Training will be provided by Starlett Smith.

INTRODUCERS' MEETING
Ironwood Room
10:00 a.m. – 10:30 a.m.

Students selected for this important role are required to attend this meeting to receive detailed information regarding their duties and responsibilities. Carole Benedict will chair the meeting.
Programs for Higher Education's 30th Annual Summer Institute

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
10:00 a.m. – 11:00 a.m.

CORE AND SPECIALIZATION FACULTY MEETING
Cottonwood Room
10:30 a.m. – Noon

All core and specialization faculty should be present at this meeting. Breakout groups by core courses and specialization will then have an opportunity to discuss course revisions and curricula.

CLUSTER MEETINGS
11:00 a.m. – Noon

Students must attend all cluster meetings. The following includes an alphabetical listing of clusters, the names of the cluster coordinators, and the meeting rooms assigned for scheduled cluster meetings.

<table>
<thead>
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Programs for Higher Education's 30th Annual Summer Institute

Springfield  Pansy R. Collins  Primrose
Tampa  René E. Villa  Murphey II
Wausau  Mary Lynn Vogel  Lantana
West Florida  Stephen G. McLeod  Finger Rock I
Western Pennsylvania  John L. Plesha  Acacia

LUNCH BREAK
Noon – 1:00 p.m.

TECHNOLOGY TRAINING FOR APPLIED DISSERTATION ADVISORS AND CLUSTER ADMINISTRATORS
Canyon I Room
1:00 p.m. – 2:00 p.m.

NSU-ART Training for Cluster Administrators and all Applied Dissertation Advisors. This session will provide the training necessary for committee members to track and record the applied research process. This session is presented by Barbara Packer, Director of Applied Research.

SPECIALIZATION COURSES
2:00 p.m. – 5:00 p.m.

Students enrolled in specialization courses must attend their assigned class.

Adult Education

History, Philosophy, and Practices of Adult Education (EAD 8003)
Faculty Member: James M. Wilburn, III  Room: Murphey I

Theory and Methods of Adult Education (EAD 8007)
Faculty Member: Karen D. Bowser  Room: Murphey II
Faculty Member: Nancy F. Gadbow  Room: Murphy III

Computing and Information Technology

Database Management Systems (EID 7370)
Faculty Member: Stan Hannah  Room: Aster II

Health Care Education

Concepts, Issues, and Values in Health Care Education (HCE 8002)
Faculty Member: Charles Culver  Room: Verbena

Tucson, AZ  July 21 – 26, 2002  The Westin La Paloma

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Preparing and Developing Staff in the Health Care Professions (HCE 8003)
Faculty Member: Sonia Crandall Room: Indigo

Higher Education
Emergence of Higher Education in America (EHD 8006)
Faculty Member: Donald W. Bryant Room: Grand II
Faculty Member: Kenneth E. Varcoe Room: Grand I

Politics, Law, and Economics of Higher Education (EHD 8002)
Faculty Member: Norma M. Goonen Room: Finger Rock III
Faculty Member: Don Rosenblum Room: Finger Rock II

CLUSTER ADMINISTRATORS' MEETING
Lantana Room
2:00 p.m. – 5:00 p.m.

Cluster administrators must be present at this meeting chaired by Delores Smiley.

MID-AFTERNOON BREAK AT THE MEETING PLACE
Arizona Foyer
2:30 p.m. – 4:00 p.m.

KEYNOTE RECEPTION AND OPENING DINNER
6:00 p.m. – 9:30 p.m.

“Role of Community Colleges in Economic and Community Development” presented by keynote speaker, George Boggs, PhD, President and CEO, American Association of Community Colleges. All conference participants and their families are welcome to join the Program’s faculty and staff for a stimulating presentation regarding the important linkages and economic impacts that community colleges can create with their surrounding communities. Business attire is suggested for this activity. Please honor the request of not bringing children younger than 12 years old.

6:00 p.m. – 7:00 p.m. Reception at the Arizona Foyer and Deck. The Programs for Higher Education will provide complimentary bottled water and sodas. A cash bar will be available.

7:00 p.m. – 9:30 p.m. Opening Dinner in Canyon II, IV and Grand I, II Rooms. A dinner hosted by the Programs for Higher Education for all conference participants and their families (12 years or older) will be served during this time.

OPEN COMPUTER LAB
Canyon III Room
9:30 p.m. – Midnight
Monday, July 22

OPEN COMPUTER LAB
Canyon III Room
6:00 a.m. – Midnight

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
6:00 a.m. – 8:00 a.m.

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 6:00 p.m.

SPECIALIZATION COURSES
8:30 a.m. – 11:30 a.m.

Students enrolled in specialization courses must attend their assigned class.

Adult Education
History, Philosophy, and Practices of Adult Education (EAD 8003)
Faculty Member: James M. Wilburn, III Room: Murphey I

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Faculty Member: Nancy F. Gadbow Room: Murphy III

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Health Care Education
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Room: Grand I

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Faculty Member: Norma M. Goonen
Room: Finger Rock III
Faculty Member: Don Rosenblum
Room: Finger Rock II

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
9:00 a.m.-10:00 a.m.

TECHNOLOGY TRAINING FOR FACULTY
Canyon I Room
10:00 a.m.-11:00 a.m.

Designing Instructional Web Pages for Web CT. Faculty interested in exploring course development using WebCT delivery are welcome to attend. The session is presented by Diane Lippe.

LUNCH BREAK
11:30 a.m. – 1:00 p.m.

PRACTICUM WORKOUT CENTER (PWC)
Lantana Room
11:30 a.m. – 1:00 p.m.

The Practicum Workout Center (PWC) will enable you to get immediate answers to specific practicum-related questions from a faculty team made up of a cluster administrator and a practicum evaluator. Students are encouraged to bring a specific question or problem to the session.

GRADUATE STUDENT COUNCIL LUNCHEON MEETING
Cottonwood Room
11:30 a.m. – 1:00 p.m.

All Graduate Student Council representatives should attend this luncheon meeting chaired by Delores M. Smiley.
CONCURRENT SESSIONS I
1:00 p.m. – 2:30 p.m.

Session #01 – This session will not be repeated
Grand II Room

“National Strategic Initiatives for Community Colleges” presented by George Boggs, PhD, President and CEO, American Association of Community Colleges
Introduced by Rosanna Bumgardner, Western Pennsylvania Cluster

This presentation will serve as a follow-up to the keynote address. George Boggs, PhD, President and CEO of the American Association of Community Colleges will discuss several recent developments regarding the missions and foci of community colleges from a national perspective. Questions from participants will be addressed.

Session #02 – This session will not be repeated
Verbena Room

“Broadband networking: A practical guide for educators” presented by Jack L. Espinal, MS, National Louis University
Introduced by Pete Ramsey, Tampa Cluster

Managing online learning activities over the Internet requires fast and reliable connectivity that gives educators the option of using both audio and video. However, achieving high-speed Internet connections is not a trivial matter. Not only are there multiple options for this service, each offering has a different set of advantages and disadvantages. Additionally, there are numerous complex technical challenges facing each educator during installation and follow up on maintenance. These challenges can be overwhelming for the uninformed. This presentation will examine the state of the art of broadband Internet connectivity using digital subscriber lines and cable modems. It will provide attendees with the information they need to make informed decisions for selecting service and the knowledge necessary to resolve many of the technical challenges they will face. It will make the subject understandable for novices, and at the same time, be of interest to those with technical backgrounds.

