

2016

Reading Education Curriculum 2016

Nova Southeastern University

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Reading Education Curriculum 2016

[Curriculum](#)

(Students with limited reading background should choose RED 570 Foundations of Reading: Theory and Practice and RED 575 Contemporary Foundations of Reading: Research Perspective)

CORE COURSES

Course Number	Course Title and Description
EDU 5000	Orientation to the Graduate Teacher Education Program This seminar provides an orientation to the program and technology skills necessary for successful participation in the M.S. and Ed.S. programs of the Fischler College of Education. Students will be introduced to university systems designed to provide support and services during the formal program of studies, i.e., academic advising, course materials and schedules, the portfolio process, Educator Accomplished Practices, etc. Students will also practice technology skills, i.e., using email, sending attachments, navigating the Internet to locate university Web sources, accessing library materials through the NSU Electronic Resources, using APA form and style, locating and using program Web sites, and using the online course management system. The seminar also provides students an opportunity to meet with an Advisor. Attendance in this non-credit seminar is required for all entering M.S. and Ed.S. students. Students need to complete EDU 5000 during the same session of the first graduate course in the program of study. Prerequisite/s: None
EDU 708	Research Design in Education
EDU 702	Curriculum Trends and Innovations
EDU 714	Families, Schools, and Communities Ethical Issues and Practices
EDU 719	Current Research in Human Development (Offered Fall 2, Winter 2, and Summer 2)
EDU 729	Evaluation and Assessment Practices
RED 730	Critical Trends and Issues in Reading
RED 731	Interpreting Research in Reading Education
RED 732	Reading Disorders Diagnosis and Remediation
RED 733	Academic Literacy in Middle and High School

LITERACY COURSES

Course Number	Course Title and Description
LTRC 711	Assessment in the Early Literacy and Reading Classroom
LTRC 716	Curricular Approaches and Prescriptive Instruction in Early Literacy Programs
LTRC 722	Research in Oral and Written Language Development
LTRC 735	Advanced Seminar in Children's Literature
RED 570	Foundations of Reading Research and Practice
RED 575	Contemporary Foundations of Reading Research Perspective

SPECIALIZATION COURSES

Course Number	Course Title and Description
RED 787	Education Field-Based Project in Reading

TOTAL CREDITS: 36