2000

Physician Assistant Program 2000

Nova Southeastern University
Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the state of Florida, and, with an enrollment of approximately 16,000, among the 20 largest in the United States. Situated on a beautiful 232-acre campus in Ft. Lauderdale, Florida, the University is experiencing a sustained period of fiscal strength, academic growth and a commitment to the requirements of the 21st century. In this environment of expansion and stability, the University is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has graduated over 50,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the University awards bachelor’s, master’s, educational specialist, and doctoral degrees in a wide range of fields including, in addition to the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.
Mission Statement

Nova Southeastern University is a dynamic, not-for-profit, independent institution dedicated to providing high quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The University fosters inquiry, research, and creative professional activity by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

The University's programs are administered through fifteen academic centers that offer courses at the main campus, as well as at field-based locations throughout Florida, across the nation, and at selected international sites in Europe, Canada, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of over $200 million a year and an upward trend in enrollment, the University will continue to maintain a solid record of academic and fiscal strength, excellence in teaching and community service, while expanding our mission in research and scholarship.
As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share facilities, faculty, and resources with other health professions students. This interdisciplinary approach distinguishes the Health Professions Division and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system. We think this is an opportunity unmatched in health professions education.

The Health Professions Division, with a student body of over 2500, is home to Nova Southeastern University’s College of Allied Health. The College of Allied Health offers a dual degree Physician Assistant program that awards the Bachelor of Science/Master of Public Health (B.S./M.P.H.), as well as master’s level Occupational Therapy (M.O.T.), Physical Therapy (M.P.T.), and Public Health (M.P.H.) programs and doctoral programs in Occupational Therapy (Ph.D., O.T.D.) and Physical Therapy (Ph.D., P.T.). In addition to these programs, the College of Allied Health offers a Master of Medical Science (M.M.S.) degree open to practicing Physician Assistants.

The Division has five other colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the Doctor of Osteopathic Medicine (D.O.) degree. The College of Pharmacy, the only one in South Florida, offers the Doctor of Pharmacy (Pharm.D.) degree. The College of Optometry, the only one in the state of Florida, awards the Doctor of Optometry (O.D.) degree.

The College of Medical Sciences grants the Master of Biomedical Sciences (M.B.S.) degree. The College of Dental Medicine admitted its charter class August, 1997, into the Doctor of Dental Medicine (D.M.D.) degree program.

You will study in the newly dedicated $60 million Health Professions Division complex, covering 21 acres of the University campus. The Division includes eight buildings totaling 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,600-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The excitement of this academically integrated, state-of-the-art environment is contagious. Both student body and faculty are energized and motivated to be part of the front line effort to elevate the level of health care to everyone, everywhere.
Accreditation

The Physician Assistant Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). This Program is a member of the national Association of Physician Assistant Programs. Nova South- eastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees.

Policy of Non-Discrimination

Nova Southeastern University admits students of any race, color, sex, age, non-disqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision or the direction of the Board of Trustees.
Back in the mid-1960s, physicians and educators recognized the need for a new medical professional who would team up with physicians. These professionals were called Physician Assistants (PAs).

Today, there are over 30,000 PAs in the U.S. who practice medicine with physician supervision, providing patient care that would otherwise be performed by physicians. PAs take medical histories, perform physical examinations, order and interpret tests, diagnose and treat illnesses, suture wounds, assist in surgery, and, in most states, write prescriptions.

The PA profession is one of the fastest growing health care professions. The U.S. Department of Labor projects that the number of jobs for PAs will increase by 44 percent through the year 2005.

As governments grapple with the problems of providing quality medical care in a cost-effective manner, one solution is the team approach to health care — a team that includes Physician Assistants.

A dynamic career awaits a committed individual. We invite your inquiries.