Session #03 – This session will not be repeated
Grand I Room

“Re-inventing ‘normal’: Education after 9/11” presented by Barbara J. Gigliello EdD, OTR/L, Presbyterian Homes and Services of New Jersey, Inc.
Introduced by Laura Dorsey, Tampa Cluster

This session will explore some of the most compelling concerns faced by educators dealing with the aftermath of the September 11 terrorist attacks in NYC and the Pentagon. Starting from a healthcare perspective and expanding it to all aspects of
education, this seminar proposes to facilitate a problem-based approach to address the following areas of concern:

- How do we instill and maintain the hope needed to convince both our students and ourselves that education does indeed still matter, and that there will be a tomorrow, even as we are faced with the threats of more attacks, loose nukes, bioterrorism, and the psychological threat of never feeling safe or the 'same' again?
- How do we as educators continue to provide a comprehensive quality delivery of education, when we are confronted by safety, prejudice, racism, retribution, and free speech issues impacting on that delivery?

By participating in these structured small groups, or open forums the participant can hope to re-validate the intrinsic worth of education and its role in leadership and access practical coping mechanisms in dealing with this upheaval to our collective psyche.

**Session #04** – This session will not be repeated

Aster I and II Rooms

“Transforming from Traditional to e-Educator: Are we still ‘teachers’?” presented by Eileen Morrison, EdD, Southern Indiana University, IN

Introduced by Monica Hardy, Tampa Cluster

This interactive presentation will explore the transitions made in changing from being a traditional educator to an e-educator on two levels. First, it will offer practical advice on how to keep the spirit of teaching alive while teaching in an online format. Ways to continue to engage the learner will be explored. Second, the needs of the individual teacher will be addressed. Ways to maintain one’s dedication to teaching in a high tech world will be presented including practical advice on how to meet the challenges presented by this new environment. Additionally, an opportunity to develop a “meaning-in-teaching” statement for future use will be provided.

**Session #05** – This session will not be repeated

Indigo Room

“Analyzing, reporting, and interpreting quasi-experimental data” presented by Gary Rankin, PhD, Oklahoma City Community College, OK

Introduced by Michael Elam, Tampa Cluster

The purpose of the presentation is to assist students in understanding how to analyze data for the research practicum, report the data, and interpret the results. Students will learn how to tie the nature of the problem, purpose, review of literature, and results together to draw appropriate conclusions and implications. Based on the internal and external validity of the study, the student will learn how to make recommendations that present solutions to the underlying problem.
Session #06 – Same as session #29
Canyon I Room

“Conducting online research using the electronic library” presented by Laura Ramirez, Nova Southeastern University, FL

For students and faculty members familiar with NSU’s Electronic Library, this session will provide hands-on experience designing searches using databases available to students at a distance from Nova Southeastern University. It will include training in functions used to limit searches to specific parameters (e.g., year, author, subject heading, key words), as well as methods for printing and emailing citations and articles. **Participants must have an active UNIX account and know their UNIX/NSU email password.**

MID-AFTERNOON BREAK AT THE MEETING PLACE
Arizona Foyer
2:30 p.m. – 3:00 p.m.

CONCURRENT SESSIONS II
3:00 p.m. – 4:30 p.m.

Session #07 – This session will not be repeated
Verbena Room

“Teaching the teachers for online course design and delivery” presented by Brenda Boyce, EdD, Elsevier Science, MA
Introduced by Mona Levine, Northern Virginia Cluster

The use of the Internet for learning and teaching is causing a major change in the landscape of education and has created a new paradigm for teaching and learning distinct from the traditional classroom. But how does a teacher make the leap from the classroom to the computer? This session will present the components of faculty training that will support this transformation. Elements such as pedagogy, collaboration, media elements, and communication will be presented.

Session #08 – This session will not be repeated
Aster I and II Rooms

“Copyright laws: What you don’t know can hurt you” presented by Susan Looney, JD, MBA, Mohave Community College and Northern Arizona University, AZ
Introduced by Will Oliver, Northern Virginia Cluster

Reproduction of copyrighted material without prior permission of the copyright owner, particularly in an educational setting, is an issue of concern for both the academic community and the legal community. This is especially true with all the technological advances giving teachers and their school systems access to a wider range of material and
products. Unfortunately, use of unauthorized copying is often overlooked by users in an education setting. This workshop reviews the laws concerning educational institutions and fair use, as well as suggestions to avoid being involved in a copyright lawsuit.

Session #09 – Same as Session # 15
Indigo Room

“An evaluation of the effectiveness of the instructional program evaluation process at Fox Valley Technical College” presented by Janet Perry, EdD, Fox Valley Technical College, WI
Introduced by Michele Spires, Northern Virginia Cluster

This presentation will be organized into three segments designed to provide an overview of the dissertation; discuss several key dissertation procedural elements including selecting an advisor, completing the IRB materials, utilizing principles of the research methodologies, selecting appropriate advisory committee members, and communicating with AD advisors; and respond to audience questions. In addition to the information about the outcomes of the research, observations about the challenges and recommendations concerning how to avoid pitfalls will be provided.

Session #10 – This session will not be repeated
Grand I Room

“Futuring processes: Essential for making decisions about transformations and sustainability” presented by Ken Varcoe, PhD, Educational Consultant, PA
Introduced by Bill Ellis, Northern Virginia Cluster

The term "futuring" refers to the processes and approaches that use available information to make forecasts and predict alternative futures (possibilities and conditions). The goal is to illuminate, anticipate, and investigate trends and directions that will produce the possibilities or range of alternative futures. The alternative forecasts about the future enable an organization to make informed choices in an effort to achieve a "preferred future." This session will explore futuring processes and discuss applications of these approaches in planning as we face the challenges of deciding what to sustain and transform.

Session #11 – This session will not be repeated
Grand II Room

“How to maximize influence when you don’t have any power” presented by Paula Singer, PhD, Principal Consultant, MD
Introduced by Dollie McCormick, Northern Virginia Conference

Power has been defined as the “potential ability to influence” (Bragg), and influence as a process that uses interpersonal and social skills to make others voluntarily change their attitudes. The key, therefore, for unleashing power is influence. In this session
participants will discuss channels of influence, barriers to using your least preferred channels of influence, methods of and responses to influence, power sources, and cultivating relationships for improved results.

**FACULTY OFFICE HOURS**
Murphy I, II, and III Rooms
4:30 p.m. – 5:30 p.m.

This session provides an opportunity for students to meet and interact with faculty. During this time, students may meet potential applied dissertation advisors, meet with course instructors, and discuss any academic concerns. All faculty are assigned to these rooms for the allotted time.

**CLUSTER MEETINGS**
5:30 p.m. – 6:30 p.m.

Students must attend all cluster meetings. For ease in finding meeting locations, an alphabetical list by cluster, the name of the cluster coordinator, and the meeting room assigned can be found below.

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West Florida  Stephen G. McLeod  Finger Rock I
Western Pennsylvania  John L. Plesha  Acacia

TECHNOLOGY TRAINING FOR FACULTY
Canyon I Room
5:30 p.m. – 6:30 p.m.

Web CT email, Discussion, and Attachments. Faculty interested in learning Web CT communication tools and threaded formats in discussion boards are encouraged to attend. Starlett Smith will present this session.

TECHNOLOGY HELP DESK
Canyon I Room
7:30 p.m. – 9:00 p.m.

Students wishing individualized assistance with NSU technology should sign up for an appointment time on the sign up sheets provided in the Open Computer Lab. Please use this time for assistance with aspects not covered by group training sessions.

PROFESSIONAL CONNECTIONS WITH COLLEAGUES
Canyon II and IV Rooms
8:00 p.m. – 10:00 p.m.

