

2016

Education Specialist in Curriculum and Teaching 2016

Nova Southeastern University

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Education Specialist in Curriculum and Teaching 2016

Curriculum

Course Number	Course Title and Description
EDU 5000	Orientation to Graduate Teacher Education Program This seminar provides an orientation to the program and technology skills necessary for successful participation in the M.S. and Ed.S. programs of the Fischler College of Education. Students will be introduced to university systems designed to provide support and services during the formal program of studies, i.e., academic advising, course materials and schedules, the portfolio process, Educator Accomplished Practices, etc. Students will also practice technology skills, i.e., using email, sending attachments, navigating the Internet to locate university Web sources, accessing library materials through the NSU Electronic Resources, using APA form and style, locating and using program Web sites, and using the online course management system. The seminar also provides students an opportunity to meet with an Advisor. Attendance in this non-credit seminar is required for all entering M.S. and Ed.S. students. Students need to complete EDU 5000 during the same session of the first graduate course in the program of study. Prerequisite/s: None.
EDU 704	Comparative Studies of Education Systems (Offered Fall 1 and Winter 1)
EDU 708	Research and Design in Education
EDU 714	Families, Schools, and Communities Ethical Issues and Practices
EDU 719	Current Research in Human Development
EDU 722	Effective Teacher Behaviors (Offered Fall 1 and Summer 2)
EDU 723	Values, Ethics, Character Education (Offered Fall 2 and Summer 2)
EDU 724	Critical and Creative Thinking Processes in the K-12 Classroom (Offered Fall 1 and Summer 1)
EDU 725	Models of Teaching Curriculum (Offered Fall 2 and Winter 1)
EDU 726	Issues in Curriculum and Teaching (Offered Fall 1 and Summer 1)
EDU 727	Curriculum, Teaching and Supervision School Leadership Roles (Offered Winter 1 and Winter 2)
EDU 729	Evaluation and Assessment Practices
APR 750	Educational Field-Based Project

TOTAL CREDITS: 36