It is the obligation of each Physician/PA team to ensure that the PA's scope of practice is identified; that delegation of medical tasks is appropriate to the PA's level of competence; that the relationship of, and access to, the supervising physician is defined; and that a process of performance evaluation is established. Adequate responsible supervision of the PA contributes to both high-quality patient care and professional growth.
The Mission of the
PHYSICIAN ASSISTANT PROGRAM

To provide a primary care training program designed for and dedicated to producing competent physician assistants who will provide quality health care in the rural, urban, underserved and minority communities;

To increase the accessibility of quality health care in the primary care setting;

To provide postgraduate training for physician assistants; and

To promote the physician assistant profession.
COURSE OF STUDY

The Physician Assistant curriculum is completed following a minimum of three years of undergraduate course work of which 30 hours must be upper division. The comprehensive curriculum, completed in a consecutive manner, is oriented to primary care and prepares the student to practice in a wide variety of clinical settings.

The first 15 months of study consists of basic sciences and clinically related didactic courses. All courses are required and must be successfully completed before advancing to the second year. The second year is devoted to twelve months of required clinical training in family medicine, emergency medicine, pediatrics, obstetrics/gynecology, surgery, internal medicine, and two elective rotations. Upon completion of the course of study students will have earned a B.S. in Physician Assistant studies and a Master of Public Health.

Each rotation has assigned readings and learning objectives with a written examination at the end of each rotation. During rotations students will be supervised by licensed physicians and will actively participate in patient assessments, help manage common medical problems, perform common laboratory procedures, and interpret the results.

The role of the Physician Assistant requires a high level of expertise and responsibility. The applicant must possess the ability and desire to complete a rigorous academic and clinical program and make a commitment to continued learning.

Curriculum Outline for A Dual Degree BSPA/MPH
Physician Assistant Program

Start Date: June, 2000
Length: 27 months
Degree: BS in PA Studies/Master of Public Health
Didactic: 15 months
Clinical: 12 months

First Semester (Summer):

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANA  Anatomy</td>
<td>55</td>
<td>35</td>
<td>5</td>
</tr>
<tr>
<td>PHS  Physiology</td>
<td>54</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PAC  Clinical Pathophysiology</td>
<td>54</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>PAC  Physical Diagnosis I</td>
<td>18</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>PUH  Medical Terminology</td>
<td>4</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>PCO  Biomedical Principles</td>
<td>10</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>PUH  Health Policy, Planning and Management</td>
<td>45</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>240</td>
<td>67</td>
<td>18</td>
</tr>
</tbody>
</table>
### Second Semester (Fall):

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIC Microbiology</td>
<td>30</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PUH Infectious Diseases</td>
<td>30</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PUH Epidemiology</td>
<td>45</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PAC Physical Diagnosis II</td>
<td>20</td>
<td>36</td>
<td>2</td>
</tr>
<tr>
<td>PCO Pharmacology I</td>
<td>36</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PAC Clinical Medicine and Surgery I</td>
<td>90</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>PAC Clinical Laboratory Medicine</td>
<td>32</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>283</strong></td>
<td><strong>36</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

### Third Semester (Winter):

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUH Social and Behavioral Sciences</td>
<td>45</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PUH Legal and Ethical Issues</td>
<td>45</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PAC Physical Diagnosis III</td>
<td>38</td>
<td>62</td>
<td>4</td>
</tr>
<tr>
<td>PAC Clinical Medicine and Surgery II</td>
<td>100</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>PCO Pharmacology II</td>
<td>66</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>PUH Biostatistics</td>
<td>45</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PAC Electrocardiology</td>
<td>24</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>363</strong></td>
<td><strong>78</strong></td>
<td><strong>25</strong></td>
</tr>
</tbody>
</table>

### Fourth Semester (Summer II):

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUH Environmental and Occupational Health</td>
<td>45</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PAC Clinical Problem Solving</td>
<td>24</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PAC Harvey Simulation</td>
<td>20</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>PAC Advanced Cardiac Life Support &amp; Pediatric Advanced Life Support</td>
<td>18</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>PUH Health Promotion and Disease Prevention</td>
<td>45</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PUH Health Care Delivery Systems</td>
<td>15</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>PAC Clinical Medicine and Surgery III</td>
<td>80</td>
<td>24</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>247</strong></td>
<td><strong>54</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

### Clinical Curriculum - Second Year

#### Fall - Summer

<table>
<thead>
<tr>
<th>Rotation Title</th>
<th>Weeks</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAC Obstetrics &amp; Gynecology</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>PAC Internal Medicine</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>PAC Surgery</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>PAC Emergency Medicine</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>PAC Pediatrics</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>PAC Family Medicine</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>PAC Elective I</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>PUH Public Health Internship</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>48</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUH Public Health Practicum</td>
<td>13</td>
<td>30</td>
<td>3</td>
</tr>
</tbody>
</table>
Prospective students are selected by an admissions committee that considers the overall qualities of the applicant. Areas of consideration include personal motivation, knowledge of the PA profession, quality and length of prior health care experience, academic performance and level of achievement, life experiences and recommendations. Personal interviews are offered to the most qualified applicants to assess interpersonal and communication skills, maturity, altruistic attitude and commitment.