All constituents of PHE are invited to participate in this event designed to facilitate discussions centered on their professional roles and functions. Several groups will be identified, such as Student Services, Administration, Governance, Academic Affairs, Online/Distance Education, Faculty Development, etc. The event will progress in grand carousel rounds of four, half-hour segments. At the end of each half hour, participants will rotate to another group, following their own professional and academic interests.

In addition to networking with colleagues (bring business cards for sharing), facilitators may direct group conversations to include recent topical developments, issues of concern, research ideas, effects of institutional and social transformations, and other timely topics. Records of the outcomes for each group’s rotations will be tracked on flip charts as the session progresses. This session is designed to be informative and casual, and serve as an opportunity to freely discuss and share your own personal and professional perspectives on the work you do.
Tuesday, July 23

OPEN COMPUTER LAB
Canyon III Room
6:00 a.m. – Midnight

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
6:00 a.m. – 8:00 a.m.

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 6:00 p.m.

SPECIALIZATION COURSES
8:30 a.m. – 11:30 a.m.

Students enrolled in specialization courses must attend their assigned class.

Adult Education

History, Philosophy, and Practices of Adult Education (EAD 8003)
Faculty Member: James M. Wilburn, III
Room: Murphey I

Theory and Methods of Adult Education (EAD 8007)
Faculty Member: Karen D. Bowser
Room: Murphey II
Faculty Member: Nancy F. Gadbow
Room: Murphy III

Computing and Information Technology

Database Management Systems (EID 7370)
Faculty Member: Stan Hannah
Room: Aster II

Health Care Education

Concepts, Issues, and Values in Health Care Education (HCE 8002)
Faculty Member: Charles Culver
Room: Verbena

Preparing and Developing Staff in the Health Care Professions (HCE 8003)
Faculty Member: Sonia Crandall
Room: Indigo
Higher Education

Emergence of Higher Education in America (EHD 8006)
Faculty Member: Donald W. Bryant
Room: Grand II
Faculty Member: Kenneth E. Varcoe
Room: Grand I

Politics, Law, and Economics of Higher Education (EHD 8002)
Faculty Member: Norma M. Goonen
Room: Finger Rock III
Faculty Member: Don Rosenblum
Room: Finger Rock II

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
9:00 a.m. – 10:00 a.m.

TECHNOLOGY TRAINING FOR FACULTY
Canyon I Room
9:30 a.m.-10:30 a.m.

WebCT Chats and New Calendar Functions. Faculty interested in WebCT capabilities regarding chats and calendar functions are encouraged to attend. The session is presented by Starlett Smith.

RESEARCH EXCELLENCE AWARDS POSTERS AVAILABLE FOR VIEWING
Grand Ballroom Foyer
10:00 a.m. – 2:30 p.m.

During this time, all conference participants are welcome to review the award winning projects. Participants will have an opportunity to ask questions during the afternoon Research Excellence Awards poster session. Please refer to the “Institute Program and Information” section of this program book for a description of the researchers and their document titles.

LUNCH BREAK
11:30 p.m. – 1:00 p.m.

PRACTICUM WORKOUT CENTER (PWC)
Lantana Room
11:30 a.m. – 1:00 p.m.

The Practicum Workout Center (PWC) will enable you to get immediate answers to specific practicum-related questions from a faculty team made up of a cluster administrator and a practicum evaluator. Students are encouraged to bring a specific question or problem to the session.
CONCURRENT SESSIONS III
1:00 p.m. – 2:30 p.m.

Session #12 – This session will not be repeated
Primrose Room

“Online tools for higher education” presented by Kathy Kelly, Gaithersburg, MD
 Introduced by Adrian Harper, Greenwood Cluster

The past twenty years have been a time of dramatic change. Organizations of all sizes have struggled to shed their rigid internal structures and static processes in an effort to compete more effectively in the new information era. Those that have navigated this transformation process successfully have incorporated the Internet and Internet-like technologies into their strategic planning process. With the rapid advancement of information technology, adult learners worldwide are demanding quality "just-in-time" and "just-as-needed" instruction. This session will examine how organizations are striving to meet this demand with innovative online training programs that are both collaborative and economical.

Session #13 – This session will not be repeated
Canyon I Room

“Using a WebCT template to adapt PHE courses” presented by Dianne Lippe, Nova Southeastern University, FL

This session will demonstrate how a traditional course might be adapted to WebCT format for online delivery.

Session #14 – This session will not be repeated
Aster I and II Rooms

“What does it profit?: An exercise in transformation and sustainability for the new millennium” presented by Stephen McLeod, EdD, Pensacola Junior College, FL
 Introduced by Frank Haynes, Greenwood Cluster

Even among nonprofit postsecondary organizations, increasing pressures related to the "bottom line" pose threats to the academic core and to the resilience and sustainability of the organizations themselves. To illustrate the impact of this trend, a hypothetical case study and a framework for analysis will be presented. Then, using a combination of facilitated small-group and full-group discussions, participants will analyze the situation and offer recommendations for transformation.

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Session #15 – Same as session #09
Indigo Room

"An evaluation of the effectiveness of the instructional program evaluation process at Fox Valley Technical College" presented by Janet Perry, EdD, Fox Valley Technical College, WI
Introduced by Valerie Bryant, Greenwood Cluster

This presentation will be organized into three segments designed to provide an overview of the dissertation; discuss several key dissertation procedural elements including selecting an advisor, completing the IRB materials, utilizing principles of the research methodologies, selecting appropriate advisory committee members, and communicating with AD advisors; and respond to audience questions. In addition to the information about the outcomes of the research, observations about the challenges and recommendations concerning how to avoid pitfalls will be provided.

Session #16 – This session will not be repeated
Verbena Room

"Values-driven programs in a post-modern society" presented by Brendan Roach, EdD, Harvest Bible College, Victoria, Australia.
Introduced by Gayle Wood, Richmond Cluster

Bible College programs are heavily driven by core values that have remained stable for hundreds of years. This presentation will look at the tension between core values and a group of stakeholders that have been affected by a culture of post modernity. This presentation will address the issues of values-based courses, not religious based courses. This presentation will suggest ways for educational institutions with value driven programs to:
- Identify what core values are essential and what may be cultural and understand the difference
- Identify the risks of becoming defensive
- Take what many perceive as the problems associate with Postmodernism and turn them into strengths

Session #17 – This session will not be repeated
Grand II Room

"So you want to be the CEO: Political, learning, and personal strategies" presented by G. Jeremiah Ryan, EdD, Raritan Valley Community College, NJ
Introduced by Debra Shelton, Dallas Cluster

No CEO walks on water, although the popular media often portrays him/her as if they do. Becoming the CEO requires political acumen, careful career planning, personal sacrifice, and engaging in good practices we all learned in kindergarten. This presentation will combine research, popular literature, and personal experience.
Session #18 – This session will not be repeated
Grand I Room

“Unraveling the mysteries of poster design” presented by Kathy L. Skrabut, EdD, Salem State College, School of Nursing, MA
Introduced by Ray Carter, Dallas Cluster

Is it possible to capture the essence of a practicum or applied dissertation in a poster? What is the process for reconceptualizing a written report into a visual representation of methods and findings? Using research project abstracts, the presenter will enable participants to identify poster-appropriate content, consider format possibilities, recognize the importance of a series of draft designs, and examine available technologies that assist with poster creation.

CAREER RESOURCES ADVISEMENT
Acacia Room
1:00 p.m. – 5:00 p.m.

Anthony DeSantis, MS from NSU’s career resources office will be available to describe the university’s career services, to answer questions regarding career programming in higher education, and to set individualized appointments.

MID-AFTERNOON BREAK AT THE MEETING PLACE
Arizona Foyer
2:30 p.m. – 3:00 p.m.

CONCURRENT SESSIONS IV
3:00 p.m. – 4:30 p.m.

