

2019

Doctor of Health Science 2019

Nova Southeastern University

Follow this and additional works at: https://nsuworks.nova.edu/hpd_coursecatalogs

 Part of the [Medicine and Health Sciences Commons](#)

NSUWorks Citation

Nova Southeastern University, "Doctor of Health Science 2019" (2019). *Health Professions Divisions Course Catalogs*. 372.
https://nsuworks.nova.edu/hpd_coursecatalogs/372

This Program Overview is brought to you for free and open access by the NSU Course Catalogs and Course Descriptions at NSUWorks. It has been accepted for inclusion in Health Professions Divisions Course Catalogs by an authorized administrator of NSUWorks. For more information, please contact nsuworks@nova.edu.

Dr. Pallavi Patel College
of Health Care Sciences

Doctor of Health Science

NOVA SOUTHEASTERN UNIVERSITY
HEALTH PROFESSIONS DIVISION
ENTERING CLASS 2019



Doctor of Health Science (D.H.Sc.)

HYBRID DISTANCE-RESIDENTIAL DEGREE

The D.H.Sc. program admits applicants from a variety of advanced clinical health professions, as well as health administrators or managers and public health practitioners—all with diverse graduate education, work, and life experiences—who have demonstrated the capacity to pursue a rigorous course of doctoral study and increasingly more responsible positions in health care. Applicants must hold a master's degree from an accredited college or university.

The D.H.Sc. program is designed to be completed in a distance-learning format. The online Doctor of Health Science program is offered via the NSU College of Health Care Sciences' state-of-the-art, web-based distance learning technology. It is designed so that students can complete most of their coursework online from their own home or office, without compromising career or other obligations. Two one-week, on-campus institutes are required and are offered during the summer. A three-day institute is also available during the winter term.

The D.H.Sc. equips health professionals with in-depth knowledge of current issues in health care. The student gains the knowledge necessary to identify and understand the changing health care environment and the impact these changes have on clinical practice, education, administration, and research.

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our website [nova.edu/cah/healthsciences/dhs].

THE ROLE OF THE D.H.SC. PROGRAM

- Provide a well-rounded and diverse educational experience to adult learners in an online environment that allows them to continue gainful employment in their chosen field while attending and completing coursework.
- Enhance student leadership and health care knowledge through research and academic inquiry while using current and practical health care models.
- Enhance the understanding of diverse and special populations in health care and prepare the student to take a leadership role in the rapidly changing health care environment.
- Recognize and evaluate alternative forms of health care that may be encountered in areas of health care practice, both within the United States and worldwide.
- Provide a bridge between clinical care, health care diversity, and critical inquiry.
- Gain experience in the application of evidence-based practice to professional and clinical activities.
- Develop expertise in the areas of health policy and health care ethics.
- Recognize the impact of health care and health care systems on the global environment.



Curriculum

OVERVIEW

The D.H.Sc. program has several concentrations to select from. These are: 1) global health, 2) education for the health care professions, 3) telehealth, and 4) generalist. All venues of study require a minimum of 61 hours of coursework.

During the course of study, the student must complete a practicum and internship approved by the D.H.Sc. program director and practicum faculty members in an area of health care including, but not limited to, health care leadership, education, policy, or delivery. Students selecting a concentration will focus their internship and practicum work in their chosen concentration area. The internship is used to expose the student to an area of health care not commonly experienced in the student's normal area of practice. Though two separate portions of the curriculum, the internship may be used as an area of research in preparation for undertaking the practicum.

At the standard pace established by the program, the course of study can be completed in three years. It is required that all coursework be completed within seven years.



OUTLINE

Core Courses—Block One

Five of the following are required; either DHS 8090 or DHS 8095 may fulfill the health policy requirement. Either 8040 or 8045 will fulfill the ethics requirement. DHS 8121 is a 2-semester hour core course that all students are required to take in their first term in the program. Courses not taken as requirements may be used as electives.

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8000	Clinical Competencies in the Delivery of Health Care to Diverse and Special Populations	4
DHS 8030	Community Health Promotion and Disease Prevention	4
DHS 8040	Professionalism and Health Care Ethics	4
DHS 8045	The Influence of Ethics and Culture on Global Health	4
DHS 8090	Health Policy, Planning, and Management	4
DHS 8095	Global Health Policy	4
DHS 8110	Community Environmental and Occupational Health	4
DHS 8196	Theories and Principles for Health Care Educators	4
DHS 8197	Traditional and Competency-Based Curriculum and Implementation	4
DHS 8121	Scientific Writing	2

Students interested in a global health concentration should take DHS 8045 and DHS 8095, either as core courses or as electives. Students taking the education for the health care professions concentration must take DHS 8196 and DHS 8197, either as core courses or electives. Students must take at least one ethics course (either 8040 or 8045) and one health policy course (either 8090 or 8095), unless they obtain program director approval.

Curriculum [Continued]

Core Courses—Block Two

Two of the following courses are required. The other courses may be omitted or used as electives.
[8 semester hours]

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8400	Global Health Issues	4
HSP 9006	Evidence-Based Medical Practice	4
DHS 8750	Patient Safety	4
DHS 8190	Health Care Education	4
DHS 8800	Health Care Informatics	4
DHS 8810	Global Epidemiology	4

Students interested in the global health concentration should take DHS 8400 and DHS 8810, either as core courses or electives. Students interested in the education for the health care professions concentration should take DHS 8190 as a core course or elective.