1. Prior to matriculation, applicants must have completed a minimum of 90 semester hours of specified course work of which 30 must be upper division courses, exclusive of physical education, from a regionally accredited college or university, with a minimum GPA of 2.5 on a four-point grading scale.

2. The College requires the students to earn a grade of 2.3 or better in each of the following required subjects:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>3 semester</td>
</tr>
<tr>
<td>English composition</td>
<td>3 semester</td>
</tr>
<tr>
<td>English literature</td>
<td>3 semester</td>
</tr>
<tr>
<td>Humanities/Arts</td>
<td>3 semester</td>
</tr>
<tr>
<td>Public speaking</td>
<td>6 semester</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 semester</td>
</tr>
<tr>
<td>Sociology</td>
<td>8 semester</td>
</tr>
<tr>
<td>General chemistry, including laboratory</td>
<td>3 semester</td>
</tr>
<tr>
<td>Microbiology, including laboratory</td>
<td>4 semester</td>
</tr>
<tr>
<td>General biology (or Zoology), including laboratory</td>
<td>3 semester</td>
</tr>
<tr>
<td>Human anatomy and Human physiology</td>
<td>5 semester</td>
</tr>
<tr>
<td>or combined Human anatomy/physiology</td>
<td>3 semester</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3 semester</td>
</tr>
<tr>
<td>or</td>
<td>3 semester</td>
</tr>
<tr>
<td>Organic chemistry</td>
<td>3 semester</td>
</tr>
</tbody>
</table>

Other Recommended Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organic chemistry laboratory</td>
<td>1 semester</td>
</tr>
<tr>
<td>Anatomy laboratory</td>
<td>1 semester</td>
</tr>
<tr>
<td>Physiology laboratory</td>
<td>1 semester</td>
</tr>
<tr>
<td>Medical terminology</td>
<td>1 semester</td>
</tr>
<tr>
<td>Biochemistry laboratory</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

Applicants are encouraged to complete their elective course work in the areas of behavioral, physical, and social sciences or humanities. Upon review of a student’s record, the Committee on Admissions may require additional course work and testing as a condition of acceptance.

3. All applicants are required to submit official scores from the Allied Health Professions Admission Test (AHPAT). These test scores must be less than five years old.

The AHPAT is designed to measure general academic ability and scientific knowledge in the areas of biology, chemistry, verbal ability, quantitative ability, and reading comprehension. Applicants should schedule course work so that they complete biology, chemistry, and algebra courses before taking the AHPAT.
Applicants should take the test no later than November or January prior to the date of expected matriculation. Applications for the AHPAT are available through the Office of Admissions, Nova Southeastern University Physician Assistant Program, or by a written request to:

**Allied Health Professions Admission Test**
The Psychological Corporation
555 Academic Court
San Antonio, TX 78204-2498
(800) 622-3231

4. Prior to matriculation, all accepted applicants must submit proof of current certification in Basic Life Support (BLS).

5. Beginning with the matriculatory class of 2000 all students will be required to have a computer with the following minimum specifications:
   A. Pentium, 200 MHz minimum processor
   B. 32 Meg RAM
   C. Video capable of 800 X 600 screen display or better
   D. CD ROM capability
   E. Full duplex sound card and speakers
   F. Microphone with headset or boom microphone
   G. 28.8 speed modem
   H. Internet connection with private Internet Service Provider (ISP) for access from home to the Internet
   I. Windows 95/98/ or NT
   J. Office 97 with Power Point, WORD, and Excel minimum
   K. Netscape Communicator or Communicator Gold 4.x or better or NS F
   L. Surge suppressor electrical outlet
   M. Suggested option: Zip drive

6. All applicants must show evidence of computer skills through course work or self-study prior to the end of the first term. Students may obtain instruction through the Student Microcomputer Laboratory or other training facilities.