Session #19 – Same as sessions #25 and #31
Verbena Room

“Applied research at FGSEHS: Form and style, IRB, and policy/procedures” presented by Barbara Packer, EdD, Director of Applied Research; Robert Greene, BA, Research Assistant; Gina Peyton, MS, Research Associate.

Doctoral students in the applied dissertation process will learn about the IRB process, the new Style Guide for the Applied Dissertation, and resources available online for applied research work. All students in the research phase of their program are encouraged to attend this session to receive the overview of the new Applied Research office at the Fischler Graduate School and how it will enhance their progress through the program.
Session #20 – Same as session #26
Indigo Room

“SNAPPIE: A quality approach to comps preparation” presented by Brenda Boyce, EdD, Elsevier Science, MA and Kathy Skrabut, EdD, Salem State College School of Nursing, MA
Introduced by Richard Fox, Dallas Cluster

There is shared anxiety among all PHE students regarding the comprehensive exam. Organizing voluminous content and readings, identifying major course concepts, developing a preparation timetable, and attempting to judge the effectiveness of your efforts can seem like insurmountable tasks. Based on the presenters’ actual experience, the “SNAPPIE” acronym will provide an organizing framework for meeting the challenges of comps preparation with an eye toward a successful outcome and intact psyche!

Session #21 – This session will not be repeated
Primrose Room

“Sustaining the performance excellence transformation by connecting the business and education National Baldrige Criteria” presented by Mark Anderson, MS, Honeywell, NM
Introduced by Carol Dorough, Dallas Cluster

Assessing business and education performance using the Baldrige National Quality Program criteria helps organizations transform and sustain improved performance in two ways. First, by systematically delivering ever-improving value to stakeholders (customers and students); and second, by sustaining those improvements with innovative and agile leadership. This session will examine how both the business and education Baldrige National Quality Program criteria build upon the same seven-part framework: (1) Leadership, (2) Strategic Planning, (3) Student/Stakeholder and Market Focus, (4) Information and Analysis, (5) Faculty and Staff/Human Resource Focus, (6) Process Management, and (7) Organizational Performance Results.

Session #22 – This session will not be repeated
Aster I Room

“Distance learning and PHE” presented by John Cooper, PhD, Educational Consultant
Introduced by Caren Handleman, Dallas Cluster

What is your answer to the question? The presentation will take a look at some of the facts and research regarding distance learning to consider what the findings mean for Programs for Higher Education. Participants will be actively involved in a dialogue regarding alternatives to curriculum development and course delivery. Objectives for this session include:
• To examine who is doing what with distance learning and what success colleges and universities have reported in an effort to apply benchmark learning to Programs for Higher Education courses and curricula.
• To consider a proposal to go beyond three class meetings by making the maximum use of technology and classroom time to create enhanced learning communities for: access, competency development, intellectual rigor, and more.
• To consider the benefits of alternative teaching strategies for retention, enrollment growth and student success.

Let's continue the *transformation* and assure its *sustainability* with the use of resources and tools we teach in our respective PHE courses. You ARE a member of a "faculty learning community?" Attend this presentation to share information, ideas, and learning.

**Session #23** – Same as session # 28
Grand II Room

**"Building blocks of the practicum process"** presented by Gail Johnson, EdD, Capital Health Systems, NJ
Introduced by Paul Forte, Dallas Cluster

For those who are new to applied research, the practicum process can be a daunting task. This program will take students through the basic elements of the practicum proposal from the title page to the references. Emphasis is placed on the content of each section of the proposal, but shows the importance of the threads that run through the whole. Tips and secrets will be shared that will help make the process flow easier. While all Nova students may find the program helpful, it will be exceptionally worthwhile for the 'Nova Novice.'

**Session #24** – This session will not be repeated
Grand I Room

**"A Conversation with a NSU grad...from faculty member to college president...the good, the bad, and the ugly"** presented by E. Ann McGee, EdD, Seminole Community College, FL
Introduced by Leslie Loughmiller, Dallas Cluster

Dr. E. Ann McGee began her career as a faculty member at one of Florida’s smallest colleges and is now president of the fastest growing community college in Florida with over 32,000 students. This session will be a dialogue about facing the challenges and rewards along the way. What do you give up? What do you gain? Is it worth it? And where is higher education headed today?
RESEARCH EXCELLENCE AWARD POSTER SESSION
Canyon II and IV Rooms
3:00 p.m. – 4:30 p.m.

During this time, all conference participants are welcome to review the award winning projects. Participants will have an opportunity to ask questions during the afternoon Research Excellence Awards poster session. Please refer to the “Institute Program and Information” section of your program book for a description of the researchers and their document titles.

FACULTY OFFICE HOURS
Murphy I, II, and III Rooms
4:30 p.m. – 5:30 p.m.

This session provides an opportunity for students to meet and interact with faculty. During this time, students may meet potential applied dissertation advisors, meet with course instructors, and discuss any academic concerns. All faculty are assigned to these rooms for the allotted time.

ACADEMIC EXCELLENCE AWARDS RECEPTION AND DISTINGUISHED ALUMNI SERIES RECOGNITION
Canyon II and IV Rooms
6:30 p.m. – 8:00 p.m.

All conference participants are welcome to attend this informal reception honoring the researchers of the outstanding practicum and applied dissertation projects. Our distinguished alumna, Dr. E. Ann McGee, president of Seminole Community College, will briefly address the group and assist in the presentation of these and other awards.

Hors d’oeuvres will be provided and a cash bar will be available. Please do not bring children younger than 12 years old to this reception.

TECHNOLOGY HELP DESK
Canyon I Room
7:30 p.m. – 9:00 p.m.

Students wishing individualized assistance with NSU technology should sign up for an appointment time on the sign up sheets provided in the Open Computer Lab. Please use this time for assistance with aspects not covered by group training sessions.
Wednesday, July 24

OPEN COMPUTER LAB
Canyon III Room
6:00 a.m. – Midnight

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
6:00 a.m. – 8:00 a.m.

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 5:00 p.m.

SPECIALIZATION COURSES
8:30 a.m. – 12:30 p.m.

Students enrolled in specialization courses must attend their assigned class.

Adult Education

History, Philosophy, and Practices of Adult Education (EAD 8003)
Faculty Member: James M. Wilburn, III  Room: Murphey I

Theory and Methods of Adult Education (EAD 8007)
Faculty Member: Karen D. Bowser  Room: Murphey II
Faculty Member: Nancy F. Gadbow  Room: Murphy III

Computing and Information Technology

Database Management Systems (EID 7370)
Faculty Member: Stan Hannah  Room: Aster II

Health Care Education

Concepts, Issues, and Values in Health Care Education (HCE 8002)
Faculty Member: Charles Culver  Room: Verbena

Preparing and Developing Staff in the Health Care Professions (HCE 8003)
Faculty Member: Sonia Crandall  Room: Indigo
Higher Education

Emergence of Higher Education in America (EHD 8006)
Faculty Member: Donald W. Bryant  Room: Grand II
Faculty Member: Kenneth E. Varcoe  Room: Grand I

Politics, Law, and Economics of Higher Education (EHD 8002)
Faculty Member: Norma M. Goonen  Room: Finger Rock III
Faculty Member: Don Rosenblum  Room: Finger Rock II

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
10:00 a.m. – 11:00 a.m.

LUNCH BREAK
12:30 p.m. – 1:30 p.m.

CONCURRENT SESSIONS V
1:30 p.m. – 3:00 p.m.

Session #25 – Same as sessions #19 and #31
Verbena Room

“Applied research at FGSEHS: Form and style, IRB, and policy/procedures” presented by Barbara Packer, EdD, Director of Applied Research; Robert Greene, BA, Research Assistant; Gina Peyton, MS, Research Associate.