Experiential (Required)—11 Semester Hours

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8125	Preparation for Internship and Practicum	1
DHS 8130	Internship	5
DHS 8140	Practicum	5

Students are required to register for DHS 8125 in their second term in the program. DHS 8130 is a prerequisite for DHS 8140, consequently, the courses may not be taken concurrently.

Residential Institutes (Required)—12 Semester Hours

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8010	Statistics and Research Methods	4
DHS 8080	Conflict Resolution in Health Care	4
DHS 8170	Leadership in Health Care	4

Electives (Two or Three Courses Must Be Completed)—8–12 Semester Hours

COURSE #	COURSE TITLE	SEMESTER HOURS
DHS 8100	Alternative and Complementary Medicine	4
DHS 8165	Human Trafficking: Legal Issues, Public Health, and Advocacy for the Health Care Professional	4
DHS 8175	Strategic Organizational Development, Policy, and Executive Decision Making	4
DHS 8176	Moral Diversity, Legal, and Budgetary Challenges Confronting Contemporary Leaders	4
DHS 8180	Medical Writing	4
DHS 8199	Interprofessional Health Care	4
DHS 8200	Independent Study A	4
DHS 8250	Independent Study B	4
DHS 8700	Comparative International Health Systems	4
DHS 8775	Survey of Health Law	4
DHS 8820	Telehealth Concepts, Applications, and Future Trends	4
DHS 8825	Technological Infrastructures of Telehealth	4
DHS 8830	Strategic Planning for Telehealth Programs and Services	4
DHS 8900	Narrative Medicine	4

Students interested in the global health concentration should take DHS 8700 as one of their electives. Students interested in the education for the health care professions concentration should take DHS 8195 as an elective. Students interested in the telehealth concentration should take DHS 8820, DHS 8825, and DHS 8830 as electives.

Total **61**

Admissions Requirements

Prospective D.H.Sc. students are selected by the Committee on Admissions, which considers the overall qualities of applicants and their suitability for this course of study. Areas of consideration include application content, academic record, prior health care experience, letters of evaluation, and personal motivation. In special circumstances, a personal interview with members of the Committee on Admissions may be required.

1. Prior to matriculation, applicants must have completed a master's degree from a regionally accredited college or university.
2. Applicants should demonstrate a cumulative master's degree GPA at or above a 3.0 on a 4.0 scale.
3. Prior health care experience in the capacity of an advanced health care practitioner is required. Five years of progressive levels of increasing supervisory capacity is required for those applying under the health care administrator pathway.

COMPUTER REQUIREMENTS

All applicants must show evidence of computer skills through coursework or self-study prior to the end of the first term. Students may obtain instruction through the NSU Student Microcomputer Laboratory, the D.H.Sc. Orientation Center, or other training facilities.

STUDENTS ARE provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 late fee.

Application Procedures

All applicants for admissions must submit or be responsible for submission of

1. a completed application form and a \$50, nonrefundable application fee
2. two letters of evaluation from supervisors or colleagues, clinical or nonclinical (An administrative/nonclinical applicant must include a letter from his or her direct supervisor describing the applicant's position and responsibilities within the organization.)

These forms are supplied in the application package.

3. official transcripts sent directly from all previously attended undergraduate, professional, and graduate institutions
4. all coursework from international institution(s), if applicant attended or is a graduate of any international institution(s)

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization.

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

5. a complete résumé or CV
6. copies of national and professional certifications or licenses by recognized certifying bodies

Administrative/nonclinical applicants for admissions must also submit or be responsible for submission of

- a career and professional goal statement
- an organizational chart indicating the applicant's position and area of authority in the employment organization

Application Procedures [Continued]

Completed applications must be sent to

Nova Southeastern University
Enrollment Processing Services
Dr. Pallavi Patel College of Health Care Sciences
D.H.Sc. Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

The D.H.Sc. Office of Admissions works on a rolling admissions basis. Applications are accepted year-round. To ensure that your application receives prompt consideration, you should apply early. All final documentation must be received by the EPS no later than one month prior to your intended registration date.

ACCREDITATION

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances [e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX], it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

01-009-18MCP

Tuition and Fees and Financial Aid

TUITION AND FEES

- \$50, nonrefundable application fee
- Tuition for 2019–2020 will be posted on our website [nova.edu/cah/healthsciences/dhs]. An NSU student services fee of \$1,350 is also required annually.

All tuition and fees are subject to change by the board of trustees without notice.

FINANCIAL AID

The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The Office of Student Financial Assistance at Nova Southeastern University is there to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described on our website [nova.edu/financialaid]. For information on financial assistance, contact

Nova Southeastern University
Office of Student Financial Assistance
3301 College Avenue
Fort Lauderdale, Florida 33314-7796

[954] 262-3380 • 800-806-3680



NOVA SOUTHEASTERN
UNIVERSITY

Health Professions Division
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

Office of Admissions
(954) 262-1101 • 877-640-0218

nova.edu