7. Applicants who have attended foreign universities or colleges are required to have their academic credentials evaluated by World Education Services, Inc., Josef Silney & Associates, Inc., or Educational Credential Evaluators, Inc., and submit official examination scores of the Test of English as a Foreign Language (TOEFL). Speakers of English as a second language are also required to take the TOEFL.

TOEFL scores will be evaluated by the Committee on Admissions in the admissions process.

8. Prior health care experience is highly recommended and is considered for admission. Applicants must submit verifiable information about prior health care experience in order to be competitive for admission to the program.

The Dean is empowered to evaluate the total qualifications of every student and to modify requirements in unusual circumstances.
Application Procedure

Candidates for admission are responsible for the submission of:

1. A completed application form along with a $50 non-refundable application fee. The Office of Admissions processes applications on a "rolling" or periodic basis. Applications must be received no later than January 15 in order to be considered for admission in June.

2. Three letters of evaluation. One letter of evaluation must be sent from an individual (other than a relative) such as an academic advisor, professor, co-worker or supervisor. Two letters of evaluation must be from a health care professional.

3. Previous Experience in Health Care Form. Applicants are required to indicate on this form what type of health care experience they have acquired.

4. Official Allied Health Professions Admission Test (AHPAT) scores.

5. Official college transcripts from all undergraduate, graduate and professional institutions attended must be sent directly from the institutions to the Office of Admissions, NSU Physician Assistant Program. It is the applicant's responsibility to ensure that arrangements are made for these to be sent. A final transcript of all of the applicant's work must be forwarded to the Office of Admissions prior to matriculation.

6. Copies of all professional certifications, registrations, licenses or relevant credentialing materials.

Interview

A personal interview is an integral part of the admissions process; however, being granted an interview is not a guarantee of admission. It should be understood that not all applicants will be granted an interview. Those who are selected for an interview will be notified of the date and time of such interview.

Those applicants who are invited for an interview will be required to write a brief spontaneous essay as part of the interview process. The topic of the essay will be chosen by the College of Allied Health.

Foreign Course Work

Undergraduate course work taken at a foreign institution must be evaluated for U.S. institution equivalence. Foreign course work must be evaluated by one of the three services listed below. You should contact:

World Education Services, Inc.
P.O. Box 745 Old Chelsea Station
New York, NY 10113-0745
(212) 966-6311
or

Josef Silney & Associates, Inc.
International Education Consultants
P.O. Box 248233
Coral Gables, FL 33124
(305) 666-0233
or

Educational Credential Evaluators, Inc.
P.O. Box 92970
Milwaukee, WI 53202-0970
(414) 289-3400

It is the applicant’s responsibility to have this course work evaluated, and an official evaluation must be sent to the Office of Admissions.

Student Housing

Nova Southeastern University offers on-campus housing. Numerous apartments, condominiums, and other rental housing facilities are located near the Ft. Lauderdale campus. Information concerning housing may be obtained from the:

Office of Residential Life
Nova Southeastern University
3301 College Avenue
Ft. Lauderdale, FL 33314
(954) 262-7052
Tuition & Fees

1. Anticipated tuition for 2000-2001 (subject to change by the Board of Trustees without notice): $18,500 for Florida residents and $18,900 for out-of-state students. A student activities fee of $100 per year is required.

2. Acceptance Fee – $500. This fee is required to reserve the accepted applicant's place in the entering first-year class, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.

3. Deposit - $250. This is due February 15th, under the same terms as the Acceptance Fee.

4. Pre-Registration Fee - $250. This is due April 15th, under the same terms as the Acceptance Fee.

5. Technology Fee - not to exceed $100 when implemented.

The first semester's tuition and fees, less the $1,000 previously paid, are due on or before Registration Day. Tuition for each subsequent semester is due on or before the appropriate Registration Day. Students will not be admitted until their financial obligations have been met. The financial ability of applicants to complete their training at the College is important because of the limited number of positions available in each class. Applicants should have specific plans for financing two years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

Each student is required to carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the University.