Doctoral students in the applied dissertation process will learn about the IRB process, the new Style Guide for the Applied Dissertation, and resources available online for applied research work. All students in the research phase of their program are encouraged to attend this session to receive the overview of the new Applied Research office at the Fischler Graduate School and how it will enhance their progress through the program.

Session #26 – Same as session #20
Indigo Room

“SNAPPIE: A quality approach to compas preparation” presented by Brenda Boyce, EdD, Elsevier Science, MA and Kathy Skrabut, EdD, Salem State College School of Nursing, MA
Introduced by Noah Turner, Dallas Cluster

There is shared anxiety among all PHE students regarding the comprehensive exam. Organizing voluminous content and readings, identifying major course concepts, developing a preparation timetable, and attempting to judge the effectiveness of your efforts can seem like insurmountable tasks. Based on the presenters’ actual experience, the “SNAPPIE” acronym will provide an organizing framework for meeting the
challenges of comps preparation with an eye toward a successful outcome and intact psyche!

**Session #27** – This session will not be repeated  
Primrose Room

"**Do you have what employers are looking for?**" presented by Anthony De Santis, MS, Nova Southeastern University, FL

In a competitive job market, those who succeed manage to let employers know of their availability and employability, and once hired, promote their abilities, projects, and plans to their managers to land other contracts or to develop their careers. Some career experts say that job seekers who package their marketable knowledge and skills in such a way as to address or solve an employer's problem have a greater chance of landing a job than a job seeker who provides an unfocused application. This presentation will provide you the resources needed to land the job of your choice. From updating your curriculum vitae, to entering final interview, everything you do is a reflection of what you can offer.

**Session #28** – Same as session #23  
Aster I and II Rooms

"**Building blocks of the practicum process**" presented by Gail Johnson, EdD, Capital Health Systems, NJ  
Introduced by Thelma Dillard, Greenwood Cluster

For those who are new to applied research, the practicum process can be a daunting task. This program will take students through the basic elements of the practicum proposal from the title page to the references. Emphasis is placed on the content of each section of the proposal, but shows the importance of the threads that run through the whole. Tips and secrets will be shared that will help make the process flow easier. While all Nova students may find the program helpful, it will be exceptionally worthwhile for the ‘Nova Novice’.

**Session #29** – Same as session #06  
Canyon I Room

"**Conducting online research using the electronic library**" presented by Laura Ramirez, Nova Southeastern University, FL

For students and faculty members familiar with NSU’s Electronic Library, this session will provide hands-on experience designing searches using databases available to students at a distance from Nova Southeastern University. It will include training in functions used to limit searches to specific parameters (e.g., year, author, subject heading, key words), as well as methods for printing and emailing citations and articles. **Participants must have an active UNIX account and know their UNIX/NSU email password.**
Session #30 – Same as session #34
Acacia Room

“NSU’s individualized financial aid counseling” presented by Francis Newman, Nova Southeastern University, FL

Francis Newman, a representative from the NSU Financial Aid Office will be available to answer questions about financial aid procedures on an individualized basis.

MID-AFTERNOON BREAK AT THE MEETING PLACE
Arizona Foyer
3:00 p.m. – 3:30 p.m.

CONCURRENT SESSIONS VI
3:30 p.m. – 5:00 p.m.

Session #31 – Same as sessions #19 and #25
Verbena Room

“Applied research at FGSEHS: Form and style, IRB, and policy/procedures” presented by Barbara Packer, EdD, Director of Applied Research; Robert Greene, BA, Research Assistant; Gina Peyton, MS, Research Associate.

Doctoral students in the applied dissertation process will learn about the IRB process, the new Style Guide for the Applied Dissertation, and resources available online for applied research work. All students in the research phase of their program are encouraged to attend this session to receive the overview of the new Applied Research office at the Fischler Graduate School and how it will enhance their progress through the program.

Session #32 – This session will not be repeated
Canyon I Room

“Distance library services assistance” presented by Laura Ramirez, Nova Southeastern University, FL

Laura Ramirez, a reference librarian from NSU’s Einstein Library will be available to answer questions about literature reviews, the best database to use, and how to access full-text articles online. Students will also be helped with their online and document delivery requests and/or to instruct them in how to obtain hard-to-find materials online.
Session #33 – This session will not be repeated
Primrose Room

“Enhancing your power with salary and contract negotiations” presented by Anthony DeSantis, MS, Nova Southeastern University, FL

Everyone wants as much money as an employer is willing to shell out. Yet when it comes to job interviewing, salary questions make most people squirm. One reason is that such questions pin you up against the wall during the negotiating game. Winning the salary you want requires some evasive action on your part. This presentation will provide you with the six essential steps toward making what your worth. Remember, every negotiation is a competition between contrasting views of reality. To be paid what you deserve, you have to persuade the employer that your version of reality is correct.

Session #34 – Same as session #29
Acacia Room

“NSU’s individualized financial aid assistance” presented by Francis Newman, Nova Southeastern University, FL

A representative from the NSU Financial Aid Office will be available to answer questions about financial aid procedures.
Thursday, July 25

OPEN COMPUTER LAB
Canyon III Room
6:00 a.m. – Midnight

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
6:00 a.m. – 8:00 a.m.

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 6:00 p.m.

SPECIALIZATION COURSES
8:30 a.m. – 11:30 a.m.

Students enrolled in specialization courses must attend their assigned class.

Adult Education

History, Philosophy, and Practices of Adult Education (EAD 8003)
Faculty Member: James M. Wilburn, III Room: Murphey I

Theory and Methods of Adult Education (EAD 8007)
Faculty Member: Karen D. Bowser Room: Murphey II
Faculty Member: Nancy F. Gadbow Room: Murphy III

Computing and Information Technology

Database Management Systems (EID 7370)
Faculty Member: Stan Hannah Room: Aster II

Health Care Education

Concepts, Issues, and Values in Health Care Education (HCE 8002)
Faculty Member: Charles Culver Room: Verbena

Preparing and Developing Staff in the Health Care Professions (HCE 8003)
Faculty Member: Sonia Crandall Room: Indigo

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Higher Education

Emergence of Higher Education in America (EHD 8006)
Faculty Member: Donald W. Bryant  Room: Grand II
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Politics, Law, and Economics of Higher Education (EHD 8002)
Faculty Member: Norma M. Goonen  Room: Finger Rock III
Faculty Member: Don Rosenblum  Room: Finger Rock II

CLUSTER ADMINISTRATORS’ MEETING
Aster I
8:30 a.m. – 10:30 a.m.

All cluster administrators are expected to attend this meeting chaired by Delores M. Smiley.

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
9:00 a.m. – 10:00 a.m.

LUNCH BREAK
11:30 a.m. – 1:00 p.m.

PRACTICUM WORKOUT CENTER (PWC)
Lantana Room
11:30 a.m. – 1:00 p.m.

The Practicum Workout Center (PWC) will enable you to get immediate answers to specific practicum-related questions from a faculty team made up of a cluster administrator and a practicum evaluator. Students are encouraged to bring a specific question or problem to the session.

FINANCIAL AID QUESTIONS AND ANSWERS
Acacia Room
11:30 a.m. – 4:30 p.m.

Francis Newman, a representative from the NSU Financial Aid office will be available to answer questions about financial aid procedures on an individualized basis.
CONCURRENT SESSIONS VII
1:00 p.m. – 2:30 p.m.