Expenses & Financial Aid

Students should anticipate spending approximately $1,500 a year for books and $19,000 for living expenses for a 12-month academic year.

The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Aid Program at Nova Southeastern University is to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described in a separate University publication: Financial Planning For Your Health Professions Education. For a copy or information, contact:

Department of Student Financial Aid
Nova Southeastern University
3301 College Avenue,
Ft. Lauderdale, FL 33314
(954) 262-3380

Opportunity for a limited number of part-time work assignments is available. However, the demands of a program of professional study limit the number of hours a student can work.
1. TERRY ADMINISTRATION BUILDING
First Floor
Student Affairs
Admissions
Financial Aid
HPD Cafeteria

Second Floor
College of Allied Health
Occupational Therapy Program
Physical Therapy Program
Physician Assistant Program
Public Health Program

Third Floor
College of Medical Sciences
College of Pharmacy

Fourth Floor
College of Osteopathic Medicine
College of Optometry

Fifth Floor
HPD Administration

2. ASSEMBLY BUILDING
Finkelstein Auditorium- 125 seat
Jonas Auditorium- 125 seat
Melnick Auditorium- 125 seat
Terry Auditorium- 125 seat
Auditoria A,B,C, and D-125 seats each
Central Auditorium- 500 seat
Hull Auditorium- 250 seat
Seminar Rooms

3. LIBRARY/LABORATORY BUILDING
First Floor
Drug Information Center
Harvey Cardiac Simulation Room
HPD Library
Student Computer Laboratory
Patient Simulation Center

Second Floor
Occupational Therapy Laboratories
Optometry Laboratories
Physical Therapy Laboratory
Student Lounge
F.O.M.A. Osteopathic Manipulative Medicine Laboratory

Third Floor
Basic Science Laboratories
Gross Anatomy Laboratories
Microscopy Laboratory
Research Laboratories
Miran Pharmacy Practice Laboratory
Pharmacokinetics Laboratory
Pharmaceutics Laboratory

4. CAMPUS PHARMACY AND PHARMACEUTICAL CARE CENTER

5. SANFORD L. ZIFF HEALTH CARE CENTER
First Floor
Family Medicine
Occupational Therapy
Pediatrics
Dermatology
Physical Therapy
Radiology

Second Floor
Optometry Clinics
Optometry Dispensary

Third Floor
Business Offices
Specialty Clinics (Cardiology, Internal Medicine, Osteopathic Manipulative Medicine, Pulmonary Medicine)
Emergency Medicine Training Center

6. DENTAL MEDICINE BUILDING
First Floor
Oral Medicine and Radiology Clinic
Oral Surgery Clinic
Student Dental Clinic

Second Floor
Faculty Practice
Postgraduate Endodontic Clinic
Postgraduate Orthodontic Clinic
Postgraduate Pediatric Dentistry Clinic
Postgraduate Periodontic Clinic
Postgraduate Prosthodontic Clinic

Third Floor
Auditorium
Central Sterilization Area
Faculty Offices
Student Dental Supply Depot

7. PARKING GARAGE
Directions From Fort Lauderdale/Hollywood International Airport
Take I-595 West to University Drive. Exit, go south to S.W. 30th Street. Turn left and make an immediate right into the Health Professions Division Complex.

From I-95, North or South, or Florida's Turnpike, North or South
Take I-95, exit westbound. Proceed on I-595 to University Drive. Exit, go south to S.W. 30th Street. Turn left and make an immediate right into the Health Professions Division Complex.

8. A.D. Griffin Sports Complex 18. Health Professions Division Complex
10. Athletics House 20. Mailman Family Center
12. University Park Plaza 22. Maltz Psychology Building
13. Central Services Building 23. Miami Dolphins Training Center
15. Farquhar Hall 25. Parker Building
16. Founders Hall 26. Recreation Complex
17. Leo Goodwin, Sr., Residence Hall 27. Rosenthal Student Center
28. Science Laboratory Annex 29. Shepard Broad Law Center
30. University School (Lower) 31. University School (Middle/Upper)
32. University School Sports Center 33. Vettel Hall
34. College of Pharmacy Medicinal Plant Garden