Session #35 – This session will not be repeated
Canyon II and IV Rooms

“Career management discussion for PHE participants” facilitated by Paula Singer, PhD, Principal Consultant, MD

A representative panel will present the latest trends, issues, opportunities, and strategies for employment in adult and higher education settings. Concerns such as compensation, career planning, and continuing professional and skills development will be addressed. Participants are encouraged to ask questions, make comments, and relate personal and professional experiences regarding their own career management.

Session #36 – This session will not be repeated
Grand I and II Rooms

“Adding value to PHE students: An inquiry” facilitated by Jim Pietrovito, EdD, New Hampshire Technical Institute, NH

Session participants are invited to contribute their thoughts, ideas, and recommendations regarding the questions: “What can we do to make our experiences in the PHE program more valuable to us and our professions?” “What growth areas should we consider?” “What course and curricular changes in PHE would be appropriate and would add value to the program?”

This session will help inform the faculty and administration in discussions regarding responsiveness to student needs, interests, and social conditions.

MID-AFTERNOON BREAK AT THE MEETING PLACE
Arizona Foyer
2:30 p.m. – 3:00 p.m.

CONCURRENT SESSIONS VIII
3:00 p.m. – 4:30 p.m.

Session #37 – This session will not be repeated
Grand I and II Rooms

“How to excel in PHE: How do we get through the process?” facilitated by Susan Torbenson, EdD, Educational Consultant, WI

The final concurrent session is dedicated to students seeking advice and information regarding resources, motivation, necessary skills, coping strategies, personal and professional management (time management, psychological support, etc.), and practical
methods to proceed through the program in a timely and meaningful way. A representative panel will provide helpful advice and address concerns and questions from all students. Successful alumni, cluster personnel, students, faculty, and advisors will contribute to the discussion.

**SPECIALIZATION FACULTY WRAP-UP MEETING**  
Cottonwood Room  
4:30 p.m. – 5:30 p.m.

All specialization faculty members are expected to attend this meeting chaired by Alan Cohen.

**CLUSTER FOLLIES AND DANCE**  
Canyon II, IV, Grand I, II Rooms  
7:00 p.m. – 11:00 p.m.

All conference participants and their families regardless of age are invited to attend. Hors d'oeuvres will be provided by the Programs for Higher Education, and a cash bar will be available. The Cluster administrators and students will serve as judges for the Cluster Follies. A disc jockey will provide entertainment for the rest of the evening.
Friday, July 26

OPEN COMPUTER LAB
Canyon III Room
6:00 a.m. – 11:00 a.m.

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
6:00 a.m. – 8:00 a.m.

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 1:00 p.m.

SPECIALIZATION COURSES
8:30 a.m. – 12:30 p.m.

Students enrolled in specialization courses must attend their assigned class.

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Politics, Law, and Economics of Higher Education (EHD 8002)
Faculty Member: Norma M. Goonen  Room: Finger Rock III
Faculty Member: Don Rosenblum  Room: Finger Rock II

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
9:00 a.m. – 10:00 a.m.

END OF SUMMER INSTITUTE AND SPECIALIZATION COURSES
12:30 p.m.
Alumni Forum Schedule At-A-Glance

Saturday, July 20, 2002

8:00 a.m. - 8:00 p.m. • Registration at Institute Office
12:00 p.m. - 2:00 p.m. • Alumni Forum Presenter's Luncheon (Presenters and Invited Guests)
5:00 p.m. - 6:30 p.m. • Alumni Forum Welcome Reception and Business Card Exchange
5:00 p.m. - Midnight • Open Computer Lab

Sunday, July 21, 2002

7:00 a.m. - 9:00 a.m. • Coffee and Danish at The Meeting Place
7:00 a.m. - 7:00 p.m. • Open Computer Lab
8:00 a.m. - 5:30 p.m. • Institute Office
8:30 a.m. - 10:00 a.m. • General Session I
10:00 a.m. - 10:15 a.m. • Mid-Morning Break at The Meeting Place
10:15 a.m. - 11:45 a.m. • General Session II
11:45 a.m. - 1:00 p.m. • Lunch Break
1:00 p.m. - 2:45 p.m. • General Session III (Part 1 of 2)
2:45 p.m. - 3:00 p.m. • Mid-Afternoon Break at The Meeting Place
3:00 p.m. - 4:45 p.m. • General Session III (Part 2 of 2)
6:00 p.m. - 9:30 p.m. • Programs for Higher Education Keynote Reception & Opening Dinner
9:30 p.m. - Midnight • Open Computer Lab

Monday, July 22, 2002

6:00 a.m. - 8:00 a.m. • Coffee and Danish at The Meeting Place
6:00 a.m. - Midnight • Open Computer Lab
8:00 a.m. - 6:00 p.m. • Institute Office
8:30 a.m. - 9:45 a.m. • General Session IV
9:45 a.m. - 10:00 a.m. • Mid-Morning Break at The Meeting Place
10:00 a.m. - 11:00 a.m. • General Session V
11:15 a.m. - Noon • General Session VI
11:30 a.m. - 1:00 p.m. • Practicum Workout Center (PWC)
Noon - 1:00 p.m. • Lunch Break
1:00 p.m. - 2:30 p.m. • PHE Concurrent Session I
2:30 p.m. - 3:00 p.m. • Mid-Afternoon Break at The Meeting Place
3:00 p.m. - 4:30 p.m. • PHE Concurrent Session II
4:30 p.m. - 5:30 p.m. • Faculty Office Hours
Programs for Higher Education’s 30th Annual Summer Institute:

5:30 p.m. – 6:30 p.m.  ● Dinner on Your Own
7:30 p.m. – 9:00 p.m.  ● Cluster Meetings
8:00 p.m. – 10:00 p.m.  ● Technology Help Desk
                      ● Professional Connections With Colleagues

Tuesday, July 23, 2002

6:00 a.m. – Midnight  ● Open Computer Lab
6:00 a.m. – 8:00 a.m.  ● Coffee and Danish at The Meeting Place
8:00 a.m. – 6:00 p.m.  ● Institute Office
8:30 a.m. – 9:45 a.m.  ● General Session VII
9:45 a.m. – 10:00 a.m.  ● Mid-Morning Break at The Meeting Place
10:00 a.m. – 11:00 a.m.  ● General Session VIII
10:00 a.m. – 2:30 p.m.  ● Research Excellence Award Posters Available for Viewing
11:00 a.m. – 11:30 a.m.  ● General Session IX
11:30 a.m. – 1:00 p.m.  ● Lunch Break
1:00 p.m. – 2:30 p.m.  ● Practicum Workout Center (PWC)
1:00 p.m. – 5:00 p.m.  ● PHE Concurrent Sessions III
2:30 p.m. – 3:00 p.m.  ● Career Resources Advisement
3:00 p.m. – 4:30 p.m.  ● Mid-Afternoon Break at The Meeting Place
6:30 p.m. – 8:00 p.m.  ● Academic Excellence Awards Reception and Distinguished Alumni Series Recognition
                      ● Dinner on Your Own

Wednesday, July 24, 2002

6:00 a.m. – Midnight  ● Open Computer Lab
6:00 a.m. – 8:00 a.m.  ● Coffee and Danish at The Meeting Place
8:00 a.m. – 5:00 p.m.  ● Institute Office
8:30 a.m. – 10:00 a.m.  ● General Session X
10:00 a.m. – 10:15 a.m.  ● Mid-Morning Break at The Meeting Place
10:15 a.m. – 11:30 p.m.  ● Program Evaluation, Wrap Up, and Good byes
Attendance for Alumni Forum program events is limited to registered members of the Alumni Forum. Alumni Forum nametags and/or tickets are required for attendance at all Alumni Forum events.

REGISTRATION AT INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 8:00 p.m.

Alumni Forum information packets will be available at this office. PHE support staff will be available to assist forum attendees with any questions or requests they may have.

ALUMNI FORUM PRESENTER’S LUNCH
Indigo Room
12:00 p.m. – 2:00 p.m.

This luncheon will honor Alumni Forum presenters and the Alumni Forum planning committee. By invitation only, please.

ALUMNI FORUM WELCOME RECEPTION & BUSINESS CARD EXCHANGE
Cottonwood Room
5:00 p.m. – 6:30 p.m.

Join Barbara Gigliello (PHE, 1999), the 2000-2002 Alumni Forum planning committee chair, and your colleagues for the Forum’s kickoff event. The Alumni Forum will provide light refreshments and complimentary soft drinks. A cash bar for those individuals wishing to purchase alcoholic beverages will be available.

OPEN COMPUTER LAB
Canyon III Room
5:00 p.m. – Midnight

DINNER ON YOUR OWN
Sunday, July 21, 2002

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
7:00 a.m. - 9:00 a.m.

OPEN COMPUTER LAB
Canyon III Room
7:00 a.m. - 7:00 p.m.

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. - 5:30 p.m.

GENERAL SESSION I
Canyon II Room
8:30 a.m. - 10:00 a.m.

"Technology Versus the Human Factor in Online Learning" presented by Jeanette Muzio, EdD, Royal Roads University, Canada

Some institutions are embracing the notion of the Fifth Generation of Distance Education. To their current online tool-kit of interactive multimedia, Internet access to web resources, and computer-mediated communications they are considering adding database driven automated responses to learner inquiries, even for content-related issues. However, online learners overwhelmingly state that a high degree of interactivity with other learners and with the instructor is paramount to their success. Are these two viewpoints poles apart, or is there some common ground? Dr. Muzio will use online courseware to examine which types of variables can be best handled by a computer and which require the participation of a live instructor.

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
10:00 a.m. - 10:15 a.m.

GENERAL SESSION II
Canyon II Room
10:15 a.m. - 11:45 a.m.

"Planning and Designing Online Instruction" presented by Gloria Palumbo Holland, EdD, Towson University, MD.

One of the most important aspects of a successful online instructional program is the planning that must take place before a single lesson is developed. Topics such as
identifying instructional goals, creating learning objectives and matching assessments, sequencing instruction to build on skills and knowledge, graphic design and learning styles, interactive and meaningful instruction, and selecting the appropriate delivery tools will be presented and discussed in this workshop. Anyone involved with creating technology-based or technology-supported instruction will gain valuable and proven skills that can be applied immediately to set the groundwork for successful student learning.

LUNCH BREAK
11:45 a.m. – 1:00 p.m.

GENERAL SESSION III, PART 1
Canyon II Room
1:00 p.m. – 2:45 p.m.

“Conflict Resolution in the Workplace” (Part 1 of 2) presented by Laurie Nalepa, EdD, National University, CA, and Paul Sabolic, MBA, American Intercontinental University, CA.

This workshop is designed to facilitate solving problems and differences with coworkers. This two-part, 3-½ hour workshop will consist of lecture, discussion, group activities, videos, role-playing, and individual exercises. Participants will benefit by learning about: The key reasons why conflicts occur; Basic conflict resolution principles; Recognizing how values and perceptions contribute to conflict; Understanding conflict styles and resolution methods; Anticipating and preventing conflicts from escalating; and Effective techniques for giving and receiving constructive criticism.

MID-AFTERNOON BREAK AT THE MEETING PLACE
Arizona Foyer
2:45 p.m. – 3:00 p.m.

GENERAL SESSION III, PART 2
Canyon II Room
3:00 p.m. – 4:45 p.m.

“Conflict Resolution in the Workplace” (Part 2 of 2) presented by Laurie Nalepa, EdD, National University, CA, and Paul Sabolic, MBA, American Intercontinental University, CA.

PROGRAMS FOR HIGHER EDUCATION KEYNOTE RECEPTION & OPENING DINNER
6:00 p.m. – 9:30 p.m.

All Alumni Forum attendees are welcome to join PHE’s faculty and staff at the institute’s opening activity. Business attire is required for this activity.
6:00 p.m. – 7:00 p.m. Reception at the Arizona Foyer and Deck. The Programs for Higher Education will provide complimentary bottled water and sodas. A cash bar for those individuals wishing to purchase alcoholic beverages will be available.

7:00 p.m. – 9:30 p.m. Opening Dinner in Canyon II, IV and Grand I, II Rooms. A sit down dinner hosted by the Programs for Higher Education for all Alumni Forum attendees will be served during this time.

OPEN COMPUTER LAB
Canyon III Room
9:30 a.m. – Midnight
Monday, July 22, 2002

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
6:00 a.m. – 8:00 a.m.

OPEN COMPUTER LAB
Canyon III Room
6:00 a.m. – midnight

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 6:00 p.m.

GENERAL SESSION IV
Canyon II Room
8:30 a.m. – 9:45 a.m.

“Self-Marketing: Developing a Tenure/Promotion Portfolio” presented by Kathleen L. Skrabut, EdD, Salem State College School of Nursing, MA.

Concerned about your chances to achieve tenure or a higher rank? This general session will provide a framework for planning, compiling, and presenting a portfolio for tenure or promotion. Although specific criteria may vary, all academic institutions expect a portfolio to contain evidence of achievement in the traditional domains of scholarship. Learn how to accumulate and present material that will showcase your abilities and contributions to your college, department, discipline, and community.

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
9:45 a.m. – 10:00 a.m.

GENERAL SESSION V
Canyon II Room
10:00 a.m. – 11:00 a.m.

“Taking Your Institution and Degree Programs Online” presented by Leo J. Theriot, EdD, Central Bible College, MO.

One of the greatest areas of challenge and change in higher education is online learning. This presentation describes and explains the process of preparing and placing an institution and its degree programs online from initial questions through implementation. Attention is given to courses taken for credit as well as non-credit and self-study courses.
GENERAL SESSION VI
Canyon II Room
11:15 a.m.

“Alumni/Student Mentoring: Finishing the Degree” facilitated by Charles Alston, EdD, Borough of Manhattan Community College, NY.

Are you frustrated as a third-year, or continuing student? Haven’t had the time or motivation to finish your practicums? Have you been working on your dissertation for years? Do you need someone to constantly hound you to reach your goals and set your deadlines? Can’t get motivated to finish your EdD? PHE alumni will be hosting student groups to identify and overcome problematic issues that keep students from completing their degrees. Discussions such as “Identifying Research Topics,” “Stress Management,” “Setting and Keeping Realistic Goals & Deadlines,” and many more will be available to motivate and move you to complete your degree.

PRACTICUM WORKOUT CENTER (PWC)
Lantana Room
11:30 a.m. - 1:00 p.m.

The Practicum Workout Center (PWC) will enable you to get immediate answers to specific practicum-related questions from a faculty team made up of a cluster administrator and practicum evaluator. Students are encouraged to bring a specific question or problem to the session.

LUNCH BREAK
12:00 Noon - 1:00 p.m.

PHE CONCURRENT SESSIONS I
1:00 p.m. – 2:30 p.m.

Please see the descriptions and locations for all concurrent session presentations located in this guide.

MID-AFTERNOON BREAK AT THE MEETING PLACE
Arizona Foyer
2:30 p.m. – 3:00 p.m.

PHE CONCURRENT SESSION II
3:00 p.m. – 4:30 p.m.

Please see the descriptions and locations for all concurrent session presentations located in this guide.
FACULTY OFFICE HOURS
4:30 p.m. – 5:30 p.m.
Murphey I, II, and III Rooms

This session provides an opportunity for students to meet and interact with faculty. During this time, students may meet potential applied dissertation advisors, meet with course instructors, and discuss any academic concerns. All faculty are assigned to these rooms for the allotted time.

STUDENT CLUSTER MEETINGS
5:30 p.m. – 6:30 p.m.

Please see the locations for all cluster meetings located in this guide.

DINNER ON YOUR OWN

TECHNOLOGY HELP DESK
Canyon I Room
7:30 p.m. – 9:00 p.m.

Students wishing individualized assistance with NSU technology should sign up for an appointment time on the sign up sheets provided in the Open Computer Lab. Please use this time for assistance with aspects not covered by group training sessions.

PROFESSIONAL CONNECTIONS WITH COLLEAGUES
Canyon II and IV Rooms
8:00 p.m. – 10:00 p.m.

All constituents of PHE are invited to participate in this event designed to facilitate discussions centered on their professional roles and functions. Several groups will be identified, such as Student Services, Administration, Governance, Academic Affairs, Online/Distance Education, Faculty Development, etc. The event will progress in grand carousel rounds of four, half-hour segments. At the end of each half hour, participants will rotate to another group, following their own professional and academic interests.

In addition to networking with colleagues (bring business cards for sharing), facilitators may direct group conversations to include recent topical developments, issues of concern, research ideas, effects of institutional and social transformations, and other timely topics. Records of the outcomes for each group’s rotations will be tracked on flip charts as the session progresses. This session is designed to be informative and casual, and serve as an opportunity to freely discuss and share your own personal and professional perspectives on the work you do.
Tuesday, July 23, 2002

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
6:00 a.m. – 8:00 a.m.

OPEN COMPUTER LAB
Canyon III Room
6:00 a.m. – midnight

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 6:00 p.m.

GENERAL SESSION VII
Canyon II Room
8:30 a.m. – 9:45 a.m.

“Pride and Prejudice: Overcoming the Gender Gap in Computer Science Technology” presented by Laurie Nelepa, EdD, National University, CA, and Eduardo Jesus Arismendi-Pardi, EdD, Orange Coast College, CA.

This presentation relates to the teaching of computer science technology from a gender equity perspective. Despite the pivotal role that computers play in our economy and culture, and despite explosive growth in the marketplace, only a dismal 15-20% of undergraduate computer science degrees at American universities go to women. This problem is compounded with the sad reality that representation through media, peer groups, and stereotypes often sends the message that technology is the exclusive domain of white males. This presentation will benefit participants in two ways. First, specific strategies related to creating a caring and positive learning environment, establishing a multicultural and gender sensitive environment, and implementing a socially, culturally, ethnically, and gender equity model for technology training and education will be presented. Second, participants will learn about an integrative approach that incorporates values, human issues, and social impact.

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
9:45 a.m. – 10:00 a.m.
GENERAL SESSION VIII
Canyon II Room
10:00 a.m. – 11:00 a.m.

“Comparison of the Final Grades of Students in Intermediate Algebra With and Without an Ethnomathematical Pedagogy” presented by Eduardo Jesus Arismendi-Pardi, EdD, Orange Coast College, CA.

This presentation is related to the teaching of mathematics, in particular Intermediate Algebra, from an ethnomathematical perspective. This investigation is germane to the use of statistical methods in an effort to demonstrate and validate the importance of teaching mathematics from a global and multicultural frame. This presentation will be relevant to participants in the following two ways: First, attendees will have an opportunity to learn how to apply the quasi-experimental methodology to address issues in higher education. Second, participants will gain information pertinent to the importance of multicultural education and globalization of curriculum. Participants need not be knowledgeable about the particulars of mathematics education.

GENERAL SESSION IX
Canyon II Room
11:00 a.m. – 11:30 a.m.

“Alumni/Student Mentoring: Finishing the Degree” facilitated by Charles Alston, EdD, Borough of Manhattan Community College, NY.

Are you frustrated as a third-year, or continuing student? Haven’t had the time or motivation to finish your practicums? Have you been working on your dissertation for years? Do you need someone to constantly hound you to reach your goals and set your deadlines? Can’t get motivated to finish your EdD? PHE alumni will be hosting student groups to identify and overcome problematic issues that keep students from completing their degrees. Discussions such as “Identifying Research Topics,” “Stress Management,” “Setting and Keeping Realistic Goals & Deadlines,” and many more will be available to motivate and move you to complete your degree.

LUNCH BREAK
11:30 a.m. – 1:00 p.m.

PRACTICUM WORKOUT CENTER (PWC)
Lantana Room
11:30 a.m. – 1:00 p.m.

The Practicum Workout Center (PWC) will enable you to get immediate answers to specific practicum-related questions from a faculty team made up of a cluster administrator and practicum evaluator. Students are encouraged to bring a specific question or problem to the session.
PHE CONCURRENT SESSIONS III
1:00 p.m. – 2:30 p.m.

Please see the descriptions and locations for all concurrent session presentations located in this guide.

CAREER RESOURCES ADVISEMENT
1:00 p.m. – 5:00 p.m.
Acacia Room

Anthony DeSantis, MS from NSU’s career resources office will be available to describe the university’s career services, to answer questions regarding career programming in higher education, and to set individualized appointments.

MID-AFTERNOON BREAK AT THE MEETING PLACE
Arizona Foyer
2:30 p.m. – 3:00 p.m.

PHE CONCURRENT SESSIONS IV
3:00 p.m. – 4:30 p.m.

Please see the descriptions and locations for all concurrent session presentations located in this guide.

RESEARCH EXCELLENCE AWARDS POSTER SESSION
Canyon II Room
3:00 p.m. – 4:30 p.m.

Please see the descriptions and locations for this session located in this guide.

ACADEMIC EXCELLENCE AWARDS RECEPTION AND DISTINGUISHED ALUMNI SERIES
Canyon II and IV Rooms
6:30 p.m. – 8:00 p.m.

All conference participants are welcome to attend this informal reception honoring the researchers of the outstanding practicum and applied dissertation projects. Our distinguished alumna, Dr. E. Ann McGee, president of Seminole Community College, will briefly address the group and assist in the presentation of these and other awards.

Hors d’oeuvres will be provided and a cash bar will be available. Please do not bring children younger than 12 years old to this reception.

DINNER ON YOUR OWN
Wednesday, July 24, 2002

COFFEE AND DANISH AT THE MEETING PLACE
Arizona Foyer
6:00 a.m. – 8:00 a.m.

OPEN COMPUTER LAB
Canyon III Room
6:00 a.m. – midnight

INSTITUTE OFFICE
Goldwater Room
8:00 a.m. – 5:00 p.m.

GENERAL SESSION X
Canyon II Room
8:30 a.m. – 10:00 a.m.

“Serving the Underserved: Developmental Education in Community Colleges”
presented by Ingrid Lee, MA, Mohave Community College, AZ.

To prepare students to work in the New Economy, it is crucial that they have the educational foundations to constantly adjust their learning as their future jobs will require. Community colleges are the last best hope for many students who either never had the opportunity to learn, never chose to learn, or failed to learn in the pre-postsecondary realm. Developmental education is the method of entrée for many of these students and cannot be ignored if our society and economy is to keep growing.

MID-MORNING BREAK AT THE MEETING PLACE
Arizona Foyer
10:00 a.m. – 10:15 a.m.

PROGRAM EVALUATION, WRAP-UP, AND GOOD BYES
Canyon II Room
10:15 a.m. – 11:30 p.m.

Gloria Palumbo Holland, EdD, (PHE 1996) will moderate the closing of the Alumni Forum program. Help us improve our program by providing feedback to us, so that we may make changes.